AGENDA ROCKY POINT PUBLIC SCHOOLS BOARD OF EDUCATION MEETING June 18, 2018

Reminder Regarding Public Comment:

- Public comment at meetings of the Board shall be restricted to civil discourse, free from disparaging remarks or inferences toward any person or organization. Speakers who fail to observe this protocol will be ruled out of order.
- A period of time not to exceed fifteen (15) minutes, unless extended at any given meeting by resolution of the Board, shall be provided prior to Board action on the agenda. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.
- A period of time not to exceed thirty (30) minutes, unless extended at any given meeting by resolution of the Board, shall be provided subsequent to the completion of Board action on the agenda. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.
- Speakers shall be ruled out of order if they attempt to speak about any specific student or employee, by name or title.

I Meeting called to Order:

| | O | | | |
|-------------|---------------------------------|---|-------------------------|----------------------|
| Present: | Deborah De Lu Gregory Hilton | e President Trustee ell, Trustee one, Trustee g, Ed.D., Superinter aca, Ed.D., Assistant , School Business C Executive Director | Superintendent official | vices |
| Absent: | 3 | | | |
| II Exe | cutive Session (if 1 | necessary) | | |
| | | ion made and secon | | executive Session to |
| | Motion | 2 nd | Vote | |
| The Board | returned to Open | Session at | | _p.m. |
| Pledge of A | Allegiance | | | |
| Superinten | dent's Report | | | |

CONSENT AGENDA

X

The items listed below are presented as part of the Consent Agenda which can be adopted by the Board of Education under a single motion followed by a second and then a formal vote. On the following page the Consent Agenda items are listed in their regular order within a group. Before an actual vote is taken, any Consent Agenda item may be removed by a Board member without a formal motion or second. If this occurs, the indicated resolution will be discussed during its regular order on the agenda and voted on individually.

III-IX **Consent Agenda Items**

BE IT RESOLVED, that the Board of Education accepts the following agenda items as one item.

III: Minutes – Regular Meeting May 15, 2018 **Budget Transfer Summary** – May 2018 IV V: Treasurer's Reports – May 2018 VI: Extra-Classroom Activity Account Treasurer's Report – May 2018 Financial Reports – May 2018 VII: VIII: Internal Claims Audit Report – May 2018 IX: Committees on Special Education Schedules 6-18-18-A and 6-18-18-B as recommended by the Superintendent of Schools, to arrange for appropriate services, as indicated. Motion_____Vote____ **Surplus Equipment BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, that the Board of Education approve for surplus the following attached list of equipment.

Motion ______Vote____

XI RP Friends of Music Donation - Percussion Workstation and **Microphones**

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the donation of (1) 46" 2-door, 1-drawer, percussion workstation, and two (2) microphones and cables from Rocky Point Friends of Music, valued at approximately \$287 and \$296, respectively.

| Motion 2 nd Vote |
|-----------------------------|
|-----------------------------|

Live Like Susie Scholarship Donations XII

| BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, |
|--|
| the Board of Education approves and accepts the donations from the Live Like Susie |
| Memorial Baseball Game on behalf of the Live Like Susie Scholarship, totaling |
| \$1,050.00, as follows: |

| | eball Ga | ame on behalf | | | m the Live Like (olarship, totaling | |
|----------------------------------|----------------------|------------------------------|-------------------------|---------------------------------|---|---------------------|
| | | Frank/Dana L | icata | \$100.00 | | |
| | | Sean/Dawn Ca | | | | |
| | | William Bona | | | | |
| | | Reginamary/B | | | | |
| | | Cash donation | ıs | \$730.00 | | |
| | Motion | 1 | 2 nd | Vot | e | _ |
| XIII | TIME | for Kids Subs | scription D | onation to JA | E | |
| Schools, that t subscriptions to | he Boar for the J | d of Education oseph A. Edga | accepts the r Intermedi | e donation of 5 ate School, pai | e Superintendent 50 TIME for Kid d from a voucher at approximately | s student issued as |
| | Motion | 1 | 2 nd | Vot | e | _ |
| XIV | Donati | ion – A+ Scho | ol Rewards | s from Stop & | Shop | |
| that the Board | of Educ | - | and accept | the donation fi | perintendent of Som Stop & Shop the attached. | |
| upon the recor | nmenda 3.25 as | tion of the Sup | erintendent | of Schools, to | District hereby as increase the genop and the A+ Sch | eral fund |
| BE IT FURT that increase: | HER R | ESOLVED, th | at the follo | wing budget co | odes be adjusted t | to reflect |
| A2110 500 06 | 0000 (1 | MS) \$583.2 | 2.5 | | | |
| | Motion | 1 | 2 nd | Voi | e | _ |

XV **Sound Beach Music Scholarship**

Motion

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the scholarship donation from Sound Beach Music Inc. in the amount of \$500.00.

| Review and re-adoption of Board of Education Policy Numbers 5660, |
|---|
| 5661, 6212, 6550, 7130, 7131, 7243, 7512, 7513, 8240 and removal of |

Vote

BE IT RESOLVED that the Board of Education reviews, re-adopts and/or deletes the following policies as indicated below: (first reading)

Board of Education Policy #5662. (first reading)

#5660— Meal Charging and Prohibition Against Meal Shaming

#5661—District Wellness Policy

#6212—Certification and Qualifications

#6550—Leaves of Absence

XVI

#7130—School Admission and Residency

#7131— Education of Students in Temporary Housing

#7243—Military Recruiters and Institutions of Higher Education

#7512—Student Physicals

#7513—Medication and Personal Care Items

#8240—Instruction in Certain Subjects

#5662—Meal Charging will be deleted

| Motion 2 nd | Vote |
|------------------------|------|
|------------------------|------|

XVII Resolution to Award a Bid-2017/18 Capital Improvement Program

SED No.: 58-02-09-02-0-005-035 (MS/HS) SED No.: 58-02-09-02-0-005-036 (MS/HS)

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education award the Capital Improvement contracts as follows:

| Contract No. 1: Athletic Field Reconstruction (005-035) | Laser Industries, Inc. |
|---|------------------------|
| HS/MS- Base Bid | \$1,422,000 |
| a. Alternate 1-"Cool Fill" SBR Rubber-Coated Green | \$ 36,000 |
| b. Alternate 2-Scoreboard, Footings, Electrical | \$ 113,000 |
| c. Alternate 3-Center Logo | \$ 16,000 |
| d. Alternate 4-End Zone Lettering | \$ 19,000 |

XIX RFP #R18-03 Staffing Services for RN Substitutes Contract Extension 2018-2019

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education renew the agreements with Homecare Therapies LLC/dba Horizon Healthcare Staffing and Maxim Healthcare Services for the 2018-2019 fiscal year as per the attached, with the understanding that substitute nurses will be sought from the lowers priced provider first.

| the lowers pri | ced provider first. | | | |
|---|---|---|--|--------------|
| | Motion | 2 nd | Vote | |
| XX | Special Education | Services RFP # | #R19-01 2018-2019 Awards | |
| that the Board special educator to the District approved for | d of Education approvition services in according requests for proposithe same service, even | re and appoint the dance with the stal, as per the attry effort will be | on of the Superintendent of School he attached list of providers for va- scope of services submitted in resp tached. Where multiple firms are made to assign the work to the lo- tents of each student's IEP or 504 | onse owest |
| | Motion | 2 nd | Vote | |
| XXI | Bid Award #19-04 | HVAC Mainte | enance & Repair | |
| that the Board | d of Education award | Bid #19-04 HV | on of the Superintendent of School AC Maintenance & Repair to Dia eting bid specifications, as per the | ım-N- |
| | Motion | 2 nd | Vote | |
| XXII | Special Education Options, Inc. | 2018-2019 Con | ntract – Career & Employment | |
| the Board of learning the Contract with the 2018-2019 | Education authorizes Career & Employmer | the President of nt Options, Inc. applicable Indiv | on of the Superintendent of School the Board of Education to enter in for specialized career assessment idual Educational Programs, appli | nto a for |
| | Motion | 2 nd | Vote | |

XXIII **Contracts for Universal Pre-Kindergarten Services for the 2018-2019 School Year**

BE IT RESOLVED, that upon recommendation of the Superintendent of Schools, the Board of Education authorizes the Superintendent of Schools to enter into a

| | Little Rascal's for | | Preschool, Trinity Lu indergarten services fo | |
|---------------------------|--|---|---|---|
| | Motion | 2 nd | Vote | |
| XXIV | 2018-2019 Om | ıni Renewal Ser | vices Agreement | |
| the Board of Omni Grou | f Education author | rizes the Presidents Agreement for | lation of the Superinte t of the Board of Educ the 2018-2019 school | cation to execute The |
| | Motion | 2 nd | Vote | |
| that the Boa Agreement | Transportation SOLVED, that upour of Education auwith Terraces on the second s | on the recommend athorizes the School he Sound Property | ty Association Priva 18-2019 lation of the Superinte ool Business Official to y Association for Dist the community, as per | endent of Schools, to enter into an trict pupil |
| | Motion | 2 nd | Vote | |
| XXVI | Long Island N Participation | utrition Directo | rs Cooperative Bid - | - 2018-2019 |
| that the Boa | ard of Education ap | proves the resolu | lation of the Superintention to participate in a 8-2019 fiscal year, as | the Long Island |
| | Motion | 2 nd | Vote | |

XXVII Bid Award #19-03 Irrigation System Maintenance & Repair

| that the Boato Watercra | ard of Education av | vard Bid #19-03 west responsible | Irrigation System bidder meeting b | erintendent of Schools, n Maintenance & Repair oid specifications, at a |
|----------------------------|--|-------------------------------------|--|--|
| | Motion | 2 nd | Vote | |
| XXVIII | Bid #18-07 – L Extension for 2 | _ | ree Work Servio | ces – DW Contract |
| the Board o | of Education renew ing/Tree Work Serv | the agreement w | ith Gallino & So | erintendent of Schools, ns Trucking, Inc., for r at no additional cost as |
| | Motion | 2 nd | Vote | |
| XXIX | Student Instru | ectional Services | s Contract | |
| contract bet Perez-Gere | ro (grade 12) to atte ainder of the 2017- | Schools and Ms end the Rocky P | . Silva Lucero for oint Union Free S | ed the request for a r her child, Marisleysis School District tuition-free ay 15, 2018 and ending |
| | RTHER RESOLV S/DENIES this req | | ard of Education l | nereby |
| | Motion | 2 nd | Vote | |
| XXX | | | nnce at the New Y | York State School rence |
| Education a Association | authorizes the attenda 2018 Summer Lav | dance of trustees w Conference wi | s at the New York th all costs associ | y 2320 the Board of State School Boards iated therewith and imbursed by the District. |
| | Motion | 2 nd | Vote | |

XXXI Industrial U.I. Service Agreement

| that the Boa service agre | rd of Education a ement with Indus | uthorizes the Supe | ation of the Superinten rintendent of Schools t at no additional cost fo ttached. | o enter into a |
|--|---|--|--|---|
| | Motion | 2 nd | Vote | _ |
| XXXII | Settlement an | d General Releas | e Agreement | |
| Board of Ed Board of Ed which, in co | ucation to execut ucation and an in | e a Settlement and dividual known to payment in the am | on hereby authorizes the General Release Agree the Board of Education ount of \$18,000.00, wi | ement, between the n (the "Parties"), |
| | Motion | 2 nd | Vote | _ |
| XXXIII | Board of Edu Administrato | _ | Review Annual Revi | ews for |
| Superintend (APPRs) of regulations of Executive S completion | ent of Schools pro administrators of of the Commission ession of the first and full execution | ovide the 2017-18 the Rocky Point Uner of Education. Source Board of Education | on is hereby requesting annual professional per FSD, in accordance where we have to be per meeting occurring for a APPRs shall be presented. | rformance reviews ith Part 84 of the produced in ollowing the |
| | Motion | 2 nd | Vote | |
| XXXIV | | n of Agreement be Youth Council | etween the Board of F | Education and the |
| the Board of an agreemen | f Education authont with North Sho | rizes the President | ation of the Superinten of the Board of Educa o provide certain servi t. | tion to enter into |
| | Motion | 2 nd | Vote | |

XXXV Appointment of Chaperones, Home Tutors, Lunch Duty, ICARE/SHARP AIS Tutors, ICARE/SHARP Liaisons, and Proctors

BE IT RESOLVED, that the Rocky Point UFSD Board of Education approves all teachers to work as chaperones, lunch duty, home tutors, ICARE/SHARP AIS tutors, ICARE/SHARP liaisons, and proctors for the 2018-2019 school year, and,

| for th | he 2018-2019 school y Motion | | Vote | |
|----------------|--|---|--|---------------------------------|
| XXX | Free Schoo | | of Education of the Rock | • |
| the E 30, 2 | Board of Education app | proves an Agreement f xy Point School-Relate | tion of the Superintender for the period July 1, 201 and Professionals Associate | 8 through June |
| | Motion | 2 nd | Vote | |
| XXX | XVII Appeal of S | Student Suspension | | |
| a.) | of the record and ap to the Board, the Bo | opeal of the out-of-schoard of Education here | onsideration of Board Polool suspension of a stude by upholds the discipling the suspension of said st | ent made known ary decision of |
| | Motion | 2 nd | Vote | |
| b.) | of the record and ap to the Board, the Bo | opeal of the out-of-schoard of Education here | onsideration of Board Polool suspension of a stude by overturns the discipling the suspension of said st | ent made known nary decision of |
| | | | Vata | |

XXXVIII #2 Appeal of Student Suspension

| a.) | | BE IT RESOLVED , that after careful consideration and review of the appeal to the Board of Education seeking an annulling of the one-day "In School | | | | | |
|-------------|---|--|--|---------------------------------|--|--|--|
| | Suspension" and the widays of a student made upholds the disciplinary disciplining of said students. | thholding of extract known to the Board y decision of the Roo | nrricular/athletics for a , the Board of Education | period of three on hereby | | | |
| | Motion | 2 nd | Vote | | | | |
| b.) | BE IT RESOLVED, the Board of Education Suspension" and the widays of a student made overturns the disciplinate the disciplining of said | seeking an annulling thholding of extraction known to the Board ary decision of the R | g of the one-day "In So arricular/athletics for a , the Board of Education | chool period of three on hereby | | | |
| | Motion | 2 nd | Vote | | | | |
| | Γ RESOLVED, that upon oard of Education accepts Motion | s the attached Person | * | , | | | |
| XL | New Business | | | | | | |
| XLI | Executi | Executive Session (if necessary) | | | | | |
| At discu | PM motionsPM motions | PM motion made and seconded to go into Executive Session to | | | | | |
| | Motion | 2 nd | Vote | _ | | | |
| XLII | Adjournment | | | | | | |
| I mov | ve that the Board of Educa | ation adjourns the m | eeting at | PM | | | |
| | Motion | 2 nd | Vote | | | | |

MINUTES ROCKY POINT PUBLIC SCHOOLS BOARD OF EDUCATION MEETING May 15, 2018

Mrs. Sullivan called the meeting to order at 6:00 p.m. in the auditorium of the Rocky Point High School

Present: Susan Sullivan, President

Scott Reh, Vice President (left meeting at 6:57 pm)

Sean Callahan, Trustee Edward Casswell, Trustee Joseph Coniglione, Trustee

Michael F. Ring, Ed.D., Superintendent of Schools Deborah De Luca, Ed.D., Assistant Superintendent

Gregory Hilton, School Business Official

Susan Wilson, Executive Director for Educational Services

Loretta Sanchez, Assistant District Clerk

Executive Session

At 6:00 p.m. Edward Casswell made a motion and Sean Callahan seconded to adjourn to Executive Session to discuss contractual and personnel issues.

All in favor – Motion carried 5-0

At 7:02 p.m. Mrs. Sullivan announced that the Board was returning from Executive Session and the public session of the meeting commenced.

PLEDGE OF ALLEGIANCE

Mrs. Sullivan invited Dr. Ring to begin with the Superintendent's Report

SUPERINTENDENT'S REPORT

- Dr. Ring thanked the Board of Education and community for the opportunity to recognize and honor our many outstanding students and staff.
- Dr. Ring honored Dr. Deborah De Luca's eight years of service to the Rocky Point School District as Assistant Superintendent.
- Dr. Ring invited Dr. Gibbons to the microphone to provide the Principal's Report for the Frank J. Carasiti Elementary School.

PRINCIPAL'S REPORTS AND RECOGNITIONS

DR. VIRGINIA GIBBONS, PRINCIPAL, FRANK J. CARASITI ELEMENTARY SCHOOL

- Dr. Gibbons welcomed the meeting attendees and reviewed Frank J. Carasiti's recent events
- Dr. Gibbons thanked Ms. Kenwood and Mrs. Tripp who orchestrated our first musical drama performance on Wednesday, May 9^{th.}
- Dr. Gibbons thanked the PTA for the beautiful and successful plant sale.
- Dr. Gibbons informed the audience that the kindergarten students are scheduled to visit Brenner's Farm during the month of May.
- Dr. Gibbons informed the audience that the first grade students had a wonderful time visiting the Riverhead Aquarium and our second graders enjoyed visiting Safety Town.
- Dr. Gibbons informed the audience that Field Day is scheduled for the end of this month. Kindergarten will take to the field on May 29th, first grade on May 30st, and second grade on May 31st.
- Dr. Gibbons informed the audience that on May 18th, the second grade students will visit JAE for third grade orientation.
- Dr. Gibbons informed the audience that on June 15th we invite our second grade families to celebrate the Second Grade Moving Up Ceremony.
- Dr. Gibbons recognized the FJC Science Fair winners. Kindergarten: 1st Place-Cameron Toomey, 2nd Place-Carter Ford and 3rd Place-Aiden McLaughlin;
 First Grade: 1st Place-Sena Donnelly, 2nd Place-Marah Palank and 3rd Place-Rebecca Watkins;
 Second Grade: 1st Place-Natalie Chakaberia, 2nd Place Brielle Merlo, 3rd Place-Charlie Hinst
- Dr. Gibbons recognized one FJC student for exceptional achievement at NYSSMA: Chloe Gravinese
- Dr. Gibbons read a congratulatory speech and presented Lynda McNicholas, Teacher Aide, with a plaque honoring her 32 years of service and her retirement on 6/30/18.
- Dr. Gibbons read a congratulatory speech and presented Karen Nicholson, Elementary Education Teacher, with a plaque honoring her 30 years of service and her retirement on 6/30/18.

LINDA MURPHY, PRINCIPAL, JOSEPH A. EDGAR INTERMEDIATE SCHOOL

- Ms. Murphy welcomed the meeting attendees and reviewed Joseph A. Edgar's recent events.
- Our fifth-grade students visited the middle school during the second week of May.
- JAE's first Spring Concert was conducted on May 7th. Ms. Murphy thanked Mr. Knapp and Mr. Ragona. Ms. Murphy informed the audience that the second concert will be held on May 30th.

- During May, third graders will be going to The Long Island Museum at Stony Brook and fifth graders will be going to the Aquarium in Riverhead. Ms. Murphy thanked the PTA for supporting these trips.
- There will be an in-school fieldtrip "The Earth Dome" on May 21st and 22nd. Ms. Murphy again thanked the PTA for sponsoring this event.
- We will be welcoming our incoming second grade students on Friday, May 18. Third grade students will present information about JAE to the second graders, and they will take a tour of the building.
- Our fourth grade students participated in a read-a-thon and raised \$2,249.22 for the Madagascar Ankisy Fund. Our pen pals in Madagascar will benefit from this great fundraising effort. Ms. Murphy thanked Mrs. Licata and Mrs. Craig for organizing this event.
- Ms. Towlen invited Mr. Michael Friscia, Grades 3-5 Science Chair, to the podium to celebrate our 1st place grade level winners from the JAE Science Fair. These students also presented their projects at the Brookhaven Lab Science Fair. From Grade 3: Bella Veraldi Which brand of battery lasts the longest? and Nathan Watkis A Soluable Solution; From Grade 4: Brian Abran Effect of temperature on glow sticks and Chloe Roth Sugar and tooth decay; From Grade 5: Cecelia Albertina Which weather forecast should you trust? and Caiden Palank Which wood generates the most heat?
- Mrs. Towlen invited Ms. Licata and Ms. Craig to the podium to recognize and congratulate the high fundraisers for The Madagascar Ankisy Fund. This year the fourth grade was able to raise \$2249.22. The high fundraising students are Brennan Protosow \$168.00, Ben Subject \$345.00 and Cassie Epp -\$513.74.
- Ms. Murphy invited Ms. Amoscato to the podium to recognize and congratulate Emelina Leccese, Ariana Levenson and Jake Scheffer as our top three high fundraisers for the Jump Rope for Heart. Emelina raised \$400.00, Arianna raised \$430.00 and Jake was the top fund raiser at \$500.00. The entire project raised \$11,637.69 for the American heart Association.
- Ms. Murphy read a congratulatory speech and presented JoAnne Cook, Elementary Education Teacher, with a plaque honoring her 20 years of service and her retirement on 6/30/18.
- Ms. Murphy read a congratulatory speech and presented Joann Craig, Elementary Education Teacher, with a plaque honoring her 15 years of service and her retirement on 6/30/18.

DR. SCOTT O'BRIEN, PRINCIPAL, ROCKY POINT MIDDLE SCHOOL

- Dr. O'Brien welcomed the meeting attendees and reviewed Rocky Point Middle School's recent events.
- The 8th grade students visited The Statue of Liberty and Freedom Tower in NYC, 7th grade students visited the Museum of Natural History, and 6th graders visited Medieval Times as part of their Medieval Times theme week that included interdisciplinary lessons, activities, and assemblies.

- The current 5th grade students visited the Middle School in May for the student portion of the 6th grade orientations. Dr. O'Brien thanked the guidance staff, Mr. Panella and NJHS Advisor, Mrs. Callahan for their support with both student and parent orientations. In addition, there will be an event for all incoming 6th grade students and their parents this summer on August 22nd. The PTA will once again be hosting a social as our new Middle School students practice their schedules and lockers in preparation for the opening of school. Parent packets with information covered at the parent orientation are available for pick-up in the Middle School Guidance Office.
- Dr. O'Brien invited the audience to join our Middle School students for their upcoming Spring Concert performances this week.
- The student government is busy planning the 8th grade Moving Up dance that will be held on Friday, June 8th from 5PM 8PM at the Middle School. The theme of the dance is voted on by the students and our theme this year will be "*Hollywood*."
- Rocky Point Middle School eighth-grader Quentin Palifka has earned the 2018
 Prudential Spirit of Community Certificate of Excellence, a national program that
 honors youth volunteers nationwide for outstanding volunteer service. This honor
 is presented to the top 10 percent of all applicants from the state in recognition of
 their volunteer activities and leadership commitments. The certificate is given on
 behalf of Prudential Financial and the National Association of Secondary School
 Principals.
- Rocky Point Middle School seventh–grader Emma Raicovi has received a
 certificate of accomplishment and monetary award of \$125.00 for being selected
 the 1st place winner of the 2018 Immigrant Essay Contest through the Suffolk
 County Commission for Social Justice.
- Dr. O'Brien read a congratulatory speech and presented Donna Collier, Teacher Aide, with a plaque honoring her 30 years of service and her retirement on 6/30/18.
- Toward the end of the meeting, Dr. O'Brien presented Quentin Palifka with his Prudential Spirit of Community Certificate of Excellence award. He was not in the auditorium earlier in the evening to accept the award.

MRS. SUSANN CROSSAN, PRINCIPAL, ROCKY POINT HIGH SCHOOL

- Mrs. Crossan welcomed the meeting attendees and reviewed the High School's recent events.
- This past month 69 students were inducted into the Rocky Point Chapter of the National Honor Society. Mrs. Crossan congratulate these students for meeting the criteria of scholarship, leadership, character, and service required for this recognition.
- On April 19th, many local senior citizens in our community were delighted to attend our annual Senior Citizen Prom, sponsored by our Student Council and Be a Nicer Neighbor Club. Mrs. Crossan thanked all the students who participated and the club advisors, Mr. Scalfani and Mr. Bonomi for organizing this wonderful event.

- The Junior Prom took place on Friday, June 20th at the Hyatt Hotel in Riverhead.
- Our fine arts students participated in the pocket theater play, "Harvey." Mrs. Crossan praised the students and thanked the club supervisor, Mrs. Elif Besaran for her commitment to this production.
- Students in our drawing and painting class created artistic keepsakes for 20 children in war-torn Syria. Our students worked in conjunction with the Memory Project by creating lifelike portraits for children living in orphanages and refugee camps. They based their work on photos of the children provided by the organization. Mrs. Crossan thanked art teachers, Greg Armine and Seth Meier, who organized this project.
- Our students had the opportunity to showcase their talents last month at our Jazz Night concert and during the Thespian Societies Dinner Show that was held at C.P. Lamanno's. Mrs. Crossan praised the dedication and talent of our students.
- Forty students at the high school were able to participate in STEM activities at Stony Brook University with the help of a grant awarded by Senator LaValle's office. Our students had a unique opportunity to participate in hands-on STEM activities in the areas of Bioscience, Introduction to Mapping for the Environment, Botany, and Engineering.
- Our math team placed second in our division during this year's Suffolk County Mathematics Teachers' Association league competition. Mrs. Crossan thanked team advisor, Ms. Janece Guerra and our students for all their hard work to achieve this accomplishment.
- Mrs. Crossan congratulated Thomas Amalfitano and Alexander Samuilov, sophomores, in the science research program. In the fall their research proposal, "The Effect of Human Impact on the Biodiversity of Spiders" was accepted by Barcode Long Island, a project dedicated to using genetic analysis to explore, document, and track biodiversity on and around Long Island. They presented their work at the Long Island Science Congress and their poster will be featured at the Barcode Symposium at Cold Spring Harbor Laboratory later this month.
- Mrs. Crossan congratulated Allen and Bryant Liu. They conducted research at Brookhaven National Lab over the summer and successfully developed algorithms that predicted risk of depression based on brain scans. The resulting paper was published in a peer reviewed journal. Their paper, <u>Machine Learning</u> <u>Aided Prediction of Family History of Depression</u>, appeared in the Scientific Data Summit and was published by the Institute of Electrical and Electronics Engineers in 2017.
- Mrs. Crossan congratulated Kyle Markland. Kyle's research efforts resulted in his advancement to the national Junior Science and Humanities Symposium in Maryland in early May. In addition, he was one of 14 winners of the New York State Science and Engineering Fair and is currently competing with top students from over 70 countries at the International Science and Engineering Fair in Pittsburgh. Kyle's project, was to design and test software to improve the accuracy of GPS units. His software received the Intel Award for Excellence in Computer Science at the Long Island Science and Engineering Fair, which came with a scholarship. He will attend MIT this fall.

- Mrs. Crossan congratulated and honored our 2018 Valedictorian, Connor Middleton and Salutatorian, Kyle Markland. Mrs. Crossan enumerated their numerous accomplishments over the course of their high school careers.
- Mrs. Crossan read a congratulatory speech and presented Joanne Ely, Teacher Aide, with a plaque honoring her 30 years of service and her retirement on 6/30/18.
- Mrs. Crossan read a congratulatory speech and presented Michele DeMarco, Teacher Aide, with a plaque honoring her 18 years of service and her retirement on 6/30/18.
- Mrs. Crossan congratulated Dr. John Haggerty for his 19 years of service and his retirement on 6/30/18. Dr. Haggerty was unable to attend the meeting.

Ms. Amy Schecher and Sara Ruggiero recognized and honored 42 Rocky Point students who were chosen to participate in very competitive and prestigious music ensembles. The ensembles include the SCMEA Eastern Division All County Band, Chorus and Orchestra, and the LISFA Long Island String Festival Orchestras. LISFA Festival – Middle School - Elyse Nadeau, Leila Riedl, Brenna Kiernan; High School - Noah Grossman, Alexander Samuilov, Allen Liu, Kyle Markland. SCMEA Festival – JAE Division I Band – Kylie Lamoureux, JAE Division I Chorus – Cecelia Albertina, Abigail Culley, Brianna Henke, Maya MacCarthy, Katie Romano, Sofia Santos, Emily Stalker; Middle School Division I Band – Stephen Hlatky, Maxwell Mankuta, Middle School Division I Chorus – Ava Donofrio, Caitlin Krepil, Emma Maher, Samantha Manning, Elyse Nadeau, Middle School Division I Orchestra – Saramichele Isadore, Avery Ward. Middle School Division II Band – Trevor Lamoureux, Middle School Division II Chorus – Ella Botticelli, Aneesh Deshpande, Alexandra Kelly, Brenna Kiernan, Samantha Leversen, Adam Olszewski, Middle School Division II Orchestra – Jordan Hilbert, High School Division III Band – Emily Farrell, High School Division III Chorus – Grace Benedetto, Hannah Cabrera, Jillian Carley, Elizabeth Forster, Daniela Grimard, Jared Sayler, High School Division III Orchestra – Benjamin Gansle, Noah Grossman, Molly Infranco

Mr. Charles Delargy recognized and honored Christina Bellissimo and Peter LaSalla who were nominated for the Dellecave Award. Named in memory of the legendary educator, official, and coach Gaetano "Butch" Dellecave, the award is the product of a highly successful 17-year partnership between local school districts in Suffolk County and the award organizers: the Economic Opportunity Council of Suffolk, the Butch Dellecave Foundation, and Newsday. Athletic Directors from all sixty-six Suffolk County school districts are asked to nominate one male and one female from their high school senior class. Nominees must be students who are not only at the top of their game but also score high in classroom performance and in their commitment to the local community service.

Mr. Charles Delargy recognized and honored the Rocky Point Cheerleaders for not just winning the Suffolk County Championship but also winning the UCA Regional Competition and every Suffolk County invitational during the season. Anna Spallina was also recognized as Newsday's Coach of the Year. The cheerleading team is Ashley Bayard, Julia Buckley, Madison Carbone, Kimberly Casey, Marisa Coniglione, Ashley

Drews, Samantha Ferrara, Sophia Flammia, Emily Ann Flinter, Brooke Heggers, Giovana Improta, Julieanna Joy, Brianna Kern, Calista MacArthur, Sydney McNamee, Jessica Musraca, Hayley Nofi, Gina Odierno, Elizabeth Palasek, Katherine Russo, Gina Tolisano, Lauren Utting and Alexandra Quaglio

Mr. Charles Delargy honored the Rocky Point Wrestling team for winning the Suffolk Dual Meet Championship and the Suffolk County Overall Tournament Championship. They were also recognized for winning various invitations and league championship. Also, Mr. Darren Goldstein was recognized as the Suffolk County League I Coach of the Year and for being inducted into the National Wrestling Hall of Fame. The wrestling team is Justin Amendola, Sal Aprile, Connor Bove, James Broderick, Tanner Bucher, Ryan Callahan, Joseph Carnival, Oscar Castro, Corey Connolly, Justin Demonte, Andrew Fruend, Angelo Genova, Gary Gillard, Mickey Gold, Aiden Hamilton, Donald Hammarth, Brett Hayard, Talay Hoban, Darren Ketcham, Kristopher Ketchum, Nicholas LaMorte, Sean Levix, Benjamin Lindberg, Evan Matias, Jack Meyers, Mach Michael, John O'Connor, Robert Pliska, Jake Pohl, Dominic Russo, John Russo, Anthony Sciotto, Logan Sciotto, Bryan Smith, William Smith, Bryan Whitman and Alyis Yasay-Bugerin

Mrs. Sullivan opened the floor to questions and/or comments from the meeting attendees regarding items on the agenda. There were no comments.

II-VIII Consent Agenda Items

Upon a motion made by Joseph Coniglione and seconded by Edward Casswell, the following resolution was offered:

BE IT RESOLVED, that the Board of Education accepts the following agenda items as one item.

II: Minutes – Regular Meeting April 16, 2018; Special Meeting May 1, 2018

III Budget Transfer Summary – April 2018

IV: Treasurer's Reports – April 2018

V: Extra-Classroom Activity Account Treasurer's Report – April 2018

VI: Financial Reports – April 2018

VII: Internal Claims Audit Report – April 2018

VIII: Committees on Special Education Schedules 5-15-18-A and 5-15-18-B as recommended by the Superintendent of Schools, to arrange for appropriate services, as indicated.

IX Live Like Susie Scholarship Donations

Upon a motion made by Edward Casswell and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education approves and accepts the donation on behalf of the Live Like Susie Scholarship, totaling \$300.00, as follows:

Robert & Elizabeth Lauritsen \$100.00 Joann & John Craig \$100.00 Ellen & Paul Mutino \$50.00 Faith Erbacher \$25.00 Anthony & Dina Blasi \$25.00

All in favor – Motion carried 4-0

Susan Sullivan thanked the donors for their generosity.

X Donation to RPHS Wall of Honor

Upon a motion made by Sean Callahan and seconded by Joseph Coniglione, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the \$1,000.00 donation from the Rocky Point Teachers' Association.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves, upon the recommendation of the Superintendent of Schools, to increase the general fund budget by \$1,000.00 as a result of this donation.

BE IT FURTHER RESOLVED, that the following budget code be adjusted to reflect said increase:

A2020 500 03 0000

All in favor – Motion carried 4-0

XI Interdistrict Council of Superintendents – Donation Scholarship

Upon a motion made by Joseph Coniglione and seconded by Edward Casswell, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approve and accept the \$500 donation from the Interdistrict Council of Superintendents to support student programs.

XII Surplus Equipment

Upon a motion made by Edward Casswell and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education approve for surplus the following list of equipment

All in favor – Motion carried 4-0

XIII Reserve Fund Transfers - In

Upon a motion made by Sean Callahan and seconded by Joseph Coniglione, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves transfers of any fund balance in excess of 4% of the budget into the Workers' Compensation, Capital, Employee Benefit Accrued Liability, Insurance, and Retirement reserve fund.

All in favor – Motion carried 4-0

XIV Reserve Fund Transfers - Out

Upon a motion made by Joseph Coniglione and seconded by Edward Casswell, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the transfer of funds from the District's restricted reserve funds to the 2018-2019 school budget as follows: Retirement Contribution \$1,045,009; Unemployment Insurance \$50,000; Employee Benefit Accrued Liability \$583,000, Workers' Compensation \$600,000 and Debt Service \$22,801.

All in favor – Motion carried 4-0

XV TAN Borrowing for the 2018-2019 Fiscal Year

Upon a motion made by Edward Casswell and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education approves the following resolution:

Tax Anticipation Note Resolution of Rocky Point Union Free School District, New York, dated May 15, 2018, authorizing the issuance of not to exceed \$8,000,000 Tax Anticipation Notes in anticipation of the receipt of taxes to be levied for the fiscal year ending June 30, 2019.

Discussion ensued regarding TAN Borrowing for previous years.

XVI Resolution to Award a Bid-Bond Issue Related Capital Improvements

SED No.: 58-02-09-02-0-001-015 (JAE) SED No.: 58-02-09-02-0-005-034 (MS/HS) SED No.: 58-02-09-02-0-006-019 (FJC)

Upon a motion made by Sean Callahan and seconded by Joseph Coniglione, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education award/reject the Capital Improvements contracts as follows:

| Contract No. 1: General Construction | Stalco Construction, Inc. | | | | |
|--|---------------------------|--|--|--|--|
| HS/MS- Work Location No. 1 - Locker Room Reconstruction a. Alternate 4-Boys' & Girls' Locker Rooms-New Wall Tile Total Work Location No. 1 Plus Alternates: \$1,160,102 | \$ 193,106 | | | | |
| Work Location No. 2 - High School Ceiling & Lig | hting <u>\$ 639,000</u> | | | | |
| Total Recommended Award-HS/MS | \$1,799,102 | | | | |
| FJC- Work Location No. 10 – Corridor Ceiling & Lightin | ng \$ 151,281 | | | | |
| JAE- Work Location No. 2 – Nurse's Office Reconstruct | s 90, 948 | | | | |
| Total Recommended Award -Contract No. 1: | \$2,041,331 | | | | |
| Contract No. 2: Plumbing Reconstruction Corp. | Seaford Avenue | | | | |
| HS/MS- Work Location No. 1-Locker Room Reconstruction | on \$ 76,000 | | | | |
| JAE- Work Location No. 2 - Nurse's Office Reconstruc | stion \$ 20,000 | | | | |
| Total Recommended Award - Contract No. 2: | \$ 96,000 | | | | |
| Contract No. 3: HVAC Reconstruction Dominion Construction Corp. | | | | | |
| HS/MS- Work Location No. 1-Locker Room Reconstruction | on \$ 48,222 | | | | |
| JAE- Work Location No. 2 - Nurse's Office Reconstruc | stion \$ 15,650 | | | | |
| Total Recommended Award - Contract No. 3: \$ 63,872 | | | | | |
| Contract No. 4: Electrical Reconstruction | JP Daly & Sons, Inc. | | | | |

| Total Recommended Award -Contract No. 4: | \$1,302,000 |
|--|--------------------------|
| JAE- Work Location No. 2 – Nurse's Office Reconstruction | \$ 17,000 |
| FJC- Work Location No. 10 – Corridor Ceiling & Lighting | \$ 137,000 |
| Total Recommended Award-HS/MS | \$1,148,000 |
| HS/MS- Work Location No. 1 - Locker Room Reconstruction Work Location No. 2 - High School Ceiling & Lighting | \$ 87,000 \$1,061,000 |

RECAP:

| Contract #1-General Construction | \$2 | ,041,331 |
|---------------------------------------|------------|----------|
| Contract #2-Plumbing Reconstruction | \$ | 96,000 |
| Contract #3-HVAC Reconstruction | \$ | 63,872 |
| Contract #4-Electrical Reconstruction | <u>\$1</u> | ,302,000 |

Total of All Recommended Awards: \$3,503,203

All bids for the following contracts and work locations are recommended to be rejected:

Contract No. 1: General Construction

HS/MS- Work Location No. 1 (Locker Room Recon.), Alt. No. 1-Women's Office Work Location No. 1, (Locker Room Recon.), Atl. No. 2- Men's Office Work Location No. 1, (Locker Room Recon.), Alt. No. 3-Storage Area & Laundry Storage Area Work Location No. 3-New RTU

FJC- Work Location No. 1-Toilet Adjacent to Room 127
Work Location No. 2-Toilet Across from Room 121 Art
Work Location No. 3-Toilet Adjacent to Room 115
Work Location No. 4-Toilet Adjacent to Room 118
Work Location Nos. 5 & 6-Toilet Adjacent to Custodial Office
Work Location No. 7- Women's Toilet Adjacent to Gymnasium
Work Location No. 8-Single Stall Classroom Toilets
Work Location No. 9- Nurse's Office

Work Location No. 11- Classroom & Office Ceiling & Lighting

JAE- Work Location No. 1- Library Reconstruction Work Location No. 1, Alt. No.1-New Window Wall

Contract No. 2- Plumbing Reconstruction

HS/MS- Work Location No. 1 (Locker Room Recon.), Alt. No. 1-Women's Office Work Location No. 1, (Locker Room Recon.), Atl. No. 2- Men's Office Work Location No. 1, (Locker Room Recon.), Alt. No. 3-Storage Area & Laundry Storage Area

Work Location No. 3-New RTU

FJC-Work Location No. 1-Toilet Adjacent to Room 127

Work Location No. 2-Toilet Across from Room 121 Art

Work Location No. 3-Toilet Adjacent to Room 115

Work Location No. 4-Toilet Adjacent to Room 118

Work Location Nos. 5 & 6- Toilet Adjacent to Custodial Office

Work Location No. 7- Women's Toilet Adjacent to Gymnasium

Work Location No. 8-Single Stall Classroom Toilets

Work Location No. 9- Nurse's Office

Contract No. 3-HVAC Reconstruction

Work Location No. 1 (Locker Room Recon.), Alt. No. 1-Women's Office HS/MS-Work Location No. 1, (Locker Room Recon.), Atl. No. 2- Men's Office Work Location No. 1, (Locker Room Recon.), Alt. No. 3-Storage Area & Laundry Storage Area

Work Location No. 3-New RTU

FJC-Work Location No. 1-Toilet Adjacent to Room 127

Work Location No. 2-Toilet Across from Room 121 Art

Work Location No. 3-Toilet Adjacent to Room 115

Work Location No. 4-Toilet Adjacent to Room 118

Work Location Nos. 5 & 6- Toilet Adjacent to Custodial Office

Work Location No. 7- Women's Toilet Adjacent to Gymnasium

Work Location No. 8-Single Stall Classroom Toilets

Work Location No. 9- Nurse's Office

JAE-Work Location No. 1- Library Reconstruction

Contract No. 4- Electrical Reconstruction

HS/MS-Work Location No. 1 (Locker Room Recon.), Alt. No. 1-Women's Office Work Location No. 1, (Locker Room Recon.), Atl. No. 2- Men's Office Work Location No. 1, (Locker Room Recon.), Alt. No. 3-Storage Area & Laundry Storage Area Work Location No. 3-New RTU

Work Location No. 4-Fire Alarm System

FJC-Work Location No. 1-Toilet Adjacent to Room 127 Work Location No. 2-Toilet Across from Room 121 Art Work Location No. 3-Toilet Adjacent to Room 115

Work Location No. 4-Toilet Adjacent to Room 118

Work Location Nos. 5 & 6- Toilet Adjacent to Custodial Office

Work Location No. 7- Women's Toilet Adjacent to Gymnasium

Work Location No. 8-Single Stall Classroom Toilets

Work Location No. 9- Nurse's Office

Work Location No. 11-Classroom & Office Ceiling & Lighting

Work Location No. 12-Fire Alarm System Replacement

JAE- Work Location No. 1- Library Reconstruction

Work Location No. 3-Fire Alarm System Replacement

Motion Carried 3-1

Susan Sullivan Yea Edward Casswell Yea Joseph Coniglione Yea Sean Callahan Nay

XVII Resolution to Increase the Price of School Breakfast and Lunch for 2018-2019

Upon a motion made by Joseph Coniglione and seconded by Edward Casswell, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the increase in price of student breakfast in all schools \$.10 (from \$1.60 to \$1.70) and increase the price of lunch in FJC and JAE \$.05 (from \$2.70 to \$2.75); MS and HS \$.05 (from \$2.90 to \$2.95); and MS and HS Premium Boar's Head Lunch \$.05 (from \$3.90 to \$3.95). Additionally, Staff breakfast meal will increase \$.10 to \$2.90 plus tax and Staff lunch meal will increase \$.05 to \$3.95 plus tax.

All in favor – Motion carried 4-0

XVIII Bid #16-03 District Wide Printing Contract Extension for 2018-2019

Upon a motion made by Edward Casswell and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education renew the agreement with Sav-On Printing for the 2018-2019 fiscal year at no additional cost as per the attached.

XIX Bid #17-01 District Phone System Maintenance Contract Extension for 2018-2019

Upon a motion made by Sean Callahan and seconded by Joseph Coniglione, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education renew the agreement with TMT-EXCEL Communications LLC for the 2018-2019 fiscal year at no additional cost as per the attached.

All in favor – Motion carried 4-0

XX Bid #17-02 NEC Telephone Adds, Moves & Changes Contract Extension for 2018-2019

Upon a motion made by Joseph Coniglione and seconded by Edward Casswell, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education renew the agreement with TMT-EXCEL Communications LLC for the 2018-2019 fiscal year at no additional cost as per the attached.

All in favor – Motion carried 4-0

XXI Bid #17-03 Commission Vending – Ice Cream Contract Extension for 2018-2019

Upon a motion made by Edward Casswell and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education renew the agreement with System Vend Management Corp. for the 2018-2019 fiscal year at no additional cost as per the attached.

All in favor – Motion carried 4-0

XXII Bid #17-07 HS/MS Chiller Full Maintenance Agreement Extension for 2018-2019

Upon a motion made by Sean Callahan and seconded by Joseph Coniglione, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education renew the agreement with Carrier Corporation for the 2018-2019 fiscal year at no additional cost as per the attached.

XXIII Bid #17-08 FS Refrigeration/Freezer Repair Contract Extension for 2018-2019

Upon a motion made by Joseph Coniglione and seconded by Edward Casswell, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education renew the agreement with ProCold East Inc. d/b/a Refrigeration Utilities for the 2018-2019 fiscal year at no additional cost as per the attached.

All in favor – Motion carried 4-0

XXIV Bid #18-01 In-Car Driver Education Contract Extension for 2018-19

Upon a motion made by Edward Casswell and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education renew the agreement with Suffolk Auto Driving School Inc. for the 2018-2019 fiscal year at no additional cost as per the attached.

All in favor – Motion carried 4-0

XXV Bid #18-02 Electrical Repair & Service Contract Extension for 2018-2019

Upon a motion made by Sean Callahan and seconded by Joseph Coniglione, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education renew the agreement with FSG Electrical Corp for the 2018-2019 fiscal year at no additional cost as per the attached.

All in favor – Motion carried 4-0

XXVI Bid #18-03 Repair of District Vehicles Contract Extension for 2018-19

Upon a motion made by Joseph Coniglione and seconded by Edward Casswell, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education renew the agreement with CD Automotive Enterprises Inc. for the 2018-2019 fiscal year at no additional cost as per the attached.

XXVII Bid #18-04 Boiler Maintenance & Repair Contract Extension for 2018-2019

Upon a motion made by Edward Casswell and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education renew the agreement with HTP Mechanical Corp. for the 2018-2019 fiscal year at no additional cost as per the attached.

All in favor – Motion carried 4-0

XXVIII Bid Award #19-01 – Asphalt/Concrete Paving & Repair

Upon a motion made by Sean Callahan and seconded by Joseph Coniglione, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education award Bid #19-01 Asphalt/Concrete Paving & Repair to Park Line Asphalt & Maintenance, Inc., the lowest responsible bidder meeting bid specifications, as per the attached.

Discussion ensued regarding the bid amount of this contractor.

All in favor – Motion carried 4-0

Upon a motion made by Sean Callahan and seconded by Edward Casswell, the following resolution was offered:

BE IT RESOLVED, that the Board of Education accepts agenda items XXIX through XLI as one item:

Discussion ensued regarding Agenda Item XXX and the Medicaid offset savings.

All in favor – Motion carried 4-0

XXIX Bid Award #19-02 – Plumbing Services

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education award Bid #19-02 Plumbing Services to Maccarone Plumbing, Inc. the lowest responsible bidder meeting bid specifications, at a labor rate of \$120.00 per hour, as per the attached.

XXX RFP #R19-02 Award – Medicaid Consultant Services – Zycron Industries

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education authorizes the President of the Board of Education to enter into an agreement with Zycron Industries for Medicaid consultant services for the 2018-19 school year, in accordance with the scope of services submitted in response to the District's request for proposal.

XXXI Educational Data NY/Long Island Cooperative Bid Services

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education authorizes the Business Official to enter into an agreement with Educational Data Services, Inc. for participation in cooperative bids for the purchase of supplies, materials and equipment for the 2018-2019 fiscal year.

XXXII Center Moriches UFSD 2018-2019 Special Education Contract

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education authorizes the President of the Board of Education to enter into a contract with Center Moriches Union Free School District for special education students participation in the Center Moriches High Cost Program for the 2018-2019 school year, as required under applicable Individual Educational Programs, applicable law, and/or District Policy.

XXXIII 2017-2018 Health Services Contracts

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education authorizes the Board President and Superintendent to enter into an agreement for health services for the 2017-2018 school year with the following district:

Three Village Central School District

XXXIV Special Education 2018-2019 Contract - Devereux

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education authorizes the President of the Board of Education to enter into a contract with Devereux New York for special education students instructional services for the 2018-2019 school year as required under applicable Individual Educational Programs, applicable law, and or District Policy.

XXXV Special Education 2018-2019 Contract – NYSARC, Inc. – Suffolk (AHRC)

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education authorizes the President of the Board of Education to enter into a contract with NYSARC, Inc. – Suffolk (AHRC) for special education instructional services for the 2018-2019 school year, as required under applicable Individual Educational Programs, applicable law, and/or District Policy.

XXXVI Adoption of the Rocky Point School District's District Plan for School-Based Planning and Shared – Decision Making

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education adopts the revised and updated District Plan for School-Based Planning and Shared Decision Making as heretofore submitted.

XXXVII Review and Re-Adoption of Board Of Education Policy Number 7222 and Adoption of A New Board Of Education Policy Number 3330 (Second Reading)

BE IT RESOLVED that the Board of Education reviews and re-adopts the following policy (*second reading*) #7222—Diploma or Credential Options for Students with Disabilities, and

FURTHERMORE, the Board of Education adopts the following policy (second reading) #3330—Website Accessibility.

XXXVIII Approval of a Property Access Agreement between the Board of Education of the Rocky Point Union Free School District and CSE Holdings LLC ("Altice")

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute a Property Access Agreement between the Board of Education and CSC Holdings LLC ("Altice") for the purpose of granting Altice permission to attach, install, maintain, operate, upgrade and remove cable and other broadband related equipment to the Joseph A. Edgar School as per the attached.

XXXIX Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Point Teachers' Association

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education authorizes the President of the Board of Education to execute an Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Point Teachers' Association for four (4) building-level special education facilitators (K-2, 3-5, 6-8, 9-12).

XL Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Point Teachers' Association

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education authorizes the President of the Board of Education to execute an Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Point Teachers' Association for the purpose of department chair persons in ENL/LOTE (K-12), science (6-12), English (6-12), social studies (6-12), math (6-12); department chair persons at the elementary level in science (K-2 and 3-5), math (K-2, 3-5); one (1) Special Area Chairperson (Library K-12, Art K-12).

XLI Employment Agreement

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute the employment agreement between the Board of Education and Dr. Scott O'Brien, as attached hereto.

XLII –Settlement and General Release Agreement

BE IT RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute a Settlement and General Release Agreement, between the Board of Education and an individual known to the Board of Education (the "Parties"), which, in consideration for a payment in the amount of \$18,000, will settle specified pending litigation between the Parties.

Upon a motion made by Susan Sullivan and seconded by Edward Casswell, a motion was made to table Agenda Item XLII.

All in favor – Motion carried 4-0

XLIII Personnel Schedules A, B, C, D, E, and F

Upon a motion made by Edward Casswell and seconded by Sean Callahan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes on schedules A, B, C, D, E, and F.

All in favor – Motion carried 4-0

Mrs. Sullivan congratulated Janece Guerra for achieving tenure, Dr. Scott O'Brien on his new position and Dr. John Haggerty on his retirement.

XLIV Personnel Schedule G

Upon a motion made by Sean Callahan and seconded by Joseph Coniglione, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes on Schedule G.

Motion Carried 3-1

| Susan Sullivan | Yea |
|-------------------|-----|
| Edward Casswell | Nay |
| Joseph Coniglione | Yea |
| Sean Callahan | Yea |

Mrs. Sullivan congratulated Ms. Vivien Leary for her continued leave assignment as Assistant Principal at Frank J. Carasiti Elementary School.

XLV New Business

Mrs. Sullivan inquired of the board trustees if there was any new business they wished to discuss.

• Mr. Callahan made an inquiry regarding elements of the district-wide Shared Decision Making plan. Dr. Ring responded to Mr. Callahan's inquiry.

Public Comment

• Dr. Fernandez thanked Susan Sullivan and Sean Callahan for meeting with the FJC teachers and reconsidering their decision on a recent personnel matter.

XLVI Recess

Upon a motion made by Susan Sullivan and seconded by Joseph Coniglione, the following resolution was offered:

I move that the Board of Education recess this meeting at 8:55 p.m. in order to accept the results of the budget vote and the election of two (2) Board of Education trustees.

All in favor – Motion carried 4-0

Meeting reconvened at 9:16 p.m.

XLVII Resolution to Accept the Results of the Budget Vote/Election of Trustees

Upon a motion made by Susan Sullivan and seconded by Joseph Coniglione, the following resolution was offered:

BE IT RESOLVED, that the Board of Education accepts the results of the Budget Vote and Election of Trustees.

| Proposition # 1 – School District Budget | Yes | 499 |
|--|-----|-----|
| | No | 226 |

Election of Trustee – Gregory Amendola Yes 571

Election of Trustee – Edward Casswell Yes 551

All in favor – Motion carried 4-0

XLVIII Adjournment

Upon a motion made by Susan Sullivan and seconded by Sean Callahan, the following resolution was offered:

I move that the Board of Education adjourns the meeting at 9:17 p.m.

All in favor – Motion carried 4-0

Respectfully submitted,

Loretta Sanchez Assistant District Clerk

| Budget Transfer Summary Report | | | | | | |
|--------------------------------|------------------|-----------|----------------|--------------------------|-----------|-----------------------------|
| May 2018 | | | | | | |
| From Account To Account | | | | | | |
| rom Account # | Description | Amount | To Account # | Description | Amount | Reason |
| A2110500010000 | Supplies | 290.00 | A2110400010000 | Contractual | 290.00 | Contractual |
| 2855560040000 | Uniforms | 100.00 | A2855436040000 | Student Fees | 100.00 | Student Fees |
| 2250472040000 | Tuition | 37,915.00 | A2250439040000 | Student Related Services | 37,915.00 | Special Ed Student Services |
| 2110500033160 | Supplies | 50.00 | A2110441033160 | Dues Membership | 50.00 | Membership |
| 2110400030000 | Contractual | 257.19 | A2280436033185 | Student Entry Fees | 257.19 | Student Fees |
| 2855441040000 | Dues Memberships | 75.00 | A2855530040000 | Supplies | 75.00 | Supplies |
| 1310500040000 | Supplies | 125.00 | A1010500040000 | Supplies | 125.00 | Supplies |
| 2855560040000 | Ath. Uniforms | 1,435.00 | A2855530040000 | Supplies | 1,435.00 | Student Supplies |
| 2110400040000 | Contractual | 10,000.00 | A2110500040000 | Supplies | 10,000.00 | Supplies |

ROCKY POINT UNION FREE SCHOOL DISTRICT FINANCE REPORTS FOR THE MONTH ENDED MAY 2018

BOARD MEETING BOOK

TREASURER'S REPORT EXTRA-CLASSROOM ACTIVITY TREASURER'S REPORT

REPORTS FILED IN DISTRICT CLERKS OFFICE:

CASH REPORT
CASH FLOW REPORT

GENERAL FUND

TRIAL BALANCE REVENUE STATUS REPORT APPR. BUDGET STATUS REPORT

CAFETERIA FUND

TRIAL BALANCE REVENUE STATUS REPORT APPR. BUDGET STATUS REPORT

FEDERAL FUND

TRIAL BALANCE REVENUE STATUS REPORT APPR. BUDGET STATUS REPORT

CAPITAL FUND

TRIAL BALANCE APPR. BUDGET STATUS REPORT

TRUST AND AGENCY FUND TRIAL BALANCE

SCHOLARSHIP FUND TRIAL BALANCE

DEBT SERVICE FUND

TRIAL BALANCE REVENUE STATUS REPORT APPR. BUDGET STATUS REPORT

STUDENT ACTIVITY TRIAL BALANCE

Rocky Point Union Free School District Treasurer's Report For the Month Ended: May 31, 2018

Rocky Point Union Free School District Treasurer's Report General Fund - Investment A2008 As of May 31, 2018

| Reconciled Balance as of: | 4/30/2018 | | 18,041,748.85 |
|---|---------------|--------------|-----------------|
| Receipts: | | | |
| Funding Transfer: Interfund Transfers | 930,962.35 | | |
| Interest Revenue | 13,957.57 | | |
| Title IIIA IMM Revenue 2017-2018 | 12,709.00 | | |
| IDEA 611 Revenue 2017-2018 | 412,574.00 | • | |
| IDEA 619 Revenue 2017-2018 | 29,316.00 | | • |
| Title IIA Teach Revenue 2017-2018 | 27,940.00 | | |
| UPK Revenue 2017-2018 | 38,702.00 | | |
| General Aid Revenue 2017-2018 | 3,075,681.78 | | |
| Tax Revenue | 1,453,733.61 | | |
| State Breakfast & Lunch Revenue | 1,697.00 | | |
| Federal Breakfast & Lunch Revenue | 43,168.00 | | |
| | | | 6,040,441.31 |
| Disbursements: | | | |
| Funding Transfer: AP Warrants | | 3,707,484.35 | |
| Funding Transfer: Bond Principal & In | terest | 3,395,531.26 | |
| Funding Transfer: Net Payroll | · | 3,120,696.93 | |
| Funding Transfer: Payroll Deductions | | 2,134,904.08 | |
| | | | (12,358,616.62) |
| Total available balance per General Ledger as o | of: 5/31/2018 | | 11,723,573.54 |
| | | | |
| | | • | |
| Bank Balance as of: 5/31/2018 | | | 11,723,573.54 |

Prepared by: Linda Bilski
Date: 6/5/2018

_ Reviewed by: Date:

6/5/2

A2008

ROCKY POINT UFSD GENERAL FUND INVESTMENT ACCOUNT 90 ROCKY POINT YAPHANK RD **ROCKY POINT NY 11778-8423**

▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY

Court Danking Dlandad Child

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt Banking Blended Chk | ing | R | OCKY POINT UFSD |
|---------------------------------|-------------------|-----------------------------------|-----------------|
| Previous Balance 04/30/18 | \$18,041,748.85 | Number of Days in Cycle | 31 |
| 10 Deposits/Credits | \$6,040,441.31 | Minimum Balance This Cycle | \$8,647,891.76 |
| Interest Paid | \$0.00 | Average Collected Balance | \$14,748,477.27 |
| 11 Checks/Debits | (\$12,358,616.62) | Interest Earned During this Cycle | \$0.00 |
| Service Charges | \$0.00 | Interest Paid Year-To-Date | \$49,332.75 |
| Ending Balance 05/31/18 | \$11,723,573.54 | | V 101002.110 |

ACCOUNT DETAIL FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt | Banking Blended Chking | | | ROCKY POINT UFSD |
|-------|---|------------------|---|-------------------|
| Date | Description | Deposits/Credits | Withdrawals/Debits | Resulting Balance |
| 05/01 | Book transfer debit TO3946 | | \$969,234.49 | \$17,072,514.36 |
| 05/01 | Book transfer debit TO3954 | | \$668,615.43 | \$16,403,898.93 |
| 05/07 | ACH deposit BROOKHAVEN CASH DISB 050718 ROCKY POINT SCH DIST | \$189,617.43 | | \$16,593,516.36 |
| 05/07 | ACH deposit NYS OSC ACH 050718 ROCKY POINT SCHOOL DIS AP00032622160 | \$44,865.00 | | \$16,638,381.36 |
| 05/11 | Book transfer debit TO9596 | | \$1,004,843.79 | \$15,633,537.57 |
| 05/14 | ACH deposit BROOKHAVEN CASH DISB 051418 ROCKY POINT SCH DIST | \$474,043.57 | | \$16,107,581.14 |
| 05/15 | Book transfer debit TO3946 | | \$1,072,696.97 | \$15,034,884.17 |
| 05/15 | Book transfer debit TO3954 | | \$721,011.64 | \$14,313,872.53 |
| 05/16 | Blended Checking Interest XSECR BAL INT | \$13,957.57 | | \$14,327,830.10 |
| 05/17 | ACH deposit BROOKHAVEN CASH DISB 051718 ROCKY POINT SCH DIST | \$790,072.61 | | \$15,117,902.71 |
| 05/17 | Book transfer debit TO9596 | | \$671,284.79 | \$14,446,617.92 |
| 05/24 | Book transfer debit TO9596 | | \$975,694.79 | \$13,470,923.13 |
| 05/29 | Book transfer credit FROM3954 | \$600,000.00 | , | \$14,070,923.13 |
| | | | | |

Thank you for banking with us.

PAGE 1 OF 2

DETAIL ACCOUNT TRANSACTIONS - A 2008 CAPITAL ONE INVESTMENT - 05/01/18 - 05/31/18

| 10,000,000,000,000,000,000,000,000,000, | DATE | REF# IN | IV# | VEND# | EXPLANATION | SCH# | DEBITS | CREDITS | BALANCE |
|--|----------|---------|-----|-------|-----------------------------|--------|--------------|---------------|---------------|
| TRUST & AGENCY DEDUCTIO CR-11 0.00 668,615.43 17,371,31 | 05/01/18 | | | | BALANCE 07/01/17 - 04/30/18 | | 0.00 | 0.00 | 18,041,748.85 |
| FUNDING NET PAYROLL 5.4.1 CR-11 0.00 969,234.49 16,403,88 105607/18 1026220 TAX REVENUE #16 CR-11 189,617.43 0.00 16,593,51 0.507/18 1026236 FEDERAL BREAKFAST REVE CR-11 8,474.00 0.00 16,601,99 0.507/18 1026237 STATE BREAKFAST REVENU CR-11 435.00 0.00 16,601,99 0.507/18 1026238 FEDERAL LUNCH REVENUE A CR-11 34,694.00 0.00 16,637,11 0.507/18 1026239 STATE LUNCH REVENUE A CR-11 1,262.00 0.00 16,633,18 0.507/18 1026251 FUNDING WARRANT #75 CR-11 0.00 1.004,843.79 15,633,53 0.507/18 1026252 TAX REVENUE #17 CR-11 474,043.57 0.00 16,107,89 0.507/15/18 1026252 TAX REVENUE #17 CR-11 0.00 1,072,696.97 15,034,88 0.507/15/18 1026262 TRUST & AGENCY DEDUCTIO CR-11 0.00 721,011.64 14,313,87 0.507/17/18 1026262 TAX REVENUE #18 CR-11 0.00 721,011.64 14,313,87 0.507/17/18 1026265 TAX REVENUE #18 CR-11 0.00 721,011.64 14,313,87 0.507/17/18 1026265 TAX REVENUE #18 CR-11 0.00 671,284.79 14,446,61 0.507/17/18 1026281 FUNDING WARRANT #76 CR-11 0.00 0.75,896.79 13,470,92 0.507/17/18 1026281 FUNDING WARRANT #76 CR-11 0.00 0.75,896.79 13,470,92 0.507/17/18 1026281 FUNDING WARRANT #78 CR-11 0.00 0.75,896.79 13,470,92 0.507/17/18 1026306 FUNDING WARRANT #78 CR-11 0.00 0.75,896.79 13,470,92 0.507/17/18 1026303 TITLE IIIA IMM REVENUE 2017 CR-11 0.00 0.76,569.79 13,470,92 0.507/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 1,076,660.98 9,019,73 0.507/18 1026304 FUNDING WARRANT #80 CR-11 0.00 1,076,660.98 9,019,73 0.507/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 1,076,660.98 9,019,73 0.507/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 1,076,660.98 9,019,73 0.507/18 1026304 FUNDING MARANT #80 CR-11 0.00 1,076,660.98 9,019,73 0.507/18 1026304 FUNDING MARANT #80 CR-11 0.00 1,076,660.98 9,019,73 0.507/18 1026303 | | 1026188 | | | TRUST & AGENCY DEDUCTIO | CR-11 | 0.00 | 668,615.43 | 17,373,133.42 |
| DS07/18 1026220 | | | | | FUNDING NET PAYROLL 5.4.1 | CR-11 | 0.00 | 969,234.49 | 16,403,898.93 |
| D507/18 1026236 FEDERAL BREAKFAST REVE CR-11 8,474.00 0.00 16,601,99 D507/18 1026237 STATE BREAKFAST REVENU CR-11 435.00 0.00 16,602,42 D507/18 1026238 FEDERAL LUNCH REVENUE A CR-11 34,694.00 0.00 16,637,11 D507/18 1026239 STATE LUNCH REVENUE APR CR-11 1,262.00 0.00 16,633,38 D5/11/18 1026251 FUNDING WARRANT #75 CR-11 0.00 1,004,843.79 15,633,53 D5/11/18 1026252 TAX REVENUE #17 CR-11 474,043.57 0.00 16,075,89 D5/15/18 1026263 FUNDING NET PAYROLL 5.18 CR-11 0.00 1,072,696.97 15,034,88 D5/15/18 1026262 TRUST & AGENCY DEDUCTIO CR-11 0.00 721,011.64 14,313,87 D5/15/18 1026265 TAX REVENUE CR-11 13,957.57 0.00 14,327,83 D5/15/18 1026265 TAX REVENUE #18 CR-11 790,072.61 0.00 14,327,83 D5/15/18 1026265 TAX REVENUE #18 CR-11 0.00 671,284.79 14,446,61 D5/17/18 1026281 FUNDING WARRANT #76 CR-11 0.00 975,694.79 13,470,92 D5/29/18 1026295 FUNDING WARRANT #79 CR-11 0.00 975,694.79 13,470,92 D5/29/18 1026306 FUNDING WARRANT #80 CR-11 0.00 3,395,531.26 10,075,39 D5/29/18 1026307 IDEA 611 REVENUE 2017 CR-11 12,709.00 0.00 9,032,43 D5/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 12,709.00 0.00 9,032,43 D5/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 745,277.01 6,699,73 D5/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 745,277.01 6,699,73 D5/29/18 1026309 TITLE IIIA IMM REVENUE 2017 CR-11 0.00 745,277.01 6,699,73 D5/29/18 1026309 TITLE IIIA IMM REVENUE 2017 CR-11 29,316.00 0.00 7,678,22 D5/29/18 1026309 TITLE IIIA TEACH REVENUE 20 CR-11 29,316.00 0.00 7,678,22 D5/29/18 1026309 TITLE IIIA TEACH REVENUE 20 CR-11 29,316.00 0.00 7,678,22 D5/29/18 1026301 UPK REVENUE 2017-201 CR-11 29,316.00 0.00 7,678,22 D5/29/18 1026311 UPK REVENUE 2017-2018 CR-11 38,702.00 0.00 7,678,22 D5/29/18 314 RELEASE | | | | | TAX REVENUE #16 | CR-11 | 189,617.43 | 0.00 | 16,593,516.36 |
| 1026237 STATE BREAKFAST REVENU CR-11 435.00 0.00 16,602,42 | | | | | FEDERAL BREAKFAST REVE | CR-11 | 8,474.00 | 0.00 | 16,601,990.36 |
| 05/07/18 1026238 FEDERAL LUNCH REVENUE A CR-11 34,694.00 0.00 16,637,11 | | | | | STATE BREAKFAST REVENU | CR-11 | 435.00 | 0.00 | 16,602,425.36 |
| 05/07/18 1026239 STATE LUNCH REVENUE APR OF MARRANT #75 CR-11 1,262.00 0,00 16,638,38 05/11/18 1026251 FUNDING WARRANT #75 CR-11 0.00 1,004,843.79 15,633,53 05/14/18 1026252 TAX REVENUE #17 CR-11 474,043.57 0.00 16,075,89 05/15/18 1026263 FUNDING NET PAYROLL 5.18. CR-11 0.00 1,072,696.97 15,034,88 05/15/18 1026262 TRUST & AGENCY DEDUCTIO CR-11 0.00 721,011.64 14,313,87 05/15/18 1026262 INTEREST REVENUE CR-11 13,957,57 0.00 14,327,83 05/15/18 1026281 FUNDING WARRANT #18 CR-11 790,072.61 0.00 15,117,90 05/17/18 1026281 FUNDING WARRANT #76 CR-11 0.00 671,284.79 14,446,61 05/29/18 1026295 FUNDING WARRANT #80 CR-11 0.00 97,564.79 13,470,92 05/29/18 1026306 FUNDING WARRANT #80 CR-11 1,000 1,05 | | | | | FEDERAL LUNCH REVENUE A | CR-11 | 34,694.00 | 0.00 | 16,637,119.36 |
| D5/11/18 1026251 | | | | | STATE LUNCH REVENUE APR | CR-11 | 1,262.00 | 0.00 | 16,638,381.36 |
| 05/14/18 1026252 TAX REVENUE #17 CR-11 474,043.57 0.00 16,107,58 05/15/18 1026263 FUNDING NET PAYROLL, 5.18. CR-11 0.00 1,072,696.97 15,034,88 05/15/18 1026262 TRUST & AGENCY DEDUCTIO CR-11 0.00 721,011.64 14,313,87 05/16/18 1026294 INTEREST REVENUE CR-11 13,957.57 0.00 14,327,83 05/17/18 1026265 TAX REVENUE #18 CR-11 790,072.61 0.00 15,117,90 05/17/18 1026281 FUNDING WARRANT #76 CR-11 0.00 671,284,79 14,446,61 05/24/18 1026295 FUNDING WARRANT #79 CR-11 0.00 975,694,79 13,470,92 05/29/18 301 FUNDING WARRANT #80 CR-11 0.00 3,395,531.26 10,075,39 05/29/18 1026306 FUNDING WARRANT #80 CR-11 12,00 0.00 9,019,73 05/29/18 1026310 TITLE IIIA IMM REVENUE 2017-201 CR-11 12,790.00 0.00 | | | | | FUNDING WARRANT #75 | CR-11 | 0.00 | 1,004,843.79 | 15,633,537.57 |
| 05/15/18 1026263 FUNDING NET PAYROLL 5.18. CR-11 0.00 1,072,696.97 15,034,88 05/15/18 1026262 TRUST & AGENCY DEDUCTIO CR-11 0.00 721,011.64 14,313,87 05/16/18 1026294 INTEREST REVENUE CR-11 13,957.57 0.00 14,327,83 05/17/18 1026265 TAX REVENUE #18 CR-11 790,072.61 0.00 15,117,90 05/17/18 1026281 FUNDING WARRANT #76 CR-11 0.00 671,284.79 14,446,61 05/24/18 1026295 FUNDING WARRANT #79 CR-11 0.00 975,694.79 13,470,92 05/29/18 301 FUNDING TRANSFER BOND P JE-23 0.00 3,395,560.98 9,019,73 05/29/18 1026306 FUNDING WARRANT #80 CR-11 0.00 1,055,660.98 9,019,73 05/29/18 1026310 TITLE IIIA IMM REVENUE 2017 CR-11 12,709.00 0.00 9,032,43 05/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 745,277.01< | | | | | TAX REVENUE #17 | CR-11 | 474,043.57 | 0.00 | 16,107,581.14 |
| 05/15/18 1026262 TRUST & AGENCY DEDUCTIO CR-11 0.00 721,011.64 14,313.87 05/16/18 1026294 INTEREST REVENUE CR-11 13,957.57 0.00 14,327.83 05/17/18 1026265 TAX REVENUE #18 CR-11 790,072.61 0.00 15,117.90 05/17/18 1026281 FUNDING WARRANT #76 CR-11 0.00 671,284.79 14,446,61 05/24/18 1026295 FUNDING WARRANT #79 CR-11 0.00 975,694.79 13,470,92 05/29/18 301 FUNDING TRANSFER BOND P JE-23 0.00 3,395,531.26 10,075,39 05/29/18 1026306 FUNDING WARRANT #80 CR-11 0.00 1,055,660.98 9,019,73 05/29/18 1026310 TITLE IIIA IIMM REVENUE 2017 CR-11 12,709.00 0.00 9,045,01 05/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 412,574.00 0.00 9,445,01 05/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 745,277.01 <td></td> <td></td> <td></td> <td></td> <td>FUNDING NET PAYROLL 5.18.</td> <td>CR-11</td> <td>0.00</td> <td>1,072,696.97</td> <td>15,034,884.17</td> | | | | | FUNDING NET PAYROLL 5.18. | CR-11 | 0.00 | 1,072,696.97 | 15,034,884.17 |
| 05/16/18 1026294 INTEREST REVENUE CR-11 13,957.57 0.00 14,327,83 05/17/18 1026265 TAX REVENUE #18 CR-11 790,072.61 0.00 15,117,90 05/17/18 1026281 FUNDING WARRANT #76 CR-11 0.00 671,284.79 14,446,61 05/24/18 1026295 FUNDING WARRANT #79 CR-11 0.00 975,694.79 13,470,92 05/29/18 301 FUNDING TRANSFER BOND P JE-23 0.00 3,395,531.26 10,075,39 05/29/18 1026306 FUNDING WARRANT #80 CR-11 0.00 1,055,660.98 9,019,73 05/29/18 1026310 TITLE IIIA IMM REVENUE 2017 CR-11 12,709.00 0.00 9,032,43 05/29/18 1026307 IDEA 611 REVENUE 2017-201 CR-11 412,574.00 0.00 9,455,01 05/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 745,277.01 8,699,73 05/29/18 1026304 FUNDING NET PAYROLL 6.1.1 CR-11 0.00 1,078,765.47 | | | | | TRUST & AGENCY DEDUCTIO | CR-11 | 0.00 | 721,011.64 | 14,313,872.53 |
| 05/17/18 1026265 TAX REVENUE #18 CR-11 790,072.61 0.00 15,117,90 05/17/18 1026281 FUNDING WARRANT #76 CR-11 0.00 671,284.79 14,446,61 05/24/18 1026295 FUNDING WARRANT #79 CR-11 0.00 975,694.79 13,470,92 05/29/18 301 FUNDING TRANSFER BOND P JE-23 0.00 3,395,531.26 10,075,39 05/29/18 1026306 FUNDING WARRANT #80 CR-11 0.00 1,055,660.98 9,019,73 05/29/18 1026310 TITLE IIIA IMM REVENUE 2017 CR-11 12,709.00 0.00 9,032,43 05/29/18 1026307 IDEA 611 REVENUE 2017-201 CR-11 412,574.00 0.00 9,445,01 05/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 7,45,277.01 8,699,73 05/29/18 1026304 FUNDING NET PAYROLL 6.1.1 CR-11 0.00 1,078,765.47 7,620,97 05/29/18 1026308 IDEA 619 REVENUE 2017-201 CR-11 29,316.00 | | | | | INTEREST REVENUE | CR-11 | 13,957.57 | 0.00 | 14,327,830.10 |
| 05/17/18 1026281 FUNDING WARRANT #76 CR-11 0.00 671,284.79 14,446,61 05/24/18 1026295 FUNDING WARRANT #79 CR-11 0.00 975,694.79 13,470,92 05/29/18 301 FUNDING TRANSFER BOND P JE-23 0.00 3,395,531.26 10,075,39 05/29/18 1026306 FUNDING WARRANT #80 CR-11 0.00 1,055,660.98 9,019,73 05/29/18 1026310 TITLE IIIA IMM REVENUE 2017 CR-11 12,709.00 0.00 9,032,43 05/29/18 1026307 IDEA 611 REVENUE 2017-201 CR-11 412,574.00 0.00 9,445,01 05/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 745,277.01 8,699,73 05/29/18 1026304 FUNDING NET PAYROLL 6.1.1 CR-11 0.00 1,078,765.47 7,620,97 05/29/18 1026308 IDEA 619 REVENUE 2017-201 CR-11 29,316.00 0.00 7,650,28 05/29/18 1026309 TITLE IIA TEACH REVENUE 20 CR-11 27,940.00 | | | | | TAX REVENUE #18 | CR-11 | 790,072.61 | 0.00 | 15,117,902.71 |
| 05/24/18 1026295 FUNDING WARRANT #79 CR-11 0.00 975,694.79 13,470,92 05/29/18 301 FUNDING TRANSFER BOND P JE-23 0.00 3,395,531.26 10,075,39 05/29/18 1026306 FUNDING WARRANT #80 CR-11 0.00 1,055,660.98 9,019,73 05/29/18 1026310 TITLE IIIA IMM REVENUE 2017 CR-11 12,709.00 0.00 9,032,43 05/29/18 1026307 IDEA 611 REVENUE 2017-201 CR-11 412,574.00 0.00 9,445,01 05/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 745,277.01 8,699,73 05/29/18 1026304 FUNDING NET PAYROLL 6.1.1 CR-11 0.00 1,078,765.47 7,620,97 05/29/18 1026308 IDEA 619 REVENUE 2017-201 CR-11 29,316.00 0.00 7,678,22 05/29/18 1026309 TITLE IIA TEACH REVENUE 20 CR-11 29,316.00 0.00 7,678,22 05/29/18 1026311 UPK REVENUE 2017-2018 CR-11 38,702.00 | | | | | FUNDING WARRANT #76 | CR-11 | 0.00 | 671,284.79 | 14,446,617.92 |
| 05/29/18 301 FUNDING TRANSFER BOND P JE-23 0.00 3,395,531.26 10,075,39 05/29/18 1026306 FUNDING WARRANT #80 CR-11 0.00 1,055,660.98 9,019,73 05/29/18 1026310 TITLE IIIA IMM REVENUE 2017 CR-11 12,709.00 0.00 9,032,43 05/29/18 1026307 IDEA 611 REVENUE 2017-201 CR-11 412,574.00 0.00 9,445,01 05/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 745,277.01 8,699,73 05/29/18 1026304 FUNDING NET PAYROLL 6.1.1 CR-11 0.00 1,078,765.47 7,620,97 05/29/18 1026308 IDEA 619 REVENUE 2017-201 CR-11 29,316.00 0.00 7,678,22 05/29/18 1026309 TITLE IIA TEACH REVENUE 20 CR-11 27,940.00 0.00 7,678,22 05/29/18 1026311 UPK REVENUE 2017-2018 CR-11 38,702.00 0.00 7,716,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 600,000.00 <td></td> <td></td> <td></td> <td></td> <td>FUNDING WARRANT #79</td> <td>CR-11</td> <td>0.00</td> <td>975,694.79</td> <td>13,470,923.13</td> | | | | | FUNDING WARRANT #79 | CR-11 | 0.00 | 975,694.79 | 13,470,923.13 |
| 05/29/18 1026306 FUNDING WARRANT #80 CR-11 0.00 1,055,660.98 9,019,73 05/29/18 1026310 TITLE IIIA IMM REVENUE 2017 CR-11 12,709.00 0.00 9,032,43 05/29/18 1026307 IDEA 611 REVENUE 2017-201 CR-11 412,574.00 0.00 9,445,01 05/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 745,277.01 8,699,73 05/29/18 1026304 FUNDING NET PAYROLL 6.1.1 CR-11 0.00 1,078,765.47 7,620,97 05/29/18 1026308 IDEA 619 REVENUE 2017-201 CR-11 29,316.00 0.00 7,650,28 05/29/18 1026309 TITLE IIA TEACH REVENUE 20 CR-11 27,940.00 0.00 7,678,22 05/29/18 1026311 UPK REVENUE 2017-2018 CR-11 38,702.00 0.00 7,716,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 600,000.00 0.00 8,547,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 | | | | | FUNDING TRANSFER BOND P | JE-23 | 0.00 | 3,395,531.26 | 10,075,391.87 |
| 05/29/18 1026310 TITLE IIIA IMM REVENUE 2017 CR-11 12,709.00 0.00 9,032,43 05/29/18 1026307 IDEA 611 REVENUE 2017-201 CR-11 412,574.00 0.00 9,445,01 05/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 745,277.01 8,699,73 05/29/18 1026304 FUNDING NET PAYROLL 6.1.1 CR-11 0.00 1,078,765.47 7,620,97 05/29/18 1026308 IDEA 619 REVENUE 2017-201 CR-11 29,316.00 0.00 7,650,28 05/29/18 1026309 TITLE IIA TEACH REVENUE 20 CR-11 27,940.00 0.00 7,678,22 05/29/18 1026311 UPK REVENUE 2017-2018 CR-11 38,702.00 0.00 7,716,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 600,000.00 0.00 8,547,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 | | | | | FUNDING WARRANT #80 | CR-11 | 0.00 | 1,055,660.98 | 9,019,730.89 |
| 05/29/18 1026307 IDEA 611 REVENUE 2017-201 CR-11 412,574.00 0.00 9,445,01 05/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 745,277.01 8,699,73 05/29/18 1026304 FUNDING NET PAYROLL 6.1.1 CR-11 0.00 1,078,765.47 7,620,97 05/29/18 1026308 IDEA 619 REVENUE 2017-201 CR-11 29,316.00 0.00 7,650,28 05/29/18 1026309 TITLE IIA TEACH REVENUE 20 CR-11 27,940.00 0.00 7,678,22 05/29/18 1026311 UPK REVENUE 2017-2018 CR-11 38,702.00 0.00 7,716,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 600,000.00 0.00 8,316,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 230,962.35 0.00 8,547,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/30/18 1026312 GENERAL AID REVENUE 2017 CR-11 3,075,681.78 | | | | | | CR-11 | 12,709.00 | 0.00 | 9,032,439.89 |
| 05/29/18 1026303 TRUST & AGENCY DEDUCTIO CR-11 0.00 745,277.01 8,699,73 05/29/18 1026304 FUNDING NET PAYROLL 6.1.1 CR-11 0.00 1,078,765.47 7,620,97 05/29/18 1026308 IDEA 619 REVENUE 2017-201 CR-11 29,316.00 0.00 7,650,28 05/29/18 1026309 TITLE IIA TEACH REVENUE 20 CR-11 27,940.00 0.00 7,678,22 05/29/18 1026311 UPK REVENUE 2017-2018 CR-11 38,702.00 0.00 7,716,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 600,000.00 0.00 8,547,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 230,962.35 0.00 8,547,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/30/18 1026312 GENERAL AID REVENUE 2017 CR-11 3,075,681.78 | | | | | IDEA 611 REVENUE 2017-201 | CR-11 | 412,574.00 | 0.00 | 9,445,013.89 |
| 05/29/18 1026304 FUNDING NET PAYROLL 6.1.1 CR-11 0.00 1,078,765.47 7,620,97 05/29/18 1026308 IDEA 619 REVENUE 2017-201 CR-11 29,316.00 0.00 7,650,28 05/29/18 1026309 TITLE IIA TEACH REVENUE 20 CR-11 27,940.00 0.00 7,678,22 05/29/18 1026311 UPK REVENUE 2017-2018 CR-11 38,702.00 0.00 7,716,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 600,000.00 0.00 8,316,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 230,962.35 0.00 8,547,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/30/18 1026312 GENERAL AID REVENUE 2017 CR-11 3,075,681.78 0.00 11,723,57 | | | | | | CR-11 | 0.00 | 745,277.01 | 8,699,736.88 |
| 05/29/18 1026308 IDEA 619 REVENUE 2017-201 CR-11 29,316.00 0.00 7,650,28 05/29/18 1026309 TITLE IIA TEACH REVENUE 20 CR-11 27,940.00 0.00 7,678,22 05/29/18 1026311 UPK REVENUE 2017-2018 CR-11 38,702.00 0.00 7,716,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 600,000.00 0.00 8,316,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 230,962.35 0.00 8,547,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/30/18 1026312 GENERAL AID REVENUE 2017 CR-11 3,075,681.78 0.00 11,723,57 | | | | | FUNDING NET PAYROLL 6.1.1 | CR-11 | 0.00 | 1,078,765.47 | 7,620,971.41 |
| 05/29/18 1026309 TITLE IIA TEACH REVENUE 20 CR-11 27,940.00 0.00 7,678,22 05/29/18 1026311 UPK REVENUE 2017-2018 CR-11 38,702.00 0.00 7,716,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 600,000.00 0.00 8,316,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 230,962.35 0.00 8,547,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/30/18 1026312 GENERAL AID REVENUE 2017 CR-11 3,075,681.78 0.00 11,723,57 | | | | | IDEA 619 REVENUE 2017-201 | CR-11 | 29,316.00 | 0.00 | 7,650,287.41 |
| 05/29/18 1026311 UPK REVENUE 2017-2018 CR-11 38,702.00 0.00 7,716,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 600,000.00 0.00 8,316,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 230,962.35 0.00 8,547,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/30/18 1026312 GENERAL AID REVENUE 2017 CR-11 3,075,681.78 0.00 11,723,57 | | | | | TITLE IIA TEACH REVENUE 20 | CR-11 | 27,940.00 | 0.00 | 7,678,227.41 |
| 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 600,000.00 0.00 8,316,92 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 230,962.35 0.00 8,547,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/30/18 1026312 GENERAL AID REVENUE 2017 CR-11 3,075,681.78 0.00 11,723,57 | | | | | | CR-11 | 38,702.00 | 0.00 | 7,716,929.41 |
| 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 230,962.35 0.00 8,547,89 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/30/18 1026312 GENERAL AID REVENUE 2017 CR-11 3,075,681.78 0.00 11,723,57 | | | | | | JE-23 | 600,000.00 | 0.00 | 8,316,929.41 |
| 05/29/18 314 RELEASE INTERFUND LIABILI JE-23 100,000.00 0.00 8,647,89 05/30/18 1026312 GENERAL AID REVENUE 2017 CR-11 3,075,681.78 0.00 11,723,57 | | | | | | JE-23 | 230,962.35 | 0.00 | 8,547,891.76 |
| 05/25/10 514 05/30/18 1026312 GENERAL AID REVENUE 2017 CR-11 3,075,681.78 0.00 11,723,57 | | | | | | | 100,000.00 | 0.00 | 8,647,891.76 |
| 03/30/10 102/03/12 | | | | () | | | 3,075,681.78 | 0.00 | 11,723,573.54 |
| TOTALO O, OTO, TITLE O, OTO, T | 00/00/10 | 1020012 | | | | TOTALS | 6,040,441.31 | 12,358,616.62 | 11,723,573.54 |

Report Completed 4:01 PM

Rocky Point Union Free School District Treasurer's Report General Fund - AP Checking A2010 As of May 31, 2018

| Reconciled Balance | as of: 4/30/2018 | | | | 1,800,475.97 |
|---------------------------------------|--|----------|--|------------------------|--|
| Receipts: | Refunds Prior Year Refunds Varsity Sports Banquet Community Ed ESB Auction NYS DOH Municipal Fee Spring Pocket Theatre Mark Twain Dinner Donations Health, Dental, Life Funding Transfer | | 399.60 2,116.80 2,996.00 5,548.00 7,405.70 6,628.22 2.00 575.00 2,176.00 1,500.00 9,447.83 3,707,484.35 | | |
| Disbursements: Total available balar | NSF Check Cash Disbursements | s of: | 5/31/2018 | 225.00 3,882,870.83 | 3,746,279.50 (3,883,095.83) 1,663,659.64 |
| Bank Balance as of | 5/31/2018 Outstanding Checks | | | | 2,736,557.59 (1,072,897.95) |
| Adjusted Bank Bala | nce as of: | 5/31/201 | 8 | | 1,663,659.64 |

Prepared by Card Selske Reviewed by: Date: 6/4/2018 Date:

JIMINIA Hollwy

A2010

ROCKY POINT UFSD GENERAL FUND CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423 Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt Banking Blended Chking | . | | ROCKY POINT UFSD |
|------------------------------------|------------------|----------------------------|-------------------|
| Previous Balance 04/30/18 | \$1,943,131.08 | Number of Days in Cycle | 31 |
| 16 Deposits/Credits | \$3,746,279.50 | Minimum Balance This Cycle | \$1,677,535.74 |
| 237 Checks/Debits | (\$2,952,852.99) | Average Collected Balance | \$1,404,963.48 |
| Service Charges - | \$0.00 | • | 0.502.05.05.05.05 |
| Ending Balance 05/31/18 | \$2,736,557.59 | | |

ACCOUNT DETAIL FOR PERIOD MAY 01, 2018 - MAY 31, 2018

Govt Banking Blended Chking ROCKY POINT UFSD

| Date | Descrip | tion | Deposits/Credits | Withdrawals/Debits | Resulting Balance |
|-------|---------|--------|------------------|--------------------|-------------------|
| 05/01 | Check | 108450 | | \$5,275.35 | \$1,937,855.73 |
| 05/01 | Check | 108424 | | \$1,760.00 | \$1,936,095.73 |
| 05/01 | Check | 108434 | | \$1,105.00 | \$1,934,990.73 |
| 05/01 | Check | 108288 | | \$495.00 | \$1,934,495.73 |
| 05/01 | Check | 108321 | | \$200.00 | \$1,934,295.73 |
| 05/01 | Check | 108436 | | \$198.00 | \$1,934,097.73 |
| 05/01 | Check | 108461 | | \$156.04 | \$1,933,941.69 |
| 05/01 | Check | 108454 | | \$129.00 | \$1,933,812.69 |
| 05/01 | Check | 108427 | | \$97.02 | \$1,933,715.67 |
| 05/01 | Check | 108393 | | \$72.00 | \$1,933,643.67 |
| 05/02 | Check | 108447 | | \$15,240.00 | \$1,918,403.67 |
| 05/02 | Check | 108414 | | \$2,593.44 | \$1,915,810.23 |
| 05/02 | Check | 108419 | | \$2,228.32 | \$1,913,581.91 |
| 05/02 | Check | 108395 | | \$540.00 | \$1,913,041.91 |
| 05/02 | Check | 108460 | | \$16.56 | \$1,913,025.35 |
| 05/02 | Check | 108420 | | \$14.70 | \$1,913,010.65 |
| 05/03 | Check | 108451 | | \$40,768.14 | \$1,872,242.51 |
| 05/03 | Check | 108423 | | \$2,031.15 | \$1,870,211.36 |
| 05/03 | Check | 108435 | | \$840.00 | \$1,869,371.36 |

Thank you for banking with us.

