AGENDA ROCKY POINT PUBLIC SCHOOLS BOARD OF EDUCATION MEETING April 22, 2015

Reminder Regarding Public Comment:

- Public comment at meetings of the Board shall be restricted to civil discourse, free from disparaging remarks or inferences toward any person or organization. Speakers who fail to observe this protocol will be ruled out of order.
- A period of time not to exceed fifteen (15) minutes, unless extended at any given meeting by resolution of the Board, shall be provided prior to Board action on the agenda. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.
- A period of time not to exceed thirty (30) minutes, unless extended at any given meeting by resolution of the Board, shall be provided subsequent to the completion of Board action on the agenda. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.
- Speakers shall be ruled out of order if they attempt to speak about any specific student or employee, by name or title.

I Meeting called to Order: _____

Present: Susan Sullivan, President Scott Reh, Vice President John Lessler, Trustee Sean Callahan, Trustee Melissa Brown, Trustee Michael F. Ring, Ed.D., Superintendent of Schools Deborah De Luca, Ed.D., Assistant Superintendent Gregory Hilton, School Business Official Susan Wilson, Executive Director for Educational Services Patricia Jones, District Clerk

Absent:

Executive Session

At _____ p.m. motion made and seconded to adjourn to Executive Session to discuss _____.

Motion____2nd____Vote_____

The Board returned to Open Session at ______p.m.

Pledge of Allegiance

• Superintendent's Report

CONSENT AGENDA

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The items listed below are presented as part of the Consent Agenda which can be adopted by the Board of Education under a single motion followed by a second and then a formal vote. On the following page the Consent Agenda items are listed in their regular order within a group. Before an actual vote is taken, any Consent Agenda item may be removed by a Board member without a formal motion or second. If this occurs, the indicated resolution will be discussed during its regular order on the agenda and voted on individually.

II-VIII Consent Agenda Items

BE IT RESOLVED, that the Board of Education accepts the following agenda items as one item.

- II: Minutes Regular Meeting March 23, 2015; Special Meeting April 1, 2015
- III Budget Transfer Summary March 2015
- IV: Treasurer's Reports March 2015
- V: Extra-Classroom Activity Account Treasurer's Report March 2015
- VI: Financial Reports March 2015
- VII: Internal Claims Audit Report March 2015
- VIII: Committees on Special Education Schedules 4-22-15-A, as recommended by the Superintendent of Schools, to arrange for appropriate services, as indicated.

Motion 2nd Vote_____

IX Resolution to Approve the Property Tax Cap Form – Revised

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the Rocky Point Union Free School District Property Tax Cap Form, as attached.

Motion____2nd____Vote_____

Resolution to Adopt the 2015-2016 School District Budget and Property Tax Report Card

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education adopts the Rocky Point Union Free School District Budget for the 2015-2016 fiscal year pursuant to the Education Law Section 1716 in the amount of \$78,780,743 and the Property Tax Report Card, as attached.

Motion____2nd___Vote____

XI Special Education Contract – Riverview School – Summer 2015 and 2015-2016 School Year

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Riverview School for a special education student's services as required under applicable Individual Educational Programs, applicable law, and/or district policy.

Motion____2nd___Vote____

XII Special Education 2014-2015 Amended Contract – Maryhaven

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Maryhaven Center of Hope for special education students' services for the 2014-2015 school year, as required under applicable Individual Educational Programs, applicable law, and/or district policy.

Motion_____2nd____Vote_____

XIII Three Village CSD Special Education Contract 2013-2014

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Three Village Central School District for non-public or parochial special education students' services for the 2013-2014 school year, as required under applicable Individual Educational Programs, applicable law, and/or district policy.

Motion 2nd Vote

XIV Donation to Joseph A. Edgar School

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts a donation in the amount of \$20.00, as per the attached.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves the recommendation of the Superintendent of Schools to increase the general fund budget by \$20.00 as a result of the donation.

BE IT FURTHER RESOLVED, that the following budget code be adjusted to reflect said increase:

A 2110 500 02 0000 \$20.00

Motion____2nd___Vote____

XV Donation of Books for FJC Book Room

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the donation of a large collection of books from Lois Davila, valued at approximately \$2,000.00

Motion 2nd Vote

XVI Donation from Great American Opportunities

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the donation from Great American Opportunities in the amount of \$30.40, as per the attached.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves the recommendation of the Superintendent of Schools to increase the general fund budget by \$30.40, as a result of the donation.

BE IT FURTHER RESOLVED, that the following budget code be adjusted to reflect that increase:

A 2110 500 02 0000 \$30.40

Motion 2nd Vote

XVII Target Donation to District

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the donation from Target.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves the recommendation of the Superintendent of Schools to increase the general fund budget by \$115.65, as a result of the donation.

BE IT FURTHER RESOLVED, that the following budget code be adjusted to reflect that increase:

A 2110 500 03 0000 (HS) \$115.65

Motion____2nd___Vote_____

XVIII Funding Factory Recycling Rewards Donation

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the donation of fourteen (14) IPEVO Point

2 View USB cameras, purchased from \$1,000.00 in gift cards, awarded through the Funding Factory's recycling program.

Motion____2nd___Vote____

XIX Government Efficiency Plan Resolution

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education designates the Southampton Union Free School District as lead entity for purposes of submission of the Government Efficiency Plan on behalf of the Rocky Point Union Free School District.

BE IT RESOLVED, that the Board of Education authorizes the Superintendent and the Business Official to certify the submission of the Government Efficiency Plan on behalf of the Rocky Point Union Free School District and provide to the Southampton Union Free School District as lead entity.

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Superintendent of Schools and the Business Official to submit the Government Efficiency Plan as an individual district if it is decided by the Superintendent of Schools to be in the best interest of the district.

Motion 2nd Vote

XX Vote to Approve/Disapprove the BOCES Administrative Budget for 2015-2016

BE IT RESOLVED, that the Board of Education approves/disapproves the BOCES Administrative Budget for 2015-2016 in the amount of \$36,889,176.

Roll Call:

Mrs. Sullivan Mr. Reh	Approve Approve		Disapprove Disapprove
Mrs. Brown	Approve		Disapprove Disapprove
Mr. Callahan	Approve	<u> </u>	Disapprove
Mr. Lessler	Approve		Disapprove
	Motion	2 nd	Vote

XXI Voting for Trustees to Serve on the Board of Cooperative Education Services of the First Supervisory District of the County of Suffolk

BE IT RESOLVED, that the Board of Education elects the following candidates(s) to serve for the term commencing July 1, 2015 and ending on June 30, 2018. (*Choose up to five):*

Stephen Dewey (Eastport-South Manor CSD)	
Stephen Gessner (Shelter Island UFSD)	
Theodore Imbasciani (Connetquot CSD)	
Joseph LoSchiavo (Patchogue-Medford UFSD)	
Jeffrey Smith (Mattituck-Cutchogue UFSD)	
Jeffrey Smith (Mattituck-Cutchogue UFSD)	<u></u>

Motion____2nd___Vote____

XXII Authorization of the Board of Education to Sign the APPR Expedited Material Change Form on Behalf of the Board of Education Effective March 30, 2015

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to sign the Annual Professional Performance Review (APPR) Plan Expedited Material Change Form solely to eliminate unnecessary student assessments, effective March 30, 2015.

Motion 2nd Vote

XXIII Adoption of the Revised and Updated Next S.T.E.P. Five Year Strategic Plan

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education adopts the revised and updated Next S.T.E.P. five year strategic plan as heretofore submitted.

Motion____2nd___Vote____

XXIV Memorandum of Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Point Teachers' Association

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute a Memorandum of Agreement between the Board of Education and the Rocky Point Teachers' Association, as per the attached.

Motion____2nd___Vote_____

XXV Personnel

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes.

	Motion	2 nd	Vote	_
XXVI	New Busines	S		
XXVII	Executive Se	ession (if necess	ary)	
At discuss		otion made and s	seconded to go into Exe	cutive Session to
	Motion	2 nd	Vote	_
The Board	l returned to ope	n session at		
Adjournm	ent			
I move that	t the Board of Ed	ucation adjourns	s the meeting at	PM
	Motion	2^{nd}	Vote	

MINUTES ROCKY POINT PUBLIC SCHOOLS BOARD OF EDUCATION MEETING March 23, 2015

Mrs. Sullivan called the meeting to order at 7:04 p.m. in the auditorium of the Rocky Point High School.

Present:	Susan Sullivan, President
	Scott Reh, Vice President
	John Lessler, Trustee
	Sean Callahan, Trustee
	Melissa Brown, Trustee
	Michael F. Ring, Ed.D., Superintendent of Schools
	Deborah De Luca, Ed.D., Assistant Superintendent
	Gregory Hilton, School Business Official
	Susan Wilson, Executive Director for Educational Services
	Patricia Jones, District Clerk

Absent: None

PLEDGE OF ALLEGIANCE

SUPERINTENDENT'S REPORT

Dr. Ring announced that this evening's meeting was a Recognition Meeting wherein the academic, athletic and fine and performing arts accomplishments of our students would be acknowledged and celebrated throughout the evening.

Dr. Ring invited Mrs. Virginia Kelly-Gibbons to the podium to present her building report.

Mrs. Virginia Kelly-Gibbons, Principal, Frank J. Carasiti Elementary School

- Mrs. Kelly-Gibbons extended her congratulations to all the students being recognized this evening.
- Thank you to Mrs. Adamski for organizing the Valentine Stick Grams at FJC. A total of \$525.00 was collected for KIN, Kids In Need.
- Kindergarten registration was held from March 2nd to March 13th.
- On March 14th the PTA hosted the third annual Second Grade Spring Fling. Mrs. Kelly-Gibbons thanked the PTA for its hard work.
- · Parent Teacher conferences were held on March 16th and March 17th.
- The Science Fair was held on March 16th and March 17th. Winners from each grade level will move on to the Brookhaven Science Fair. Mrs. Kelly-Gibbons thanked Mrs. Renna for her contributions to the program and those who joined her in judging the entries.
- Congratulations to Dr. Herbert and Mrs. Adamski for being chosen to present at the Mentoring Matters Conference sponsored by the Mentoring Partnership of Long Island.

- Second graders will participate in the Second Grade National Geography Challenge this April.
- Preparations are in the works for the evening Kindergarten Parent Orientation to be held on April 23rd.

Ms. Linda Towlen, Principal, Joseph A. Edgar School

- The Read-A-Thon to close the fourth grade project to raise donations for the Madagascar-Ankizy fund raised \$2,044. High fundraisers will be recognized later this evening. Special thanks to Mrs. Ross-Licata and Mrs. Craig along with all the fourth grade teachers, students and parents for a great job.
- Parent-Teacher conferences were held on March 16th and March 17th.
- The JAE 5th Grade Student Council and 5th Grade Select Chorus "High Notes" sponsored the annual JAE Senior Citizen St. Patrick's Day Breakfast on March 14th. Members of the Student Council greeted and served breakfast to the senior citizen guests. The 5th Grade Select Chorus students performed many Irish and St. Patrick's Day related songs. Mrs. Towlen thanked Mr. Yashowitz, Ms. Maggio, Ms. Varriale and Mr. Knapp and all of the teachers and parent volunteers for this great event.
- The JAE spring musical, "Joust," under the direction of Mr. Knapp, will take place on Wednesday evening, March 25th and Thursday evening, March 26th at 7 p.m. The musical will be performed by all 5th grade members of the JAE Intermediate Chorus.
- During February and March two very successful fundraising events took place. Ms. Towlen invited Ms. Amoscato to join her at the podium to assist in recognizing the students involved. Ms. Towlen thanked Ms. Amoscato, Ms. Famighetti and Mr. Camarda for organizing and working on the event for the American Heart Association. Student Justin LaRosa raised \$800.00 and student Jared Massa was the high fundraiser with \$1,200 for Jump Rope for Heart. Both students joined Ms. Towlen and Ms. Amoscato at the podium to receive certificates of recognition for their efforts. A total of \$13,179.22 has been raised.
- Ms. Towlen invited Mrs. Ross-Licata and Mrs. Craig to the podium. Ms. Towlen thanked all of the fourth grade teachers and particularly, Mrs. Ross-Licata and Mrs. Craig, for their work in supporting the fourth graders with their reading. The read-a-thon raises funds for the Madagascar-Ankizy Fund, a fund started by Dr. Krause from Stony Brook University. The fund helps the health and educational needs of the people of Madagascar. The high fundraisers for this event were Vivian Door who raised \$110.00, Luke Condos who raised \$149.38 and Billy Subject who raised \$205.50. Overall, the project raised \$2,044. The students were invited to the podium to receive their certificates of recognition.
- Ms. Towlen invited Ms. Varriale to the podium to assist her in congratulating Giovanna Improta for her winning entry in New York State's "Kids Safe Online" poster contest. The contest is sponsored by the New York State Technology Services Enterprise Information Security Office. Giovanna's poster was selected from 1,202 entries received from 141 different schools. The poster will be posted on the New York State Keeping Safe Online webpage and it will help educate other students and adults about being safe online.

Dr. Scott O'Brien, Principal, Rocky Point Middle School

- Dr. O'Brien extended his congratulations to all those students being recognized this evening.
- · Progress Reports have been posted to the parent portal.
- Spring sports will begin on March 30th.
- The Middle School Robotics teams competed in the Long Island Qualifying Tournament for the Long Island Championships at the end of January. Both teams qualified for the Championship held earlier this month at Longwood High School. The Radical Robotix team took home the first place trophy for Gracious Professionalism for the second straight year.
- Congratulations to the Rocky Point Robo Eagles: James Carmody, Lizzy Carrera, Thomas Haviland, Matt Koproski, Kayla MacKay, Tabitha McMillen, Jared Sayler, Nash Thixton, Breenan Vlacich, Alexander Zaslavsky, Robey Bolen and Thomas McDonald and congratulations to the Rocky Point Radical Robotix: Nicholas Accetta, James Alexander, Benjamin Bogart, Julius Condemi, Tristan Duenas, Jack Grossman, Eric Janus, Clayton MacKay, Cole Markland, Shane Monaghan, Samuel Moscoso, Ethan Nichols and Matthew Quinn.
- The Rocky Point Middle School Community Service Club members recently helped
 organize a school blood drive with New York Blood Services. During the event, students
 volunteered as "Little Doctors" assisting donors with filling out their paperwork and
 serving much-needed post-donation drinks and snacks. In the third annual blood drive,
 despite the snow that day, the MS received 31 donors. Dr. O'Brien thanked all who
 supported and contributed to the blood drive.
- The parent orientation for incoming 6th grade students was held on March 12th at 6:30 p.m. in the high school auditorium. Parent packets with information covered at this event are available for pick-up in the Middle School Guidance Office. Current 5th grade students will be visiting the Middle School later this school year for the student portion of the 6th grade orientation.
- On April 1st the RPMS will welcome back singer/songwriter Jared Campbell's "The Blue Project." The Blue Project is an interactive live concert that teaches students practical life lessons through song.
- The Middle School drama production this year will be *Peter Pan, Jr.* There will be two performances: Friday. March 27th at 7:00 p.m. and Saturday. March 28th at 7:00 p.m. in the high school auditorium. The students will be performing a dress rehearsal for 6th graders and the students from FJC on Thursday, March 26th at 10:00 a.m.
- Dr. O'Brien reported that the middle school students performed outstandingly at the Long Island Science and Engineering Fair on Thursday, March 12th. Dr. O'Brien recognized the following students for their accomplishments: Honorable mention- Briana O'Conner, Grace Fade, Charlotte Courbois; 2nd place- Hunter Hess, Joshua Vogel, Amber Carangello; and 1st place- Bryant Liu and Paul Leheste. Dr. O'Brien invited the students to join him at the podium to receive their certificates in honor of their accomplishments.

Mr. John DeBenedetto, Principal, Rocky Point High School

Third quarter progress reports were posted to the parent portal on March 13th.

- Performances of this year's musical, *Carousel*, were held during the first week in March, including a special dress rehearsal for the senior citizens of our community. Mr. DeBenedetto thanked Ms. Donovan, Ms. Schecher and the cast and crew for presenting a wonderful show.
- The Golden Eagle Marching Band marched in the 65th annual Rocky Point St. Patrick's Day Parade on March 15th.
- Members of the Interact Club extended their gratitude to students and staff for their support of the annual "Teens for Jeans" campaign. More than 150 pairs of jeans were collected for teens and their families living in homeless shelters.
- Mr. DeBenedetto invited students Pooja Deshpande, Mary Noto and Kyle Markland to join him at the podium in recognition of their achievements at the Long Island Science and Engineering Fair. Mr. DeBenedetto offered a special thank you to Mrs. Hunter for working with the students in order to prepare them for the competition.
- Mr. DeBenedetto recognized members of the first-place winning robotics team, Quantum Chaos, as he called each of the team members to the podium to receive certificates: Barbara Feng, Travis Ferrie, Nick Hackett, Ian Holland, Kyle Markland, Preston Nichols, Jade Pinkenburg, Nick Roalef, and Breanna Schneider. Mr. DeBenedetto also recognized the contributions of new team advisor, Ms. Jacqueline Hawson, co-advisor, Mr. Driscoll, and parent volunteer, Dr. Pinkenburg. The team captured first place during January's FTC Qualifying Competition. Team Quantum Chaos also competed on March 1st in a tournament held at NYS Polytechnic School of Engineering and placed fourth out of forty-two teams.
- Rocky Point High School volleyball player, Rachel Magnuson, has been selected as an Ambassador for the Side-Out Foundation, an organization established to unite volleyball players and coaches as they work toward the common goal of furthering breast cancer awareness, education and patient services. Noting that Rachel is one of only eighteen people in the country selected to receive this honor. Mr. DeBenedetto invited her to join him at the podium to receive a certificate in honor of her achievement.
- Mr. DeBenedetto invited Ms. Schecher and Mrs. Ruggiero to join him at the podium. Ms. Schecher announced the music department would be recognizing and honoring those students named Eastern Division All County Musicians and those selected to perform in the 2014-2015 Suffolk County Music Educators Association Ensembles, as well as those students who were selected to perform in the Long Island String Festival. Ms. Schecher noted 39 students from Rocky Point were chosen to participate in these very competitive and prestigious ensembles. Ms. Schecher invited the student musicians to come forward as their names were called to receive their certificates:

From Joseph A. Edgar School Performing with the Division I Chorus: 1 – East Chorus Ella Botticelli, Brianna Coppolone, Alexandra Kelly, Brenna Kiernan, Ava Lulenski

Performing with the Division I Band: I – East Band Max Jalajas, Julia Wheeler

Performing with the Division I Chorus:

I - East	Chorus	Brianna Bonello, Hannah Cabrera, Jillian Carley, Victoria Fischer, Kaleigh Wilgeroth
Performin	ng with the Di	vision 1 Orchestra:
I - East	Orchestra:	Benjamin Gansle, Lea Henke
From the	Middle Schoo	ol Performing with the Division II Band:
H - East		Kevin Best
Performin	ng with the Di	vision II Chorus:
I – East	Chorus	Julia Brandow, Joseph Concessi, Molly Infranco, Paul Leheste, María Roman, Jared Sayler
Performin	ng with the Di-	vision II Orchestra:
I-East	Orchestra	Noah Grossman, Alexander Samuilov
From the	High School I	Performing with the Division III Band:
I - East	Band	Samantha Giacoia, Michael Sirico
Performi	ng with the Di	vision III Chorus:
	Chorus	Christian Cabrera, Pooja Deshpande, Nick LoCastro, Prima Mandolfo, Kathryn Sayler, Rosa Valente
Performin	ng with the Di	vision III Orchestra:
and the second second		William Gansle, James Schell
n	24.4.10	SPA O-tester

Performing with the LISFA Orchestras: Middle School: Noah Grossman, Alexander Samuilov High School: William Gansle, Allen Liu

Ms. Amy Agnesini, Director of Health, PE, Athletics, Intramurals

- Ms. Agnesini thanked the Board of Education and the district administration for the
 opportunity to recognize the athletic accomplishments of the student-athletes.
- Ms. Agnesini invited Devin Abernethy to the podium to receive a certificate in honor of her achievement as an All-County runner in the 300 meter dash. Devin was selected to the Intersectional Relay Team representing Suffolk at the NYS meet. Devin ran the second leg for the relay team and placed fourth, receiving a state medal.
- Ms. Agnesini invited independent swimmer, Christopher O'Shea, to join her at the
 podium. Chris was named the Suffolk County Champion for the 200 yard freestyle and
 placed first in the 100 yard back stroke. Chris placed fifth in the 100 yard backstroke at
 the New York State meet. Ms. Agnesini congratulated Chris for his achievements and
 recognized Mr. Dave Falcone for acting as Chris' independent coach during each of his
 meets.
- Ms. Agnesini invited the members of the JV Cheerleading Squad to join her at the podium. The JV Cheerleaders, under the direction of first year coach and cheer alum, Shayla Mansfield, placed first in every one of their competitions and were named the

2015 LICCA JV Champions. Ms. Agnesini invited Coach Mansfield to join her in awarding the team members with certificates in honor of their achievement: Amanda Balbi, Camaryn Banfi, Ashley Bayard, Amanda Bivona, Kate Buchler, Madison Carbone, Carlie Cirillo, Marisa Domingues, Ashley Drews, Ashley Figorsky, Paige Fishon, Emilyann Flinter, Ally Greenstein, Brooke Heggers, Bailey Klein, Calista MacArthur, Sydney McNamee, Ashley Mooring, Hailey Nofi, Liz Palasek, Gabby Pendergast, Ally Quaglio, Jenna Salzan, Alyssa Sussman, Alexa Tenerio, Kaitlyn Walsh, Emily Wojnowski, and Theresa Zecca.

- Ms. Agnesini invited the members of the Varsity Cheerleading Squad to join her at the podium together with Varsity Head Coach Anna Spallina and Varsity Assistant Coach and Rocky Point cheerleading alum, Amanda Lang, for the awarding of certificates in honor of their achievements as 2015 UCA Empire Regional Champions, 2015 LICCA Long Island Champions and National Cheerleading Place winners: Julia Buckley, Giordanna Campo, Kim Casey, Caitlin Craig, Samantha Ferrara, Brittany Ferrari, Kristen Flatley, Courtney Flood, Mollie Gray, Jordyn Gonzależ, Claire Johannesen, Jules Joy, Courtney Kelly, Emily LoNigro, Cianna Maffei, Megan McCarthy, Kelly Morgan, Nikki Nociforo, Morganne Nofi, Emily O'Connor, Athena Papachristos, Brittany Reh, Natalie Shapiro, Jeanine Spage, Gina Tolisan, Korinne Utting and Lauren Utting.
- Ms. Agnesini invited the members of the Varsity Wrestling Team to the podium for the awarding of certificates in honor of their achievements as League V Tournament Champions and League V Dual Meet Champions: Anthony Sciotto, Alvis Bugarin, Nick Pagnotta, Rob Pliska, Anthony Cirillo, Ryan Callahan, William Romero, Jack Gold, Joe Genova, CJ Archer, Bobby Casazza, Anthony Lucia, Mike Brewer, James Matias, Mike Laccesaglia, Antonio Ortiz, Thomas Dutton, Anthony DeVito, Dan Guerrisi, Dylan Zabbara, John Drews, Renz Conlin, Sal Aprile, Matt Capell, Jake Pohl, Angelo Mazzarone, Nick Rando and Leo Burke, Ms. Agnesini made special mention of the achievements of the following All League wrestlers: Individual League champions Nick Pagnotta, Jack Gold, CJ Archer and Tommy Dutton: second place finishers: Anthony Sciotto, Anthony Cirillo, James Matias and Anthony DeVito; third place finishers: Bobby Casazza and Manny Romero; fourth place finisher; Dylan Zabbara. Special mention was given to Tommy Dutton for achieving his goal of New York State Champion. Noting that great teams are developed by a great coaching staff. Ms. Agnesini applauded and congratulated JV Coach Ciolino. Rocky Point wrestling alum and Coach Volpe, and Volunteer Coach Matias for their efforts. Varsity Coach Darren Goldstein, once again receiving Coach of the Year honors, was recognized for his dedication to and passion for the sport and his contributions to his team and community.

Dr. Ring extended his congratulations to each and every student being recognized this evening.

Following a brief recess to allow students and their families to exit the auditorium, Dr. Ring invited Mrs. Jenny Andersson, chairperson, and Mrs. Donna McCauley, member, of the Next S.T.E.P. DAC subcommittee, to the podium to present a comprehensive overview of the Next S.T.E.P. program. Mrs. Andersson said it was the committee's goal that the trustees adopt the plan, as presented, at the April 22, 2015 board meeting.

Following the PowerPoint presentation, Mrs. Andersson advised that the presentation, in its entirety, would be available for viewing on the district's website. Mrs. Andersson opened the floor to questions or comments.

- Dr. Pinkenburg suggested scientists from the Brookhaven National Laboratory be invited to the schools for the purpose of engaging students with presentations. Mrs. Renna responded that the district was looking into this possibility as well as having the students travel to the lab. In addition to scientists from BNL, Mrs. Renna indicated the district was also looking into inviting speakers/presenters from Stony Brook University as well as other colleges.
- Dr. Pinkenburg referenced the K-5 Sharp Program no longer being offered during the school year and only during the summer months.

There were no further questions or comments.

Dr. Ring welcomed Mr. Chris Malone, Director of Facilities, to the podium in order to present an updated overview of the Facilities Sub-Committee Capital Projects Program. Mr. Malone explained that the presentation would include the updates and additions following the original presentation at the January 12, 2015 meeting. Mr. John Grillo of JAG, the architectural firm involved in the renovations, and Mr. Larry Galante, one of the committee members, were also in attendance at the meeting to take any questions.

Both during and following the PowerPoint presentation, Mr. Malone entertained questions from meeting attendees and board trustees. Extensive discussion ensued pertaining to several specific areas of the presentation.

- Melissa Dunstatter, a food service worker at JAE, expressed concerns about the need to lengthen the time students have to eat lunch. Ms. Dunstatter suggested kitchen staff workers have the opportunity for input in the planned kitchen changes in each of the four school buildings.
- Mrs. Heggers shared that as a member of the Wellness Committee, the issue of increasing lunch times had been discussed, as well as the need for a third serving line.
- Mrs. Brown asked for more detailed information pertaining to the Building Management System. Both Mr. Malone and Mr. Galante addressed Mrs. Brown's concerns.
- Mrs. Sullivan inquired about the placement of outside bathroom facilities.
- Mr. Reh asked for additional information concerning the intricacies and placement of district-wide cameras.
- A meeting attendee inquired about the costs related to maintaining synthetic fields vs. natural turf.
- Another meeting attendee inquired about the possibility of qualifying for and securing energy efficient rebates or grants.
- Ms. Mary Carman voiced concerns about the ventilation system in the middle school
 cafeterias as she noticed evidence of condensation. Mr. Grillo responded that the systems
 had tested well but that he would certainly take another look at the situation.
- Referencing the funds expended in conjunction with the Special Capital Reserve Proposition Vote of November 2012, Mrs. Intravaia inquired as to the possibility of budgeting-out priority capital projects from those projects that could wait. Dr. Ring responded that Mrs. Intravaia made a good point and that the board trustees would review all of the recommended projects in order to prioritize those projects that needed to be done. Dr. Ring noted that the reimbursable percentage rate by the state for Priority

I items is 70,2% with the same being true for Priority II items if approved along with Priority I items.

 Mrs. Sullivan indicated that the board is not quite ready to go ahead with the Capital Projects endeavor and that the referendum would most likely not be on the ballot during the May 19, 2015 Annual School Budget Vote and Election.

Mrs. Sullivan thanked everyone for their presentations and comments. Mrs. Sullivan opened the floor to questions and/or comments from meeting attendees.

- Rocky Point High School junior, Robert Thomas, reading from a prepared statement, asked the trustees to review his request to not be charged with two unexcused absences during the spring recess while he is in attendance as a volunteer on an international service project sponsored by Global Leadership Adventures (GLA). Robert advised that he is a student currently in good standing for perfect attendance. Robert further explained that his trip was scheduled for spring recess when school was scheduled to be closed but because of the necessity to give back two snow days, he will be unable to be in class on April 9th and April 10th. Robert asked that the board grant him an excused absence for these days as he believes the trip should be considered an excused absence because of its goals and the educational values it represents.
- Mrs. Sullivan thanked Robert for his eloquence. Mrs. Sullivan responded that the board would discuss the situation and respond, however, Mrs. Sullivan indicated that this would not take place prior to the start date of the excursion. Mrs. Sullivan asked Robert if he could supply substantiating documentation and additional information from GLA, pamphlets, etc., to assist the trustees in their review of his request,
- Ms. Rivera spoke in support of Robert and the reasoning behind his request.
- Mrs. Intravaia stated that it appeared the online version of the school calendar had not been updated to reflect school being in session for students and staff both on April 9th and April 10th, 2015. Dr. Ring apologized for the oversight and advised the revised calendar would be posted immediately.

There were no further questions and/or comments.

CONSENT AGENDA

The items listed below are presented as part of the Consent Agenda which can be adopted by the Board of Education under a single motion followed by a second and then a formal vote. On the following page the Consent Agenda items are listed in their regular order within a group. Before an actual vote is taken, any Consent Agenda item may be removed by a Board member without a formal motion or second. If this occurs, the indicated resolution will be discussed during its regular order on the agenda and voted on individually.

II-VIII Consent Agenda Items

Upon a motion made by Scott Reh and seconded by Melissa Brown, the following resolution was offered:

BE IT RESOLVED, that the Board of Education accepts the following agenda items as one item.

- II: Minutes Regular Meeting January 12, 2015; Special Meeting, March 10, 2015; Special Meeting, March 16, 2015
- III Budget Transfer Summary January and February 2015
- IV: Treasurer's Reports December 2014; January 2015; February 2015
- V: Extra-Classroom Activity Account Treasurer's Report December 2014; January 2015
- VI: Financial Reports December 2014; January 2015
- VII: Internal Claims Audit Report December 2014; January and February 2015
- VIII: Committees on Special Education Schedules 2-2-15-A and 2-2-15-B; 3-23-15-A and 3-23-15-B, as recommended by the Superintendent of Schools, to arrange for appropriate services, as indicated.

All in favor - Motion carried 5-0

IX RESOLUTION TO APPROVE THE PROPERTY TAX CAP FORM

Upon a motion made by Melissa Brown and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the Rocky Point Union Free School District Property Tax Cap Form, as attached.

All in favor - Motion carried 5-0

X ADOPTION OF THE 2015-2016 SCHOOL CALENDAR

Upon a motion made by Sean Callahan and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education adopts the 2015-2016 school calendar as presented.

All in favor - Motion carried 5-0

XI SURPLUS ITEMS

Upon a motion made by John Lessler and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves for surplus the following attached list.

All in favor - Motion carried 5-0

XII TARGET STORE FIELD TRIP GRANT

Upon a motion made by Scott Reh and seconded by Melissa Brown, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the field trip grant from Target in the amount of \$700.00, as per the attached.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves, upon the recommendation of the Superintendent of Schools, to increase the general fund budget by \$700.00 as a result of the field trip grant from Target's Field Trip Grant program.

BE IT FURTHER RESOLVED, that the following budget codes be adjusted to reflect said increase:

A 2110 500 06 3160 \$700.00

All in favor - Motion carried 5-0

Mrs. Sullivan extended her gratitude to Target for this donation.

XIII TARGET DONATIONS TO DISTRICT

Upon a motion made by Melissa Brown and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the donations from Target,

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves, upon the recommendation of the Superintendent of Schools, to increase the general fund budget by \$97.13 as a result of the donations from Target.

BE IT FURTHER RESOLVED, that the following budget codes be adjusted to reflect said increase:

A 2110 500 02 0000 (JAE)	\$57.81
A 2110 500 06 0000 (MS)	\$39.32

All in favor – Motion carried 5-0

Mrs. Sullivan extended her gratitude to Target for the donations.

XIV DONATION FROM GREAT AMERICAN OPPORTUNITIES

Upon a motion made by Sean Callahan and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the donation from Great American Opportunities in the amount of \$14.00, as per the attached.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves, upon the recommendation of the Superintendent of Schools, to increase the general fund budget by \$14.00 as a result of the donation.

BE IT FURTHER RESOLVED, that the following budget code be adjusted to reflect said increase:

A 2110 500 02 0000 (JAE) \$14.00

All in favor - Motion carried 5-0

Mrs. Sullivan thanked Great American Opportunities for the donation.

XV LIVE LIKE SUSIE SCHOLARSHIP DONATIONS

Upon a motion made by John Lessler and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts various donations on behalf of the Live Like Susie Scholarship in the amount of \$516.00.

All in favor - Motion carried 5-0

Mrs. Sullivan thanked the donors contributing to the Live Like Susie Scholarship for their generous donations.

XVI DOMINO'S SMART SLICE REWARDS DONATION

Upon a motion made by Scott Reh and seconded by Melissa Brown, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the donations of a Cuisinart Griddler Grill & Panini Press from Domino's as a result of their Smart Slice Rewards Program.

All in favor - Motion carried 5-0

Mrs. Sullivan thanked Domino's for its donations.

XVII DONATION OF BABY GRAND PIANO

Upon a motion made by Melissa Brown and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the donation of a Boardman & Gray baby grand piano from Mark and Judith Henning, Wading River residents, valued at approximately \$3,000.00

All in favor - Motion carried 5-0

Mrs. Sullivan asked in which school the piano would be housed. Dr. Ring responded that the piano has been placed in the Joseph A. Edgar School.

Mrs. Sullivan extended her gratitude to Mr. and Mrs. Henning for their generous donation.

XVIII COOL SCHOOL CAFÉ REWARDS PROGRAM DONATION

Upon a motion made by Sean Callahan and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached list of items received as a result of the Cool School Café Rewards Program.

All in favor - Motion carried 5-0

XIX HOFSTRA UNIVERSITY SCHOLARSHIP ESSAY CHECK DONATION

Upon a motion made by John Lessler and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the check for \$200.00 from Hofstra University.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves, upon the recommendation of the Superintendent of Schools, to increase the general fund budget by \$200.00 as a result of the check from Hofstra University.

BE IT FURTHER RESOLVED, that the following budget code be adjusted to reflect said increase:

A 2850 406 03 0000 \$200.00

All in favor - Motion carried 5-0

Mrs. Sullivan extended her congratulations to students Kyle Markland and Randah El-Gendi for their respective essay contest entries.

XX LONG ISLAND DUCKS TICKET PURCHASE CONTRACT AND BOOSTER CLUB DONATION

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into an agreement with the Long Island Ducks Professional Baseball Club, LLC, for the purchase of 150 tickets for the

May 14, 2015 Ducks game at a cost of \$1,350.00 and that the Board of Education accepts the \$1,350.00 donation from the Rocky Point Athletic Booster Club to purchase said tickets.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves, upon the recommendation of the Superintendent of Schools, to increase the general fund budget by \$1,350.00 as a result of the donation from the Rocky Point Athletic Booster Club.

BE IT FURTHER RESOLVED, that the following budget code be adjusted to reflect said increase:

A 2110 400 04 0000 \$1,350.00

Mrs. Sullivan announced that the above agenda item was being stricken from the agenda at the request of the donor.

XXI RIVERHEAD CSD SPECIAL EDUCATION CONTRACT 2014-2015

Upon a motion made by Melissa Brown and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Riverhead Central School District for non-public or parochial school special education students services for the 2014-2015 school year as required under applicable Individual Educational Programs, applicable law, and/or district policy.

All in favor - Motion carried 5-0

XXII TRANSPORTATION ADVISORY SERVICES (TAS) CONTRACT

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the School Business Official to enter into an agreement with Transportation Advisory Services for District Transportation Bid/RFP Process Management services at a cost of \$16,850, in accordance with the attached proposal.

Prior to making a motion for agenda item XXII, Transportation Advisory Services (TAS) Contract, Mr. Callahan requested additional information and further explanation of the proposal submitted. Dr. Ring responded the district's purchasing agent requested the submission of proposals for providing assistance in the bid/RFP process for possible future transportation contracts and deemed TAS to be the most suitable responder. Dr. Ring noted that the current contract with First Student provides for two additional option years at an increase in rate of 1.5% for each of the two years and that the administration has been very satisfied with the service provided by First Student. Dr. Ring went on to state that although administration would be pleased to exercise the option with First Student, requests by members of the Board of Education to review the option of soliciting competitive bids or RFPs is the reason for this resolution being brought before the Board of Education. Following further discussion, Mr. Callahan recommended the agenda item be tabled. Upon a motion made by Sean Callahan and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that the Board of Education tables agenda item XXII. Transportation Advisory Services (TAS) Contract.

All in favor - Motion carried 5-0

XXIII CONTRACT FOR RESIDENTIAL PLACEMENT – OUR LADY OF PEACE ACADEMY AT MONTFORT THERAPEUTIC RESIDENCE

Upon a motion made by John Lessler and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Our Lady of Peace Academy at Montfort Therapeutic Residence for educational services for a student, as required under applicable Individual Educational Programs, applicable law, and/or district policy.

All in favor - Motion carried 5-0

XXIV SEQRA RESOLUTION – 2015/2016 CAPITAL IMPROVEMENT PROGRAM

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education, acting as lead agency, approves the attached SEQRA Negative Declaration for the unlisted actions/projects and the Type II designations for the remaining project, as per the attached.

Prior to making a motion for agenda item XXIV, SEQRA Resolution – 2015/2016 Capital Improvement Program, Mr. Reh advised that he was of the opinion that due to the legal time frame requirements for public notification of the particulars of the Capital Improvement Program voting referendum, the trustees required more time to review and assess the proposals contained in the SEQRA resolution. Following further discussion, Mr. Reh recommended the agenda item be tabled.

Upon a motion made by Scott Reh and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that the Board of Education tables agenda item XXIV, SEQRA Resolution – 2015/2016 Capital Improvement Program.

All in favor - Motion carried 5-0

XXV BUDGET VOTE AND TRUSTEE ELECTION

Upon a motion made by Melissa Brown and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that the Annual Budget Vote and Trustee Election in the Rocky Point School District, Town of Brookhaven, Suffolk County, New York be held on Tuesday, May 19, 2015 from 7:00 A.M. to 9:00 P.M., and further

BE IT RESOLVED, that pursuant to Section 2017 of the Education Law, a Public Hearing for the purpose of discussion of the expenditure of funds and the budgeting thereof be held at 7:00 PM on May 5, 2015 at the Rocky Point High School, Rocky Point, New York and further

BE IT RESOLVED, that Legal Notice of the Public Hearing, as required by law, be published in the LONG ISLAND BUSINESS NEWS, on April 3, April 17, April 24, and May 8, and in THE VILLAGE BEACON RECORD on April 2, April 16, April 23, and May 7 and further

BE IT RESOLVED, the Legal Notice of the Annual Budget Vote and Trustee Election, as required by law, be published in the LONG ISLAND BUSINESS NEWS on April 2, April 16, April 25, and May 2 and in THE VILLAGE BEACON RECORD on April 3, April 17, April 23, and May 7 and further

BE IT RESOLVED, that the following school is hereby designated as polling place:

Polling and Registration Place:

Rocky Point High School Gymnasium

BE IT RESOLVED, that the Board of Education, in addition to the legal publication in four editions of each of the two above-mentioned newspapers, will send a notice with all information relative to the date and time of election to all residents and taxpayers within the District, and further

BE IT RESOLVED, that the residents of the Rocky Point School District may register to vote for School District Elections at the office of the District Clerk between the hours of 9:00 AM and 3:00 PM on any day that the office is open, and in the evening on May 12, 2015 until 9:00 PM. However, such registration will not take place less than five (5) days preceding any School District Election, and further

BE IT RESOLVED, that the District Clerk be authorized to assign the necessary personnel to function as Election Inspectors, and further

BE IT RESOLVED, that the final tally of votes shall be held at the Rocky Point High School. 82 Rocky Point-Yaphank Road, Rocky Point, New York at 9:00 PM on the evening of the election as soon thereafter as the election inspectors can supply the necessary information.

All in favor - Motion carried 5-0

XXVI APPOINTMENT OF CHAIRPERSON; BOARD OF REGISTRATION; CHIEF INSPECTOR; POLL CLERKS; TELLERS; SUBSTITUTE TELLERS AND SUBSTITUTE POLL CLERKS FOR ANNUAL SCHOOL

BUDGET VOTE/ELECTION TO BE HELD ON MAY 19, 2015 AND APPOINTMENT OF BOARD OF REGISTRATION FOR SPECIAL VOTER REGISTRATION TO BE HELD ON MAY 12, 2015

Upon a motion made by Sean Callahan and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that the Board of Education appoints the Chairperson; Board of Registration; Chief Inspector; Poll Clerks; Tellers and Substitute Poll Clerks and Tellers at an hourly rate of \$10.00, as per the attached list.

Al in favor - Motion carried 5-0

XXVII RFP AWARD #R15-02 -LEGAL SERVICES

Upon a motion made by John Lessler and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that the law firm of Kevin A. Seaman be appointed to serve as General and Labor Counsel for the period of 7/1/15 – 6/30/16 at a yearly retainer fee of \$25,000 and a per hour fee of \$195.00 for litigation services, in accordance with the scope of services submitted in response to the District's Request for Proposal #R15-02.

Motion carried 4-1: Mr. Lessler dissented

XXVIII MEMORANDUM OF AGREEMENT BETWEEN THE ROCKY POINT TEACHERS' ASSOCIATION AND THE BOARD OF EDUCATION OF THE ROCKY POINT UFSD

Upon a motion made by Scott Reh and seconded by Melissa Brown, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute a Memorandum of Agreement between the Rocky Point Teachers' Association and the Board of Education for the purpose of amending Article XI, Section 3, Observations/Evaluations.

All in favor - Motion carried 5-0

XXIX APPROVAL OF A MEMORANDUM OF AGREEMENT BETWEEN THE BOARD OF EDUCATION OF THE ROCKY POINT UNION FREE SCHOOL DISTRICT AND THE ROCKY POINT TEACHERS' ASSOCIATION

Upon a motion made by Scott Reh and seconded by Melissa Brown, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute a Memorandum of Agreement between the Board of Education and the Rocky Point Teachers' Association for the

purpose of a one-time exception allowing use of a personal day contingent to a holiday, as per the attached.

All in favor - Motion carried 5-0

XXX MEMORANDUM OF AGREEMENT BETWEEN THE ROCKY POINT SCHOOL-RELATED PROFESSIONAL ASSOCIATION AND THE ROCKY POINT UNION FREE SCHOOL DISTRICT

Upon a motion made by Melissa Brown and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the Memorandum of Agreement for the period July 1, 2014 through June 30, 2020 between the Rocky Point School-Related Professional Association and the Rocky Point Union Free School District.

All in favor - Motion carried 5-0

XXXI AUTHORIZATION FOR THE PRESIDENT OF THE BOARD OF EDUCATION TO SIGN THE APPR EXPEDITED MATERIAL CHANGE FORM ON BEHALF OF THE BOARD OF EDUCATION EFFECTIVE FEBRUARY 20, 2015

Upon a motion made by John Lessler and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to sign the Annual Professional Performance Review (APPR) Plan Expedited Material Change Form solely to eliminate unnecessary student assessments, effective February 20, 2015.

All in favor - Motion carried 5-0

XXXII RESOLUTION IN OPPOSITION TO FIELD TESTING

Upon a motion made by Scott Reh and seconded by Melissa Brown, the following resolution was offered:

WHEREAS the Board of Education of the Rocky Point Union Free School District has heretofore voiced its opposition to mandatory field testing of standardized assessments and;

WHEREAS the New York State Education department has selected various schools of the Rocky Point Union Free School District for field testing of standardized assessments during the 2014-2015 school year and;

WHEREAS the Board of Education of the Rocky Point Union Free School District as the elected governing body of the school district continues in its belief that field testing of standardized assessments is not in the best interest of its students or instructional program; Now therefore,

BE IT RESOLVED, that the Rocky Point Union Free School District respectfully declines to participate in any and all field testing of standardized assessments during the 2014-2015 school year and directs the Superintendent of Schools to take all necessary steps to effectuate this resolution and provide notification of same to the state Education department.

All in favor - Motion carried 5-0

XXXIII ESTABLISHMENT OF THE MAINTENANCE MECHANIC II RATE OF PAY

Upon a motion made by Melissa Brown and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education establishes a rate of pay schedule for the 2014-2015 fiscal year to include the following:

Maintenance Mechanic II \$17.00 per hour

All in favor - Motion carried 5-0

Mrs. Sullivan requested a motion be made and seconded to adjourn to Executive Session.

EXECUTIVE SESSION

At 9:59 p.m. Mr. Callahan made a motion and Mrs. Brown seconded to go into Executive Session to discuss confidential personnel matters pertaining to select employees and confidential matters pertaining to a specific student.

All in favor - Motion carried 5-0

The Board returned to Open Session at 11:10 p.m.

XXXIV PERSONNEL - SCHEDULES A-F

Upon a motion made by Sean Callahan and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes, as presented.

All in favor - Motion carried 5-0

XXXV PERSONNEL – SCHEDULE G – TENURE

Upon a motion made by John Lessler and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the line items below as follows: (District Clerk to Call the Roll)

Line Item #1 (Tenure - Terence Reilly, CSE/CPSE Administrator, effective 7/1/15)

Mrs. Sullivan	Yea x	Nay
Mr. Reh	Yea x	Nay
Mrs. Brown	Yea x	Nay
Mr. Callahan	Yea x	Nay
Mr. Lessler	Yea_x	Nay

All in Favor - Motion carried 5-0

Line Item #2 (Tenure - Beth Apostoli, CSE/CPSE Administrator (effective 7/1/15)

Mrs. Sullivan	Yea_x	Nay
Mr. Reh	Yea x	Nay
Mrs. Brown	Yea	Nay x
Mr. Callahan	Yea	Nay x
Mr. Lessler	Yea_x_	Nay

Motion carried 3-2

Line Item #3 (Tenure - Michael Yannucci, Coordinator, effective 7/23/15)

Yea x	Nay
Yea x	Nay
Yea x	Nay
Yea	Nay x
Yea_x_	Nay
	Yea_x_ Yea

Motion carried 4-1

Line Item #4 (Tenure - Michael Gabriel, Assistant Principal, effective 7/1/15)

Mrs. Sullivan	Yea x	Nay
Mr. Reh	Yea x	Nay
Mrs. Brown	Yea x	Nay
Mr. Callahan	Yea x	Nay
Mr. Lessler	Yea_x_	Nay

All in favor - Motion carried 5-0

Line Item #5 (Tenure - John DeBenedetto, Principal, effective 7/1/15)

Mrs. Sullivan	Yea	Nay x
Mr. Reh	Yea	Nay x
Mrs. Brown	Yea	Nay x
Mr. Callahan	Yea	Nay x
Mr. Lessler	Yea	Nay_x_

All opposed - Motion defeated 0-5

Line Item #6 (Tenure - Linda Towlen, Principal, effective 7/1/15)

Mrs. Sullivan	Yea x	Nay
Mr. Reh	Yea x	Nay
Mrs. Brown	Yea x	Nay
Mr. Callahan	Yea x	Nay
Mr. Lessler	Yea x	Nay

All in favor - Motion carried 5-0

XXXVI NEW BUSINESS

Mrs. Sullivan inquired of the board trustees if there was any new business they wished to discuss.

- Dr. Ring advised that a minor asbestos abatement would take place pertaining to the floor tile area of one classroom located in the high school during the upcoming spring recess.
- Following a brief discussion among the trustees regarding the ongoing matter of the status of the LEEDS tax exemption, Mrs. Brown requested a motion be made to rescind the approval of the granting of the LEEDS tax exemption that was approved at the December 15, 2014 meeting citing the ambiguity of the funding of same. Mr. Lessler recommended that the board delay taking any action concerning the matter until the next regularly scheduled meeting. Dr. Ring advised that Mr. Dan Andersen, school district resident, who had previously advocated for the exemption, had been present in the audience this evening for the purpose of addressing the Board of Education in the event the matter was to be brought forward. However, due to the length of the meeting, it appeared that Mr. Andersen left the meeting during the executive session. Therefore, Dr. Ring recommended postponing action until the April meeting of the Board of Education in order for the planned action to be noticed to the public.

Mrs. Sullivan approved Mrs. Brown's request to introduce the motion.

MOTION TO RESCIND PREVIOUS AFFIRMATIVE VOTE OF THE TAX EXEMPTION FOR GREEN BUILDING

Upon a motion made by Melissa Brown and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED that the Board of Education rescinds the previous affirmative vote recorded at the December 14, 2014 Board of Education meeting adopting the following resolution:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education for the Rocky Point School District hereby adopts a resolution authorizing the Assessor for the Town of Brookhaven to grant a real property tax exemption pursuant to Real Property Tax Law Section 470 known as the Green Building Exemption for improvements constructed on or after January 1, 2013. For the Rocky Point School District exemption the improvements must be made on or after December 16, 2014. The exemption shall be granted against the increase in assessment caused by the construction of LEED certified improvements. The exemption shall be granted according to Schedule A, attached, and the improvements constructed must be LEED certified as described in the statute.

Motion carried 4-1: Mr. Reh dissented

Mrs. Sullivan opened the floor to questions and/or comments from meeting attendees.

There were no further questions or comments.

ADJOURNMENT

At 11:20 p.m. a motion was made by Sean Callahan and seconded by John Lessler to adjourn the meeting.

All in favor - Motion carried 5-0

Respectfully submitted,

Patricia Jones District Clerk

MINUTES ROCKY POINT PUBLIC SCHOOLS SPECIAL MEETING OF THE BOARD OF EDUCATION April 1, 2015

Mrs. Sullivan called the meeting to order at 5 p.m. in the conference room of the Rocky Point High School.

Pledge of Allegiance

Present: Susan Sullivan, President Scott Reh, Vice President Sean Callahan, Trustee Melissa Brown, Trustee (arriving at 5:25 p.m.)

Also Present: Patricia Jones, District Clerk

Absent: John Lessler, Trustee

EXECUTIVE SESSION

At 5:01 p.m. Sean Callahan made a motion and Scott Reh seconded to adjourn to Executive Session to discuss confidential personnel matters pertaining to a select employee.

All in favor - Motion carried 3-0

At 6:17 p.m. Mr. Reh left the meeting in order to attend to personal business.

The Board returned to Open Session at 6:37 p.m.

No action was taken.

ADJOURNMENT

At 6:38 a motion was made by Sean Callahan and seconded by Melissa Brown to adjourn the meeting.

All in favor - Motion carried 3-0

Respectfully submitted,

Patricia Jones District Clerk

	Budget Transfer Summary Report March 2015						
	From Account			To Account			
From Account #	Description	Amount	To Account #	Description	Amount	Reason	
A 2110-500-03-3161	Supplies	220.00	A 2855-530-04-0000	Supplies	220.00	Change in location	
A 2855-410-04-0000	Contractual	2,500.00	A 2855-530-04-0000	Supplies	2,500.00	Athletic Supplies	
A 2250-473-04-0000	Tuition Related Placement	89.00	A 2250-441-04-0000	Dues & Memberships	89.00	S.E. Professional Org.	
A 2250-473-04-0000	Tuition Related Placement	688.05	A 2250-500-04-0000	Supplies	688.05	S.E. Supplies	
A 2250-473-04-0000	Tuition Related Placement	1,400.00	A 2250-500-04-0000	Supplies	1,400.00	S.E. Supplies	
A 2250-490-04-0000	BOCES Services	1,040.00	A 2250-440-04-0000	Conference and Travel	1,040.00	RTIm Training	
A 2855-400-04-0000	Contractual	895.00	A 2855-530-04-0000	Supplies	895.00	Athletic Supplies	
A 2855-400-04-0000	Contractual	518.20	A 2855-530-04-0000	Supplies	518.20	Supplies Athletic Trainer	
A 2855-441-04-0000	Dues & Memberships	667.69	A 2855-530-04-0000	Supplies	667.69	Athletic Supplies	
A1620-419-04-0000 A1620-419-04-0000	Fuel Oil Fuel Oil	na address of the second	A 1621-40-04-0000 A 1621-408-04-0000	Contractual Emergency Unforeseen Repairs		Fire Suppression System Snow Removal	
A 2250-473-04-0000	Tuition Related Placement		A 2250-500-04-0000	Supplies		S.E. Supplies	
A 2250-490-040000	BOCES Services	434.99	A 2250-500-04-0000	Supplies	434.99	S.E. Supplies	
A 2250-473-04-0000	Tuition Related Placement	163.80	A 2250-500-04-0000	Supplies	163.80	S.E. Supplies	
A 1620-419-04-0000	Fuel Oil		A 1620-400-04-0000	Contractual		Boiler Repair	
A 1620-419-04-0000	Fuel Oil		A 1621-400-04-0000	Contractual		Vehicle Repair	
A 1620-419-04-0000	Fuel Oil	and a second	A 1621-404-04-0000	Special Projects		Emergency Lights Installed on Vehicles	
A 1620-419-04-0000 A 1620-419-04-0000	Fuel Oil Fuel Oil	and a second	A 1621-408-04-0000 A 1621-520-04-0000	Emergency Unforeseen Repairs B & G Supplies		Gas Detection Panel Mesh Garbage Cans & Other Supplies	
A 2855-400-04-0000	Contractual	600.00	A 2855-436-04-0000	Student Fees	600.00	Three Spring Track Invitational	
A2250-473-04-0000	Contractual	200.00	A 2250-500-04-0000	Supplies	200.00	S.E. Supplies	

Rocky Point Union Free School District Treasurer's Report For the Month Ended: March 31, 2015

Rocky Point Union Free School District Treasurer's Report General Fund - Investment A2008 As of March 31, 2015

Reconciled	Balance as of:	2/28/2	015		19,646,124.30
Receipts:					
i	Interest Revenue		4,213.56		
:	State Breakfast & Lur	nch Revenue	1,531.00		
1	Federal Breakfast & L	unch Revenue	31,036.00		
•	Tax Revenue		1,772,550.19		
:	State Aid - Cleary		80,594.73		
:	State Aid - Textbook	'14-'15	146,952.00		
:	State Aid - Software '	14-'15	49,974.00		
:	State Aid Library Mate	erials '14-'15	20,850.00		
:	State Aid Hardware '1	4-'15	48,278.00		
I	General Aid Spring A	dvance	2,215,413.72		
I	General Aid End of Fi	iscal Year	3,275,241.92		
	4408 Revenue '10-'1'	1	21,707.31		
	4408 Revenue '11-'12	2	4,148.00		
	4408 Revenue '12-'13	3	15,288.54		
	4408 Revenue '13-'14	4	68,979.09		
	4408 Revenue '14-'1	5	162,597.53		
	Excess Cost Aid '14-'15		2,571,036.04		
	VLT Lottery Revenue	· '14-'15	151,537.63		
					10,641,929.26
Disburseme	anto				
	Funding Transfer:	Net Payroli		1,757,476.02	
	Funding Transfer:	Payroll Deduction	.	1,239,740.57	
	Funding Transfer:	AP Warrants	5		
	runung mansier.	AP Waitants		3,229,527.22	(6,226,743.81)
					(0,220,743.01)
Total availa	ble balance per Gene	eral Ledger as of:	3/31/2015		24,061,309.75
Pork Bolor	2/21/0	045			24 004 200 75

Bank Balance as of: 3/31/2015

24,061,309.75

-

Prepared by: Linda Bilske Date: 4/10/2015 Reviewed by: Date:

firginia Hoursay

A2008

ExportData

Direct inquiries to Customer Service 877 694-9111

ROCKY POINT UFSD GENERAL FUND INVESTMENT ACCOUNT 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

		0 ENCLOSURES	Page	1 of 2
Govt	Banking Blended Chking			
	Opening balance +Deposits/Credits -Checks/Debits -Service charge Ending balance Days in Statement Period Interest Paid this Year Interest paid during 2014	03-01-15 10 9 03-31-15 31	19,646,124 10,641,929 6,226,743 0 24,061,309 8,744 34,899	.26 .81 .00 .75
DATE	DESCRIPTION CHECK#	DEBITS	CREDITS	BALANCE
03-04	Beginning Balance ACH deposit BROOKHAVEN CASH DISB		917,927.78	19,646,124.30 20,564,052.08
03-09	030415 ROCKY POINT SCH DIST ACH deposit NYS OSC ACH		58,422.31	20,622,474.39
03-09	030915 ROCKY POINT SCHOOL DIS A Book transfer debit	P0005738983 649,516.54		19,972,957.85
03-12	ACH deposit BROOKHAVEN CASH DISB		506,442.91	20,479,400.76
03-12	031215 ROCKY POINT SCH DIST Book transfer debit	617,665.70		19,861,735.06
03-12	Воок transfer debit	870,145.70		18,991,589.36
03-12	Book transter debit	64,646.27		18,926,943.09
03-13	ACH aeposit NYS OSC ACH		2655,303.67	21,582,246.76
03-16	O31315 ROCKY POINT SCHOOL DIS A ACH deposit NYS OSC ACH		80,594.73	21,662,841.49
03-18	O31615 ROCKY POINT SCHOOL DIS A ACH deposit NYS OSC ACH		2633,005.35	24,295,846.84
		Page 1		

04/09/15

ROCKY POINT UFSD

Page 1/1

DETAIL ACCOUNT TRANSACTIONS - A 2008 CAPITAL ONE INVESTMENT - 03/01/15 - 03/31/15

DATE	REF# INV#	VEND# EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
03/01/15		BALANCE 07/01/14 - 02/28/15		0.00	0.00	19,646,124.30
03/04/15	1023254	TAX REVENUE #7	CR-12	917,927.78	0.00	20,564,052.08
03/09/15	1023257	FUNDING WARRANT #54	CR-12	0.00	649,516.54	19,914,535.54
03/09/15	1023281	4408 REVENUE '11-'12	CR-12	4,148.00	0.00	19,918,683.54
03/09/15	1023283	FEDERAL B'FAST & LUNCH R	CR-12	31,036.00	0.00	19,949,719.54
03/09/15	1023284	STATE B'FAST & LUNCH REV.	CR-12	1,531.00	0.00	19,951,250.54
03/09/15	1023282	4408 REVENUE '10-'11	CR-12	21,707.31	0.00	19,972,957,85
03/12/15	1023276	FUNDING WARRANT #55	CR-12	0.00	64,646.27	19,908,311.58
03/12/15	1023258	TRUST & AGENCY DEDUCTIO	CR-12	0.00	617,665,70	19,290,645.88
03/12/15	1023259	FUNDING NET PAYROLL 3.13.	CR-12	0.00	870,145.70	18,420,500.18
03/12/15	1023260	TAX REVENUE #8	CR-12	506,442.91	0.00	18,926,943.09
	1023280	4408 REVENUE '13-'14	CR-12	68,979.09	0.00	18,995,922.18
03/13/15	1023278	EXCESS COST AID 2014-2015	CR-12	2,571,036.04	0.00	21,566,958.22
03/13/15	1023279	4408 REVENUE '12-'13	CR-12	15,288.54	0.00	21,582,246.76
03/13/15	1023279	STATE AID REC'BLE-CLEARY	CR-12	80,594.73	0.00	21,662,841.49
03/16/15		GENERAL AID SPRING ADVA	CR-12	2,215,413.72	0.00	23,878,255.21
03/18/15	1023292	VLT LOTTERY REVENUE '14-'	CR-12	151,537.63	0.00	24,029,792.84
03/18/15	1023287	STATE AID TEXTBOOK '14-'15	CR-12	146,952.00	0.00	24,176,744.84
03/18/15	1023288 1023289	STATE AID SOFTWARE '14-'15	CR-12	49,974.00	0.00	24,226,718.84
03/18/15	1023289	STATE AID LIBRARY MATERIA	CR-12	20,850.00	0.00	24,247,568.84
03/18/15	1023290	STATE AID HARDWARE '14-'1	CR-12	48,278.00	0.00	24,295,846.84
03/18/15		4408 REVENUE '14-'15	CR-12	141,678.82	0.00	24,437,525.66
03/19/15	1023293	4408 REVENUE '14-'15	CR-12	20,918.71	0.00	24,458,444.37
03/19/15	1023294	FUNDING WARRANT #57	CR-12	0.00	249,399.00	24,209,045,37
03/20/15	1023301	TAX REVENUE #9	CR-12	348,179.50	0.00	24,557,224.87
03/24/15	1023314	INTEREST REVENUE	CR-12	4,213.56	0.00	24,561,438,43
03/24/15	1023354	TRUST & AGENCY DEDUCTIO	CR-12	0.00	622,074.87	23,939,363.56
03/25/15	1023329	FUNDING NET PAYROLL 3.27.	CR-12	0.00	887,330.32	23,052,033,24
03/25/15	1023330	GEN AID END OF FY PAYMEN	CR-12	3,275,241.92	0,00	26,327,275.16
03/26/15	1023327	FUNDING WARRANT #58	CR-12	0.00	1.570,990.87	24,756,284.29
03/26/15	1023328	FUNDING WARRANT #50	CR-12	0.00	694,974,54	24,061,309.75
03/31/15	1023341	LONDING MARINAL HOD	TOTALS	10,641,929.26	6,226,743.81	24,061,309.75

Report Completed 4:32 PM

Rocky Point Union Free School District Treasurer's Report General Fund - AP Checking A2010 As of March 31, 2015

Reconciled Balance as of: 2/28/2015					
Receipts:					
	Lost Books	73.00			
	Copy Fees	15.00			
	High School Musical	10,010.00			
	Drivers Education	100.00			
	NYS DOH ACH	683.63			
	Health, Dental, Life	5,051.32			
	Shared Transportation Ads	190.00			
	ECS Demand Response Pro	ogram 157.47			
	Refunds	911.58			
	Donation Delmar Co.	3,236.36			
	Donation Great American Op				
	Donation Long Island Ducks	1,350.00			
	Donation Target	212.78			
	Donation Live Like Susie	196.00			
	Funding Transfer	3,229,527.22			
				3,251,758.76	
.					
Disbursements:					
	Cash Disbursements		3,229,527.22		
				(3,229,527.22)	
-	-				
l otal available balanc	e per General Ledger as of:	3/31/2015		3,179,026.27	
Bank Balance as of:	3/31/2015			5,415,403.21	
1					
Less:	Outstanding Checks			2,236,376.94	
Adjusted Bank Balana		124 1224 5		2 470 000 07	
Adjusted Bank Balanc	ie as or: 3/	/31/2015		3,179,026.27	
				-	

Prepared by: Junda Bilski Date: 4/10/2015

Reviewed by: Date:

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A2010

ExportData

Direct inquiries to Customer Service 877 694-9111

ROCKY POINT UFSD GENERAL FUND CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

			250 ENCLOSURES	Page	1 of 9
Govt Banking B	lended Chking				
+D -C -S En Da	ening balance eposits/Credits hecks/Debits ervice charge ding balance ys in Statement terest paid duri	Period	03-01-15 18 250 03-31-15 31	3,893,65 3,251,75 1,730,00 5,415,40 1,01	8.76 7.34 0.00 3.21
DATE DESCRIPTI	CON C	HECK#	DEBITS	CREDITS	BALANCE
Beginning 03-02 Check Wit 03-02 Check Wit 03-03 Check Wit	hdrawal hdrawal hdrawal hdrawal hdrawal hdrawal hdrawal hdrawal hdrawal hdrawal hdrawal hdrawal bdrawal thdrawal thdrawal thdrawal thdrawal thdrawal thdrawal thdrawal thdrawal thdrawal thdrawal thdrawal thdrawal thdrawal	99842 99898 99970 99973 99934 99930 99930 99930 99971 99978 99967 99956 99956 99956 99936 99936 99937 99987 99987 99987 99984 99984 99984 99961 99964 99964 99928 99982	2,232.50 1,938.00 1,879.47 1,839.32 1,448.84 625.00 515.10 466.12 285.00 275.16 189.90 114.90 58.52 39,908.30 33,599.26 29,725.00 14,258.23 8,235.84 7,346.47 3,092.00 2,626.92 1,616.78 939.72 age 1	1,180.33 578.13	3,893,651.79 3,891,419.29 3,889,481.29 3,887,601.82 3,885,762.50 3,884,313.66 3,883,688.66 3,883,107.70 3,882,592.60 3,882,126.48 3,881,841.48 3,881,841.48 3,881,266.32 3,881,261.52 3,881,203.00 3,882,383.33 3,882,961.46 3,843,053.16 3,809,453.90 3,779,728.90 3,765,470.67 3,757,234.83 3,749,888.36 3,744,169.44 3,742,552.66 3,741,612.94

ROCKY PO	DINT UFSD		
	DING CHECK L	IST	
AS OF MA	RCH 31, 2015		
CHECK#	CHECK DATE	CHECK AMOUNT	
97323	2/11/2014	\$25.00	
97866	5/6/2014	\$250.00	
98739	9/17/2014	\$12.00	
98825	9/23/2014	\$8.00	
99210	11/4/2014	\$35.00	
99231	11/4/2014	\$41.50	
99239	11/4/2014	\$26.19	
99407	11/21/2014	\$16,451.84	
99482	12/3/2014	\$300.00	
99596	12/16/2014	\$21.36	
99776	1/29/2015	\$48.97	
99785	1/29/2015	\$165.00	
99796	1/29/2015	\$48.97	
99960	2/24/2015	\$49,175.00	
99983	2/24/2015	\$150.00	·····
99986	2/24/2015	\$75.00	
100020	3/4/2015	\$720.00	
100026	3/4/2015	\$20,568.89	
100030	3/4/2015		
100032	3/4/2015		
100036	3/4/2015		
100041	3/4/2015		
100101	3/17/2015		
100101			
100102			
100117			
100124			
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100130	i		
100145	· · · · · · · · · · · · · · · · · · ·		
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100164			· · · · · · · · · · · · · · · · · · ·
100168			<u> </u>
100172			
100173			
100175			
100177			
100181			
100182	2 3/24/2019	5 \$1,383,754.56	

100183	3/24/2015	\$4,264.20	
100186	3/24/2015	\$1,424.39	
100187	3/24/2015	\$737.40	
100188	3/24/2015	\$2,951.00	
100189	3/24/2015	\$8,768.17	
100192	3/24/2015	\$17,154.48	
100193	3/24/2015	\$330.00	
100194	3/24/2015	\$2,338.25	
100198	3/24/2015	\$3,392.43	
100203	3/24/2015	\$185.00	
100204	3/24/2015	\$179.00	
100208	3/24/2015	\$1,013.75	
100214	3/24/2015	\$200.00	
100215	3/24/2015	\$3,197.87	
100216	3/24/2015	\$1,200.00	
100217	3/25/2015	\$245.00	
100218	3/25/2015	\$70.00	
100219	3/31/2015	\$467.82	
100220	3/31/2015	\$1,440.00	
100221	3/31/2015	\$60.00	
100222	3/31/2015	\$48.01	
100223	3/31/2015	\$90.00	
100224	3/31/2015	\$76.80	
100225	3/31/2015	\$165.04	
100226	3/31/2015	\$239.00	
100227	3/31/2015	\$216.99	
100228	3/31/2015	\$34,158.00	
100229	3/31/2015	\$170.37	
100230	3/31/2015	\$9,350.10	
100231	3/31/2015	\$325.00	
100232	3/31/2015	\$8,197.17	······································
100233	3/31/2015	\$128.25	
100234	3/31/2015	\$175.00	
100235	3/31/2015	\$688.05	
100236	3/31/2015	\$625.00	
100237	3/31/2015	\$50.00	
100238	3/31/2015	\$37,875.79	
100239	3/31/2015	\$3,752.84	
100240	3/31/2015	\$95.00	
100241	3/31/2015	\$111.64	
100242	3/31/2015	\$114.82	
100243	3/31/2015	\$202.71	
100244	3/31/2015	\$119.99	
100245	3/31/2015	\$155.40	
100246	3/31/2015	\$86.90	
100247	3/31/2015	\$92.00	
100248	3/31/2015	\$243.34	
100249	3/31/2015	\$3,891.50	
100251		\$437,117.99	
100252	3/31/2015	\$395.00	
100253	3/31/2015	\$15,508.50	
100254		\$9.83	
100255	3/31/2015	\$5,502.70	
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100256	3/31/2015	\$313.30	
100257	3/31/2015	\$1,093.50	
100258	3/31/2015	\$21,423.40	
100259	3/31/2015	\$81.20	
100260	3/31/2015	\$29,725.00	
100261	3/31/2015	\$25.00	
100262	3/31/2015	\$1,506.14	
100263	3/31/2015	\$80.93	
100264	3/31/2015	\$1,050.21	
100265	3/31/2015	\$31.00	
100266	3/31/2015	\$76.95	
100267	3/31/2015	\$38,658.91	
100268	3/31/2015	\$77.65	
100269	3/31/2015	\$9,288.00	
100270	3/31/2015	\$20.00	
100271	3/31/2015	\$919.00	
100272	3/31/2015	\$47.99	
100273	3/31/2015	\$1,507.80	
100274	3/31/2015	\$270.00	······
100275	3/31/2015	\$600.00	
100276	3/31/2015	\$1,541.44	
100277	3/31/2015	\$559.04	
100278	3/31/2015	\$1,087.40	
100279	3/31/2015	\$121.35	
100280	3/31/2015	\$243.94	
100281	3/31/2015	\$125.00	
100282	3/31/2015	\$1,769.68	
100283	3/31/2015	\$16,713.29	
100284	3/31/2015	\$1,962.49	
100285	3/31/2015	\$2,356.29	
100286	3/31/2015	\$119.00	
		\$2,236,376.94	· · · · · · · · · · · · · · · · · · ·

04/10/15

ROCKY POINT UFSD

Page 1/1

DETAIL ACCOUNT TRANSACTIONS - A 2010 CAPITAL ONE AP CHECKING - 03/01/15 - 03/31/15

DATE	REF# IN	W# The State	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
03/01/15				BALANCE 07/01/14 - 02/28/15		0.00	0.00	3,156,794.73
03/03/15	1023245			DONATION - GREAT AMERICA	CR-11	14.00	0.00	3,156,808.73
03/03/15	1023246			LIVE LIKE SUSIE MEMORIAL	CR-11	71.00	.0.00	3,156,879.73
03/03/15	1023247			REFUND DUPLICATE PMT / B	CR-11	396.00	0.00	3,157,275.73
03/03/15	1023242			HEALTH, DENTAL, LIFE	CR-11	1,180.33	0.00	3,158,456.06
03/03/15	1023242			DONATION - TARGET	CR-11	57.81	0.00	3,158,513.87
03/03/15	1023243			DONATION - TARGET	CR-11	39.32	0.00	3,158,553.19
03/05/15	1023356			NYS DOH ACH	CR-12	683.63	0.00	3,159,236.82
	1023350			FUNDING WARRANT #54	CR-12	649,516.54	0.00	3,808,753.36
03/09/15				COPY FEES	CR-11	15:00	0.00	3,808,768.36
03/10/15	1023267			NY SUMMER 2012 PMT - SEN	CR-11	157.47	0:00	3,808,925.83
03/10/15	1023264			DRIVERS ED	CR-11	100.00	0.00	3,809,025.83
03/10/15	1023265			LIVE LIKE SUSIE MEMORIAL	CR-11	100.00	0.00	3,809,125.83
03/10/15	1023266			- HEALTH	CR-11	.1,407.57	0:00	3,810,533.40
03/10/15	1023261	1.11		FUNDING WARRANT #55	CR-12	64,646.27	0.00	3,875,179.67
03/12/15	1023276	1		DENTAL, LIFE	CR-11	126.36	0.00	3,875,306.03
03/13/15	1023269			LOST BOOKS	CR-11	25.00	0.00	3,875,331.03
03/13/15	1023270			LIVE LIKE SUSIE MEMORIAL	CR-11	25.00	- 0.00	3,875,356.03
03/17/15	1023306	and the second		HS MUSICAL TICKET SALES	CR-11	10,010.00	0.00	3,885,366.03
03/17/15	1023304	- MC		LI, DUCKS DONATION	CR-11	1,350.00	0.00	3,886,716.03
03/17/15	1023305			DONATION FROM THE DELM	CR-11	3,236.36	0.00	3,889,952.39
03/20/15	1023309			FUNDING WARRANT #57	CR-12	249,399.00	0.00	4,139,351.39
03/20/15	1023301	100 m		* SEE CASH DISBURSEMENT	CD-58	0.00	1,570,990.87	2,568,360.52
03/25/15	1 F = 1 2	Straight St.		FUNDING WARRANT #58	CR-12	1,570,990.87	0.00	4,139,351.39
03/26/15	1023328			LOST BOOKS	CR-11	48.00	0.00	4,139,399.39
03/27/15	1023324			HEALTH, DENTAL, LIFE	CR=11	2,337.06	0.00	4,141,736.45
03/27/15	1023316	A STATE OF		LONG ISLAND SCIENCE CON	CR-11	270.00	0.00	4,142,006.45
03/27/15	1023325			TARGET RPHS "TAKE CHARG	CR-11	115.65	0.00	4,142,122.10
03/27/15	1023326			"SEE OPEN CASH DISBURSE	CD-60	0.00	694,974.54	3,447,147.56
03/31/15		-		PITNEY BOWES REFUND (SU	CR-11	245.58	0.00	3,447,393,14
03/31/15	1023332	- 18 - 18 - 18 - 18 - 18 - 18 - 18 - 18	100 million (1997)	* SEE CASH DISBURSEMENT	CD-57	0.00	249,399.00	3,197,994.14
03/31/15	A AT L M	100 C	105	A second s	CD-55	0.00	64,646.27	3,133,347.87
03/31/15				SEE CASH DISBURSEMENT	CR-11	190.00	0.00	3,133,537.87
03/31/15	1023333			2015 P&P ADS	CR-11	30.40	0.00	3,133,568.27
03/31/15	1023334	AND ALL	100	DONATION FROM GREAT AM	CD-54	0.00	649,516.54	2,484,051.73
03/31/15	1	and the second		* SEE CASH DISBURSEMENT	CR-12	694,974.54	0.00	3,179,026.27
03/31/15	1023341			FUNDING WARRANT #60	TOTALS	3,251,758.76	3,229,527.22	3,179,026.27

Report Completed 11:48 AM

Rocky Point Union Free School District Treasurer's Report General Fund - Investment A2011 As of March 31, 2015

Reconciled Balance as of: 2/28/2015		4,513,253.55
Receipts: Interest	344.18	344.18
Disbursements:		0.00
Total available balance per General Ledger as of:	3/31/2015	4,513,597.73

Bank Balance as of: 3/31/2015

4,513,597.73

Bilski da Prepared by 4/10/2015 Date:

Reviewed by: Date:

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CHASE 🗘

JPMorgan Chase Bank, N.A. Northeast Market P O Box 659754 San Antonio, TX 78265 - 9754

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00076021 WBS 802 211 09115 NNNNNNNNN 1 00000000 C2 0000 ROCKY POINT UFSD GENERAL FUND MONEY MARKET A/C 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423 February 28, 2015 through March 31, 2015

Customer Service Information

If you have any questions about your statement, please contact your Customer Service Professional.