PAGE 1 OF 10



| | DINT UFSD | | |
|------------------|---------------------------------------|--|----------------|
| | DING CHECK L | IST | |
| AS OF MA | Y 31, 2018 | | |
| CHECK# | CHECK DATE | CHECK AMOUNT | · |
| 108209 | 3/20/2018 | \$900.00 | |
| 108219 | 3/27/2018 | \$45.00 | |
| 108230 | | \$300.00 | |
| 108382 | 4/17/2018 | \$150.00 | |
| 108430 | 4/24/2018 | \$20.06 | |
| 108471 | 5/1/2018 | \$147.00 | |
| 108496 | 5/1/2018 | \$200.00 | |
| 108506 | 5/1/2018 | \$100.00 | |
| 108524 | 5/8/2018 | \$52.54 | |
| 108531 | 5/8/2018 | \$8.84 | |
| 108544 | 5/8/2018 | \$375.00 | |
| 108546 | 5/8/2018 | \$569.00 | |
| 108555 | | \$336.00 | |
| 108558 | | | |
| 108567 | + | | |
| 108584 | + | | |
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| 108692 | 5/29/2018 | \$475.08 | |
| 108693 | | | |
| 108694 | | —————————————————————————————————————— | |
| 108695 | · | | |
| 108696 | | | T |
| 108697 | 5/29/2018 | | † |
| 108698 | | | |
| 108699 | 5/29/2018 | | <u> </u> |
| 108700 | 5/29/2018 | | ļ |
| 108701 | 5/29/2018 | \$198.00 | |
| 108702 | 5/29/2018 | \$3,847.50 | |
| 108703 | 5/29/2018 | \$800.00 | |
| 108704 | 5/29/2018 | \$430.00 | |
| 108709 | 5/29/2018 | | |
| 108706 | | \$1,187.29 | |
| 10870 | | | |
| 10870 | | | |
| 10870 | | | |
| 108710 | | | |
| 10871 | | | ļ |
| 10871 | | | |
| 10871 | 3 5/29/201 | \$981.00 | <u> </u> |

| 108714 | 5/29/2018 | \$576.70 | |
|--------|-----------|----------------|--|
| 108715 | 5/29/2018 | \$1,315.00 | |
| 108716 | 5/29/2018 | \$38.20 | |
| 108717 | 5/29/2018 | \$2,362.50 | |
| 108718 | 5/29/2018 | \$60.00 | |
| 108719 | 5/29/2018 | \$600.00 | |
| 108720 | 5/29/2018 | \$2,240.00 | |
| 108721 | 5/29/2018 | \$77.46 | |
| 108722 | 5/29/2018 | \$22.20 | |
| 108723 | 5/29/2018 | \$311.45 | |
| 108724 | 5/29/2018 | \$2,800.00 | |
| 108725 | 5/29/2018 | \$271.04 | |
| 108726 | 5/29/2018 | \$44.00 | |
| 108727 | 5/29/2018 | \$16.25 | |
| 108728 | 5/29/2018 | \$3,284.94 | |
| 108729 | 5/29/2018 | \$17,925.54 | |
| 108730 | 5/29/2018 | \$175.00 | |
| 108731 | 5/29/2018 | \$2,157.32 | |
| 108732 | 5/29/2018 | \$220.14 | |
| 108733 | 5/29/2018 | \$3,048.87 | |
| | | \$1,072,897.95 | |
| | | | |
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DETAIL ACCOUNT TRANSACTIONS - A 2010 CAPITAL ONE AP CHECKING - 05/01/18 - 05/31/18

| DATE | REF# INV# | VEND# | EXPLANATION | SCH# | DEBITS | CREDITS | BALANCE |
|----------|--|--|-----------------------------|--------|--------------|--------------|--------------|
| 05/01/18 | BOOK TO SELECT AND A SERVICE OF THE PARTY OF | SECTION SECTIO | BALANCE 07/01/17 - 04/30/18 | | 0.00 | 0.00 | 1,800,475.97 |
| 05/02/18 | | | * SEE CASH DISBURSEMENT | CD-73 | 0.00 | 175,186.48 | 1,625,289.49 |
| 05/02/18 | 1026205 | | 14-15 RECON CREDIT | CR-11 | 1,302.36 | 0.00 | 1,626,591.85 |
| 05/04/18 | 1026206 | | TICKET SALES SPRING POCK | CR-11 | 575.00 | 0.00 | 1,627,166.85 |
| | 1026203 | | SUMMER COMMUNITY ED | CR-11 | 4,620.00 | 0.00 | 1,631,786.85 |
| 05/04/18 | 1026203 | | VACATION REPAYMENT / FUL | CR-11 | 323.60 | 0.00 | 1,632,110.45 |
| | 1026204 | | COMMUNITY ED | CR-11 | 928.00 | 0.00 | 1,633,038.45 |
| 05/04/18 | 1026202 | | HEALTH, LIFE. | CR-11 | 5,494.15 | 0.00 | 1,638,532.60 |
| 05/04/18 | 1020193 | | * SEE CASH DISBURSEMENT | CD-75 | 0.00 | 1,004,843.79 | 633,688.81 |
| 05/09/18 | 285 | | NSF CHECK | JE-23 | 0.00 | 225.00 | 633,463.81 |
| 05/10/18 | 1026251 | | FUNDING WARRANT #75 | CR-11 | 1,004,843.79 | 0.00 | 1,638,307.60 |
| 05/11/18 | 1026241 | | MARK TWAIN DINNER | CR-11 | 2,176.00 | 0.00 | 1,640,483.60 |
| 05/11/18 | 1026248 | | REFUND LI AQUARIUM, FJC 5 | CR-11 | 76.00 | 0.00 | 1,640,559.60 |
| 05/11/18 | 1020240 | | * SEE CASH DISBURSEMENT | CD-78 | 0.00 | 35.00 | 1,640,524.60 |
| 05/16/18 | | | * SEE CASH DISBURSEMENT | CD-76 | 0.00 | 671,249.79 | 969,274.81 |
| 05/16/18 | 1026281 | | FUNDING WARRANT #76 | CR-11 | 671,284.79 | 0.00 | 1,640,559.60 |
| 05/17/18 | 1026313 | | NYS DOH ACH | CR-11 | 6,628.22 | 0.00 | 1,647,187.82 |
| 05/17/18 | | | HEALTH, DENTAL, LIFE | CR-11 | 3,953.68 | 0.00 | 1,651,141.50 |
| 05/18/18 | 1026266 1026270 | | DONATION/INTERDISTRICT C | CR-11 | 500.00 | 0.00 | 1,651,641.50 |
| 05/18/18 | | | RP VETERANS WALL OF HON | CR-11 | 1,000.00 | 0.00 | 1,652,641.50 |
| 05/18/18 | 1026269 | | 13-14 RECON CREDIT / DDI | CR-11 | 814.44 | 0.00 | 1,653,455.94 |
| 05/18/18 | 1026268 | | EASTERN SUFF BOCES/AUCT | CR-11 | 7,405.70 | 0.00 | 1,660,861.64 |
| 05/18/18 | 1026267 1026286 | | LI ANESTHESIA PHYSICIANS | CR-11 | 2.00 | 0.00 | 1,660,863.64 |
| 05/22/18 | 1026287 | | VARSITY SPORTS BANQUET | CR-11 | 2,996.00 | 0.00 | 1,663,859.64 |
| 05/22/18 | 1020207 | | * SEE CASH DISBURSEMENT | CD-79 | 0.00 | 975,694.79 | 688,164.85 |
| 05/23/18 | 1000005 | | FUNDING WARRANT #79 | CR-11 | 975,694.79 | 0.00 | 1,663,859.64 |
| 05/24/18 | 1026295 | | FUNDING WARRANT #80 | CR-11 | 1,055,660.98 | 0.00 | 2,719,520.62 |
| 05/29/18 | 1026306 | | * SEE CASH DISBURSEMENT | CD-80 | 0.00 | 1,055,660.98 | 1,663,859.64 |
| 05/30/18 | 247 | | CHECK #105635 | JE-23 | 0.00 | 200.00 | 1,663,659.64 |
| 05/31/18 | 317 | | OI ILON II 100000 | TOTALS | 3,746,279.50 | 3,883,095.83 | 1,663,659.64 |

!eport Completed 10:45 AM

Rocky Point Union Free School District Treasurer's Report General Fund - Investment A2011 As of May 31, 2018

| Reconciled Balance as of: | 4/30/2018 | | 10,107,017.28 |
|-----------------------------|-----------------------|-----------|---------------|
| Receipts: | Interest Revenue | 1,713.85 | 1,713.85 |
| Disbursements: | | | 0.00 |
| Total available balance per | General Ledger as of: | 5/31/2018 | 10,108,731.13 |
| Bank Balance as of: 5/31/ | ['] 2018 | | 10,108,731.13 |

Prepared by: Juda Belski
Date: 6/4/2018

Reviewed by: Date: 19/11/2 | la lln 7





JPMorgan Chase Bank, N.A. Northeast Market P O Box 182051 Columbus, OH 43218 - 2051 May 01, 2018 through May 31, 2018
Account Number:

Customer Service Information

If you have any questions about your statement, please contact your Customer Service Professional.

00052290 WBS 802 211 15218 NNNNNNNNN 1 000000000 C2 0000 ROCKY POINT UFSD GENERAL FUND MONEY MARKET A/C 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

Commercial Checking With Interest Summary

| Opening Le | dger Balance | | Number | Market Value/Amount \$10,107,017.28 | Shares |
|----------------|--------------------|-----------------|-------------|--|-------------|
| Deposits an | d Credits | | 1 | \$1,713.85 | |
| Withdrawals | s and Debits | | 0 | \$0.00 | |
| Checks Pai | d | | 0 | \$0.00 | |
| Ending Led | iger Balance | | <u> </u> | \$10,108,731.13 | |
| Average Le | dger Balance | \$10,107,072 | Annual Perc | entage Yield Earned | 0.20% |
| Interest Cre | dited This Period | \$1,713.85 | Interest C | redited Year-to-Date | \$6,442.28 |
| Interest Rat | e(s): 05/01 to 05/ | '31 at 0.20% | | | |
| Deposits | s and Credits | | | | |
| Ledger Date | Description | | | | Amount |
| 05/31 | Interest Payment | | | | \$1,713.85 |
| Total | | | | | \$1,713.85 |
| Daily Ba | lance | | | | |
| D.4. | | Ledger | | | Ledger |
| Date | | Balance | Date | | Balance |
| 05/31 | | \$10,108,731.13 | | | |

Your service charges, fees and earnings credit have been calculated through account analysis.

Please examine this statement of account at once. By continuing to use the account, you agree that: (1) the account is subject to the Bank's deposit account agreement, and (2) the Bank has no responsibility for any error in or improper charge to the account (including any unauthorized or altered check) unless you notify us in writing of this error or charge within sixty days of the mailing or availability of the first statement on which the error or charge appears.



ROCKY POINT UFSD

| DETAIL ACCOUNT TRANSACTIONS - A 2011 CHASE GENERAL FUND MM - 05/01/18 - 05/31/18 | | | | | | | | | |
|--|-----------|-------|-----------------------------|--------|---|----------|---------|---------------|--|
| DATE | REF# INV# | VEND# | EXPLANATION | SCH# | | DEBITS | CREDITS | BALANCE | |
|)5/01/18 | | | BALANCE 07/01/17 - 04/30/18 | | | 0.00 | 0.00 | 10,107,017.28 | |
|)5/31/18 | 1026317 | | INTEREST REVENUE | CR-11 | | 1,713.85 | 0.00 | 10,108,731.13 | |
| 10.01110 | | | | TOTALS | 3 | 1,713.85 | 0.00 | 10,108,731.13 | |

eport Completed 11:18 AM

Rocky Point Union Free School District Treasurer's Report Cafeteria Checking - C207 As of May 31, 2018

| Reconciled Balance as of: | 4/30/2018 | | | 497,340.64 |
|---|---|-----------|--------------------|-------------|
| Receipts: | Café Sales | 35,535.35 | , | 35,535.35 |
| Disbursements: | Miscellaneous Revenue Cash Disbursements | | 10.06 48,830.66 | (48,840.72) |
| Total available balance per General Ledger as of: 5/31/20 | | | | 484,035.27 |
| | | | | |
| Bank Balance as of: 5/31/201 | 8 | | | 495,105.56 |
| Add: | Deposits In Transit | | · | 1,637.66 |
| Less: | Outstanding Checks | | | (12,707.95) |
| Adjusted Bank Balance as of: | 5/31/2018 | | | 484,035.27 |

Prepared by Sula Bula Date: 6/5/2018 Reviewed by: Date:

ROCKY POINT UFSD CAFETERIA CHECKING 90 ROCKY POINT YAPHANK RD **ROCKY POINT NY 11778-8423**

▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt Banking Blended Chking | | | | ROCKY POINT UFSD |
|------------------------------------|---------------|---|-----------------------------|------------------|
| Previous Balance 04/30/18 | \$494,579.63 | - | Number of Days in Cycle | 31 |
| 333 Deposits/Credits | \$36,693.69 | | Minimum Balance This Cycle | \$490,752.28 |
| 35 Checks/Debits | (\$36,167.76) | | Average Collected Balance | \$488,334.16 |
| Service Charges | \$0.00 | | rivorage collected balarice | \$400,334.10 |
| Ending Balance 05/31/18 | \$495.105.56 | | | |

ACCOUNT DETAIL

Govt Banking Blended Chking

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Date | Description | Deposits/Credits Withdrawals/Deb | oits Resulting Balance |
|-------|------------------|----------------------------------|------------------------|
| 05/01 | Customer Deposit | \$152.54 | \$494,732.17 |
| 05/01 | Customer Deposit | \$87.35 | \$494,819.52 |
| 05/01 | Customer Deposit | \$82.95 | \$494,902.47 |
| 05104 | V/V/ # 0 · | 402.00 | 9494,902.47 |

| 2000 | | \$152.54 | \$494,732.17 |
|-------|--------------------------|----------|--------------|
| 05/01 | Customer Deposit | \$87.35 | \$494,819.52 |
| 05/01 | Customer Deposit | \$82.95 | \$494,902.47 |
| 05/01 | V Vault Customer Deposit | \$63.80 | \$494,966.27 |
| 05/01 | V Vault Customer Deposit | \$59.64 | \$495,025.91 |
| 05/01 | V Vault Customer Deposit | \$47.50 | \$495,073.41 |
| 05/01 | Customer Deposit | \$42.93 | \$495,116.34 |
| 05/01 | V Vault Customer Deposit | \$25.30 | \$495,141.64 |
| 05/02 | V Vault Customer Deposit | \$691.75 | \$495,833.39 |
| 05/02 | Customer Deposit | \$263.15 | \$496,096.54 |
| 05/02 | V Vault Customer Deposit | \$184.78 | \$496,281.32 |
| 05/02 | V Vault Customer Deposit | \$168.50 | \$496,449.82 |
| 05/02 | Customer Deposit | \$157.40 | \$496,607.22 |
| 05/02 | Customer Deposit | \$119.85 | \$496,727.07 |
| 05/02 | Customer Deposit | \$119.65 | |
| 05/02 | Customer Deposit | \$118.90 | \$496,846.72 |
| 05/02 | V Vault Customer Deposit | \$95.75 | \$496,965.62 |
| 05/02 | V Vault Customer Deposit | \$92.85 | \$497,061.37 |
| 05/02 | Customer Deposit | | \$497,154.22 |
| | outerine Dopout | \$89.37 | \$497,243.59 |

Thank you for banking with us.

PAGE 1 OF 10

ROCKY POINT UFSD





Bank Reconciliation Outstanding Checks Listing as of 05/31/18

| CHECK# | · LESSUE/DATE | Y PAYET STORY | | AMOUNT 4 | CL |
|--------|---------------|----------------------|-------------|-----------|----|
| 11142 | 03/12/18 | DAVIS, RENEE | | 7.25 | N |
| 11207 | 05/01/18 | NICKERSON VENDING LL | С | 75.00 | N |
| 11215 | 05/15/18 | BRANAGAN, MAUREEN | | 10.57 | N |
| 11226 | 05/22/18 | BRANAGAN, MAUREEN | | 28.45 | N |
| 11232 | 05/29/18 | JAY BEE DISTRIBUTORS | | 240.59 | N |
| 11233 | 05/29/18 | JTM PROVISIONS CO. | | 465.48 | N |
| 11234 | 05/29/18 | MEADOW PROVISIONS C | ORP | 240.68 | N |
| 11236 | 05/29/18 | MIVILA FOODS OF NY | | 4,863.30 | N |
| 11237 | 05/29/18 | NARDONE BROS BAKING | CO | 345.36 | N |
| 11238 | 05/29/18 | PIERRE FOODS, INC | | 1,166.53 | N |
| 11239 | 05/29/18 | R & M STERN, INC. | | 599.00 | N |
| 11240 | 05/29/18 | SCHRIER, H. & CO. | | 4,264.24 | N |
| 11241 | 05/29/18 | SNAPPLE DISTRIBUTORS | OF L | 401.50 | N |
| | | . (| GRAND TOTAL | 12,707.95 | |
| | | · | OTAL CHECKS | 13 | |

Report Completed 10:51 AM

| | | C 207 CAPITAL ONE CHECKING | | DEBITS *- | ZČŘEDÍTS | E I BALANCE |
|---|-----------|-------------------------------|----------------|-----------|-----------------|-------------|
| a, an order a, green water and | REF# YEND | BALANCE 07/01/17 - 04/30/18 | | 0.00 | 0.00 | 497,340.64 |
| 05/01/18 | | CAF'T RECEIPTS | CR-10 | 119.85 | 0.00 | 497,460.49 |
| 05/01/18 | 1026232 | CAFT RECEIPTS CAFT RECEIPTS | CR-10 | 2.09 | 0.00 | 497,462.58 |
| 05/01/18 | 1026232 | CAFT RECEIPTS CAF'T RECEIPTS | CR-10 | 28.47 | 0.00 | 497,491.05 |
| 05/01/18 | 1026232 | CAFT RECEIPTS | CR-10 | 119.65 | 0.00 | 497,610.70 |
| 05/01/18 | 1026232 | CAFT RECEIPTS | CR-10 | 11.00 | 0.00 | 497,621.70 |
| 05/01/18 | 1026232 | CAFT RECEIPTS | CR-10 | 157.40 | 0.00 | 497,779.10 |
| 05/01/18 | 1026232 | CAFT RECEIPTS | CR-10 | 118.90 | 0.00 | 497,898.00 |
| 05/01/18 | 1026232 | CAF'T RECEIPTS | CR-10 | 28.80 | 0.00 | 497,926.80 |
| 05/01/18 | 1026232 | CAFT RECEIPTS | CR-10 | 82.75 | 0.00 | 498,009.55 |
| 05/01/18 | 1026232 | | CR-10 | 89.37 | 0.00 | 498,098.92 |
| 05/01/18 | 1026232 | CAF'T RECEIPTS | CR-10 | 18.80 | 0.00 | 498,117.72 |
| 05/01/18 | 1026232 | CAF'T RECEIPTS | CR-10 | 63.65 | 0.00 | 498,181.37 |
| 05/01/18 | 1026232 | CAF'T RECEIPTS | CR-10 | 39.15 | 0.00 | 498,220.52 |
| 05/01/18 | 1026232 | CAF'T RECEIPTS | CR-10 | 263.15 | 0.00 | 498,483.67 |
| 05/01/18 | 1026232 | CAF'T RECEIPTS | CR-10 CR-10 | 184.75 | 0.00 | 498,668.42 |
| 05/01/18 | 1026232 | CAF'T RECEIPTS | CD-19 | 0.00 | 10,432.24 | 488,236.18 |
| 05/02/18 | | * SEE CASH DISBURSEMENT | CR-19 | 92.38 | 0.00 | 488,328.56 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 CR-10 | 87.80 | 0.00 | 488,416.36 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 CR-10 | 85.05 | 0.00 | 488,501.41 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | | 31.70 | 0.00 | 488,533.11 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 | 3.20 | 0.00 | 488,536.31 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 | 181.65 | 0.00 | 488,717.96 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 | 90.90 | 0.00 | 488,808.86 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 | 26.70 | 0.00 | 488,835.56 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 | 36.75 | 0.00 | 488,872.31 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 | 36.25 | 0.00 | 488,908.56 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 | 69.85 | 0.00 | 488,978.41 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 | 35.60 | 0.00 | 489,014.01 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 | | 0.00 | 489,183.46 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 | 169.45 | 0.00 | 489,420.56 |
| 05/02/18 | 1026233 | CAF'T RECEIPTS | CR-10 | 237.10 | 0.00 | 489,442.31 |
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 21.75 | 0.00 | 489,551.46 |
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 109.15 | 0.00 | 489,634.71 |
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 83.25 | 0.00 | 489,754.92 |
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 120.21 | 0.00 | 489,823.92 |
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 69.00 | 0.00 | 489,853.22 |
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 29.30 | 0.00 | 489,918.92 |
| 05/03/18 | 1026234 | CAF'T.RECEIPTS | CR-10 | 65.70 | | 490,046.98 |
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 128.06 | 0.00 | 490,151.43 |
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 104.45 | 0.00 | 490,185.33 |
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 33.90 | 0.00 | 490,160.33 |

| DETAIL ACCOUNT TRANSACTIONS | - C 207 | CAPITAL ONE CHECKING | - 05/01/18 - 05/31/18 |
|-----------------------------|---------|----------------------|-----------------------|
|-----------------------------|---------|----------------------|-----------------------|

| DATE | TO CREET OF | INV#. EXPLANATION | SCH# Sch | DEBITS TO | GREDITS | BALANCE |
|----------|-------------|----------------------------------|----------------|-----------|---------|------------|
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 53.00 | 0.00 | 490,351.63 |
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 30.10 | 0.00 | 490,381.73 |
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 246.30 | 0.00 | 490,628.03 |
| 05/03/18 | 1026234 | CAF'T RECEIPTS | CR-10 | 171.65 | 0.00 | 490,799.68 |
| 05/03/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 157.82 | 0.00 | 490,957.50 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 38.25 | 0.00 | 490,995.75 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 60.00 | 0.00 | 491,055.75 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 129.14 | 0.00 | 491,184.89 |
| | 1026235 | CAF'T RECEIPTS | CR-10 | 3.04 | 0.00 | 491,187.93 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 60.30 | 0.00 | 491,248.23 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 328.75 | 0.00 | 491,576.98 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 61.00 | 0.00 | 491,637.98 |
| 05/04/18 | | CAF'T RECEIPTS | CR-10 | 79.95 | 0.00 | 491,717.93 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 104.60 | 0.00 | 491,822.53 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 56.45 | 0.00 | 491,878.98 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 117.84 | 0.00 | 491,996.82 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 28.92 | 0.00 | 492,025.74 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 135.85 | 0.00 | 492,161.59 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 169.30 | 0.00 | 492,330.89 |
| 05/04/18 | 1026235 | CAF'T RECEIPTS | CR-10 | 121.50 | 0.00 | 492,452.39 |
| 05/07/18 | 1026264 | CAF'T RECEIPTS | CR-10 | 2.10 | 0.00 | 492,454.49 |
| 05/07/18 | 1026264 | CAF'T RECEIPTS | CR-10 | 50.71 | 0.00 | 492,505.20 |
| 05/07/18 | 1026264 | CAF'T RECEIPTS | CR-10 | 54.75 | 0.00 | 492,559.95 |
| 05/07/18 | 1026264 | CAFT RECEIPTS | CR-10 | 4.74 | 0.00 | 492,564.69 |
| 05/07/18 | 1026264 | CAF'T RECEIPTS | CR-10 | 135.07 | 0.00 | 492,699.76 |
| 05/07/18 | 1026264 | CAF'T RECEIPTS | CR-10 | 161.75 | 0.00 | 492,861.51 |
| 05/07/18 | 1026264 | CAF T RECEIPTS | CR-10 | 57.15 | 0.00 | 492,918.66 |
| 05/07/18 | 1026264 | CAFT RECEIPTS CAFT RECEIPTS | CR-10 | 35.10 | 0.00 | 492,953.76 |
| 05/07/18 | 1026264 | | CR-10 | 26.45 | 0.00 | 492,980.21 |
| 05/07/18 | 1026264 | CAF'T RECEIPTS CAF'T RECEIPTS | CR-10 | 108.40 | 0.00 | 493,088.61 |
| 05/07/18 | 1026264 | CAP T RECEIPTS CAP T RECEIPTS | CR-10 | 47.00 | 0.00 | 493,135.61 |
| 05/07/18 | 1026264 | CAF T RECEIPTS CAF'T RECEIPTS | CR-10 | 167.65 | 0.00 | 493,303.26 |
| 05/07/18 | 1026264 | CAF T RECEIPTS CAF T RECEIPTS | CR-10 | 190.15 | 0.00 | 493,493.41 |
| 05/07/18 | 1026264 | | CR-10 | 151.23 | 0.00 | 493,644.64 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS | CR-10 | 36.15 | 0.00 | 493,680.79 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS CAF'T RECEIPTS | CR-10 | 54.92 | 0.00 | 493,735.71 |
| 05/08/18 | 1026282 | | CR-10 | 66.40 | 0.00 | 493,802.11 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS | CR-10 | . 12.45 | 0.00 | 493,814.56 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS | CR-10 | 182.45 | 0.00 | 493,997.01 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS | CR-10 CR-10 | 41.90 | 0.00 | 494,038.91 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS | CR-10 | 74.35 | 0.00 | 494,113.26 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS | CN-10 | 14.00 | 0.00 | |

DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 05/01/18 - 05/31/18

| DETAIL | REF# 12 INV# 2 VEND# 2 | EXPLANATION | SCH###### | A STANDEBITS | CREDITS (4) | BALANCE |
|---|------------------------|----------------|-----------|--------------|-------------|--------------------|
| At the last way to the control of the control | | CAF'T RECEIPTS | CR-10 | 22.15 | 0.00 | 494,278.22 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS | CR-10 | 1,222.00 | 0.00 | 495,500.22 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS | CR-10 | 116.00 | 0.00 | 495,616.22 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS | CR-10 | 185.15 | 0.00 | 495,801.37 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS | CR-10 | 283.10 | 0.00 | 496,084.47 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS | CR-10 | 216.30 | 0.00 | 496,300.77 |
| 05/08/18 | 1026282 | CAF'T RECEIPTS | CR-10 | 76.38 | 0.00 | 496,377.15 |
| 05/09/18 | 1026283 | CAF'T RECEIPTS | CR-10 | 3.09 | 0.00 | 496,380.24 |
| 05/09/18 | 1026283 | CAF'T RECEIPTS | CR-10 | 73.07 | 0.00 | 496,453.31 |
| 05/09/18 | 1026283 | CAF'T RECEIPTS | CR-10 | 40.47 | 0.00 | 496,493.78 |
| 05/09/18 | 1026283 | CAF'T RECEIPTS | CR-10 | 153.24 | 0.00 | 496,647.02 |
| 05/09/18 | 1026283 | CAF'T RECEIPTS | CR-10 | 136.30 | 0.00 | 496,783.32 |
| 05/09/18 | 1026283 | CAF'T RECEIPTS | CR-10 | 100.45 | 0.00 | 496,883.77 |
| 05/09/18 | 1026283 | CAF'T RECEIPTS | CR-10 | 155.20 | 0.00 | 497,038.97 |
| 05/09/18 | 1026283 | CAF'T RECEIPTS | CR-10 | 46.50 | 0.00 | 497,085.47 |
| 05/09/18 | 1026283 | CAF'T RÉCEIPTS | CR-10 | 50.00 | 0.00 | 497,135.47 |
| 05/09/18 | 1026283 | CAF'T RECEIPTS | CR-10 | 59.70 | 0.00 | 497,195.17 |
| 05/09/18 | 1026283 | CAF'T RECEIPTS | CR-10 | 83.20 | 0.00 | 497,278.37 |
| 05/09/18 | 1026283 | CAF'T RECEIPTS | CR-10 | 60.55 | 0.00 | 497,338.92 |
| 05/09/18 | 1026283 1026283 | CAF'T RECEIPTS | CR-10 | 193.10 | 0.00 | 497,532.02 |
| 05/09/18 | 1026283 | CAF'T RECEIPTS | CR-10 | 164.00 | 0.00 | 497,696.02 |
| 05/09/18 | | CAF'T RECEIPTS | CR-10 | 166.70 | 0.00 | 497,862.72 |
| 05/09/18 | 1026283 1026284 | CAF'T RECEIPTS | CR-10 | 133.20 | 0.00 | 497,995.92 |
| 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | 38.88 | 0.00 | 498,034.80 |
| 05/10/18 | 1026264 | CAF'T RECEIPTS | CR-10 | 30.14 | 0.00 | 498,064.94 |
| 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | . 89.05 | 0.00 | 498,153.99 |
| 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | 40.35 | 0.00 | 498,194.34 |
| 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | 163.05 | 0.00 | 498,357.39 |
| 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | 63.00 | 0.00 | 498,420.39 |
| 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | 181.35 | 0.00 | 498,601.74 |
| 05/10/18 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | 143.80 | 0.00 | 498,745.54 |
| 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | 58.15 | 0.00 | 498,803.69 |
| 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | 49.70 | 0.00 | 498,853.39 |
| 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | 95.70 | 0.00 | 498,949.09 |
| 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | 38.50 | 0.00 | 498,987.59 |
| 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | 546.60 | 0.00 | 499,534.19 |
| 05/10/18 | 1026284 | CAF'T RECEIPTS | CR-10 | 180.10 | 0.00 | 499,714.29 |
| 05/10/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 171.85 | 0.00 | 499,886.14 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 42.02 | 0.00 | 499,928.16 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 105.83 | 0.00 | 500,033.99 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 68.55 | 0.00 | 500,102.54 |
| 03/11/10 | 1020200 | | 0D 10 | 20.00 | 0.00 | 500 131 5 <i>1</i> |

| DETAIL | ACCOUNT TRAN | ISACTIONS - C 207 CAPITAL ONE CH | ECKING - 05/01/18 - 05/3 | 31/18 | | |
|----------|--------------|--|--|-----------------|-----------|------------|
| | | the state of the s | A CONTRACTOR OF THE CONTRACTOR OF THE PROPERTY | | CREDITS | BALANCE |
| DATE | REE#SEAWINV# | April 19 Control of the Control of t | (Chebra (Chabase) 10 10 10 10 10 10 10 1 | | 0.00 | 500,506.06 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 287.25 | 0.00 | 500,551.61 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 45.55 213.50 | 0.00 | 500,765.11 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 213.50 | 0.00 | 500,848.36 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 83.25 | 0.00 | 500,905.11 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 56.75 | 0.00 | 501,004.84 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 99.73 | 0.00 | 501,472.84 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 468.00 | 0.00 | 501,597.38 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 124.54 | 0.00 | 501,658.98 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 61.60 237.15 | 0.00 | 501,896.13 |
| 05/11/18 | 1026285 | CAF'T RECEIPTS | CR-10 | 97.59 | 0.00 | 501,993.72 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 97.59 89.48 | 0.00 | 502,083.20 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 30.23 | 0.00 | 502,113.43 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 89.00 | 0.00 | 502,202.43 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 1.00 | 0.00 | 502,203.43 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 70.60 | 0.00 | 502,274.03 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 301.20 | 0.00 | 502,575.23 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 143.20 | 0.00 | 502,718.43 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 46.20 | 0.00 | 502,764.63 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | . 165.75 | 0.00 | 502,930.38 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 68.65 | 0.00 | 502,999.03 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 116.60 | 0.00 | 503,115.63 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 61.25 | 0.00 | 503,176.88 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 248.00 | 0.00 | 503,424.88 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 200.40 | 0.00 | 503,625.28 |
| 05/14/18 | 1026289 | CAF'T RECEIPTS | CR-10 | 124.53 | 0.00 | 503,749.81 |
| 05/15/18 | 1026290 | CAFIT RECEIPTS | CR-10 | 85.19 | 0.00 | 503,835.00 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 53.50 | 0.00 | 503,888.50 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 35.00 | 0.00 | 503,923.50 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 16.85 | 0.00 | 503,940.35 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 72.50 | 0.00 | 504,012.85 |
| 05/15/18 | 1026290 | CAF'T. RECEIPTS | CR-10 | 57.34 | 0.00 | 504,070.19 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 94.15 | 0.00 | 504,164.34 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 50.39 | 0.00 | 504,214.73 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 20.65 | 0.00 | 504,235.38 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 38.20 | 0.00 | 504,273.58 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 100.54 | 0.00 | 504,374.12 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 85.75 | 0.00 | 504,459.87 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 92.70 | 0.00 | 504,552.57 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 329.05 | 0.00 | 504,881.62 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 176.50 | 0.00 | 505,058.12 |
| 05/15/18 | 1026290 | CAF'T RECEIPTS | CR-10 | 0.00 | 40 0E0 30 | 100 101 83 |

| DETAIL ACCOUNT TRANSACTIONS | - C 207 | CAPITAL ONE CHECKING - | 05/01/18 - 05/31/18 |
|-----------------------------|---------|------------------------|---------------------|
|-----------------------------|---------|------------------------|---------------------|

| DEFENS CAPT RECEIPTS CR-10 | | DEE# | VEND# EXPLANATION | ASSET T. SCH# TANK | DEBITS | CREDITS | BALANCE |
|--|--|------|--|--------------------|---------|---------|------------|
| ORIGINS 1028291 CAFT RECEIPTS CR-10 69.66 0.00 488.681.07. ORIGINS 1028291 CAFT RECEIPTS CR-10 124.40 0.00 488.681.07. ORIGINS 1028291 CAFT RECEIPTS CR-10 124.40 0.00 488.87.13.8 ORIGINS 1028291 CAFT RECEIPTS CR-10 124.40 0.00 488.303.38 ORIGINS 1028291 CAFT RECEIPTS CR-10 14.20 0.00 488.830.38 ORIGINS 1028291 CAFT RECEIPTS CR-10 14.55 0.00 488.895.33 ORIGINS 1028291 CAFT RECEIPTS CR-10 14.55 0.00 488.895.33 ORIGINS 1028291 CAFT RECEIPTS CR-10 15.70 0.00 489.913.33 ORIGINS 1028291 CAFT RECEIPTS CR-10 15.70 0.00 489.913.33 ORIGINS 1028291 CAFT RECEIPTS CR-10 31.70 0.00 489.018.33 ORIGINS 1028291 CAFT RECEIPTS CR-10 31.70 0.00 489.085.33 ORIGINS 1028291 CAFT RECEIPTS CR-10 31.70 0.00 489.898.33 ORIGINS 1028291 CAFT RECEIPTS CR-10 31.70 0.00 489.898.33 ORIGINS 1028291 CAFT RECEIPTS CR-10 73.55 0.00 489.189.83 ORIGINS 1028291 CAFT RECEIPTS CR-10 73.55 0.00 489.189.83 ORIGINS 1028291 CAFT RECEIPTS CR-10 73.55 0.00 489.189.83 ORIGINS 1028291 CAFT RECEIPTS CR-10 189.55 0.00 489.460.03 ORIGINS 1028292 CAFT RECEIPTS CR-10 189.55 0.00 489.460.03 ORIGINS 1028292 CAFT RECEIPTS CR-10 189.55 0.00 489.660.03 ORIGINS 1028292 CAFT RECEIPTS CR-10 189.55 0.00 489.660.03 ORIGINS 1028292 CAFT RECEIPTS CR-10 61.86 0.00 489.660.03 ORIGINS 1028292 CAFT RECEIPTS CR-10 189.55 0.00 489.805.91 ORIGINS 1028292 CAFT RECEIPTS CR-10 189.00 0.00 489.805.91 ORIGINS 1028292 CAFT RECEIPTS CR-10 10.00 0.00 489.805.91 ORIGINS 1028292 CAFT RECEIPTS CR-10 10.00 0.00 489.805.05 ORIGINS 1028293 CAFT RECEIPTS CR-10 10.00 0.00 489.805.05 ORIGINS 1028293 CAFT RECEIPT | Control of the contro | | Program of the programme and the programme of the programme o | P-10 | 35.20 | 0.00 | 488.568.23 |
| OSHOR 1026291 | | | • | | | | |
| OSHOR 1026291 | | | | | | | |
| DSHGH 8 1026291 CAFT RECEIPTS CR-10 14.40 0.00 488,836.38 | | | | | | | |
| OSHOR 1026291 | | | | | | | |
| SFIGHR 1026291 CAPT RECEIPTS CR-10 15.70 0.00 489.995.93 | | | | | | | |
| Shiffile 1026291 | | | | | | | |
| SAFER 1028291 CAFT RECEIPTS CR-10 31.70 0.00 489.086 68 | | | | | | | |
| SPIRITE SPIR | | | | | | | |
| 0.516/16 10.26291 CAFT RECEIPTS CR-10 73.55 0.00 489.196.93 0.516/16 10.26291 CAFT RECEIPTS CR-10 73.55 0.00 489.270.48 0.516/16 10.26291 CAFT RECEIPTS CR-10 137.00 0.00 489.457.48 0.516/16 10.26291 CAFT RECEIPTS CR-10 138.55 0.00 489.64.03 0.516/16 10.26291 CAFT RECEIPTS CR-10 188.55 0.00 489.64.03 0.517/18 10.26292 CAFT RECEIPTS CR-10 50.91 0.00 489.656.94 0.517/18 10.26292 CAFT RECEIPTS CR-10 61.86 0.00 489.758.80 0.517/18 10.26292 CAFT RECEIPTS CR-10 47.11 0.00 489.805.91 0.517/18 10.26292 CAFT RECEIPTS CR-10 47.11 0.00 489.805.91 0.517/18 10.26292 CAFT RECEIPTS CR-10 47.11 0.00 489.805.91 0.517/18 10.26292 CAFT RECEIPTS CR-10 38.70 0.00 489.870.90 0.517/17 10.26292 CAFT RECEIPTS CR-10 38.70 0.00 489.870.00 0.517/17 10.26292 CAFT RECEIPTS CR-10 38.70 0.00 489.870.00 0.517/18 10.26292 CAFT RECEIPTS CR-10 79.03 0.00 489.970.00 0.517/18 10.26292 CAFT RECEIPTS CR-10 10.500 0.00 490.075.09 0.517/18 10.26292 CAFT RECEIPTS CR-10 10.500 0.00 490.075.09 0.517/18 10.26292 CAFT RECEIPTS CR-10 122.55 0.00 490.075.09 0.517/18 10.26292 CAFT RECEIPTS CR-10 122.55 0.00 490.306.35 0.517/18 10.26292 CAFT RECEIPTS CR-10 36.25 0.00 490.306.35 0.517/18 10.26292 CAFT RECEIPTS CR-10 36.25 0.00 490.366.35 0.517/18 10.26293 CAFT RECEIPTS CR-10 10.00 0.00 490.366.35 0.517/18 10.26293 CAFT RECEIPTS CR-10 13.30 0.00 491.355.78 0.518/18 10.26293 CAFT RECEIPTS CR- | | | | | | | |
| Shift 1026291 CAFT RECEIPTS CR-10 137.00 0.00 489.470.48 | | | | | | | |
| 05/16/18 1026291 CAFT RECEIPTS CR-10 187.00 0.00 489,457,48 05/16/18 1026291 CAFT RECEIPTS CR-10 188.55 0.00 489,686,03 05/17/18 1026292 CAFT RECEIPTS CR-10 50.91 0.00 489,686,94 05/17/18 1026292 CAFT RECEIPTS CR-10 61.86 0.00 489,758,89 05/17/18 1026292 CAFT RECEIPTS CR-10 47.11 0.00 489,852,96 05/17/18 1026292 CAFT RECEIPTS CR-10 47.11 0.00 489,852,96 05/17/18 1026292 CAFT RECEIPTS CR-10 38.70 0.00 489,852,36 05/17/18 1026292 CAFT RECEIPTS CR-10 38.70 0.00 489,897,00 05/17/18 1026292 CAFT RECEIPTS CR-10 19.00 0.00 490,075,09 05/17/18 1026292 CAFT RECEIPTS CR-10 10.00 0.00 490,476,46 05/17/18 1026292 | | | | | | | |
| 05/16/18 1026291 CAFT RECEIPTS CR-10 188.55 0.00 489,686.93 05/17/18 1026292 CAFT RECEIPTS CR-10 50.91 0.00 489,696.94 05/17/18 1026292 CAFT RECEIPTS CR-10 50.91 0.00 489,696.94 05/17/18 1026292 CAFT RECEIPTS CR-10 46.186 0.00 489,758.80 05/17/18 1026292 CAFT RECEIPTS CR-10 47.11 0.00 489,805.91 05/17/18 1026292 CAFT RECEIPTS CR-10 46.45 0.00 489,852.36 05/17/18 1026292 CAFT RECEIPTS CR-10 46.45 0.00 489,852.36 05/17/18 1026292 CAFT RECEIPTS CR-10 79.03 0.00 489,891.00 05/17/18 1026292 CAFT RECEIPTS CR-10 79.03 0.00 489,891.00 05/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 490,075.09 05/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 490,075.09 05/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 490,075.09 05/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 490,197.64 05/17/18 1026292 CAFT RECEIPTS CR-10 69.01 0.00 490,266.65 05/17/18 1026292 CAFT RECEIPTS CR-10 69.01 0.00 490,266.65 05/17/18 1026292 CAFT RECEIPTS CR-10 36.25 0.00 490,302.90 05/17/18 1026292 CAFT RECEIPTS CR-10 50.40 0.00 490,537.35 05/17/18 1026292 CAFT RECEIPTS CR-10 10.060 0.00 490,537.35 05/17/18 1026292 CAFT RECEIPTS CR-10 10.060 0.00 490,537.35 05/17/18 1026292 CAFT RECEIPTS CR-10 10.060 0.00 490,537.35 05/17/18 1026292 CAFT RECEIPTS CR-10 10.00 0.00 490,537.35 05/17/18 1026292 CAFT RECEIPTS CR-10 10.00 0.00 490,537.35 05/17/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,535.78 05/18/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,136.55 05/18/18 1026293 CAFT RECEIPTS CR-10 133.30 0.00 491,136.57 05/18/18 1026293 CAFT RECEIPTS CR-10 133.30 0.00 491,136.57 05/18/18 1026293 CAFT RECEIPTS CR-10 133.30 0.00 491,135.57 05/18/18 1026293 CAFT RECEIPTS CR-10 133.30 0.00 491,535.78 05/18/18 1026293 CAFT RECEIPTS CR-10 133.30 0.00 491,136.57 05/18/18 1026293 CAFT RECEIPTS CR-10 133.30 0.00 491,935.78 05/18/18 1026293 CAFT RECEIPTS CR-10 133.30 0.00 491,935.78 05/18/18 1026293 CAFT | | | | | | | |
| 05/17/18 1026292 CAFT RECEIPTS CR-10 50.91 0.00 489,685.94 05/17/18 1026292 CAFT RECEIPTS CR-10 61.86 0.00 489,885.94 05/17/18 1026292 CAFT RECEIPTS CR-10 47.11 0.00 489,805.91 05/17/18 1026292 CAFT RECEIPTS CR-10 46.45 0.00 489,852.36 05/17/18 1026292 CAFT RECEIPTS CR-10 38.70 0.00 489,891.06 05/17/18 1026292 CAFT RECEIPTS CR-10 38.70 0.00 489,891.06 05/17/18 1026292 CAFT RECEIPTS CR-10 79.03 0.00 489,970.09 05/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 490,075.09 05/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 490,1975.09 05/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 490,1975.09 05/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 490,1975.09 05/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 490,2602.00 05/17/18 1026292 CAFT RECEIPTS CR-10 38.25 0.00 490,2302.90 05/17/18 1026292 CAFT RECEIPTS CR-10 38.25 0.00 490,2302.90 05/17/18 1026292 CAFT RECEIPTS CR-10 38.35 0.00 490,386.35 05/17/18 1026292 CAFT RECEIPTS CR-10 38.35 0.00 490,386.35 05/17/18 1026292 CAFT RECEIPTS CR-10 100.60 0.00 490,486.95 05/17/18 1026292 CAFT RECEIPTS CR-10 50.40 0.00 490,537.35 05/17/18 1026293 CAFT RECEIPTS CR-10 50.40 0.00 490,537.35 05/17/18 1026293 CAFT RECEIPTS CR-10 50.40 0.00 490,537.35 05/17/18 1026293 CAFT RECEIPTS CR-10 50.40 0.00 490,537.35 05/18/18 1026293 CAFT RECEIPTS CR-10 50.40 0.00 490,537.35 05/18/18 1026293 CAFT RECEIPTS CR-10 50.40 0.00 490,537.35 05/18/18 1026293 CAFT RECEIPTS CR-10 50.40 0.00 490,335.75 0.00 491,136.05 05/18/18 1026293 CAFT RECEIPTS CR-10 50.40 0.00 490,335.75 0.00 491,535.78 05/18/18 1026293 CAFT RECEIPTS CR-10 50.40 0.00 490,935.91 05/18/18 1026293 CAFT RECEIPTS CR-10 50.40 0.00 490,935 | | | | | | | |
| 05/17/18 1026292 CAFT RECEIPTS CR-10 41.61.6 0.00 489,758.80 0.51/17/18 1026292 CAFT RECEIPTS CR-10 47.11 0.00 489,805.91 0.51/17/18 1026292 CAFT RECEIPTS CR-10 46.45 0.00 489,805.23 0.51/17/18 1026292 CAFT RECEIPTS CR-10 38.70 0.00 489,891.06 0.51/17/18 1026292 CAFT RECEIPTS CR-10 79.03 0.00 489,891.06 0.51/17/18 1026292 CAFT RECEIPTS CR-10 79.03 0.00 489,891.06 0.51/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 499,075.09 0.51/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 490,197.64 0.51/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 490,197.64 0.51/17/18 1026292 CAFT RECEIPTS CR-10 69.01 0.00 490,266.65 0.51/17/18 1026292 CAFT RECEIPTS CR-10 36.25 0.00 490,197.64 0.51/17/18 1026292 CAFT RECEIPTS CR-10 36.25 0.00 490,366.35 0.51/17/18 1026292 CAFT RECEIPTS CR-10 38.345 0.00 490,366.35 0.51/17/18 1026292 CAFT RECEIPTS CR-10 100.60 0.00 490,367.35 0.51/17/18 1026292 CAFT RECEIPTS CR-10 100.60 0.00 490,367.35 0.51/17/18 1026292 CAFT RECEIPTS CR-10 100.60 0.00 490,537.35 0.51/17/18 1026292 CAFT RECEIPTS CR-10 230.00 0.00 490,767.35 0.51/17/18 1026292 CAFT RECEIPTS CR-10 230.00 0.00 490,767.35 0.51/17/18 1026292 CAFT RECEIPTS CR-10 230.00 0.00 490,767.35 0.51/17/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,136.05 0.51/17/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,138.83 0.51/18/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,136.05 0.51/18/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,136.78 0.51/18/18 1026293 CAFT RECEIPTS CR-10 133.30 0.00 491,136.78 0.51/18/18 1026293 CAFT RECEIPTS CR-10 133.50 0.00 491,140.83 0.51/18/18 1026293 CAFT RECEIPTS CR-10 133.70 0.00 491,194.51 0.51/18/1 | | | | | | | |
| OS/17/18 1026292 CAFT RECEIPTS CR-10 47.11 0.00 489,805.91 | | | | | | | 489,758.80 |
| DSF17/18 1026292 CAFT RECEIPTS CR-10 36.70 0.00 489,852.36 | | | | | | | 489,805.91 |
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| 05/17/18 1026292 CAFT RECEIPTS CR-10 105.00 0.00 490.075.09 05/17/18 1026292 CAFT RECEIPTS CR-10 122.55 0.00 490.197.64 05/17/18 1026292 CAFT RECEIPTS CR-10 69.01 0.00 490.266.65 05/17/18 1026292 CAFT RECEIPTS CR-10 36.25 0.00 490.302.90 05/17/18 1026292 CAFT RECEIPTS CR-10 83.45 0.00 490.302.90 05/17/18 1026292 CAFT RECEIPTS CR-10 100.60 0.00 490.386.35 05/17/18 1026292 CAFT RECEIPTS CR-10 100.60 0.00 490.386.95 05/17/18 1026292 CAFT RECEIPTS CR-10 50.40 0.00 490.537.35 05/17/18 1026292 CAFT RECEIPTS CR-10 230.00 0.00 490.767.35 05/17/18 1026292 CAFT RECEIPTS CR-10 212.70 0.00 491.736.05 05/18/18 1026293 | | | | | | | 489,970.09 |
| 05/17/18 1026/292 CAFT RECEIPTS CR-10 122.55 0.00 490,197.64 05/17/18 1026/292 CAFT RECEIPTS CR-10 69.01 0.00 490,266.65 05/17/18 1026/292 CAFT RECEIPTS CR-10 36.25 0.00 490,302.95 05/17/18 1026/292 CAFT RECEIPTS CR-10 36.25 0.00 490,308.35 05/17/18 1026/292 CAFT RECEIPTS CR-10 100.60 0.00 490,386.35 05/17/18 1026/292 CAFT RECEIPTS CR-10 100.60 0.00 490,486.95 05/17/18 1026/292 CAFT RECEIPTS CR-10 50.40 0.00 490,787.35 05/17/18 1026/292 CAFT RECEIPTS CR-10 230.00 0.00 490,787.35 05/17/18 1026/292 CAFT RECEIPTS CR-10 212.70 0.00 490,787.35 05/18/18 1026/293 CAFT RECEIPTS CR-10 156.00 0.00 491,136.05 05/18/18 1026/293 <td></td> <td></td> <td></td> <td></td> <td></td> <td>0.00</td> <td>490,075.09</td> | | | | | | 0.00 | 490,075.09 |
| 05/17/18 1026292 CAFT RECEIPTS CR-10 69.01 0.00 490,266.65 05/17/18 1026292 CAFT RECEIPTS CR-10 36.25 0.00 490,302.90 05/17/18 1026292 CAFT RECEIPTS CR-10 83.45 0.00 490,386.35 05/17/18 1026292 CAFT RECEIPTS CR-10 100.60 0.00 490,386.35 05/17/18 1026292 CAFT RECEIPTS CR-10 100.60 0.00 490,537.35 05/17/18 1026292 CAFT RECEIPTS CR-10 50.40 0.00 490,537.35 05/17/18 1026292 CAFT RECEIPTS CR-10 230.00 0.00 490,767.35 05/17/18 1026292 CAFT RECEIPTS CR-10 212.70 0.00 490,880.05 05/18/18 1026293 CAFT RECEIPTS CR-10 212.70 0.00 491,136.05 05/18/18 1026293 CAFT RECEIPTS CR-10 156.00 0.00 491,136.83 05/18/18 1026293 | | | | | | 0.00 | 490,197.64 |
| 05/17/18 1026292 CAF'T RECEIPTS CR-10 36.25 0.00 490,302.90 05/17/18 1026292 CAF'T RECEIPTS CR-10 83.45 0.00 490,386.35 05/17/18 1026292 CAF'T RECEIPTS CR-10 100.60 0.00 490,486.95 05/17/18 1026292 CAF'T RECEIPTS CR-10 50.40 0.00 490,537.35 05/17/18 1026292 CAF'T RECEIPTS CR-10 230.00 0.00 490,537.35 05/17/18 1026292 CAF'T RECEIPTS CR-10 230.00 0.00 490,537.35 05/17/18 1026292 CAF'T RECEIPTS CR-10 212.70 0.00 490,537.35 05/17/18 1026293 CAF'T RECEIPTS CR-10 126.00 0.00 491,136.83 05/18/18 1026293 CAF'T RECEIPTS CR-10 123.50 0.00 491,158.83 05/18/18 1026293 CAF'T RECEIPTS CR-10 123.50 0.00 491,355.78 05/18/18 1026293 <td></td> <td></td> <td></td> <td></td> <td></td> <td>0.00</td> <td>490,266.65</td> | | | | | | 0.00 | 490,266.65 |
| 05/17/18 1026292 CAFT RECEIPTS CR-10 83.45 0.00 490,386.35 05/17/18 1026292 CAFT RECEIPTS CR-10 100.60 0.00 490,486.95 05/17/18 1026292 CAFT RECEIPTS CR-10 50.40 0.00 490,537.35 05/17/18 1026292 CAFT RECEIPTS CR-10 230.00 0.00 490,787.35 05/17/18 1026292 CAFT RECEIPTS CR-10 212.70 0.00 490,787.35 05/17/18 1026293 CAFT RECEIPTS CR-10 212.70 0.00 490,787.35 05/18/18 1026293 CAFT RECEIPTS CR-10 156.00 0.00 491,136.05 05/18/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,158.83 05/18/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,355.78 05/18/18 1026293 CAFT RECEIPTS CR-10 138.30 0.00 491,355.78 05/18/18 1026293 | | | | | | 0.00 | 490,302.90 |
| 05/17/18 1026292 CAFT RECEIPTS CR-10 100.60 0.00 490,486.95 05/17/18 1026292 CAFT RECEIPTS CR-10 50.40 0.00 490,537.35 05/17/18 1026292 CAFT RECEIPTS CR-10 230.00 0.00 490,767.35 05/17/18 1026292 CAFT RECEIPTS CR-10 212.70 0.00 490,80.05 05/18/18 1026293 CAFT RECEIPTS CR-10 212.70 0.00 491,136.05 05/18/18 1026293 CAFT RECEIPTS CR-10 156.00 0.00 491,136.05 05/18/18 1026293 CAFT RECEIPTS CR-10 22.78 0.00 491,158.83 05/18/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,356.78 05/18/18 1026293 CAFT RECEIPTS CR-10 73.45 0.00 491,356.78 05/18/18 1026293 CAFT RECEIPTS CR-10 110.00 0.00 491,366.78 05/18/18 1026293 | | | | | | 0.00 | 490,386.35 |
| 05/17/18 1026292 CAFT RECEIPTS CR-10 50.40 0.00 490,537.35 05/17/18 1026292 CAFT RECEIPTS CR-10 230.00 0.00 490,787.35 05/17/18 1026292 CAFT RECEIPTS CR-10 212.70 0.00 490,980.05 05/18/18 1026293 CAFT RECEIPTS CR-10 156.00 0.00 491,136.05 05/18/18 1026293 CAFT RECEIPTS CR-10 22.78 0.00 491,136.05 05/18/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,136.05 05/18/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,282.33 05/18/18 1026293 CAFT RECEIPTS CR-10 73.45 0.00 491,355.78 05/18/18 1026293 CAFT RECEIPTS CR-10 11.00 0.00 491,506.78 05/18/18 1026293 CAFT RECEIPTS CR-10 138.30 0.00 491,505.08 05/18/18 1026293 | | | | | | 0.00 | 490,486.95 |
| 05/17/18 1026292 CAFT RECEIPTS CR-10 230.00 0.00 490,767.35 05/17/18 1026292 CAFT RECEIPTS CR-10 212.70 0.00 490,980.05 05/18/18 1026293 CAFT RECEIPTS CR-10 156.00 0.00 491,136.05 05/18/18 1026293 CAFT RECEIPTS CR-10 22.78 0.00 491,158.83 05/18/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,158.83 05/18/18 1026293 CAFT RECEIPTS CR-10 73.45 0.00 491,355.78 05/18/18 1026293 CAFT RECEIPTS CR-10 11.00 0.00 491,355.78 05/18/18 1026293 CAFT RECEIPTS CR-10 11.00 0.00 491,505.08 05/18/18 1026293 CAFT RECEIPTS CR-10 138.30 0.00 491,505.08 05/18/18 1026293 CAFT RECEIPTS CR-10 172.15 0.00 491,740.83 05/18/18 1026293 | | | | | 50.40 | 0.00 | 490,537.35 |
| 05/17/18 1026292 CAF'T RECEIPTS CR-10 212.70 0.00 490,980.05 05/18/18 1026293 CAF'T RECEIPTS CR-10 156.00 0.00 491,136.05 05/18/18 1026293 CAF'T RECEIPTS CR-10 22.78 0.00 491,158.83 05/18/18 1026293 CAF'T RECEIPTS CR-10 123.50 0.00 491,282.33 05/18/18 1026293 CAF'T RECEIPTS CR-10 73.45 0.00 491,355.78 05/18/18 1026293 CAF'T RECEIPTS CR-10 11.00 0.00 491,366.78 05/18/18 1026293 CAF'T RECEIPTS CR-10 138.30 0.00 491,505.08 05/18/18 1026293 CAF'T RECEIPTS CR-10 138.30 0.00 491,740.83 05/18/18 1026293 CAF'T RECEIPTS CR-10 235.75 0.00 491,740.83 05/18/18 1026293 CAF'T RECEIPTS CR-10 172.15 0.00 491,912.98 05/18/18 1026293 <td></td> <td></td> <td></td> <td></td> <td>230.00</td> <td>0.00</td> <td>490,767.35</td> | | | | | 230.00 | 0.00 | 490,767.35 |
| 05/18/18 1026293 CAFT RECEIPTS CR-10 156.00 0.00 491,136.05 05/18/18 1026293 CAFT RECEIPTS CR-10 22.78 0.00 491,158.83 05/18/18 1026293 CAFT RECEIPTS CR-10 123.50 0.00 491,282.33 05/18/18 1026293 CAFT RECEIPTS CR-10 73.45 0.00 491,355.78 05/18/18 1026293 CAFT RECEIPTS CR-10 11.00 0.00 491,366.78 05/18/18 1026293 CAFT RECEIPTS CR-10 138.30 0.00 491,505.08 05/18/18 1026293 CAFT RECEIPTS CR-10 138.30 0.00 491,505.08 05/18/18 1026293 CAFT RECEIPTS CR-10 235.75 0.00 491,740.83 05/18/18 1026293 CAFT RECEIPTS CR-10 172.15 0.00 491,992.98 05/18/18 1026293 CAFT RECEIPTS CR-10 34.58 0.00 491,999.11 05/18/18 1026293 | | | | | 212.70 | 0.00 | 490,980.05 |
| 05/18/18 1026293 CAF'T RECEIPTS CR-10 22.78 0.00 491,158.83 05/18/18 1026293 CAF'T RECEIPTS CR-10 123.50 0.00 491,282.33 05/18/18 1026293 CAF'T RECEIPTS CR-10 73.45 0.00 491,355.78 05/18/18 1026293 CAF'T RECEIPTS CR-10 11.00 0.00 491,366.78 05/18/18 1026293 CAF'T RECEIPTS CR-10 138.30 0.00 491,505.08 05/18/18 1026293 CAF'T RECEIPTS CR-10 235.75 0.00 491,740.83 05/18/18 1026293 CAF'T RECEIPTS CR-10 172.15 0.00 491,912.98 05/18/18 1026293 CAF'T RECEIPTS CR-10 51.55 0.00 491,964.53 05/18/18 1026293 CAF'T RECEIPTS CR-10 34.58 0.00 491,999.11 05/18/18 1026293 CAF'T RECEIPTS CR-10 113.70 0.00 492,112.81 05/18/18 1026293 | | | | | 156.00 | 0.00 | 491,136.05 |
| 05/18/18 1026293 CAF'T RECEIPTS CR-10 123.50 0.00 491,282.33 05/18/18 1026293 CAF'T RECEIPTS CR-10 73.45 0.00 491,355.78 05/18/18 1026293 CAF'T RECEIPTS CR-10 11.00 0.00 491,366.78 05/18/18 1026293 CAF'T RECEIPTS CR-10 138.30 0.00 491,505.08 05/18/18 1026293 CAF'T RECEIPTS CR-10 235.75 0.00 491,740.83 05/18/18 1026293 CAF'T RECEIPTS CR-10 172.15 0.00 491,912.98 05/18/18 1026293 CAF'T RECEIPTS CR-10 51.55 0.00 491,964.53 05/18/18 1026293 CAF'T RECEIPTS CR-10 34.58 0.00 491,999.11 05/18/18 1026293 CAF'T RECEIPTS CR-10 113.70 0.00 492,112.81 05/18/18 1026293 CAF'T RECEIPTS CR-10 69.90 0.00 492,112.81 05/18/18 1026293 | | | | | 22.78 | 0.00 | 491,158.83 |
| 05/18/18 1026293 CAF'T RECEIPTS CR-10 73.45 0.00 491,355.78 05/18/18 1026293 CAF'T RECEIPTS CR-10 11.00 0.00 491,366.78 05/18/18 1026293 CAF'T RECEIPTS CR-10 138.30 0.00 491,505.08 05/18/18 1026293 CAF'T RECEIPTS CR-10 235.75 0.00 491,740.83 05/18/18 1026293 CAF'T RECEIPTS CR-10 172.15 0.00 491,912.98 05/18/18 1026293 CAF'T RECEIPTS CR-10 51.55 0.00 491,964.53 05/18/18 1026293 CAF'T RECEIPTS CR-10 34.58 0.00 491,999.11 05/18/18 1026293 CAF'T RECEIPTS CR-10 113.70 0.00 492,112.81 05/18/18 1026293 CAF'T RECEIPTS CR-10 69.90 0.00 492,182.71 | | | | | 123.50 | 0.00 | 491,282.33 |
| 05/18/18 1026293 CAF'T RECEIPTS CR-10 11.00 0.00 491,366.78 05/18/18 1026293 CAF'T RECEIPTS CR-10 138.30 0.00 491,505.08 05/18/18 1026293 CAF'T RECEIPTS CR-10 235.75 0.00 491,740.83 05/18/18 1026293 CAF'T RECEIPTS CR-10 172.15 0.00 491,912.98 05/18/18 1026293 CAF'T RECEIPTS CR-10 51.55 0.00 491,964.53 05/18/18 1026293 CAF'T RECEIPTS CR-10 34.58 0.00 491,999.11 05/18/18 1026293 CAF'T RECEIPTS CR-10 113.70 0.00 492,112.81 05/18/18 1026293 CAF'T RECEIPTS CR-10 69.90 0.00 492,112.81 | | | | | 73.45 | 0.00 | 491,355.78 |
| 05/18/18 1026293 CAF'T RECEIPTS CR-10 138.30 0.00 491,505.08 05/18/18 1026293 CAF'T RECEIPTS CR-10 235.75 0.00 491,740.83 05/18/18 1026293 CAF'T RECEIPTS CR-10 172.15 0.00 491,912.98 05/18/18 1026293 CAF'T RECEIPTS CR-10 51.55 0.00 491,964.53 05/18/18 1026293 CAF'T RECEIPTS CR-10 34.58 0.00 491,999.11 05/18/18 1026293 CAF'T RECEIPTS CR-10 113.70 0.00 492,112.81 05/18/18 1026293 CAF'T RECEIPTS CR-10 69.90 0.00 492,182.71 | | | | CR-10 | . 11.00 | 0.00 | |
| 05/18/18 1026293 CAF'T RECEIPTS CR-10 235.75 0.00 491,740.83 05/18/18 1026293 CAF'T RECEIPTS CR-10 172.15 0.00 491,912.98 05/18/18 1026293 CAF'T RECEIPTS CR-10 51.55 0.00 491,964.53 05/18/18 1026293 CAF'T RECEIPTS CR-10 34.58 0.00 491,999.11 05/18/18 1026293 CAF'T RECEIPTS CR-10 113.70 0.00 492,112.81 05/18/18 1026293 CAF'T RECEIPTS CR-10 69.90 0.00 492,182.71 | | | | CR-10 | 138.30 | 0.00 | |
| 05/18/18 1026293 CAF'T RECEIPTS CR-10 172.15 0.00 491,912.98 05/18/18 1026293 CAF'T RECEIPTS CR-10 51.55 0.00 491,964.53 05/18/18 1026293 CAF'T RECEIPTS CR-10 34.58 0.00 491,999.11 05/18/18 1026293 CAF'T RECEIPTS CR-10 113.70 0.00 492,112.81 05/18/18 1026293 CAF'T RECEIPTS CR-10 69.90 0.00 492,182.71 | | | | CR-10 | 235.75 | 0.00 | |
| 05/18/18 1026293 CAF'T RECEIPTS CR-10 51.55 0.00 491,964.53 05/18/18 1026293 CAF'T RECEIPTS CR-10 34.58 0.00 491,999.11 05/18/18 1026293 CAF'T RECEIPTS CR-10 113.70 0.00 492,112.81 05/18/18 1026293 CAF'T RECEIPTS CR-10 69.90 0.00 492,182.71 | | | | CR-10 | 172.15 | 0.00 | • |
| 05/18/18 1026293 CAF'T RECEIPTS CR-10 34.58 0.00 491,999.11 05/18/18 1026293 CAF'T RECEIPTS CR-10 113.70 0.00 492,112.81 05/18/18 1026293 CAF'T RECEIPTS CR-10 69.90 0.00 492,182.71 | | | | CR-10 | 51.55 | | • |
| 05/18/18 1026293 CAF'T RECEIPTS CR-10 113.70 0.00 492,112.81 05/18/18 1026293 CAF'T RECEIPTS CR-10 69.90 0.00 492,182.71 | | | | CR-10 | 34.58 | | |
| 05/18/18 1026293 CAF'T RECEIPTS CR-10 69.90 0.00 492,182.71 | | | | CR-10 | 113.70 | | |
| 70.50 | | | CAF'T RECEIPTS | | | | • |
| | 30, 10, 13 | | | | 700 50 | 0.00 | 400 000 04 |

DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 05/01/18 - 05/31/18

| Commence and the State was an area | ACCOUNT HOMESTANDS CONTROL OF THE STANDARD CONTROL OF | | | | CREDITS/94 | BALANCE |
|------------------------------------|---|-------------------------|-------|--------|------------|------------|
| PDATES | GREE#LT/SINV#### | PEXPLANATION | SCH# | DEBITS | | |
| 05/18/18 | 1026293 | CAF'T RECEIPTS | CR-10 | 47.10 | 0.00 | 493,169.36 |
| 05/18/18 | 1026293 | CAF'T RECEIPTS | CR-10 | 92.55 | 0.00 | 493,261.91 |
| 05/18/18 | 1026293 | CAF'T RECEIPTS | CR-10 | 175.40 | 0.00 | 493,437.31 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 103.59 | 0.00 | 493,540.90 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 24.10 | 0.00 | 493,565.00 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 88.55 | 0.00 | 493,653.55 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 57.00 | 0.00 | 493,710.55 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 2.00 | 0.00 | 493,712.55 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 163.60 | 0.00 | 493,876.15 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 173.50 | 0.00 | 494,049.65 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 24.72 | 0.00 | 494,074.37 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 75.50 | 0.00 | 494,149.87 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 39.70 | 0.00 | 494,189.57 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 113.30 | 0.00 | 494,302.87 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 85.35 | 0.00 | 494,388:22 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 122.80 | 0.00 | 494,511.02 |
| 05/21/18 | 1026314 | CAF'T RECEIPTS | CR-10 | 173.70 | 0.00 | 494,684.72 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 97.36 | 0.00 | 494,782.08 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 54.00 | 0.00 | 494,836.08 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 94.15 | 0.00 | 494,930.23 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 45.82 | 0.00 | 494,976.05 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 162.20 | 0.00 | 495,138.25 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 51.45 | 0.00 | 495,189.70 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 37.20 | 0.00 | 495,226.90 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 10.70 | 0.00 | 495,237.60 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 293.55 | 0.00 | 495,531.15 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 75.55 | 0.00 | 495,606.70 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 101.60 | 0.00 | 495,708.30 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 101.01 | 0.00 | 495,809.31 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 6.27 | 0.00 | 495,815.58 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 49.00 | 0.00 | 495,864.58 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 211.30 | 0.00 | 496,075.88 |
| 05/22/18 | 1026315 | CAF'T RECEIPTS | CR-10 | 220.75 | 0.00 | 496,296.63 |
| 05/23/18 | 1026316 | CAF'T RECEIPTS | CR-10 | 47.94 | 0.00 | 496,344.57 |
| 05/23/18 | 1026316 | CAF'T RECEIPTS | CR-10 | 198.30 | 0.00 | 496,542.87 |
| 05/23/18 | 1026316 | CAF'T RECEIPTS | CR-10 | 133.10 | 0.00 | 496,675.97 |
| 05/23/18 | 1026316 | CAF'T RECEIPTS | CR-10 | 42.58 | 0.00 | 496,718.55 |
| 05/23/18 | 1026316 | CAF'T RECEIPTS | CR-10 | 75.45 | 0.00 | 496,794.00 |
| 05/23/18 | | * SEE CASH DISBURSEMENT | CD-21 | | 9,155.45 | 487,638.55 |
| 05/23/18 | 1026316 | CAF'T RECEIPTS | CR-10 | 105.00 | 0.00 | 487,743.55 |
| 05/23/18 | 1026316 | CAF'T RECEIPTS | CR-10 | 74.25 | 0.00. | 487,817.80 |
| | | | | | | |

DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 05/01/18 - 05/31/18

| The second substitution of the second substituti | | EXPLANATION | | DEBITS . | CREDITS: | BALANCE |
|--|----------|--|----------------|---|----------|------------|
| W DATE | INV###\$ | Million de la company de la co | | ্রিটিরির্বারিটিরিক্টানীরিক্টিভিয়ের্ক্তর শর্মার ইন্সির্কার স্থানিক স্থানিক স্থানিক স্থানিক করিব স্থানিক করিব স - | 0.00 | 487,941.29 |
| 05/23/18 | 1026316 | CAF'T RECEIPTS | CR-10 | 10.00 735.96 | 0.00 | 488,677.25 |
| 05/23/18 | 1026316 | CAF'T RECEIPTS | CR-10 | 66.80 | 0.00 | 488,744.05 |
| 05/23/18 | 1026316 | CAF'T RECEIPTS | CR-10 | 167.05 | 0.00 | 488,911.1C |
| 05/23/18 | 1026316 | CAF'T RECEIPTS | CR-10 | 162.90 | 0.00 | 489,074.0C |
| 05/23/18 | 1026316 | CAF'T RECEIPTS | CR-10 | 63.12 | 0.00 | 489,137.12 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 66.10 | 0.00 | 489,203.22 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 30.06 | 0.00 | 489,233.28 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 46.60 | 0.00 | 489,279.88 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 31.84 | 0.00 | 489,311.72 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 82.01 | 0.00 | 489,393.73 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 57.65 | 0.00 | 489,451.38 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 137.00 | 0.00 | 489,588.38 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 20.60 | 0.00 | 489,608.98 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 50.30 | 0.00 | 489,659.28 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 31.65 | 0.00 | 489,690.93 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 248.15 | 0.00 | 489,939.08 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 57.00 | 0.00 | 489,996.08 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 295.00 | 0.00 | 490,291.08 |
| 05/24/18 | 1026318 | CAF'T RECEIPTS | CR-10 | 40.50 | 0.00 | 490,331.58 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 144.96 | 0.00 | 490,476.54 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 10.10 | 0.00 | 490,486,64 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 36.05 | 0.00 | 490,522.69 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 81.76 | 0.00 | 490,604.45 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 18.24 | 0.00 | 490,622.69 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 , | 72.30 | 0.00 | 490,694.99 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 271.00 | 0.00 | 490,965.99 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 78.85 | 0.00 | 491,044.84 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 156.30 | 0.00 | 491,201.14 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 81.03 | 0.00 | 491,282.17 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 93.35 | 0.00 | 491,375.52 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 82.70 | 0.00 | 491,458.22 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 98.10 | 0.00 | 491,556.32 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 44.65 | 0.00 | 491,600.97 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 153.50 | 0.00 | 491,754.47 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 | 154.20 | 0.00 | 491,908.67 |
| 05/25/18 | 1026319 | CAF'T RECEIPTS | CR-10 CR-10 | 53.81 | 0.00 | 491,962.48 |
| 05/29/18 | 1026325 | CAF'T RECEIPTS | | 41.04 | 0.00 | 492,003.52 |
| 05/29/18 | 1026325 | CAF'T RECEIPTS | CR-10 CR-10 | 130.11 | 0.00 | 492,133.63 |
| 05/29/18 | 1026325 | CAFIT RECEIPTS | CR-10 CR-10 | 106.05 | 0.00 | 492,239.68 |
| 05/29/18 | 1026325 | CAF'T RECEIPTS | CR-10 CR-10 | 255.00 | 0.00 | 492,494.68 |
| 05/29/18 | 1026325 | CAF'T RECEIPTS | CR-10 CR-10 | 5 50 | 0.00 | 492,500.18 |
| | ,,,,,,,, | TAKET BETTEIBTE | 1 D. III | | | |

| DETAIL ACCOUNT TRANSACTIONS | - C 207 | CAPITAL O | ONE CHECKING | - <i>05/01/18 - 0</i> | 5/31/18 |
|-----------------------------|---------|-----------|--------------|-----------------------|---------|
|-----------------------------|---------|-----------|--------------|-----------------------|---------|

| | ACCOUNT MANUSCOTORS 020/ | PEXPLANATION: | ASCH# | DEBITS | CREDITS 1 | BALANCE |
|-----------|--|--|--|-----------|-----------|--------------------------|
| DATE | THE PROPERTY OF THE SECOND SEC | (material) in the state of the control of the contr | ONE CONTRACTOR OF SECURITION OF THE PROPERTY O | 150.49 | O.00 | 492,724.62 |
| 05/29/18 | 1026325 | CAF'T RECEIPTS | CR-10 | 44.74 | 0.00 | 492,769.36 |
| 05/29/18 | 1026325 | CAF'T RECEIPTS | CR-10 | 49.12 | 0.00 | 492,818.48 |
| 05/29/18 | 1026325 | CAF'T RECEIPTS | CR-10 | 75.00 | 0.00 | 492,893.48 |
| 05/29/18 | 1026325 | CAF'T RECEIPTS | CR-10 | 18.64 | 0.00 | 492,912.12 |
| 05/29/18 | 1026325 | CAF'T RECEIPTS | CR-10 | 78.35 | 0.00 | 492,990.47 |
| 05/29/18 | 1026325 | CAF'T RECEIPTS | CR-10 | 144.65 | 0.00 | 493,135.12 |
| 05/29/18 | 1026325 | CAF'T RECEIPTS | CR-10 | 80.95 | 0.00 | 493,216.07 |
| 05/29/18 | 1026325 | CAF'T RECEIPTS | CR-10 | 54.30 | 0.00 | 493,270.37 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 96.20 | 0.00 | 493,366.57 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | | 0.00 | 493,450.62 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 84.05 | 0.00 | 493,510.02 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 59.40 | 0.00 | 493,712.44 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 202.42 | 0.00 | 493,738.25 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 25.81 | 0.00 | 493,730.25 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 41.30 | 0.00 | 493,779.55 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 30.10 | | 493,809.03 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 14.35 | 0.00 | 493,824.00 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 121.25 | 0.00 | 493,945.25 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 23.00 | 0.00 | 493,966.25 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 652.30 | 0.00 | 482,033.87 |
| 05/30/18 | | * SEE CASH DISBUR | SEMENT CD-22 | 0.00 | 12,586.68 | |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 106.45 | 0.00 | 482,140.32 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 60.70 | 0.00 | 482,201.02 482,332.57 |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 131.55 | 0.00 | • |
| 05/30/18 | 1026326 | CAF'T RECEIPTS | CR-10 | 175.55 | 0.00 | 482,508.12 |
| 05/30/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 50.95 | 0.00 | 482,559.07 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 52.20 | 0.00 | 482,611.27 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 60.80 | 0.00 | 482,672.07 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 42.20 | 0.00 | 482,714.27 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 220.90 | 0.00 | 482,935.17 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 205.10 | 0.00 | 483,140.27 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 76.18 | 0.00 | 483,216.45 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 63.00 | 0.00 | 483,279.45 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 14.08 | 0.00 | 483,293.53 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 84.95 | 0.00 | 483,378.48 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 245.71 | 0.00 | 483,624.19 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 56.96 | | 483,681.15 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 102.00 | . 0.00 | 483,783.15 |
| 05/31/18 | 1026327 | CAF'T RECEIPTS | CR-10 | 262.18 | 0.00 | 484,045.33 |
| 05/31/18 | 319 | MISCELLANEOUS RE | EVENUE JE-23 | 0.00 | 10.06 | 484,035.27 |
| 09/3/1/10 | 313 | <u> </u> | TOTALS | 35,535.35 | 48,840.72 | 484,035.27 |
| | | | | | | |

Rocky Point Union Free School District Treasurer's Report Cafeteria Fund ACH C208 As of May 31, 2018

| Reconciled Balance as of: | 4/30/2018 | | 227,292.20 |
|----------------------------------|-------------------------------|--------------------|------------------------|
| Receipts: | Café ACH Deposits Interest | 35,987.20 20.78 | . 36,007.98 |
| Disbursements: | | | 0.00 |
| Total available balance per Gene | eral Ledger as of: | 5/31/2018 | 263,300.18 |
| Bank Balance as of: | 5/31/2018 | | 262,268.68 |
| Add: Deposit in Transit | | | 1,031.50 |
| Adjusted Bank Balance as of: | 5/31/2018 | | <u>263,300.18</u> 0.00 |

Prepared by: Ord Belsky
Date: 6/4/2018

Reviewed by: Date: Virginia Ho Ung 6/4/2018 CHASE 🗘

JPMorgan Chase Bank, N.A. Northeast Market P O Box 182051 Columbus, OH 43218 - 2051

May 01, 2018 through May 31, 2018 Account Number:

CUSTOMER SERVICE INFORMATION

If you have any questions about your statement, please contact your **Customer Service Professional.**

00035550 DDA 802 212 15218 NNNNNNNNNN 1 000000000 C1 0000 **ROCKY POINT UFSD** SCHOOL LUNCH ACH 90 ROCKY POINT YAPHANK RD **ROCKY POINT NY 11778-8423**

CHECKING SUMMARY Commercial Checking With Interest

| | INSTANCES | AMOUNT |
|---------------------------------------|-----------|--------------|
| Beginning Balance | • | \$226,837.70 |
| Deposits and Additions | 61 | 35,430.98 |
| Ending Balance | 61 | \$262,268.68 |
| Annual Percentage Yield Earned This I | Period | 0.10% |
| Interest Paid This Period | | \$20.78 |
| Interest Paid Year-to-Date | | \$73.47 |

DEPOSITS AND ADDITIONS

| DATE | DESCRIPTION | AMOUNT |
|-------|--|----------|
| 05/01 | Orig CO Name:Hrtland Pmt Sys Orig ID:Wfbehps001 Desc Date: CO Entry Descr:Txns/Fees Sec:CCD Trace#:091000011868002 Eed:180501 Ind ID:650000007830113 Ind Name:Rocky Point Ufsd Tm: 1211868002Tc | \$454.50 |
| 05/01 | Orig CO Name:Heartland Orig ID:1223755714 Desc Date:043018 CO Entry Descr:ACH Funds Sec:CCD Trace#:091000011868000 Eed:180501 Ind ID:2192340 Ind Name:Rocky Point Ufsd Trn: 1211868000Tc | 185.00 |
| 05/02 | Orig CO Name:Hrtland Pmt Sys Orig ID:Wfbehps001 Desc Date: CO Entry Descr:Txns/Fees Sec:CCD Trace#:091000018139884 Eed:180502 Ind ID:650000007830113 Ind Name:Rocky Point Ufsd Trn: 1228139884Tc | 1,042.00 |
| 05/02 | Orig CO Name:Heartland Orig ID:1223755714 Desc Date:050118 CO Entry Descr:ACH Funds Sec:CCD Trace#:091000018139882 Eed:180502 Ind ID:2193221 Ind Name:Rocky Point Ufsd Trn: 1228139882Tc | 315.00 |
| 05/03 | Orig CO Name:Hrtland Pmt Sys Orig ID:Wfbehps001 Desc Date: CO Entry Descr:Txns/Fees Sec:CCD Trace#:091000017844288 Eed:180503 Ind ID:650000007830113 Ind Name:Rocky Point Ufsd Trn: 1237844288Tc | 1,160.00 |
| 05/03 | Orig CO Name:Heartland Orig ID:1223755714 Desc Date:050218 CO Entry Descr:ACH Funds Sec:CCD Trace#:091000017844286 Eed:180503 Ind ID:2196626 Ind Name:Rocky Point Ufsd Trn: 1237844286Tc | . 342.00 |

DETAIL ACCOUNT TRANSACTIONS - C 208 CHASE ACH REVENUE - 05/01/18 - 05/31/18

| S DATE ! | SAREF# SWINV | IN THE REPORT OF THE PROPERTY | SCH# | DEBITSE | CREDITS | BALANCE |
|--|---|---|---|--|--|--|
| 05/01/18 05/31/18 05/31/18 05/31/18 05/31/18 05/31/18 | 1026320 1026321 1026322 1026323 1026324 | BALANCE 07/01/17 - 04/30/18 FJC ACH JAE ACH RPHS ACH RPMS ACH INTEREST REVENUE | CR-11 CR-11 CR-11 CR-11 CR-11 | 0.00 8,871.95 8,907.35 7,968.30 10,239.60 20.78 | 0.00 0.00 0.00 0.00 0.00 0.00 | 227,292.20 236,164.15 245,071.50 253,039.80 263,279.40 263,300.18 263,300.18 |
| | | | TOTALS | 36,007.98 | 0.00 | 203,300.10 |

Report Completed 12:08 PM

Rocky Point Union Free School District Treasurer's Report Federal Fund Checking - F205 As of May 31, 2018

Reconciled Balance as of: 4/30/2018 272,114.68 0.00 Receipts: Respect Grant 71,680.54 Prior Year Refunds 24,776.57 96,457.11 Disbursements: 60,753.98 Cash Disbursements (60,753.98)Total available balance per General Ledger as of: 5/31/2018 307,817.81 Bank Balance as of: 5/31/2018 330,281.98 **Outstanding Checks** Less: (22,464.17)

Prepared by: Selske Belske Date: 6/4/2018

Adjusted Bank Balance as of: 5/31/2018

Reviewed by:_ Date:

307,817.81 0.00

F205

ROCKY POINT UFSD FEDERAL CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423 Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt Banking Blended Chkin | g 00 | | ROCKY POINT UFSD |
|-----------------------------------|---------------|----------------------------|-------------------------|
| Previous Balance 04/30/18 | \$297,402.18 | Number of Days in Cycle | 31 |
| 3 Deposits/Credits | \$96,457.11 | Minimum Balance This Cycle | \$297,402.18 |
| 9 Checks/Debits | (\$63,577.31) | Average Collected Balance | \$333,043.35 |
| Service Charges | \$0.00 | | |
| Ending Balance 05/31/18 | \$330,281,98 | | |

ACCOUNT DETAIL

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt Banking Blended Chking | | | | | ROCKY POINT UFSD | |
|-----------------------------|----------|--|-----------------|------------------|--------------------|-------------------|
| Date | Descript | ion | | Deposits/Credits | Withdrawals/Debits | Resulting Balance |
| 05/01 | PAY 050 | posit DOEP TREAS 310 118 ROCKY POINT UNI *0200 | MISC ON FREE | \$71,680.54 | | \$369,082.72 |
| 05/02 | Check | 4432 | | | \$9,275.00 | \$359,807.72 |
| 05/07 | Check | 4433 | | | \$16,012.50 | \$343,795.22 |
| 05/08 | Check | 4436 | | | \$12,025.00 | \$331,770.22 |
| 05/08 | Check | 4434 | | | \$10,664.49 | \$321,105.73 |
| 05/09 | Check | 4435 | | | \$950.00 | \$320,155.73 |
| 05/14 | Custome | er Deposit | | \$15,596.77 | | \$335,752.50 |
| 05/15 | Check | 4438 | | | \$8,491.57 | \$327,260.93 |
| 05/15 | Check | 4437 | | | \$2,074.69 | \$325,186.24 |
| 05/16 | Check | 4440 | | | \$1,450.00 | \$323,736.24 |
| 05/21 | Check | 4439 | | | \$2,634.06 | \$321,102.18 |
| 05/23 | Custome | er Deposit | | \$9,179.80 | | \$330,281.98 |
| Total | | | | \$96,457.11 | \$63,577.31 | |

Thank you for banking with us.

PAGE 1 OF 2



Bank Reconciliation Outstanding Checks Listing as of 05/31/18

| TRINIDA EVANCELICAL LUTUE 9.275.00 | 1441 1442 1443 | 05/29/18 05/29/18 05/29/18 | LITTLE RASCALS SCHOOL SPECIALTY STEP BY STEP PRESCHO | 00L 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 3,180.00 2;854.17. 7,155.00 | N N N |
|------------------------------------|----------------------|----------------------------------|--|---|-----------------------------------|-------------|
| | 1444 | 05/29/18 | TRINITY EVANGELICAL L | UTHE | 9,275.00 | N |

Report Completed 11:34 AM

DETAIL ACCOUNT TRANSACTIONS - F 205 CAPITAL ONE CHECKING - 05/01/18 - 05/31/18

| DATE REF# | INV# VEND# | EXPLANATION | SCH# | DEBITS | CREDITS | BALANCE |
|--|-------------|--|---|---|--|--|
| 05/01/18 05/01/18 05/02/18 05/09/18 05/11/18 05/11/18 05/11/18 05/22/18 05/30/18 | 7 9 0 | BALANCE 07/01/17 - 04/30/18 RESPECT GRANT * SEE CASH DISBURSEMENT * SEE CASH DISBURSEMENT REIMBURSE 13/14 & 14/15 TUI 2015/2016 NYS RECONCILIATI 2014/2015 NYS RECON * SEE CASH DISBURSEMENT | CR-2 CD-26 CD-27 CR-2 CR-2 CR-2 CD-28 TOTALS | 0.00 71,680.54 0.00 0.00 3,819.37 11,777.40 9,179.80 0.00 96,457.11 | 0.00 0.00 23,639.49 14,650.32 0.00 0.00 0.00 22,464.17 60,753.98 | 272,114.68 343,795.22 320,155.73 305,505.41 309,324.78 321,102.18 330,281.98 307,817.81 307,817.81 |

Report Completed 8:49 AM

Rocky Point Union Free School District Treasurer's Report Capital Fund Checking - H205 As of May 31, 2018

| Reconciled Balance as of: | 4/30/2018 | | | 5,064,626.12 |
|-------------------------------|---|-----------|--------------------------|--------------|
| Receipts: | | | | 0.00 |
| | g Transfer: Interfund Tra Disbursement | nsfer | 230,962.35 214,961.22 | (445,923.57) |
| Total available balance per (| General Ledger as of: | 5/31/2018 | | 4,618,702.55 |
| Bank Balance as of: | 5/31/2018 | | | 4,618,702.55 |

Prepared by: Sulski
Date: 6/4/2018

Reviewed by: Date:

6/4/2018

0.00

H205

ROCKY POINT UFSD CAPITAL FUND CHECKING 90 ROCKY POINT YAPHANK RD **ROCKY POINT NY 11778-8423** ▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt Banking Blended Chkin | g (| | ROCKY POINT UFSD |
|-----------------------------------|----------------|----------------------------|-------------------------|
| Previous Balance 04/30/18 | \$5,106,438.55 | Number of Days in Cycle | 31 |
| 0 Deposits/Credits | \$0.00 | Minimum Balance This Cycle | \$4,618,702.55 |
| 8 Checks/Debits | (\$487,736.00) | Average Collected Balance | \$4,941,589.52 |
| Service Charges | \$0.00 | 35 | |
| Ending Balance 05/31/18 | \$4,618,702.55 | | |

ACCOUNT DETAIL FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt E | Banking I | Blended Chking 0 | | | ROCKY POINT UFSD |
|--------|-----------|--------------------|------------------|--------------------|-------------------|
| Date | Descript | ion | Deposits/Credits | Withdrawals/Debits | Resulting Balance |
| 05/07 | Check | 958 | | \$52,035.10 | \$5,054,403.45 |
| 05/07 | Check | 955 | | \$26,559.78 | \$5,027,843.67 |
| 05/07 | Check | 956 | | \$9,624.47 | \$5,018,219.20 |
| 05/07 | Check | 954 | | \$5,628.18 | \$5,012,591.02 |
| 05/07 | Check | 960 | | \$2,594.45 | \$5,009,996.57 |
| 05/18 | Check | 959 | | \$80,911.67 | \$4,929,084.90 |
| 05/21 | Check | 961 | | \$79,420.00 | \$4,849,664.90 |
| 05/29 | Book tra | nsfer debit TO5277 | | \$230,962.35 | \$4,618,702.55 |
| Total | | | \$0.00 | \$487,736.00 | |

Govt Banking Blended Chking ROCKY POINT UFSD

| Check No. | Date | Amount | Check No. | Date | Amount | Check No. | Date | Amount |
|-----------|-------|-------------|-----------|-------|-------------|-----------|-------|-------------|
| 954 | 05/07 | \$5,628.18 | 958* | 05/07 | \$52,035.10 | 960 | 05/07 | \$2,594.45 |
| 955 | 05/07 | \$26,559.78 | 959 | 05/18 | \$80,911.67 | 961 | 05/21 | \$79,420.00 |
| 956 | 05/07 | \$9,624.47 | | | | | | |

Thank you for banking with us.

PAGE 1 OF 2



DETAIL ACCOUNT TRANSACTIONS - H 205 CAPITAL ONE CHECKING - 05/01/18 - 05/31/18

| DATES TREE NOW TO THE PROPERTY OF THE PROPERTY | SCH# TICE DEBITS | CREDITS | BALANCE |
|--|---|---|--|
| 05/01/18 BALANCE 07/01/17 - 04/30/18 05/02/18 * SEE CASH DISBURSEMENT 05/16/18 * SEE CASH DISBURSEMENT 05/29/18 314 RELEASE INTERFUND LIABILI | 0.00 CD-23 0.00 CD-24 0.00 JE-23 0.00 TOTALS 0.00 | 0.00 135,541.22 79,420.00 230,962.35 445,923.57 | 5,064,626.12 4,929,084.90 4,849,664.90 4,618,702.55 4,618,702.55 |

Report Completed 12:30 PM

Rocky Point Union Free School District Treasurer's Report Trust and Agency Checking - T204 As of May 31, 2018

Reconciled Balance as of:

4/30/2018

1,447,625.90

Receipts:

AP Exams

94.00

Refunds

71.46

Bank Deposit Adjustment

3,797.25

Field Trip

12,213.50

Field Day Tee Shirts

3,170.50

Funding Transfers

2,134,904.08

2,154,250.79

Disbursements:

NSF Check

139.00

Bank Deposit Adjustment

1,726.00

ERS

10,680.91

Funding Transfer:

600,000.00

Interfund Transfer Cash Disbursements

1,244,539.63

(1,857,085.54)

Total available balance per General Ledger as of:

5/31/2018

1,744,791.15

Bank Balance as of:

5/31/2018

1,755,949.60

Less:

Outstanding Checks

(11,158.45)

Adjusted Bank Balance as of :

5/31/2018

1,744,791.15

Prepared by: Date:

Reviewed by:

Date:

T204

ROCKY POINT UFSD TRUST AND AGENCY ACCOUNT 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423 Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt Banking Blended Chking | | | ROCKY POINT UFSD |
|------------------------------------|------------------|----------------------------|-------------------------|
| Previous Balance 04/30/18 | \$1,475,559.51 | Number of Days in Cycle | 31 |
| 51 Deposits/Credits | \$2,154,250.79 | Minimum Balance This Cycle | \$1,475,559.51 |
| 58 Checks/Debits | (\$1,873,860.70) | Average Collected Balance | \$1,672,197.28 |
| Service Charges | \$0.00 | | |
| Ending Balance 05/31/18 | \$1,755,949.60 | | |

ACCOUNT DETAIL FOR PERIOD MAY 01, 2018 - MAY 31, 2018

Govt Banking Blended Chking

ROCKY POINT UFSD

| Date | Description | Deposits/Credits | Withdrawals/Debits | Resulting Balance |
|-------|---|------------------|--------------------|-------------------|
| 05/01 | Book transfer credit FROM5277 | \$668,615.43 | | \$2,144,174.94 |
| 05/01 | ACH Withdrawal 9102716322 CONS COLL 050118 ROCKY POINT UF | | \$10,680.91 | \$2,133,494.03 |
| | 74728-010 | | | |
| 05/01 | Check 11688 | 4 | \$8,204.70 | \$2,125,289.33 |
| 05/01 | Check 11689 | | \$8,204.70 | \$2,117,084.63 |
| 05/01 | Check 11693 | | \$4,764.47 | \$2,112,320.16 |
| 05/04 | Customer Deposit | \$1,221.50 | | \$2,113,541.66 |
| 05/04 | Customer Deposit | \$970.00 | | \$2,114,511.66 |
| 05/04 | Customer Deposit | \$546.00 | | \$2,115,057.66 |
| 05/04 | Customer Deposit | \$523.50 | 3 | \$2,115,581.16 |
| 05/04 | Customer Deposit | \$375.00 | | \$2,115,956.16 |
| 05/04 | Customer Deposit | \$147.00 | | \$2,116,103.16 |
| 05/04 | V Vault Customer Deposit | \$21.00 | | \$2,116,124.16 |
| 05/04 | V Vault Customer Deposit | \$16.00 | | \$2,116,140.16 |
| 05/04 | V Vault Customer Deposit | \$10.00 | | \$2,116,150.16 |
| 05/04 | V Vault Customer Deposit | \$6.00 | | \$2,116,156.16 |
| 05/04 | Wire transfer withdrawal THE OMNI GROUP 050418 USD0003264445 | | \$87,515.40 | \$2,028,640.76 |

Thank you for banking with us.

PAGE 1 OF 4



Bank Reconciliation Outstanding Checks Listing as of 05/31/18

| 11700 | 05/01/18 | SHERIFF OF SUFFOLK COUNTY | 511.23 | N |
|-------|---|---------------------------|-------------|---|
| 11700 | 05/01/18 | VOTE COPE | 226.75 | N |
| | 05/01/18 | NYSSMA | 32.00 | N |
| 11703 | 05/15/18 | SHERIFF OF SUFFOLK COUNTY | 481.24 | N |
| 11721 | • | VOTE COPE | 226.75 | N |
| 11722 | 05/15/18 | THE ADVENTURE PARK ON LON | 1.980.00 | N |
| 11725 | 05/22/18 | J.J. STANIS AND COMPANY, | 7,700.48 | N |
| 11734 | 05/29/18 | J.J. STANIS AND COMPANY, | | |
| | | GRAND TOTA | L 11,158.45 | |
| | | TOTAL CHECK | _ | |

:eport Completed 4:22 PM

DETAIL ACCOUNT TRANSACTIONS - T 204 CAPITAL ONE TRUST & AGENCY - 05/01/18 - 05/31/18

| SOUTH SOUT | Martin Martin Company April 200 | ACCOUNT TRANSPORT | VEND# | £SCH# | DEBITS | FILE GREDITS | BALANCE. |
|--|---------------------------------|-------------------------|---|---|--|--------------|---------------------------------------|
| SALANCE 07/01/18 SALANCE 07/01/15 04/30/16 SALANCE 07/01/15 04/30/16 SALANCE 07/01/16 04/30/16 SALANCE 07/01/16 04/36 SALANCE 07/01/16 04/36 SALANCE 07/01/16 04/36 SALANCE 07/01/16 SALANCE 07/01/18 1026188 FRS APRIL 2018 JE-23 0.00 10,680.91 1,436,944.85 SALANCE 07/01/16 1026188 FROM 17 SALANCE 07/01/16 1026188 FROM 17 SALANCE 07/01/16 SALANCE 0 | PAIF | SEREET TO INVESTIGATION | Construction of the second of | S. S. Britan S. | The Annual Control of the Control of | 0.00 | 1,447,625.90 |
| 15/01/18 250 ERS AFRIL 2016 CR-11 668,615.43 0.00 2,105,560.44 15/01/18 1026188 TRUST & AGENCY DEDUCTIO CR-11 668,615.43 0.00 12,555.34 2,093,005.01 15/02/18 SEE CASH DISBURSEMENT CD-52 0.00 12,555.34 2,093,005.01 15/02/18 1026207 STH GR FIELD TRIP - AQUARI CR-10 483.00 0.00 2,093,992.01 15/04/18 1026208 STH GR FIELD TRIP - AQUARI CR-10 483.00 0.00 2,094,012.01 15/04/18 1026209 2ND GR FIELD TRIP SAFETY CR-10 546.00 0.00 2,094,558.01 15/04/18 1026210 STH GR FIELD TRIP - AQUARI CR-10 10.00 0.00 2,094,558.01 15/04/18 1026211 ST GR - AQUARIUM CR-10 16.00 0.00 2,094,584.01 15/04/18 1026212 STH GR - AQUARIUM CR-10 21.00 0.00 2,094,584.01 15/04/18 1026213 STH GR - AQUARIUM CR-10 1,221.50 0.00 2,095,826.55 15/04/18 1026197 STER A AQUARIUM CR-10 1,221.50 0.00 2,095,826.55 15/04/18 1026198 ATH GR FIELD TRIP BNL CR-10 1,221.50 0.00 2,095,826.55 15/04/18 1026198 ATH GR FIELD TRIP BNL CR-10 1,221.50 0.00 2,095,025.5 15/04/18 1026200 NYSSMA SOLO & ENSEMBLE CR-10 10.00 0.00 2,096,039.5 15/04/18 1026214 STAFF TIE-DVE TEE SHIRTS CR-10 6.00 0.00 2,096,045.5 15/04/18 1026214 STAFF TIE-DVE TEE SHIRTS CR-10 375.00 0.00 2,097,021.5 15/04/18 1026216 STAFF TIE-DVE TEE SHIRTS CR-10 375.00 0.00 2,099,075.5 15/04/18 1026216 STAFF TIE-DVE TEE SHIRTS CR-10 375.00 0.00 2,099,075.5 15/04/18 1026216 STAFF TIE-DVE TEE SHIRTS CR-10 375.00 0.00 2,099,075.5 15/04/18 1026221 STH GR FIELD TRIP - BENNER'S FARM CR-10 375.00 0.00 2,099,075.5 15/04/18 1026221 STAFF TIE-DVE TEE SHIRTS CR-10 375.00 0.00 2,099,075.5 15/04/18 1026221 STAFF TIE-DVE TEE SHIRTS CR-10 375.00 0.00 2,099,075.5 15/04/18 1026222 STAFF TIE-DVE TIER SHIRTS CR-10 375.00 0.00 2,099,075.5 15/04/18 1026224 STAFF TIE-DVE |)5/01/18 | | | IE 22 | | | 1,436,944.99 |
| 15/01/18 1026188 TRUST & AGENCY DEDUCTION CR-11 CR-12 CR-1 |)5/01/18 | 250 | | | | | 2,105,560.42 |
| |)5/01/18 | 1026188 | | | | | 2,093,005.08 |
| 15/04/18 1026207 | | | | | | | 2,093,509.08 |
| 15/04/18 1026208 | | 1026207 | | | | | 2,093,992.08 |
| 15/04/18 1026209 2ND GR FIELD TRIP SAFETY CR-10 546.00 0.00 2,094,558.00 15/04/18 1026211 2ND GR - SAFETY TOWN CR-10 10.00 0.00 2,094,568.00 15/04/18 1026211 1ST GR - AQUARIUM CR-10 16.00 0.00 2,094,568.00 15/04/18 1026212 1ST GR - AQUARIUM CR-10 21.00 0.00 2,094,568.00 15/04/18 1026213 5TH GR - AQUARIUM CR-10 1,221.50 0.00 2,095,826.50 15/04/18 1026197 FIELD DAY T-SHIRT FEE CR-10 1,221.50 0.00 2,095,826.50 15/04/18 1026198 4TH GR FIELD TRIP BNL CR-10 147.00 0.00 2,095,093.50 15/04/18 1026199 4TH GR FIELD TRIP - BNL CR-10 56.00 0.00 2,096,039.50 15/04/18 1026200 2ND GR SAFETY TOWN CR-10 10.00 0.00 2,096,039.50 15/04/18 1026201 NYSSMA SOLO & ENSEMBLE CR-10 6.00 0.00 2,096,051.50 15/04/18 1026214 HIGH NOTE FESTIVAL CR-10 6.00 0.00 2,097,021.50 15/04/18 1026215 STAFF TIE-DYE TEE SHIRTS CR-10 970.00 0.00 2,097,082.50 15/04/18 1026216 STAFF TIE-DYE TEE SHIRTS CR-10 375.00 0.00 2,093,697.50 15/04/18 1026221 3RD GR - LI MUSEUM CR-10 900.50 0.00 2,093,697.50 15/04/18 1026223 K FIELD TRIP - BENNER'S FA CR-10 937.25 0.00 2,099,979.80 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,099,979.80 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,099,979.80 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,099,979.80 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,099,979.80 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,099,979.80 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,099,979.80 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,100,412.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 154.00 0.00 2,100,412.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-1 | | 1026208 | | | | | |
| 15/04/18 1026210 1026211 2ND GR - SAFETY TOWN CR-10 10.00 0.00 2.094,568.00 15/04/18 1026212 1ST GR - AQUARIUM CR-10 16.00 0.00 2.094,568.00 15/04/18 1026213 1026213 5TH GR - AQUARIUM CR-10 1.221.50 0.00 2.094,562.65 15/04/18 1026213 5TH GR - AQUARIUM CR-10 1.221.50 0.00 2.095,826.65 15/04/18 1026197 4TH GR FIELD TRIP BNL CR-10 1.47.00 0.00 2.095,826.65 15/04/18 1026198 4TH GR FIELD TRIP BNL CR-10 1.47.00 0.00 2.096,029.5 15/04/18 1026199 4TH GR FIELD TRIP - BNL CR-10 56.00 0.00 2.096,029.5 15/04/18 1026200 2ND GR SAFETY TOWN CR-10 10.00 0.00 2.096,049.5 15/04/18 1026201 NYSSMA SOLO & ENSEMBLE CR-10 6.00 0.00 2.096,045.5 15/04/18 1026214 HIGH NOTE FESTIVAL CR-10 6.00 0.00 2.097,021.5 15/04/18 1026215 K - BENNER'S FARM CR-10 970.00 0.00 2.097,021.5 15/04/18 1026216 STAFF TIE-DYE TEE SHIRTS CR-10 147.00 0.00 2.097,682.0 15/04/18 1026217 3RD GR - L I MUSEUM CR-10 375.00 0.00 2.098,067.5 15/04/18 1026228 K FIELD DAY T SHIRTS CR-10 900.50 0.00 2.098,067.5 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2.099,047.5 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2.099,047.5 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2.099,047.5 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2.099,047.5 15/08/18 1026224 TRIP TRIP CR-10 278.25 0.00 2.099,047.5 15/08/18 1026224 TRIP TRIP TRIP CR-10 278.25 0.00 2.099,047.5 15/08/18 1026224 TRIP TRIP | | 1026209 | | | | | |
| 15/04/18 1026211 1026212 15T GR - AQUARIUM CR-10 16.00 0.00 2,094,584.00 15/04/18 1026212 15T GR - AQUARIUM CR-10 21.00 0.00 2,094,605.00 15/04/18 102613 5TH GR - AQUARIUM CR-10 1,221.50 0.00 2,095,626.50 15/04/18 1026197 FIELD DAY T-SHIRT FEE CR-10 1,221.50 0.00 2,095,973.50 15/04/18 1026198 4TH GR FIELD TRIP BNL CR-10 147.00 0.00 2,096,029.50 15/04/18 1026199 4TH GR FIELD TRIP - BNL CR-10 10.00 0.00 2,096,039.50 15/04/18 1026200 2ND GR SAFETY TOWN CR-10 10.00 0.00 2,096,039.50 15/04/18 1026201 NYSSMA SOLO & ENSEMBLE CR-10 6.00 0.00 2,096,051.50 15/04/18 1026214 HIGH NOTE FESTIVAL CR-10 6.00 0.00 2,097,021.50 15/04/18 1026215 K - BENNER'S FARM CR-10 970.00 0.00 2,097,021.50 15/04/18 1026216 STAFF TIE-DYE TEE SHIRTS CR-10 147.00 0.00 2,097,021.50 15/04/18 1026216 STAFF TIE-DYE TEE SHIRTS CR-10 147.00 0.00 2,097,082.00 15/04/18 1026218 K - EILD DAY T SHIRTS CR-10 375.00 0.00 2,098,067.00 15/04/18 1026218 K FIELD TRIP - BENNER'S FA CR-10 900.50 0.00 2,098,067.00 15/04/18 1026228 STH GR TRIP CR-10 937.25 0.00 2,099,798.00 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,099,978.00 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,099,978.00 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,099,978.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,099,978.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,099,978.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,100,412.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,100,412.00 2,100,412.00 2,100,412.00 2,100,412.00 2,100,412.00 2,100,412.00 2,100,412.00 2,100,412.00 2,100,412.00 2,100,412.00 2,100,412.00 2,100,412.00 2,100,412.00 2,100,41 | | 1026210 | | | | | 2,094,568.08 |
| 15/04/18 1026212 1ST GR - AQUARIUM CR-10 10.00 0.00 2.094,605.00 15/04/18 1026213 5TH GR - AQUARIUM CR-10 1.221.50 0.00 2.095,826.50 15/04/18 1026197 FIELD DAY T-SHIRT FEE CR-10 1.221.50 0.00 2.095,935.50 15/04/18 1026198 4TH GR FIELD TRIP BNL CR-10 147.00 0.00 2.096,029.50 15/04/18 1026199 4TH GR FIELD TRIP - BNL CR-10 56.00 0.00 2.096,039.50 15/04/18 1026200 2ND GR SAFETY TOWN CR-10 10.00 0.00 2.096,039.50 15/04/18 1026201 NYSSMA SOLO & ENSEMBLE CR-10 6.00 0.00 2.096,045.50 15/04/18 1026214 HIGH NOTE FESTIVAL CR-10 6.00 0.00 2.096,045.50 15/04/18 1026215 K - BENNER'S FARM CR-10 970.00 0.00 2.097,021.50 15/04/18 1026216 STAFF TIE-DYE TEE SHIRTS CR-10 147.00 0.00 2.097,685.50 15/04/18 1026217 STAFF TIE-DYE TEE SHIRTS CR-10 523.50 0.00 2.097,692.00 15/04/18 1026218 STAFF TIE-DYE TEE SHIRTS CR-10 375.00 0.00 2.098,067.00 15/04/18 1026228 K FIELD DAY T SHIRTS CR-10 900.50 0.00 2.098,067.50 15/08/18 1026228 STH GR TRIP CR-10 937.25 0.00 2.099,042.50 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2.099,042.50 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2.099,042.50 15/08/18 1026224 STH GR TRIP CR-10 937.25 0.00 2.099,042.50 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2.099,042.50 15/08/18 1026224 STH GR TRIP CR-10 937.25 0.00 2.099,042.50 15/08/18 1026224 STH GR TRIP CR-10 937.25 0.00 2.099,042.50 15/08/18 1026224 STH GR TRIP CR-10 937.25 0.00 2.099,042.50 15/08/18 1026224 STH GR TRIP CR-10 937.25 0.00 2.100,258.00 15/08/18 1026224 STH GR TRIP CR-10 937.25 0.00 2.100,258.00 15/08/18 1026224 STH GR TRIP CR-10 154.00 0.00 2.100,412.00 15/08/18 1026224 STH GR TRIP CR-10 154.00 0.00 2. | | 1026211 | | | | | · · |
| 15/04/18 1026213 1026197 1026197 1147.00 10.00 2.095,826.50 15/04/18 1026198 1026199 147.00 147. | | | | | | | |
| 15/04/18 1026197 FIELD DAY T-SHIRT FEE CR-10 147.00 0.00 2,095,973.50 15/04/18 1026198 4TH GR FIELD TRIP BNL CR-10 56.00 0.00 2,096,029.50 15/04/18 1026199 4TH GR FIELD TRIP - BNL CR-10 10.00 0.00 2,096,039.50 15/04/18 1026200 2ND GR SAFETY TOWN CR-10 10.00 0.00 2,096,039.50 15/04/18 1026201 NYSSMA SOLO & ENSEMBLE CR-10 6.00 0.00 2,096,045.50 15/04/18 1026214 HIGH NOTE FESTIVAL CR-10 970.00 0.00 2,097,021.50 15/04/18 1026215 K - BENNER'S FARM CR-10 970.00 0.00 2,097,021.50 15/04/18 1026216 STAFF TIE-DYE TEE SHIRTS CR-10 147.00 0.00 2,097,692.50 15/04/18 1026217 STAFF TIE-DYE TEE SHIRTS CR-10 147.00 0.00 2,097,692.50 15/04/18 1026217 SRD GR - L I MUSEUM CR-10 375.00 0.00 2,098,067.50 15/04/18 1026218 K FIELD TRIP - BENNER'S FA CR-10 900.50 0.00 2,098,067.50 15/08/18 1026228 STH GR TRIP CR-10 937.25 0.00 2,099,979.80 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,099,979.80 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,099,979.80 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,099,979.80 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,100,258.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,100,258.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,100,258.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,100,258.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,100,258.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,100,258.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,100,258.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,100,412.00 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS | | | | | | | • |
| 15/04/18 1026198 4TH GR FIELD TRIP BNL CR-10 56.00 0.00 2,096,029.5 | | | | | | | · · · · · · · · · · · · · · · · · · · |
| 15/04/18 1026199 4TH GR FIELD TRIP - BNL | | | | | | | |
| 10.50 2.096,045.5 10.50 10.50 2.096,045.5 10.50 10.50 2.096,045.5 10.50 10.50 2.096,045.5 10.50 10.5 | | | | | | | |
| 15/04/18 1026201 NYSSMA SOLO & ENSEMBLE CR-10 6.00 0.00 2,096,051.5 15/04/18 1026214 HIGH NOTE FESTIVAL CR-10 970.00 0.00 2,097,021.5 15/04/18 1026215 K - BENNER'S FARM CR-10 970.00 0.00 2,097,168.5 15/04/18 1026216 STAFF TIE-DYE TEE SHIRTS CR-10 147.00 0.00 2,097,692.0 15/04/18 1026217 K1 2 - FIELD DAY T SHIRTS CR-10 523.50 0.00 2,098,067.0 15/04/18 1026218 3RD GR - L I MUSEUM CR-10 375.00 0.00 2,098,067.5 15/08/18 1026228 K FIELD TRIP - BENNER'S FA CR-10 900.50 0.00 2,099,042.5 15/08/18 1026222 8TH GR TRIP CR-10 937.25 0.00 2,099,979.8 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,100,258.0 15/08/18 1026224 TILLED DAY T SHIRTS CR-10 154.00 0.00 2,100,412.0 | | | | | | | · |
| HIGH NOTE FESTIVAL CR-10 970.00 0.00 2,097,021.5 | | | NYSSMA SOLO & ENSEMBLE | | | | |
| 1026215 K - BENNER'S FARM CR-10 147.00 0.00 2,097,168.5 | | | | | | | |
|)5/04/18 1026216 STAFF TIE-DYE TEE SHIRTS CR-10 523.50 0.00 2,097,692.0)5/04/18 1026217 K1 2 - FIELD DAY T SHIRTS CR-10 375.00 0.00 2,098,067.0)5/04/18 1026218 3RD GR - L I MUSEUM CR-10 900.50 0.00 2,098,967.5)5/08/18 1026228 K FIELD TRIP - BENNER'S FA CR-10 75.00 0.00 2,099,042.5)5/08/18 1026222 8TH GR TRIP CR-10 937.25 0.00 2,099,979.8)5/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,100,258.0)5/08/18 1026224 TILOR PAN TRIP CR-10 154.00 0.00 2,100,412.0 | | | | | • | | · · · · · · · · · · · · · · · · · · · |
| 15/04/18 1026217 K1 2 - FIELD DAY T SHIRTS CR-10 375.00 0.00 2,098,067.0 15/04/18 1026218 3RD GR - L I MUSEUM CR-10 900.50 0.00 2,098,967.5 15/08/18 1026228 K FIELD TRIP - BENNER'S FA CR-10 75.00 0.00 2,099,042.5 15/08/18 1026222 8TH GR TRIP CR-10 937.25 0.00 2,099,979.8 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,100,258.0 15/08/18 1026224 TILOR, RNI, TRIP CR-10 154.00 0.00 2,100,412.0 | | | | | | | · · · · · |
| 35/04/18 1026218 3RD GR - L I MUSEUM CR-10 370.00 0.00 2,098,967.5 15/08/18 1026228 K FIELD TRIP - BENNER'S FA CR-10 900.50 0.00 2,099,042.5 15/08/18 1026222 8TH GR TRIP CR-10 937.25 0.00 2,099,979.8 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,100,258.0 15/08/18 1026224 TILOR PRINTER CR-10 154.00 0.00 2,100,412.0 | | | K1 2 - FIELD DAY T SHIRTS | | | | |
| 15/08/18 1026228 K FIELD TRIP - BENNER'S FA CR-10 300.30 0.00 2,099,042.5 15/08/18 1026222 8TH GR TRIP CR-10 75.00 0.00 2,099,979.8 15/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,100,258.0 15/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 154.00 0.00 2,100,412.0 | | | | | | | • |
| 35/08/18 1026222 8TH GR TRIP CR-10 75.00 35/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 937.25 0.00 2,099,979.8 35/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,100,258.0 35/08/18 1026224 TILOR BNI TRIP CR-10 154.00 0.00 2,100,412.0 | | | K FIELD TRIP - BENNER'S FA | | | | · · · · · · · · · · · · · · · · · · · |
|)5/08/18 1026223 K 1 2 FIELD DAY T SHIRTS CR-10 557.25 0.00 2,100,258.0)5/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 278.25 0.00 2,100,258.0 | | | | | | | • |
|)5/08/18 1026224 K 1 2 FIELD DAY T SHIRTS CR-10 270.20 0.00 2,100,412.0 | | | K 1 2 FIELD DAY T SHIRTS | | | | |
| ATU OD DNI TDID (.R-11) | | | K 1 2 FIELD DAY T SHIRTS | | | | |
| 1 VEIDOMO 1026225 41H UK - DINL TRIF 511 10 | | | 4TH GR - BNL TRIP | CR-10 | | | 2,100,757.08 |
| 3RD GR - LIM CR-10 575.55 | | | 3RD GR - LIM | | | , | 2,100,737.00 |
| 3RD GR - LIM CR-10 75.50 | | | 3RD GR - LIM | | | | 2,100,839.08 |
| 4TH GR - BNL CR-10 7.30 | | | 4TH GR - BNL | | | | 2,101,244.08 |
| 3RD GR - LIM CR-10 40.500 | | | 3RD GR - LIM | | | | 2,101,574.08 |
| 3RD GR - LIM CR-10 555.55 | | | 3RD GR - LIM | | | | 2,101,568.83 |
| NSF CHECK JE-23 0.00 2.105.325.3 | | | NSF CHECK | | | | 2,101,300.03 |
| BANK DEPOSIT ADJUSTMENT JE-23 3,750.00 20 20 20 105 025 3 | | | BANK DEPOSIT ADJUSTMENT | | | | 2,105,025.33 |
| * SEE CASH DISBURSEMENT CD-04 | | 200 | * SEE CASH DISBURSEMENT | CD-54 | | | 2,105,004.33 |
| 75/09/10 NSF CHECK JE-23 0.00 21.00 2,103,004.5 | | 279 | | JE-23 | | | 2,103,004.33 |
| NSE CHECK JE-23 0.00 5.25 2,104,503.6 | | | | JE-23 | | | 2,104,999.83 |
| NSE CHECK JE-23 0.00 5.25 2, 104,950.00 | | | | JE-23 | | | • • |
| NSF CHECK JE-23 0.00 15.00 2,104,970.0 | | | | | | | 2,104,978.83 |
| NSF CHECK JE-23 0.00 5.25 2,104,975. | | | | JE-23 | | | 2,104,973.58 |
| 15/09/10 202 BANK DEPOSIT ADJUSTMENT JE-23 0.00 1,726.00 2,103,247. | | | | JE-23 | | | 2,103,247.58 |
| 15/10/16 209 NEE CHECK JF-23 0.00 10.00 2,103,237.5 | | | | JE-23 | | | 2,103,237.58 |
|)5/10/18 284 NSF CHECK 32 24 00 24 00 24 00 24 02 24 64 | 15/10/16 | 204 | | | | | |

DETAIL ACCOUNT TRANSACTIONS - T 204 CAPITAL ONE TRUST & AGENCY - 05/01/18 - 05/31/18

| | ACCOUNT TRANSACTIONS - 1 204 | | THE PARTY OF THE P | | CREDITS | BALANCE |
|---------------|------------------------------|--|--|------------|--|--------------|
| PDATEL | REFE SINVA | EXPLANATION 15 | #SCH#_ | | E. 11-196 di von constitution de la constitution de | |
| | 1026240 | K FIELD TRIP - BENNER'S FA | CR-10 | 840.00 | 0.00 | 2,104,041.58 |
| 05/11/18 | 1026240 | 4TH GR - BNL | CR-11 | 7.00 | 0.00 | 2,104,048.58 |
| 05/11/18 | | MTH EMPLR REFUND TO EMP | CR-11 | 71.46 | 0.00 | 2,104,120.04 |
| 05/11/18 | 1026243 | 4TH GR - BNL | CR-10 | 133.00 | 0.00 | 2,104,253.04 |
| 05/11/18 | 1026244 | 3RD GR - LIM | CR-10 | 375.00 | 0.00 | 2,104,628.04 |
| 05/11/18 | 1026245 | 4TH GR - BNL | CR-10 | 140.00 | 0.00 | 2,104,768.04 |
| 05/11/18 | 1026246 | K, 1, 2 FIELD DAY TSHIRTS | CR-10 | 57.75 | 0.00 | 2,104,825.79 |
| 05/11/18 | 1026247 | DEPOSIT | JE-23 | 40.75 | 0.00 | 2,104,866.54 |
| 05/14/18 | 318 | 5TH GR - AQUARIUM | CR-10 | 21.00 | 0.00 | 2,104,887.54 |
| 05/15/18 | 1026253 | 2ND GR - FIELD DAY T SHIRT | CR-10 | 5.25 | 0.00 | 2,104,892.79 |
| 05/15/18 | 1026254 | 5TH GR - AQUARIUM | CR-10 | 462.00 | 0.00 | 2,105,354.79 |
| 05/15/18 | 1026255 | 4TH GR - BNL | CR-10 | 112.00 | 0.00 | 2,105,466.79 |
| 05/15/18 | 1026256 | 3RD GR - LIM | CR-10 | 405.00 | 0.00 | 2,105,871.79 |
| 05/15/18 | 1026257 | 4TH GR - BNL | CR-10 | 162.00 | 0.00 | 2,106,033.79 |
| 05/15/18 | 1026258 | 4TH GR - BNL | CR-10 | 7.00 | 0.00 | 2,106,040.79 |
| 05/15/18 | 1026259 | TRUST & AGENCY DEDUCTIO | CR-11 | 721,011.64 | 0.00 | 2,827,052.43 |
| 05/15/18 | 1026262 | * SEE CASH DISBURSEMENT | CD-55 | 0.00 | 5,402.28 | 2,821,650.15 |
| 05/16/18 | | NSF CHECK | JE-23 | . 0.00 | 15.00 | 2,821,635.15 |
| 05/17/18 | 294 | 4TH GR - BNL | CR-10 | 154.00 | 0.00 | 2,821,789.15 |
| 05/18/18 | 1026272 | 6TH GR FIELD TRIP | CR-10 | 75.00 | 0.00 | 2,821,864.15 |
| 05/18/18 | 1026273 | AP EXAM | CR-10 | 94.00 | 0.00 | 2,821,958.15 |
| 05/18/18 | 1026274 | 5TH GR - AQUARIUM | CR-10 | 63.00 | 0.00 | 2,822,021.15 |
| 05/18/18 | 1026275 | 4TH GR - BNL | CR-10 | 7.00 | 0.00 | 2,822,028.15 |
| 05/18/18 | 1026276 | 3RD GR -LIM | CR-10 | 345.00 | 0.00 | 2,822,373.15 |
| 05/18/18 | 1026277 | 4TH GR - BNL | CR-10 | 154.00 | 0.00 | 2,822,527.15 |
| 05/18/18 | 1026278 | 5TH GR AQUARIUM | CR-10 | 252.00 | 0.00 | 2,822,779.15 |
| 05/18/18 | 1026279 | 4TH GR BNL | CR-10 | 126.00 | 0.00 | 2,822,905.15 |
| 05/18/18 | 1026280 | NSF CHECK | JE-23 | 0.00 | 21.00 | 2,822,884.15 |
| 05/21/18 | 298 | * SEE CASH DISBURSEMENT | CD-57 | 0.00 | 6,360.80 | 2,816,523.35 |
| 05/23/18 | | MS- LONG ISLAND ADVENTU | CR-10 | 2,090.00 | 0.00 | 2,818,613.35 |
| 05/25/18 | 1026296 | MS - LI ADV PARK | CR-10 | 76.00 | 0.00 | 2,818,689.35 |
| 05/25/18 | 1026297 | 4TH GR BNL | CR-10 | 14.00 | 0.00 | 2,818,703.35 |
| 05/25/18 | 1026298 | K - BENNER'S FARM | CR-10 | 15.00 | 0.00 | 2,818,718.35 |
| 05/25/18 | 1026299 | 5TH GR AQUARIUM | CR-10 | 42.00 | 0.00 | 2,818,760.35 |
| 05/25/18 | 1026300 | | CR-10 | 330.00 | 0.00 | 2,819,090.35 |
| 05/25/18 | 1026301 | 3RD GR LIM | CR-10 | 345.00 | 0.00 | 2,819,435.35 |
| 05/25/18 | 1026302 | ERD GR LIM TRUST & AGENCY DEDUCTIO | CR-10 | 745,277.01 | 0.00 | 3,564,712.36 |
| 05/29/18 | 1026303 | RELEASE INTERFUND LIABILI | JE-23 | 0.00 | 600,000.00 | 2,964,712.36 |
| 05/29/18 | 314 | * SEE CASH DISBURSEMENT | CD-58 | 0.00 | | 2,957,011.88 |
| 05/30/18 | | * SEE CASH DISBURSEMENT * SEE CASH DISBURSEMENT | CD-53 | 0.00 | _ | 2,388,302.66 |
| 05/31/18 | | * SEE CASH DISBURSEMENT | CD-56 | 0.00 | | 1,744,791.15 |
| 05/31/18 | | SEE CASH DISBURSEMENT | TOTAL | | 1 857 085 54 | 1.744.791.15 |
| | | | | | | |

Rocky Point Union Free School District Treasurer's Report Net Payroll Checking - T205 As of May 31, 2018

Reconciled Balance as of:

4/30/2018

30,783.17

Receipts:

Funding Transfer

3,120,696.93

3,120,696.93

Disbursements:

Disburse Net Payroll

2,041,931.46

(2,041,931.46)

Total available balance per General Ledger as of:

5/31/2018

1,109,548.64

Bank Balance as of: 5/31/2018

1,200,742.80

Less:

Outstanding Checks

(91,194.16)

Adjusted Bank Balance as of:

5/31/2018

1,109,548.64

Reviewed by:

CASH MANAGEMENT CHECKING MONEY MARKET CDs LOANS

T205

ROCKY POINT UFSD PAYROLL ACCOUNT 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423 Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt Banking Blended Chki | ng | | ROCKY POINT UFSD |
|----------------------------------|------------------|----------------------------|------------------|
| Previous Balance 04/30/18 | \$45,939.39 | Number of Days in Cycle | 31 |
| 3 Deposits/Credits | \$3,120,696.93 | Minimum Balance This Cycle | \$45,939.39 |
| 99 Checks/Debits | (\$1,965,893.52) | Average Collected Balance | \$396,319.96 |
| Service Charges | \$0.00 | | |
| Ending Balance 05/31/18 | \$1,200,742.80 | | |

ACCOUNT DETAIL FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt E | Banking | Blended Chking ^ | | | | ROCKY POINT UFSD |
|--------|----------|--|-----|------------------|--------------------|-------------------|
| Date | Descript | tion | | Deposits/Credits | Withdrawals/Debits | Resulting Balance |
| 05/01 | Book tra | nsfer credit FROM5 | 277 | \$969,234.49 | | \$1,015,173.88 |
| 05/02 | Check | 96285 | | | \$539.20 | \$1,014,634.68 |
| 05/02 | Check | 96258 | | | \$166.42 | \$1,014,468.26 |
| 05/02 | Check | 96276 | | | \$157.26 | \$1,014,311.00 |
| 05/04 | SALARY | thdrawal PAYROLL R 7 050418 PAYROLL R FMOBSPEB | | | \$919,536.08 | \$94,774.92 |
| 05/04 | Check | 96294 | | | \$3,005.92 | \$91,769.00 |
| 05/04 | Check | 96290 | | | \$2,775.17 | \$88,993.83 |
| 05/04 | Check | 96288 | | | \$2,664.23 | \$86,329.60 |
| 05/04 | Check | 96299 | | | \$2,001.68 | \$84,327.92 |
| 05/04 | Check | 96311 | | | \$1,705.02 | \$82,622.90 |
| 05/04 | Check | 96152 | | | \$1,047.85 | \$81,575.05 |
| 05/04 | Check | 96296 | | | \$776.33 | \$80,798.72 |
| 05/04 | Check | 96303 | | | \$608.51 | \$80,190.21 |
| 05/04 | Check | 96292 | | , | \$605.37 | \$79,584.84 |
| 05/04 | Check | 96307 | | | \$485.96 | \$79,098.88 |
| 05/04 | Check | 96304 | | | \$484.32 | \$78,614.56 |
| 05/04 | Check | 96317 | | | \$360.96 | \$78,253.60 |
| 05/04 | Check | 96316 | | | \$349.37 | \$77,904.23 |

Thank you for banking with us.

FDIC CENDER

PAGE 1 OF 4

ROCKY POINT UFSD OUTSTANDING CHECK LIST AS OF MAY 31, 2018

| Check # | Check Date | Check Amt. |
|---------|-------------|--------------|
| 95796 | 1/12/2018 | \$30.25 |
| 95922 | 2/9/2018 | \$1,547.80 |
| 95939 | 2/9/2018 | \$307.83 |
| 95950 | 2/9/2018 | \$1,579.74 |
| 95981 | 2/9/2018 | \$1,598.90 |
| 96188 | 3/23/2018 | \$346.31 |
| 96190 | 3/23/2018 | \$111.69 |
| 96331 | 5/18/2018 | \$1,523.08 |
| 96338 | 5/18/2018 | \$1,356.17 |
| 96362 | 5/18/2018 | \$30.47 |
| 96365 | 5/18/2018 | \$56.66 |
| 96376 | 5/18/2018 | \$4,668.94 |
| 96377 | 5/18/2018 | \$4,092.34 |
| 96378 | 5/18/2018 | \$3,539.17 |
| 96379 | 5/18/2018 | \$5,024.55 |
| 96380 | 5/18/2018 | \$2,548.77 |
| 96381 | 5/18/2018 | \$2,697.59 |
| 96382 | 5/18/2018 | \$3,594.89 |
| 96384 | 5/18/2018 | \$4,308.96 |
| 96386 | 5/18/2018 | \$4,723.32 |
| 96387 | 5/18/2018 | \$2,534.35 |
| 96388 | 5/18/2018 | \$3,825.34 |
| 96389 | 5/18/2018 | \$4,108.04 |
| 96390 | 5/18/2018 | \$3,868.33 |
| 96393 | 5/18/2018 | \$3,694.22 |
| 9639 | 5/18/2018 | \$3,700.65 |
| 96393 | 5/18/2018 | \$5,354.09 |
| 9639 | 5/18/2018 | \$2,422.85 |
| 9639 | 5/18/2018 | \$2,764.35 |
| 9639 | 7 5/18/2018 | \$2,422.85 |
| 9639 | 8 5/18/2018 | \$2,764.35 |
| 9639 | 9 5/18/2018 | \$2,952.81 |
| 9640 | 0 5/18/2018 | \$3,918.65 |
| 9640 | 5/18/2018 | 3 \$3,175.85 |
| | | \$91,194.16 |

Rocky Point Union Free School District Treasurer's Report Scholarship Fund Checking - U200 As of May 31, 2018

| Reconciled Balance | e as of: 4 | /30/2018 | | | 42,572.03 |
|----------------------|---------------------------|-----------------|-----------|---|-----------|
| Receipts: | Live Like Susie Donatio | n <u>100.00</u> | _ | | 100.00 |
| Disbursements: | | | | - | 0.00 |
| Total available bala | ance per General Ledger a | us of: | 5/31/2018 | | 42,672.03 |
| Bank Balance as o | of: 5/31/2018 | | | | 42,672.03 |

Prepared by: 6

Reviewed by:_ Date:



MANAGE YOUR CASH

CASH MANAGEMENT CHECKING MONEY MARKET CDs LOANS

4200

ROCKY POINT UFSD SCHOLARSHIP CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423 ▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt Banking Blended Chking | 00004124027766 | | ROCKY POINT UFSD |
|------------------------------------|----------------|----------------------------|------------------|
| Previous Balance 04/30/18 | \$42,572.03 | Number of Days in Cycle | 31 |
| 1 Deposits/Credits | \$100.00 | Minimum Balance This Cycle | \$42,572.03 |
| 0 Checks/Debits | \$0.00 | Average Collected Balance | \$42,601.06 |
| Service Charges | \$0.00 | | |
| Ending Balance 05/31/18 | \$42,672.03 | | 9 |

ACCOUNT DETAIL FOR PERIOD MAY 01, 2018 - MAY 31, 2018

Govt Banking Blended Chking 00004124027766

ROCKY POINT UFSD

| Date | Description | Deposits/Credits | Withdrawals/Debits | Resulting Balance |
|-------|------------------|------------------|--------------------|-------------------|
| 05/22 | Customer Deposit | \$100.00 | | \$42,672.03 |
| Total | | \$100.00 | \$0.00 | |

Thank you for banking with us.

PAGE 1 OF 2





MANAGE YOUR CASH

CASH MANAGEMENT | CHECKING | MONEY MARKET | CDs | LOANS

4200

ROCKY POINT UFSD SCHOLARSHIP CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423 Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt Banking Blended Chking | 00004124027766 | | ROCKY POINT UFSD |
|-----------------------------|----------------|----------------------------|------------------|
| Previous Balance 04/30/18 | \$42,572.03 | Number of Days in Cycle | 31 |
| 1 Deposits/Credits | \$100.00 | Minimum Balance This Cycle | \$42,572.03 |
| 0 Checks/Debits | \$0.00 | Average Collected Balance | \$42,601.06 |
| Service Charges | \$0.00 | 713.57 | |

ACCOUNT DETAIL

Ending Balance 05/31/18

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

\$42,672.03

Govt Banking Blended Chking 00004124027766

| ROC | 'KV | POI | NT | HE | SD |
|-----|------|-----|-----|-----|----|
| not | -1/1 | | 141 | UF. | 30 |

| Date | Description | Deposits/Credits | Withdrawals/Debits | Resulting Balance |
|-------|------------------|------------------|--------------------|-------------------|
| 05/22 | Customer Deposit | \$100.00 | | \$42,672.03 |
| Total | | \$100.00 | \$0.00 | |

Thank you for banking with us.

PAGE 1 OF 2





DETAIL ACCOUNT TRANSACTIONS - U 200 CASH IN CHECKING - 05/01/18 - 05/31/18

| E DATE OF | FREE WEST INVAL | VENDE SEEXPEANATION CONTRACTOR | cscH# *** | LUCE DEBITS AND ASSESSED. | CREDITS 13 | BALANCE |
|----------------------|-----------------|---|----------------|---------------------------------|-----------------------------|--|
| 05/01/18 05/18/18 | 1026271 | BALANCE 07/01/17 - 04/30/18 LIVE LIKE SUSIE MEMORIAL | CR-2 TOTALS | 0.00 100.00 100.00 | 0.00 0.00 0.00 | 42,572.03 42,672.03 42,672.03 |

Report Completed 3:26 PM

Rocky Point Union Free School District Treasurer's Report Debt Service Fund Checking - V200 As of May 31, 2018

Reconciled Balance as of:

4/30/2018

116,454.65

Receipts:

Funding Transfer: Bond P & I

3,395,531.26

3,395,531.26

Disbursements:

Funding Transfer: Interfund Transfer

100,000.00

100,000.00

Total available balance per General Ledger as of:

5/31/2018

3,411,985.91

Bank Balance as of: 5/31/2018

3,411,985.91

Date:

Reviewed by:

Date:



MANAGE YOUR CASH

CASH MANAGEMENT CHECKING MONEY MARKET CDs LOANS

V200

ROCKY POINT UFSD
DEBT SERVICE FUND
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

 Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt Banking Blended Chkir | ng 00004124028541 | | ROCKY POINT UFSD |
|-----------------------------------|-------------------|----------------------------|------------------|
| Previous Balance 04/30/18 | \$116,454.65 | Number of Days in Cycle | 31 |
| 1 Deposits/Credits | \$3,395,531.26 | Minimum Balance This Cycle | \$116,454.65 |
| 1 Checks/Debits | (\$100,000.00) | Average Collected Balance | \$435,377.03 |
| Service Charges | \$0.00 | | |

ACCOUNT DETAIL

Ending Balance 05/31/18

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

\$3,411,985.91

Govt Banking Blended Chking 00004124028541

| ROCKY | POINT | UFSD |
|-------|-------|------|
| | | |

| Date | Description | Deposits/Credits | Withdrawals/Debits | Resulting Balance |
|-------|-------------------------------|------------------|--------------------|-------------------|
| 05/29 | Book transfer credit FROM5277 | \$3,395,531.26 | | \$3,511,985.91 |
| 05/29 | Book transfer debit TO5277 | | \$100,000.00 | \$3,411,985.91 |
| Total | | \$3,395,531.26 | \$100,000.00 | |

Thank you for banking with us.

PAGE 1 OF 2



DETAIL ACCOUNT TRANSACTIONS - V 200 CASH - 05/01/18 - 05/31/18

| DATE | REF# INV# | VEND# EXPLANATION | SCH# | DEBITS | CREDITS. | BALANCE |
|------------|--|-----------------------------|--------|--------------|------------|--------------|
| ESWIND-BOW | THE HARLOUS PROPERTY OF THE PARTY OF THE PAR | BALANCE 07/01/17 - 04/30/18 | | 0.00 | 0.00 | 116,454.65 |
| 05/01/18 | 004 | FUNDING TRANSFER BOND P | JE-23 | 3,395,531.26 | 0.00 | 3,511,985.91 |
| 05/29/18 | 301 | RELEASE INTERFUND LIABILI | JE-23 | 0.00 | 100,000.00 | 3,411,985.91 |
| 05/29/18 | 314 | NELENGE INTERN OND ENGLE | TOTALS | 3,395,531.26 | 100,000.00 | 3,411,985.91 |

Report Completed 3:34 PM

ROCKY POINT UNION FREE SCHOOL DISTRICT STUDENT ACTIVITY ACCOUNTS FOR THE MONTH ENDED MAY 2018

| | | STUDENT ACTIV May | | 3 | | |
|--------------------|--|--|-------------------|---------------|-----------------------|-------------------|
| | · · · · · · · · · · · · · · · · · · · | | | ** | | |
| FROM: 5/1/18 | | | | | | |
| 5/31/2018 | | | | | JE | |
| | | 5/1/2018 | | | OR | 5/31/2018 |
| ACCOUNT | NAME | BEG. BAL. | RECEIPTS | DISB | TRANSFERS | END BAL. |
| 630-7 | LEADERS CLUB | \$405.68 | ···· | | | \$405. |
| 630-8 | MATH HONOR SOCIETY | \$55.93 | | | | \$55. |
| 630-9 | VARSITY CLUB | \$1,461.13 | | | | \$1,461. |
| 6310 | SCIENCE CLUB | \$221.02 | | | | \$221. |
| 6351 | STUDENT COUNCIL-MS | \$7,775.92 | | | | \$7,775. |
| 635-3 | MS/YEARBOOK | \$9,625.62 | \$2,765.00 | | (\$135.00) | \$12,255. |
| 640-3 | BUSINESS CLUB | \$13.84 | | | | \$13. |
| 640-4 | MS ROBOTICS | \$564.30 | | | | \$564. |
| 645-2 | NICER NEIGHBOR CLUB | \$1,965.59 | | \$150.00 | | \$1,815. |
| 64521 | BANN-KIN | \$1,912.11 | | | | \$1,912. |
| 645-4 | COMMUNITY SERVICE | \$2,197.29 | | | | \$2,197. |
| 645-7 | SKILLS USA | \$259.93 | | | | \$259. |
| 6460 | GAY/STRAIGHT ALLIANCE | \$0.01 | \$140.00 | \$140.00 | | \$0. |
| 6461 | HUMAN RIGHTS CLUB | \$203.69 | | | | \$203 |
| 65010 | SADD | \$1,255.40 | | | | \$1,255. |
| 650-115 | THESPIAN TROUPE | \$1,143.28 | | \$619.16 | | \$524. |
| 650-12 | HS YEARBOOK CLUB | \$39,202.94 | | | | \$39,202 |
| 650-16 | HS STUDENT COUNCIL | \$11,690.82 | | \$3,500.00 | | \$8,190 |
| 650-17 | ART CLÜB | \$1,369.35 | | | | \$1,369 |
| 65018 | BUSINESS HONOR | \$792.08 | | | | \$792 |
| 650-25 | JAE STUDENT COUNCIL | \$2,656.35 | | | | \$2,656 |
| 6533 | ROBOTICS HS | \$495.10 | | | | \$495 |
| 6540 | HISTORY HONOR SOCIETY | \$50.06 | | | | \$50 |
| 700 | Sub Total | \$85,317.44 | | \$4,409.16 | | \$83,678 |
| 700 | INTEREST | \$227.25 | | | \$43.14 | \$270 |
| | TOTALS | \$85,544.69 | | | (\$91.86) | \$83,94 |
| | | E1410040 | | | 0.00 | |
| | | 5/1/2018 END BAL. | RECEIPTS | DISB. | CASH | 5/31/2018 |
| 201 - CUECK | ING ACCT - CAP ONE | | | | MOVE | END BAL |
| | OM GENERAL | \$84,736.06 \$808.63 | \$2,905.00 | \$4,409.16 | (\$135.00) \$43.14 | \$83,096 \$851 |
| COT- DOL I-IX | O. OLIVEIAE | \$85,544.69 | | | (\$91.86) | \$83,948 |
| | | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | + | | (\$51.06) | φο 3, 740 |
| L certify that the | nis financial report is correct, th | l at all cash recoir | ts have been ro | acorded and a | langeited | |
| intact that all | disbursements were supported | thy the proper a | uthorities and de | ocumentary e | vidence | |
| | s, regulations and school board | | di formes and di | ocumentary e | VIGETICE | |
| Prepared by: | Y: 1013:11.6 | Reviewed by: | 1/100 | ria i | Hellan | |
| | THE RESERVE TO THE PARTY OF THE | | 119 | na / | we can | |
| | | | 1 // | // | | |
| 1 | 1 | | . // | | | |

Rocky Point Union Free School District Treasurer's Report Extra Class Checking - X201 As of May 31, 2018

84,736.06 4/30/2018 Reconciled Balance as of: Receipts: 140.00 Trevor Project Fundraiser MS Yearbook Sales 2,765.00 2,905.00 Disbursements: 135.00 **NSF Checks** 4,409.16 Cash Disbursements (4,544.16)83,096.90 Total available balance per General Ledger as of: 5/31/2018 83,096.90

Date:

Bank Balance as of: 5/31/2018

Reviewed by: Date:

X201

ROCKY POINT UFSD EXTRA CLASS CHECKING 90 ROCKY POINT YAPHANK RD **ROCKY POINT NY 11778-8423** ▶ Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

ACCOUNT SUMMARY

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

| Govt Banking Blended Chking | 00007527019618 | | ROCKY POINT UFSD |
|------------------------------------|----------------|----------------------------|-------------------------|
| Previous Balance 04/30/18 | \$85,460.30 | Number of Days in Cycle | 31 |
| 2 Deposits/Credits | \$2,905.00 | Minimum Balance This Cycle | \$81,106.90 |
| 15 Checks/Debits | (\$5,268.40) | Average Collected Balance | \$83,015.32 |
| Service Charges | \$0.00 | • | 77.07.17.87.02.78.00 |
| Ending Balance 05/31/18 | \$83,096.90 | | |

ACCOUNT DETAIL

FOR PERIOD MAY 01, 2018 - MAY 31, 2018

Govt Banking Blended Chking 00007527019618

ROCKY POINT UFSD

| Date | Description | | Deposits/Credits | Withdrawals/Debits | Resulting Balance |
|-------|--------------------------|---------------|------------------|--------------------|-------------------|
| 05/02 | Check 11158 | | | \$150.10 | \$85,310.20 |
| 05/03 | Check 11164 | | | \$619.16 | \$84,691.04 |
| 05/03 | Check 11162 | | | \$204.70 | \$84,486.34 |
| 05/03 | Check 11161 | | | \$15.00 | \$84,471.34 |
| 05/04 | Check 11160 | | | \$140.00 | \$84,331.34 |
| 05/04 | Check 11159 | | | \$64.44 | \$84,266.90 |
| 05/07 | Check 11167 | | | \$3,000.00 | \$81,266.90 |
| 05/08 | Check 11152 | | | \$150.00 | \$81,116.90 |
| 05/09 | V Vault Customer Deposit | | \$140.00 | | \$81,256.90 |
| 05/11 | Check 11166 | | | \$100.00 | \$81,156.90 |
| 05/11 | Check 11163 | | | \$50.00 | \$81,106.90 |
| 05/14 | Customer Deposit | E | \$2,765.00 | | \$83,871.90 |
| 05/15 | Chargeback NSF 1st | 051418 | | \$45.00 | \$83,826.90 |
| 05/16 | Chargeback NSF 1st | 051418 | | \$45.00 | \$83,781.90 |
| 05/16 | Check 11165 | | | \$500.00 | \$83,281.90 |
| 05/17 | Chargeback NSF 1st | 051418 | | \$45.00 | \$83,236.90 |
| 05/31 | Check 11168 | 00.5951955355 | | \$140.00 | \$83,096.90 |
| Total | | | \$2,905.00 | \$5,268.40 | |

Thank you for banking with us.

PAGE 1 OF 2



DETAIL ACCOUNT TRANSACTIONS - X 201 CAPITAL ONE CHECKING - 05/01/18 - 05/31/18

| DATE OF BREEF AND INV#E | TOVEND#######EXPLANATION | SCH# CF | DEBITS OF | CREDITS OF | BALANCE! |
|--|--|---|--|---|--|
| 5/01/18 5/09/18 1026260 5/14/18 1026261 5/15/18 292 5/16/18 293 5/17/18 295 5/31/18 5/31/18 | BALANCE 07/01/17 - 04/30/18 TREVOR PROJECT FUNDRAI MS YEARBOOK SALES NSF CHECK NSF CHECK NSF CHECK * SEE CASH DISBURSEMENT * SEE CASH DISBURSEMENT | CR-11 CR-11 JE-23 JE-23 JE-23 CD-24 CD-25 TOTALS | 0.00 140.00 2,765.00 0.00 0.00 0.00 0.00 0.00 2,905.00 | 0.00 0.00 0.00 45.00 45.00 45.00 4,269.16 140.00 4,544.16 | 84,736.06 84,876.06 87,641.06 87,596.06 87,551.06 87,506.06 83,236.90 83,096.90 |

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CASH REPORT FOR THE MONTH ENDED May 31, 2018

| GENERA | L FUND | | | |
|---------|----------------|------------------------------------|----------|---------------|
| | A210 | Petty Cash | \$ | 600.00 |
| | A2008 | Capital One Investment | \$ | 11,723,573.54 |
| | A2010 | Capital One AP Checking | \$ | 1,663,659.64 |
| | A2011 | JP Morgan Chase-Money Market | \$_ | 10,108,731.13 |
| | Total General | Fund: | _\$_ | 23,496,564.31 |
| | | _ | | |
| SCHOOL | LUNCH FUN | D | œ | 494 025 27 |
| | C207 | Capital One Lunch Fund Checking | \$ | 484,035.27 |
| | C208 | JP Morgan Chase-Lunch ACH | _\$_ | 263,300.18 |
| | Total School I | Lunch Fund: | \$ | 747,335.45 |
| SPECIA | L AID FUND | | | |
| | F205 | Capital One Federal Checking | \$ | 307,817.81 |
| | Total Special | Aid Fund: | \$ | 307,817.81 |
| | rotal opeolal | , na i ana. | <u> </u> | |
| CAPITAL | L FUND | | | |
| | H205 | Capital One - Checking | \$ | 4,618,702.55 |
| | Total Capital | Fund: | \$ | 4,618,702.55 |
| | Total Capital | · · | | 4,010,102.00 |
| TRUST | & AGENCY FL | JND | | |
| | T204 | Capital One - Checking | \$ | 1,744,791.15 |
| | T205 | Capital One - Net Payroll Checking | \$ | 1,109,548.64 |
| | Total Trust & | Agency Fund: | \$ | 2,854,339.79 |
| | Total Trust & | Agency Fana. | | 2,004,000.70 |
| SCHOLA | ARSHIP FUND | <u>)</u> | | |
| | U200 | Capital One - Checking | \$ | 42,672.03 |
| | Total Scholar | rshin Fund | \$ | 42,672.03 |
| | 10121 00110121 | Simple direction | | 42,012.00 |
| DEBT S | ERVICE FUND | <u>)</u> . | | |
| | V200 | Capital One - Money Market | \$ | 3,411,985.91 |
| | Total Debt S | ervice Fund | \$ | 3,411,985.91 |
| | 10101 2021 01 | 5, 7105 T and | <u> </u> | 5,11,000.01 |
| EXTRA | CLASS FUND | _ | | |
| | X201 | Capital One - Checking | _\$ | 83,096.90 |
| | Total Extra C | Class Fund | \$ | 83,096.90 |
| | | | ==== | |
| | | | | |
| | Total All Fun | ds: | \$ | 35,562,514.75 |
| | | | === | |

Rocky Point UFSD PERIOD COVERED 7/1/17 to 6/30/2018 CASH FLOW SUMMARY (THOUSANDS OF DOLLARS)

| MONTH | JULY | AUGUST | SEPT | OCT | NOV | DEC | JAN | FEB | MARCH | APRIL | MAY | JUNE |
|---|----------|----------|----------|---------------|--------|---------|-----------|----------|----------|------------|-----------|----------|
| BEGINNING BALANCE | 31,987 | 27,339 | 25,138 | 29,243 | 18,802 | 11,934 | 9,128 | 30,247 | 30,046 | 33,915 | 29,950 | 23,497 |
| RECEIPTS: | :XXXXXXX | xxxxxxxx | :xxxxxxx | xxxxxx | XXXXXX | xxxxxx | xxxxxxx | xxxxxxx | xxxxxxx | xxxxxxx | XXXXXXXX | xxxxxxx |
| PROPERTY TAXES | 0 | 0 | 0 | 0 | 0 | 822 | 20,289 | 5,720 | 631 | 505 | 1,454 | 0 |
| STAR AID | Ô | 0 | 0 | 0 | 0 | 0 | 6,051 | 0 | 0 | | 0 | 0 |
| STATE AID | 962 | 960 | 3,718 | 147 | 0 | 2,118 | 147 | 224 | 10,193 | 0 | 3,076 | 0 |
| OTHER | 122 | 67 | 72 | 961 | 23 | 77 | 173 | 18 | 57 | 52 | 53 | 0 |
| TRF FR OTHER FUNDS | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 931 | 0 |
| LOANS FR OTH FDS | Ô | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NYS AID DUE TO OTHER FUNDS | 0 | 665 | 292 | 155 | 495 | 47 | 39 | 48 | 407 | 44 | 566 | 0 |
| TAN PROCEEDS | 0 | 0 | 4,525 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL RECEIPTS: | 1,084 | 1,692 | 8,607 | 1,263 | 518 | 3,064 | 26,699 | 6,010 | 11,288 | 601 | 6,080 | 0 |
| | WWWWW. | xxxxxxxx | ·vvvvvvv | YYYYYY | ****** | XXXXXXX | xxxxxxx;x | XXXXXXXX | xxxxxxxx | xxxxxxx | XXXXXXXX | xxxxxxxx |
| DISBURSEMENTS: | XXXXXXX | 715 | 2,705 | 5.044 | 3,455 | 3,199 | 3,227 | 3,671 | 4,919 | 1,597 | 5,255 | 0 |
| SAL & BEN | 681 | 3,178 | 1,797 | 3,451 | 3,603 | 2,671 | 2,353 | 2,540 | 2,500 | 2,969 | 3,883 | 0 |
| OPERATING EXPENSES | 4,951 | 3,170 | 1,797 | 3,431 | 3,003 | 2,071 | 2,333 | 2,5-10 | 2,000 | 2,000 | 0 | 0 |
| OTHER | 0 | 0 | 0 | 2,709 | 0 | 0 | 0 | ñ | Ô | 0 | 0 | .0 |
| DUE TO OTHER FUNDS | U | 0 | 0 | 2,709 | 328 | 0 | 0 | ñ | Ô | 0 | 3,395 | 0 |
| DEBT SERVICE | 400 | 0 | 0 | 500 | 0 | 0 | 0 | . 0 | n | Ô | 0,000 | 0 |
| LOAN TO OTH FDS | 100 | 0 | 0 | 0 | 0 | 0 | 0 | Ô | o O | n | Ô | Ô |
| REPYMT OF LOANS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Ô | 0 |
| REPYMT OF TAN | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Ô | 0 | Ô | Ô | 0 |
| INTEREST PAYMENT | 0 | 0 | . 0 | 0 | 0 | 0 | 0 | 0 | 0 | . 0 | Õ | 0 |
| INT REPAY | - 5 700 | 0 2 002 | 4,502 | 11,704 | 7,386 | 5,870 | 5,580 | 6,211 | 7,419 | 4,566 | 12,533 | 0 |
| TOTAL DISB: | 5,732 | 3,893 | 4,502 | 11,704 | 7,300 | 3,070 | 5,500 | 0,211 | 7,410 | 4,000 | 12,000 | Ö |
| BALANCE | 27,339 | 25,138 | 29,243 | 18,802 | 11,934 | 9,128 | 30,247 | 30,046 | 33,915 | 29,950 | 23,497 | 23,497 |
| | XXXXXXXX | XXXXXXXX | XXXXXXX | XXXXXXX | XXXXXX | XXXXXXX | XXXXXXXX | XXXXXXX | XXXXXXXX | (XXXXXXXXX | XXXXXXXXX | XXXXXXXX |
| Fund Balance Projection | 2.224 | 3331 | 3331 | 3331 | 3331 | 3331 | 3331 | 3331 | 3331 | 3331 | 3331 | 0 |
| Opening Undesignated FB | 3,331 | 3331 | 530 | 1099 | 1259 | 1270 | 1290 | 1295 | 1327 | 1350 | 1163 | 0 |
| Current Year Surplus / Deficit Projected Fund Balance at Year End | 3,331 | 3331 | 3861 | 4430 | 4590 | 4601 | 4621 | 4626 | 4658 | 4681 | 4494 | 0 |
| 1 Tojootou i unu bulanee al rour and | | | | | | | | | | | | |

ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED MAY 2018

GENERAL FUND

TRIAL BALANCE - FUND: A GENERAL FUND 07/01/17 - 05/31/18

| AGCOUNT: 41 | ACCOUNT NAME | DEBITS | CREDITS |
|---------------------|----------------------------|----------------|----------------|
| A2008 | CAPITAL ONE INVESTMENT | 11,723,573.54 | 0.00 |
| A2010 | CAPITAL ONE AP CHECKING | 1,663,659.64 | 0.00 |
| A2011 | CHASE GENERAL FUND MM | 10,108,731.13 | 0.00 |
| A210 | PETTY CASH | 600.00 | 0.00 |
| A380 | ACCOUNTS RECEIVABLE | 82,333.07 | 0.00 |
| A391 | DUE FROM FEDERAL FUND | 1,037,399.09 | 0.00 |
| A3911 | DUE FROM TRUST AND AGENCY | 1,511,761.42 | 0.00 |
| A3912 | DUE FROM SCHOOL LUNCH | 984,615.14 | 0.00 |
| A4805 | PREPAID INSURANCE | 60,000.00 | 0.00 |
| A510 | ESTIMATED REVENUES | 79,203,369.79 | 0.00 |
| A521 | ENCUMBRANCES | 13,583,984.87 | 0.00 |
| A522 | EXPENDITURES | 61,703,241.02 | 0.00 |
| A599 | APPROPRIATED FUND BALANCE | 5,503,471.02 | 0.00 |
| A600 | ACCOUNTS PAYABLE | 0.00 | 203,066.14 |
| A620 | TAX ANTICIP NOTES PAYABLE | 0.00 | 4,500,000.00 |
| A630 | DUE TO OTHER FUNDS | 0.00 | 3,300.53 |
| A6301 | DUE TO SCHOOL LUNCH FUND | 0.00 | 358,186.95 |
| A6303 | DUE TO FEDERAL FUND | 0.00 | 94,977.00 |
| A6304 | DUE TO TRUST AGENCY | 1,156,268.34 | 0.00 |
| A6305 | DUE TO DEBT SERVICE | 0.00 | 20,520.25 |
| A632 | DUE TO STATE TEACHERS' RET | 0.00 | 82,982.97 |
| A806 | NONSPENDABLE FUND BALANCE | 0.00 | 60,000.00 |
| A814 | WORKER'S COMPENSATION RESE | 0.00 | 1,914,187.00 |
| A815 | UNEMPLOYMENT INSURANCE RES | 0.00 | 525,030.93 |
| A821 | RESERVE FOR ENCUMBRANCES | 0.00 | 13,583,984.37 |
| A825 | ERS RESERVE | 0.00 | 5,214,016.38 |
| A861 | PROPERTY LOSS RESERVE | 0.00 | 53,478.00 |
| A862 | LIABILITY LOSS RESERVE | 0.00 | 53,478.00 |
| A867 | RESERVE FOR EMPLOYEE BENEF | 0.00 | 4,518,584.90 |
| A878 | CAPITAL RESERVE | 0.00 | 4,251,265.00 |
| A909 | FUND BALANCE | 0.00 | 4,480,050.81 |
| A910 | APPROPRIATED FUND BALANCE | 0.00 | 2,183,000.00 |
| A911 | UNAPPROPRIATED FUND BALANC | 0.00 | 2,071,874.45 |
| A960 | APPROPRIATIONS | 0.00 | 84,706,840.81 |
| A980 | REVENUES | 0.00 | 59,444,183.58 |
| GRAND TOTALS | · | 188,323,008.07 | 188,323,008.07 |

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APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/17 - 05/31/18 (Summary)

| 30.3 | CORIG BUDGET | ADJUSTMENTS ! | ADJ BUDGET | EXPENSED | ENCUMBERED | AVAILABLE |
|----------------|---------------------------------------|---|---------------|---------------|---|--------------------------|
| * | 12,800.00 | 125.00 | 12,925.00 | 8,170.39 | 1,543.61 | 3,211.00 |
| * | • | 405.00 | 15,000.00 | 13,269.16 | 1,730.84 | 0.00 |
| * | - | 0.00 | 11,010.00 | 2,696.04 | 436.40 | 7,877.56 |
| * | • | 512.34 | 390,477.34 | 336,120.31 | 46,400.40 | 7,956.63 |
| * | - | 112,362.66 | 784,510.66 | 643,203.58 | 66,063.97 | 75,243.11 |
| * | · · | 9,300.00 | 107,300.00 | 63,183.30 | 20,516.70 | 23,600.00 |
| * | 10,000.00 | 0.00 | 10,000.00 | 5,815.00 | 0.00 | 4,185.00 |
| * | 39,820.00 | 0.00 | 39,820.00 | 36,213.29 | 2,982.71 | 624.00 |
| * | 9,000.00 | 0.00 | 9,000.00 | 9,000.00 | 0.00 | 0.00 |
| * | 125,000.00 | (7,000.00) | 118,000.00 | 63,923.09 | 36,276.91 | 17,800.00 |
| * | 374,646.00 | 53,900.76 | 428,546.76 | 369,270.81 | 57,586.30 | 1,689.65 |
| * | 41,870.00 | 0.00 | 41,870.00 | 32,819.63 | • | 0.00 |
| * | 4,324,963.00 | 560,019.07 | 4,884,982.07 | 3,761,317.74 | 856,851.37 | 266,812.96 |
| * | 1,016,000.00 | 1,669,952.21 | 2,685,952.21 | 1,745,355.91 | 756,534.97 | 184,061.33 |
| * | 66,000.00 | 6,947.94 | 72,947.94 | 67,474.82 | - | 961.94 |
| * | 776,929.00 | 0.00 | 776,929.00 | 574,396.80 | - | 0.00 |
| * | 529,725.00 | 0.00 | 529,725.00 | 480,121.47 | • | 41,630.42 |
| * | 319,000.00 | 0.00 | 319,000.00 | 286,825.92 | • | 0.00 |
| P P | 450,046.00 | 0.00 | 450,046.00 | 315,635.70 | • | 31,678.27 |
| * | 2,240,155.00 | (75,189.58) | 2,164,965.42 | 1,809,981.90 | 230,449.73 | 124,533.79 |
| * | 45,000.00 | 0.00 | 45,000.00 | 0.00 | 0.00 | 45,000.00 |
| * | 15,350.00 | 0.00 | 15,350.00 | 890.10 | • | 5,499.90 |
| * | • | (859,530.37) | 22,716,461.57 | 16,499,740.40 | 4,992,117.49 | 1,224,603.68 |
| * | | 1,326.58 | 177,332.58 | 57,345.29 | 95,406.06 | 24,581.23 |
| R* | • | (112,734.43) | 14,413,567.07 | 10,179,629.51 | 3,165,607.93 | 1,068,329.63 |
| * | • | 1,190.56 | 1,243,697.56 | 975,404.26 | 251,297.79 | 16,995.51 |
| * | · · | 287.68 | 1,002,387.68 | 430,470.74 | 514,238.20 | 57,678.74 |
| * | 609,366.00 | 4,615.55 | 613,981.55 | 449,421.67 | 122,328.51 | 42,231.37 |
| * | 12,900.00 | 0.00 | 12,900.00 | 174.78 | 12,725.22 | 0.00 |
| * | • | 8,665.03 | 286,551.03 | 177,683.85 | 30,667.81 | 78,199.37 |
| * | | 0.00 | 51,346.00 | 35,900.91 | 4,127.25 | 11,317.84 |
| * | • | 27,630.65 | 1,177,203.65 | 919,563.97 | 240,507.03 | 17,132.65 |
| * | | • | 514,573.80 | 364,606.38 | 93,704.64 | 56,262.78 |
| | • | 0.00 | 293,157.00 | 207,978.02 | 82,878.03 | 2,300.95 |
| * | • | 2,408.00 | 433,335.00 | 267,340.11 | 110,144.89 | 55,850.00 |
| * | | 1,535.35 | 398,935.35 | 260,095.14 | 6,738.05 | 132,102.16 |
| * | 903,331.00 | 12,563.57 | 915,894.57 | 855,980.24 | 43,078.06 | 16,836.27 |
| | • | 0.00 | 85,291.00 | 74,951.77 | 9,701.98 | 637.25 |
| * | 85.297.00 | 0.00 | 03,237.00 | 7 4,00 7.7 7 | • | |
| * | 85,291.00 4,949,027.00 | 0.00 | 4,949,027.00 | 3,541,141.10 | 1,092,114.90 | 315,771.00 336,214.27 |
| , | * * * * * * * * * * * * * * * * * * * | * 12,800.00 * 14,595.00 * 11,010.00 * 389,965.00 * 672,148.00 * 98,000.00 * 10,000.00 * 39,820.00 * 9,000.00 * 125,000.00 * 125,000.00 * 41,870.00 * 41,870.00 * 43,24,963.00 * 1,016,000.00 * 66,000.00 * 776,929.00 * 319,000.00 * 529,725.00 * 319,000.00 * 450,046.00 * 2,240,155.00 * 45,000.00 * 15,350.00 * 15,350.00 * 176,006.00 * 176,006.00 * 14,526,301.50 * 14,526,301.50 * 1,242,507.00 * 1,002,100.00 * 609,366.00 * 12,900.00 * 51,346.00 * 1,149,573.00 * 513,372.80 * 293,157.00 * 397,400.00 | * 12,800.00 | 12,800.00 | 12,800.00 125.00 12,925.00 8,170.39 14,595.00 405.00 15,000.00 13,269.16 11,010.00 0.00 11,010.00 2,696.04 389,965.00 512.34 390,477.34 336,120.31 672,148.00 112,362.66 784,510.66 643,203.58 98,000.00 9,300.00 107,300.00 63,183.30 10,000.00 0.00 10,000.00 5,815.00 39,820.00 0.00 39,820.00 36,213.29 9,000.00 (7,000.00) 118,000.00 63,923.09 125,000.00 (7,000.00) 118,000.00 63,923.09 374,646.00 53,900.76 428,546.76 369,270.81 41,870.00 0.00 41,870.00 32,819.63 4,324,963.00 560,019.07 4,884,982.07 3,761,317.74 1,016,000.00 1,669,952.21 2,685,952.21 1,745,355.91 66,000.00 6,947.94 72,947.94 67,474.82 776,929.00 0.00 776,929.00 574,396.80 529,725.00 0.00 529,725.00 480,121.47 319,000.00 0.00 450,046.00 315,635.70 15,350.00 0.00 45,000.00 890.10 15,350.00 0.00 45,000.00 890.10 15,350.00 0.00 45,000.00 890.10 17,326.30 150 (112,734.43) 14,413,567.07 10,179,629.51 1,242,507.00 1,190.56 1,243,697.56 975,404.26 11,002,100.00 287.68 1,002,387.68 430,470.74 609,366.00 4,615.55 613,981.55 449,421.67 12,900.00 0.00 51,346.00 35,900.91 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 11,149,573.00 27,630.65 1,177,203.65 919,563.97 | 14,595.00 |

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/17 - 05/31/18 (Summary)

| A 9020NYS TEACHERS RETIREMENT | * | 3,202,704.00 | 0.00 | 3,202,704.00 | 7,398.68 | 0.00 | 3,195,30 |
|-------------------------------|-----|--------------|------------|--------------|--------------|------------|----------|
| A 9030SOCIAL SECURITY | * | 2,938,680.00 | 0.00 | 2,938,680.00 | 2,123,942.30 | 0.00 | 814,73 |
| A 9040WORKERS' COMPENSATION | * * | 600,000.00 | (9,000.00) | 591,000.00 | 342,776.74 | 248,223.26 | |
| A 9045LIFE INSURANCE | * | 37,000.00 | 9,000.00 | 46,000.00 | 43,868.45 | 705.56 | 1,42 |
| A 9050UNEMPLOYMENT INSURANCE | * | 50,000.00 | 0.00 | 50,000.00 | 25,134.67 | 19,865.33 | 5,00 |
| A 9060HEALTH INSURANCE | * | 9,687,379.00 | 0.00 | 9,687,379.00 | 8,740,904.11 | 2,500.00 | 943,97 |
| A 9760TAX ANTICIPATION NOTES | * | 95,000.00 | 0.00 | 95,000.00 | 0.00 | 0.00 | 95,00 |
| A 9901TRANSFER TO SPECIAL AID | * | 3,914,081.00 | 0.00 | 3,914,081.00 | 3,849,320.24 | 0.00 | 64,76 |

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REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/17 - 05/31/18

| KEVE | UE BUDGEI SIAI | OS - 1 Olympia and a lateral and a second an | ners authorise statistic (* 1864) | 。 27.4 (A.B.) · B. A. · C. | RÉVISED | REVENUE | UNEARNED! |
|--------------------|--|--|-----------------------------------|---|---------------|--|--|
| | | | | ADJUSTMENTS | BUDGET | EARNED | REVENUE |
| ACCOUNT | | ACCOUNTNAME | BUDGET | ADJUSTWENTS ! | | Commence of the Contract of th | State of the state |
| A 1001 | SE S | REAL PROPERTY TAX | 43,404,259.00 | 0.00 | 43,404,259.00 | 29,422,304.04 | 13,981,954.96 |
| A 1001 A 1085 | | STAR REIMBURSEMENT | 6,225,000.00 | 0.00 | 6,225,000.00 | 6,051,212.67 | 173,787.33 |
| A 1005 A 1315 | | CONTINUING ED-SUMMER | 25,000.00 | 0.00 | 25,000.00 | 21,080.00 | 3,920.00 |
| A 1315A | | CONTINUING ED-FALL | 12,500.00 | 0.00 | 12,500.00 | 4,620.00 | 7,880.00 |
| A 1315A A 1315B | | CONTINUING ED-SPRING | 12,500.00 | 0.00 | 12,500.00 | 3,560.00 | 8,940.00 |
| A 1315B | | DRIVER EDUCATION-SUMMER | 10,000.00 | 0.00 | 10,000.00 | 3,655.00 | 6,345.00 |
| A 1316A | | DRIVERS ED-FALL | 31,500.00 | 0.00 | 31,500.00 | 46,000.00 | (14,500.00) |
| A 1316A | | DRIVERS ED-SPRING | 31,500.00 | 0.00 | 31,500.00 | 25,600.00 | 5,900.00 |
| A 1489 | | OTHER CHARGES-PROM, YEARBO | 0.00 | 0.00 | 0.00 | 25,476.00 | (25,476.00) |
| A 2230 | | DAY SCHOOL TUITION FROM O | 0.00 | 0.00 | 0.00 | 85,919.03 | (85,919.03) |
| A 2401 | | INTEREST AND EARNINGS | 35,500.00 | 0.00 | 35,500.00 | 78,877.45 | (43,377.45) |
| A 2655 | | MINOR SALES, OTHER | 0.00 | 0.00 | 0.00 | 21,021.70 | (21,021.70) |
| A 2690 | | FINES - LOST BOOKS | 0.00 | 0.00 | 0.00 | 56.95 | (56.95) |
| A 2090 A 2701 | | REFUNDS FOR PRIOR YEARS' | 104,000.00 | 0.00 | 104,000.00 | 123,572.61 | (19,572.61) |
| A 2701 A 2703 | | PRIOR YEAR REFUNDS-OTHER | 0.00 | 0.00 | 0.00 | 161,437.58 | (161,437.58) |
| A 2705 A 2705 | | GIFTS AND DONATIONS | 0.00 | 5,309.79 | 5,309.79 | 5,503.73 | (193.94) |
| A 2703 A 2710 | | PREMIUM ON OBLIGATIONS | 0.00 | 0.00 | 0.00 | 24,816.56 | (24,816.56) |
| A 2710 A 2770 | | OTHER UNCLASSIFIED | 100,000.00 | 20.00 | 100,020.00 | 62,541.67 | 37,478.33 |
| A 2770 A 2772 | | E-RATE REVUENE | 30,000.00 | 0.00 | 30,000.00 | 1,010.53 | 28,989.47 |
| A 2772 A 2801 | | INTERFUND REVENUE | 0.00 | 0.00 | 0.00 | 100,000.00 | (100,000.00) |
| A 3101 | | GROSS STATE AID - BASIC | 18,112,173.00 | 0.00 | 18,112,173.00 | 14,336,482.95 | 3,775,690.05 |
| A 3101.E | | STATE AID EXCESS COST | 6,148,000.00 | 0.00 | 6,148,000.00 | 4,121,154.28 | 2,026,845.72 |
| A 3101.E | | STATE AID LOTTERY | 2,912,352.00 | 0.00 | 2,912,352.00 | 4,413,735.93 | (1,501,383.93) |
| A 3102 A 3103 | | STATE AID BOCES | 1,643,844.00 | 0.00 | 1,643,844.00 | 0.00 | 1,643,844.00 |
| A 3260 | | STATE AID TEXTBOOKS | 254,377.00 | 0.00 | 254,377.00 | 138,397.00 | 115,980.00 |
| A 3260 A 3262 | | STATE AID COMPUTER SOFTWA | 47,535.00 | 0.00 | 47,535.00 | 94,393.00 | (46,858.00) |
| A 3262 A 3263 | | STATE AID LIBRARY LOAN PR | 21,000.00 | 0.00 | 21,000.00 | 19,643.00 | 1,357.00 |
| A 3289 | | OTHER STATE AID | 0.00 | 0.00 | 0.00 | 25,500.00 | (25,500.00) |
| A 3289 A 4285 | | MEDICAID MANAGEMENT REIMB | 37,000.00 | 0.00 | 37,000.00 | | 10,388.10 |
| A 4200 | FUND A TOTAL | | 79,198,040.00 | 5,329.79 | 79,203,369.79 | 59,444,183.58 | 19,759,186.21 |

Report Completed 2:50 PM

ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED MAY 2018

CAFETERIA FUND

TRIAL BALANCE - FUND: C LUNCH FUND 07/01/17 - 05/31/18

| | ACCOUNT NAME | DEBITS | CREDITS |
|---------------------|----------------------------|---------------------------------------|-----------------------------|
| ACCOUNT : | ACCOUNT NAME: | · · · · · · · · · · · · · · · · · · · | ANTO TO THE ESPAIN STOCK OF |
| C207 | CAPITAL ONE CHECKING | 484,035.27 | 0.00 |
| C208 | CHASE ACH REVENUE | 263,300.18 | 0.00 |
| C380 | ACCOUNTS RECEIVABLE | 260.90 | 0.00 |
| C391 | DUE FROM GENERAL FUND | 358,186.95 | 0.00 |
| C445 | SUPPLY INVENTORY | 6,901.13 | 0.00 |
| C446 | SURPLUS FOOD INVENTORY | 23,075.05 | 0.00 |
| C447 | PURCHASED FOOD INVENTORY | 5,153.81 | 0.00 |
| C510 | ESTIMATED REVENUES | 1,088,400.00 | 0.00 |
| C521 | ENCUMBRANCES | 144,617.53 | 0.00 |
| C522 | EXPENDITURES | 920,303.92 | 0.00 |
| C630 | DUE TO GENERAL FUND | 0.00 | 984,615.14 |
| C632 | DUE TO OTHER FUNDS | 28,831.43 | 0.00 |
| C691 | DEFERRED REVENUE | 0.00 | 21,727.45 |
| C821 | RESERVE FOR ENCUMBRANCES | 0.00 | 144,617.53 |
| C845 | FUND BALANCE RESERVE FOR I | 0.00 | 35,129.99 |
| C909 | FUND BALANCE | 0.00 | 118,835.73 |
| C960 | APPROPRIATIONS | 0.00 | 1,088,400.00 |
| C980 | REVENUES | 0.00 | 929,740.33 |
| GRAND TOTALS | | 3,323,066.17 | 3,323,066.17 |
| | | | |

Report Completed 12:34 PM

REVENUE BUDGET STATUS - FUNDS: C FOR PERIOD COVERED 07/01/17 - 05/31/18

| ACCOUNT | ACCOUNT NAME | BUDGET | ADJUSTMENTS | REVISED BUDGET | REVENUE EARNED | UNEARNED REVENUE |
|--------------|--------------------------|----------------------------|-------------|-------------------|-------------------|---------------------|
| C 1440 | SALE OF TYPE A LUNCHES | 250,000.00 | 0.00 | 250,000.00 | 225,471.60 | 24,528.40 |
| C 1441 | ADULT ALA CARTE | 4,000.00 | 25,000.00 | 29,000.00 | 4,741.46 | 24,258.54 |
| | OTHER CAFETERIA SALES | 300,000.00 | 0.00 | 300,000.00 | 278,175.73 | 21,824.27 |
| C 1445 | INTEREST AND EARNINGS | 1,400.00 | 0.00 | 1.400.00 | 1,895.91 | (495.91) |
| 2401 | MISCELLANEOUS REVENUES | 5,000.00 | 0.00 | 5.000.00 | 378.28 | 4,621.72 |
| 2770 | GOVERNMENT REIMB-STATE | 18,000.00 | 0.00 | 18,000.00 | 13,467.00 | 4,533.00 |
| 3190 | | 70.000.00 | 0.00 | 70.000.00 | 64,006.35 | 5,993.65 |
| 4109 | SURPLUS FOOD | | 0.00 | 415.000.00 | 341,604.00 | 73.396.00 |
| FUND C TOTAL | GOVERNMENT REIMB-FEDERAL | 415,000.00 1,063,400.00 | 25,000.00 | 1,088,400.00 | 929,740.33 | 158,659.67 |

Report Completed 12:08 PM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/17 - 05/31/18 (Summary)

| ACCOUNTAGROURING | | ORIG BUDGET | DJUSTMENTS : | ADJ BUDGET | EXPENSED | ENCUMBERED: | AVÁILÁBLE |
|------------------|---|---------------------------|-------------------|---------------------------|-------------------------|--------------------|-----------------------|
| C 2860 C 9030 | * | 1,005,900.00 57,500.00 | 25,000.00 0.00 | 1,030,900.00 57,500.00 | 882,555.98 37,747.94 | 144,617.53 0.00 | 3,726.49 19,752.06 |
| GRAND TOTALS | | 1,063,400.00 | 25,000.00 | 1,088,400.00 | 920,303.92 | 144,617.53 | 23,478.55 |

Report Completed 12:31 PM

ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED MAY 2018

FEDERAL FUND

TRIAL BALANCE - FUND: F FEDERAL FUND 07/01/17 - 05/31/18

| ACCOUNT | ACCOUNT NAME | DEBITS | CREDITS |
|--------------|---------------------------|--------------|--------------|
| F205 | CAPITAL ONE CHECKING | 307,817.81 | 0.00 |
| F391 | DUE FROM GENERAL FUND | 94,977.00 | 0.00 |
| F3911 | DUE FROM OTHER FUNDS | 74,000.00 | 0.00 |
| F410 | STATE AND FEDERAL AID REC | 521,774.14 | 0.00 |
| F510 | ESTIMATED REVENUES | 1,713,025.29 | 0.00 |
| F521 | ENCUMBRANCES | 283,974.51 | 0.00 |
| F522 | EXPENDITURES | 1,890,143.16 | 0.00 |
| F599 | APPROPRIATED FUND BALANCE | 178,909.20 | 0.00 |
| F630 | DUE TO GENERAL FUND | 0.00 | 1,037,398.89 |
| F632 | DUE TO TRUST AND AGENCY | 38,942.71 | 0.00 |
| F691 | DEFERRED REVENUES | 0.00 | 73.44 |
| F821 | RESERVE FOR ENCUMBRANCES | 0.00 | 283,974.51 |
| F960 | APPROPRIATIONS | 0.00 | 1,891,934.49 |
| F980 | REVENUES | 0.00 | 1,890,182.49 |
| GRAND TOTALS | | 5,103,563.82 | 5,103,563.82 |

Report Completed 12:34 PM

REVENUE BUDGET STATUS - FUNDS: F FOR PERIOD COVERED 07/01/17 - 05/31/18

| 《李文·大学》的《李文·大学》,"李文·大学》 | | | | REVISED. 4 | | UNEARNED |
|--------------------------------|---------------------------|--------------|-------------|--------------|--------------|-------------|
| ACCOUNT | ACCOUNT NAME | BUDGET | ADJUSTMENTS | BUDGET | EARNED | REVENUE |
| F 2110,12M.EN.T | MENTORING | 72.36 | 0.00 | 72.36 | 0.00 | 72.36 |
| F 3289.DEA.F | Schools for Blind & Deaf | 178,909.20 | 0.00 | 178,909.20 | 148,379.10 | 30,530.10 |
| F 3289.SSH.17 | REVENUE-SUMMER HCP 2017 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | REVENUE-SUMMER HCP 2018 | 474,885.00 | 0.00 | 474,885.00 | 379,907.76 | 94,977.24 |
| F 3289.SSH.18 | UPK REVENUE 2018 | 197,136.00 | 0.00 | 197,136.00 | 156,880.00 | 40,256.00 |
| F 3289.UPK.18 | NEWCOMMER GRANT | 3,080.70 | 0.00 | 3,080.70 | 1.70 | 3,079.00 |
| F 4126.NCM.17 | REVENUE TITLE I | 19,934.01 | 0.00 | 19,934.01 | 3,154.47 | 16,779.54 |
| F 4126.TLI.17 | REVENUE TITLE I | 225,504.00 | 14,199.00 | 239,703.00 | 182,210.56 | 57,492.44 |
| F 4126.TLI.18 | REVENUE RESPECT | 307,168.89 | 1,200.00 | 308,368.89 | 157,010.60 | 151,358.29 |
| F 4256.16R.SP | REVENUE PRE | 36,791.00 | 8,226.00 | 45,017.00 | 39,730.42 | 5,286.58 |
| F 4256.PRE.18 | PTB REVENUE | 703,107.00 | 6.002.00 | 709,109.00 | 603,356.36 | 105,752.64 |
| F 4256.PTB.18 | REVENUE IMMIGRANT STUDENT | 20,784.18 | 0.00 | 20,784.18 | 0.00 | 20,784.18 |
| F 4289.IMM.17 | REVENUE IMMIGRANT STUDENT | 22,475.00 | 16,285.00 | 38,760.00 | 17,204.23 | 21,555.77 |
| F 4289.IMM.18 | | 3,997.96 | 0.00 | 3,997.96 | 0.00 | 3,997.96 |
| F 4289.LEP.17 | REVENUE TLEP | 15,162.00 | 3,998.00 | 19,160.00 | 3,032.00 | 16,128.00 |
| F 4289.LEP.18 | REVENUE TLEP | 36,437.19 | 0.00 | 36,437.19 | 27,391.19 | 9,046.00 |
| F 4289.TII.17 | REVENUE TITLE IIA | 67,307.00 | 4,158.00 | 71,465.00 | 46,417.00 | 25,048.00 |
| F 4289.TII.18 | REVENUE TITLE IIA | | 0.00 | 0.00 | 30,530.10 | (30,530.10) |
| F 5031 | INTERFUND TRANSFERS | 0.00 | 0.00 | 0.00 | 94,977.00 | (94,977.00) |
| F 5031.13 | INTERFUND TRANSFERS | 0.00 | | 2,366,819.49 | 1,890,182.49 | 476,637.00 |
| FUND F TOTAL | | 2,312,751.49 | 54,068.00 | 2,500,015.45 | .,000,000 | , |

Report Completed 12:49 PM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/17 - 05/31/18 (Summary)

| ACCOUNT GROUPING | | ORIG BUDGET | ADJUSTMENTS | ADJ BUDGET | EXPENSED | ENCUMBERED | AVAILABLE |
|------------------|---|--------------|-------------|--------------|--------------|------------|------------|
| F 2110 | * | 914,796.17 | 41,676.12 | 956,472.29 | 617,444.39 | 167,357.87 | 171,670.03 |
| F 2250 | * | 1,190,462.20 | 14,228.00 | 1,204,690.20 | 1,067,041.77 | 116,616.64 | 21,031.79 |
| F 5540 | * | 203,230.00 | 0.00 | 203,230.00 | 203,230.00 | 0.00 | 0.00 |
| F 9060 | * | 2,427.00 | 0.00 | 2,427.00 | 2,427.00 | 0.00 | 0.00 |
| GRAND TOTALS | | 2,310,915.37 | 55,904.12 | 2,366,819.49 | 1,890,143.16 | 283,974.51 | 192,701.82 |

Report Completed 12:40 PM

ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED MAY 2018

CAPITAL FUND

TRIAL BALANCE - FUND: H CAPITAL FUND 07/01/17 - 05/31/18

| ACCOUNT | ACCOUNT NAME | DEBITS | CREDITS |
|--------------|---------------------------|---------------|---------------|
| H205 | CAPITAL ONE CHECKING | 4,618,702.55 | 0.00 |
| H521 | ENCUMBRANCES | 3,608,675.67 | 0.00 |
| H522 | FXPENDITURES | 4,453,903.23 | 0.00 |
| H599 | APPROPRIATED FUND BALANCE | 9,080,375.33 | 0.00 |
| H630 | DUE TO OTHER FUNDS | 0.00 | 74,000.00 |
| H6304 | DUE TO DEBT SERVICE FUND | 0.00 | 5,993.35 |
| H821 | RESERVE FOR ENCUMBRANCES | 0.00 | 3,608,675.67 |
| H909 | FUND BALANCE | 0.00 | 8,992,612.43 |
| H960 | APPROPRIATIONS | 0.00 | 9,080,375.33 |
| GRAND TOTALS | | 21,761,656.78 | 21,761,656.78 |

Report Completed 12:34 PM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/17 - 05/31/18 (Summary)

| ACCOUNT GROUPING | | ORIG BUDGET | ADJUSTMENTS : | ADJ BUDGET | EXPENSED | ENCUMBERED | AVAILABLE |
|------------------|--|--------------|---------------|--------------|--------------|--------------|--------------|
| Н 1625 | Table 4 Sept Astronomy (Sept. 1997) (1998) (| 8,720,860.55 | 359,514.78 | 9,080,375.33 | 4,453,903.23 | 3,608,675.67 | 1,017,796.43 |
| GRAND TOTALS | | 8,720,860.55 | 359,514.78 | 9,080,375.33 | 4,453,903.23 | 3,608,675.67 | 1,017,796.43 |

Report Completed 12:31 PM

ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED MAY 2018

TRUST AND AGENCY FUND

TRIAL BALANCE - FUND: T TRUST & AGENCY 07/01/17 - 05/31/18

| I KIAL BALANCE | - FUND. I IROSI WIGENES | | y y si wasay welo awa aswatiwa 02/74/2012 |
|----------------|----------------------------|--------------|--|
| ACCOUNT: 4 | TACCOUNTNAME | DEBITS | CREDITS |
| T200EX | EXTRACLASSROOM | 83,948.67 | 0.00 |
| T204 | CAPITAL ONE TRUST & AGENCY | 1,744,791.15 | 0.00 |
| T205 | CAPITAL ONE NET PAYROLL | 1,109,548.64 | 0.00 |
| T23 | INCOME EXECUTIONS | 0.00 | 11,813.54 |
| T281J | FLEX PLAN-HEALTH CARE - YR | 0.00 | 650.00 |
| T281K | FLEX PLAN HEALTH CARE - YR | 0.00 | 15,344.74 |
| T282K | FLEX PLAN DEPENDENT CARE-Y | 0.00 | 7,883.34 |
| T290 | AFLAC -CPP | 0.00 | 4,882.74 |
| T291 | AFLAC - STD | 0.00 | 2,393.96 |
| T292 | AFLAC - ACC | 0.00 | 1,295.76 |
| T293 | AFLAC - HSP | 0.00 | 480.96 |
| T35 | SCHOLARSHIP | 0.00 | 1,360.00 |
| T38 | EXTRACLASSROOM ACTIVITY | 0.00 | 83,948.67 |
| T391 | DUE FROM OTHER FUNDS | 0.00 | 1,224,042.48 |
| T6300 | DUE TO SCHOLARSHIP FUND | 0.00 | 1,845.00 |
| T63001 | DUE TO GENERAL FUND | 0.00 | 1,511,761.42 |
| T84 | OTHER-NYS EMPL RETIRE LOAN | 0.00 | 4,496.63 |
| T85 | OTHER-NYS EMPL RETIRE | 0.00 | 7,128.69 |
| Т89 | OTHER VOTE COPE | 0.00 | 342.25 |
| T91 | LONG TERM DISABILITY | 573.69 | 0.00 |
| T931 | SCHOOL ACTIVITIES-FJC | 0.00 | 7,110.36 |
| T932 | SCHOOL ACTIVITIES-JAE | 0.00 | 8,257.89 |
| T933 | SCHOOL ACTIVITIES-M/S | 0.00 | 551.39 |
| T9331 | HIGH SCHOOL TESTING | 0.00 | 9,112.12 |
| T9335 | NYSSMA | 0.00 | 49.00 |
| T9337 | AP TEST DEPOSITS | 0.00 | 20,220.44 |
| T9338 | MARK TWAIN DINNER | 0.00 | 393.00 |
| T935 | SCHOOL ACTIVITIES-H/S | 0.00 | 11,788.80 |
| T9351 | MUSIC DEPT. HIGH SCHOOL | 0.00 | 383.97 |
| T9352 | SEAN JOHNS MEMORIAL-CHALLE | 0.00 | 925.00 |
| T936 | FJC - KIDS IN NEED (RUTH S | 0.00 | 400.00 |
| GRAND TOTALS | | 2,938,862.15 | 2,938,862.15 |

Report Completed 12:34 PM

ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED MAY 2018

SCHOLARSHIP FUND

TRIAL BALANCE - FUND: U SCHOLARSHIP FUND 07/01/17 - 05/31/18

| ÄCCOUNT | ACCOUNT NAME | DEBITS | CREDITS |
|--------------|----------------------------|-----------|-----------|
| U200 | CASH IN CHECKING | 42,672.03 | 0.00 |
| U2401 | INTEREST | 0.00 | 145.54 |
| U391 | DUE FROM TRUST AGENCY | 1,845.00 | 0.00 |
| U3912 | DUE FROM GENERAL | 2,448.76 | 0.00 |
| U9000 | ALLISON FISCH VERADO SCHOL | 0.00 | 0.50 |
| U9001 | RITA SULLIVAN SCHOLARSHIP | 0.00 | 1,224.33 |
| U9002 | RYAN CAUFIELD SCHOLARSDHIP | 0.00 | 23.74 |
| U9003 | ADMIN SCHOLARSHIP | 0.00 | 1,421.71 |
| U9004 | K-MART | 0.00 | 81.85 |
| U9005 | TARGET SCH HS/JR | 0.00 | 43.54 |
| U9006 | TARGET SCHOLARSHIP JAE | 0.00 | 267.68 |
| U9007 | TARGET SCHOLARSHIP | 0.00 | 108.54 |
| U9008 | FRANCIS RYAN SCHOLARSHIP | 0.00 | 253.78 |
| U9009 | GENERAL SCHOLARSHIP | 0.00 | 62.74 |
| U9010 | AL MAIN SCHOLARSHIP | 0.00 | 6,017.26 |
| U9011 | JOSEPH FALLICA | 0.00 | 837.44 |
| U9015 | SASBO SCHOLARSHIP | 0.00 | 0.92 |
| U9016 | SOUND BEACH MUSIC | 0.00 | 0.92 |
| U9018 | LIVE LIKE SUSIE MEMORIAL S | 0.00 | 27,104.90 |
| U9020 | INTERDIST.COUNCIL OF SUPTS | 0.00 | 1,001.02 |
| U9021 | Peter Maddalena Memorial | 0.00 | 8,369.38 |
| GRAND TOTALS | | 46,965.79 | 46,965.79 |

Report Completed 12:34 PM

ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED MAY 2018

DEBT SERVICE FUND

TRIAL BALANCE - FUND: V DEBT SERVICE FUND 07/01/17 - 05/31/18

| *ACCOUNT F | ACCOUNT NAME | DÉBITŜ | CREDITS |
|-------------|--------------------------|--------------|--------------|
| V200 | CASH | 3,411,985.91 | 0.00 |
| V391 | DUE FROM CAPITAL | 5,993.35 | 0.00 |
| V3911 | DUE FROM GENERAL | 20,520.25 | 0.00 |
| V510 | ESTIMATED REVENUE | 3,823,813.14 | 0.00 |
| V522 | EXPENDITURES | 428,281.88 | 0.00 |
| V909 | FUND BALANCE, UNRESERVED | 0.00 | 122,801.17 |
| V960 | APPROPRIATIONS | 0.00 | 3,823,813.14 |
| V980 | REVENUES | 0.00 | 3,743,980.22 |
| GRAND TOTAL | S | 7,690,594.53 | 7,690,594.53 |

Report Completed 12:34 PM

REVENUE BUDGET STATUS - FUNDS: V FOR PERIOD COVERED 07/01/17 - 05/31/18

| ACCOUNT | ACCOUNT NAME | BUDGET | ADJUSTMENTS | REVISED BUDGET | REVENUE EARNED | UNEARNED REVENUE |
|----------------------------------|--|--|----------------------|--|---|---------------------------------------|
| V 2401 V 5031 FUND V TOTAL | INTEREST EARNINGS INTERFUND TRANSFERS | 5,000.00 3,818,813.14 3,823,813.14 | 0.00 0.00 0.00 | 5,000.00 3,818,813.14 3,823,813.14 | 20,167.08 3,723,813.14 3,743,980.22 | (15,167.08) 95,000.00 79,832.92 |

Report Completed 12:33 PM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/17 - 05/31/18 (Summary)

| ACCOUNT GROUPING | | ORIG BUDGET : ADJ | USTMENTS : | ADJ BUDGET | EXPENSED JEN | CUMBERED | AVAILABLE |
|------------------|---|----------------------------|--------------|----------------------------|--------------------------|--------------|----------------------|
| V 9711 V 9901 | * | 3,723,813.14 100,000.00 | 0.00 0.00 | 3,723,813.14 100,000.00 | 328,281.88 100,000.00 | 0.00 0.00 | 3,395,531.26 0.00 |
| GRAND TOTALS | | 3,823,813.14 | 0.00 | 3,823,813.14 | 428,281.88 | 0.00 | 3,395,531.26 |

Report Completed 12:32 PM

June 5, 2018

Board of Education Rocky Point School District 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

> Re: Internal Claims Audit Report for the period May 1, 2018 through May 31, 2018

Board of Education:

I have completed my internal claims auditing services for the Rocky Point School District covering the period May 1, 2018 through May 31, 2018. The services I performed, as outlined within my proposal, include reviewing all claims against the District. The purpose of this report is to update the Board of Education on work performed to date, my findings, and recommendations.