Public Funds Commercial MMDA

Summar	у				
Opening Le	dger Balance		Number	Market Value/Amount \$4,513,253.55	Shares
Deposits an	nd Credits		1	\$344.18	· · · · · · · · · · · · · · · · · · ·
Withdrawals	s and Debits		0	\$0.00	
Checks Pai	d		0	\$0.00	
Ending Ledger Balance			\$4,513,597.73		
Average Ledger Balance \$4,513,264		\$4,513,264			
Interest Cre	dited This Period	\$344.18	Interest Credited Year-to-Date		\$999.16
Interest Rat	e(s): 03/01 to 0	03/31 at 0.09%			
Deposits	s and Credits				
Ledger Date	Description				Amount
03/31	Interest Payment				\$344.18
Total					\$344.18

Daily Balance

Date	Ledger Balance	Date	Ledger Balance
03/31	\$4,513,597.73		

Your service charges, fees and earnings credit have been calculated through account analysis.

Please examine this statement of account at once. By continuing to use the account, you agree that: (1) the account is subject to the Bank's deposit account agreement, and (2) the Bank has no responsibility for any error in or improper charge to the account (including any unauthorized or altered check) unless you notify us in writing of this error or charge within sixty days of the mailing or availability of the first statement on which the error or charge appears.

04/10/15

ROCKY POINT UFSD

Page 1/1

DETAIL ACCOUNT TRANSACTIONS - A 2011 CHASE GENERAL FUND MM - 03/01/15 - 03/31/15

DATE REF# INV# VEND#	EXPLANATION	SCH#	DEBITS CREDITS	
03/01/15 03/31/15 1023355	BALANCE 07/01/14 - 02/28/15 INTEREST REVENUE	CR-12 TOTALS	0.00 0.00 344.18 0.00 344.18 0.00	4,513,597.73
Report Completed 1:05 PM				The second
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		2 R. 1. 16		$(\overline{Z}))^{(2)} n$
				- 15 . 4 -

Rocky Point Union Free School District Treasurer's Report Cafeteria Checking - C207 As of March 31, 2015

Reconciled Balance as o	of: 2/28/2015			627,431.23
Receipts:	Deposits	50,661.64		50,661.64
Disbursements:	NYS Sales Tax Cash Disbursements		2,527.04 55,488.56	<i></i>
Total available balance p	per General Ledger as of:	3/31/2015		(58,015.60) 620,077.27
Bank Balance as of:	3/31/2015			650,782.26
Add:	Deposits in Transit			2,413.01
Less:	Outstanding Checks			33,118.00
Adjusted Bank Balance	as of : 3/31/2015			620,077.27

ski Prepared by: V Date:)6 4/14/2015

Reviewed by: Date:

Virginia Holly

C2.07

ExportData

Direct inquiries to Customer Service 877 694-9111

ROCKY POINT UFSD CAFETERIA CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

			46 ENCLOSURES	Page	1 of 9
Govt	Banking Blended Chking				
	Opening balance +Deposits/Credit -Checks/Debits -Service charge Ending balance Days in Statemen Interest paid du	t Period	03-01-15 334 49 03-31-15 31	645,89 50,92 46,03 650,78	28.46 38.58 0.00
DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
03-02 03-03 03-03	Beginning Balance Customer Deposit Customer Deposit	9885 9877	547.14 34.50	$\begin{array}{c} 437.10\\ 354.44\\ 350.30\\ 251.05\\ 197.81\\ 197.75\\ 126.91\\ 106.44\\ 104.65\\ 100.35\\ 90.90\\ 89.41\\ 87.28\\ 84.07\\ 77.85\\ 22.20\\ \end{array}$ $\begin{array}{c} 173.40\\ 171.80\\ 133.60\\ 111.46\\ 88.00\\ 58.90\\ 58.81\\ 20.00\\ \end{array}$	645,892.38 646,329.48 646,683.92 647,034.22 647,285.27 647,483.08 647,680.83 647,680.83 647,807.74 647,914.18 648,018.83 648,119.18 648,299.49 648,299.49 648,386.77 648,470.84 648,570.89 648,570.89 648,570.89 648,648,570.89 648,162.65 648,334.45 648,468.05 648,579.51 648,667.51 648,726.41 648,785.22 648,805.22

Bank Reconciliation Outstanding Checks Listing as of 03/31/15

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
9525	05/06/14	Laura Carpenter	5.50	N	
9532	05/06/14	Robert Hunsucker	12.65	N	
9582	06/17/14	CD AUTOMOTIVE	507.49	N	
9623	07/29/14	DAVIS, ALKA	1.80	N	
9644	07/29/14	TROISE, REGINA	0.50	N	
9732	11/04/14	BRANAGAN, MAUREEN	15.62	N	
9797	12/16/14	BRANAGAN, MAUREEN	29.24	N	
9807	12/16/14	ROGERS, CAROL	29.76	N	
9838	01/21/15	PAPA JOHN'S PIZZA	3,403.76	N	
9845	01/29/15	LEVIX, CARLA	21.53	N	
9864	02/10/15	PAPA JOHN'S PIZZA	3,045.80	N	
9912	03/24/15	AMERICAN CLASSIC SPECIALT	200.20	N	
9914	03/24/15	CAIN, KAREN	14.34	N	
9917	03/24/15	DAVANZO, DIANA	15.96	N	
9919	03/24/15	MICHAEL FOODS	242.30	N	
9923	03/24/15	PAPA JOHN'S PIZZA	2,983.00	N	
9924	03/24/15	PIERRE FOODS, INC	1,164.42	N	
9925	03/24/15	SCHRIER, H. & CO.	485.12	N	
9927	03/31/15	ALWAYS BAGELS INC	547.23	N	
9928	03/31/15	AMERICAN CLASSIC SPECIALT	1,466.85	N	
9929	03/31/15	APPCO PAPER & PLASTICS CO	1,689.58	N	
9930	03/31/15	BIG GEYSER INC.	530.20	N	
9931	03/31/15	COOKIES & MORE	2,094.88	N	
9932	03/31/15	JAY BEE DISTRIBUTORS	1,862.70	N	
9933	03/31/15	MIVILA FOODS OF NY	1,416.50	N	
9934	03/31/15	MODERN ITALIAN BAKERY	1,263.96	N	
9935	03/31/15	NARDONE BROS BAKING CO	996.74	N	
9936	03/31/15	NEW YORK PRETZEL, LLC	227.50	N	
9938	03/31/15	SAVORY FOOD SERVICE	2,093.26	N	
9940	03/31/15	SCHRIER, H. & CO.	1,356.61	N	
9941	03/31/15	SNAPPLE DISTRIBUTORS OF L	882.30	N	
9943	03/31/15	T.A. MORRIS SONS INC.	4,510,70	N	
		GRAND TOTAL	33,118.00		

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TOTAL CHECKS

ROCKY POINT UFSD

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DATE	REF# INV# VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
03/01/15		BALANCE 07/01/14 - 02/28/15		0.00	0.00	627,431.23
	1023285	CAF'T RECEIPTS	CR-10	88.00	0.00	627,519.23
03/02/15	1023285	CAFT RECEIPTS	CR-10	173.40	0.00	627,692.63
03/02/15	1023285	CAF'T RECEIPTS	CR-10	111.46	0.00	627,804.09
03/02/15		CAF'T RECEIPTS	CR-10	58.90	0.00	627,862.99
03/02/15	1023285	CAF'T RECEIPTS	CR-10	58.81	0.00	627,921.80
03/02/15	1023285	CAF'T RECEIPTS	CR-10	171.80	0.00	628,093.60
03/02/15	1023285	CAF'T RECEIPTS	CR-10	287.00	0.00	628,380.60
03/02/15	1023285	CAF'T RECEIPTS	CR-10	203.08	0.00	628,583.68
03/02/15	1023285	CAP'T RECEIPTS	CR-10	342.75	0.00	628,926.43
03/02/15	1023285	CAFT RECEIPTS	CR-10	139.40	0.00	629,065,83
03/02/15	1023285	CAP'T RECEIPTS	CR-10	20.00	0.00	629,085.83
03/02/15	1023285	CAFT RECEIPTS	CR-10	133.60	0.00	629,219,43
03/02/15	1023285	CAPT RECEIPTS	CR-10	129.06	0.00	629,348.49
03/03/15	1023295	CAFT RECEIPTS	CR-10	232.83	0.00	629,581.32
03/03/15	1023295		CR-10	86.94	0.00	629,668.26
03/03/15	1023295	CAPT RECEIPTS	CR-10	100.44	0.00	629,768.70
03/03/15	1023295	CAFT RECEIPTS	CR-10	137.35	0.00	629,906.05
03/03/15	1023295	CAF'T RECEIPTS	CR-10	112.21	0,00	630,018.26
03/03/15	1023295	CAP'T RECEIPTS	CR-10	17.10	0.00	630,035.36
03/03/15	1023295	CAFT RECEIPTS	CR-10	226.01	0.00	630,261.37
03/03/15	1023295	CAFT RECEIPTS	CR-10	95.75	0.00	630,357.12
03/03/15	1023295	CAFT RECEIPTS	CR-10	330.70	0.00	630,687.82
03/03/15	1023295	CAFT RECEIPTS	CR-10	37.65	0.00	630,725.47
03/03/15	1023295	CAF'T RECEIPTS	CR-10	339.35	0.00	631,064.82
03/03/15	1023295	CAFT RECEIPTS	CR-10	80.00	0.00	631,144.82
03/03/15	1023295	CAF'T RECEIPTS		634.75	0.00	631,779.57
03/03/15	1023295	CAF'T RECEIPTS	CR-10	124.90	0.00	631,904.47
03/03/15	1023295	CAF'T RECEIPTS	CR-10	487.20	0.00	632,391.67
03/03/15	1023295	CAF'T RECEIPTS	CR-10	69.10	0.00	632,460.77
03/03/15	1023295	CAFT RECEIPTS	CR-10	98.75	0.00	632,559.52
03/04/15	1023296	CAF'T RECEIPTS	CR-10		0.00	632,560.87
03/04/15	1023296	CAF'T RECEIPTS	CR-10	1.35	0.00	632,793.92
03/04/15	1023296	CAFT RECEIPTS	CR-10	233.05	0.00	633,009.28
03/04/15	1023296	CAF'T RECEIPTS	CR-10	215.36		
03/04/15	1023296	CAFT RECEIPTS	CR-10	15.70	0.00	633,024,98
03/04/15	1023296	CAF'T RECEIPTS	CR-10	283.35	0.00	633,308.33
03/04/15	1023296	CAF'T RECEIPTS	CR-10	299.70	0.00	633,608.03
03/04/15	1023296	CAFT RECEIPTS	CR-10	227.03	0.00	633,835.06
03/04/15	1023296	CAFT RECEIPTS	CR-10	283.00	0.00	634,118.06
03/04/15	1023296	CAFT RECEIPTS	CR-10	93.82	0.00	634,211.88
03/04/15	1023296	CAFT RECEIPTS	CR-10	42.60	0.00	634,254.48
03/04/15	1023296	CAFT RECEIPTS	CR-10	55.82	0.00	634,310.30 634,390.88

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DATE	REF#	VEND# EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
03/04/15	1023296	CAFT RECEIPTS	CR-10	107.50	0.00	634,498.38
03/04/15	1023296	CAF'T RECEIPTS	CR-10	44.25	0.00	634,542,63
03/04/15	1023296	CAF'T RECEIPTS	CR-10	208.25	0.00	634,750.88
03/04/15	1023296	CAF'T RECEIPTS	CR-10	51,10	0.00	634,801.98
03/06/15	1023297	CAFT RECEIPTS	CR-10	45.00	0.00	634,846.98
03/06/15	1023297	CAF'T RECEIPTS	CR-10	101.80	0.00	634,948.78
03/06/15	1023297	CAF'T RECEIPTS	CR-10	138.67	0.00	635,087.45
03/06/15	1023297	CAF'T RECEIPTS	CR-10	248.26	0.00	635,335.71
03/06/15	1023297	CAF'T RECEIPTS	CR-10	158.75	0.00	635,494.46
03/06/15	1023297	CAFT RECEIPTS	CR-10	72.55	0.00	635,567.01
03/06/15	1023297	CAF'T RECEIPTS	CR-10	187.95	0.00	635,754.96
03/06/15	1023297	CAF'T RECEIPTS	CR-10	180.50	0.00	635,935.46
03/06/15	1023297	CAF'T RECEIPTS	CR-10	7.30	0,00	635,942.76
03/06/15	1023297	CAF'T RECEIPTS	CR-10	164.35	0.00	636,107.11
03/06/15	1023297	CAF'T RECEIPTS	CR-10	296.95	0.00	636,404.06
03/06/15	1023297	CAF'T RECEIPTS	CR-10	33.05	0.00	636,437.11
03/06/15	1023297	GAF'T RECEIPTS	CR-10	171.65	0.00	636,608.76
03/06/15	1023297	CAP'T RECEIPTS	CR-10	249.05	0.00	636,857.81
03/06/15	1023297	CAF'T RECEIPTS	CR-10	161.85	0.00	637,019.66
03/09/15	1023298	CAF'T RECEIPTS	CR-10	42.25	0.00	637,061.91
03/09/15	1023298	CAF'T RECEIPTS	CR-10	126.60	0.00	637,188,51
03/09/15	1023298	CAF'T RECEIPTS	CR-10	113.83	0.00	637,302.34
03/09/15	1023298	CAF'T RECEIPTS	CR-10	170.15	0.00	637,472,49
03/09/15	1023298	CAP'T RECEIPTS	CR-10	219.90	0.00	637,692.39
03/09/15	1023298	CAF'T RECEIPTS	CR-10	160.15	0.00	637,852,54
03/09/15	1023298	CAF'T RECEIPTS	CR-10	41.35	0.00	637,893.89
03/09/15	1023298	CAFT RECEIPTS	CR-10	187.35	0.00	638,081.24
03/09/15	1023298	CAFT RECEIPTS	CR-10	423.95	0.00	638,505,19
03/09/15	1023298	CAFT RECEIPTS	CR-10	231.10	0.00	638,736.29
33/09/15	1023298	CAP'T RECEIPTS	CR-10	22.00	0.00	638,758,29
03/09/15	1023298	CAF'T RECEIPTS	CR-10	20.90	0.00	638,779.19
03/09/15	1023298	CAF'T RECEIPTS	CR-10	34.55	0.00	638,813,74
33/09/15	1023298	CAF'T RECEIPTS	CR-10	30.00	0.00	638,843.74
03/09/15	1023298	CAFT RECEIPTS	CR-10	228.70	0.00	639,072.44
03/10/15	1023299	CAF'T RECEIPTS	CR-10	70.20	0.00	639,142.64
03/10/15	1023299	CAF'T RECEIPTS	CR-10	164.75	0.00	639,307,39
33/10/15	1023299	CAF'T RECEIPTS	CR-10	217.10	0.00	639,524.49
03/10/15	1023299	CAFT RECEIPTS	CR-10	554.29	0.00	
33/10/15	1023299	CAP'T RECEIPTS	CR-10	356.15	0.00	640,434.93
03/10/15	1023299	CAF'T RECEIPTS	CR-10	90.89	0.00	640,525.82
3/10/15	1023299	CAF'T RECEIPTS	CR-10	79.10	0.00	640,604.92
)3/10/15	1023299	CAFT RECEIPTS	CR-10	256.86	0.00	640,861.78

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DATE	REF#	INV# VEND# EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
03/10/15	1023299	CAF'T RECEIPTS	CR-10	7.70	0.00	641,048.93
03/10/15	1023299	CAFT RECEIPTS	CR-10	38.41	0.00	641,087.34
03/10/15	1023299	CAFT RECEIPTS	CR-10	97.65	0.00	641,184,99
03/10/15	1023299	CAF'T RECEIPTS	CR-10	219.36	0.00	641,404.35
03/10/15	1023299	CAFT RECEIPTS	CR-10	10.10	0.00	641,414.45
03/10/15	1023299	CAF'T RECEIPTS	CR-10	58.35	0.00	641,472.80
03/10/15	1023299	CAPT RECEIPTS	CR-10	73.45	0.00	641,546.25
03/10/15	1023299	CAF'T RECEIPTS	CR-10	84.15	0.00	641,630.40
03/11/15	1023300	CAF'T RECEIPTS	CR-10	39.70	0.00	641,670.10
03/11/15	1023300	CAF'T RECEIPTS	CR-10	12.65	0.00	641,682.75
03/11/15	1023300	CAF'T RECEIPTS	CR-10	41.60	0.00	641,724.35
03/11/15	1023300	CAF'T RECEIPTS	CR-10	145.60	0.00	641,869.95
03/11/15	1023300	CAF'T RECEIPTS	CR-10	129.25	0.00	641,999.20
03/11/15	1023300	CAP'T RECEIPTS	CR-10	115.79	0.00	642,114.99
03/11/15	1023300	CAF'T RECEIPTS	CR-10	88.96	0.00	642,203.95
03/11/15	1023300	CAF'T RECEIPTS	CR-10	47.16	0.00	642,251.11
03/11/15	1023300	CAF'T RECEIPTS	CR-10	54.35	0.00	642,305.46
03/11/15	1023300	CAFT RECEIPTS	CR-10	385.23	0.00	642,690.69
03/11/15	1023300	CAF'T RECEIPTS	CR-10	47.05	0.00	642,737.74
03/11/15	1023300	CAFT RECEIPTS	CR-10	149.07	0.00	642,886.81
03/11/15	1023300	CAF'T RECEIPTS	CR-10	160.05	0.00	643,046.86
03/11/15	1023300	CAP'T RECEIPTS	CR-10	155.35	0.00	643,202.21
03/11/15	1023300	CAF'T RECEIPTS	CR-10	70,00	0.00	643,272.21
03/11/15	1023300	CAP'T RECEIPTS	CR-10	382.00	0.00	643,654.21
03/11/15	1023300	CAF'T RECEIPTS	CR-10	239.35	0.00	643,893.56
03/12/15	1023302	CAFT RECEIPTS	CR-10	121.00	0.00	644,014.56
03/12/15	1023302	CAFT RECEIPTS	CR-10	28.20	0.00	644,042.76
03/12/15	1023302	CAF'T RECEIPTS	CR-10	338.45	0.00	644,381.21
03/12/15	1023302	CAF'T RECEIPTS	CR-10	34,15	0.00	644,415.36
03/12/15	1023302	CAFT RECEIPTS	CR-10	323.00	0.00	644,738.36
03/12/15	1023302	CAF'T RECEIPTS	CR-10	287.00	0.00	645,025.36
03/12/15	1023302	CAF'T RECEIPTS	CR-10	199.65	0.00	645,225.01
03/12/15	1023302	CAF'T RECEIPTS	CR-10	89.72	0.00	645,314.73
03/12/15	1023302	CAP'T RECEIPTS	CR-10	82.40	0.00	645,397,13
03/12/15	1023302	CAF'T RECEIPTS	CR-10	171.10	0.00	645,568.23
03/12/15	1023302	CAFT RECEIPTS	CR-10	15.00	0.00	645,583.23
03/12/15	1023302	CAF'T RECEIPTS	CR-10	5.05	0.00	645,588.28
03/12/15	1023302	CAF'T RECEIPTS	CR-10	67.70	0.00	645,655.98
03/12/15	1023302	CAFT RECEIPTS	CR-10	69.83	0.00	645,725.81
03/12/15	1023302	CAF'T RECEIPTS	CR-10	84.85	0.00	645,810.66
03/12/15	1023302	CAFT RECEIPTS	CR-10	46.55	0.00	645,857.21
03/12/15	1023302	CAF'T RECEIPTS	CR-10	48.45	0.00	645,905.66

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DATE REF# INVE VEND# EXPLANATION Strip DEbits OKCUM 03/13/15 1023303 CAFT RECEIPTS CR-10 57.95 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 118.45 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 98.82 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 90.87 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 90.87 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 122.21 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 134.65 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 181.30 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 184.65 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 180.70 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 189.70	646,223.06 646,311.88 646,402.75 646,677.75 646,799.96 646,934.61 647,115.91 647,270.97
Dorship Transmission CAPT RECEIPTS CR-10 118.45 0.00 03/13/15 1023303 CAPT RECEIPTS CR-10 88.82 0.00 03/13/15 1023303 CAPT RECEIPTS CR-10 90.87 0.00 03/13/15 1023303 CAPT RECEIPTS CR-10 90.87 0.00 03/13/15 1023303 CAPT RECEIPTS CR-10 122.21 0.00 03/13/15 1023303 CAPT RECEIPTS CR-10 134.65 0.00 03/13/15 1023303 CAPT RECEIPTS CR-10 134.65 0.00 03/13/15 1023303 CAPT RECEIPTS CR-10 155.06 0.00 03/13/15 1023303 CAPT RECEIPTS CR-10 12.45 0.00 03/13/15 1023303 CAPT RECEIPTS CR-10 12.45 0.00 03/13/15 1023303 CAPT RECEIPTS CR-10 189.70 0.00 03/13/15 1023303 CAPT RECEIPTS CR-10 189.70 0.00 <	646,311.88 646,402.75 646,677.75 646,799.96 646,934.61 647,115.91 647,270.97 647,283.42 647,342.47 647,532.17 647,774.97 648,125.72 648,238.57 648,364.49
Data 15 TRECEIPTS CR-10 88.82 0.00 031315 1023303 CAPT RECEIPTS CR-10 90.87 0.00 031315 1023303 CAPT RECEIPTS CR-10 90.87 0.00 031315 1023303 CAPT RECEIPTS CR-10 122.21 0.00 031315 1023303 CAPT RECEIPTS CR-10 134.65 0.00 031315 1023303 CAPT RECEIPTS CR-10 134.65 0.00 031315 1023303 CAPT RECEIPTS CR-10 155.06 0.00 031315 1023303 CAPT RECEIPTS CR-10 155.06 0.00 031315 1023303 CAPT RECEIPTS CR-10 12.45 0.00 031315 1023303 CAPT RECEIPTS CR-10 189.70 0.00 031315 1023303 CAPT RECEIPTS CR-10 189.70 0.00 031315 1023303 CAPT RECEIPTS CR-10 189.70 0.00 031315 1023338	646,402.75 646,677.75 646,799.96 646,934.61 647,115.91 647,270.97 647,283.42 647,342.47 647,532.17 647,774.97 648,125.72 648,238.57 648,364.49
D313175 1023303 CAFT RECEIPTS CR-10 90.87 0.00 0313175 1023303 CAFT RECEIPTS CR-10 275.00 0.00 0313175 1023303 CAFT RECEIPTS CR-10 122.21 0.00 0313175 1023303 CAFT RECEIPTS CR-10 134.65 0.00 0313175 1023303 CAFT RECEIPTS CR-10 134.65 0.00 0313175 1023303 CAFT RECEIPTS CR-10 181.30 0.00 0313175 1023303 CAFT RECEIPTS CR-10 155.06 0.00 0313175 1023303 CAFT RECEIPTS CR-10 189.70 0.00	646,677.75 646,799.96 646,934.61 647,115.91 647,270.97 647,283.42 647,342.47 647,532.17 647,774.97 648,125.72 648,238.57 648,364.49
D3/13/15 1023303 CAFT RECEIPTS CR-10 275.00 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 122.21 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 134.65 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 134.65 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 155.06 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 155.06 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 124.5 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 189.70 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 189.70 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 189.70 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 142.85 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 142.85 0.00 <	646,799.96 646,934.61 647,115.91 647,270.97 647,283.42 647,342.47 647,532.17 647,774.97 648,125.72 648,238.57 648,364.49
D3/13/15 102303 CAFT RECEIPTS CR-10 122.21 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 134.65 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 134.65 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 155.06 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 12.45 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 12.45 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 12.45 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 189.70 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 142.280 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 142.50 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 142.85 0.00 03/13/15 1023338 CAFT RECEIPTS CR-10 125.92 0.00	646,934.61 647,115.91 647,270.97 647,283.42 647,342.47 647,532.17 647,774.97 648,125.72 648,238.57 648,364.49
03/13/15 102303 CAFT RECEIPTS CR-10 134.65 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 181.30 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 155.06 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 12.45 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 12.45 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 189.70 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 242.80 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 350.75 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 125.92 0.00	647,115.91 647,270.97 647,283.42 647,342.47 647,532.17 647,774.97 648,125.72 648,238.57 648,364.49
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D3/13/15 102303 CAFT RECEIPTS CR-10 155.06 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 12.45 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 19.05 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 19.05 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 19.07 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 142.80 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 125.92 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 125.92 0.00 03/13/15 1023338 CAFT RECEIPTS CR-10 125.92 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 125.92 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 169.30 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 169.30 0.00 <	647,283.42 647,342.47 647,532.17 647,774.97 648,125.72 648,238.57 648,364.49
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03/13/15 102303 CAFT RECEIPTS CR-10 59.05 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 189.70 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 242.80 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 242.80 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 350.75 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 112.85 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 125.92 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 169.30 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 264.55 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 249.70 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 132.60 0.00	647,342,47 647,532,17 647,774,97 648,125,72 648,238,57 648,364,49
03/13/15 102303 CAFT RECEIPTS CR-10 189.70 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 242.80 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 350.75 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 112.85 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 112.85 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 125.92 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 169.30 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 169.30 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 249.70 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 132.60 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 132.60 0.00 <	647,532.17 647,774.97 648,125.72 648,238.57 648,364.49
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03/13/15 102303 CAFT RECEIPTS CR-10 350.75 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 112.85 0.00 03/13/15 102303 CAFT RECEIPTS CR-10 125.92 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 169.30 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 169.30 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 264.55 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 249.70 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 132.60 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 163.67 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 343.90 0.00	648,125.72 648,238,57 648,364,49
03/13/15 1023303 CAFT RECEIPTS CR-10 112.85 0.00 03/13/15 1023303 CAFT RECEIPTS CR-10 125.92 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 169.30 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 169.30 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 264.55 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 249.70 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 132.60 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 320.85 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0.00	648,238,57 648,364,49
03/13/15 102303 CAFT RECEIPTS CR-10 125.92 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 169.30 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 169.30 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 264.55 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 249.70 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 132.60 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 163.67 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 343.90 0.00 03/16/15 102338 CAFT RECEIPTS CR-10 343.90 0.00	648,364.49
03/16/15 1023338 CAFT RECEIPTS CR-10 169.30 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 264.55 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 249.70 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 249.70 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 132.60 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 132.60 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.97 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 363.00 0.00	
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03/16/15 1023338 CAFT RECEIPTS CR-10 105.00 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 6.35 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 132.60 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 132.60 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 163.67 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 320.85 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 183.85 0.00 03/16/15 1023339 CAFT RECEIPTS CR-10 183.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 206.00 0.00 <tr< td=""><td>649,048.04</td></tr<>	649,048.04
03/16/15 1023336 CAFT RECEIPTS CR-10 6.35 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 132.60 0,00 03/16/15 1023338 CAFT RECEIPTS CR-10 132.60 0,00 03/16/15 1023338 CAFT RECEIPTS CR-10 163.67 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 320.85 0,00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0,00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0,00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0,00 03/16/15 1023339 CAFT RECEIPTS CR-10 183.85 0,00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0,00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0,00 03/17/15 1023339 CAFT RECEIPTS CR-10 206.00 0,00	649,153.04
03/16/15 1023338 CAFT RECEIPTS CR-10 132.60 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 163.67 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 163.67 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 320.85 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0.00 03/16/15 1023339 CAFT RECEIPTS CR-10 183.85 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 206.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 587.40 0.00	649,159.39
03/16/15 1023338 CAFT RECEIPTS CR-10 163.67 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 320.85 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 320.85 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0.00 03/16/15 1023339 CAFT RECEIPTS CR-10 183.85 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 206.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 206.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 206.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 587.40 0.00 <td>649,291.99</td>	649,291.99
03/16/15 1023338 CAFT RECEIPTS CR-10 320.85 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0.00 03/16/15 1023339 CAFT RECEIPTS CR-10 183.85 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 587.40 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 587.40 0.00	649,455.66
03/16/15 1023338 CAFT RECEIPTS CR-10 343.90 0.00 03/16/15 1023338 CAFT RECEIPTS CR-10 183.85 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 183.85 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 587.40 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 587.40 0.00	649,776.51
03/16/15 1023338 0AFT RECEIPTS CR-10 183.85 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 206.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 206.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 206.00 0.00	650,120,41
03/17/15 1023339 CAFT RECEIPTS CR-10 63.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 206.00 0.00	650,304.26
03/17/15 1023339 CAFT RECEIPTS CR-10 206.00 0.00 03/17/15 1023339 CAFT RECEIPTS CR-10 587.40 0.00	650,367.26
03/17/15 1023339 OALCT DECEMPTS CP 10 587.40 0.00	650,573.26
CAFT RECEIPTS CR-10 007.90 C.00	651,160.66
03/1//15 1023339	651,773.01
03/17/15 1023339	651,874.96
03/17/15 1023339	652,188.97
03/17/15 1023339	652,432.77
03/17/15 1023339	652,454.52
03/17/15 1023339	652,501.37
03/17/15 1023339 001 112021 10 000	652,567.37
03/17/15 1023339 CAPTINECELTIS 0.00	652,675.12
03/18/15 1023340 CALL 18EGEIL 10	652,263,50
03/18/15	652,294.00
03/18/15 1023340	649,766.96
03/18/15 21/	649,832.76
03/18/15 1023340 04/1 1/12/02/11/0	649,898.11
03/18/15 1023340 CAFT RECEIPTS CR-10 65.35 0.00	860 212 56

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DATE	REF# INV# VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
and the second s	1023340	CAF'T RECEIPTS	CR-10	22.30	0.00	650,234.86
03/18/15		CAF'T RECEIPTS	CR-10	399.68	0.00	650,634.54
03/18/15	1023340	CAP'T RECEIPTS	CR-10	231.80	0.00	650,866.34
03/18/15	1023340	CAF'T RECEIPTS	CR-10	68.35	0.00	650,934.69
03/18/15	1023340	CAF'T RECEIPTS	CR-10	188.10	0.00	651,122.79
03/18/15	1023340	CAPT RECEIPTS	CR-10	293.70	0.00	651,416.49
03/18/15	1023340	CAFT RECEIPTS	CR-10	182.50	0.00	651,598.99
03/18/15	1023340	CAF'T RECEIPTS	CR-10	127.46	0.00	651,726.45
03/18/15	1023340	CAF'T RECEIPTS	CR-10	79.60	0.00	651,806.05
33/18/15	1023340	CAFT RECEIPTS	CR-10	82.75	0.00	651,888.80
33/18/15	1023340	CAFT RECEIPTS	CR-10	202.70	0.00	652,091.50
33/18/15	1023340		CR-10	111.62	0.00	652,203.12
03/18/15	1023340	CAFT RECEIPTS	CR-10	181,55	0.00	652,384.67
03/19/15	1023343	CAP'T RECEIPTS	CR-10	272.46	0.00	652,657.13
03/19/15	1023343	CAFT RECEIPTS	CR-10	65.35	0.00	652,722.48
33/19/15	1023343	CAFT RECEIPTS	CR-10	81.02	0.00	652,803.50
23/19/15	1023343	CAFT RECEIPTS		295.15	0.00	653,098.65
03/19/15	1023343	CAP'T RECEIPTS	CR-10 CR-10	72.90	0.00	653,171.55
03/19/15	1023343	CAF'T RECEIPTS		54.91	0.00	653,226,46
03/19/15	1023343	CAFT RECEIPTS	CR-10	99.06	0.00	653,325.52
03/19/15	1023343	CAFT RECEIPTS	CR-10	198.20	0.00	653,523.72
03/19/15	1023343	CAF'T RECEIPTS	CR-10		0.00	653,640.47
33/19/15	1023343	CAF'T RECEIPTS	CR-10	116.75	0.00	653,768.87
03/19/15	1023343	CAF'T RECEIPTS	CR-10	128.40		
03/19/15	1023343	CAFT RECEIPTS	CR-10	99.31	0.00	653,868.18
03/19/15	1023343	CAFT RECEIPTS	CR-10	27.10	0.00	653,895.28
03/19/15	1023343	CAF'T RECEIPTS	CR-10	366.50	0.00	654,261,78
33/19/15	1023343	CAP'T RECEIPTS	CR-10	194.15	0.00	654,455.93
33/19/15	1023343	CAFT RECEIPTS	CR-10	40.00	0.00	654,495.93
03/20/15	1023345	CAF'T RECEIPTS	CR-10	40.40	0.00	654,536.33
33/20/15	1023345	CAFT RECEIPTS	CR-10	89.70	0.00	654,626.03
03/20/15	1023345	CAP'T RECEIPTS	CR-10	52,15	D.00	654,678,18
33/20/15	1023345	CAFT RECEIPTS	CR-10	248.00	0.00	654,926,18
03/20/15	1023345	CAFT RECEIPTS	CR-10	49,00	0.00	654,975.18
03/20/15	1023345	CAFT RECEIPTS	CR-10	363.15	0.00	655,338.33
3/20/15	1023345	CAF'T RECEIPTS	CR-10	28,75	0.00	655,367.08
03/20/15	1023345	CAFT RECEIPTS	CR-10	331.85	0.00	655,698,93
33/20/15	1023345	CAFT RECEIPTS	CR-10	175.75	0.00	655,874.68
33/20/15	1023345	CAF'T RECEIPTS	CR-10	698.45	0.00	656,573.13
33/20/15	1023345	CAFT RECEIPTS	CR-10	300.45	0.00	656,873,58
33/20/15	1023345	CAF'T RECEIPTS	CR-10	345.00	0.00	657,218.58
33/20/15	1023345	CAFT RECEIPTS	CR-10	111.51	0.00	657,330.09
33/20/15	1023345	CAFT RECEIPTS	CR-10	55.05	0.00	657,385.14

ROCKY POINT UFSD

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DATE	REF# INV# VE	ND# EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
03/20/15	1023345	CAFT RECEIPTS	CR-10	164.65	0.00	657,688.05
03/20/15	1023345	CAF'T RECEIPTS	CR-10	3.50	0.00	657,691,55
03/20/15	1023345	CAF'T RECEIPTS	CR-10	118.96	0.00	657,810.51
03/23/15	1023346	CAF'T RECEIPTS	CR-10	525.85	0.00	658,336.36
03/23/15	1023346	CAF'T RECEIPTS	CR-10	27.15	0.00	658,363.51
03/23/15	1023346	CAF'T RECEIPTS	CR-10	204.40	0.00	658,567.91
03/23/15	1023346	CAFT RECEIPTS	CR-10	367.75	0.00	658,935.66
03/23/15	1023346	CAF'T RECEIPTS	CR-10	51.75	0.00	658,987.41
03/23/15	1023346	CAF'T RECEIPTS	CR-10	73.00	0.00	659,060,41
	1023346	CAPT RECEIPTS	CR-10	275,80	0.00	659,336.21
03/23/15		CAF'T RECEIPTS	CR-10	218.22	0.00	659,554.43
03/23/15	1023346	CAFT RECEIPTS	CR-10	129.80	0.00	659,684.23
03/23/15	1023346	CAF'T RECEIPTS	CR-10	12.79	0.00	659,697.02
03/23/15	1023346	CAF'T RECEIPTS	CR-10	81.02	0.00	659,778.04
03/23/15	1023346	CAFT RECEIPTS	CR-10	117,65	0.00	659,895,69
03/23/15	1023346	CAPT RECEIPTS	CR-10	121.07	0.00	660,016.76
03/23/15	1023346	CAFT RECEIPTS	CR-10	117.82	0.00	660,134.58
03/23/15	1023346	CAFT RECEIPTS	CR-10	160.00	0.00	660,294.58
03/23/15	1023346	CAFT RECEIPTS	CR-10	38.90	0.00	660,333.48
03/23/15	1023346	CAFT RECEIPTS	CR-10	30.35	0.00	660,363.83
03/24/15	1023347	CAP'T RECEIPTS	CR-10	508.25	0.00	660,872.08
03/24/15	1023347	CAPT RECEIPTS	CR-10	212.30	0.00	661,084.38
03/24/15	1023347	CAFT RECEIPTS	CR-10	329.20	0.00	661,413.58
03/24/15	1023347	CAPT RECEIPTS	CR-10	67.75	0.00	661,481.33
03/24/15	1023347	CAFT RECEIPTS	CR-10	28.90	0.00	661,510.23
03/24/15	1023347	CAFT RECEIPTS	CR-10	38.85	0.00	661,549.08
03/24/15	1023347	CAFT RECEIPTS	CR-10	52.75	0.00	661,601.83
03/24/15	1023347		CR-10	137.30	0.00	661,739.13
03/24/15	1023347	CAFT RECEIPTS	CR-10	24.00	0.00	661,763.13
03/24/15	1023347	CAFT RECEIPTS	CR-10	272.14	0.00	662,035,27
03/24/15	1023347	CAFT RECEIPTS	CR-10	135.35	0.00	662,170.62
03/24/15	1023347	CAF'T RECEIPTS	CR-10	111.21	0.00	662,281.83
03/24/15	1023347	CAFT RECEIPTS	CR-10	72.38	0.00	662,354.21
03/24/15	1023347	CAF'T RECEIPTS		109.50	0.00	662,463.71
03/24/15	1023347	CAF'T RECEIPTS	CR-10	152.01	0.00	662,615.72
03/24/15	1023347	CAFT RECEIPTS	CR-10	51.30	0.00	662,667.02
03/24/15	1023347	CAFT RECEIPTS	CR-10	0.00	13,026.35	649,640.67
03/25/15		* SEE CASH DISBURSEMENT	CD-29		0.00	649,829.43
03/25/15	1023348	CAF'T RECEIPTS	GR-10	188.76 66.96	0.00	649,896.39
03/25/15	1023348	CAFT RECEIPTS	CR-10	99.06	0.00	649,995.45
03/25/15	1023348	CAF'T RECEIPTS	CR-10	144.70	0.00	650,140.15
03/25/15	1023348	CAFT RECEIPTS	CR-10	162.60	0.00	650,302.75
03/25/15	1023348	CAF'T RECEIPTS	CR-10	181.83	0.00	650 484 58

04/14/15

ROCKY POINT UFSD

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DATE	REE# INV# VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
And And		CAFT RECEIPTS	CR-10	58.15	0.00	650,542.73
03/25/15	1023348	CAFT RECEIPTS	CR-10	44.70	0.00	650,587,43
03/25/15	1023348	CAFT RECEIPTS	CR-10	75.20	0.00	650,662.63
03/25/15	1023348	CAP'T RECEIPTS	CR-10	143.21	0.00	650,805.84
03/25/15	1023348	CAFT RECEIPTS	CR-10	40.25	0.00	650,846.09
03/25/15	1023348	CAFT RECEIPTS	CR-10	84.75	0.00	650,930.84
03/25/15	1023348	CAPT RECEIPTS	CR-10	436.75	0.00	651,367.59
03/25/15	1023348		CR-10	250,70	0.00	651,618.29
03/25/15	1023348	CAFT RECEIPTS	CR-10	130.00	0.00	651,748.29
03/25/15	1023348	CAFT RECEIPTS		234.30	0.00	651,982.59
03/25/15	1023348	CAF'T RECEIPTS	CR-10	64.25	0.00	652,046.84
03/26/15	1023349	CAFT RECEIPTS	CR-10	61.95	0.00	652,108.79
03/26/15	1023349	CAPT RECEIPTS	CR-10		0.00	652,206.14
03/26/15	1023349	CAF'T RECEIPTS	CR-10	97.35	0.00	652,279.49
03/26/15	1023349	CAFT RECEIPTS	CR-10	73,35		652,385.18
03/26/15	1023349	CAF'T RECEIPTS	CR-10	105.69	0.00	652,684.48
03/26/15	1023349	CAF'T RECEIPTS	CR-10	299.30	0.00	
03/26/15	1023349	CAP'T RECEIPTS	CR-10	103.70	0.00	652,788 18
03/26/15	1023349	CAFT RECEIPTS	CR-10	464.55	0.00	653,252.73
03/26/15	1023349	CAF'T RECEIPTS	CR-10	302.75	0.00	653,555.48
03/26/15	1023349	CAF'T RECEIPTS	CR-10	185.20	0.00	653,740,68
03/26/15	1023349	CAF'T RECEIPTS	CR-10	50.00	0.00	653,790.68
03/26/15	1023349	CAF'T RECEIPTS	CR-10	85.39	0.00	653,876.07
03/26/15	1023349	CAF'T RECEIPTS	CR-10	60.20	0.00	653,936.27
03/26/15	1023349	CAF'T RECEIPTS	CR-10	.66.30	0.00	654,002.57
03/26/15	1023349	CAFT RECEIPTS	CR-10	171.23	0.00	654,173,80
03/26/15	1023349	CAF'T RECEIPTS	CR-10	69.17	0.00	654,242.97
03/27/15	1023352	CAF'T RECEIPTS	CR-10	350.00	0.00	654,592.97
03/27/15	1023352	CAFT RECEIPTS	CR-10	117.00	0.00	654,709,97
03/27/15	1023352	CAF'T RECEIPTS	CR-10	2.35	0.00	654,712.32
03/27/15	1023352	CAF'T RECEIPTS	CR-10	105.95	0.00	654,818.27
03/27/15	1023352	CAF'T RECEIPTS	CR-10	183.25	0.00	655,001.52
03/27/15	1023352	CAF'T RECEIPTS	CR-10	105,56	0.00	655,107.08
	1023352	CAF'T RECEIPTS	CR-10	71.91	0.00	655,178.99
03/27/15	1023352	CAF'T RECEIPTS	CR-10	92,94	0.00	655,271.93
03/27/15	1023352	CAF'T RECEIPTS	CR-10	35.70	0.00	655,307,63
03/27/15	1023352	CAF'T RECEIPTS	CR-10	236.66	0.00	655,544.29
03/27/15	1023352	CAF'T RECEIPTS	CR-10	100.10	0.00	655,644,39
03/27/15		CAF'T RECEIPTS	CR-10	443.77	0.00	656,088.16
03/27/15	1023352 1023352	CAF'T RECEIPTS	CR-10	212.18	0.00	656,300.34
03/27/15	1023352	CAF'T RECEIPTS	CR-10	246.70	0.00	656,547.04
03/27/15	1023352	CAFT RECEIPTS	CR-10	266.75	0.00	656,813.79
	1023352	CAFT RECEIPTS	CR-10	370.55	0.00	657,184.34
03/27/15	Income.		00.10	135.00	0.00	657 319 34

ROCKY POINT UFSD

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DATE	REF# INV# VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
03/27/15	1023352	CAF'T RECEIPTS	CR-10	174.52	0.00	657,493.86
03/30/15	1023353	CAF'T RECEIPTS	CR-10	64.85	0.00	657,558.71
03/30/15	1023353	CAF'T RECEIPTS	CR-10	155.00	0.00	657,713.71
03/30/15	1023353	CAF'T RECEIPTS	CR-10	23.85	0.00	657,737.56
03/30/15	1023353	CAPT RECEIPTS	CR-10	163.12	0.00	657,900.68
03/30/15	1023353	CAF'T RECEIPTS	CR-10	38.80	0.00	657,939.48
03/30/15	1023353	CAF'T RECEIPTS	CR-10	219.06	0.00	658,158.54
03/30/15	1023353	CAF'T RECEIPTS	CR-10	33.65	0,00	658,192.19
03/30/15	1023353	CAF'T RECEIPTS	CR-10	141.75	0.00	658,333.94
03/30/15	1023353	CAFT RECEIPTS	CR-10	117.50	0.00	658,451.44
03/30/15	1023353	CAF'T RECEIPTS	CR-10	219.00	0.00	658,670.44
03/30/15	1023353	CAFT RECEIPTS	CR-10	1.85	0.00	658,672.29
03/30/15	1023353	CAFT RECEIPTS	CR-10	115.09	0.00	658,787.38
03/30/15	1023353	CAFT RECEIPTS	CR-10	113.12	0.00	658,900.50
03/30/15	1023353	CAF'T RECEIPTS	CR-10	217.40	0.00	659,117.90
03/30/15	1023353	CAF'T RECEIPTS	CR-10	291.95	0.00	659,409.85
03/30/15	1023353	CAF'T RECEIPTS	CR-10	305.00	0.00	659,714.85
03/31/15	1020000	* SEE CASH DISBURSEMENT	CD-27	0.00	12,977.43	646,737.42
03/31/15		* SEE CASH DISBURSEMENT	CD-26	0.00	8,134.15	638,603.27
03/31/15	1023358	CAF'T RECEIPTS	CR-10	84.95	0.00	638,688.22
03/31/15	1023358	CAFT RECEIPTS	CR-10	24.40	0.00	638,712.62
03/31/15	1023358	CAFT RECEIPTS	CR-10	60.50	0.00	638,773.12
03/31/15	1023358	CAF'T RECEIPTS	CR-10	68.75	0.00	638,841.87
03/31/15	1023358	CAF'T RECEIPTS	CR-10	148.50	0.00	638,990.37
03/31/15	1020000	* SEE CASH DISBURSEMENT	CD-30	0.00	20,939.01	618,051.36
03/31/15	1023358	CAFT RECEIPTS	CR-10	157.40	0.00	618,208.76
03/31/15	1023358	CAFT RECEIPTS	CR-10	81.92	0.00	618,290.68
03/31/15	1023358	CAFT RECEIPTS	CR-10	53.24	0.00	618,343.92
03/31/15	1023358	CAFT RECEIPTS	CR-10	57.70	0.00	618,401.62
03/31/15	1023358	CAF'T RECEIPTS	CR-10	106.46	0.00	618,508.08
03/31/15	1023358	CAF'T RECEIPTS	CR-10	263.60	0.00	618,771.68
03/31/15	1023358	CAFT RECEIPTS	CR-10	190.00	0.00	618,961.68
03/31/15	1023358	CAF'T RECEIPTS	CR-10	112.79	0.00	619,074.47
03/31/15	1023358	CAFT RECEIPTS	CR-10	132.65	0.00	619,207.12
03/31/15	1023358	CAF'T RECEIPTS	CR-10	186.00	0.00	619,393.12
03/31/15	1023358	CAFT RECEIPTS	CR-10	95.00	0.00	619,488.12
03/31/15	1023358	CAFT RECEIPTS	CR-10	589.15	0.00	620,077.27
00001110	1020000		TOTALS	50,661.64	58,015.60	620,077.27

Rocky Point Union Free School District Treasurer's Report Cafeteria Fund ACH C208 As of March 31, 2015

Reconciled Balance as of:	2/28/2015		439,879.50
Receipts:	Café ACH Deposits Interest	28,139.35 19.10	28,158.45
Disbursements:			0.00
Total available balance per General Ledger as of:		3/31/2015	468,037.95
Bank Balance as of:	3/31/2015		466,967.95
Add:	Deposits in Transit		1,070.00
Adjusted Bank Balance a	s of: 3/31/2015		468,037.95

1/15/2015 Prepared by: Date: 4/

Reviewed by: Date:

Virginia Holy

CHASE 🗘

JPMorgan Chase Bank, N.A. Northeast Market P O Box 659754 San Antonio, TX 78265 - 9754

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00017350 DDA 802 212 09115 NNNNNNNNN 1 00000000 C1 0000 ROCKY POINT UFSD SCHOOL LUNCH ACH 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423 February 28, 2015 through March 31, 2015

CUSTOMER SERVICE INFORMATION

If you have any questions about your statement, please contact your Customer Service Professional.



CHEC	CKING SUMMARY	ommercial Checking	With Interest	
Beginniı	ng Balance	INSTANCES	AMOUNT \$438,970.52	
Deposits	and Additions	60	27,997.43	
Ending I	Balance	60	\$466,967.95	
Interest F	Paid This Period		\$19.10	
Interest Paid Year-to-Date			\$52.85	
Interest paid in 2014		\$203	3.78.	
DEPC	SITS AND ADDITIO	NS		
DATE	DESCRIPTION			AMOUNT
03/02	Orig CO Name:Hrtland Pmt S Entry Descr:Txns/Fees Sec:C ID:650000007830113	CD Trace#:09100	ehps001 Desc Date: CO 00019690873 Eed:150302 Ind Point Ufsd Trn: 0619690873Tc	\$833.98
03/02	Orig CO Name:Hrtland Pmt S Entry Descr:Txns/Fees Sec:C		ehps001 Desc Date: CO 00019690872 Eed:150302 Ind	75.00

ID:65000007830113 Ind Name:Rocky Point Ufsd Trn: 0619690872Tc 03/02 Orig CO Name:Heartland Orig ID:1223755714 Desc Date:030115 CO 70.00 Entry Descr:ACH Funds Sec:CCD Trace#:091000019690870 Eed:150302 Ind 498402 ID: Ind Name:Rocky Point Ufsd Trn: 0619690870Tc 03/03 Orig CO Name:Hrtland Pmt Sys Orig ID:Wfbehps001 Desc Date: 520.00 CO Entry Descr:Txns/Fees Sec:CCD Trace#:091000018543117 Eed:150303 Ind ID:65000007830113 Ind Name:Rocky Point Ufsd Trn: 0628543117Tc 03/03 Orig ID:1223755714 Desc Date:030215 CO Orig CO Name:Heartland 390.00 Entry Descr:ACH Funds Sec:CCD Trace#:091000018543115 Eed:150303 Ind ID: 498606 Ind Name:Rocky Point Ufsd Trn: 0628543115Tc

04/15/15

ROCKY POINT UFSD

Page 1/1

DETAIL ACCOUNT TRANSACTIONS - C 208 CHASE ACH REVENUE - 03/01/15 - 03/31/15

DATE REF#* INV# VENE	# EXPLANATION SCH#	DEBITS CREDITS BALANCE
03/01/15 03/31/15 1023360 03/31/15 1023359	BALANCE 07/01/14 - 02/28/15 CAFETERIA ACH REVENUE CR-12 INTEREST REVENUE CR-12 TOTALS	0.000.00439,879.5028,139.350.00468,018.8519,100.00468,037.9528,158.450.00468,037.95
Report Completed 11:31 AM		and a state of the state
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Rocky Point Union Free School District Treasurer's Report Federal Fund Checking - F205 As of March 31, 2015

Reconciled Balance as o	of: 2/28/2015			358,141.25
Receipts:				0.00
Disbursements:	Cash Disbursements		60,604.54	
			00,004.04	(60,604.54)
Total available balance	per General Ledger as of:	3/31/2015		297,536.71
Bank Balance as of:	3/31/2015			314,063.80
Less: 0	Outstanding Checks			16,527.09
Adjusted Bank Balance	as of : 3/31/2015			297,536.71

de Bilski Prepared by: 4/10/2015 Date:

Reviewed by: Date:

firquia Hollow

ExportData

Direct inquiries to Customer Service 877 694-9111

ROCKY POINT UFSD FEDERAL CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

		13 ENCLOSURES	Page	1 of	1
Govt Banking Blended Chk	ing				
Opening balan +Deposits/Cro -Checks/Debi -Service cha Ending balan Days in State Interest paid	edits ts rge ce ement Period	03-01-15 0 13 03-31-15 31	89, 314,	593.79 0.00 529.99 0.00 063.80 236.30	
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS	5	BALANCE
Beginning Balance 03-02 Check Withdrawal 03-02 Check Withdrawal 03-02 Check Withdrawal 03-06 Check Withdrawal 03-10 Check Withdrawal 03-10 Check Withdrawal 03-13 Check Withdrawal 03-16 Check Withdrawal 03-27 Check Withdrawal 03-30 Check Withdrawal 03-31 Check Withdrawal 03-31 Check Withdrawal 03-31 Check Withdrawal 03-31 Check Withdrawal Ending balance	4099 4101 4100 4103 4102 4097 4104 4105 4106 4107 4109 4108 4110	$19,714.22 \\ 6,000.00 \\ 3,180.00 \\ 9,275.00 \\ 7,155.00 \\ 85.00 \\ 8,169.00 \\ 17,500.00 \\ 53.77 \\ 13,195.00 \\ 3,180.00 \\ 800.00 \\ 1,223.00$		38 37 36 35 35 35 33 31 31 31	3,593.79 3,879.57 7,879.57 4,699.57 5,424.57 8,269.57 8,184.57 0,015.57 2,515.57 2,461.80 9,266.80 6,086.80 5,286.80 4,063.80
CHECKS PAID DURING STATE	MENT PERIOD	INDICATES CHEC	K OUT OF S	SEQUENCE	
Date Check No. 03-10 4097 03-02 4100 03-10 4102 03-13 4104 03-18 4106 03-30 4108 03-31 4110 END OF STATEMENT	Amount 85.00 3,180.00 7,155.00 8,169.00 53.77 800.00 1,223.00	Date C 03-02 03-02 03-06 03-16 03-27 03-30	heck No. 4099 4101 4103 4105 4107 4109	Amount 19,714.22 6,000.0 9,275.0 17,500.0 13,195.0 3,180.0	0 0 0

Bank Reconciliation Outstanding Checks Listing as of 03/31/15

CHECK# IS	SUE DATE	PAYEE		AMOUNT	CLEAR	ED CLEAR DATE		
4111 00 4112 00	5/06/14 3/24/15 3/24/15 3/31/15	NORTHERN TERMI STEP BY STEP PRI TRINITY EVANGEL C. P. LOMANNO'S	ESCHOOL	43.32 7,155.00 9,275.00 53.77	N N N N	£		
4 1	ur a		GRAND TOTAL TOTAL CHECKS	16,527.09 4	2	See See	-12-1	
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DATE REF# INV# VI	END# EXPLANATION	SCH#	DEBITS CREDIT	and a provident for the second
03/01/15 03/18/15 03/25/15 03/31/15 03/31/15 03/31/15	BALANCE 07/01/14 - 02/28/15 • SEE CASH DISBURSEMENT • SEE CASH DISBURSEMENT • SEE OPEN CASH DISBURSE • SEE CASH DISBURSEMENT • SEE CASH DISBURSEMENT	CD-22 CD-23 CD-24 CD-21 CD-20 TOTALS	0.00 0.0 0.00 13,195. 0.00 21,633. 0.00 53. 0.00 53. 0.00 53. 0.00 25,669. 0.00 60,604.	00 344,946.25 00 323,313.25 77 323,259.48 77 323,205.71 00 297,536.71
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Rocky Point Union Free School District Treasurer's Report Capital Fund Checking - H205 As of March 31, 2015

Reconciled Balance as of: 2/28	8/2015	238,426.31
Receipts:		0.00
Disbursements:		0.00
Total available balance per General Ledger as	of: 3/31/2015	238,426.31

Bank Balance as of: 3/31/2015 =

da Belski Prepared by: Reviewed by: 4/10/2015 Date: Date:

firginia Hollow

238,426.31

H205

ExportData

Direct inquiries to Customer Service 877 694-9111

ROCKY POINT UFSD CAPITAL FUND CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

	0 ENCLOSURES	Page	1 of	1
Govt Banking Blended Chking	-			
Opening balance +Deposits/Credits -Checks/Debits -Service charge Ending balance Days in Statement Period Interest paid during 2014 END OF STATEMENT	03-01-15 0 0 03-31-15 31	238,4	426.31 0.00 0.00 426.31 266.91	

04/10/15

ROCKY POINT UFSD

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DATE	REF# INV#	VEND# EXPLANATION	SCH# DEBITS	CREDITS BALANCE
03/01/15	1.2	BALANCE 07/01/14 - 02/28/15	0.00 TOTALS 0.00	
Report Complet	ed 1:15 PM	And the state of the state		
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Rocky Point Union Free School District Treasurer's Report Trust and Agency Checking - T204 As of March 31, 2015

Reconciled Balance as of:	2/28/2015			2,113,997.15
Receipts:	NYSSMA Bully Project Field Trip AP Exams Funding Transfers	63.00 510.00 28,878.00 35,174.00 1,239,740.57		1,304,365.57
Disbursements:	ERS NSF Check Cash Disbursements		10,639.81 90.00 1,127,384.21	(1,138,114.02)
Total available balance per	General Ledger as of:	3/31/2015		2,280,248.70
Bank Balance as of:	3/31/2015			2,304,825.04

Less:	Outstanding Checks	24,576.34
Adjusted Bank Balance as o	f: 3/31/2015	2,280,248.70

Prepared by: Date: 4/10/2015

Reviewed by: Date:

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T204

ExportData

Direct inquiries to Customer Service 877 694-9111

ROCKY POINT UFSD TRUST AND AGENCY ACCOUNT 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

		33 ENCLOSURES	Page	1 of 3
Govt Banking Blended Chking				
Opening balance +Deposits/Credit -Checks/Debits -Service charge Ending balance Days in Stateme Interest paid du	nt Period	03-01-15 10 43 03-31-15 31	2,304,82	55.57 -6.09 0.00
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
Beginning Balance 03-02 Check Withdrawal 03-03 Check Withdrawal 03-05 Check Withdrawal 03-05 Check Withdrawal 03-09 Check Withdrawal 03-10 Customer Deposit 03-10 Check Withdrawal 03-11 Check Withdrawal 03-11 Check Withdrawal 03-11 Check Withdrawal 03-12 Book transfer credit	10646 10630 10637 10640 10638 10645 10645 10642 10641	15,678.25 50.17 9,909.35 1,162.38 301.54 4,534.35 13,977.22 908.57 40.44	63.00 617,665.70	2,164,375.56 2,148,697.31 2,148,647.14 2,138,737.79 2,137,575.41 2,137,273.87 2,137,336.87 2,132,802.52 2,118,825.30 2,117,916.73 2,117,876.29 2,735,541.99
03-12 Wire transfer withdraw The OMNI Group	al	67,048.67		2,668,493.32
031215 150312121811H40 03-12 ACH Withdrawal 9102716322 CONS 031215 ROCKY POINT UF	COLL	10,639.81 728-010		2,657,853.51
03-13 Customer Deposit 03-13 ACH Withdrawal IRS USATA		385,918.33	1,723.00	2,659,576.51 2,273,658.18
031315 ROCKY POINT SCH 03-13 ACH Withdrawal New York State 15738	OOL DIS 84 03455	64,709.21		2,208,948.97
031315 ROCKY POINT UNI 03-13 Check Withdrawal	10662	/15WT004765820 15,619.25 Page 1		2,193,329.72

Bank Reconciliation Outstanding Checks Listing as of 03/31/15

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
10415	06/09/14	DECORATIVE CABINETS	37.00	N	
10647	02/25/15	SHERIFF OF SUFFOLK COUNTY	419.17	N	
10648	02/25/15	VOTE COPE	354.25	- N	
10654	03/10/15	NYSSMA	3,542.00	N	
10663	03/10/15	SHERIFF OF SUFFOLK COUNTY	357.89	N	
10664	03/10/15	VOTE COPE	352.25	N	
10666	03/24/15	HAMPTON JITNEY	778.75	N	
10670	03/24/15	NYS HIGHER EDU SERVICES C	48.26	N	
10670	03/24/15	NYSUT MEMBER BENEFITS TRU	908.57	N	
	03/24/15	PERFORMANT RECOVERY, INC.	50.17	N	
10672	03/24/15	ROCKY POINT ADMIN ASSOCIA	703.00	N	
10673	03/24/15	ROCKY POINT SCH REL PERS	4,456.95	N	
10674	03/24/15	SHERIFF OF SUFFOLK COUNTY	428.44	N	
10676	03/24/15	VOTE COPE	352.25	N	
10677	03/31/15	J.J. STANIS AND COMPANY,	9,866.67	N	
10678		LAIDLAW TRANSIT INC	443.32	N	
10679	03/31/15	SECURITY MUTUAL LIFE INS.	327.40	N	
10680	03/31/15	THEATRE THREE	1,150.00	N	7
10681	03/31/15	THEATRE THREE			
		GRAND TOTAL	24,576.34		
		TOTAL CHECKS	18		

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ROCKY POINT UFSD

Page 1/1

DETAIL ACCOUNT TRANSACTIONS - T 204 CAPITAL ONE TRUST & AGENCY - 03/01/15 - 03/31/15

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DATE	REF#	INV#		VEND#.	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
03/01/15					BALANCE 07/01/14 - 02/28/15		0.00	0.00	2,113,997.15
03/10/15	1023268				NYSSMA SOLO & ENSEMBLE	CR-7	63.00	0.00	2,114,060.15
03/12/15	1023258				TRUST & AGENCY DEDUCTIO	CR-12	617,665,70	0.00	2,731,725.85
03/12/15	222			-	ERS FEBRUARY 2015	JE-18	0.00	10,639.81	2,721,086.04
03/12/15	1023275				SAFETY TOWN	CR-7	10.00	0.00	2,721,096.04
:03/13/15	1023275				SAFETY TOWN	CR-7	240.00	0.00	2,721,336.04
03/13/15	1023272		100		PATCHOGUE THEATER	CR-7	1,037.00	0.00	2,722,373.04
with m wret-	1023272				BNL	CR-7	36.00	0.00	2,722,409.04
03/13/15	1023273				FIELD TRIP	CR-7	400.00	0.00	2,722,809.04
03/13/15	1023274				BNL FIELD TRIP	CR-7	198.00	0.00	2,723,007.04
03/17/15	1023308				HS FIELD TRIP	CR-7	80.00	0.00	2,723,087.04
03/17/15	224				NSF CHECK	JE-18	0.00	20.00	2,723,067.04
03/18/15	224				· SEE CASH DISBURSEMENT	CD-44	0.00	2,367.00	2,720,700.04
03/18/15	1023310				FIELD TRIP	CR-7	.833.00	0.00	2,721,533.04
03/20/15					SAFETY TOWN	CR-7	250.00	0.00	2,721,783.04
03/20/15	1023311 1023312				PATCHOGUE THEATER	CR-7	869.00	0.00	2,722,652.04
03/20/15					TRUST & AGENCY DEDUCTIO	CR-12	622,074.87	0.00	3,344,726.91
03/25/15	1023329				*SEE CASH DISBURSEMENT	CD-45	0.00	778.75	3,343,948.16
03/25/15	1000000				NYC TRIP ON 5/29/15	CR-7	10,989.00	0.00	3,354,937.16
03/27/15	1023322				BULLY ASSEMBLY	CR-7	130.00	0.00	3,355,067.16
03/27/15	1023317 1023318				AP EXAMS	CR-7	35,174.00	0.00	3,390,241.16
03/27/15	1023318				BULLY PROJECT	CR-7	130.00	0.00	3,390,371.16
03/27/15	1023319				PATCHOGUE THEATER	CR-7	336.00	0.00	3,390,707.16
03/27/15	1023323				MUSEUM OF NATURAL HISTO	CR-7	12,780.00	0.00	3,403,487.16
03/27/15	1023323				SAFETY TOWN	CR-7	490.00	0.00	3,403,977.16
03/27/15					NSF CHECK	JE-18	0.00	10.00	3,403,967.16
03/30/15	241				NSF CHECK	JE-18	0.00	60,00	3,403,907.16
03/30/15	242				**SEE OPEN CASH DISBURSE	CD-47	0.00	11,787.39	3,392,119.77
03/31/15	4000007				BULLY PROJECT	CR-7	125.00	0.00	3,392,244.77
03/31/15	1023337				*SEE CASH DISBURSEMENT	CD-42	0.00	10,555.35	3,381,689.42
03/31/15	10000000				LIM 3RD GRADE FIELD TRIP	CR-7	330.00	0.00	3,382,019.42
03/31/15	1023336		~ ~		SEE CASH DISBURSEMENT	CD-43	0.00	541,466.56	2,840,552.86
03/31/15					* SEE CASH DISBURSEMENT	CD-46	0.00	560,101.76	2,280,451.10
03/31/15	1000000		_		BULLY.PROJECT	CR-7	125.00	0.00	2,280,576.10
03/31/15	1023335				* SEE CASH DISBURSEMENT	CD-41	 0.00	327.40	2;280,248.70
03/31715		-			OCCIONOI L'DIODORIOCHICITI	TOTALS	1,304,365.57	1,138,114.02	2,280,248.70

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Rocky Point Union Free School District Treasurer's Report Net Payroll Checking - T205 As of March 31, 2015

Reconciled Balance as	of: 2/28/2015			41,466.03
Receipts:	Funding Transfer	1,757,476.02		1,757,476.02
Disbursements:	Disburse Net Payroll		1,758,428.21	(1,758,428.21)
Total available balance	per General Ledger as of:	3/31/2015		40,513.84
Bank Balance as of:	3/31/2015			62,414.66
Less:	Outstanding Checks			21,900.82
Adjusted Bank Balance	as of: 3/31/2015			40,513.84

Prepared by: Date: 4/14/2015

Reviewed by: Date:

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Direct inquiries to Customer Service 877 694-9111

ROCKY POINT UFSD PAYROLL ACCOUNT 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

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			135 ENCLOSURES	Page	1 of	5
Govt Bankin	g Blended Chking					
	Opening balance +Deposits/Credit -Checks/Debits -Service charge Ending balance Days in Statemen Interest paid du	t Period	03-01-15 2 137 03-31-15 31	1,757,4 1,809,9 62,4	64.47 76.02 25.83 0.00 14.66 224.90	
DATE DESCRI	PTION	CHECK#	DEBITS	CREDITS		BALANCE
Beginn 03-02 Check 03-02 Check	Withdrawal Withdrawal	88317 88034 88293 88242 88300 88286 88287 88287 88287 88287 88290 88278 88290 88278 88290 88277 88304 88299 88304 88305 88299 88306 88299 88306 88170 88302 88306 88312 88308 88312 88308	128.34 301.77 301.77 564.67 1,052.19 1,548.70 3,057.38 2,885.77 2,721.15 2,696.91 2,486.33 1,903.01 1,435.02 1,376.85 1,277.98 1,129.66 1,093.23 1,084.63 1,073.86 1,057.83 567.66 425.14 415.57 409.21 279.14			L14,864.47 L14,736.13 L14,736.13 L14,132.59 L13,830.82 L13,266.15 L12,213.96 L10,665.26 L07,607.88 L04,722.11 102,000.96 99,304.05 96,817.72 94,914.71 93,479.69 92,102.84 90,824.86 89,695.20 88,601.97 87,517.34 86,443.48 85,385.65 84,817.99 84,392.85 83,977.28 83,568.07 83,288.93

OF M	ARCH 31, 2	015	
	· .		
eck #	Check Date	Check Amt.	
85808	5/23/2014	\$1,273.76	
87063	6/30/2014	\$617.59	
88072	2/13/2015		
88079	2/13/2015		
	2/13/2015	· · · · · · · · · · · · · · · · · · ·	
88180	2/13/2015	\$1,205.55	
88262	2/13/2015	\$277.05	
88270	2/13/2015	\$131.24	
88315	2/27/2015	\$719.55	
88360	3/13/2015	\$424.15	
88383	3/27/2015	\$1,677.01	
88385	3/27/2015	\$301.77	
88387	3/27/2015	\$301.77	
88389	3/27/2015	\$599.93	
88406	3/27/2015	\$238.69	
	3/27/2015	· · ·	
88408	3/27/2015	\$125.19	
88409	3/27/2015	\$649.25	
88412	3/27/2015	\$326.27	
88413	3/27/2015	\$547.99	
88414	3/27/2015	\$70.39	
88416	3/30/2015	\$952.19	
		\$21,900.82	

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DETAIL ACCOUNT TRANSACTIONS - T 205 CAPITAL ONE NET PAYROLL - 03/01/15 - 03/31/15

DATE REF# INV#	VEND# EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
03/01/15 03/12/15 1023259 03/13/15 209 03/25/15 1023330 03/27/15 237 03/31/15 251	BALANCE 07/01/14 - 02/28/15 FUNDING NET PAYROLL 3.13. FICA & MED & T&A DEDUCTIO FUNDING NET PAYROLL 3.27. FICA & MED & T&A DEDUCTIO PAYROLL SUMMARY 3/31/15	CR-12 JE-19 CR-12 JE-19 JE-18 TOTALS	0.00 870,145.70 0.00 887,330.32 0.00 0.00 1,757,476.02	0.00 0.00 870,145.70 0.00 887,330.32 952.19 1,758,428.21	41,466.03 911,611.73 41,466.03 928,796.35 41,466.03 40,513.84 40,513.84

Report Completed 2:46 PM

Rocky Point Union Free School District Treasurer's Report Scholarship Fund Checking - U200 As of March 31, 2015

Reconciled Balance as of:	2/28/2015		40,865.81
Receipts:			0.00
Disbursements:			0.00
Total available balance per Gene	eral Ledger as of:	3/31/2015	40,865.81
Bank Balance as of:	3/31/2015		41,065.81
Less: Outstand	ling Checks		200.00
Adjusted Bank Balance as of :	3/31/2015		40,865.81

da Bilski Prepared by: Date: 4 4/10/2015

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Vicquia Kalf Reviewed by: Date:

U200

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Direct inquiries to Customer Service 877 694-9111

ROCKY POINT UFSD SCHOLARSHIP CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

		0 ENCLOSURES	Page	1 of	1
Govt Banking	g Blended Chking				
	Opening balance +Deposits/Credits -Checks/Debits -Service charge Ending balance Days in Statement Period Interest paid during 2014 STATEMENT	03-01-15 0 0 03-31-15 31	·	065.81 0.00 0.00 0.00 065.81 22.77	

Bank Reconciliation Outstanding Checks Listing as of 03/31/15

CHECK#	ISSUE DATE	PAYEE		AMOUNT	CLEARED	CLEAR DATE
273	06/17/14	REAGAN LYNCH		200.00	N	
			GRAND TOTAL TOTAL CHECKS	200.00 1		
port Compl	eted 1:47 PM					
						·

DETAIL ACCOUNT TRANSACTIONS - U 200 CASH IN CHECKING - 03/01/15 - 03/31/15

DATE REF# INV#	VEND# EXPLANATION SCH#	DEBITS	CREDITS	BALANCE
03/01/15	BALANCE 07/01/14 - 02/28/15	0.00	0.00	40,865.81
05/01/15	TOTALS	0.00	0.00	40,865.81

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381.		

Rocky Point Union Free School District Treasurer's Report Debt Service Fund Checking - V200 As of March 31, 2015

Reconciled Balance as of: 2/28/2015		311,380.06
Receipts:		0.00
Disbursements:		0.00
Total available balance per General Ledger as o	of: 3/31/2015	311,380.06

Bank Balance as of: 3/31/2015

311,380.06

Prepared by: Linda Billiki Date: 4/10/2015

Reviewed by: Date:

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Direct inquiries to Customer Service 877 694-9111

ROCKY POINT UFSD DEBT SERVICE FUND 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

	0 ENCLOSURES	Page	1 of
Govt Banking Blended Chking			
Opening balance +Deposits/Credits -Checks/Debits -Service charge Ending balance Days in Statement Period Interest paid during 2014 END OF STATEMENT	03-01-15 0 0 03-31-15 31	311,38	0.00 0.00 0.00

04/10/15

ROCKY POINT UFSD

DETAIL ACCOUNT TRANSACTIONS - V 200 CASH - 03/01/15 - 03/31/15

DATE REF# INV#	VEND# EXPLANATION SCH#	DEBITS	CREDITS	BALANCE
03/01/15	BALANCE 07/01/14 - 02/28/15	0.00	0.00	311,380.06
03101113	TOTALS	0.00	0.00	311,380.06

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		STUDENT ACTIV		S		
	······	Marc	<u>n-15</u>		·····	
FROM: 3/1/15						
TO: 3/31/15					JE	
10. 3/3//13		3/1/2015	·····		OR	3/31/2015
ACCOUNT	NAME	BEG. BAL.	RECEIPTS	DISB	TRANSFERS	END BAL.
600-2013	CLASS OF 2013	\$0.00		0100		\$0.00
600-2014	CLASS OF 2014	\$526.46				\$526.46
600-2015	CLASS OF 2015	\$452.82	· · · · · · · · · · · · · · · · · · ·			\$452.82
630-7	LEADERS CLUB	\$2,009.68		\$296.50		\$1,713.18
630-8	MATH HONOR SOCIETY	\$55.50		\$200.00		\$55.50
630-9	VARSITY CLUB	\$1,186.30				\$1,186.30
6310	SCIENCE CLUB	\$381.36	\$1,530.00	\$1,822.50		\$88.86
6351	STUDENT COUNCIL-MS	\$9,909.15				\$9,909.15
635-3	MS/YEARBOOK	\$14,269.73				\$14,269.73
640-2	MS SCHOOL STORE	\$259.17				\$259.17
640-3	BUSINESS CLUB	\$466.76		\$460.00		\$6.76
640-4	MS ROBOTICS	\$87.00	\$160.00			\$247.00
645-2	NICER NEIGHBOR CLUB	\$1,512.67	\$1,540.00		(\$1,540.00)	\$1,512.67
64521	BANN-KIN	\$1,718.62			(\$1,718.62
645-3	FBLA CLUB	\$3.62				\$3.62
645-4	COMMUNITY SERVICE	\$2,941.49		\$1,000.00		\$1,941.49
645-7	SKILLS USA	\$486.02	\$29.00			\$515.02
6460	GAY/STRAIGHT ALLIANCE	\$0.10				\$0.10
65010	SADD	\$848.28				\$848.28
650-115	THESPIAN TROUPE	\$38.02	\$1,275.00	\$507.39		\$805.63
650-12	YEARBOOK CLUB	\$41,981.29				\$41,981.29
650-16	HS STUDENT COUNCIL	\$21,649.66				\$21,649.66
650-17	ART CLUB	\$1,358.96				\$1,358.96
65018	BUSINESS HONOR	\$960.22		\$127.60		\$832.62
650-25	JAE STUDENT COUNCIL	\$4,111.86		\$321.62		\$3,790.24
6533	ROBOTICS HS	\$514.15				\$514.15
	Sub Total	\$107,728.89	\$4,534.00	\$4,535.61	(\$1,540.00)	\$106,187.28
700	INTEREST	\$166.87				\$183.45
	TOTALS	\$107,895.76				\$106,370.7
		3/1/2015			CASH	3/31/2015
······································		BEG. BAL.	RECEIPTS	DISB.	MOVE	END BAL.
201 - CHECK	ING ACCT - CAP ONE	\$107,728.89	\$4,534.00	\$4,535.61	(\$1,540.00)	\$106,187.28
391- DUE FR	OM GENERAL	\$166.87	\$16.58	\$0.00		\$183.45
		\$107,895.76				\$106,370.73
					<u>↓</u>	
I certify that th	his financial report is correct, th	at all cash recein	ts have been re	ecorded and c	leposited	
	disbursements were supported					
	s, regulations and school board					
			1. 1.	·		
Prepared by:	Sinda Belski	Reviewed by:	Victor	ctol	673	
L				6		
			r			

Rocky Point Union Free School District Treasurer's Report Extra Class Checking - X201 As of March 31, 2015

Reconciled Balance as o	of: 2/28/2015			107,728.89
Receipts:	Middle School Robotics Science Club Field Trip BANN Club Singing Santas Thespian Dinner & Music Skills USA Coach Bus	160.00 1,530.00 1,540.00 1,275.00 29.00		4,534.00
Disbursements:	Reverse BANN Club JE Cash Disbursements		1,540.00 4,535.61	(6,075.61)
Total available balance	per General Ledger as of:	3/31/2015		106,187.28
Bank Balance as of:	3/31/2015			108,294.78
Less:	Outstanding Checks			2,107.50
Adjusted Bank Balance	as of: 3/31/2015			106,187.28

Prepared by: Lenda Bilski Date: 4/10/2015

Reviewed by: Date:

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X201

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ExportData

Direct inquiries to Customer Service 877 694-9111

ROCKY POINT UFSD EXTRA CLASS CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

		9 ENCLOSURES	Page	1 of 1
Govt Banking Blended Chki	ng			
Opening balan +Deposits/Cre -Checks/Debit -Service char Ending balanc Days in State Interest paid	dits s ge e ment Period	03-01-15 7 9 03-31-15 31	4,7 108,2	34.00 32.37 0.00
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
Beginning Balance 03-03 Customer Deposit 03-03 Check Withdrawal 03-04 Check Withdrawal 03-09 Check Withdrawal 03-10 Customer Deposit 03-10 Customer Deposit 03-13 Customer Deposit 03-13 Check Withdrawal 03-24 Customer Deposit 03-25 Check Withdrawal 03-27 Customer Deposit 03-30 Check Withdrawal 03-31 Customer Deposit 03-31 Check Withdrawal 03-31 Check Withdrawal	10835 10836 10840 10837 10838 10841 10845 10845 10846 10843	850.00 504.26 507.39 1,000.00 296.50 127.60 1,125.00 238.00 83.62	1,540.00 1,275.00 160.00 1,080.00 225.00 225.00 29.00	108,493.15 110,033.15 109,183.15 108,678.89 108,171.50 109,446.50 109,606.50 110,686.50 109,686.50 109,686.50 109,615.00 109,487.40 109,712.40 108,587.40 108,587.40 108,587.40 108,294.78
CHECKS PAID DURING STATEM	ENT PERIOD	INDICATES CHEC	K OUT OF SE	QUENCE
Date Check No. 03-03 10835 03-13 10837 03-09 10840 03-31 10843 03-31 10846	Amount 850.00 1,000.00 507.39 83.62 238.00	Date C 03-04 03-13 03-25 03-30	heck No. 10836 10838 10841 10845 1	Amount 504.26 296.50 127.60 ,125.00

Bank Reconciliation Outstanding Checks Listing as of 03/31/15

10771	06/03/14	LYNCH, REAGAN	150.00	N
10774	06/03/14	REH, JUSTIN	150.00	N
10775	06/03/14	REH, TROY	150.00	N
10790	06/24/14	GENOVA, BRIANNA	500.00	N
10839	03/04/15	POMPEI RESTAURANT & PIZZE	60.00	N.
10842	03/24/15	AMERICAN MUSEUM OF NATURA	697.50	N
10844	03/24/15	HAMPTON JITNEY	400.00	N
		GRAND TOTAL	2,107.50	
		TOTAL CHECKS	7	

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DETAIL ACCOUNT TRANSACTIONS - X 201 CAPITAL ONE CHECKING - 03/01/15 - 03/31/15

DATE	REF# INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
03/01/15 03/01/15 03/03/15 03/10/15 03/10/15 03/13/15 03/24/15 03/27/15 03/27/15 03/31/15 03/31/15 03/31/15	214 1023256 1023262 1023263 1023286 1023315 1023331	VENDRE	BALANCE 07/01/14 - 02/28/15 REVERSE DEP. IN TRANS. BA BANN CLUB SINGING SANTA MS- ROBOTICS FUNDRSR. THESPIAN DINNER & MUSIC SCIENCE CLUB FIELD TRIP SCIENCE CLUB MUSEUM OF SCIENCE CLUB MUSEUM OF "SEE OPEN CASH DISBURSE "SEE OPEN CASH DISBURSE SKILLS USA COACH BUS FEE	JE-18 CR-12 CR-12 CR-12 CR-12 CR-12 CR-12 CR-12 CR-12 CD-16 CD-17 CD-18 CR-12 TOTALS	0.00 0.00 1,540.00- 160,00 1,275.00 1,080.00 225.00 225.00 0.00 0.00 0.00 0.00 29.00 4,534.00	0.00 1,540.00 0.00 0.00 0.00 0.00 0.00 1,863.89 127.60 2,544.12 0.00 6,075.61	107,728.89 106,188.89 107,728.89 107,888.89 109,163.89 110,243.89 110,243.89 110,468.89 110,693.89 108,830.00 108,702.40 106,158.28 106,187.28 106,187.28

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CASH REPORT FOR THE MONTH ENDED March 31, 2015

<u>GENER</u>	<u>AL FUND</u>			
	A210	Petty Cash	\$	600.00
	A2008 A2009	Capital One Investment Capital One Operating	\$ \$	24,061,309.75
	A2010	Capital One AP Checking	у \$	- 3,179,026.27
	A2011	JP Morgan Chase-Money Market	\$	4,513,597.73
	Total Genera	I Fund:	\$	31,754,533.75
SCHOO	L LUNCH FUN	ID		
	C207	Capital One Lunch Fund Checking	\$	620,077.27
	C208	JP Morgan Chase-Lunch ACH	_\$	468,037.95
	Total School	Lunch Fund:	\$	1,088,115.22
SPECIA	L AID FUND			
	F205	Capital One Federal Checking	\$	297,536.71
	Total Special	Aid Fund:	\$	297,536.71
CADITA				
<u>CAPITA</u>	H205	Capital One - Checking	\$	238,426.31
	Total Capital		\$	238,426.31
	·			
TRUST	<u>& AGENCY FL</u> T204		•	0 000 040 70
	T204 T205	Capital One - Checking Capital One - Net Payroll Checking	\$ \$	2,280,248.70 40,513.84
			_ _	10,010101
	Total Trust &	Agency Fund:	\$	2,320,762.54
SCHOL	ARSHIP FUND			
	U200	Capital One - Checking	\$	40,865.81
	Total Scholar	shin Fund	\$	40,865.81
			Ť	
<u>DEBT S</u>			•	044 000 00
	V200	Capital One - Money Market	<u>.</u>	311,380.06
	Total Debt Se	ervice Fund		311,380.06
EXTRA	CLASS FUND			
	X201	Capital One - Checking	\$	106,187.28
	Total Extra C	lass Fund	\$	106,187.28
	Total All Fun	ds:		36,157,807.68

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Rocky Point UFSD PERIOD COVERED 7/1/14 to 6/30/2015 CASH FLOW SUMMARY (THOUSANDS OF DOLLARS)

MONTH	JULY	AUGUST	SEPT	ОСТ	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
BEGINNING BALANCE	22,850	19,244	18,740	24,524	19,341	14,076	9,825	27,677	27,317	31,755	31,755	31,755
RECEIPTS:	XXXXXX	(KXXXXX))	XXXXXX	XXXXXX	KXXXXX)	XXXXXX			XXXXXXXXX	XXXXXXX	XXXXXXX X	XXXXXXXX
PROPERTY TAXES	0	0	0	0	0	0	17,599	4,716	1,772	0	0	0
STAR AID	0	0	0	0	0	0	6,061	0	0	0	0	0
STATE AID	0	1,453	3,824	152	152	1,577	151	152	8,479	0	0	0
OTHER	117	24	903	27	94	47	49	81	26	0	0	0
TRF FR OTHER FUNDS	0	0	0	0	0	0	0	0	0	0	0	0
LOANS FR OTH FDS	0	0	0	0	0	0	0	0	0	0	0	0
NYS AID DUE TO OTHER FUNDS	134	79	0	100	272	256	180	38	388	0	0	0
TAN PROCEEDS	0	0	5,531	0	0	0	0	0	0	0	0	0
TOTAL RECEIPTS:	251	1,556	10,258	279	518	1,880	24,040	4,987	10,665	0	0	0
				·····		· · · · · · · · · · · · · · · · · · ·		~~~~~	///////////////////////////////////////	~~~~~~	~~~~~~	~~~~~~
DISBURSEMENTS:										~~~~~~	~~~~~~	
SAL & BEN	641	632	2,975	3,113	2,959	4,618	2,933	3,424 1,923	2,997 3,230	0	0	0
OPERATING EXPENSES	3,216	-	1,499	2,349	2,403	1,513	2,855 0	1,923	3,230	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0	0	0
DUE TO OTHER FUNDS	0	0	0	0	0	0	0	0	0	0	0	0
DEBT SERVICE	0	0	0	0	381	0	0	0	0	0	0	0
LOAN TO OTH FDS	0	0	0	0	40	0	400	0	0	0	0	0
REPYMT OF LOANS	0	0	0	0	0	0	0	0	0	0	0	0
REPYMT OF TAN	0	0	0	0	U	0	0	0	0	0	0	0
TAN INTEREST PAYMENT	0	0	0	0	0	0	0	0	0	0	0	0
INT REPAY	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL DISB:	3,857	2,060	4,474	5,462	5,783	6,131	6,188	5,347	6,227	0	0	U
BALANCE	19,244		24,524	19,341	14,076	9,825	27,677	27,317	31,755	31,755	31,755	31,755
	XXXXXXXX		XXXXXXX	XXXXXX	XXXXX		XXXXXXX	XXXXXXX	XXXXXXXX	XXXXXXX	XXXXXXX X	XXXXXXXX

GENERAL FUND

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TRIAL BALANCE - FUND: A GENERAL FUND 07/01/14 - 03/31/15

	2 2 2 2 1 C 1 C 2 2 C 2 C C 2 C C C C C	0//04/14 00/	010	
ACCOUNT	ACCOUNT NAME	DEBITS	CREDITS	1000
A2008	CAPITAL ONE INVESTMENT	24,061,309,75	0.00	
A2010	CAPITAL ONE AP CHECKING	3,179,026.27	0.00	
A2011	CHASE GENERAL FUND MM	4,513,597.73	0.00	
A210	PETTY CASH	600.00	0.00	
A380	ACCOUNTS RECEIVABLE	14,993.45	0.00	
A391	DUE FROM FEDERAL FUND	682,627.67	0.00	
A3911	DUE FROM TRUST AND AGENCY	2,151,496.05	0.00	
A3912	DUE FROM SCHOOL LUNCH	1,187,705.75	0.00	
A3917	DUE FROM DEBT SERVICE	5,788.62	0.00	
A4805	PREPAID INSURANCE	60,000,00	0.00	
A510	ESTIMATED REVENUES	25,778.68	0.00	
A521	ENCUMBRANCES	22,395,979.95	0.00	
A522	EXPENDITURES	40,829,980.47	0.00	
A599	APPROPRIATED FUND BALANCE	77,174,687.23	0.00	
A600	ACCOUNTS PAYABLE	0.00	38,261.84	
A620	TAX ANTICIP NOTES PAYABLE	0.00	5,500,000.00	
A630	DUE TO OTHER FUNDS	0.00	261.69	
A6301	DUE TO SCHOOL LUNCH FUND	0.00	189,991.51	
A6305	DUE TO DEBT SERVICE	0.00	1,234.07	
A632	DUE TO STATE TEACHERS' RET	0.00	106,253.32	
A691	DEFERRED REVENUES	0.00	1,721.40	
A814	WORKER'S COMPENSATION RESE	0,00	771,659.00	
A815	UNEMPLOYMENT INSURANCE RES	0.00	589,529.36	
A821	RESERVE FOR ENCUMBRANCES	0,00	22,395,179.45	
A825	ERS RESERVE	0.00	8,104,234.00	
A861	PROPERTY LOSS RESERVE	0.00	53,166.00	
A862	LIABILITY LOSS RESERVE	0.00	53,166.00	
A867	RESERVE FOR EMPLOYEE BENEF	0.00	4,379,328.00	
A878	CAPITAL RESERVE	0.00	772,986.00	
A909	FUND BALANCE	0.00	288,644.77	
A910	APPROPRIATED FUND BALANCE	0.00	2,600,000.00	
A911	UNAPPROPRIATED FUND BALANC	0.00	3,520,846.30	
A960	APPROPRIATIONS	0.00	77,200,465,91	
A980	REVENUES	0.00	49,716,643.00	
GRAND TOTALS		176,283,571.62	176,283,571.62	

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ROCKY POINT UFSD

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REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/14 - 03/31/15

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED	
A 1001	REAL PROPERTY TAX	0.00	0.00	0.00	24,087,691.14	(24,087,691.14)	
A 1085	STAR REIMBURSEMENT	0.00	0.00	0.00	6,060,919.61	(6,060,919.61)	
A 1315	CONTINUING ED-SUMMER	0.00	0.00	0.00	27,780.00	(27,780.00)	
A 1315.A	CONTINUING ED-FALL	0.00	0.00	0.00	2,580.00	(2,580.00)	
A 1316	DRIVER EDUCATION-SUMMER	0.00	0.00	0.00	29,200.00	(29,200.00)	
A 1316A	DRIVERS ED-FALL	0.00	0.00	0.00	38,400.00	(38,400.00)	
A 1316.B	DRIVERS ED-SPRING	0.00	0.00	0.00	37,500.00	(37,500.00)	
A 2401	INTEREST AND EARNINGS	0.00	0.00	0.00	27,783.28	(27,783.28)	
A 2655	MINOR SALES, OTHER	0.00	0.00	0.00	10,720.00	(10,720.00)	
A 2670	SALE OF INSTRUCTIONAL SUP	0.00	15,000.00	15,000.00	0.00	15,000.00	
A 2680	INSURANCE RECOVERIES	0.00	0.00	0.00	5,000.00	(5,000.00)	
A 2690	FINES - LOST BOOKS	0.00	0.00	0.00	294.60	(294.60)	
A 2701	REFUNDS FOR PRIOR YEARS'	0.00	0.00	0.00	40,692,94	(40,692.94)	
A 2703	PRIOR YEAR REFUNDS-OTHER	0.00	0.00	0.00	129,610.60	(129,610.60)	
A 2705	GIFTS AND DONATIONS	0.00	10,778.68	10,778.68	10,858.97	(80.29)	
A 2710	PREMIUM ON OBLIGATIONS	0.00	0.00	0.00	30,855.00	(30,855.00)	
A 2770	OTHER UNCLASSIFIED	0.00	0.00	0.00	27,612.29	(27,612.29)	
A 2772	E-RATE REVUENE	0.00	0.00	0.00	45,063.57	(45,063.57)	
A 3101	GROSS STATE AID - BASIC	0.00	0.00	0.00	10,492,482.95	(10,492,482.95)	
A 3101.E	STATE AID EXCESS COST	0.00	0.00	0.00	3,996,519.93	(3,996,519.93)	
A 3102	STATE AID LOTTERY	0.00	0.00	0.00	4,274,608.69	(4,274,608.69)	
A 3260	STATE AID TEXTBOOKS	0.00	0.00	0.00	197,817.00	(197,817.00)	
A 3262	STATE AID COMPUTER SOFTWA	0.00	0.00	0.00	98,252.00	(98,252.00)	
A 3263	STATE AID LIBRARY LOAN PR	D.00	0.00	0.00	20,850.00	(20,850.00)	
A 4285	MEDICAID MANAGEMENT REIMB	0.00	0.00	0.00	23,550.43	(23,550.43)	
FUND A TOTAL	ALDIONIC INVERSEMENT REIMO	0.00	25,778.68	25,778.68	49,716,643.00	(49,690,864.32)	

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APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 03/31/15 (Summary)

CCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010BOARD OF EDUCATION		9,650.00	0.00	9,650.00	4,545.89	257.00	4,847.11
A 1040DISTRICT CLERK	A	12,600.00	0.00	12,600.00	9,886.50	3,363.50	(650.00)
A 1060DISTRICT MEETING		7,810.00	0.00	7,810.00	0.00	3,850.00	3,960.00
A 1240 CHIEF SCHOOL ADMINISTRATOR		341,687.00	0.00	341,687.00	272,483.57	82,458.36	(13,254.93)
A 1310BUSINESS ADMINISTRATION		599,155.25	3,792.45	602,947.70	425,441.78	132,676.19	44,829.73
A 1320AUDITING	- A -	125,000.00	0.00	125,000.00	49,307.95	26,347.05	49,345.00
A 1325TREASURER		10,000.00	0.00	10,000.00	5,975.00	0.00	4,025.00
A 1345PURCHASING	× 1	34,950.00	0.00	34,950.00	25,041.26	10,278.74	(370.00)
A 1380 FISCAL AGENT FEE		9,000.00	0.00	9,000.00	9,000.00	0.00	0.00
A 1420LEGAL	18	200,000.00	14,525.86	214,525.86	55,433.13	139,842.73	19,250.00
A 1430 PERSONNEL		335,703.00	(562.00)	335,141.00	207,717.28	126,602.89	820.83
A 1480PUBLIC INFORMATION AND SERVICES		39,858.00	0.00	39,858.00	35,645.78	4,212.22	0.00
A 1620 OPERATION OF PLANT	1	3,520,186.00	(19,615.70)	3,500,570.30	2,365,585.12	874,179.80	260,805.38
A 1621 MAINTENANCE OF PLANT		613,460.00	157,887.28	771,347.28	590,303.14	159,108.86	21,935.28
A 1670 CENTRAL PRINTING AND MAILING		67,700.00	137.28	67,837.28	41,876.17	18,339.63	7,621,48
A 1680CENTRAL DATA PROCESSING		1.031,519.00	0.00	1,031,519.00	348,569.41	682,949.59	0.00
A 1910UNALLOCATED INSURANCE		529,725.00	(60,000.00)	469,725.00	448,786.19	7,053.83	13,884.98
A 1981 ADMINISTRATIVE CHARGE-BOCES	14	340,000.00	0.00	340,000.00	126,457.50	213,542.50	0.00
A 2010 CURRICULUM DEVELOPMENT AND SUF	E	397,282.00	0.00	397,282.00	232,858.51	116,086.57	48,335.92
A 2020 SUPERVISION - ADMINISTRATION		2,147,841.00	2,602.95	2,150,443.95	1,561,864.28	565,413.00	23,166.67
A 2060 RESEARCH, PLANNING AND EVALUATI		52,500.07	0.00	52,500.07	45,000.00	7,500.07	0.00
A 2070 INSERVICE TRAINING - INSTRUCTIO		9,025.00	0.00	9,025.00	4,446.92	2,030.46	2,547.62
A 2110 TEACHING - REGULAR SCHOOL		21,462,041.19	85,932.53	21,547,973.72	12,222,796.30	7,062,700.46	2,262,476.96
A 2138 MUSIC & FINE ARTS		66,878.00	1,831.32	68,709.32	37,737.14	8,430.62	22,541.56
A 2250 PROGRAMS FOR HANDICAPPED CHILD	R*	13,731,063.40	(69,332.14)	13,661,731.26	6,917,713.83	6,694,047.30	49,970.13
A 2280OCCUPATIONAL EDUCATION		1,025,658.00	70.90	1,025,728.90	265,688.16	759,257.93	782.81
A 2330 COMMUNITY EDUCATION		717,539.00	3.85	717,542.85	93,481.58	584,799.28	39,261.99
A 2610 SCHOOL LIBRARY AND AUDIOVISUAL		617,308.00	725.32	618,033.32	354,571.61	181,827.43	81,634.28
A 2620 EDUCATIONAL TELEVISION		8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 2630 COMPUTER ASSISTED INSTRUCTION		355,931.09	10,809.81	365,740.90	131,563.11	27,348.64	207,829.15
A 2805ATTENDANCE - REGULAR SCHOOL		42,713.71	0.00	42,713.71	32,693.76	6,957.71	3,062.24
A 2810 GUIDANCE - REGULAR SCHOOL		1,060,366.00	1,227.16	1,061,593.16	704,832.25	355,867.26	893.65
A 2815 HEALTH SERVICES - REGULAR SCHOO		398,606.00	0.00	398,606.00	215,938.07	155,728.68	26,939.25
A 2820 PSYCHOLOGICAL SERVICES - REGULA		288,075.00	0.00	288,075.00	150,133.70	109,798.65	28,142.65
A 2825 SOCIAL WORK SERVICES - REGULAR	че —	367,212.00	97,073.00	464,285.00	311,815.89	157,625.84	(5,156.73)
A 2850 CO-CURRICULAR ACTIVITIES - REG.		308,332.00	1,450.04	309,782.04	165,116.10	7,523.76	137,142,18
A 2855INTERSCHOLASTIC ATHLETICS - REG		804,735.00	1,147.60	805,882.60	598,406.83	77,184.81	130,290.96
A 5510DISTRICT TRANSPORTATION SERVICE		72,663.75	0.00	72,663.75	55,186.43	18,610.82	(1,133.50)
A 5540CONTRACT TRANSPORTATION		4,654,245.00	0.00	4,654,245.00	2,948,226.47	1,374,424.04	331,594.49
A 9010 NYS EMPLOYEES RETIREMENT		1,158,420.00	0.00	1,158,420.00	834,255.00	0.00	324,165.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 03/31/15 (Summary)

CCOUNT GROUPING	2 E	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9020 NYS TEACHERS RETIREMENT		5,101,965.00	0.00	5,101,965.00	0.00	0.00	5,101,965.00
A 9030SOCIAL SECURITY	-	2,688,205.00	0.00	2,688,205.00	1,596,320.72	0.00	1,091,884.28
A 9040 WORKERS' COMPENSATION	- 4	200,000.00	60,000.00	260,000.00	354,290.92	13,252.00	(107,542.92)
A 9045LIFE INSURANCE		37,000,00	0.00	37,000.00	17,718.60	4,510.51	14,770.89
A 9050 UNEMPLOYMENT INSURANCE		75,000.00	24,715.94	99,715.94	8,380.22	66,619.78	24,715.94
A 9060HEALTH INSURANCE		7,677,553.00	0.00	7,677,553.00	5,565,947.77	1,553,371.44	558,233.79
A 9760 TAX ANTICIPATION NOTES		250,000.00	0.00	250,000.00	0.00	0.00	250,000.00
A 9901 TRANSFER TO SPECIAL AID		3,281,881.00	0.00	3,281,881.00	380,940.63	0.00	2,900,940.37
GRAND TOTALS		76,886,042.46	314,423.45	77,200,465.91	40,829,980.47	22,395,979.95	13,974,505.49

Report Completed 3:55 PM

CAFETERIA FUND

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TRIAL BALANCE - FUND: C LUNCH FUND 07/01/14 - 03/31/15

ACC	OUNT	ACCOUNT NAME	DEBITS	CREDITS	
C20	07	CAPITAL ONE CHECKING	620,077.27	0.00	
C20	08	CHASE ACH REVENUE	468,037.95	0.00	
C38	30	ACCOUNTS RECEIVABLE	2,665.75	0.00	
C38	301	ACCOUNTS RECEIVABLE SPEC F	97.25	0.00	
C39	91	DUE FROM GENERAL FUND	189,991.51	0.00	
C44	45	SUPPLY INVENTORY	8,069.62	0.00	
C44	\$6	SURPLUS FOOD INVENTORY	20,576.25	0.00	
C44	47	PURCHASED FOOD INVENTORY	8,230.66	0.00	
C51	10	ESTIMATED REVENUES	866,768.00	0.00	
C52	21	ENCUMBRANCES	293,944,45	0.00	
C52	22	EXPENDITURES	717,767.02	0.00	
C63	30	DUE TO GENERAL FUND	0.00	1,187,705.76	
C63	31	DUE TO OTHER GOVT.	224,58	0.00	
C69	91	DEFERRED REVENUE	0.00	56,524.33	
C82	21	RESERVE FOR ENCUMBRANCES	0.00	293,944.46	
C84	45	FUND BALANCE RESERVE FOR I	0.00	36,876.53	
C90	09	FUND BALANCE	0.00	91,721.14	
C96	60	APPROPRIATIONS	0.00	866,768.00	
C90	80	REVENUES	0.00	662,910.09	
GR	AND TOTALS	Concernance and an and a second se	3,196,450.31	3,196,450.31	

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REVENUE BUDGET STATUS - FUNDS: C FOR PERIOD COVERED 07/01/14 - 03/31/15

REVENUE	REVENUE EARNED	REVISED BUDGET	ADJUSTMENTS	BUDGET	ACCOUNT NAME	ACCOUNT
69,653.14	225,047.86	294,701.00	0.00	294,701,00	SALE OF TYPE A LUNCHES	C 1440
1,053.16	3,280.84	4,334.00	0.00	4,334.00	ADULT ALA CARTE	C 1441
99,235.77	208,467.23	307,703.00	0.00	307,703.00		
(1,005.90)	1,005.90	0.00	0.00	0.00		
(1.26)	1.26	0.00	0.00	0.00		
6,577.00	10,758.00	17,335.00	0.00	17,335.00		
28,346.00	214,349.00	242,695.00	0.00	242,695.00		2.3453
203,857.91	662,910.09	866,768.00	0.00	866,768.00		FUND C TOTAL
	1,005.90 1.26 10,758.00 214,349.00	0.00 0.00 17,335.00 242,695.00	0.00 0.00 0.00 0.00	0.00 0.00 17,335.00 242,695.00	OTHER CAFETERIA SALES INTEREST AND EARNINGS MISCELLANEOUS REVENUES GOVERNMENT REIMB-STATE GOVERNMENT REIMB-FEDERAL	C 1445 C 2401 C 2770 C 3190 C 4191 FUND C TOTAL

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APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 03/31/15 (Summary)

CCOUNT GROUPING	(E) (200 - 000) (E)	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
C 2860		865,679.00	0.00	865,679.00	687,716.29	293,944.45	(115,981.74)
C 9030		1,089.00	0.00	1,089.00	30,050.73	0.00	(28,961.73)
GRAND TOTALS		866,768.00	0.00	866,768.00	717,767.02	293,944.45	(144,943.47)

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FEDERAL FUND

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TRIAL BALANCE - FUND: F FEDERAL FUND 07/01/14 - 03/31/15

ACCOUNT	ACCOUNT NAME	DEBITS	CREDITS	
F205	CAPITAL ONE CHECKING	297,536.71	0.00	
F410	STATE AND FEDERAL AID REC	6,302.29	0.00	
F510	ESTIMATED REVENUES	1,469,177.16	0.00	
F521	ENCUMBRANCES	489,152,38	0.00	
F522	EXPENDITURES	959,620.25	0.00	
F599	APPROPRIATED FUND BALANCE	0.00	2,594.14	
F630	DUE TO GENERAL FUND	0.00	682,627.47	
F631	DUE TO OTHER GOVT'S	0.00	11,156.00	
F691	DEFERRED REVENUES	0.00	406.94	
F821	RESERVE FOR ENCUMBRANCES	0.00	489,152.38	
F960	APPROPRIATIONS	0.00	1,466,583.02	
F980	REVENUES	0.00	569,268.84	
GRAND TOTALS	1	3,221,788.79	3,221,788.79	

Report Completed 3:44 PM

REVENUE BUDGET STATUS - FUNDS: F FOR PERIOD COVERED 07/01/14 - 03/31/15

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
F 3289.DEA.F	Schools for Blind & Deaf	0.00	0.00	0.00	162,597.53	(162,597.53)
F 3289.UPK.15	UPK REVENUE 2015	197,136.00	0.00	197,136.00	98,568.00	98,568.00
F 4126.TLI.14	REVENUE TITLE I	22,848.53	0.00	22,848.53	65,095.53	(42,247.00)
F 4126.TLI.15	REVENUE TITLE I	211,640.00	16,914.00	228,554.00	0.00	228,554.00
F 4256.14R.TI	REVENUE RTI	57,921.85	0.00	57,921.85	0.00	57,921.85
F 4256.PRE.15	REVENUE PRE	43,037.00	0.00	43,037.00	8,607.00	34,430.00
F 4256.PTB.15	REVENUE PTB	698,188.00	0.00	698,188.00	139,277.00	558,911.00
F 4289, RT.TT	REVENUE-OTHER FEDERAL AID	0.00	0.00	0.00	18,165.01	(18,165.01)
F 4289.LEP.14	REVENUE TLEP	4,214.27	0,00	4,214.27	2,517.27	1,697.00
F 4289 LEP.15	REVENUE TLEP	12,270.00	940.00	13,210.00	2,454.00	10,756.00
F 4289.RTT.12	RACE TO THE TOP	37,541.00	0.00	37,541.00	0.00	37,541.00
F 4289.RTT.13	RACE TO THE TOP	(16,347.99)	0.00	(16,347.99)	0.00	(16,347.99)
F 4289.TII.14	REVENUE TITLE IIA	51,493.50	0.00	51,493.50	71,987.50	(20,494.00)
F 4289.TIL 15	REVENUE TITLE IIA	116,452.00	14,929.00	131,381.00	0.00	131,381.00
FUND F TOTAL	COLUMN COLUMN	1,436,394.16	32,783.00	1,469,177.16	569,268.84	899,908.32

Report Completed 12:30 PM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 03/31/15 (Summary)

CCOUNT GROUPING	 1.1	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 2110 F 2250	1	634,375.71 799,146.85	33,060.46 0.00	667,436.17 799,146.85	389,748.00 569,872.25	124,000.17 365,152.21	153,688.00 (135,877.61)
GRAND TOTALS		1,433,522.56	33,060.46	1,466,583.02	959,620.25	489,152.38	17,810.39

Report Completed 3:56 PM

CAPITAL FUND

ROCKY POINT UFSD

Page 1/1

TRIAL BALANCE - FUND: H CAPITAL FUND 07/01/14 - 03/31/15

ACCOUNT	ACCOUNT NAME	DEBITS	CREDITS	
H205	CAPITAL ONE CHECKING	238,426.31	0.00	
H6304	DUE TO DEBT SERVICE FUND	0.00	7,463,96	
H909	FUND BALANCE	0.00	230,962.35	
GRAND TOTALS		238,426.31	238,426.31	

Report Completed 3:45 PM

TRUST AND AGENCY FUND

TRIAL BALANCE - FUND: T TRUST & AGENCY 07/01/14 - 03/31/15

tions have a series of the ser	2 CONTRACTOR CONTRACTOR CONTRACTOR		1010			
ACCOUNT	ACCOUNT NAME	DEBITS	CREDITS			
T200EX	CASH-EXTRACLASSROOM	106,370.73	0.00			
T204	CAPITAL ONE TRUST & AGENCY	2,280,248.70	0.00			
T205	CAPITAL ONE NET PAYROLL	40,513.84	0.00			
T23	INCOME EXECUTIONS	0.00	9,040.16			
T281G	FLEX PLAN-HEALTH CARE - YR	0.00	20,203.90			
T281H	FLEX PLAN-HEALTH CARE - YR	0.00	1,653.68			
T282G	FLEX PLAN DEPENDENT CARE-Y	0.00	6,895.54			
T282H	FLEX PLAN DEPENDENT CARE-Y	0.00	680.07			
T290	AFLAC -CPP	0.00	3,993.18			
T291	AFLAC - STD	0.00	1,796.94			
T35	SCHOLARSHIP	0.00	1,490.00			
T38	EXTRACLASSROOM ACTIVITY	0.00	106,370.73			
T6300	DUE TO SCHOLARSHIP FUND	0.00	1,980.00			
T63001	DUE TO GENERAL FUND	0.00	2,151,496.05			
T84	OTHER-NYS EMPL RETIRE LOAN	0.00	4,418.00			
T85	OTHER-NYS EMPL RETIRE	0.00	5,884.22			
T89	OTHER VOTE COPE	0.00	342.25			
T91	LONG TERM DISABILITY	14.52	0.00			
T931	SCHOOL ACTIVITIES-FJC	0.00	7,593.68			
T932	SCHOOL ACTIVITIES-JAE	0.00	8,510.80			
T933	SCHOOL ACTIVITIES-M/S	0.00	31,108.88			
T9331	HIGH SCHOOL TESTING	0.00	6,617.12			
T9335	NYSSMA	0.00	96.00			
T9337	AP TEST DEPOSITS	0.00	47,368.23			
T9338	MARK TWAIN DINNER	0.00	393.00			
T935	SCHOOL ACTIVITIES-H/S	0.00	7.072.62			
T9351	MUSIC DEPT. HIGH SCHOOL	0.00	217.74			
T9352	SEAN JOHNS MEMORIAL-CHALLE	0.00	925.00			
T936	FJC - KIDS IN NEED (RUTH S	0.00	1,000.00			
GRAND TOTALS	and the second second second	2,427,147.79	2,427,147.79			

Report Completed 3:52 PM

SCHOLARSHIP FUND

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TRIAL BALANCE - FUND: U SCHOLARSHIP FUND 07/01/14 - 03/31/15

ACCOUNT	ACCOUNT NAME	DEBITS	CREDITS	-
U200	CASH IN CHECKING	40,865.81	0.00	
U2401	INTEREST	0.00	57.38	
U391	DUE FROM TRUST AGENCY	1,980.00	0.00	
U3912	DUE FROM GENERAL	78.24	0.00	
U9000	ALLISON FISCH VERADO SCHOL	0.00	0.50	
U9001	RITA SULLIVAN SCHOLARSHIP	0.00	2,218.55	
U9002	RYAN CAUFIELD SCHOLARSDHIP	0.00	23.61	
U9003	ADMIN SCHOLARSHIP	0.00	2,164.97	
U9004	K-MART	0.00	81.39	
U9005	TARGET SCH HS/JR	0.00	43.30	
U9006	TARGET SCHOLARSHIP JAE	0.00	266.18	
U9007	TARGET SCHOLARSHIP	0.00	107.94	
U9008	FRANCIS RYAN SCHOLARSHIP	0.00	252.35	
U9009	GENERAL SCHOLARSHIP	0.00	62.38	
U9010	AL MAIN SCHOLARSHIP	0.00	8,723.85	
U9011	JOSEPH FALLICA	0.00	832,75	
U9015	SASBO SCHOLARSHIP	0.00	0.92	
U9016	SOUND BEACH MUSIC	0.00	0.92	
U9018	LIVE LIKE SUSIE MEMORIAL S	0.00	23,610.59	
U9019	GEORGE REH MEMORIAL SCHOLA	0.00	4,476,47	
GRAND TOTALS		42,924.05	42,924.05	

Report Completed 3:53 PM

DEBT SERVICE FUND

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TRIAL BALANCE - FUND: V DEBT SERVICE FUND 07/01/14 - 03/31/15

ACCOUNT	ACCOUNT NAME	DEBITS	CREDITS	
V200	CASH		0.00	
	CASH	311,380.06	0.00	
V391	DUE FROM CAPITAL	7,463.96	0.00	
V3911	DUE FROM GENERAL	1,234.07	0.00	
V522	EXPENDITURES	380,940.63	0.00	
V630	DUE TO OTHER FUNDS	0.00	5,788.62	
V909	FUND BALANCE, UNRESERVED	0.00	313,488.73	
V980	REVENUES	0.00	381,741.37	
GRAND TOTALS		701,018.72	701,018.72	

Report Completed 3:53 PM

REVENUE BUDGET STATUS - FUNDS: V FOR PERIOD COVERED 07/01/14 - 03/31/15

	at and the	DUDGET	10 HISTHENTS	REVISED	REVENUE	UNEARNED
ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	BUDGET	EARNED	REVENUE
V 2401	INTEREST EARNINGS	0.00	0.00	0.00	800.74	(800.74)
V 5031	INTERFUND TRANSFERS	0.00	0.00	0.00	380,940.63	(380,940.63)
FUND V TOTAL		0.00	0.00	0.00	381,741.37	(381,741.37)

Report Completed 12:31 PM

04/15/15

ROCKY POINT UFSD

Page 1/1

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 03/31/15 (Summary)

CCOUNT GROUPING	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
V 9711	0.00	0.00	0.00	380,940.63	0.00	(380,940.63)
GRAND TOTALS	0.00	0.00	0.00	380,940.63	0.00	(380,940.63)

Report Completed 3:57 PM

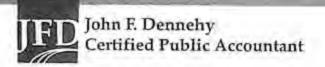


ROCKY POINT UNION FREE SCHOOL DISTRICT STUDENT ACTIVITY ACCOUNTS FOR THE MONTH ENDED MARCH 2015

TRIAL BALANCE - FUND: X STUDENT ACTIVITY 07/01/14 - 03/31/15

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ACCOUNT	ACCOUNT NAME	DEBITS	CREDITS	
X201	CAPITAL ONE CHECKING	106,187.28	0.00	
X391	DUE FROM OTHER FUNDS	183.45	0.00	
X6002014	CLASS OF 2014	0.00	526.46	
X6002015	CLASS OF 2015	0.00	452.82	
X6307	LEADERS CLUB	0.00	1,713.18	
X6308	MATH HONOR SOCIETY	0.00	55.50	
X6309	VARSITY CLUB	0.00	1,186.30	
X6310	SCIENCE CLUB	0.00	88.86	
X6351	STUDENT COUNCIL-MS	0.00	9,909.15	
X6353	YEARBOOK-MS	0.00	14,269.73	
X6402	MS SCHOOL STORE	0.00	259.17	
X6403	BUSINESS CLUB	0.00	6.76	
X6404	MS ROBOTICS CLUB	0.00	247.00	
X6452	BE A NICER NEIGHBOR CLUB	0.00	1,512.67	
X64521	BANN-KIN	0.00	1,718.62	
X6453	FBLA CLUB	0.00	3,62	
X6454	COMMUNITY SERVICE CLUB	0.00	1,941.50	
X6457	SKILLS USA - HS COSMOTOLOG	0.00	515.02	
X6460	GAY STRAIGHT ALLIANCE CLUB	0.00	0.10	
X65010	S.A.D.D.	0.00	848.28	
X650115	THESPIAN TROUPE #696	0.00	805.63	
X65012	HS YEARBOOK CLUB	0.00	41,981.29	
X65016	STUDENT COUNCIL	0.00	21,649.66	
X65017	ART CLUB	0.00	1,358.96	
X65018	BUSINESS HONOR SOCIETY	0.00	832.62	
X65025	JAE STUDENT COUNCIL	0.00	3,790.23	
X6533	ROBOTICS CLUB HS	0.00	514.15	
X700	SURPLUS FUNDS	0.00	183.45	
GRAND TOTALS		106,370.73	106,370.73	

Report Completed 3:53 PM



April 7, 2015

Board of Education Rocky Point School District 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Re: Internal Claims Audit Report for the period March 1, 2015 through March 31, 2015

Board of Education:

1 have completed my internal claims auditing services for the Rocky Point School District covering the period March 1, 2015 through March 31, 2015. The services I performed, as outlined within my proposal, include reviewing all claims against the District. The purpose of this report is to update the Board of Education on work performed to date, my findings, and recommendations.

For ease of reference I have categorized the remainder of this report as follow:

Internal Claims Audit Services

Exhibits

INTERNAL CLAIMS AUDIT SERVICES

The internal claims audit services performed on each claim against the District consisted of:

- 1. Verification of the accuracy of invoices and claim forms
- Ensuring proper approval of all purchases; checking that purchases constitute legal expenses of the school district
- Determining that purchase orders have been issued in accordance with Board of Education policy, and applicable state laws

Board of Education Rocky Point School District April 7, 2015 Page 2

Re: Internal Claims Audit Report for the time period of March 1, 2015 through March 31, 2015

- 4. Comparison of invoices or claims with previously approved contracts
- 5. Reviewing price extensions, claiming of applicable discounts, inclusion of shipping and freight charges
- 6. Approving all charges that are presented for payment which are supported with documentary evidence indicating compliance with all pertinent laws, policies and regulations

Over the time period of March 1, 2015 through March 31, 2015 I have audited 360 claims against the District in the amount of \$3,749,785.43. (See attached Exhibit I) I made inquiries and/ or observations into 56 claims in the amount of \$193,708.06. I have summarized the inquiries and/or observations as well as the resolutions within Exhibit II. It should be noted that currently, there are 0 outstanding inquiries in regards to the audit of the claims made against the District for the period of March 1, 2015 through March 31, 2015. I have summarized all voided checks and notable exceptions in Exhibit III.

I trust that the foregoing comments are clear. If you have any questions or you would like to discuss this matter further, please contact me at 631-928-5406.

Very truly yours,

John F. Dennehy, Jr. Certífied Public Accountant

Internal Claims Audit By Fund

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T'E-Expendable Trust

HCP - Capital Projects

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Rocky Point School District

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Warrant Date	Audit Date	Warrant #	Fund	# of Checks	\$ Value of Checks	# of Inquirics	\$ Value of Inquiries	# of Resolved Inquiries	# of Outstanding Inquiries	Check Sequence
3/6/2015	3/6/2015	54	Α	63	649,516.54	12	32,653.00	12		99988-100050
	3/11/2015	55	A	41	64,646.27	6	1,349.40	6	-	100051-100090
	3/18/2015	57	Α	52	249,399.00	9	57,286.96	9	-	100091-100142
	3/26/2015	58	Α	78	1,570,990.87	16	58,239.18	16	-	100143-100218
3/6/2015	3/6/2015	26	С	9	8,134.15	1	354.23	1	-	9887-9895
	3/11/2015	27	С	13	12,977.43	-	•	-	-	9896-9908
	3/18/2015	28	С	2	411.62	1	81.62	1	_	9909-9910
	3/25/2015	29	С	18	13,026.35	2	668.51	2	-	9909-9910 9911-9926
6/2015	3/6/2015	20	F	2	25,669.00	2	25,669.00	2	•	
/11/2015	3/11/2015	21	F	1	53.77	2	53.77	2	-	4104-4105
/18/2015	3/18/2015	22	F	1	13,195.00	1	13,195.00	2	-	4106
	3/25/2015	23	F	5	21,633.00	1	1,223.00	1	-	4107
/6/2015	3/6/2015	41	Т	1	327.40	-	1,220.00	1	-	4108-4112
	3/11/2015	42	Т	5	10,555,35	-		-	-	10649
11/2015	3/11/2015	43	Т	28	541,466.56		-	-	-	10650-10654
					,		-	-	-	10655-10664,
	3/16/2015	44	т	1	2,367.00	1	2,367.00	1		5112976-5112993
	3/25/2015	45	Т	1	778.75		2,007.00	1	-	10665
25/2015	3/25/2015	46	Т	29	560,101.76	_		-	-	10666
							-	-	-	10667-10677,
/6/2015	3/6/2015	16	Х	4	1,863.89	2	567.39	0		5112994-5113011
11/2015	3/11/2015	17	х	1	127.60	-	507.59	2	-	10837-10840
25/2015	3/25/2015	18	х	5	2,544.12	_	-	-	•	10841
TOT	'AL				\$ 8,749,785.48	56	\$ 193,708.06	56	-	10842-10846
	Lei	gend:					¥ 130,700.00	30	-	
۸·Ge	neral	P (A) - Chase Ger	ıeral	7						
C - Cafe	cteria	7 - Trust & Agen	ry .							
F - Fee		HB - Bond 2003	-							
H - Ca	pital (CM- Misc Spec Re	venue							

Rocky Point School District Claims Andit - Analysis by Number of Inquiries & Dollar Value Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims Exhibit II

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nalysis by Number of Inquiries

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2014 / 2015 YTD

ason For Inquiry	Resolution	Jan-15	Fcb-15	Mar-15	A 15		
invoices not reflected on check	Pay unpaid invoice(s) next warrant	4 1.1498	. 0.00%	3 2810	Apr-15	May-15	Jun-15
eck amount not equal to invoices	Difference \$1; Immaterial, claim paid	. 0.00%) 0.338	- 0.0%	- #DIV/0	- AD11701	- 101V 0
ck amount not equal to invoices	Will pay balance with next invoice	- 0.00%	. 0.00%	- 0.000	- #DIV,Q	. NDIV/C!	. «DIV Q
ck amount not equal to invoices	Void & reissue	268. 0 1	. 0.00%	1 0.005		· #D/1/01	- (DIV)01
rent year expense paid prior year P.O.	P.O. Funds carried over) 0.25%	1 0.335	- 0.025	- #DIV/0!	- #DTV/01	- >DN:0
obicate payment of invoice	Void & reissue less duplicate invoice	1 0.845	- 0.00%	- R005	- #D/1/01	- 4DJ1704	- <i>MDIT</i> (#
errect vendor name	Void & reissue	. 8.00%	. 4.025	- 4.00%	- <i>*D[\'/Q'</i>	- #DIN;0!	- *0/\`0
flicient supporting backup	Hold for missing information	5 1.49%	5 1.67%		- <i>*DIV/</i> 0	- #D/1;0*	· DD 0!
fficient supporting backup	Backup Provided	11 3/25	4 1.125	3 0.435	. <i>4DIV;Q</i>	- #D/1\/0!	- 4013/01
flicient supporting backup	Void check	. 6.00%	4 7.1116 - 0.00E	7 1.94%	- #DIV/0	- ADEV/01	. ADIN:O
ice date precedes PO date	Noted by Business Office	33 8.385	12 < 00%	- 0.00%	- ADIV;01	- #DIV/01	- DIV01
ice over 90 days outstanding/undated	Verified no duplicate payment	11 8/35	10 3.335	20	- 4DIV/04	- #DIV;01	- <i>DN</i> .0
ce previously stamped by claims auditor	Original check confirmed void	- 6.026	10 3.335	9 2.50%	- 4D/\%0!	- #DIV;0	. ₅DЛ`&
ing administrator approval signature	Received proper authorization	- 0.00%	- 0.00%	- 0.00%	- #D/1501	- VDIN; OF	- *D/1`0
ing receiving signature on invoice or PO	Verified receipt of goods/services	1 0.255	- 0.00%	- 0.00%	- #DEV.OF	- #DTVX07	*D/1;0
urchase Order encumbered	Void & reissue after P.O. encumbered	- 4.005	- 2005	- 0.025	- #DI1:01	- #DIV;01	- +DIV.0/
an original invoice	Copy, fax or statement accepted	9 2.50%		- 0.00KG	- <i>IDN</i> Q	- #DN;0/	. 1D/1 01
sales tox	Void & reissue	. 0.0%	10 4.432	8 2.256	- #DIV:00	. <i>"DIT;0</i> "	· 10/V/0/
asufficient funds	PO funds increased post invoice	1 C.P.15	. 0.00%	1 0.23%	- <i>IDIV</i> 0	- ×D.N.YO	- <i>*D/\`n</i>
year invoice paid current year funds	Noted by Business Office	- 0.00%	4 1.33%	3 4.656	. • • • • • • • • • • • • • • • • • • •	. #DIV/01	. "D/I" 0
year invoice paid current year funds	Void & reissue with accrual	- 0.00%	- 0.00%	i 0.92%	- #DIV/01	- #D/\'/0#	- *D/V;0
• • •	Utilizing recipient verification procedure	- 0.005	. 0.00%	- 0.005	- #DN/10	- #DIV/01	. 1011:01
Class club purchased gift cards for needy fam	ily through rehaal againt worker	- 4465	. 2.00%	- 0.00%	• #DN\Q	- #DN:0	· DIV M
I Number (#) of Inquiries	autougi school social worker						
• • • • •		78 £1.0%	48 16.005	56 15.50%	- #DN 01	- 4D/V/02	- /D/V.0/
Claims Audited							- 2011 3
		352 100.00%	300 100.00%	860 /00.00%	- >DN:0	- #D1520	
Outstanding Inquiries	and the second secon					- 201170	- 4DIV Q
		0 0.00%	0 0.00%	0 0.00%	0 #DIV/01	0 #DIV/01	0 #DI\

<u>Rocky Point School District</u> Claims Audit - Analysis by Number of Inquiries & Dollar Value Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims Exhibit II

2014/2015 YTD

unalysis by Dollar Value

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rason For Inquir I invoices not reflected on cherk	Resolution	Jan-15	Feb-15	Mar-15	Apr-15	Mar-15	Inn-15
heck amount not equal to invoices	Pay unpaid invoice(s) next warrant	2,927.51 0.0%=	- 0.00%	6,757.89 0.18%	#D/1/0/		<u>Inu-15</u>
acck amount not equal to invoires	Difference<\$1; Immaterial, claim paid	- 0.00%	5,563.42 0.17%	- 0.00%	- #D/1:0/	- <i>#D\$\%</i> #	- •D/\'.0
eck amount not equal to invoices	Will pay balance with next invoice	- 0.00%	. 0.00%	- 0.000	• • DI1: 01	- <i>IDIVI</i>	- •D/1:0
irrent year expense paid prior year P.O.	Void & reissue	897.13 4.42%	- 0.00%	408.51 0.01%	*DN:0	. <i>IDI</i> 1102	2011/20
aplicate payment of invoice	P.O. Funds carried over	1,117.89 dats	649.93 4.000	. 0.00%	- 4DT/2	· /D/1:0	• •DN/x
sorrect vendor name	Void & reissue less duplicate invoice	446.73 <i>Q019</i> 6	- 0.00%	- 0.025	- #077/01	· /D/1:0	- <i>NDIVIO</i>
	Vaid & reissue	- 0.00%	- 0.00%	- 6,025	*DIV/0	. <i>IDIV/0</i>	- <i>DIV,</i> 0
ufficient supporting backup	Hold for missing information	445.43 0.01%	1,449.28 0.000	1.939.38 4.43%	- <i>DRVD</i>	. <i>I</i> DIV/0	
ufficient supporting backup	Backup Provided	3,277.72 0.005	874.282.92 86.94%	22.628.99 4.60%	- <i>#DIV/0</i>	- 1011/01	- <i>1011/101</i>
ufficient supporting backup	Void check	. 0.005	- 0.00%	- 0.025	. #DTV/0		- <i>4051/0</i>
oice date precedes PO date	Noted by Business Office	79,765.58 1.95%	11.829.79 0.36%	47.888.34 1.885	- <i>«DIV/0</i> «	. #DTV/01	. #DT\%0
oice over 90 days outstanding/undated	Verified no duplicate payment	63,513.08 /	22.614.74 0.70%	29,009.94 0.77%		. #DTV/01	- #DIV/0!
oice previously stamped by claims auditor	Original check confirmed void	- 0.90%	850.00 0.03%	- 0.00%	- <i>*D1\;0</i>	• <i>*DIV;0</i> *	• ND11/0!
sing administrator approval signature	Received proper authorization	- 0.00%	- 4.005	- 200%	- <i>#DIV/0</i> /	- #DIV;01	. /DIV/0/
sing receiving signature on invoice or PO	Verified receipt of goods/services	1,100.00 aass	- 0.005	- 0.00%	- #DIV/01	- #D1%/01	- #DIV/0!
Purchase Order encumbered	Void & reissue after P.O. encumbered	- 4.00%	· 0.00%		- #DN;@	- #DIV/2	- #D13/01
an original invoice	Copy, fax or statement accepted	7.407.34 0.185	13.229.61 0.4/18	. 0.00%	- *D/1/;0!	- 4DJV/01	- <i>*DfV/0</i>
d sales tax	Void & reissue	- 0.00%	· 2005	2,589.38 4.075	- #DIV;0	- DIV/Cr	- DIV,or
insufficient funds	PO funds increased post invoice	173.36 4.00%	16.071.52 0.505	366.91 0.01%	- <i>IDI</i> VA	- #DIV/01	. <i>DAYO</i>
r year invoice paid current year funds	Noted by Business Office	- 2.025	- 0.00%	32,907.20 <i>0.8E</i> %	• •DN:0	. 4DIN;01	. #DTV/0:
ar year invoice paid current year funds	Void & reissue with accrual	- 9925	- 0.00%	49,912.02 /.33%	- ADIV, OF	- #DIY/01	. »DN:ar
	Utilizing recipient verification procedure	. 0.00%	- 4.025	- 0.00%	- 4DSV:49:	- #DI1/01	- #DR*#
Class club purchased gift cards for needy fam	ily through school social worker		- 0.005	- 0.00%	- #D/\;/0!	- #DTV/0	- DIV:0:
al Value (\$) of Inquiries		161,071.77 3.94%	D 40 40 4 74				
		101,071.77 3.94%	946,584.21 99.174	193,708.06 \$17#	- #D/%/0#	- <i>IDIVXX</i>	- 10TV/Q
al Claims Audited		4,088,980.45 100.000					
	······································		3,245,027.68 100.00%	8,749,785.43 100.000	· #DIV/01	- #DJV/02	- #DIV/0
Outstandiog Inquiries		0.00~					
		- 0.00%	- 0.00%	- 0.00%	- #DIV/01	- #DIV/0)	- #DI

John F. Dennehy, Jr. Certified Public Accountant, PC

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Rocky Point School District Internal Claim Audit Notable Exceptions Exhibit IV

Voided Checks - March 2015

1					Warrant		
Fund	Ck #	Amount \$	Vendor	Warrant #	Date	Reason For Inquiry	Resolution
Α	100202	366.91	TFPI Inc	58	3/25/2015	Paid Sales Tax	Void check and reissue for correct amount
							Wrong amount paid for 1 invoice; invoice for \$195.33 - paid \$56.61; void check and reissue for
<u> </u>	9911	408.51	Always Bagels	29	3/25/2015	Warrant amount and invoices not equal	correct amount
Total	2 Voids	775.42					

Other Notable Exceptions - March 2015

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Fund	Ck #	Amount \$	Vendor	Warrant #	Warrant Date	Reason For Inquiry	Resolution	
None		•	••••••••••••••••••••••••••••••••••••••					
		-						
Total	0 Inquiries	•		an a				

Rocky Point School District Internal Claims Audit Payroll Audit Exhibit IV

Audited Payroll Checks - March 2015

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Fund	Ck #	Amount \$	Employee	Payroll Date	Exceptions
PR	225785	2,876.93	Dolittle, Cecilia	3/11/2015	None
PR	225878	2,240.34	Stalters, Jessica	3/11/2015	W-4 form has maiden name; update requested. Corrected W-4 provided 4/1/15
PR	226088	2,713.60	Settepani, Joseph	3/11/2015	None
PR	225991	2,925.14	Yannucci, Jr, Michael J	3/11/2015	Under special assignment; coordinator level 3 but no payroll amount in file; record is hand-written on index card but does not appear to have been updated; Records updated 3/25/15
PR	225954	1,806.98	Messinetti, Margaret C	3/11/2015	None
PR	226420	2,437.18	Pivirotto, Janet	3/25/2015	None
PR	226427	2,240.34	Stalters, Jessica	3/25/2015	W-4 form has maiden name; update requested. Corrected W-4 provided 4/1/15
PR	226510	2,404.76	Poole, Matthew R	3/25/2015	None
PR	226624	2,223.51	Parisi, Megan A	3/25/2015	None
PR	226769	228.37	Strauch, James T	3/25/2015	None
		22,097.15			

*Please note all checks have been selected at random using a random number generator.

**A result of no exceptions means that the the payroll check is accurate when compared against contracts, renewal letters and other documents.

Interoffice Memorandum

TO: Dr. Michael Ring, Superintendent
FROM: Andrea Moscatiello, Director of Special Education
DATE: 3/27/2015
RE: Board Action Sheets

Below please find the schedule to be approved at the 04/22/2015 Board of Education meeting:

Year	Date	Location					
	01/16/15	Mary Haven Center of Hope					
15-16		FJC Committee					
14-15	02/06/15	RPMS Committee					
14-15	02/06/15	JAE Committee					
15-16	02/09/15	ES BOCES					
14-15	02/10/15	ES BOCES					
15-16	02/10/15	JAE Committee					
15-16	02/10/15	ES BOCES					
14-15	02/12/15	ES BOCES ES BOCES					
15-16	02/12/15						
14-15	02/23/15	FJC Committee					
15-16	02/23/15	JAE Committee					
15-16	02/24/15	JAE Committee RPHS Committee					
15-16	03/09/15						
14-15	03/11/15	RPMS Committee					
15-16	03/19/15	JAE Committee					
15-16	03/20/15	RPMS Committee					
15-16	03/23/15	RPHS Committee					
2014-2015	January, February & March	District Wide Amendments withou meetings					

Student: Board	d of Education Copy				AltiD#:			Grade: Ungraded			
Meeting Date 01/16/2015	-			cation /	Decisi Classifi				accommendation / School ate School - Day(APS-D) / Mary Haven		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	Location	Service Delivery Recommendation		
	al Education (Adapted		06/26/2015	8:1+4	3	Weekly	30min.	Special Location			
Special Class	uony	01/21/2015	06/26/2015	8:1+4	5	Weekly	6hr.	Classroom			
•	al Education (Adapted tion)	07/07/2015	08/14/2015	8:1+4	2.5	Weekly	30min.	Special class			
Special Class (F		07/07/2015	08/14/2015	8:1+4	1	Daily	6hr. 30min.	Special class			
Speech/Langua		01/21/2015	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room or Classroom			
Occupational Th	herapy	01/21/2015	06/26/2015	Individual	1	Weekly	30min.	Therapy Room or Classroom			
Physical Therap	ру	01/21/2015	06/26/2015	Individual	2	Weekiy	30min.	Therapy Room or Classroom			
Speech/Langua	age Therapy	01/21/2015	06/26/2015	Individual	2	Weekly	30min.	Therapy Room or Classroom			
Speech/Langua	age Therapy	07/07/2015	08/14/2015	Small Group	1	Weekly	30min.	Therapy Room or Classroom			
Physical Therap	ру	07/07/2015	08/14/2015	Individual	2	Weekly	30min.	Therapy Room or Classroom			
Occupational T	herapy	07/07/2015	08/14/2015	Individual	1	Weekly	30min.	Therapy Room or Classroom			
Speech/Langua	age Therapy	07/07/2015	08/14/2015	Individual	2	Weekly	30min.	Therapy Room or Classroom			

Student: 'Boan	d of Education (Copy'	Grade: 09		
Meeting Date 02/06/2015	BOE Date 04/22/2015	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Declassified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School	

Student: 'Board	of Education Co	Py'					121		Grade: 01	
Meeting Date 02/06/2015	BOE Date 04/22/2015				Decision Ineligible			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Caras Elem.		
Recommended Occupational Th	Program/Service erapy	Start Date 04/29/2013		<u>Ratio</u> Individual	Frequency 1	<u>Period</u> Weekly	Duration 30min.	Location Therapy Room	Service Delivery Recommendations	
Student: 'Board	s of Education Co	py ¹						105	Grade: Kdg.	
Meeting Date 02/06/2015	BOE Date 4/22/15	Committee / Re Subcommittee on Eligibility Determin	Special Edu		Decisi Classifi		2.5		Recommendation / School School District(HPSD) / Frank J. Carasiti	
Recommended Resource Room Speech/Langua		Start Date 02/06/2015 02/06/2015	06/26/2015		Frequency 1 2	<u>Period</u> Daily Weekly	Duration 40min. 30min.	Location Classroom Therapy Room or Classroom	Service Delivery Recommendations	
Student: Board	d of Education Go	py'	Sile	1	2. A.	10 ²²			Grade: 01	
Meeting Date 02/06/2015	BOE Date 04/22/2015	Committee / Re Committee on Spe Eligibility Determin	ecial Educat		Decisi Ineligibi				Recommendation / School School District(HPSD) / Frank J. Carasiti	

Student: Boar	d of Education Co	MUV'	Ser 1			Grade: 06				
Meeting Date 02/09/2015	BOE Date 04/22/2015	Committee / R Subcommittee o Annual Review		lucation /	Decisi Classifi		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
Integrated Co-te	Program/Service eaching Services	Start Date 09/01/2015			Frequency 1	Period Daily	Duration 42min.	Location Classroom	Service Delivery Recommendations	
(ICT-Math) Integrated Co-te (ICT-English)	eaching Services	09/01/2015	06/24/2016	5	1	Daily	42min.	Classroom		

Student: 'Boar	d of Education Co	py.				Grade: U6				
Meeting Date 02/09/2015	BOE Date 04/22/2015	Committee / Reason Subcommittee on Special Education / Annual Review			Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
	eaching Services	09/01/2015	06/24/2016		1	Daily	42min,	Classroom		
(ICT-Math)	eaching Services	09/01/2015	06/24/2016		1	Daily	42min,	Classroom		
	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom		
	dies) eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom		
(ICT-English) Counseling-Sou	cial Skills Counseling	g 09/01/2015	06/24/2016	Small Group (5:1)	e a	Weekly	42min.	Counselor's Office/Classroom		

Student: Boa	rd of Education (Cd	ny'		-			_		Grade: VD.	
02/09/2015 04/22/2015 0		Committee / R Committee on S Review		tion / Annual	Decis Classif		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Midd School			
Pacammanda	d Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
	teaching Services	09/01/2015	-		1	Daily	42min.	Classroom		
(ICT-Math) Integrated Co-I	teaching Services	09/01/2015	06/24/2016	1	t	Daily	42min.	Classroom		
(ICT-Science) Consultant Tea	acher Services	09/01/2015	06/24/2016	i Direct	1	Daily	42min.	Classroom		
(ICT-Social Stu Integrated Co- (ICT-English)	udies) teaching Services	09/01/2015	06/24/2016	5	1	Daily	42min.	Classroom		

Speech/Language Therapy 09/01/2015 06/24/2016 Small Group 2 (5:1)	Weekly 42min.	Therapy Room or Classroom
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Student: 'Board of Education Co	ру'			AltID#:				Grade: Ungraded
Meeting Date BOE Date Committee / Reason 02/10/2015 04/22/2015 Subcommittee on Special Education / Annual Review				Decision Placement Recommendation / School Classified BOCES Class in a Public School(BOCES-PS ES-Westhampton Beach Learning Center				a Public School (BOCES-PSD) / BOCES
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class	09/08/2015	06/24/2016	8:1:1	5	Weekly	6hr.	Classroom	
Special Class (Westhampton Beach Learning Center)	07/07/2015	08/14/2015	8:1+1	1	Daily	5hr. 30min.	Across All Educational Settings	
Home ABA	09/08/2015	06/24/2016	Individual	3	Weekly	1hr.	Home	
Counseling - Psychological	09/08/2015	06/24/2016	Small Group (5:1)	1	Weekly	30min.	Across All Educational Settings	
Speech/Language Therapy	09/08/2015	06/24/2016		3	Weekly	30min.	Across All Educational Settings	
Parent Counseling and Training	09/08/2015	06/24/2016	Individual	1	Weekly	1hr.	Home	
Psychological Counseling Services	07/07/2015	08/14/2015	Small Group	1	Weekly	30min.	Counselor's Office and other therapeutic settings	
Home ABA	07/07/2015	08/14/2015	Individual	2	Weekly	1hr.	Home	
Speech/Language Therapy	07/07/2015	08/14/2015	Individual	2	Weekly	30min.	Across All Educational Settings	
Aide Individual	07/07/2015	08/14/2015		1	Daily	Throughout the School Day		
Aide	09/08/2015	06/24/2016	1:1	5	Weekiy	5 hours	Classroom	
Speech/Language Consultation	09/08/2015	06/24/2016		1	Monthly	30 minutes	Classroom	

Student: Board	d of Education Co	py'			AllD#				Grade: Ungraded	
Meeting Date 02/10/2015				ucation /	Decision Classified			Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES-Westhampton Beach Learning Center		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations	
	Vesthampton Beacl Bays High School)	n 09/08/2015	06/24/2016	12:1+1	5	Weekly	3hr.	Across All Educational Settings		
Special Class (H Tech&Academic	I.B.Ward	09/08/2015	06/24/2016	12:1+1	5	Weekly	3hr.	Special Career Education Program		
	Vesthampton Beac	h 07/07/2015	08/14/2015	12:1+1	5	Weekly	3hr.	Across All Educational Settings		
	ounseling Services	09/08/2015	06/24/2016	Individual	1	Weekly	30min.	Across All Educational Settings		
Psychological C	Counseling Services	09/08/2015	06/24/2016	Small Group	1	Weekly	30min.	Across All Educational Settings		
Speech/Langua	ge Therapy	09/08/2015	06/24/2016	Individual	3	Weekly	30min.	Across All Educational Settings		

Speech/Language Therapy 07/07/2015 08/14/2015 Individual 2 Weekly 30min. Across All Educational Settings Psychological Counseling Services 07/07/2015 08/14/2015 Individual 1 Weekly 30min. Across All Educational	Speech/Language Therapy	09/08/2015 06/24/2016 Small Group	1	Weekly	30min.	Across All Educational
Settings	Casach// anguaga Tharany	07/07/2015 08/14/2015 Individual	2	Mookly	30min	
Psychological Counseling Services 07/07/2015 08/14/2015 Individual 1 Weekly 30min. Across All Educational	Speech/Language Therapy	0/10/12015 00/14/2015 110/0004	2	WEEKIY	J 011111.	
Settings	Psychological Counseling Services	07/07/2015 08/14/2015 Individual	1	Weekly	30min.	

				ication /	Decis i Classifi		Placement Recommendation / School BOCES Class in a Public School (BOCES-PSD) / BOCES ES-Westhampton Beach Learning Center			
Recommended Prog Special Class (Westher Learning Center)		<u>Start Date</u> 09/08/2015	End Date 06/24/2016	<u>Ratio</u> 8:1+1	Frequency 5	<u>Period</u> Weekly	<u>Duration</u> 6hr.	Location Across All Educational Settings	Service Delivery Recommendations	
Special Class (Westh Learning Center)	ampton Beach	07/07/2015	08/14/2015	8:1+1	5	Weekly	5hr. 30min.	All Academic Classes		
Speech/Language Th	erapy	09/08/2015	06/24/2016	Small Group	1	Weekly	30min.	Across All Educational Settings		
Speech/Language Th	erapy	09/08/2015	06/24/2016	Individual	1	Weekly	30min.	Across All Educational Settings		
Speech/Language Th	erapy	07/07/2015	08/14/2015	Individual	1	Weekly	30min.	Across All Educational Settings		
Speech/Language Th	erapy	07/07/2015	08/14/2015	Small Group	1	Weekly	30min.	Across All Educational Settings		
Individual Aide		07/07/2015	06/24/2016		5	Weekly	Throughout the School Day	· · · · ·		
Speech/Language Co	onsultation	09/08/2015	06/24/2016		1	Monthly	30 minutes	Across all settings		

Student: 'Boan	1								
Meeting Date 02/10/2015					Decis i Classifi		Placement Recommendation / School BOCES Class in a Public School(BOCES-PS ES-Westhampton Beach Learning Center		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations
	Vesthampton Beach Bays High School)	09/08/2015	06/24/2016	12:1+1	5	Weekly	6hr.	Across All Educational Settings	
Speech/Langua		09/08/2015	06/24/2016	Individual	1	Weekly	30min.	Across All Educational Settings	
Speech/Langua	ge Therapy	09/08/2015	06/24/2016	Small Group	1	Weekly	30min.	Across All Educational Settings	
Psychological C	counseling Services	09/08/2015	06/24/2016	Individual	1	Weekly	30min.	Across All Educational Settings	
Psychological C	Counseling Services	09/08/2015	06/24/2016	Small Group	1	Weekly	30min.	Across All Educational Settings	

Occupational Therapy Consultation

30 minutes Across All Educational Monthly

Student: 'Boar	d of Education Cop) y '			AttID#: Grade: Ungraded					
Meeting Date 02/10/2015	04/22/2015				Decis Classif		Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES-East Moriches Learning Center			
Recommended Program/Service		Start Date	Start Date End Date Rat		Frequency	<u>Period</u>	Duration	Location	Service Delivery Recommendations	
Special Class (E School Learning	East Moriches Middle	09/08/2015	06/24/2016	12:1+1	5	Weekly	6hr.	Across All Educational Settings		
	Nesthampton Beach	07/07/2015	08/14/2015	12:1+1	5	Weekly	5hr. 30min.	Classroom		
Counseling Ser	•	09/08/2015	06/24/2016	Small Group	1	Weekly	30min.	Counselor's Office and other therapeutic settings		
Speech/Langua	ge Therapy	09/08/2015	06/24/2016	Small Group	1	Weekly	30min.	Across All Educational Settings		
Counseling Ser	vices	09/08/2015	06/24/2016	Individual	1	Weekly	30min.	Counselor's Office and other therapeutic settings		
Speech/Langua	ige Therapy	09/08/2015	06/24/2016	Individual	2	Weekly	30min.	Across All Educational Settings		
Counseling Ser	vices	07/07/2015	08/14/2015	Small Group (5:1)	1	Weekly	30min.	Counselor's Office and other therapeutic settings		
Speech/Langua	ige Therapy	07/07/2015	08/14/2015		1	Weekly	30min.	Across All Educational Settings		
Speech/Langua	age Therapy	07/07/2015	08/14/2015		1	Weekly	30min.	Across All Educational Settings		

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Meeting Date 02/10/2015				ication /	Decision Classified			Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES-Westhampton Beach Learning Center		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Special Class (V Learning Center	Vesthampton Beach	09/08/2015	06/24/2016	8:1+1	5	Weekly	5hr.	Classroom		
•	Vesthampton Beach	07/07/2015	08/14/2015	8:1+1	1	Daily	2hr. 30min.	Classroom		
	ial Skills Training	09/08/2015	06/24/2016	Small Group	1	Weekly	30min.	Classroom		
-	ial Skills Training	09/08/2015	06/24/2016	Individual	1	Weekly	30min.	Counselor's Office		
Counseling - Ps	-	07/07/2015	08/14/2015	Small Group	1	Weekly	30min.	Therapy Room/ Counselors Office		