For ease of reference I have categorized the remainder of this report as follow:

Internal Claims Audit Services

Exhibits

INTERNAL CLAIMS AUDIT SERVICES

The internal claims audit services performed on each claim against the District consisted of:

- 1. Verification of the accuracy of invoices and claim forms
- Ensuring proper approval of all purchases; checking that purchases constitute legal expenses of the school district
- Determining that purchase orders have been issued in accordance with Board of Education policy, and applicable state laws

Board of Education Rocky Point School District June 5, 2018 Page 2

Re: Internal Claims Audit Report for the time period of May 1, 2018 through May 31, 2018

- 4. Comparison of invoices or claims with previously approved contracts
- 5. Reviewing price extensions, claiming of applicable discounts, inclusion of shipping and freight charges
- 6. Approving all charges that are presented for payment which are supported with documentary evidence indicating compliance with all pertinent laws, policies and regulations

Over the time period of May 1, 2018 through May 31, 2018 I have audited 433 claims against the District in the amount of \$6,101,828.66. (See attached Exhibit I) I made inquiries and/or observations into 54 claims in the amount of \$195,043.85. I have summarized the inquiries and/or observations as well as the resolutions within Exhibit II. It should be noted that currently, there are 0 outstanding inquiries in regards to the audit of the claims made against the District for the period of May 1, 2018 through May 31, 2018. I have summarized all voided checks and notable exceptions in Exhibit III.

I trust that the foregoing comments are clear. If you have any questions or you would like to discuss this matter further, please contact me at 631-928-5406.

Very truly yours,

John F. Dennehy, Jr. Certified Public Accountant

Internal Claims Audit By Fund

Rocky Point School District

Exhibit I

| Warrant Date | Audit Date | Warrant# | Fund | # of Checks | \$ Value of Checks | # of Inquiries | \$ Value of Inquiries | # of Resolved Inquiries | # of Outstanding Inquiries | Check Sequence |
|-----------------|---------------------|------------|------|----------------|--------------------|-------------------|--------------------------|-------------------------------|----------------------------------|--------------------------|
| 5/2/2018 | 5/2/2018 | 73 | Α | 55 | 175,186.48 | 8 | 33,608.54 | 8 | - | 108468-108522 |
| 5/9/2018 | 5/9/2018 | 7.5 | A | .51 | 1,004,843.79 | 15 | 29,246.31 | 15 | - | 108523-108567 |
| 5/16/2018 | 5/16/2018 | 76 | A | 49 | 671,249.79 | 11 | 14,421.15 | 11 | - | 108568-108616 |
| 5/16/2018 | 5/16/2018 | 78 | Α | 1 | 35.00 | l | 35.00 | 1 | - | 108617 |
| 5/23/2018 | 5/23/2018 | 79 | A | 66 | 975,694.79 | 6 | 12,364.56 | 6 | - | 108618-108683 |
| 5/30/2018 | 5/30/2018 | 80 | Λ | 50 | 1,055,660.98 | 10 | 44,510.53 | 10 | • | 108684-108733 |
| 5/2/2018 | 5/2/2018 | 19 | C | 15 | 10,432.24 | | - | - | - | 11197-11211 |
| 5/16/2018 | 5/16/2018 | 20 | C | 13 | 16,656.29 | 2 | 8,822,66 | 2 | - | 11212-11224 |
| 5/23/2018 | 5/23/2018 | 21 | C | 7 | 9,155.45 | | | | | 11225-11231 |
| 5/30/2018 | 5/30/2018 | 22 | C | 10 | 12,586.68 | | | | | 11232-11241 |
| 5/2/2018 | 5/2/2018 | 26 | F | 3 | 23,639.49 | _ | - | | - | 1434-4436 |
| 5/9/2018 | 5/9/2018 | 27 | F | 4 | 14,650.32 | - | - | - | - | 4437-4440 |
| 5/30/2018 | 5/30/2018 | 28 | F | 4 | 22,164.17 | | - | | - | 4441-4444 |
| 5/2/2018 | 5/2/2018 | 23 | H | 3 | 135,541.22 | 1 | 52,035.10 | 1 | _ | 958-960 |
| 5/16/2018 | 5/16/2018 | 24 | H | 1 | 79,420.00 | - | - | | - | 961 |
| 5/2/2018 | 5/2/2018 | 52 | Т | 5 | 12,555.34 | | | - | | 11702-11706 |
| 5/2/2018 | 5/2/2018 | 53 | Т | 26 | 568,709.22 | - | - | - | - | 11694-11701, |
| | | | | | | | | | | 5114439-5114456 |
| 5/9/2018 | 5/9/2018 | 54 | T | 4 | 300.00 | - | - | - | - | 11707-11710 |
| 5/16/2018 | 5'16/2018 | 55 | T | 3 | 5,402.28 | - | - | | | 11711-11713 |
| 5/16/2018 | $5^{\prime}16/2018$ | <i>5</i> 6 | Т | 27 | 643,511.51 | - | - | • | - | 11714-11722, |
| | | | | | | | | | | 5114 4 57-5114474 |
| | 5/23/2018 | 57 | Т | 3 | 6,360.80 | - | - | - | - | 11723-11725 |
| | 5/30/2018 | 58 | Т | 1 | 7,700.48 | - | - | - | - | 11734 |
| 5/30/2018 | 5/30/2018 | 59 | T | 26 | 645,663.18 | - | = | - | = | 11726-11732, |
| | | 2.1 | ** | _ | | | | | | 5114475-5114492 |
| 5/2/2018 | | 24 | X | 5 | 4,269.16 | - | • | = | - | 11163-11167 |
| | 5/16/2018 | 2.5 | X | 1 | 140.00 | - | | | - | 11168 |
| TO | ľAL | | | 433 | \$ 6,101,828.66 | 54 | \$ 195,043.85 | 54 | - | |

A - General P (A) - Chase General
C - Cafeteria T - Trust & Agency
F - Federal HB - Bond 2003
H - Capital CM- Misc Spec Revenue
HCP - Capital Projects TE-Expendable Trust

Rocky Point School District

Claims Audit - Analysis by Number of Inquiries & Dollar Value Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims Exhibit II

2017 / 2018 YTD

| Ana | lysis | by | Num | ber o | ŀ | 1quin | C5 |
|-----|-------|----|-----|-------|---|-------|----|
| | | | | | | | |

| Reason For Inquiry | Resolution | <u>Ian-18</u> | Feb-18 | Mar-18 | Apr-18 | May-18 | Jun-18 |
|---|--|-----------------------|---------------------|-----------------------|-----------------------|----------------------|------------|
| All invoices not reflected on check | Pay unpaid invoice(s) next warrant | - 0.00% | 1 0.38% | - 0.00 s 6 | - 0.00% | . ∂.00% | . =DfV 0! |
| Check amount not equal to invoices | Difference<\$1; Immaterial, claim paid | - 0.00 s | . 0.00% | - 0.00% | . 0094 | . 0.00% | - ≠DD`0: |
| Check amount not equal to invoices | Will pay balance with next invoice | . 0.00% | . 0.00m | . 0.00% | . 0.00€ | _ 0.00€ | - ≠DIV 0' |
| Check amount not equal to invoices | Void & rejssue | . 0.00% | . 14.000k | - 0.00% | . 0.00% | . 0.000 | . =DIV 0' |
| Check amount not equal to revised invoice | Void & reissue | - 0.00% | . a.00% | . 0.0096 | . 0.90 4 | . 0.00% | . #DIV 0' |
| Check issued prior to service | Void & reissue at time of service | . 0.00% | . 0.00% | . 0.99% | . 0.00 - | . 0.00% | . #DIV 0' |
| Current year expense paid prior year P.O. | P.O. Funds carried over | 5 1.17% | . 0.00% | . 0.99% | 2 0.654 | 2 0 46% | . =DIV 0! |
| Incorrect vendor name | Void & reissue | . 0.00% | . 0.00s | . 0.90% | . none | . 9.00 4 | . =DN'0' |
| Insufficient supporting backup | Hold for missing information | - 0.0046 | . 0.00% | . 0.00% | . 9.00× | _ 0.00% | . =DIV 0' |
| Insufficient supporting backup | Backup Provided | 3 0.70% | 2 0.79s | 1 0.28% | 1 639 m | - 000× | . =D/I\'0: |
| Insufficient supporting backup | Void check | - 0.00gs | . 0.00× | - 0 00x | . 0.00% | . 0.004 | . #DIV 0 |
| Invoice date precedes PO date | Noted by Business Office | 19 ##% | 23 8.68% | 15 4.12% | 16 3.21m | 17 3.93% | =DIV 0' |
| Invoice over 90 days outstanding/undated | Venfied no duplicate payment | 16 3.75% | 12 4.53% | 6 1.67% | 8 261% | 17 3.93% | - *DR'0' |
| Invoice previously stamped by claims auditor | Confirmed onguial check void | 4 0.94% | 1 0.38% | 4 1.11% | į <i>0.3</i> ,798 | 4 0.92≪ | . =D(V 0) |
| Missing administrator approval endorsement | Received proper authorization | . 0.00% | . 0.00% | - 0.00AB | . 0.00 - 5 | . 0.00€ | ≠DIV 0! |
| Missing receiving signature on invoice or PO | Verified receipt of goods/services | . 0.00% | . 00% | - 0.00€ | - 0.0 0% | . 0.00≒ | - #DIV 0' |
| No Purchase Order encumbered | Void & reissue after P.O. encumbered | - 0.00% | - 9.00% | . 0.00% | - 000€ | - 0.00 ** | - *DIV 0' |
| Not an original invoice | Copy, fax or statement accepted | 11 2.58% | 7 2.64% | 3 0.89% | 5 1.63% | 7 1.62% | . "DIV 0! |
| Paid sales tax | Void and reissue | 9.00AK | . 0.90 4 | 1 0.28% | . 0.00% | . 0.00% | . #DfV 0! |
| PO insufficient funds | PO funds increased post invoice/paid direct from budget code | 2 9.47% | 8 3.92% | 5 L394 | 3 <i>0.98</i> × | 3 I 15% | . #DfV-0! |
| Prior year invoice paid current year funds | Noted by Business Office | . 0.00% | - 0.00% | . 0.00% | - 0.00% | 2 0 46% | =DIV 0! |
| Pre-dated Invoice | Hold until service date | . 9.90% | . 0.00% | - 0.00 4 6 | - 0.00€ | 0.00% | . *DIV 0." |
| Separation of Duties | Same individual signed P.O. and authorized payment; additional admin approval provided | - 0,00 1 6 | . (1.09% | - 0.00% | - 0 00×8 | . 0 00a | . #DJV'0! |
| | Unlizing recipient verification procedure | - 0.00 4 5 | _ 0.00% | - 0 <i>00</i> % | - 0.00× | . p.00% | - #DIV 0' |
| Xtra Class club purchased gift cards for needy fair | uly through school social worker | | | | | | |
| Total Number (#) of Inquiries | | 60 14.05 - | 54 20.38% | 35 9.72% | 36 11.73% | 54 12.47% | - 2DIV 0: |
| Total Claims Audited | | 427 100.00% | 265 100.00% | 360 100.00% | 307 100.00⊀ | 433 100.00s | - #DIV 0! |
| Total Outstanding Inquiries | | 0 0.00% | 0 0.00% | 0 0.00% | 0 0.00% | 0 0.00% | 0 #DIV/0 |

Rocky Point School District Claims Audit - Analysis by Number of Inquiries & Dollar Value Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims Exhibit II

2017 / 2018 YTD

| malusis | hν | Dollar | Value | |
|---------|----|--------|-------|--|

| Reason For Inquiry | Resolution | Jan-18 | Feb-18 | Mar-18 | Apr-18 | May-18 | <u> Jun-18</u> |
|--|---|----------------------|----------------------|------------------------|-----------------------|----------------------|------------------|
| dl invoices noi reflected on check | Pay unpaid invoice(s) next warrant | 0.00% | 220.00 0.01% | - 0.00% | - 0.00% | _ 0.00% | . ≠DfV 0° |
| heck amount not equal to invoices | Difference<\$1: Immaterial, claim paid | . 0.00¥6 | . 0.00% | - 0.00% | . 0.00% | . 0.00% | - *DIV'0' |
| heck amount not equal to invoices | Will pay balance with next invoice | 0.00% | - 0.00× | . 0.00% | . 0.00% | . 0.00% | . *DIV'0! |
| Theck amount not equal to invoices | Void & reissue | . 0 000e | . 000 s e | . 0.00% | . 0.00% | . 0.00% | . <i>=DFV:0!</i> |
| Check amount not equal to revised invoice | Void & reissue | . 000× | . 000€ | . 0.00 s | . 0.00% | . 0.00% | . ≠DIV 0° |
| Theck issued prior to service | Void & reissue at time of service | . 0.00€ | - 0.00% | . 0.00% | . 0.00% | - 0.00% | - =DIV 0! |
| Current year expense paid prior year P.O. | P.O. Funds carned over | 90,714,30 213% | - 000% | - 0.00% | 48,512.97 I-10% | 20.032.37 0.39≭ | - #DIV 0! |
| ncorrect vendor name | Void & reissue | 0.00% | - 0.00≄ | - 0.0096 | . 0.00% | - 0.09s | - =DN n' |
| nsufficient supporting backup | Hold for missing information | - 0.00€ | - 0 00≈ | - 0.00m | . 0.00% | . 0.00A | *DIV 0! |
| nsufficient supporting backup | Backup Provided | 1,597.35 0.04% | 13,043.25 0.33% | 690.04 0.02% | 10.210.00 0.23% | . 0.00% | . *DT\'0" |
| nsufficient supporting backup | Void check | . 0.00% | . 0.00% | - 0.00% | . a.oos | - 0.90 /s | . *DIV 0: |
| livoice date precedes PO date | Noted by Business Office | 113,393.60 2.66% | 100,538 49 2.5/% | 55,662.50 1.31% | 114.980.98 2.62% | 84,068,49 / 38€ | - =DA' @ |
| Invoice over 90 days outstanding undated | Verified no duplicate payment | 20,716.25 0.49× | 15,235.77 0.38% | 3.439.51 0.08% | 3,486,40 0.08% | 47,109.29 9.77% | . "DIV" 0! |
| nvoice previously stamped by claims auditor | Confirmed original check void | 330.00 0.01% | 200.00 0.00% | 8.262.48 0.19% | 9.5.00 0.00% | 263.97 2.00% | #DIV 0 |
| Missing administrator approval endorsement | Received proper authorization | . 0.00≈ | - 0.00% | . 0.99% | . 0.00% | . 0.00% | #DfV 0 |
| Missing receiving signature on invoice or P() | Verified receipt of goods/services | . 0.00% | - 0.00s≠ | . 0.00% | . 0.00% | . 000m | DΠ' θ |
| No Purchase Order encumbered | Void & reissue after P.O. encumbered | . d.00% | . 0.00% | . 0.00% | . 0.00 s 6 | . 0.00% | . =D/V:0 |
| Not an original invoice | Copy, fax or statement accepted | 21.550.11 0.51% | 5.450.66 0.14% | 6,070,59 0.14% | 18,875.41 0.43% | 13,453.99 0.22* | . =DIV 0 |
| Paid sales tax | Void and reissue | - 0.00% | - 0.00% | 89.14 0.00% | . 0.00% | - 000% | . #DIV 9: |
| PO insufficient funds | PO funds increased post invoice/paid direct from budget code | 7,158.08 #17% | 5.478.46 0.14% | 2.321.55 0.05m | 7,560.44 0.17% | 25,137,59 #41% | - #DIV 0. |
| Prior year invoice paid current year funds | Noted by Business Office | . 000m | . 7.00% | . 0.00% | . 0.00× | 4,978.15 0.08% | - ≠DN'0. |
| Pre-dated Invoice | Hold until service date | . a.wa | - 0.00m | 0.0996 | - 0.00 s | - 0 00× | =D/V:6 |
| Separation of Duties | Same individual signed P.C., and authorized payment; additional admin approval provided | . 0.00% | _ 0.00m | . 0.00% | - 000 4 | _ 0.00% | , =DW6 |
| | Utilizing recipient ventication procedure | - 0.0X296 | . 0.90% | - 0.00s | . a.m. | . 0.00s | . #DIV 0 |
| Xtra Class club purchased gut cards for needy family | | | | | | | |
| Total Value (\$) of Inquiries | | 255,459.69 6.90% | 140,166.63 3.50% | 76,535.81 <i>LRO</i> # | 203,721.20 1646 | 195,043.85 J20¥ | - ≠D[V |
| Total Claims Audited | | 4,261,074.56 100.00% | 4,005,728.48 100.00% | 4,249,764.09 100.00% | 4,390,526.10 100.00× | 6,101,828.66 100.00* | - #DIV |
| Total Outstanding Inquines | | 0.00% | . 0.00% | - 0.00% | - 0.00% | - 0.00% | |

Rocky Point School District Internal Claim Audit Notable Exceptions Exhibit III

Voided Checks - May 2018

| | | | | | Warrant | | | |
|-------|---------|-----------|--------|-----------|---------|--------------------|------------|--|
| Fund | Ck# | Amount \$ | Vendor | Warrant # | Date | Reason For Inquiry | Resolution | |
| None | | | | | | | | |
| | | - | | | | | | |
| Total | 0 Voids | - | | | | | | |

Other Notable Exceptions - May 2018

| | | | | | Warrant | | | |
|-------|-------------|-----------|--------|-----------|---------|--------------------|------------|--|
| Fund | Ck# | Amount \$ | Vendor | Warrant # | Date | Reason For Inquiry | Resolution | |
| None | | - | | | | | | |
| | | - | | | | | | |
| Total | 0 Inquiries | • | | | | | | |

Rocky Point School District Internal Claims Audit Payroll Audit Exhibit IV

Audited Payroll Checks - May 2018

| Fund | Ck# | Amount \$ | Employee | Payroll Date | Exceptions |
|------|-------------------------|-----------|------------------------|--------------|---|
| PR | 262696 | 2,017.38 | Banigan, Donna A | 5/4/2018 | None |
| PR | 262804 | 2,893.68 | Hunter, Nancy | 5/4/2018 | None |
| PR | 262809 | 2,946.52 | Kyriakakis, Katerina N | 5/4/2018 | None |
| PR | 262885 | 3,068.83 | Legge, Krista E | 5/4/2018 | None |
| PR | 262974 | 583.21 | Henkin, Amy L | 5/4/2018 | None |
| PR | 263215 | 1,907.20 | Guerrisi, Kathleen M | 5/18/2018 | None |
| PR | 263259 | 2,075.89 | Daly, Janice M | 5/18/2018 | Appointment letter has different address; appointment letter will be corrected for 2018-2019 school year. |
| PR | 263331 | 2,619.76 | Donovan, Mary L | 5/18/2018 | None |
| PR | 2 63 4 11 | 2,623.92 | Werthner, Serina M | 5/18/2018 | None |
| PR | 263409 | 2,249.77 | Volini, Lauren M | 5/18/2018 | None |
| PR | 263762 | 2,611.10 | Kasting, Kelly | 6/1/2018 | None |
| PR | 263805 | 3,823.99 | DiGiovanni, Monica | 6/1/2018 | None |
| PR | 263871 | 1,715.88 | DiCristo, Elizabeth M | 6/1/2018 | Salary change during year; appointment letter not updated; HR does not issue updated appointment letters. |
| PR | 263901 | 3,312.87 | Hunter, Nancy | 6/1/2018 | None |
| PR | 263949 | | Thomas, Kerri A | 6/1/2018 | None |
| | | 37,959.10 | | | |

^{*}Please note all checks have been selected at random using a random number generator.

^{**}A result of no exceptions means that the the payroll check is accurate when compared against contracts, renewal letters and other documents.

Interoffice Memorandum

TO: Dr. Michael Ring, Superintendent

FROM: Andrea Moscatiello, Director of Special Education

DATE: 5/24/2018

RE: Board Action Sheets

Below please find the schedule to be approved at the 6/18/2018 Board of Education meeting:

| | SCHEDULE | E-A 6/18/2018 | | | | |
|-------|------------|----------------------|--|--|--|--|
| Year | Date | Location | | | | |
| 17-18 | 02/27/2018 | Arrowhead Elementary | | | | |
| 18-19 | 02/27/2018 | Arrowhead Elementary | | | | |
| 18-19 | 03/19/2018 | RPMS Committee | | | | |
| 18-19 | 03/19/2018 | JAE Committee | | | | |
| 18-19 | 03/20/2018 | RPMS Committee | | | | |
| 18-19 | 03/26/2018 | RPMS Committee | | | | |
| 18-19 | 03/27/2018 | RPMS Committee | | | | |
| 17-18 | 03/28/2018 | RPMS Committee | | | | |
| 18-19 | 03/28/2018 | RPMS Committee | | | | |
| 18-19 | 03/28/2018 | RPHS Committee | | | | |
| 18-19 | 04/10/2018 | Sayville Academic | | | | |
| 18-19 | 04/10/2018 | RPHS Committee | | | | |
| 17-18 | 04/11/2018 | Manifestation | | | | |
| 18-19 | 04/12/2018 | RPHS Committee | | | | |
| 17-18 | 04/12/2018 | FJC Committee | | | | |
| 18-19 | 04/12/2018 | FJC Committee | | | | |
| 18-19 | 04/13/2018 | FJC Committee | | | | |
| 17-18 | 04/13/2018 | RPHS Committee | | | | |
| 18-19 | 04/13/2018 | RPHS Committee | | | | |
| 18-19 | 04/16/2018 | JAE Committee | | | | |
| 18-19 | 04/16/2018 | FJC Committee | | | | |
| 17-18 | 04/16/2018 | RPHS Committee | | | | |
| 18-19 | 04/16/2018 | RPHS Committee | | | | |
| 17-18 | 04/17/2018 | RPHS Committee | | | | |
| 18-19 | 04/17/2018 | RPHS Committee | | | | |
| 17-18 | 04/17/2018 | FJC Committee | | | | |
| 18-19 | 04/17/2018 | FJC Committee | | | | |
| 17-18 | 04/18/2018 | FJC Committee | | | | |
| 18-19 | 04/18/2018 | FJC Committee | | | | |
| 18-19 | 04/19/2018 | RPMS Committee | | | | |
| 18-19 | 04/19/2018 | JAE Committee | | | | |
| 18-19 | 04/20/2018 | RPHS Committee | | | | |

| 18-19 | 04/20/2018 | Center Moriches, Clayton Huey |
|-------|------------|-----------------------------------|
| 18-19 | 04/23/2018 | JAE Committee |
| 17-18 | 04/23/2018 | RPMS Committee |
| 18-19 | 04/23/2018 | RPMS Committee |
| 17-18 | 04/24/2018 | JAE Committee |
| 17-18 | 04/24/2018 | RPMS Committee |
| 18-19 | 04/24/2018 | RPMS Committee |
| 18-19 | 04/26/2018 | RPHS Committee |
| 17-18 | 04/26/2018 | JAE Committee |
| 18-19 | 04/26/2018 | JAE Committee |
| 18-19 | 04/26/2018 | RPMS Committee |
| 18-19 | 04/26/2018 | RPHS Committee |
| 17-18 | 04/26/2018 | FJC Committee |
| 17-18 | 04/27/2018 | RPHS Committee |
| 18-19 | 04/27/2018 | RPHS Committee |
| 17-18 | 04/27/2018 | RPHS Committee |
| 18-19 | 04/27/2018 | RPHS Committee |
| 17-18 | 04/27/2018 | ES BOCES |
| 18-19 | 04/27/2018 | ES BOCES |
| 17-18 | 04/27/2018 | FJC Committee |
| 18-19 | 04/27/2018 | FJC Committee |
| 18-19 | 04/27/2018 | RPHS Committee |
| 18-19 | 04/27/2018 | Devereux |
| 17-18 | 04/30/2018 | Patchogue-Medford HS |
| 18-19 | 04/30/2018 | Patchogue-Medford HS |
| 18-19 | 05/01/2018 | Brookhaven Learning Center |
| 17-18 | 05/01/2018 | RPHS Committee |
| 18-19 | 05/01/2018 | FJC Committee |
| 17-18 | 05/02/2018 | FJC Committee |
| 18-19 | 05/02/2018 | FJC Committee |
| 17-18 | 05/02/2018 | RPHS Committee |
| 18-19 | 05/02/2018 | RPHS Committee |
| 17-18 | 05/03/2018 | Summit School |
| 18-19 | 05/03/2018 | RPHS Committee |
| 17-18 | 05/03/2018 | RPMS Committee |
| 18-19 | 05/03/2018 | RPMS Committee |
| 18-19 | 05/04/2018 | JAE Committee |
| 18-19 | 05/04/2018 | RPMS Committee |
| 17-18 | 05/04/2018 | Jefferson AC |
| 18-19 | 05/04/2018 | Jefferson AC |
| 18-19 | 05/04/2018 | RPHS Committee |
| 18-19 | 05/04/2018 | RPMS Committee |
| 17-18 | 05/07/2018 | RPMS Committee |
| 18-19 | 05/07/2018 | RPHS Committee |
| 17-18 | 05/08/2018 | RPMS Committee |
| 18-19 | 05/08/2018 | RPMS Committee |
| 17-18 | 05/10/2018 | Westhampton Beach Learning Center |
| 18-19 | 05/10/2018 | RPMS Committee |
| 18-19 | 05/10/2018 | RPMS Committee |
| 10-19 | 03/10/2010 | NEWO COMMINUEE |

| 17-18 | 05/11/2018 | FJC Committee |
|-------|------------|----------------|
| 18-19 | 05/11/2018 | FJC Committee |
| 18-19 | 05/11/2018 | JAE Committee |
| 18-19 | 05/11/2018 | RPMS Committee |
| 18-19 | 05/11/2018 | RPHS Committee |
| 18-19 | 05/11/2018 | RPMS Committee |
| 17-18 | 05/14/2018 | JAE Committee |
| 18-19 | 05/14/2018 | Sayville AC |
| 17-18 | 05/15/2018 | Home Schooled |
| 18-19 | 05/15/2018 | Home Schooled |
| 18-19 | 05/15/2018 | RPHS Committee |
| 17-18 | 05/15/2018 | Manifestation |
| | | |
| | | |

Dr. Michael Ring - Board Action Sheets
AM/em

| Meeting Date BOE Date 02/27/2018 06/18/2018 | | Committee / Reason Subcommittee on Special Education / Annual Review | | Decis Classif | | | Placement Recommendation / School Other Public School District(OPSD) / Three Village CSD Arrowhead Elementary | | | |
|---|---------------|--|----------------------|-------------------------|--------|-------------|---|--|--|--|
| Recommended Program/Serv | ce Start Date | End Date | Ratio | Frequency | Period | Duration | <u>Location</u> | | | |
| Special Class | 09/05/2017 | 06/22/2018 | 12:1+1 | 5 | Weekly | 4hr. 30min. | Classroom | | | |
| Special Class | 07/03/2017 | 08/11/2017 | 12:1+1 | 1 | Daily | 5hr. | Classroom | | | |
| Physical Therapy | 09/05/2017 | 06/22/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room | | | |
| Speech/Language Therapy | 09/05/2017 | 06/22/2018 | | 2 | Weekly | 30min. | Therapy Room or Classroom | | | |
| Counseling | 09/05/2017 | 06/22/2018 | Small Group | 1 | Weekly | 30min. | Counselor's Office/Classroom | | | |
| Parent Counseling and Training | 09/05/2017 | 06/22/2018 | Individual | 4 | Yearly | 30min. | Home | | | |
| Occupational Therapy | 09/05/2017 | 06/22/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | | |
| Speech/Language Therapy | 07/03/2017 | 08/11/2017 | Small Group | 2 | Weekly | 30min. | Classroom | | | |
| Physical Therapy | 07/03/2017 | 08/11/2017 | Small Group | 1 | Weekly | 30min. | Therapy Room | | | |
| Occupational Therapy | 07/03/2017 | 08/11/2017 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | | |
| Aide | 07/03/2017 | 06/22/2018 | , , | 5 | Weekly | 6 hours | Throughout school | | | |
| Physical Therapy Consultation | 07/03/2017 | 08/11/2017 | | 2 | Weekly | 30 minutes | classroom | | | |

| Meeting Date 02/27/2018 | 02/27/2018 06/18/2018 | | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decision Classified | | Placement Recommendation / School Other Public School District(OPSD) / Three Village CSD @ Arrowhead Elementary | | |
|-----------------------------------|-----------------------|------------|--|----------------------|-----------|-------------------------------|-----------------|---|--|--|
| Recommended I | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Special Class | | 09/04/2018 | 06/26/2019 | 12:1+1 | 5 | Weekly | 4hr. 30min. | Classroom | | |
| Special Class | | 07/02/2018 | 08/10/2018 | 12:1+1 | 1 | Daily | 5hr. | Classroom | | |
| Speech/Language | e Therapy | 09/04/2018 | 06/26/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Counseling | | 09/04/2018 | 06/26/2019 | | 1 | Weekly | 30min. | Counselor's Office/Classroom | | |
| Parent Counseling | g and Training | 09/04/2018 | 06/26/2019 | Individual | 4 | Yearly | 30min. | Home | | |
| Occupational The | • | 09/04/2018 | 06/26/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Language | e Therapy | 07/02/2018 | 08/10/2018 | · · | 2 | Weekly | 30min. | Classroom | | |
| Occupational The | rapy | 07/02/2018 | 08/10/2018 | | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Aide | | 07/02/2018 | 06/26/2019 | • | 5 | Weekly | 6 hours | Throughout school | | |
| Physical Therapy | Consultation | 09/04/2018 | 06/26/2019 | | 5 | Weekly | 30 minutes | classroom | | |

| Student: 'Board of Education | Copy! | 'AltiD#: | Grade: |
|--|---|---------------------------------------|---|
| Meeting Date BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
| Recommended Program/Servi | ce Start Date End Date | | |
| Special Class - Reading | 09/05/2018 06/26/2019 | | |
| Special Class - English | 09/05/2018 06/26/2019 | | |
| Special Class - Math | 09/05/2018 06/26/2019 | | |
| Special Class - Social Studies | 09/05/2018 06/26/2019 | | |
| Special Class - Science | 09/05/2018 06/26/2019 | | |
| Speech/Language Therapy | 09/11/2018 06/14/2019 | | |
| Student: 'Board of Education | Copy' | AltiD#: | Grade: |
| Meeting Date BOE Date | Committee / Reason | Decision | Placement Recommendation / School |
| 03/19/2018 06/18/2018 | Subcommittee on Special Education / Annual Review | Classified | Home Public School District(HPSD) / Rocky Point Middle School |
| | e Start Date End Date | | |
| Recommended Program/Service | | | |
| Recommended Program/Servi | | | • |
| Recommended Program/Services Integrated Co-teaching Services (ICT-English) | 09/05/2018 06/26/2019 | | |
| Integrated Co-teaching Services (ICT-English) | 09/05/2018 06/26/2019 | | |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education | 09/05/2018 06/26/2019 Copy' | AltID#: | Grade. |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date | 09/05/2018 06/26/2019 Copy' Committee / Reason | Decision | Placement Recommendation / School |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education | 09/05/2018 06/26/2019 Copy' Committee / Reason Subcommittee on Special Education / | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date | 09/05/2018 06/26/2019 Copy' Committee / Reason | Decision | Placement Recommendation / School |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date | 09/05/2018 06/26/2019 Copy' Committee / Reason Subcommittee on Special Education / Annual Review | Decision | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date 03/19/2018 06/18/2018 | 09/05/2018 06/26/2019 Copy' Committee / Reason Subcommittee on Special Education / Annual Review | Decision | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date 03/19/2018 06/18/2018 Recommended Program/Services (ICT-English) | Copy' Committee / Reason Subcommittee on Special Education / Annual Review E Start Date End Date 09/05/2018 06/26/2019 | Decision | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date 03/19/2018 06/18/2018 Recommended Program/Services (ICT-English) Integrated Co-teaching Services | Copy' Committee / Reason Subcommittee on Special Education / Annual Review E Start Date End Date | Decision | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date 03/19/2018 06/18/2018 Recommended Program/Services (ICT-English) Integrated Co-teaching Services (ICT-Math) | 09/05/2018 06/26/2019 Copy' Committee / Reason Subcommittee on Special Education / Annual Review e Start Date End Date 09/05/2018 06/26/2019 09/05/2018 06/26/2019 | Decision | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date 03/19/2018 06/18/2018 Recommended Program/Services (ICT-English) Integrated Co-teaching Services (ICT-Math) Integrated Co-teaching Services | Copy' Committee / Reason Subcommittee on Special Education / Annual Review E Start Date End Date 09/05/2018 06/26/2019 | Decision | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date 03/19/2018 06/18/2018 Recommended Program/Services (ICT-English) Integrated Co-teaching Services (ICT-Math) Integrated Co-teaching Services (ICT-Science) | 09/05/2018 06/26/2019 Copy' Committee / Reason Subcommittee on Special Education / Annual Review e Start Date | Decision | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date 03/19/2018 06/18/2018 Recommended Program/Services (ICT-English) Integrated Co-teaching Services (ICT-Math) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services | 09/05/2018 06/26/2019 Copy' Committee / Reason Subcommittee on Special Education / Annual Review e Start Date End Date 09/05/2018 06/26/2019 09/05/2018 06/26/2019 | Decision | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date 03/19/2018 06/18/2018 Recommended Program/Services (ICT-English) Integrated Co-teaching Services (ICT-Math) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-Social Studies) | 09/05/2018 06/26/2019 Copy' Committee / Reason Subcommittee on Special Education / Annual Review e Start Date End Date 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 | Decision | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date 03/19/2018 06/18/2018 Recommended Program/Services (ICT-English) Integrated Co-teaching Services (ICT-Math) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-Social Studies) Speech/Language Therapy | 09/05/2018 06/26/2019 Copy' Committee / Reason Subcommittee on Special Education / Annual Review e Start Date | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date 03/19/2018 06/18/2018 Recommended Program/Services (ICT-English) Integrated Co-teaching Services (ICT-Math) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-Social Studies) Speech/Language Therapy Student: 'Board of Education' | 09/05/2018 06/26/2019 Copy' Committee / Reason Subcommittee on Special Education / Annual Review E Start Date 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 | Decision Classified AltID#: | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School Grade: |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date 03/19/2018 06/18/2018 Recommended Program/Services (ICT-English) Integrated Co-teaching Services (ICT-Math) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-Social Studies) Speech/Language Therapy Student: 'Board of Education of Meeting Date BOE Date | 09/05/2018 06/26/2019 Copy' Committee / Reason Subcommittee on Special Education / Annual Review E Start Date End Date 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 | Decision Classified AltID#: Decision | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School Grade: Placement Recommendation / School |
| Integrated Co-teaching Services (ICT-English) Student: 'Board of Education Meeting Date BOE Date 03/19/2018 06/18/2018 Recommended Program/Services (ICT-English) Integrated Co-teaching Services (ICT-Math) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-Social Studies) Speech/Language Therapy Student: 'Board of Education' | 09/05/2018 06/26/2019 Copy' Committee / Reason Subcommittee on Special Education / Annual Review E Start Date 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/05/2018 06/26/2019 | Decision Classified AltID#: | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School Grade: |

| Start Date | End Date |
|------------|--|
| 09/05/2018 | 06/26/2019 |
| | |
| 09/05/2018 | 06/26/2019 |
| | |
| 09/05/2018 | 06/26/2019 |
| 09/05/2018 | 06/26/2019 |
| 09/05/2018 | 06/26/2019 |
| 09/11/2018 | 06/14/2019 |
| | 09/05/2018 09/05/2018 09/05/2018 09/05/2018 |

| Meeting Date 03/19/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Annual Review | Decision al Education / Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
|---|------------------------|--|------------------------------------|---|
| Recommended | Program/Service | Start Date End Da | <u>ate</u> | |
| Integrated Co-te (ICT-English) | aching Services | 09/05/2018 06/26/2 | 2019 | |
| Integrated Co-te (ICT-Science) | aching Services | 09/05/2018 06/26/2 | 2019 | |
| Integrated Co-te | • | 09/05/2018 06/26/2 | 2019 | |
| Integrated Co-te | , | 09/05/2018 06/26/2 | 2019 | |
| (· - · · · · · · · · · · · · · · · · · | al Skills Counseling | 09/11/2018 06/14/2 | 2019 | |

| Student: 'Board of | Education Co | py' | | | | | tere ji tirili ili tiriler ya. Litari | | Grade: | 05 |
|------------------------|--------------|--|------------|----------------------|---------------------------|---------------|--|------------------------------|--------|----------|
| | 6/18/2018 | Committee / Ro Subcommittee or Annual Review | | cation / | Decisi Classifi | | | | | |
| Recommended Pro | gram/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Integrated Co-teaching | ng Services | 09/04/2018 | 06/21/2019 | | 6 | Daily | 40min. | Classroom | | |
| Speech/Language Th | _ | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 3 | Weekly | 30min. | Therapy Room or Classroom | | |
| Occupational Therap | у | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Language Th | nerapy | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Classroom | | |
| Student: 'Board of | Education Co | py' | | | | | | | Grade: | 05 |
| Meeting Date B | OE Date | Committee / R | eason | | Decisi | on | | | | |
| | | Committee on Sp Review | | ion / Annual | Classifi | ed | | | | |
| Recommended Pro | gram/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Integrated Co-teachi | | 09/04/2018 | 06/21/2019 | | 5 | Daily | 40min. | Classroom | | |
| Consultant Teacher | • | | 06/21/2019 | Direct | 1 | Daily | 30min. | Special Location | | |
| Speech/Language Ti | | 09/11/2018 | 06/14/2019 | Small Group | 3 | Weekly | 30min. | Therapy Room or | | |
| Speech/Language TI | | 07/09/2018 | 08/17/2018 | (5:1) Small Group | 2 | Weekly | 30min. | Classroom Classroom | | |
| | | .n./ | | | | | | | Grade: | 05 |
| Student: 'Board of | | | <u> </u> | | Decisi | ion | | | | <u> </u> |
| | 6/18/2018 | Committee / R Subcommittee of Annual Review | | ication / | Classifi | | | | | |
| Recommended Pro | gram/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Integrated Co-teachi | | | 06/21/2019 | | 5 | Daily | 40min. | Classroom | | |
| Consultant Teacher | • | | 06/21/2019 | Direct | 3 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Language T | herapy | 09/11/2018 | 06/14/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Language T | herapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Physical Therapy | | 09/11/2018 | 06/14/2019 | | 1 | Weekly | 30min. | Therapy Room | | |
| Speech/Language T | herapy | | 08/17/2018 | | 2 | Weekly | 30min. | Therapy Room or Classroom | | |

| fleeting Date 3/19/2018 | BOE Date 06/18/2018 | Committee / R Committee on Sp Reevaluation/An | ecial Educati | ion / | Decisi Classifi | | | | · |
|-----------------------------------|----------------------------|---|---------------|----------------------|---------------------------|---------------|-----------------|------------------------------|---|
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | |
| Integrated Co-te | | | 06/21/2019 | | 5 | Daily | 40min. | Classroom | |
| Consultant Teac | _ | 09/04/2018 | 06/21/2019 | Direct | . 1 | Daily | 30min. | Special Location | |
| Speech/Languag | | 09/11/2018 | 06/14/2019 | Small Group (5:1) | · 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Speech/Languag | ge Therapy | 09/11/2018 | 06/14/2019 | ` ' | ,1 | Weekly | 30min. | Therapy Room or Classroom | |
| Speech/Languag | ge Therapy | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | School | |

| Student: 'Boar | d of Education Co |)py' | | | | | | | Grade: 05 | |
|----------------------------|----------------------------|---|------------|----------------------|-------------------------|---------------|-----------------|------------------------------|-----------|--|
| Meeting Date 03/19/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee of Annual Review | | ucation / | Decis Classif | | | | | |
| Recommended | l Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Integrated Co-te | eaching Services | 09/04/2018 | 06/21/2019 | | 5 | Daily | 40min. | Classroom | | |
| Resource Room | _ | 09/04/2018 | 06/21/2019 | 5:1 | 1 | Daily | 40min. | Classroom | | |
| Occupational Th | • | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | |

| Student: 'Board of Education Co | opy' | | | | | | Grade: 07 |
|---|---|---------------|----------------------|--------------------|--------|----------|--|
| Meeting Date BOE Date 03/20/2018 06/18/2018 | Committee / R Subcommittee o Reevaluation/An | n Special Edi | | Decis Classif | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class - English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Social Studies | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Science | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min, | Classroom |
| Special Class - Reading | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room or Classroom |
| Occupational Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room or Classroom |
| Student: 'Board of Education Co | opy' | | | | | | Grade: 07 |
| Meeting Date BOE Date 3/20/2018 06/18/2018 | Committee / R Subcommittee or Reevaluation/An | n Special Edu | ucation / | Decis Classif | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class - English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Social Studies | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Science | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Reading | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Classroom |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room or Classroom |
| Student: 'Board of Education Co | py' | | | | | | Grade: 09 |
| Meeting Date BOE Date 3/20/2018 06/18/2018 | Committee / R Subcommittee or Annual Review | | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class - Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - English | | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| | | | | 4 | Doile | 42min. | Classroom |
| Special Class - Science | 09/05/2018 | 00/20/2019 | 10.1 | 100 | Daily | 42HHI. | Glassiouiii |

| Student: 'Board | d of Education Co | DV' | | | | | | Grade: 09 | |
|----------------------------|--------------------|--|------------|----------------------|---------------------------|--------------------|----------|--|--|
| Meeting Date 03/20/2018 | BOE Date | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| | earning Lab - Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Every Other Day | 42min. | Classroom | |
| Special Class - N | Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | |
| Special Class - B | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | |
| Special Class - S | • | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | |
| Special Class - S | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | |
| | al Skills Training | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office/Classroom | |
| Parent Counseli | ng and Training | 09/11/2018 | 06/14/2019 | Small Group | 4 | Yearly | 1hr. | School | |

| Student: 'Boar | rd of Education Co | py' | Grade: 07 | | | | | | |
|----------------------------|--------------------|---|------------|----------------------|---------------------------|--------|--|------------------------------|--|
| Meeting Date 03/20/2018 | | Committee / R Subcommittee or Annual Review | | cation / | Decisi Classifi | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Poin School | | |
| Recommended | d Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Special Class - | | | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | |
| Special Class - | | | 06/26/2019 | | 1 | Daily | 42min. | Classroom | |
| Special Class - | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | |
| Special Class - | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | |
| Special Class - | | | 06/26/2019 | | 1 | Daily | 42min. | Classroom | |
| Speech/Langua | | | | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room or Classroom | |

| Student: 'Board | d of Education Co | oy' | | | | | | Grade: 07 | |
|----------------------------|-------------------|------------|------------------------|----------------------|--------------------|--------|----------|--|--|
| Meeting Date 03/20/2018 | | | eason n Special Edu | ication / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Special Class - I | | 09/05/2018 | | 15:1 | 1 | Daily | 42min. | Classroom | |
| Special Class - I | | 09/05/2018 | | | 1 | Daily | 42min. | Classroom | |
| Special Class - 3 | | | 06/26/2019 | | 1 | Daily | 42min. | Classroom | |
| Special Class - 3 | | | 06/26/2019 | | 1 | Daily | 42min. | Classroom | |
| Special Class - I | | | 06/26/2019 | | 1 | Daily | 42min. | Classroom | |
| Speech/Langua | | | 06/14/2019 | | 1 | Weekly | 42min. | Therapy Room or Classroom | |
| Speech/Langua | ge Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room or Classroom | |

| Student: 'Boar | rd of Education Co | py' | | | | | | Grade: 10 | | |
|----------------------------|----------------------|--|---------------|-------|------------------------|--------|----------|--|--|--|
| Meeting Date 04/11/2018 | 06/18/2018 | Committee / R Committee on Sp Manifestation De | pecial Educat | ion / | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | |
| Recommended | d Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | | |
| Special Class - | 1000000 | 09/05/2017 | 06/22/2018 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| | eaching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom | | |
| | eaching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom | | |
| | eaching Services (So | ocial 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom | | |

| Student: Board of Education Commercial BOE Date 33/26/2018 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
|---|---|----------------------------|---|
| Recommended Program/Service | | | |
| Integrated Co-teaching Services (ICT-Science) | 09/05/2018 06/26/2019 | | |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/05/2018 06/26/2019 | | |
| Special Class - Math (Learning La | b - 09/05/2018 06/26/2019 | | |
| Math) Integrated Co-teaching Services | 09/05/2018 06/26/2019 | | |
| (ICT-English) Integrated Co-teaching Services (ICT-Math) | 09/05/2018 06/26/2019 | | |
| Student: 'Board of Education G | opy' | AltiO#: | Grade: |
| Meeting Date BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Service Integrated Co-teaching Services (ICT-English) | <u>Start Date</u> <u>End Date</u> 09/05/2018 06/26/2019 | | |
| Integrated Co-teaching Services (ICT-Math) | 09/05/2018 06/26/2019 | | |
| Integrated Co-teaching Services (ICT-Science) | 09/05/2018 06/26/2019 | | |
| Counseling | 09/11/2018 06/14/2019 | | |
| Student: 'Board of Education (| Copy' | AltiD#: | Grade: |
| Meeting Date BOE Date 03/26/2018 06/18/2018 | Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Service Special Class - Science | 09/05/2018 06/26/2019 | | |
| Special Class - Social Studies Special Class - English | 09/05/2018 06/26/2019 09/05/2018 06/26/2019 | | |
| Special Class - Math Counseling-Social Skills Counsel | 09/05/2018 06/26/2019 ling 09/11/2018 06/14/2019 | | |
| Behavior Intervention Services | 09/11/2018 06/14/2019 | | Pag |

| Aide | | 09/05/2018 06/26/2019 1:1 | | |
|----------------------------|---|---|-------------------------------|---|
| Student: 'Board | d of Education Co |)pV | AltiD#: | Grade: |
| Meeting Date 03/26/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| | Program/Service Paching Services | Start Date End Date 09/05/2018 06/26/2019 | | |
| | eaching Services | 09/05/2018 06/26/2019 | | |
| Student: 'Boar | d of Education Go | opy ⁱ | AltID#: | Grade: |
| Meeting Date 03/26/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| | I Program/Service eaching Services | Start Date | | |
| Student: 'Boar | d of Education C | nnv' | AND#: | Grade: |
| Meeting Date 03/26/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Special Class - | d Program/Service Math eaching Services | Start Date End Date 09/05/2018 06/26/2019 09/05/2018 06/26/2019 | | |

(ICT-English)
Integrated Co-teaching Services
(ICT-Science)

Integrated Co-teaching Services (ICT-Social Studies)

09/05/2018 06/26/2019

09/05/2018 06/26/2019

| Meeting Date 03/27/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Reevaluation/An | Special Edu | ication / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
|---|------------------------------------|---|---------------|--------------|---------------------------|------------------------|---------------------------|---|
| Recommended Integrated Co-tea (ICT-English) | Program/Service sching Services | Start Date 09/05/2018 | | <u>Ratio</u> | <u>Frequency</u> 1 | <u>Period</u> Daily | <u>Duration</u> 42min. | <u>Location</u> Classroom |
| Integrated Co-tea (ICT-Math) | ching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Science) | ching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Board | of Education Co | py' | | | | | | Grade: 09 |
| Meeting Date 03/27/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Reevaluation/An | n Special Edi | ication / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-tea (ICT-English) | | 09/05/2018 | | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Math) | ching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Science) | ching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Social Studi | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Board | of Education Co | py' | | | | | | Grade: 09 |
| Meeting Date 03/27/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee of Annual Review | | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-tea | | 09/05/2018 | | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Science) | aching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Board | of Education Co | ppy' | | | | | | Grade: 09 |
| Meeting Date 03/27/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee o | | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High |

| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
|--|------------|------------|----------------------|-----------|---------------|-----------------|------------------------------|
| Integrated Co-teaching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom |
| (ICT-Math) Integrated Co-teaching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom |
| (ICT-Science) Integrated Co-teaching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom |
| (ICT-Social Studies) Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room or Classroom |

| Student: 'Boar | d of Education (| Copy* | Grade: 08 | | |
|----------------------------|------------------------|---|--|--|--|
| Meeting Date 03/28/2017 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review | Decision Declassified Support Services | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School | |

| Meeting Date BOE Date 06/18/2018 | Committee / R Subcommittee o Annual Review | | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
|---|--|---------------|-----------|---------------------------|---------------|-----------------|---|
| Recommended Program/Servi | ce Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class - Math | | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Science) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Board of Education | Copy' | | | | | | Grade: 09 |
| Meeting Date BOE Date 06/18/2018 | Committee / R Subcommittee o Reevaluation/An | n Special Edi | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Serv | ce Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-teaching Services (ICT-English) | | 06/21/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Math) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Science) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Board of Education | Copy' | | | | | | Grade: 09 |
| Meeting Date BOE Date 03/28/2018 06/18/2018 | Committee / F Subcommittee o Reevaluation/Ar | n Special Ed | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Serv | ice Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Integrated Co-teaching Services (ICT-English) | | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Special Class - Science | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| | 00/05/0040 | 06/26/2019 | 45.4 | - 1 | Daily | 42min. | Classroom |

| Meeting Date 03/28/2018 | 03/28/2018 06/18/2018 | | Committee / Reason Subcommittee on Special Education / Annual Review | | | on ed | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | |
|----------------------------|-----------------------|------------|--|-------|------------------|-----------------|--|--|--|
| Recommended | l Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | |
| Special Class - | | | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | |
| Special Class - | | 09/05/2018 | | | 1 | Daily | 42min. | Classroom | |
| Special Class - I | | | 06/26/2019 | | 1 | Daily | 42min. | Classroom | |
| Special Class - | | 09/05/2018 | | | 1 | Daily | 42min. | Classroom | |
| Shared Aide/Mo | • | 09/05/2018 | | | 1 | Daily | 42 minutes | Health Class and Spanish Class for Shared Aide | |

| Meeting Date 03/28/2018 | BOE Date 06/18/2018 | Committee / Ro Committee on Sp Reevaluation/Ann | ecial Educati | on / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | |
|--|------------------------|---|---------------|--------------|-------------------------------|---------------|-----------------|---|---|--|
| Recommended P | rogram/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Integrated Co-tead (ICT-Math) | ching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-tead (ICT-English) | ching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-tead (ICT-Science) | ching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-tead (ICT-Social Studie | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Student: 'Board | of Education Co | py' | | | | | | | Grade: 11 | |
| Meeting Date 03/28/2018 | BOE Date 06/18/2018 | Committee / Ro Committee on Sp Reevaluation/Ann | ecial Educat | on / | Decisi Classifi | | | | ent Recommendation / School ublic School District(HPSD) / Rocky Point High | |
| Recommended P | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | Location | | |
| Integrated Co-tead | ching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-tead (ICT-English) | • | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Student: 'Board | of Education Co | py' | | | | | | | Grade: 11 | |
| Meeting Date 03/28/2018 | BOE Date 06/18/2018 | Committee / Ro Committee on Sp Reevaluation/And | ecial Educat | ion / | Decisi Classifi | | | | nent Recommendation / School ublic School District(HPSD) / Rocky Point High | |
| Recommended P | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | | |
| Integrated Co-tead | ching Services | 09/05/2018 | | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-tead (ICT-English) | • | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Special Class - Ma | ath | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Student: 'Board | of Education Co | ppy' | | | | | | | Grade: 10 | |
| Meeting Date 03/28/2018 | BOE Date 06/18/2018 | Committee / Reason Committee on Special Education / Annual Review | | | Decision Classified | | | | nent Recommendation / School ublic School District(HPSD) / Rocky Point High | |

| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location |
|---|------------|------------|-------|-----------|---------------|-----------------|-----------|
| Integrated Co-teaching Services (ICT-Math) | 09/05/2018 | 06/26/2019 | | 1 | Daily - | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Science) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |

| Student: 'Board of Educ Neeting Date BOE I 14/10/2018 06/18/2 | ate Committee / F | Committee / Reason Subcommittee on Special Education / | | | Decision Classified | | Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES-Sayville Academic Center |
|---|--------------------|---|---------------|-----------|---|--------------------|---|
| Recommended Program | Service Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| | 09/05/2018 | | | 5 | Weekly | 6hr. | All Academic Classes |
| Special Class | | 08/17/2018 | | 5 | Weekly | 5hr. 30min. | Across All Educational |
| Special Class (Sayville Accepter) | idellic 01/03/2010 | 00/11/2010 | ••• | | - | | Settings |
| Occupational Therapy | 09/05/2018 | 06/25/2019 | Individual | 2 | Weekly | 30min. | Across All Educational |
| Occupational merupy | ••• | | | | | | Settings Att Educational |
| Counseling | 09/05/2018 | 06/25/2019 | Small Group | 1 | Weekly | 30min. | Across All Educational |
| •••••• | | | | | | 4b. | Settings Home/School |
| Parent Counseling and Tra | | | Small Group | 1 | Monthly | 1hr. | Across All Educational |
| Counseling | 09/05/2018 | 09/05/2018 06/25/2019 li | Individual | 1 | Weekly | 30min. | Settings |
| • | | | 4 . 12 . 1 | 4 | Weekly | 30min. | Across All Educational |
| Occupational Therapy | 07/09/2018 | 08/17/2018 | Individual | I | Weekiy | J0111111. | Settings |
| | 07/00/0040 | 08/17/2018 | (O Individual | 1 | Weekly | 30min. | Across All Educational |
| Counseling | 07/09/2010 | 00/1//2010 | Illulviudai | | *************************************** | •••• | Settings ` |
| Ossessina | 07/09/2018 | 08/17/2018 | Small Group | 1 | Weekly | 30min. | Across All Educational |
| Counseling | 01703/2010 | 00/11/2010 | | | - | | Settings |
| Aide Individual | 07/09/2018 | 08/17/2018 | | 5 | Weekly | 5 hours 30 | Across All Educational |
| THE HIGHTIGAGE | | | | _ | | minutes | Settings Across All Educational |
| Aide Individual | 09/05/2018 | 06/25/2019 | | 5 | Weekly | 5 hours 30 minutes | Settings |

| Student: 'Board of Education Co | vov' | | Grade: 03 | | | |
|---|---|-----------------------------|-----------|---------------|---|---------------------------------|
| Meeting Date BOE Date 04/10/2018 06/18/2018 | Committee / Reason Subcommittee on Spec Annual Review | Decision Classified | | | Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES-Sayville Academic Center | |
| Recommended Program/Service | Start Date End | Date Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class (Sayville Academic | | 5/2019 8:1+1 | 5 | Weekly | 5hr. 30min. | All Academic Classes |
| Center) Special Class (Sayville Academic | 07/09/2018 08/1 | 7/2018 8:1+1 | 5 | Weekly | 5hr. 30min. | Across All Educational Settings |
| Center) Occupational Therapy | 09/05/2018 06/20 | 6/2019 Individual | 1 | Weekly | 30min. | Across All Educational Settings |
| Counseling | 09/05/2018 06/20 | 6/2019 Small Group (5:1) | 1 | Weekly | 30min. | Across All Educational Settings |
| Counseling | 09/05/2018 06/20 | , , | 2 | Weekly | 30min. | Across All Educational Settings |
| | | | | | | |

| Counseling | 07/09/2018 | 08/17/2018 | Individual | 1 | Weekly | 30min. | Across All Educational |
|----------------------|------------|------------|-------------|---|--------|--------|------------------------|
| | | | | | | | Settings |
| Counseling | 07/09/2018 | 08/17/2018 | Small Group | 1 | Weekly | 30min. | Across All Educational |
| | | | | | | | Settings |
| Occupational Therapy | 07/09/2018 | 08/17/2018 | Individual | 1 | Weekly | 30min. | Across All Educational |
| | | | | | | | Settings |

| | 6/18/2018 | Committee / R Subcommittee of Annual Review | | ıcation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
|--|------------------------|---|------------|--------------|----------------------------|-----------------------------------|-----------------|---|
| Recommended Pro | gram/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Special Class - Engli | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Socia | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Student: 'Board of | Education Co | py' | | | | | | Grade: 12 |
| | OE Date 6/18/2018 | Committee / R Subcommittee of Annual Review | | ucation / | Decisi Classifi | • | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Pro | gram/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Special Class - Engli | | | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Special Class - Social | | | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Board of | Education Co | יעם. | | | | | | Grade: 12 |
| Meeting Date E | BOE Date 6/18/2018 | Committee / R Subcommittee o Annual Review | | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Pro | gram/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-teachi (ICT-English) | | | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teachi (ICT-Social Studies) | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Board of | Education Co | py' | | | | | | Grade: 12 |
| Meeting Date E | BOE Date 06/18/2018 | Committee / F Subcommittee of Annual Review | | ucation / | Decis i Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Pro | ogram/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | Duration | Location |
| Integrated Co-teach | ing Services | | 06/26/2019 | | 1 | Daily | 42min. | Integrated |
| (ICT-Social Studies) Integrated Co-teach (ICT-English) | ing Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Integrated |
| Student: 'Board of | Education Co | opy' | | | | | | Grade: 12 |
| Meeting Date | Reason | | Decision | | | Placement Recommendation / School | | |

| 04/10/2018 06/18/2018 | Subcommittee on Special Education / Annual Review | Classified | | Home Public School District(HPSD) / Rocky Point High School |
|---|--|--------------------------|---------------------------|---|
| Recommended Program/Services Integrated Co-teaching Services (ICT-Social Studies) | Start Date End Date Ratio 09/05/2018 06/26/2019 | Frequency Period 1 Daily | <u>Duration</u> 42min. | <u>Location</u> Classroom |
| Integrated Co-teaching Services (ICT-English) | 09/05/2018 06/26/2019 | 1 Daily | 42min. | Classroom |

| Student: 'Board | of Education Co | opy' ' | | | | **** | | Grade: 12 |
|---|------------------------|--|--------------------------------------|--|-------------------------|---------------------------------|-------------------------------------|---|
| Meeting Date 04/10/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decis Classif | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Special Class - E Special Class - S | • | 09/05/2018 | End Date 06/26/2019 06/26/2019 | | Frequency 1 1 | <u>Period</u> Daily Daily | <u>Duration</u> 42min. 42min. | <u>Location</u> Classroom Classroom |

| Student: 'Board | of Education Co | ppy ⁱ | AltiD#: | Grade: |
|---|------------------------------------|---|-----------------------------------|--|
| Meeting Date 04/12/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Special Class - E Integrated Co-tea (ICT-Social Studi | ching Services | Start Date End Date 09/05/2018 06/26/2019 09/05/2018 06/26/2019 | | |
| Student: 'Board | of Education Co | ppy' | AltiD#: | Grade: |
| Meeting Date 04/12/2018 | BOE Date 06/18/2018 | Committee / Reason Committee on Special Education / Annu Review | Decision ual Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Integrated Co-tea (ICT-English) | Program/Service aching Services | <u>Start Date</u> <u>End Date</u> 09/05/2018 06/26/2019 | | |
| Integrated Co-tea (ICT-Social Studi | | 09/05/2018 06/26/2019 | | |
| Counseling-Socia | | 09/11/2018 06/14/2019 | | |
| Physical Therapy | | 09/11/2018 06/14/2019 | | |
| Parent Counselin | g and Training | 09/11/2018 06/14/2019 | | |
| Student: 'Board | of Education Co | ppy' | AltiD#: | Grade: 15 |
| Meeting Date 04/12/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date End Date | | |
| Special Class - E | | 09/05/2018 06/26/2019 | | |
| Integrated Co-tea (ICT-Social Studi | ching Services | 09/05/2018 06/26/2019 | | |
| Student: 'Board | of Education Co | ppy' | AltiD#: | Grade: |
| Meeting Date 04/12/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Special Class - E Special Class - S Counseling-Socia | ocial Studies | Start Date End Date 09/05/2018 06/26/2019 09/05/2018 06/26/2019 09/11/2018 06/14/2019 | | |

05/23/2018, 10:55 am

| Speech/Languag | ge Therapy | 09/11/2018 06/14/2019 | | |
|----------------------------|------------------------|--|-------------------------------|---|
| Student: 1Board | d of Education C | opy' | AItID推 | Grade |
| Meeting Date 04/12/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date End Date | | |
| Special Class - I | English | 09/05/2018 06/26/2019 | | |
| Integrated Co-te | aching Services | 09/05/2018 06/26/2019 | | |
| V. | ial Skills Training | 09/11/2018 06/14/2019 | | |

| Student: ' | Board of Education Co | ppy' | | | | | | Grade: | Kdg. |
|---------------------------|--|---|---|----------------------------|----------------------------------|-------------------------------------|--|--------|------|
| Meeting Dat 04/12/2018 | te BOE Date 06/18/2018 | Committee / Reason Committee on Special Educ Eligibility Determination Med | | Decis Classif | | | | | |
| | nded Program/Service nguage Therapy | Start Date End Date 05/01/2018 06/22/201 | | Frequency 2 | <u>Period</u> Weekly | <u>Duration</u> 30min. | <u>Location</u> Classroom/Therapy Room | | |
| Student: " | Board of Education Co | ipy' | | | . V. 1 | | | Grade: | 01 |
| Meeting Dat 04/12/2018 | BOE Date 06/18/2018 | Committee / Reason Committee on Special Educ Eligibility Determination Med | | Decis Classif | | | | | |
| Integrated | nded Program/Service Co-teaching Services nguage Therapy | Start Date End Date 05/04/2018 06/22/201 05/04/2017 06/22/201 | 3 | Frequency 6 2 | <u>Period</u> Daily Weekly | <u>Duration</u> 40min. 30min. | <u>Location</u> Classroom Classroom/Therapy Room | | |
| Student: ' | Board of Education Co | py' | | | | | | Grade: | 01 |
| Meeting Dat 04/12/2018 | BOE Date 06/18/2018 | Committee / Reason Committee on Special Educ Eligibility Determination Mee | | Decis i Ineligib | | | | | |

| Student: 'Board | of Education Co | py' | No a 11 de julio | | | | | | Grade: | 01 |
|---------------------------------------|------------------------|--|------------------|----------------------|---------------------------|---------------|-----------------|------------------------------|--------|----|
| Meeting Date 04/12/2018 | BOE Date 06/18/2018 | Committee / Rommittee on Sp Review | | ion / Annual | Decisi Classifi | | | • | | |
| Recommended F | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Speech/Language | Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom/Therapy Room | | |
| Student: 'Board | of Education Co | py' | | | | | | | Grade: | 02 |
| Meeting Date 04/12/2018 | BOE Date 06/18/2018 | Committee / R Committee on Sp Eligibility Determ | ecial Educat | | Decisi Classifi | | | | | |
| Recommended F | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Integrated Co-tea (CTD(Inclusion)) | ching Services | 09/04/2018 | 06/21/2019 | | 6 | Daily | 40min. | Classroom | | |
| Speech/Language | e Therapy | 09/11/2018 | 06/14/2019 | Small Group | 2 | Weekly | 30min. | Therapy Room or Classroom | | |

| Meeting Date 04/13/2018 | BOE Date 06/18/2018 | Committee / Reas Subcommittee on Sp Annual Review | | | Decisi Classifi | | | | |
|-----------------------------------|----------------------------|---|------------------------------|------|---------------------------|---------------|-----------------|------------------------------|--|
| Recommended | l Program/Service | Start Date En | nd <u>Date</u> <u>Ratio</u> | Fred | quency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | |
| Speech/Langua | | | 5/14/2019 Individual | | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Speech/Langua | ge Therapy | 09/11/2018 06 | 5/14/2019 Small Gro (5:1) | oup | 1 | Weekly | 30min. | Therapy Room or Classroom | |

| Student: 'Board | d of Education Co | py' | | | | | | | Grade: 01 | |
|----------------------------|-------------------|---|------------|----------------------|---------------------------|---------------|-----------------|------------------------------|-----------|--|
| Meeting Date 04/13/2018 | | Committee / R Subcommittee or Annual Review | | ication / | Decisi Classifi | | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Speech/Languag | | | | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Langua | ge Therapy | 09/11/2018 | 06/14/2019 | V / | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Langua | ge Therapy | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom/Therapy Roon | 1 | |

| Meeting Date BOE Date 04/13/2018 06/18/2018 | | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
|---|-----------------|--|------------|-------|----------------------------|---------------|-----------------|---|
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-te (ICT-English) | aching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| Special Class - S | Science | 09/05/2017 | 06/22/2018 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Social Stud | | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| Special Class - I | Math | 09/05/2017 | 06/22/2018 | 15:1 | 1 | Daily | 42min. | Classroom |

| Meeting Date BOE Date 04/13/2018 06/18/2018 | Committee / Reason Subcommittee on Special Edu Annual Review | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
|---|---|----------------------|---------------------------|------------------------|-----------------|---|
| Recommended Program/Service | Start Date End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class - Math | 09/05/2018 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - English | 09/05/2018 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Science | 09/05/2018 06/26/2019 | 15:1 | • 1 | Daily | 42min. | Classroom |
| Special Class - Social Studies | 09/05/2018 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Student: 'Board of Education C | opy' | | | | | Grade: 12 |
| Meeting Date BOE Date | Committee / Reason | | Decisi | on | | Placement Recommendation / School |
| 04/13/2018 06/18/2018 | Subcommittee on Special Edit Annual Review | ucation / | Classifi | ed | | Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Service | Start Date End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Special Class - English | 09/05/2018 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Special Class - Social Studies | 09/05/2018 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Meeting Date BOE Date 04/13/2018 06/18/2018 | Committee / Reason Subcommittee on Special Edit Annual Review | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Service | Start Date End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class - Social Studies | 09/05/2018 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - English | 09/05/2018 06/26/2019 | | . 1 | Daily | 42min. | Classroom |
| | opy' | | | | | Grade: 12 |
| Student: 'Board of Education C | A 144 (D | | Decisi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High |
| Meeting Date BOE Date | Committee / Reason Subcommittee on Special Edi Annual Review | ucation / | Classifi | ed | | School |
| Meeting Date BOE Date | Subcommittee on Special Edition Annual Review | ucation / Ratio | Classifi Frequency | ed <u>Period</u> | <u>Duration</u> | • |
| Meeting Date 80E Date 04/13/2018 06/18/2018 | Subcommittee on Special Edition Annual Review | <u>Ratio</u> | | <u>Period</u> Daily | 42min. | School <u>Location</u> Classroom |
| Meeting Date BOE Date 04/13/2018 06/18/2018 Recommended Program/Service | Subcommittee on Special Edition Annual Review Start Date End Date | <u>Ratio</u> 15:1 | | <u>Period</u> | | School <u>Location</u> |
| Meeting Date 04/13/2018 BOE Date 06/18/2018 Recommended Program/Service Special Class - Social Studies | Subcommittee on Special Edition Annual Review Start Date | <u>Ratio</u> 15:1 | Frequency 1 | <u>Period</u> Daily | 42min. | School Location Classroom Counselor's Office/Special |

| 04/13/2018 | 06/18/2018 | 06/18/2018 Subcommittee on Special Education / Annual Review | | ed | | Home Public School District(HPSD) / Rocky Point High School |
|----------------------------|--|---|---------------------------|---------------------------------|-------------------------------------|--|
| | d Program/Service Social Studies English | Start Date End Date Ratio 09/05/2018 06/26/2019 15:1 09/05/2018 06/26/2019 15:1 | Frequency 1 1 | <u>Period</u> Daily Daily | <u>Duration</u> 42min. 42min. | Location Classroom Classroom |
| Student: 'Boa | rd of Education Co | ppý. | | | | Grade: 10 |
| Meeting Date 04/13/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High |

| Meeting Date BOE Date 04/13/2018 06/18/2018 | | | Committee / Reason Subcommittee on Special Education / Annual Review | | | on ed | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
|---|-------------------|------------|--|------------|-----------|---------------|-----------------|---|
| Recommended | l Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Special Class - | Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - | English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - | • | 09/05/2018 | 06/26/2019 | 15:1 | · 1 | Daily | 42min. | Classroom |
| Special Class - | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Counseling | | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 30min. | Counselor's Office |

| Student: 'Board | of Education Co | | | | | | | Grade: 04 |
|----------------------------|----------------------------|---|------------|-------------------------------|----------------------------|---------------|-----------------|--|
| Meeting Date 04/16/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee o Annual Review | | ucation / | Decis i Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School |
| Recommended I | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Speech/Language | e Therapy | 09/11/2018 | 06/14/2019 | Individual | 3 | Weekly | 30min. | Home |
| Speech/Language | e Therapy | 09/11/2018 | 06/14/2019 | Small Group | 2 | Weekly | 30min. | Home |
| Speech/Language | e Therapy | 07/09/2018 | 08/17/2018 | (5:1) Small Group (5:1) | 2 | Weekly | 30min. | School |
| Student: 'Board | of Education Co | ру' | | | | | | Grade: 04 |
| Meeting Date 04/16/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee of Annual Review | | cation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School |
| Recommended F | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Speech/Language | e Therapy | 09/05/2018 | 06/26/2019 | Individual | 3 | Weekly | 30min. | Home |
| Speech/Language | e Therapy | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Home |
| Speech/Language | e Therapy | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | School |
| Student: 'Board | of Education Co | py' | | | | | | Grade: 03 |
| Meeting Date 04/16/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | | cation / | Decisi Classifi | | | Placement Recommendation / School Home Instruction(HI) / Home |
| Recommended F | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class (Ho | me Instruction) | 09/05/2018 | 06/26/2019 | 1:1 | 5 | Weekly | 2hr. | Home |
| Special Class (Ho | • | 07/09/2018 | 08/17/2019 | 1:1 | 5 | Weekly | 1hr. | Home |
| Physical Therapy | • | 09/05/2018 | 06/26/2019 | Individual | 5 | Weekly | 45min. | Home |
| Vision Services | | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Home |
| Speech/Language | Therapy | 09/05/2018 | 06/26/2019 | Individual | 5 | Weekly | 45min. | Home |
| Occupational The | rapy | 09/05/2018 | 06/26/2019 | Individual | 4 | Weekly | 30min. | Therapy Room |
| Occupational The | гару | 07/09/2018 | 08/17/2018 | Individual | 4 | Weekly | 30min. | Therapy Room |
| Vision Services | | 07/09/2018 | 08/17/2018 | Individual | 2 | Weekly | 30min. | Home |
| Physical Therapy | | 07/09/2018 | 08/17/2018 | Individual | 5 | Weekly | 45min. | Home |
| Speech/Language | Therany | 07/09/2018 | 08/17/2018 | Individual | 5 | Weekly | 45min. | Home |

| Student: 'Board of Education Co | py' | | | ing and the second seco | | | | Grade: | 01 |
|---|--|------------------------|-------------------------------|--|-------------------------|---------------------------|---|--------|----|
| 4/16/2018 06/18/2018 | Committee / Re Subcommittee on Annual Review | | cation / | Decisi Classifi | | | | | |
| Recommended Program/Service Occupational Therapy | | End Date 06/14/2019 | Ratio Small Group (5:1) | Frequency 3 | <u>Period</u> Weekly | <u>Duration</u> 30min. | <u>Location</u> Therapy Room or Classroom | | |
| Student: 'Board of Education Co | py' | | | | | | | Grade: | 01 |
| Meeting Date BOE Date 04/16/2018 06/18/2018 | Committee / Ro Subcommittee or Annual Review | | cation / | Decis i Classifi | | | | | |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Integrated Co-teaching Services | 09/04/2018 | | | 6 | Daily | 40min. | Classroom | | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | (5:1) Individual | 1 | Weekly | 30min. | Classroom/Therapy Room | | |
| Student: 'Board of Education Co | py' | | | | | | | Grade: | 03 |
| Meeting Date BOE Date 04/16/2018 06/18/2018 | Committee / R Subcommittee or Annual Review | | ıcation / | Decis Classif | | | | | |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Integrated Co-teaching Services | 09/04/2018 | 06/21/2019 | | 6 | Daily | 40min. | Classroom | | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Individual | . 3 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Hearing Services | 09/11/2018 | 06/14/2019 | (5:1) Individual | 5 | Weekly | 1hr. | Therapy Room or Classroom | | |
| Speech/Language Therapy | 07/09/2018 | 08/17/2018 | Individual | 2 | Weekly | 30min. | Special Location | | |
| Student: 'Board of Education Co | opy' | | | | | | | Grade: | 02 |
| Meeting Date BOE Date 04/16/2018 06/18/2018 | Committee / R Subcommittee o Annual Review | | ucation / | Decis Classi | | | | | |
| Recommended Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Resource Room Program | - | 06/21/2019 | | 1 | Daily | 40min. | Classroom | | |
| | | | | | | | | | |

| Speech/Languag | ge Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
|---|------------------------|--|---------------|-------------------------------|---------------------------|----------------------------------|-------------------------------------|--|-----------|--|
| Student: 'Board | d of Education Co | py' | | | | | 23 | | Grade: 03 | |
| Meeting Date 04/16/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | | cation / | Decisi Classifi | | | | | |
| Recommended Integrated Co-te Speech/Languaç | | <u>Start Date</u> 09/04/2018 09/11/2018 | | Ratio Small Group (5:1) | Frequency 6 2 | Period Daily Weekly | Duration 40min. 30min. | Location Classroom Therapy Room or Classroom | | |
| Student: 'Board | d of Education Co | py' | | | | | | | Grade: 03 | |
| Meeting Date 04/16/2018 | BOE Date 06/18/2018 | Committee / R Committee on S Reevaluation/An | pecial Educat | lion / | Decisi Classifi | | | | | |
| Recommended Integrated Co-te Speech/Langua | | <u>Start Date</u> 09/04/2018 09/11/2018 | | | Frequency 6 2 | <u>Period</u> Daily Weekly | <u>Duration</u> 40min. 30min. | Location Classroom Therapy Room or Classroom | | |

| Meeting Date 04/16/2018 | — | | | | Decisi Declass Service | sified Support | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Hig School | | | |
|--------------------------------|---------------------|------------|------------|----------------------|-------------------------------------|----------------|-----------------|--|--|--|--|
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | | |
| Resource Room | Program | 09/05/2017 | 06/22/2018 | 5:1 | 1 | Daily | 42min. | Resource Room | | | |
| Parent Counseli | ng and Training | 09/05/2017 | 06/22/2018 | Small Group | 4 | Yearly | 42min. | Conference Room | | | |
| Counseling-Soc | ial Skills Training | 09/05/2017 | 06/22/2018 | Small Group (5:1) | 1 | Weekly | 42min. | Counselor's Office | | | |
| Counseling | | 09/05/2017 | 06/22/2018 | Individual | 2 | Monthly | 42min. | Classroom | | | |

| | on Copy' | | | | | ali est i librar i settas | Placement Recommendation / School |
|--|-------------------|--------------------------|---------------------|----------------------------|------------------------|---------------------------|---|
| Meeting Date BOE Doi: 04/16/2018 06/18/20 | | | tion / Annual | Decisi Classifi | | | Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/S Resource Room Program | | End Date 3 06/26/2019 | <u>Ratio</u> 5:1 | Frequency 1 | <u>Period</u> Daily | <u>Duration</u> 42min. | <u>Location</u> Classroom |
| Student: 'Board of Educa | on Copy' | | | | | | Grade: 12 |
| Meeting Date BOE D 04/16/2018 06/18/20 | | | tion / Annual | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/s | | End Date | <u>Ratio</u> | <u>Frequency</u> | <u>Period</u> | <u>Duration</u> | Location |
| Resource Room Program | 09/05/201 | 8 06/26/2019 | 5:1 | 5 | Weekly | 42min. | Resource Room |
| Student: 'Board of Educa | ion Copy' | | | | | | Grade: 10 |
| Meeting Date BOE D 04/16/2018 06/18/20 | | | tion / Annual | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/ | ervice Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-teaching Ser (ICT-English) | | 8 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Ser (ICT-Science) | ices 09/05/201 | 8 06/26/2019 | i | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Ser (ICT-Social Studies) | ices 09/05/201 | 8 06/26/2019 | 1 | 1 | Daily | 42min. | Classroom |
| Special Class - Math | 09/05/201 | 8 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Student: 'Board of Educa | ion Copy' | | | | | | Grade: 10 |
| Meeting Date BOE D 04/16/2018 06/18/2 | te Committee / | | tion / Annual | Decis i Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/ | ervice Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Special Class - Math | | 8 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Ser (ICT-English) | rices 09/05/201 | 8 06/26/2019 |) | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Ser (ICT-Science) | | 8 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Ser (ICT-Social Studies) | rices 09/05/201 | 8 06/26/2019 |) | 1 | Daily | 42min. | Classroom |

| Meeting Date | BOE Date | Committee / R | eason | | Decisi | on | | Placement Recommendation / School |
|--------------------------------------|-----------------|----------------------------------|--------------|--------------|-----------|---------------|-----------------|--|
| 04/17/2018 | 06/18/2018 | Subcommittee of Requested Review | n Special Ed | ucation / | Classifi | | | Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Integrated Co-te (ICT-English) | aching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Social Stud | • | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |

| Student: 'Board of Education | Copy ¹ | | | 경영화 공연 (1975년) 2 <u>8</u> - 1 | | Grade: 12 |
|---|--|-----------|-------------------------------|----------------------------------|-----------------|--|
| Meeting Date BOE Date 04/17/2018 06/18/2018 | Committee / Reason Subcommittee on Special Ec Reevaluation/Annual Review | | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Servi | ce Start Date End Date | Ratio Fre | equency | <u>Period</u> | Duration | <u>Location</u> |
| Integrated Co-teaching Services (ICT-English) | 09/05/2018 06/26/2019 |) | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/05/2018 06/26/2019 |) | 1 | Daily | 42min. | Classroom |
| Student: 'Board of Education | Copy ^t | | | | | Grade: 12 |
| Meeting Date BOE Date 04/17/2018 06/18/2018 | Committee / Reason Subcommittee on Special Ed Annual Review | ucation / | Decis i Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Servi | ce Start Date End Date | Ratio Fre | equency | <u>Period</u> | Duration | <u>Location</u> |
| Integrated Co-teaching Services | 09/05/2018 06/26/2019 |) | 1 | Daily | 42min. | Classroom |
| (ICT-Social Studies) Integrated Co-teaching Services (ICT-English) | 09/05/2018 06/26/2019 |) | 1 | Daily | 42min. | Classroom |
| Student: 'Board of Education | Copy' | | | | | Grade: 12 |
| Meeting Date BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Ed Reevaluation/Annual Review | | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Servi | ce Start Date End Date | Ratio Fre | equency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class - Social Studies | 09/05/2018 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - English | 09/05/2018 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Student: 'Board of Education | Copy' | | | | | Grade: 12 |
| Meeting Date BOE Date 04/17/2018 06/18/2018 | Committee / Reason Subcommittee on Special Ed Annual Review | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| | ce Start Date End Date | Ratio Fre | equency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Recommended Program/Servi | ce dialit bate Ella bate | | | | | |
| Recommended Program/Servi Integrated Co-teaching Services (ICT-English) | 09/05/2018 06/26/2019 | 1 | 1 | Daily | 42min. | Classroom |

| Meeting Date BOE Date 04/17/2018 06/18/2018 | Committee / Reas Subcommittee on Sp Annual Review | | cation / | Decisi Classifie | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
|---|---|-----------|----------|----------------------------|---------------|------------------------------|---|
| Recommended Program/Service | Start Date En | nd Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Special Class - Math | 09/05/2018 06/ | | 15:1 | 1 | Daily | . 42min. | Classroom |
| Integrated Co-teaching Services (ICT-English) | 09/05/2018 06/ | | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/05/2018 06/ | /26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Science) | 09/05/2018 06/ | /26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Board of Education Co | ppy' | | | | | | Grade: 12 |
| Meeting Date BOE Date 04/17/2018 06/18/2018 | Committee / Reas Subcommittee on Sp Annual Review | | cation / | Decisi Classifie | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Service | Start Date En | nd Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Integrated Co-teaching Services (ICT-Science) | 09/05/2018 06/ | | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Math) | 09/05/2018 06/ | /26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-English) | 09/05/2018 06/ | /26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Board of Education Co | opy' | | | | | | Grade: 12 |
| Meeting Date BOE Date | Committee / Reas | son | | Decision | on | | Placement Recommendation / School |
| 04/17/2018 06/18/2018 | Subcommittee on Sp Annual Review | | cation / | Classifie | ed | | Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Service | Start Date En | nd Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Special Class - English | 09/05/2018 06 | | | 1 | Daily | 42min. | Classroom |
| Special Class - Social Studies | 09/05/2018 06 | | | 1 | Daily | 42min. | Classroom |
| Counseling-Social Skills Training | 09/05/2018 06 | | | 1 | Weekly | 30min. | Special Location |
| Parent Counseling and Training | 09/05/2018 06 | | • | 4 | Yearly | 42min. | Conference Room |
| Counseling - Psychological | 09/05/2018 06 | | • | 1 | Weekly | 30min. | Counselor's Office |
| Aide/Monitor | 09/05/2018 06 | | | 4 | Daily | Throughout the School Day | All Academic Classes - English, social studies, elective classes |
| Behavioral Intervention Consultation | n for 09/05/2018 06 | 6/26/2019 | | 1 | Quarterly | 30 minutes | school |

| Student: 'Board | Student: 'Board of Education Copy' | | | | | | | | Grade: | 01 | |
|--|------------------------------------|--|---------------|-------------------------|---------------------------|----------------------------------|-------------------------------------|---|--------|----|-------|
| Meeting Date 04/17/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Requested Review | n Special Edu | cation / | Decisi Classifi | | | | | | |
| Recommended Special Class Speech/Languag | Program/Service e Therapy | | 06/22/2018 | | Frequency 6 2 | Period Daily Weekly | <u>Duration</u> 40min. 30min. | Location Classroom Therapy Room or Classroom | | | |
| Speech/Languag | e Therapy | 09/05/2017 | 06/22/2018 | ` ' | 1 | Weekly | 30min. | Therapy Room or Classroom | | | |
| Occupational The | erapy | 09/05/2017 | 06/22/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | | |
| Student: 'Board | of Education Co | py' | | | | | | | Grade: | 01 | N. A. |
| Meeting Date 04/17/2018 | BOE Date 06/18/2018 | Committee / R Committee on S Requested Review | pecial Educat | ion / | Decis Classif | | | | | | |
| Recommended Integrated Co-tea Speech/Languag | - | <u>Start Date</u> 09/05/2017 09/05/2017 | 06/22/2018 | Ratio Small Group (5:1) | Frequency 6 3 | <u>Period</u> Daily Weekly | <u>Duration</u> 40min. 30min. | <u>Location</u> Classroom Therapy Room or Classroom | | | |

| Student: 'Board | of Education Co | py' | | | | | | Gr | ade: | 02 |
|----------------------------|------------------------|--|--------------|----------------------|---------------------------|---------------|-----------------|------------------------------|-------|----|
| Meeting Date 04/17/2018 | BOE Date | Committee / Ro Subcommittee or Annual Review | | cation / | Decisi Classifi | | | | | |
| Recommended ! | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Integrated Co-tea | ching Services | 09/04/2018 | 06/21/2019 | | 6 | Daily | 40min. | Classroom | | |
| Speech/Languag | _ | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Languag | e Therapy | 09/11/2018 | 06/14/2019 | Smail Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Occupational The | erapy | 09/11/2018 | 06/14/2019 | | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Student: 'Board | of Education Co | יעמי | | | | | | Gr | rade; | 02 |
| Meeting Date 04/17/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee of Annual Review | | ication / | Decisi Classifi | | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Special Class | . 10414 | | 06/21/2019 | | 6 | Daily | 40min. | Classroom | | |
| Speech/Languag | e Therapy - | | | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Languag | e Therapy | 09/11/2018 | 06/14/2019 | | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Occupational The | erapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Languag | ge Therapy | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom | | |
| Student: 'Board | of Education Co | nov' | | | | | | G | rade: | 02 |
| Meeting Date | BOE Date | Committee / F | Reason | | Decis | ion | | | | |
| 04/17/2018 | 06/18/2018 | Committee on S Reevaluation/Ar | pecial Educa | tion / | Classif | ied | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Integrated Co-te | | | 06/21/2019 | | 6 | Daily | 40min. | Classroom | | |
| Speech/Languag | - | | | Small Group (5:1) | 3 | Weekly | 30min. | Therapy Room or Classroom | | |
| Counseling-Soci | al Skills Counselin | g 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Classroom/Therapy Room | | |
| Speech/Langua | ge Therapy | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom/Therapy Room | | |

| Student: 'Board of Education (| Copy' | | | | | | | Grade: | 02 | |
|---|---|------------|----------------------|---------------------------|---------------|-----------------|------------------------------|--------|----|--|
| Meeting Date BOE Date 04/17/2018 06/18/2018 | Committee / R Subcommittee o Annual Review | | cation / | Decisi Classifi | - | | | | | |
| Recommended Program/Service | e Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | | |
| Integrated Co-teaching Services | | 06/21/2019 | | 6 | Daily | 40min. | Classroom | | | |
| Speech/Language Therapy | | | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | | 1 | Weekly | 30min. | Classroom/Therapy Room | | | |
| Parent Counseling and Training | | | Small Group (5:1) | 4 | Yearly | 1hr. | Special Location | | | |
| Physical Therapy | 09/11/2018 | 06/14/2019 | | 2 | Weekly | 30min. | Therapy Room or Classroom | | | |
| Occupational Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | | |
| Counseling-Social Skills Counsel | ng 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | | |
| Student: 'Board of Education (| Сору' | | | | | · | | Grade: | 02 | |
| Meeting Date BOE Date 04/17/2018 06/18/2018 | Committee / F Subcommittee of Annual Review | | ication / | Decis Classif | | | | | | |
| Recommended Program/Service | | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | | |
| Integrated Co-teaching Services | | 06/21/2019 | 0 110 | 6 | Daily | 40min. | Classroom Thorany Room or | | | |
| Counseling-Social Skills Counsel | ng 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | | |

| Meeting Date 04/18/2018 | • | | | ıcation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Frank J. Caras Elem. | | |
|-----------------------------------|----------------------|------------|------------|-------------------|---------------------------|---------------|--------------------|--|--|--|
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Special Class | | 01/19/2018 | 06/22/2018 | 15:1 | 5 | Weekly | 2hr. 40min. | Classroom | | |
| Counseling-Soci | al Skills Counseling | 09/06/2017 | 06/22/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Occupational Th | erapy | 04/18/2018 | 06/22/2018 | Individual | 2 | Weekly | 30min. | School | | |
| Speech/Languag | ge Therapy | 09/06/2017 | 06/22/2018 | Individual | 3 | Weekly | 30min. | Home/Community | | |
| Parent Counseli | ng and Training | 09/06/2017 | 06/22/2018 | Small Group | 4 | Yearly | 1hr. | School | | |
| Aide | • | 01/19/2018 | 06/22/2018 | 1:1 | 5 | Weekly | 2 hours 45 minutes | Classrooms | | |
| Physical Therap | y Consultation | 03/16/2018 | 06/22/2018 | | 1 | Monthly | 30 minutes | School . | | |

| Meeting Date 04/18/2018 | /18/2018 06/18/2018 | | Committee / Reason Subcommittee on Special Education / Parent Request | | | Decision Classified | | Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem. |
|-----------------------------------|----------------------|------------|---|----------------------|-----------|-------------------------------|--------------------|---|
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class | | 09/05/2018 | 06/26/2019 | 15:1 | 5 | Weekly | 2hr. 40min. | Classroom |
| Special Class | | 07/09/2018 | 08/17/2018 | 8:1+1 | 5 | Weekly | 2hr. 30min. | Classroom |
| Counseling-Socia | al Skills Counseling | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Occupational The | erapy | 09/11/2018 | 06/14/2019 | . , | 1 | Weekly | 30min. | School |
| Speech/Languag | e Therapy | 09/11/2018 | 06/14/2019 | Individual | 3 | Weekly | 30min. | Home/Community |
| Parent Counselin | • | 09/11/2018 | 06/14/2019 | Small Group | 4 | Yearly | 1hr. | School |
| Speech/Languag | e Therapy | 07/09/2018 | 08/17/2018 | Small Group | 2 | Weekly | 30min. | Classroom |
| Counseling | | 07/09/2018 | 08/17/2018 | Small Group | 2 | Weekly | 30min. | Classroom |
| Occupational The | егару | 07/09/2018 | 08/17/2018 | Small Group | 1 | Weekly | 30min. | Therapy Room |
| Aide | | 07/09/2018 | 06/26/2019 | 1:1 | 5 | Weekly | 2 hours 45 minutes | Classrooms |
| Physical Therapy | Consultation | 09/05/2018 | 06/26/2019 | | 1 | Monthly | 30 minutes | school |

| Meeting Date 04/19/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decis i Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | |
|-----------------------------------|----------------------------|--|------------|----------------------|----------------------------|---------------|------------------------------|---|--|--|
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | Duration | Location | | |
| Integrated Co-te (ICT-Science) | eaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Special Class - I | English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - I | - | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| • | aching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Resource Room | • | 09/05/2018 | 06/26/2019 | 5:1 | 1 | Daily | 42min. | Separate | | |
| Consultant Tead | her Services | 07/09/2018 | 08/17/2018 | Direct | 4 | Weekly | 1hr. 30min. | Home | | |
| Counseling-Soci | ial Skills Counseling | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Counselor's Office | | |
| Speech/Langua | ge Therapy | 09/11/2018 | 06/14/2019 | | 2 | Weekly | 42min. | Therapy Room or Classroom | | |
| Speech/Languag | ge Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room or Classroom | | |
| Parent Counseli | ng and Training | 09/11/2018 | 06/14/2019 | | 4 | Yearly | 42min. | Conference Room | | |
| Speech/Languag | • | 07/09/2018 | 08/17/2018 | Individual | 2 | Weekly | 30min. | Home | | |
| Individual Aide | - •• | 09/05/2018 | 06/26/2019 | | 8 | Daily | Throughout the School Day | School | | |

| Student: 'Board | of Education Co | py' | a di Albai | | | | | G | rade: | 06 |
|--------------------|-------------------|----------------------------------|---------------|----------------------|-----------|---------------|-----------------|--|---|------|
| Meeting Date | BOE Date | Committee / R | eason | | Decisi | ion | | | | |
| 04/19/2018 | 06/18/2018 | Subcommittee or Annual Review | n Special Edu | cation / | Classifi | ied | | | | |
| Recommended P | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Special Class - Ma | ath | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - En | nglish | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - So | ocial Studies | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Sc | cience | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | • |
| Special Class - Re | eading | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Speech/Language | Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room or Classroom | | |
| Speech/Language | Therapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Classroom/Therapy Room | | |
| Student: 'Board | of Education Co | py | | | | | | G | rade: | 06 |
| Meeting Date | BOE Date | Committee / R | eason | | Decisi | ion | | | *************************************** | |
| 04/19/2018 | 06/18/2018 | Subcommittee or Annual Review | n Special Edu | ication / | Classifi | ed | | · | | |
| Recommended P | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Special Class - Sc | cience | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - So | ocial Studies | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - En | nglish | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Re | eading | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Ma | ath | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Counseling-Social | Skills Counseling | , | | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room | | |
| Occupational The | rapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Counselor's Office/Special Location | | |
| Counseling | | 09/11/2018 | 06/14/2019 | Individual | 1 | Daily | 42min. | Counselor's Office | | |
| Student: 'Board | of Education Co | py' | | | | | | G | Frade: | 06 |
| Meeting Date | BOE Date | Committee / R | eason | | Decisi | ion | | | | |
| 04/19/2018 | 06/18/2018 | Subcommittee or Annual Review | n Special Edu | ication / | Classifi | ied | | | | |
| Recommended P | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Special Class - Re | eading | 09/04/2018 | | | 1 | Daily | 42min. | Classroom | | |
| Special Class - Ma | ath | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - En | nglish | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - So | - | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| 12/2019 4:25 pm | | | | | | ··· | <u></u> | · | | Page |

| Integrated Co-teaching Services (ICT-Science) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
|---|---------------------------|---------------|----------------------|-----------|---------------|-----------------|------------------------------|--------|----|
| tudent: 'Board of Education Cop | y' | | | | | | | Grade: | 06 |
| eeting Date BOE Date | Committee / R | eason | | Decis | ion | | | | |
| | Committee on Sp Review | oecial Educat | ion / Annual | Classif | ied | | | | |
| Recommended Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Special Class - Science | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Social Studies | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - English | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Reading | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-teaching Services (ICT-Math) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room or Classroom | | |
| Physical Therapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Therapy Room or Classroom | | |
| tudent: 'Board of Education Cop | yy' | | | | | | | Grade: | 06 |
| • | Committee / R | | | Decisi | | | | | |
| | Committee on Sp Review | ecial Educat | ion / Annual | Classifi | ied | | | | |
| Recommended Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Special Class - Math | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - English | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Social Studies | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Science | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Reading | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class | 07/09/2018 | 08/17/2018 | 12:1+1 | 1 | Daily | 5hr. | Classroom | | |
| Counseling-Social Skills Counseling | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room or Classroom | | |
| Occupational Therapy | 09/11/2018 | 06/14/2019 | | 1 | Weekly | 42min. | Therapy Room or Classroom | | |
| Counseling-Social Skills Counseling | 07/09/2018 | 08/17/2018 | Small Group | 2 | Weekly | 30min. | Classroom | | |
| Speech/Language Therapy | 07/09/2018 | 08/17/2018 | Small Group | 2 | Weekly | 30min. | Classroom | | |
| Occupational Therapy | 07/09/2018 | 08/17/2018 | Small Group | 1 | Weekly | 30min. | Therapy Room | | |
| tudent: 'Board of Education Cop |)y' | | | | | | | Grade: | 06 |
| tudent. Dodia of Eddodion Cop | | | | | | | | | |
| | Committee / R | eason | | Decisi | ion | | | | |

| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | <u>Location</u> |
|--------------------------------|------------|------------|------------|-----------|--------|----------|---------------------------------|
| Special Class - English | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Math | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Social Studies | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Science | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Reading | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Counseling | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Counselor's Office/Classroom |

| Student: 'Boar | d of Education Co | py' | | | | | | Grade: 09 |
|--------------------------------------|---------------------------|--|------------|----------------------|------------------|--------|-----------------|--|
| Meeting Date 4/20/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee o Annual Review | | ucation / | Decis Classif | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | <u>Duration</u> | Location |
| Special Class - I | English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Science) | eaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Social Stud | eaching Services fies) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Special Class - I | | 09/05/2018 | 06/26/2019 | 12:1+1 | 1 | Daily | 42min. | Classroom |
| Special Class | | 07/09/2018 | 08/17/2018 | 12:1+1 | 1 | Daily | 5hr. | Classroom |
| Counseling-Soc | ial Skills Counseling | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office |
| Parent Counseli | ng and Training | 09/11/2018 | 06/14/2019 | | 4 | Yearly | 42min. | Special Location |
| Occupational Th | 2.0 | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Home/Community |
| Speech/Languag | ge Therapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min, | Therapy Room or Classroom |
| Physical Therap | y | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Home/Community |
| Speech/Languag | ge Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room or Classroom |
| Speech/Langua | ge Therapy | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom |
| Counseling-Soci | ial Skills Counseling | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Occupational Th | erapy | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Physical Therap | у | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Individual Aide | | 09/05/2018 | 06/26/2019 | | 8 | Daily | 42 minutes | school |

| Meeting Date 04/20/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decision Classified | | | Placement Recommendation / School Other Public School District(OPSD) / Clayton Huey Elementary School |
|-----------------------------------|----------------------------|--|------------|-------------|-------------------------------|---------------|-----------------|---|
| Recommended | l Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Special Class | | 09/05/2018 | 06/27/2019 | 8:1+1 | 5 | Weekly | 5hr. | Classroom |
| Special Class | | 07/02/2018 | 08/10/2018 | 8:1:1 | 5 | Weekly | 5hr. | Classroom |
| Speech/Langua | ge Therapy | 09/05/2018 | 06/25/2019 | Small Group | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Occupational Th | егару | 09/05/2018 | 06/25/2019 | Small Group | 1 | Weekly | 30min. | Therapy Room |
| Parent Counseli | ng and Training | 09/05/2018 | 06/27/2019 | Individual | 2 | Weekly | 1hr. | Home |
| Occupational Th | erapy | 09/05/2018 | 06/27/2019 | Individual | 2 | Weekly | 30min. | Therapy Room |
| Speech/Langua | ge Therapy | 09/05/2018 | 06/27/2019 | Individual | 4 | Weekly | 30min. | Therapy Room or Classroom |
| Physical Therap | y | 09/05/2018 | 06/25/2019 | Small Group | 1 | Weekly | 30min. | Therapy Room |
| Speech/Languag | ge Therapy | 07/02/2018 | 08/10/2018 | Individual | 4 | Weekly | 30min. | Therapy Room |
| Occupational Th | erapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room |
| Physical Therap | у | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room |
| Parent Counseli | ng and Training | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 1hr. | Home |
| Aide | | 07/02/2018 | 06/27/2019 | 1:1 | 5 | Weekly | 6 hours | Classroom, Specials |

| tudent: 'Board of Education Co | *** | | | | <u> </u> | | |
|---|---|------------|-------------------------------|-----------|---------------|--|---------------------------|
| leeting Date BOE Date 4/20/2018 06/18/2018 | Committee / Reason Committee on Special Education / Annual Review | | Decision Classified | | | Placement Recommendation / School Other Public School District(OPSD) / Center Moriches Middle School | |
| Recommended Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Special Class | 09/05/2018 | 06/27/2019 | 8:1+1 | 5 | Weekly | 6hr. | Classroom |
| Special Class | 07/02/2018 | 08/10/2018 | 8:1+1 | 1 | Daily | 5hr. | School |
| Occupational Therapy | 09/05/2018 | 06/27/2019 | Individual | 2 | Weekly | 30min. | Therapy Room |
| Speech/Language Therapy | 09/05/2018 | 06/27/2019 | Individual | 4 | Weekly | 30min. | Therapy Room or Classroom |
| Speech (Oral Motor) | 09/05/2018 | 06/27/2019 | Individual | 2 | Weekly | 30min. | Home/Community |
| Parent Counseling and Training | 09/05/2018 | 06/27/2019 | Individual | 1 | Weekly | 1hr. | Home |
| Speech/Language Therapy | 09/05/2018 | 06/27/2019 | Small Group | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Speech/Language Therapy | 07/02/2018 | 08/10/2018 | Individual | 3 | Weekly | 30min. | Therapy Room or Classroom |
| Occupational Therapy | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room/Classroom |
| Speech (Oral Motor) | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Home/Community |

| Aide | 07/02/2018 | 08/10/2018 | 1:1 | 5 | Weekly | 5 hours 15 minutes | Mixed Settings |
|-----------------------------------|---|------------|--------------|----------------------------|---------|-----------------------|---|
| Aide | 09/05/2018 | 06/27/2019 | 1:1 | 5 | Weekly | 5 hours 15 minutes | Mixed Settings |
| Occupational Therapy Consultation | 09/05/2018 | 06/27/2019 | | 1 | Monthly | 30 minutes | classroom |
| Student: 'Board of Education Co | py! | | | | | | Grade: 10 |
| 04/20/2018 05/15/2018 | Committee / R Committee on S Review | | ion / Annual | Decis i Classifi | | | Placement Recommendation / School Other Public School District(OPSD) / Center Moriches Hig School |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | <u>Duration</u> | <u>Location</u> |
| Special Class | 09/05/2018 | 06/27/2019 | 8:1+1 | 1 | Daily | 5hr. | Classroom |
| Special Class | 07/02/2018 | 08/10/2018 | 8:1+1 | 5 | Weekly | 5hr. | Classroom |
| Speech/Language Therapy | 09/05/2018 | 06/27/2019 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Parent Counseling and Training | 09/05/2018 | 06/27/2019 | Individual | 1 | Weekly | 1hr. 30min. | Home |
| Behavior Intervention Services | 09/05/2018 | 06/27/2019 | Individual | 1 | Weekly | 1hr. 30min. | Home/School |
| Bollation illiant of the Control | | | | | | | |

1

3

Weekly

Weekly

Weekly

Weekly

Daily

Every 2 weeks 1hr.