Ieeting Date BOE Date Committee / Reason 2/10/2015 4/22/15 Subcommittee on Special Education / Requested Review			ication /	Decision Placement Recommendation / School Classified BOCES Class in a Public School(BOCES ES-Westhampton Beach Learning Center				a Public School (BOCES-PSD) / BOCES	
Recommended	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendation
Special Class (Tech&Academi		09/03/2014	06/26/2015	12:1+1	5	Weekly	3hr.	Classroom	
Special Class (Westhampton Beach Bays High School)	09/03/2014	06/26/2015	12:1+1	5	Weekly	3hr.	Classroom	
	Westhampton Beach	07/07/2014	08/15/2014	12:1+1	5	Weekly	5hr. 30min.	Classroom	
Counseling - Pa	•	09/03/2014	06/26/2015	Individual	1	Weekly	30min.	Across All Educational Settings	
Speech/Langua	age Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Across All Educational Settings	
Speech/Langua	age Therapy	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Across All Educational Settings	
Counseling - Pa	sychological	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Counselor's Office	
Counseling - P		07/07/2014	08/15/2014	Individual	1	Weekly	30min.	Across All Educational Settings	
Speech/Langua	age Therapy	07/07/2014	08/15/2014	Individual	1	Weekly	30min.	Across All Educational Settings	
Speech/Langua	age Therapy	07/07/2014	08/15/2014	Small Group	1	Weekly	30min.	Across All Educational Settings	
Occupational T	herapy Consultation	07/07/2014	08/15/2014		1	Over Summer	30 minutes	Across All Educational Settings	

Meeting Date 02/10/2015	4/22/15 S	ommittee / R ubcommittee of equested Revie	n Special Edu	ication /	Decis i Classifi			Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES-Westhampton Beach Learning Center			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>	Service Delivery Recommendations		
Special Class (V Learning Center	Vesthampton Beach	09/03/2014	06/26/2015	8:1+1	5	Weekly	6hr.	Across All Educational Settings			
•	Nesthampton Beach	07/07/2014	08/15/2014	8:1+1	5	Weekly	5hr. 30min.	All Academic Classes			
Speech/Langua	·	09/03/2014	06/26/2015	Individual	1	Weekly	30min.	Across All Educational Settings			
Speech/Langua	ge Therapy	09/03/2014	06/26/2015	Small Group (3:1)	1	Weekly	30min.	Across All Educational Settings			
Speech/Langua	ge Therapy	07/07/2014	08/15/2014	Individual	1	Weekly	30min.	Across All Educational Settings			

٢	Speech/Language Therapy	07/07/2014	08/15/2014	Small Group	1	Weekly	30min.	Across All Educational
								Settings
	Individual Aide	09/03/2014	06/26/2015		5	Weekly	Throughout the	Classroom Across All
							School Day	Educational Settings
	Speech/Language Consultation	09/03/2014	06/26/2015		1	Monthly	30 minutes	Within the building

Student: 'Board of Education C	copy'		AltiD				Grade: Ungraded		
Meeting Date BOE Date 02/10/2015 04/22/2015				ion ied		Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCE ES-Westhampton Beach Learning Center			
Recommended Program/Servic	e Start Date End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendation		
Special Class	09/03/2014 06/26/2015	i 12:1+1	5	Weekly	6hr.	All Academic Classes			
Special Class	07/07/2014 08/15/2014	12:1+1	5	Weekly	6hr.	Special Classes			
Speech/Language Therapy	09/03/2014 06/26/2015	Individual	2	Weekly	30min.	Counselor's Office			
Counseling Services	09/03/2014 06/26/2015	5 Small Group (5:1)	1	Weekly	30min.	Counselor's Office			
Occupational Therapy	09/03/2014 06/26/2015		2	Weekly	30min.	Therapy Room			
Speech/Language Therapy	09/03/2014 06/26/2015	5 Small Group (5:1)	2	Weekly	30min.	Therapy Room			
Vision Services	09/03/2014 06/26/2015	• •	2	Weekly	30min.	Therapy Room			
Counseling Services	09/03/2014 06/26/2015	individual	1	Weekly	30min.	Counselor's Office			
Counseling Services	07/07/2014 08/15/2014	Small Group	1	Weekly	30min.	Therapy Room/ Counselors Office			
Occupational Therapy	07/07/2014 08/15/2014	Individual	1	Weekly	30min.	Therapy Room/ Counselors Office			
Speech/Language Therapy	07/07/2014 08/15/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom			
Speech/Language Therapy	07/07/2014 08/15/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom			
Vision Services	07/07/2014 08/15/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom			

hudent: Board	of Education Cop	W.	-	-				Col Section	Grada: 16
eeting Date 2/10/2015	BOE Date 04/22/2015	Committee / Re Subcommittee on Annual Review	eason Special Edu	cation /	Decisio Classifie		2.3	Home Public S School	Recommendation / School School District(HPSD) / Rocky Point Middla
Decomposeded	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendation
		09/01/2015			1	Daily	42min.	Classroom	
Special Class - N		09/01/2015			1	Daily	42min.	Classroom	
Special Class - E			06/24/2016		1	Daily	42min.	Classroom	
Special Class - S			06/24/2016		-1	Daily	42min.	Classroom	
Special Class - S			06/24/2016		1	Daily	42min.	Classroom	
Special Class -				Small Group	2	Weekly	42min.	Therapy Room or	
Speech/Langua	ge Therapy	0310112010	0012412010	(5:1)				Classroom	
Mudaca: IDam	d of Enucation Co	Pul ·	10		1			-	Grade: 65
Meeting Date	BOE Date 04/22/2015	Committee / R Subcommittee o Annual Review		ucation /	Decisi Classifi			Placement I Home Public School	Recommendation / School School District(HPSD) / Rocky Point Middle
				Detile	Frequency	Period	Duration	Location	Service Delivery Recommendation
	d Program/Service		End Date	Ratio	riequency	Daily	42min	Classroom	and the second se
Special Class -	Math		06/24/2016			Daily	42min.	Classroom	
Special Class -			06/24/2016			Daily	42min.	Classroom	
Special Class -			06/24/2016		4	Daily	45min.	Classroom	
Special Class -			06/24/2018			Daily	42min.	Classroom	
Special Class -		09/01/2015	06/24/2010	10:1	4	Weekly	30min.	Therapy Room	
Counseling - P Individual Aide			06/24/2010		8	Daily	40 minutes	class	
					12		5		Grade: 06
a second and	ird of Education C		-		Decis	ion	1		Recommendation / School
Meeting Date 02/10/2015	BOE Date 4/22/15	Committee / I Subcommittee Annual Review	on Special E	ducation /	Classi			Home Public School	School District(HPSD) / Rocky Point Middl
Perommende	ed Program/Servic		End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendation
Special Class			5 06/24/201		1	Daily	42min.	Classroom	
Special Class			5 06/24/201		1	Daily	42min.	Classroon)	
Special Class	- Social Studies		5 06/24/201		1	Daily	42min.	Classroom	
Special Class			5 06/24/201		1	Daily	42min.	Classroom	
Special Class Special Class			5 06/24/201		1	Daily	42min.	Classroom	
STREET LIKES				6 Small Group	1	Weekly	42min.	Classroom	
Occupational	Thorany	09/01/201	3 00/24/20	O Cilipa Cirente		Weekly	42min.	Classroom	

Speech/Language Therapy	09/01/2015	06/24/2016	Individual	1	Weekly	42min.	Therapy Room	
Student: "Board of Education Cop	w/	-	-	-				Gratte: 05
Meeting Date BOE Date 02/10/2015 04/22/2015	Committee / Re Subcommittee on Annual Review		acation /	Decisi Classif				ecommendation / School Ichool District(HPSD) / Rocky Point Middle
Recommended Program/Service Special Class - Math Special Class - English Special Class - Social Studies Special Class - Socience Special Class - Reading Speech/Language Therapy Shared Aide Occupational Therapy Consultation	Start Date 09/01/2015 09/01/2015 09/01/2015 09/01/2015 09/01/2015 09/01/2015 09/01/2015	06/24/2016	15:1 15:1 15:1 15:1 Individual	Frequency 1 1 1 1 1 2 5 1	Period Daily Daily Daily Daily Daily Weekly Daily Yearly	Duration 42min. 42min. 42min. 42min. 42min. 42min. 42min. 42min. 30 minutes	Location Classroom Classroom Classroom Classroom Classroom Therapy Room or Classroom Class Class	Service Delivery Recommendations

Student: 'Boar			·								
Meeting Date 02/12/2015	•				ducation / Classified			Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES@Bellport-Patchogue Medford HS			
Recommended	Program/Service	e Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations		
Special Class		10/29/2014	06/26/2015	8:1+1	1	Daily	6hr.	Classroom			
Counseling - Ps	ychological	09/03/2014	06/26/2015	Individual	1	Weekly	30min.	Counselor's Office			
Counseling - Ps		09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room/ Counselors Office			

Masting Data	of Education Co	Committee / D			Decisi	on	Placement Recommendation / School				
Meeting Date 02/12/2015	BOE Date 04/22/2015	Committee / R Subcommittee or Annual Review		ucation /	Classifi		BOCES Class in a Public School (BOCES-PSD) / BOCES@Bellport-Patchogue Medford HS				
Recommended F	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations		
Special Class (Isli	p Career Center)	09/08/2015	06/24/2016	8:1+1	5	Weekly	3hr.	Special Career Education Program			
Special Class (Be Site)	Iport AC Included	09/08/2015	06/24/2016	8:1+1	5	Weekly	3hr.	Classroom			
Special Class (Be Center-SE)	Ilport Academic	07/07/2015	08/14/2015	8:1+1	5	Weekly	3hr.	Classroom			
Speech/Language	e Therapy	09/08/2015	06/24/2016	Individual	1	Weekly	30min.	Across All Educational Settings			
Speech/Language	e Therapy	09/08/2015	06/24/2016	Small Group	1	Weekly	30min.	Across All Educational Settings			
Psychological Co	unseling Services	09/08/2015	06/24/2016	Individual	1	Weekly	30min.	Counselor's Office and other therapeutic settings			
Psychological Co	unseling Services	09/08/2015	06/24/2016	Small Group	1	Weekly	30min.	Counselor's Office and other therapeutic settings			
Individual Aide		07/07/2015	08/14/2015	Individual	5	Weekly	3hr.	Classroom			
Speech/Language	e Therapy	07/07/2015	08/14/2015	Small Group	1	Weekly	30min.	Across All Educational Settings			
Psychological Co	unseling Services	07/07/2015	08/14/2015	Individual	1	Weekly	30min.	Counselor's Office and other therapeutic settings			
Psychological Co	unseling Services	07/07/2015	08/14/2015	Small Group	1	Weekly	30min.	Counselor's Office and other therapeutic settings			
Individual Aide		09/08/2015	06/24/2016	5	5	Daily	3 hours	Classroom			

Meeting Date 02/12/2015				ication /	Decisi Classifi		Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES@Bellport-Patchogue Medford HS			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations	
	slip Career Center)	09/08/2015	06/24/2016	8:1+1	5	Weekly	3hr.	Special Career Educatior Program	1	
Special Class (E Site)	Bellport AC Included	09/08/2015	06/24/2016	8:1+1	5	Weekly	3hr.	Special Class		
•	Bellport Academic	07/07/2015	08/14/2015	8:1+1	5	Weekly	3hr.	Classroom		
Speech/Langua	ige Therapy	09/08/2015	06/24/2016	Small Group	1	Weekly	30min.	Across All Educational Settings		

Speech/Language Therapy	09/08/2015 06/24/20	16 Individual	1	Weekly	30min.	Across All Educational Settings	٦
Counseling	09/08/2015 06/24/20	16 Individual	1	Weekly	30min.	Counselor's Office	
Counseling	09/08/2015 06/24/20	16 Small Group	1	Weekly	30min.	Counselor's Office	
Speech/Language Therapy	07/07/2015 08/14/20	15 Small Group	1	Weekly	30min.	Across All Educational Settings	
Counseling	07/07/2015 08/14/20	15 Small Group	1	Weekly	30min.	Counselor's Office and other therapeutic settings	
Counseling	07/07/2015 08/14/20	15 Individual	1	Weekly	30min.	Counselor's Office and other therapeutic settings	

Student: 'Boan	d of Education Co	py'			Aitid#:		*7 *7	Grade: 11		
Meeting Date 02/12/2015		Committee / Reason Subcommittee on Special Education / Annual Review			Decis Classif		Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES@Bellport-Patchogue Medford HS			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Special Class (E Center-SCE)	Brookhaven Tech	09/08/2015	06/24/2016	12:1+1	1	Daily	3hr.	Across All Educational Settings		
	Bellport AC Included	09/08/2015	06/24/2016	8:1+1	1	Daily	3hr.	Classroom		
Speech/Langua	ge Therapy	09/08/2015	06/24/2016	Individual	1	Weekly	30min.	Therapy Room or Classroom		
Counseling - Psychological Counseling - Psychological		09/08/2015	06/24/2016	Individual	1	Weekly	30min.	Therapy Room/ Counselors Office		
		0 9 /08/2015	06/24/2016	Small Group	1	Weekly	30min.	Therapy Room/ Counselors Office		

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Student: Bear	d of Enheation Co	opy'							Grade: 01	
Meeting Date 02/23/2015	BOE Date 04/22/2015	Committee / R Subcommittee o Reevaluation Re	n Special Edu	ucation /	Decis Classi			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendation	
Resource Room	Program	02/23/2015	06/26/2015	5:1	1	Daily	40min.	Classroom		
Speech/Langua	ge Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom		
Occupational Th	ierapy	09/03/2014	06/26/2015	Small Group	.2	Weekly	30min.	Therapy Room or Classroom		
Speech/Langua	ge Therapy	09/03/2014	06/26/2015	Individual	1	Weekly	30min	Therapy Room or Classroom		
Speech/Langua	ge Therapy	07/07/2014	08/15/2014	Individual	2	Weekly	30min.	School		
Student: 'Boam	l'of Education Co	py'		-	-	22		- 12-10	Grade: (I)	
Weeting Date 02/23/2015	BOE Date 04/22/2015	Committee / R Subcommittee of Program Review	n Special Edu	ication /	Decisi Classif				Recommendation / School School District(HPSD) / Frank J. Carasiti	
	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
	aching Services	09/03/2014	06/26/2015		4	Daily	40min.	Classroom		
Speech/Languag		09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room or Classroom		
Hearing Service			06/26/2015		5	Weekly	30min,	Therapy Room or Classroom		
Speech/Languag				Small Group	2	Weekly	30min.	Therapy Room or Classroom		
Speech/Languag	ge Therapy	07/07/2014	08/15/2014	Individual	2	Weekly	30min.	Therapy Room		
Student(Board	d of Education Co	pg ^r		-		200	1	all and and	Grade: 01	
Meeting Date 02/23/2015	BOE Date 04/22/2015	Committee / R Subcommittee or Program Review	n Special Edu	cation /	Decisi Classifi				ecommendation / School chool District(HPSD) / Frank J. Carasiti	
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Speech/Languag			06/26/2015		1	Weekly	30min.	Therapy Room or Classroom		
Speech/Languag	ge Therapy	09/03/2014	06/26/2015	Small Group	4	Weekly	30min.	Therapy Room or Classroom		

Student: Board	THE MISSION CO	DV.	-			-			ors.10: 08
leeting Date 12/23/2015	A Designed of the local division of the loca	Committee / R/ Subcommittee or Annual Review		cation /	Decisi Classifi	***			t Recommendation / School ic School District(HPSD) / Rocky Point Middle
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendation
Integrated Co-tea		09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
(ICT-Math) Integrated Co-tea	eching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
(ICT-Science) Integrated Co-tea	aching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
(ICT-Social Studi Integrated Co-tea		09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
(ICT-English) Resource Room		09/01/2015	06/24/2016	5:1	1	Daily	42min.	Classroom	
Student: Board		anit'	-10-	-					Grade 08
Meeting Date 02/23/2015	BOE Date 04/22/2015	Committee / R Subcommittee o Annual Review		ucation /	Decis Classif				nt Recommendation / School lic School District(HPSD) / Rocky Point Middle
Pacommandad	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendation
Integrated Co-te			06/24/2016		1	Daily	42min.	Classroom	
	aching Services	09/01/2015	06/24/2016		4	Daily	42min.	Classroom	
	aching Services	09/01/2015	06/24/2016	E .	1	Daily	42min.	Classroom	
(ICT-Social Stud Integrated Co-te (ICT-English)	lies) eaching Services	09/01/2015	06/24/2016	5	-1	Weekly	42min.	Classroom	
Student: "Board	it of Education C	ony-							Grader: (06)
Meeting Date 02/23/2015	BOE Date 04/22/2015	Committee / F Subcommittee o Annual Review	on Special Ed	lucation /	Decis Classi				nt Recommendation / School lic School District(HPSD) / Rocky Point Middle
Recommended	Program/Servic	e Start Date	End Date		Frequency	Period	Duration 42min	Location Classroom	Service Delivery Recommendation

Daily

Daily

Daily

1

1

1

09/01/2015 06/24/2016

09/01/2015 06/24/2016

09/01/2015 06/24/2016

42min.

42min.

42min.

Classroom

Classroom

Classroom

(ICT-Math)

(ICT-Science)

(ICT-Social Studies)

Integrated Co-teaching Services

Integrated Co-teaching Services

Integrated Co-teaching Services

Integrated Co-teaching Services	09/01/2015 06/24/2016	1	Daily	42min.	Classroom
(ICT-English) Speech/Language Therapy	09/01/2015 06/24/2016 Small Group (5:1)	2	Weekly	42min.	Classroom

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Meeting Date 02/23/2015	04/22/2015	Subcommittee or	ommittee / Reason ubcommittee on Special Education / eevaluation/Annual Review		Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Mid School	
	d Program/Service eaching Services		End Date	Ratio	Frequency 1	Period Daily	Duration 42min.	Location Classroom	Service Delivery Recommendations
(ICT-English)	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
(ICT-Social Stu Special Class Counseling-So	idies) cial Skills Counselin	09/01/2015 g 09/01/2015		15:1 Small Group	1 1	Daily Weekly	42min. 42min.	Classroom Counselor's Office	Math

Soutient: Board Meeting Date 02/23/2015	02/23/2015 04/22/2015 S		Committee / Reason Subcommittee on Special Education /			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Mide		
Recommended Special Class - Special Class -	d Program/Service Reading	Annual Review	Date <u>Ratio</u> 4/2016 15:1 4/2016 15:1	Frequency 1 1	<u>Period</u> Daily Daily Daily	Duration 42min. 42min. 42min.	School Location Classroom Classroom Classroom	Service Delivery Recommendations
(ICT-Science) Integrated Co-ti	eaching Services	09/01/2015 06/2		1	Daily	42min.	Classroom	
(ICT-Social Stu Integrated Co-t) (ICT-Math)	idies) eaching Services	09/01/2015 06/2	4/2016	ŧ.	Daily	42min.	Classroom	

Student: Epsi	d of Education Co	ну						Discomor	t Recommendation / School
Meeting Date 02/23/2015	The second of th				Decisi Classifi			Home Publ School	lic School District(HPSD) / Rocky Point Middle
	d Program/Service eaching Services				Frequency 1	Period Daily	Duration 42min.	Location Classroom	Service Delivery Recommendations
(ICT-Math)	eaching Services	09/01/2015	06/24/2016	1	3	Daily	42min.	Classroom	Page 2 d

03/11/2015, 3:33 pm

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Grade: 06

Integrated Co-teaching Services	09/01/2015 06/24/2016	1	Daily	42min.	Classroom
(ICT-Social Studies) Integrated Co-teaching Services	09/01/2015 06/24/2016	1	Daily	42min.	Classroom
(ICT-English)					

	Edvication Go OE Date 4/22/2015	Committee / Reason Subcommittee on Special Education /			Decisi			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle		
		Annual Review	4.000					School		
Recommended Pro	gram/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendation	
Integrated Co-teachin (ICT-Science)	ng Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom		
Special Class - Engli	sh	09/01/2015	06/24/2016	15:1	1	Daily	42min,	Classroom		
Special Class - Math		09/01/2015	06/24/2016	12:1+1	1	Daily	42min.	Classroom		
Integrated Co-teachin (ICT-Social Studies)	ng Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom		
Speech/Language Ti		09/01/2015	06/24/2016	Individual	2	Weekly	42min.	Therapy Room or Classroom		
Speech/Language Ti	herapy	09/01/2015	06/24/2016	Small Group (5:1)	1	Weekly	42min,	Therapy Room or Classroom		
Parent Counseling a	nd Training	09/01/2015	06/24/2016	Individual	4	Yearly	1hr.	Conference Room		
Occupational Therap		09/01/2015	06/24/2016	Individual	1	Weekly	42min.	Therapy Room or Classroom		
Individual Aide		09/01/2015	06/24/2016		8	Daily	Throughout the School Day	School		
tudent: 'Board of	Education Co	opy'	~~~~		-				Grade: 00	

Meeting Date 02/24/2015	BOE Date 04/22/2015	Committee / R Subcommittee of Annual Review		ucation /	Decis				Recommendation / School School District(HPSD) / Rocky Point Middle
Recommended	d Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class -		and the second second	06/24/2016	15:1	1	Daily	42min.	Classroom	
Special Class -		09/01/2015	06/24/2016	15:1	1	Daily	42min.	Classroom	
Special Class -		09/01/2015	06/24/2016	15:1	1	Daily	42min,	Classroom	
Special Class -		09/01/2015	06/24/2016	15:1	1	Daily	42min.	Classroom	
Special Class -		09/01/2015	06/24/2016	15:1	1	Daily	42min.	Classroom	
Speech/Langua		09/01/2015	06/24/2016	Small Group (5:1)	2	Weekly	42min.	Therapy Room or Classroom	
Student: 'Boa	rd of Education Co	apy'							Grade: 06
Meeting Date	BOE Date	Committee / R	eason		Decis	on		Placement R	Recommendation / School

Meeting Date 02/24/2015	BOE Date 04/22/2015	Committee / R Subcommittee o Reevaluation/An	n Special Ed		Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middl School		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations

Integrated Co-teaching Services (ICT-Math)	09/01/2015	06/24/2016	1	Daily	42min.	Classroom
Integrated Co-teaching Services	09/01/2015	06/24/2016	1	Daily	42min.	Classroom
(ICT-Social Studies) Integrated Co-teaching Services	09/01/2015	06/24/2016	1	Daily	42min.	Classroom
(ICT-Science) Integrated Co-teaching Services	09/01/2015	06/24/2016	1	Daily	42min.	Classroom
(ICT-English) Counseling-Social Skills Counseling	09/01/2015	06/24/2016 Small Group	-1	Weekly	42min.	Counselor's Office

Student: Boar	d of Education Co	ipy'							Grade: 66		
Meeting Date 02/24/2015	BOE Date 04/22/2015	Committee on Special Education / Annual							Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middl School		
Recommended	d Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations		
Integrated Co-te (ICT-Math)	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom			
Integrated Co-te (ICT-Science)	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom			
Integrated Co-te (ICT-Social Stur	eaching Services dies)	09/01/2015	06/24/2016		1	Daily	42min.	Classroom			
Integrated Co-te (ICT-English)	eaching Services	09/01/2015	06/24/2016		1	Daily	42min,	Classroom			
Speech/Langua	age Therapy	09/01/2015	06/24/2016	Small Group (5:1)	2	Weekly	42min.	Therapy Room or Classroom			

the second second									
Meeting Date 02/24/2015	BOE Date 04/22/2015	Committee / R Subcommittee or Annual Review		ication /	Decisi Classifi				ecommendation / School chool District(HPSD) / Rocky Point Middle
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Integrated Co-te (ICT-Math)	aching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
Integrated Co-te (ICT-English)	aching Services	09/01/2015	06/24/2016		1	Daily	42min,	Classroom	
Speech/Langua	ge Therapy	09/01/2014	06/24/2016	Small Group (5:1)	1	Weekly	42min.	Therapy Room or Classroom	

Student: Board	d of Education (3opy'		Grada: 05
Meeting Date 02/24/2015	BOE Date 04/22/2015	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Integrated Co-teaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
(ICT-Math)								
Integrated Co-teaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
(ICT-Social Studies)	00/04/00/15	00/04/0040		4	Della	10	Classes	
Integrated Co-teaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
(ICT-English)								

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Student: Boar	d of Education Co	py'							Grade: 01	
Meeting Date 03/06/2015	04/22/2015	Committee / R Subcommittee o Annual Review		ucation /	Decisi Classif			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Special Class		09/01/2015	06/24/2016	15:1	6	Daily	40min.	Classroom		
Speech/Langua	ge Therapy	09/01/2015	06/24/2016	Individual	3	Weekly	30min.	Therapy Room or Classroom		
Speech/Langua	ge Therapy	09/01/2015	06/24/2016	Small Group	1	Weekly	30min.	Therapy Room or Classroom		
Occupational Th	herapy	09/01/2015	06/24/2016	Individual	1	Weekly	30min.	Therapy Room or Classroom		
Physical Therap	W	09/01/2015	06/24/2016	Individual	2	Weekly	30min.	Therapy Room/Gym		
Speech/Langua	•	07/07/2015	08/14/2015	Individual	2	Weekly	30min.	School		
Student: 'Boar	d of Education Co	Bý.		2.20	-				Grade: 01	
Meeting Date BOE Date Committee / Reason 13/06/2015 04/22/2015 Subcommittee on Special Education 7 Annual Review					Decisi Classif			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Caras Elem.		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Special Class		09/01/2015	06/24/2016	15:1	6	Daily	40min.	Classroom		
Speech/Langua	ige Therapy	09/01/2015	06/24/2016	Small Group (5:1)	2	Weekly	30min.	Therapy Room or Classroom		
Occupational Tr	herapy	09/01/2015	06/24/2016	Small Group (5:1)	1	Weekly	30min.	Therapy Room		
Speech/Langua	ge Therapy	09/01/2015	06/24/2016	Individual	1	Weekly	30min.	Therapy Room		
Physical Therap	by:	09/01/2015	06/24/2016	Individual	2	Weekly	30min	Therapy Room		
Counseling-Soc	cial Skills Counseling	09/01/2015	06/24/2016	Small Group (5:1)	1	Weekly	30min.	Counselor's Office		
Speech/Langua	ige Therapy	07/07/2015	08/14/2015		2	Weekly	30min.	School		
Studenti 'Boar	d of Education Co	PY.	1				_		Grade: 02	
Meeting Date BOE Date Committee / Reason 03/06/2015 04/22/2015 Subcommittee on Special Education / Annual Review					Decis Classif			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Cara Elem.		
Recommended Special Class	d Program/Service	09/01/2015	End Date 06/24/2016		Frequency 6	Period Daily	Duration 40min.	Location Classroom	Service Delivery Recommendations	

2

Weekly

30min.

Therapy Room

09/01/2015 06/24/2016 Individual

Physical Therapy

Student: Boar	d of Education Co	ipy.		Grade Rt					
Meeting Date 03/06/2015	BOE Date 04/22/2015	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decisi Classif		Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendation
Integrated Co-te	eaching Services	09/01/2015	06/24/2016		6	Daily	40min.	Classroom	
Occupational Th	4	09/01/2015	06/24/2016	Small Group	1	Weekly	30min.	Therapy Room or	
and the second second second				(5:1)				Classroom	
Counseling - Psychological		09/01/2015	06/24/2016	Small Group (5:1)	4	Weekly	30min.	Counselor's Office/Classroom	

Meeting Date 03/09/2015	BOE Date 04/22/2015	Committee / R Subcommittee or Reevaluation/An	n Special Edu		Decisi Classifi		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations
Integrated Co-te (ICT-English)	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
· · · ·	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
· · ·	eaching Services dies)	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	

Meeting Date 03/09/2015	•			Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class - I	English	09/01/2015	06/24/2016	15:1	1	Daily	42min.	Classroom	
•	aching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
N N N N N N N N N N	aching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
· ·	aching Services lies)	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	

Meeting Date BOE Date 03/09/2015 04/22/2015		Committee / Reason Committee on Special Education / Annual Review			Decisi Classifi		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations
Integrated Co-te (ICT-English)	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
	eaching Services dies)	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
•	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom	
Special Class -	Math	09/01/2015	06/24/2016	15:1	1	Daily	42min.	Classroom	
Counseling - Ps		09/01/2015	06/24/2016	Individual	1	Bi-monthly	30min.	Counselor's Office	Every other week

Meeting Date 03/09/2015			c ommittee / Reason ubcommittee on Special Education / nnual Review			ion ied	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	Location	Service Delivery Recommendation	
Special Class (L	earning Lab - Math)	09/01/2015	06/24/2016	15:1	1	Every Other Day	42min.	Classroom		
Integrated Co-te (ICT-English)	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom		
Integrated Co-te (ICT-Math)	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom		
Integrated Co-te (ICT-Science)	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom		
Integrated Co-te (ICT-Social Stud	eaching Services dies)	09/01/2015	06/24/2016		1	Daily	42min.	Classroom		

Student: 'Boar	d of Education Co							Grade: 11		
Meeting Date 03/09/2015	BOE Date 04/22/2015	Committee / Reason Subcommittee on Special Education / Annual Review			Decisi Classifi			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Special Class (L	earning Lab - ELA)	09/01/2015	06/24/2016	15:1	1	Every Other Day	42min.	Classroom		
Integrated Co-te (ICT-English)	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom		
Integrated Co-te (ICT-Social Stud	eaching Services dies)	09/01/2015	06/24/2016		1	Daily	42min.	Classroom		
Integrated Co-te (ICT-Science)	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom		
• •	eaching Services	09/01/2015	06/24/2016		1	Daily	42min.	Classroom		

Meeting Date 03/09/2015		Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review		Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class (L	eaming Lab - ELA)	09/01/2015	06/24/2016	15:1	1	Every Other Day	42min.	Classroom	
Special Class (L	earning Lab - Math.) 09/01/2015	06/24/2016	15:1	1	Daily	42min.	Classroom	
• •	eaching Services	, 09/01/2015	06/24/2016		1	Daily	42min.	Classroom	

Integrated Co-teaching Services	09/01/2015 0	6/24/2016	1	Daily	42min.	Classroom
(ICT-Math) Integrated Co-teaching Services	09/01/2015 0	6/24/2016	1	Daily	42min.	Classroom
(ICT-Science) Integrated Co-teaching Services	09/01/2015 0	6/24/2016	1	Daily	42min.	Classroom
(ICT-Social Studies) Counseling-Social Skills Training	09/01/2015 0	6/24/2016 Small Group	1	Weekly	42min.	Counselor's Office

Meeting Date BOE Date 03/11/2015 04/22/2015		Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting			Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middl School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendation	
Special Class - I	Reading		06/26/2015		1	Daily	42min.	Special Classes		
Special Class - I	English	03/23/2015	06/26/2015	15:1	1	Daily	42min.	Special Classes		
Integrated Co-te (ICT-Math)	eaching Services	03/23/2015			1	Daily	42min.	Classroom		
(ICT-Science)	eaching Services	03/23/2015			1	Daily	42min.	Classroom		
(ICT-Social Stud	eaching Services dies)	03/23/2014			1	Daily	42min.	Classroom Counselor's Office		
Counselina		03/31/2013								
		03/31/2015				Weekly	30min.			
	d of Education Co BOE Date 04/22/2015		eason pecial Educat	ion / Initial	Decisi Initial N Eligibili Determ	on leeting - ly Not			Grade: 09 Recommendation / School School District(HPSD) / Rocky Point Middle	

and the street	of Education Cop	d.		-					Grader III
Student: 'Bozio Meeting Date 13/19/2015	BOE Date 04/22/2015	/ Committee / Re Subcommittee on Annual Review	ason Special Edu	cation /	Decisio Classifie				ecommendation / School chool District(HPSD) / Joseph A. Edgar
	Program/Service aching Services		and a second	Ratio	Frequency 1	Period Daily	Duration 40min.	Location Classroom	Service Delivery Recommendations
(ICT-Math) Special Class Speech/Langua		09/02/2015	06/24/2016	15:1 Small Group (3:1)	5 2	Daily Weekly	40min. 30min.	Classroom Therapy Room or Classroom	
			-			~ .			Grade: 05
Student: Boar Meeting Date 03/19/2015	d of Education Co. BOE Date .04/22/2015	Committee / R Subcommittee of Annual Review	eason n Special Edu	ication /	Decisi Classifi				ecommendation / School school District(HPSD) / Joseph A. Edgar
Recommended Special Class Speech/Langua	d Program/Service age Therapy	Start Date 09/02/2015	End Date 06/24/2016 06/24/2016	Ratio 15:1 Small Group (5:1)	Frequency 6 2	<u>Period</u> Daily Weekly	Duration 40min. 30min.	Location Classroom Therapy Room or Classroom	Service Delivery Recommendation
Occupational T	herapy	09/02/2015	05/24/2016	Small Group (5:1)	4	Weekly	30min.	Therapy Room or Classroom	
Counseling-So	cial Skills Counselin	9 09/02/2015	06/24/2016	Small Group (5:1)	1	Weekly	30min.	Counselor's Office/Classroom	
Counseling-So	cial Skills Counselin	9 09/02/2015	06/24/2016	Individual	3	Weekly	30min.	Counselor's Office	
Distanti IOne	rd of Education C	YEAN	* .			-		and and	Grade: 05
Meeting Date 03/19/2015	BOE Date 04/22/2015	Committee / I Subcommittee / Annual Review	on Special Ed	ucation /	Decis Classi				Recommendation / School School District(HPSD) / Joseph A. Edgar
Recommende Special Class	ed Program/Service	Start Date	End Date		Frequency 6	Period Daily	Duration 40min.	Location Classroom	Service Delivery Recommendation

Student: 'Boa	rd of Education Co	ipy'							Grade: 08	
Meeting Date BOE Date 03/20/2015 04/22/2015		Committee / R Subcommittee o Annual Review		ucation /	Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School		
Recommende	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Special Class	Reading	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom		
Special Class	Math	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom		
Special Class	English	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom		
Special Class	Science	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom		
Special Class	Social Studies	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom		
Student: 'Boa	rd of Education Co	py'							Grade: 08	
Meeting Date 03/20/2015	BOE Date 04/22/2015	Committee / R Subcommittee o Reevaluation/An	n Special Edu	ucation /	Decisi Classifi				Recommendation / School School District(HPSD) / Rocky Point Middle	
Recommende	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Integrated Co- (ICT-Math)	teaching Services	09/02/2015	06/24/2016		1	Daily	42min.	Classroom		
	teaching Services	09/02/2015	06/24/2016		1	Daily	42min.	Classroom		
Integrated Co- (ICT-Social Str	teaching Services udies)	09/02/2015	06/24/2016		1	Daily	42min.	Classroom		
Integrated Co- (ICT-English)	teaching Services	09/02/2015	06/24/2016		1	Daily	42min.	Classroom		
Special Class	(Learning Lab - ELA)		06/24/2016		1	Daily	42min.	Classroom		
Special Class	(Learning Lab - Math) 09/02/2015	06/24/2016	15 :1	1	Daily	42min.	Classroom		
Counseling-So	cial Skills Training	09/02/2015	06/24/2016	Small Group	1	Weekly	42min.	Counselor's Office/Classroom		
Parent Counse	eling and Training	09/02/2015	06/24/2016	Individual	4	Yearly	42min.	Special Location		
Student: 'Boa	rd of Education Co	ιру							Grade: 08	
Meeting Date 03/20/2015	BOE Date 04/22/2015	Committee / R Subcommittee o Reevaluation/Ar	n Special Ed		Decis i Classif				Recommendation / School School District(HPSD) / Rocky Point Middle	

ĸ	eevaluation/An	nuai Review				301001				
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations		
Special Class - Reading	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom			
Special Class - Math	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom			
Special Class - English	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom			
Special Class - Social Studies	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom			

Special Class - Science 09/02/2015 06/24/2016 15:1 1 Daily 42min. Classroom

Student: 'Board	d of Education Co	o py'	······································		· · · · · · · · · · · · · · · · · · ·				Grade: ⁰⁸
Meeting Date 03/20/2015	BOE Date 04/22/2015	Committee / R Subcommittee or Annual Review		ucation /	Decisi Classifi		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations
Integrated Co-te (ICT-Social Stud	eaching Services	09/02/2015	06/24/2016		1	Daily	42min.	Classroom	
•	eaching Services	09/02/2015	06/24/2016		1	Daily	42min.	Classroom	
· · · ·	eaching Services	09/02/2015	06/24/2016		1	Daily	42min.	Classroom	

Meeting Date 03/20/2015	BOE Date 04/22/2015	Committee / Reason Subcommittee on Special Education / Annual Review			Decis i Classifi			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Integrated Co-te (ICT-Science)	eaching Services	09/02/2015	06/24/2016		1	Daily	42min.	Classroom		
· · · ·	eaching Services	09/02/2015	06/24/2016		1	Daily	42min.	Classroom		
· · · ·	eaching Services	09/02/2015	06/24/2016		1	Daily	42min.	Classroom		
Integrated Co-te (ICT-Social Stud	eaching Services dies)	09/02/2015	06/24/2016		1	Daily	42min.	Classroom		
•	earning Lab - Math) 09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom		
• •	earning Lab - ELA)	•	06/24/2016	15:1	1	Daily	42min.	Classroom		

Meeting Date	-				Decision			Placement Recommendation / School		
03/20/2015			Classified			Home Public School District(HPSD) / Rocky Point Middle School				
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Special Class -	Reading	09/02/2015	06/24/2016	15:1	1	Daily	40 m in.	Classroom		
Special Class -	Math	09/02/2005	06/24/2016	15:1	1	Daily	42min.	Classroom		
Special Class -	English	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom		
Special Class -	Social Studies	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom		
Special Class -	Science	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom		

Speech/Language Therapy	09/02/2015 06/24/2016	Small Group	1	Weekly	42min.	Therapy Room or
Counseling-Social Skills Counseling	09/02/2015 06/24/2016	Smail Group	1	Weekly	30min.	Classroom Counselor's
		F		,		Office/Classrcom

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Student: 'Board of Education Co	oy'		34 <u>1</u>					Grade: ¹⁰
Meeting Date BOE Date 03/23/2015 04/22/2015	Committee / Re Subcommittee on Annual Review		cation /	Decisi Classifie				
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class - Math	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom	
Special Class - English	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom	
Special Class - Social Studies	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom	
Special Class - Science	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom	
Student: 'Board of Education Co	ру'							Grade: 10
Meeting Date BOE Date	Committee / Re			Decisi				
03/23/2015 04/22/2015	Subcommittee or Annual Review	n Special Edu	ication /	Classifi	ed			
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period Period	Duration	Location	Service Delivery Recommendations
Special Class - Math	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-English)	09/02/2015	06/24/2016		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Social Studies)	09/02/2015	06/24/2016		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Science)	09/02/2015	06/24/2016		1	Daily	42min.	Classroom	
Special Class (Learning Lab - Study Skills)	09/02/2015	06/24/2016	15:1	1	Every Other Day	42min.	Classroom	
Counseling - Psychological	09/02/2015	06/24/2016	Individual	1	Weekly	30min.	Counselor's Office	
Student: 'Board of Education Co	py'							Grade: 10
Meeting Date BOE Date	Committee / R	eason		Decisi				
03/23/2015 04/22/2015	Subcommittee or Annual Review	n Special Edu	ucation /	Classifi	ed			
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class (Learning Lab - ELA)	09/02/2015	06/24/2016	15:1	1	Every Other Day	42min.	Classroom	
Special Class - Math	09/02/2015	06/24/2016	15:1	1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-English)	09/02/2015			1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Science)	09/02/2015			1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Social Studies)	09/02/2015	06/24/2016		1	Daily	42min.	Classroom	Page 1 o

Student: 'Boar	d of Education Co	py							Grade: 12
Meeting Date 03/23/2015	BOE Date 04/22/2015	Committee / R Subcommittee or Annual Review		cation /	Decisi Classifi				
Recommended	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	Service Delivery Recommendation
Integrated Co-to (ICT-English)	eaching Services	09/02/2015	06/24/2016		1	Daily	42min.	Classroom	
Integrated Co-to (ICT-Social Stu	eaching Services dies)	09/02/2015	06/24/2016		1	Daily	42min.	Classroom	

Chudont: Boan	d of Education Co	nv/	-	-	AltID#:				Grade: Ungraded		
Meeting Date 03/05/2015	BOE Date	Committee / R	mmittee / Reason committee on Special Education / endment			Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School		
	d Program/Service eaching Services	Start Date 09/03/2014	End Date 06/26/2015	Ratio	Frequency 4	Period Daily	Duration 40min.	Location Classroom	Service Delivery Recommendation		
(ICT-Literacy/M Special Class (I	(ath) Learning Lab - Math) 09/03/2014	06/26/2015	10:1	1	Daily	40min.	Classroom	ELA		
Resource Room		02/05/2015	06/26/2015		1	Daily		Classroom Home	ELS		
Special Class			08/15/2014		4	Weekly	1hr. 15min.				
Speech/Langua	age Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room or Classroom			
Speech/Langua	age Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom			
Skilled Nursing	Sanicas	09/03/2014	06/26/2015	Individual	2	Daily	15min.	On Bus			
	eling and Training	09/03/2014			4	Yearly	1hr.	Conference Room			
Occupational T		09/03/2014			2	Weekly	30min.	Therapy Room or Classroom			
Speech/Langua	Thorson	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	School			
Individual Aide			06/24/2016		8	Daily	Throughout the School Day	School			

Student: 'Board of Education	Copy'			AltID#:			Grade: 10		
Meeting Date BOE Date 03/23/2015 04/22/2015	Committee / F	in Special Edu		Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point H School		
Recommended Program/Ser	vice Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendation	
Special Class (Learning Lab -		06/26/2015	15:1	1	Every Other Day	42min.	Classroom		
Skills) Special Class (Special Class L	earning 09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom		
Lab - Math) Integrated Co-teaching Service	s 09/03/2014	06/26/2015	6	1	Daily	42min.	Classroom		
(ICT-Math) Integrated Co-teaching Service	es 09/03/2014	06/26/2015	EI.	1	Daily	42min.	Classroom		
(ICT-Science) Integrated Co-teaching Servic	is 09/03/2014	06/26/2015	i	Ť	Daily	42min.	Classroom		
(ICT-Social Studies) Integrated Co-teaching Servic (ICT-English)	es 09/03/2014	06/26/2015	i.	t	Daily	42min.	Integrated		

Student: 'Board of Education Copy'

AltID#: 61908

Meeting Date 03/24/2015	BOE Date Committee / Reason Decision 04/22/2015 Committee on Special Education / Classified Amendment - Agreement No Meeting						ecommendation / School chool District(HPSD) / Rocky Point Middle		
Special Class - Special Class - Special Class - Integrated Co-	- English - Social Studies teaching Services	Start Date 09/03/2014 09/03/2014 09/03/2014		Ratio 15:1 15:1 15:1	Frequency 1 1 1 1	Period Daily Daily Daily Daily	Duration 42min. 42min. 42min. 42min.	Location Classroom Classroom Classroom Classroom	Service Delivery Recommendations
(ICT-Science) Special Class - Counseling - P	- Math		06/26/2015 06/26/2015		1 2	Daily Monthly	42min. 30min.	Classroom Counselor's Office	

Student: Board	-		AltID#:				Grade: 02			
Meeting Date 03/18/2015	BOE Date 04/22/2015	Committee / Reason Subcommittee on Special Education / Amendment			Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendation	
Integrated Co-te		09/03/2014	06/26/2015		4	Daily	40min.	Classroom		
Resource Room		09/03/2014		5:1	1	Daily	40min.	Classroom		
Special Class	in rogram	07/07/2014			5	Weekly	5hr.	Classroom		
Speech/Languag	na Tharany		06/26/2015		3	Weekly	30min.	Therapy Room		
Physical Therap	•		06/26/2015		Z	Weekly	30min.	Therapy Room or Classroom		
Parent Counseli	na and Training	09/03/2014	08/28/2015	Individual	4	Yearly	30min.	Conference Room		
Occupational Th		09/03/2014			2	Weekly	30min.	Therapy Room		
Speech/Langua		09/03/2014			1	Weekly	30min.	Classroom		
Occupational Th				Small Group	1	Weekly	30min.	Therapy Room or Classroom		
Physical Therap	iy.	07/07/2014	08/15/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom		
Speech/Langua	ne Therany	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom		
	ial Skills Counselin			Small Group		Weekly	30min.	Classroom		
Individual Aide		07/07/2014	a to Take a line		8	Daily	40 minutes	Classroom/Therapy Room.		

Student: 'Board	d of Education Copy	<i>.</i>	and the second second		AltiD#:				Grade: Preschool
Meeting Date 02/23/2015	BOE Date C 04/22/2015 C	ommittee / R ommittee on Pr mendment		cial Educatio	Decisi n / Classif	ion ied Preschool		Placemer Approved Just Kids	nt Recommendation / School Preschool Special Education Program(APSEP)
	Program/Service an Integrated Setting	Start Date 09/03/2014	06/26/2015		Frequency 5	Period Weekly	Duration 5hr.	Location Classroom	Service Delivery Recommendations

Speech/Language Therapy	09/22/2014	06/26/2015 li	ndividual	5	Weekly	30min.	Therapy Room or Classroom	
Occupational Therapy	03/02/2015	06/26/2015	ndividual	2	Weekly	30min.	Therapy Room or Classroom	
Student: 'Board of Education (Copy'			AltiD#:				Grade: 10
Meeting Date BOE Date 03/23/2015 04/22/2015	Committee / R Subcommittee o Amendment - Ag	n Special Educ		Decisio Classific			Placement R Home Public S School	ecommendation / School chool District (HPSD) / Rocky Point High
Recommended Program/Servi Integrated Co-teaching Services (ICT-Science)		End Date 1 06/26/2015	Ratio	Frequency 1	Period Daily	Duration 42min.	Location Classroom	Service Delivery Recommendations
Student: Board of Education	Conv			AltiD#:				Grade: 11
Meeting Date BOE Date 03/20/2015 04/22/2015	Committee / R Subcommittee o Amendment - Ar	n Special Educ		Decisi Classifi				ecommendation / School school District(HPSD) / Rocky Point High
Recommended Program/Servi Counseling - Psychological	ce Start Date		Ratio	Frequency 1	Period Monthly	Duration 30min.	Location Counselor's Office/Classroom	Service Delivery Recommendation
Student: 'Board of Education	Copy			AltiD#:				Grade; 04
Meeting Date BOE Date 02/12/2015 04/22/2015	Committee / F Subcommittee of Amendment		cation /	Decisi Classif				Recommendation / School School District(HPSD) / Joseph A. Edgar
Recommended Program/Services		End Date 06/26/2015	Ratio	Frequency 1	<u>Period</u> Daily	Duration 2hr, 40min.	Location Classroom	Service Delivery Recommendation
	09/03/2014			1				Service Delivery Recommendation
Integrated Co-teaching Services (ICT-Literacy/Math) Speech/Language Therapy	09/03/2014	06/26/2015		1	Daily	2hr. 40min.	Classroom Therapy Room or	Service Delivery Recommendation Grade: 02
Integrated Co-teaching Services (ICT-Literacy/Math)	09/03/2014	06/26/2015 06/26/2015 Reason	Small Group	1	Daily Weekly ion	2hr. 40min.	Classroom Therapy Room or Classroom Placement F	

Student: 'Board of Education Copy'					AltiD#:			Grade: 05		
Meeting Date 02/24/2015	BOE Date	Committee / Reason Subcommittee on Special Education / Amendment			Decisi Classif		Placement Recommendation / School Home Public School District(HPSD) / Joseph A, Edgar School			
Integrated Co-b	d Program/Service eaching Services			Ratio	Frequency 1	Period Daily	Duration 2hr. 40min.	Location Classroom	Service Delivery Recommendations	
(ICT-Literacy/M Speech/Langua		09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom		

Student: Boa	Student: Board of Education Copy					-		Grade: 12			
Meeting Date 03/16/2015	BOE Date	Committee / Reason Subcommittee on Special Education / Amendment - Agreement No Meeting			Decisi Classif		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Hig School				
Recommende	d Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations		
Special Class -			06/26/2015		1	Daily	42min.	Classroom			
	Social Studies		06/26/2015		1	Daily	42min.	Classroom			
Special Class -			06/26/2015		1	Daily	42min.	Classroom			
	cial Skills Counseling			Small Group (5:1)	1	Weekly	30min.	Counselor's Office			
Counseling - S	ocial Worker	09/03/2014	06/26/2015		1	Daily	30min.	Classroom			
Individual Aide			06/26/2015		8	Daily	42 minutes	Throughout the school day.			
Aide		03/16/2015	06/26/2015	11	1	Daily	2 hours 45 minutes	Eastern Suffolk BOCES			

Student: 'Boar			AltID#:			Grade: Kdg.				
Meeting Date 02/12/2015	BOE Date 04/22/2015	Committee / Reason Committee on Special Education / Amendment			Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
Integrated Co-te	Program/Service eaching Services	Start Date 09/03/2014		Ratio	Frequency 1	<u>Period</u> Daily	Duration 2hr. 40min.	Location Classroom	Service Delivery Recommendations	
(ICT-Literacy/M Counseling - Ps		09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Counselor's Office/Classroom		
Occupational Tr	herapy	02/12/2015	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom		

d of Education (Coov'	AltiD#:	Grade: 09	
BOE Date	Committee / Reason	Decision	Placement Recommendation / School	
	and the state of t	of Education Copy' BOE Date Committee / Reason	er Enterior ofb)	

	Subcommittee on Spe Amendment - Agreen			Classifi	ed		Home Public School	School District(HPSD) / Racky Paint High
Recommended Program/Service Special Class (Learning Lab - ELA)	Start Date End	d Date Ra	tio	Frequency 1	Period Every Other Day	Duration 42min.	Location Classroom	Service Delivery Recommendation
Special Class - Math Integrated Co-teaching Services	09/03/2014 06/ 09/03/2014 06/		c1	1.	Daily Daily	42min. 42min.	Classroom Classroom	
(ICT-English) Integrated Co-teaching Services	09/03/2014 06/	/26/2015		1	Daily	42min.	Classroom	
(ICT-Science) Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014 06/	/26/2015		1	Daily	42min.	Classroom	

Student: 'Board of Education Copy' AltID#:									Grade: 02
Meeting Date 03/13/2015	BOE Date 04/22/2015	Committee / R Committee on S Amendment		ion I	Decisi Classifi			ecommendation / School chool District(HPSD) / Frank J. Carasili	
Recommended	d Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
	eaching Services		06/26/2015		4	Daily	40min.	Classroom	
(ICT-Literacy/M Occupational T		09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room or Classroom	
Speech/Langua	age Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom	
Speech/Langua	age Therapy	03/13/2015	06/26/2015	Individual	1	Weekly	30min.	Therapy Room or Classroom	

Student: 'Boar	d of Education Co	voo		-	AltID#:			-	Grade: 12
Meeting Date 03/20/2015	BOE Date 04/22/2015	Committee / R Subcommittee of Amendment - Ag	n Special Edu		Decisi Classif				at Recommendation / School lic School District(HPSD) / Rocky Point High
Special Class -	d Program/Service English eaching Services		End Date 06/26/2015	Ratio 15:1	Frequency 1 1	<u>Period</u> Daily Daily	Duration 42min. 42min.	Location Classroom Classroom	Service Delivery Recommendations

Student: 'Board of Education Co	yqc			AltID#; Grade; Kdg.				
Meeting Date BOE Date	Committee / R Committee on S Amendment		ition /	Decisi Classif				ent Recommendation / School blic School District(HPSD) / Frank J, Carasifi
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations

		-	- N	10	Cleansan	
Special Class	09/03/2014 06/26/2015 15:1	6	Daily	40min.	Classroom	
			Weakh	30min.	Therapy Room	
Occupational Therapy	09/03/2014 06/26/2015 Individual	1	Weekly	Junn.		
Odesherenet untreb)		1	Weekly	30min,	Counselor's Office	
Counseling - Psychological	09/03/2014 06/26/2015 Small Group		macing	(Section)	a deadara a	

Student: Boar	rd of Education Co	ov'			AHID#:	1.1			Grade: 06
Student: 'Board of Education Copy' Meeting Date BOE Date Committee / Reason 3/16/2015 04/22/2015 Subcommittee on Special Education / Amendment - Agreement No Meeting			Decisi Classifi			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
Special Class - Special Class -	d Program/Service Reading	Start Date 09/03/2014 09/03/2014	End Date	Ratio 15:1 15:1	Frequency 1 1	<u>Period</u> Daily Daily Daily	Duration 42min. 42min. 42min.	Location Classroom Classroom Classroom	Service Delivery Recommendations
· · · · · · · · · · · · · · · · · · ·	teaching Services	09/03/2014	06/26/2015		1	Daily	42min.	Classroom	
(ICT-Science) Integrated Co-t (ICT-Social Stu	teaching Services	09/03/2014	06/26/2015		- U	Daily	42min.	Classroom	
	cial Skills Counseling	09/03/2014	06/26/2015	Small Group	p 1	Weekly	42min,	Special Location	

Tax Levy Cap 2015-2016 School Year

Prior Year Tax Levy Tax Base Growth Factor	\$ 46,928,960 1.0062
Sub-Total	\$ 47,219,920
Prior Year PILOT	\$ -
Sub-Total	\$ 47,219,920
Prior Year Exemptions (Capital Levy)	\$ 449,599
Adjusted Prior Year Levy	\$ 46,770,321
Allowable Growth Factor (Lesser of CPI or 2%)	 1.016200
Sub-Total	\$ 47,528,000
PILOTs for the New Year	
Sub-Total	\$ 47,528,000
Available Carryover	
Tax Levy Limit Before Exclusions	\$ 47,528,000
Tax Levy Limit	
New Year Exemptions (Capital Levy)	\$ 196,854
Transfer to Capital	
ERS / TRS Exemption	
Tax Levy Limit, Plus Exclusions	\$ 47,724,854
% of Tax Levy	1.70%

Property Tax Report Card 580209 - ROCKY POINT UFSD

2014-2015 - Page 1 Official - as of 04/09/2015 05:32 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <u>http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/</u>.

Piease also submit an electronic version (PDF or Word) of your school district's 2015-16 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 27, 2015

Form Preparer Name:	GREG HILTON
Preparer's Telephone Number:	631-744-1600

Shaded Fields Will Calculate	Budgeted 2014-15 (A)	Proposed Budget 2015- 16 (B)	Cha	cent ange C)
Total Budgeted Amount, not including Separate Propositions	76,886,042	78,780,743	2.46	%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ B. Tax Levy to Support Library Debt, if Applicable	46,928,960	47,724,854		
C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable				
E. Total Proposed School Year Tax Levy (A+B+C-D)	46,928,960	47,724,854	1.70	7%
F. Permissible Exclusions to the School Tax Levy Limit	449,599	196,854		_
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissable Exclusions ³	46,479,361	47,528,000]	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible				
Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	46,479,361	47,528,000]	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	l l	
Public School Enrollment	3,427	3,395	-0.93	%
Consumer Price Index	b		1.62	- %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2014-15 (D)	Estimated 2015- 16 (E)
Adjusted Restricted Fund Balance	15,707,263	13,783,000
Assigned Appropriated Fund Balance	2,600,000	1,465,650
Adjusted Unrestricted Fund Balance	2,537,652	3,150,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.30 %	4.00 %

EDUCATIONAL/FINANCIAL SCHOOL CONTRACT

This agreement made this 12th day of July 2015 by and between **Riverview School**, 551 Route 6A, East Sandwich, Massachusetts, and the **Rocky Point Union Free School District**, Rocky Point, NY, is duly authorized on behalf of

WHEREAS, is a student within the Rocky Point Union Free School District.

WHEREAS, the Rocky Point Union Free School District is in agreement that requires special educational services within a residential setting as the least restrictive environment for academic, daily living and special needs.

WHEREAS, a description of the goals and objectives, the educational program, and other treatment is to receive, and the time schedule is set forth in an Individualized Educational Plan (I.E.P) written for

NOW THEREFORE, it is mutually agreed as follows:

1. The Rocky Point Union Free School District does by these presents engage the service of Riverview School for the 2015-2016 school year.

2. Riverview School shall be paid the sum of \$ 8,116.14 which represents Rocky Point Union Free School District's tuition responsibility for the 2015-2016 Summer School year beginning on 7/12/15 and ending 8/14/15, Signatures given to this agreement serve as a commitment of the Summer School year tuition of \$ 8,116.14 to be paid to Riverview School by the Rocky Point Union Free School District and is inclusive of the related services of speech/language therapy. The cost is determined based on Riverview's standard day rate factor of \$238.71 per school day for a total of 34 school days.

3. **Riverview School** will admit during the 2015-2016 scholastic year and provide him with instruction suitable to his needs and capabilities consistent with the educational program description, goals and time schedule contained herein.

4. Services shall be provided by Riverview School in accordance with the Individualized Educational Plan for

*It shall be noted/considered that Occupational Therapy Services are a contracted service and not provided by Riverview personnel. Any monies or costs related to such service are independent of the Riverview tuition and are not the responsibility of Riverview School.

5. In the event is withdrawn from **Riverview School** in his best interest as determined by the **Rocky Point Union Free School District** or **Riverview School**, all costs shall be pro-rated.

6. <u>INDEMNIFICATION and HOLD HARMLESS PROVISION:</u> The SERVICE PROVIDER further agrees that it shall defend, indemnify and hold harmless the SCHOOL DISTRICT, its officers, directors, agents and employees for all loss, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts paid in settlement in connection with a terminated, pending or completed action, suit or proceeding arising from any act, error or omission, misstatement, misleading statement, neglect or breach of duties by the SERVICE PROVIDER or any of its officers, directors, agents or employees taken or made with respect to this Agreement. The SERVICE PROVIDER is not indemnifying the SCHOOL DISTRICT for any claims arising out of the SCHOOL DISTRICT'S negligence or willful misconduct during the term of this Agreement.

- 1. <u>INSURANCE PROVISION:</u> The SERVICE PROVIDER shall purchase from and maintain in a company or companies lawfully licensed to do business in the State of New York such insurance as will protect the SERVICE PROVIDER and the SCHOOL DISTRICT from claims set forth below for which the SERVICE PROVIDER may be legally liable, whether such operations be by the SERVICE PROVIDER or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. Notwithstanding any terms, conditions or provisions, in any other writing between the parties, the SERVICE PROVIDER hereby agrees to effectuate the naming of the SCHOOL DISTRICT as an additional insured on the SERVICE PROVIDER's insurance policies; with the exception of workers' compensation, N.Y. State disability and professional liability. If the policy is written on a claims-made basis, the retroactive date must precede the date of the contract. The policy naming the SCHOOL DISTRICT as an additional insured shall:
 - a. Purchase an insurance policy from an A.M. Best rated "secured" insurer, licensed in New York State.
 - b. State that the organization's coverage shall be primary and non-contributory coverage for the SCHOOL DISTRICT, its Board, employees and volunteers.
 - c. The SCHOOL DISTRICT shall be listed as an additional insured by using endorsement CG 2026 or equivalent. A completed copy of the endorsement must be attached to the certificate of insurance.
 - d. The certificate of insurance must describe the specific services provided by the SERVICE PROVIDER (e.g. physical therapy, psychological services) that are covered by the commercial general liability policy and the umbrella policy.

- e. At the SCHOOL DISTRICT's request, the SERVICE PROVIDER shall provide a copy of the declaration page of the liability and umbrella policies with a list of endorsements and forms. If so requested, the SERVICE PROVIDER will provide a copy of the policy endorsements and forms.
- f. The SERVICE PROVIDER agrees to indemnify the SCHOOL DISTRICT for any applicable deductibles and self-insured retentions.
- g. Required Insurance:
 - i. Commercial General Liability Insurance: \$1,000,000 per occurrence/\$2,000,000 aggregate.
 - ii. Statutory Workers' Compensation and Employers Liability Insurance for all his employees to be engaged in work under the contract and if such work is sublet, the contract shall require the subcontractor to maintain similar coverage for all his employees.
 - iii. Professional Errors and Omissions Insurance: \$2,000,000 per occurrence/\$2,000,000 aggregate for the professional acts of the SERVICE PROVIDER performed under the contract for the SCHOOL DISTRICT. If written on a "claims-made" basis, the retroactive date must pre-date the inception of the contract or agreement.
 - iv. Excess Insurance: \$1,000,000 each occurrence and aggregate. Excess coverage shall be on a follow-form basis.

7. In the event of withdrawal as provided for in the above paragraph, this contract shall be terminated at the earliest possible date, and a written statement will be provided indicating the reason for and date of withdrawal.

8. **Riverview School** will furnish the **Rocky Point Union Free School District** with periodic information concerning program and progress in such detail as may be reasonably required by the **Rocky Point Union Free School District** to enable it to make judgment regarding the adequacy of the program and the desirability of continuing the program. Such reports shall be provided on a quarterly basis.

9. If applicable, **Riverview School** and the **Rocky Point Union Free School District** agree to an Annual IEP Meeting in April or May of 2016 to determine upcoming services for the 2016-2017 school year.

10. This agreement shall become effective upon approval of the Head of School for Riverview School and a designee for the Rocky Point Union Free School District.

Rocky Point Union Free School District

Riverview School

BY:_____ _:____ Date

_BY: 11/aurec Brenet 8/3/15

Maureen Brenner Head of School

EDUCATIONAL/FINANCIAL SCHOOL CONTRACT

This agreement made this 10TH day of March 2015 by and between **Riverview School**, 551 Route 6A, East Sandwich, Massachusetts, and the **Rocky Point Union Free School District**, Rocky Point, NY, is duly authorized on behalf of

WHEREAS, is a student within the Rocky Point Union Free School District.

WHEREAS, the Rocky Point Union Free School District is in agreement that equires special educational services within a residential setting as the least restrictive environment for academic, daily living and special needs.

WHEREAS, a description of the goals and objectives, the educational program, and other treatment is to receive, and the time schedule is set forth in an Individualized Educational Plan (I.E.P) written for

NOW THEREFORE, it is mutually agreed as follows:

1. The Rocky Point Union Free School District does by these presents engage the service of Riverview School for the 2015-2016 school year.

2. Riverview School shall be paid the sum of \$76,986.88 which represents Rocky Point Union Free School District's tuition responsibility for the 2015-2016 school year beginning on 9/12/15 and ending on 6/18/16. Signatures given to this agreement serve as a commitment of the tuition of \$76,986.88 to be paid to Riverview School by the Rocky Point Union—Free School District, and is inclusive of the related services of speech/language therapy. The cost is determined based on Riverview's standard day rate factor of \$315.52 x 244 school days.

3. Riverview School will admit during the 2015-2016 scholastic year and provide him with instruction suitable to his needs and capabilities consistent with the educational program description, goals and time schedule contained herein.

4. Services shall be provided by Riverview School in accordance with the Individualized Educational Plan for

*It shall be noted/considered that Occupational Therapy Services are a contracted service and not provided by Riverview personnel. Any monies or costs related to such service are independent of the Riverview tuition and are not the responsibility of Riverview School.

5. In the event s withdrawn from **Riverview School** in his best interest as determined by the **Rocky Point Union Free School District** or **Riverview School**, all costs shall be pro-rated.

6. <u>INDEMNIFICATION and HOLD HARMLESS PROVISION:</u> The SERVICE PROVIDER further agrees that it shall defend, indemnify and hold harmless the SCHOOL DISTRICT, its officers, directors, agents and employees for all loss, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts paid in settlement in connection with a terminated, pending or completed action, suit or proceeding arising from any act, error or omission, misstatement, misleading statement, neglect or breach of duties by the SERVICE PROVIDER or any of its officers, directors, agents or employees taken or made with respect to this Agreement. The SERVICE PROVIDER is not indemnifying the SCHOOL DISTRICT for any claims arising out of the SCHOOL DISTRICT'S negligence or willful misconduct during the term of this Agreement.

- 1. <u>INSURANCE PROVISION:</u> The SERVICE PROVIDER shall purchase from and maintain in a company or companies lawfully licensed to do business in the State of New York such insurance as will protect the SERVICE PROVIDER and the SCHOOL DISTRICT from claims set forth below for which the SERVICE PROVIDER may be legally liable, whether such operations be by the SERVICE PROVIDER or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. Notwithstanding any terms, conditions or provisions, in any other writing between the parties, the SERVICE PROVIDER hereby agrees to effectuate the naming of the SCHOOL DISTRICT as an additional insured on the SERVICE PROVIDER's insurance policies, with the exception of workers' compensation, N.Y. State disability and professional liability. If the policy is written on a claims-made basis, the retroactive date must precede the date of the contract. The policy naming the SCHOOL DISTRICT as an additional insured shall:
 - a. Purchase an insurance policy from an A.M. Best rated "secured" insurer, licensed in New York State.
 - b. State that the organization's coverage shall be primary and non-contributory coverage for the SCHOOL DISTRICT, its Board, employees and volunteers.
 - c. The SCHOOL DISTRICT shall be listed as an additional insured by using endorsement CG 2026 or equivalent. A completed copy of the endorsement must be attached to the certificate of insurance.
 - d. The certificate of insurance must describe the specific services provided by the SERVICE PROVIDER (e.g. physical therapy, psychological services) that are covered by the commercial general liability policy and the umbrella policy.
 - e. At the SCHOOL DISTRICT's request, the SERVICE PROVIDER shall provide a copy of the

declaration page of the liability and umbrella policies with a list of endorsements and forms. If so requested, the SERVICE PROVIDER will provide a copy of the policy endorsements and forms.

- f. The SERVICE PROVIDER agrees to indemnify the SCHOOL DISTRICT for any applicable deductibles and self-insured retentions.
- g. Required Insurance:
 - i. Commercial General Liability Insurance: \$1,000,000 per occurrence/\$2,000,000 aggregate.
 - ii. Statutory Workers' Compensation and Employers Liability Insurance for all his employees to be engaged in work under the contract and if such work is sublet, the contract shall require the subcontractor to maintain similar coverage for all his employees.
 - iii. Professional Errors and Omissions Insurance: \$2,000,000 per occurrence/\$2,000,000 aggregate for the professional acts of the SERVICE PROVIDER performed under the contract for the SCHOOL DISTRICT. If written on a "claims-made" basis, the retroactive date must pre-date the inception of the contract or agreement.
 - iv. Excess Insurance: \$1,000,000 each occurrence and aggregate. Excess coverage shall be on a follow-form basis.

7. In the event of withdrawal as provided for in the above paragraph, this contract shall be terminated at the earliest possible date, and a written statement will be provided indicating the reason for and date of withdrawal.

8. Riverview School will furnish the Rocky Point Union Free School District with periodic information concerning program and progress in such detail as may be reasonably required by the Rocky Point Union Free School District to enable it to make judgment regarding the adequacy of the program and the desirability of continuing the program. Such reports shall be provided on a quarterly basis.

9. If applicable, Riverview School and the Rocky Point Union Free School District agree to an Annual I.E.P. Meeting in April or May of 2016 to determine upcoming services for the 2016-2017 school year.

10. This agreement shall become effective upon approval of the Head of School for Riverview School and a designee for the Rocky Point Union Free School District.

Rocky Point Union Free School District

Riverview School

BY:

Date

BY: Manneer Brever 12412015 Date

Maureen Brenner Head of School

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M	APR	9	2015	
	ROCKY	POINT	UFSD	
0FF	ICE OF SP	ECIAL I	EDUC	



March 26, 2015

Rocky Point Union Free School District 90 Rocky Point – Yaphank Road Rocky Point, New York 11778

RE: Amendment to Contract for School Year 2014 - 2015

Dear Sir,

Enclosed you will find 2 signed Amended copies of the Rocky Point Union Free School Contract with Maryhaven Center of Hope for the 2014 - 2015 school year. We have added Schedule B to include

Please sign both, keep one for your records and send the other one to:

Maryhaven Center of Hope 51 Terryville Road Port Jefferson Station, NY 11776

ATTN: Diane Brown, Accounting Dept.

Thank you, rau

Diane Brown Maryhaven Center of Hope Office Manager 631.474.4120 EXT 227

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ROCKY POINT SCHOOL DISTRICT

FIRST AMENDED AGREEMENT TO

AGREEMENT FOR THE EDUCATION OF A HANDICAPPED CHILD IN ACCORDANCE WITH THE EDUCATION LAW

This First Amended Agreement dated, January 20, 2015 (the "Amended Agreement"), amends the Agreement dated July 1, 2014 between **Rocky Point School District**, party of the first part, hereinafter referred to as the "District" and **Maryhaven**, party of the second part, hereinafter referred to as the "Contractor", and having its principal place of business for the purpose of this Agreement at **51 Terryville Rd.**, **Port Jefferson Station**, NY 11776.

WITNESSETH: The District is authorized by law to contract with the approved institutions within the State of New York for the instruction, And

WHEREAS, in the judgment of the district, the contractor can meet the need of said handicapped children per attached Schedule B.

NOW, THEREFORE, the parties mutually agree as follows:

1. The Contractor will provide adequate instruction for the handicapped children approved by the District to attend Contractor's school in accordance with the provisions relating to eligibility of schools contained in Section 200 of the Regulations of the Commissioner of Education of the State of New York.

2. The District will file all forms with NYSED STAC Unit to ensure a timely, complete and accurate STAC-3. Any outstanding claims due to failure to obtain such STAC-3 will be payable by the District.

3. In full consideration for the services to be rendered by the Contractor to the District under the terms of this Agreement, the District will pay to the Contractor, and the contractor shall accept, an annual tuition charge not to exceed that approved by the Commissioner of Education for the 2014-2015 School year for the education of each handicapped child accepted for enrollment. Where such education is provided for periods of substantially less than one year, said consideration will be prorated on a weekly basis accordingly and shall constitute the entire consideration.

4. Payments shall be made monthly at the end of each month of instruction and following submission of a properly-executed bill to the address of the district. Each bill must clearly show the name of the student (s) enrolled and the dates of enrollment for said student for each month. The rate charged is that established by the NYS Dept. of Education. Where the charge for said school year has not yet been established, District will pay Contractor based on the established rate for the previous school year until current rate is established.

Any resulting tuition adjustments will be due upon receipt of a properly executed adjustment invoice.

<u>.</u>

5. The Contractor shall maintain daily attendance records in the same form required in the public schools of New York State, and they shall freely be made available to the District on request.

6. The Contractor will serve as a vendor for the federal IDEA flow through funds under Part B, Section 611. The district agrees to pay to the contractor the cost of providing services under that contract. Payments shall be made upon districts receipt of said funds from the Government, subject to contractor's expenditure report.

7. The Contractor will obtain whatever releases or other legal documents are necessary in order that the contractor may render full and complete reports concerning the education and progress of the pupil or pupils covered by the terms of this Agreement. The contractor will render such reports to the district at any time that such reports are made to the parents of the pupil or pupils covered by the terms of this Agreement, and will render such additional reports as may be required by the District because of interest by the district in the progress of the pupil or pupils covered by the terms of this Agreement. It is understood and agreed by the parties to this Agreement that the full responsibility for obtaining clearances rests with the Contractor, and any failure to carry out such responsibility shall render this Agreement void.

8. The contractor will maintain its status as an approved school for the education of handicapped children. It is understood and agreed by the parties that failure to do so shall render this Agreement void, in which case the Contractor shall be entitled to no compensation for the portion of the school year in which such approval ceases to be maintained and shall reimburse the District any amounts already received for that portion of such school year.

9. The District shall have the right to examine any or all accounts and records kept by the Contractor in connection with this Agreement.

10. The contractor shall be subject to the visitation of the District and its designated representatives and shall fully cooperate with the District in these visitations.

11. This Agreement shall take effect as of 07/01/14 and terminate on 6/30/15. The District has the right to terminate this Agreement at any time upon thirty (30) days Written notice to the contractor.

12. The Contractor hereby agrees to furnish to the district all reports, audits and all documents required to make a determination as to the Contractor's eligibility under the provisions of Section 200 of the Regulations of the Commissioner of Education. Such materials shall be furnished at all times as may required by the District. Failure to submit required materials within five (5) days of demand or as required by regulations shall permit the District to cancel this Agreement immediately.

13. The contractor hereby agrees to indemnify and save harmless the District, its officers, Employees and agents against any and all claims, liability, loss, damages, costs or expense Whatsoever, including those for personal injuries and property damage, which it or they may Hereafter incur, suffer, be charged with or be required to pay by reason of the willful or Negligent actions of the contractor, its servants, employees or agents, in undertaking the Instruction contracted for under this Agreement.

- 14. The Contractor agrees and shall indemnify and hold the District, its officers, employees and agents harmless against any and all liability arising from or based upon any violation of any laws, ordinances or regulations applicable to the performance of the services here and before described.
- 15. The Contractor shall have no right or power to assign this Agreement or any of the moneys due and owing under this Agreement, without the written consent of the Owner.
- 16. The written Agreement constitutes the entire understanding between the parties and any regulations or agreements to the contrary are not binding unless included in this written Agreement.

Attest:

OWNER: BOARD OF EDUCATION

Clerk of the Board of Education

By:

President, Board of Education

CONTRACTOR Bv:

Karen Estrada Vice President of Finance Maryhaven Center of Hope

CONFIDENTIAL SCHEDULE B

Student(s) to whom services shall be provided pursuant to this AGREEMENT:

School District	First Name	Last Name	Date Entered into School District
Rocky Point	-		
Rocky Point	-		

SPECIAL EDUCATION SERVICES CONTRACT

This Agreement is entered into this 22 day of <u>April</u>, 201% by and between the Board of Education of the Rocky Point Union Free School District (hereinafter the "DISTRICT OF RESIDENCE"), having its principal place of business for the purpose of this Agreement at 90 Rocky Point –Yaphank Road, Rocky Point, New York 11778, and the Board of Education of the Three Village Central School District (hereinafter the "DISTRICT OF LOCATION"), having its principal place of business for the purpose of this Agreement at 100 Suffolk Avenue, Stony Brook, New York 11790.

WITNESSETH

. .

WHEREAS, the DISTRICT OF LOCATION is required by Education Law Section 3602-c to provide special education services to parentally-placed students with disabilities, when such students attend private schools in the DISTRICT OF LOCATION, but reside in the DISTRICT OF RESIDENCE; and

WHEREAS, the DISTRICT OF LOCATION is a public school district within the State of New York authorized to provide special education and related services to students with disabilities;

NOW, THEREFORE, the parties mutually agree as follows:

A. <u>**TERM**</u>: The term of this Agreement shall be from July 1, 2013 through June 30, 2014 inclusive, unless terminated earlier as provided for in this Agreement.

B. SERVICES AND RESPONSIBILITIES:

- 1. The DISTRICT OF LOCATION shall develop an individualized education service program (IESP) for those student(s) listed on the attached "Confidential Schedule A," incorporated by reference herein and made a part of this Agreement, and shall provide the services set forth in such IESP attached as Schedule "B".
 - a. A student(s) and/or services may be added or deleted from the attached Schedules "A" and/or "B" at any time upon written notification to the DISTRICT OF RESIDENCE. Such written notification shall include a copy of any revised IESP. In such event, the payment amount owed by the DISTRICT OF RESIDENCE shall be adjusted accordingly.
- 2. The DISTRICT OF LOCATION represents and warrants that services to students under this Agreement shall be provided by individuals who are certified or licensed in accordance with applicable law, rules and regulations.

C. <u>COMPENSATION</u>:

1. The parties to this Agreement recognize that the authority for the DISTRICT OF RESIDENCE and the DISTRICT OF LOCATION to contract for the provision of special education services herein is derived from Education Law Section 3602-c, and

related provisions of the Education Law and Regulations of the Commissioner of Education; and that these statutes and regulations may define the maximum costs that may be charged hereunder.

The DISTRICT OF LOCATION shall be entitled to bill the DISTRICT OF RESIDENCE for the services provided the students listed in Schedule "A" pursuant to this Agreement and the IESP attached as Schedule "B" in accordance with Education Law Section 3602-c and the Regulations or Rules of the Commissioner of Education.

- 2. Requests for payment by the DISTRICT OF LOCATION shall be made by submission of a detailed written invoice to the DISTRICT OF RESIDENCE on a monthly basis which references the time period for which payment is being requested, and a breakdown of the total amount due for the period specified.
- 3. The DISTRICT OF RESIDENCE shall pay the DISTRICT OF LOCATION within forty-five (45) business days of receipt of each invoice by the DISTRICT OF RESIDENCE, unless the DISTRICT OF RESIDENCE sends the DISTRICT OF LOCATION a written notice disputing the invoice within forty-five (45) business days of its receipt. If a dispute arises, the parties shall have those legal rights and remedies provided by law and regulation.

D. **<u>TERMINATION</u>**.

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This Agreement may be terminated by written notice of either party if (1) Schedule "A" has been deleted so that there are no students of the DISTRICT OF RESIDENCE entitled to special education services from the DISTRICT OF LOCATION, or (2) the State Education Department has issued guidelines to school districts governing the provision of special education services pursuant to Education Law 3602-c.

E. MISCELLANEOUS

1. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

To DISTRICT OF RESIDENCE:	Rocky Point Union Free School District 90 Rocky Point-Yaphank Road Rocky Point, NY 11778
To DISTRICT OF LOCATION:	Three Village Central School District 100 Suffolk Avenue Stony Brook, NY 11790

- 2. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
- 3. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.
- 4. Should any provision of this Agreement for any reason, be declared invalid and/or unenforceable such declaration shall not effect the validity of the remaining provisions

of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.

- 5. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations.
- 6. This Agreement, along with the attached Schedules "A" and "B", is the complete and exclusive statement of the Agreement between the parties, and supercedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement
- 7. Except for Schedules "A" and "B", this Agreement may not be changed orally, but only by an agreement, in writing, signed by authorized representatives of both parties.
- 8. It is expressly understood that nothing in this Agreement is intended to modify or vary the statutory and regulatory obligations or rights of the parties; nor is it intended to create any additional legal rights or obligations other than those imposed or provided by Federal or State law or regulation.
- 9. Nothing in this Agreement is intended to bestow any benefits or rights to any third parties who are not signatories to this Agreement. The parties to this Agreement shall have the sole right to enforce its terms.
- 10. Nothing in this Agreement is intended to place an obligation on the parties to ensure that the other is complying with its obligations under Federal or State law or regulation.

DISTRICT OF RESIDENCE

DISTRICT OF LOCATION

By: President Board of Education Rocky Point Union Free School District By: Jeffrey Kerman President Board of Education Three Village Central School District

Date_____

Date

CONFIDENTIAL SCHEDULE "A"

Student(s) to whom services shall be provided pursuant to this AGREEMENT:

1 . . .

Name and Address of Student	Date of Birth]
Sound Beach, NY 11789		
		-
De-I Deine NW 11700		
Rocky Point, NY 11789		
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ROCKY POINT NY 11778	<u>Ne</u>	/



ROCKY POINT UNION FREE SCHOOL DISTRICT JOSEPH A. EDGAR INTERMEDIATE SCHOOL 525 Route 25A

Rocky Point, New York 11778

Telephone: (631) 744-1600

Fax: (631) 744-4898

Dr. Michael F. Ring Superintendent of Schools

Linda Towlen, Principal Joseph Tapler, Assistant Principal

March 30, 2015

Dear Board of Education:

Please accept a donation of \$30.40 to the JAE School. The donation is from Great American Opportunities.

Please deposit in account A2110.500.02.0000.

Thank you.

Sincerely,

inda Towler.

Linda Towlen Principal



2637182

ROCKY POINT HIGH SCHOOL ATTN PRINCIPAL 82 ROCKY POINT-YAPHANK RD ROCKY POINT, NY 11778-8422

Dear Principal,

Congratulations! We are excited to present your 2015 Take Charge of Education check.

Thanks to parents, teachers and other supporters in your community, your school is benefiting from Take Charge of Education. Every time they shop with their REDcard, Target donates 1% of purchases at Target and Target com to the eligible K-12 schools they have designated. As a reminder, beginning in February 2015, your annual Take Charge of Education check will be issued in February rather than in September.

Please cash this check and use it for what you need. Turn it into books, field trips, and supplies or new technology. Then tell us your story. We love to hear what schools like yours are able to do with these funds. Send us an email at <u>Community.Relations@Target.com</u>.

Target is on track to give \$1 billion for education by the end of 2015 and we're thrilled you're part of this. To learn more about the program and how to gain additional support from your community, visit Target.com/TCOE.

Congratulations and best wishes,

Sincerely,

laysha Ward

Laysha Ward President, Community Relations

"Some restrictions apply. See reverse for details

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Mail Stop 5CF PO BOX 59214 Minneapolis, MN 55459-0214 PAY ONE HUNDRED FIFTEEN AND 65/100 DOLLARS	DATE 02/09/2015	AMOUNT *\$115.65
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Aspen, Colorado 81051	// /// Senior Vice /	IL- E ALL President, Target Corporation

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- Qualifying List
- Register
- <u>Rewards Catalog</u>

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When we started recycling I thought it wouldn't be worth the effort, but it has been very easy and profitable for us. Thank you for the program in making recycling so easy!"

just love working with this company. I've been in four schools since I started with them in 1997. They are great to work with! Thanks undingFactory - keep up the good work!"

r. Maryann, Tampa, FL



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ROCKY POINT UNION FREE SCHOOL DISTRICT



90 Rocky Point - Yaphank Road Rocky Point, New York 11778

Telephone: (631) 744-1600

Fax: (631) 849-7558

Dr. Michael F. Ring Superintendent of Schools

February 7, 2015

Mr. Michael Scaptura New York State Education Department Office of Teacher and Leader Effectiveness, Policy and Programs 89 Washington Avenue, 1071 EBA Albany, NY 12234

Dear Mr. Scaptura:

The Rocky Point UFSD would like to make the following limited material changes to update portions of the APPR plan solely to eliminate unnecessary student assessments as follows:

- Grades K-2 ELA/Math for the State measure (Sections 2.2 and 2.3)
 - o Currently the district administers AIMSweb in the fall and in the spring to students K-2
 - The proposed change eliminates the use of AIMSweb for K-2 classroom teachers and instead the NYS provided building growth score will be used. This score is based on the NYS Grades 4 and 5 ELA and Math Assessments.

All Other Courses (Section 2.10)

- The changes are only for K-2 Music, K-5 PE, and K-5 Art. All other courses will remain the same.
- The proposed change eliminates the use of district-created SLOs and instead the K-2 Music, K-5 PE, and K-5 Art teachers will use the NYS provided building growth score. This score is based on the NYS Grades 4 and 5 ELA and Math Assessments.

All Other Courses (Section 3.12)

- The changes are only for K-2 Music, K-5 PE, and K-5 Art. All other courses will remain the same.
- The proposed change eliminates the use of district-created achievement test and instead the K-2 Music, K-5 PE, and K-5 Art teachers will use a school wide measure computed locally. This is the building average of the local assessments administered in the building.
- Students Learning Objectives as Comparable Growth Measures (Section 7.3)
 - o The change is only for the K-2 principal not provided a NYS Growth Score
 - o The proposed change is a direct result of the change in the use of AIMSweb at the K-2 level.
 - The proposed change for the K-2 principal will be that he/she will receive the NYS Grades 3 and 4 ELA and Math Assessments score provided by the State.

I am attaching the fully signed expedited material change form for your review. No other material changes have been made to the other portions of the APPR plan. If you have any questions regarding the limited changes to the Rocky Point UFSD APPR Plan, please feel free to call me.

Sincercly. 2-1

Michael F. Ring, Ed.D. Superintendent of Schools

EXPEDITED MATERIAL CHANGE FORM

Directions:

The following certification form is for use by school districts/BOCES that request to make a material change to their approved Annual Professional Performance Review (APPR) plan that relates solely to the elimination of unnecessary student assessments as described in Section 30-2.3(a)(2) of the Rules of the Board of Regents. For more information please see http://www.regents.nysed.gov/meetings/2014/February2014/214p12hea1.pdf.

Districts/BOCES that wish to submit material changes to their approved APPR plan for use in the current school year must complete and submit this form to EducatorEval (educatoreval@mail.nysed.gov) no later than March I. Please note that the Department will not accept late submissions of this form. Please type "Expedited Assessment Material Change" in the subject line of your email to ensure an expedited review of your material change request.

The superintendent, district superintendent, or chancellor of each school district/BOCES must provide a written explanation of the changes to their approved APPR plan in addition to the required certification below---that no other material changes have been made to other portions of the APPR plan. In the form below, please identify the relevant Task(s) (2, 3, 7, and/or 8), as listed in the APPR Portal, that will be impacted by your requested material change. In each sub-task, please also indicate if changes were made to the selected assessment, HEDI process, and/or assignment of points.

The Department shall complete the review of properly and completely submitted material changes within 10 business days of submission. In order to be considered properly and completely submitted, the submission must include this form with all appropriate signatures and dates and a corresponding submission in the APPR Portal (as described above) that meets the requirements of Education Law §3012-c and Subpart 30-2 of the Board of Regents. If a plan is reviewed and rejected by the Department because it was not properly and completely submitted or for any other reason, the 10 business day requirement for an expedited review does not apply until a new, properly and completely submitted material change is submitted for approval.

Please note that the Department will only review the Task(s) and sub-task(s) indicated in this certification form and no other portion of the APPR plan will be reviewed by the Department for compliance with Education Law §3012-c. Therefore, it is the responsibility of the district/BOCES to assure that the changes requested will not have an impact on the implementation of any other part of their approved APPR plan since the Department will not be reviewing the remaining portions of the approved APPR plan for compliance with Education Law §3012-c. The Department recommends that school districts/BOCES consult with their local counsel before submitting this certification form and any changes to their currently approved plan in the APPR Portal.

Name of school district or BOCES:

ROCKY POINT UFSD

Please check the applicable boxes below to indicate which portions of the APPR plan have been changed that relate to the elimination of unnecessary assessments on students.

Task 2. State Growth or Other Comparable Measures (Teachers)

2.2) Grades K-3 ELA

Kindergarten ELA Assessment	Grade 1 ELA Assessment
Kindergarten ELA HEDI Process	Grade 1 ELA HEDI Process
Kindergarten ELA Assignment of Points	Grade 1 ELA Assignment of Points
Grade 2 ELA Assessment	Grade 3 ELA HEDI Process
Grade 2 ELA HEDI Process	Grade 3 ELA Assignment of Points
Grade 2 ELA Assignment of Points	-

2.3) Grades K-3 Math

Kindergarten Math Assessment	Grade 1 Math Assessment
Kindergarten Math HEDI Process	Grade 1 Math HEDI Process
Kindergarten Math Assignment of Points	Grade 1 Math Assignment of Points
Grade 2 Math Assessment	Grade 3 Math HEDI Process
Grade 2 Math HEDI Process	Grade 3 Math Assignment of Points
Grade 2 Math Assignment of Points	

2.4) Grades 6-8 Science

Grade 6 Science Assessment	Grade 7 Science Assessment
Grade 6 Science HEDI Process	Grade 7 Science HEDI Process
Grade 6 Science Assignment of Points	Grade 7 Science Assignment of Points
Grade 8 Science HEDI Process Grade 8 Science Assignment of Points	

2.5) Grades 6-8 Social Studies

Grade 6 Social Studies Assessment	Grade 7 Social Studies Assessment
🔲 Grade 6 Social Studies HEDI Process	Grade 7 Social Studies HEDI Process
Grade 6 Social Studies Assignment of Points	Grade 7 Social Studies Assignment of Points
Grade 8 Social Studies Assessment	
Grade 8 Social Studies HEDI Process	
Grade 8 Social Studies Assignment of Points	

2.6) High School Social Studies Regents Courses

Global 1 Assessment Global 1 HEDI Process Global 1 Assignment of Points	Global 2 HEDI Process Global 2 Assignment of Points
American History HEDI Process	

2.7) High School Science Regents Courses

Living Environment HEDI Process	Earth Science HEDI Process
Living Environment Assignment of Points	Earth Science Assignment of Points
Chemistry HEDI Process	Physics HEDI Process
Chemistry Assignment of Points	Physics Assignment of Points

2.8) High School Math Regents Courses

Algebra 1 HEDI Process Algebra 1 Assignment of Points	Geometry HEDI Process
Algebra 2 HEDI Process Algebra 2 Assignment of Points	

2.9) High School English Language Arts

Grade 9 ELA Assessment	Grade 10 ELA Assessment
Grade 9 ELA HEDI Process	Grade 10 ELA HEDI Process
Grade 9 ELA Assignment of Points	Grade 10 ELA Assignment of Points
Grade 11 ELA Assessment	
🗌 🗌 Grade 11 ELA HEDI Process	
Grade 11 ELA Assignment of Points	

2.10) All Other Courses

All other course(s)	Assessment(s)
All other course(s)	HEDI Process
All other course(s)	Assignment of Points

2.11) HEDI Table(s)

🔳 Li	sted course(s) Assessment(s)
🔳 Lis	sted course(s) HEDI Process
🔳 Li	sted course(s) Assignment of Points

Task 3. Locally-Selected Measures (Teachers)

3.1) Grades 4-8 ELA

Grade 4 ELA Assessment	Grade 5 ELA Assessment
🔲 Grade 4 ELA HEDI Process	Grade 5 ELA HEDI Process
Grade 4 ELA Assignment of Points	Grade 5 ELA Assignment of Points
Grade 6 ELA Assessment	Grade 7 ELA Assessment
🗌 🗌 Grade 6 ELA HEDI Process	Grade 7 ELA HEDI Process
Grade 6 ELA Assignment of Points	Grade 7 ELA Assignment of Points
Grade 8 ELA Assessment	
🗌 🛄 Grade 8 ELA HEDI Process	
Grade 8 ELA Assignment of Points	

3.2) Grades 4-8 Math

Grade 4 Math Assessment	Grade 5 Math Assessment
Grade 4 Math HEDI Process	Grade 5 Math HEDI Process
Grade 4 Math Assignment of Points	Grade 5 Math Assignment of Points
Grade 6 Math Assessment	Grade 7 Math Assessment
Grade 6 Math HEDI Process	Grade 7 Math HEDI Process
Grade 6 Math Assignment of Points	Grade 7 Math Assignment of Points
Grade 8 Math Assessment Grade 8 Math HEDI Process Grade 8 Math Assignment of Points	

Grade o Math Assignment of Folits

3.3) HEDI Table(s) or Graphic(s)

Π	Listed course(s) Assessment(s)	
	Listed course(s) HEDI Process	
	Listed course(s) Assignment of Points	

3.4) Grades K-3 ELA

Kindergarten ELA Assessment	Grade 1 ELA Assessment
Kindergarten ELA HEDI Process	Grade 1 ELA HEDI Process
Kindergarten ELA Assignment of Points	Grade 1 ELA Assignment of Points
Grade 2 ELA Assessment	Grade 3 ELA Assessment
Grade 2 ELA HEDI Process	Grade 3 ELA HEDI Process
Grade 2 ELA Assignment of Points	Grade 3 ELA Assignment of Points

3.5) Grades K-3 Math

Kindergarten Math Assessment	Grade 1 Math Assessment
Kindergarten Math HEDI Process	Grade 1 Math HEDI Process
Kindergarten Math Assignment of Points	Grade 1 Math Assignment of Points
Grade 2 Math Assessment	Grade 3 Math Assessment
Grade 2 Math HEDI Process	Grade 3 Math HEDI Process
Grade 2 Math Assignment of Points	Grade 3 Math Assignment of Points

3.6) Grades 6-8 Science

Grade 6 Science Assessment	Grade 7 Science Assessment
Grade 6 Science HEDI Process	Grade 7 Science HEDI Process
Grade 6 Science Assignment of Points	Grade 7 Science Assignment of Points
Grade 8 Science Assessment	
Grade 8 Science HEDI Process	
Grade 8 Science Assignment of Points	

3.7) Grades 6-8 Social Studies

Grade 6 Social Studies Assessment	Grade 7 Social Studies Assessment
Grade 6 Social Studies HEDI Process	Grade 7 Social Studies HEDI Process
Grade 6 Social Studies Assignment of Points	Grade 7 Social Studies Assignment of Points
Grade 8 Social Studies Assessment Grade 8 Social Studies HEDI Process Grade 8 Social Studies Assignment of Points	

3.8) High School Social Studies Regents Courses

Global 1 Assessment	Global 2 Assessment
🗌 Global 1 HEDI Process	🗌 Global 2 HEDI Process
Global 1 Assignment of Points	Global 2 Assignment of Points
American History Assessment	
American History HEDI Process	
American History Assignment of Points	

3.9) High School Science Regents Courses

Living Environment Assessment	Earth Science Assessment
Living Environment HEDI Process	Earth Science HEDI Process
Living Environment Assignment of Points	Earth Science Assignment of Points
Chemistry Assessment	Physics Assessment
Chemistry HEDI Process	Physics HEDI Process
Chemistry Assignment of Points	Physics Assignment of Points

3.10) High School Math Regents Courses

Algebra 1 Assessment	Geometry Assessment
Algebra 1 HEDI Process	Geometry HEDI Process
Algebra 1 Assignment of Points	Geometry Assignment of Points
Algebra 2 Assessment	
Algebra 2 HEDI Process	
Algebra 2 Assignment of Points	

3.11) High School English Language Arts

Grade 9 ELA Assessment	Grade 10 ELA Assessment
🗌 🗌 Grade 9 ELA HEDI Process	Grade 10 ELA HEDI Process
Grade 9 ELA Assignment of Points	Grade 10 ELA Assignment of Points
Grade 11 ELA Assessment	
Grade 11 ELA HEDI Process	
Grade 11 ELA Assignment of Points	

3.12) All Other Courses

All other course(s) Assessment(s)	
All other course(s) HEDI Process	
All other course(s) Assignment of Points	

3.13) HEDI Table(s)

Listed course(s) Assessme	nt(s)
Listed course(s) HEDI Pro	ocess
Listed course(s) Assignme	nt of Points

Task 7. State Growth or Other Comparable Measures (Principals)

7.3) Students Learning Objectives as Comparable Growth Measures (20 points)

Listed course(s) Assessment(s)	
Listed course(s) HEDI Process	
Listed course(s) Assignment of Points	

7.3) HEDI Table(s)

Listed course(s) Assessment(s)	
Listed course(s) HEDI Process	
Listed course(s) Assignment of Points	

Task 8. Locally-Selected Measures (Principals)

8.1) Locally Selected Measures of Student Achievement for Principals With an Approved Value-Added Measure (15 points) (20 points until Value-Added is implemented)

Listed course(s) Assessment(s)
Listed course(s) HEDI Proces	S
Listed course(s) Assignment o	f Points

8.1) HEDI Table(s)

Listed course(s) Assessment(s) Listed course(s) HEDI Process Listed course(s) Assignment of Points	
Listed course(s) HEDI Process	
Listed course(s) Assignment of Points	

8.2) Locally Selected Measures of Student Achievement for All Other Principals (20 points)

Listed course(s) Assessment(s) Listed course(s) HEDI Process Listed course(s) Assignment of Points	
Listed course(s) HEDI Process	
Listed course(s) Assignment of Points	

8.2) HEDI Table(s)

Listed course(s) Assessment(s)	
Listed course(s) HEDI Process	
Listed course(s) Assignment of Points	

Statement of Assurances

By signing this document, the superintendent, district superintendent, or chancellor, the president of the board of education and the collective bargaining agent(s) of the school district or BOCES, where applicable, certify that this expedited material change and the previously approved APPR plan and/or approved material changes constitute the district's or BOCES' complete Annual Professional Performance Review (APPR) plan, that collective bargaining negotiations have been completed on any requested material changes that affect provisions of the currently approved APPR plan that are subject to collective bargaining, and that such APPR plan complies with all of the requirements of Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents and has been adopted by the governing body of the school district or BOCES. The district or BOCES and its collective bargaining agent(s), where applicable, also assure that upon information and belief, all statements made herein are true and accurate and that any applicable collective bargaining agreements for teachers and principals are consistent with and/or have been amended and/or modified or otherwise resolved to the extent required by Article 14 of the Civil Service Law, as necessary to require that all classroom teachers and building principals will be evaluated using a comprehensive annual evaluation system that rigorously adheres to Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents. The school district or BOCES and its collective bargaining agent(s), where applicable, also certify that the district's or BOCES' complete APPR plan will be fully implemented by the school district or BOCES; that there are no collective bargaining agreements, memoranda of understanding, or any other agreements in any form that prevent, conflict or interfere with full implementation of the district's or BOCES APPR plan, including any approved material changes; and that no material changes will be made to the plan through collective bargaining or otherwise except with the approval of the Commissioner in accordance with Subpart 30-2 of the Rules of the Board of Regents.

The school district or BOCES and its collective bargaining agent(s), where applicable, also make the following specific assurances with respect to their APPR plan:

- Assure that the material changes indicated in this form are in compliance with Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents.
- Assure that collective bargaining negotiations have been completed on any requested material changes that affect provisions of the currently approved APPR plan that are subject to collective bargaining,
- Assure that the district's or BOCES' request for an expedited review of their APPR plan is only for material changes related to the elimination of unnecessary assessments in the Tasks identified by the district or BOCES in this form and that no other Tasks of the district's or BOCES' approved APPR plan have been changed.
- Assure that any material changes approved by the Commissioner as part of this expedited review shall constitute part of the school district's or BOCES' currently approved APPR plan.
- Assure that upon information and belief, all statements made herein are true and accurate and that any applicable collective bargaining agreements for teachers and principals are consistent with and/or have been amended and/or modified or otherwise resolved to the extent required by Article 14 of the Civil Service Law, as necessary to require that all classroom teachers and building principals will be evaluated using a comprehensive annual evaluation system that rigorously adheres to Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents.
- Assure that the district's or BOCES' entire approved APPR plan, including any approved material change, will be posted on the district or BOCES website within 10 days after it is approved by the Commissioner.
- Assure that the district's or BOCES' request for an expedited material change will not prevent, conflict, or interfere with any existing collective bargaining agreement and/or full implementation of the APPR plan currently approved by the Department in any way or the described timeframes for submission of data in Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents. This includes, but is not limited to, that results will be provided and completed for each teacher or principal as soon as practicable, but in no case later than September 1 of the school year next following the school year for which the classroom teacher's or building principal's performance is being measured.

- Assure that the district or BOCES understands that the Department will only review, in an expedited
 fashion, the material changes described on this assurance form and that no other portion of the APPR plan
 will be reviewed as part of this material change request, by the Department for compliance with Education
 Law §3012-c and understands that the Commissioner reserves the right to revoke his/her approval of these
 material changes at any time if the Department determines that additional changes were made to the plan,
 other than those identified by the district or BOCES in this form.
- Assure that the district or BOCES will continue to fully implement the currently approved APPR plan and will not have collective bargaining agreements, memoranda of understanding, or any other agreements in any form that prevent that would prevent, conflict, or interfere with full implementation of the APPR plan.
- Assure that, if more than one type of locally-selected measure is used for different groups of teachers
 within a grade/subject, the measures are comparable based on the Standards of Educational and
 Psychological Testing.
- Assure that the district or BOCES will provide the Department with any information necessary to conduct
 annual monitoring pursuant to the regulations.
- Assure that the district or BOCES understands that the use of an expedited material change does not
 preclude the Department from conducting annual monitoring regarding the implementation of the requested
 change or of its entire approved APPR plan pursuant to the regulations.
- Assure that any material change to the APPR plan relating to assessment use will align with the
 applicable HEDI description(s) and uploaded document(s) for the given Task.

Signatures, Dates

Superintendent Signature: Date 2/12 Teachers UniomPresident Signature: Date:

Administrative Union President Signature: Date:

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Board of Education President Signature: Date:

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Signatures, Dates

Superintendent Signature: Date:

Teachers Union President Signature: Date: 30/15 Were Administrative Union President Signature: Date:

Board of Education President Signature: Date:

Effective May 10, 2014, the school district or BOCES also makes the following specific assurances with respect to their APPR plan:

Pursuant to Section 30-2.3(a)(4) of the Rules of the Board of Regents, the superintendent, district superintendent or chancellor certify that for the 2014-15 school year and thereafter:

- The amount of time devoted to traditional standardized assessments that are not specifically required by state or federal law for each classroom or program within a grade level does not exceed, in the aggregate, one percent of the minimum in required annual instructional hours for such grade.
- The amount of time devoted to test preparation under traditional standardized testing conditions for each classroom or program within a grade level does not exceed, in the aggregate, two percent of the minimum required annual instructional hours for such grade.
- Time devoted to teacher administered classroom quizzes or exams, portfolio reviews or performance
 assessments, formative and diagnostic assessments, including but not limited to assessments used for
 diagnostic screening required by Education Law §3208(5), shall not be counted toward the aforementioned
 limits. Additionally, these calculations do not supersede the requirements of a section of the 504 plan of a
 qualified student with a disability or federal law relating to English language learners or the individualized
 education program (IEP) of a student with a disability; assessments that are otherwise required to be
 administered by federal law; and/or assessments used for diagnostic or formative purposes.

Superintendent /	District Superintendent (Chancello	r Signature: Date:	
fuel		3/31/15	
/			

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Table of Contents



Introduction

The challenges facing American school systems are both unique to our time while also possessing many of the characteristics of the demands placed on the American educational system over the preceding half century. The public call for accountability, fiscal restraint, and, most importantly, continuously improving outcomes for all students are the factors that define our guiding mission.

The Rocky Point Union Free School District embraces the challenges and opportunities that exist to move our school system forward toward the overarching goal of improving outcomes for all students. Toward that end the Board of Education, administration, faculty, staff, and community have partnered to continue the process of articulating our vision for the future. Next S.T.E.P. is the product of this process.

Through the vision of the Board of Education, as defined in the district's guiding goals of academic excellence, organizational development, and fiscal sustainability, Next S.T.E.P. defines the actions necessary to achieve our goals and attain our vision for student success. Indeed, through the efforts of representatives from all of our stakeholder groups, this strategic plan embodies that which we have collectively identified as important to us, the school community, and how we propose to succeed in attaining our goals.

Our school system is an organization of people, working toward advancing the community. Each day hundreds of dedicated professionals come together with a single focus – working to improve outcomes for the thousands of students we are here to educate. These professionals, with the support of the community, are the engine that will drive the district to continued successful implementation of this plan.

Just as the people of our community are the critical element to our future success, the goals we set forth and the strategies to attain these goals must be realistic and attainable in the time allotted and with the resources provided, or success may be elusive. Thanks to the tireless work of the many stakeholders who produced this plan, the action steps, timelines, and resources required represent practical processes for accomplishing all we have set out to achieve.

The possibilities for our students and, indeed, our community are limited only by our vision of what we are capable of achieving. This plan is a testament to our commitment to sustain our mission, fulfill our goals, and dedicate ourselves to continuous improvement.

1

While reading this document you will see a column with the word "Phase," a colon, and a date. The phase tells when an action step began and the date after the colon represents the anticipated end date. The dates of the phases are as follows:

- Phase I began during the 2010-2011 school year
- Phase II began during the 2011-2012 school year
- Phase III began during the 2012-2013 school year
- Phase IV began during the 2013-2014 school year
- Phase V began during the 2014-2015 school year
- Phase VI will begin during the 2015-2016 school year

Mission Statement

The mission of the Rocky Point Union Free School district is to develop each child's full potential in a nurturing and supportive student-centered environment that will promote a foundation for lifelong learning.

Goal Classification	Goal Narrative
(AE-1) Academic Excellence: Core Curriculum	The Rocky Point Union Free School District will develop and implement comprehensive curriculum guides and associated support materials for each academic discipline that are aligned with the Common Core State Standards, as adopted and modified by the New York State Board of Regents, from time to time. The District will ensure alignment of implementation of the various curricula within each course of study.
(AE-2) Academic Excellence: Increased Rigor	The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.
(AE-3) Academic Excellence: Academic Support	The Rocky Point Union Free School District will develop a comprehensive, multi-tiered approach to providing academic support where appropriate for all students. to at risk students including academic intervention services (AIS) and individual comprehensive academic response for excellence (ICARE) plans.
(AE-4) Academic Excellence: Instructional	The Rocky Point Union Free School District will integrate appropriate technology into the delivery of
Technology	instruction and instructional materials.
(AE-5) Academic Excellence: Academic	The Rocky Point Union Free School District will create alignment of assessments for each course of
Alignment	study through the development and implementation of collaboratively developed assessment instruments.
(OD-1) Organizational Development:	The Rocky Point Union Free School District will promote excellence in delivery of instruction and
Professional Development	support services through a comprehensive, targeted professional development program.
(OD-2) Organizational Development: Human	The Rocky Point Union Free School District will recruit and retain a highly-qualified staff necessary to
Resources	deliver improved academic outcomes for all students.
(OD-3) Organizational Development:	The Rocky Point Union Free School District will construct a comprehensive accountability system to
Accountability	measure and report on instructional efficacy.
(OD-4) Organizational Development: Data	The Rocky Point Union Free School District will develop school-based and district-wide inquiry teams to
Analysis and Feedback	collect and analyze instructional data and to provide feedback for professional reflection.
(FS-1) Fiscal Sustainability: Resource Allocation	The Rocky Point Union Free School District will identify the resources necessary to support the academic and organizational initiatives necessary to ensure improved outcomes for all students. In recognition of the limited nature of fiscal resources, the District will endeavor to support new initiatives through the reallocation of existing resources.
(FS-2) Fiscal Sustainability: New Funding	The Rocky Point Union Free School District will endeavor to fund academic and organizational
Sources	initiatives by seeking and acquiring new sources of funding such as private and public grants.

Goal Classification	Strategies
(AE-1) Academic Excellence: Core Curriculum	Strategy 1: Convert Common Core State Standards into Curriculum Guides
	Strategy 2: Implement new Curriculum Guides
	Strategy 3: Review and update Curriculum Guides
(AE-2) Academic Excellence:	Strategy 1: Develop intellectually challenging courses and programs
Increased Rigor	A. Pre-Advanced Placement (Pre-AP): SpringBoard & Vertical Teaming
	B. Advanced Placement Courses (The College Board) & College Credit Courses: Syracuse University Project Advance (SUPA), Adelphi Farmingdale, Suffolk County Community College (SCCC) Excelsior Program
	C. Scientific Research: Siemens, Intel, Westinghouse, Young Naturalists
	D. Enrichment Courses: Guided Academic Technology Enrichment Services (GATES), Brookhaven National Lab/Eastern Suffolk BOCES
	E. Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification
	Strategy 2: Implement the intellectually challenging courses and programs listed above
(AE-3) Academic Excellence:	Strategy 1: Develop multi-tiered
Academic Support	A. Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments
	B. Individual Comprehensive Academic Response for Excellence (ICARE) Plans where appropriate for all students for-at-risk-students
	who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments,
	and/or failed to graduate or are in jeopardy of not graduating from high school
	C Positive Behavior Intervention Strategies (PBIS) & Behavior Intervention Plans (BIPs) for students with discipline and/or attendance
	issues [Part of Rocky Point High School's Quality Improvement Plan (QIP)]
	D.C. Substance Awareness, Prevention & Intervention Program
	Strategy 2: Implement multi-tiered AIS/Rt1 Program, ICARE Plans, SHARP Plans, PBIS, and BIPs
(AE-4) Academic Excellence:	Strategy 1: Integrate technology into classroom instruction
Instructional Technology	Strategy 2: Integrate technology into formative assessments
(AE-5) Academic Excellence:	Strategy 1: Develop assessment instruments collaboratively
Academic Alignment	(All formal, graded assessments including cumulative tests, quarterly exams, and final exams)
	Strategy 2: Implement collaboratively developed assessment instruments.

Goal Classification	Strategies
(OD-1) Organizational Development: Professional Development	Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training
(OD-2) Organizational Development: Human Resources	Strategy 1: Recruit diverse, highly-qualified staff
	Strategy 2: Retain diverse, highly-qualified staff
	(tenure criteria: ineffective, developing, effective (indicator of retention), highly effective (indicator of retention))
OD-3) Organizational Development:	Strategy 1: Measure instructional efficacy
Accountability	 a) 60% APPR (Composite Score of 100%)
	1. Content knowledge 2. Preparation 3. Instructional delivery 4. Classroom management 5. Student development 6. Student assessment 7. Collaboration 8. Reflective and responsive practice 9. Student growth (added 4/22/10 for 2011-2012 school year) b) 20% NYSED assessments (will change to 25%) c) 20% Locally developed assessments (will change to 15%) Strategy 2: Use instructional data to inform curriculum and assessment Strategy 3: Use instructional data to improve instructional practices
	Strategy 4: Use instructional data to inform professional development
(OD-4) Organizational Development: Data Analysis & Feedback	Strategy 1: Develop building inquiry teams
	Strategy 2: Develop District inquiry team
	Strategy 3: Collect student assessment data
	Strategy 4: Analyze student assessment data
	Strategy 5: Provide feedback for professional reflection
	Strategy 6: Use data to inform curriculum, instruction, and assessment
	Strategy 7: Use data to inform professional development

Next S	.T.E.P. 20132014 20182019: Fiscal Sustainability Strategies
Goal Classification	Strategies
(FS-1) Fiscal Sustainability: Resource	Strategy 1: Identify resources to support academic and organizational initiatives
Allocation	Strategy 2: Reallocate existing resources to support academic and organizational initiatives
(FS-2) Fiscal Sustainability: New Funding Sources	Strategy 1: Apply for public and private grants to support District academic (such as Response to Intervention Grant) and organizational (Readiness and Emergency Management for Schools Grant) initiatives

Summary of Actions Steps:

- (AE-1) Common Core State Standards
 - O Educate the faculty on the Common Core State Standards
 - O Develop and implement comprehensive curriculum guides and associated support materials for each academic discipline
 - O Post developed curriculum guides on the Rubicon ATLAS website
 - O Purchase textbooks and materials to support the Common Core State Standards

Goal AE-1 Academic Excellence: Core Curriculum - ACTION PLAN

Goal AE-1 Academic Excellence: Core Curriculum	The Rocky Point Union Free School District will develop and implement comprehensive curriculum guides and associated support materials for each academic discipline that are aligned with the Common Core State Standards, as adopted and modified by the New York State Board of Regents, from time to time. The District will ensure alignment of implementation of the various curricula within each course of study.
Sub-Goals:	(AE-2) Academic Excellence: Increased Rigor (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-4) Organizational Development: Data Analysis and Feedback (FS-1) Fiscal Sustainability: Resource Allocation

Action Team Members: Anja Groth, Director of Instruction - Chairperson

Coordinators: Christian Bowen, Timothy Sigerson, Michael Yannucci

Principal: Virginia Gibbons

Assistant Principal: Susann Crossan

Teachers: Dawn Meyers, Darren Goldstein Lauren Czajkowski, Chester Eichler, Denise Prezzano-Britt Parent: Jessica Ward, Lauren Czajkowski, Chester Eichler, Denise Prezzano-Britt

Strategy 1: Convert Common Core State Standards into Curriculum Guides

Strategy 2: Implement new Curriculum Guides

Strategy 3: Review and update Curriculum Guides

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
STEP 1: Create Common Core State Sta	andards Resource Binders		Completed: See Appendix of Completed Acti	on Steps Page 2
STEP 2: Post Common Core State Stand	dards in Extranet folders by subj	Completed: See Appendix of Completed Action Steps Page 2		
STEP 3:Inform all stakeholders about N	ew York State's adoption of the	Common Core State Standards	Completed: See Appendix of Completed Acti	on Steps Page 2
STEP 4: Review New York State Education Dep Common Core State Standards	partment implications calendar, r	nemos, and updates regarding	Completed: See Appendix of Completed Acti	on Steps Page 2
STEP 5: Educate faculty and staff on Common C	ore State Standards	Completed: See Appendix of Completed Action Steps Page 2		
STEP 6: Review existing curriculum guides from commercially produced programs) to de			Completed: See Appendix of Completed Action	on Steps Page 2
STEP 7: Review New York State Education Department timeline, memos, and updates regarding Common Core State Standards	P-Director of Instruction S-Coordinators Principals T-Teachers	Phase I: 5/11 On-Going	 A. Resources Available Common Core State Standards folder on Extranet Department, grade level, and faculty meetings Professional development periods <u>www.engageny.org</u> www.engageny.org www.commoncore.org www.corestandards.org <u>www.PARCCPARCC (IF/WHEN MANDATED BY NYSED)online.org</u> <u>www.nextgenscience.org</u> District newsletters <u>H.—FJC Curriculum Night for Parents</u> 	 A. Monthly professional development calendars B. Department, grade level, and faculty meeting agendas and minutes C. District & Building Newsletters

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
STEP 8: Educate faculty and staff on Common Core State Standards	P-Principals Coordinators S-Teachers T-Director of Instruction Director of Special Education	Phase 1: 6/12 On-Going	 Resources Available Common Core State Standards folders on Extranet Department, grade level, and faculty meetings Professional development periods <u>www.engagenv.org</u> <u>www.engagenv.org</u> <u>www.engagenv.org</u> <u>www.eorestandards.org</u> <u>www.eorestandards.org</u> <u>www.extgenscience.org</u> <u>www.nextgenscience.org</u> <u>H.B. Resources Needed:</u> <u>Funding for Common Core conferences and workshops for teachers and administrators</u> <u>AP Institute</u> <u>4-3. Compensation for teachers attending</u> the institute 	 A. Department, grade level, and faculty meeting minutes detailing conversations regarding Common Core State Standards (CCSS) as they relate to subject areas any grade levels A. Highlighted copy of Common Core State Standards (CCSS) identifying new expectations beyond the current 2005 New York State Standards posted on Extranet and used by staff
STEP 9: Review existing curriculum guides from the field (other districts, Eastern Suffolk BOCES, and commercially produced programs) to inform curriculum writing	P-Coordinators Principals S-Teachers T-Director of Instruction	Phase I: 7/11 On-Going	 2-C_Resources Available 1. Department, grade level, and faculty meetings 2. Copies of existing curriculum guides from the other districts, Eastern Suffolk BOCES, and commercially 3. www.nysed.com curriculum modules in ELA & Math K-12 on www.engagenv.org 4. Marie Alcock Common Core curriculum materials at www.lsalearning.com 5. Odell Performance Units—ELA 6-12 4.6. 2. The CC standards for language and literacy and the continuum of literacy learning, grades PreK-8: A Guide to Teaching (K-2) 	 B. Agenda and minutes detailing review of copies of existing curriculum guides from the other districts, Eastern Suffolk BOCES, and commercially produced program (ie. SpringBoard, which is already mapped to the Common Core Curriculum Standards) C. Template/ framework for Rocky Point UFSD curriculum guides was created D. District adopted Rubicon ATLAS curriculum mapping software program E. K ELA and K Math CCLS curriculum documents written in Rocky Point UFSD template on Rubicon ATLAS.

	Resources Needed F. Marie Alcok K-5 ELA and math current 1. Funding for CCSS curriculum (ie. Lucy Galkins) A. College Board B. Fountas & Pinnell 2. The CC-standards for language and literacy and the continuum of literacy learning, grades PreK-8: A Guide to Teaching (K-2) F. Marie Alcok K-5 ELA and math current
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Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
STEP 10: Develop a curriculum project writing timeline and proposals for curriculum writing projects	P-Coordinators Principals S-Teachers T-Director of Instruction	Phase 1: 6/12 On-Going	A. Resources Available 1. Rocky Point UFSD Curriculum Project Template 2. Timeline B. Resources Needed: None	A. Curriculum writing project timeline Proposals for curriculum writing projects submitted
STEP 11: Post curriculum writing projects	P-Executive Director of Educational Services S-Director of Instruction T-Coordinators Principals	Phase I: 6/12 On-Going	A. Resources Available 1. District website B. Resources Needed Funding for curriculum writing projects	 A. Curriculum writing projects included in approved Rocky Point UFSD budget and grants B Curriculum writing projects posted

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources I.A. Resources Available 2.B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
STEP 12: Recommend curriculum writers for Board of Education approval	P-Coordinators & Principals S-Director of Instruction Director of Special Education T- Executive Director for Educational Services	Phase I: 6/12 On-Going	A. Resources Available 1. Administrative meetings B. Resources Needed: None	A. Board of Education minutes detailing approved curriculum writers
STEP 13: Review curriculum mapping to implement	web-based programs and select one	Completed: See Appendix	of Completed Action Steps Page 3	

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources 1.4. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
STEP 1: Distribute and review new curriculum guides with faculty	P-Teachers S-Coordinators Principals T-Director of Instruction Executive Director for Educational Services	Phase II: 6/12 On-Going	 A. Resources Available Department, grade level, and faculty meetings Professional development periods New curriculum guides/maps on Atlas link on District web page 	 A. Evidence of Common Core State Standards alignment in formal/informal observations B. Evidence of Common Core State Standards alignment in teacher lesson plans C. Evidence of Common Core State Standards in assessments (beginning in September of 2012-2013 year) D. CC Algebra 2013-2014 E. 3-8 ELA 2013-2014 E. CC Geometry 2014-2015 G. CC ELA & CC Alg II/Trig 2015-2016
STEP 2: Review, pilot, and evaluate textbooks and other resources for alignment with Common Core State Standards and new curriculum guides by subject area and grade level	P-Teachers Coordinators S-Principals T-Director of Instruction	Phase III: 6/14 On-Going	 A. Resources Available New curriculum guides Existing textbooks & materials Department, grade level, and faculty meetings Professional development periods NYSED Curriculum Modules in ELA & Math 3-8 Pilot programs GO Math K-8 HM ELA Holt 7 & 8 Algebra 	 A. Modifications of resources, documents or resource requests by content area B. Department & Grade Level Recommendations

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources 2-B. Resources Available 3-C. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
STEP 3: Convene textbook committees as needed by subject area and grade level	P-Coordinators Principals S-Teachers T-Director of Instruction	Phase III: 6/14 On-Going	A. Resources Available 1. Curriculum guides 2. State assessments 3. Publisher resources 4. Textbook committee meetings 5. Textbook committee B. Resources Needed 1. Funding for proposed textbook purchases	A. Textbook Committee recommendations B. New textbooks adopted C. New textbooks and resources purchased
STEP 4: introduce new textbooks and resources to faculty	P-Coordinators Principals S-Teachers T-Director of Instruction	Phase IV: 9/14 On-Going	A. Resources Available 1. New curriculum guides 2. New textbooks and texts 3. New instructional resources 4. Department, grade level, and faculty meetings 5. Professional development periods Resources Needed: None 1. PD by publisher for new textbook adoption	A. Department, grade level and faculty meeting agendas and minutes
STEP 5: Develop and share sample lessons and units aligned to the Common Core Curriculum Standards by subject areas and grade levels with faculty members	P-Teachers S-Coordinators T-Principals	Phase II: 6/14-15 On-Going	 A. Resources Available New York State Education Department curriculum models Curriculum guides State assessments Published resources Professional development periods Superintendent's Conference Day B. NYSED Curriculum Modules in ELA & Math 3-8 Resources Needed: None 	 A. Evidence of Common Core State Standards alignment in sample weekly lesson plans B. Evidence of Common Core State Standards alignment in sample lesson and unit plans

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
STEP 6: Convene Professional Development Committee to consider creating a standard weekly lesson plan template	P-Assistant Superintendent Executive Director for Educational Services S-Coordinators Principals T-Teachers	Phase IV: 6/4-516	A. Resources Available 1.Professional Development Committee meetings B. Resources Needed: None	 A. Professional Development Committee meeting agendas and minutes B. Standard weekly lesson plan template
STEP 7: Share curriculum guides with all stakeholders	P-Teachers S-Coordinators Principals T-Assistant Superintendent Executive Director for Educational Services Director of Instruction	Phase III: 6/1416 On-Going	 A. Resources Available: 1. Open House/Open School Night 2. Shared Decision Making meetings 3. District website 4. Teacher eBoards 5. Atlas B. Resources Needed: None 	 A. Open House/Open School Night agendas B. Shared Decision Making meeting agendas C. Curriculum guides posted on District website D. Curriculum guides posted on teacher eBoards E. Curriculum guides posted in Atlas F. Virtual Back Pack G. Newsletters

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
STEP 1: Review New York State Education Department implementation calendar, memos, and updates regarding Common Core State Standards	P-Director of Instruction S-Coordinators Principals T-Teachers	Phase III: 6/1416 On-Going	A. Resources Available 1. www.nysed.gov 2. New York State Education Department curriculum models 3. Common Core State Standards-Interim Assessment B. Resources Needed: None 1. Common Core State Standards Interim Assessment	A. New York State Education Department implementation calendar, memos, and updates regarding Common Core State Standards posted on District website www.rockypointschools.org and Extranet
STEP 2: Update Rocky Point Union Free School District curriculum guides as per New York State Education Department and Partnership for Assessment of Readiness for College and Careers (<i>iDwhen mandated by</i> <u>NYSED</u>) updates and changes	P-Coordinators Teachers S-Principals T-Director of Instruction	Phase IV: 6/4617 On-Going	A. Resources Available 1. Current curriculum guides 2. Current textbooks and texts 3. Current resource materials 4. <u>www.nysed.gov</u> 5. www.engageny.org B. Resources Needed 1. Funding for curriculum writing revisions	 A. Revised curriculum guides B. Evidence revised curriculum guides in teacher lesson plans C. Evidence of revised curriculum guides in formal/informal observations

Summary of Action Steps:

• (AE -2) Increased Rigor

O Develop and implement honors courses for grade 8 English and grade 7 Science

O Continue to offer, and when possible, add Advanced Placement courses

O Provide opportunities for advanced studies in scientific research

O Examine the current JAE GATES program

O Offer Integrated Co-teaching classes for Algebra II/Trig. and Chemistry

O Provide Career and Technical Education (CTE) on the RPHS campus

Goal AE-2 Academic Excellence: Increased Rigor - ACTION PLAN

(AE-2) Academic Excellence: Increased Rigor	The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.
Sub-Goals:	(AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources

Action Team Committee Members: Terry Renna, Instructional Coordinator, Chairperson

Principal: Linda Towlen

Coordinator: Terry Renna

Teachers: Jennifer Engellau, Carl Scalfani, Keri Lograno

Parents: Laura Dyroff, Lori Markland

Action Team Members: Michael Gabriel, Assistant Principal Chairperson

Coordinators: Melinda Brooks, , Michael Yannucci, Teachers:

Parent:

Strategy 1: Develop intellectually challenging courses and programs

- A. Pre-Advanced Placement (Pre-AP): SpringBoard & Vertical Teaming
- B. Advanced Placement Courses (The College Board) & College Credit Courses: Syracuse University Project Advance (SUPA), Adelphi, Farmingdale, Suffolk County Community College (SCCC) Excelsior Program
- C. Scientific Research: Siemens, Intel, Westinghouse, Young Naturalists
- D. Enrichment Courses: Guided Academic Technology Enrichment Services (GATES), Brookhaven National Lab/Eastern Suffolk BOCES
- E. Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification

Strategy 2: Implement the intellectually challenging courses and programs listed above

Goal AE- 2A Academic Excellence: Increased Rigor-Pre-Advanced Placement - ACTION PLAN

(AE-2) Academic Excellence: Increased Rigor	The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.
Sub-Goals:	(AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources

Action Team Sub-Committee Members: Coordinator: Michael Yannucci Teacher:

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Evaluate other districts' honors co Math 6 and 7, Science 7, and Soci		Completed: See Appendix	of Completed Action Steps Page 4	
Step 2: Revise and share middle school he	onors criteria with staff	Completed: See Appendix	of Completed Action Steps Page 4	
Step 3: Develop schedule for bi-annual vertical articulation team meetings for honors content area and AP teachers	P-Coordinators S- Principals T-Director of Instruction	Phase III: 9/12 On-Going	A. Resources Available 1. District calendar 2. Faculty meeting schedule B. Resources Needed: None	A. Schedule of vertical articulation team meetings
Step 4: Share schedule of bi-annual vertical articulation team meeting schedule with teachers.	P-Coordinators S-Principals T-Director of Instruction	Phase III: 9/12 On-Going	 A. Resources Available I. Bi-annual vertical articulation team meeting schedule 2. Department meetings 3. Faculty meetings B. Resources Needed: None 	 A. Department and faculty meeting agendas and minutes. B. Memo to Staff

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
 Step5: Develop honors course curricula for: A. Grade 8 English, which will integrate the College Board SpringBoard Program strategies and activities B. Grade 7 Science Honors/Accelerated 	P-Teachers S-Coordinators Principals T-Director of Instruction	Phase IV: 11/13 On-Going	 A. Resources Available Current grades 6 – 8 curricula Common Core State Standards SpringBoard Levels 1-3, supporting materials, DVDs Other districts' M.S. honors course curricula Listservs Online surveys Administrator meetings 8H English curriculum document 	 A. Curriculum guide for English 8H B. Curriculum guide for Science Honors/ Accelerated
Step 6: Share honors curriculum guides with the staff	P-Teachers S-Coordinators Principals T-Director of Instruction	Phase IV: 11/13	A. Resources Available I. Honors curriculum guides 2. English 8 Honors Curriculum Guide B. Resources Needed: None	A. Department and faculty meeting agendas and minutes
Step 7: Develop schedule for vertical articulation for enrichment 6 and ELA 8H to guide creation of curriculum for ELA 7 Honors.	P-Coordinators S- Principals T-Director of Instruction	Phase V: 9/14	A.Resources Available 1. District calendar 2. Faculty meeting schedule B. Resources Needed: None	B. Schedule of vertical articulation team meetings
Step 8: Share schedule of vertical articulation team meeting with teachers.	P-Coordinators S-Principals T-Director of Instruction	Phase V: 9/14/ On-Going	A.Resources Available 4-1. Bi-annual vertical articulation team meeting schedule 8-2. Department meetings 6-3. Faculty meetings B. Resources Needed: None	A. Department and faculty meeting agendas and minutes. BMemo to Staff

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 9: Develop Honor course Curriculum for: A. Grade 7 English, which will integrate the College Board SpringBoard Program strategies and activities	P-Teachers S-Coordinators Principals T-Director of Instruction	Phase V: 6/15	Resources Available A-1. Current grades 6 – 8 curricula B-2. Common Core State Standards G-3. SpringBoard Levels 1-3, supporting materials, DVDs D-4. Other districts' M.S. honors course curricula E-5. Listservs F-6. Online surveys G-7. Administrator meetings H-8. 8H English curriculum document B. Resources Needed: None	A. Curriculum guide for English 8H
Step 10: Share honors curriculum guides with the staff,	P-Teachers S-Coordinators Principals T-Director of Instruction	Phase VI: 9/15	A.Resources Available 1. Honors curriculum guides 2. English 8 Honors Curriculum Guide B. Resources Needed: None	A. Department and faculty meeting agendat and minutes
Step 11: Evaluate other district library skills courses for grades 6, 7, 8	P- Coordinators	Phase V11: 9/16	A. Resources Available a.1. Current grades 6 – 8 curricula b.2. Common Core State Standards (CCSS) c.3. SpringBoard d.4. Other district library skills course programs, criteria and curricula c.5. Listservs f.6. Online surveys g.7. Administrative meetings B. Resources Needed A.1. Conferences B.2. Webinars C.3. Site Visitations (travel costs)	A. Summary report of data from other districts' programs, criteria, curricula and course descriptions in library skills courses.

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Implementation of honors curriculum guides and honors criteria in the middle school	P-Teachers S-Coordinators Principals T-Director of Instruction	Phase IV: 11/13 On-Going	A. Resources Available 1. Honors curriculum guides 2. Honors criteria 3. English 8 Honors Unit 1 curriculum guide Resources Needed: None	 A. Implementation of honors curriculum guides and honors criteria B. Lesson plans, informal and formal observations, student research papers, essay, state and local assessment results
Step 2: Edit and revise middle school honors curriculum guides and courses to ensure alignment with Advanced Placement Program, Common Core State Standards, and Partnership for Assessment of Readiness for College and Career (if/when mandated by NYSED)	P-Teachers S-Coordinators Principals T-Director of Instruction	Phase IV: 6/14 On-Going	A. Resources Available 1. Honors curriculum guides B. Resources Needed 1. Curriculum revision 15 hours	 A. Updated honors curriculum guides B. Lesson plans, informal and formal observations, student research papers, essay, state and local assessment results

Goal AE- 2B Academic Excellence: Increased Rigor -Advanced Placement & College Credit Courses-ACTION PLAN

(AE-2) Academic Excellence: Increased Rigor	The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.
Sub-Goals:	(AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources

Action Team Sub-Committee Members-

Coordinator: Christian BowenTerry Renna

Principal: Linda Towlen

Teachers: Jennifer Engellau, Carl Scalfani, Keri Lograno, Jessica Schnall

Parents: Laura Dyroff. Lori Markland

Goal AE-2: Academic Excellence: Increased Rigor:

Strategy 1: Develop intellectually challenging courses and programs:

B) Advanced Placement & College Credit Courses (Syracuse University Project Advance (SUPA), Adelphi, Farmingdale, Suffolk County Community College (SCCC) Excelsior Program Strategy 2: Implement the intellectually challenging courses and programs listed above

Action Steps What Will Be Done?	What Will Be Done? Who Will Do It? (Implementation Phase/ P=Primary S=Secondary T=Tertiary Completion Date)			Indicators of Success / Evaluation
Step 1; Develop and implement teacher survey for discovery of new Advanced Placement and college credit courses and teacher preparation interest in teaching courses			Completed: See Appendix of Completed A	action Steps Page 5
Step 2: Develop and implement student interest survey of potential Advanced Placement and college credit courses			Completed: See Appendix of Completed Action Steps Page 5	
Step 3: Present Advanced Placement and college credit course information to students by grade level meetings			Completed: See Appendix of Completed Action Steps Page 5	
Step 4: Select courses to propose to District Office			Completed: See Appendix of Completed Action Steps Page 5	

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 5: Disseminate information to parents credit courses, List of AP Courses approve on the school website,			Completed: See Appendix of Completed Action	Steps Page 5
Step 6: Create and submit College Board (Course Audit of approved new Au	ivanced Placement courses	Completed: See Appendix of Completed Action	Steps Page 5
Step 7: Register selected teachers of appro the summer prior to completing Advanced	Placement Course Audit	s for 5-Day Summer Institute	Completed: See Appendix of Completed Action	Steps Page 6
Step 8: Schedule new Advanced Placemen			Completed: See Appendix of Completed Action	Steps Page 6
Step 9:Order textbooks and resource mater	ials		Completed: See Appendix of Completed Action	Steps Page 6
Step 10: Present Advanced Placement and college credit course information to students by grade level meetings	P-Principal Guidance Counselors S-Teachers T-Coordinators	Phase I: 2/11 On-Going	 A. Resources Available 1. List of all possible new Advanced Placement and college credit classes 2. Classroom time 3. Grade level, department and faculty meetings 4. Availability of High School Auditorium 5. Survey and survey results B. Resources Needed: None 	 A. Student discussion in question and answe period B. Evaluation of data from students' survey
Step 11: Select courses to propose to District Office	P- Coordinators Principal S-Teachers T-Guidance Counselors	Phase I: 10/11 On-Going	A. Resources Available 1. Student survey 2. Parent input B. Resources Needed: None	A. Final list of proposed Advanced Placement and college credit courses
Step 12: Disseminate information to parents and students of approved Advanced Placement and college credit courses Develop a summary page with AP and college credit opportunities in course guide	P- Executive Director for Educational Services Teachers S-Coordinators & Principal T-Guidance Counselors	Phase I: 4/4415 On-Going	A. Resources Available 1. www.rockypointschools.org 2. Connect Ed 3. Mailings to parents 4. Information Night 5. Class Time 6. Course Guide B. Resources Needed: None	 A. Student enrollment B. Parent participation in the enrollment process

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Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 13: Create and submit College Board Course Audit of approved new Advanced Placement courses	P-Teachers S-Coordinators Principal T-Director of Instruction	Phase I: 11/11 (Jan. 31, 2014 – Audit due to College Board for new courses on January 31* each year)	A. Resources Available 1. Listservs 2. http://apcentral.collegeboard.com 3. University and high school curriculum guides 4. Teacher PD Time for Advanced Placement Course Audits B. Resources Needed: None	 A. College Board and university approval B. Evidence: 9/11 completed- AP Music Theory audit approved on College Board web page.
Step 14: Register selected teachers of approved Advanced Placement courses for 5-Day Summer Institute the summer prior to completing Advanced Placement Course Audit	P-Teachers S-Coordinators Principal T-Director of Instruction	Phases I: 5/11 On-Going	 A. Resources Available <u>http://apcentral.collegeboard.com</u> Registration information for 3-Day Advanced Placement Summer Institutes <i>B. Resources Needed</i> Funds for 5-Day Advanced Placement Summer Institutes registration Teacher travel expenses 	A. Advanced Placement Summer Institute Conference Evaluation forms
Step 15: Schedule new Advanced Placement and College Credit Courses	P-Guidance Counselors Executive Director for Educational Services S-Coordinators T-Teachers	Phases I: 5/11 On-Going	A. Resources Available 1. Advanced Placement/Honors Policy B. Resources Needed: None	A. Student enrollment in new courses
Step 16: Order textbooks and resource materials	P-Teachers S-Coordinators & Principal T-Director of Instruction	Phases I: 8/11 On-Going	A. Resources Available 1. Recommendations from 5-Day Advanced Placement Summer Institutes 2. Listservs 3. <u>http://apcentral.collegeboard.com</u> B. Resources Needed 1. Cost of textbooks and resource materials	A. Approved budget B. Textbooks and materials ordered

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources B-AResources Available C_BResources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 17: Review all current AP and College credit courses, materials and student interest. Offer additional college credit courses in content areas deficient with AP courses.	P-Teachers S-Coordinators & Principal T-Director of Instruction	Phases II: 8/12 On-Going	 A. Resources Available 1. University and high school curriculum guides 2. <u>http://apcentral.collegeboard.com</u> B. Resources Needed 1. Cost of textbooks and resource materials 	A. Approved budget B. Textbooks and materials ordered
Step 18: 8th Grade orientation for incoming 98thgrade parents	P-Guidance Counselors S-Principal, Coordinators T-Director of Instruction	Phase VIII4: 1/15	A. Resources Available <u>1. Guidance Counselors</u> 2. Coordinators with course lists	A. Successful implementation of orientation
Step 19: Research the possibility of a dual- degree program at the high school level	P- Assistant Superintendent S-Coordinators & Principal T-Guidance Counselors	Phase VIII: 6/18	<u>A.</u> Resources Available <u>1.</u> School Districts and <u>colleges that provide a</u> <u>dual enrollment program</u> <u>B.</u> Resources Needed : <u>Need to secure a higher level education</u> partner	A. Successful implementation and outcome of a dual program
Step 20: Research the possibility of Saturday courses, online classes and independent study opportunities	P-HSAP, Executive Director for Educational Services S-Coordinators T-Guidance Counselors	Phase IX: 6/19	A. Resources Available 1. SED regulations 2. Online providers B. Resources Needed : 1. Need to secure partners	A. Successful implementation and outcome of an online program and Saturday classes

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Implement new Advanced Placement	and college credit classes		Completed: See Appendix of Completed Action	Steps Page 7
Step 2: Evaluate and modify Advanced Placement Course Audits when necessary	P-Teachers S-Coordinators Principal T-Director of Instruction	Phases II: 3/13 On-Going	 A. Resources Available <u>http://apcentral.collegeboard.com</u> for updates on changes to Advanced Placement courses or tests Professional development periods Current lessons, units, and curriculum Vertical teaming in needed subject areas <i>Resources Needed</i> Funds for 5-Day Advanced Placement Summer Institutes registration Funds for One-Day Advanced Placement Update Workshop Teacher travel expenses 	 A. Continued enrollment of students in Advanced Placement/college credit courses in the coming school years B. Revised Advanced Placement Course Audits approved by College Board and Universities

Goal AE- 2C Academic Excellence: Increased Rigor -Scientific Research- ACTION PLAN

(AE-2) Academic Excellence: Increased Rigor	The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.
Sub-Goals:	(AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources

Action Team Sub-Committee Members:

Michael Gabriel, Assistant Principal — Chairperson <u>Coordinator: Terry Renna</u> <u>Principal: Linda Towlen</u> <u>Teachers: Jennifer Engellau, Carl Scalfani, Keri Lograno</u> <u>Parents: Laura Dyroff, Lori Markland</u>

Strategy 1: Develop intellectually challenging courses and programs

C) Scientific Research: Siemens, Intel, Westinghouse, Young Naturalists

Strategy 2: Implement the intellectually challenging courses and programs listed above

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Evaluate other school districts scientific research programs in grades 7-12 Phase I: 7 th Grade Phase II: 8 th Grade Phase III: 9 th & 10 th Grades Phase IV: 11 th & 12 th Grades	P-Instructional Coordinator of Science S-Teachers T-Principals	Phase IV: 6/14	 A. Resources Available Course/curriculum catalogues Listservs Director/Coordinator/Principal meetings Site visits Online surveys B. Resources Needed: None 	 A. Data collected from other districts course catalogues and curriculum guides B. Listserv emails C. Data gleaned from online surveys D. Director/principal meetings E. Sharing with other teachers F. Conference evaluations forms G. None of the districts contacted offer science research in 7th grade H. Due to the number of topics in 7th Grade Honors Science, there is not enough time to integrate science research into the curriculum; however, the skills needed to perform science research in grade 8 will

		be addressed in 7th Grade Honors Science.

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Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs C) Scientific Research: Siemens, Intel, Westinghouse, Young Naturalists Timeline Action Steps Responsibilities Resources Indicators of Success / Evaluation What Will Be Done? Who Will Do It? (Implementation Phase/ A Resources Available P=Primary B Resources Needed (financial, human, Completion Date) political & other) S=Secondary T=Tertiary Step 2: Eliminated based on Step 1 P-Instructional Coordinator Phase II: 12/11 A. Resources Available A. Document indicating the overview of 1. Course/curriculum catalogues of Science Develop an overview of the type of the type of scientific research 2. Listserva S-Teachers scientific research to be incorporated program in 7th grade honors science 3. Director/Coordinator/Principal into 7th grade science honors classes T-Principals classes meetings 4. Site visits 5. Online surveys B. Resources Needed: None P-Instructional Coordinator A. Resources Available Step3: A. Document indicating the overview of 1. Course/curriculum catalogues of Science Phase IV: 1/14 Develop an overview of the type of the type of scientific research 2. Listservs Phase V: 1/15 scientific research to be incorporated S-Teachers program in grades 8-12 scientific 3. Director/Coordinator/Principal Meetings into grades 8-12 scientific research T-Principals research classes 4. Site Visits classes 5. Online Surveys B. Meeting agenda and minutes (Melissa Phase III: 8th Grade B. Resources Needed: None Griffiths, Central Pine Barrens Phase III: 9th Grade Association Education and Outreach Phase IV- 10th Grades Coordinator) Phase V: 11th & 12th Grades C. 8th & 9th Grade Scientific Research Projects P-Teachers Phase III: Completed 9/13 A. Resources Available A. Grade level specific scientific Step 4: 1. Overview document of each honors level and S-Instructional Coordinator Phase IV: 8/14 Develop a scientific research program research guides scientific research program guide for scientific research classes in of Science Phase V: 8/15 2. Course/corriculum catalogues Principal 3. Listserv surveys grades 8-12 4. National Science Teachers Association T-Director of Instruction Phase II: 7th Grade Eliminated based on 5. Science Teachers Association of New York Step 1 State Phase III: 8th Grade 6. National Association of Biology Teachers 7. Long Island Science Education Fair Phase III: 9th Grade 8. New York State Science Education Fair Phase IV: 10th Grades B. Resources Needed Phase V: 11th & 12th Grades 1. Curriculum writing 45 hours per grade level 8 & 9.

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
 Step 5: Develop partnerships with associated laboratories and universities Phase II: 7th Grade: Eliminated based on Step 1 Phase III: 8th Grade: 8/13 Phase III: 9th Grade: 8/13 Phase IV: 10th & 11th Grades: 8/14 Phase V: 12th Grade: 8/15 	P-Instructional Coordinator of Science S-Teachers T-Director of Instruction	Phase III: 8/14 Phase IV: 8/14 Phase V: 8/15	A. Resources Available I. Each honors grade level scientific research program guide 2. Meetings with laboratory and university staff members B. Resources Needed I. Travel costs: \$300 for open space Stewardship Program. 2. Release time	A. Meeting agendas and minutes B. Partnership agreement letters
Step 6: Share research program guides with scientific research teachers Phase II: 7 th Grade: Eliminated based on Step 1 Phase III: 8 th Grade: 9/13 Phase IV: 9 th & 10 th Grades: 9/14 Phase V: 11 th & 12 th Grades 9/15	P-Instructional Coordinator of Science S-Teachers T-Director of Instruction	Phase III: 11/13 Phase IV: 9/14 Phase V: 9/15	 A. Resources Available 1. Scientific Research Program Guides 2. Department meetings 3. Professional development periods B. Resources Needed: None 	A. Teachers' feedback about the research program guides
Step 7: Review and revise all current science research programs 8-12	P-Instructional Coordinator of Science S-Teachers T-Director of Instruction	Phase VI: 9/15 On-Going	A. Resources Available 1. Scientific Research Program Guides 2. Department meetings 3. Professional development periods B. Resources Needed: None	A. Teachers' feedback about the research program guides
Step 8: Design a Science Research Laboratory	P-District Office Science Coordinator S-Science Coordinator Building Administrators T-Director of Instruction	Phase IV: 9/13	A. Resources Available: I. Program Guides B. Resources Needed: I. Bond	A. Completed Science Laboratory B. Purchased Equipment
Nep 9: Nevelop 7 th grade science research class on alternating days	P-Science Coordinator S-Building Administrators T-Director of Instruction	Phase VIII: 6/18	B. Resources Available Overview document of each honors level and scientific research program Course/curriculum catalognes	A. Successful implementation of grade research science class B. Purchased Equipment

4. National Science
Teachers Association
5. Science Teachers
Association of New York State
6. National
Association of Biology Teachers
7. Long Island
Science Education Fair
8. New York State
Science Education Fair
C. Resources Needed
Curriculum writing 45 hours for grade level 7,

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P-Primary S-Secondary T-Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources C. Resources Available D. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step1: Implement Grade Specific Scientific Research Program Phase III: 8 th Grade Phase III: 9 th Grade Phase IV: 10 th & 11 th Grades Phase V: 12 th Grade	P-Teachers S-Instructional Coordinator of Science T-Principals	Phase III: 9/13 Phase IV: 9/14 Phase V: 9/15	 A. Resources Available Scientific Research Program Guides Resources Needed Science research supplies and materials (Cost to be determined-approximately \$5,000-\$10,000 per grade level) Timeline available. Competition Fees for Siemens, Intel, Westinghouse, Young Naturalists, Long. Island Science and Engineering Fairs, Rev York State Science and Engineering Fairs, Dowling College Robert Noyce Symposium, Christopher Columbus Awards, Toshiba/NSTA ExploraVision, and various essay contests Transportation costs (\$800600-per bus)	 A. Student presentations, papers, posters B. Placement in national and local competitions and contests C. Scholarship money for competition and contest winnings D. Informal observations and review of student science research projects, presentations, and posters

Goal AE- 2D Academic Excellence: Increased Rigor - Enrichment Courses - ACTION PLAN

(AE-2) Academic Excellence: Increased Rigor	The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.
Sub-Goals:	(AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources

Action Team Sub-Committee Members:-

Administrator: Michael Yannucci

Coordinator: Terry Renna

Principal: Linda Towlen

Teachers: Jennifer Engellau, Carl Scalfani, Keri Lograno, Jessica Schnall

Parents: Laura Dyroff, Lori Markland

Strategy 1: Develop intellectually challenging courses and programs

D) Enrichment Courses: Guided Academic Technology Enrichment Services (GATES), Brookhaven National Lab/Eastern Suffolk BOCES

Strategy 2: Implement the intellectually challenging courses and programs listed above

		hment Services (GATES), Br	1	
Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertkary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Research current Joseph A. Edgar Intermed Program; other districts' gifted & talented :			Completed: See Appendix of Completed Action	Steps Page #
Step 2: Identify gifted & talented or enrichment program model for Joseph A. Edgar Intermediate School	P-Principal S-Coordinators T- GATES teacher	Phase III: 1/1415	A. Resources Available 1. Professional development periods 2. Grade level, department, and faculty meetings B. Resources Needed: None	A. Report detailing selected gifted & talented or enrichment program model for Joseph A. Edgar Intermediate School
Step 3: Submit proposal to adopt Joseph A. Edgar Intermediate School's GATES program model to District Office	P-Principal S-Coordinators T-Director of Instruction	Phase III: 6/1415	A. Resources Available 1. Professional development periods 2. Grade level, department, and faculty meetings B. Resources Needed: Substitute Cost 5 days	A. Proposal B. Model approved and adopted by Rocky Point UFSD Board of Education
Step 4: Identify 2011-12 GATES teacher for Josepl	h A. Edgar Intermediate School	1	Completed: See Appendix of Completed Action	Steps Page 8
Step 5: Provide newly appointed Joseph A. Edgar Intermediate School GATES teacher with gifted and talented education professional development so that he/she is equipped to provide effective gifted and talented or enrichment program to students	P-Director of Instruction S-GATES Teacher T-Principal	Phase II:6/14 On-Going	 A. Resources Available Professional development periods Professional Growth Options (PGO) for tenured staff during professional development periods Grade level and department meetings B. Resources Needed Professional development courses in gifted and talented education at Hofstra University Gifted and Talented Education Conference at Long Island University 	 A. Conference evaluation forms B. <u>www.mylearningplan.com</u> transcript or portfolio C. Hofstra Transcript

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 6: Review and identify selection instrument to be used by grade levels 3 – 5 Review and identify selection instrument for grade 2 group	P-School Psychologist S-Principal T-Coordinators	Phase III: 6/1415	 A. Resources Available Current benchmark materials Internet resources Selection instruments used by other districts Selection instruments recommended by professors at St. John's University and Long Island University B. Resources Needed Funding for selection instrument Professional development training to administer new selection instrument 	 A. GATES selection instrument purchased B. GATES selection criteria established C. Selection instrument administered in grades 3-5
Step 7: Develop curriculum for GATES Program Grades 3-5	P-GATES teacher S-Coordinators & Principal T-District Office	Phase III: 8/1415	 A. Resources Available Current Joseph A. Edgar Intermediate School GATES curriculum Other districts curriculum guides Internet resources B. Resources Needed Curriculum writing for new program (45 hours per grade level) 	A. Formalized GATES curriculum, framework, and resources
Step 8: Assemble materials and resources necessary to implement selected model	P-GATES teacher S-Principal T-Coordinators	Phase III: 8/1415 On-Going	A. Resources Available I. Current Joseph A. Edgar Intermediate School Guided Academic Technology Enrichment Services Program materials B. Resources Needed Program materials	A. Materials purchased and distributed
Step 9: Schedule identified students into grade level clusters for enrichment and GATES class into master schedule Use data from Grade 2 group test so as to include grade 3 in cluster	P-Principal S-Assistant Principal T-GATES Teacher	Phase III: 8/1415 On-Going	A. Resources Available I. Selection testing results B. Resources Needed: None	 A. GATES classes scheduled for September B. Cluster identified students into regular education classes 3-5

Action Sub-Team Members: Andrea Moscatiello, Director of Special Education, Chairperson

Coordinator: Paul Walia

Teacher: Margaret Messinetti

Parents: Jenny Andersson, Annemarie Johannesen

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs

D) Guided Academic Technology Enrichment Services (GATES), Brookhaven National Lab/Eastern Suffolk BOCES including expanded opportunities for increased

rigor through additional support.