09/05/2018 06/27/2019 Individual

07/02/2018 08/10/2018 Individual

07/02/2018 08/10/2018 Individual

07/02/2018 08/10/2018 Individual

07/02/2018 06/27/2019

07/02/2018 08/10/2018 Small Group

1hr.

1hr.

1hr,

5 hours

30min.

Home

Home

Home

Home

school

Classroom

Therapy Room or

| Student: 'Board | d of Education Co | рy | 3,913,11,34,45 | | <u> </u> | | | Grade: 11 |
|----------------------------|----------------------------|--|----------------|----------------------|----------------------------|---------------|-----------------|--|
| Meeting Date 04/20/2018 | BOE Date 05/15/2018 | Committee / Reason Committee on Special Education / Reevaluation/Annual Review | | | Decis i Classifi | | | Placement Recommendation / School Other Public School District(OPSD) / Center Moriches High School |
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Special Class | | 09/05/2018 | 06/27/2019 | 8:1+1 | 5 | Weekly | 2hr. 45min. | Special Location |
| Consultant Teac | her Services | 09/05/2018 | 06/27/2019 | Direct | 5 | Weekly | 41min. | Classroom |
| (DCTMath) | | | | | | | | |
| Special Class - S | Science | 09/05/2018 | 06/27/2019 | 15:1 | 5 | Weekly | 41min. | Special Classes |
| Special Class | | 07/09/2018 | 08/17/2018 | 8:1+1 | 5 | Weekly | 5hr. | Classroom |
| Speech/Languag | ge Therapy | 09/05/2018 | 06/27/2019 | Small Group | 2 | Weekly | 30min. | Therapy Room or |
| | , ., | | | (5:1) | | | | Classroom |
| Parent Counseling | ng and Training | 09/05/2018 | 06/27/2019 | Individual | 1 | Monthly | 1hr. | Special Location |
| Behavior Interve | ntion Services | 09/05/2018 | 06/27/2019 | Individual | 2 | Monthly | 1hr. | Home |
| Speech/Languag | ge Therapy | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom |

Music Therapy

Music Therapy

Individual Aide

Speech/Language Therapy

Parent Counseling and Training

Behavior Intervention Services

| - | Behavior Intervention Services | 07/09/2018 08/17/2018 In | idividual 2 | Monthly | 1hr. | Home |
|---|--------------------------------|--------------------------|-------------|---------|---------|------------------------|
| | Individual Aide | 09/02/2018 06/27/2019 | 5 | Daily | 6 hours | High School |
| | Shared Aide/Monitor | 07/02/2018 08/10/2018 | 5 | Daily | 6 hours | Shared Aide throughout |
| İ | | | | | | school day |

Rocky Point Union Free School District

| | | | mmittee | Meeting I | Recomme | ndations | for Board | of Education | | |
|------------------------------------|----------------------------|--|------------|----------------------|---------------------------|---------------|-----------------|-----------------------|--------|----------|
| | d of Education C | | | | | | | | Grade: | Ungraded |
| Meeting Date 04/23/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee o Annual Review | | ucation / | Decis Classif | | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | | |
| Special Class - | Math | 09/04/2018 | 06/21/2019 | 12:1+1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - | English | 09/04/2018 | 06/21/2019 | 12:1+1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - | Social Studies | 09/04/2018 | 06/21/2019 | 12:1+1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - 3 | Science | 09/04/2018 | 06/21/2019 | 12:1+1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - i | Reading | 09/04/2018 | 06/21/2019 | 12:1+1 | 1 | Daily | 42min. | Classroom | | |
| Special Class | | 07/09/2018 | 08/17/2018 | 12:1+1 | 5 | Weekly | 5hr. | Classroom | | |
| Speech/Langua; | ge Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room | | |
| Speech/Languag | | 09/11/2018 | 06/14/2019 | | 2 | Weekly | 42min. | Therapy Room | | |
| Parent Counseli | ng and Training | 09/11/2018 | 06/14/2019 | Small Group | 4 | Yearly | 1hr. | Conference Room | | |
| Physical Therap | , | 09/11/2018 | 06/14/2019 | Individual | 2 | Weekly | 42min. | Therapy Room | | |
| Occupational Th | erapy | 09/11/2018 | 06/14/2019 | Individual | 2 | Weekly | 42min. | Therapy Room | | |
| | al Skills Counseling | g 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Therapy Room | | |
| Counseling | | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Therapy Room | | |
| Occupational Th | | 07/09/2018 | 08/17/2018 | Small Group | 1 | Weekly | 30min. | Therapy Room | | |
| Physical Therapy | | | | Small Group | 1 | Weekly | 30min. | Therapy Room | | |
| Speech/Languag | | | | Small Group | 2 | Weekly | 30min. | Classroom | | |
| | al Skills Counseling | 07/09/2018 | 08/17/2018 | Small Group | 2 | Weekly | 30min. | Classroom | | |
| Aide | | 09/04/2018 | 06/21/2019 | 1:1 | 8 | Daily | 42 minutes | Across School Setting | | |
| Student: 'Board | of Education Co | ipy' | | | | | | | Grade: | 06 |
| leeting Date 4/23/2018 | BOE Date 06/18/2018 | Committee / Roubcommittee or Annual Review | | cation / | Decisi Classifi | | | | | |
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Integrated Co-tea (ICT-English) | J | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-tea (ICT-Math) | | 09/04/2018 | | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-tea (ICT-Science) | • | 09/04/2018 | | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-tea | ching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |

| Student: 'Board of Education Copy' | Grade: 05 |
|------------------------------------|-----------|
| | |

| 04/23/2018 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | | |
|---|---|-------------------------------|--|--|
| Recommended Program/Service Resource Room Program | Start Date End Date Ratio 09/04/2018 06/21/2019 5:1 | Frequency Period 5 Weekly | <u>Duration</u> <u>Location</u> 40min. Classroom | |

| Student: 'Board of Education Co | opy' | | | | Grade: 06 |
|--|-------------------------------------|---------------------|---------------|----------|---------------------------|
| Meeting Date BOE Date 04/23/2018 06/18/2018 | · · · · · · · · · · · · · · · · · · | | sion ified | | |
| Recommended Program/Service | Start Date End Date | Ratio Frequency | <u>Period</u> | Duration | <u>Location</u> |
| integrated Co-teaching Services (ICT-Math) | 09/04/2018 06/21/2019 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Science) | 09/04/2018 06/21/2019 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/04/2018 06/21/2019 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-English) | 09/04/2018 06/21/2019 | 1 | Daily | 42min. | Classroom |
| Speech/Language Therapy | 09/11/2018 06/14/2019 | Small Group 1 (5:1) | Weekly | 42min. | Therapy Room |
| Speech/Language Therapy | 09/11/2018 06/14/2019 | Individual 1 | Weekly | 42min. | Therapy Room or Classroom |
| Counseling-Social Skills Counselin | g 09/11/2018 06/14/2019 | Small Group 1 (5:1) | Weekly | 42min. | Therapy Room |
| Occupational Therapy | 09/11/2018 06/14/2019 | Individual 1 | Weekly | 42min. | Therapy Room or Classroom |
| Parent Counseling and Training | 09/11/2018 06/14/2019 | Small Group 4 | Yearly | 30min. | Special Location |

| Student: 'Board of Education C | opy' | Grade: 06 | | | | | |
|---|--|------------------------------|------------------|---------------|-----------------|--------------------|-------|
| Meeting Date BOE Date 04/23/2018 06/18/2018 | Committee / Reas Subcommittee on Spe Annual Review | Decisi Classifi | | | | | |
| Recommended Program/Service | Start Date Eng | d Date Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | |
| Integrated Co-teaching Services (ICT-Math) | 09/04/2018 06/ | /21/2019 | 1 | Daily | 42min. | Classroom | |
| Integrated Co-teaching Services (ICT-Science) | 09/04/2018 06/ | /21/2019 | 1 | Daily | 42min. | Classroom | |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/04/2018 06/ | /21/2019 | 1 | Daily | 42min. | Classroom | |
| Integrated Co-teaching Services (ICT-English) | 09/04/2018 06/ | /21/2019 | 1 | Daily | 42min. | Classroom | |
| Counseling-Social Skills Counseling | ng 09/11/2018 06/ | /14/2019 Small Grou (5:1) | up 1 | Weekly | 42min. | Counselor's Office | 00.(0 |

| Speech/Langua | ge Therapy | 09/11/2018 06/14/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room | | |
|----------------------------|----------------------------|--|----------------------|---------------------------|--------|----------|--------------|-----------|--|
| Student: 'Boar | d of Education (| Сору' | | | | | | Grade: 06 | |
| Meeting Date 04/23/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Edu Annual Review | cation / | Decisi Classifi | | | | | |
| Recommended | l Program/Servic | e Start Date End Date | Ratio I | requency | Period | Duration | Location | | |

| Student: Board | of Education Co | ру | | | | | | | Frade: Ub | |
|--|------------------------|---|------------------------|----------------------|-------------------------------|---------------|-----------------|--------------|-----------|---|
| Meeting Date 04/23/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | on Special Education / | | Decision Classified | | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Integrated Co-teat (ICT-English) | aching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-tea (ICT-Social Studi | • | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Resource Room | rrogram | <i>09/04/201</i> 8 | 05/21/2019 | 5.7 | 1 | Daily | 42min. | Ciassroom | | i |
| Speech/Languag | e Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room | | |

| Student: 'Board of Education Copy' | | | | | | | | Grade: 06 |
|--------------------------------------|------------------------|--|------------|--|-----------|---------------|---|-----------------|
| Meeting Date 04/23/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Reevaluation Review | | Decision Declassified Support Services | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School | |
| Recommended | Program/Service | Start Date | End Date R | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-te (ICT-English) | eaching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Math) | aching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Science) | aching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Social Stud | • | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |

| Student: 'Board of Education Copy' | | | | | | | | Grade: 08 | | |
|------------------------------------|--------------------------|---|------------|-------|-----------------------------------|----------------|-----------------|---|--|--|
| Meeting Date 04/23/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Reevaluation/An | Special Ed | | Decis Declas Service | sified Support | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Integrated Co-te (ICT-English) | aching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom | | |
| ` ' | aching Services lies) | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom | | |

| Student: 'Boar | d of Education Co | ру' | Grade: 08 | | | | | |
|----------------------------|------------------------|---|------------|---------------------------|-----------|---------------|---|-----------------|
| Meeting Date 04/23/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Requested Review | | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-te | eaching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| (ICT-English) | - | | | | | | | |
| Integrated Co-te | eaching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| (ICT-Math) | | | | | | | | |
| Integrated Co-te | aching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| (ICT-Science) | | | | | | | | |
| Integrated Co-te | • | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| (ICT-Social Stud | lies) | | | | | | | |

| Student: 'Board of Education (| Copy [*] | | | Grade: 09 |
|--|---|---|-----------------|---|
| Meeting Date BOE Date 04/23/2018 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Service | e Start Date End Date Ratio | Frequency Period | Duration | <u>Location</u> |
| Integrated Co-teaching Services (ICT-English) | 09/05/2018 06/26/2019 | 1 Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Math) | 09/05/2018 06/26/2019 | 1 Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Science) | 09/05/2018 06/26/2019 | 1 Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/05/2018 06/26/2019 | 1 Daily | 42min. | Çlassroom |
| Student: 'Board of Education (| Copy' | | | Grade: 09 |
| Meeting Date BOE Date 4/23/2018 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Service | e Start Date End Date Ratio | Frequency Period | <u>Duration</u> | Location |
| Special Class - Math | 09/05/2018 06/26/2019 15:1 | 1 Daily | 42min. | Classroom |
| Special Class - English | 09/05/2018 06/26/2019 15:1 | 1 Daily | 42min. | Classroom |
| Special Class - Social Studies | 09/05/2018 06/26/2019 15:1 | 1 Daily | 42min. | Classroom |
| Special Class - Science | 09/05/2018 06/26/2019 15:1 | 1 Daily | 42min | Classroom |
| Counseling | 09/11/2018 06/14/2019 Individu | al 1 Weekly | 30min. | Therapy Room or Classroom |
| Student: 'Board of Education C | Copy' | | | Grade: 09 |
| Meeting Date BOE Date 4/23/2018 06/18/2018 | Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review | Decision Declassified Support Services | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Servic | e Start Date End Date Ratio | Frequency Period | <u>Duration</u> | <u>Location</u> |
| Integrated Co-teaching Services (ICT-English) | 09/05/2018 06/26/2019 | 1 Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/05/2018 06/26/2019 | 1 Daily | 42min. | Classroom |
| tudent: 'Board of Education C | Copy' | | | Grade: 09 |
| Ieeting Date BOE Date 4/23/2018 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |

| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | <u>Duration</u> | <u>Location</u> |
|--------------------------------|------------|------------|-------|-----------|--------|-----------------|-----------------|
| Special Class - Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Social Studies | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Science | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |

| Student: 'Board | d of Education Co | py! | | | | | | Grade: 09 | | |
|--------------------------------------|----------------------------|---|------------|-----------|---------------------------|---------------|-----------------|---|--|--|
| Meeting Date 04/23/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | | ication / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Special Class - E | English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - M | • | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-Social Stud | aching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Special Class - S | Science | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |

| Student: 'Board of Education Co | py' | | • | Grade: 09 | | | |
|---|--|------------|----------------------|---------------------------|---------------|-----------------|---|
| Meeting Date BOE Date 04/23/2018 06/18/2018 | Committee / Re Subcommittee on Annual Review | | cation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class - Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Science | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Social Studies | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Resource Room Program | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Consultant Teacher Services (CTD | 07/09/2018 | 08/17/2018 | Direct | 2 | Weekly | 1hr. | Home/School |
| Reading) Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Classroom |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Classroom |
| Individual Aide | 09/05/2018 | 06/26/2019 | . , | 5.5 | Daily | 42 minutes | Class |
| Occupational Therapy Consultation | 09/05/2018 | 06/26/2019 | | 1 | Yearly | 30 minutes | classroom |

| | d of Education Co | ру' | | | | | | | Grade: | 06 |
|---|--|--|--|--|----------------------------|--------------------------------|--|---|--------|----|
| Meeting Date 04/24/2018 | BOE Date 06/18/2018 | Committee / R Committee on Sp Reevaluation/An | oecial Educat | ion / | Decis Classif | | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | Location | | |
| Integrated Co-te (ICT-Math) | aching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-Science) | aching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te | aching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-English) | aching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Hearing Service | 5 | 09/11/2018 | 06/14/2019 | Individual | 3 | Weekly | 42min. | Therapy Room or Classroom | | |
| Speech/Languaç | | | 06/14/2019 | | 1 | Weekly | 42min. | Therapy Room or Classroom | | |
| Speech/Langua | ge Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room or Classroom | | |
| Student: 'Board | i of Education Co | py' | | | | | | | Grade: | 06 |
| Meeting Date 14/24/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | | cation / | Decis i Classifi | | | | | |
| Docommondod | Dun | | | D-41- | _ | | | | | |
| Recommended | Program/Service | Start Date | End Date | <u>Katio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Integrated Co-te | | <u>Start Date</u> 09/04/2018 | | Katio | Frequency 1 | <u>Period</u> Daily | <u>Duration</u> 42min. | <u>Location</u> Classroom | | |
| 1 | aching Services | | 06/21/2019 | <u>Katio</u> | | | | | | |
| Integrated Co-te (ICT-English) Integrated Co-te (ICT-Science) Integrated Co-te (ICT-Social Stud | aching Services aching Services aching Services ies) | 09/04/2018 09/04/2018 09/04/2018 | 06/21/2019 06/21/2019 06/21/2019 | Katio | 1 | Daily Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-English) Integrated Co-te (ICT-Science) Integrated Co-te (ICT-Social Stud Integrated Co-te (ICT-Math) | aching Services aching Services aching Services ies) aching Services | 09/04/2018 09/04/2018 09/04/2018 09/04/2018 | 06/21/2019 06/21/2019 06/21/2019 06/21/2019 | | 1 | Daily Daily Daily Daily | 42min. 42min. | Classroom Classroom Classroom Classroom | | |
| Integrated Co-te (ICT-English) Integrated Co-te (ICT-Science) Integrated Co-te (ICT-Social Stud Integrated Co-te (ICT-Math) Occupational Th | aching Services aching Services aching Services ies) aching Services erapy | 09/04/2018 09/04/2018 09/04/2018 09/04/2018 09/11/2018 | 06/21/2019 06/21/2019 06/21/2019 06/21/2019 06/14/2019 | Small Group (5:1) | 1 1 1 | Daily Daily Daily Daily Weekly | 42min. 42min. 42min. | Classroom Classroom Classroom Classroom Therapy Room or Classroom | | |
| Integrated Co-te (ICT-English) Integrated Co-te (ICT-Science) Integrated Co-te (ICT-Social Stud Integrated Co-te (ICT-Math) Occupational Th | aching Services aching Services aching Services ies) aching Services erapy the Therapy | 09/04/2018 09/04/2018 09/04/2018 09/04/2018 09/11/2018 09/11/2018 | 06/21/2019 06/21/2019 06/21/2019 06/21/2019 06/14/2019 06/14/2019 | Small Group (5:1) Small Group (5:1) | 1 1 1 | Daily Daily Daily Daily Weekly | 42min. 42min. 42min. 42min. 42min. 42min. | Classroom Classroom Classroom Therapy Room or Classroom Therapy Room or Classroom Therapy Room or Classroom | | |
| Integrated Co-te (ICT-English) Integrated Co-te (ICT-Science) Integrated Co-te (ICT-Social Stud Integrated Co-te (ICT-Math) Occupational Th | aching Services aching Services aching Services ies) aching Services erapy | 09/04/2018 09/04/2018 09/04/2018 09/04/2018 09/11/2018 09/11/2018 | 06/21/2019 06/21/2019 06/21/2019 06/21/2019 06/14/2019 06/14/2019 | Small Group (5:1) Small Group | 1 1 1 | Daily Daily Daily Daily Weekly | 42min. 42min. 42min. 42min. 42min. | Classroom Classroom Classroom Classroom Therapy Room or Classroom Therapy Room or | | |

| | ubcommittee or nnual Review | n Special Edu | ication / | Classifi | ed | | |
|--|--------------------------------|---------------|----------------------|-----------|---------------|-----------------|---------------------------------|
| Recommended Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-teaching Services (ICT-English) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Math) | 09/04/2018 | 06/21/2019 | | .1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Science) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Therapy Room |
| Counseling-Social Skills Counseling | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Counselor's Office/Classroom |
| Occupational Therapy | 09/11/2018 | 06/14/2019 | | 1 | Weekly | 42min. | Therapy Room |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room |

| Student: 'Boar | d of Education Co | py' | | | | | | Grade: 06 |
|--------------------------------------|----------------------------|--|------------|----------------------------|-----------|---------------|-----------------|------------------|
| Meeting Date 04/24/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | | Decis i Classifi | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Integrated Co-te (ICT-Math) | eaching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Science) | aching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Social Stud | • | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-English) | aching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom |

| Student: 'Board | d of Education Co | py' | | | Grade: 06 | | | | | |
|--------------------------------------|----------------------------|---|--------------|--------------|-------------------------------|---------------|-----------------|-----------|--|--|
| Meeting Date 04/24/2018 | BOE Date 06/18/2018 | Committee / R Committee on Sp Reevaluation/An | pecial Educa | | Decision Classified | | | | | |
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Integrated Co-te (ICT-Math) | aching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-Science) | aching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-Social Stud | • | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |

| Γ | Integrated Co-teaching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom |
|---|-------------------------------------|------------|------------|-------------|---|--------|--------|--------------|
| | (ICT-English) | | | | | · · | | |
| | Counseling-Social Skills Counseling | 09/11/2018 | 06/14/2019 | Small Group | 1 | Weekly | 42min. | Therapy Room |
| 1 | • | | | (5:1) | | , | | |
| L | | | | , | | | | 1 |

| Student: 'Board Meeting Date 04/24/2018 | d of Education Co BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | | ication / | Decis i Classifi | | | | Grade; 06 | |
|---|---|---|------------|--------------|----------------------------|---------------|-----------------|-----------------|-----------|--|
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | <u>Frequency</u> | <u>Period</u> | Duration | Location | | |
| Integrated Co-te (ICT-English) | aching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-Math) | aching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-Science) | aching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-Social Stud | | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |

| Student: 'Boar | rd of Education Co | opy' | | | | | | Grade: 06 | |
|----------------------------|----------------------------|--|---------------|--------------|-------------------------|---------------|-----------------|-----------------|--|
| Meeting Date 04/24/2018 | BOE Date 06/18/2018 | Committee / R Committee on S Reevaluation/An | pecial Educat | tion / | Decis Classif | | | | |
| Recommended | d Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | |
| Integrated Co-te | eaching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | |
| (ICT-Social Stud | dies) | | | | | | | | |
| | eaching Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | |
| (ICT-English) | | | | | | | | | |
| Speech/Langua | ge Therapy | 09/11/2018 | 06/14/2019 | Small Group | 1 | Weekly | 42min. | Therapy Room | |
| | | | | (5:1) | | | | | |
| Speech/Langua | ge Therapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Therapy Room | |
| | | | | | | | | | |

| Student: 'Board o | of Education C | Copy' | | Grade: 08 |
|----------------------------|------------------------|---|---|---|
| Meeting Date 04/24/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review | Decision Declassified Support Services | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |

| Student: 'Board | d of Education Co | ppy' | | | | | | Grade: 09 |
|---|------------------------|---|------------|--------------|---------------------------|---------------|-----------------|---|
| Meeting Date 04/24/2018 | BOE Date 06/18/2018 | Committee / F Subcommittee of Annual Review | | ucation / | Decis Classif | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Hig School |
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Integrated Co-teat | aching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Math) | • | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Science) | aching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Social Studi | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Counseling | | 09/11/2018 | 06/14/2019 | Individual | 2 | Monthly | 30min. | Counselor's Office |
| Student: 'Board | of Education Co | py | | | | | | Grade: 08 |
| Meeting Date 04/24/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee o Annual Review | | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Mid School |
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | Duration | Location |
| Integrated Co-tea (ICT-Social Studi | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-English) | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Board | of Education Co | py' | | - | | | | Grade: 09 |
| Meeting Date 04/24/2018 | 06/18/2018 | Committee / R Subcommittee or Annual Review | | cation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class - M | | | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (Integrated Co-tea | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea | | 09/05/2018 ies) | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Special Class - S | | | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Counseling Servi | ces | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 30min. | Counselor's Office |
| Behavioral Interven | ention Consultation | for 09/05/2018 | 06/26/2019 | | 1 | Quarterly | 30 hours | School |

| Meeting Date 04/24/2018 | <u> </u> | | | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | | |
|--|---------------------------|------------|------------------------|---------------------|-----------|--|---|-----------------|--|--|
| Recommended | l Program/Service | Start Date | End Date F | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Integrated Co-te (ICT-English) | eaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| , - | eaching Services dies) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-Science) | eaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-Math) | eaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Student: 'Boar | d of Education Co | рру' | | | | | | Grade: 07 | | |
| Meeting Date BOE Date Committee / Reason | | ation / | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle | | | | |

| Meeting Date 04/24/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review | | ucation / | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School | | |
|-----------------------------------|------------------------|---|------------|----------------------|----------------------------|---------------|-----------------|---|--|--|
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Integrated Co-te (ICT-English) | aching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te | aching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Parent Counseli | ng and Training | 09/11/2018 | 06/14/2019 | Small Group | 4 | Yearly | 30min. | Conference Room | | |
| | al Skills Counseling | 9 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room/ Counselors Office | | |

| Student: 'Board of Edu | cation Co | oy' | | | | | | Grade: Ungraded | | |
|--|-------------|--|------------|----------------------|-------------------------|---------------|-----------------|--|--|--|
| 04/26/2018 06/18/2018 Se | | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decis Classif | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | |
| Recommended Program | m/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Special Class | | 09/05/2018 | 06/26/2019 | 12:1+1 | 3 | Daily | 42min. | Special Location | | |
| Consultant Teacher Serv Experience Program) | rices (Work | 09/05/2018 | 06/26/2019 | Direct | 3 | Weekly | 2hr. | Job Site | | |
| Special Class | | 07/09/2018 | 08/17/2018 | 12:1+2 | 1 | Daily | 5hr. | Classroom | | |
| Consultant Teacher Serv | rices | 07/09/2018 | 08/17/2018 | Direct | 2 | Weekly | 2hr. | Job Site | | |
| Physical Therapy | | 09/05/2018 | 06/26/2019 | Individual | 1 | Weekly | 42min. | Therapy Room | | |
| Speech/Language Thera | ру | 09/05/2018 | 06/26/2019 | Individual | 1 | Weekly | 42min. | Therapy Room | | |
| Counseling-Social Skills | Training | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Classroom | | |
| Speech/Language Thera | ру | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room | | |
| Occupational Therapy | | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 1 | Weekly | 30min. | School | | |
| Physical Therapy | | 07/09/2018 | 08/17/2018 | Individual | 1 | Weekly | 30min. | School | | |
| Speech/Language Thera | ру | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom | | |
| Counseling | | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom | | |

| Student: 'Board of Education Cop | y' | | | | | | Grade: Ungraded |
|---|---|-------------|----------------------|---------------------------|---------------|-----------------|---|
| 04/26/2018 06/18/2018 S | Committee / Ro Subcommittee or Reevaluation/Ann | Special Edu | cation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class | 09/05/2018 | 06/26/2019 | 12:1+1 | 3 | Daily | 42min. | Classroom |
| Consultant Teacher Services (Work Experience Program) | 09/05/2018 | 06/26/2019 | Direct | 3 | Weekly | 2hr. | Job Site |
| Special Class | 07/09/2018 | 08/17/2018 | 12:1+2 | 1 | Daily | 5hr. | Classroom |
| Consultant Teacher Services (Work Experience Program) | 07/09/2018 | 08/17/2018 | Direct | 2 | Weekly | 2hr. | Job Site |
| Parent Counseling and Training | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 4 | Yearly | 1hr. | School |
| Occupational Therapy | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room |
| Physical Therapy | 09/05/2018 | 06/26/2019 | 1:1 | 2 | Weekly | 42min. | Therapy Room |
| Speech/Language Therapy | 09/05/2018 | 06/26/2019 | Individual | 1 | Weekly | 42min. | Therapy Room |
| Counseling-Social Skills Training | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Counselor's Office |
| Speech/Language Therapy | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room |
| Speech/Language Therapy | 07/09/2018 | 08/17/2018 | Small Group | 2 | Weekly | 30min. | Classroom |
| Occupational Therapy | 07/09/2018 | 08/17/2018 | 1:1 | 1 | Weekly | 30min. | Classroom |
| Counseling | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom |
| Physical Therapy | 07/09/2018 | 08/17/2018 | Individual | 2 | Weekly | 30min. | Therapy Room |
| Aide | 07/09/2018 | 06/26/2019 | 1:1 | 1 | Daily | 5 hours | @ Summer Shoreham Regional Summer School |

| Student: 'Board | of Education Co | py' | Services | | | | | Grade: Ungraded | | |
|--|------------------------|--|------------|--------------|----------------------------|---------------|-----------------|---|--|--|
| Meeting Date 04/26/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | | ucation / | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | |
| Recommended P | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Special Class | - | 09/05/2018 | 06/26/2019 | 12:1+1 | 3 | Daily | 42min. | Classroom | | |
| Special Class | | 07/09/2018 | 08/17/2018 | 12:1+2 | 1 | Daily | 5hr. | Classroom | | |
| Consultant Teach | er Services (Work | 07/09/2018 | 08/17/2018 | Direct | 2 | Weekly | 2hr. | Job Site | | |
| Experience Progra Counseling-Social | am) | | 06/26/2019 | Small Group | 1 | Weekly | 42min. | Classroom/Counselors Office | | |
| Counseling-Social | l Skills Training | 09/05/2018 | 06/26/2019 | Small Group | 1 | Weekly | 42min. | | | |

| Speech/Language Therapy | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room or Classroom |
|-----------------------------------|------------|------------|----------------------|---|--------|--------|---------------------------|
| Parent Counseling and Training | 09/05/2018 | 06/26/2019 | Small Group | 4 | Yearly | 42min. | Special Location |
| Speech/Language Therapy | 09/05/2018 | 06/26/2019 | Individual | 1 | Weekly | 42min. | Classroom |
| Speech/Language Therapy | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Counseling-Social Skills Training | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom |

| Student: 'Board | d of Education C | opy' | | • | | | Grade: 03 | | | | | |
|--|----------------------------|---|--------------------------|-------------------------------|----------------------------|----------------------------------|-------------------------------------|--|--------|----|--|--|
| Meeting Date 04/26/2018 | BOE Date 06/18/2018 | Committee / R Committee on S Eligibility Determ | pecial Educatio | | Decisi Ineligib | | | · | | | | |
| Student: 'Boar | d of Education C | ору' | | | | | | | Grade: | 04 | | |
| Meeting Date 04/26/2018 | BOE Date 06/18/2018 | Committee / R Committee on S Requested Review | pecial Educatio | n / | Decis i Classifi | | | | | | | |
| Recommended Integrated Co-te Speech/Langua | • | Start Date 09/05/2017 09/05/2017 | 06/22/2018 06/22/2018 | Ratio Small Group (5:1) | Frequency 6 2 | <u>Period</u> Daily Weekly | <u>Duration</u> 40min. 30min. | Location Classroom Therapy Room or Classroom | | | | |

| Student: 'Board of Education Cop | y' | | | | | | | Grade: | 06 |
|--|---|------------|----------------------|---------------------------|---------------|-----------------|------------------------------------|--------|----|
| Meeting Date BOE Date 04/26/2018 06/18/2018 0 | Committee / Re Committee on Sp Review | | on / Annual | Decisi Classifi | | | | | |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Integrated Co-teaching Services (ICT-English) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-teaching Services (ICT-Math) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-teaching Services (ICT-Science) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Student: 'Board of Education Cop | y' | | | | | | | Grade: | 05 |
| 04/26/2018 06/18/2018 0 | Committee / R Committee on Sp Review | | ion / Annual | Decisi Classifi | | | | | |
| Recommended Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Integrated Co-teaching Services | 09/05/2018 | 06/26/2019 | | 6 | Daily | 40min. | Classroom | | |
| Occupational Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 3 | Weekly | 30min. | Classroom/Therapy Room | | |
| Student: 'Board of Education Cop | y' | | | | | ~ | | Grade: | 05 |
| Meeting Date BOE Date | Committee / R | eason | | Decis | ion | | | | |
| 04/26/2018 06/18/2018 0 | Committee on Sp Reevaluation/An | | ion / | Classif | ied | | | | |
| Recommended Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Special Class | 09/04/2018 | 06/21/2019 | 15:1 | 6 | Daily | 40min. | Classroom | | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Physical Therapy | 09/11/2018 | 06/14/2019 | Individual | 2 | Weekly | 30min. | Therapy Room | | |
| Counseling - Psychological | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 30min. | Therapy Room/ Counselors Office | | |
| Counseling-Social Skills Counseling | 09/11/2018 | 06/14/2019 | Small Group | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Counseling-Social Skills Counseling | | | (5:1) | | | | Therapy Room or | | |

| Occupational Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Classroom/Therapy Room | | |
|-------------------------------------|---------------------------------------|---------------|----------------------|--------------|---------------|------------------------|------------------------------|--------|-----|
| Student: 'Board of Education Co | py' | | | 11.11 A.s. s | | | | Grade: | 06 |
| Meeting Date BOE Date | Committee / R | eason | | Decisi | on | | | | |
| 04/26/2018 06/18/2018 | Subcommittee of Annual Review | n Special Edu | cation / | Classifi | ed | | | | |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Special Class - Math | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - English | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Social Studies | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Science | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Reading | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 3 | Weekly | 42min. | Therapy Room | | |
| Occupational Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room | | |
| Physical Therapy | 09/11/2018 | 06/14/2019 | | 2 | Weekly | 42min. | Therapy Room | | |
| Counseling-Social Skills Counseling | | | Small Group (5:1) | 1 | Weekly | 42min. | Counselor's Office | | |
| Counseling | 09/11/2018 | 06/14/2019 | | 1 | Weekly | 42min. | Counselor's Office | | |
| Physical Therapy Consultation | | 06/14/2019 | | 1 | Monthly | 1 hour | Classroom | | |
| Student: 'Board of Education Co | opy' | | | | | | | Grade: | 05 |
| Meeting Date BOE Date | Committee / F | Reason | | Decis | on | | | | |
| 06/18/2018 | Subcommittee of Eligibility Determine | n Special Edi | | Classif | ied | | | | |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | | |
| Resource Room Program | | 06/26/2019 | | 1 | Daily | 40min. | Classroom/Therapy Room | | |
| Student: 'Board of Education Co | opy' | | | | | | | Grade: | 05 |
| Meeting Date BOE Date | Committee / F | Reason | | Decis | ion | | | | |
| 04/26/2018 06/18/2018 | Subcommittee of Annual Review | | ucation / | Classif | ied | | | | |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Integrated Co-teaching Services | | 06/21/2019 | | 5 | Daily | 40min. | Classroom | | |
| Consultant Teacher Services | | 06/21/2019 | | 3 | Daily | 30min. | Therapy Room or Classroom | | |
| Student: 'Board of Education Co | opy ^t | | | | | | | Grade: | 05 |
| Meeting Date BOE Date | Committee / f | Reason | | Decis | ion | | | | |
| | | | | | | Recommendations for Re | | | Pal |

| 04/26/2018 | 06/18/2018 | Subcommittee or | n Special Edu | ication / | Classifie | ed | | | |
|---------------|-----------------|-----------------|---------------|-----------|-----------|---------------|-----------------|-----------------|--|
| | | Reevaluation/An | nual Review | | | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | <u>Duration</u> | <u>Location</u> | |
| Special Class | | 09/04/2018 | 06/21/2019 | 15:1 | 6 | Daily | 40min. | Classroom | |

| Meeting Date | BOE Date | Committee / Re | eason | Decision | Placement Recommendation / School | | | |
|-----------------------------------|------------------|--|------------|------------|---|--|--|--|
| 04/26/2018 | 06/18/2018 | Committee on Special Education / Annual Review | | Classified | Home Public School District(HPSD) / Rocky Point Middle School | | | |
| Recommended | Program/Service | Start Date | End Date | | | | | |
| Integrated Co-te (ICT-English) | eaching Services | 09/05/2018 | 06/26/2019 | | | | | |
| Special Class - | Math | 09/05/2018 | 06/26/2019 | | | | | |
| Integrated Co-te | eaching Services | 09/05/2018 | 06/26/2019 | | | | | |
| Integrated Co-te | • | 09/05/2018 | 06/26/2019 | | | | | |
| Speech/Langua | ge Therapy | 09/11/2018 | 06/14/2019 | | | | | |

| Meeting Date 04/26/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
|-----------------------------------|------------------------|--|----------------------------|---|
| Recommended | Program/Service | Start Date End Date | | |
| Integrated Co-te | eaching Services | 09/05/2018 06/26/2019 | | |
| (ICT-English) | | | | |
| Integrated Co-te (ICT-Math) | eaching Services | 09/05/2018 06/26/2019 | | |
| Physical Therap | y | 09/11/2018 06/14/2019 | | |
| | ial Skills Counselin | g 09/11/2018 06/14/2019 | | |
| • | nerapy Consultation | | | |

| Student: 'Board | of Education C | Сору' | | Grade: 01 |
|--------------------------------|------------------------|--|-------------------------------|-----------|
| Meeting Date 04/26/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Initial Eligibility Determination Meeting | Decision Ineligible | |

| Student: 'Board | of Education C | Сору | | Grade: 01 |
|--------------------------------|------------------------|---|-------------------------------|-----------|
| Meeting Date 04/26/2018 | BOE Date 06/18/2018 | Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting | Decision Ineligible | |

| Meeting Date 04/27/2018 | ——————————————————————————————————————— | | eason n Special Educatio nual Review | Deci on / Decia | sion ssified | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
|--|---|------------|--|------------------------|-----------------|-----------------|---|
| Recommended | I Program/Service | Start Date | End Date Rati | o Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Integrated Co-te | eaching Services | | 06/22/2018 | 1 | Daily | 42min. | Classroom |
| (ICT-English) Integrated Co-te (ICT-Science) | eaching Services | 09/05/2017 | 06/22/2018 | 1 | Daily | 42min. | Classroom |
| Integrated Co-te | eaching Services | 09/05/2017 | 06/22/2018 | 1 . | Daily | 42min. | Classroom |
| (ICT-Social Stud Counseling | 1162) | 09/05/2017 | 06/22/2018 Indiv | vidual 1 | Weekly | 42min. | Counselor's Office/Special Location |

| Student: 'Board of Educat | on Copy' | | | | | | Grade: 10 |
|---|-------------------|----------------|----------------------|----------------------------|---------------|-----------------|---|
| Meeting Date BOE Da 04/27/2018 06/18/20 | | | ucation / | Decisi Classific | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/S | ervice Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Integrated Co-teaching Serv (ICT-Math) | ces 09/05/2018 | 3 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Serv (ICT-Social Studies) | ces 09/05/2018 | 3 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Board of Educa | on Copy' | | | | | | Grade: 09 |
| Meeting Date BOE Da 04/27/2018 06/18/20 | | on Special Edu | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/S | ervice Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-teaching Service (ICT-Math) | | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Service (ICT-English) | ces 09/05/2018 | 3 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Counseling | 09/11/2018 | 3 06/14/2019 | Individual | 2 | Monthly | 30min. | Therapy Room |
| Student: 'Board of Educa | ion Copy' | | | | | | Grade: 10 |
| Meeting Date BOE Da 04/27/2018 06/18/20 | | on Special Ed | ucation / | Decisi Classifi | | · | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/S | ervice Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class - English | | 8 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Sen (ICT-Math) | | 8 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Sen (ICT-Science) | ices 09/05/201 | 8 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Ser (ICT-Social Studies) | | 8 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| | 09/11/201 | 8 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room or Classroom |
| Speech/Language Therapy | | | | | | | |
| Speech/Language Therapy Student: 'Board of Educa | ion Copy | | | | | | Grade: 10 Placement Recommendation / School |

05/11/2018, 2:33 pm

| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location |
|--|------------|------------|----------------------|-----------|---------------|-----------------|----------------------------|
| Special Class - Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| (ICT-Science) Integrated Co-teaching Services (ICT-Social Studies) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Counseling-Social Skills Training | 09/11/2018 | 06/14/2019 | Individual | 2 | Monthly | 42min. | Counselor's Office/Special |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Location Classroom |
| Parent Counseling and Training | 09/11/2018 | 06/14/2019 | Small Group | 4 | Yearly | 42min. | Conference Room |
| Speech/Language Therapy | 09/11/2018 | | | 1 | Weekly | 42min. | Therapy Room |

| Student: 'Board | of Education Cop | y' | · · · · · · · · · · · · · · · · · · · | | | | ranto de la Conferencia del Conferencia de la Co | Grade: Ungraded |
|------------------------------------|--------------------|------------|---------------------------------------|----------------------|-------------------------|---------------|--|--|
| Meeting Date 04/27/2018 | • | | | | Decis Classif | | | Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES Transition Services Program@BLC |
| Recommended I | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class (Tra Program@BLC) | ansition Services | 04/09/2018 | 06/22/2018 | 12:1+1 | 5 | Weekly | 5hr. 30min. | Special Location |
| Special Class (Se | equoya High School | 07/03/2017 | 08/11/2017 | 8:1+1 | 5 | Daily | 3hr. | Classroom |
| Psychological Co. | unseling | 01/16/2018 | 06/22/2018 | Individual | 1 | Weekly | 30min. | Counselor's Office and other therapeutic settings |
| Speech/Language | e Therapy | 01/16/2018 | 06/22/2018 | Individual | 1 | Weekly | 30min. | Therapy Room |
| Counseling | | 01/16/2018 | 06/22/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office/Classroom |
| Speech/Language | e Therapy | 07/03/2017 | 08/11/2017 | Small Group | 1 | Weekly | 30min. | Across All Educational Settings |
| Counseling | | 07/03/2017 | 08/11/2017 | Individual | 1 | Weekly | 30min. | Counselor's Office and other therapeutic settings |
| Counseling | | 07/03/2017 | 08/11/2017 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office/Classroom |

| Student: 'Board | of Education Co | py' | | | | | | Grade: Ungraded |
|---------------------------------|--------------------|---|---------------|----------------------|-------------------------|---------------|-----------------|--|
| Meeting Date 04/27/2018 | 06/18/2018 | Committee / R Subcommittee or Reevaluation/An | n Special Edu | ucation / | Decis Classif | | | Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES Transition Services Program@BLC |
| Recommended P | Program/Service | Start Date | End Date | <u>Ratio</u> | <u>Frequency</u> | <u>Period</u> | Duration | <u>Location</u> |
| Special Class (Tra Services) | ansitional Support | 09/05/2018 | 06/25/2019 | 12:1+1 | 5 | Weekly | 5hr. 30min. | Classroom |
| Special Class (Bro Center) | ookhaven Learning | 07/09/2018 | 08/17/2018 | 12:1+1 | 5 | Daily | 5hr. 30min. | Classroom |
| Psychological Cou | unseling | 09/05/2018 | 06/25/2019 | Individual | 1 | Weekly | 30min. | Across All Educational Settings |
| Speech/Language | Therapy | 09/05/2018 | 06/25/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Across All Educational Settings |
| Psychological Cou | ınseling | 09/05/2018 | 06/25/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Across All Educational Settings |
| Speech/Language | Therapy | 07/09/2018 | 08/17/2018 | Small Group | 1 | Weekly | 30min. | Across All Educational Settings |
| Counseling | | 07/09/2018 | 08/17/2018 | Individual | 1 | Weekly | 30min. | Counselor's Office and other therapeutic settings |
| Counseling | | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office/Classroom |

| Student: 'Board of Education Co | py' | | - 1 | | | | Grade: 09 |
|---|---|---------------|-------------|----------------------------|---------------|-----------------|--|
| Meeting Date BOE Date 04/27/2018 06/18/2018 | Committee / R Subcommittee or Requested Revie | n Special Edu | ication / | Decis i Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Integrated Co-teaching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| (ICT-English) | | | | | | | |
| Integrated Co-teaching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| (ICT-Math) | 00/05/2017 | 06/22/2018 | | 4 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Science) | 09/05/2017 | 00/22/2010 | | ı | Dally | 4211111. | Glassicon |
| Integrated Co-teaching Services | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| (ICT-Social Studies) | ••••• | **** | | | • | | |
| Parent Counseling and Training | 09/05/2017 | 06/22/2018 | Small Group | 4 | Yearly | 42min. | Conference Room |
| Counseling-Social Skills Training | 09/05/2017 | 06/22/2018 | Small Group | 1 | Weekly | 42min. | Counselor's Office |
| Parent Counseling and Training | 09/05/2017 | 06/22/2018 | Individual | 1 | Weekly | 1hr. | Home |
| Counseling-Social Skills Training | 09/05/2017 | 06/22/2018 | Individual | 2 | Monthly | 42min. | Counselor's Office |
| Aide | 04/27/2018 | 06/22/2018 | 1:1 | 8 | Daily | 42 minutes | |
| Behavioral Intervention Consultation | n for 09/06/2017 | 06/22/2018 | | 1 | Quarterly | 30 minutes | school |

| Meeting Date 04/27/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | | cation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
|---------------------------------------|------------------------|---|------------|----------|---------------------------|---------------|-----------------|---|
| Recommended ! | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-tea | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| (ICT-English) Integrated Co-tea | ching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| (ICT-Math) Integrated Co-tea | ching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| (ICT-Social Studi Parent Counselir | | 09/05/2018 | 06/26/2019 | | | Yearly | 42min. | Conference Room |
| Counseling-Socia | | | | | 1 | Weekly | 42min. | Counselor's Office |
| Parent Counselir | | | 06/26/2019 | | 1 | Weekly | 1hr. | Home Counselor's Office |
| Counseling-Socia | | | | | 2 | Monthly | 42min. | |
| Aide | _ | 09/05/2018 | 06/26/2019 | 1:1 | 8 | Daily | 42 minutes | Throughout the school |
| | ention Consultatio | n for 09/05/2018 | 06/26/2019 | | 1 | Quarterly | 30 minutes | school |

| Student: 'Board | of Education Co | DV | | | | | 19 (19) 19 (19) | | Grade: | 01 |
|---|-------------------------------|---|--------------------------------------|---|-------------------------------------|----------------------------|------------------------------|---|--------|----|
| Meeting Date 04/27/2018 | BOE Date 06/18/2018 | Committee / R Committee on Sp Review | | on / Annual | Decisi Declass Service | sified Support | | | | |
| Recommended Speech/Languag Speech/Languag | | 01/23/2018 | End Date 06/22/2018 08/11/2017 | Ratio Small Group (5:1) Individual | Frequency 3 2 | Period Weekly Weekly | Duration 30min. 30min. | Location Therapy Room or Classroom Special Location | | |
| Student: 'Board | of Education Co | ppy' | | | | | | | Grade: | 01 |
| Meeting Date 04/27/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee o Program Review | n Special Edu | ucation / | Decis Classif | | | | | |
| Recommended Speech/Languag | Program/Service ge Therapy | <u>Start Date</u> 09/05/2017 | End Date 06/22/2018 | <u>Ratio</u> Individual | Frequency 3 | <u>Period</u> Weekly | <u>Duration</u> 30min. | Location Therapy Room or Classroom | | |

| Student: 'Board of | Education Cop |)y' | | | | | | | Grade: | 02 |
|---|-----------------------------|--|--|--|---------------------------|----------------------------------|-------------------------------------|--|--------|----|
| Meeting Date | BOE Date 06/18/2018 | Committee / Re Subcommittee on Annual Review | | cation / | Decisi Classifi | | | | | |
| Recommended Pro Integrated Co-teach Speech/Language | ning Services | 09/04/2018 | 06/21/2019 | Ratio Small Group | Frequency 6 3 | <u>Period</u> Daily Weekly | <u>Duration</u> 40min. 30min. | Location Classroom Therapy Room or Classroom | | |
| Counseling-Social S | Skills Counseling | 09/11/2018 | 06/14/2019 | (5:1) Small Group (5:1) | 1 | Weekly | 40min. | Counselor's Office/Classroom | | |
| Student: 'Board o | f Education Co | | | | | | | | Grade: | 01 |
| Meeting Date | BOE Date 06/18/2018 | Committee / R Committee on Sp Reevaluation/An | ecial Educat | ion / | Decisi Classifi | | | | | |
| Recommended Pr Speech/Language | | <u>Start Date</u> 09/11/2018 | | Ratio Small Group (5:1) | Frequency 3 | <u>Period</u> Weekly | <u>Duration</u> 30min. | <u>Location</u> Therapy Room or Classroom | | |
| Student: 'Board o | of Education Co | יטעי | | | | | | | Grade: | 02 |
| Meeting Date | BOE Date | Committee / R Subcommittee o | | ucation / | Decis Classif | | | | | |
| | | Annual Review | | | | | | | | |
| Recommended Pro Speech/Language | | | End Date 06/14/2019 | <u>Ratio</u> Individual | Frequency 1 | Period Weekly | <u>Duration</u> 30min. | <u>Location</u> Therapy Room or Classroom | | |
| | Therapy | Start Date 09/11/2018 | 06/14/2019 | Individual Small Group | 1 | | | Therapy Room or Classroom Therapy Room or | | |
| Speech/Language | Therapy | <u>Start Date</u> 09/11/2018 09/11/2018 | 06/14/2019 06/14/2019 | Individual Small Group (5:1) Small Group | 1 2 | Weekly | 30min. | Therapy Room or Classroom Therapy Room or Classroom Therapy Room or | | |
| Speech/Language Speech/Language | Therapy Therapy apy | Start Date 09/11/2018 09/11/2018 09/11/2018 | 06/14/2019 06/14/2019 06/14/2019 | Individual Small Group (5:1) | 1 2 2 | Weekly | 30min. | Therapy Room or Classroom Therapy Room or Classroom | | |
| Speech/Language Speech/Language Occupational Ther Speech/Language | Therapy Therapy apy Therapy | Start Date 09/11/2018 09/11/2018 09/11/2018 07/09/2018 | 06/14/2019 06/14/2019 06/14/2019 | Individual Small Group (5:1) Small Group (5:1) Small Group | 1 2 2 | Weekly Weekly Weekly | 30min. 30min. 30min. | Therapy Room or Classroom Therapy Room or Classroom Therapy Room or Classroom | Grade: | 01 |
| Speech/Language Speech/Language Occupational Ther Speech/Language | Therapy Therapy apy | Start Date 09/11/2018 09/11/2018 09/11/2018 07/09/2018 | 06/14/2019 06/14/2019 06/14/2019 08/17/2018 Reason | Individual Small Group (5:1) Small Group (5:1) Small Group (5:1) | 1 2 2 | Weekly Weekly Weekly Weekly | 30min. 30min. 30min. | Therapy Room or Classroom Therapy Room or Classroom Therapy Room or Classroom | Grade: | 01 |

05/21/2018, 10:09 am

| Speech/Languag | e Therapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 30min. | Classroom/Therapy Room |
|-------------------------------|------------------------------|---|------------|----------------------------|----------------------------|-------------------------|---------------------------|---|
| Student: 'Board | of Education Co | py' | | | | | | Grade: 02 |
| Meeting Date 04/27/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | | cation / | Decis i Classifi | | | |
| Recommended Speech/Languag | Program/Service e Therapy | Start Date 09/11/2018 | | <u>Ratio</u> Individual | Frequency 1 | <u>Period</u> Weekly | <u>Duration</u> 30min. | <u>Location</u> Therapy Room or Classroom |
| Speech/Language Therapy | | 09/11/2018 06/14/2019 Small Group (5:1) | | | 2 Weekly | | 30min. | Therapy Room or Classroom |

| 04/27/2018 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decision Classified | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | |
|---|--|------------|-------------|-------------------------------|---------------|---|---|--|
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | Location | |
| Special Class - English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | |
| Special Class - Social Studies | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | |
| Consultant Teacher Services (Work Experience Program) | 09/05/2018 | 06/26/2019 | Direct | 2 | Weekly | 1hr. | Job Site | |
| Consultant Teacher Services (Work Experience Program) | 07/09/2018 | 08/17/2018 | Direct | 5 | Weekly | 3hr. | Job Site | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Therapy Room or Classroom | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group | 1 | Weekly | 42min. | Therapy Room or Classroom | |
| Physical Therapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Home | |
| Occupational Therapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Home | |
| Counseling | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 30min. | Counselor's Office | |
| Individual Aide | 09/05/2018 | 06/26/2019 | | 3.5 | Daily | 42 minutes | Classroom Reme requires an aide daily in English/Eco/Gov, every other day Study Hall, College & Career Planning (1/2 year course) | |
| Occupational Therapy Consultation | 09/05/2018 | 06/26/2019 | | 4 | Yearly | 30 minutes | Special Location/Conference Room/Classroom | |

| Meeting Date BOE Date 04/30/2018 06/18/2018 | | | | Decis i Classif | | | Placement Recommendation / School Approved Private School - Residential(APS-R) / Devereu in New York |
|---|------------|------------|--------------|---------------------------|---------------|-----------------|--|
| Recommended Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class | 09/05/2018 | 06/21/2019 | 6:1:1 | 5 | Weekly | 6hr. | All Academic Classes |
| Adapted Physical Education | 09/05/2018 | 06/21/2019 | 6:1:1 | 2 | Weekly | 30min. | Special Classes |
| Special Class | 07/10/2018 | 08/20/2018 | 6:1:2 | 1 | Daily | 6hr. | Special Class |
| Adapted Physical Education | 07/10/2018 | 08/20/2018 | 6:1:2 | 2 | Weekly | 30min. | Special Class |
| Physical Therapy | 09/05/2018 | 06/21/2019 | Individual | 3 | Weekly | 30min. | Therapy Room |
| Speech/Language Therapy | 09/05/2018 | 06/14/2019 | Individual | 2 | Weekly | 30min. | Therapy Room |
| Speech/Language Therapy | 09/05/2018 | 06/21/2019 | Small Group | 2 | Weekly | 30min. | Therapy Room |
| Occupational Therapy | 09/05/2018 | 06/21/2019 | Individual | 2 | Weekly | 30min. | Therapy Room |
| Individual Behavior Intervention Therapy | 09/05/2018 | 06/21/2019 | Individual | 2 | Monthly | 30min. | Special Location |
| Parent Counseling and Training | 07/10/2018 | 06/21/2019 | Individual | 5 | Yearly | 30min. | Special Location |
| Physical Therapy | 07/10/2018 | 08/20/2018 | Individual | 3 | Weekly | 30min. | Therapy Room |
| Speech/Language Therapy | 07/10/2018 | 08/20/2018 | Individual | 2 | Weekly | 30min. | Therapy Room |
| Speech/Language Therapy | 07/10/2018 | 08/20/2018 | Small Group | 2 | Weekly | 30min. | Therapy Room |
| Occupational Therapy | 07/10/2018 | 08/20/2018 | Individual | 2 | Weekly | 30min. | Therapy Room |
| Individual Behavior Intervention Therapy | 07/10/2018 | 08/20/2018 | Individual | 2 | Monthly | 30min. | Special Location |

| Student: 'Board | of Education Co | DV' | Grade: 09 | | | | | | |
|--------------------------------|------------------------|---|------------|----------------------|---------------------------|--------|-----------------|--|--|
| Meeting Date 04/30/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Requested Review | | | Decisi Classifi | | | Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCE SHS@ Patchogue-Medford HS | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | <u>Duration</u> | Location | |
| Special Class (SHS@Patchogu | | 11/27/2017 | 06/22/2018 | 8:1+1 | 5 | Weekly | 5hr. 30min. | Special Location | |
| School) Speech/Languag | ge Therapy | 11/27/2017 | 06/22/2018 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom | |
| Psychological Co | ounseling Services | 11/27/2017 | 06/22/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office | |
| Psychological Co | ounseling Services | 11/27/2017 | 06/22/2018 | 1 6 | 2 | Weekly | 30min. | Counselor's Office | |
| Parent Counseli | | | 06/22/2018 | | 4 | Yearly | 1hr. | Home | |

| Student: 'Boar | d of Education Co | DV' | | Grade: 12 | | | | |
|--------------------------------------|---|--|--------------------------|-----------------------|--------------------|--------------------------------------|----------------------------------|---|
| Meeting Date 04/30/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decisi Classifi | | | Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES SHS@ Patchogue-Medford HS |
| Special Class | Program/Service | <u>Start Date</u> 09/05/2018 | | <u>Ratio</u> 8:1+1 | Frequency 5 | Period Weekly | <u>Duration</u> 3hr. | <u>Location</u> Special Classes |
| Special Class (\$ Psychological C | slip Career Center) Sequoya High Schoo Jounseling Services Counseling Services | ol) 07/09/2018 09/05/2018 | 08/17/2018 06/25/2019 | 8:1+1 | 5 5 2 1 | Weekly Weekly Weekly Weekly | 3hr. 3hr. 30min. 30min. | Special Classes Special Classes Counselor's Office Counselor's Office |

| Meeting Date 04/30/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decis i Classifi | | | Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCE SHS@ Patchogue-Medford HS |
|--|----------------------------|--|------------|-------------------|----------------------------|---------------|-----------------|--|
| Recommended | l Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class (SHS@Patchog School) | ue-Medford High | 09/05/2018 | 06/25/2019 | 8:1+1 | 5 | Weekly | 6hr. | Across All Educational Settings |
| Speech/Langua | ge Therapy | 09/05/2018 | 06/25/2019 | Individual | 2 | Weekly | 30min. | Across All Educational Settings |
| Psychological C | ounseling | 09/05/2018 | 06/25/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office and other therapeutic settings |
| Psychological C | ounseling | 09/05/2018 | 06/25/2019 | Individual | 2 | Weekly | 30min. | Counselor's Office and other therapeutic settings |
| Parent Counseli | ng and Training | 09/05/2018 | 06/25/2019 | Individual | 4 | Yearly | 1hr. | Home |

| Student: 'Board Meeting Date 05/01/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or | ommittee / Reason ubcommittee on Special Education / eevaluation/Annual Review | | | on ed | | Placement Recommendation / School BOCES Class(BOCES-SS) / BOCES ES Brookhaven Learning Center |
|---|------------------------|----------------------------------|--|----------------------|-----------|---------------|------------------------------|---|
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Special Class (E | Brookhaven Learnir | | 06/26/2019 | 12:1+1 | 5 | Weekly | 6hr. | Special Classes |
| Center) | | 07/09/2018 | 08/17/2018 | 8:1+1 | 5 | Daily | 5hr. | Classroom |
| Special Class | oral Analysis Servic | | 06/14/2019 | | 2 | Weekly | 1hr. | Home |
| Speech/Langua | | | 06/26/2019 | | 2 | Weekly | 30min. | Across All Educational Settings |
| Parent Counseli | ing and Training | 09/11/2018 | 06/26/2019 | Individual | 2 | Monthly | 1hr. | Home |
| Speech/Langua | • | | | Small Group (5:1) | 1 | Weekly | 30min. | Across All Educational Settings |
| Speech/Langua | ge Therapy | 07/09/2018 | 08/17/2018 | | 1 | Weekly | 30min. | Across All Educational Settings |
| Applied Rehavio | oral Analysis Servic | ces 07/09/2018 | 08/17/2018 | Individual | 2 | Weekly | 1hr. | Home |
| | ing and Training | | 08/17/2018 | | 2 | Monthly | 1hr. | Home |
| Speech/Langua | | | | Small Group | 1 | Weekly | 30min. | Across All Educational Settings |
| Aide Individual | | 09/05/2018 | 06/26/2019 | | 5 | Daily | 6 hours | Throughout the school setting. |
| Aide Individual | | 07/09/2018 | 08/17/2018 | | 5 | Daily | Throughout the School Day | Across All Educational Settings |

| Student: 'Board | of Education C | | | | | | Grade: 09 |
|--------------------------------------|-----------------|------------|---|-------------------------|----------------------------------|--|---------------------------------------|
| Meeting Date 05/01/2018 | | | Decision Classified | | | Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES Sequoya High School | |
| Recommended Special Class Counseling | Program/Service | 05/29/2018 | End Date Ratio 06/22/2018 8:1+1 06/22/2018 Individual | Frequency 1 aal 2 | <u>Period</u> Daily Weekly | Duration 6hr. 30min. | Location Classroom Counselor's Office |

| Student: 'Board | of Education Co | | | | | | | of Education Grade: | 01 |
|-----------------------------------|-------------------------------|---|------------------------|-------------------------------|---------------------------|--------------------------|---------------------------|--|-------|
| Meeting Date 5/01/2018 | BOE Date 06/18/2018 | Committee / Ro Committee on Sp Review | | on / Annual | Decisi Classifi | | | | |
| Recommended Speech/Languag | Program/Service e Therapy | <u>Start Date</u> 09/11/2018 | | Ratio Small Group (5:1) | Frequency 2 | <u>Period</u> Weekly | <u>Duration</u> 30min. | <u>Location</u> Classroom/Therapy Room | |
| Student: 'Board | of Education Co | py' | | | • | | | Grade | ; 03 |
| Meeting Date 05/01/2018 | | Committee / R Committee on Sp Review | | ion / Annual | Decisi Classifi | | | | |
| Recommended Speech/Languag | Program/Service e Therapy | <u>Start Date</u> 09/11/2018 | | Ratio Small Group (5:1) | Frequency 2 | <u>Period</u> Weekly | Duration 30min. | Location Classroom/Therapy Room | |
| Student: 'Board | of Education Co | יעם | | ` ` ` | | | | Grade | ; 01 |
| Meeting Date 05/01/2018 | BOE Date 06/18/2018 | Committee / R Committee on S Review | | tion / Annual | Decis Classif | | | | |
| Recommended Counseling | Program/Service | | End Date 06/14/2019 | Ratio Individual | Frequency 2 | <u>Period</u> Monthly | <u>Duration</u> 30min. | <u>Location</u> Counselor's Office/Classroom | |
| Counseling-Soci | al Skills Counseling | g 09/11/2018 | 06/14/2019 | Small Group | 1 | Weekly | 30min. | Counselor's Office | |
| Speech/Langua | ge Therapy | 09/11/2018 | 06/14/2019 | (5:1) Small Group (5:1) | 2 | Weekly | 30min. | Classroom/Therapy Room | |
| Student: 'Board | of Education Co | יעמכי | | | | | | Grade | e: 01 |
| Meeting Date 05/01/2018 | BOE Date 06/18/2018 | Committee / F Committee on S Review | | tion / Annual | Decis Classi | | | | |
| Recommended Speech/Langua | Program/Service ge Therapy | | End Date 06/14/2019 | Ratio Small Group (5:1) | Frequency 3 | <u>Period</u> Weekly | <u>Duration</u> 30min. | Location Classroom/Therapy Room | |
| Student: 'Boar | d of Education C | opv' | | | | | | Grade | e: 01 |
| VINUEIII, DVai | BOE Date | Committee / F | | | Decis | ion | | | |

| 05/01/2018 06/18/2018 | Committee on Specia | al Education / Annual | Classif | ied | | | | |
|---------------------------------|--|-------------------------------|---------------------------|---------------|-----------------|------------------------------|-------|----|
| | Review | | | | | | | |
| Recommended Program/Service | | d Date Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Integrated Co-teaching Services | 09/05/2018 06/2 | | 6 | Daily | 40min. | Classroom | | |
| Physical Therapy | | /14/2019 Individual | 1 | Weekly | 30min. | Classroom/Therapy Room | | |
| Speech/Language Therapy | 09/11/2018 06/ | /14/2019 Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Student: 'Board of Education Co | opy' | | | | | G | rade: | 01 |
| Meeting Date BOE Date | Committee / Reason | | Decisi | | | | | |
| 05/01/2018 06/18/2018 | Committee on Specia Review | al Education / Annual | Classifi | ied | | | | |
| Recommended Program/Service | Start Date End | d Date Ratio | Frequency | <u>Period</u> | Duration | Location | | |
| Speech/Language Therapy | 09/11/2018 06/ | 714/2019 Small Group (5:1) | 2 | Weekly | 30min. | Classroom/Therapy Room | | |
| Student: 'Board of Education Co | opy' | | | | | G | rade: | 03 |
| Meeting Date BOE Date | Committee / Reason | on | Decisi | ion | | | | |
| 05/01/2018 06/18/2018 | Committee on Specia Reevaluation/Annual | | Classifi | ied | | | | |
| Recommended Program/Service | Start Date End | d Date Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Integrated Co-teaching Services | 09/04/2018 06/2 | | 6 | Daily | 40min. | Classroom | | |
| Occupational Therapy | 09/11/2018 06/ | /14/2019 Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Student: 'Board of Education Co | эру' | | | | | G | rade: | 01 |
| Meeting Date | Committee / Reason Committee on Special Review | | Decisi Classifi | · • · · · | | | | |
| Recommended Program/Service | Start Date End | d Date Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Occupational Therapy | | /14/2019 Small Group (5:1) | 2 | Weekly | 30min. | Classroom/Therapy Room | | |
| Speech/Language Therapy | 09/11/2018 06/ | /14/2019 Small Group (5:1) | 2 | Weekly | 30min. | Classroom/Therapy Room | | |

| Student: 'Board | of Education Co | py' | | | | | | | Grade: | Kdg. |
|----------------------------|----------------------|--|------------|----------------------|---------------------------|---------------|-----------------|-----------------------|--------|------|
| Meeting Date 05/02/2018 | 06/18/2018 | Committee / R Committee on Sp Review | | ion / Program | Decisi Classifi | | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | Location | | |
| Special Class | | 12/19/2017 | 06/21/2018 | 15:1 | 6 | Daily | 40min. | Classroom | | |
| Occupational The | егару | 09/04/2017 | 06/21/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room | | |
| Counseling-Socia | al Skills Counseling | 12/19/2017 | 06/21/2018 | . , | 1 | Weekly | 30min. | Therapy Room | | |
| Psychological Co | unseling Services | 09/04/2017 | 06/21/2018 | ` ' | 1 | Weekly | 30min. | Therapy Room | | |
| Aide | | 05/02/2018 | 06/22/2018 | 1:1 | 8 | Daily | 40 minutes | Across School Setting | | |

| Student: 'Board of Education | Copy' | 0.111 h. | | | | | Grade: Kdg. | |
|--|------------------|--|----------------------|-----------|-----------------|-----------------|-----------------------|---|
| Meeting Date BOE Dat 05/02/2018 06/18/201 | | Committee / Reason Committee on Special Education / Program Review | | | on ed | | | |
| Recommended Program/Se | ice Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | , |
| Special Class | 12/19/2017 | 06/21/2018 | 15:1 | 6 | Daily | 40min. | Classroom | |
| Occupational Therapy | 09/04/2017 | 06/21/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room | |
| Counseling-Social Skills Cour | eling 12/19/2017 | 06/21/2018 | , , | 1 | Weekly | 30min. | Therapy Room | |
| Psychological Counseling Ser | ces 09/04/2017 | 06/21/2018 | ` ' | 1 | Weekly | 30min. | Therapy Room | |
| Aide | . 05/02/2018 | 06/22/2018 | 1:1 | . 8 | Daily | 40 minutes | Across School Setting | |

| Student: 'Board | of Education Co | py' | | | | | | | Grade: | 03 |
|-----------------------------------|----------------------------|---|-----------------|----------------------|----------------------------|---------------|-----------------|------------------------------|--------|----|
| Meeting Date 05/02/2018 | BOE Date 06/18/2018 | Committee / R Committee on Sp Review | | ion / Annual | Decis i Classifi | | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Special Class | | 09/04/2018 | 06/21/2019 | 15:1 | 6 | Daily | 40min. | Classroom | | |
| Speech/Languag | e Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Occupational The | erapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room | | |
| Student: 'Board | of Education Co | py' | | Williams Charles | | | | (| Grade: | 02 |
| Meeting Date 05/02/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | | cation / | Decis i Classifi | | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Integrated Co-tea | aching Services | 09/04/2018 | 06/21/2019 | | 6 | Weekly | 40min. | Classroom | | |
| Occupational The | erapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Classroom/Therapy Room | | |
| Physical Therapy | • | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Languag | e Therapy | 09/11/2018 | 06/14/2019 | Small Group | 2 | Weekly | 30min. | Classroom/Therapy Room | | |
| Student: 'Board | of Education Co | py' | | | | | | (| Grade: | 01 |
| Meeting Date 05/02/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | | cation / | Decisi Classifi | | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Special Class | | | 06/21/2019 | | 6 | Daily | 40min. | Classroom | | |
| • | unseling Services | | 06/14/2019 | | 1 | Weekly | 30min. | Therapy Room | | |
| | al Skills Counseling | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Aide | | 09/05/2018 | 06/26/2019 | | 8 | Daily | 40 minutes | Across School Setting | | |
| Student: 'Board | of Education Co | py' | | | | | | (| Grade: | 01 |
| Meeting Date | BOE Date | Committee / R | eason | | Decisi | on | | | | |
| 05/02/2018 | 06/18/2018 | Subcommittee or Annual Review | | cation / | Classifi | | | | | |

05/22/2018, 4:08 pm

| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> |
|-----------------------------|------------|------------|----------------------|-----------|---------------|----------|------------------------|
| Special Class | 09/04/2018 | 06/21/2019 | 15:1 | 6 | Daily | 40min. | Classroom |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Individual | 2 | Weekly | 30min. | Classroom/Therapy Room |
| Occupational Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 . | Weekly | 30min. | Classroom/Therapy Room |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Classroom/Therapy Room |

| Student: 'Board | of Education Co | ору' | | | | | Grade: 12 | | | |
|--|--|------------|--|--|------------------------|-----------------------------------|------------------------------|---|--|--|
| Meeting Date BOE Date Committee / Reason 05/02/2018 06/18/2018 Committee on Special Education / Program Review | | | | | Decis in Declas | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | |
| Resource Room | Program/Service Program punseling Services | 09/05/2017 | | | Frequency 1 2 | <u>Period</u> Daily Monthly | Duration 42min. 30min. | Location Classroom Counselor's Office | | |

| Student: 'Board | d of Education Co | py' | | | | | | Grade: 10 |
|--|------------------------|---|---------------|----------------------|---------------------------|---------------|-----------------|--|
| Meeting Date 05/02/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee of Reevaluation/An | n Special Edu | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Special Class - N | /lath | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-English) | aching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Science) | aching Services | | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Social Stud | | | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Speech/Languag | ge Therapy | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room or Classroom |
| Student: 'Board | of Education Co | py' | | | | | | Grade: 10 |
| Meeting Date 05/02/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Reevaluation/An | n Special Edu | ication / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class - N | /lath | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - E | Inglish | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Social Studi | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Special Class - S | Science | 09/06/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Student: 'Board | of Education Co | py' | ÷ () | | • | | | Grade: 10 |
| Meeting Date 05/02/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | | ication / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Integrated Co-tea (ICT-English) | aching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Math) | _ | 09/05/2018 | | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Science) | _ | 09/05/2018 | | | 1 | Daily | 42min. | Classroom |
| Integrated Co-tea (ICT-Social Studi | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |

| Meeting Date 05/02/2018 | d of Education Co BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
|--|---|--|---------------------------------------|----------------------|---------------------------|------------------------------|-----------------|---|
| Recommended | l Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class - | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - | | 09/04/2018 | | | 1 | Daily | 42min. | Classroom |
| Special Class - | | 09/05/2018 | | | 1 | Daily | 42min. | Classroom |
| Professional Control | d of Education Co BOE Date | Committee / Re | | | Decisi | | | Grade: 10 Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High |
| Meeting Date | the second constitution of the second | 1.5 mag (3.1 may 1 1) 200 pg 400 1 | | ication / | Decis Classif | | | Placement Recommendation / School |
| Meeting Date 05/02/2018 | BOE Date 06/18/2018 | Committee / Re Subcommittee on Annual Review | | ication / | | | <u>Duration</u> | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High |
| Meeting Date 05/02/2018 | BOE Date 06/18/2018 d Program/Service | Committee / Re Subcommittee on Annual Review Start Date | Special Edu End Date | <u>Ratio</u> | Classif | ed | 42min. | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Meeting Date 05/02/2018 Recommender Special Class - Integrated Co-t | BOE Date 06/18/2018 d Program/Service | Committee / Re Subcommittee on Annual Review | Special Edu End Date 06/26/2019 | <u>Ratio</u> 15:1 | Classif | ed <u>Period</u> | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School Location |
| Meeting Date 05/02/2018 Recommender Special Class - Integrated Co-t (ICT-Science) | BOE Date 06/18/2018 d Program/Service Math eaching Services eaching Services | Committee / Re Subcommittee on Annual Review Start Date 09/05/2018 | End Date 06/26/2019 06/26/2019 | <u>Ratio</u> 15:1 | Classif | ed <u>Period</u> Daily | 42min. | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School Location Classroom |

| Student: 'Board | d of Education Co | py' | | | | | | Grade: 12 | | |
|--|------------------------|--|--------------------------------------|-----------|-------------------------------|-----------------------------------|-----------------------------------|--|--|--|
| Meeting Date 05/03/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Program Review | n Special Edi | ucation / | Decision Classified | | | Placement Recommendation / School Approved Private School - Residential(APS-R) / Summit School | | |
| Recommended Special Class Counseling | Program/Service | 07/09/2018 | End Date 08/17/2018 08/17/2018 | | Frequency 5 2 | <u>Period</u> Weekly Weekly | <u>Duration</u> 6hr. 30min. | <u>Location</u> Classroom Counselor's Office | | |

| Student: 'Boar | d of Education Co | py' | | | | | | Grade: 10 |
|-----------------------------------|--|---|------------|---------------------------|---------------------------|---------------|---|---|
| Meeting Date 05/03/2018 | 18 06/18/2018 Subcommittee on Special Educat Reevaluation/Annual Review | | ıcation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | |
| Recommended | l Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-te (ICT-English) | eaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Special Class - | Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Science) | eaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| | eaching Services dies) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Boar | d of Education Co | py' | | | | | | Grade: 10 |
| Meeting Date 05/03/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee of Annual Review | | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | l Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Special Class - | Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| • | eaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Special Class - | Social Studies | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - | Science | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Physical Therap | | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 42min. | Therapy Room |
| Student: 'Boar | d of Education Co | ppy' | | | | | | Grade: 10 |
| Meeting Date 05/03/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee o Annual Review | | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | l Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| | eaching Services | | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| | ing and Training | 09/11/2018 | 06/14/2019 | Individual | 4 | Yearly | 42min. | Therapy Room/ Counselors Office |

| Student: 'Board | d of Education Co | ppy ¹ | | | | | | Grade: 06 |
|----------------------------|--------------------|------------------|---------------|--------------|-----------|---------------------|-----------------|--|
| Meeting Date 05/03/2018 | | | n Special Edu | | | ecision assified | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class - E | | 09/06/2017 | 06/22/2018 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - N | ~ | 09/06/2017 | 06/22/2018 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - S | | 09/06/2017 | 06/22/2018 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - S | | 09/06/2017 | 06/22/2018 | 15:1 | 1 | Daily | 42min. | Classroom |
| Vision Services | | 09/06/2017 | 06/22/2018 | Individual | 1 | Weekly | 42min. | Classroom |
| Occupational Th | erapy | 05/03/2018 | 06/22/2018 | Individual | 2 | Weekly | 42min. | Therapy Room |
| Occupational Th | • • | 05/03/2018 | 06/22/2018 | Individual | 1 | Weekly | 42min. | Classroom |
| Physical Therapy | • • | 09/06/2017 | 06/22/2018 | Individual | 3 | Weekly | 42min. | Therapy Room or Classroom |
| Physical Therapy | v | 09/06/2017 | 06/22/2018 | Individual | 1 | Weekly | 42min. | Therapy Room |
| Counseling - Psy | = | 09/06/2017 | 06/22/2018 | Individual | 1 | Weekly | 42min. | Therapy Room |
| Aide | , , | 09/06/2017 | 06/22/2018 | 1:1 | . 8 | Daily | 42 minutes | school environment |
| Occupational Th | erapy Consultation | 09/06/2017 | 06/22/2018 | | 1 | Monthly | 30 minutes | Classroom |
| Physical Therap | • • | 09/06/2017 | 06/22/2018 | | 1 | Monthly | 30 minutes | CLASSROOM |

| Student: 'Board of Education Cop | y' | and the second s | The Principle of the Control of the | nan (antino) i madi a antinopingana | A Per vertical and a second and a | al d'ampaigneach in - Ministe (min an dòine agus agus agus agus agus agus agus agus | Grade: 07 |
|---|----------------------------|--|---|-------------------------------------|---|---|--|
| 05/03/2018 06/18/2018 \$ | Committee / Requested Revi | n Special Ed | ucation / | Decis Classif | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | <u>Location</u> |
| Special Class - Math | 09/05/2017 | 06/22/2018 | 12:1+1 | 1 | Daily | 42min. | Classroom |
| Special Class - English | 09/05/2017 | 06/22/2018 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Social Studies | 09/05/2017 | 06/22/2018 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Science) | 09/05/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| Speech/Language Therapy | 09/05/2017 | 06/22/2018 | Individual | 2 | Weekly | 42min. | Therapy Room or Classroom |
| Speech/Language Therapy | 09/05/2017 | 06/22/2018 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room or Classroom |
| Counseling-Social Skills Training | 09/05/2017 | 06/22/2018 | Small Group (5:1) | 1 | Weekly | 42min. | Classroom |
| Occupational Therapy | 09/05/2017 | 06/22/2018 | Individual | 1 | Weekly | 42min. | Therapy Room or Classroom |
| Parent Counseling and Training | 09/05/2017 | 06/22/2018 | Small Group (5:1) | 4 | Yearly | 42min. | Conference Room |
| Counseling-Social Skills Training | 09/05/2017 | 06/22/2018 | | 2 | Monthly | 42min. | Counselor's Office |
| Speech/Language Therapy | 07/03/2017 | | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Individual Aide | 09/06/2017 | 06/22/2018 | . , | 8 | Daily | 42 minutes | classroom |
| Behavioral Intervention Consultation for Team | or 09/06/2017 | 06/22/2018 | | 1 | Quarterly | 30 minutes | school |

| Student: 'Boar | d of Education Co | py' | | ng in g natura. Here is a second of the seco | | | | Grade: 08 |
|--------------------------------------|------------------------|---|---------------|--|---------------------------|--------------------|---|---|
| Meeting Date 05/03/2018 | BOE Date | Committee / R Committee on Sp Review | | ion / Annual | Decis Classifi | | and communication (American Section 2) of the Section 2 | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Midd School |
| Recommended | l Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class (L | earning Lab - Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Every Other Day | 42min. | Classroom |
| Special Class - I | Reading | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - I | - | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Science) | eaching Services | 09/05/2018 | 06/26/2019 | • | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Social Stud | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Special Class - I | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Student: 'Board | d of Education Co | py' | | | | | | Grade: 09 |
| Meeting Date 05/03/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | | ucation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class - E | English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - S | • | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - N | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - S | Science | | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Speech/Languag | ge Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room or Classroom |
| Student: 'Board | d of Education Co | py¹ | | | | | | Grade: 07 |
| Reeting Date | BOE Date | Committee / R | eason | | Decisi | on | | Placement Recommendation / School |
| 05/03/2018 | 06/18/2018 | Subcommittee or Annual Review | n Special Edu | cation / | Classifi | ed | | Home Public School District(HPSD) / Rocky Point Mido School |
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location |
| Special Class - F | Reading | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - E | English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - N | Math | | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Special Class - 9 | Social Studies | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Science) | aching Services | | 06/26/2019 | | . 1 | Daily | 42min. | Classroom |
| Occupational Th | erapy | 09/11/2018 | 06/14/2019 | Individual | 3 | Weekly | 42min. | Therapy Room or Classroom |

| Physical Therapy | 09/11/2018 | 06/14/2019 | Individual | 4 | Weekly | 42min. | Therapy Room or |
|---|---|-------------|---|---|--------------------|-----------------------|---|
| Counseling | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 30min. | Classroom Counselor's Office |
| Aide | | 06/26/2019 | | 8 | Daily | 42 minutes | school environment |
| | | | | U | Daily | | |
| Occupational Therapy Consultation | | 06/28/2019 | | 4 | Yearly | 42 minutes | Classroom |
| Physical Therapy Consultation | 09/05/2018 | 06/26/2019 | Marrier of the State and a Marrier de State and | 1 | Monthly | 30 minutes | CLASSROOM |
| Student: 'Board of Education Co | ору' | | | | | | Grade: 08 |
| Meeting Date BOE Date 05/03/2018 06/18/2018 | Committee / R Subcommittee of Annual Review | | ucation / | Decis Classif | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | <u>Location</u> |
| Special Class (Learning Lab - Math |) 09/05/2018 | 06/26/2019 | 15:1 | 1 | Every Other Day | 42min. | Classroom |
| Special Class (Learning Lab - ELA) | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Every Other Day | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-English) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Special Class - Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Science) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Counseling | 09/11/2018 | 06/14/2019 | Individual | 2 | Monthly | 30min. | Counselor's Office |
| Student: 'Board of Education Co | ру' | | | and the Address of the Community of the | | | Grade: 07 |
| Meeting Date BOE Date 05/03/2018 06/18/2018 | Committee / Roubcommittee or Annual Review | | cation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class - English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Social Studies | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - Science | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Occupational Therapy | 09/11/2018 | 06/14/2019 | Small Group | 2 | Weekly | 42min. | Therapy Room or |
| Counseling-Social Skills Counseling | 09/11/2018 | 06/14/2019 | (5:1) Small Group (5:1) | 1 | Weekly | 30min. | Classroom Therapy Room or Classroom |
| Student: 'Board of Education Co | py' | | | | | | Grade: 08 |
| Meeting Date BOE Date 05/03/2018 06/18/2018 | Committee / Re Subcommittee on Reevaluation/Ann | Special Edu | | Decisi Classifie | ed | numendations for Roam | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |

| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location |
|---|------------|------------|-------|-----------|---------------------------|-----------------|-----------|
| Special Class - Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| (ICT-Science) Integrated Co-teaching Services (ICT-English) | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Special Class (Learning Lab - ELA) | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Every Other | 42min. | Classroom |
| Special Class (Learning Lab - Math) | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Day Every Other Day | 42min. | Classroom |

| Student: 'Board | d of Education Co | py' | | | | | | Grade: 08 | | |
|----------------------------|--|--------------|------------|----------------------|-------------------------------|--------------------|-----------------|---|--|--|
| Meeting Date 05/03/2018 | BOE Date Committee / Reason 06/18/2018 Subcommittee on Special Education / Annual Review | | | ucation / | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School | | |
| Recommended | l Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Special Class - I | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| | eaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| , , , | eaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| , | eaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| `` | earning Lab - Math |) 09/05/2018 | 06/26/2019 | 15:1 | 1 | Every Other Day | 42min. | Classroom | | |
| Speech/Langua | ge Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Therapy Room or Classroom | | |

| Student: 'Board of Education Co | py' | | | | | | | Grade: | 06 |
|---|---|------------------------|----------------------|---------------------------|---------------|-----------------|---------------------------------|--------|----|
| fleeting Date BOE Date 5/04/2018 06/18/2018 | Committee / Re Committee on Sp Review | | ion / Annual | Decis Classif | | | ÷ | | |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Special Class - Reading | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Math | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - English | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Social Studies | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Science | 09/04/2018 | 06/21/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Speech/Language Therapy | | | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room or Classroom | | |
| Counseling-Social Skills Counseling | | | Small Group (5:1) | 1 | Weekly | 42min. | Counselor's Office/Classroom | | |
| Parent Counseling and Training | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 4 | Yearly | 42min. | Conference Room | | |
| tudent: 'Board of Education Co | py' | | | | | | | Grade: | 06 |
| 5/04/2018 06/18/2018 | Committee / Re Committee on Sp Review | | on / Annual | Decisi Classifi | | | | | |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | Location | | |
| Integrated Co-teaching Services (ICT-English) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-teaching Services (ICT-Math) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-teaching Services (ICT-Science) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-teaching Services (ICT-Social Studies) | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Speech/Language Therapy | 00/44/2040 | 004440040 | Small Group | 2 | Weekly | 42min. | Classroom/Therapy Room | | |
| | 09/11/2016 | 06/14/2019 | (5:1) | - | | | | | |
| tudent: 'Board of Education Cor | | 06/14/2019 | • | _ | | | | Grade: | 05 |
| tudent: 'Board of Education Cor eeting Date BOE Date 6/04/2018 06/18/2018 | | eason | (5:1) | Decisi Classifi | on | | | Grade: | 05 |
| tudent: 'Board of Education Cor eeting Date BOE Date 6/04/2018 06/18/2018 | py' Committee / Re | eason ecial Educati | on / Annual | Decisi | on | Duration | | Grade: | 05 |

| | | | <u> </u> | | | | |
|---|---|-------------------------------|----------------------------|---------------|----------------------------|-------------------------------------|-----------|
| Occupational Therapy | 09/11/2018 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom/Therapy Room | |
| Physical Therapy | 09/11/2018 06/14/2019 | | 1 | Weekly | 30min. | Therapy Room | |
| Speech/Language Therapy | 09/11/2018 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room | |
| Student: 'Board of Education C | opy' | | | | | Grade | : 04 |
| Meeting Date BOE Date 05/04/2018 06/18/2018 | Committee / Reason Subcommittee on Special Edu Annual Review | ucation / | Decisi Classifi | | | | |
| Recommended Program/Service | Start Date End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | |
| Special Class | 09/04/2018 06/21/2019 | 15:1 | 6 | Daily | 40min. | Classroom | |
| Speech/Language Therapy | 09/11/2018 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | |
| Student: 'Board of Education Co | opy' | | | | | Grade | : 04 |
| Meeting Date BOE Date 05/04/2018 06/18/2018 | Committee / Reason Committee on Special Educat Review | ion / Annual | Decisi Classifie | | | | |
| Recommended Program/Service | Start Date End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> | |
| Speech/Language Therapy | 09/11/2018 06/14/2019 | Small Group | 1 | Weekly | 30min. | Therapy Room or | |
| Counseling Services | 09/11/2018 06/14/2019 | (5:1) Small Group (5:1) | 2 | Weekly | 30min. | Classroom Classroom/Therapy Room | |
| Student: 'Board of Education Co | opy' | | | | | Grade | : 04 |
| Meeting Date BOE Date 05/04/2018 06/18/2018 | Committee / Reason Committee on Special Educat Reevaluation/Annual Review | ion / | Decisi Classifie | | | | |
| Recommended Program/Service | Start Date End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location | |
| Special Class | 09/04/2018 06/21/2019 | 15:1 | 6 | Daily | 40min. | Classroom | |
| Student: 'Board of Education Co | opy' | | | · | | Grade | : 06 |
| Meeting Date BOE Date 05/04/2018 06/18/2018 | Committee / Reason Committee on Special Educat Review | ion / Annual | Decisi Classifie | | | | |
| Recommended Program/Service | Start Date End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | |
| Integrated Co-teaching Services (ICT-English) | 09/04/2018 06/21/2019 | | 1 | Daily | 42min. | Classroom | |
| Integrated Co-teaching Services (ICT-Math) | 09/04/2018 06/21/2019 | | 1 | Daily | 42min. | Classroom | |
| SEMOMORA OLIF | | | | | Passermandations for Board | | Page 2 of |

| Integrated Co-teaching S (ICT-Science) | Services | 09/04/2018 | 06/21/2019 | | . 1 | Daily | 42min. | Classroom | | |
|--|-------------|--------------------------|---------------|---------------------|----------------------------|---------------|-----------------|------------------------------------|--------|----|
| Integrated Co-teaching S (ICT-Social Studies) | Services | 09/04/2018 | 06/21/2019 | | 1 | Daily | 42min. | Classroom | | |
| Speech/Language Thera | ру | 09/11/2018 | 06/14/2019 | Small Group | 1 | Weekly | 42min. | Therapy Room | | |
| Speech/Language Thera | ру | 09/11/2018 | 06/14/2019 | (5:1) Individual | 1 | Weekly | 42min. | Therapy Room | | |
| Student: 'Board of Edu | cation Copy | | | | | | | 9 | Grade: | 05 |
| Meeting Date BOE | Date Co | mmittee / R | eason | | Decisi | on | | | | |
| | | mmittee on Sp view | ecial Educati | on / Annual | Classifi | ed | | | | |
| Recommended Program | m/Service | Start Date | End Date | Ratio | Frequency | Period | <u>Duration</u> | Location | | |
| Special Class | | 09/04/2018 | 06/21/2019 | 15:1 | 6 | Daily | 40min. | Classroom | | |
| Speech/Language Thera | ру | 09/11/2018 | 06/14/2019 | Small Group | 2 | Weekly | 30min. | Therapy Room or | | |
| 0 | 0 | 00/4/100/40 | 00/44/0040 | (5:1) | 4 | 187 - 1.6 - | an-t- | Classroom | | |
| Counseling-Social Skills (| Counseling | 09/11/2018 | 00/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Counseling | | 09/11/2018 | 06/14/2019 | | 1 | Weekly | 30min. | Counselor's Office/Special | | |
| J | | | | | | • | | Location | | |
| Student: 'Board of Edu | cation Copy | | | | | | | G | Grade: | 05 |
| Meeting Date BOE | Date Co | mmittee / Re | eason | | Decisi | on . | | | | |
| ū | | mmittee on Sp view | ecial Educati | on / Annual | Classific | ed | | | | |
| Recommended Progran | n/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Counseling-Social Skills (| Counseling | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room/ Counselors Office | | |
| Counseling-Social Skills (| Counselina | 09/11/2018 | 06/14/2019 | | 1 | Weekly | 30min. | Classroom/Therapy Room | | |
| Occupational Therapy | | | | Small Group | 1 | Weekly | 30min. | Therapy Room or | | |
| | | | | (5:1) | | • | | Classroom | | |
| Student: 'Board of Edu | cation Copy | | | | | | | 6 | Grade: | 05 |
| Meeting Date BOE 05/04/2018 06/18/ | /2018 Sub | mmittee / Recommittee on | | cation / | Decisi Classifie | | | | | |
| Recommended Program | n/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Hearing Services | | | 06/14/2019 | | 1 | Monthly | 30min. | Therapy Room or | | |
| • | | | | | | · | | Classroom | | |

| Meeting Date 05/04/2018 | BOE Date 06/18/2018 | | ommittee / Reason ommittee on Special Education / Annual eview | | Decis i Classifi | | | Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES-Jefferson AC@Oregon MS |
|--|----------------------------|----------------|--|----------------------|----------------------------|---------------|-----------------|---|
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Special Class (SHS@Patchog School) | ue-Medford High | 09/05/2018 | 06/25/2019 | 8:1:1 | 5 | Weekly | 6hr. | Separate |
| • | equoya High Schoo | ol) 07/09/2018 | 08/17/2018 | 8:1+1 | 1 | Daily | 3hr. | Across All Educational Settings |
| Counseling | | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Counselor's Office/Special Location |
| Counseling | | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office/Special Location |
| Counseling | | 07/09/2018 | 08/17/2018 | | 1 | Weekly | 30min. | Across All Educational Settings |
| Counseling | | 07/09/2018 | 08/17/2018 | Small Group | 1 | Weekly | 30min. | Across All Educational Settings |

| Meeting Date 05/04/2018 | BOE Date 06/18/2018 | Committee / Reason Committee on Special Education / Annual Review | | | Decision Classified | | | Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCE ES-Jefferson AC@Oregon MS | | |
|--|------------------------|---|------------|-------------------|-------------------------------|---------------|-----------------|--|--|--|
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Special Class (SHS@Patchog School) | ue-Medford High | 09/05/2018 | 06/25/2019 | 8:1:1 | 5 | Weekly | 6hr. | Separate | | |
| | Sequoya High School | ol) 07/09/2018 | 08/17/2018 | 8:1+1 | 1 | Daily | 3hr. | Across All Educational Settings | | |
| Counseling | | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Counselor's Office/Special Location | | |
| Counseling | | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office/Special Location | | |
| Counseling | | 07/09/2018 | 08/17/2018 | Individual | 1 | Weekly | 30min. | Across All Educational Settings | | |
| Counseling | | 07/09/2018 | 08/17/2018 | Small Group | 1 | Weekly | 30min. | Across All Educational Settings | | |

| Student: 'Boa | ard of Education Co | ору' | | | | | | Grade: 10 |
|---|---|---|---|---|------------------------------|---|--|--|
| Meeting Date 05/04/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee o Annual Review | | ucation / | Decis Classif | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommende | ed Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class | - English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class | - Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class | - Social Studies | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class | - Science | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Counseling | | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 30min. | Counselor's Office |
| Student: 'Boa | rd of Education Co | py' | | | | | | Grade: 11 |
| Meeting Date 05/04/2018 | BOE Date 06/18/2018 | Committee / R Committee on Sp Review | | ion / Annual | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommende | d Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Integrated Co-t (ICT-English) | eaching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Boa | rd of Education Co | py' | | | | | | Grade: 10 |
| fleeting Date 5/04/2018 | | Committee / R Subcommittee or | | ootion / | Decisi | | | Placement Recommendation / School |
| | | Annual Review | i Special Edu | Cation / | Classifi | ea | | Home Public School District(HPSD) / Rocky Point High School |
| | | | Special Eou | Ratio | Frequency | ea Period | Duration | School |
| | d Program/Service | Annual Review Start Date | End Date | | | <u>Period</u> | Duration 42min. | |
| Recommende | <u>d Program/Service</u> Math | Annual Review Start Date 09/05/2018 | End Date | <u>Ratio</u> 15:1 | Frequency | | | School <u>Location</u> |
| Recommender Special Class - | d Program/Service Math Science | Annual Review Start Date 09/05/2018 | End Date 06/26/2019 06/26/2019 | <u>Ratio</u> 15:1 15:1 | Frequency | <u>Period</u> Daily | 42min. | School <u>Location</u> Classroom |
| Recommender Special Class - Special Class - | d Program/Service Math Science Social Studies | Annual Review <u>Start Date</u> 09/05/2018 09/05/2018 | End Date 06/26/2019 06/26/2019 06/26/2019 | Ratio 15:1 15:1 15:1 | Frequency | <u>Period</u> Daily Daily | 42min. 42min. | School Location Classroom Classroom Classroom Therapy Room or |
| Recommender Special Class - Special Class - Special Class - | d Program/Service Math Science Social Studies age Therapy | Annual Review Start Date 09/05/2018 09/05/2018 09/05/2018 | End Date 06/26/2019 06/26/2019 06/26/2019 06/14/2019 | Ratio 15:1 15:1 15:1 Individual | Frequency 1 1 1 | <u>Period</u> Daily Daily Daily | 42min. 42min. 42min. | School Location Classroom Classroom Classroom |
| Recommende Special Class - Special Class - Special Class - Speech/Langua Speech/Langua | d Program/Service Math Science Social Studies age Therapy | Annual Review Start Date 09/05/2018 09/05/2018 09/05/2018 09/11/2018 09/11/2018 | End Date 06/26/2019 06/26/2019 06/26/2019 06/14/2019 | Ratio 15:1 15:1 15:1 Individual Small Group | Frequency | Period Daily Daily Daily Weekly | 42min. 42min. 42min. 42min. | School Location Classroom Classroom Classroom Therapy Room or Classroom Therapy Room or |
| Recommender Special Class - Special Class - Special Class - Speech/Langua Speech/Langua | d Program/Service Math Science Social Studies age Therapy age Therapy rd of Education Cop BOE Date 06/18/2018 | Annual Review Start Date 09/05/2018 09/05/2018 09/05/2018 09/11/2018 09/11/2018 | End Date 06/26/2019 06/26/2019 06/26/2019 06/14/2019 06/14/2019 | Ratio 15:1 15:1 15:1 Individual Small Group (5:1) | Frequency | Period Daily Daily Daily Weekly Weekly | 42min. 42min. 42min. 42min. | School Location Classroom Classroom Classroom Therapy Room or Classroom Therapy Room or Classroom Classroom |
| Recommender Special Class - Special Class - Special Class - Speech/Langua Speech/Langua tudent: 'Boar leeting Date 5/04/2018 | d Program/Service Math Science Social Studies age Therapy age Therapy rd of Education Cop BOE Date 06/18/2018 | Annual Review Start Date 09/05/2018 09/05/2018 09/05/2018 09/11/2018 09/11/2018 py' Committee / Re Subcommittee on Annual Review | End Date 06/26/2019 06/26/2019 06/26/2019 06/14/2019 06/14/2019 eason Special Educ | Ratio 15:1 15:1 15:1 Individual Small Group (5:1) | Frequency 1 1 1 1 1 Decision | Period Daily Daily Weekly Weekly | 42min. 42min. 42min. 42min. 42min. | School Location Classroom Classroom Classroom Therapy Room or Classroom Therapy Room or Classroom Therapy Room or Classroom Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommender Special Class - Special Class - Special Class - Speech/Langua Speech/Langua Student: 'Boat leeting Date 5/04/2018 | d Program/Service Math Science Social Studies age Therapy age Therapy rd of Education Co BOE Date 06/18/2018 | Annual Review Start Date 09/05/2018 09/05/2018 09/05/2018 09/11/2018 09/11/2018 Og/11/2018 Committee / Results of Annual Review Start Date | End Date 06/26/2019 06/26/2019 06/26/2019 06/14/2019 06/14/2019 eason Special Edu | Ratio 15:1 15:1 15:1 Individual Small Group (5:1) cation / | Frequency 1 1 1 1 1 Decision | Period Daily Daily Daily Weekly Weekly | 42min. 42min. 42min. 42min. | School Location Classroom Classroom Classroom Therapy Room or Classroom Therapy Room or Classroom Grade: 10 Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High |

| Integrated Co-teaching Services | 09/05/2018 | 06/26/2019 | 1 | Daily | 42min. | Classroom |
|---------------------------------|------------|-----------------------|---|--------|--------|------------------|
| (ICT-Science) | | | | | | |
| Integrated Co-teaching Services | 09/05/2018 | 06/26/2019 | 1 | Daily | 42min. | Classroom |
| (ICT-Math) | | | | | | · |
| Counseling | 09/11/2018 | 06/14/2019 Individual | 1 | Weekly | 30min. | Special Location |
| | | | | • | | |

| Meeting Date 05/04/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | tee on Special Education / | | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
|-----------------------------------|------------------------|---|----------------------------|----------------------|-------------------------------|---------------|-----------------|---|
| Recommended | l Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | Location |
| Special Class - | Reading | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - | Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - | English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - | Science | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - | Social Studies | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Speech/Langua | ge Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room |
| Student: 'Boar | d of Education Co | py' | | | | | | Grade: 07 |
| Meeting Date | BOE Date | Committee / R | | | Decisi | | | Placement Recommendation / School |
| 05/04/2018 | 06/18/2018 | Subcommittee or | n Special Edu | cation / | Classifi | ed | | Home Public School District(HPSD) / Rocky Point Middle |

| Meeting Date 05/04/2018 | | | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Midd School | | |
|----------------------------|-----------------|------------|-------------------------------|--------------|-----------|---|-----------------|-----------------|
| Recommended | Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Special Class - I | Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - I | English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - S | Social Studies | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - S | Science | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Counseling | | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 30min. | Therapy Room |

| Student: 'Boar | rd of Education (| ору | | Grade: 06 |
|----------------------------|------------------------|---|-------------------------------|---|
| Meeting Date 05/07/2018 | BOE Date 06/18/2018 | Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting | Decision Ineligible | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
| | | | | |

| Student: 'Board | d of Education Co | opy' | | | | risanta pagroppiki T | | Grade: 10 | | |
|---|----------------------------|-----------------------|------------------------|---------------------|-------------------------------|-------------------------|---------------------------|--|--|--|
| Meeting Date BOE Date Committee / Reason 05/07/2018 06/18/2018 Subcommittee on Special Education / Reevaluation/Annual Review | | | | | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | |
| Recommended Resource Room | Program/Service Program | Start Date 09/05/2018 | End Date 06/26/2019 | <u>Ratio</u> 5:1 | Frequency 1 | <u>Period</u> Daily | <u>Duration</u> 42min. | <u>Location</u> Classroom | | |

| Meeting Date 05/08/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Program Review | | | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
|--------------------------------------|------------------------|---|------------|-------|---------------------------|--------------------|-----------------|---|
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Integrated Co-te (ICT-Math) | aching Services | 09/26/2017 | 06/22/2018 | | . 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-English) | aching Services | 09/26/2017 | 06/22/2018 | | 1 | Daily | 42min. . | Classroom |
| Integrated Co-te (ICT-Social Stud | | 09/26/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Science) | aching Services | 09/26/2017 | 06/22/2018 | | 1 | Daily | 42min. | Classroom |
| Special Class (L | earning Lab - Math) | 05/08/2018 | 06/26/2018 | 15:1 | 1 | Every Other Day | 42min. | Classroom |

| Student: 'Boar | d of Education Co | py' | | | | | | Grade: 09 |
|--|---|---|---|----------------------------------|-----------------------------|--|-------------------------------------|---|
| Meeting Date 05/08/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | | cation / | Decisi Classifie | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class - I | Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 . | Daily | 42min. | Classroom |
| Special Class - I | English | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Integrated Co-te | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Integrated Co-te (ICT-Science) | , | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom |
| Student: 'Board | d of Education Co | 'py' | | | | | | Grade: 09 |
| Meeting Date 05/08/2018 | BOE Date 06/18/2018 | Committee / Ro Subcommittee or Annual Review | | cation / | Decisi Classifie | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | Location |
| Special Class - M | /lath | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - S | Social Studies | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Special Class - S | Science | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom |
| Speech/Languag | e Therapy | 09/11/2018 | 06/14/2019 | Small Group | 2 | Weekly | 42min. | Classroom/Therapy Room |
| opocon zanguas | , | 00/11/2010 | 00/11/2010 | (5:1) | ۷ | , | | · |
| | of Education Co | | | • | | | | Grade: 08 |
| | of Education Co BOE Date 06/18/2018 | | eason n Special Edu | (5:1) | Decisio Classifie | on | | |
| Student: 'Board Meeting Date 05/08/2018 | of Education Co BOE Date 06/18/2018 | py' Committee / Ro | eason n Special Edu nual Review | (5:1) | Decisio | on | <u>Duration</u> | Grade: 08 Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle |
| Student: 'Board Meeting Date 05/08/2018 | of Education Co BOE Date 06/18/2018 Program/Service | py' Committee / Ro Subcommittee or Reevaluation/Ann | eason n Special Edu nual Review End Date | cation / | Decisic Classifie | on d | | Grade: 08 Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
| Student: 'Board Meeting Date 05/08/2018 Recommended | of Education Co BOE Date 06/18/2018 Program/Service flath | py' Committee / Resubcommittee or Reevaluation/Annotate | eason n Special Edu nual Review End Date 06/26/2019 | cation / | Decisic Classifie | on d <u>Period</u> | <u>Duration</u> | Grade: 08 Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School Location |
| Student: 'Board Meeting Date 05/08/2018 Recommended Special Class - N | I of Education Co BOE Date 06/18/2018 Program/Service Math inglish | Committee / Resubcommittee or Reevaluation/Anr Start Date 09/05/2018 | eason n Special Edu nual Review End Date 06/26/2019 06/26/2019 | (5:1) cation / Ratio 15:1 | Decisic Classifie | on d <u>Period</u> Daily | <u>Duration</u> 42min. | Grade: 08 Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School Location Classroom |
| Student: 'Board Meeting Date 05/08/2018 Recommended Special Class - M Special Class - E | I of Education Co BOE Date 06/18/2018 Program/Service fath inglish leading | Committee / Re Subcommittee or Reevaluation/Anr Start Date 09/05/2018 09/05/2018 | eason n Special Edu nual Review End Date 06/26/2019 06/26/2019 06/26/2019 | (5:1) cation / Ratio 15:1 15:1 | Decisic Classifie | on d <u>Period</u> Daily Daily | <u>Duration</u> 42min. 42min. | Grade: 08 Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School Location Classroom Classroom |

| | Student: 'Board of Education Co | ру' | | T . | 7. | | a para construir de la constru | Grade: Ungraded |
|---|--|--|------------|----------------------|----------------------------|---------------|--|--|
| | Meeting Date BOE Date 05/10/2018 06/18/2018 | Committee / R Committee on Sp Review | | ion / Program | Decis i Classifi | | | Placement Recommendation / School BOCES Class(BOCES-SS) / BOCES ES-Westhampton Beach Learning Center |
| | Recommended Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| ì | Special Class (Westhampton Beach Learning Center) | 05/10/2018 | 06/22/2018 | 8:1+1 | 1 | Daily | 6hr. | Classroom |
| | Special Class | 07/03/2017 | 08/11/2017 | 12:1+1 | 5 | Daily | 5hr. | Classroom |
| : | Speech/Language Therapy | 05/10/2018 | 06/22/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom |
| ! | Speech/Language Therapy | 05/10/2018 | 06/22/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom |
| | Physical Therapy | 05/10/2018 | 06/22/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom |
| | Occupational Therapy | 05/10/2018 | 06/22/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom |
| | Speech/Language Therapy | 07/03/2017 | 08/11/2017 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom |
| | Counseling-Social Skills Counseling | 07/03/2017 | 08/11/2017 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom |
| i | Physical Therapy | 07/03/2017 | 08/11/2017 | Small Group | 1 | Weekly | 30min. | Special Location |
| | Occupational Therapy | 07/03/2017 | 08/11/2017 | Small Group | 1 | Weekly | 30min. | Special Location |
| | Aide/Monitor | 05/10/2018 | 06/22/2018 | | 8 | Daily | 42 minutes | Across School Setting |

| 15/10/2018 06/18/2018 S | | Committee / Reason Subcommittee on Special Education / Requested Review | | | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Hi School | |
|--|---------------------------|---|--|-------------------------------------|-------------------------------|--|---|--|--|
| Special Class - Special Class - Special Class - Special Class - | Social Studies English | 09/05/2018 09/05/2018 09/05/2018 09/05/2018 | 06/26/2019 06/26/2019 06/26/2019 06/26/2019 | 15:1 15:1 15:1 Small Group | Frequency 1 1 1 1 1 1 | Period Daily Daily Daily Daily Weekly | <u>Duration</u> 42min. 42min. 42min. 42min. 42min. 30min. | Location Special Classes Special Classes Classroom Classroom Counselor's Office/Special Location | |
| Behavior Interve | ention Services | | 06/14/2019 06/26/2019 | | 2 8 | Weekly Daily | 42min. 6 hours | Special Location Throughout the School day | |

| Meeting Date BOE Date 05/10/2018 06/18/2018 | | Committee / R Subcommittee or Annual Review | eason n Special Education / | Decis i Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | |
|--|---------------------------------------|---|--------------------------------|----------------------------|------------------------|---------------------------|--|--|--|
| | I Program/Service eaching Services | Start Date | End Date Ratio 06/26/2019 | Frequency 1 | <u>Period</u> Daily | <u>Duration</u> 42min. | <u>Location</u> Classroom | | |
| • | eaching Services | 09/05/2018 | 06/26/2019 | 1 | Daily | 42min. | Classroom | | |
| • | eaching Services | 09/05/2018 | 06/26/2019 | 1 | Daily | 42min. | Classroom | | |
| (ICT-Social Students) Integrated Co-te (ICT-Science) | dies) eaching Services | 09/05/2018 | 06/26/2019 | 1 | Daily | 42min. | Classroom | | |

| Student: 'Board | of Education Co | ppy' | | | | | | | Grade: | Kdg. |
|----------------------------|--------------------------|------------|--|----------------------|-----------|----------------------------|-----------------|------------------------------|--------|------|
| Meeting Date 05/11/2018 | 5/11/2018 06/18/2018 Com | | Committee / Reason Committee on Special Education / Request For Evaluation | | | Decision Classified | | | | |
| Recommended | Program/Service | | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Speech/Languag | e Therapy | 09/06/2017 | 06/22/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Languag | e Therapy | 09/06/2017 | 06/22/2018 | · · | 2 | Weekly | 30min. | Therapy Room or Classroom | | |

| Student: 'Board of Education C | opy' | | | | | | | Grade: | 02 |
|---|--|---------------|----------------------|----------------------------|---------------|-----------------|------------------------------|--------|------|
| Meeting Date BOE Date 05/11/2018 06/18/2018 | Committee / R Subcommittee of Annual Review | | cation / | Decis i Classifi | | | | | |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Integrated Co-teaching Services | 09/05/2018 | 06/26/2019 | | 6 | Daily | 40min. | Classroom | | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Physical Therapy | 09/11/2018 | 06/14/2019 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Occupational Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Student: 'Board of Education C | opy ^t | | | | | | | Grade: | 01 |
| Meeting Date BOE Date 05/11/2018 06/18/2018 | Committee / R Subcommittee o Annual Review | | ication / | Decis i Classifi | | | | | |
| Recommended Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Resource Room Program | 09/05/2018 | 06/26/2019 | 5:1 | . 1 | Daily | 40min. | Classroom | | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Language Therapy | | 06/14/2019 | | 3 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Language Therapy | | 08/17/2018 | | 1 | Weekly | 30min. | Classroom | | |
| Speech/Language Therapy | 07/09/2018 | 08/17/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Classroom | | |
| Student: 'Board of Education C | opy' | | | | | | | Grade: | Kdg. |
| Meeting Date BOE Date 05/11/2018 06/18/2018 | Committee / R Committee on S Reevaluation/An | pecial Educat | ion / | Decis Classif | | | | | |
| Recommended Program/Service | Start Date | End Date | <u>Ratio</u> | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | | |
| Integrated Co-teaching Services | 09/05/2018 | 06/26/2019 | | 6 | Daily | 40min. | Classroom | | |
| Speech/Language Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Occupational Therapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | | |

| Student: 'Board of Educatio | n Copy' | | | | | Grade: 07 |
|---|--------------------------|--------------------------|--|--------------------|-----------------|---|
| Meeting Date BOE Date 05/11/2018 06/18/2018 | | Education / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
| Recommended Program/Ser | vice Start Date End Date | e Ratio | Frequency | <u>Period</u> | Duration | Location |
| Resource Room Program | 09/05/2018 06/26/20 | 19 5:1 | 1 | Every Other Day | 42min. | Classroom |
| Integrated Co-teaching Service (ICT-English) | es 09/05/2018 06/26/20 | 19 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Service (ICT-Math) | es 09/05/2018 06/26/20 | 119 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Service (ICT-Social Studies) | s 09/05/2018 06/26/20 | 19 | . 1 | Daily | 42min. | Classroom |
| Student: 'Board of Educatio | n Copy' | | A THE STATE OF THE | | | Grade: 07 |
| Meeting Date BOE Date 5/11/2018 06/18/2018 | Committee / Reason | Education / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School |
| Recommended Program/Ser | vice Start Date End Date | e Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Integrated Co-teaching Service (ICT-English) | | 19 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Service (ICT-Math) | s 09/05/2018 06/26/20 | 19 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Service (ICT-Science) | s 09/05/2018 06/26/20 | 119 | 1 | Daily | 42min. | Classroom |
| Integrated Co-teaching Service (ICT-Social Studies) | es 09/05/2018 06/26/20 | 119 | 1 | Daily | 42min. | Classroom |
| Speech/Language Therapy | 09/11/2018 06/14/20 | 119 Small Group (5:1) | 2 | Weekly | 42min. | Therapy Room or Classroom |

| Student: 'Board | Grade | e: 03 | | | | | | | |
|----------------------------|------------------------|---|------------|----------------------|------------------------|---------------|-----------------|------------------------|--|
| Meeting Date 05/11/2018 | BOE Date 06/18/2018 | Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting | | | Decis Classi | | | | |
| Recommended P | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | Location | |
| Speech/Language | Therapy | 05/11/2018 | 06/22/2018 | Individual | 1 | Weekly | 30min. | Classroom/Therapy Room | |
| Speech/Language | Therapy | 05/11/2018 | 06/22/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Classroom/Therapy Room | |

| Student: 'Board | d of Education Co | opy' | | Grade: 04 | | | | | |
|---|----------------------------|--|--------------------------|-----------|----------------------------|-------------------------------------|--|--|--|
| Meeting Date 05/11/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decis i Classifi | | | | |
| Recommended Integrated Co-te Speech/Languag Speech/Languag | ge Therapy | 09/05/2018 09/11/2018 | 06/26/2019 06/14/2019 | | Frequency 6 1 1 | Period Daily Weekly Weekly | Duration 40min. 30min. 30min. | Location Classroom/Therapy Room Classroom/Therapy Room | |

| Student: 'Board | of Education Co | ру | | | | | | · | Grade: | 04 |
|--------------------------------|----------------------------|--|------------|----------------------|---------------------------|---------------|-----------------|------------------------------|--------|----|
| Meeting Date 05/11/2018 | BOE Date 06/18/2018 | Committee / Reason Subcommittee on Special Education / Annual Review | | | Decisi Classifi | | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Integrated Co-tea | aching Services | 09/05/2018 | 06/26/2019 | | 6 | Daily | 30min. | Classroom | | |
| Occupational The | erapy | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | | |

| Meeting Date 05/11/2018 | | | ucation / | Decision Classified | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Mid School | | |
|---------------------------------------|----------------------|------------|------------|-------------------------------|-----------|---------------|--|-------------------------------------|--|
| · · · · · · · · · · · · · · · · · · · | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | Location | |
| Special Class - I | | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | |
| Integrated Co-te (ICT-English) | aching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | |
| Integrated Co-te (ICT-Science) | aching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | |
| Integrated Co-te (ICT-Social Stud | | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | |
| | al Śkills Counseling | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 42min. | Counselor's | |
| Counseling Services | | 09/11/2018 | 06/14/2019 | | 2 | Monthly | 30min. | Office/Classroom Counselor's Office | |

| Student: 'Board | d of Education Co | ppy' | | | | | Grade: 10 | | | |
|--------------------------------------|-------------------|-------------------|-----------------|---------------------------|-----------|---------------|---|-----------------|--|--|
| Meeting Date 05/11/2018 | • | | acation / | Decisi Classifi | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> | | |
| Special Class - N | Math | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-Social Stud | • | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-Science) | • | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-te (ICT-English) | aching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |

| Student: 'Board of Education | n Copy' | | Grade: 03 |
|---|---------|---|-----------|
| Meeting Date BOE Date 05/14/2018 06/18/2018 | | Decision Initial Meeting - Eligibility Not Determined | |

| Student: 'Board | of Education Copy | <i>(</i> * | | | | | | Grade: 06 |
|-------------------------------------|---|---------------|------------|---|-----------|---------------|-----------------|---|
| Meeting Date 05/14/2018 | 5/14/2018 06/18/2018 Subcommittee on S Annual Review | | | eason Decision Special Education / Classified | | | | Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES-ES-Sayville AC @ Tecumseh Elementary School |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | <u>Location</u> |
| Special Class (Sa Elem.) | ayville AC@Tecumse | h 09/05/2018 | 06/26/2019 | 8:1+1 | 1 | Daily | 6hr. | Classroom |
| Special Class (Sa Middle School) | ayville AC@Seneca | 07/09/2018 | 08/17/2018 | 8:1:1 | 1 | Daily | 6hr. | Classroom |
| Psychological Co | unseling Services | 09/05/2018 | 06/26/2019 | Individual | 1 | Weekly | 30min. | Counselor's Office |
| Psychological Co | unseling Services | 09/05/2018 | 06/25/2019 | Small Group | 1 | Weekly | 30min. | Therapy Room |
| Psychological Co | unseling Services | 07/09/2018 | 08/17/2018 | Individual | 1 | Weekly | 30min. | Counselor's Office and other therapeutic settings |
| Psychological Co | unseling Services | 07/09/2018 | 08/17/2018 | Small Group | 1 | Weekly | 30min. | Counselor's Office and other therapeutic settings |
| Behavioral Interve | ention Consultation fo | or 09/05/2017 | 06/22/2018 | | 1 | Quarterly | 30 minutes | school |

| Meeting Date 05/15/2018 | 5/15/2018 06/18/2018 Subcon | | | nmittee / Reason committee on Special Education / | | | | Placement Recommendation / School Home Instruction(HI) / Home |
|------------------------------|--|------------------|------------|--|-----------|---------------|--------------------|---|
| | | Requested Review | • | | | | | • |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Consultant Teac Instruction) | Consultant Teacher Services (Home Instruction) | | 06/22/2018 | Direct | 5 | Weekly | 2hr. | Classroom |
| Special Class | • | | 08/11/2017 | 8:1:1 | 5 | Weekly | 2hr. 30min. | Classroom |
| Speech/Languag | ge Therapy | 03/05/2018 | 06/22/2018 | Individual | 3 | Weekly | 30min. | School |
| Parent Counselin | | 03/05/2018 | 06/22/2018 | Small Group | 4 | Yearly | 1hr. | School |
| Speech/Languag | ge Therapy | 07/03/2017 | 08/11/2017 | Small Group (5:1) | 2 | Weekly | 30min. | School |
| Counseling Serv | ices | 07/03/2017 | 08/11/2017 | Individual | 1 | Weekly | 30min. | School |
| Occupational Th | егару | 07/03/2017 | 08/11/2017 | Individual | 1 | Weekly | 30min. | School |
| Physical Therapy | Physical Therapy | | 08/11/2017 | Individual | 1 | Weekly | 30min. | School |
| Aide | | 07/03/2017 | 08/11/2017 | 1:1 | 1 | Daily | 2 hours 30 minutes | across school setting |

| Meeting Date 05/15/2018 | /15/2018 06/18/2018 Su | | Committee / Reason Subcommittee on Special Education / Annual Review | | | on ed | | Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / BOCES ES Brookhaven Learning Center |
|---|------------------------|-------------------|--|-------------|-----------|---------------|-----------------|---|
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Consultant Teac | her Services (Home | 09/05/2018 | 06/26/2019 | Direct | 1 | Daily | 2hr. | Home |
| Instruction) Consultant Teac Instruction) | her Services (Home | 07/09/2018 | 08/17/2018 | Direct | 5 | Weekly | 2hr. | Home |
| Speech/Languag | ne Therany | 09/11/2018 | 06/14/2019 | Individual | 3 | Weekly | 30min. | Home |
| Parent Counselin | | • • • • • • • • • | | Small Group | 4 | Yearly | 1hr. | School |
| Speech/Language | - | | 08/17/2018 | | 3 | Weekly | 30min. | Home |

| Student: 'Boar | d of Education Co | ру' | | AltiD#; | Grade: |
|-----------------------------------|---|---|--------------------------------|-------------------------------|--|
| Meeting Date 05/15/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Annual Review | eason n Special Education / | Decision Classified | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School |
| Recommended | Program/Service | Start Date | End Date | | |
| Integrated Co-te (ICT-English) | Integrated Co-teaching Services (ICT-English) | | 06/26/2019 | | |
| Integrated Co-te (ICT-Math) | aching Services | 09/05/2018 | 06/26/2019 | | |
| Integrated Co-te (ICT-Science) | aching Services | 09/05/2018 | 06/26/2019 | | |
| | , | | 06/26/2019 | | |
| | Counseling-Social Skills Training 09/11/2018 06/14/2019 | | 06/14/2019 | | |
| Parent Counselin | ng and Training | 09/11/2018 | 06/14/2019 | | |

| Viceting Date BOE Date 05/15/2018 06/18/2018 | | Committee / R Committee on Sp Manifestation De | pecial Education / | Decis Classif | | | Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School | | |
|--|-----------------|--|--------------------|-------------------------|---------------|-----------------|---|--|--|
| Recommended | Program/Service | Start Date | End Date Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | | |
| Integrated Co-tea | aching Services | 09/05/2017 | 06/22/2018 | 1 | Daily | 42min. | Classroom | | |
| (ICT-English) | | | | | 5 " | 40 . | | | |
| Integrated Co-tea | aching Services | 09/05/2017 | 06/22/2018 | 1 | Daily | 42min. | Classroom | | |
| (ICT-Math) Integrated Co-tea | aching Services | 09/05/2017 | 06/22/2018 | 1 | Daily | 42min. | Classroom | | |
| (ICT-Science) | Ť | | | | • | | • | | |
| Integrated Co-tea | aching Services | 09/05/2017 | 06/22/2018 | 1 | Daily | 42min. | Classroom | | |
| (ICT-Social Studi | es) | | | | | | | | |

| Student: 'Board | of Education Co | py' | | | | | | | Grade: | 09 |
|-------------------------------------|------------------------|--|---------------|-------------------|---------------------------|---------------|------------------------------|--------------------|--------|----|
| Meeting Date 05/23/2018 | BOE Date 06/18/2018 | Committee / R Subcommittee or Amendment - Ag | n Special Edu | | Decisi Classifi | | | | | |
| Recommended P | rogram/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | Duration | Location | | |
| Integrated Co-tead (ICT-Science) | ching Services | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Special Class - En | glish | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Special Class - Ma | • | 09/05/2018 | 06/26/2019 | 15:1 | 1 | Daily | 42min. | Classroom | | |
| Integrated Co-tead | • | 09/05/2018 | 06/26/2019 | | 1 | Daily | 42min. | Classroom | | |
| Resource Room P | • | 09/05/2018 | 06/26/2019 | 5:1 | 1 | Daily | 42min. | Separate | | |
| Consultant Teache | er Services | 07/09/2018 | 08/17/2018 | Direct | 4 | Weekly | 1hr. 30min. | Home | | |
| Speech/Language | Therapy | 09/11/2018 | 06/14/2019 | Individual | 3 | Weekly | 30min. | Home/Community | | |
| Parent Counseling | and Training | 09/11/2018 | 06/14/2019 | Individual | 4 | Yearly | 42min. | Conference Room | | |
| Counseling-Social | Skills Counseling | 09/11/2018 | 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office | | |
| Speech/Language | Therapy | 07/09/2018 | 08/17/2018 | | 2 | Weekly | 30min. | Home | | |
| Individual Aide | ., | 09/05/2018 | 06/26/2019 | | 8 | Daily | Throughout the School Day | School | | |

| Student: 'Board of Education Cop | oy' | | | | | Grade: 12 |
|---|---|----------------------|----------------------------|---------------|-----------------|---|
| 05/18/2018 06/18/2018 | Committee / Reason Subcommittee on Special Edu Amendment - Agreement No | | Decis i Classifi | | | |
| Recommended Program/Service | Start Date End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> |
| Special Class (Islip Career Center) | 09/05/2018 06/26/2019 | 12:1+1 | 1 | Daily | 3hr. | Special Career Education Program |
| Special Class | 09/05/2018 06/26/2019 | 12:1+1 | 1 | Daily | 3hr. | Classroom |
| Consultant Teacher Services (Work Experience Program) | 07/09/2018 08/17/2018 | Direct | 5 | Weekly | 2hr. | Job Site |
| Psychological Counseling Services | 09/11/2018 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office and other therapeutic settings |
| Speech/Language Therapy | 09/11/2018 06/14/2019 | Ìndividual | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Speech/Language Therapy | 09/11/2018 06/14/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Parent Counseling and Training | 09/11/2018 06/14/2019 | , , | 4 | Yearly | 1hr. | Home/School |
| Aide | 09/05/2018 06/26/2019 | 1:1 | 5 | Weekly | 3 hours | All settings @ ICC |

| Student: 'Board | d of Education Co | bà, | | | | | | Grade | : Kdg. |
|-----------------------------------|----------------------------|---|------------|----------------------|-------------------------|---------------|-----------------|---------------------------------|--------|
| Meeting Date 04/17/2018 | BOE Date 06/18/2018 | Committee / R Committee on Sp Amendment | | ion / | Decis Classif | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | <u>Location</u> | |
| Occupational Th | пегару | 04/17/2018 | 06/22/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom/Therapy Room | |
| Speech/Langua | ge Therapy | 01/16/2018 | 06/22/2018 | Small Group (5:1) | 2 | Weekly | 30min. | Classroom/Therapy Room | |
| Student: 'Board | d of Education Co | ру' | | | | | | Grade | : 03 |
| Meeting Date 05/09/2017 | BOE Date 06/18/2018 | Committee / R Committee on Sp Amendment | | ion / | Decis Classif | | | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | <u>Period</u> | <u>Duration</u> | Location | |
| Integrated Co-te | aching Services | 09/05/2017 | 06/22/2018 | | 6 | Daily | 40min. | Classroom | |
| Counseling-Soci | ial Skills Counseling | 09/05/2017 | 06/22/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office/Classroom | |

Interoffice Memorandum

TO: Dr. Michael Ring, Superintendent

FROM: Kristen White, Director of Support Services

DATE: 6/18/2018

RE: Board Action Sheets

Below please find the schedule to be approved at the 6/18/2018 Board of Education meeting:

| SC | SCHEDULE- B 6/18/2018 | | | | | | | | |
|-----------|------------------------|--|--|--|--|--|--|--|--|
| Date | Location | | | | | | | | |
| 4/10/2018 | CPSE Committee | | | | | | | | |
| 4/30/2018 | CPSE Committee | | | | | | | | |
| 5/1/2018 | CPSE Committee | | | | | | | | |
| 5/1/2018 | CPSE Amendment | | | | | | | | |
| 5/14/2018 | CPSE Committee | | | | | | | | |
| 5/14/2018 | CPSE to CSE Transition | | | | | | | | |
| 5/16/2018 | CPSE Committee | | | | | | | | |
| 5/16/2018 | CPSE to CSE Transition | | | | | | | | |
| 5/21/2018 | CPSE Committee | | | | | | | | |
| 5/21/2018 | CPSE to CSE Transition | | | | | | | | |
| 5/22/2018 | CPSE Committee | | | | | | | | |
| 5/23/2018 | CPSE Committee | | | | | | | | |
| 5/23/2018 | CPSE to CSE Transition | | | | | | | | |
| 5/25/2018 | CPSE Committee | | | | | | | | |
| 5/25/2018 | CPSE to CSE Transition | | | | | | | | |

| Student: 'Board | of Education Co | py' | | | AltID#: | | | | Grade: | Preschool |
|----------------------------|----------------------|--|--------------|---------------------------|--------------------|---------------------|-------------|---|-------------|--|
| Meeting Date 05/23/2018 | 06/18/2018 | Committee / R Committee on P Requested Revi | reschool Spe | | Decisi Classifi | on ied Preschool | | Placement Red Approved Presch Developmental D | ool Special | Education Program(APSEP) |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | | |
| Special Class in | an Integrated Settir | g 05/23/2018 | 06/22/2018 | 12:1+1 | 5 | Weekly | 2hr. 30min. | Classroom | | |
| Special Class in | an Integrated Settin | g 07/03/2017 | 08/11/2017 | 12:1+1 | 5 | Weekly | 2hr. 30min. | Classroom | | |
| Speech/Languag | e Therapy | 05/23/2018 | 06/22/2018 | Individual | 3 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Languag | e Therapy | 07/03/2017 | 08/11/2017 | Individual | 1 | Weekly | 30min. | Throughout the School Environment | | |
| Occupational The | erapy | 07/03/2017 | 08/11/2017 | Individual | 1 | Weekly | 30min. | Throughout the School Environment | | |
| Physical Therapy | | 07/03/2017 | 08/11/2017 | Individual | 1 | Weekly | 30min. | Throughout the School Environment | | |
| Student: 'Board | of Education Co | py' | Office To | | AltiD#: | | | | Grade: | Preschool |
| Meeting Date 04/30/2018 | 06/18/2018 | Committee / R Committee on P Initial Eligibility D | reschool Spe | | Presch | ed | | Placement Rec Approved Presch Alternatives For 0 | ool Special | ation / School Education Program(APSEP) |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | | |
| Special Class in a | an Integrated Settin | g 04/30/2018 | 06/26/2018 | 15:1:2 | 5 | Weekly | 2hr. 30min. | Classroom | | |
| Speech/Languag | e Therapy | 04/30/2018 | 06/22/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | *55 | |
| Student: 'Board | of Education Co | py' | | will have | AltID#: | | | | Grade: | Preschool |
| Meeting Date 05/18/2018 | 06/18/2018 | Committee / R Committee on Pr Requested Revie | reschool Spe | cial Education i | Decisi Classifi | on ed Preschool | | Placement Rec Preschool Itinerar Itinerant Services | nt Services | ation / School Only(PISO) / Preschool |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | | |
| Special Education | n Itinerant Services | 05/21/2018 | 06/22/2018 | 1:1 | 5 | Weekly | 1hr. | Preschool | | |
| Speech/Languag | e Therapy | 09/06/2017 | 06/22/2018 | Individual | 2 | Weekly | 30min. | Therapy Room | | |
| Occupational The | erapy | 09/06/2017 | 06/22/2018 | Individual | 2 | Weekly | 30min. | Therapy Room | | |
| Parent Counselin | g and Training | 09/06/2017 | 06/22/2018 | Individual | 1 | Monthly | 1hr. | Special Location | | |
| Occupational The | erapy | 07/03/2017 | 08/11/2017 | Individual | 1 | Weekly | 30min. | Therapy Room | | |
| N 1 1 1D 1 | of Education Co | ov' | | EST TO THE REAL PROPERTY. | AltID#: | | | | Grade: | Preschool |
| Student: Board | 0. 20000.0 | • | | | | | | | oluuo. | |

| 05/01/2018 06/18/2018 | Committee on Pro Initial Eligibility De | | | / Classifi | ed Preschool | | Preschool Itine Itinerant Service | rant Services Only(PISO) / Preschool ses Only |
|--------------------------------------|--|--------------|---------------|------------|--------------|-------------------|--------------------------------------|--|
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Speech/Language Therapy | 05/07/2018 | 06/22/2018 | Individual | 2 | Weekly | 30min. | Therapy Room | |
| Student: 'Board of Education Co | ру' | | | AltID#: | | | | Grade: Preschool |
| Meeting Date BOE Date | Committee / Re | | | Decisi | | | | ecommendation / School |
| 14/10/2018 06/18/2018 | Committee on Pro Reevaluation Rev | | ial Education | / Classifi | ed Preschool | | Approved Pres Just Kids | chool Special Education Program(APSEP) |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Special Class in an Integrated Setti | ng 12/11/2017 | 06/22/2018 | 12:1+2 | 5 | Weekly | 5hr. | Classroom | |
| Speech/Language Therapy | 12/11/2017 | 06/22/2018 | Individual | 4 | Weekly | 30min. | Therapy Room or Classroom | |
| Parent Counseling and Training | | 06/22/2018 | | 1 | Monthly | 30min. | Special Location | |
| Physical Therapy | 04/23/2018 | 06/22/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Occupational Therapy | 04/23/2018 | 06/22/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or | |
| Occupational metapy | 04/20/2010 | 00/22/2010 | sildividual | - | riconj | Odmin. | Classroom | |
| Student: 'Board of Education Co | ppy' | | | AltID#: | | | | Grade: Preschool |
| Meeting Date BOE Date | Committee / R | | | Decisi | | | | ecommendation / School |
| 04/10/2018 06/18/2018 | Committee on Pro Reevaluation Rev | | ial Education | / Classifi | ed Preschool | | Approved Pres Just Kids | chool Special Education Program(APSEP) |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Special Class in an Integrated Setti | ng 12/11/2017 | 06/22/2018 | 12:1+2 | 5 | Weekly | 5hr. | Classroom | |
| Speech/Language Therapy | 12/11/2017 | 06/22/2018 | Individual | 4 | Weekly | 30min. | Therapy Room or Classroom | |
| Parent Counseling and Training | | 06/22/2018 | | 1 | Monthly | 30min. | Special Location | |
| Occupational Therapy | 04/23/2018 | 06/22/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Physical Therapy | 04/23/2018 | 06/22/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Student: 'Board of Education Co | py' | | | AltID#: | | | | Grade: Preschool |
| Meeting Date BOE Date | Committee / R | | | Decisi | | | | ecommendation / School |
| 05/01/2018 06/18/2018 | Committee on Pr Amendment | eschool Spec | ial Education | / Classifi | ed Preschool | | Preschool Itine Itinerant Servic | rant Services Only(PISO) / Preschool es Only |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | <u>Duration</u> . | Location | |
| Speech/Language Therapy | | 06/22/2018 | | 1 | Weekly | 30min. | Preschool | |
| Speech/Language Therapy | 05/01/2018 | 06/22/2018 | Small Group | 2 | Weekly | 30min. | Preschool | |
| Student: 'Board of Education Co | | | | AltID#: | | | | Grade: Preschool |

| Meeting Date 05/10/2018 | BOE Date 06/18/2018 | Committee / R Committee on Pr Reevaluation Re | reschool Spe | cial Education | Decis Classif | ion ied Preschool | | | Recommendation / School nerant Services Only(PISO) / Preschool vices Only |
|----------------------------|------------------------|---|--------------|------------------|--------------------|----------------------|----------|--------------|---|
| Recommended P | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Physical Therapy | | 09/06/2017 | 06/22/2018 | Individual | 2 | Weekly | 30min. | School | |
| Speech/Language | Therapy | 05/14/2018 | 06/22/2018 | Individual | 1 | Weekly | 30min. | School | |
| Student: 'Board | of Education Co | ру' | | | AltID#: | | | | Grade: Preschool |
| Meeting Date 05/22/2018 | BOE Date 06/18/2018 | Committee / R Committee on Pr Reevaluation Re | reschool Spe | cial Education | Decisi Classif | ion ied Preschool | | | Recommendation / School nerant Services Only(PISO) / Preschool vices Only |
| Recommended P | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Speech/Language | Therapy | 09/05/2017 | 06/22/2018 | Individual | 3 | Weekly | 30min. | Therapy Room | |
| Occupational The | rapy | 09/05/2017 | 06/22/2018 | Individual | 2 | Weekly | 30min. | Therapy Room | |
| Physical Therapy | | 05/29/2018 | 06/22/2018 | Individual | 1 | Weekly | 30min. | Therapy Room | |
| Student: 'Board | of Education Co | ру' | E-10-2 | | AltID#: | | | | Grade: Preschool |
| Meeting Date 04/30/2018 | BOE Date 06/18/2018 | Committee / R Committee on Pr Requested Revie | reschool Spe | cial Education i | Decisi Classifi | on ed Preschool | | | Recommendation / School nerant Services Only(PISO) / Preschool rices Only |
| | Dranzam/Camina | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Recommended P | rogramiservice | Start Date | Lilu Date | Itatio | requestoy | CHOU | Duration | Location | |

| Student: 'Board of Education | Copy' | | | AltID#: | | | Grade: Preschool |
|--|--|---------------|----------------------|----------------------|-----------------------|----------|--|
| Meeting Date BOE Date 5/21/2018 06/18/2018 | Committee / F Committee on P Annual Review | | cial Education | Decision Classifie | on ed Preschool | | Placement Recommendation / School Approved Preschool Special Education Program(APSE New Interdisciplinary School |
| Recommended Program/Serv | ce Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class | | 08/10/2018 | 8:1+2 | 5 | Weekly | 5hr. | Classroom |
| Occupational Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Physical Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Speech/Language Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Parent Counseling and Training | 07/02/2018 | 08/10/2018 | Individual | 1 | Bi-monthly | 1hr. | Counselor's Office |
| Speech/Language Therapy | | | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Student: 'Board of Education | Copy | | | AltID#: | | is made | Grade: Preschool |
| Meeting Date BOE Date 05/21/2018 06/18/2018 | Committee / Committee on Annual Review | Preschool Spe | cial Education | Decisi / Classifi | on ed Preschool | | Placement Recommendation / School Approved Preschool Special Education Program(APS) Developmental Disabilities Institute |
| Recommended Program/Ser | ice Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class | | 8 08/10/2018 | 6:1:3.5 | 5 | Weekly | 5hr. | Classroom |
| Student: 'Board of Educatio | Copy' | | | AltID#: | | | Grade: Preschool |
| Meeting Date BOE Date 05/25/2018 06/18/2018 | Committee / Committee on Annual Review | Preschool Spe | ecial Education | Decis / Classif | ion ied Preschool | | Placement Recommendation / School Approved Preschool Special Education Program(APS Just Kids |
| Recommended Program/Ser | rice Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class in an Integrated | | 8 08/10/2018 | | 5 | Weekly | 5hr. | Classroom |
| Speech/Language Therapy | | 8 08/10/201 | | 3 | Weekly | 30min. | Therapy Room or Classroom |
| Student: "Board of Education | Copy' | | | AltID#: | | | Grade: Preschool |
| Meeting Date BOE Date 05/14/2018 06/18/2018 | Committee / | Preschool Sp | ecial Education | Decis 1 / Classi | ion fied Preschool | | Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only |
| | | | | | | | I View |
| Recommended Program/Se | vice Start Dat | e End Date | Ratio | Frequency | Period | Duration | Location |

| Speech/Language Therapy | 07/02/2018 | 08/10/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom |
|--|--|---------------|-----------------------|-------------------------|-----------------------|-----------------------|--|
| Student: 'Board of Education Co | ру' | | | AltID#: | | | Grade: Preschool |
| Meeting Date BOE Date 05/16/2018 06/18/2018 | Committee / R Committee on Pr Annual Review | | ial Education | Decis / Classif | ion ied Preschool | | Placement Recommendation / School Approved Preschool Special Education Program(APSEP) Developmental Disabilities Institute |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class | 09/05/2018 | 06/21/2019 | 6:1:3.5 | 5 | Weekly | 5hr. | Classroom |
| Special Class | 07/02/2018 | 08/10/2018 | 6:1:3.5 | 5 | Weekly | 5hr. | Classroom |
| Student: 'Board of Education Co | py' | | | AltID#: | | | Grade; Preschool |
| Meeting Date BOE Date 05/23/2018 06/18/2018 | Committee / R Committee on Pr Requested Revie | reschool Spec | | Decis / Classif | ion ied Preschool | | Placement Recommendation / School Approved Preschool Special Education Program(APSEP) Developmental Disabilities Institute |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class in an Integrated Setti | ng 07/02/2018 | 08/10/2018 | 12:1+1 | 5 | Weekly | 2hr. 30min. | Classroom |
| Speech/Language Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Throughout the School Environment |
| Student: 'Board of Education Co | py' | | | AltID#: | E ETWO LIGHT | | Grade: Preschool |
| Meeting Date BOE Date 05/16/2018 06/18/2018 | Committee / R Committee on Pr Annual Review | | ial Education | Decisi / Classifi | ion ied Preschool | | Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Alternatives For Children |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class | 09/05/2018 | 06/26/2019 | 6:1+1 | 5 | Weekly | 5hr. | Classroom |
| Special Class | 07/02/2018 | 08/10/2018 | 6:1+1 | 5 | Weekly | 5hr. | Classroom |
| Speech/Language Therapy | 09/05/2018 | 06/26/2019 | Individual | 3 | Weekly | 30min. | Therapy Room or Classroom |
| Occupational Therapy | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Music Therapy | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Speech/Language Therapy | 07/02/2018 | 08/10/2018 | | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Occupational Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Student: 'Board of Education Co | py' | | | AltID#: | | | Grade: Preschool |
| Meeting Date BOE Date 04/30/2018 06/18/2018 | Committee / Ro Committee on Pro Initial Eligibility Do | eschool Speci | | Decisi Classifi | on ed Preschool | | Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Alternatives For Children |
| 501/2018, 1:01 pm | | | Packy Paint I Inion I | From Surboal Dictrict C | 'ammittae Massina Dae | ommendations for Boar | rd of Education Page 2 of |

| | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
|------------------|-----------------------|----------------------------------|--------------|----------------------|----------------------|-----------------------|-----------------------|---|
| | an Integrated Setting | | 06/26/2019 | | 5 | Weekly | 2hr. 30min. | Classroom |
| Speech/Languag | e Therapy | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Student: 'Board | of Education Cop | oy' | | | AltID#: | | | Grade: Preschool |
| Meeting Date | | Committee / R | | 0000000 000 | Decisi | on | | Placement Recommendation / School |
| 5/21/2018 | | Committee on Pr Annual Review | reschool Spe | cial Education | / Exited | | | Approved Preschool Special Education Program(APSE Developmental Disabilities Institute |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class in | an Integrated Setting | g 07/02/2018 | 08/10/2018 | 12:1:3 | 5 | Weekly | 2hr. 30min. | Classroom |
| Speech/Languag | ge Therapy | 07/02/2018 | 08/10/2018 | Small Group | 2 | Weekly | 30min. | Therapy Room or |
| Occupational The | erany | 07/02/2018 | 08/10/2018 | (5:1) Individual | 2 | Weekly | 30min. | Classroom Therapy Room or |
| Occupational Tri | отору | 011022010 | 0011012010 | morrison | - | ricomy | Commis | Classroom |
| Student: 'Board | d of Education Cop | yy' | | | AltID#: | | T ATT | Grade: Preschool |
| Meeting Date | BOE Date | Committee / R | eason | | Decisi | on | | Placement Recommendation / School |
| 5/25/2018 | | Committee on Pr Annual Review | reschool Spe | cial Education | / Classifi | ed Preschool | | Approved Preschool Special Education Program(APSE New Interdisciplinary School |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class in | an Integrated Setting | g 07/02/2018 | 08/10/2018 | 18:2:1 | 5 | Weekly | 2hr. 30min. | Classroom |
| Occupational The | erapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Physical Therapy | y | 07/02/2018 | 08/10/2018 | Individual | 4 | Weekly | 30min. | Therapy Room or Classroom |
| Speech/Languag | ge Therapy | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room or |
| | | | | | | | | Classroom |
| Speech/Languag | ge Therapy | 07/02/2018 | 08/10/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Aide | | 07/02/2018 | 08/10/2018 | | 5 | Weekly | 2 hours 30 | Classroom/School |
| | | | | | | | minutes | building. |
| Student: 'Board | d of Education Cop | oy' | | | AltID#: | | | Grade: Preschool |
| Meeting Date | | Committee / R | | | Decisi | | | Placement Recommendation / School |
| 05/21/2018 | | Committee on P Annual Review | reschool Spe | cial Education | / Classifi | ed Preschool | | Approved Preschool Special Education Program(APSE New Interdisciplinary School |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class | | 09/06/2018 | 06/21/2019 | 12:1+1 | 5 | Weekly | 5hr. | Classroom |
| Special Class in | an Integrated Settin | g 07/02/2018 | 08/10/2018 | 18:2:1 | 5 | Weekly | 2hr. 30min. | Classroom |
| Speech/Languag | ge Therapy | 09/06/2018 | 06/21/2019 | Individual | 3 | Weekly | 30min. | Therapy Room or Classroom |
| 01/2018. 1:01 pm | | | | Deale Deletite | Sura Cabard West - 1 | Samuelline Header Co. | commendations for Boa | and of Education Page |

| Occupational Therapy | 09/06/2018 | 06/21/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | |
|--|---|--|---|---|--|--------------------------------------|---|---|
| Physical Therapy | 09/06/2018 | 06/21/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or | |
| | | | 12 (12 (2)) | | 5207785 | | Classroom | |
| Speech/Language Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Occupational Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or | |
| | | ***** | | | | 20-1- | Classroom | |
| Physical Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Student: 'Board of Education Copy | y ^r | | | AltID#: | | | | Grade: Preschool |
| Meeting Date BOE Date C | ommittee / R | eason | | Decisi | on | | Placement R | ecommendation / School |
| 5/14/2018 06/18/2018 C | Committee on Pr Innual Review | reschool Spec | cial Education | Classifi | ed Preschool | | Approved Pres Alternatives Fo | school Special Education Program(APSEP) or Children |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Special Class | 07/02/2018 | 08/10/2018 | 6:1+1 | 5 | Weekly | 5hr. | Classroom | |
| Speech/Language Therapy | 07/02/2018 | 08/10/2018 | Individual | 3 | Weekly | 30min. | Therapy Room or Classroom | |
| Occupational Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or | |
| outspace in the p | | | | | | | Classroom | |
| | | | | | | | T1 D | |
| Music Therapy | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom | |
| | | 08/10/2018 | Individual | 1 AltID#: | Weekly | 30min. | | Grade: Preschool |
| Student: 'Board of Education Copy Meeting Date BOE Date C | y' Committee / R | eason | | AltID#: | on | 30min. | Classroom Placement R | Recommendation / School |
| Student: 'Board of Education Copy Meeting Date BOE Date 0 05/25/2018 06/18/2018 0 | y' | eason | | AltID#: | | 30min. | Classroom Placement R | |
| Student: 'Board of Education Copy Meeting Date BOE Date 0 5/25/2018 06/18/2018 0 | y' Committee / R | eason | | AltID#: | on | 30min. | Placement R Approved Pres | Recommendation / School |
| Student: 'Board of Education Copy Meeting Date BOE Date 0 05/25/2018 06/18/2018 0 A | Committee / R Committee on Pr Annual Review Start Date 07/02/2018 | eason reschool Spec End Date 08/10/2018 | cial Education Ratio 12:1+2 | AltID#: Decisi Classifi | on ed Preschool | Duration 5hr. | Placement R Approved Pres Just Kids Location Classroom | Recommendation / School |
| Student: 'Board of Education Copy Meeting Date BOE Date O 05/25/2018 06/18/2018 O A Recommended Program/Service | Committee / R Committee on Pr Annual Review Start Date 07/02/2018 | eason reschool Spec | cial Education Ratio 12:1+2 | AltID#: Decisi Classifi Frequency | on ed Preschool Period | Duration | Placement R Approved Pres Just Kids Location Classroom Therapy Room or | Recommendation / School |
| Student: 'Board of Education Copy Meeting Date BOE Date O 15/25/2018 06/18/2018 O A Recommended Program/Service Special Class in an Integrated Setting Speech/Language Therapy | Committee / R Committee on Polynnual Review Start Date 07/02/2018 07/02/2018 | End Date 08/10/2018 | cial Education Ratio 12:1+2 | AltID#: Decisi Classifi Frequency 5 | on ed Preschool Period Weekly | Duration 5hr. | Placement R Approved Pres Just Kids Location Classroom | Recommendation / School |
| Student: 'Board of Education Copy Meeting Date BOE Date Copy 05/25/2018 06/18/2018 Copy Recommended Program/Service Special Class in an Integrated Setting | Committee / R Committee on Polynnual Review Start Date 07/02/2018 07/02/2018 | End Date 08/10/2018 | cial Education Ratio 12:1+2 Individual | AltID#: Decisi Classifi Frequency 5 3 | on ed Preschool Period Weekly Weekly | Duration 5hr. 30min. 30min. | Placement R Approved Pres Just Kids Location Classroom Therapy Room or Classroom Therapy Room or Classroom Classroom | Recommendation / School |
| Student: 'Board of Education Copy Meeting Date BOE Date Copy 05/25/2018 06/18/2018 06 Recommended Program/Service Special Class in an Integrated Setting Speech/Language Therapy | y' Committee / R Committee on Pr Annual Review Start Date 07/02/2018 07/02/2018 | End Date 08/10/2018 | cial Education Ratio 12:1+2 Individual Small Group (5:1) | AltID#: Decisi Classifi Frequency 5 3 | on ed Preschool Period Weekly Weekly | Duration 5hr. 30min. | Placement R Approved Pres Just Kids Location Classroom Therapy Room or Classroom Therapy Room or | Recommendation / School |
| Student: 'Board of Education Copy Meeting Date BOE Date Ob/25/25/2018 06/18/2018 Ob/25/25/2018 Ob/25/2018 Ob/2 | y' Committee / R Committee on Pr Annual Review Start Date 07/02/2018 07/02/2018 07/02/2018 | End Date 08/10/2018 08/10/2018 | cial Education Ratio 12:1+2 Individual Small Group (5:1) Individual | AltID#: Decisi Classifi Frequency 5 3 | on ed Preschool Period Weekly Weekly | Duration 5hr. 30min. 30min. | Placement R Approved Pres Just Kids Location Classroom Therapy Room or Classroom Therapy Room or Classroom Therapy Room or Classroom Therapy Room or | Recommendation / School |
| Student: 'Board of Education Copy Meeting Date BOE Date Ob/25/25/2018 06/18/2018 O Recommended Program/Service Special Class in an Integrated Setting Speech/Language Therapy Speech/Language Therapy Occupational Therapy | y' Committee / R Committee on Pi Innual Review Start Date 07/02/2018 07/02/2018 07/02/2018 07/02/2018 | eason reschool Spec End Date 08/10/2018 08/10/2018 08/10/2018 | cial Education Ratio 12:1+2 Individual Small Group (5:1) Individual | AltID#: Decisi Classifi Frequency 5 3 | on ed Preschool Period Weekly Weekly Weekly | Duration 5hr. 30min. 30min. | Placement R Approved Pres Just Kids Location Classroom Therapy Room or | Recommendation / School |
| Student: 'Board of Education Copy Meeting Date BOE Date Ob/25/25/2018 06/18/2018 O Recommended Program/Service Special Class in an Integrated Setting Speech/Language Therapy Speech/Language Therapy Occupational Therapy Physical Therapy Student: 'Board of Education Copy | y' Committee / R Committee on Pi Innual Review Start Date 07/02/2018 07/02/2018 07/02/2018 07/02/2018 | eason reschool Spec End Date 08/10/2018 08/10/2018 08/10/2018 08/10/2018 | cial Education Ratio 12:1+2 Individual Small Group (5:1) Individual | AltID#: Decisi Classifi Frequency 5 3 1 1 1 | on ed Preschool Period Weekly Weekly Weekly Weekly | Duration 5hr. 30min. 30min. | Placement R Approved Pres Just Kids Location Classroom Therapy Room or Classroom | Recommendation / School School Special Education Program(APSEP) |

| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
|--|------------|------------|----------------------|-----------|--------|----------|------------------------------|
| Special Class in an Integrated Setting | 07/02/2018 | 08/10/2018 | 12:1+2 | 5 | Weekly | 5hr. | Classroom |
| Speech/Language Therapy | 07/02/2018 | 08/10/2018 | Individual | 3 | Weekly | 30min. | Therapy Room or Classroom |
| Speech/Language Therapy | 07/02/2018 | 08/10/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Occupational Therapy | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Physical Therapy | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom |

| Student: 'Board | of Education Cop | y' | | Real Land | AltID#: | | | Grade: Preschool |
|----------------------------|-----------------------|---|------------|----------------|--------------------|----------------------|-------------|---|
| Meeting Date 05/16/2018 | 06/18/2018 | Committee / R Committee on Pr Annual Review | | cial Education | Decisi Classifi | ion ied Preschool | | Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Alternatives For Children |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class | | 09/05/2018 | 06/26/2019 | 12:1+1 | 5 | Weekly | 2hr. 30min. | Classroom |
| Special Class in | an Integrated Setting | 07/02/2018 | 08/10/2018 | 15:1:2 | 5 | Weekly | 2hr. 30min. | Classroom |
| Speech/Languaç | | | 06/26/2019 | Individual | 3 | Weekly | 30min. | Therapy Room or Classroom |
| Occupational Th | erapy | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Speech/Languaç | ge Therapy | 07/02/2018 | 08/10/2018 | Individual | 3 | Weekly | 30min. | Therapy Room or Classroom |
| Occupational Th | erapy | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom |

| Student: 'Board | d of Education Co | py' | | | AltID#: | | Grade: Preschool | |
|----------------------------|----------------------|---|------------|----------------|----------------------|--------------------|------------------|---|
| Meeting Date 05/14/2018 | 06/18/2018 | Committee / R Committee on Pr Annual Review | | cial Education | Decisi / Classifi | on ed Preschool | | Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Alternatives For Children |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
| Special Class in | an Integrated Settin | og 07/02/2018 | 08/10/2018 | 15:1:2 | 5 | Weekly | 2hr. 30min. | Classroom |
| Speech/Langua | | | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom |
| Occupational Th | nerapy | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom |
| Speech/Langua | ge Therapy | 07/02/2018 | 08/10/2018 | Small Group | 1 | Weekly | 30min. | Therapy Room or Classroom |

| Student: 'Board | of Education (| Copy A | ITIU#: | Grade; Fleschool |
|----------------------------|------------------------|---|----------------------------------|--|
| Meeting Date 05/21/2018 | BOE Date 06/18/2018 | Committee / Reason Committee on Preschool Special Education / Annual Review | Decision Classified Preschool | Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / New Interdisciplinary School |

| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
|--------------------------------|------------|------------|------------|-----------|---------|----------|--------------------|
| Special Class | 07/02/2018 | 08/10/2018 | 12:1+1 | 5 | Weekly | 5hr. | Classroom |
| Occupational Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or |
| | | | | | | | Classroom |
| Psychological Couseling | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room or |
| | | | | | | | Classroom |
| Parent Counseling and Training | 07/02/2018 | 08/10/2018 | Individual | 1 | Monthly | 30min. | Counselor's Office |
| Physical Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or |
| | | | | | 9,725 | | Classroom |

| Student: 'Board of Education Co | | py' | | | AltID#: | | | Placement Recommendation / School Approved Preschool Special Education Program(APSEP) Alternatives For Children | | |
|--|----------------------|---|------------|------------------|--------------------|----------------------|-------------|---|--|--|
| Meeting Date BOE Date 05/16/2018 06/18/2018 | | Committee / R Committee on Pr Annual Review | | cial Education i | Decis / Classif | ion ied Preschool | | | | |
| Recommen | nded Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | | |
| Special Class | SS | 09/05/2018 | 06/26/2019 | 12:1+1 | 5 | Weekly | 2hr. 30min. | Classroom | | |
| Special Class | SS | 07/02/2018 | 08/10/2018 | 12:1+1 | 5 | Weekly | 2hr. 30min. | Classroom | | |
| Speech/Lan | nguage Therapy | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Occupation | al Therapy | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Lan | nguage Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Occupationa | al Therapy | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom | | |

| Student: 'Board of Education Copy' | | py' | | | AltID#: | Grade: Preschool | | | |
|---|-----------------|---|------------|----------------------|----------------------------------|------------------|----------|---|--|
| Meeting Date BOE Date 05/14/2018 06/18/2018 | | Committee / R Committee on Pr Annual Review | 700 | cial Education | Decision Classified Preschool | | | Placement Recommendation / School Approved Preschool Special Education Program(APSE Alternatives For Children | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Special Class | | 07/02/2018 | 08/10/2018 | 12:1+1 | 5 | Weekly | 3hr. | Classroom | |
| Speech/Languag | ge Therapy | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom | |
| Occupational The | erapy | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom | |
| Speech/Languag | ge Therapy | 07/02/2018 | 08/10/2018 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | |

| Student: 'Board | of Education (| Copy A | ItID#: | Grade: Preschool |
|----------------------------|------------------------|---|----------------------------------|---|
| Meeting Date 05/16/2018 | BOE Date 06/18/2018 | Committee / Reason Committee on Preschool Special Education / Annual Review | Decision Classified Preschool | Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Alternatives For Children |

| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location |
|-----------------------------|------------|------------|------------|-----------|--------|-------------|------------------------------|
| Special Class | 09/05/2018 | 06/26/2019 | 12:1+1 | 5 | Weekly | 2hr. 30min. | Classroom |
| Special Class | 07/02/2018 | 08/10/2018 | 12:1+1 | 5 | Weekly | 2hr. 30min. | Classroom |
| Speech/Language Therapy | 09/05/2018 | 06/26/2019 | Individual | 3 | Weekly | 30min. | Therapy Room or Classroom |
| Speech/Language Therapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom |

| Student: 'Board of Education Copy' | | | | | AltID#: | | | Grade: Preschool | | |
|------------------------------------|-----------------|---|------------|----------------|----------------------|----------------------|----------|---|--|--|
| 05/14/2018 06/18/2018 | | Committee / R Committee on Pr Annual Review | | cial Education | Decisi / Classifi | ion ied Preschool | | Placement Recommendation / School Approved Preschool Special Education Program(APSEP) Alternatives For Children | | |
| Recommended | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | | |
| Special Class | | 07/02/2018 | 08/10/2018 | 6:1+1 | 5 | Weekly | 5hr. | Classroom | | |
| Occupational Th | erapy | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Physical Therap | у | 07/02/2018 | 08/10/2018 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | | |
| Speech/Languag | ge Therapy | 07/02/2018 | 08/10/2018 | Individual | 3 | Weekly | 30min. | Therapy Room or Classroom | | |
| Vision Services | | 07/02/2018 | 08/10/2018 | Individual | 1 | Weekly | 30min. | Therapy Room or Classroom | | |
| Parent Counselin | ng and Training | 07/02/2018 | 08/10/2018 | Individual | 1 | Monthly | 1hr. | Conference Room | | |

| Student: 'Board | of Education Co | py' | | | AltID#: | | | | Grade: Kdg. |
|---------------------------|------------------------|---|--|----------------------|--------------------|--------|----------|------------------------------|--|
| Meeting Date 5/21/2018 | BOE Date 06/18/2018 | Committee / R Committee on Sp Reevaluation CP | pecial Educat | | Decisi Classif | | | | ecommendation / School in a Public School(BOCES-PSD) / BOCE |
| Recommended I | Program/Service | | End Date | | Frequency | Period | Duration | Location | |
| Special Class | | | 06/26/2019 | | 6 | Daily | 40min. | Classroom | |
| Speech/Language | e Therapy | 09/05/2018 | 06/26/2019 | Individual | 3 | Weekly | 30min. | Therapy Room or Classroom | |
| Occupational The | rapy | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Physical Therapy | | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Student: 'Board | of Education Co | ру' | | | AltID#: | | | | Grade: Kdg. |
| leeting Date 5/21/2018 | BOE Date 06/18/2018 | Committee / R Committee on Sp Reevaluation CP | pecial Educat | | Decisi Classifi | | | | ecommendation / School in a Public School(BOCES-PSD) / BOCES |
| Recommended I | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Special Class | | 09/05/2018 | 06/26/2019 | 8:1+1 | 6 | Daily | 40min. | Classroom | |
| Speech/Language | e Therapy | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 1 | Weekly | 40min. | Classroom | |
| Occupational The | rapy | 09/05/2018 | 06/26/2019 | | 2 | Weekly | 40min. | Therapy Room or Classroom | |
| Physical Therapy | | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 40min. | Therapy Room or Classroom | |
| Parent Counselin | g and Training | 09/05/2018 | 06/26/2019 | Small Group | 4 | Yearly | 1hr. | Conference Room | |
| Speech/Language | e Therapy | 09/05/2018 | 06/26/2019 | Individual | 3 | Weekly | 40min. | Therapy Room or Classroom | |
| Student: 'Board | of Education Co | py' | | | AltID#: | | | | Grade: Kdg. |
| Meeting Date 5/14/2018 | BOE Date 06/18/2018 | Committee / R Committee on S Reevaluation CF | pecial Educat | | Decisi Classifi | | | | ecommendation / School chool District(HPSD) / Frank J. Carasiti |
| Recommended I | Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Speech/Languag | e Therapy | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Speech/Languag | e Therapy | 09/05/2018 | 06/26/2019 | Small Group | 1 | Weekly | 30min. | Therapy Room or Classroom | |
| Student: 'Board | of Education Co | nv' | The state of the s | | AltID#: | | | | Grade: Kdg. |

| Meeting Date 05/16/2018 | BOE Date 06/18/2018 | Committee / Reason Committee on Special Education / Reevaluation CPSE to CSE Transition | Decision Ineligible | Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem. |
|----------------------------|------------------------|---|------------------------|---|
| | | | | |

| Student: 'Board of Education | Copy' | | AltID#: | | | | Grade: Kdg. |
|--|--|-----------------------------|------------------------|---------------------|-------------------------|------------------------------|--|
| Meeting Date BOE Date 02/08/2018 06/18/2018 | Committee / Reaso Committee on Special Requested Review Tra | Education / | Decis Classif | | | | ecommendation / School chool District(HPSD) / Frank J. Carasiti |
| Recommended Program/Servi | ce Start Date End | Date Ratio | Frequency | Period | Duration | Location | |
| Special Class | 09/05/2018 06/20 | 6/2019 15:1 | 6 | Daily | 40min. | Classroom | |
| Speech/Language Therapy | 09/05/2018 06/2 | 6/2019 Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | |
| Speech/Language Therapy | 09/05/2018 06/20 | 6/2019 Individual | 1 | Weekly | 30min. | Therapy Room or Classroom | |
| Student: 'Board of Education | Copy' | | AltID#: | | | | Grade: Kdg. |
| Meeting Date BOE Date 05/21/2018 06/18/2018 | Committee / Reason Committee on Special Reevaluation CPSE to | Education / | Decis Exited | ion | | | ecommendation / School chool District(HPSD) / Frank J. Carasiti |
| Recommended Program/Servi | ce Start Date End | Date Ratio | Frequency | Period | Duration | Location | |
| Special Class | 09/05/2018 06/26 | 6/2019 15:1 | 6 | Daily | 40min. | Classroom | |
| Speech/Language Therapy | 09/05/2018 06/20 | 6/2019 Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Occupational Therapy | 09/05/2018 06/26 | | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Parent Counseling and Training | 09/05/2018 06/26 | 6/2019 Small Group | 4 | Yearly | 1hr. | Conference Room | |
| Student: 'Board of Education | Copy' | | AltID#: | | | | Grade: Kdg. |
| Meeting Date BOE Date | Committee / Reason | n | Decisi | ion | | Placement Re | ecommendation / School |
| 05/25/2018 06/18/2018 | Committee on Special Reevaluation CPSE to | | Classifi | ied | × | | chool District(HPSD) / Frank J. Carasiti |
| Recommended Program/Servi | ce Start Date End | Date Ratio | Frequency | Period | Duration | Location | |
| Integrated Co-teaching Services | 09/05/2018 06/26 | 6/2019 | 6 | Daily | 40min. | Classroom | |
| Speech/Language Therapy | 09/05/2018 06/26 | 6/2019 Individual | 3 | Weekly | 30min. | Therapy Room or Classroom | |
| Physical Therapy | 09/05/2018 06/26 | 6/2019 Individual | 4 | Weekly | 30min. | Therapy Room or Classroom | |
| Occupational Therapy | 09/05/2018 06/26 | | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Occupational Therapy | 09/05/2018 06/26 | 6/2019 Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | |
| 901/2018, 1:06 pm | | Rocky Point Union | Free School District 0 | Committee Meeting F | Recommendations for Box | and of Education | Page 2 |

| Auge Usion2010 Gd2d2010 | Classroom/School building. Needs help with bathroom. |
|-------------------------|---|
|-------------------------|---|

| Committee on Special Education / Reevaluation CPSE to CSE Transition | Grade: Kdg. | | |
|--|---|--|--|
| Committee on Special Education / Reevaluation CPSE to CSE Transition | | | |
| Special Class | t Recommendation / School ss in a Public School(BOCES-PSD) / BOCE | | |
| Special Class Special Class Special Class Spech/Language Therapy Og/05/2018 Og/26/2019 Individual Og/05/2018 Og/05/2018 Og/26/2019 Individual Og/05/2018 Og/05/2019 Individual Og/05/2018 Og/05/2019 Individual Og/05/2018 Og/05/2019 Individual Og/05/2018 Og/05/2019 Individual Og/05/2018 Og/05/2019 Og/05/2019 Og/05/2018 Og/05/2019 Og/05/2018 Og/05/2019 O | | | |
| Speech/Language Therapy Og/05/2018 06/26/2019 Individual 4 Weekly 30min. Therapy Room or Classroom Occupational Therapy Og/05/2018 06/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Student: 'Board of Education Copy' Meeting Date BOE Date Committee / Reason Decision Reevaluation CPSE to CSE Transition Recommended Program/Service Start Date Physical Class Og/05/2018 06/26/2019 Individual 4 Weekly 30min. Therapy Room or Classroom Physical Therapy Og/05/2018 06/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy Og/05/2018 06/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy Og/05/2018 06/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy Og/05/2018 06/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy Og/05/2018 06/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy Og/05/2018 06/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Student: 'Board of Education Copy' AltID#: Meeting Date BOE Date Committee / Reason Decision Committee Office Committee / Reason Committee Office Committee | | | |
| Student: 'Board of Education Copy' Meeting Date BOE Date Committee / Reason Decision Home Publi Elem. Special Class O8/18/2018 O6/18/2018 O6/26/2019 Special Education / Classified Home Publi Elem. Recommended Program/Service Start Date End Date Ratio Frequency Period Duration Classroom Special Class O9/05/2018 O6/26/2019 Individual 4 Weekly 30min. Therapy Room or Classroom Physical Therapy O9/05/2018 O6/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy O9/05/2018 O6/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy O9/05/2018 O6/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy Noom or Classroom Os/14/2018 O6/18/2018 O6/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Os/14/2018 O6/18/2018 O6/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Os/14/2018 O6/18/2018 O6/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Os/14/2018 O6/18/2018 O6/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Os/14/2018 O6/18/2018 O6/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Os/14/2018 O6/18/2018 O6/26/2019 Small Group Classified Uration Classroom Occupational Therapy Os/15/2018 O6/26/2019 Small Group 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy Os/15/2018 O6/26/2019 Small Group 2 Weekly 30min. Therapy Room or Classroom Therapy Room or Classr | | | |
| Meeting Date BOE Date Committee / Reason Decision Classified Home Publi Elem. Recommended Program/Service Start Date End Date Special Education / Reversible Decision CPSE to CSE Transition Frequency Period Duration Classroom Special Class O9/05/2018 06/26/2019 15:1 6 Daily 40min. Classroom Special Changuage Therapy 09/05/2018 06/26/2019 Individual 4 Weekly 30min. Therapy Room or Classroom Physical Therapy 09/05/2018 06/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Classroom Occupational Therapy 09/05/2018 06/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Classroom Classroom Occupational Therapy O9/05/2018 06/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy Classroom Classroo | | | |
| Neeting Date Bote Bote Committee on Special Education / Reevaluation CPSE to CSE Transition Classified Home Public Elem. | Grade: Kdg. | | |
| Special Class | t Recommendation / School c School District(HPSD) / Frank J. Carasiti | | |
| Special Class Specch/Language Therapy O9/05/2018 O6/26/2019 Individual Occupational Therapy O9/05/2018 O6/26/2019 O6/26/2019 O6/26/2019 O6/26/2019 O6/26/2019 O6/26/2019 O6/26/2019 O6/26/2019 OCCUPATIONAL | | | |
| Speech/Language Therapy Og/05/2018 Og/05/2018 Og/05/2018 Og/05/2018 Og/05/2018 Og/05/2018 Og/05/2018 Og/05/2019 Occupational Therapy Og/05/2018 Og/05/2019 Og/05/2018 Og/05/2018 Og/05/2018 Og/05/2019 Og/05/2018 Og/05/2018 Og/05/2019 Og/05/2018 Og/05/2018 Og/05/2019 Og/05/2018 Og/05/2019 Og/05/2018 Og/05/2018 Og/05/2019 Og/05/2018 Og/05/2018 Og/05/2019 Og/05/2018 Og/05/2018 Og/05/2019 Og/05/2018 Og/05/2018 Og/05/2018 Og/05/2019 Og/05/2018 Og/05/2 | | | |
| Occupational Therapy Og/05/2018 06/26/2019 Individual 2 Weekly 30min. Classroom Therapy Room or Classroom Student: 'Board of Education Copy' Meeting Date BOE Date Committee / Reason Decision 05/14/2018 06/18/2018 Committee on Special Education / Classified Home Publication CPSE to CSE Transition Recommended Program/Service Start Date End Date Ratio Frequency Period Duration Location Integrated Co-teaching Services 09/05/2018 06/26/2019 6 Daily 40min. Speech/Language Therapy 09/05/2018 06/26/2019 Small Group 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy 09/05/2018 06/26/2019 Small Group 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy 09/05/2018 06/26/2019 Small Group 2 Weekly 30min. Therapy Room or Classroom | | | |
| Student: 'Board of Education Copy' Meeting Date BOE Date Committee / Reason Decision Classified Home Publication CPSE to CSE Transition Recommended Program/Service Start Date End Date Ratio Frequency Period Duration Location Location Speech/Language Therapy Occupational Therapy Occ | | | |
| Meeting Date BOE Date Committee / Reason Decision Classified Home Public Reevaluation CPSE to CSE Transition Recommended Program/Service Start Date End Date End Date Ratio Frequency Period Duration Classroom Location Classroom Speech/Language Therapy Og/05/2018 Og/26/2019 Small Group 2 Weekly 30min. Therapy Room or Classroom | , | | |
| Meeting Date BOE Date Committee / Reason Decision Classified Home Publication Reevaluation CPSE to CSE Transition Elem. Home Publication Recommended Program/Service Start Date End Date Ratio Frequency Period Duration Location Classroom Integrated Co-teaching Services O9/05/2018 O6/26/2019 O6/26/201 | Grade: Kdg. | | |
| Integrated Co-teaching Services | Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem. | | |
| Integrated Co-teaching Services | | | |
| Speech/Language Therapy 09/05/2018 06/26/2019 Small Group (5:1) 2 Weekly 30min. Therapy Room or Classroom Occupational Therapy 09/05/2018 06/26/2019 Small Group 2 Weekly 30min. Therapy Room or Classroom | | | |
| (MINIMAL THEIR CONTROL OF CONTRO | | | |
| (5:1) Classroom | | | |
| Speech/Language Therapy 09/05/2018 06/26/2019 Individual 2 Weekly 30min. Therapy Room or Classroom | | | |

06/01/2018, 1:06 pm

| 5/21/2018 06/18/2018 C | committee / Re committee on Spe deevaluation CPS | ecial Education | on / ansition | Decisio Classifie | | | | ecommendation / School chool District(HPSD) / Frank J. Carasiti |
|--|--|------------------------------------|-----------------------|----------------------|--------|-----------------|---------------------------------|---|
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Special Class | 09/05/2018 | The second residence of the latest | 12:1+1 | 6 | Daily | 40min. | Classroom | |
| Occupational Therapy | 09/05/2018 | | | 1 | Weekly | 30min. | Therapy Room or Classroom | |
| Physical Therapy | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Parent Counseling and Training | 09/05/2018 | 06/26/2019 | Small Group | 4 | Yearly | 1hr. | Conference Room | |
| Counseling-Social Skills Counseling | | | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | |
| Occupational Therapy | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | = |
| Student: "Board of Education Cop | vy' | | | AltID#: | | | | Grade: Kdg. |
| Meeting Date BOE Date 0 | Committee / Ro Committee on Sp Reevaluation CP | ecial Educat | ion / ransition | Decisi Classifi | | | | ecommendation / School chool District(HPSD) / Frank J. Carasiti |
| D | Start Date | End Date | Ratio | Frequency | Period | Duration | Location | |
| Recommended Program/Service | | 06/26/2019 | | 6 | Daily | 40min. | Classroom | |
| Special Class Speech/Language Therapy | | 06/26/2019 | | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Speech/Language Therapy | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Therapy Room or Classroom | |
| Occupational Therapy | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Counseling-Social Skills Counseling | 09/05/2018 | 06/26/2019 | Small Group (5:1) | 1 | Weekly | 30min. | Counselor's Office/Classroom | |
| Parent Counseling and Training | 09/05/2018 | 06/26/2019 | Small Group | 4 | Yearly | 1hr. | Conference Room | |
| Student: 'Board of Education Co | py' | | | AltID#: | | | | Grade: Kdg. |
| 05/14/2018 06/18/2018 | Committee / R Committee on S Reevaluation CR | pecial Educa | ition / Transition | Decis Classi | | | | Recommendation / School School District(HPSD) / Frank J. Carasit |
| Recommended Program/Service | Start Date | End Date | Ratio | Frequency | Period | <u>Duration</u> | Location | |
| Integrated Co-teaching Services | | 06/26/2019 | | 6 | Daily | 40min. | Classroom | |
| Speech/Language Therapy | | 06/26/2019 | | 3 | Weekly | 30min. | Therapy Room or Classroom | |
| | 09/05/2018 | 06/26/2019 | Individual | 2 | Weekly | 30min. | Therapy Room or Classroom | |
| Physical Therapy | 0010012010 | | | | | 30min. | Therapy Room or | |

| Vision Services | 09/05/2018 06/26/2019 | Individual | 1 | Weekly | 30min. | Therapy Room or |
|-------------------------|-----------------------|-------------|---|--------|------------|--------------------|
| 1101011 00111000 | | | | | | Classroom |
| Occupational Therapy | 09/05/2018 06/26/2019 | Small Group | 1 | Weekly | 30min. | Therapy Room or |
| | • | (5:1) | | | | Classroom |
| Speech/Language Therapy | 09/05/2018 06/26/2019 | | 1 | Weekly | 30min. | Classroom |
| Aide | 09/05/2018 06/26/2019 |) 1:1 | 8 | Daily | 40 minutes | Classroom/Specials |
| | | | | | | |

ROCKY POINT PUBLIC SCHOOLS

SURPLUS EQUIPMENT DISPOSAL

| School: | 100 | Salt Departm | nent: 5 R-ED | Nai | me: Su Freura |
|---------|--------|----------------|----------------|----------|---------------------|
| Descri | ption | Model#/Serial# | Property Tag # | Quantity | Reason for Disposal |
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Assistant Superintendent Signature Deboral De Luca Date: 5/11/8



Rocky Point Friends of Music

Post Office Box 5205 Rocky Point, New York 11778

May 15, 2018

To Whom It May Concern,

The Rocky Point Friends of Music would like to donate the following to the Rocky Point Music Department.

46 Inch 2 Door 1 Drawer Percussion Workstation-

\$287.39

2 microphones and 2 cables

\$295.93

Sincerely,

The Rocky Point Friends of Music

| Pay to Live Like Susie Menthe order of CITIBANK, N.A. (800) 374-9700 WWW.CITIBANK.COM | norial Scholarship \$ 100 as Dollars a manh a dicala | #730.00 Cash donation |
|--|--|-----------------------------|
| SEAN P CALLAHAN DAWN M CALLAHAN PAY TO LIVE for Single THE ORDER OF Muched do Continued to the Continued to | DATE 4/32/18 DATE 4/32/18 DE SCHOLARS 100 9900 DES + 7/10 GOLLARS 11 MARIE MAR | |
| WILLIAM BONACCI | 1-2/210 2636 Protection & Dissource Florad DATE 4/22/18 | |
| PAY TO THE LIVELIKE SUSIE M TWENTY & 00/100 JPMORGAN CHASE BANK | derosial Scholarship \$ 200 | |
| REGINAMARY E RICHARDSON BRIAN A RICHARDSON | 1-7281/2214 1106 DATE 4/22/18 | |
| PAYTO Live Like Susie M THE ORDER OF Gre hundred and ASTORIA BANK WWW.astoriabank.com 1-800-ASTORIA | Reginamary Richards | |



ROCKY POINT UNION FREE SCHOOL DISTRICT JOSEPH A. EDGAR INTERMEDIATE SCHOOL

525 Route 25A Rocky Point, New York 11778

Telephone: (631) 744-1600

Fax: (631) 744-4898

Dr. Michael F. Ring Superintendent of Schools Linda Murphy, Principal
Dr. Courtney Herbert, Assistant Principal

May 31, 2018

Dear Board of Education:

Please accept a voucher donation of \$2,200.00 to Joseph A. Edgar School from Great American Opportunities/Time for Kids. The voucher will be used to purchase 550 subscriptions of Time for Kids for the 2018-2019 school year.