Action Steps What Will Be Done?	Responsibilities <u>Who Will Do IC</u> <u>P=Primary</u> <u>S=Secondary</u> <u>T=Tertiary</u>	<u>Timeline</u> <u>(Implementation Phase/</u> <u>Completion Date</u>)	Resources <u>C.</u> Resources Available <u>D.</u> Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Plan for the possible implementation of Integrated Co-Teaching in classes leading to an Advanced Regents Diploma by reviewing math, science and BOCES data	P-Director of Instruction, Director of Special Education HS AP Guidance MS Guidance Facilitator S-Principal T-Coordinators BOCES Data Coordinator	Phase VI: 6/15	<u>A. Resources Available</u> <u>1.</u> Current data <u>2.</u> Guidance counselors <u>3.</u> CSE Chairperson <u>B. Resources Needed</u> <u>1.</u> Increase in instructional staff <u>2.</u> Consultant-led professional <u>development</u>	A. Addition of new ICT classes in courses leading to an Advanced Regents Diploma B. Increase in Advanced Regents Diplomas
Step 2: Implement Integrated Co-Teaching in classes leading to an Advanced Regents Diploma by reviewing math, science and BOCES data	P-Director of Instruction, Director of Special Education HS AP Guidance MS Guidance Facilitator S-Principal T-Coordinators BOCES Data Coordinator	Phase VI: 6/15	A. Resources Available 4. Current data 5. Guidance counselors 6. CSE Chairperson B. Resources Needed 3. Increase in instructional staff Consultant-led professional development	C. Addition of new ICT classes in courses leading to an Advanced Regents Diploma D. Increase in Advanced Regents Diplomas

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Implement revised GATES Program	P-GATES teacher S-Coordinator T-Principal	Phase II: 9/ 1 4 <u>15</u>	 A. Resources Available Current GATES program materials and classroom resources Math/Science/English/ Social Studies contests, guest speakers, field trips Professional development periods Professional Growth Options (PGO) for tenured staff during professional development periods Grade level and department meetings Resources Needed Professional Development workshops and conferences 	 A. Student work products, projects, and contest entries B. Professional Growth Option (PGO) end-of-year teacher summary report
Step 2: Evaluate success of revised GATES Program and alignment with Middle School Honors, Middle-School GATES Program, and Middle-School research programs	P-Principals S-Coordinators T-GATES teacher	Phase II: 6/4516 On-Going	 A. Resources Available A. Approved GATES curriculum framework and resources B. Professional development periods C. Grade level and department meetings D. Student and parent feedback B. Resources Needed I. Release time for grades 2 – 6 teachers for vertical articulation and planning for following school year 	 A. Feeder students for grade 6 Honors B. Student generated student work products, projects, and contest entries C. Summary report of student and parent feedback

Goal AE- 2E Academic Excellence: Increased Rigor-Career and Technical Education-ACTION PLAN

(AE-2) Academic Excellence: Increased Rigor	The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.
Sub-Goals:	(AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources

Action Team Sub-Committee Members:

Coordinator: Melinda Brooks Administrators: Linda Towlen, Susan Wilson Teachers: Jeanne Stiastny, Dorothy Burns, Kristin Coen

Strategy 1: Develop intellectually challenging courses and programs

E) Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification

Strategy 2: Implement the intellectually challenging courses and programs listed above

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, huma political & other)	Indicators of Success / Evaluation
Step 1: Research New York State Edu Technical Education (CTE)	cation Department requirements a	and regulations related to Career and	Completed: See Appendix of Completed	Action Steps Page 9
Step 2: Identify and create course prop align with the needs of the Rocky Poir		hnical Education programs that	Completed: See Appendix of Completed	Action Steps Page 9
Step 3: Initiate a self-study, curriculum review, teacher certification review, and re-establishment of the Rocky Point UFSD school-business partnership—Career Advisory Program (CAP)—that will serve as the first steps in the career and technical education approval process			Completed: See Appendix of Completed Action Steps Page 9	

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 5: Complete New York State Education course approval	n Department application for Ca	reer and Technical Education	Completed: See Appendix of Completed Action	n Steps Page 10
 Step 6: A. Collect data to show numbers of students who: 1. completed three to five or more units of credit in the approved Career and Technical Education program at a BOCES facility 2. took and passed a technical assessment in an approved program 3. earned technical endorsements on their diplomas 4. entered postsecondary study B. Establish a system to have data reported to the Student Information Repository System (SIRS) 	P-Executive Director for Educational Services Guidance Counselors S-Business Ed Teachers Family & Consumer Science Chairperson T-High School Principal Instructional Coordinators Special Ed Coordinator Eastern Suffolk BOCES Shared Data Expert/ Staff Developer Director of Special Ed Director of Instruction	Phase IV: 8/195	 A. Resources Available New York State Education Website http://www.pl2.nysed.gov/Career and Technical Education (CTE)/ Professional development periods http://www.pl2.nysed.gov/Career and Technical Education (CTE)/ Professional development periods Department and faculty meetings <i>Resources Needed: None</i> 	 A. Data submitted to NYSED detailing student progress and performance to evaluate success on Regent's examinations or approved alternatives, technical assessments and placement into employment or postsecondary education B. Hard copy of data reports submitted to NYSED

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 7: Research possible CTE credit for new courses such as College Accounting	P-Executive Director for Educational Services S-High School Principal T-Instructional Coordinator	Phase IV: 8/14	A.Resources Available 1. New York State Education Website <u>http://www.p12.nysed.gov/Career and</u> <u>Technical Education (CTE)/</u> B.Resources Needed: None	A. Meeting minutes
Step 8: Write and/or purchase curriculum for chosen-course-infusing CTE requirements for : College Accounting Virtual Enterprises Personal Finance Entrepreneurship	P-Executive-Director-for —Educational ServicesInstructional Coordinator, HS Teachers S-High-School Principal S-Executive Director for Educational Services T-Instructional-Coordinator T-High School Principal	Phase V: 6/4519	A.Resources Available 1.New York State Education Website <u>http://www.pl2.nysed.gov/Career and</u> <u>Technical Education (CTE)</u> B.Resources Needed: 1. Curriculum writing money	A. Written curriculum
Step 9: Program renewal application for CTE Cosmetology Initiate a self-study, arriculum review, teacher certification eview, and re-establishment of the Rocky Point UFSD school-business wartnership—Career Advisory Partnership—that will serve as the first teps in the career and technical education approval process.	P-Instructional Coordinator S- Executive Director for Educational Services SP-High School Principal T-Instructional Coordinator	Phase V: 2/156/19	A.Resources Available 1.New York State Education Website http://www.p12.nysed.gov/Career and Technical Education (CTE)/ 2. RPCAP.ORG website and former CAP program advisory board B.Resources Needed: 1. Curriculum writing money 2. Advisor for the RPCAP program	AProgram approval A.B. RPCAP program re-established
Step 10: Prepare required self-study report for external review committee	P-Instructional Coordinator S-Executive Director for Educational Services T-High School Principal	Phase IV: 6/19	A. Resources Available 1. New York State Education Website http://www.p12.nysed.gov/Career and Technical Education (CTE)/	 A. External review committee approval for each course
tep 11: omplete New York State Education	P-Instructional Coordinator S-Executive Director for Educational Services	Phase 1V: 6/19	<u>A. Resources Available</u> <u>J. New York State Education Website</u>	A. Program approval

Department application for Career and Technical Education course approval	T-High School Principal	http://www.p12.nysed.gov/Career and Technical Education (CTE)/	
Step 12: Program renewal application for CTE Cosmetology	P-Instructional Coordinator S-Executive Director for Educational Services T-High School Principal	<u>A.Resources Available</u> <u>1.New York State Education Website</u> <u>http://www.p12.nysed.gov/Career and</u> <u>Technical Education (CTE)/</u> <u>B.Resources Needed:</u> <u>1. Curriculum writing money</u>	B. Program renewed

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Research administration of National Occupational Competency Testing Institute (NOCTI) Exam for CTE students			Completed: See Appendix of Completed Act	ion Steps Page 11
Step 2: Implementation of National Occupational Competency Testing Institute (NOCTI) exams for Cosmetology Students <u>MOVED TO COMPLETED</u>	P-Executive-Director for —Educational-Services Guidance-Counselors S-Business-Ed-Teachers Family & Consumer —Science-Chairperson T-High-School-Principal —Instructional-Coordinators —Special-Ed-Coordinator Eastern-Suffolk-BOCES —Shared-Data-Expert/ —Staff-Developer —Director-of-Special-Ed —Director-of-Instruction	Phase-IV: 5:15	A. Resources Available I. NOCTI-website <u>http://www.nocti.org/glance.ofm</u> <i>B. Resources Needed</i> I. Funding for NOCTI-Exam	A-NOCTI-Exam administered for all Cosmetology students:
Step 3: Evaluate other school districts* scientific re:	search programs in grades 7-12	_	Completed: See Appendix of Completed Act	ion Steps Page 11
Step 4: Develop an overview of the type of scientific research to be incorporated into grades 8-12 scientific research classes		Completed: See Appendix of Completed Action Steps Page 11		
Step 5: Design a Science Research Lab			Completed: See Appendix of Completed Act	ion Steps Page 11

Summary of Action Steps:

(AE-3) Academic Support

O Continue to provide Response to Intervention (RtI) services

O Continue to provide summer SHARP K-5

O Continue to provide ICARE 6-12 including Credit Recovery & Test Prep

O Continue to utilize the Positive Behavior Intervention Strategies (PBIS) at the Middle School

O Continue to monitor, educate, and support students and families who struggle with substance abuse

O Continue to implement a Disability Awareness week

O Move to a 6-period a day ICT class on the elementary level

Goal AE-3 Academic Excellence: Academic Support - ACTION PLAN

(AE-3) Academic Excellence: Academic Support	The Rocky Point Union Free School District will develop a comprehensive, multi-tiered approach to providing academic support where appropriate for all students.to-at-risk students including academic intervention services (AIS) and individual comprehensive academic response for excellence (ICARE) plans.
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum (AE-4) Academic Excellence: Instructional Technology (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources (OD-4) Organizational Development: Data Analysis and Feedback (FS-1) Fiscal Sustainability: Resource Allocation

Action Team Members: Dr. D. De Luca, Assistant Superintendent - Chairperson

Director of Special Education: Andrea Moscatiello

Assistant Principals: Dr. Courtney Herbert John DeBenedetto,

Teachers: Jay Rand, Chris Nentwich, Amy Schecher:, Cheryl Fusco,

Guidance Counselor: Patrick Panella

School Related Professional: Pat Scalone

Parent: Dr. Pinkenburg

Strategy 1: Develop multi-tiered

- A. Academic Intervention Services (AIS)/Response to Intervention (Rtl) Program for students who have failed or are in jeopardy of failing courses and/or State assessments
- B.—Individual Comprehensive Academic Response for Excellence (ICARE) and Striving for Higher Achievement at Rocky Point (SHARP) Plans where appropriate for all students for at-risk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school
- C.B. Positive Behavior Intervention Strategies (PBIS) & Behavior Intervention Plans (BIPs) to successfully support all students. for students with discipline and/or attendance issues [Part of Rocky Point High School's Quality Improvement Plan (QIP)]
- C. Substance Awareness, Prevention & Intervention Programs
- D. Support and enhance academic programs and opportunities to all students
- E. Strategy 2: Implement multi-tiered AIS/Rtl Program, ICARE & SHARP Plans, PBIS, and BIPs

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Review District and building attendance	ce policies to develop Attendance	Intervention Support Plan	Completed: See Appendix of Completed Action	n Steps Page 13
Step 2: Create a District Response to Intervention Team to develop consistent Response to Intervention processes and procedures for all buildings				
Create a District Response to Intervent	tion Team to develop consistent I	Response to Intervention processes	Completed: See Appendix of Completed Action	n Steps Page 12

AE-3 Academic Excellence: Academic Support: Strategy 1A: Develop multi-tiered Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 4: Investigate additional formal and informal assessments for inclusions in the Response to Intervention Framework	P-Coordinators S-Teachers T-Principals	Phase II: 6/13 On-Going	 A. Resources Available Current assessment tools Behavior checklists Building based Response to Intervention student information sheets (Former Instructional Support Team-IST-student information sheets) Building Response to Intervention teams Response to Intervention Resources Department, grade level and faculty meetings Professional development periods Professional Growth Option (PGO) for tenured support staff 	 A. Documentation of Response to Intervention Framework. B. Documentation of criteria for student placement into programs outlined in the Rtl Framework
Step 5: Investigate & develop criteria for student placement into programs outlined in the Response to Intervention Framework.	P-Coordinators S-Teachers T-Principals	Phase III: 6/14 On-Going	A. Resources Available I. Current assessment tools Dehavior checklists Building based Response to Intervention student information sheets (Former Instructional Support Team-IST-student information sheets) Building Response to Intervention teams S. Response to Intervention Resources Department, grade level and faculty meetings B. Resources Needed: None	 A. Documentation of Response to Intervention Framework. B. Documentation of criteria for student placement into programs outlined in the Rtl Framework

AE-3 Academic Excellence: Academic Support: Strategy 1A: Develop multi-tiered Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 6: Investigate and develop additional formal and informal assessments for probes/progress monitoring of student in current and future Response to Intervention programs outlined in the current and updated Response to Intervention Framework	P-Coordinators S-Response to Intervention Building Teams Response to Intervention District Team T-Teachers	Phase II: 6/13 On-Going	 A. Resources Available Response to Intervention Framework Current assessment practices Behavior checklists Building based Response to Intervention student information sheets (Former IST - student information sheets) Building Response to Intervention teams Response to Intervention Resources Department, grade level and faculty meetings Professional development periods Professional Growth Option (PGO) for tenured support staff 	 A. Probes/progress monitoring and assessment timeline to gauge progress in the specific intervention a student is receiving B. Quarterlies and/or teacher assessments
Step 7: Investigate and explore scientifically based research programs to integrate in the current updated Response to Intervention Framework	P-Director of Instruction Director of Special Ed Instructional Coordinators Coordinator of Special Ed S-Principals T-Teachers	Phase II: 6/13 On-Going	B. Resources Available I. Department, grade level and faculty meetings 2. Professional development periods 3. Professional Growth Option (PGO) for tenured support staff 4. Meetings & phone calls with publishers & researchers to compile information & samples of programs C. Resources Needed: Colleagues in other districts-None	 C. Report detailing best practices to optimize interventions based on student needs D. Document detailing new programs & interventions to be integrated into current Response to Intervention Framework

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 8: Integrate new scientifically based Response to Intervention programs into the District three tier Response to Intervention Framework to meet the needs of all students Tier I-Core Program Tier II- Intervention Tier III-Intensive	P-Coordinators S-Teachers T-Principals	Phase II: 6/14 On-Going	 A. Resources Available Current Response to Intervention Framework Department, grade level and faculty meetings Professional development periods B. Resources Needed: None 	 A. List of new academic and behavioral interventions that meet the needs of students Rtl In framework for each building
Step 9: Develop curriculum and assessments for scheduled Academic Intervention Services/Response to Intervention Program classes	P-Teachers S-Instructional Coordinators Coordinator of Special Ed T-Director of Instruction Director of Special Ed	Phase II: 8/14 On-Going	 A. Resources Available Current grade level course curricula and State assessments B. Resources Needed Funds for grade level subject specific curriculum projects for scheduled Academic Intervention Services Program	D.A. Master schedule B. List of scheduled Academic Intervention Services/Response to Intervention Program classes
Step 10: Develop an electronic assessment portfolio that can be shared among necessary personnel Phase IV-Investigate assessments that can be scanned Phase V-Investigate technology to be utilized for scanning Phase VI-Begin compiling assessment data for electronic portfolio for Response to Intervention	P-District Response to Intervention Team Coordinators Director of Instruction Director of Special Ed Executive Director for Educational Services S-Building Response to Intervention Teams T-Teachers Support Staff	Phase IV-VI: 7/16 On-Going	A. Resources Available 1. Student assessment data <u>http://rimdirect.com</u> 2-3. Eastern Suffolk BOCES Regional Information Center (RIC) Support 3-4. Eastern Suffolk BOCES Student Data Services 4-5. Department, grade level and faculty meetings 5-6. Professional development periods 6-7. Professional development periods 6-7. Time to perform specific assessments B. Resources Needed: TBD	I.A. Electronic portfolios accessed and used by Response to Intervention instructional staff

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources C. Resources Available Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 11: Develop and provide professional development to Pre-K teachers to align curriculum	P-Principal FJC S-Assistant Principal FJC T- Literacy Coordinators	Phase IX: 6/19	 4.4. Resources Available A.1. Fountas & Pinnell Pre-K Handbook 2.8 Resources Needed Principal FJC FJC Literacy Coordinator District Literacy Coordinator Pre-Teachers 	 A. Professional Development calendar and coaching sessions B. Attendance sheets
Step 12: Provide additional support and monitoring for students fulfilling the advanced Regents diploma requirements	P-Principal HS S-Assistant Principal HS T- Coordinators, Guidance Counselors	Phase VIII: 6/18	A. Resources Available 1. Professional development 2. Teachers 3. Department and faculty meetings 4. RtI/IST meetings B. Resources Needed: Time	 A. List of students requiring support B. Evaluation of student progress monitored through RtI/IST and ICARE
Step 13: Consider additional math supports for K-5 students by researching the possibility of creating additional math interventions that will become part of the SHARP program	P-Coordinators S-Teachers T-Principals	Phase 1X: 6/19	A. Resources Available 1. Teachers 2. Department and faculty meetings 3. GoMath curriculum B. Resources Needed: 1. Time 2. Intervention Program 3. Curriculum writers 4. Money for curriculum writing	A. Multiple avenues created

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources <u>+A_</u> Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Contact parents or students as soon as a patte	ern of absences occurs or when	attendance letters are run	Completed: See Appendix of Completed Action	Steps Page 13
Step 2: Contact parents or students as soon as a pattern of absences occurs or when attendance letters are run	P-Principals S-Assistant Principals T-Guidance Counselors Psychologists Social Workers Nurses	Phase I: 3/11 On-Going	A. Resources Available 1. Attendance records in eSchool-student data management system 2. Building meetings 3. eSchool student management system B. Resources Needed: None	 A. Attendance letters B. Documentation of calls and meetings between home and school regarding student attendance
Step 3: Implement Attendance Intervention Support Plan for identified students whose attendance impedes their ability to pass courses and State assessments	P-Instructional Coordinators Coordinator of Special Ed S-Principals T-Assistant Principals	Phase I: 9/12 On-Going	A. Resources Available 1. Attendance Intervention Support Plan 2. List of identified students B. Resources Needed: None	A. Attendance Intervention Support Team meeting agendas and minutes B. Student attendance records C. Documented meetings with students
Step 4: Implement District Response to Intervention Team to oversee consistent Response to Intervention processes & procedures within all buildings for student placement in interventions	P-Instructional Coordinators Coordinator of Special Ed S-Principals Assistant Principals T-Director of Instruction Director of Special Ed	Phase II: 9/12 On-Going	A. Resources Available 1. Department, grade level & faculty meetings 2. Professional development periods 3. Professional books 4. New York State Education Department's Response to Intervention Guidance Document 5. Response to Intervention Framework Resources Needed: None	A. District Response to Intervention Team meeting agendas and minutes detailing standard operating procedures compliant with New York State regulations for Response to Intervention

AE-3 Academic Excellence: Academic Support: Strategy 2A: Implement multi-tiered Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other).	Indicators of Success / Evaluation
Step 6: Maintain building Response to Intervention Teams	P-Instructional Coordinators Coordinator of Special Ed- Principals Assistant Principals S-Teachers Support Staff T-Director of Instruction Director of Special Ed	Phases II-VII: On-Going	 A. Resources Available Department, grade level & faculty meetings Professional development periods Professional books New York State Education Department's Response to Intervention Guidance Document Response to Intervention Framework Building based Response to Intervention student information sheets (Former IST student information sheets) 	A. District Response to Intervention Team meeting agendas and minutes detailing standard operating procedures compliant with New York State regulations for Response to Intervention
Step 7: Implement the District's Three Tier Response to Intervention Framework Tier I-Core Program Tier II- Intervention Tier III-Intensive	P- Coordinators S-Teachers T-Building Administration	Phase II: 9/14 On-Going	A. Resources Available I. Current Response to Intervention Framework Revised Response to Intervention Framework J. Department, grade level & faculty meetings 4. Professional development periods 5. Building hased Response to Intervention student information sheets B. Resources Needed: None	A. Documented use of new academic and behavioral interventions to meet the needs of students
Step 8: Implement criteria for student selection information to prescribe an intervention plan	P-Response to Intervention Team S- Building Admin. T- Teachers	Phase III: 9/14 On-Going	A. Resources Available 1. eSchoolData student management system 2. Criteria document B. Resources Needed: None	 A. Document that articulates standard K-12 assessment criteria for movement between tiers B. List of identified students with prescribed intervention plans
Step 9: Implement new curriculum and assessments for scheduled Academic Intervention Services/Response to Intervention Program classes	P-Teachers S-Instructional Coordinators Coordinator of Special Ed T-Director of Instruction Director of Special Ed	Phase IV: 6/15 On-Going	A. Resources Available I. Current grade level course curricula and State assessments B. Resources Needed 1.Funds for grade level subject specific curriculum projects for scheduled Academic Intervention Services Program	A. Master schedule B. List of scheduled Academic Intervention Services/Response to Intervention Program classes

(ICARE) Plans for at risk students v assessments, and/or failed to grad			failed or are in jeopardy of failing require school	d courses and/or State
Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Develop procedure to identify "critic of not graduating from high school this year		raduate last year or are in danger	Completed: See Appendix of Completed Action	Steps Page 14
Step 2: Identify "critical care" students who did not school this year	graduate last year or are in dans	ger of not graduating from high	Completed: See Appendix of Completed Action	Steps Page 14
Step 3: Identify "critical care" students, who did not graduate last year or are in danger of not graduating from high school this year	P- Assistant Superintendent Director of Instruction S- Eastern Suffolk BOCES Shared Data Expert/ Staff Developer T- Guidance Counselors Principal	Phase 1: 3/11 On-Going	A. Resources Available 1. Eastern Suffolk BOCES Regional Information Center data reports from BARS and ReportNet 2. eSchoolData student management system 3. Procedure to identify "critical care" students B. Resources Needed: None	 A. Chart of identified students with State assessment, transcript, and attendance data 1.12th grade students received ICARE services in 2011–2013 B. HS and MS students serviced during Summer ICARE Program and 2011 2013 school year
Step 4: Create comprehensive portfolio folder for each identified "critical care" students, who did not graduate last year or is in danger of not graduating from high school this year	P-Coordinator of Reading & Compensatory Services S-Eastern Suffolk BOCES Shared Data Expert/ Staff Developer T-Director of Instruction Assistant Superintendent	Phase 1: 3/11 On-Going	A. Resources Available 1. eSchoolData student management system 2. Student transcripts 3. Student schedules 4. Student attendance 5. Student report cards and progress reports B.Resources Needed; None	 A. Chart of identified students with State assessment, transcript, and attendance data B. Comprehensive student portfolio folders for each "critical care" student

(ICARE) Plans for at-risk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school				
Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources C. Resources Available D. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 5: Create an Individual Comprehensive Academic Response for Excellence (ICARE) plan for each identified "critical care" student.	P-Instructional Coordinators Coordinator of Special Ed Guidance Counselors S-Principals T-Director of Instruction Director of Special Ed Assistant Superintendent	Phase I: 3/11 On-Going	 A. Resources Available Current Response to Intervention Framework Comprehensive student portfolio folders for each "critical care" student B. Resources Needed: None 	A. Individual Comprehensive Academic Response for Excellence (ICARE) plans for identified as "critical care" students
Step 6: Develop checklist to monitor and tra monitoring and recovery when necessary	ack academic course credit to ini	l tiate immediate credit planning,	Completed: See Appendix of Completed Action	Steps Page 14
Step 7: Expand Individual Comprehensive Academic Response for Excellence (ICARE) program to enhance student performance in Rocky Point Middle School for critical needs students to also include additional scademic and behavioral supports to Rocky Point Middle School students to prevent academic failure	P-Principal Assistant Principal Instructional Coordinators Coordinator of Special Ed S-Teachers T-Director of Instruction Director of Special Ed Assistant Superintendent	Phase III: 6/13 On-Going	 A. Resources Available 1. Response to Intervention Team Identification 2. eSchoolData Attendance 3. Report Cards 4. Tutoring 5. Counseling 6. Discipline & Incident Reports 7. ES BOCES B. Resources Needed: None 	 A. Documentation of expanded academic and behavioral supports to middle school students B. List of identified students
Step 8: Expand Individual Comprehensive Academic Response for Excellence (SHARP-Striving for Higher Achievement at Rocky Point) to enhance student performance at the K-5 level. program for critical needs students to also include additional academic and behavioral supports to the Joseph A. Edgar Intermediate School and Frank J. Carasiti Elementary School students to	P-Principal Assistant Principal Instructional Coordinators Coordinator of Special Ed S-Teachers T-Director of Instruction Director of Special Ed Assistant Superintendent SHARP - BOCES	Phase III: 6/13 On-Going	 A. Resources Available 1. Response to Intervention Team Identification 2. eSchoolData Attendance 3. Report Cards 4. Tutoring 5. Counseling 6. Discipline & Incident Reports 7. ES BOCES B. Resources Needed: None 	 A. Documentation of expanded academic and behavioral supports to elementary school students B. List of identified students

vevent academic failure				
hep 9: Develop a system where students who elect to be enrolled in an AP or Honors Class have successfully met the prerequisites	P - Guidance Counselors S- Coordinators T- Principals & Assistant Principals	Phase IV: 6/15	B. Resources Available a. Teachers b. Student Assessment Data B. Resources Needed:	A. Class rosters from AP and Honors classes
Mep 10: Develop a procedure and establish a eview process for students who select open enrollment and may not meet the ourse criteria	P - Guidance Counselors S- Coordinators T- Principals & Assistant Principals	Phase 1V: 6/15	A. Resources Available <u>c. Teachers</u> <u>d. Coordinators</u> <u>B. Guidance</u> <u>C. Resources Needed:</u> <u>1. Course Offering Guide</u>	A. Students approved or disapproved for participation in higher level (AP, Honors, Accelerated) classes
itep 11: Create a High School Audit Recovery Committee whose function is to be an wersight/ selection/ approval for students who are in audit	P-Principal & APs HS S- Teachers T- Coordinators, Guidance Counselors	Phase IV: 6/15	D. Resources Available 1. Teachers a. Guidance Counselors b. Student Assessment Data B. Resources Needed: None	B. Committee created and Graduation Rates Improve
Step 12: Create a High School Credit Recovery Committee whose function is to- be an oversight/ selection/ approval for students who are recommended for credit recovery	P-Principal & APs HS S- Teachers T- Coordinators, Guidance Counselors	Phase IV: 6/15	E. Resources Available <u>1. Teachers</u> <u>b. Guidance Counselors</u> <u>c. Student Assessment Data</u> <u>B. Resources Needed: None</u>	C. Committee created and Graduation Rates Improve
Step 1 <u>3</u> : dentify "critical care" students who did not meet with success in <u>arc in need for</u> <u>ervices in</u> Grades K-8	P-Director of Instruction Assistant Superintendent S -Principal Assistant Principal Classroom Teachers Guidance Counselors Literacy Collaborative Coordinators T-Eastern Suffolk BOCES Shared Data Expert/ Staff Developer	Phase II: 8/12 On-Going	 A. Resources Available Eastern Suffolk BOCES Regional Information Center data reports from BARS and ReportNet eSchoolData student management system Procedure to identify "critical care" students in need of services B. Resources Needed: None 	B. Chart of identified students with State assessment, local assessment, transcript, and attendance data
Step 214: Create comprehensive portfolio folder for each identified "eritical care" student	P- Principal Assistant Principal Guidance Counselors Classroom Teachers Literacy Collaborative Coordinators S-Eastern Suffolk BOCES Shared Data Expert/ Staff Developer T-Director of Instruction	Phase I: 11/12 On-Going	 A. Resources Available 1. eSchoolData student management system 2. Student transcripts 3. Student schedules 4. Student attendance 5. Student report cards and progress reports B. Resources Needed: None 	 A. Chart of identified students with State assessment, local assessment, transcript, and attendance data A. Comprehensive student portfolio folders for each <u>"eritical care"</u> student

	Director of Special Education Assistant Superintendent			
Step 315: Create an Individual Comprehensive Academic Response for Excellence (ICARE) plan for each identified "critical care" student	P- Principal Assistant Principal Guidance Counselors Classroom Teacher Literacy Collaborative Coordinators S-Eastern Suffolk BOCES Shared Data Expert/ Staff Developer T-Director of Instruction Director of Special Ed Assistant Superintendent	Phase I: 12/12 On-Going	 A. Resources Available Current Response to Intervention Framework Comprehensive student portfolio folders for each "critical care" student B. Resources Needed: None 	B. Individual Comprehensive Academic Response for Excellence (ICARE) plans for identified at-risk students
Step 16: Consider the possibility of hiring a North Shore Youth Council (NSYC) contractual employee to serve as a "parent assistance counselor/liaison/trainer (PACS)" families in need grades K-12	P-Assistant Superintendent Director of Instruction S- Principals T- NSYC	Phase IV: 6/16	<u>A. Resources Available:</u> <u>I. A grant to pay for the salary</u> <u>2. NSYC</u> <u>B. Resources Needed:</u> <u>B. L.Money to hire PACS</u>	B. <u>Candidate hired</u>
	-			A

Excellence (ICARE) Plans for at-ris assessments, and/or failed to gra			ress (AYP), failed or are in jeopardy of fail school	ing required courses and/or State	
Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation	
Step 1: Provide Academic Intervention Services tutoring and behavioral supports to students in jeopardy of not passing courses and State assessments due to poor attendance			Completed: See Appendix of Completed Action Steps Page 15		
Step 2: Match identified Individual Comprehensive available Academic Intervention Services t		ence (ICARE) students with	Completed: See Appendix of Completed Action	Steps Page 15	
Step 3: Implement Individual Comprehensive Academic Response for Excellence (ICARE) plans			Completed: See Appendix of Completed Action Steps Page 15		
Step 4: Review, evaluate and revise Individual Con	nprehensive Academic Response	e for Excellence plans	Completed: See Appendix of Completed Action	Steps Page 15	
Step 5: Provide Academic Intervention Services tutoring and behavioral supports to students in jeopardy of not passing courses and State assessments due to poor attendance	P-Teachers Guidance Counselors Social Worker Psychologists S-Principals Assistant Principals Instructional Coordinators Coordinator of Special Ed T-Assistant Superintendent	Phase II: 9/11 On-Going	 A. Resources Available Current Response to Intervention Framework Individual comprehensive academic response for excellence portfolio folders and plans for identified students Academic Intervention Services Attendance Intervention Support Plans Teachers' Extra Help sessions on Wednesdays and Thursdays Learning lab periods in Middle School and High School master schedule Alternative Learning Center option when available for students to make up work and get extra help Alternative High School Credit Recovery B. Resources Needed; None	 A. List of identified students B. Schedule of Academic Intervention Services tutoring C. Student attendance for AIS Tutoring D. Academic Intervention Services teacher time sheets 	

assessments, and/or failed to grad	luate or are in jeopardy of			ing required courses and/or Stat
Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 6: Match identified Individual Comprehensive Academic Response for Excellence (ICARE) students with available Academic Intervention Services tutors	P-Instructional Coordinators Coordinator of Special Ed S-Principals Assistant Principals T-Director of Instruction Director of Special Ed Assistant Superintendent	Phase I: 2/11 On-Going	 A. Resources Available Current Response to Intervention Framework Individual Comprehensive Academic Response for Excellence (ICARE) portfolio folders and plans for identified students Resources Needed: None 	A. Schedule of Academic Intervention Services
Step 7: mplement Individual Comprehensive Academic Response for Excellence ICARE) plans	P-Teachers Guidance Counselors Social Worker Psychologists S-Principals Assistant Principals Instructional Coordinators Coordinator of Special Ed T-Director of Instruction Assistant Superintendent	Phase I: 4/11 On-Going	 A. Resources Available Current Response to Intervention Framework Individual Comprehensive Academic Response for Excellence (ICARE) portfolio folders and plans for identified students <i>Resources Needed</i> Funding for Academic Intervention Services tutors for specific at-risk students 	A. Individual Comprehensive Academic Response for Excellence Plans
Step 8: Review, evaluate and revise Individual Comprehensive Academic Response for Excellence plans	P-Guidance Counselors S-Principals Assistant Principals Instructional Coordinators Coordinator of Special Ed T-Director of Instruction Assistant Superintendent	Phase II 12/11 On-Going	 A. Resources Available Current Response to Intervention Framework Individual Comprehensive Academic Response for Excellence (ICARE) portfolio folders and plans for identified students Resources Needed: None 	A. Revised Individual Comprehensive Academic Response for Excellence Planning Pages

Action Steps What Will Be Done?	Responsibilities Who Will Do It?	Timeline	Resources	Indicators of Success / Evaluation
what witt be Done?	P=Primary S=Secondary T=Tertiary	(Implementation Phase / Completion Date)	A. Resources Available B. Resources Needed (financial, human, political & other)	
Step 1: Develop and establish Response to Intervention behavioral programs into the District Three Tier Response to Intervention Framework to meet the social, emotional and behavioral needs of students Tier I-Core Program Tier II-Intervention Tier III-Intensive	P-Assistant Superintendent Coordinator of Special Ed Instructional Coordinators S-Guidance Counselors Social Workers Psychologists T-Principals Assistant Principals	Phases II: 6/15	 A. Resources Available Current Response to Intervention Framework Department, grade level & faculty meetings Professional development periods <u>B. Resources Needed: None</u> <u>H-C. 1. High School Committee</u> 	A. Documented use of new behavioral interventions to meet the needs of students B. PBIS in the MSE A. <u>New HS Behavioral Program</u>
Step 2: Develop an "at risk" profile for students with disabilities	P-Assistant Superintendent S-Coordinator of Special Ed Instructional Coordinators T-Principals	Phase III: 6/13 On-Going	 A. Resources Available eSchoolData grade books, report cards & transcripts Department, grade level & faculty meetings Professional development periods Weekly Special Ed. Meeting Weekly discipline reports B. Resources Needed: None 	 A. "At-risk" profile B. "At-risk" profile portfolio C. Checklist of documents to go in "at- risk" profile portfolios D. Fewer students considered at risk E. Increased graduation rate
Step 3: Form a team to review and create disciplinary guide for referrals and classroom interventions	P-Coordinator of Special Ed S-Principals Assistant Principals T-Guidance Counselors Social Workers Psychologists	Phase III: 6/14 On-Going	A. Resources Available I. Department, grade level & faculty meetings 2. Professional development periods 3. Detention & Suspension data B. Resources Needed: None	 A. Referral Review Team membership list B. Disciplinary Guide for Referrals and Alternate Interventions C. Disciplinary committee meeting agendas and minutes
Step 4: Develop alternative disciplinary strategies at the middle school and high school	P- Coordinator of Special Ed S- Principals Assistant Principals T-Teachers	Phase III: 6/14 On-Going	A. Resources Available I. Department, grade level & faculty- meetings 2. Professional development periods 3. Disciplinary Committee meetings B. Resources Needed: None	 A. Document detailing alternative disciplinary strategies B. Data reviewed and collected monthly by disciplinary committee
Step 5: Provide professional development on disciplinary strategies to 9th and 10th grade	P-Coordinator of Special Ed S- Principals T-Teachers	Phase II: 2/14 On-Going	A. Resources Available 1. Department, grade level & faculty meetings	A. Workshop evaluations B. Informal/formal observations evidence embedded classroom

special education classroom teachers	2. Professional development pe	eriods activities for disciplinary issues
	B. Resources Needed: None	

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 6: Provide professional development to high school general education faculty on disciplinary strategies	P-Coordinator of Special Ed S- Principals T-Teachers	Phase IV: 6/15	A. Resources Available 1.Department, grade level, & faculty meetings 2.Professional Development Periods B. Resources Needed: None	A. Workshop evaluations B. Informal/formal observations evidence embedded in classroom activities for discipline issues
Step 7: Provide professional development to MS faculty on disciplinary strategies	P-Coordinator of Special Ed S- Principals T-Teachers	Phase II: 6/13 On-Going	A. Resources Available 1.Department, grade level, & faculty meetings 2.Professional Development Periods B. Resources Needed 1.ES BOCES support	 A. Workshop evaluations B. Informal/formal observations evidence embedded in classroom activities for discipline issues
Step 8: <u>If needed</u> , Pprovide professional development to K-5 th grade -faculty <u>and/or</u> <u>new staff</u> on disciplinary strategies	P-Coordinator of Special Ed S- Principals T-Teachers	Phase III: 6/14	A. Resources Available 1.Department, grade level, & faculty meetings 2.Professional Development Periods B. Resources Needed 1. ES BOCES support	A. Workshop evaluations B. Informal/formal observations evidence embedded in classroom activities for discipline issues
Step 9: Review, evaluate and revise the District Three Tier Response to Intervention Framework to meet the social, emotional and behavioral needs of students	P-Assistant Superintendent Coordinator of Special Ed Instructional Coordinator S- Guidance Counselors Social Workers Psychologistes T-Principals Assistant Principals	Phase V: 6/16	A. Resources Available 1.Current Response to Intervention 1 Framework 2. Department, grade level, & faculty Meetings 3.Professional Development Periods B. Resources Needed: None	A. Documented use of new behavioral interventions to meet the needs of students

support all students. Implement Positive Behavior Intervention Strategies (PBIS) & Behavior Intervention Plans (BIPs) for students with discipline and/or attendance issues [Part of Rocky Point High School's Quality Improvement Plan (QIP)]					
Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources 1.4. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation	
Step 1: Implement alternative disciplinary strategies at the middle school and high school	P-Teachers S-Principals Assistant Principals T-Coordinator of Special Ed	Phase III: 6/14	A. Resources Available 1. Department, grade level & faculty meetings 2. Professional development periods 3. VADIR Reports 4. ES BOCES 5. Senior Model 6. AHS 7. PBIS <u>B. Resources Needed:</u> <u>B-C. High School Committee None</u>	 A. Document detailing alternative disciplinary strategies B. Data reviewed and collected monthly by disciplinary committee 	
Step 2: Review, update, and communicate alternative disciplinary strategies at the elementary and intermediate schools	P-Teachers S-Principals Assistant Principals T-Director of Special Ed Coordinator of Special Ed	Phase IV: 6/15 On-Going	A: Resources Available I. Department, grade level & faculty meetings 2. Professional development periods 3. VADIR Reports B: Resources Needed: None	 A. Document detailing alternative disciplinary strategies 	

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: To assign a North Shore Youth Counselor to oversee a substance awareness /prevention/intervention program K-12 in the Rocky Point School District	P- Assistant Superintendent S- Director of Education Services T- NSYC Youth Counselor	Phase III: 9/12 On-Going	A: Resources Available 1. North Shore Youth Council B: Resources Needed: None	A. Personnel assigned to oversee program
Step 2: Identify current resources available for a substance awareness/prevention/intervention program	P- NSYC Youth Counselor S- Building Principals T- Assistant Superintendent	Phase III: 6/13	A. Resources Available: 1. Students assistance counselors in each building 2. Pederson-Krag substance abuse specialist in MS and HS 3. District website page with information and links to alcohol and drug website 4. District website with links to substance abuse programs 5. Health Smart curriculum program 6. In and out of school counseling available for at risk students and their families. B. Resources needed: None	A. Document that outlines current resources and programs
Step 3: Identify and create additional substance awareness/prevention/intervention programs including a community forum in collaboration with Suffolk Coalition to Prevent Alcohol and Drug Dependencies, Inc.	P- NSYC Youth Counselor S- Building Principals T- Assistant Superintendent	Phase III: 6/13 On-Going	 A. Resources available: Suffolk Coalition to Prevent Alcohol and Drug Dependencies, Inc. North Shore Youth Counselor Pederson Krag substance abuse specialist in MS and HS Resources needed: Membership to Suffolk Coalition to Prevent Alcohol and Drug Dependencies, Inc. Funding for Bach Harrison Survey grades 6-12 	 A. Community planning forum held in the Spring spring 2013. B. Additional K-12 programs implemented including a possible ICARE approach to address students' social and emotional deficiencies. C. Community forum in the fall 2013
Step 4: Reconvene all stakeholders who participated in community forum to evaluate the success of the forum and to suggest any upgrades and improvements for following year.	P- NSYC Youth Counselor S- Building Principals T- Assistant Superintendent	Phase III: 6/13	A. Resources available: 1. Suffolk Coalition to Prevent Alcohol and Drug Dependencies, Inc. (Judy Cummings) 2. North Shore Youth Counselor 3. Pederson Krag substance abuse specialist in MS and HS 4. Community members who participated in forum B. Resources Needed: None	A. Plan for 20132015-2014-2016 school year forum

(AE-3) Academic Excellence: Academic Support	The Rocky Point Union Free School District will develop a comprehensive, multi-tiered approach to providing academic support where appropriate for all students to at-risk students including academic intervention services (AIS) and individual comprehensive academic response for excellence (ICARE) plans.			
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum (AE-4) Academic Excellence: Instructional Technology (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources (OD-4) Organizational Development: Data Analysis and Feedback (FS-1) Fiscal Sustainability: Resource Allocation			

Action Sub-Team Members: Andrea Moscatiello, Director of Special Education, Chairperson

Coordinator: Paul Walia

Teacher: Margaret Messinetti

Parents: Jenny Anderssson, Annemarie Johannessen

AE-3 Academic Excellence: Academic Support: Strategy 1E: Support and enhance academic programs and opportunities to all students

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	<u>Timeline</u> (Implementation Phase / <u>Completion Date</u>)	Resources <u>A Resources Available</u> <u>B. Resources Needed (financial, human,</u> <u>political & other)</u>	Indicators of Success / Evaluation
Step 1: Review current elementary Integrated Co-Teaching (ICT) current enrollments and projections to determine feasibility of moving to a 6-period a day ICT support	P-Director and Coordinator of Special Ed S- Principals T-Teachers, Parents	Phase V: 6/15	D. Resources Available I. Current Instructional Staff 2. PD for Co-Teachers 3. Department meetings and faculty meetings 4. Website -eBoard 5. Special Education Consultants E. Resources Needed: I. Additional Instructional Staff Member Member	 A. Increase in students transitioning to a least restrictive environment B. Increase in declassification rate C. Increase in math and literacy performance scores: ie: AIMSweb and NYSED assessments
Step 2: Create projection charts based on enrollment data for subsequent school years to determine staffing/ICT needs	P-Director and Coordinator of Special Ed S- Principals T-Teachers, Parents	Phase V: 6/15	<u>A. Resources Available</u> <u>I. Current Instructional Staff</u> <u>2. Website – eBoard</u> <u>B. Resources Needed: None</u>	A. Increase in students transitioning to a least restrictive environment B. Increase in declassification rate C. Increase in math and literacy performance scores; ie: AIMSweb and NYSED assessments

Step 3: Plan and implement districtwide administrative articulation meetings	P-Director and Coordinator of Special Ed S- Principals T-Teachers, Parents	Phase V4: 6/15	A. Resources Available I. Current Instructional Staff 2. PD for Co-Teachers 3. Department meetings and faculty meetings 4. Website -eBoard 5. Special Education Consultants B. Resources Needed: None C. C.	A. Increase in students transitioning to a least restrictive environment B. Increase in declassification rate C. Increase in math and literacy performance scores; ic: AIMSweb and NYSED assessments
Step 4: Disseminate and implement schedule for K-5 Integrated Co-Teaching (ICT)	P-Director and Coordinator of Special Ed S- Principals T-Teachers, Parents	Phase V4: 9/15	<u>A. Resources Available</u> <u>1. Current Instructional Staff</u> <u>2. PD for Co-Teachers</u> <u>3. Department meetings and</u> <u>faculty meetings</u> <u>4. Website -eBoard</u> <u>B. Resources Needed: None</u>	A. Increase in students transitioning to a least restrictive environment B. Increase in declassification rate C. Increase in math and literacy performance scores; ie: AIMSweb and NYSED assessments
Step 5: Develop and implement a districtwide "Disabilities Awareness Week" for staff and students including writing curriculum for programs	P-Director and Coordinator of Special Ed S- Principals T-Teachers, Parents, Support Staff	<u>Phase V: 9/15</u>	A. Resources Available 2. Current Instructional Staff 3. PD for Co-Teachers 4. Department meetings and faculty meetings 5. Website -eBoard 6. Atlas Mapping Software 7. Curriculum Guides 8. Special Education Consultants 9. Online resources B. Resources Needed: 1. Curriculum Writing 2. Training for Staff 3. Training for Aides	A. Increased special education student participation in extracurricular activities B. Increased faculty and student awareness of individuals with disabilitites C. Increased number of projects/assignments regarding disability awareness

Summary of Action Steps:

- (AE-4) Instructional Technology
 - O Provide Google Apps accounts and training for students and staff
 - O Explore the possibility of wireless connectivity district wide
 - O Expand the implementation of the hand-held tablet initiative

Goal AE- 4 Academic Excellence: - Instructional Technology-ACTION PLAN

(AE-4) Academic Excellence: Instructional Technology	The Rocky Point Union Free School District will integrate appropriate technology into the delivery of instruction and instructional materials.		
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum (OD-1) Organizational Development: Professional Development (FS-1) Fiscal Sustainability: Resource Allocation		

Action Team Members:

Susan Wilson, Executive Director for Educational Services, Chairperson

Administrators: John DeBenedetto, Deborah DeLuca, Courtney Herbert, Scott O'Brien, Linda Towlen

<u>Teachers:</u> Cecilia Doolittle, Elicia Katsapis, Paul Mammina, Greg Mancini, Jennifer Meschi, Anthony Nobre, Carl Scalfani, Kim Smokler, Laurie Varriale

Parents: Jessica Ward, Ana Pinkenburg

Support Staff: Greg Mancini

Strategy 1: Integrate technology into classroom instruction Strategy 2: Integrate technology into formative assessments

Action Steps Responsibilities Timeline What Will Be Done? Who Will Do It? (Implementation Phase / P=Primary S=Secondary Completion Date) T=Tertiary T		Resources Indicators of Success / Eva A. Resources Available B. Resources Needed (financial, human, political & other)		
Step 1: Complete interactive whiteboard/proje	ector installation in all Kindergar	ten classrooms	Completed: See Appendix of Completed Action	n Steps Page 16
Step 2: Review and update of the District's 3-year technology plan, including rese technology lease to ensure instructions technology committee when the current	al technology is updated district-v		Completed: See Appendix of Completed Action	n Steps Page 16

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources Resources Available Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 3: Review and update of the District's 3 year technology plan, including research regarding the feasibility of entering into a new multi-year technology lease to ensure instructional technology is updated district wide as recommended by the technology committee when the current lease expires in August 2013	P-Technology Committee S-Teachers T-District Office <u>MOVED 1</u>	Phase I: 9/14 On Going COMPLETED	A. Resources Available A. Technology plan C. Technology committee A. Meetings A. BOCES Regional Information Center Rocky Point UFSD 2011-2014 Technology Plan B. Resources Needed: Nume	 A. Updated 3 year technology plan (2011-2014) that includes clear goals, realistic strategies, plans for telecommunications and information technology, reference to the Child Internet Protection Act CIPA, an updated Acceptable Use Policy B. Recommendation to purchase new computers and monitors for computer labs and JAE/MS/HS libraries
Step 43: Make available a Google Apps account for students and staff who request it.	P-Executive Director for Student Services S-Technology Integration Specialists Library Media Specialists T-Teachers	Phase I: 8/14 On-Going	A. Resources Available 1. Google Apps for Education Accounts Equipment B. Resources Needed: None	 A. Successful completion of account creation for students, teachers and administrators B. Students, teachers and administrators successfully access and use Google Apps C. Technology Integration and Library Media Specialiss presentation to student's handouts.
Step 54: Provide professional development in Google Apps to teachers and administrators (Cloud or similar Computing Environment)	P-Executive Director for Educational Services S-Technology Integration Specialists Library Media Specialists T-Teachers	Phase I: 6/15 ON <u>-GOING</u>	A. Resources Available 1. Google Apps for Education Accounts 2. Equipment 3. PD periods for follow-up training B. Resources Needed: None	 A. Workshop evaluations B. Use of Google Apps accounts for teachers and administrators C. Teachers integrate Google Apps into instruction

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 65: Identify the skills and competencies needed to develop and implement a technology literacy curriculum including Internet safety, hardware, software, and web-based tools	P-Technology Committee S-Teachers T-Instructional Coordinators	Phase VI: 8/17 IN PROGRESS	 A. Resources Available Technology committee Subcommittee Online resources The International Society for Technology in Education (ISTE®) Standards Professional development periods. Faculty Meetings B. Resources Needed Funding for release time for creation of assessments for students. Curriculum writing 	 A. Successful development and implementation of technology literac curriculum and related assessments B. Dissemination of information to all district stakeholders
Step 76: Research the feasibility of implementing a parent/business partnership to have outside individuals offer expert technology related learning opportunities for students K-12 to integrate state-of-the art technology and skills in to the classroom	P-District Office Administration S-Instructional Coordinators T-Principals	Phase III: 6/14 ON-GOING	A. Resources Available 1. Parents 2. Business partnerships 3. Government agencies 4. Middle School Robotics Club 5. High School Robotics Club 6. Club Advisors 7. PTA B. Resources Needed: 1. Robotics Club entry fees	A. Parents, business partners, and government officials visit elassrooms and share expert technology lessons with students K-12
Step 87: Explore the possibility of wireless connectivity district wide to further the District's efforts to integrate technology into the curriculum	P- Executive Director for Educational Services S-Technology Integration Specialists Library Media Specialists T-Technology Staff	Phase I: 6/16 On-going	A. Resources Available 1. Google Apps 2. Personnel 3. Existing technology plan 4. Standalone wireless routers B. Resources Needed 1. Light Path Contact 2. Funding 3. Vendors providing managed wifi solution	A. List of all District resources

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 98: Establish annual meeting dates for the technology committee to evaluate and update the technology plan and the technology action plan on an ongoing basis reviewing the successes/failures of integrating technology into the curriculum	P- Executive Director for Educational Services S-Technology Committee Technology Action Plan. Team T-Teachers	Phase I: 6/16 On-Going	 A. Resources Available Technology Committee Technology Action Plan Team Resources Needed Resources Needed Funding for full day release time for professional development. 	A. Establishment of a meeting calendar B. Successful evaluation and modification of technology plan and action plan.
Step 449: Research and develop a district-wide programming curriculum including, but not limited to Microsoft Office, Alice, Scratch, JAVA, C++, Visual Studio, Scholastic Keys and other emerging programming languages. Propose new courses and specials to be offered K-12	P-Coordinators S-Building Level Subcommittee Library Media Specialists T-Instructional Coordinator of Mathematics Teachers	Phase IV: 6/16 On-Going	A. Resources Available 1. Staff 2. Software programs 3. ISTE standards 4. Tech club at JAE 5. MS/HS Robotics club B. Resources Needed 1. Funding for additional software 2. Curriculum writing	 A. Addition of programming courses or requirements district wide. B. Increased student achievement on core assessments. C. Better preparedness for college and career.
Step 101: Research and implement distance or virtual learning opportunities allowing for student-centered, self-directed, self-paced learning for higher level learners district wide as well as opportunities for credit recovery for secondary students	P- Executive Director for Educational Services S-Instructional Coordinators Teachers Guidance Counselors T- Administrators	Phase IV: 6/4517	 A. Resources Available Staff Professional Development Period List of distance learning providers	 A. Creation of research and implementation timeline (Completed: See Appendix of Completed Action Steps Page 16) B. Report detailing state approved distance learning opportunities for higher level learners C. Program instituted at the high school

aff 1 E Tech Club (pilot group) 1 rces Needed 1 ectronic Textbooks B. I gital licensing 1 gital equipment 1 rsonal computing devices 1	Researched FlexBooks or <u>www.cK12.org</u> (free online textbooks database) Utilization of electronic textbooks (using eReaders) to support instruction district wide he successful creation
	he concertful reaction
search analy rees Needed tradit emerg	comprehensive cost /sis comparing tional teaching tools to ging technological cements
arces Available A. Te oms ex uipment an rces Needed th nding for additional an fware B. In ac C. W	eacher proficiency using cisting ad emerging technologies rough anonymous pre- ad post- assessments crease in student chievement orkshop evaluations oleted by all participants
rces Available A. Co nding (Phas rces Needed Appe	ompleted installation se I Completed: See endix of Completed on Steps Page 16)
	rces Available A. Co nding (Phae rces Needed Appe h Room 131, Guidance Actie

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	A. Indicators of Success / Evaluation
Step 1: Research and implement online assessments programs in core subject areas, including applicable professional development	P-Instructional Coordinators Director of Instruction Executive Director for Educational Services S-Principals T-Teachers	Phase II: 6/16 On-Going	A. Resources Available 1. Staff 2. Equipment B. Resources Needed 1. Castle Learning (Online assessment program) – See AE 5	 A. Successful implementation of online assessment program B. Increased rigor and increased student achievement in all disciplines C. Research ThinkLink Pre K 1
Step 2: Implement workshops and professional development opportunities helping teachers to maximize the use of existing and emerging technologies for formative assessments	P-Executive Director for Educational Services S-Technology Integration Specialists Library Media Specialists Turnkey Trainers Instructional Coordinators T-Technology Committee	Phase IV: 6/17 On-Going	A. Resources Available 1. Staff 2. Technology equipment 3. Contracted vendors 4. Online resources 5. Meetings 6. Questionnaires for staff 7. Technology committee 8. PD Periods: ThinkLink PD Grade 2 B. Resources Needed 1. Online professional development subscription (See OD 1 – Step 35)	 A. Teacher proficiency using existing and emerging technologies for formative assessments B. Increase in student achievement C. Workshop evaluations completed by all participants D. Anonymous pre- and post- assessment
Step 3: Research and develop a plan to implement the creation of electronic student portfolios K-12	P-Executive Director for Educational Services Instructional Coordinators S-Teachers Technology Integration Specialists T-Library Media Specialists	Phase IV: 6/17	A. Resources Available B. Resources Needed 1. Online electronic portfolio Program	A. Successful implementation of an electronic student portfolio program for K-12 students

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources <u>I.A.</u> Resources Available <u>2.B.</u> Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 4: Develop and execute a plan to administer the Partnership for the Assessment of Readiness for College and Careers Online Assessments	P- Executive Director for Educational Services Instructional Coordinators S-Principals T-Technology Staff	Phase IV: 6/16 On-Going	 A. Resources Available Computers Professional development Partnership for the Assessment of Readiness for College and Careers website Technology support staff New York State Education Department Updates Implementation timeline B. Resources Needed Additional computers to administer online assessments. 	 A. Implementation timeline created and reviewed B. Partnership for the Assessment of Readiness for College and Careers Online Assessments administered
Step-5: Continue to integrate the use of hand-held (lickers in classroom instruction so that teachers can conduct innovative (micro) formative assessments with students for the purpose of improving instruction and helping each student reach his/her-highest potential	P-Teachors S-Instructional Coordinators T-Principals	Phase-IV+6/15 On-Going	AResources Available 1Hund-held-clickers 2Software 3Teachers 4Trainers 8Resources Needed 4Funding to purchase clickers 3.1. Professional Development	A Integration of clickers into lessons and plane
Step 65: Provide the necessary resources so that every classroom has the infrastructure to support learning with technology, including formative assessments (including Partnership for the Assessment of Readiness for College and Careers Online Assessments) and virtual learning opportunities	P- Executive Director for Educational Services S-Technology Integration Specialists Library Media Specialists Turnkey Trainers Instructional Coordinators T-Technology Committee	Phase IV: 6/45 <u>17</u> On-Going	A. Resources Available 1. Fiscal Team 2. Equipment 3. Contracted vendors 4. Online resources 5. Meetings 6. Implementation timeline B. Resources Needed 1. Funding for infrastructure	A. Infrastructure in place that supports learning with technology, including formative assessments (including Partnership for the Assessment of Readiness for College and Careers Online Assessments) and virtual learning opportunities
Step <u>6</u> : <u>Research</u> , <u>d</u> evelop and execute a plan to select and pilot a hand-held tablet	P- Executive Director for Educational Services S-Technology Integration Specialists Library Media Specialists Instructional	Phase IX: 6/19 On-Going	. Resources Available I. Tablets 2. Software 3. Teachers 4. Trainers B. Resources Needed	A. Development of a plan and successful completion of the pilot program

	Coordinators T-Technology Committee		1. Funding to purchase tablets 2.1. Professional Development	
Step 7: Expand the implementation of the hand- held tablet initiative to additional grades	P- Executive Director for Educational Services S-Technology Integration Specialists Library Media Specialists Instructional Coordinators T-Technology Committee	Phase IX: 6/19 On-Going	. Resources Available 1. Tablets 2. Software 3. Teachers 4. Trainers B. Resources Needed 1. Funding to purchase tablets 2.1. Professional Development	A. Successful implementation of the hand held tablet program

Summary of Action Steps:

• (AE-5) Academic Alignment

O The creation and alignment of assessments for each course of study through the development and implementation of collaboratively developed assessment instruments

Goal AE- 5 Academic Excellence: Academic Alignment - ACTION PLAN

(AE-5) Academic Excellence: Academic Alignment	The Rocky Point Union Free School District will create alignment of assessments for each course of study through the development and implementation of collaboratively developed assessment instruments.
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum (AE-2) Academic Excellence: Increased Rigor (AE-4) Academic Excellence: Instructional Technology (OD-1) Organizational Development: Professional Development (OD-3) Organizational Development: Accountability (OD-4) Organizational Development: Data Analysis and Feedback (FS-1) Fiscal Sustainability: Resource Allocation

Action Team Members: Melinda Brooks, Social Studies/LOTE/Business Coordinator - Chairperson

Assistant Superintendent: Dr. Deborah Deluca Coordinators: Christian Bowen, Principal: Assistant Principal: Jimmy Moeller Teachers: Darren Goldstein, Dawn Meyer, Andrew Levine, Michael Friscia, Jennifer Golding, Jan Pilkington-Kaler Parent: Kim Picciotti Ana Pinkenburg SRP: Amy Canzanella

Strategy 1: Develop assessment instruments collaboratively

(All formal, graded assessments including cumulative tests, quarterly exams, and final exams)

Strategy 2: Implement collaboratively developed assessment instruments

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: To improve student understanding, create K-12 common vocabulary & key terms assessments guide that will define assessment language and terminology	P-Teachers S-Instructional Coordinators T-Director of Instruction	Phase I: 9/14 On-Going	 A. Resources Available Previous New York State Assessments <u>www.nysed.gov</u> <u>www.engagenv.org</u> <u>www.commoncore.org</u> Jean Lapinksi's Common Core Document <u>www.gatesfoundation.org</u> ELL CCSS Bloom's Taxonomy WEBBS Depth of Knowledge <i>Resources Needed:</i> Nonë 	A. K-12 Common Vocabulary & Key Terms Assessments Guide
Step 2: Review current and past assessments to dentify those questions which align with he Common Core State Standards	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase I: 9/13 On-Going	A. Resources Available 1. Current test creation software programs 2. Previous New York State Assessments 3. <u>www.nvsed.gov</u> 4. ThinkLink 5. BARS 6. engageny.com 7. TestWiz B. Resource Needed: None	A. Databank of questions aligned with Common Core State Standards & Strands for all subject areas B. Atlas written curriculum
Step 3: Review Vendor assessments and programs t fest generators: L. Examgen 2. Test Wizard 3. ExamView	to identify alignment with the Co	ommon Core State Standards	Completed: See Appendix of Completed Action	Steps Page 17

Action Steps	Responsibilities	Timeline	Resources	Indicators of Success / Evaluation
What Will Be Done?	Who Will Do It? P=Primary S=Secondary T=Tertiary	(Implementation Phase / Completion Date)	A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 4: Review and revise grading procedures by building, grade level & department	P-Teachers Instructional Coordinators S- Director of Instruction T- Principals	Phase II: 6/14 <u>17</u> On-Going	 A. Resources Available Department, grade level & faculty meetings Professional development periods Current grading procedures B. Resources Needed: Professional books for teachers and administrators: Dr. Thomas R. Guskey, Robert J. Marzano, Rick Wormeli, Ken O'Connor, Debra Pickering, Doug Reeves 	A. Documented Grading Procedures
Step 5: Develop timeline for assessment administration that parallels Interim & Common Core State Standards Partnership for Assessment of Readiness for College and Career Assessments (iffwhen mandated by NYSED)	P-Instructional Coordinators S-Director of Instruction T-Teachers	Phase II: 1/13 On-Going	A. Resources Available 1. Department, grade level & faculty meetings 2. Professional development periods 3. New York State Education Department Implications Calendar and Updates 4. www.corestandards.org 5. PARCEPARCE (if/when mandated by NYSED) Assessments B. Resources Needed: None	A. Assessment Administration Timeline
Step 6: Develop end of year/ final exams			Completed: See Appendix of Completed Action	Steps Page 17
Step 7: Develop end of year/ final exams A. K. 5: 3 rd trimester = final exam B-A6-12: 4 th quarter = final exam	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction.	A. Phase II: 4/4315 Completed: See Appendix of Completed Action Steps Page 17 B. Phase II: 4/12 On-Going	 A. Resources Available Department, grade level & faculty meetings Professional development periods Common Core State Standards Curriculum Guides Databank of questions aligned with Common Core State Standards & Strands Atlas written curriculum B. Resources Needed Funding for In-District & Off Campus Conference fees Substitutes Consultant(s) for: Grading Practices & Best Practices Assessment Design 	A. End-of-Year/Final Exams

Action Steps	Responsibilities	Timeline	Resources	Indicators of Success / Evaluation
What Will Be Done?	Who Will Do It? P=Primary S=Secondary T=Tertiary	(Implementation Phase / Completion Date)	A. Resources Available B. Resources Needed (financial, human, political & other)	
Step 8: Develop trimester and quarterly assessment A. K5: two trimester assessments 6-12: three-quarterly assessments Grade 2 mid-year math (See below added a Grades 3 5 ELA and math 1 st trimester Grades 6-12 midterm			Completed: See Appendix of Completed Action	a Steps Page 17
Step 89: Develop K-12 unit exams Grades 6-12: Collaborative unit standards to be established and then measure by individualized teacher-created assessments.	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase III: 6/1415 On-Going	A. Resources Available I. Department, grade level & faculty meetings 2. Common Core State Standards Curriculum Guide 3. Databank of questions aligned with Common Core State Standards & Strands 4. Atlas written curriculum B. Resources Needed I. Funding for In-District & Off Campus Conference fees 2. Substitutes 3. Consultant(s) for: a. Grading Practices & Best Practices b. Assessment Design	A. K-12-unit-assessments Unit standards identified and assessments created.
Step 940: Grade 2 mid-year math Grades 3-5 ELA and math 1st trimester Grades 6-12 midterm	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase III: 6/15 On-Going	A. Resources Available 5. Department, grade level & faculty meetings 6. Common Core State Standards Curriculum Guide 7. Databank of questions aligned with Common Core State Standards & Strands 8. Atlas written curriculum B. Resources Needed 4. Funding for In-District & Off Campus Conference fees	A. Unit standards identified and assessments created.

6. Consultant(s) for:
a. Grading Practices & Best Practices b. Assessment Design

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step10: Update, edit, and revise newly written end-of-year & final exams, trimester & quarterly assessments, and unit exams unit assessments, midterms, finals, and aligned assessments grades 2-5	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase IV: 6/ 1416 On-Going	 A. Resources Available Subject and grade level end-of-year & final exams, trimester & quarterly assessments, and unit exams Released copies of Partnership for Assessment of Readiness for College and Career Assessments (if/when mandated by NYSED) B. Resources Needed: None 	A. Revised newly written end-of-year &-final exams, trimester & quarterly assessments, and unit exams <u>unit</u> assessments, midterms, finals, and K-5 aligned assessments.
Step 11: Create SLO assessments Grade K-12			Completed: See Appendix of Completed Action	n Steps Page 17
Step <u>12 :</u> Update SLO assessments Grades K-12	P-Teachers S-Instructional Coordinators Principals T- Executive Director Director of Instruction	Phase IV: 12/16 On-Going	A. Resources Available 1. NYSED.GOV 2. CCLS/engageny.org 3. Professional Development Periods 4. RPUFSD APPR Plan B. Resources Needed: 1. Funds for implementation	A. Completed SLO exams & templates

(All formal, graded assessments including cumulative tests, quarterly exams, and final exams)					
Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase / Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation	
Step 1: Implement end of year/ final exams A: K-5: 3 rd trimester =final exam B: 6-12: 4 th quarter =final exam-	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	A. Phase II: 4/13 On-Going B. Phase II: 4/12 On-Going	A. Resources Available 1. Previous New York State assessments 2. Teacher created classroom assessments B. Resources Needed: None	A. End of year/ final exams B. Student assessment results <u>Completed: See Appendix of</u> <u>Completed Action Steps Page 18</u>	
Step 2: Implement trimester and quarterly assessments A. K-5: two trimester assessments B. 6-12: three quarterly assessments C. Math fall D. Grades 3-5 ELA and math Fall B-E. 6-12 midterm	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase V: 6/4415 On-Going	 A. Resources Available 1. Previous New York State assessments 2. Teacher created classroom assessments 3. Released copies of Interim Assessments 4. Think Link 5. AIMS Web B. Resources Needed: None 	A. Trimester and quarterly assessments B. Student assessment results	
Step 3: Implement K-12 unit-exams grades 6-12 unit assessments	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase V: 64516 On-Going	A. Resources Available 1. Previous New York State assessments 2. Teacher created classroom assessments 3. Released copies of Interim Assessments B. Resources Needed: None	A. K6-12 unit exams B. Student assessment results	
Step 4: Implement pre & post assessments	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase III: 6/17 On-Going	A. Resources Available 1. Previous New York State assessments 2. Teacher created classroom assessments 3. Released copies of Interim Assessments B. Resources Needed: Materials & Substitute coverage	A. SLO exam scores	
Step 5: Implement achievement assessments	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase III: 6/17 On-Going	A. Resources Available 4. Previous New York State assessments 5. Teacher created classroom assessments 6. Released copies of Interim Assessments B. Resources Needed: Materials & Substitute coverage	A. Achievement exam scores	

(OD-1) Professional Development

O The promotion of excellence in delivery of instruction and support services through a comprehensive, targeted professional development program.