Thank you.

Sincerely,

Linda Murphy

Principal



FOR RES

Great American

ORGANIZATION

JOSEPH A EDGAR INTERMEDIATE SCHOOL

CONTACT

LINDA TOWLEN

address

525 RTE 25A

CITY/ST/ZIP

ROCKY POINT, NY 11778

631-744-1600

631-744-4898

PHONE

FBX

Account # 823526 Certificate # 60617620

GOO REPRESENTATIVE

This certificate equals

\$2200

in TIME For Kids Kash

Be sure to include this original certificate with your order. Orders are to be mailed to:

TIME For Kids

Dept. 1100 P.O. Box 62200 Tampa, FL 33662-2200

Or call toll-free (877) 747-1053

This certificate is not valid with any other offer from TIME For Kids Magazine and has no cash value. Credits expire one year from date of issue.

Date of Issue



Retail Business Services P.O. Box 7200 Carlisle, PA 17013

CHECK NO: CHECK DATE: CHECK AMOUNT: \$583.25

007831291 05/25/2018

DEMITTANCE DETAIL

| Invoice Date | Dept. | Loc# | Invoice/Ref# | PO # | Gross Amount | Discount Amouint | Amount Paid |
|-----------------|-------|--------------|----------------------------------|----------------------|---------------------|---------------------|----------------|
| | COMP | ANY: 6930 | AHOLD DELHAIZE A+REWARDS 2018 | USA STOP AND SHOP | SUPPLIER: 583.25 | 703222 | 583.25 |
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| | | | | | | | |
| | | 110 | | Totals | 583.25 | .00 | 583.25 |

"THE ATTACHED CHECK IS TENDERED IN PAYMENT OF INVOICES SHOWN, IN CASE OF DESCREPANCY, PLEASE RETURN WITH FULL PARTICULARS TO THE ABOVE ADDRESS. PLEASE CONTACT THE AFS CUSTOMER SOLUTIONS CENTER AT 717-960-1700 IF YOU HAVE ADDITIONAL QUESTIONS."



PO BOX 7200 CARLISLE, PA 17013

TO THE ORDER OF

PAY

ROCKY POINT MIDDLE SCHOOL

FIVE HUNDRED EIGHTY THREE DOLLARS & 25/100

Bank of America, N.A. South Portland, ME

CHECK NUMBER CHECK DATE 52-153/112

007831291 05/25/2018

*******583.25**

SOUND BEACH MUSIC INC 66 ECHO AVENUE MILLER PLACE, NY 11764



NATIONAL BANK 159-21 ROUTE 25A MILLER PLACE, NY 11764 50-546/214

6/4/2018

PAY TO THE ORDER OF

Rocky Point High School

**500.00

Rocky Point High School 82 Rocky Point-Yaphank Rd Rocky Point, NY 11778

MEMO

2 x \$250 scholarship

Shield

SOUND BEACH MUSIC INC

Rocky Point High School

6/4/2018

575!

500.00

SCNB-PUB

2 x \$250 scholarship

500.00



66 Echo Ave Miller Place, NY 11764

Phone: (631) 476-3850 Email: sbmusic@optonline.net www.soundbeachmusic.com



June 4,2018

Dear Ms. Rizzi

Enclosed please find the scholarship check for 2018. As usual, we would prefer it if the music teachers would select one girl and one boy to receive a scholarship from us in the amount of \$250.00.

Thank you,

Brian Chabza Owner

SUBJECT: SCHOOL FOOD SERVICE PROGRAM (LUNCH AND BREAKFAST) School Food Service Program (Lunch and Breakfast)

The Board has entered into an agreement with the New York State Education Department to participate in the National School Lunch Program, School Breakfast Program and/or Special Milk Program to receive commodities donated by the Department of Agriculture and to accept responsibility for providing free and reduced price meals to elementary and secondary students in the schools of the District. There is no cost to the student for a reduced price meal.

The Superintendent or his/her designee shall have the responsibility to earry out the rules of the School Lunch and Breakfast Programs. The determination of which students are eligible is the responsibility of the Reviewing and Verification Official. Appeals regarding eligibility should be submitted to the Hearing Official of the District.

Free or reduced price meals may be allowed for qualifying students attending District schools upon receipt of a written application from the student's parent or guardian or a "Direct Certification" letter from the New York State Office of Temporary and Disability Assistance (OTDA). Applications will be provided by the School District to all families.

School officials must also determine eligibility for free or reduced meals by using the Direct Certification Matching Process, a dataset supplied by the Office of Temporary and Disability Assistance, and made available by the SED. Any student receiving federal assistance through Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance to Needy Families (TANF) is automatically eligible for free meals including milk. There is no need for families to complete further applications. The District will notify parents or guardians of eligibility, giving them the opportunity to decline free meals including milk if they so choose.

Procedures for the administration of the free and reduced price meal program of this School District will be the same as those prescribed in current state and federal laws and regulations.

Child Nutrition Program/ Charging Meals

As a result of the District's participation in the Child Nutrition Program, the Board of Education approves the establishment of a system to allow a student to charge a meal. The Board authorizes the Superintendent to develop rules which address:

- a) What can be charged:
- b) The limit on the number of charges per student;
- e) The system used for identifying and recording charged meals;
- d) The system used for collection of repayments; and
- e) Ongoing communication of the policy to parents and students. The District's meal charge policies and procedures will be distributed to all households and applicable staff in writing at the start of each school year and to new households that transfer into the District during the school year. These policies and procedures may vary by grade.

Restriction of Sweetened Foods in School

The sale of sweetened foods will be prohibited from the beginning of the school day until the end of the last scheduled meal period.

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SUBJECT: SCHOOL FOOD SERVICE PROGRAM (LUNCH AND BREAKFAST) (Cont'd.)

Sweetened foods consist of sweetened soda water, chewing gum, candy, including hard candy, jellies, gum, marshmallow candies, fondant, licorice, spun candy, candy coated popcorn, and water ices except those which contain fruit or fruit juices.

Restrictions on Sale of Milk Prohibited

Schools that participate in the National School Lunch Program may not directly or indirectly restrict the sale or marketing of fluid milk products at any time or in any place on school premises or at school-sponsored events.

Food Substitutions for Children with Disabilities

Federal regulations governing the operation of Child Nutrition Programs, Part B of the Individuals with Disabilities Education Act, and Section 504 of the Rehabilitation Act of 1973 require that children with disabilities be offered the opportunity to participate in all academic and nonacademic activities including the school nutrition programs. The District will make reasonable accommodations to those children with disabilities whose disabilities restrict their diets, such as providing substitutions and/or modifications in the regular meal patterns. Such meal substitutions for students with disabilities will be offered at no extra charge. A student with a disability must be provided substitutions in food when that need is supported by a statement signed by a physician attesting to the need for the substitutions and recommending alternate foods.

However, the school food service is not required to provide meal services (for example, School Breakfast Program) to students with disabilities when the meal service is not normally available to the general student body, unless a meal service is required under the student's individualized education program (IEP) or Section 504 Accommodation Plan as mandated by a physician's written instructions.

Food Substitutions for Nondisabled Children

Though not required, the District will also allow substitutions for non-disabled children who are unable to consume the regular meal because of medical or other special dietary needs if the request is supported by a statement signed by a recognized medical authority.

The District may also allow substitutions for fluid milk with a non-dairy beverage that is nutritionally equivalent (as established by the Secretary of Agriculture) to fluid milk and meets nutritional standards for students who are unable to consume fluid milk because of medical or other special dictary needs if the request is supported by a statement signed by a recognized medical authority or by the student's parent/legal guardian.

SUBJECT: SCHOOL FOOD SERVICE PROGRAM (LUNCH AND BREAKFAST) (Cont'd.)

Prohibition Against Adults Charging Meals

Adults should pay for their meals at the time of service or set up pre-paid accounts.

HACCP-Based Food Safety Program

Schools participating in the National School Lunch and/or School Breakfast programs are required to implement a food safety program based on Hazard Analysis and Critical Control Point (HACCP) principles. The District will ensure that a written school food safety plan is in place which: includes methods for documenting menu items in the appropriate HACCP process category; documenting control points of food production; monitoring; establishing and documenting corrective actions; recordkeeping; and reviewing and revising the overall food safety program.

Child Nutrition Act 1966, 42 United States Code (USC) Section 1771 et seq.
Richard B. Russell National School Lunch Act 1946, 42 United States Code (USC) Section 1751 et seq.
Section 504 of the Rehabilitation Act of 1973, 29 United States Code (USC) Section 794 et seq.
Individuals with Disabilities Education Act (IDEA), 20 United States Code (USC) Sections 1400-1485
7 Code of Federal Regulations (CFR) Parts 15B, 210 and 220
Education Law Sections 902(b), 915, 918, 1604(28), 1709(22), 1709(23) and 2503(9)(a)
8 New York Code of Rules and Regulations (NYCRR) Sections 200.2(b)(1) and 200.2(b)(2)
Child Nutrition and WIC Reauthorization Act of 2004, PL 108-265

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Non-Instructional/Business Operations

SUBJECT: MEAL CHARGING AND PROHIBITION AGAINST MEAL SHAMING

It is the District's goal to provide students with access to nutritious no- or low-cost meals each school day and to ensure that a student whose parent/guardian has unpaid meal charges is not shamed or treated differently than a student whose parent/guardian does not have unpaid meal charges.

Unpaid meal charges place a large financial burden on the District. The purpose of this policy is to ensure compliance with federal requirements for the USDA Child Nutrition Program and to provide oversight and accountability for the collection of outstanding student meal balances to ensure that the student is not stigmatized, distressed, or embarrassed.

The intent of this policy is to establish procedures to address unpaid meal charges throughout the District in a way that does not stigmatize, distress, or embarrass students. The provisions of this policy pertain to regular priced reimbursable school breakfast, lunch and snack meals only. Charging of items outside of the reimbursable meals (a la carte items, adult meals, etc.) is expressly prohibited.

Access to Meals

- a) Free meal benefit eligible students will be allowed to receive a free breakfast and lunch meal of their choice each day. A la carte items or other similar items must be paid/prepaid.
- b) Reduced meal benefit eligible students will be allowed to receive a breakfast of their choice for \$0.00 and lunch of their choice for \$0.00 each day. The charge meals offered to students will be reimbursable meals available to all students, unless the student's parent or guardian has specifically provided written permission to the District to withhold a meal. A la carte items or other similar items must be paid/prepaid.
- c) Full pay students will pay for meals at the District's published paid meal rate each day. The charge meals offered to students will be reimbursable meals available to all students, unless the student's parent or guardian has specifically provided written permission to the District to withhold a meal. A form will be sent home to all parents/ guardians at the beginning of the school year giving them the option to disallow their child to charge meals. This form will be returned to the Director of Child Nutrition. A la carte items or other similar items must be paid/prepaid.
- d) The District will provide 30 day carryover of eligibility for free and reduced price students from the previous school year during the first 30 operating days of a new school year, or until a new eligibility determination is made, whichever is first.
- e) Students transferring from a Community Eligibility Provision (CEP) of Provision 2 (P2) participating school to our District will provide 30 days free eligibility or until a new eligibility determination is made, whichever comes first.

Ongoing Staff Training

- a) Staff will be trained annually and throughout the year as needed on the procedures for managing meal charges using the State Education Department (SED) Webinar or the District's training program.
- b) Staff training will include ongoing eligibility certification for free or reduced price meals.

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Non-Instructional/Business Operations

SUBJECT: MEAL CHARGING AND PROHIBITION AGAINST MEAL SHAMING (Cont'd.)

Parent Notification

a) Parents/guardians will be notified, with clearly marked notices, that a student's meal card or account balance is exhausted and has accrued unpaid meal charges within five (5) days of the charge and then every thirty (30) days thereafter.

Parent Outreach

- a) Staff will communicate with parents/guardians with five or more unpaid meal charges to determine eligibility for free or reduced price meals.
- b) Staff will make two documented attempts to reach out to parents/guardians to complete a meal application in addition to the application and instructions provided in the school enrollment packet.
- c) Staff will contact the parent/guardian to offer assistance with completion of meal application to determine if there are other issues within the household causing the student to have insufficient funds, offering any other assistance that is appropriate.

Minimizing Student Distress

- a) Staff will not publicly identify or stigmatize any student in line for a meal or discuss any outstanding meal debt in the presence of any other students.
- b) Students with unpaid meal charges will not be required to wear a wristband or handstamp, or to do chores or other work to pay for meals.
- c) Staff will not throw away a meal after it has been served because of the student's inability to pay for the meal or because of previous unpaid meal charges.
- d) Staff will not take any action directed at a student to collect unpaid meal charges.
- e) Staff will not use a debt collector to collect unpaid meal charges.
- f) Staff will not serve alternative meals.
- g) Staff will deal directly with parents/guardians regarding unpaid meal charges.

Ongoing Eligibility Certification

- a) Staff will conduct direct certification through the New York Student Identification System (NYSSIS) or using SED Roster Upload at least monthly to maximize free eligibility.
- b) Staff will provide parents/guardians with free and reduced price application and instructions at the beginning of each school year in the school enrollment packet.

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Non-Instructional/Business Operations

SUBJECT: MEAL CHARGING AND PROHIBITION AGAINST MEAL SHAMING (Cont'd.)

- c) If the District uses an electronic meal application, it will provide an explanation of the process in the school enrollment packet and instructions on how to request a paper application at no cost.
- d) The District will provide at least two additional free and reduced price applications throughout the school year to families identified as owing meal charges.
- e) The District will use its administrative prerogative to complete an application on a student's behalf judiciously, and only after using exhaustive efforts to obtain a completed application from the student's parent/guardian. The District will complete the application using only available information on family size and income that falls within approvable guidelines.
- f) The District will coordinate with the foster, homeless, migrant, and runaway coordinators at least monthly to certify eligible students.

Prepaid Accounts

Students/Parents/Guardians may pay for meals in advance via https://www.myschoolbucks.com/ or with a check payable to Rocky Point Child Nutrition. Further details are available on the District's webpage at www.rockypointufsd.org. Funds should be maintained in accounts to minimize the possibility that a student may be without meal money on any given day. Any remaining funds for a particular student will be carried over to the next school year.

To obtain a refund for a withdrawn or graduating student, a written or e-mailed request for a refund of any money remaining in the student's account must be submitted. Students who are graduating at the end of the year will be given the option to transfer any remaining money to a sibling's account through a written request or with verbal phone approval.

Unclaimed funds must be requested within one school year. Unclaimed funds will then become the property of the District Food Service Program.

SUBJECT: DISTRICT WELLNESS POLICY

The purpose of a Wellness Policy is to assist the Board of Education, Administration, and District Staff to support student achievement by creating a healthy school environment, as well as encourage students to make healthy choices.

In 2004 the United States Congress passed The Child Nutrition and WIC (Women, Infants, and Children) Reauthorization Act. This Federal Public Law (Pl 108.265 Section 204) requires school districts with federally funded food service programs to develop and adopt a Wellness Policy that addresses the nutritional and physical activities of their students. School districts must comply with this mandate by the start of the 2006-2007 school year beginning July 1. As districts develop their own specifically tailored Wellness Policy, they should receive input from their stakeholders, parents, students, school board members, school food service professionals, school administrators, licensed professionals, and the community. The law requires each school district to develop a Wellness Policy that includes references to nutrition and childhood obesity.

It is understood that children should have access to healthy foods, the opportunity to be physically active, and the opportunity to achieve personal success so that they can strive to become responsible citizens of our communities. It is commonly accepted that overall wellness improves student attendance, which in turn can improve a child's ability to learn.

Through the legislation cited above, the school community has been charged with aiding parents in being responsible for the overall health and well-being of their children. It is now predicted that the current generation of students will be the first to see a decline in their life expectancies compared to that of their parents. It has been reported that obesity rates are on the rise. It appears that physical inactivity and increased calorie intake are the predominant causes for this alarming trend. At the current time, it has been reported that heart disease, cancer, stroke, and diabetes are responsible for two-thirds of the deaths in the United States. The major risk factors for these diseases – unhealthy eating habits, physical inactivity, and obesity – are often established in a child's formative school years.

Whereas, children need access to an environment that encourages the practice of eating healthy foods and participating in life-long physical activities in order to grow, learn and thrive;

Whereas, health eating, adequate physical activity and better health enhances optimal student attendance and learning;

Thus, the Rocky Point Union Free School District is committed to providing school environments that educate and protect children's health, well-being, and ability to learn through healthy eating and physical activity. Therefore, it is the policy of the Rocky Point Union Free School District that:

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

- a) The District will engage students, parents, teachers, school administrators, food service professionals, health professionals, Board of Education members, and other interested community members in developing, implementing, monitoring and reviewing the District-wide Wellness Policy on Nutrition and Physical Activity.
- b) All students in grades PreK-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
- c) Foods and beverages sold or provided by schools will meet or exceed the minimum nutrient standards established by the USDA School Food Service Program. This is to be reviewed on a regular basis by the Superintendent, Board of Education, and Wellness Committee.
- d) The School Food Service Program will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutritional needs of students; and will provide clean, safe, pleasant settings and adequate time for students to eat. The School Food Service Program will be supervised by a director with the minimal qualifications of an undergraduate degree in nutrition or food-related field in accordance with the USDA Professional Standards for School Nutrition Professionals.
- e) All schools in the school District will participate in available Federal Meals Programs including the School Breakfast Program and National School Lunch Program.
- f) The District will continue to provide nutrition, health, and physical education that promotes health eating choices, encourages physical activity, and supports overall student wellness.
- g) Schools will establish linkages between health education and school meal programs.
- h) Schools will provide education to foster lifelong habits of healthful eating and physical activity.
- i) All school-based activities will be consistent with the District's Wellness Policy goals.
- j) To promote hydration, potable water will be available to all students and staff throughout the school day in each school, including. Potable water will also be available to all students and staff during meals times.

Federal Regulation:

Part 210.11 of the National School Lunch Program and Part 220.12 of the School Breakfast Program regulations prohibit certain foods from being sold in food service areas during the breakfast or lunch period.

Foods of Minimal Nutritional Value:

All food will meet the USDA guidelines.

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

The prohibited foods specifically include soda water, water ices (excluding ices containing fruit or fruit juice), chewing gum, hard candy, jellies and gums, marshmallow candies, fondants (soft mints, candy corn), licorice, spun candy (cotton candy) and candy-coated popcorn.

New York State Law:

This law regarding the sale of non-nutritious foods is even more stringent. Chapter 647 of the Laws of 1987 prohibits the sale of the above-mentioned items, including all candy, from the beginning of the school day until the end of the last scheduled meal period in all parts of the building, in all public schools, regardless of whether or not the school participates in the Federal Child Nutrition Programs.

A public school cannot sell or serve soda or candy of any type in the student store or from a machine located **anywhere there is student access** in the building before the school day officially ends.

Nutrition Guidelines for Competitive Foods:

The sale of competitive foods may be allowed in the food service area during the lunch period only if all income from the sale of such foods accrues to the benefit of the nonprofit school food service or the school or student organizations approved by the school and follow the Smart Snacks Guidelines. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits.

Administrative

Policy Regulations and Guidelines

- a) The Rocky Point School District will create a Wellness Committee to develop, monitor, and review the School Food Service Program, and any Physical Activity Policies adopted by the District. The District will actively seek members for the Wellness Committee through the District website. The Director of Child Nutrition will oversee the Wellness Committee as the District Wellness Coordinator which will convene a minimum of four times per year. The contact information for this individual is on the District website.
- b) The Wellness Committee may serve as a resource for schools while the Wellness Policy is being implemented.
- c) The Wellness Committee will research various communication tools, events and support programs to provide to parents, students and the community, along with information regarding the positive impact that healthy choices can have on their child's education and life.

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

Nutrition, Health, and Physical Education

Policy Regulations and Guidelines

Health Education will continue to:

- a) Teach, encourage, and support healthy choices by students.
- b) Integrate nutritional concepts into various subject areas.
- c) Promote nutritional education to students.
- d) Encourage students to start each day with a healthy breakfast.
- e) Share information with the community and parents to help encourage families to teach children about health and nutrition.

<u>Implementation</u>

Nutrition, Health, and Physical Education Programs, which include Health Education, Physical Education, and Family and Consumer Service courses, will meet the following New York State Learning Standards:

- a) Standard 1 Personal Health and Fitness
- b) Standard 2 A Safe and Healthy Environment
- c) Standard 3 Resource Management 1, 2, and 3

Physical Activity

Policy Regulations and Guidelines

- a) Teachers will be encouraged to develop lesson plans and opportunities that promote physical education, physical activities and nutrition education.
- b) Elementary students will continue to receive supervised recess periods during the day, preferably outdoors, during which the District will encourage physical activity. When possible, recess may be scheduled before a student's lunch period.
- c) In accordance with National and State recommended guidelines, the District recognizes the benefits of providing students with at least sixty minutes of physical activity per day. Opportunities for physical activity may include: physical education classes, recess periods, interscholastic athletics, intramural sports, physical activity programs, as well as the opportunities for physical activity programs that parents provide for their children outside of the school day.
- d) Physical activity equipment will continue to be maintained and safe for student use.
- e) The District will research methods of providing information and assisting parents to incorporate physical activity into their children's lives.

Other School Based Activities

- a) Students will be encouraged to adopt their own personal fitness plans and goals to create an environment that supports wellness.
- b) The District's Wellness Policy goals should be considered when planning school-based activities such as school events, field trips, dances, and assemblies.
- c) In the effort to support student wellness, to the extent possible, the District will encourage fundraising activities that promote students making healthy choices and consider food allergies.

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

Implementation

- a) All students in grades K-12, including students with disabilities and students with special health care needs and students in alternative educational settings, shall receive physical education or its equivalent for the entire school year. Grades K-5 will receive physical education daily and grades 6-12 will receive physical education every other day.
- b) A certified physical education teacher will teach all physical education classes. Student involvement in other activities involving physical activity (e.g., interscholastic or intramural sports) will not be substituted for meeting the physical education requirement.
- c) Students will spend at least 50% of physical education class time participating in moderate to vigorous physical activity.
- d) All elementary school students will have 20 minutes each day of supervised recess (weather permitting and preferably outdoors) during which school personnel should encourage moderate to vigorous physical activity verbally and through the provision of space and equipment.

Use of Food During the School Day

Policy Regulations and Guidelines

- a) Food and beverages sold by the Food Service Program will offer a variety of healthy choices and should include selections that fall under the NYS/ USDA guidelines. This includes vending machines and a la carte sales.
- b) The Food Service Program will take every measure to ensure that the foods and beverages they serve meet the nutrition requirements established by local, State and Federal regulation guidelines.
- c) Teachers will continue to promote healthy choices for students' classroom snacks which will be brought from home for individual consumption only.
- d) K-8th grade Cultural Celebrations/ Events: Cultural foods will not be permitted as part of a celebration of ethnic diversity. Other forms of recognition of the event can be used.
- f) In an effort to create a safer and more inclusive learning environment for all students, teachers are encouraged to use non- food items for instructional purposes. If food is to be used for a specific instructional purpose, it is subject to the following guidelines:
 - 1. Prior to the lesson including food, teachers are to check student allergies, 504 plans, IEP's and consent to participate forms. All efforts should be taken to omit specific foods students may be allergic to. Prior to implementing a lesson plan that includes food, written parental consent for all students must be received.
 - 2. Modifications should be made if parental consent is not given for a particular student ensuring that the student can participate in the lesson plan.
 - 3. Foods of minimal nutritional value (cake, candy, cookies, etc.) are not to be used for instructional purposes (excluding grades 6-12 classes in Family Consumer Science, Life Skills and Science).
 - 4. Due to severe allergic reactions, peanuts/peanut products and tree nuts/tree nut products will not be used for instructional purposes.

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

Implementation

**No food shall be used for birthday celebrations, seasonal celebrations or as an incentive or reward during the school day. Food used for instruction will take into consideration student allergies/restrictions as per the policy regulations and guidelines.

Teachers may recommend snacks to parents on their eBboard pages at the start of each school year. Food shall **not** be used or distributed during the school day (excluding grades 9-12) (or otherwise during the school day with respect to subsections "a" & "c" below) for the following reasons:

- a) As an incentive or reward
- b) For instructional purposes (except for those previously mentioned)
- c) As part of holiday, cultural or seasonal celebration
- ** Celebrating holidays and seasons with special privileges, activities, songs, games, etc. shall be encouraged as an alternative to food-based celebrations.

Fundraising:

- a) Food cannot be sold as a fundraiser on campus during the school day up to ½ hour after the last class ends.
- b) Building use forms will be filled out each time the school is used for an outside event. There will be a section on the form for allergy awareness information. In such section, groups will be encouraged to use allergy- friendly and nut- free snacks and foods in their sales and meals. In connection therewith, groups will be encouraged to read food labels to help in selecting snacks and foods that are allergy- friendly and do not include peanuts or tree nuts as ingredients. Visit the district website at http://www.rockypointufsd.org/resources/links for additional food allergy information. All areas where food is consumed by groups should be sanitized and safe for students to use the next day.

Policy Regulations and Guidelines

Food Safety and Environment

- a) Food and beverages sold by the Food Service Program should comply with the Local, State and Federal food safety and sanitation regulations.
- b) To the extent possible, the District will provide students adequate time, 15 minutes from the time the student is seated, for lunch.
- c) The District will continue to:
 - 1. Encourage children to eat breakfast.
 - 2. Operate, if supported by the community a School Breakfast Program.
 - 3. If applicable, notify parents and students of the availability of healthy breakfast items.

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

- d) If possible, lunch periods may be scheduled in the middle of the student's school day.
- e) When possible, schools should not schedule tutoring, club, or organizational meetings or activities during mealtimes, unless students may be permitted to eat during such activities.
- f) Dining areas should be clean and have comfortable space for seating students.
- g) Students will be reminded and encouraged to wash their hands before and after eating.
- h) Food should not be used as a reward or a punishment for student behaviors, unless it is detailed in a student's Individualized Education Plan (IEP).
- i) Given concerns about sanitation, allergies and other restrictions on some children's diets, students will be discouraged from sharing their foods or beverages with one another during meal or snack times.
- j) The District will continue to promote and encourage access to complete lunch meal for students.
- k) The District will replace or update equipment when it is able to that markets or advertises foods/ beverages that do not promote good nutrition and health.

Food Service Program

- a) Continues to be an educational support activity and remain financially self-supporting.
- b) Will continue in its attempt to provide affordable access to a variety of nutritious foods that support healthy choices for student wellness.
- c) The District will continue to employ a Food Service Director, who is properly qualified, certified and/or credentialed, to manage the School Food Service Program.
- d) School food service personnel shall have adequate training in food service operations, and are considered an integral part of the school community.
- e) The District will prevent the overt identification of students eligible for free and reduced price school meals by using electronic identification and payment systems.
- f) For safety and security of the food and facility, access to the food service operations are limited to food service staff and authorized persons.

SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

Implementation

During the school day (the period from midnight before to 30 minutes after the end of the official school day), all food sold or provided to children within the Rocky Point Union Free School District will meet USDA guidelines including all meals, snacks and beverages.

Monitoring/Review of Policy

- a) The Superintendent (or designee) will ensure compliance with established District-wide Nutrition and Physical Activity Wellness Policy. All of the Wellness information can be downloaded and printed by community members. Contact information will also be on the website.
- b) Nutrition education goals will be set, assessed and reported on as deemed necessary by the Superintendent. annually.
- c) Allergy education for staff and students will be encouraged.
- d) School Food Service staff will ensure compliance with nutrition policies within school food service areas and will report on this matter to the Superintendent or designee.
- e) This policy will be reviewed annually, or a minimum of every three years, to determine compliance with the policy and progress in attaining policy goals. when deemed necessary, specifically to assess the financial impact of implementation on the District. This assessment will be managed by the District Wellness Coordinator. The contact information for this individual is on the District website. The School Food Service Program operates on a self-sufficient, not-for-profit basis, and must remain financially solvent.

Note:

A resource binder to facilitate the implementation of this policy shall be available in the following locations:

- a) Library/Media Center in each school building.
- b) HS Nurse's Office
- c) Child Nutrition Office
- d) District Office

Resource information and links will be available to all on the district website.

Child Nutrition and WIC Reauthorization Act of 2004, Public Law 108-265 Section 204
Richard B. Russell National School Lunch Act, 42 United States Code (USC) Section 1751 et seq.
Child Nutrition Act of 1966, 42 United States Code (USC) Section 1771 et seq.
7 Code of Federal Regulations (CFR) Section 210.10
Healthy Hunger Free Kids Act of 2010, Federal Register, Vol. 78, No. 36

SUBJECT: CERTIFICATION AND QUALIFICATIONS

The following provisions will govern certification and qualifications of District personnel:

- a) In accordance with applicable statutes, Rules of the Board of Regents, and Commissioner's regulations, each employee whose employment requires certification or other licensure must inform the Superintendent immediately of any change in his or her certification or licensure status. The changes may include the granting, revocation, upgrading, expiration, conversion, and/or extension of documents as to their periods of validity or their titles.
- b) Commissioner's regulations extend the expiration dates for various certificate holders engaged in active military service for the period of active service and an additional 12 months from the end of the service. The regulations also reduce the professional development requirements for certification holders called to active duty for the time of active service.
- c) Online verification of an employment applicant's certification status will be used in lieu of printed certificates for current and potential employees. The District will also check the TEACH database to ensure that any Permanent or Professional certificates for new hires remain valid.
- d) It is the responsibility of the employee to ensure that he or she maintains the appropriate certification and/or licensure required for his or her assignment.

(Continued)

- a) In accordance with applicable statutes, Rules of the Board of Regents, and Regulations of the Commissioner of Education, each employee whose employment requires certification or other licensure shall inform the Superintendent of Schools immediately of any change in the status of his/her certification or licensure. The changes shall include, but not be limited to, the granting, revocation, upgrading, expiration, conversion and/or extension of these documents as to their periods of validity or their titles.
- b) The original certificates and/or licenses must be presented for examination and copying in the Office of the Superintendent of Schools as soon as they are available to the employee. The copies will be maintained in the employee's personnel file in support of the legitimate employment of each affected employee. The failure of any such employee to possess the required certification or other licensure may result in the discharge of that employee.
- c) Whether or not the District verifies an individual's certification or licensure does not waive the responsibility of the employee to maintain what is required for his/her assignment.

Qualifications of Teachers

a) The District must ensure that all newly hired teachers in Title I programs who teach core academic subjects are highly qualified per Regulations of the Commissioner of Education. The term "core academic subjects" means English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. A "highly qualified" teacher is one who has obtained full state certification as a teacher, or has passed the

state teacher licensing examination, holds a license to teach in the state and has at least a bachelor's degree, and also must show subject matter competency in the subjects they teach.

- b) The District is also required to provide to teachers who are not new to the profession the opportunity to meet the NCLB requirement to be highly qualified, in part, through passing a High Objective Uniform State Standard of Evaluation (HOUSSE). The HOUSSE shall be an evaluation, prescribed by the New York State Education Department and conducted locally either during a pre-employment review or at the time of an Annual Professional Performance Review (APPR), that enables a teacher who is beyond the first year of teaching to demonstrate subject matter competency in all core academic subjects that the teacher teaches. The evaluation shall be based upon objective, coherent information as prescribed by the department, and shall include, but not be limited to, information on the teacher's education, credentials, professional experience, and professional development.
- The District must ensure that on or after September 2, 2009 a candidate for a teaching certificate or license as a special education teacher shall, in addition to all other certification or licensing requirements, have completed enhanced course work or training in the area of children with autism. Such enhanced training shall also be completed by each certified school administrator or supervisor assigned to serve as a special education administrator by September 2, 2009. The enhanced course work or training shall be obtained from an institution or provider approved by the department except that a school district or a Board of Cooperative Educational Services (BOCES) may provide such training as part of its professional development program.

Parent Notification

In accordance with the federal No Child Left Behind Act, the District is required to provide parents, upon request, with specific information about the professional qualifications of their children's classroom teachers. The following shall be provided by the District upon such requests:

The District is required to provide parents, upon request, with specific information about the professional qualifications of their children's classroom teachers. The following will be provided by the District upon request:

- a) If the teacher has met New York State qualifications and licensing criteria for the grade levels and subject areas he/she teaches;
- b) Whether the teacher is teaching under emergency or other provisional status through which the State qualification or licensing criteria have been waived;
- c) The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees; and
- d) If the child is provided services by any instructional aides or similar paraprofessionals and, if so, their qualifications.

All requests shall be honored in a timely manner.

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20 USC § 7801(23)
34 CFR §§ 200.55 and 200.56
Education Law §§ 210, 305, 3001, 3001-a, 3004, 3006 and 3008
8 NYCRR Subparts 57-3, 80-1, 80-2, 80-3, 80.4, and 80.5
8 NYCRR §§ 100.2(dd) and 100.2(o)

Education Law Sections 3001, 3001-a, 3004, 3006 and 3008
8 New York Code of Rules and Regulations (NYCRR) Subparts 80-1, 80-2, 80-3, 100.2(dd) and 100.2(o)
34 Code of Federal Regulations (CFR) Sections 200.55 and 200.56
20 United States Code (USC) Section 7801(23)
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SUBJECT: LEAVES OF ABSENCE

- a) In general, leaves of absence:
 - 1. Shall be administered by the Superintendent.
 - 2. The Board reserves the right to grant leaves of absence for purposes or under conditions not contemplated or considered in the policy statement.
 - 3. Under laws and rules governing such action, the Board may undertake appropriate disciplinary action where a leave of absence is falsely requested or improperly used.
 - 4. Except by permission of the Superintendent, as expressed in writing, the purpose or conditions of a leave of absence may not be altered.
- b) Leaves of absence, contractual, et al:
 - 1. Employees who are members of a negotiating unit:

Authorization is granted to approve requests for leaves of absence submitted pursuant to provisions of contracts in effect between the District and each bargaining unit.

2. Employees who are not members of a negotiating unit:

Authorization is granted to approve requests for leaves of absence submitted by such employees where such requests are consistent with provisions of contracts in effect between the District and the bargaining unit most compatible with the employment status of the employee.

3. Employees who are under contract to the District:

Authorization is granted to implement provisions for leaves of absence contained in each such contract.

- c) Leaves of absence, unpaid, not covered in b) 1. above:
 - 1. Subject to limitations enumerated in this policy statement, authorization is granted for the following unpaid leaves of absence.
 - (a) For a period of time not to exceed one (1) school year for approved graduate study, such leave to include any required internship experience.

SUBJECT: LEAVES OF ABSENCE (Cont'd.)

- (b) At the expiration of a paid sick leave of absence, to extend such a leave of absence for a period of time not to exceed the end of the school year next succeeding the school year in which the paid leave of absence commenced.
- 2. Unpaid leaves of absence shall not be used to extend vacation periods, to take vacations, to engage in other occupations, or to provide additional personal leaves, except that the Superintendent shall have discretion, where circumstances warrant, to approve leaves of absence for such purposes.
- 3. Unpaid leaves of absence shall not be granted unless the services of a substitute employee, satisfactory in the discretion of the Superintendent, can be secured.
- 4. Except where it interferes with an employee's legal or contractual rights, the timing of unpaid leaves of absence will be granted at the convenience of the District.

d) Other leaves of absence:

1. Emergency Service Volunteer Leave

Upon presentation of a written request from the American Red Cross and with the approval of the Superintendent, employees certified by the American Red Cross as disaster volunteers shall be granted leave from work with pay for up to twenty (20) days in any calendar year to participate in specialized disaster relief operations. This leave shall be provided without loss of seniority, compensation, sick leave, vacation leave or other overtime compensation to which the volunteer is otherwise entitled.

2. Screenings for Breast Cancer and Prostate Cancer

Employees shall be granted up to four (4) hours of paid leave on an annual basis to undertake a screening for breast cancer; employees shall be granted up to four (4) hours of paid leave on an annual basis to undertake a screening for prostate cancer (i.e., male employees are entitled to a total of eight (8) hours for both screenings). This leave shall be excused leave and shall not be charged against any other leave to which the employee is entitled.

3. **Blood donation** Donation

The School District must either, at its option:

(a) Grant three (3) hours of leave of absence in any twelve (12) month period to an employee who seeks to donate blood. According to Commissioner's Guidelines, leave granted to employees for off-premises blood donation is not required to be paid leave.

SUBJECT: LEAVES OF ABSENCE (Cont'd.)

The leave may not exceed three (3) hours unless agreed to by the Superintendent/designee; or

(b) Allow its employees without use of accumulated leave time to donate blood during work hours at least two (2) times per year at a convenient time and place set by the Superintendent/designee, including allowing an employee to participate in a blood drive at the District.

Leave taken by employees at a District-designated donation alternative (such as a District-sponsored blood drive at the workplace) <u>must be paid leave</u> that is provided without requiring the employee to use accumulated vacation, personal, sick, or other leave time.

The District shall not retaliate against an employee for requesting or obtaining a leave of absence under this section. Additional leaves for the purpose of blood donation under any other provision of law shall not be prevented.

4. Bone Marrow donation Donation

Employees seeking to undergo a medical procedure to donate bone marrow shall be granted leaves to do so, the combined length of the leaves to be determined by the physician, but may not exceed twenty-four (24) work hours unless agreed to by the Superintendent/designee. The District shall require verification for the purpose and length of each leave requested by the employee for this purpose.

5. **Nursing Mothers**

The District shall provide reasonable unpaid break time or permit the use of paid break time or meal time each day to allow an employee to express breast milk for her nursing child for up to three (3) years following child birth. The District shall make reasonable efforts to provide a room or other location in close proximity to the work area where the nursing mother can express milk in privacy. The District shall not discriminate against an employee who chooses to express breast milk in the workplace.

Reasonable unpaid break time is generally no less than twenty (20) minutes and no more than thirty (30) minutes dependent upon on the proximity of the designated location for expressing breast milk. In most situations, the District is required to provide unpaid break time at least once every (3) hours if requested by the employee. At the employee's option, the District shall allow the employee to work before or after her normal shift to make up the amount of time used during the unpaid break time(s) so long as such additional time requested falls within the District's normal work hours.

SUBJECT: LEAVES OF ABSENCE (Cont'd.)

The District shall provide written notice to employees who are returning to work following the birth of a child of their right to take unpaid leave for the purpose of expressing breast milk. Such notice may either be provided individually to affected employees or to all employees generally through publication of such notice in the employee handbook or posting of the notice in a central location.

Any employee wishing to avail herself of this benefit is required to give the District advance notice, preferably prior to her return to work, to allow the District an opportunity to establish a location and schedule leave time to accommodate employees as needed.

6. Military Leave

The District will comply with state and federal laws regarding military leave and reemployment.

Leaves of absence for military spouses are granted in accordance with law and are unpaid.

7. Victims of Domestic Abuse

Employers are required to provide employees with an unpaid leave to appear as a witness, consult with the district attorney, or exercise the employee's statutory rights as the victim of, or witness to a crime of domestic violence. A victim of domestic violence may need one or more of these types of leave.

To use this leave, the employee must provide notice of the need for leave at any time prior to the actual day of leave. Employers are permitted to ask the employee who sought the attendance or testimony of the employee to provide verification of the employee's service. Employees will not be penalized or discharged for absences by reason of a required appearance as a witness in a criminal proceeding, or consultation with the district attorney, or exercising his or her rights as provided under the law.

8. **Jury Duty**

As provided by law, any employee who is summoned to serve as a juror and who notifies the District to that effect prior to his or her term of service will not, on account of absence by reason of jury service, be subject to discharge or penalty. The District will ensure that all absences for this purpose are granted in accordance with law and the terms of any applicable collective bargaining agreement.

Uniformed Services Employment & Reemployment Rights Act of 1994 (USERRA), 38 United States Code–(USC) Sections 4301-4333

Civil Service Law Sections 71-73; and 159-b and 159 c

Education Law Sections 1709(16), 3005, 3005-a and 3005-b

Judiciary Law Sections 519 and 521

General Municipal Law Section 92-c

Labor Law Sections 202-a, 202-c, 202-i, 202-j and 206-c

Military Law Sections 242 and 243

Penal Law Section 215.14

SUBJECT: SCHOOL ADMISSIONS AND RESIDENCY

Ages of Attendance/Compulsory Attendance Age

According to Education Law, a student who becomes six (6) years of age on or before the first of December in any school year shall be required to attend full-time instruction from the first day that the District schools are in session in September of such school year, and a student who becomes six (6) years of age after the first of December in any school year shall be required to attend full-time instruction from the first day of session in the following September. Except as otherwise provided in Education Law Section 3205(3), a student shall be required to remain in attendance until the last day of session in the school year in which the student becomes sixteen (16) years of age.

However, in accordance with Education Law Section 3205(3), the Board of Education in the Rocky Point Union Free School District (the "District") shall have the power to require minors from sixteen (16) to seventeen (17) years of age who are not employed to attend full-time instruction until the end of the school year in which the student turns seventeen (17) years of age.

All persons dwelling within the District who are between the ages of five (5) years and twenty-one (21) years and who have not received a high school diploma shall be entitled to enroll in the District.

Grade Placements

Students will be placed according to the following:

- a) **Kindergarten:** Children who reach age five (5) on or before December 1 of the year of matriculation are entitled to attend school and may be admitted to kindergarten. Proof of age must be presented in the form of a birth certificate or passport.
- b) **First Grade:** Children reaching the age of six (6) on or before September 1 of any year will be eligible for the first grade in September of that year. Children reaching the age of six (6) on or after September 2 will not enter first grade until the following September.
 - 1. **Exceptions:** Children who apply for admission after having completed a full year's work either in a public school kindergarten outside the District or in a nonpublic kindergarten registered by the State Education Department will be placed in first grade, pending their observation by classroom teachers, guidance personnel, and the Building Principal. After these observations have been completed, the Building Principal will determine the final grade placement of the child.
- c) **Grade 2-12:** Children who apply for admission to grades two (2) through twelve (12) on the basis of prior schooling outside the District will be placed initially on the grade level they have reached elsewhere. The Building Principal will determine subsequently whether there should be any change in the grade placement.

A parent/guardian/person in parental relation may appeal a placement decision first to the Building Principal, then to the Superintendent, and finally to the Board of Education.

Registration:

Upon registration, all new students shall be required to provide the following documents/information:

- a) Proof of date of birth
- b) Proof of residency

Determination of Student Residency

The residence of children dwelling within the District boundaries shall be established in a manner consistent with State Law and the Regulations of the Commissioner.

The Board of Education or its designee shall determine whether a child is entitled to attend a District school. Any adverse residency decision by a school official, other than the Board or its designee, shall include written notice to the parent/person in parental relation of the procedures for obtaining review of the decision within the District.

Children Living With Noncustodial Parents

A child's residence is usually determined by the residence of the custodial parent. However, a noncustodial parent who resides in the District may enroll his/her child in a District school if he/she shares the day-to-day responsibilities for the child and the custodial parent designates the child's residence with the noncustodial parent.

Children of Activated Reserve Military Personnel

Students temporarily residing outside the boundaries of the District, due to relocation necessitated by the call to active military duty of the student's parent or person in parental relation, will be allowed to attend the public school that they attended prior to the relocation. However, the District is <u>not</u> required to provide transportation between a temporary residence located outside the District and the school the child attends.

Emancipated Minors

A determination of whether a student is to be designated as an emancipated minor in the Rocky Point Union Free School District will be based on evidence that the student is no longer under custody, control and support of his/her parents/persons in parental relation. To establish emancipation, a minor may submit documentation of his/her means of support, proof of residency and an explanation of the circumstances surrounding the student's emancipation, including a description of the student's relationship with his/her parents/persons in parental relation.

These statements are renewable each school year. If at any time the above information is changed without prompt notification or proven to be false, the parent/person in parental relation and/or student may be subject to legal action.

Children Living With Persons Not Their Parents -- Guardianship or Custody

In accordance with the Family Court Act and Domestic Relations Law, a person possessing a lawful order of guardianship or custody of a minor child who is not the parent of such child may enroll the child in public school in the school district where he/she and the child reside.

Therefore, upon application for enrollment by the guardian or custodian, the District shall enroll such a child for such time as the child resides with the guardian or custodian in the District upon verification that the guardian or custodian possess a lawful order of guardianship or custody for the child and that the guardian or custodian and the child properly reside in the same household within the District.

Homeless Children

The parent/person in parental relation to a homeless child; or the homeless child, together with the homeless liaison designated by the District in the case of an unaccompanied youth; or the director of a residential program for runaway and homeless youth established pursuant to Executive Law Article 19-H, in consultation with the homeless child, where such homeless child is living in such program, may designate either the school district of current location, the school district of origin, or a school district participating in a regional placement plan as the district the homeless child shall attend.

Criteria for Admission under Special Circumstances:

Non-resident families who wish to enroll children in the Rocky Point Union Free School District shall submit a request in writing to the Superintendent who shall determine whether or not admission will be granted.

The following general conditions for acceptance will be met when considering admittance:

- a) There is sufficient space to accommodate the non-resident student;
- b) No increase in the size of faculty or staff will be necessary;
- c) Admittance will not result in the establishment of a new section;
- d) Parents/guardians must work out transfer conditions with the home school district or provide their own transportation;
- e) All rules and regulations in effect for District students will be applicable to non-District students;
- f) Tuition may be charged to families of non-resident students in accordance with formulas approved by the State Education Department.

Final decisions regarding the acceptance of non-resident students rest with the Board of Education.

Tuition-Paying Students

Future Students

The children of families who have signed a contract to buy or build a residence in the School District may be enrolled for the semester in which they expect to become residents. Non-resident tuition shall be charged, payable in advance, with an adjustment to be made when the family becomes a resident in the District.

Former Residents:

Parents moving from the District after the last day of the first semester of the school year, but wishing their children to continue in school until the end of that school year, may be charged full tuition from the date of departure to the end of the school year.

Transportation:

Transportation will be provided for non-resident students if, and only if, existing bus routing is used, and there is sufficient room on the bus.

The Superintendent of Schools is hereby authorized to develop all necessary forms and other documents required to implement this policy.

McKinney-Vento Homeless Education Assistance Act, as reauthorized by the Every Student Succeeds Act (ESSA), 42 USC § 11431 et seq.

McKinney Vento Homeless Education Assistance Act, Section 722, as reauthorized by the No Child Left – Behind Act of 2001

Domestic Relations Law Section 74

Education Law Sections 2045, 3202, 3205, 3209 and 3212(4)

Family Court Act Section 657

8 New York Code of Rules and Regulations (NYCRR) Sections 100.2(x) and (y)

NOTE: Refer also to Policy #7131 -- Education of Homeless Children and Youth

Adoption Date 8/30/10 Revision Date 7/12/18 Review Date

SHBJECT: EDUCATION OF HOMELESS CHILDREN AND YOUTH

The Board recognizes the unique challenges that face homeless students and will provide these students with access to the same free, appropriate public education, including public preschool education, as other children and youth and access to educational and other services necessary to be successful in school, and will ensure that they are not separated from the mainstream school environment. The Board is also committed to eliminating barriers to the identification, enrollment, attendance, or success of homeless students.

As defined in Commissioner's regulations, a "homeless child" means a child or youth who lacks a fixed, regular, and adequate nighttime residence, including a child who is:

- a) Sharing the housing of other persons due to a loss of housing, economic hardship, or a similar reason:
- b) Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- e) Abandoned in hospitals; or
- d) A migratory child who qualifies as homeless in accordance with Commissioner's regulations. The term "migratory child" includes a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who has moved from one school district to another in the preceding 36 months, in order to obtain, or accompanies his or her parent or spouse in order to obtain, temporary, or seasonal employment in agricultural or fishing work; or
- e) A child or youth who has a primary nighttime location that is:
 - 1. A supervised, publicly, or privately operated shelter designed to provide temporary living accommodations, including, but not limited to, shelters operated or approved by the state or local department of social services, and residential programs for runaway and homeless youth established in accordance with Executive Law Article 19-H; or
 - A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings; including a child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station or similar setting.

An "unaccompanied vouth" means:

A homeless child not in the physical custody of a parent or legal guardian.

This term does not include a child or youth who is residing with someone other than a parent or legal guardian for the sole reason of taking advantage of the schools of the District.

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| Students | |

SUBJECT: EDUCATION OF HOMELESS CHILDREN AND YOUTH (Cont'd.)

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|---|
| A designator will decide which school district a homeless child or unaccompanied youth will |
| attend. A designator is: |
| |
| a) The parent or person in parental relation to a homeless child; or |
| h) The homeless shild together with the homeless ligiton designated by the District in the |
| b) The homeless child, together with the homeless liaison designated by the District, in the case of an unaccompanied youth; or |
| cuse of all anaccompanied youth, or |
| e) The director of a residential program for runaway and homeless youth, in consultation with |
| e) The director of a residential program for runaway and homeless youth, in consultation with the homeless child, where the homeless child is living in that program. |
| |
| The designator may select either the school district of current location, the school district of |
| origin, or a school district participating in a regional placement plan as the district the homeless child will attend. However, the designated school district must determine whether the designation made by |
| the parent, guardian, or youth, in the ease of an unaccompanied youth, is consistent with the best |
| the parent, guardian, or youth, in the ease of an unaccompanied youth, is consistent with the best interest of the child by considering certain student-centered factors, including factors related to the impact on education and the health and safety of the child or youth. |
| impact on education and the health and safety of the child or youth. |
| A homology shild is antitled to attend the school district of anisin for the dynation of his on hor |
| A homeless child is entitled to attend the school district of origin for the duration of his or her homelessness and also through the remainder of the school year in which he or she locates permanent |
| homelessness and also through the remainder of the school year in which he or she locates permanent housing in accordance with his or her best interest. |
| |
| The term "school district of origin" includes preschool and feeder schools as defined by |
| applicable law. |
| Enrollment, Retention, and Participation in the Educational Program |
| The District will immediately enroll children and youth who are homeless even if the child |
| missed any relevant application or enrollment deadlines during any period of homelessness. The |
| ability of a homeless child or youth to continue or participate in the educational program will similarly |
| not be restricted due to issues such as: |
| a) Transportation; |
| b) Immunization requirements; |
| o) minimization requirements, |

(Continued)

d) Birth certificates, medical records, individualized education programs (IEPs), school records and other documentation;

e) Residency requirements;

e) Guardianship issues;

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SUBJECT: EDUCATION OF HOMELESS CHILDREN AND YOUTH (Cont'd.)

- f) Comprehensive assessment and advocacy referral processes;
- g) Resolution of disputes regarding school selection;
- h) Proof of social security numbers;
- i) Attendance requirements;
- j) Sports participation rules;
- k) Inability to pay fees associated with extracurricular activities such as club dues and sports uniforms; or
- 1) Other enrollment issues.

Educational Programs and Services

The District will provide homeless children and youth with access to all of its programs, activities, and services to the same extent that they are provided to resident students.

Homeless children and youth will be educated as part of the school's regular academic program. Services will be provided to homeless children and youth through programs and mechanisms that integrate homeless children and youth with their non-homeless counterparts, including programs for special education, vocational and technical education, gifted and talented students, before and after school, English language learners, Head Start, Even Start, and school nutrition. Services provided with McKinney-Vento funds will expand upon or improve services provided as part of the regular school program. Consequently, the District will ensure that homeless children and youth are not segregated in a separate school, or in a separate program within the school, based on their status as homeless; and to the extent feasible consistent with the requirements of Commissioner's regulations, keep a homeless child or youth in the school of origin except when doing so is contrary to the wishes of the child's or youth's parent or guardian. Further, the District will review and revise policies and practices, including transportation guidelines as well as those related to outstanding fees, fines, or absences that may act as barriers to the enrollment, attendance, school success, and retention of homeless children and youth in the District.

Transportation

In order to ensure immediate enrollment, and so as not to create barriers to the attendance, retention, and success of homeless students, transportation must be promptly provided. If the local social service district or the Office of Children and Family Services are not required to provide transportation, the designated district is responsible for the provision and the cost of the student's transportation through the remainder of the school year in which the homeless student becomes permanently housed.

SUBJECT: EDUCATION OF HOMELESS CHILDREN AND YOUTH (Cont'd.)

Where a homeless student designates the school district of current location as the district the student will attend, then that district will provide transportation to the student on the same basis as a resident student. Where the homeless student designates the school district of origin or a school district participating in a regional placement plan, then that district must provide transportation to and from the homeless child's temporary housing and school not to exceed 50 miles each way unless the Commissioner certifies that the transportation is in the best interests of the child.

Transportation is required even if the school of origin is located in another local educational agency (LEA) as long as attendance at the school of origin is in the best interest of the child or youth, even if it requires students to cross district lines. If two school districts are involved, the districts must agree on a method to apportion the cost and responsibility of transportation, or they must split it equally.

Transportation responsibilities apply to all school districts regardless of whether or not they receive McKinney-Vento funds. Transportation must be provided pending final resolution of any enrollment disputes, including any available appeals. If the designated district provides transportation for non-homeless preschool children, it must also provide comparable transportation services for homeless preschool children.

District Liaison for Homeless Children and Youth

The District will designate an appropriate staff person, who may also be a coordinator for other federal programs, as the local educational agency liaison for homeless children and youth to carry out the duties as described in law, Commissioner's regulations, and applicable guidance issued by the U.S. and New York State Education Departments. The District will inform school personnel, local service providers, and advocates of the office and duties of the local homeless liaison.

Training

All school enrollment staff, secretaries, school counselors, school social workers, and principals will be trained on the requirements for enrollment of homeless students. Other staff members including school nutrition staff, school registered professional nurses, teachers, and bus drivers will receive training on homelessness that is specific to their field.

Outreach

The District will make every effort to inform the parents or guardians of homeless children and youth of the education, transportation, and related opportunities available to their children including transportation to the school of origin. The parent(s) or guardian(s) will be assisted in accessing transportation to the school they select, and will be provided with meaningful opportunities to participate in the education of their children. Public notice of educational rights of homeless children and youth will be disseminated by the District in places where families and youth are likely to be present (e.g., schools, shelters, soup kitchens), and in comprehensible formats (e.g., geared for low literacy or other community needs).

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Students

SUBJECT: EDUCATION OF HOMELESS CHILDREN AND YOUTH (Cont'd.)

Dispute Resolution

The District will establish procedures for the prompt resolution of disputes regarding school selection or enrollment of a homeless child or youth and provide a written explanation, including a statement regarding the right to appeal to the parent or guardian if the District sends the student to a school other than the school of origin or the school requested by the parent or guardian. These disputes will include, but are not limited to, disputes regarding transportation and/or a child's or youth's status as a homeless child or unaccompanied youth.

In the event of a dispute regarding eligibility, school selection, or enrollment, the homeless child or youth will be entitled to immediate or continued enrollment and transportation pending final resolution of the dispute, including all available appeals.

Record and Reporting Requirements

—— If the District, as the school district of origin, receives a request to forward student records to a receiving district, the records must be forwarded within five days of receipt of the request.

The District will maintain documentation regarding all aspects of the District's contact with and services provided to homeless students and youth for possible on-site monitoring by the State Education Department.

The District will collect and transmit to the Commissioner of Education, at such time and in the manner as the Commissioner may require, a report containing information as the Commissioner determines is necessary to assess the educational needs of homeless children and youths within the state.

Student Privaev

Any information pertaining to the living situation of a homeless student, such as his or her homeless status or temporary address, is considered a student educational record and is not subject to disclosure as directory information under the Family Educational Rights and Privacy Act (FERPA).

McKinney-Vento Homeless Education Assistance Act, as reauthorized by the Every Student Succeeds Act (ESSA), 42 USC § 11431 et seq.

Education Law §§ 902(b) and 3209

Executive Law Article 19-H

8 NYCRR § 100.2(x)

Adoption Date 3/23/09 Revision Date 9/28/15, 3/20/17 Review Date

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Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING

The Board recognizes the unique challenges that face students in temporary housing (i.e., homeless children and youth) and will provide these students with access to the same free and appropriate public education, including public preschool education, as other students, as well as access to educational and other services necessary to be successful in school. The District will ensure that these students are not separated from the mainstream school environment. The Board is also committed to eliminating barriers to the identification, enrollment, attendance, and success of students in temporary housing.

Identification of Students in Temporary Housing

All districts are obligated to affirmatively identify all students in temporary housing. Therefore, the District will determine whether there are students in temporary housing within the District by using a housing questionnaire to determine the nighttime residence of all newly enrolled students and all students whose address changes during the school year. Not all students in temporary housing can be identified through social service agencies or shelters, as children may be sharing the housing of other persons, such as family or friends, due to loss of housing, economic hardship, or other similar reason. For this reason, the District uses a housing questionnaire that asks for a description of the current living arrangements of the child or youth to determine whether the child or youth meets the definition of a homeless child.

In addition to using the housing questionnaire, the District will also, when appropriate, contact the local department of social services (LDSS) (i.e., the social services district) to identify students in temporary housing, as well as the local runaway and homeless youth shelter, and any other shelters located within District boundaries to ensure all students in temporary housing are properly identified and served.

Definitions

- a) Feeder school means:
 - 1. A preschool whose students are entitled to attend a specified elementary school or group of elementary schools upon completion of that preschool;
 - 2. A school whose students are entitled to attend a specified elementary, middle, intermediate, or high school or group of specified elementary, middle, intermediate, or high schools upon completion of the terminal grade of such school; or
 - 3. A school that sends its students to a receiving school in a neighboring school district.
- b) Homeless child means:
 - 1. A child or youth who lacks a fixed, regular, and adequate nighttime residence, including a child or youth who is:
 - (a) Sharing the housing of other persons due to a loss of housing, economic hardship, or a similar reason (sometimes referred to as "doubled-up");
 - (b) Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
 - (c) Abandoned in hospitals;

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- (d) A migratory child who qualifies as homeless under (a), (b), or (c) of this subparagraph or item 2) below; or
- (e) An unaccompanied youth; or
- 2. A child or youth who has a primary nighttime location that is:
 - (a) A supervised, publicly, or privately operated shelter designed to provide temporary living accommodations, including, but not limited to, shelters operated or approved by the state or LDSS, and residential programs for runaway and homeless youth established in accordance with applicable law; or
 - (b) A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting.
- c) Migratory child means a child or youth who made a qualifying move in the preceding 36 months:
 - 1. As a migratory agricultural worker or a migratory fisher; or
 - 2. With, or to join, a parent or spouse who is a migratory agricultural worker or a migratory fisher
- d) Preschool means a publicly funded prekindergarten program or a Head Start program administered by the District and/or services under the Individuals with Disabilities Act administered by the District.
- e) Receiving school means:
 - 1. A school that enrolls students from a specified or group of preschools, elementary schools, middle schools, intermediate schools, or high schools; or
 - 2. A school that enrolls students from a feeder school in a neighboring local educational agency.
- f) Regional placement plan means a comprehensive regional approach to the provision of educational placements for homeless children that has been approved by the Commissioner of Education.
- g) School district of current location means the public school district within New York State in which the hotel, motel, shelter or other temporary housing arrangement of a homeless child, or the residential program for runaway and homeless youth, is located, which is different from the school district of origin.

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Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- h) School district of origin means the school district within New York State in which:
 - 1. The homeless child was attending a public school or preschool on a tuition-free basis or was entitled to attend when circumstances arose that caused the child to become homeless, which is different from the school district of current location;
 - 2. The child was residing when circumstances arose that caused the child to become homeless if the child was eligible to apply, register, or enroll in public preschool or kindergarten at the time the child became homeless; or
 - 3. The homeless child has a sibling who attends a school in the school district in which the child was residing when circumstances arose that caused the child to become homeless.

i) School of origin means:

- 1. The public school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool or a charter school:
- 2. The designated receiving school at the next grade level for all feeder schools for a student in temporary housing who completes the final grade level served by the school of origin; and
- 3. The public school or preschool in which the child would have been entitled or eligible to attend based on the child's last residence before the circumstances arose which caused the child to become homeless if the child becomes homeless after the child is eligible to apply, register, or enroll in the public preschool or kindergarten or if the child is living with a school-age sibling who attends school in the school district of origin.
- j) Unaccompanied youth means a homeless child or youth who is not in the physical custody of a parent or legal guardian.

The McKinney-Vento Liaison for Students in Temporary Housing

The District will designate an appropriate staff person, who may also be a coordinator for other federal programs, as the District liaison for students in temporary housing (otherwise referred to as the McKinney-Vento liaison). The District's McKinney-Vento liaison serves as one of the primary contacts between families experiencing homelessness and school staff, district personnel, shelter workers, and other service providers. The McKinney-Vento liaison coordinates services to ensure that homeless children and youth enroll in school and have the opportunity to succeed.

The District's McKinney-Vento liaison must ensure that:

- a) Students in temporary housing are identified by school personnel and through coordination activities with other entities and agencies;
- b) Students in temporary housing enroll in, and have full and equal opportunity to succeed in, the District's schools;

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Students

(Continued)

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- c) Students in temporary housing and their families receive educational services for which they are eligible, including Head Start programs administered by a local educational agency, Early Head Start, early intervention services under part C of the Individuals with Disabilities Education Act, and other preschool programs administered by the District.
- d) Students and parents in temporary housing receive referrals to health care services, dental services, mental health and substance abuse services, housing services and other appropriate services;
- e) Parents or guardians of students in temporary housing are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
- f) Parents and guardians of students in temporary housing, and unaccompanied youth, are fully informed of all transportation services, including transportation to and from the school district of origin and are assisted in accessing transportation services;
- g) Disputes regarding eligibility, school selection, enrollment and/or transportation are mediated in accordance with applicable laws and regulations;
- h) Assistance in commencing an appeal, in accordance with applicable law, of a final determination regarding eligibility, enrollment, school selection, and/or transportation is provided to the student in temporary housing's parent or guardian or the unaccompanied youth;
- i) A record is maintained of all appeals of enrollment, school selection, and transportation;
- j) Public notice of the educational rights of students in temporary housing is posted in locations where these students receive services, such as schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of students in temporary housing, and unaccompanied youth;
- k) School personnel providing services to students in temporary housing receive professional development and other support;
- 1) Unaccompanied youths:
 - 1. Are enrolled in school;
 - 2. Have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth, including receiving credit for full or partial coursework earned in a prior school pursuant to Commissioner's regulations; and
 - 3. Are informed of their status as independent students under section 480 of the Higher Education Act of 1965 and that the youths may obtain assistance from the McKinney-Vento liaison to receive verification of this status for purposes of the Free Application for Federal Student Aid (FAFSA);

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Students

(Continued)

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- m) School personnel, service providers, advocates working with students in temporary housing, parents and guardians of students in temporary housing, and students in temporary housing are informed of the duties of the McKinney-Vento liaison; and
- n) Assistance with obtaining any necessary immunizations or screenings, or immunization or other required health records is provided to the parents or guardians of the students in temporary housing.

School District and School Designations

A designator will make the initial decision about which school district and school a student in temporary housing will attend. A designator is:

- a) The parent or person in parental relation (guardian) to a student in temporary housing;
- b) The student in temporary housing, together with the McKinney-Vento liaison, in the case of an unaccompanied youth; or
- c) The director of a residential program for runaway and homeless youth, in consultation with the student in temporary housing, where the student is living in that program.

The District will ask the designator to designate one of the following as the school district of attendance for the student in temporary housing:

- a) The school district of current location;
- b) The school district of origin; or
- c) A school district participating in a regional placement plan.

The District will also ask the designator to designate one of the following as the school where a student in temporary housing seeks to attend:

- a) The school of origin; or
- b) Any school that permanent housed children and youth who live in the attendance area in which the child or youth is actually living are eligible to attend, including a preschool.

A student in temporary housing is entitled to attend the schools of the school district of origin without the payment of tuition for the duration of his or her homelessness and through the remainder of the school year in which the student becomes permanently housed and for one additional year if that year constitutes the student's terminal year in that school building, subject to a best interest determination.

Designation/STAC 202 Form

The District will identify all students in temporary housing, and a designation form will be completed by the designator for all these students and any other student who claims homelessness. Designations must be made on the STAC 202 form provided by the Commissioner.

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Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

The appropriate designator must complete the designation form. The District makes designation forms available to a student in temporary housing who seeks admission to school or to the parent or person in parental relation who seeks to enroll the child in school.

The District will provide completed designation forms to the McKinney-Vento liaison immediately, but no later than two business days from the earlier date on which the child or youth either:

- a) Sought enrollment in school; or
- b) Was placed in a temporary housing facility or residential facility for runaway and homeless youth.

Where a parent or person in parental relation or a child who is neither placed in a temporary housing facility by the LDSS nor housed in a residential program for runaway homeless youth, designates the District as the school district of current location, the District will forward to the State Education Department a completed designation form and a statement of the basis for its determination that the child is a homeless child entitled to attend the District's schools.

Immediate Enrollment and Best Interest Determinations

Upon identification of a child who is in temporary housing and/or receipt of a completed designation/STAC 202 form, the District will:

- a) Immediately review the designation form to ensure that it has been completed and admit the student in temporary housing even if the child or youth is unable to produce records normally required for enrollment, such as previous academic records, medical records, immunization records, proof of residency or other documentation and even if the child or youth has missed application deadlines;
- b) Determine whether the designation made by the designator is consistent with the best interests of the student in temporary housing. In making best interests decisions the District will:
 - 1. Presume that keeping the child in the school of origin is in the child's best interest, except when doing so is contrary to the wishes of the parent or guardian (or youth in the case of an unaccompanied youth); and
 - 2. Consider student-centered factors such as the effect of mobility on student achievement, education, health, and safety of the child, giving priority to the wishes of the child's parent or guardian (or the youth, if a homeless unaccompanied youth). If the District determines that it is in the best interest of the student in temporary housing to attend a school other than the school of origin or the designated school, the District will provide the parent or guardian (or youth, if an unaccompanied youth) with a written explanation of its determination, including information about the right to appeal.
- c) Provide the child with access to all of the District's programs, activities and services to the same extent as they are provided to resident students;
- d) Immediately contact the school district where the child's records are located in order to obtain a copy of these records and coordinate the transmittal of records for students with disabilities pursuant to applicable laws and regulations;

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Students

(Continued)

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- e) Immediately refer the parent or guardian of the student in temporary housing to the McKinney-Vento liaison who must assist in obtaining necessary immunizations or immunization or medical records if the child or youth needs to obtain immunizations or immunization or medical records:
- f) Forward the STAC 202 form to the Commissioner and the school district of origin, where applicable. In all cases, the District will give a copy of the completed STAC 202 form to the designator and keep a copy of the STAC 202 form for the District's records;
- g) Arrange for transportation in accordance with applicable laws and regulations; and
- h) Arrange for the child to receive free school meals.

Request for Records

Within five days of receipt of a request for school records from a new school, the District will forward, in a manner consistent with state and federal law, a complete copy of the student in temporary housing's records, including, but not limited to, proof of age, academic records, evaluations, immunization records, and guardianship papers, if applicable.

Tuition Reimbursement

The District is eligible to request reimbursement from the State Education Department for the direct costs of educational services to students in temporary housing that are not otherwise reimbursed under special federal programs, when:

- a) The District is either the school district of current location or a school district participating in a regional placement plan;
- b) The District is designated as the school district of attendance; and
- c) The school district of origin for the student in temporary housing is within New York State.

All claims for reimbursement will be made on the STAC 202 form prescribed by the Commissioner of the State Education Department.

In addition, the District is eligible for reimbursement for the direct costs of educational services, including transportation costs for students who continue enrollment in the District schools after finding permanent housing midyear in a different school district within New York State. In these cases, the District will directly bill the new district where the student permanently resides for all direct costs of educational services, including transportation, that are not otherwise reimbursed under special federal programs.

Transportation Responsibilities

The LDSS is responsible for providing transportation to students in temporary housing, including preschool students and students with disabilities who are eligible for benefits under Social Services Law §350-j and placed in temporary housing arrangements outside their designated districts. Where the LDSS requests that the District provide or arrange for transportation for a student in temporary housing in the circumstances above, the District will provide or arrange for the transportation and directly bill the LDSS so that the district will be fully and promptly reimbursed for the cost of the transportation.

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Students

(Continued)

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

If the District is the designated school district of attendance, the District will provide for the transportation of each student in temporary housing who is living in a residential program for runaway and homeless youth, including if the temporary housing is located outside the school district. The costs for transportation for each student in temporary housing who lives in a residential program for runaway youth and homeless youth located outside of the designated school district will be reimbursed by the State Education Department, to the extent funds are provided for the purpose, with the submission of a Runaway and Homeless Youth Act Transportation Program Form. Where the District provides transportation for a student living in a Runaway and Homeless Youth facility, the District will promptly request reimbursement using the Runaway and Homeless Youth Act Transportation Form.

The District will transport any student in temporary housing to their school of origin, including preschools and charter schools, where it is the designated district of attendance and the student in temporary housing is not entitled to receive transportation from the Department of Social Services.

When the District is designated as the school district of current location for a student in temporary housing and the student does not attend the school of origin, the District will provide transportation on the same basis as it is provided to resident students, unless the local transportation policy represents a barrier to the student's attendance in school.

If the student in temporary housing designates the District as the school district of attendance, transportation will not exceed 50 miles each way, unless the Commissioner determines that it is in the best interest of the child.

Where the District is designated as the school district of attendance and it has recommended the student in temporary housing attend a summer educational program, the district of attendance will provide transportation services to students in temporary housing for summer educational programs if the lack of transportation poses a barrier to the student's participation in the program.

Where the District is designated as the school district of attendance, it will provide transportation services to students in temporary housing for extracurricular or academic activities when:

- a) The student participates in or would like to participate in an extracurricular or academic activity, including an after-school activity, at the school;
- b) The student meets the eligibility criteria for the activity; and
- c) The lack of transportation poses a barrier to the student's participation in the activity.

Where the District is designated as the school district of attendance, it will provide transportation as described above for the duration of homelessness, unless the LDSS is responsible for providing transportation. After the student becomes permanently housed, the District will provide transportation to the school of origin until the end of the school year and for one additional year if that year constitutes the child's terminal year in the school building.

Where a student in temporary housing must cross state-lines to attend a school of origin, the District will coordinate with the District in the neighboring state to provide transportation services when:

a) The student is temporarily living in New York State and continues to attend school in a neighboring state; or

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Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

b) The student is temporarily living in a neighboring state and continues to attend school in New York State.

Dispute Resolution Process

The District has established the following procedures for the prompt resolution of disputes regarding school selection or enrollment of a homeless child or youth:

- a) The District will provide a written explanation, including a statement regarding the right to appeal, to the parent or guardian of a student in temporary housing, or to an unaccompanied youth, if the District determines that the District is not required to either enroll and/or transport the child or youth to the school of origin or a school requested by the parent or guardian or unaccompanied youth, or if there is a disagreement about a child's or youth's status as a homeless child or unaccompanied youth. The written explanation will be in a manner and form understandable to the parent, guardian, or unaccompanied youth and will include a statement regarding the McKinney-Vento liaison's availability to help the parent, guardian, or unaccompanied youth with any appeal and the contact information for the liaison.
- b) The District will immediately enroll the student in the school in which enrollment is sought by the parent or guardian or unaccompanied youth, provide transportation to the school, and will delay for 30 days the implementation of a final determination to decline to either enroll in and/or transport the student in temporary housing to the school of origin or a school requested by the parent or guardian or unaccompanied youth.
- c) If the parent or guardian of a student in temporary housing or unaccompanied youth commences an appeal to the Commissioner within 30 days of such final determination, the student will be permitted to continue to attend the school he or she is enrolled in at the time of the appeal and/or receive transportation to that school pending the resolution of all available appeals.

The McKinney-Vento Liaison's Dispute Resolution Responsibilities

The District's McKinney-Vento liaison must assist the student in temporary housing's parent or guardian or unaccompanied youth in bringing an appeal to the Commissioner of a final school district decision regarding enrollment, school selection and/or transportation. In the event of a dispute regarding eligibility, enrollment, school selection, and/or transportation, the District's McKinney-Vento liaison will:

- a) Provide the parent or guardian or unaccompanied youth with a copy of the form petition;
- b) Assist the parent or guardian or unaccompanied youth in completing the form petition;
- c) Arrange for the copying of the form petition and supporting documents for the parent or guardian or unaccompanied youth, without cost to the parent or guardian or unaccompanied youth;
- d) Accept service of the form petition and supporting papers on behalf of any District employee or officer named as a party, or the District if it is named as a party, or arrange for service by mail by mailing the form petition and supporting documents to any District employee or officer named as a party, and, if the District is named as a party, to a person in the office of the Superintendent who has been designated by the Board to accept service on behalf of the District;

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Students

(Continued)

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- e) Provide the parent or guardian or unaccompanied youth with a signed and dated acknowledgment verifying that he or she has received the form petition and supporting documents, and will either accept service of these documents on behalf of the District employee or officer or District, or effect service by mail by mailing the form petition and supporting documents to any District employee or officer named as a party, and, if the District is named as a party, to a person in the office of the Superintendent who has been designated by the Board to accept service on behalf of the District;
- f) Transmit on behalf of the parent or guardian or unaccompanied youth, within five days after the service of, the form petition or any pleading or paper to the Office of Counsel, New York State Education Department, State Education Building, Albany, New York 12234;
- g) Provide the parent or guardian or unaccompanied youth with a signed and dated acknowledgement verifying that he or she has received the form petition and supporting documents and will transmit these documents on behalf of the parent, guardian or unaccompanied youth to the Office of Counsel, New York State Education Department, State Education Building, Albany, New York 12234;
- h) Accept service of any subsequent pleadings or papers, including any correspondence related to the appeal, if the parent or guardian or unaccompanied youth so elects. He or she will also make this correspondence available to the parent or guardian or unaccompanied youth; and
- i) Maintain a record of all appeals of enrollment, school selection, and transportation determinations.

Coordination

The District will coordinate the provision of services described in this policy with local social services agencies, housing providers and other agencies or programs providing services to students in temporary housing and their families, including services and programs funded under the Runaway and Homeless Youth Act.

The District will coordinate with other school districts on inter-district issues, such as transportation or transfer of school records.

The District will coordinate implementation of the above provision of services with the requirements of the Individuals with Disabilities Education Act (IDEA) for students with disabilities.

Coordination with Title I

The District acknowledges that students in temporary housing are eligible for services under Title I, Part A, whether or not they live in a Title I school attendance area or meet the academic requirements required of other children. The District will ensure that:

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Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- a) Title I, Part A funds are set aside as are necessary to provide students in temporary housing, who may have unique needs that differ from their permanently housed peers, with educationally related support services;
- b) Its local plan includes a description of how the plan is coordinated with McKinney-Vento;
- c) Its local plan describes the services provided to students in temporary housing;
- d) Its local plan describes the efforts it made to identify students in temporary housing, including unaccompanied youth, if the District reports that there are no students in temporary housing enrolled in the District. These efforts will include contacting the LDSS or Office of Children and Family Services (OCFS) to verify that there are no students in temporary housing in the District; and
- e) Its housing questionnaire asks about the living arrangements of the child or unaccompanied youth, including asking if he or she is living in a shelter; with relatives or others due to loss of housing or economic hardship; in an abandoned apartment/building; in a motel/hotel, camping ground, car, train/bus station or other similar situation due to the lack of alternative, adequate housing. Documentation of the District's efforts to identify students in temporary housing will be maintained on file and a copy of the housing questionnaire will also be kept on file.

Reporting Requirements

The District will collect and transmit to the Commissioner of Education, at the time and in the manner as the Commissioner may require, a report containing information as the Commissioner determines is necessary, including the numbers of homeless students, their grade, and their nighttime residence.

Access to Free Meals

The District will provide free meals to all children identified as homeless. They do not have to complete a free or reduced-price meal application. When the McKinney-Vento liaison or a shelter director provides a child's name to the District's school food service office, free school meals will commence immediately.

Removal of Barriers

The District will review and revise its policies that may act as barriers to the identification of students in temporary housing and their enrollment and retention in school, including barriers to enrollment and retention due to outstanding fees or fines, or absences.

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Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

Comparable Services

The District will provide services to students in temporary housing comparable to those offered to other students in the District, including: transportation services; educational services for which the child or youth meets the relevant criteria, such as services provided under Title I or similar State or local programs; educational programs for students with disabilities; educational programs for English learners; programs in career and technical education; programs for gifted and talented students; and school nutrition programs.

Student Privacy

Information about a student in temporary housing's living situation will be treated as a student education record and will not be deemed to be directory information under the Family Educational Rights and Privacy Act (FERPA). A parent or guardian or unaccompanied youth may consent to the release of a student's address information in the same way they would for other student education records under FERPA.

Training

All school enrollment staff, secretaries, school counselors, school social workers, and principals will be trained on the requirements for enrollment of students in temporary housing. Other staff members including school nutrition staff, school registered professional nurses, teachers, and bus drivers will receive training on homelessness that is specific to their field.

McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act (ESSA) of 2015, 42 USC § 11431, et seq. Education Law §§ 902(b) and 3209 Executive Law Article 19-H 8 NYCRR § 100.2(x)

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SUBJECT: MILITARY RECRUITERS' ACCESS TO SECONDARY SCHOOL STUDENTS AND INFORMATION ON STUDENTS

In compliance with the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB); and the National Defense Authorization Act, and in accordance with the Family Educational Rights and Privacy Act (FERPA), the School District shall comply with a request by a Military Recruiter for names, addresses, and telephone listings of eligible students. Eligible student under ESEA and the National Defense Authorization Act is defined as a secondary student who is seventeen (17) years of age or older or in the eleventh grade (or its equivalent) or higher. Under ESEA and the National Defense Authorization Act, parents must be notified that the School District by law routinely discloses students' names, addresses, and telephone listings to Military Recruiters upon request, subject to a parent's/eligible student's request not to disclose such information with written parental verification of such request.

Under FERPA, the School District must provide notice to parents/eligible students of the types of student information that it releases publicly. This type of information, commonly referred to as "directory information," which is released by the District includes – but is not limited to – such items as students' names, addresses, and telephone listings. The notice must include an explanation of a parent's/eligible student's right to request that "directory information" not be disclosed without prior written consent of the parent/eligible student. Eligible student under FERPA is defined as a student eighteen (18) years of age or older or who is attending an institution of post-secondary education.

A <u>single notice</u> provided through a mailing, student handbook, or other method that is reasonably ealculated to inform parents/eligible students of the above information is sufficient to satisfy the notification requirements of both FERPA, ESEA and the National Defense Authorization Act. The notification shall advise the parent/eligible student of how to opt out of the public, nonconsensual disclosure of directory information and the disclosure of name, address and telephone listing to Military Recruiters; and shall state the method and timeline within which to do so.

Further, in compliance with the ESEA and the National Defense Authorization Act, the District shall give Military Recruiters the same access to secondary school students as they provide to postsecondary institutions or to prospective employers.

If a parent/eligible student opts out of providing directory information (or any subset of such information) to third parties, the opt-out relating to the student's name, address, or telephone listing applies to requests from Military Recruiters as well. For example, if the opt-out states that telephone numbers will not be disclosed to the public, the District may not disclose telephone numbers to Military Recruiters.

The Superintendent/designee shall ensure that appropriate notification is provided regarding the opt-out rights prohibiting release of directory information and/or release of name, address and telephone listing to Military Recruiters.

Elementary and Secondary Education Act of 1965, Section 9528, 20 United States Code (USC)

Section 7908 as amended by the No Child Left Behind Act of 2001

Family Educational Rights and Privacy Act of 1974, 20 United States Code (USC) Section 1232(g)

National Defense Authorization Act Section 544, 10 United States Code (USC) Section 503

34 Code of Federal Regulations (CFR) Section 300.571

Education Law Section 2-a

8 New York Code of Rules and Regulations (NYCRR) Section 3.33

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Students

SUBJECT: MILITARY RECRUITERS AND INSTITUTIONS OF HIGHER EDUCATION

Requests for Information

The District will comply with requests from military recruiters and institutions of higher education (IHEs) for access to the name, address and telephone listing of each secondary school student, except for any student whose parent (or the student, if he or she is at least 18 years of age) has submitted a written request to opt out of this disclosure, in which case the information will not be released without the parent's (or student's, if he or she is at least 18 years of age) prior written consent.

Annual Notification and Opt Out Opportunity

The District will annually notify parents of a secondary student (or the student, if he or she is at least 18 years of age) of the opportunity to submit a written request to opt out of disclosure of the student's name, address, and telephone listing to military recruiters and IHEs. If a written opt out request is submitted, the District will not disclose the student's information to military recruiters or IHEs without the parent's (or student's, if he or she is at least 18 years of age) prior written consent.

Military Recruiter Access

The District will provide military recruiters the same access to secondary school students as is provided generally to IHEs or prospective employers of those students.

Elementary and Secondary Education Act of 1965, 20 USC § 7908 as amended by the Every Student Succeeds Act (ESSA) of 2015
10 USC § 503
34 CFR § 300.571
Education Law § 2-a

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| Students | |

SUBJECT: STUDENT PHYSICALS

| Health Ex | Camination |
|--------------------------|---|
| Each | student enrolled in District schools must have a satisfactory health examination conducted dent's physician, physician assistant or nurse practitioner within twelve (12) months prior to encement of the school year of: |
| a) | The student's entrance in a District school at any grade level; |
| | Entrance to pre-kindergarten or kindergarten; |
| | Entry into the 2nd, 4th, 7th and 10th grades. |
| The determined | District may also require an examination and health history of a student when it is d by the District that it would promote the educational interests of the student. |
| ——In ac | ldition, the District requires a certificate of physical fitness for: |
| a) | All athletes prior to their first sport of the school year, then only those who were injured or ill during their first sport before participating in a second sport during the school year; |
| b) | All students who need work permits; and |
| e) | All students either suspected of or sustaining a mild traumatic brain injury (concussion) must receive a written and signed authorization from a licensed physician before returning to athletic activities in school. |
| Health Ce | rtificate |
| (30) days 2nd, 4th, 7 | after his or her entrance into school and within thirty (30) days after his or her entry into the 7th and 10th grades. The health certificate shall be filed in the student's cumulative record. Lecrtificate must: |
| a) | Describe the condition of the student when the examination was given; |
| b) | State the results of any test conducted on the student for siekle cell anemia; |
| e) | State whether the student is in a fit condition of health to permit his/her attendance at public school and, where applicable, whether the student has defective sight or hearing, or any other physical disability which may tend to prevent the student from receiving the full benefit of school work or from receiving the best educational results, or which may require a modification of such work to prevent injury to the student; |
| d) | Include a calculation of the student's body mass index (BMI) and weight status category. BMI is computed as the weight in kilograms divided by the square of height in meters or the weight in pounds divided by the square of height in inches multiplied by a conversion |

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| | | Students | |
| SUBJEC | T: STUDENT PHYSICALS (Cont'd.) | | |
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| | factor of 703. Weight status categories for children ar Commissioner of Health. BMI collection and rep | nd adolescents shall be porting is voluntary | e defined by the for 2007-2008 |
| | becoming effective September 2008. | | |
| | Be signed by a duly licensed physician, physician as authorized by law to practice in New York State of practice agreement; or authorized to practice in the jewas given, provided that the Commissioner of Health has standards of licensure and practice comparable to | urisdiction in which tl -has-determined that s | etitioner, who is plicable written he examination such jurisdiction |
| Dental Co | ertificate | | |
| health-ee | dental certificate law became effective on September n PreK, K, Grades 2, 4, 7 and 10. In accordance with the rtificate shall be distributed at the same time that the of health examination requirements, such certificate to rtificate is required. At this time, students will be perfor not they have a dental certificate. | is law a notice of rea | nest for a dental |
| eondition the comm | dental certificate shall be signed by a duly licensed de k State or one who is authorized to practice in the jurised, provided that the Commissioner has determined the and practice comparable to New York State. The certification of the student upon examination, which shall not be mencement of the school year in which the examination at is in fit condition of dental health to permit his/her attention. | treate shall describe to hore than twelve (12) is requested, and sha | he dental health months prior to all state whether |
| Req not need when the genuine a school or | uests are not to be retroactive (i.e., any physical requesto have an additional notice sent requesting the dental estudent or parent/person in parental relation objects and sincere religious beliefs. Within thirty (30) days for grade, the certificate, if obtained, shall be filed in the stage. | sted prior to Septemb certificate). Requests on the grounds of co- ollowing the student's adent's cumulative her | er 1, 2008 does are not required nfliet with their entrance in the alth record. |
| | ion by Health Appraisal | | |
| relationsh certificate health-ap | Principal or the Principal's designee will send a notice to the to, any student who does not present a health expression is not furnished within thirty (30) days from the date praisal will be made of such student by the School Fealth Services. | ertificate, that if the e of such notice, an | required health examination by |



SUBJECT: STUDENT PHYSICALS (Cont'd.)

The School Physician shall cause such students to be separately and earefully examined and tested to ascertain whether any such student has defective sight or hearing, or any other physical disability which may tend to prevent the student from receiving the full benefit of school work or from receiving the best educational results, or which may require a modification of such work to prevent injury to the student.

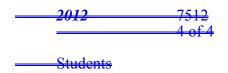
The physician administering such examination shall determine whether a one-time test for sickle cell anemia is necessary or desirable and, if so determined, shall conduct such test and include the results in the health certificate.

Unless otherwise prohibited by law, if it is ascertained that any students have defective sight or hearing, or a physical disability or other condition, including sickle cell anemia which may require professional attention with regard to health, the Principal or Principal's designee shall notify, in writing, the student's parents or persons in parental relation as to the existence of such disability. If the parents or persons in parental relation are unable or unwilling to provide the necessary relief and treatment for such students, such fact shall be reported by the Principal or Principal's designee to the School Physician, who then has the duty to provide relief for such students.

Health Screenings

The District will provide:

- The positive results of any such screening examinations for the presence of scoliosis shall be provided in writing to the student's parent or person in parental relation within ninety (90) days after such finding;
- b) Vision sereening to all students who enroll in school including at a minimum color perception, distance acuity, near vision and hyperopia within six (6) months of admission to the school. In addition, all students shall be screened for distance acuity in grades Kindergarten, 1, 2, 3, 5, 7 and 10 and at any other time deemed necessary. The results of all such vision screening examinations shall be in provided in writing to the student's parent or person in parental relation and to any teacher of the student. The vision report will be kept in a permanent file of the school for at least as long as the minimum retention period for such records;
- c) Hearing sereening to all students within six months of admission to the school and in grades Kindergarten, 1, 3, 5, 7 and 10, as well as at any other time deemed necessary. Screening shall include, but not be limited to, pure tone and threshold air conduction screening. The results of any such hearing tests shall be provided in writing to the student's parent or person in parental relation and to any teacher of the student.



SUBJECT: STUDENT PHYSICALS (Cont'd.)

The results of all health screenings (dental, hearing, vision and scoliosis) shall be recorded on appropriate forms signed by the health professional making the examination, include appropriate recommendations, and be kept on file in the school. The health records of individual students will be kept confidential in accordance with the federal Family Educational Rights and Privacy Act (FERPA) and any other applicable federal and State laws.

Accommodation for Religious Beliefs

No health examinations, health history, examinations for health appraisal, screening examinations for sickle cell anemia and/or other health screenings shall be required where a student or the parent or person in parental relation to such student objects thereto on the grounds that such examinations, health history and/or screenings conflict with their genuine and sincere religious beliefs. A written and signed statement from the student or the student's parent or person in parental relation that such person holds such beliefs shall be submitted to the Principal or Principal's designee, in which case the Principal or Principal's designee may require supporting documents.

Family Educational Rights and Privacy Act of 1974 (FERPA)
20 United States Code (USC) Section 1232(g)
Education Law Sections 901-905, 912 and 3217
8 New York Code of Rules and Regulations (NYCRR) Parts 135 and 136

NOTE: Refer also to Policies #5690 — Exposure Control Program

#5691 — Communicable Diseases

#5692 — Human Immunodeficiency Virus (HIV) Related Illnesses

#7121 — Diagnostic Screening of Students

#7131 — Education of Homeless Children and Youth

#7511 — Immunization of Students

#7522 — Concussion Management

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Students

SUBJECT: STUDENT PHYSICALS

Health Examination and Certificate

Health Examination

Each student enrolled in a District school must have a satisfactory health examination conducted by a duly licensed physician, physician assistant, or nurse practitioner within 12 months prior to the commencement of the school year of the student's entrance into:

- a) A District school at any grade level;
- b) Pre-kindergarten or kindergarten; and
- c) 1st, 3rd, 5th, 7th, 9th, and 11th grades.

The District may also require an examination and health history of a student when it is determined by the District that it would promote the educational interests of the student.

The District will also provide health examinations before participation in strenuous physical activity and periodically throughout the season as necessary, as well as for the issuance of employment certificates, vacation work permits, newspaper carrier certificates, and street trades badges. In addition, the District requires a certificate of physical fitness for:

- a) All athletes prior to their first sport of the school year, then only those who were injured or ill during their sport before participating for the remainder of the current season or in a second sport during the school year;
- b) All students either suspected of or sustaining a mild traumatic brain injury (concussion) must receive a written and signed authorization from the District's chief medical officer assigned to head trauma injuries.

Health Certificate

Each student must submit a health certificate attesting to the health examination within 30 calendar days after his or her entrance into:

- a) A District school at any grade level;
- b) Pre-Kindergarten or kindergarten; and
- c) 1st, 3rd, 5th, 7th, 9th, and 11th grades.

The building principal or designee will send a notice to the parent of, or person in parental relation to, any student who does not present a health certificate, that if the required health certificate is not furnished within 30 calendar days from the date of the notice, an examination by health appraisal will be made of the student by the Director of School Health Services.

The health certificate will be filed in the student's cumulative record. The health certificate must:

a) Be on a form prescribed by the Commissioner;

SUBJECT: STUDENT PHYSICALS (Cont'd.)

- b) Describe the condition of the student when the examination was given, provided that such examination was not given more than 12 months prior to the commencement of the school year in which the examination is required;
- c) State the results of any test conducted on the student for sickle cell anemia;
- d) State whether the student is in a fit condition of health to permit his or her attendance at a District school and, where applicable, whether the student has impaired sight or hearing, has received a scoliosis screening, or has any other physical disability which may tend to prevent the student from receiving the full benefit of school work or from receiving the best educational results, or which may require a modification of such work to prevent injury to the student;
- e) State the student's body mass index (BMI) and weight status category; and
- f) Be signed by a duly licensed physician, physician assistant, or nurse practitioner, who is:
- 1. Authorized by law to practice in New York State consistent with any applicable written practice agreement; or
- 2. Authorized to practice in the jurisdiction in which the examination was given, provided that the Commissioner has determined that the jurisdiction has standards of licensure and practice comparable to those of New York State.

A licensed health professional with appropriate training may conduct a scoliosis screening.

Dental Health Certificate

The District will request a dental health certificate from each student within 30 calendar days after his or her entrance into:

- a) A District school at any grade level; and
- b) 1st, 3rd, 5th, 7th, and 9th grades.

The District may also request an assessment and dental health history of a student when it is determined by the District that it would promote the educational interests of the student.

SUBJECT: STUDENT PHYSICALS (Cont'd.)

A notice of request for a dental health certificate will be distributed at the same time that the parent or person in parental relation is notified of health examination requirements. The notice of request for a dental health certificate will list dental practices, dentists, and registered dental hygienists to which students may be referred for dental services on a free or reduced cost basis upon request of the student's school.