Goal - OD 1 Organizational Development: Professional Development: - ACTION PLAN

(OD-1) Organizational Development: Professional Development	The Rocky Point Union Free School District will promote excellence in delivery of instruction and support services through a comprehensive, targeted professional development program
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum
	(AE-2) Academic Excellence: Increased Rigor
	(AE-3) Academic Excellence: Academic Support
	(AE-4) Academic Excellence: Instructional Technology
	(AE-5) Academic Excellence: Academic Alignment
	(OD-2) Organizational Development: Human Resources
	(FS-1) Fiscal Sustainability: Resource Allocation

Action Team Members: Anja Groth, Director of Instruction-Chairperson

Susan Wilson, Executive Director for Educational Services, Chairperson

Coordinators: Christian Bowen, Paul Walia

Director: Amy Agnesini

Assistant Principals: Courtney Herbert, Susann Crossan

Teachers: Lauren Czajkowski, Bruce Wolper, Dawn Meyer Treewolf West, Anthony Nobre

Parent: Patrick Panella, Darren GoldsteinKim Picciotti

Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
STEP 1: Inform all stakeholders about No Standards	ew York State's adoption of the (Common Core State	Completed: See Appendix of Completed Action Step	s Page 19
STEP 2: AE-1 Provide professional development on the Common Core State Standards to Instructional Coordinators and Director of Instruction who will serve as turnkey trainers for the District	P-Director of Instruction S-Instructional Coordinators T-Assistant Superintendent	Phase 1: <u>8/11 8/15</u> On-Going	 A. Resources Available Pearson Education Webinar: Common Core Math Standards-Transition and Next Steps Pearson Education Webinar: English Language Arts Common Core State Standards with an Emphasis on Reading <u>http://www.clihome.com/Events/EventList.as px?wn=0</u> Collaborative Learning webinars <u>www.engage.ny</u> ES BOCES RTIT, CCLS, workshops Dr. M. Alcock workshops Resources Needed Conference and travel costs 	 A. Conference evaluation forms B. Professional development calendar activities detailing turnkey training to administrators and teachers C. Department, grade level, and faculty meeting agendas and minutes detailing turnkey training D. Handouts from turnkey training sessions posted on Extranetshared with colleagues

Provide teachers and administrators professional development on Common Core State Standards	S-Director of Instruction T-Administrators Teachers	On-Going	 A. Resources Available 1. Common Core State Standards folders on Extranet 2. Department, grade level, and faculty meetings 3. Professional development periods 4. Pearson Education Webinar: Common Core Math Standards-Transition and Next Steps 5. Pearson Education Webinar: English Language Arts Common Core State Standards with an Emphasis on Reading 6Collaborative Learning webinars 7. www.engage.ny 8. ES BOCES RTTT, CCLS, workshops 9. Dr. M. Alcock workshops 10. LL.I. Training 14.11. SPARK Website B. Resources Needed: 1.L. C. training at Lesley University 	 A. Department, grade level, and faculty meeting minutes detailing conversations regarding Common Core State Standards as they relate to subject areas and grade levels B. Highlighted copy of Common Core State Standards identifying new expectations beyond the current 2005 New York State Learning Standards
Goal OD-1 Organizational Develo through turnkey training	pment: Professional Devel	opment: Strategy 1: Creat	e and implement comprehensive, targeted	d professional development
Action Steps What Will Be Done?	Responsibilities Who Will Do It?	Timeline (Implementation Phase/	Resources A. Resources Available	Indicators of Success / Evaluation
_	P=Primary S=Secondary T=Tertiary	Completion Date)	B. Resources Needed (financial, human, political & other)	
STEP 4: AE-1 Provide curriculum mapping training to teachers and administrators	S=Secondary	Completion Date) Phase I: 6/12 On-Going	and the second	A. Rubicon ATLAS selected and purchased B. Curriculum writers are trained on curriculum mapping software

Provide curriculum writing training	Director of Instruction S-Principals T-Teachers	On-Going	1. Atlas Training 2. Turnkey training 3. CMI2011 Conference July 2011 4. Jay McTighe ES BOCES Conference July 2011 5. www.engage.ny 6. ES BOCES RTIT, CCLS, workshops 7. Dr. M. Alcock workshops 7.8. Curriculum Writing Training Resources Needed 1. Curriculumwriting conferences/Training Sessions 2. Substitute coverage A.3. Hourly rate of pay for teacher participation outside of school hours	materials B. Curriculum projects written using Rubicon ATLAS mapping program
Step 6: AE-1 Provide Common Core State Standards curriculum guide implementation training	P-Instructional Coordinators Director of Instruction S-Principals T-Teachers	Phase II: 9/11 On-Going	 A. Resources Available New curriculum projects Department, grade level & faculty meetings Professional development periods Resources Needed: None 	A. Evidence of Common Core State Standards and use of new curriculum in formal and informal observations

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 7: AE-1 Provide new textbooks and resources training Resource Training for New Textbooks	P-Instructional Coordinators Director of Instruction S-Principals T-Teachers	Phase IV: 9/14 On-Going	A. Resources Available 1. Vendor training B. Resources Needed: None	 A. New textbooks purchased B. Conference evaluation forms C. Faculty is trained on new textbooks and resources D. Use of new materials is evident in lesson planning.
Step 8: AE-1 Implement professional development on unit and lesson planning integrating new resources, textbooks and curriculum maps	P-Instructional Coordinators Director of Instruction S-Principals T-Teachers	Phase IV: 9/14 On-Going	 C. Resources Available D. L. New curriculum guides in Atlas K. 12 ELA CCLS Curricula in Atlas K. 8 Math CCLS Curricula in Atlas G. 6.8 math ACLS Curricula in Atlas G. 6.8 math ACLS Curricula M. 6.8 Math ACLS Curricula M. 6.8 Math ALS Curricula M. 6.8 Math ALS Curricula M. Cormetology Year 1 and Cosmetology CCLS Year 2 Curricula in Atlas K. Integrated Algebra CCLS Curriculum in Atlas K. Integrated Algebra CCLS Curriculum in Atlas M. System 44/READ 180 ELA CCLS 5-5 Curriculum in Atlas N. System 44/READ 180 ELA CCLS 5-8 Curriculum in Atlas Science 7: Honors Curriculum in Atlas G. Science 7: Honors Curriculum in Atlas G. Living Environment SH Scope and Sequence Intro to Living Environment Self Contained 9 Scope and Sequence New textbooks and resources Department, grade level & faculty meetings Professional dev clopment periods S-SPARK Website G. State assessments and Common Core State Standards Interim Assessments Partnership for Assessment of 	 A. Conference evaluation forms B. Department, grade level & faculty meeting agendas and minutes and may be provided in electronic format C. Professional development calendars

Readiness for College and Careers Assessments (if/when matdiated by NYSED) 10. Curriculum guides 11. Professional books on lesson/unit design 12. SpringBoard materials and workbooks 13. Professional development periods 14. Vendor training for new textbooks, resources, and Rubicon ATLAS curriculum mapping software 15. www.engageny.org
15. <u>www.engageny.org</u> 16_ES BOCES RTTT, CCLS, workshops 17. Dr. M. Alcock workshops
B. Resources Needed: None Resources Needed: None

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 9: AE-1 Provide training on interim assessments related to NYSED testing and PARCC (if/when mandated by NYSED) as updates and guidance become available from the New York State Education Department	P-Instructional Coordinators Director of Instruction S-Principals T-Teachers	Phase IV: 6/ 1518 On-Going	A. Resources Available 1. <u>www.nysed.gov</u> 2. www.engageny.org 3. Interim Assessment information when released 4. Department, grade level & faculty meetings 5. Professional development periods Resources Needed: None	A. Interim assessment training materials Conference evaluation forms
Step 10: AE-1 Provide Partnership for Assessment of Readiness for College and Careers assessment <u>(if/when mandated by</u> <u>NYSED)</u> training	P-Instructional Coordinators Director of Instruction S-Principals T-Teachers	Phase IV: 6/4518 On-Going	A. Resources Available 1. http://www.achieve.org/PARCCPARCC (if/when mandated by NYSED) 2. http://www.achieve.org/files/PARCCPA RCC (if/when mandated by nysed)Overview12-2-10.ppt 3. Department, grade level & faculty meetings 4. Professional development periods Resources Needed: None	A. Conference evaluation forms Partnership for Assessment of Readiness for College and Careers (if/when mandated by NYSED) assessment training
Step 11: AE-1 Provide professional development on data analysis to inform instruction	P-Instructional Coordinators Eastern Suffolk BOCES Staff Developer/ Shared Data Expert Director of Instruction S-Principals T-Teachers	Phase I: 20162018 On-Going	A. Resources Available I. Eastern Suffolk BOCES Shared Data Services: BOCES Assessment Reporting System (BARS), ReportNet, NYSTART, TestWiz www.datacentral.esboces.org http://www.discoveryeducation.com/ Engageny website - www.engageny.org SES BOCES Inquiry Team training 6. TestWizard Online 7. ExamView 8. Additional Apperson Scanners DW 5-9 B. Resources Needed: None	A. Conference evaluation forms A.B. Feedback at department, grade level, and faculty meetings

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
TEP 12: AE-1 Provide teachers and administrators with nutegrating new resources, textbooks, instructional strategies, and curriculum naps See #8 as we copied the m this area as it was redunda		Phase III: 6/13 On-Going	 A.—Resources Available I. New York State curriculum models 2. State assessments and Common Core State Standards Interim Assessments 3. Partnership for Assessment of Readiness for College and Careers Assessments 4. Curriculum guides 5. Professional books on lesson/unit design 6. SpringBoard materials and workbooks 	Conference evaluation forms Evidence of Common Core-State Standards documented in weekly lesson plans Evidence of Common Core-State Standards documented in formal written lesson plans Evidence of Common Core-State Standards in formal-and-informal
			 Professional development-periods Vendor training for new textbooks, resources, and Rubicon ATLAS curriculum mapping-software <u>www.engageny.org</u> ES-BOCES-RTTT, CCLS, workshops H. Dr. M. Alcock workshops <i>B. Resources Needed</i>: None 	observations

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
	T=Tertiary		pouncai de onici)	
 Step 1413: AE-2 Provide Advanced Placement teachers with opportunities to attend: A. 5-Day Advanced Placement Summer Institutes to new and prospective Advanced Placement teachers B. 5-Day Advanced Placement Summer Institutes to current AP teachers every 5 years C. 5-Day Advanced Placement Summer Institutes to current Advanced Placement teachers if there are changes in the Advanced Placement test One-Day Advanced Placement Update Workshops to all current Advanced Placement teachers each year 	P-Director of Instruction Instructional Coordinator of Science and Advanced Placement Program S-Instructional Coordinators Principal T-Teachers	Phase I: 5/11 On-Going	 A. Resources Available http://apcentral.collegeboard.com http://apcentral.collegeboard.com or updates on changes to Advanced Placement courses or tests, workshops & institutes B. Resources Needed Funds for 5-Day Advanced Placement Summer Institutes Funds for One-Day Advanced Placement Update Workshops Teacher travel expenses 	A. Conference evaluation forms
Step 15]4: AE-2 Participate in professional development p courses (Syracuse University Project Adv Excelsior)	rograms as required by colleges ance, Adelphi, Farmingdale, Su	that sponsor college credit ffolk Community College	Completed: See Appendix of Completed Action	Steps Page 19
Step 16: AE-2 Participate in professional development programs as required by colleges that	P-Director of Instruction Instructional Coordinators S-Principal	Phase-II: 1/12 On-Going	A-Resources Available 1. Teachers-participating-in-college-credit courses	A. Conference evaluation forms: Colleg Accounting-Farmingdale
sponsor college credit courses (Syracuse University Project Advance, Adelphi, Farmingdale, Suffolk Community College Excelsior)	T-Teachers	moved as it was redundan	Resources Needed 1. Travel expenses to attend conferences Substitute teachers	
Step17Step15: AE-2 Provide teachers teaching grades 8-12 scientific research classes with opportunities to attend conferences and workshops on scientific research	P-Instructional Coordinator of Science S-Director of Instruction T-Teachers	Phases II-V: On-Going: Phases II-IX: 6/19 Ongoing	A. Resources Available 1. Listservs 2. Director/Coordinator/Principal Meetings B. Resources Needed 1. Travel expenses to attend conferences 2. Conference fees C. Substitute teachers	A. Conference evaluation forms

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1816: AE-2 Provide newly appointed Joseph A. Edgar Intermediate School GATES teacher with gifted and talented education professional development so that he/she is equipped to provide effective gifted and talented or enrichment program to students in September 2014 for grade 3, September 2015 for grade 4, and September 2016 for grade 5 And training on how to implement the new student selection instrument.	P-Director of Instruction S-Principal T-GATES Teacher	Phase II: 8/4416 On-Going	 A. Resources Available Professional development periods Professional Growth Options (PGO) for tenured staff during professional development periods Grade level and department meeting time B. Resources Needed Professional Development Courses in gifted and talented education at St. John's University (six courses) Gifted and talented education conference at Long Island University 	A. Conference evaluation forms <u>www.mylearningplan.com</u> transcript or portfolio
Step 19: AE-2 Provide newly appointed Joseph A. Edgar Intermediate School GATES teacher with professional development in how to implement the new student selection instrument	P-Director of Instruction S-Principal T-GATES-Teacher	Phase-III: 8/14 On-Going	A Resources Available A Professional development periods Professional Growth Options (PGO) for tenured staff during professional development periods Grade level-and-department-meeting time Student-selection instrument & vendor identified B. Resources Needed I. Professional development by vendor if needed	A. Conference evaluation forms Teacher and principal feedback regarding selection instrument's identification of students for gifted & talented or enrichment program

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 2418: AE-2 Provide training to Career and Technical	Education self-study team		Completed: See Appendix of Completed Action	Steps Page 19
Step-2219: AE-3 Provide District Response to Intervention Team, Building Intervention Teams, faculty and staff with professional development in three tier Response to Intervention Framework to meet the needs of all students Tier I-Core Program Tier II- Intervention Tier III-Intensive	P-Director of Instruction Assistant Superintendent Instructional Coordinators Coordinator of Special Ed S-Principals Assistant Principals T-Psychologists Teachers Support Staff	Phase I: 6/13 On-Going	 A. Resources Available Department, grade level and faculty meetings New York State Education Department's Response to Intervention Guidance Document Response to Intervention research and professional resources Building based Response to Intervention student information sheets (Former Instructional Support Team-IST-Student Information sheets) Dr. Strong Rtl Training Grades 3-5 Resources Needed: None 	 A. Written report detailing District Response to Intervention processes and procedures B. Response to Intervention District Team membership list (includes the chair of each building level Response to Intervention team)
Step 230: AE-3 Provide turnkey training in newly developed curriculum and assessments to staff teaching scheduled Academic Intervention Services/Response to Intervention Program classes	P-Teachers S-Instructional Coordinators Coordinator of Special Ed T-Director of Instruction	Phase II: 9/12 On-Going	 A. Resources Available 1. Current grade level course curricula and State assessments 2. New curriculum 3. New materials and resources B. Resources Needed; None 	 A. Conference evaluation forms B. Feedback at department, grade level, and faculty meetings C. Student data achievement data

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources B. Resources Available C. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 2421: AE-3 Provide professional development in electronic assessment portfolios, technology for scanning assessments	P-District Response to Intervention Team Instructional Coordinators Director of Instruction Executive Director for Educational Services S-Building Response to Intervention Teams T-Teachers Support Staff	Phase IV-VIII: 6/178	A. Resources Available 1. Student assessment data 2. <u>http://rtimdirect.com</u> 3. Eastern Suffolk BOCES Student Data Services 4. Department, grade level and faculty meetings 5. Professional development periods 6. Professional Growth Option (PGO) for tenured support staff 7. Time to perform specific assessments <u>Resources Needed: Additional Apperson Scanners DW B. TBD </u>	A-D. Conference evaluations forms E. Electronic portfolios accessed and used by Response to Intervention instructional staff B-F. Feedback at department, grade level and faculty meetings
Step 25: AE-3 Provide professional development to District Response to Intervention Team, building Response to Intervention teams administrators, teachers, and support staff on how to implement the District's three tier Response to Intervention	P-Instructional Coordinators —Coordinator of Special Ed S-Director of Instruction T-Administrators —Teachers	Phase III: 9/14	AResources-Awailable ICurrent-Response-to-Intervention Framework CRevised-Response-to-Intervention Framework SDepartment_grade-level & faculty meetings	A. Conference evaluation forms B. Integration of new academic and behavioral interventions to meet the needs of students
Framework Fier 1-Core Program Fier 11-Intervention Fier 111-Intensive	Delete this step a	s it was redundant.	4. Professional development-periods 5. Building based Response to Intervention student information sheets 6. Criteria document B.A. Resources Needed: None	
Step 2622: AE-3 Provide professional development to teachers and administrators on how to implement criteria for student selection information to prescribe intervention plan	P-Instructional Coordinators Coordinator of Special Ed S-Director of Instruction T-Administrators Teachers	Phase III: 9/4416	A. Resources Available 1. Current Response to Intervention Framework 2. Revised Response to Intervention Framework 3. Department, grade level & faculty meetings 4. Professional development periods 5. Building based Response to Intervention student information sheets 6. Criteria document B. Resources Needed: None	 H.A. Conference evaluation forms 2.B. Integration of new academic and behavioral interventions to meet the needs of students

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 27: AE-3 Provide professional development on new curriculum and assessments to teachers and administrators for scheduled Academic Intervention Services/Response to Intervention Program classes	P-Instructional Coordinators Coordinator of Special Ed Curriculum Writers S-Director of Instruction T-Administrators Teachers	Phase 11: 9/13 On-Going	A. Resources Available J. Current grade-level course-curricula and State-assessments 2. New curriculum and assessments for scheduled Academic Intervention Services/Response to Intervention Program-classes BResources/Needed	A. Conference evaluation forms B.C. Student achievement data
	Delete this step a	as it was redundant.	 Funds for grade level subject specific curriculum projects for scheduled Academic Intervention Services Program 	
Step 2823: AE-3 Provide professional development in Internative disciplinary strategies and Rocky Point UFSD Disciplinary Guide for Referrals and Alternate Interventions to Referral Review Team, Disciplinary Committee and faculty	P-Coordinator of Special Ed S-Principals T-Guidance Counselors Social Workers Psychologists Teachers Teacher Aides	Phase III: 6/13 On-Going	 A. Resources Available Department, grade level & faculty meetings Professional development periods Detention & Suspension data Rocky Point UFSD Disciplinary Guide for Referrals and Alternate Interventions VADIR Reports P.B.I.S. C.P.I. P.R.I.M. Book B. Resources Needed: None 	 A. Conference evaluation forms B. Informal/formal observations evidence embedded classroom activities for disciplinary issues
Step 2924: AE-4 Provide professional development to eachers and administrators in nteractive white boards	P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists Turnkey Trainers S-Instructional Coordinators	Phase 1: 6/12 On-GoingCOMPLETED 6/14 Completed 6/14	A. Resources Available 1. Technology Integration Specialist 2. Executive Director-Camp Rocky Point 3. Professional Development periods Resources Needed: None	A. Conference evaluation forms B. Integration of white boards into classroom instruction

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 3925: AE-4 Provide professional development in how to use Google Apps	P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists Turnkey Trainers S-Instructional Coordinators T-Administrators Teachers	Phase I: 6/ 1318 On-going	A. Resources Available 1. Google Apps Accounts for Education 2. Equipment B. Resources Needed: None	A. Conference evaluation forms B. Use of Google Apps accounts
Step 3426: AE-4 Provide professional development in how to implement technology literacy curriculum including Internet safety, hardware, software, and web-based tools	P-Executive Director for Educational Services S-Technology Integration Specialists Library Media Specialists Turnkey Trainers T-Administrators Teachers	Phase VII: 6/17 On-Going	A. Resources Available 1. Technology committee 2. Subcommittee 3. Online resources 4. The International Society for Technology in Education (ISTE®) Standards B. Resources Needed: None	 A. Conference evaluation forms B. Implementation of technology literacy curriculum and related assessments C. Student achievement data
Step 3227: AE-4 Provide professional development to teachers implementing selected programming curriculum including, but not limited to Microsoft Office, Alice, Scratch, JAVA, C++, Visual Studio, and other emerging programming languages.	P-Executive Director for Educational Services Technology Integration Specialists Turnkey Trainers S-Instructional Coordinator of Mathematics Instructional Coordinator of Science and Advanced Placement Program T-Administrators Teachers Parents	Phase VIII: 6/18 On-Going	 A. Resources Available Software programs Addition of programming courses or requirements The International Society for Technology in Education (ISTE®) Standards B. Resources Needed Funding for additional software Curriculum writing 	A. Conference evaluation forms B. Student achievement data

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 3328: AE-4 Provide professional development to teachers implementing distance or virtual learning programs	P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists Turnkey Trainers S-Instructional Coordinators T-Administrators Teachers	Phase VII-8/17 Phase IX: 8/19	 A. Resources Available 1. Report detailing state approved distance learning opportunities for higher level learners 2. Department, grade level & faculty meetings 3. Professional development periods 4. List of distance learning providers B. Resources Needed: None 	A. Conference evaluation forms
Step 3429: AE-4 Provide professional development hrough access to professional learning communities, online courseware, and education portals with resources, best practices and lesson plans.	P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists Turnkey Trainers S-Instructional Coordinators T-Administrators Teachers	Phase VII: 8/17	A. Resources Available 1. Equipment 2. Department, grade level & faculty meetings 3. Professional development periods B. Resources Needed A-1_Funding for additional software B-2_Funding for release time	 4-A. Conference evaluation forms 2.B. Teacher proficiency using existing and emerging technologies through anonymous pre- and post- assessments
Step 3530: AE-4 Provide professional development to teachers and administrators in how to implement online assessment programs in core subject areas	P-Instructional Coordinators S-Director of Instruction Executive Director for Educational Services T-Teachers Administrators	Phase III: 6/1518 On-Going	 A. Resources Available Equipment Department, grade level & faculty meetings Professional development periods B. Resources Needed A.I. Online assessment program 	A. Conference evaluation forms B. Successful implementation of online assessment program

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertlary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 3631: AE-4 Implement professional development workshops to help teachers to maximize the use of existing and emerging technologies for formative assessments	P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists Turnkey Trainers S-Instructional Coordinators T-Administrators Teachers	Phase III: 6/15 On-Going	A. Resources Available I. Turnkey trainers Z. Technology equipment S. Contracted vendors A. Online resources S. Department, grade level & faculty meetings 6. Professional development periods 7. Questionnaires for staff B. Resources Needed I. Funding for substitute coverage 2. Online professional development subscriptions 3. Presenter fees	 A. Conference evaluation forms B. Integration of existing and emerging technologies for formative assessments in classroom practice C. Anonymous pre- and post- assessment
Step 3732: AE-4 Provide professional development to teachers in how implement electronic student portfolios K-12	P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists S-Instructional Coordinators T-Administrators Teachers	Phase IX: 6/19 On-Going	A. Resources Available 1. Scanners 2. Department, grade level & faculty meetings 3. Professional development periods B. Resources Needed 1. Online electronic portfolio vendors 2. Online electronic portfolio	 A. Conference evaluation forms B. Implementation of an electronic student portfolio program for K-12 students
Step-383434: AE-4 Provide professional development to teachers in how to administer the Partnership for the Assessment of Readiness for College and Careers Online Assessments	P-Director of Instruction Instructional Coordinators S-Administrators T-Teachers	Phase IV: 6/15 Phase VI: 6/16	A. Resources Available 1. Department, grade level & faculty meetings 2. Professional development periods 3. Partnership for the Assessment of Readiness for College and Careers website 4. Technology Support 5. Implementation timeline B. Resources Needed 1. Additional computers or clickers to administer online assessments 2. Online assessment 3. Funding for release time	 A. Conference evaluation forms B. Feedback from teachers and administrators following administration of Partnership for the Assessment of Readiness for College and Careers Online Assessments

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 39: AE-4 P-Executor Provide professional development to teachers and administrators in how to integrate the use of hand-held clickers in classroom instruction so that teachers can conduct innovative micro- P-Executor	P-Executive Director for Educational Services S-Model Schools Trainers — Technology Integration — Specialists — Turnkey Trainers T-Administrators	Phase-I:-6/15 On-Going	A. Resources Available 1. Department, grude-level & faculty meetings 2. Professional development periods 3. Hand-held elickers 4. Software 5. Teachers	A. Conference evaluation forms B. Integration of clickers into lessons and lesson-plans
purpose of improving instruction and helping each student reach his/her highest potential	Teachers Delete this	step as it was redundant.	Frainers Resources Needed Funding for release time	
Step 4034: AE-5 Provide professional development to teachers and administrators in development and use of the District's K-12 Common Vocabulary & Key Terms Assessments Guide	P-Director of Instruction Instructional Coordinators S-Coordinator of Special Ed Principals Assistant Principals T-Teachers	Phase IV: 9415 Phase IX: 6/19	A. Resources Available I. Department, grade level & faculty meetings 2. Professional development periods 3. Previous New York State assessments 4. <u>www.nysed.gov</u> 5. K-12 Common Vocabulary & Key Terms Assessments Guide B. Resources Needed: None	A. Conference evaluation forms B. Integration of Common Vocabulary & Key Terms Assessments Guide into lessons and lesson plans
Step 4435: AE-5 Provide professional development to teachers and administrators in test generators: A. Examgen B. Test Wizard C. ExamView D. TestWiz	P-Instructional Coordinators S-Teachers Administrators T-Director of Instruction	Phase II: 6/13 On-Going	 A. Resources Available Department, grade level & faculty meetings Professional development periods Vendor assessments & programs SpringBoard Selected test generators B. Resource Needed A-1. Funding for updates from vendors assessment programs 	 A. Conference evaluation forms B. Integration of test generators into classroom instruction

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 42 <u>36</u> : AE-5 Provide professional development to teachers and administers-administrators in latest research and best practices in grading	P-Director of Instruction Instructional Coordinators S-Coordinator of Special Ed Principals Director of Physical Education and Health Assistant Principals T-Teachers	Phase IV:-6/175 On-Going	 A. Resources Available 1. Department, grade level & faculty meetings 2. Professional development periods 3. Current grading procedures B. Resources Needed 1. Professional books for teachers and administrators: Dr. Thomas R. Guskey, Robert J. Marzano, Rick Wormeli, Ken O'Conner, Debra Pickering 2. Consultant for best practices in grading 	 A. Conference evaluation forms B. Documented Grading Procedures C. Integration of research and best practices in grading into classroom instruction and assessment practices
Step 4337: AE-5 Provide professional development to K- 12 teachers and administrator in how to design, implement, and evaluate data from <u>exams</u> . A-end of year/final exams B. trimester and quarterly assessments C-unit exams D-A.	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase III <u>_6/15</u> On-Going	 A. Resources Available Department, grade level & faculty meetings Professional development periods Common Core State Standards Curriculum Guides Databank of questions aligned with Common Core State Standards K-12 end-of-year/final exams K-12 trimester/quarterly assessments K-12 unit exams SLOs www.engageny.org www.parcePARCC (iff when mandated by NYSED).org B. Resources Needed Funding for In-District & Off Campus Conference fees2, Substitutes Consultant(s) for assessment design 	A. Conference evaluation forms B. Conference/PD agendas C. Student Data Reports D. PD agendas
Step 4438: AE-4 Provide professional development on new mentoring program for teachers	P-Executive Director for Educational Services S-Teacher Mentors T-Teacher Mentees	Phase IV: 6/14 On-Going	A. Resources Available 1. Updated Mentoring Program for Teachers 2. Department, grade level & faculty meetings 3. Professional development periods B. Resources Needed 1. Available Mentor Grants 2. Mentor/Mentee Training for Teachers	A. Mentee logs B. Surveys/feedback C. Continuation of probation Tenure

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 4539: OD-2 Provide professional development on mentoring program for new administrators	P-Executive Director for Educational Services S-Administrator Mentors T-Administrator Mentees	Phase IV: 6/14 On-Going	 A. Resources Available New Mentoring Program for administrators B. Resources Needed Available Mentor Grants Mentor/Mentee Training for administrators 	A. Mentor training materials B. Mentee logs C. Surveys/feedback D. Continuation of probation Tenure
Step 4640: OD-2 Provide professional development on mentoring program for new school related professionals	P-Executive Director for Student Services S-School Related Personnel Mentors T-School Related Personnel Mentees	Phase V: 6/16 On-Going	A. Resources Available 1. Mentoring Program for school related professionals B. Resources Needed 1. Available Mentor Grants 2. Mentor/Mentee Training for school related personnel	A. Mentor training materials B. Mentee logs C. Surveys/feedback D. Continuation of probation Tenure
 Step-4741: OD-2 Provide professional development on My Learning Plan to track professional development including: A. 175-hours of required professional development B. In-service and graduate courses C. Workshops & Conferences & Professional meetings 	P-Executive Director for Educational Services Assistant Superintendent S-Directors Principals Coordinators T-Teachers	Phase II: 6/12 On-Going	A. Resources Available 1. <u>www.MvLearningPlan.com</u> training during New Teacher Orientation Program B. Resources Needed: None	 A. My Learning Plan reports, logs, and portfolios B. Conference evaluation forms
Step 48: OD-3 Provide Charlotte Danielson training for non-teacher members of the Rocky Point Teachers Association	P-Executive-Director-for —Educational-Services —Assistant-Superintendent —Director of Instruction —Director of Special —Education	Phase-IV: 6/14	A-Resources Available 1. Professional Development Plan Committee 2. Charlotte Danielson's Enhancing Professional Practice: A Framework for Teachers, 2 nd Edition pages 109-	Observations and Annual Professional Performance Reviews (APPRs)-reflect adopted-Charlotte-Danielson-rubries-for specialists
	S-Administrators T-Teachers	<u>e this step.</u>	67 purces Needed Charlotte Danielson training	

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 4942: OD-3 Provide professional development in new Charlotte Danielson observation and Annual Professional Performance Review (APPR) forms	P-Professional Development Plan Committee Chair S-Professional Development Plan Committee T-Administrators Teachers	Phase III: 6/14 On-Going	 A. Resources Available 1. Revised teacher observation and evaluation forms 2. Department, grade level & faculty meetings 3. Professional development periods 4. New Teacher Orientation Program 5. Rocky Point A.P.P.R. plan on Extranet B. Resources Needed: None 	A. Conference evaluation forms
Step 5043: OD-3 Create and implement targeted professional development on instructional practices to improve identified content deficiencies	P-Director of Instruction S-Instructional Coordinators Principals T-Teachers	Phase III: 6/14 On-Going	 A. Resources Available SpringBoard materials Textbooks & resources Literacy Collaborative resources Aimsweb L.L.I READ 180/System 44 Thinklink N.Y.S. Assessments – ELA & Math www.ascd.com Department, grade level and faculty meetings Professional development periods B. Resources Needed: A:1. Literacy books. Send List to Anja Groth. L.L.I Resources. 	 A. Professional development calendar activities B. Department, grade level & faculty meeting agendas and minutes C. Conference evaluation forms
Step 44: AE-4 Provide professional development in new tablet pilot	P-Executive Director S-Instructional Coordinators Principals T-Teachers	Phase V: 6/18	A. Resources Available A-1. LearnPad tablets 2. LearnPad trainers	A. Teachers successful trained in th use of LearnPads
Step 45: OD2 Create and implement targeted professional development through RPLEARNS a comprehensive PD program designed for all RP employees	P-Executive Director, Plant Facilities Administrator, Director of Special Education S-Instructional Coordinators Principals	Phase VIII: 6/18	<u>A. Resources Available:</u> <u>I. RPLEARNS catalog</u> <u>2. Course offferings</u> <u>3. Outside Consultants</u>	B. Creation and expansion of the RPLEARNS program

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Summary of Action Steps:

• (OD-2) Human Resources

O The District will recruit and retain a highly-qualified staff necessary to deliver improved academic outcomes for all students.

Goal - OD 2 Organizational Development: Human Resources: - ACTION PLAN

(OD-2) Organizational Development: Human Resources	The Rocky Point Union Free School District will recruit and retain a highly-qualified staff necessary to deliver improved academic outcomes for all students.
Sub-Goals:	(OD-1) Organizational Development: Professional Development (OD-3) Organizational Development: Accountability (OD-4) Organizational Development: Data Analysis and Feedback (FS-1) Fiscal Sustainability: Resource Allocation

Action Team Members: Susan Wilson, Executive Director of Educational Services _ ChairpersonMichael Yannucci, Chairperson

Coordinators: Melinda Brooks, Michael Yannucci, Christian Bowen, Marianne Williams Assistant Principal: Susann Crossan Director: Amy Agnesini Teachers: Bruee Wolper Andrew Levine, Darren Goldstein, Lauren Czajkowski, Denise Prezzano-Britt SRP: Amy Canzanella Parents: Ana Pinkenburg

Strategy 1: Recruit diverse, highly-qualified staff

Strategy 2: Retain diverse, highly-qualified staff

(tenure criteria: ineffective, developing, effective (indicator of retention), highly effective (indicator of retention)

Action Steps What Will Be Done?	Responsibilities Who Will Do It?	Timeline (Implementation Phase/	Resources A. Resources Available	Indicators of Success / Evaluation	
	P=Primary S=Secondary T=Tertiary	Completion Date)	B. Resources Needed (financial, human, political & other)		
Step 1: Hire Instructional Leadership Team			Completed: See Appendix of Completed Action Steps Page 20		
 Step 2: Create a Hiring Practices Manual for A. Teachers: Phase II – Completed: See Appendix of Completed Action Steps Page 20 B. Administrators: Phase III– Completed: See Appendix of Completed Action Steps Page 20 C. School Related Professionals: Phase IV 	P-Executive Director for Educational Services S-Personnel Office Staff T-Teachers Administrators School Related Professionals Hiring Committees	Phase II: 7/13 Completed Phase III: 7/14 Completed Phase IV: 7/ 15 17 On-Going	 A. Resources Available 1. Eastern Suffolk BOCES' Hiring Manual 2. New Hiring Practices Manual implementation training 3. Hiring committee training B. Resources Needed: None 	 A. Hiring Practices Manual B. Hiring Practices Manual training materials C. Hiring committee training materials 	
Step 3: Develop and/or expand affiliations with colleges, universities, and professional organizations to recruit staff	P-Executive Director for Educational Services S-Administrators T-Teachers School Related Professionals	Phase II: 7/ 1617 On-Going	A. Resources Available 1. Professional Networks B. Resources Needed 1. Membership Fees	A. Affiliations with colleges, universities, and professional organizations to recruit staff	
Step 4: Evaluate and revise current mentoring program for teachers	P-Executive Director for Educational Services S-Administrators T-Teachers	Phase III: 7/44 <u>16</u> On-Going	B. Resources Available 1. Current Mentor Program 2. PDP Committee 3. Mentor programs from other districts B. Resources Needed: None	A. Updated mentoring plan B. Mentoring materials	
Step 5: Compile and analyze personnel data to plan for future hiring needs	P-Executive Director for Educational Services S-Personnel Office T-Assistant Superintendent	Phase III: 6/18 On-Going	A. Resources Available 1. Tenure list 2. Seniority lists 3. Preferred Eigibility List (PEL) 4. SRP Recall List 5. Attendance Data 6. Student population trends 7. Personnel timelines B. Resources Needed: None	A. Personnel analysis report due annually in July	
Step 6: Moved from OD-2 1 Step 2 Develop mentoring program for new administrators	P-Executive Director for Student Services S-Assistant Superintendent T-Administrators	Phase V: 6/15	A. Resources Available I. Updated Mentoring Program for Teachers 2. Mentoring programs for administrators from other school districts B. Resources Needed: None	 A. Mentoring plan for administrators B. Mentoring program for administrators materials 	

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 7: Moved from OD-2 Strategy 2 Step 3 Develop mentoring program for new school related professionals	P-Executive Director for Educational Services S-Administrators T-School Related Personnel	Phase V: 6/15	A. Resources Available I. Updated Mentoring Program for school related personnel Z. Mentoring programs for administrators from other school districts Mentoring programs for school related professionals from other school districts B. Resources Needed: None	 A. Mentoring plan for school related personnel B. Mentoring program for school related personnel materials
Step 8: Review and revise Hiring Practices Manual.	P-Executive Director for Educational Services S-Personnel Office Staff T-Teachers Administrators School Related Professionals Hiring Committees	Phase VI: 6/17	A. Resources Available 1. Current Manual 2. NYSED updates 3. Hiring Committee Training B. Resources Needed: None	A. Updated Manuals

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Implement revised mentoring program for teachers	P-Executive Director for Educational Services S-Teacher Mentors T-Teacher Mentees	Phase V: 6/15 On-Going	 A. Resources Available 4. Updated Mentoring Program for Teachers 5. Department, grade level & faculty meetings 6. Professional development periods B. Resources Needed 1. Available Mentor Grants 2. Mentor/Mentee Training for Teachers 	A. Mentce logs B. Surveys/feedback C. Continuation of probation D. Tenure
Step 2: Implement mentoring program for new administrators	P-Executive Director for Educational Services S-Administrator Mentors T-Administrator Mentees	Phase VI: 6/16 On-Going	 A. Resources Available New Mentoring Program for administrators Resources Needed Available Mentor Grants Mentor/Mentee Training for administrators 	A. Mentor training materials B. Mentee logs C. Surveys/feedback D. Continuation of probation E. Tenure
Step 3: Moved to OD-2 Strategy 1 Step 7				

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 4: Implement mentoring program for new school related professionals	P-Executive Director for Educational Services S-School Related Personnel Mentors T-School Related Personnel Mentees	Phase VI: 6/16 On-Going	A. Resources Available 1. Mentoring Program for School Related Professionals B. Resources Needed 1. Available Mentor Grants 2. Mentor/Mentee Training for school related personnel	A. Mentor training materials B. Mentee logs C. Surveys/feedback D. Continuation of probation E. Tenure/ <u>Permanent Status</u>
Step 5: Research and develop an online professional portfolio system for teachers subject to new APPR regulations	P-Executive Director for Educational Services S-Administrators T-Teachers	Phase V: 6/4516 On-Going	A. Resources Available 1. Secure web-based tool 2. Models from other districts 3. Teaching Standards B. Resources Needed: None	A. Professional portfolios B. Continuation of probation C. Tenure
Step 6: Expand the District's new teacher in A. 1-2 days in August Plus up to 7 two hour sessions yearly	duction program:		Completed: See Appendix of Completed Action	Steps Page 21
Step 7: Develop an administrator induction program			Completed: See Appendix of Completed Action	Steps Page 21
Step 8: Develop a school related professionals induction program	P-Executive Director for Educational Services S-Administrators T-School Related Professionals	Phase V: 6/15	 A. Resources Available Expanded New Teacher Induction Program Induction Programs for Administrators Induction Programs for school related professionals from other school districts Resources Needed: None 	A. New School Related Professionals Orientation Program

Action Steps	Responsibilities	Timeline	Resources	Indicators of Success / Evaluation
What Will Be Done?	Who Will Do It? P=Primary S=Secondary T=Tertiary	(Implementation Phase/ Completion Date)	A. Resources Available B. Resources Needed (financial, human, political & other)	
 Step 9: Expand use of My Learning Plan to track professional development including: A. 175-hours of required professional development- Completed: See Appendix of Completed Action Steps Page 21 B. In-service and graduate courses C. Workshops & conferences D. Professional meetings 	P-Executive Director for Educational Services Assistant Superintendent S-Directors Principals Coordinators T-Teachers	Phase III: 9/14 On-Going	A. Resources Available 1. <u>www.MyLearningPlan.com</u> training during New Teacher Orientation Program B. Resources Needed: None	 A. My Learning Plan reports, logs, and portfolios B. Conference evaluation program
Step 10: Adopt New York State approved rubrics for a	Il members of the Rocky Point	Teachers Association	Completed: See Appendix of Completed Action	Steps Page 21
Step 11: Adopt New York State approved rubrics for a	all members of the Rocky Point	Completed: See Appendix of Completed Action Steps Page 21		
Step 12: Modify Charlotte Danielson rubrics, NYSED regulations: ineffective, dev	observations, and APPRs to rel	Completed: See Appendix of Completed Action Steps Page 21		
Step 13: Adopt New York State approved rub	rics for principals		Completed: See Appendix of Completed Action	Steps Page 21
Step 14: Implement New York State approved rubrics			Completed: See Appendix of Completed Action	Steps Page 22
Step 15: Adopt New York State approved rubrics for assistant principals	P-Executive Director for Educational Services Assistant Superintendent S-Administrators	Phase IV: 6/14 As per negotiations	A. Resources Available 1. List of New York State approved rubrics for Principals B. Resources Needed: None	 New York State approved rubrics posted on Extranet and www.rockypointschools.org
Step 16: Implement New York State approved rubrics for assistant principals	P-Executive Director for Educational Services Assistant Superintendent S-Principals T-Assistant Principals	Phase V: 6/15 As per negotiations	 A. Resources Available New York State approved rubrics adopted by Rocky Point UFSD B. Resources Needed: None 	A. Annual Professional Performance Review (APPRs) reflect adopted New York State approved rubrics
Step 17: A. Implement the District's new Teacher Induction Program: B. 1-2 days in August Plus up to 7 two hour sessions yearly	P Executive Director for — Educational Services S Administrators T-Teachers	Phase IV: 6/14 On-Going OVE REDUNDANT	A. Resources Available I. Current New Teacher Orientation Program 2. Current New Teacher Orientation Program curriculum 3. Administrators-presenters 4. www.MyLearningPlan.com B. Resources Needed: a. 15-hours after school hours	A. Attendance sign in sheet B. New Teacher Orientation materials and handouts C. Conference evaluation forms D.A. Surveys/feedback

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P-Primary	Timeline (Implementation Phase/ Completion Date)	Resources C. Resources Available Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
	S=Secondary T=Tertiary		a other)	
Step 18: Implement Administrator Induction Program	P-Executive Director for Educational Services S-Assistant Superintendent T-Administrators	Phase V: 6/15 On-Going	A. Resources Available 1. Induction Programs for Administrators from other school districts B. Resources Needed: None	 A. Attendance sign-in sheet B. New Administrator Orientation materials and handouts C. Conference evaluation forms D. Surveys/feedback
Step 19: Implement School Related Professionals Induction Program	P-Executive Director for Educational Services S-Administrators T-School Related Professionals	Phase VI: 6/16 On-Going	A. Resources Available 1. Induction Program for School Related Professionals from other school districts B. Resources Needed: None	 A. Attendance sign-in sheet B. New School Related Professionals Orientation materials and handouts C. Conference evaluation forms D. Surveys/feedback
Step 20: Implement an online portfolio system for teachers subject to new APPR regulations	P-Executive Director for Educational Services S-Administrators T-Teachers	Phase VI: 6/4617	H.A. Resources Available Secure web-based tool b.2. Models from other districts e.3. Teaching Standards 2.B. Resources Needed: None	 A. Professional portfolios B. Continuation of probation C. Tenure
Step 21: Research and develop a collegial conversation program for teachers new to the district	P-Executive Director for Educational Services S-Administrators T-Teachers	Phase VI: 6/16	A. Resources Available Models from other districts Resources Needed: None	A. Creation of a collegial conversation program for teachers new to the district
Step 22: Implent a collegial conversation program for teachers new to the district.	P-Executive Director for Educational Services S-Administrators T-Teachers	Phase VII: 6/17	B. Resources Available Meetings C. Resources Needed: None	A. Meeting agendas and attendance sheet from the collegial conversation program for teachers new to the district

Summary of Action Steps:

• (OD-3) Accountability

O Develop and implement Student Learning Objectives(SLOs)

O Examine educational data to identify and remediate content deficiencies

O Analyze and respond to APPR data

Goal - OD 3 Organizational Development: Accountability: - ACTION PLAN

(OD-3) Organizational Development: Accountability	The Rocky Point Union Free School District will construct a comprehensive accountability system to measure and report on instructional efficacy.
Sub-Goals:	(AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development
	(OD-2) Organizational Development: Human Resources
	(OD-4) Organizational Development: Data Analysis and Feedback

Action Team Members: Dr. Scott O'Brien, Principal - Chairperson

Coordinators, Paul Walia, Melinda Brooks

Principals: Dr. Scott O'Brien

Teachers: Dawn Meyers, Darren Goldstein Jennifer Engellau, Carl Scalfani, Keri Lograno, Jessica Schnall, Treewolf West, Margaret Messinetti

SRP/Parent: Amy Canzanella Patricia Scalone

Parents: Laura Dyroff, Lori Markland, Jenny Anderson

Strategy 1: Measure instructional efficacy

a) 60% APPR (Composite Score of 100%)

- 1. Content knowledge
- 2. Preparation
- 3. Instructional delivery
- 4. Classroom management
- 5. Student development
- 6. Student assessment
- 7. Collaboration
- 8. Reflective and responsive practice
- 9. Student growth (added 4/22/10 for 2011-2012 school year)
- b) 20% NYSED assessments (will change to 25%) SLO
- c) 20% Locally developed assessments (will change to 15%)
- Strategy 2: Use instructional data to inform curriculum and assessment
- Strategy 3: Use instructional data to improve instructional practices

Strategy 4: Use instructional data to inform professional development

Action Steps	Responsibilities	Timeline	Resources	Indicators of Success / Evaluation	
What Will Be Done?	Who Will Do It? P=Primary S=Secondary T=Tertiary	(Implementation Phase/ Completion Date)	A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation	
Step 1: Define weighted distribution of supervision 100 that evaluates teacher effectiveness as p	and evaluation components to per New York State Education	Completed: See Appendix of Completed Action Steps Page 23			
Step 2: Communicate aligned components of doma Charlotte Danielson domains with eight Ne administrators			Completed: See Appendix of Completed Action Steps Page 23		
Step 3: Update and revise rubrics to align with NY value added student growth component	SED regulations and informatic	on is distributed, specifically on	Completed: See Appendix of Completed Action Steps Page 23		
Step 4: Communicate updated and revised rubrics t	to teachers and administrators	Completed: See Appendix of Completed Action Steps Page 23			
Step 5: Convert Charlotte Danielson observation ar individual component designations to one of		Completed: See Appendix of Completed Action Steps Page 23			
Step 6: Communicate New York State Education I 20% New York State assessment data and 2	Department regulations on new . 20% locally created assessment	APPR teacher evaluation regarding data to teachers and administrators	Completed: See Appendix of Completed Action	Steps Page 24	
Step 7: Provide professional development in new C Performance Review (APPR) forms	Charlotte Danielson observation	and Annual Professional	Completed: See Appendix of Completed Action	Steps Page 24	
Step 8: Provide professional development in teachers' evaluations and best practices.	P-Professional Development Plan Committee Chair S-Professional Development Plan Committee T-Administrators Teachers	Phase III: 1/13 6/17 On-Going	 4.4. Resources Available A.1. Revised teacher observation and evaluation forms B.2. Department, grade level & faculty meetings G.3. Professional development periods D.4. New Teacher Orientation Program B. Resources Needed: Teachers release time on Professional Development Plan Committee 	 A. Professional Development Plan Committee agenda/minutes B. Professional Development calendars 	

Step 9: Provide professional development in new Charlotte Danielson observation and Annual Professional Performance Review (APPR) forms	P-Executive Director for Educational Services S-Assistant Superintendent T-Admins/Teachers	Phase V: 6/16 On-Going	A. Resources Available: <u>1. Teachscape</u> <u>B. Resources Needed</u> <u>J. Teachscape renewal</u>	A. PD implemented and successful
OD-3: Organizational Development: Action Steps What Will Be Done?	Accountability: Strategy 2 Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	to inform curriculum and assessment Resources A. Resources Available B Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Edit and revise current curriculum guides based upon student assessment data including New York State Education Department and locally developed assessmentsStudent Learning Objectives (SLOs) and achievement tests	P-Director for Instruction S-Instructional Coordinators Principals T-Teachers	Phase HIV: 6/4517 On-Going	A. Resources Available 1. State exams 2. Interim exams 3.2. PARCCPARCC (iDwhen mandated by NYSED) assessments 4.3. Locally developed assessments 5.4. www.engageny.org B. Resources Needed 1. Funds for curriculum writing	A. Updated curriculum guides
Step 2: Edit and revise current locally developed assessments based upon New York State Education Department and locally developed assessment-SLOs and achievement test student data	P-Director for Instruction S-Instructional Coordinators Principals T-Teachers	Phase HIV: 6/1517 On-Going	 A. Resources Available State exams Interim-exams Interim-exams PARCCPARCC (if/when mandated by NYSED) assessments Locally developed assessments SLOs and achievement tests Supervised tests: AlMsWeb, ThinkLink, READ 180 SRI, System 44 SPI Set www.engageny.org B. Resources Needed: None 	A. Updated locally developed assessments

Action Steps What Will Be Done?	Responsibilities Who Will Do II? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Evaluate trends in student data from New York State Education Department and locally developed <u>SLOs and achievement</u> <u>cetsassessments</u> to identify content. deficiencies	P-Director for Instruction S-Instructional Coordinators Principals T-Teachers	Phase-HIV: 6/4517 On-Going	 A. Resources Available New York State exams Common Core State Standards Interim Assessments Common Core State Standards Interim Assessments Partnership for Assessment of Readiness for College and Careers Assessments (if/when mandated by NYSED) Locally developed assessments S.4. SLO Assessments and quarterlies Department, grade level and faculty meetings Professional development periods Professional development periods T. BARS (Eastern Suffolk BOCES Regional Information Center Data Warchouse) Standardized/vendor assessments: AIMsWeb, DIBELS, ThinkLink, READ 180 SRI, System 44 SPI genues Needed: Substitutes for teachers 	 A. Report detailing student assessment trend data B. Reports building based inquiry teams
Step 2: Research instructional practices to improve identified content deficiencies	P-Director for Instruction S-Instructional Coordinators Principals T-Teachers	Phase HIV: 6/4517 On-Going	A. Resources Available SpringBoard materials Textbooks & resources Literacy Collaborative resources Literacy Collaborative resources AIMsWeb, ThinkLink, READ 180, System 44 resources www.ased.org Department, grade level and faculty meetings Professional development periods Webinars www.engagenv.org Resources Needed Professional books and journals Conference fees and travel costs for administrators Substitutes for visits to successful schools &	 A. Report detailing professional development needed to improve content deficiencies B. Reports from visits,

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Analyze trends and patterns in identified areas of weakness based on student data and Annual Professional Performance Reviews APPRs) of teachers to inform targeted professional development	P- Executive Director for Educational Services Assistant Superintendent Director for Instruction S-Administrators T-Teachers	Phase HVI: 6/4517 On-Going	A. Resources Available I. New York State assessment data Common Core-State-Standards-Interim Assessment-data Section 2. Content of Assessment of Readiness for College and Careers (if/when mandated by NYSED) Assessment data Assessment data Section 2. Content of Assessment data Section 2. Conference Fees Section 2. Conference Fees Section 2. Consultant Fees	A. Professional development calendar activities B. In-service courses C. Conference evaluation forms C.D. Data Reports
Step 2: Create and implement targeted professional development on instructional practices to improve identified content deficiencies	P-Director for Instruction S-Instructional Coordinators Principals T-Teachers	Phase IVI: 6/1518 On-Going	A. Resources Available SpringBoard materials Textbooks & resources Literacy Collaborative resources Literacy Collaborative resources AlMsWeb, ThinkLink, READ 180, System 44 resources www.ascd.com Department, grade level and faculty meetings Professional development periods Webinars Conference materials 10. Professional books 11. www.engageny.org B. Resources Needed: L Conference Fees Consultant Fees	 A. Professional development calendar activities B. Department, grade level & faculty meeting agendas and minutes C. Conference evaluation forms

OD-3: Organizational Development:	Accountability: Strategy 4	: Use instructional data to	inform professional development	
Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 3: Implement targeted professional development on instructional practices to improve identified content deficiencies	P-Director for Instruction S-Instructional Coordinators Principals T-Teachers	Phase VI: 6/4517 On-Going	 A. Resources Available SpringBoard materials Textbooks & resources Literacy Collaborative resources AlMsWeb, ThinkLink, READ 180 SRI, System 44 SPI resources www.ased.com Department, grade level and faculty meetings Professional development periods Webinars www.engageny.org Resources Needed: Professional books In-service course presenter fees 	 A. Professional development calendar activities B. Department, grade level & faculty meeting agendas and minutes C. Conference evaluation forms

Summary of Action Steps:

(OD-4) Data Analysis and Feedback
 O Create Intervention Inquiry teams
 O Provide appropriate interventions

O Continue to develop and utilize Rtl teams

Goal - OD-4 Organizational Development: Data Analysis & Feedback - ACTION PLAN

(OD-4) Organizational Development: Data Analysis & Feedback	The Rocky Point Union Free School District will Develop school based and district-wide inquiry teams to collect and analyze instructional data and to provide feedback for professional reflection.
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum
	(AE-2) Academic Excellence: Increased Rigor
	(AE-3) Academic Excellence: Academic Support
	(AE-4) Academic Excellence: Instructional Technology
	(OD-1) Organizational Development: Professional Development
	(OD-3) Organizational Development: Accountability

Action Team Members: Dr. Courtney Herbert, Assistant Principal, Chairperson

- Coordinators: Principals/Director: John DeBenedetto, Virginia Gibbons, Amy Agnesini
- Coordinators: Michael Yannucci, Timothy Sigerson, Terry Renna
- Assistant Principal: Susann CrossanDr. Courtney Herbert
- School-Related Professional: Mary Ann Jayne
- Teacher/Parents: Margaret Messinetti Jan Pilkington Kaler, Anthony Nobre, Dawn Meyer, Chris Nentwich

Strategy 1: Develop building inquiry teams Strategy 2: Develop District inquiry team Strategy 3: Collect student assessment data Strategy 4: Analyze student assessment data Strategy 5: Provide feedback for professional reflection Strategy 6: Use data to inform curriculum, instruction, and assessment Strategy 7: Use data to inform professional development

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Expand role of the proposed Building Response to Intervention Teams to also serve as Building Inquiry Team members to support AE-3	P-Principals S-Instructional Coordinators Coordinator of Special Ed T-Teachers	Phase II: 6/14 On-Going	 A. Resources Available Response to Intervention Team members New team member volunteers Department, grade-level & faculty meetings Professional development periods 2. Race-to-the-Top (RTTT) Conference Materials Race-to-the-Top (RTTT) Turnkey Training SHARP selection team ICARE selection team MS & HS IST Teams Resources Needed: 	 A. Building Inquiry Team membership lists B. Identification of Building Inquiry Team meeting dates B.C. Building Level Reporting Out

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources <u>C.A.</u> Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Integrate members of the District Data Team with representatives from the Building Response to Intervention Inquiry Teams to serve as members of District Inquiry Team	P-Assistant Superintendent Director of Instruction Instructional Coordinators Coordinator of Special Ed S-Principals Assistant Principals T-Response to Intervention Team	Phase II: 6/4415	A. Resources Available 1. District Data Team members 2. District Response to Intervention Team members 3. Department, grade level & faculty meetings 4. Professional development periods 5-3. Race-to-the-Top (RTTT) Conference Materials 6-4. Race-to-the-Top (RTTT) Turnkey Training B. Resources Needed: None	A. District Inquiry Team membership list
Step 2 Share information from Building Inquiry/Response to Intervention Teams with District Inquiry Team	P-Building Inquiry/Response to Intervention Team Principals Assistant Principals S-District Inquiry Team T-Assistant Superintendent Director of Instruction	Phase II: 10/14 On-Going	A. Resources Available I. Building Inquiry Team reports on student data 2. Department, grade-level-& faculty meetings 3. Professional development periods 4;2	A. District Inquiry Team meeting agendas and minutes

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step-1: Develop a list of core academic subject area lata points for at-risk-students preK-12	P-Assistant-Superintendent Director of Instruction —Instructional Coordinators —Coordinator of Special Ed —Eastern-Suffolk-BOCES —Shared-Data-Expert/ —Staff-Developer S-Principals —Assistant-Principals —Guidance-Counselors I-Teachers to Appendix	Phase II: 6/14	AResources Available 1RTIm Direct 2AIMSweb 3IEP-Direct 4BARS 5ReportNet 6L2RPT 7https://reportcards.nysed.gov/ 8eSchool 9Individual Comprehensive Academic Response to Excellence (ICARE) Planning/Monitoring Forms 10Thinklink 11Striving for Higher Achievement in Rocky-Point (SHARP) planning/monitoring forms <i>BResources Needed</i> 1Continued funding for Eastern-Suffoll: BOCES Shared Services for Rtlm Direct IEP-Direct, BARS, ReportNet, Data Mentor; 2Continued funding for AlMSweb-& Thinklink 3.1Analysis of the requirements for Advanced-Regents-Diploma-with respect to the math requirements	A. Data Points Document

Completed: See Appendix of Completed Action Steps

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources <u>C.A.</u> Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 2: Research methods for district data warehousing	P- Assistant Superintendent Director of Instruction (CIO) Instructional Coordinators Coordinator of Special Ed S-Executive Director for Educational Services/ Chief Information Officer (CIO) T- Office Applications Specialist	Phase II: 6/ <u>1416</u> On-Going	A. Resources Available 1. RTIm Direct 2. AIMSweb 3. IEP Direct 4. BARS 5. ReportNet 6. NL2RPT 7. <u>https://reportcards.nvsed.gov/</u> 8. eSchool 9. <u>http://www.linkit.com/</u> B. Resources Needed 1. Continued funding for Eastern Suffolk BOCES Shared Services for RtIm Direct IEP Direct, BARS, ReportNet, Data Mentor 2. Continued funding for AIMSweb & ThinkLink 3. Consider funding for LinkIt	A. District warehousing method acquires

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Create a calendar of Building Inquiry and District Inquiry Team meetings and update as needed	P- Assistant Superintendent Director of Instruction S- Principals T-Instructional Coordinators Coordinator of Special Ed	Phase II: 6/14 On-Going	 A. Resources Available List of building faculty meeting dates PD Calendar Department and grade level meeting dates (<u>3 meetings per year</u>) District calendar Out-of-District meetings On-site/off-site conferences/trainings Rtl Team meetings Literacy team meetings <i>Resources Needed</i>: None 	A. Calendar of Building Inquiry and District Inquiry Team meetings and tasks to be performed
Step 2: Analyze data provided by Building Inquiry Teams and Response to Intervention Teams	P-Instructional Coordinators Coordinator of Special Ed Principals S-Teachers T-Assistant Superintendent Director of Instruction	Phase II: 6/14 On-Going	A. Resources Available 1. RTIm Direct 2. AIMSweb K-6 3. ThinkLink 4.3. IEP Direct 5.4. BARS 6.5. ReportNet 7.6. NYSTART L2RPT 8.7. https://reportcards.nysed.gov/ 9.8. eSchool 40.9. Collegial Conversations 41-10. Literacy Collaborative data form and spreadsheet 12. Department, grade level, and faculty meetings 13-11. Professional development periods B. Resources needed: None	 A. Summary report of data analysis B. Building-level target goals for student improvement

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources <u>F.A.</u> Resources Available <u>F.B.</u> Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Use data and reports from Building and District Response to Intervention and/or Inquiry Teams to inform staff of patterns, rends and gaps	P-Principals Assistant Principals S-Instructional Coordinators ES BOCES Staff Developer/ Shared Data Expert T-Teachers	Phase III: 6/18 On-Going	A. Resources Available 1. RTIm Direct 2. AIMSweb K-6 3. ThinkLink 4.3. IEP Direct 5.4. BARS 6.5. L2RPT 7.6. https://reportcards.nysed.gov/ 8.7. eSchool 9.8. Collegial Conversations 10.9. Literacy Collaborative Literacy Collaborative data form and spreadsheet 14.10. Department, grade level, and faculty meetings 13.12. 2014 PARCCEPARCC (if/when mandated by NYSED) Assessments 8. Resources needed: 1. Funding for ESBOCES Shared Data expert to train teachers in analysis of Course program reports	A. Teacher course program report detailing plans to drive instruction hased on strengths and weaknesses patterns, trends and gaps

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Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Revise curriculum, instruction and assessments based on data analysis	P-Director of Instruction Instructional Coordinators Coordinator of Special Ed S-Principals T-Teachers	Phase III: 6/18 On-Going	 A. Resources Available RTImDirect AIMSweb K-6 ThinkLink EP Direct EBRS E2RPT https://reportcards.nysed.gov/ Collegial Conversations Scollegial Conversations Scollegial Conversations Scollegial Conversations Department, grade level, and faculty meetings Literacy Collaborative data form and spreadsheet Hello Department, grade level, and faculty meetings 2014 PARCCPARCC (if/when mandated by NYSED) Assessments and Data/New NYSED Assessments RUBICON Atlas curriculum maps and reports Scources Needed Funding for curriculum revisions as needed Continued funding for professional development in curriculum writing 	 A. Revised RUBICON Atlas curriculum maps B. Revised written lesson plans and unit plans C. Revised assessments D. Revised lessons, units and assessment evident during formal and informal observations

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Use data to inform targeted, professional development based on identified gaps in areas in need of remediation	P-Director of Instruction S-Instructional Coordinators Coordinator of Special Ed T-Teachers	Phase VII: 6/18 On-Going	A. Resources Available 1. RTIm Direct 2. AIMSweb 3. ThinkLink 4.3. IEP Direct 5.4. BARS 6.5. ReportNet 7.6. Data Mentor 8.7. L2RPT 9.8. https://reportcards.nysed.gov/ 10.9. eSchool 41-10. Collegial Conversations 12-11. Literacy Collaborative data form and spreadsheet 13.12. Department, grade level, and faculty meetings 14.13. Professional development periods 15.14. 2014 PARCCPARCC (iDwhen mandated by NYSED) Assessments and Data 16.15. RUBICON Atlas curriculum maps and reports B. Resources Needed 1. Funding for curriculum revisions as needed	 A. Trend data charts and reports B. Formal and informal observation reports C. Conference evaluation forms D. Professional Development Calendar E. Department, grade level & faculty meeting agendas and minutes

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S-Secondary T=Tertuary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 2: Use data to inform instruction on gains in mastery and advanced coursework for higher level performance.	P-Director of Instruction S-Instructional Coordinators Coordinator of Special Ed T-Teachers	Phase VII: 6/18 On-Going	A. Resources Available 4.1_A.P. Reports B-2_College Curriculums G-3_RTIm Direct D-4_AIMSweb E	 H.A. A. P. Reports 2.B. Transcripts of students in college tie courses. 3.C. Trend data charts and reports 4.D. Formal and informal observation reports 5.E. Conference evaluation forms 6.F. Professional Development Calendar 7.G. Department, grade level & faculty meeting agenda and minutes.

Summary of Action Steps:

- (FS-1) Resource Allocation
 - O The District will identify the resources necessary to support the academic and organizational initiatives necessary to ensure improved outcomes for all students.
 - O In recognition of the limited nature of fiscal resources, the District will endeavor to support new initiatives through the reallocation of existing resources.

Goal - FS1 Fiscal Sustainability: Resource Allocation - ACTION PLAN

(FS-1) Fiscal Sustainability: Resource Allocation	The Rocky Point Union Free School District will identify the resources necessary to support the academic and organizational initiatives necessary to ensure improved outcomes for all students. In recognition of the limited nature of fiscal resources, the District will endeavor to support new initiatives through the reallocation of existing resources.					
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum					
	(AE-2) Academic Excellence: Increased Rigor (AE-3) Academic Excellence: Academic Support					
	(AE-4) Academic Excellence: Instructional Technology					
	(AE-5) Academic Excellence: Academic Alignment					
	(OD-1) Organizational Development: Professional Development					
	(OD-2) Organizational Development: Human Resources					
	(OD-3) Organizational Development: Accountability					
	(OD-4) Organizational Development: Data Analysis and Feedback					

Action Team Members: Anja Groth, Director of Instruction - Chairperson

School Business Official: Greg Hilton

Coordinators: Christian Bowen

Director: Amy Agnesini

Principal: John DeBenedetto

Assistant Principal: Susann Crossan

Teachers: Mike Friscia

School Related Personnel: Pat Scalone

Strategy 1: Identify resources to support academic and organizational initiatives

Strategy 2: Reallocate existing resources to support academic and organizational initiatives

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Create Excel spreadsheet to document exis support Next STEP academic and organize		and the District's budget to	Completed: See Appendix of Completed Acti	on Steps Page 25
	jects and initiatives completed du	ring the 2010-2011 school year	Completed: See Appendix of Completed Acti	on Steps Page 25
Step 2: Update Excel spreadsheet to document pro Step 3: Update Excel spreadsheet to document cha			Completed: See Appendix of Completed Acti Completed: See Appendix of Completed Acti	

Summary of Action Steps:

• (FS-2) New Funding Sources

O The District will endeavor to fund academic and organizational initiatives by seeking and acquiring new sources of funding such as private and public grants.

Goal - FS2 Fiscal Sustainability: New Funding Sources - ACTION PLAN

(FS-2) Fiscal Sustainability: New Funding Sources	The Rocky Point Union Free School District will endeavor to fund academic and organizational initiatives by seeking and acquiring new sources of funding such as private and public grants.
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum
	(AE-2) Academic Excellence: Increased Rigor
	(AE-3) Academic Excellence: Academic Support
	(AE-4) Academic Excellence: Instructional Technology
	(AE-5) Academic Excellence: Academic Alignment
	(OD-1) Organizational Development: Professional Development
	(OD-2) Organizational Development: Human Resources
	(OD-3) Organizational Development: Accountability
	(OD-4) Organizational Development: Data Analysis and Feedback

Action Team Members: Anja Groth, Director of Instruction - Chairperson

Assistant Principal: Dr. Courtney Herbert

Coordinator: Paul Walia

Teachers: Lauren Czajkowski, Pat Panella

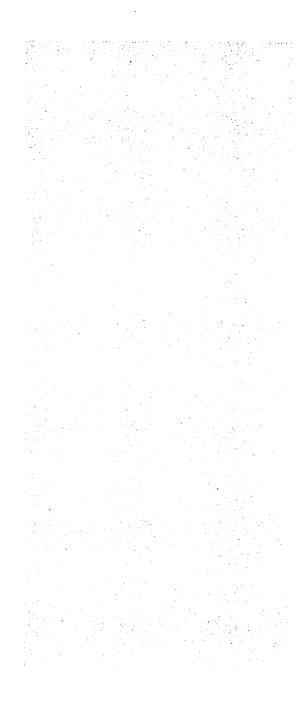
Strategy 1: Apply for public and private grants to support District academic (such as Response to Intervention Grant) and organizational (Readiness and Emergency Management for Schools Grant) initiatives as appropriate

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertiary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation	
Step 1: Create Next STEP Grant Opportunities Chart			Completed: See Appendix of Completed Action Steps Page 26		
Step 2: Initiate Grant Writing Team to research available grant opportunities that support Next STEP initiatives	P-Director of Instruction S-Administrators T-Teachers	Phase II: 1/44 <u>15</u>	 A. Resources Available <u>www.nysed.gov</u> Next STEP Grant Opportunities Chart Professional Development Periods School Funding Centers subscription Write Successful Grants for Your School: A Step-by-Step Guide B. Resources Needed: Substitute coverage for 2-1 release days for team to meet Grant writing subscription: \$397-297 The School Funding Center (12 month subscription) and \$45-37- 	 A. Grant Writing Team membership list B. Schedule of Grant Writing Team meetings C. Grant Writing Team meeting agenda and minutes D. List of grants to pursue 	
Step 3: District Grant Writing Team will establish procedures and protocols for grant review prior to submission	P-Director of Instruction S-District Grant Writing Team T-District Treasurer	Phase III: <u>46/4415</u> On-Going	A. Resources Available 1. Grant applications 2. Professional development periods 3. School Funding Centers Subscription Write Successful Grants for Your School: A Step-by-Step Guide B. Resources Needed: Al_Substitute coverage for 1 release day for team to meet	A. Document detailing grant writing procedures and protocols	
Step 4: Update Next STEP Grant Opportunities Chart during Step 2 and Step 3 release days	P-Director of Instruction S- District Grant Writing Team T-Office of Instruction Senior Clerk Typist	Phase III: 1/44 <u>15</u> On-Going	A. Resources Available 1. www.2.ed.gov 2. Professional development periods 3. School Funding Centers subscription 4. Write Successful Grants for Your School: A Step-by-Step Guide B. Resources Needed: None	A. Updated Next STEP Grant Opportunities Chart	

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tertlary	Timeline (Implementation Phase/ Completion Date)	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 5: Create list of targeted grants during Step 2 and Step 3 release days	P-Director of Instruction S -District Grant Writing Team T-Office of Instruction Senior Clerk Typist	Phase III: 3/14/6/15 On-Going	A. Resources Available I. <u>www.2.ed.gov</u> 2. Professional development periods B. Resources Needed: None	A. List of targeted grants
Step 6: Work with outside organizations to write grants that support Next STEP initiatives	P-Director of Instruction S-District Grant Writing Team Designee T-Office of Instruction Senior Clerk Typist	Phase IV: 6(44 <u>15</u> On-Going	 A. Resources Available www.2.ed.gov Shared Services Grant Writing Code to fund grant writing with NIA Solutions School Funding Centers subscription Write Successful Grants for Your School: A Step-by-Step Guide B. Resources Needed: To be determined 	A. Completed grant applications
Step 7: Create Chart of grants written and received during the 2011-12 school year.	P-Director of Instruction S -District Grant Writing Team T-Office of Instruction Senior Clerk Typist	Phase III: 3/146/15	A. Resources Available 1. RockyRockyPoint UFSD Board of Education Minutes 2. Professional Development periods B. Resources Needed: None	A. 2011-2012 <u>Current</u> Rocky Point UFSD Grant Chart
Step 8: Update chart of grants written and received each year.	P-Director of Instruction S -District Grant Writing Team T-Office of Instruction Senior Clerk Typist	Phase IV: 6/1415 On-Going	A. Resources Available A. Resources Available Grant Chart B. Rocky Point UFSD Board of Education Minutes 2. Grant Approval Letters G.3. Building Newsletters D.4. Professional Development periods B. Resources Needed: None	A Updated Rocky Point UFSD Grant Chart
Step 9: Invite teachers who have received grants to participate on District Grant Writing Team	P-Director of Instruction S -District Grant Writing Team T-Office of Instruction Senior Clerk Typist	Phase III: 10/ 14<u>15</u> On-Going	A. Resources Available 1. 2011-12Current Rocky Point UFSD Grant Chart 2. Professional Development periods	A. Invitation letters to teachers

Next S.T.E.P. Appendix of Completed Action Steps

1



Action Steps What Will Be Done?	Responsibilities Who Will Do It? P-Primary S-Secondary T-Tertary	Date Completed	Evidence
STEP 1: Create Common Core State Standards Resource Binders	P-Director of Instruction S-Office of Instruction Senior Clerk Typist T-Office of Instruction Clerk Typist	12/10	A. Director of Instruction distributed and used CCSS Binders during turnkey training of Instruction Coordinators B. AE1 Action Planning Team received and used CCSS Binders during Action Planning Team sessions C. Instructional Coordinators used CCSS Binders to turnkey train teachers during the 2010- 2011 school year
STEP 2. Post Common Core State Standards in Extranet folders by subject area and grade level	P-Executive Director for Educational Services S-Director of Instruction	12/10	A. CCSS posted on Extranct and used by staff
STEP 3: Inform all stakeholders about New York State's adoption of the Common Core State Standards	P-Frincipals Coordinators S-Teachers T-Director of Instruction Director of Special Education	5/11	A. All stakeholders were informed of CCSS B. NYS Implications calendar posted on website and Extranet, as well as distributed and used by staff
STEP 4 Review New York State Education Department implications calendar, memory, and updates regarding Common Core State Standards	P-Director of Instruction S-Coordinators Principals T-Teachers	5/11	A. Monthly professional development calendars B. Department, grade level, and faculty meeting agendas and minutes C. District & Building Newsletters
STEP 5 Educate faculty and staff on Common Core State Standards	P-Principals Coordinators S-Teachers T-Director of Instruction Director of Special Education	6/12	 A. Department, grade level, and faculty meeting minutes detailing conversations regarding. Common Core State Standards (CCSS) as they relate to subject areas and grade levels. B. Highlighted copy of Common Core State Standards (CCSS) identifying new expectations beyond the current 2005 New York State Standards posted on Extranet and used by staff
STEP 6. Review existing curriculum guides from the field (other districts, Eastern Suffolk BOCES, and commercially produced programs) to develop a template or framework to be used by curriculum writers	P-Coordinators Principals S-Teachers T-Director of Instruction	7/11	 A. Agenda and minutes detailing review of copies of existing curriculum guides from the other districts, Eastern Suffolk BOCES, and commercially produced program (ie. SpringHoard, which is already mapped to the Common Core Curriculum Standards) B. Template/ framework for Rocky Point UFSD curriculum guides was created C. District adopted Rubicon ATLAS curriculum mapping software program. D. K ELA and K Math CCLS curriculum documents written in Rocky Point UFSD template on Rubicon ATLAS.

Action Steps What Will Be Dane?	Responsibilities Who Will Do It? F-Primary S-Secondary T-Ternary	Date Completed	Evidence
STEP 13: Review curriculum mapping web-based programs	P-Coordinators S-Teachers Principals T-Director of Instruction	.9/12	 A. Director of Instruction and Instructional Coordinators participated in presentations of Curricuplan, Curriculum Mapper and Rubicon ATLAS in May 2011 B. Director of Instruction, MS Principal, FJC Assistant Principal, and three K-2 teachers participated in vendor presentations of Curriculum Mapper and Rubicon ATLAS July 2011 C. K-12 District Curriculum Mapping Committee of teachers and administrators participated in vendor presentations of Curriculum, and Rubicon ATLAS in September 2011 D. K-12 District Curriculum Mapping, Committee selected Rubicon Atlas in September 2011

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P-Primary S-Secondary T-Tertuary	Date Completed	Evidence
Step 1: Evaluate other districts' honors courses A 6 th Grade English B 6 th Grade Math C. 7 th Grade English D. 7 th Grade English E. 7 th Grade Math E. 7 th Grade Science F. 7 th Grade Social Studies	P-Coordinators S-Principals T-Director of Instruction Assistant Superintendent	10/11	A. Summary report of data from other districts' honors programs, criteria, carricula and coarse descriptions in 6 th grade English, 6 th grade math, and 7 th grade English, math, science, and social studies.
Step 2: Revise and share middle school honors criteria with staff	P-Teachers S-Coordinators Principals T-Director of Instruction Executive Director for Educational Services	501	A. Middle school honors criteria document B. Identification of students C. Honors class sections based on honors criteria

Action Steps What Will Be Done?	Responsibilities Who Will Do U? P-Primary S-Secondary T-Ternary	Date Completed	Evidence
Step 1: Develop and implement teacher survey for discovery of new Advanced Placement and college credit courses and teacher preparation interest in teaching courses	P-Coordinators Principal S-Teachers T-Executive Director for Student Services	2/11	A. Survey B. Report summarizing data from survey C. Final list of possible new classes
Step 2: Develop and implement student interest survey of potential Advanced Placement and college credit courses	P- Coordinators & Principal S-Teachers T- Executive Director for Educational Services	-3/12	A Student interest survey B. Report summarizing data from survey C. Final list of possible new classes
Step 3: Present Advanced Placement and college credit course information to students by grade level meetings	P-Principal Guidance Counselors S-Teachers T-Coordinators	2/11	A. Student discussion in question and answer period B. Evaluation of data from students' survey
Step 4: Select courses to propose to District. Office	P-Coordinators Principal S-Teachers T-Guidance Counselors	10/11	A. Final list of proposed Advanced Placement and college credit coarses
Step 5: Disseminate information to parents and students of approved Advanced Placement and college credit courses	P-Executive Director for Educational Services Teachers S-Coordinators & Principal T-Guidance Counselors	4/11	A. Student enrollment B. Parent participation in the enrollment process
Step 6: Create and submit College Board Course Audit of approved new Advanced Placement courses	P-Teachers S-Coordinators Principal T-Director of Instruction	11/11	A. College Board and university approval. B. Evidence: 9/11 completed- AP Music Theory audit approved on College Board web page

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P-Primary S-Secondary T-Tertury	Date Completed	Evidence
Step 7: Register selected teachers of approved Advanced Placement courses for 5-Day Summer Institute the summer prior to completing Advanced Placement Course Audit	P-Teachers S-Coordinators Principal T-Director of Instruction	5/11	A. Advanced Placement Summer Institute Conference Evaluation forms
Step 8: Schedule new Advanced Placement and College Credit Courses	P-Guidance Counselors Executive Director for Educational Services S-Coordinators T-Teachers	5/11	A. Student enrollment in new courses
Step 9: Order textbooks and resource materials	P-Teachers S-Coordinators & Principal T-Director of Instruction	8/11	A. Approved budget B. Textbooks and materials ordered

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P=Primary S=Secondary T=Tentiary	Date Completed	Evidence
Step 1: Implement new Advanced Placement and college credit classes	P-Teachers S-Coordinators T-Principal	9/13	Courses implemented: A. AP Music Theory implemented 9/11 B. Farmingdale College Accounting implemented 9/11 C. AP Mico/Macro Economics to be implemented 9/12 D. AP Comparative and US Government to be implemented 9/12 E. AP Statistics to be implemented 9/12 F. AP Italian Language and Culture 9/13 G. AP Spanish Language 9/13

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P+Primary S-Secondary T-Terinary	Date Completed	Evidence
Step 1: Research current Joseph A. Edgar Intermediate School's Guided Academic Technology Exrichment Program, other districts' gifted & talented and enrichment programs; and project based models	P-Principal S-Coordinators T-GATES teacher	6/12	A. Data Collection B. Professional Growth Options (PGO) C. Information report shared with teachers, coordinators, principals, Director of Instruction Assistant Superintendent D. Inventory report of current Joseph A. Edgar Intermediate School's Guided Academic Technology Enrichment Program materials
Step 4: Identify 2011-12 GATES teacher for Joseph A. Edgar Intermediate School	P-Principal S-Coordinators T-Director of Instruction Assistant Superintendent Executive Director for Educational Services	11/12	A. Joseph A. Edgar Intermediate School GATES teacher letter of intent B. Board of Education approval of GATES teacher

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P-Primary S-Secondury T-Tertiary	Completion Date	Evidence
Step 1: Research New York State Education Department requirements and regulations related to Career and Technical Education (CTE) A. Programs B. Certification C. Program approval process D. Related school-business partnerships E. Technical assessments F. Necessary articulation agreements to obtain Career and Technical Education (CTE) diploma endorsements	P-Special Ed Coordinator Instructional Coordinator of Social Studies and Business Education Business Education Business Ed Teachers Family & Consumer Science Chairperson S-Assistant Superintendent Executive Director for Educational Services Director of Instruction Coordinator of Special Ed High School Principal Instructional Coordinators T-Guidance Courselors	8/11	A. Cosmetology identified as a course to apply for CTE accreditation B. Curricelum written for first year of a two year course as per CTE requirements
Step 2 Identify and create course proposals for possible Career and Technacal Education programs that align with the needs of the Rocky Point UFSD and its students	P-Instructional Coordinators Family & Consumer Science Chairperson Special Ed Coordinator Business Ed Teachers S-Executive Director for Educational Services Assistant Superintendent Coordinator of Special Ed Director of Instruction High School Principal T-Guidance Counselors	-9/11	A. Cosmetology identified for ELA and science credit B. Curriculum written for first year of a two year course as per CTE requirements

Action Steps What Will Be Done?	Responsibilities Who Will Do 1:? P - Primary S-Secondary T-Ternary	Completion Date	Evidence
Step 3: Initiate a self-study, curriculum review, teacher certification review, and re- establishment of the Rocky Point UFSD school-business partnership—Career Advisory Program (CAP)—that will serve as the first steps in the career and technical education approval process	P-Career and technical education teachers from the proposed program area Academic subject area teachers (of courses that credit is to be offered) Special Ed Coordinator S-Instructional Coordinator of Social Studies and Business Education Director of Special Ed Director of Special Ed Director of Instruction Executive Director for Educational Services High School Principal T-Guidance Counselors	4/13	Self-study completed and submitted to NYSED
Step 4: Prepare required self-study report for external review committee	P-Secondary educators, both Career and Technical Education seathers and core academic subject area teachers S-lastructional Coordinators Coordinator of Special Ed High School Principal T-Guidance Counselors	4/13	Self-study and external review submitted to NYSED
Step 5: Complete New York State Education Department application for Career and Technical Education course approval	P-Executive Director for Educational Services S-High School Principal T-Instructional Coordinator	4/13	Completed application for Career and Technical Education course approval submitted to New York State Education Department

Action Steps What Will Be Done?	Responsibilities Who Will Do H? P-Primary S-Secondary T-Ternary	Completion Date	Evidence	
Step 1: Research administration of National Occupational Competency Testing Institute (NOCTI) Exam for CTE students	P-Executive Director for Educational Services Guidance Counselors S-Business Ed Teachers Family & Consumer Science Chairperson T-High School Principal Instructional Coordinators Special Ed Coordinator Eastern Suffolk BOCES Shared Data Expert' Staff Developer Director of Special Ed Director of Instruction	10/11	A Comprehensive guide to NOCTI Exams and administration for Cosmetology students.	
Step 2: Implementation of national Occupational Competency Testing Institute (NOCTI) exams for Cosmetology Students	P-Executive Director for Educational Services Guidance Counselors S-Business Ed Teachers Family & Consumer Science Chairperson T-High School Principal Instructional Coordinators Special Ed Coordinator Eastern Suffolk, BOCES Shared Data Expert/ Staff Developer Director of Special Ed Director of Instruction	6/14	NOCTI Exam administered for all Cosmetology students.	Formatted: Centered
Step 3 Evaluate other school districts' scientific research programs in grades 7-12.	P-Instructional Coordinator for Science S-Teachers T-Principals	Phase 1: completed 10/11 Phase 11: completed 6/12 Phase 11: completed 6/13 (Grade 9)	Research completed and shared	

Step 4:	P-Instructional Coordinator	Phase 1: completed 9/13	Programs offered and available for fall 2013
Develop an overview of the type of	for Science	Phase II: completed 9/13	-
scientific research to be incorporated into	S-Teachers	•	
grades 8-12 scientific research classes	T-Principals		
Step 5:	P-District Office	Phase IV: completed 9/13	Completed lab
Design a Science Research Lab	S-Instructional Coordinator	-	
-	for Science		
	Building Administrators		
	T-Director of Instruction		

Action Steps What Will Be Dome?	Responsibilities Who Will Do It? P=Primary S-Secondary T=Temary	Completion Date	Evidence
Step I: Review District and building attendance policies to develop Attendance Intervention Support Plan	P-Principals S-Guidance Counselors Psychologists Social Workers Nurses T- Assistant Principals	6/12	 A. District Rtl Committee developed Attendance Intervention Support Plan to be implemented during 2012-2013 school year. B. District-wide monthly meeting agenda and minutes detail alignment and articulation
Step 2: Create a District Response to Intervention Team to develop consistent Response to Intervention processes and procedures for all buildings	P-Director of Instruction Director of Special Ed Assistant Superintendent Instructional Coordinators Coordinator of Special Ed S-Principals Assistant Principals T-Psychologists Teachers Support Staff	6/12	A. District Rtl Committee Report detailing processes and procedures was written. B. District Rtl Team membership list (including chair of each building level Rtl team)
Step 3: Create consistent building level Response to Intervention teams to coordinate Response to Intervention processes and procedutes	P-Principals Assistant Principals S-Teachers Support Staff T-Director of Instruction Director of Special Ed Assistant Superintendent Instructional Coordinators Coordinator of Special Ed	6/12	 A. Written report detailing building Response to Intervention processes and procedures consistent across all buildings B. Response to Intervention building level team membership lists

Action Steps What Will Be Done?	Responsibilities Who WM Do It? P-Primary S-Secondary T-Tertiary	Completion Date	Evidence
Step 1: Contact parents or students as soon as a pattern of absences occurs or when attendance letters are run	P-Principals S-Assistant Principals T-Guidance Counselors Psychologists Social Workers Nurses	Phase I: 3/11 Completed: Subject to Continuing Review	A. Anendance letters B. Documentation of calls and meetings between home and school regarding student attendance
Step 5: Establish building Response to Intervention teams	P-Instructional Coordinators Coordinator of Special Ed Principals Assistant Principals S-Teachers Support Staff T-Director of Instruction Director of Special Ed	Phase II: 9/12	A. Building teams established and meeting

AE-3 Academic Excellence: Academic Support: Strategy 1B: Develop multi-tiered Individual Comprehensive Academic Response for Excellence (ICARE) Plans for atrisk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school

Action Steps What Will Be Done?	Responsibilities Who Will Do II? P-Primary S-Secondary T-Tertiary	Completion Date	Evidence
Step 1: Develop procedure to identify "critical care" students who did not graduate last year or are in danger of not graduating from high school this year	P-Director of Instruction S-Assistant Superintendent T-Superintendent	10/10	 A. Meetings with Director of Instruction, Assistant Superintendent, and Superintendent were held B. Procedure followed during ICARE meetings during 2010-2011 and 2011-12 school- years
Step 2: Identify "critical care" students who did not graduate last year or are in danger of not graduating from high school this year	P- Assistant Superintendent Director of Instruction S-Eastern Suffolk BOCES Shared Data Expert/ Staff Developer T- Guidance Counselors Principal	3/11	 A. Chart of identified students with State assessment, transcript, and attendance data 1.12th grade students received ICARE services in 2011-2012 B. HS students serviced during Summer ICARE Program and 2011-12 school year
Step 6: Develop checklist to monitor and track academic course credit to initiate immoduate credit planning, monitoring and recovery when necessary	P-Guidance Counselors S-Principals Assistant Principals T-Coordinators	4/11	A. ICARE Planning Page created B. ICARE Planning Page implemented

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

AE-3 Academic Excellence: Academic Support: Strategy 28: Implement multi-tiered Individual Comprehensive Academic Response for Excellence (ICARE) Plans for at-risk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school

Action Steps What Will Be Done?	Responsibilities Who Will Do II? F-Frimary S-Secondary T-Tertiary	Completion Date	Evidence
Step 1: Provide Academic Intervention Services tutoring and behavioral supports to students in jeopardy of not passing courses and State assessments due to poor attendance	P-Teachers Guidance Counselors Social Worker Psychologists S-Principals Assistant Principals Instructional Coordinators Coordinator of Special Ed T-Assistant Superintendent	9/11	A. List of identified students B. Schedule of Academic Intervention Services tutoring C. Student attendance for AIS Tutoring D. Academic Intervention Services teacher time sheets
Step 2: Match identified Individual Comprehensive Academic Response for Excellence (ICARE) students with available Academic Intervention Services tutors	P-Instructional Coordinators Coordinator of Special Ed. S-Principals Assistant Principals T-Director of Instruction Director of Special Ed Assistant Superintendent.	2/11	A. Schedule of Academic Intervention Services
Step 3 Implement Individual Comprehensive Academic Response for Excellence (ICARE) plans	P-Teachers Guidance Counselors Social Worker Psychologists S-Principals Assistant Principals Instructional Coordinators Coordinator of Special Ed T-Director of Instruction Assistant Superintendent	4/11	A. Individual Comprehensive Academic Response for Excellence Plans
Step 4 Review, evaluate and revise Individual Comprehensive Academic Response for Excellence plans	P-Guidance Counselors S-Principals Assistant Principals Instructional Coordinators Coordinator of Special Ed T-Director of Instruction Assistant Superintendent	12/11	A. Revised Individual Comprehensive Academic Response for Excellence Planning Pages

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P-Primary S-Secondary T-Tertiary	Completion Date	Evidence
Step 1: Complete interactive whiteboard/projector installation in all Kindergarten classrooms	P-Communications Coordinator S-Technology Staff Administrators T-Teachers	8/12	A. Installation completed
Step 2 Review and update of the District's 3-year technology plan, including research regarding the feasibility of entering into a new multi-year technology lease to ensure instructional technology is updated district-wide as recommended by the technology committee when the current lease expires in August 2013	P-Technology Committee S-Teachers T-District Office	5/11	A. Updated 3-year technology plan (2011-2014) that includes clear goals, realistic strategies, plans for telecommunications and information technology, reference to the Child Internet Protection Act CIPA, an updated Acceptable Use Policy
Step 3: Review and update of the District's 3-year technology plan, including research regarding the feasibility of entering into a new multi-year technology lease to ensure instructional technology is updated district-wide as recommended by the technology committee when the current lease expires in August 2013	P-Technology Committee S-Teachers T-District Office	<u>6/14</u>	A Updated 3-year technology plan (2011-2014) that includes clear goals, realistic strategies, plans for telecommunications and information technology, reference to the Child Internet Protection Act CIPA, an updated Acceptable Use Policy B. Recommendation to purchase new computers and monitors for computer labs and JAE/MS/HS libraries
Step 11: Research and implement distance or virtual learning opportunities allowing for student-centered, self-directed, self-paced learning for higher level learners district wide as well as opportunities for credit recovery for secondary students	P-Executive Director S-Coordinators, guidance counselors T-Administrators	4/13	Research completed and timeline developed

Step 15: Complete interactive whiteboard/projector installation	P-Executive Director S-Tech staff T-Administrators	7/13	Rooms completed: FJC art rooms FJC 174 HS 110 MS 120, Band, Library, Large Guidance
Step 16: Complete installation of new computers in all classrooms for System 44 and READ 180	P-Executive Director S-Tech staff T-Administrators, Teachers	1/13	All rooms equipped for System 44 and Read 180 MS, JAE, FJC

Action Steps What Will Be Done?	Responsibilities Who Will Do IC P - Primary S-Secondary T-Tertiary	Completion Date	Evidence
Step 3: Review Vendor assessments and programs to identify alignment with the Common Core State Standards Test generators: 1. Examgen 2. Test Wizard 3. ExamView	P-Teachers Instructional Coordinators S-Director of Instruction T-Principals	1/12	A. Selected and implemented the following test generators: 1. Example: 2. Test Wizard 3. ExamView 4. CCLS Update
Step 6: Develop end of year/final exams A. K-5: 3 rd trimester =final exam B. 6-12: 4 th quarter =final exam	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	A. Phase II: 4/13 B. Phase II: 4/12	A. End-of-Year/Final Exams
Step 7; Develop end of yeat/final exams A. K-5: 3 rd trimester =final exam B. 6-12: 4th quarter =final exam	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	A. Phase II: 4/13	A End-of-Year/Final Exams
Step 8: Develop trimester and quarterly assessments A. K-5: two trimester assessments B. 6-12: three quarterly assessments	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase III: 5/13	A. Trimester and quarterly assessments
Step 11. Create SLO assessments Grade K-12	P-Teachers S-Instructional Coordinators Principals T- Executive Director Director of Instruction	12/12	A. Completed SLO exams & templates

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P-Frimary S-Secondary T-Fernary	Completion Date	Evidence
Step 1: Implement end of year/final exams B. 6-12: 4 th quarter =final exam	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	4/12	A. End of year/ final exams B. Student assessment results

Action Steps What Wall Be Done?	Responsibilities Who Will Do Id? P=Primary S-Secondary T=Tertiary	Completion Date	Evidence
STEP 1: AE-1 inform all stakeholders about New York State's adoption of the Common Core State Standards	P-Director of Instruction S-Instructional Coordinators T-Administrators Teachers	2/11	 A. All stakeholders were informed via e-mail and during department, grade level, and faculty meetings B. New York State Implications Calendar posted on Extranet and District website
Step 13: AE-2 Provide professional development for the integration of SpringBoard: A. 4-day mandated training to designated SpringBoard teachers and administrators B. 2-day mandated training to designated SpringBoard teachers and administrators ½-Day training to administrators	P-Director of Instruction Instructional Coordinators S-Principals T-Teachers	6/14	A. Conference evaluation forms
Step 15: AE-2 articipate in professional development wograms as required by colleges that ponsor college credit courses (Syracuse Iniversity Project Advance, Adelphi, Farmingdale, Suffolk Community College Excelsior)	P-Director of Instruction Instructional Coordinators S-Principal T-Teachers	1/12	A. Conference evaluation forms: College Accounting-Farmingdale
Step 20: AE-2 Provide professional development for creation of college articulated course curricula for Career and Technical Education courses	P-Executive Director of Educational Services Instructional Coordinator of Social Studies, LOTE & Business Education S-Instructional Coordinators Principal T-Teechers	6/12	A. Conference evaluation forms
Step 21: AE-2 Provide training to Career and Technical	P-Executive Director of Student Services	9/13	A. Career and Technical Education self-study training materials

Education self-study team	Instructional Coordinator of Social Studies, LOTE & Business Education S-Instructional Coordinators Principal T-Teachers			
Step 29: AE-4 Provide professional development to teachers and administrators in interactive white boards	P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists Turnkey Trainers S-Instructional Coordinators T-Administrators Teachers	<u>6/14</u>	A. Conference evaluation forms B. Integration of white boards into classroom instruction	•

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Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P - Primary S-Secondary T - Tertiary	Completion Date	Evidence
Step 1: Hire Instructional Leadership Team	P-Executive Director for Educational Services S-Assistant Superintendent Director of Instruction T-Hining Committees	11/10	A, Instructional Leadership Team in place B. BOE Meeting Minutes
Step 2: Create a Hiring Practices Manual for A. Teachers: Phase II B. Administrators: Phase III	P-Executive Director for Educational Services S-Personnel Office Staff T-Teachers Administrators School Related Professionals Hiring Committees	Phase II: 7/13 Phase III: 7/14	A. Hiring Practices Manual B. Hiring Practices Manual training materials C. Hiring committee training materials

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P-Primary S-Secondary T-Tentary	Completion Date	Evidence
Step 6 Expand the District's new teacher induction program A. 1-2 days in August Plus up to 7 two hour sessions yearly	P-Executive Director for Educational Services S-Administrators T-Teachers	8/13	A. Updated New Teacher Orientation Program
Step 7: Develop an administrator induction program	P-Executive Director for Educational Services S-Assistant Superintendent T-Administrators	8/12	A. New Administrator Orientation Program
Step 9. Expand use of My Learning Plan to track professional development including: A. 175-hours of required professional development	P-Executive Director for Educational Services Assistant Superintendent S-Directors Principals Coordinators T-Teachers	9/12	A. My Learning Plan reports, logs, and portfolios B. Conference evaluation program
Step 10: Adopt New York State approved rubrics for all members of the Rocky Point Teachers Association	P-Executive Director for Educational Services Assistant Superintendent S-Administrators T-Teachers	-6/13	A. Adoption of the rubrics for non-teaching RPTA members B. Revised Observations and Annual Professional Performance Reviews (APPRs) posted on Extranet www.rockypointschools.org
Step 11: Adopt New York State approved rubrics for all members of the Rocky Point Teachers Association	P-Executive Director for Educational Services Assistant Superintendent S-Administrators T-Teachers	6/13	A. Observations and Annual Professional Performance Reviews (APPRs) reflect adopted New York State approved publics
Step 12 Modify Charlotte Danielson rubrics, observations, and APPRs to reflect the new categories in NYSED regulations, ineffective, developing, effective, highly effective	P-Executive Director for Educational Services Assistant Superintendent S-Administrators T-Teachers	7/11	A. Observations and Annual Professional Performance Reviews (APPRs) reflect new NYSED regulations
Step 13: Adopt New York State approved rubrics for principals	P-Executive Director for Educational Services Assistant Superintendent S-Administrators	4/12	A. New York State approved rabrics posted on Extranet and www.rtockypcintschools.org

Action Steps What Will Be Done?	Responsibilities Who Will Do I(? P-Primary S-Scondary T-Tertiary	Completion Date	Evidence
Step 14: Implement New York State approved rubrics for principals	P-Executive Director for Educational Services Assistant Superintendent S-Principals	Phase III: 6/13 As per negotiations	A. Annual Professional Performance Review (APPRs) reflect adopted New York State approved rubrics

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P-Primary S-Secondary T-Tertiary	Completion Date	Evidence
Step 1 Define weighted distribution of supervision and evaluation components to determine a composite score of 100 that evaluates teacher effectiveness as per New York State Education Regulations	P-Rocky Point UFSD Negotiating Team Rocky Point Teachers' Association Negotiating Team S-Administrators T-Teachers	As per negotiations	A Implementation of new Annual Professional Performance Review
Step 2 Communicate aligned components of domains 1-4 from current supervision and evaluation system based on Charlotte Danielson domains with eight New York State mandated requirement to teachers and administrators	P-Rocky Point UFSD Negotiating Team Rocky Point Teachers' Association Negotiating Team S-Administrators T-Teachers	As per negotiations	A.Stakeholders informed
Step 3 Update and revise rubrics to align with NYSED regulations and information is distributed, specifically on value added student growth component	P-Rocky Point UFSD Negotiating Team Rocky Point Teachers' Association Negotiating Team S-Administrators T-Teachers	As per NYSED release of information Spring 2011	A.Revised rubrics
Step 4: Communicate updated and revised rubrics to teachers and administrators	P-Executive Director for Educational Services Assistant Superintendent Director for Instruction S-Administrators T-Teachers	As per negotiations	A. Department, grade level, and faculty meeting agendas and minutes
Step 5 Convert Charlotte Danielson observation and Annual Professional Performance Review (APPR) forms from individual component designations to one overall holistic designation	P-Professional Development Plan Committee Chair S-Professional Development Plan Committee T-Administrators Teachers	As per negotiations	A, Revised teacher observation and evaluation forms

Action Steps What Will Be Dane?	Responsibilities Who Will Do 10 E-Drimary S-Secondary T-Tertiary	Completion Date	Evidence
Step 6: Communicate New York State Education Department regulations on new APPR teacher evaluation regarding 20% New York State assessment data and 20% locally created assessment data to teachers and administrators	P- Executive Director for Educational Services Assistant Superintendent Director for Instruction S-Administrators I-Teachers	As per negotiations	A. Department, grade level, and faculty meeting agendas and minutes.
Step 7: Provide professional development in new Charlotte Danielson observation and Annual Professional Performance Review (APPR) forms	P-Professional Development Plan Committee Chair S-Professional Development Plan Committee I-Administrators Teachers	As per negotiations	A. Conference evaluation forms

<u>Action Steps</u> What Will Be Done?	Responsibilities Who Will Do IO P-Primary S-Secondary T-Tertiary	Completion Date	Evidence	
Step J: Develop a list of core academic subject area data points for at-risk students preK: 12	P-Assistant Superintendent Director of Instruction Instructional Coordinators Coordinator of Special Ed Eastern Suffolk BOCES Shared Data Expert/ Staff Developer S-Principals Assistant Principals Guidance Counselors I-Teachers	6/14	A_Data Points Document	

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Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

Action Steps What Will Be Done?	Responsibilities Who Will Do It? P-Primary S-Secondary T-Tertiary	Completion Date	Evidence
Step 1: Create Excel spreadsheet to document existing funding from 2010-11 grants and the District's budget to support Next STEP academic and organizational initiatives	P-Director of Instruction S-Coordinator of Reading & Compensatory Services T-Business Official	1/11	A. FS-1 Excel Spreadsheet created
Step 2: Update Excel spreadsheet to document projects and initiatives completed during the 2010-2011 school year	P-Director of Instruction S-Assistant Superintendent T-Business Official	31/11	A. Updated FS-1 Excel Spreadsheet detailing completed Phase 1 projects and initiatives
Step 3: Update Excel spreadsheet to document changes in timeline and funding sources	P-Director of Instruction S-Assistant Superintendent T-Business Official	11/11	A. Updated FS-1 Excel Spreadsheet.

Action Steps What Will Be Done?	Responsibilities Who Will Do IC? P-Primary S-Secondary T-Teriary	Completion Date	Evidence
Step I: Create Next STEP Grant Opportunities Chart	P-Director of Instruction S-Teachers: Patrick Panella Cathy Richardson Mary Vuolo T-Office of Instruction Senior Clerk Typist	1211	A. Next STEP Grant Opportunities Chart created

Rocky Point UFSD - FS1 - Next STEP

	Strategy/S	and the second se		Funding Course	45.46	Funding Source	16-17	Funding Source	17-18	Funding Source	18-19	Funding Source	5 Year Total	
Boal	tep	Description	14-15	Funding Source	15-16	Funding Source	10-17	Funding Source	1/-10	running Source	10-13	running Source	5 real rotal	
E1		AE1					-							
Curriculum Writing	1.80	ELA K	6,110.00	TIIA					3,000.00	TIIA/Curr Writ Code			9,110.00	18,220.0
Curriculum Writing	1.80	Math Grade K	6,110.00					2	3,000.00	TIIA/Curr Writ Code			9,110.00	
Curriculum Writing	1.80	ELA Grade 1	6,110.00				·	1	3,000.00	TIIA/Curr Writ Code			9,110.00	
Curriculum Writing	1.80	Math Grade 1	6,110.00						3,000.00	TIIA/Curr Writ Code			9,110.00	
Curriculum Writing	1.80	ELA Grade 2	5,640.00						3,000.00	TIIA/Curr Writ Code		V	8,640.00	
Curriculum Writing	1.80	Math Grade 2	5,640.00					T	3,000.00	TIIA/Curr Writ Code			8,640.00	
Sumoulant writing	1.00				1			Financia de Caracteria de C	1000				0.00	
Curriculum Writing	1.80	ELA 3	5.382.00	Curr Writ Code			-		3,000.00	TIIA/Curr Writ Code		J	8,382.00	
Curriculum Writing	1.80	Math Grade 3		Curr Writ Code					3,000.00	TIIA/Curr Writ Code			7,982.00	
Curriculum Writing	1.80	ELA Grade 4		Curr Writ Code					3,000.00	TIIA/Curr Writ Code			8,170.00	
Curriculum Writing	1.80	Math Grade 4		Curr Writ Code			1		3,000.00	TIIA/Curr Writ Code			8,170.00	
Curriculum Writing		ELA Grade 5		Curr Writ Code					3,000.00	TIIA/Curr Writ Code		La construction of the second s	8,170.00	
Curriculum Writing	1.80	Math Grade 5	4,700.00	Curr Writ Code			1		3,000.00	TIIA/Curr Writ Code			7,700.00	
Sumcularit writing	1.00							Karata and a second					0.00	
Curriculum Writing	1.80	ELA Grade 6	3,760.00	Curr Writ Code			3,000.00	TIIA/Curr Writ Code					6,760.00	
Curriculum Writing	1.80	ELA Grade 7		Curr Writ Code			3,000.00	TIIA/Curr Writ Code					6,760.00	
Curriculum Writing	1.80	ELA Grade 8		Curr Writ Code			3,000.00	TIIA/Curr Writ Code					7,230.00	
	1.80	ELA Grade 8 Honors		Curr Writ Code			3,000,00	TIIA/Curr Writ Code					5,820.00	
Curriculum Writing	1.80	3-5 S44/R180 Curriculum	2,020.00	Our vin oode					3,000.00	TIIA/Curr Writ Code	1		3,000.00	
Curriculum Writing	1.80	6-8 S44/R180 Curriculum	6,580.00	TILA	6 580 00	TIIA/Curr Writ Code				TIIA/Curr Writ Code			16,160.00	
Curriculum Writing	1.8 AE3-		0,000.00		0,000.00	in vour fin out								
Custoulum Million	1A.9	9-12 S44/R180	· · · · · · · · · · · · · · · · · · ·				6,580,00	TIIA/Curr Writ Code		and the second second			6,580.00	
Curriculum Writing	1.80	Life Skills 6 ELA/Math/Sci/SS	6,580.00	TILA						TIIA/Curr Writ Code			6,580.00	
Curriculum writing	1.00	Life Skills & ELA/Math/Sci/33	0,000.00										0.00	
Curriculum Writing	1.80	Math Grade 6					1,500.00	TIIA/Curr Writ Code					1,500.00	
Curriculum Writing	1.80	Math Grade 6 Enrichment	3,760.00	TILA				TIIA/Curr Writ Code					5,260.00	
Curriculum Writing	1.80	Math Grade 7	0,100.00										0.00	
Curriculum Writing	1.80	Math Grade 7 Enrichment	3,760.00	TIIA			1,500.00	TIIA/Curr Writ Code					5,260.00	
Curriculum Writing	1.80	Math Grade 8	0,100.00				1,500.00	TIIA/Curr Writ Code					1,500.00	
Cumculum whiling	1.00												0.00	
Curriculum Writing	1.80	English 9 Regents	4,230.00	TIIA			3,000.00	TIIA/Curr Writ Code					7,230.00	
Curriculum Writing	1.80	English 9 Honors			3,000.00	TIIA/Curr Writ Code					1		3,000.00	
Curriculum Writing	1.80	English 10 Regents	4,230.00	TIIA			3,000.00	TIIA/Curr Writ Code					7,230.00	
Curriculum Writing	1.80	English 10 Honors	.,		3,000,00	TIIA/Curr Writ Code							3,000.00	
the second s		English 11 Regents	4,700.00				3.000.00	TIIA/Curr Writ Code	-				7,700.00	
Curriculum Writing	1.80	English 11 AP	4,700.00										0.00	
Curriculum Writing	1.80	English 12 Regents	4,700.00				3 000 00	TIIA/Curr Writ Code					7,700.00	
Curriculum Writing	1.80	Comprehensive English	4,100.00		1 500 00	TIIA/Curr Writ Code					1,500.00	TIIA/Curr Writ Code	3,000.00	
Curriculum Writing Curriculum Writing	1.80	Film Study	2,820.00	TILA	1,000.00								2,820.00	
	1.80	Creative Writing	2,820.00										2,820.00	
Curriculum Writing Curriculum Writing	1.80	Drama	2,020.0	5 110 X	3,000,00	TIIA/Curr Writ Code	1						3,000.00	
	1.80	College Seminar	2,820.0										2,820.00	
Curriculum Writing	1.00	Conege Cerninal	2,020.00			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			-				0.00	
Curriculum Mriting	1.80	Algebra 1 CC Regents	5,640.0		3.000.00	TIIA/Curr Writ Code							8,640.00	
Curriculum Writing Curriculum Writing	1.80	Math 8 Algebra 1 CC Honors	0,010.0			TIIA/Curr Writ Code		and the second					1,500.00	
Curriculum Writing	1.80	Geometry CC Regents	6,110.0	TILA			3,000.00	TIIA/Curr Writ Code			1		9,110.00	
Curriculum Writing	1.80	Geometry CC Honors	5,		3,000,00	TIIA/Curr Writ Code							3,000.00	
Curriculum Writing	1.80	Algebra II CC Regents				TIIA/Curr Writ Code			3,000.00	TIIA/Curr Writ Code			9,000.00	
Curriculum Writing	1.80	Algebra II CC Honors						Directory and the	1				0.00	
Curriculum Writing	1.80	Everyday Statistics					3,000.00	TIIA/Curr Writ Code					3,000.00	
Curriculum Writing	the second se	College Accounting	5,640.0	0 TIIA			3,000.00	TIIA/Curr Writ Code		1			8,640.00	
Curriculum Writing	1.80	Pre-Calculus						TIIA/Curr Writ Code					6,000.00	
Curriculum Writing	1.80	Pre-Calculus Honors					6,000.00	TIIA/Curr Writ Code					6,000.00	
Curriculum Writing	2.2.2.7	Calculus						TIIA/Curr Writ Code		C			6,000.00	
Curriculum Writing	1.80	Comprehensive Math			1,500.00	TIIA/Curr Writ Code					1,500.00	TIIA/Curr Writ Code	3,000.00	
Curriculum whully	1.00												0.00	
Curriculum Writing	1.80	Science K-5 100 Hours x 6										TIIA/Curr Writ Code	30,000.00	
Curriculum Writing		Science 6										TIIA/Curr Writ Code	6,000.00	
Curriculum Writing		Science 7							-		6,000.00	TIIA/Curr Writ Code	6,000.00	

Rocky Point UFSD - FS1 - Next STEP

	Strategy/S		50 YS									A CONTRACTOR OF THE OWNER OF THE	and an arriver	
oal	tep	Description	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	18-19	Funding Source	5 Year Total	
urriculum Writing	1.80	Science 7 Accelerated					3,000.00	TIIA/Curr Writ Code			0000.00	THANG	3,000.00	
Curriculum Writing	1.80	Science 8					0.000.00	TILA /Quer Milt Cada			6,000.00	TIIA/Curr Writ Code	6,000.00	
Curriculum Writing	1.80	Living Environment Honors					6,000.00	TIIA/Curr Writ Code					6,000.00	
					1			-	6 000 00	TIIA/Curr Writ Code			0.00	
Curriculum Writing	1.80	Living Environment Regents								TIIA/Curr Writ Code	-		6,000.00	
Curriculum Writing	1.80	Earth Science Honors								TIIA/Curr Writ Code			6,000.00	
Curriculum Writing	1.80	Earth Science Regents					-			TIIA/Curr Writ Code	-			
Curriculum Writing	1.80	Chemistry Honors								TIIA/Curr Writ Code			6,000.00	
Curriculum Writing	1.80	Chemistry Regents								TIIA/Curr Writ Code				
Curriculum Writing	1.80	Physics Regents			0.000.00	TIIA/Curr Writ Code			0,000.00	THA/Cull Will Code			6,000.00	
Curriculum Writing	1.80	Marine Science				TIIA/Curr Writ Code							6,000.00	
Curriculum Writing	1.80	Forensics				TIIA/Curr Writ Code	-				-		6,000.00	
Curriculum Writing	1.80	General Chemistry			6,000.00	The Curr with Code							6,000.00	
Curriculum Writing	1.80	Experimental Science	2,820.00 C	Curr./Instr. Codes		-				The second se	-		2,820.00	
					17 000 00	TUAIO					-		0.00	
Curriculum Writing	1.80	6-8 Social Studies				TIIA/Curr Writ Code					-		17,000.00	
Curriculum Writing	1.80	9th Grade Global				TIIA/Curr Writ Code				A second statement of the seco	2 000 00	TILA /Cure Milet Carda	6,000.00	
Curriculum Writing	1.80	10th Grade Global				TIIA/Curr Writ Code			-			TIIA/Curr Writ Code	9,000.00	
Curriculum Writing	1.80	11th Grade US History				TIIA/Curr Writ Code			-		3,000.00	TIIA/Curr Writ Code	9,000.00	
Curriculum Writing	1.80	Economics/Government			3,000.00	TIIA/Curr Writ Code					-		3,000.00	
									-		-		0.00	
Curriculum Writing	1.80	LOTE Accelerated Italian 2	5,640.00 T		1						-		5,640.00	
Curriculum Writing	1.80	LOTE Accelerated Italian 3	5,640.00 T								-		5,640.00	
Curriculum Writing	1.80	LOTE Accelerated Spanish 2	5,640.00 T										5,640.00	
Curriculum Writing	1.80	LOTE Accelerated Spanish 3	5,640.00 T	FIIA									5,640.00	
											-		0.00	
Curriculum Writing	1.80	Computer Applications	2,820.00 T								-		2,820.00	
Curriculum Writing	1.80	College Accounting	5,640.00 T	FIIA									5,640.00	
						1					-		0.00	
					1						-		0.00	
AE2		AE2									-		0.00	
1		8th Grade Science Research 45												
Curriculum Writing	1.40	Hours									-		0.00	
		9th Grade Science Research 45												
Curriculum Writing	1.40	Hours					-				-		0.00	
		10th Grade Science Research 30												
Curriculum Writing	1.40	Hours			1,500.00	TIIA/Curr Writ Code					-		1,500.00	
	1.000	11th Grade Science Research 30												
Curriculum Writing	1.40	Hours	-		1,500.00	TIIA/Curr Writ Code					-		1,500.00	
	1	12th Grade Science Research 30												
Curriculum Writing	1.40	Hours						TIIA/Curr Writ Code			-		1,500.00	
								TIIA/Curr Writ Code			-		0.00	
Curriculum Writing	2D.7	GATES Grade 3	1	TIIA			3,000.00	TIIA/Curr Writ Code					3,000.00	
Curriculum Writing	2D.7	GATES Grade 4				TIIA/Curr Writ Code							3,000.00	
Curriculum Writing	2D.7	GATES Grade 5			3,000.00	TIIA/Curr Writ Code							3,000.00	
											-		0.00	
()			1										0.00	
AE4		AE4									-		0.00	
		K-12 Technology Literacy			1		a second							
Curriculum Writing	1.50	Curriculum 120 Hours					6,000.00	TIIA/Curr Writ Code			-		6,000.00	
		FJC Computer Programming 60												
Curriculum Writing	1.90	Hours							3,000.00	TIIA/Curr Writ Code			3,000.00	
· · · · · ·		JAE Computer Programming 90							A Constant					
Curriculum Writing	1.90	Hours							4,500.00	TIIA/Curr Writ Code			4,500.00	
		M.S. Computer Programming 120					A ALTERNA	Cashing and the second						
Curriculum Writing	1.90	Hours					6,000.00	TIIA/Curr Writ Code					6,000.00	
Carloanant Friting	1.00	H.S. Computer Programming 120					1.5.55.04	Contraction of the second			1			
Curriculum Writing	1.90	Hours					6,000.00	TIIA/Curr Writ Code					6,000.00	
ournould in writing	1.00				1									
					in the second									
		Total:	179,094.00		97,080.0	0	95,080.00		88,500.00		63,000.00	a line and a line of the	522,754.00	
	-									Curriculum Writing Tota	1	Curriculum Writing Total	522,754.00	

Rocky Point UFSD - Next STEP - FS1

	Strategy/S	S	# of	A.M.		# of		Sector Sector	# of				and the second				and the second second	A CONTRACTOR OF THE
Goal	tep	Description	Teachers	14-15	Funding Source	Teachers	15-16	Funding Source	Teachers	16-17	Funding Source	# of Teachers	17-18	Funding Source	# of Teachers	18-19	Funding Source	5 Year Total
AE1		AE1											-				_	
Release Time for Scope & Sequence	1.80	Science K-5 (6 Teachers/Grade Level)				-				-					36.00		0 Dist. Sub Code	3,600.0
	-					-			-						0.00			0.0
		150				-				-							4	0.0 0.0 0.0
AE2		AE2								-					-			0.00
Release Time for Conferences	2D.2	G&T/Enrichment Program Conferences	1.00	100.00	Dist. Sub Code	1.00	100.00	Dist. Sub Code	1.00	100.00	Dist. Sub Code	1.00	100.00	Dist. Sub Code	1.00	100.00	Dist. Sub Code	500.00
Release Time for AP Teachers		AP 1-Day Update Workshops	18.00	1,800.00	Dist Sub Code	18.00	1,800.00	Dist Sub Code	18.00	1,800.00	Dist Sub Code	18.00	1,800.00	Dist Sub Code				7,200.00
					-	-							1					0.00
AE3		AE3				-												0.00
Release Time for In-District Conferences		10-10-10-10-10-10-10-10-10-10-10-10-10-1				102.021									Same 1	1.1.1.1.1.1.1	and the second of the second sec	
and Coaching		Co-Teaching	135.00	13,500.00	Dist Sub Code	135.00	13,500.00	Dist Sub Code	135.00	13,500.00	Dist Sub Code	135.00	13,500.00	Dist Sub Code	135.00	13,500.00	Dist Sub Code	67,500.00
																		0.00
AE4		AE4		-		-									-	1		0.00
Release Time for Technology Assessment	8.00	Annual Meetings	4.00	1,600.00	Dist Sub Code	4.00	400.00	Dist Sub Code	4.00	400.00	Dist Sub Code	4.00	400.00	Dist Sub Code	4.00	400.00	Dist Sub Code	3,200.00
Release Time for Google Apps	1	State and a state of the				10.00			10.00	4 000 00	0	10.00	1 000 00			1.1.1.1.1	1.31 A.	
Professional Development	1.40	Professional Development	10.00	1,000.00	Dist Sub Code	10.00	1,000.00	Dist Sub Code	10.00	1,000.00	Dist Sub Code	10.00	1,000.00	Dist Sub Code	10.00	1,000.00	Dist Sub Code	5,000.00
Release Time for Creation of			1.00	100.00	Diel Cub Cada	4.00	400.00	Dist Sub Code	4.00	100.00	Dist Sub Code	4.00	100.00	Dist Sub Code	1.00	100.00		
Assessments	1.50	K-12 Technology Literacy Curriculum	4.00	400.00	Dist Sub Code	4.00	400.00	Dist Sub Code	4.00	400.00	Dist Sub Code	4.00	400.00	Dist Sub Code	4.00	400.00	Dist Sub Code	2,000.00
AE5	-	AE5				-												0.00
AES		SLO Pre/Post-Test Administration &		-		-												0.00
Substitutes	24 2	5 SLO Achievement Test Administration	20.00	2 000 00	Dist Sub Code	20.00	2,000,00	Dist Sub Code	20.00	2.000.00	Dist Sub Code	20.00	2,000,00	Dist Sub Code	20.00	2 000 00	Dist Sub Code	10,000.00
Substitutes	2.9 2.	PD/Development of	20.00													2,000.00	Dist dub ooue	- 10,000.00
		Quarterly/Trimester/End-of Year/Final			1			1.		1.00.00			a	be the set of a set				
Substitutes	1.70	Assessments	90.00	9,000.00	Dist Sub Code	90.00	9,000.00	Dist Sub Code	90.00	9,000.00	Dist Sub Code	90.00	9,000.00	Dist Sub Code	90.00	9,000.00	Dist Sub Code	45,000.00
Substitutes	1.70	Grading/Data Analysis PD	60.00	6,000.00	Dist Sub Code	30.00	3,000.00	Dist Sub Code	30.00	3,000.00	Dist Sub Code	30.00	3,000.00	Dist Sub Code	30.00	3,000.00	Dist Sub Code	18,000.00
										1								0.00
FS2				- Color											1			0.00
Substitutes	1.20	Grant Writing Committee	3.00	300.00	Dis Sub Code	3.00	300.00	Dis Sub Code	3.00	300.00	Dis Sub Code	3.00	300.00	Dis Sub Code	3.00	300.00	Dis Sub Code	1,500.00
									-									0.00
		7.1.1					24 500 00		-	24 500 00			24 500 00					0.00
		Total:		35,700.00		1	31,500.00		1-	31,500.00		1	31,500.00		-	33,300.00		163,500.00
	-							-	-					Release Time Total				
			-				den en este de la companya de la compa							163,500.0	0			

Goal	Strategy/Ste	Description	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	18-19	Funding Source	5 Year Total	
AE1	1.0	AE1												
PD-Conference	1.30	LC Training (Lesley College)	7,000.00	TIA	25,000.00	TIA Grant	7,000.00	TIA Grant	6,000.00	TIA Grant/FJC&JAE Conf Code	6,000.00	TIA Grant/FJC&JAE Conf Code	51,000.00	
PD-Conferences	1.30	Leveled Literacy Intervention	4.000.00	TIA	4.000.00	TIA	4,000.00	TIA		TIA Grant/FJC&JAE Conf Code			12,000.00	24,000.
PD-Conference/Consultant	1.50	Curriculum Writing Training		TIA/TIIA Grant	20,000.00	TIA/TIIA Grant	20,000.00	TIA/TIIA Grant	20,000.00	TIA/TIIA Grant	20,000.00	TIA/TIIA Grant	100,000.00 0.00	
AE2		AE2						1					0.00	
PD-Conference	1B.7 1B.8 2B.2	AP 5-Day Institutes each for 2-3 Teachers	2,000.00	TIIA Grant	3,000.00	TIIA Grant	3,000.00	TIIA Grant	3,000.00	TIIA Grant	3,000.00	TIIA Grant	14,000.00	
PD-Conference	2B.1	AP 1-Day Update Workshop \$175 each for 17-20 Teachers		HS Conference Code		HS Conference Cod		HS Conference Cod	3,500.00	HS Conference Code	3,500.00	HS Conf Code	17,500.00	
PD-Conference	2B.14	Virtual Enterprises	500.00	HS Conference Code	500.00	HS Conference Code	9						1,000.00	
PD-Conference	1C.1	Scientific Reasearch Conference		1									0.00	
PD-Conference	1C.3	Open Space Stewardship Program		450 6 0	000.00	INF Conference C	000.00	IAE Conformers C	000.00	TIIA Grant	000.00	JAE Conference Cor	0.00	
PD-Conference PD-Conference	1D.1 1D.5	Gifted & Talented Conference Gifted & Talented Online Courses at St.John's University	200.00	JAE Conference Code	200.00	JAE Conference Co	200.00	JAE Conference Co	200.00	The Grant	200.00	JAE Conference Co	1,000.00 0.00	
							1						0.00	
AE3		AE3											0.00	
PD-Consultant		Co-Teaching/Differentiated Instruction/CCSS	71,156.00	General Fund	73,291.00	General Fund	75,490.00	General Fund	77,556.00	General Fund	80,000.00	General Fund	377,493.00 0.00 0.00	
AE5		AE5					-						0.00	
PD-Conference	1.70	Locally Developed Assessment Item Writing Training		TIA/TIIA Grant		TIA/TIIA Grant		TIA/TIIA Grant	13 800 00	TIA/TIIA Grant			6,000.00	
PD-Consultant	1.70	Grading Practices/Best Practices	17,600.00	I TIA Grant	17,000.00	TIAVITIA Gran	13,000.00	The The Grant	15,000.00				0.00	
			20 400 00	General Fund	25 000 00	General Fund	25 000 00	General Fund	25 000 00	General Fund	25 000 00	Genearl Fund	138,400.00	
PD-Consultant	1.70	Assessment Design PARCC Assessment Conferences/Workshops		TIA/TIIA Grant		TIA/TIIA Grant		TIA/TIIA Grant		TIA/TIIA Grant		TIA/TIIA Grant	11,000.00	
PD-Conference	1.10		2,000.00		0,000.00	The the total tota	2,000.00		2,000,000		21000100		0.00	-
OD1		OD1											0.00	
PD-Conference	1.20	Common Core Conferences for Director of Instruction/Coordinators	3,000.00	TIA Grant	3,000.00	TIA Grant	3,000.00	TIA Grant					9,000.00	_
PD-Conference	1.30	Common Core Training		TIIA/Bldg Conf Code	2,000.00			TIA/TIIA/Bldg Conf (TIA/TIIA/Bldg Conf Cod	e		9,400.00	
PD-Conference	1.40	Curriculum Mapping Conference		TIA/TIIA Grant		TIA/TIIA Grant		TIA/TIIA Grant		TIA/TIIA Grant			8,000.00	
PD-Conference	1.50	Curriculum Writing Conferences	2,000.00) TIA/TIIA Grant	2,000.00	TIA/TIIA Grant	2,000.00	TIA/TIIA Grant	2,000.00	TIA/TIIA Grant			8,000.00 0.00	
OD2		OD2											0.00	
PD-Consultant	2.10	Mentor/Mentee Training for Teachers		Mentor Grant	0.00		0.00		0.00		0.00		1,000.00	
PD-Consultant	2.20	Mentor/Mentee Training for Administrators Mentor/Mentee Training for School Related	1,000.00) TIIA Grant	1,000.00	TIIA Grant			1,000.00	TIIA Grant	1,000.00	TIIA Grant	4,000.00	
PD-Consultant	2.40	Personnel			1,000.00	General Fund	1,000.00	General Fund	1,000.00	General Fund	1,000.00	General Fund	4,000.00	-
OD3													0.00	
PD-Conference	3.20	Instructional Practices to Improve Identified Content Deficiencies	1,000.00) TIA/TIIA Grant	5,000.00	TIA/IIA Grant	5,000.00	TIA/IIA Grant	5,000.00	TIA/IIA Grant	5,000.00	TIA/IIA Grant	21,000.00	
PD-In-Service Course	4.20	Targeted Professional Development Focused on Identified Areas of Weakness from Student Data and APPRs	4,000.00		2,000.00	ΤΙΑ/ΙΙΑ	2,000.00	TIA/IIA Grant	2,000.00	TIA/IIA Grant	2,000.00	TIA/IIA Grant	12,000.00	
PD-Conference	4.20	Targeted Professional Development Focused on Identified Gaps in Areas in Need of Improvement	2,000.00		2,000.00	TIA/IIA	2,000.00	TIA/IIA Grant	2,000.00	TIA/IIA Grant	2,000.00	TIA/IIA Grant	10,000.00	
	-								100 million				0.00	
	1	Total:	187,756.00	n	197,091.00		174,990.00		168,056.00		150,700.00		878,593.00	

Goal	Strategy/Ste Description	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	18-19	Funding Source	5 Year Total	
									PD-Conferences Total				
-									878,593.00				

	Strategy/S	5	a second										
oal	tep	Description	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	18-19	Funding Source	5 Year To
							1.		1 - 1			A COMPANY OF A	
E2		AE2											
upplies	1B.9	AP Course Support			5.000.00	Dist. Supply Code	10.000.00	Dist. Supply Code	10,000,00	Dist. Supply Code			25.0
upplies	1B.9	New AP Physics				Dist. Textbook Code							2,
1.1	1B.9	New AP Environmental				Dist. Textbook Code			1				2,
upplies	1.8/1B.9		3 000 00	Dist. Supply Code		Dist. Supply Code	1 200 00	Dist. Supply Code	1 200 00	Dist. Supply Code	1 200 00	Dist. Supply Code	7.
upplies			5,000.00	Dist. Supply Code	1,200.00	Dist. Ouppij Odde	1,200.00	Dist. Ouppij Oode	1,200.00	Dist. Supply Code	1,200.00	Dist. Supply Code	
upplies	1B.9	GATES New Selection Instrument TBD			E 000 00	Dist. Supply Code	5 000 00	Dist. Supply Code	5 000 00	Dist. Supply Code			
upplies	1B.9	GATES Supplies and Materials			5,000.00	Dist. Supply Code	5,000.00	Dist. Supply Code	5,000.00	Dist. Supply Code			15,
	1.1.2.2	K-5 Social Studies/ELA Integrated Curriculum WP			0.050.00	D' L O L O L	0.050.00	Dist Owner Orada	0.050.00	Dist Caraly Card	0.050.00		
upplies	1.80	BOCES	2,350.00	Dist Supply Code	2,350.00	Dist. Supply Code	2,350.00	Dist. Supply Code	2,350.00	Dist. Supply Code	2,350.00	Dist. Supply Code	11,
pplies										A CONTRACTOR OF A CONTRACTOR OFTA CONTRACTOR O			
2		AE2											
cience Research Supplies &												1	
aterials	2C.1	7th Grade Science Research					5,000.00	Dist. Supply Code	3,000.00	Dist. Supply Code	3,000.00	Dist. Supply Code	11,
cience Research Supplies &												Sector State	1.0
laterials	2C.1	8th Grade Science Research	3,000,00	Dist. Supply Code	3,000.00	Dist. Supply Code	3,000,00	Dist. Supply Code	3,000.00	Dist. Supply Code	3 000 00	Dist. Supply Code	15,
cience Research Supplies &	20.1		0,000,00	Sick Supply Code	0,000.00	and apply code	5,000,000		2,222.00		0,000.00	Side Ouppij Code	10,
A CALLER AND A CAL	20.4	9th Grade Science Research	3 000 00	Dist. Supply Code	3 000 00	Dist. Supply Code	3 000 00	Dist. Supply Code	3 000 00	Dist. Supply Code	3 000 00	Dist. Supply Code	15,
laterials	2C.1	9th Grade Science Research	3,000.00	Dist. Supply Code	5,000.00	Dist. Supply Code	5,000.00	Dist. Ouppiy Gode	5,000.00	Dist. Supply Code	3,000.00	Dist. Supply Code	15,
cience Research Supplies &	1.04.0				5 000 00	Diat Guarda Carda	0.000.00	Dist Currely Cards	2 000 00	Dist Quarte Code	0 000 00	D'1 0 1 0 1	
aterials	2C.1	10th Grade Science Research	3,000.00	Dist. Supply Code	5,000.00	Dist. Supply Code	3,000.00	Dist. Supply Code	3,000.00	Dist. Supply Code	3,000.00	Dist. Supply Code	17,
cience Research Supplies &							20.0000	and a second second		and the state of the	0.005		
aterials	2C.1	11th Grade Science Research					5,000.00	Dist. Supply Code	3,000.00	Dist. Supply Code	3,000.00	Dist. Supply Code	11,
cience Research Supplies &	1.1.1.1.1.1									the second se		Contraction of the second	
laterials	2C.1	12th Grade Science Research							5,000.00	Dist. Supply Code	3,000.00	Dist. Supply Code	8,
			1.1.1.1.1.1.1.1.1.1										
TE Exam	2E.2	NOCTI Exam for CTE Students	500.00	Dist. Supply Code	500.00	Dist. Supply Code	500.00	Dist. Supply Code	500.00	Dist. Supply Code	500.00	Dist. Supply Code	2,
ifted & Talented Teacher													
Certification	2D.5	Professional Books	500.00	Dist. Supply Code	500.00	Dist. Supply Code	200.00	Dist. Supply Code	200.00	Dist. Supply Code	200.00	Dist. Supply Code	1,
ertification	20.0		000.00									Diet. Coppij Code	
F/		AE4											
E4	1.00		2 000 00	Dist. Supply Code	2 000 00	Dist. Supply Code	2 000 00	Dist. Supply Code	2 000 00	Dist. Supply Code	2 000 00	Dist. Supply Code	10,0
upplies & Materials	1.60	Robotics Club	2,000.00	Dist. Supply Code	2,000.00	Dist. Supply Code	2,000.00	Dist. Supply Code	2,000.00	Dist. Supply Code	2,000.00	Dist. Supply Code	10,
		1.77											
E5		AE5		0.777	1 000 00	Dist Garate	0.000.00	Dist Questo Queda	0.000.00			D' 1 0 1 0 1	1.20
upplies	1.10	Scanners for Aligned Assessment	3,000.00	RITI	1,000.00	Dist. Supply Code	2,000.00	Dist. Supply Code	2,000.00	Dist. Supply Code	2,000.00	Dist. Supply Code	10,
LO Pre/Post-Test &	1.5			0			a second		and a second	and the second second		and a second second	
chievement Administration	1.10 1.1	1 Scantrons	6,000.00	RTTT	6,000.00	Dist. Supply Code	6,000.00	Dist. Supply Code	6,000.00	Dist. Supply Code	6,000.00	Dist. Supply Code	30,0
		Professional Books for Effective Grading	1			TIIA/Dist. Supply	1.00	TIIA/Dist. Supply	1.1.2.1.1.4	TIIA/Dist. Supply		TIIA/Dist. Supply	
upplies	1.40	Practices/Formative Assessment	1,000.00	TIIA/Dist. Supply Code	1,000.00	Code	1,000.00	Code	1,000.00	Code	1,000.00	Code	5,
- CELOS						11.	1						
D3		OD3	-										
		Instructional Practices to Improve Identified Content				TIIA/Dist. Supply		TIIA/Dist. Supply		TIIA/Dist. Supply			
enforceional Deales	1 20	Deficiencies	1 500 00	TIIA/Dist. Supply Code	1,500.00		1,500.00	and the second of the second sec	1,500.00				6,
rofessional Books	4.30	Denciencies	1,500.00	The Dist. Supply Code	1,500.00	0000	1,000.00	00000	1,000.00	0000			0,
S2						D' 1 0 1 0 1		0.10.10.1		D' 1 0 1 0 1			
rant Writing	1.20	School Funding Center Subscription	297.00	Dist. Supply Code	297.00	Dist. Supply Code	297.00	Dist. Supply Code	297.00	Dist. Supply Code	297.00	Dist. Supply Code	1,
											and the second s		
		Total:	29,147.00		41,347.00		51,047.00		52,047.00		33,547.00		207,
							3			Supplies Total		1	1
	-		_							207,135,00			

Rocky Point UFSD - Next STEP - FS1

Goal	Strategy/S tep	Description	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	18-19	Funding Source	5 Year Total	
AE-2														
Science Research Competitions/Science Fairs	2C.1	Science Research Bus Trips	3,000.00) General Fund	3,000.00	General Fund	4,000.00	General Fund	4,000.00	General Fund	5,000.00	General Fund	19,000.00	38,000.00
Virtual Enterprises Trade Shows	2B	Virtual Enterprises Bus Trips	4,000.00	General Fund/Business Club Fundraising	4,000.00	General Fund/Business Club Fundraising	4,000.00	General Fund/Business Club Fundraising	4,000.00	General Fund/Business Club Fundraising	4,000.00	General Fund/Business Club Fundraising	20,000.00	
AE4		AE4							1				0.00	
Robotics Club Competitions	1.60	Robotics Club Bus Trips	3,000.00	General Fund	3,000.00	General Fund	3,000.00	General Fund	3,000.00	General Fund	3,000.00	General Fund	15,000.00	
		1	otal: 10,000.00		10,000.00		11,000.00		11,000.00	l	12,000.00			
	-	1	0141. 10,000.00		10,000.00					ransportation Total	12,000.00	1	54,000.00	
										54,000.00				
		1		1			1	4						

1.22	Strategy/S				15-16	Funding Courses	16-17	Funding Source	17-18	Funding Source	18-19	Funding Course	E Vere Total
Goal	tep	Description	14-15	Funding Source	15-10	Funding Source	10-1/	Funding Source	1/-10	Funding Source	18-19	Funding Source	5 Year Total
AE2		AE2											
Textbooks	1B.9	New Courses-TBD		Dist. Textbook Code		Dist. Textbook Code		Dist. Textbook Code		Dist. Textbook Code		Dist. Textbook Code	80,000.0
Textbooks	1B.9	New Comprehensive English		Dist. Textbook Code	750.00	Dist. Textbook Code	775.00	Dist. Textbook Code	900.00	Dist. Textbook Code	925.00	Dist. Textbook Code	4,070.0
Textbooks	1B.9	New College Seminar Library		Dist. Textbook Code			-						1,500.00
Textbooks	1B.9	New Astronomy	2,912.00	Dist. Textbook Code		Dist. Textbook Code							5,824.00
Textbooks	1B.9	New AP Physics		A A A A A A A A A A A A A A A A A A A		Dist. Textbook Code	-						7,000.00
Textbooks	1B.9	New AP Psychology	4,550.00	Dist. Textbook Code		Dist. Textbook Code			A				9,100.00
Textbooks	1B.9	New AP Environmental			7,000.00	Dist. Textbook Code							7,000.00
Textbooks	1B.9	New Accelerated Italian 2		Dist. Textbook Code									3,100.00
Textbooks	1B.9	New Accelerated Italian 3		Dist. Textbook Code			-						4,700.00
Textbooks	1B.9	New Accelerated Spanish 2		Dist. Textbook Code					1				3,100.00
Textbooks	1B.9	New Accelerated Spanish 3	3,100.00	Dist. Textbook Code									3,100.00
Textbooks	1B.9	New Comprehensive Math	720.00	Dist. Textbook Code	750.00	Dist. Textbook Code	775.00	Dist. Textbook Code	900.00	Dist. Textbook Code	925.00	Dist. Textbook Code	4,070.00
Textbooks	1B.9	New Everyday Statistics											0.00
Textbooks	1B.9	New Algebra CC	43,150.00	Dist. Textbook Code									43,150.00
Textbooks	1B.9	New Geometry CC Modules	14,300.00	Dist. Textbook Code									14,300.00
Textbooks	1B.9	New Geometry CC			45,000.00	Dist. Textbook Code							45,000.00
Textbooks	1B.9	New Algebra II CC Modules			20,000.00	Dist. Textbook Code	1.2.2.2.2.	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					20,000.00
Textbooks	1B.9	New Algebra II CC					50,000.00	Dist. Textbook Code					50,000.00
Textbooks	1B.9	New HS Computer Programming											0.00
Textbooks	1B.9	New K-8 CC Math 2015-16 Update			27,000.00	Dist. Textbook Code			1				27,000.00
TOALDOOND	12.0								2				0.00
AE3													0.00
Textbooks	1A	Leveled Literacy Intervention Grade 5	36,000.00	TIA									36,000.00
Textbooks	IA	System 44/READ 180 Stage C			75,000.00	Title I/611 Grants&GF	75,000.00	Title I/611 Grants&G	F				150,000.00
TEALBOOKS													0.00
AE4		AE4											0.00
Online Textbooks	1.11	Electronic format textbooks					75,000.00	Dist. Textbook Code	75,000.00	Dist. Textbook Code	75,000.00	Dist. Textbook Code	225,000.00
Onine Textbooks													0.00
							10000		1-1-1-1-1				0.00
		Total:	117,852.00)	209,962.00)	221,550.00		96,800.00		96,850.00		743,014.00
	T									Textbook Total		1	743,014.00

	Strategy/S tep Description	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	18-19	FundingSource	5 Year Total
Goal AE1	AE1							1				
Curriculum Mapping Software	Atlas Curriculum Mapping	17,500.00	TIIA	17.500.00	TIIA	17,500.00	TIIA	17,500.00	TIIA	17,500.00	TIIA	87,500.00
Surriculum Mapping Sonware	Allas Cumculum Mapping	11,000.00										0.00
AE4	AE4											0.00
WhiteBoard	1.14 Installation of SMART Boards in Classrooms	5,000.00	General Fund	5,000.00	General Fund		General Fund		General Fund	5,000.00	General Fund	25,000.00
Software	I-Safe Curriculum	300.00	Software Code	300.00	Software Code	300.00	Software Code	300.00	Software Code	300.00	Software Code	1,500.00
Software	Programming Software for HS Computer Programming Course (free)	7,000.00	Software Code						Software Code) Software Code	7,000.00
Fargeted Classroom Technology	Classroom instruction and assessment tech	11,600.00	Perkins Grant	11,600.00	Perkins Grant	0.00	Perkins Grant		Perkins Grant	0.00	Perkins Grant	23,200.00
Computers/Tablets	Tablet Initiative					162,657.66	Smart Schools Grant		Smart Schools Grant	162,657.66	Smart Schools Grant	487,972.98
Electronic Portfolios	2.30 Elecronic Portfolios							a start of the second	Smart Schools Grant			350,000.00
Computer Lease	2.40 PARCC Assessments Administation			60,000.00	General Fund	60,000.00	General Fund	60,000.00	General Fund	60,000.00	General Fund	240,000.00
Somputer Lease	2.10 17010011000100000							1				0.00
AE5	AE5											0.00
Software	Assessment Software-AIMSweb	10,500.00	RTTT/Rtl Grant	10,500.00	TIA/Rtl Grant	10,500.00	TIA/Rtl Grant/ Gereral Fund	10,500.00	TIA/RtI Grant/ Gereral Fund	10,500.00	TIA/RtI Grant/ Gereral Fund	52,500.00
Software	Assessment Software-TestWiz	27,289.00	RTTT/ General Fund	27,289.00	TIA/Genera Fund	27,289.00	TIA/Genera Fund	27,289.00	TIA/Genera Fund	27,289.00	TIA/Genera Fund	136,445.00
Software	Assessment Software-Examgen	1,000.00	Supplies	1,000.00	Supplies	1,000.00	Supplies	1,000.00	Supplies	1,000.00	Supplies	5,000.00
Software	Assessment Software-Pearson AP Physics/Chem		Software Code	1,200.00	Software Code	1,200.00	Software Code	1,200.00	Software Code	1,200.00	Software Code	6,000.00
Soliware		1										0.00
OD1	OD1											0.00
Software/PD	1.13 1.49 TeachScape (Charlotte Danielson)	0.00	No cost-RTTT Grant/TIIA pd 2013-14	27,257.00			TIIA Grant		TIIAGrant		TIIAGrant	109,028.00
Computers System 44/READ 180	1.15 iPADS	10,000.00	TIA Grant	10,000.00	TIA Grant	3,000.00	TIIA Grant	3,000.00	TIIA Grant	3,000.00	TIIA Grant	29,000.00
Computers System 44/READ 180	1.15 iPADS	10,000.00	MP Project Funds	10,000.00	TIA Grant							20,000.00
				1		La contraction of		Lingan				0.00
	Tota	1: 101,389.00)	181,646.00	-	315,703.66		665,703.66		315,703.66		1,580,145.98
							Technology Total					

	Strategy/S				15.10		10.47	E	47.40	English Damas	40.40	-	1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	
Goal	tep	Description	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	18-19	Funding Source	5 Year Total	
AE3		AE3												
GATES Staff Member for JAE	1D.4	.5 or 1.0 FTE G&T or Enrichment Teacher					60,000.00	General Fund	65,000.00	General Fund	70,000.00	General Fund	195,000.00	
	S												0.00	0.00
				Contraction of the second								1	0.00	
Tutoring Rate	2B.3	Support Services 6-12	170,000.00	General Fund	115,000.00	General Fund	115,000.00	General Fund	115,000.00	General Fund	115,000.00	General Fund	630,000.00	
Tutoring Rate	2B.3	Support Services 3-5	104,000.00	General Fund	45,000.00	General Fund	45,000.00	General Fund	45,000.00	General Fund	45,000.00	General Fund	284,000.00	
Tutoring Rate	2B.3	Support Services K-2	104,000.00	General Fund	45,000.00	General Fund	45,000.00	General Fund	45,000.00	General Fund	45,000.00	General Fund	284,000.00	
Tutoring Rate	2B.3	Supplemental Support Services K-12	50,000.00	General Fund	50,000.00	General Fund	50,000.00	General Fund	50,000.00	General Fund	50,000.00	General Fund	250,000.00	
								6					0.00	
	1												0.00	
AE4		AE4											0.00	
HS System 44/READ 180 Teacher Level B	1,15	4 FTE System 44/READ 180 Teacher	27,000.00	General Fund	27,000.00	General Fund	27,000.00	General Fund	13,500.00	General Fund	13,500.00	General Fund	108,000.00	1
HS System 44/READ 180 Teacher Level C	1.15	.4 FTE System 44/READ 180 Teacher	27,000.00	TIIA/General Fund	27,000.00	TIIA/General Fund	27,000.00	TIIA/General Fund	27,000.00	TIIA/General Fund	27,000.00	TIIA/General Fund	135,000.00	
		Total:	482,000.00		309,000.00		369,000.00		360,500.00		365,500.00		0.00 1,886,000.00	

Goal	Strategy/s	Description	13-14	Funding Source	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	18-19	Funding Source	5 Year Total
AE2		AE2						No. 19 Contractor							
Student Entry Fees	2.10	Science Research Competition Fees	3,000.00	General Fund	3,000.00	General Fund	3,000.00		4,000.00		5,000.00	General Fund	5,000.00	General Fund	23,000.00
Student Entry Fees	2B	Virtual Enterprises Trade Show			625.00	General Fund	650.00	General Fund	700.00	General Fund	750.00	General Fund	800.00	General Fund	3,525.00
AE4		AE4													
Entry Fees	1.60	Robotics Club Entry Fees (Including World Competition)	2,050.00	General Fund	2,050.00	General Fund	2,050.00	General Fund	2,050.00	General Fund	2,050.00	General Fund	2,050.00	General Fund	12,300.00
	-								-						
		Total:	5,050.00		5,675.00		5,700.00		6,750.00		7,800.00)			30,975.00

	Strategy/St														A RECEIPTION OF A
Goal	ep	Description	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	16-17	Funding Source	17-18	Funding Source	18-19	Funding Source	5 Year Total
OD2		OD2							-						
Membership		Membership Fees For Professional Affiliations	2,000.00	Membership Code	2,000.	00 Membership Code	12,000.0								
		Total:	2,000.00		2,000.00		2,000.00		2,000.00					Membership Total	12,000.0
	_						-		-						1
	-													-	
									-						
															-
															-

Grand Total

Five-Year Cost: \$ 6,078,116.98

MEMORANDUM OF AGREEMENT Between the BOARD OF EDUCATION OF THE ROCKY POINT UNION FREE SCHOOL DISTRICT And the ROCKY POINT TEACHERS' ASSOCIATION

THIS MEMORANDUM OF AGREEMENT is entered into by the Board of Education of the Rocky Point Union Free School District (the "District") and the Rocky Point Teachers' Association (the "Association"), collectively referred to as the "Parties."

This Agreement is for the purpose of permitting music teacher Mary Donavan to teach four classes in a row, one to two times per week, during the 2014-2015 school year.

This Agreement will automatically "sunset" upon written notice by either of the parties to the other party and have no validity with respect to §209-a.1(e) of the Public Employees Fair Employment Act, unless extended in writing by the parties.

The Parties further agree that this Agreement shall not be precedent-setting nor binding upon the Parties in the future. Moreover, the Parties agree that this Memorandum of Agreement shall not be used and/or admitted into evidence in connection with any subsequent claim, litigation, arbitration, cause of action or proceeding of any kind and nature in any jurisdiction or forum.

Dated: March 30, 2015

BOARD OF EDUCATION OF THE ROCKY POINT UNION FREE SCHOOL DISTRICT

By:

Mrs. Susan Y. Sullivan, President Rocky Point UFSD, Board of Education ROCKY POINT TEACHERS' ASSOCIATION

Bv:

Michael Friscia, President

Schedule 04-22-15-A Classified Staff

				Sa	alary	Effective				
Nan	ne	Position	Bidg.	Rate	Amount	Date	Description/Comments			
							Part-time twelve-month on call appointment.			
							Not to exceed fourteen hours per week. New			
Nowaski	Joseph	Maintenance Mechanic II	DW	Hourly	17.00	4/24/15	position.			
							Change in status from night shift assignment			
							to day shift assignment. Replaces C.			
Castellucci	Tracy	Custodial Worker I	нs	N/A	N/A	4/23/15	Clemente.			
Castellucci	Пасу		110			4/20/10				
							Continuation of unpaid medical leave of			
Bohuslaw	Linda	Food Service Worker	MS	N/A	N/A	3/18/15	absence from 3/18/15 through 6/30/15.			
							Continuation of unpaid family medical leave of			
O'Reilly	Kelly	School Teacher Aide	JAE	N/A	N/A	3/22/15	absence from 3/22/15 through 5/8/15.			
Salyer	Lori	School Lunch Monitor	JAE	N/A	N/A	3/27/15 EOB	Resignation for personal reasons			
*pending cont	ract settlem	l								
	-									
					<u> </u>	<u> </u>				

Schedule 04-22-15-B Certified Staff

				Sa	lary	Effective	
N	lame	Position	Bldg.	Rate	Amount	Date	Description/Comments
Rabeno	Angela	LOTE Teacher	HS	B-2	47,854*	9/1/15	Continuation of regular substitute teacher assignment from 9/1/15 through 6/30/16 (T. Scalone).
Cangemi	Andrew, Jr.	ELA Teacher	HS	B-2	47,854*	9/1/15	Continuation of regular substitute teacher assignment from 9/1/15 through 6/30/16 (J. Rubin).
Katsapis	Elicia	Science Teacher	MS	N/A	N/A	4/21/15	Unpaid FMLA for the purpose of childcare from 4/21/15 through 6/30/15.
*2015/2016	salary increase	not yet determined					

Schedule 04-22-15-C Non-Teaching Substitutes

		J. J	[Sala	ary	Effective]
N	Name	Position	Bldg.	Rate	Amount	Date	Description/Comments
Hamilton	Laura	Short-Term Substitute Account Clerk	DO	Hourly	9.76	4/24/15	Temporary Account Clerk assignment as per Civil Service Rules and Regulations beginning 4/24/15 for a period not to exceed ninety (90) days.
Gangi	Patricia	Short-Term Substitute Clerk-Typist	HS	Hourly	9.76	4/24/15	Temporary Clerk-Typist assignment as per Civil Service Rules and Regulations beginning 4/24/15 for a period not to exceed ninety (90) days.
Kazdal	Fatma	Substitute Food Service Worker	DW	N/A	N/A	3/3/15 EOB	Amended date of inactivation of 2014-2015 substitute appointment.
Masterson	Donna	Substitute Custodian	DW	Hourly	9.76	3/21/15	Reactivation of 2014-2015 substitute appointment
Carlson	Diane	Substitute Aide/Monitor	DW	N/A	N/A	3/27/15 EOB	Resignation for personal reasons

Schedule 04-22-15-D Teaching Substitutes

				Salary		Effective	
Name		Position	Bldg.	Rate	Amount	Date	Description/Comments
Estevez-Creedon	Amelia	Per Diem Substitute Teacher	DW	Daily	100.00	4/24/15	2014-2015 school year
Zaffarano	Michael	Per Diem Substitute Teacher	DW	Daily	100.00	4/24/15	2014-2015 school year
Cohen	Terri	Per Diem Substitute Teacher	DW	Daily	100.00	4/24/15	2014-2015 school year
Sleezer	Linda	Per Diem Substitute Teacher	DW	Daily	100.00	4/24/15	2014-2015 school year
Vertucci	Taylor	Per Diem Substitute Teacher	DW	Daily	100.00	4/24/15	2014-2015 school year

Schedule 04-22-15-E Co-Curricular Positions 2014/2015

				Sa	alary	Effective				
1	Name	Position	Bidg.	Rate	Amount	Date	Description/Comments			
		Home TutorSpecial								
Nardiello	Cynthia	Education/English	DW	Hourly	47.00	9/1/14	2014-2015 school year			
Wolper	Bruce	Home TutorLOTE	DW	Hourly	47.00	9/1/14	2014-2015 school year			
							ICARE/SHARP/ALC/AHS Liaison 2014-2015			
Guerra	Janece	Mathematics Teacher	DW	Hourly	20.00	9/1/14	school year			
	_						ICARE/SHARP/ALC/AHS Liaison 2014-2015			
Speri	Linda	LOTE Teacher	DW	Hourly	20.00	9/1/14	school year			
Feig	Raina	Chaperone	DW	Houriy	See below***	9/1/14	2014-2015 school year			
Kenwood	Kyra	Chaperone	DW	Houriy	See below***		2014-2015 school year			
Ventura	David	Chaperone	DW	Hourly	See below***	9/1/14	2014-2015 school year			
Scalfani	Carl	Chaperone	DW	Hourly	See below***	9/1/14	2014-2015 school year			
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***Up to two h	ours: \$53.00; in	excess of two hours: \$79.0	0; Junior/S	Senior Prom: S	53.00 per hou	r.				

Schedule 04-22-15-F Community Education

		-				Effective	
	ame	Position	Bldg.	Rate	Amount	Date	Description/Comments
None							
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