The dental health certificate will be filed in the student's cumulative record. The dental health certificate must:

- a) Describe the dental health condition of the student when the assessment was given, provided that the assessment was not given more than 12 months prior to the commencement of the school year in which the assessment is requested; and
- b) State whether the student is in fit condition of dental health to permit his or her attendance at a District school; and
- c) Be signed by a duly licensed dentist, or a registered dental hygienist, who is:
- 1. Authorized by law to practice in New York State, and consistent with any applicable written practice agreement; or
- 2. Authorized to practice in the jurisdiction in which the assessment was performed, provided that the Commissioner has determined that the jurisdiction has standards of licensure and practice comparable to New York State.

Examination by Health Appraisal

The Director of School Health Services will cause students who are required to, but have not submitted, the required health certificate and students with disabilities to be separately and carefully examined and tested to ascertain whether any student has impaired sight or hearing, or any other physical disability which may tend to prevent the student from receiving the full benefit of school work or from receiving the best educational results, or which may require a modification of work to prevent injury to the student.

Each examination will include a calculation of the student's BMI and weight status category. Further, the physician, physician assistant, or nurse practitioner administering the examination will determine whether a one-time test for sickle cell anemia is necessary or desirable and, if so determined, will conduct the test and include the results in the health certificate.

Unless otherwise prohibited by law, if it is ascertained that a student has impaired sight or hearing, or a physical disability or other condition, including sickle cell anemia, the building principal or designee will notify, in writing, the student's parent or person in parental relation as to the existence of the

SUBJECT: STUDENT PHYSICALS (Cont'd.)

disability. If the parent or person in parental relation is unable or unwilling to provide the necessary relief and treatment for the student, it will be reported by the building principal or designee to the Director of School Health Services, who then has the duty to provide relief for the student.

District Reporting of BMI and Weight Status Category

Each school year, the New York State Department of Health randomly selects a certain number of districts across New York State to report, in the aggregate, students' BMI and weight status categories. Selected districts must report BMI results on-line using the Department of Health's Health Provider Network secure website. A student's parent or person in parental relation may refuse to have the student's BMI and weight status category included in such survey.

Health Screenings

The District will provide a:

- a) Scoliosis screening, if not documented on the student's health certificate, at least once each school year for male students in grade 9, and for female students in grades 5 and 7. The positive results of any scoliosis screening examination will be provided in writing to the student's parent or person in parental relation within 90 calendar days after the finding;
- b) Vision screening, if not documented on the student's health certificate, to all students within six months of admission to a District school. The vision screening will test the student's color perception, distance acuity, and near vision. In addition, all students will be screened for distance acuity and near vision in grades pre-kindergarten or kindergarten, 1, 3, 5, 7, and 11, as well as at any other time deemed necessary. The results of abnormal vision screening examinations will be provided in writing to the student's parent or person in parental relation while the student is enrolled in the District School; and
- c) Hearing screening, if not documented on the student's health certificate, to all students within six months of admission to a District school. In addition, all students will receive a hearing screening in grades pre-kindergarten or kindergarten, 1, 3, 5, 7, and 11, as well as at any other time deemed necessary. Each hearing screening will include, but not be limited to, pure tone screening. The results of any hearing tests requiring a follow-up examination will be provided in writing to the student's parent or person in parental relation while the student is enrolled in the District school.

The results of all health screenings will be recorded in the student's cumulative health record which will be maintained by the school for at least as long as the minimum retention period for such records.

SUBJECT: STUDENT PHYSICALS (Cont'd.)

Student Health Records

The health records of individual students will be kept confidential in accordance with the federal Family Educational Rights and Privacy Act (FERPA) and any other applicable federal and state laws.

Accommodation for Religious Beliefs

No health examinations, health history, examinations for health appraisal, screening examinations for sickle cell anemia and/or other health screenings will be required where a student or the parent or person in parental relation to that student objects on the grounds that the examinations, health history, and/or screenings conflict with their genuine and sincere religious beliefs. A written and signed statement from the student or the student's parent or person in parental relation that the person holds these beliefs must be submitted to the building principal or designee, in which case he or she may require supporting documents.

Students in Temporary Housing

For students in temporary housing (i.e., homeless children and youth), the enrolling school must immediately refer the parent or guardian of the student to the District's McKinney-Vento liaison, who will assist them in obtaining the necessary medical records.

20 USC § 1232g Education Law §§ 903-905, and 3220 8 NYCRR §§ 136.1, 136.3

NOTE: Refer also to Policies

#5690 -- Exposure Control Program

#5691 -- Communicable Diseases

#5692 -- Human Immunodeficiency Virus (HIV) Related Illnesses

#7121 -- Diagnostic Screening of Students

#7131 -- Education of Students in Temporary Housing

#7250 -- Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors

#7420 -- Sports and the Athletic Program

#7510 -- School Health Services

#7511 -- Immunization of Students

#7522 -- Concussion Management



SUBJECT: ADMINISTRATION OF MEDICATION

Under certain circumstances, when it is necessary for a student to take medication (prescription and non-prescription) during school hours, the school's registered professional nurse may administer the medication if the parent or person in parental relation submits a written request accompanied by a written request from a physician indicating the frequency and dosage of prescribed medication. The parent or person in parental relation must assume responsibility to have the medication delivered directly to the Health Office in a properly labeled original container.

All medication orders (prescription and non-prescription) must be reviewed annually or when there is a change in dosage.

Procedures for receipt, storage and disposal of medications as well as procedures for taking medications off school grounds or after school hours while participating in a school-sponsored activity will be in accordance with State Education Department Guidelines.

If a medication regimen is changed or discontinued, or there is medication left at the end of the school year, the medication must be returned to the parent or be properly disposed. Parents shall be notified of these options including instructions for picking up medications should that be their choice.

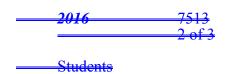
Emergency Medication

The administration of emergency medication (injectable, including "epi-pens," and/or oral) to a student for extreme hypersensitivity may be performed by a school staff member responding to an emergency situation when such use has been prescribed by a licensed prescriber. However, a registered professional nurse/nurse practitioner/physician/physician's assistant <u>must</u> have trained the staff member to administer the emergency medication for that particular emergency situation (e.g., "epi-pen") and given him/her approval to assist the student in the event of an emergency anaphylaetic reaction. Such a response would fall under the Good Samaritan exemption for rendering emergency eare during a life threatening situation.

Use of Inhalers in Schools

In accordance with law, the School District must permit students who have been diagnosed by a physician or other duly authorized health care provider as having a severe asthmatic condition to carry and use a prescribed inhaler during the school day. Prior to permitting such use, the School Health Office must receive the written permission of the prescribing physician or other duly authorized health care provider, and parental consent, based on such physician's or provider's determination that the student is subject to sudden asthmatic attacks severe enough to debilitate that student. In addition, upon the written request of a parent or person in parental relation, the Board shall allow such pupils to maintain an extra inhaler in the care and custody of the school's registered professional nurse.

— A record of such physician or health care provider/parental permission shall be maintained in the School Health Office.



SUBJECT: ADMINISTRATION OF MEDICATION (Cont'd.)

Health Office personnel will maintain regular parental contact in order to monitor the effectiveness of such independent procedures and to clarify parental responsibility as to the daily monitoring of their child to ensure that the medication is being utilized in accordance with the physician's or provider's instructions. Additionally, the student will be required to report to the Health Office on a periodic basis as determined by Health Office personnel so as to maintain an ongoing evaluation of the student's management of such independent techniques, and to work cooperatively with the parents and the student regarding such self-care management.

Students who administer their own medication without proper authorization, under any circumstances, will be referred for counseling by school nursing personnel. Additionally, school administration and parents will be notified of such unauthorized use of medication by the student, and school administration may also be involved in determining the proper resolution of such student behavior.

Alcohol-Based Hand Sanitizers

Alcohol-based hand sanitizers are considered over-the-counter (OTC) drugs by the United States Food and Drug Administration. However, due the fact that careful hand-washing and sanitation is the most effective way to control the recent spread of Methicillin-Resistant Staphylococcus Aureus (MRSA) in schools, the New York State Education Department (NYSED) has allowed a medical exemption to the requirements for OTC preparations in the school setting to permit the use of alcohol-based hand sanitizers.

The School Medical Director may approve and permit the use of alcohol-based hand sanitizers in the District's schools without a physician's order. Parents may provide written notification to the school in the event that they do not wish to have their child use this product.

It should be noted that hand sanitizers which contain alcohol are flammable and shall not be placed in hallways or near an open flame or source of sparks.

Blood Glucose Monitoring

Children with diabetes have the right to care for their diabetes at school in accordance with the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 which provide protection against discrimination for children with disabilities, including diabetes.

Accordingly, blood glucose monitoring must be allowed in the school setting at any time, within any place, and by anyone necessitating such testing. Children must receive assistance if needed with the procedure.

The school nurse shall oversee any arrangements that need to be made for testing and a system to report the results to the nurse as needed. Proper arrangements should be made for the disposal of sharps.

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SUBJECT: ADMINISTRATION OF MEDICATION (Cont'd.)

Individuals with Disabilities Education Improvement Act of 2004, Public Law 108-446 Section 614(a)

Individuals with Disabilities Education Act (IDEA), 20 United States Code (USC) Sections 1400 et seq. Section 504 of the Rehabilitation Act of 1973, 29 United States Code (USC) Section 794 et seq. Education Law Sections 902(b), 916, 6527(4)(a) and 6908(1)(a)(iv)

Public Health Law Section 3000-a

NOTE: Refer also to Policies #7521 -- Students with Life Threatening Allergies

#8460 -- Field Trins

2018 7513 1 of 4

Students

SUBJECT: MEDICATION AND PERSONAL CARE ITEMS

Administration of Medication

The school's registered professional nurse may administer medication to a student during the school day under certain conditions. For the purpose of this policy, the term "medication" includes both prescription and non-prescription medications. The school must receive the following before medication will be administered to a student:

- a) The original written order from the student's provider stating the name of the medication, precise dosage, frequency, and time of administration;
- b) A written, signed consent from the student's parent or person in parental relation requesting the administration of the medication, as prescribed by the physician, to the student in school; and
- c) The medication, properly labeled in its original container, must be delivered to the school health office by the student's parent or person in parental relation. The term "properly labeled," in the context of this policy, means that the container must include the following information: the student's name, name of medication, dosage, frequency, and prescribing physician. A student is not permitted to carry any medication on his or her person in school, or on the school bus, or keep any medication in his or her school locker(s). Exceptions may apply, however, for students diagnosed with asthma or other respiratory illnesses, diabetes, or allergies who will be permitted to carry and self-administer medication under certain conditions.

All medication orders must be reviewed annually by school health office personnel or whenever there is a change in dosage.

Self-Administration of Medication

Generally

Each student who is permitted to self-administer medication should have an emergency care plan on file with the District. Further, the school will maintain a record of all written parental consents in the student's cumulative health record.

School health office personnel will also maintain regular parental contact in order to monitor the effectiveness of such self-medication procedures and to clarify parental responsibility as to the daily monitoring of their child to ensure that the medication is being utilized in accordance with the physician's or provider's instructions. Additionally, the student will be required to report to the health office on a periodic basis as determined by health office personnel so as to maintain an ongoing evaluation of the student's management of such self-medication techniques, and to work cooperatively with the parents and the student regarding such self-care management.

Students who self-administer medication without proper authorization will be referred for counseling by school nursing personnel, as appropriate. Additionally, school administration and parents will be notified of such unauthorized use of medication by the student, and school administration may determine the proper resolution of this behavior.

SUBJECT: MEDICATION AND PERSONAL CARE ITEMS (Cont'd.)

Students with Asthma or Another Respiratory Disease

A student will be permitted to carry and self-administer their prescribed inhaled rescue medication during the school day, on school property, and at any school function if the school health office has the following on file:

- a) Written order/permission and an attestation from a duly authorized health care provider stating that the student has a diagnosis of asthma or other respiratory disease for which inhaled rescue medications are prescribed to alleviate respiratory symptoms or to prevent the onset of exercise induced asthma; the student has demonstrated that he or she can self-administer the prescribed medication effectively; and the expiration date of the order, the name of the prescribed medication, the dose the student is to self-administer, times when the medication is to be self-administered, and the circumstances which may warrant the use of the medication; and
- b) Written consent from the student's parent or person in parental relation.

Upon written request of the student's parent or person in parental relation, the school will allow the student to maintain an extra inhaled rescue medication in the care and custody of the school's registered professional nurse, nurse practitioner, physician assistant, or school physician.

Students with Allergies

A student will be permitted to carry and self-administer his or her prescribed EpiPen during the school day, on school property, and at any school function if the school health office has the following on file:

- a) Written order/permission and an attestation from a duly authorized health care provider stating that the student has a diagnosis of an allergy for which an EpiPen is needed for the emergency treatment of allergic reactions; the student has demonstrated that he or she can self-administer the prescribed EpiPen effectively; and the expiration date of the order, the name of the medicine, the dose the student is to self-administer, and the circumstances which may warrant the use of the medication; and
- b) Written consent from the student's parent or person in parental relation.

Upon written request of the student's parent or person in parental relation, the school will allow the student to maintain an extra EpiPen in the care and custody of a licensed nurse, nurse practitioner, physician assistant, or school physician.

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Students

SUBJECT: MEDICATION AND PERSONAL CARE ITEMS (Cont'd.)

Students with Diabetes

A student will be permitted to carry and self-administer his or her prescribed insulin through an appropriate medication delivery device, carry glucagon, and carry and use equipment and supplies necessary to check blood glucose and/or ketone levels during the school day, on school property, and at any school function if the school health office has the following on file:

- a) Written order/permission and an attestation from a duly authorized health care provider stating that the student has a diagnosis of diabetes for which insulin and glucagon through appropriate medication delivery devices, and the use of equipment and supplies to check blood glucose and/or ketone levels are necessary; the student has demonstrated that he or she can self-administer effectively, can self-check glucose or ketone levels independently, and can independently follow prescribed treatment orders; and the expiration date of the order, the name of the prescribed insulin or glucagon, the type of insulin delivery system, the dose of insulin and/or glucagon the student is to self-administer, times when the insulin and/or glucagon is to be self-administered, and the circumstances which may warrant administration by the student. The written permission must also identify the prescribed blood glucose and/or ketone test, the times testing is to be done, and any circumstances which warrant checking a blood glucose and/or ketone level.
- b) Written consent from the student's parent or person in parental relation.

Upon written request of the student's parent or person in parental relation, the school will allow the student to maintain extra insulin, insulin delivery system, glucagon, blood glucose meter, and related supplies to treat the student's diabetes in the care and custody of a licensed nurse, nurse practitioner, physician assistant, or school physician.

Students with diabetes will also be permitted to carry food, oral glucose, or other similar substances necessary to treat hypoglycemia in accordance with District policy.

Storage and Disposal of Medication

The District will comply with relevant state laws, regulations, and guidelines governing the District's receipt, storage, and disposal of medication.

Personal Care Items

Feminine Hygiene Products

Each school building within the District serving students in any grade from six through twelve will provide feminine hygiene products in building restrooms. These products will be provided at no charge to students.

Alcohol-Based Hand Sanitizers

The New York State Education Department (SED) permits the use of alcohol-based hand sanitizers in schools. The school medical director may approve and permit the use of alcohol-based hand sanitizers in the District's schools without a physician's order. Parents may provide written notification to the school in the event that they do not wish to have their child use this product.

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Students

SUBJECT: MEDICATION AND PERSONAL CARE ITEMS (Cont'd.)

Sunscreen

Students may carry and use FDA-approved sunscreen products for over-the-counter use. The student's parent or person in parental relation must provide written permission for the student to carry and use sunscreen. This written parental consent will be maintained by the school. A student who is unable to physically apply sunscreen may be assisted by unlicensed personnel when directed to do so by the student, if permitted by a parent or person in parental relation, and authorized by the school.

Individuals with Disabilities Education Act (IDEA), 20 USC § 1400 et seq. Section 504 of the Rehabilitation Act of 1973, 29 USC § 794 et seq. Education Law §§ 902(b), 907, 916, 916-a, 916-b, 919, 921, 6527, 6908(1)(a)(iv), and 6909 Public Health Law §§ 267, 3000-a, 3000-c, and 3309 8 NYCRR §§ 136.6, 136.7

NOTE: Refer also to Policy #7521 -- Students with Life-Threatening Health Conditions

SUBJECT: INSTRUCTION IN CERTAIN SUBJECTS AL PROGRAMS: DRIVER EDUCATION, GIFTED AND TALENTED EDUCATION AND PHYSICAL EDUCATION

Driver Education

A driver education course may be offered under the conditions set forth by the New York State Education Department and Commissioner's Regulations.

Education Law Section 806-a 8 New York Code of Rules and Regulations (NYCRR) Section 107.2

Gifted and Talented Students

The Board of Education will provide appropriate educational programs for students identified as being gifted and talented.

Education Law Article 90 and Section 3204(2)(b) 8 New York Code of Rules and Regulations (NYCRR) Section 142

Physical Education Class

All students, except those with medical excuses, shall participate in physical education in accordance with the Commissioner's Regulations, which require that all students attend and participate in physical education as follows:

- a) All students in grades K through 3 shall participate in a program for a minimum of one hundred twenty (120) minutes per week.
- b) All students in grades 4 through 6 shall participate in a program of a minimum of one hundred twenty (120) minutes per week.
- c) All secondary students (in grades 7 through 12) shall have the opportunity for regular physical education, but not less than three times per week in one semester and two times per week in the other semester. A comparable time each semester shall be provided if the school is organized in other patterns or if students have demonstrated acceptable levels of physical fitness, physical skills and knowledge of physical education activities in extraclass programs or out-of-school activities approved by the physical education staff and the School Administration.
- d) For grades K through 12, a district may provide an equivalent program as approved by the Commissioner of Education.

An excuse from physical education class may be accepted from a licensed physician or licensed chiropractor.

Any student whose condition precludes participation in a regular program shall be provided with adaptive physical education approved by the Commissioner of Education.

SUBJECT: INSTRUCTION IN CERTAIN SUBJECTS

Health and Mental Health Education

The District's health education program recognizes the multiple dimensions of health by including instruction related to:

- a) Mental health;
- b) The relation of physical and mental health;
- c) Alcohol, tobacco, and other drugs; and
- d) The prevention and detection of certain cancers.

By including such instruction, the District will enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

Health education programs provided by the District will be designed according to the needs and abilities of the students at successive grade levels in accordance with applicable laws and regulations.

Education Law §§ 803, 804, 806-a, and 3204 Education Law Article 90 8 NYCRR §§ 107.2, 135.4, and 142

Education Law Sections 803 and 3204 8 New York Code of Rules and Regulations (NYCRR) Section 135.4



JOHN A. GRILLO ARCHITECT, P.C.

1213 MAIN STREET PORT JEFFERSON, NY 11777

TEL: (631) 476-2161

FAX: (631) 476-9846

May 24, 2018

Mr. Greg Hilton School Business Official Rocky Point UFSD 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

RE:

Rocky Point UFSD

2017/18 Capital Improvement Program SED No.: 58-02-09-02-0-005-035 - MS/HS

SED No.: 58-02-09-02-0-005-036 - MS/HS

Dear Mr. Hilton:

We have reviewed the bids received, on May 24, 2018, for the work of the referenced project, and recommend awards of contracts be made to the lowest responsible bidders as follows:

Contract No. 1: Athletic Field Reconstruction (005-035)

We recommend award of Contract No. 1 - Athletic Field Reconstruction to the lowest responsible bidder as follows:

Laser Industries, Inc. 1775 Route 25 PO Box 315 Ridge, NY 11961 631-924-0644

FAX 631-924-3275

in the following amounts:

Rocky Point HS/MS:

1. Base Bid: \$1,422,000.00

a. Alternate 1 - "Cool Filf" SBR Rubber -

Coated Green: \$36,000.00

b. Alternate 2 - Scoreboard, Footings,

Electrical: \$113,000.00

c. Alternate 3 - Center Logo: \$16,000.00

d. Alternate 4 - End Zone Lettering: \$19,000.00

e. Base Bid Plus Alternates: \$1,606,000.00

Contract No. 2: Exterior Reconstruction (005-035)

We recommend award of Contract No. 2 - Exterior Masonry Reconstruction to the lowest responsible bidder as follows:

Paza Contracting Corp.
PO Box 570150
Whitestone, NY 11357-0150
718-204-1254

FAX 718-504-7127

in the following amounts:

1. Base Bid: \$85,000.00

Contract No. 3: Music Room Reconstruction (005-036)

We recommend award of Contract No. 3 - Music Room Reconstruction to the lowest responsible bidder as follows:

JNH Construction Group, Inc. 1471 5th Avenue Bay Shore, NY 11706 516-816-1674

FAX: 516-688-0675

in the following amounts:

| 6. | Total At All Locations: | | \$368,500.00 * |
|----|---|--------------|----------------|
| 5. | Work Location 5 - Music Practice Rooms: | \$47,900.00 | |
| 4. | Work Location 4 - Green Room at Stage: | \$15,590.00 | |
| 3. | Work Location 3 - Orchestra Room: | \$56,900.00 | |
| 2. | Work Location 2 - Choral Room: | \$46,500.00 | |
| 1. | Work Location 1 - Band Room: | \$203,500.00 | |

^{*} The Total At All Locations shown reflects a voluntary discount, in the amount of \$1,890.00, offered by the Contractor, for the award of all Work Locations.

RECAP:

| Contract No. 1 - Athletic Field Reconstruction: | \$1,606,000.00 |
|---|----------------|
| Contract No. 2 - Exterior Masonry Reconstruction: | \$85,000.00 |
| Contract No. 3 - Music Room Reconstruction: | \$368,500.00 |
| | |
| Total All Recommended Awards: | \$2,059,500,00 |

If additional information is required, please don't hesitate to contact our office.

Very truly yours

John M. Grillo Architect

JMG:kw

cc:

Dr. M. Ring P. Martinez

Park East Construction

2017/18 CIP - Rec Ltr

Rocky Point UFSD 2017/18 CIP - Rec Ltr

ROCKY POINT UNION FREE SCHOOL DISTRICT BOND ISSUE RELATED CAPITAL IMPROVEMENT PROGRAM CONTRACT NO. 1 - ATHLETIC FIELD RECONSTRUCTION

58-02-09-02-0-005-035 Rocky Point HS/MS 58-02-09-02-0-005-036 Rocky Point HS/MS

BID OPENS: MAY 24, 2018 @ 11:00 A.M.

| Contractor | Bid Bond | Add 1-3 in book | Add 4 loose | Non - Coll | Base Bid | Alternate No. 1 - "Cool Fill" SBR Rubber | Alternate No. 2 - Scoreboard, Footings, Electrical | Alternate No. 3 - Center Logo | Alternate No. 4 - End Zone Lettering | Total Base Bid Plus Alternates |
|------------------|-------------|-----------------------|----------------|---------------|-------------|---|--|----------------------------------|---|-----------------------------------|
| Laser Industries | / | ~ | / | / | 1, 422, 000 | 36,000 | 113,000 | 16,000 | 19,000 | 1,606,000 |
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ROCKY POINT UNION FREE SCHOOL DISTRICT
BOND ISSUE RELATED CAPITAL IMPROVEMENT PROGRAM
CONTRACT NO. 2 - EXTERIOR MASONRY RECONSTRUCTION

58-02-09-02-0-005-035 Rocky Point HS/MS 58-02-09-02-0-005-036 Rocky Point HS/MS

BID OPENS: MAY 24, 2018 @ 11:00 A.M.

| Contractor | Bid Bond | Add 1-3 in book | Add 4 loose | Non - Coll | Base Bid | | | | |
|--|-------------|-----------------------|----------------|---------------|----------|--|----------|--------|--|
| Al Construction Capital Renovation Paza Arista Renovation Allstate Enterprises Stalco Construction | V | / | / | / | 210,000 | | <u> </u> | | |
| Capital Renovation | / | ~ | / | ~ | 294,110 | | | | |
| Paza | . / | / | / | 1 | 85 000 | | | | |
| Arista Renovation | _/ | ~ | / | signed | 198,700 | | | 7.444. | |
| Allstate Enterprises | V | ~ | _/ | / | 511,564 | | | | |
| Stalco Construction | / | / | / | ~ | 246,000 | | | | |
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ROCKY POINT UNION FREE SCHOOL DISTRICT BOND ISSUE RELATED CAPITAL IMPROVEMENT PROGRAM CONTRACT NO. 3 - MUSIC ROOM RECONSTRUCTION

58-02-09-02-0-005-035 Rocky Point HS/MS 58-02-09-02-0-005-036 Rocky Point HS/MS

BID OPENS: MAY 24, 2018 @ 11:00 A.M.

| Contractor | Bid Bond | Add 1-3 in book | Add 4 loose | Non - Coll | Work Location 1 - Band Room | Work Location 2 - Choral Room | Work Location 3 - Orchestra Room | Work Location 4 - Green Room At Stage | Work Location 5 - Music Room Practice Rooms | Total At All Locations |
|-----------------------------|-------------|-----------------------|----------------|---------------|--------------------------------|----------------------------------|-------------------------------------|--|---|------------------------|
| JNH Construction Sub list: | V | / | / | | 214,695 | 53.515 | 92,603 | 27,868 | 64.669 | 387 654 |
| JNH Construction | / | | / | | 203,500 | 53,515 46,500 | 92,603 56,900 | 15,590 | 47.900 | 387,654 368,500 |
| Telsan Elec 11,000 | | | | | | | | Í | , | |
| Fiscella Plumb 3,000 | | | | | | | | | | |
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HAUPPAUGE PUBLIC SCHOOLS

495 Hoffman Lane P.O. Box 6006 Hauppauge, NY 11788

JACQUELINE I. PIRRO Assistant Superintendent for Business & Operations



April 23, 2018

Mr. Gregory Hilton School Business Official Rocky Point Union Free School District 90 Rocky Point – Yaphank Road Rocky Point, NY 11778

Dear Mr. Hilton:

Enclosed are two (2) copies of our Health Services Contract, an invoice and cost per student worksheet for health services provided to non-resident students who reside in your district and attend private or parochial schools located within the boundaries of the Hauppauge Union Free School District during school year 2017-2018.

Kindly obtain the necessary signatures and return one fully executed copy of the contract, along with payment to the attention of the Business Office.

Please do not hesitate to contact Karen Jackson at 631-761-8205 with any questions.

Sincerely,

Jacqueline I. Pirro

Assistant Superintendent for Business & Operations

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JP:kj Encs

HEALTH AND WELFARE SERVICE AGREEMENT

THIS AGREEMENT made in duplicate this 27th day of March, 2018, by and between the Rocky Point Union Free School District, the central office of which is located at 90 Rocky Point-Yaphank Rd, Rocky Point, NY 11778, as the District of Residence, and the Hauppauge Union Free School District, the central office of which is located at 495 Hoffman Lane, Hauppauge, New York 11788, as the District of Location.

WITNESSETH, THAT whereas District of Residence has been duly empowered by the provisions of Section 912 of the Education Law to enter into a contract for the purpose of providing health and welfare services for children residing in said school district and attending non-public schools in the Hauppauge Union Free School District for the 2017-2018 school year.

NOW THEREFORE, the said District of Residence hereby agrees to pay the Hauppauge Union Free School District the sum of \$1,000.29 for each child for health and welfare services to be provided under Section 912 to children residing in the District of Residence and attending non-public schools in Hauppauge Union Free School District, Hauppauge, New York.

And the Hauppauge Union Free School District hereby agrees with the party of the first part as follows:

- 1. The parties incorporate the above statements of this Agreement as if fully set forth herein.
- 2. The health and welfare services provided by Hauppauge Union Free School District may include, but are not limited to, the following:

Physician Services
Dentist and Dental Hygienist Services
School Nursing Services
School Psychological Services
School Social Work Services
School Speech Services
Examinations for participants in athletics
Notification of parents regarding defect and follow up
Vision and hearing tests
Maintenance of cumulative health records
Administration of emergency care for ill or injured students.

3. The Hauppauge Union Free School District will also furnish the following equipment to be used in providing such services if requested by the authorities in charge of the non-public school:

Supplies and equipment for use by the physician, dentist, dental hygienist, school nurse, psychologist, social worker and speech therapist (i.e., scales, vision and hearing testing devices, health record forms, first-aid supplies

and all other readily transportable equipment and supplies pertaining to the delivery of services).

- 4. It is expressly agreed by and between the parties hereto that the services agreed to be supplied under this contract will not include any teaching service.
- 5. It is mutually agreed that this Agreement will not become valid and binding upon either party thereto until the same has been executed by duly authorized representatives of both parties.
- 6. There are no third-party beneficiaries of or in this Agreement.
- 7. This Agreement may not be changed orally, but only by an agreement in writing signed by both parties. This Agreement contains the entire agreement of the parties with respect to the subject matter thereof and supersedes any and all other agreements, understandings and representations, written or oral, by and between the parties.
- 8. This Agreement will not be assigned or transferred without the prior written consent of the other party.
- 9. The Agreement may be executed in one or more counterparts, all of which will be considered one and the same agreement. The Agreement may be executed by facsimile or PDF signature, each of which will constitute an original for all purposes.

IN WITNESS WHEREOF, the parties have hereto have executed this agreement as of the latter date that appears below.

| | District of Residence Rocky Point UFSD | | District of Location Hauppauge UFSD |
|-------|--|-------|--|
| Ву: | | Ву: | M |
| By: | President, Board of Education | By: | David M. Barshay, Esq. President, Board of Education |
| Dy. | Superintendent of Schools | -3. | Dr. Dennis P. O'Hara Superintendent of Schools |
| Date: | , 201 | Date: | <u> 3/07, 2018</u> |

HAUPPAUGE UFSD 2017 - 2018 HEALTH SERVICES

| * 1 = 10 me School | onths <u>Term*</u> | <u>District</u> | <u>Last Name</u> | First Name Grade | <u>Address</u> | | Total Billable <u>Students</u> |
|-----------------------|-----------------------|-----------------|------------------|------------------|----------------|----------|-----------------------------------|
| Ivy League | 1 | Rocky Point | | 4 | Miller Place | NY 11764 | 1 |

HAUPPAUGE UNION FREE SCHOOL DISTRICT HEALTH SERVICES 2017 - 2018

PROFESSIONAL SERVICES

| Professional Services | | |
|--|-----------------|--------------|
| Nurses | \$ | 719,669 |
| Psychologists | \$ | 728,888 |
| Social Workers | \$ | 396,710 |
| Speech | \$ | 651,414 |
| Administration | \$ | 28,853 |
| | \$ | 2,525,534 |
| Employee Benefits (Health, Retirement Systems, FICA, etc.) | \$ | 883,937 |
| SUB-TOTAL Salaries | \$ \$ | 3,409,470 |
| Physician | \$ | 50,000 |
| Contractual Psychologist | \$ | , - |
| Contractual Speech | \$ | - |
| SUB-TOTAL Contractual | \$ | 50,000.00 |
| Total Professional Services | \$ \$ \$ | 3,459,470 |
| NON-PROFESSIONAL SERVICES | | |
| SALARIES: | | |
| Clerical Personnel | \$ | 66,939 |
| SUB-TOTAL | | 66,939 |
| Employee Benefits (Health, Retirement Systems, FICA, etc.) | <u>\$</u> \$ | 23,429 |
| Total Non-Professional Services | \$ | 90,368 |
| SUPPLIES & MATERIALS, EQUIPMENT | | |
| Supplies & Materials, Equipment | \$ | 21,200 |
| Total Supplies & Materials, Equipment | \$ | 21,200 |
| ENROLLMENT | | |
| HALIPRALICE COLLOCIO | | |
| HAUPPAUGE SCHOOLS | | 3467 |
| GERSH ACADEMY | | 3 |
| IVY LEAGUE | | 100 |
| Total Enrollment | | 3570 |
| Total Expenses | \$ 3 | 3,571,038.12 |
| COST PER STUDENT | \$ | 1,000.29 |
| (Total Expenses / Total Enrollment) | | |

Hauppauge Public Schools

P.O. Box 6006 Hauppauge, NY 11788 INVOICE

19519

Invoice Date

04/30/2018

Customer No.

171

Customer / Bill To:

Rocky Point UFSD 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Remit To:

Hauppauge Public Schools P.O. Box 6006 Hauppauge , NY 11788 ATTN: Business Office

| Phone | Fax | E-Mail Address | | Terms | | Invoice Amount | |
|------------------------------------|--------------------------|-------------------------|------------|---------------|------------|----------------|--|
| (631) 761-8210 | (631) 265-4804 | felicianol@hauppauge.k1 | 2.ny.us | DUE UPON RECE | IPT | 1,000.29 | |
| | Items / Services | | Cost Basis | Quantity | Unit Price | e Amount | |
| Health Services 2017-2018 Healt | th Services per attached | | STU | 1.00 | 1,000.290 | | |
| | | | | | | | |

TOTAL:

1,000.29

Page 1 of 1

DETACH HERE AND SEND WITH PAYMENT

Rocky Point UFSD

90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Invoice No.

19519

Invoice Date

04/30/2018

Customer No.

171

Total Due:

\$1,000.29

Payment Terms: DUE UPON RECEIPT

Amount Enclosed:

Mail Payments To:

Hauppauge Public Schools P.O. Box 6006 Hauppauge , NY 11788 ATTN: Business Office

ROCKY POINT UNION FREE SCHOOL DISTRICT REQUEST FOR PROPOSAL

RFP #: R18-03

TITLE: Staffing Services for Registered Nurse

Substitutes

DATE OF OPENING: May 3, 2017

TIME: 12:00 PM

I. PURPOSE

The Rocky Point Union Free School District, hereinafter referred to as the "School District, District, or Rocky Point" invites proposals from Nurse Staffing Agencies to provide the District with substitute Registered Nurses (RNs) on an as needed, on-call basis during the school day.

In accordance with the School District's policies and procedures, contracts for professional services requiring special skill or training are not subject to competitive bidding requirements of §103 of General Municipal Law.

The term of this contract will be July 1, 2017 through June 30, 2018, with the option to renew this contract annually for subsequent one year terms as specified in the TERM OF CONTRACT section of this RFP.

II. RECEIPT OF PROPOSALS

An original and one (1) unbound copy of the proposal must be submitted to the Purchasing Department. Envelopes must be clearly marked *R18-03 STAFFING SERVICES FOR REGISTERED NURSE SUBSTITUTES* and the name and address of the Proposer. Proposals must be received no later than 12:00PM on May 3, 2017 at the following address:

Purchasing Department Rocky Point Union Free School District 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

There is no expressed or implied obligation for the District to reimburse responding firms for any expenses incurred in preparing proposals, attending pre-proposal conferences, or interview(s) in responding to this request. Proposals submitted after the stated time and date will not be considered and will be returned to the firm unopened.

III. SCOPE OF SERVICES

The Rocky Point Union Free School District ("District") requires staffing agencies to provide substitute registered nurses (RN's) to work "as needed" during the school day. Substitute nurses will be utilized when we cannot secure a substitute via the substitute call list that is maintained by the District.

Proposers must have the ability to furnish registered nurses to the School District within one (1) hour of School District contact in the event that the need arises.

Depending on placement location, the full day hours would be as follows; however, the District may request services for any portion thereof, at their discretion. The Agency will be notified of actual hours needed at time services are engaged.

Frank J. Carasiti Elementary School (Grades K-2)

Joseph A. Edgar Intermediate School (Grades 3-5)

Rocky Point Middle School (Grades 6-8)

Rocky Point High School (Grades 9-12)

9:30am-4:00pm

8:30am-3:00pm

7:45am-2:15pm

7:00am-1:30pm

The RN's duties shall include, but are not limited to, the following:

- a. Screens students/personnel who present symptoms of a health-related problem
- b. Administers emergency first aid services in accordance with established medical procedure and Board policy
- c. Administers student medication, in accordance with written physician's orders and Board policy
- d. Trained in the use of EPI Pens, Vagus Nerve Stimulator, and Insulin Pumps, including but not limited to, Insulet Corporation OmniPod, Johnson & Johnson Animas, and Medtronic MiniMed.

The Agency shall:

1

- 1. Place qualified, licensed and registered nurses on a temporary basis with those entities within the District that are in need of such services;
- 2. Warrant that it is duly licensed and authorized to perform those services that are described herein;
- Warrant that it will provide the District with licensed and qualified individuals to provide the services requested. The Agency represents that all placed individuals possess documentation evidencing such license qualifications as required by Federal, State or Local statutes, rules, regulations and orders;
- 4. Ensure that any personnel that it sends to the District is covered by current malpractice insurance, has submitted a completed Employment Eligibility Verification (Form I-9) and is eligible to work at the District's schools;
- 5. Ensure that all personnel that it sends to the District have been fingerprinted and have security clearance to work in schools;
- 6. Ensure that each individual providing services to the District has at least two (2) professional references that have been checked by the Agency prior to providing requested services to the District;
- 7. Understand and agree that it will comply and is responsible for complying with all applicable Federal, State and Local statutes, rules and ordinances, including the New York State Safe Schools Against Violence in Education (SAVE) legislation. Agency shall adhere to all requirements and protocols as established by and communicated to it by the District;
- 8. All agency personnel providing services to the District shall be subject to approval by the District. The District reserves the right to reject the placement of any individual provided to it by the Agency, consistent with applicable law.
- 9. All employees of the Agency shall be deemed employees of the Agency for all purposes and Agency alone shall be responsible for their work, personal conduct, direction and compensation. The Agency acknowledges that it will not hold itself, its officers, its employees and/or its Agents, out as employees of the District. The Agency is retained by the District only for the purposes and to the extent set forth in this proposal, and its relationship to the District, shall during the term hereof, be that of an independent Service Provider (Agency). Neither the Agency nor personnel assigned by the Agency, hereunder, shall be considered as having compensation, retirement, fringe benefits, unemployment insurance, liability insurance, disability insurance, or other similar employee benefit program.
- 10. The Agency shall furnish time sheets/cards to the Executive Director for Educational Services. The appropriate District designee must sign each time sheet/card. The District shall maintain a copy of the completed time sheet/cards for verification purposes. These time sheets/cards shall be used by the Agency to assess invoice amounts.
- 11. In consideration for the services to be rendered by the Agency to the District for the period of this proposal, upon presentation of an invoice by the Agency evidencing such attendance in accordance with the terms set forth above, the District will pay the Agency at the following rates: RN \$ PER HOUR

ROCKY POINT UNION FREE SCHOOL DISTRICT REQUEST FOR PROPOSAL

RFP#: R18-03

TITLE: Staffing Services for Registered Nurse

Substitutes

DATE OF OPENING: May 3, 2017

TIME: 12:00 PM

I. PURPOSE

The Rocky Point Union Free School District, hereinafter referred to as the "School District, District, or Rocky Point" invites proposals from Nurse Staffing Agencies to provide the District with substitute Registered Nurses (RNs) on an as needed, on-call basis during the school day.

In accordance with the School District's policies and procedures, contracts for professional services requiring special skill or training are not subject to competitive bidding requirements of §103 of General Municipal Law.

The term of this contract will be July 1, 2017 through June 30, 2018, with the option to renew this contract annually for subsequent one year terms as specified in the TERM OF CONTRACT section of this RFP.

II. RECEIPT OF PROPOSALS

An original and one (1) unbound copy of the proposal must be submitted to the Purchasing Department. Envelopes must be clearly marked *R18-03 STAFFING SERVICES FOR REGISTERED NURSE SUBSTITUTES* and the name and address of the Proposer. Proposals must be received no later than 12:00PM on May 3, 2017 at the following address:

Purchasing Department Rocky Point Union Free School District 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

There is no expressed or implied obligation for the District to reimburse responding firms for any expenses incurred in preparing proposals, attending pre-proposal conferences, or interview(s) in responding to this request. Proposals submitted after the stated time and date will not be considered and will be returned to the firm unopened.

III. SCOPE OF SERVICES

The Rocky Point Union Free School District ("District") requires staffing agencies to provide substitute registered nurses (RN's) to work "as needed" during the school day. Substitute nurses will be utilized when we cannot secure a substitute via the substitute call list that is maintained by the District.

Proposers must have the ability to furnish registered nurses to the School District within one (1) hour of School District contact in the event that the need arises.

Depending on placement location, the full day hours would be as follows; however, the District may request services for any portion thereof, at their discretion. The Agency will be notified of actual hours needed at time services are engaged.

Frank J. Carasiti Elementary School (Grades K-2) 9:30am-4:00pm Joseph A. Edgar Intermediate School (Grades 3-5) 8:30am-3:00pm Rocky Point Middle School (Grades 6-8) 7:45am-2:15pm Rocky Point High School (Grades 9-12) 7:00am-1:30pm

The RN's duties shall include, but are not limited to, the following:

Screens students/personnel who present symptoms of a health-related problem

b. Administers emergency first aid services in accordance with established medical procedure and Board policy

c. Administers student medication, in accordance with written physician's orders and

Board policy

d. Trained in the use of EPI Pens, Vagus Nerve Stimulator, and Insulin Pumps, including but not limited to, Insulet Corporation OmniPod, Johnson & Johnson Animas, and Medtronic MiniMed.

The Agency shall:

Place qualified, licensed and registered nurses on a temporary basis with those entities within the District that are in need of such services;

Warrant that it is duly licensed and authorized to perform those services that are described

Warrant that it will provide the District with licensed and qualified individuals to provide the services requested. The Agency represents that all placed individuals possess documentation evidencing such license qualifications as required by Federal, State or Local statutes, rules, regulations and orders:

Ensure that any personnel that it sends to the District is covered by current malpractice insurance, has submitted a completed Employment Eligibility Verification (Form I-9) and is

eligible to work at the District's schools;

Ensure that all personnel that it sends to the District have been fingerprinted and have security

clearance to work in schools:

Ensure that each individual providing services to the District has at least two (2) professional references that have been checked by the Agency prior to providing requested services to the

Understand and agree that it will comply and is responsible for complying with all applicable Federal, State and Local statutes, rules and ordinances, including the New York State Safe Schools Against Violence in Education (SAVE) legislation. Agency shall adhere to all requirements and protocols as established by and communicated to it by the District;

All agency personnel providing services to the District shall be subject to approval by the District. The District reserves the right to reject the placement of any individual provided to it

by the Agency, consistent with applicable law.

All employees of the Agency shall be deemed employees of the Agency for all purposes and Agency alone shall be responsible for their work, personal conduct, direction and compensation. The Agency acknowledges that it will not hold itself, its officers, its employees and/or its Agents, out as employees of the District. The Agency is retained by the District only for the purposes and to the extent set forth in this proposal, and its relationship to the District, shall during the term hereof, be that of an independent Service Provider (Agency). Neither the Agency nor personnel assigned by the Agency, hereunder, shall be considered as having compensation, retirement, fringe benefits, unemployment insurance, liability insurance, disability insurance, or other similar employee benefit program.

10. The Agency shall furnish time sheets/cards to the Executive Director for Educational Services. The appropriate District designee must sign each time sheet/card. The District shall maintain a copy of the completed time sheet/cards for verification purposes. These time sheets/cards

shall be used by the Agency to assess invoice amounts.

11. In consideration for the services to be rendered by the Agency to the District for the period of this proposal, upon presentation of an invoice by the Agency evidencing such attendance in accordance with the terms set forth above, the District will pay the Agency at the following rates: RN \$__ PER HOUR

ABA Services

| | | | Group Session, up to | | | CSE Sessions |
|--|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Access 7 | 45.00 | 67.00 | 60.00 | 45.00 | | 75.00 |
| Metro Therapy | 62.50 | 93.75 | 75.00 | 62.50 | | 75.00 |
| Out East Therapy | 50.00 | 75.00 | 75.00 | 50.00 | 350.00 | 50.00 |
| Helping Hands | 45.00 | 67.50 | | 45.00 | | 67.50 |
| NY Therapy Placement | 20.00/50.00 SE | 30.00/75.00 SE | | 20.00 | | 30.00 |
| Marra & Glick | 65.00 | 92.50 | 87.50 | 65.00 | 780.00 | 92.50 |
| Achieve Beyond/Bilinguals | 47.50 | 95.00 | | | | |
| Apex Therapeutic | 75.00 | 110.00 | | 75.00 | 150.00/hr | 110.00 |
| Tender Age PT | 41.00 | 61.50 | | 41.00 | 170.00 | 161.50 |
| Nass. Suff. Services for Autism (NSSA) | | 85.00 | | | | |
| Blue Sea Consulting | | 90.00 | | | | |
| DaVinci | 45.00 | | | | | |
| MKSA | 60.00 | 79.00 | | | | |
| Reach for the Stars | | 80.00 | | | | |
| Horizon Healthcare/Homecare Ther. | | | | | 125.00 | |
| Gayle E. Kligman | 47.50 | 71.25 | | | | 71.25 |
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Assistive & Augmentative Tech

| | | | Group Session, up to | | | CSE Sessions |
|----------------------|--------------------|--------------------|----------------------|---------------------------------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | • | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Blue Sea Consulting | | | | 150.00/hr | 125.00/hr | 90.00/hr |
| Out East Therapy | 40.00 | 60.00 | 75.00 | 40.00 | 1,500.00 | 40.00 |
| Metro Therapy | | | | | 1,800.00 | |
| Little Angels Center | | | | | 1,000.00 | |
| Julie Johnson, SLP | 75.00 | 110.00 | | 150.00 | 1,500.00 | 75.00 |
| Kids First | | | | | 350.00 | |
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Assistive Technology

| | | | Group Session, up to | | | CSE Sessions |
|----------------------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Metro Therapy | | | | 100.00 | 1,800.00 | 150.00 |
| NY Therapy Placement | 90.00 | 135.00 | 120.00 | 90.00 | 1,300.00 | 80.00 |
| MKSA | | | | | 1,200.00 | |
| DaVinci | 125.00 | | | 200.00/hr | 1,750.00 | |
| Out East Therapy | 40.00 | 60.00 | 75.00 | 40.00 | 1,500.00 | 40.00 |
| Little Angels Center | | | | | 1,000.00 | |
| Julie Johnson, SLP | 75.00 | 110.00 | | 150.00 | 1,500.00 | 75.00 |
| Kids First | | | | | 350.00 | |
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Behavior Assessment & Intervention

| Individual 30 Min. | | | to | 1 | CSE Sessions |
|--------------------|----------------------------------|--|--|--|--|
| | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Session | Session | Session | Min. Session | Evaluation) | min/session) |
| | | | 62.50 | | 93.75 |
| | 85.00 | | · | | |
| | | | | 800.00 | 75.00 |
| | | | | 340.00/395.00 | |
| | 90.00 | | | | |
| 75.00 | 110.00 | | 75.00 | | 110.00 |
| | 50.00 | | 115.00/hr | | |
| | | | | 350.00 | |
| 50.00 | 75.00 | | 50.00 | | 75.00 |
| 65.00 | 92.50 | 87.50 | 65.00 | 780.00/3,250 FBA | 92.50 |
| | 125.00 | | | | |
| 47.50 | | | | | |
| 75.00 | 112.50 | 125.00 | 75.00 | 300.00 | 75.00 |
| | | | | 350.00 | 50.00 |
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| | 75.00 50.00 65.00 47.50 | 90.00 75.00 110.00 50.00 50.00 50.00 75.00 65.00 92.50 125.00 | 85.00 90.00 75.00 110.00 50.00 50.00 65.00 92.50 125.00 47.50 | S5.00 S5.0 | Section Sect |

Behavioral Training

| | | | Group Session, up to | | | CSE Sessions |
|--------------------------------------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Nass Suff Services for Autism (NSSA) | | 150.00 | | | | |
| Achieve Beyond/Bilinguals | 27.50 | | | | | |
| Blue Sea Consulting | | | | 125.00 | | |
| Access 7 | 45.00 | 67.00 | 60.00 | 45.00 | | 75.00 |
| LIDC | | 125.00 | | | | |
| Apex Therapeutic | 75.00 | 110.00 | | 75.00 | | |
| MKSA | | 100.00 | | | | |
| Helping Hands | 50.00 | 75.00 | | 50.00 | | 75.00 |
| Metro Therapy | | | | 175.00/hr | | |
| Behvioral Interv. Psych Svcs (BIPS) | 70.00 | 105.00 | | 70.00 | 135.00/hr | 110.00 |
| All About Kids | | 130.00 | | | | |
| Marra & Glick | 65.00 | 92.50 | 87.50 | 65.00 | 780.00 | 92.50 |
| Gayle E. Kligman | 50.00 | 75.00 | | | | 75.00 |
| NY Therapy Placement | 75.00 | 112.50 | 125.00 | 75.00 | | 75.00 |
| Out East Therapy | 50.00 | 75.00 | 75.00 | | 350.00 | 50.00 |
| DaVinci | | 105.00/hr parent | | | | |
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Bilingual Psychological-Special Education

| Individual 30 Min. | | Group Session, up to | ł . | | CSE Sessions |
|----------------------|--------------------|----------------------|-----------------|-----------------|--|
| inuividuai 50 iviin. | Individual 45 Min. | 1 | Consultation 30 | Evaluation (per | (est. 45 |
| Session | Session | Session | Min. Session | Evaluation) | min/session) |
| | | | | 900.00 | |
| | | | | 1,400.00 | 100.00 |
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| 100.00 | | | | | 50.00 |
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| | | | | | 900.00 1,400.00 390.00/485.00 550.00/600.00 700.00 510.00 |

Bilingual-Special Education

| | | | Group Session, up to | | | CSE Sessions |
|---|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Metro Therapy | | | | | 350.00 | 75.00 |
| MKSA | | | | | 390.00/485.00 | |
| Blue Sea Consulting | | | | | 400.00 | |
| Top Grade | 50.00 | 80.00 | | | | |
| Out East Therapy | 60.00 | | | | | 60.00 |
| Little Angels Center | | | | | 600.00 | |
| NY Therapy Placement | | | | | 300.00 | |
| Kids First | | | | | 450.00 | |
| Gayle E. Kligman | | | | | 600.00 | 67.50 |
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Bilingual Speech Education by Special Educator

| | | | Group Session, up to | | | CSE Sessions |
|----------------------|--------------------|---|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| MKSA | | | | | 390.00/485.00 | |
| Blue Sea Consulting | 40.00 | | 80.00 flat/grp | | 250.00 | |
| All About Kids | 64.00 | 90.00 | 85.00 | 60.00 | 325.00 | 90.00 |
| Little Angels Center | | | | | 600.00 | |
| Out East Therapy | 60.00 | | | | | |
| Kids First | | | | | 450.00 | |
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Consultant Services-Autism

| | | | Group Session, up to | | | CSE Sessions |
|--------------------------------------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | i | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Metro Therapy | 62.50 | 93.75 | | 62.50 | • | 93.75 |
| Achieve Beyond/Bilinguals | 75.00 | | | 75.00 | | |
| Access 7 | 45.00 | 67.00 | 45.00 | 45.00 | | 75.00 |
| MKSA | | 100.00 | | | | |
| Helping Hands | 50.00 | 75.00 | | 50.00 | | 75.00 |
| Reach for the Stars | | 80.00 | | | | |
| Marra & Glick | 65.00 | 92.50 | 65.00 | 65.00 | | 92.50 |
| LIDC | | | | 115.00/hr | | |
| All About Kids | | 130.00 | | | | |
| Out East Therapy | 65.00 | | | | | |
| NY Therapy Placement | 75.00 | 112.50 | 220.00 | 75.00 | 150.00/hr | 112.50 |
| Gayle E. Kligman | 62.50 | 93.75 | | 62.50 | | 93.75 |
| Kids First | | | | | | 95.00 |
| Nass Suff Services for Autism (NSSA) | | 150.00 | | | | |
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Consultant Services-Inclusion

| | | | Group Session, up to | | CSE Sessions | |
|--------------------------------------|--------------------|--------------------|----------------------|-----------------|---------------------------------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Metro Therapy | 62.50 | 93.75 | 75.00 | 62.50 | 275.00 | 75.00 |
| Access 7 | 45.00 | 67.00 | 45.00 | 45.00 | | 75.00 |
| MKSA | | 100.00 | | | | |
| Kids First | 50.00 | 67.00 | 103.00 | 50.00 | | |
| Helping Hands | 50.00 | 75.00 | | 50.00 | | 75.00 |
| Marra & Glick | 65.00 | 92.50 | 65.00 | 65.00 | | 92.50 |
| All About Kids | | 130.00 | | | | |
| Gayle E. Kligman | 62.50 | 93.75 | | 62.50 | | 93.75 |
| Out East Therapy | 65.00 | | | | | |
| NY Therapy Placement | 75.00 | 112.50 | | | | |
| Nass Suff Services for Autism (NSSA) | | 150.00 | | | | |
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Evaluations-Academic

| | | | Group Session, up to | | | CSE Sessions |
|---------------------------|--------------------|---------------------------------------|----------------------|-----------------|-----------------|---------------------------------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Access 7 | | | | | 225.00 | 75.00 |
| Metro Therapy | | | | | 250.00 | |
| NY Therapy Placement | | | | | 200.00 | |
| Achieve Beyond/Bilinguals | | | | | 340.00/370.00 | |
| Island Psychiatry | 115.00 | 165.00 | 35.00/per student | 275.00 | 325.00/hr | 325.00/hr |
| MKSA | | | | | 265.00 | |
| Apex Therapeutic | | | | | 395.00/hr | |
| Blue Sea Consulting | | | | | 350.00 | |
| Out East Therapy | | | | | 750.00 | |
| Gayle E. Kligman | | | | | 450.00 | |
| Dr. Michael Rosenfeld | | | | | 200.00/hr | |
| Helping Hands | | | | | 900.00 | |
| Kids First | | | | | 350.00 | |
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Evaluations-Neurological

| | | | Group Session, up to | | | CSE Sessions |
|-----------------------------|--------------------|---------------------------------------|----------------------|-----------------|---------------------------|--|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| | | | | | 3300 Neuropsych/1850 | |
| | | | | | Psychoeduc/750 Autism | |
| Philip Eisenberg, PhD | | | | | diagnostic | |
| Access 7 | | | | | 1400 | |
| L.I. Neuropsych Consultants | | | | | 2900 Neuropsych | |
| Dr. Michael Rosenfeld | | | | | 200/hr | |
| Metro Therapy | | | | | 3600/Neuropsych | |
| Gayle E. Kligman | | | | | 4500/4900 Bilingual | |
| Apex Therapeutic | | | | | 395/hr | |
| LIDC | | | | | 750/Psychedu | |
| | | | | | 4200 Neuropsych/1500 | ······································ |
| Helping Hands | | | | | psychedu/1750 Autism | |
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Evaluations-Psychiatric

| | | | Group Session, up to | | | CSE Sessions |
|--------------------------|--------------------|---|----------------------|--------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Stony Brook Psych Assoc. | | | | | \$1,200.00 | |
| Philip Eisenberg, PhD | | | | | \$1,850.00 | |
| Access 7 | | | | | \$1,600.00 | \$100.00 |
| Island Psychiatry | \$215.00 | \$285.00 | | \$375.00 | 450.00/hr | 450.00/hr |
| Apex Therapeutic | | | | | 395.00/hr | |
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Hearing or Vision Services

| | | | | Group Session, up to | | | CSE Sessions |
|-------------------------|----------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Metro Therapy | | 61.50 | 92.25 | | | 300.00 | |
| All About Kids | (vision) | 55.00 | 83.00 | | 55.00 | | 83.00 |
| MKSA | | 65.00 | | | | | |
| NY Therapy Placement | | 50.00 | 75.00 | 65.00 | 50.00 | 160.00 | |
| Pearl Care Search Group | | 97.50 | 146.25 | 97.50 | 97.50 | | 146.25 |
| Tender Age PT | | 41.00 | 61.50 | 65.00 | 41.00 | 170.00 | 61.50 |
| Gayle E. Kligman | | 55.00/85.00 | 82.35/127.35 | | | | 82.35/127.35 |
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Home Tutoring

| | | | Group Session, up to | | | CSE Sessions |
|----------------------------------|--------------------|--------------------|----------------------|-----------------|-----------------|----------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Islip Tutoring | | 46.00, 56.00/hosp | | \$46.00 | | 46/hr/46 hosp. |
| Creative Tutoring | \$40.00 | \$40.00 | | | | |
| Reach for the Stars | | \$47.00 | | | | |
| Access 7 | \$45.00 | \$67.00 | \$80.00 | \$45.00 | \$200.00 | \$75.00 |
| Top Grade | | 40/45 SE/50 | | | | |
| Metro Therapy | \$35.00 | \$52.50 | | | | |
| Out East Therapy | | \$45.00 | | | | |
| Apex Therapeutic | \$70.00 | \$105.00 | | | | |
| E.I. US (Education Inc) | \$27.50 | \$55.00 | \$27.50 | | | |
| All About Kids | | \$100.00 | | | | |
| Nass Suff Svcs for Autism (NSSA) | | \$85.00 | | | | |
| Kids First | \$55.00 | \$75.00 | \$103.00 | \$50.00 | | |
| NY Therapy Placement | \$51.00 | \$76.50 | | \$51.00 | | \$76.50 |
| Helping Hands | \$45.00 | \$67.50 | \$35.00 | \$45.00 | | \$67.50 |
| LIDC | \$40.00 | | | | | |
| Blue Sea Consulting | | \$80.00 | 90.00/hr | | | |
| MKSA | | \$95.00 | | | | |
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LPN Services

| | | | Group Session, up to | | | CSE Sessions |
|----------------------------------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Horizon Healthcare/Homecare Ther | | 39.85 | | | | |
| Apex Therapeutic | 25.00 | 38.00 | | | | |
| Out East Therapy | | 36.00 | | | | |
| Pearl Care Search Group | 22.50 | 33.75 | | 22.50 | | 33.75 |
| Blue Sea Consulting | 125/day | | | | | |
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Occupational Therapy

| | | | Group Session, up to | | | CSE Sessions |
|---------------------------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Complete Rehab | 41.00 | 61.50 | 31.00/per student | 41.00 | 180.00/225.00 | 61.50 |
| Access 7 | 40.00 | 60.00 | 65.00 | 50.00 | 150.00 | 75.00 |
| Metro Therapy | 41.50 | 62.25 | 61.50 | 41.50 | 185.00 | 75.00 |
| Achieve Beyond/Bilinguals | 60.00 | | 45.00 | | 370.00/395.00 | |
| All About Kids | 50.00 | 75.00 | 75.00 | 50.00 | 200.00 | 75.00 |
| NY Therapy Placement | 40.00 | 60.00 | 58.00 | 40.00 | 165.00 | 60.00 |
| Blue Sea Consulting | 40.00 | | 80.00 | 60.00 | 200.00/250.00 | 75.00 |
| Helping Hands | 50.00 | 75.00 | 45.00 | 50.00 | 1,200.00 | 75.00 |
| Gayle E. Kligman | 43.00 | 64.50 | 29.00/per student | 43.00 | 375.00 | 43.00 |
| Out East Therapy | 39.00 | | 75.00 | | 250.00 | 39.00 |
| Tender Age PT | 41.00 | 61.50 | 65.00 | 41.00 | 170.00 | 61.50 |
| Just Kids | 69.75 | | , | | 194.00 | |
| MKSA | 60.00 | 89.00 | | | 265.00 | |
| Pearl Care Search Group | 77.50 | 116.25 | 77.50 | 77.50 | 295.00 | 116.25 |
| Little Angels Center | 45.00 | 67.50 | 59.00 | 45.00 | 200.00 | 67.50 |
| Kids First | 55.00 | 75.00 | 103.00 | 50.00 | 350.00 | |
| Apex Therapeutic | 60.00 | 90.00 | 75.00 | 90.00 | 175.00/hr | 135.00 |
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Orientation & Mobility Services

| | | | Group Session, up to | | 5 1 / | CSE Sessions |
|------------------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Out East Therapy | 39.00 | | | | | |
| Gayle E. Kligman | 85.00 | 127.35 | | 85.00 | 475.00 | 127.35 |
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Other- Music Therapy

| | | | Group Session, up to | T | | CSE Sessions |
|---------------------------------------|--------------------|--------------------|--|-----------------|-----------------|---------------------------------------|
| | Individual 30 Min. | Individual 45 Min. | 1 | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| llene B. Morris, MM, LCAT, MT-BC | 120.00 | | | 95.00 | 275.00 | |
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Other- Interpreting Services/Translation Services

| | | | Group Session, up to | | | CSE Sessions |
|-----------------------------|--------------------|-------------------------|------------------------|--------------------|----------------------|---------------------------------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Sign Language Interpreting- | | | | | | |
| Mill Neck | 72.00/7 | 5.00, 100.00 special as | ssignment | | | |
| MKSA | | 70.00 | | | | |
| Translation- | | | | | | |
| Achieve Beyond/Bilinguals | | 90.00/hr | | | | |
| Blue Sea Consulting | | | reole, 60.00/hr Cantor | nese. Mandarin & n | nost other languages | |
| Metro Therapy | 50.00 | | T . | T | | |
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Parent Training

| | | | Group Session, up to | | | CSE Sessions |
|----------------------------------|--------------------|----------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Access 7 | Session | Min. Session | Evaluation) | min/session) |
| Access 7 | 45.00 | 67.00 | 60.00 | 45.00 | | 75.00 |
| Metro Therapy | 65.00 | 97.00 | | 65.00 | | 75.00 |
| MKSA | | 100.00 | | | | |
| Achieve Beyond/Bilinguals | 47.50 | | | | | |
| Nass Suff Svcs for Autism (NSSA) | | 150.00 | | | | |
| All About Kids | | 130.00 | | | | |
| Out East Therapy | 39.00 | | | | | |
| NY Therapy Placement | 45.00 | 67.50 | | 45.00 | | |
| Helping Hands | 50.00 | 75.00 | | 50.00 | | 75.00 |
| Blue Sea Consulting | | 100.00 | | | | |
| LIDC | | 100.00 | | | | |
| Kids First | 55.00 | 75.00 | 103.00 | 50.00 | | 75.00 |
| Apex Therapeutic | 70.00 | 105.00 | | | | |
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Physical Therapy

| | | | Group Session, up to | | | CSE Sessions |
|----------------------------------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Richard Johnson, PT | 45.00 | 60.75 | 45.00 | 45.00 | 45.00/30 min. | 60.75 |
| Out East Therapy | 39.00 | | | | 250.00 | 39.00 |
| All About Kids | 50.00 | 75.00 | 75.00 | 50.00 | 200.00 | 75.00 |
| The Therapy Spot | 42.00 | 63.00 | 57.00 | 40.00 | 150.00 | 50.00 |
| Metro Therapy | 41.50 | 62.25 | 61.50 | 41.50 | 185.00 | |
| Complete Rehab | 41.00 | 61.50 | 31.00/per student | 41.00 | 180.00/225.00 | 61.50 |
| MKSA | 60.00 | 89.00 | | | 265.00 | |
| Horizon Healthcare/Homecare Ther | 75.00 | 112.50 | 45.00/per student | 135.00 | 175.00 | |
| Gayle E. Kligman | 45.00 | 67.50 | 29.00/per student | | 375.00 | 67.50 |
| Helping Hands | 50.00 | 75.00 | 45.00 | 50.00 | | 75.00 |
| Just Kids | 69.75 | | | | 194.00 | |
| Little Angels Center | 45.00 | 67.50 | 59.00 | 45.00 | 200.00 | 67.50 |
| Kids First | 55.00 | 75.00 | 103.00 | 50.00 | 350.00 | 75.00 |
| NY Therapy Placement | 42.00 | 63.00 | 60.00 | 42.00 | 165.00 | 63.00 |
| Blue Sea Consulting | 50.00 | | | | 250.00/300.00 | |
| Apex Therapeutic | 60.00 | 90.00 | 75.00 | 90.00 | 175.00 | 135.00 |
| Top Grade | 70.00 | 85.00 | | 70.00 | 250.00 | |
| Tender Age PT | 41.00 | 61.50 | 65.00 | 41.00 | 170.00 | 61.50 |
| Achieve Beyond/Bilinguals | 60.00 | | 45.00 | | 370.00/395.00 | |
| Pearl Care Search Group | 80.00 | 120.00 | 80.00 | 80.00 | 295.00 | 120.00 |
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Psychology Services

| | | | Group Session, up to | | | CSE Sessions |
|------------------------------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Metro Therapy | 41.50 | 62.25 | 61.50 | 41.50 | 185.00 | |
| Advanced Psych Assessment PC | | | | | 3,000.00 | |
| Out East Therapy | 100.00 | | | | | |
| Kids First | 55.00 | 75.00 | 103.00 | 50.00 | 350.00 | 75.00 |
| All About Kids | 50.00 | 75.00 | 75.00 | 50.00 | 550.00 | 75.00 |
| Access 7 | | | | | 1,400.00 | 75.00 |
| Gayle E. Kligman | 50.00 | | | | | |
| Just Kids | 50.00 | | | | 291.00 | |
| Helping Hands | 55.00 | 82.50 | 50.00 | 55.00 | 1,200.00 | 82.50 |
| Blue Sea Consulting | | | | | 400.00/500.00 | |
| Island Psychiatry | 115.00 | 165.00 | 45.00/per student | 275.00 | 325.00/hr | 325.00/hr |
| Apex Therapeutic | 80.00 | 120.00 | | 110.00 | 395.00/hr | 165.00 |
| Islip Tutoring | 85.00 | 150.00 | | 85.00 | | 125.00 |
| Dr. Michael Rosenfeld | | | | | 200.00/hr | |
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Reading Services

| | ·- · | | | Group Session, up to | | | CSE Sessions |
|-----------------------|----------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| DaVinci | | 125.00 | | | 200.00/hr | | |
| Metro Therapy | | 50.00 | 75.00 | | 50.00 | 275.00 | 75.00 |
| Access 7 | (Wilson) | 86.00 | 129.00 | | 90.00 | 300.00 | 75.00 |
| NY Therapy Placement | | 50.00 | 75.00 | 75.00 | 50.00 | | |
| Out East Therapy | | 39.00 | | | | | |
| Blue Sea Consulting | | | 125.00 | | | | |
| Helping Hands | | 45.00 | 67.50 | 40.00 | | | |
| MKSA | | 65.00 | 98.00 | | | | |
| Islip Tutoring | | 50.00 | 90.00 | | 50.00 | | 90.00 |
| Reach for the Stars (| (Wilson) | ٠ | 80.00 | | | | |
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RN Services

| | | | Group Session, up to | | | CSE Sessions | | |
|----------------------------------|-----------------------|---|----------------------|-----------------|-----------------|--------------|--|--|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 | | |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) | | |
| Horizon Healthcare/Homecare Ther | 48.75/hr Health Offic | 8.75/hr Health Office/trips, 49.75/hr 1:1 Nursing/55.00 enhanced, 67.00/hr each way RN-LPN Transport only | | | | | | |
| Apex Therapeutic | \$30.00 | \$45.00 | | | | | | |
| Out East Therapy | | \$45.00 | | | | | | |
| Pearl Care Search Group | \$32.50 | \$48.75 | | \$32.50 | | \$48.75 | | |
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Special Education Itinerant Services

| | | | Group Session, up to | | | CSE Sessions |
|---------------------------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Islip Tutoring | | 46.00 | | 46.00 | | 46.00 |
| Access 7 | 45.00 | 67.00 | 80.00 | 45.00 | 200.00 | 75.00 |
| Achieve Beyond/Bilinguals | 47.50 | | | | | |
| Complete Rehab | 48.00 | 72.00 | | 48.00 | 180.00 | 72.00 |
| Reach for the Stars | | 75.00 | | | | |
| Gayle E. Kligman | 45.00 | | | | | |
| Little Angels Center | 32.50 | 48.75 | 59.00 | 48.75 | 200.00 | 48.75 |
| NY Therapy Placement | 50.00 | 75.00 | 65.00 | 50.00 | | |
| Tender Age PT | 41.00 | 61.50 | 65.00 | 41.00 | 170.00 | 61.50 |
| Helping Hands | 45.00 | 67.50 | 40.00 | 45.00 | | 67.50 |
| LIDC | 40.00 | | | | | |
| All About Kids | 50.00 | 75.00 | 75.00 | 50.00 | 400.00 | 75.00 |
| Kids First | 55.00 | 75.00 | 103.00 | 50.00 | | 75.00 |
| MKSA | 60.00 | 79.00 | | | | |
| Out East Therapy | 39.00 | | | | | |
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Special Education Teacher Services

| | | | Group Session, up to | | | CSE Sessions |
|----------------------------------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Islip Tutoring | | 46.00 | | 46.00 | | 46.00 |
| Reach for the Stars | | 75.00 | | | · | |
| Access 7 | 45.00 | 67.00 | 80.00 | 45.00 | 200.00 | 75.00 |
| Creative Tutoring | 40.00 | 40.00 | | | | |
| Blue Sea Consulting | | 80.00 | | | | |
| All About Kids | 50.00 | 75.00 | 75.00 | 50.00 | 400.00 | 75.00 |
| NY Therapy Placement | 50.00 | 75.00 | 65.00 | 50.00 | | |
| Gayle E. Kligman | 45.00 | | | | | |
| MKSA | 60.00 | 79.00 | | | 265.00 | |
| Achieve Beyond/Bilinguals | 47.50 | | | | | |
| Nass Suff Svcs for Autism (NSSA) | | 85.00 | | | | |
| LIDC | 45.00 | | 50.00 | | | |
| Tender Age PT | 41.00 | 61.50 | 65.00 | 41.00 | 170.00 | 61.50 |
| Apex Therapeutic | 60.00 | 90.00 | 75.00 | 90.00 | 175.00 | 135.00 |
| Helping Hands | 45.00 | 67.50 | 40.00 | 45.00 | | 67.50 |
| Kids First | 55.00 | 75.00 | 103.00 | 50.00 | 350.00 | 75.00 |
| Metro Therapy | 50.00 | 75.00 | 35/30 (3-5 stud.) | 50.00 | | 75.00 |
| Out East Therapy | 39.00 | | | | | |
| Complete Rehab | 48.00 | 72.00 | | 48.00 | 180.00 | 72.00 |
| Little Angels Center | 32.50 | 48.75 | 59.00 | 48.75 | 200.00 | 48.75 |
| Top Grade | | 90.00 | | | | |
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Speech & Language Services/Evaluations

| | | | Group Session, up to | | | CSE Sessions |
|----------------------------------|--------------------|--------------------|----------------------|-----------------|-----------------|--------------|
| İ | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Access 7 | 52.00 | 78.00 | 125.00 | 50.00 | 225.00 | 75.00 |
| Metro Therapy | 41.50 | 62.25 | 61.50 | 41.50 | 250.00 | 75.00 |
| Just Kids | 62.75 | | | | 194.00 | |
| Complete Rehab | 41.00 | 61.50 | 31.00/per student | 41.00 | 180.00/225.00 | 61.50 |
| Achieve Beyond/Bilinguals | 60.00 | | 45.00 | | 370.00/395.00 | |
| Helping Hands | 50.00 | 75.00 | 45.00 | 50.00 | 1,200.00 | 75.00 |
| MKSA | 60.00 | 89.00 | | | 265.00 | |
| DaVinci | 50.00 | | 100.00 | | 600.00 | |
| Out East Therapy | 39.00 | | | | | |
| Blue Sea Consulting | 40.00 | | 80.00 | | 200.00/250.00 | |
| Gayle E. Kligman | 43/46.00 | 64.5/69.00 | 29.00/per student | 43.00/46.00 | 400.00 | 64.50 |
| Apex Therapeutic | 80.00 | 120.00 | | 110.00 | 220.00/hr | 165.00 |
| Tender Age PT | 41.00 | 61.50 | 65.00 | 41.00 | 170.00 | 61.50 |
| Kids First | 55.00 | 75.00 | 103.00 | 50.00 | 350.00 | 75.00 |
| Little Angels Center | 45.00 | 67.50 | 59.00 | 45.00 | 200.00 | 67.50 |
| All About Kids | 50.00 | 75.00 | 75.00 | 50.00 | 225.00 | 75.00 |
| Pearl Care Search Group | 77.50 | 116.25 | 77.50 | 77.50 | 295.00 | 116.25 |
| NY Therapy Placement | 40.00 | 60.00 | 58.00 | 40.00 | 200.00 | 60.00 |
| LIDC | | 57.00/90.00 | | | 205.00 | |
| Horizon Healthcare/Homecare Ther | 80.00 | 125.00 | 40.00/per student | 155.00 | 175.00 | |
| Islip Tutoring | 85.00 | 150.00 | | 85.00 | 150.00 | 100.00 |
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Staff Training/Supervision

| | | | Group Session, up to | | | CSE Sessions |
|--------------------------------------|------------------------|-------------------------|----------------------|-----------------|-----------------|--------------|
| | Individual 30 Min. | Individual 45 Min. | 5 students, 30 Min. | Consultation 30 | Evaluation (per | (est. 45 |
| Vendor Name: | Session | Session | Session | Min. Session | Evaluation) | min/session) |
| Metro Therapy | 1,600/day, 850 1/2 d | ay, 300/hr (2 hrs or le | ss) | | | |
| Access 7 | 100.00 | 150.00 | 100.00 | 100.00 | | |
| DaVinci | 2,000 (2-3 hrs), 3,000 |) (2-5 days) | | | | |
| NY Therapy Placement | 75.00 | 112.50 | | | | |
| Nass Suff Svcs for Autism (NSSA) | | 150.00/hr | | | | |
| Behavioral Interv. Psych Svcs (BIPS) | 70.00 | 105.00 | | 70.00 | | |
| MKSA | | 125.00/hr | | | | |
| LIDC | | 125.00/hr | | | | |
| Helping Hands | 50.00 | 75.00 | | 50.00 | | 75.00 |
| Just Kids | | 125.00/hr | | | | |
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Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563 Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

RFP #R19-01 Educational, Behavioral, & Related Services

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | 45 | 67 | 60 | 45 | _ | 75 |
| Assistive & Augmentative Tech | _ | _ | | | | |
| Assistive Technology | - | | | | | |
| Behavior Assessment & Intervention FBA | _ | | | | 800 | 75 |
| Behavioral Training | 45 | 67 | 60 | 45 | _ | 45 |
| Bilingual Psychological Special Education | | | | | 1400 | 100 |
| Bilingual Special Ed | - | | _ | | | |
| Bilingual Speech Education by Special Educator | _ | | _ | - | | |
| Consultant Services- Autism | 45 | 67 | 45 | 45 | | 75 |
| Consultant Services- Inclusion | 45 | 67 | 45 | 45 | | 75 |
| Evaluations-Neurological | | | | | | <u> </u> |
| Evaluations-Psyciatric | | | | | 1600 | 100 |
| Evaluations-Academic | | | | | 225 | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | 45 | 67 | 80 | 45 | 200 | 45 |
| LPN Services | | | | | _ | |
| Occupational Therapy | HO | 60 | 65 | 50 | 150 | 45 |

COST SUMMARY FORM-ATTACHMENT 1 (Continued)

RFP #R19-01 Educational, Behavioral, & Related Services

| Orientation & Mobility | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Services Parent Training | 45 | 67 | 60 | 45 | | 75 |
| Physical Therapy | - | | _ | _ | . ~~~ | 13 |
| Psychology Services | | | | | 1400 | 75 |
| Reading Services Wilson | 86 | 129 | _ | 90 | 300 | 75 75 |
| RN Services | | | | | - | |
| Special Education Itinerant Services | 45 | 67 | 80 | 45 | 200 | 45 |
| Special Education Teacher Services | 45 | 67 | 80 | 45 | .200 | 75 |
| Speech & Language Services/Evaluations | 52 | 78 | 125 | 50 | 225 | 75 |
| Staff Training/Supervision | 100 | 150 | 100 | 100 | | |
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ACCESS 7 SERVICES BELIEVES THAT THIS INFORMATION IS PROTECTED FROM DISCLOSURE UNDER THE STATE FREEDOM OF INFORMATION LAW RFP #R19-01 FOR ROCKY POINT UNION FREE SCHOOL DISTRICT

PART II RATES 2018-2019 SCHOOL YEAR: (Page 1 of 3)

| Services (Officeal) | Sections | Reneares |
|---------------------|---|------------|
| Occupational | | |
| Therapy | 30-Minute Individual | \$40 |
| 70379 | 30-Minute Group | *\$65 |
| | 30-Minute Occupational Therapy Consultation (including summary and written recommendations) | \$50 |
| | Individual Screening | \$50 |
| | Evaluation | \$150 |
| | Handwriting Group | \$80/Class |
| | Kindergarten Push-In | \$80/Class |
| | OT Classroom Consultation 60 Minutes | \$90 |
| | CSE Meeting | \$75 |
| | 30-Minute Individual Home/Community | \$60 |
| Speech Therapy | 30-Minute Individual | \$52 |
| | 30-Minute Group | *\$125 |
| | 30-Minute Speech Therapy Consultation | |
| | (including summary and written recommendations) | \$50 |
| | Individual Screening | \$50 |
| | Evaluation | \$225 |
| | Speech Classroom Consultation 60 minutes | \$110 |
| | Kindergarten Push-In | \$80/Class |
| | CSE Meeting | \$75 |
| | 30-Minute Individual Home/Community | \$75 |
| Feeding Therapy | | |
| | 30-Minute Individual | \$70 |
| | Feeding Therapy Evaluation | \$250 |
| Sign Language | | |
| Interpreter | 60-Minute (Minimum 2 hours) | \$65 |
| | Evaluation | \$200 |



ACCESS 7 SERVICES BELIEVES THAT THIS INFORMATION IS PROTECTED FROM DISCLOSURE UNDER THE STATE FREEDOM OF INFORMATION LAW RFP #R19-01 FOR ROCKY POINT UNION FREE SCHOOL DISTRICT

Rates (continued) Page 2 of 3

| Services (Officied) | Session and the session of the sessi | Rentaller |
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| Wilson Certified | Secretaria de la composición del composición de la composición de la composición del composición de la composición de la composición del composición de la composición de la composición de la composición de la composición de la composición del composición del composición del composición del composición del composición del composición del composición del composición del composición del com | NOT THE UNITED STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, |
| Reading Teacher | 40-Minute Individual | \$115 |
| 8 | 40-Minute Group | *\$40/student |
| | Individual Screening | \$75 |
| | 40-Minute Individual Home/Community | \$120 |
| | Evaluation | \$300 |
| | CSE Meeting | \$75 |
| Counseling (LCSW) | 30-Minute Individual | \$45 |
| (LCSW) | 30-Minute Group | *\$75 |
| | 30-Minute Group 30-Minute Individual Home/Community | \$65 |
| | CSE Meeting | \$75 |
| Resource Room | COL Weeting | 975 |
| Accounted Room | 40-Minute Individual | \$45 |
| | 40-Minute Group | *\$80 |
| 4 | 60-Minute Direct Consult | \$90 |
| | 60-Minute Consultation | \$90 |
| | 60-Minute Classroom Consultation | \$100 |
| | 60-Minute Consultant Teacher Service | \$90 |
| | 60-Minute Education Services | \$90 |
| | 60-Minute Home Itinerant Teacher Services | \$90 |
| | 60-Minute Itinerant Teacher Services | \$90 |
| | 60-Minute Special Education Instruction | \$90 |
| | Individual Screening | \$50 |
| | Evaluation | \$200 |
| | CSE Meeting | \$75 |
| | 40-Minute Individual Home/Community | \$60 |
| Translations | 60-Minute | \$75 |
| Written Translations | Per page | \$75/page |

^{*}Group Sessions: Group rate is on per student basis, with a minimum of 2 students per group. The service provider will bill the district at the Individual rate in the event the minimum number of 2 is not otherwise possible given caseload availability and/or similarity of need as required under Federal and NYS laws and regulations.



ACCESS 7 SERVICES BELIEVES THAT THIS INFORMATION IS PROTECTED FROM DISCLOSURE UNDER THE STATE FREEDOM OF INFORMATION LAW RFP #R19-01 FOR ROCKY POINT UNION FREE SCHOOL DISTRICT

Rates (continued) Page 3 of 3

| Separates (Official 2005) | Sessions | Rate Ree |
|---|--|--|
| | | |
| BCBA Consultation/Staff | THE WAS TO SELECT THE TANK OF THE PARTY OF T | MANUAL PROPERTY OF THE PARTY OF |
| Development | 60-Minute | \$ 125 |
| BCBA Autism Consultant | 60-Minute | \$ 125 |
| BCBA Class Consultant | 60-Minute | \$ 125 |
| BCBA Parent Counseling Training | 60-Minute | \$ 125 |
| BCBA Parent Counseling Training | | V 125 |
| Group | 60-Minute | \$ 180 |
| Behavior Intervention Services, Direct | | \$ 100 |
| Instruction, Educational Support, | | |
| Extended School Day Services | 60-Minute | \$ 90 |
| BIS Autism Consultant | 60-Minute | \$ 90 |
| BIS Class Consultant | 60-Minute | \$ 90 |
| BIS Consult | 60-Minute | \$ 90 |
| BIS Parent Counseling Training | 60-Minute | \$ 90 |
| BIS Parent Counseling Training Group | 60-Minute | \$ 120 |
| Bilingual Home Based BIS | 60-Minute | \$ 125 |
| Bilingual Parent Counseling | 60-Minute | \$ 125 |
| Training | | 0 125 |
| CSE Meeting | | \$ 75 |
| Functional Behavioral | Observations, data collection, | 4 75 |
| Assessments (FBA) & Behavior | report and attending meetings | \$ 800 |
| Intervention Plans (BIP) | 1 | \$ 000 |
| School Psychologist | Full School Day | \$ 500 |
| Psychological Evaluation | Psychological Evaluation, and Educational Evaluation and Social History | \$1,400 |
| Psychiatric Evaluation | | \$1,600 |
| ADOS Diagnostic Test | | \$1,200 |
| Presentations, Trainings and Workshops | 60-Minute-Occupational Therapy, Physical Therapy, Speech and School Aide | \$ 250 |
| Presentations, Trainings and Workshops | 60-Minute-Behavior and Educational | \$ 400 |

In Service/Workshops/Seminars**(See attached list of workshops)



ACCESS 7 SERVICES BELIEVES THAT THIS INFORMATION IS PROTECTED FROM DISCLOSURE UNDER THE STATE FREEDOM OF INFORMATION LAW RFP #R19-01 FOR ROCKY POINT UNION FREE SCHOOL DISTRICT

BEHAVIORAL SUPPORT SERVICES 2018-2019 SCHOOL YEAR

Schools:

Elementary School Support

Middle School Support High School Support

SERVICES FOR THE 2018-2019 SCHOOL YEAR:

| Service | Hourly Rate | Daily Rate | Weekly Rate |
|--|--------------------|-------------|--------------|
| Behavior Support Services includes: | | | |
| A team of BCBA/Behavior Intervention | \$125.00 | \$600.00* | \$2,500.00* |
| Specialists will provide comprehensive | | | |
| building level behavioral services in multiple | | *Daily rate | *Weekly rate |
| classrooms across your district, provide | | will save | will save |
| monthly one-hour trainings, and attend all | | \$150 per | \$1,250 per |
| CSE/IST meetings. | | day | week |

Board Certified Behavior Analyst (BCBA) Consultant

The Board Certified Behavior Analyst will supervise the programs and strategies implemented by the Behavior Intervention Specialist. The BCBA can conduct and develop or assist your clinical staff with the development of Functional Behavioral Assessments and Behavior Intervention Plans. Your Building BCBA will provide a high level of personalized oversight and support.

Behavior Intervention Specialist

The Behavior Intervention Specialist (BIS) will provide daily building-wide behavior support to your classroom teachers, clinical staff and administrators. Classroom support services include assisting teachers with developing class-wide behavior plans, troubleshooting challenging behavior, and data review and analysis. The building BIS can also be available to assist you with your parent training needs.

Monthly Trainings

A comprehensive series of applied behavior analytic workshops will be presented and tailored to the individual needs of your building staff. Training topics include: instructional techniques for working with the autistic student, how to identify and teach replacement skills, class-wide behavior management systems, and progress tracking.

IST/CSE Attendance

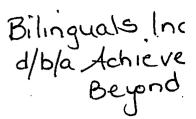
Your BCBA Consultant will be available to attend IST/CSE meetings at your discretion, to lend behavioral support to your school team.

Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Phone: 631.849.7563 Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us



COST SUMMARY FORM-ATTACHMENT 1

RFP #R19-01 Educational, Behavioral, & Related Services

Please see rate schedule attached Group Direct Services, CSE Per Group Sessions Session. (Estimated Up to 5 Consultation students, Individual Individual 30 Minute Evaluation min/session) 45 Minute 30 Minute 30 Minute (Per Eval.) Session Session Session Session 47,50 **ABA** Services Assistive & Augmentative NIA Tech NIA Assistive Technology Behavior Assessment & Intervention 27,50 **Behavioral Training** Bilingual Psychological Special Education Bilingual Special Ed Bilingual Speech **Education by Special** Educator Consultant Services-75.00 75.00 Autism Consultant Services-NIA Inclusion NIA Evaluations-Neurological NIA Evaluations-Psyciatric 340/370 Evaluations-Academic Hearing or Vision Services Home Tutoring LPN Services 60.00 Occupational Therapy

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Orientation & Mobility Services | MA | | | | | |
| Parent Training | 47 50 | | | | | <u> </u> |
| Physical Therapy | 60.00 | | | | | |
| Psychology Services | NA | | | | | |
| Reading Services | NIA | | ļ | | | |
| RN Services | 1 | | ļ | | | |
| Special Education Itinerant Services | 47.56 | | | | | |
| Special Education Teacher Services | 47.50 | | | | | |
| Speech & Language Services/Evaluations | 60,00 | | | | | |
| Staff Training/Supervision | NA | \ <u></u> | | | | |
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2018-2019 RATES SCHEDULE

Name of Provider: Achieve Beyond

Contact Name and Title: Nicole Murn, M.S. Ed, CAS, NCSP, LI Program Director

Address: 225 Broadhollow Road Suite 402, Melville NY 11747

Telephone: 631-385-7780 Fax: 631-385-7795

Website/E-mail: www.achievebeyondusa.com/nmurn@achievebeyondusa.com

| Type of Related Service | Rate |
|---|---------------------------------|
| Special Education Services-ABA! Parent Training / Behavioral / Counseling | \$95 per hour |
| Teacher Assistant Services | \$35 per hour |
| Behavior Therapist/Registered Behavior Therapist Services | \$55 per hour |
| Consulting Services | \$150 per hour |
| Occupational Therapy / Physical Therapy / Speech/Language Therapy Individual session | \$60 per half hour |
| Occupational Therapy / Physical Therapy / Speech/Language Therapy I Group session | \$45 per half hour per child |
| Translation Services and CSE Meeting Attendance-minimum of 1 hour | \$ 90 per hour |

Evaluations

For Children ages 5-10

| | English or Spanish | Other Language |
|-----------------------|--------------------|----------------|
| Psychological | \$ 445 | \$ 580 |
| ADOS | \$ 445 | \$ 580 |
| Speech | \$ 370 | \$ 450 |
| Educational | \$ 340 | \$ 395 |
| FBA/BIP | \$ 340 | \$ 395 |
| Social History | \$ 225 | \$ 265 |
| Occupation Therapy Ev | al -\$ 370 | \$ 450 |
| Physical Therapy Eval | \$ 370 | \$ 450 |

For Children ages 11-21

| | English or Spanish | Other Language |
|------------------------|--------------------|----------------|
| Psychological | \$ 500 | \$ 605 |
| ADOS | \$ 500 | \$ 605 |
| Speech | \$ 395 | \$ 500 |
| Educational | \$ 370 | \$ 445 |
| FBA/BIP | \$ 340 | \$ 395 |
| Social History | \$ 225 | \$ 290 |
| Occupation Therapy Eva | al \$395 | \$ 500 |
| Physical Therapy Eval | \$ 395 | \$ 500 |

"THE PROPOSER BELIEVES THAT THIS INFORMATION IS PROTECTED FROM DISCLOSURE UNDER THE STATE FREEDOM OF INFORMATION LAW"

Achieve Beyond.

RFP for Provider of Special Education Related Services for the Rocky Point Union Free School District
Peige 9

6) Agency will bill the District per evaluation.

Rates are as follows:

For Children ages 5-10

| | English or Spanish | Other Language |
|-----------------------|--------------------|----------------|
| Psychological | \$ 445 | \$ 580 |
| ADOS | \$ 445 | \$ 580 |
| Speech | \$ 370 | \$ 450 |
| Educational | \$ 340 | \$ 395 |
| FBA/BIP | \$ 340 | \$ 395 |
| Social History | \$ 225 | \$ 265 |
| Occupation Therapy Ev | al \$370 | \$ 450 |
| Physical Therapy Eval | \$ 370 | \$ 450 |

For Children ages 11-21

| | English or Spanish | Other Language |
|-----------------------|--------------------|----------------|
| Psychological | \$ 500 | \$ 605 |
| ADOS | \$ 500 | \$ 605 |
| Speech | \$ 395 | \$ 500 |
| Educational | \$ 370 | \$ 445 |
| FRA/RIP | \$ 340 | \$ 395 |
| Social History | .\$ 225 | \$ 290 |
| Occupation Therapy Ev | al \$395 | \$ 500 |
| Physical Therapy Eval | \$ 395 | \$ 500 |

- 7) For any other evaluation testing, prices will be quoted and agreed upon by both parties.
- 8) If any other therapy services or evaluations are needed, the Agency will undertake those referrals at a separate rate.
- The annual cost proposal will be based on the School District needs and recommendations for evaluations and services.
- 10) No additional billing will be charged to the School District for travel expenses, parking, participant materials, or other incidentals.
- 11) Continuation of services is dependent upon timely payment of invoices.

Advanced Psychological istrict Assessment, P.C.

Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Fax: 631.849.7556
Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|------------------------------------|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | | | | | | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | <u> </u> | | | | |
| Bilingual Psychological | | | | | | |
| Special Education | | | | } | | |
| Bilingual Special Ed | | | - | | | - |
| Bilingual Speech | | † | | | | |
| Education by Special | | | | | | |
| Educator Consultant Services- | | | | | | |
| Autism | | | | | | |
| Consultant Services- | | | | | | |
| Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | 3,000 | |
| Hearing or Vision Services | | | | | 2,000 | |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

| Orientation & Mobility Services | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|---------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Parent Training | | | | | | |
| Physical Therapy | | | | | | |
| Psychology Services | | | | | | |
| Reading Services | · · · · · · · · · · · · · · · · · · · | | | | 3000 | · · · |
| RN Services | | | | | | |
| Special Education Itinerant Services | | | | | | |
| Special Education Teacher Services | | | | | | |
| Speech & Language Services/Evaluations | - | | | | | |
| Staff Training/Supervision | | | | 75.00 | | |
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All About Kids

Rocky Point Union Free School District
Purchasing Department
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778
Phone: 631.849.7563
Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

RFP #R19-01 Educational, Behavioral, & Related Services

| | | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|---------|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| | ABA Services | | | | * | * | |
| | Assistive & Augmentative Tech | N/A | | | _ | | |
| OT ONLY | Assistive Technology | * | * | * | * | * | * |
| | Behavior Assessment & Intervention | * | * | * | * | * | * |
| | Behavioral Training | \$130.00 F | ER HOUR | • | - | - | - |
| | Bilingual Psychological Special Education | N/A | | **** | | | |
| | Bilingual Special Ed | N/A | | | | | |
| | Bilingual Speech Education by Special Educator | 648,00 | \$90.00 | \$85.00 | \$60.00 | \$325.00 | \$90.00 |
| | Consultant Services- Autism | \$130.00 | PER TUDE | | | | - Ψ30.00 |
| | Consultant Services- Inclusion | ' | PER STUD | | | - | - |
| | Evaluations-Neurological | N/A | | | | | |
| | Evaluations-Psyciatric | N/A | | | | | |
| | Evaluations-Academic | | | | | | |
| | -Hearing or Vision Services | \$55.00 | \$83.00 | N/A | \$55.00 | N/A | \$83.00 |
| | Home Tutoring | \$100.00 | PER HOU | R - | _ | | 400.00 |
| | LPN Services | N/A | | - | | | |
| | Occupational Therapy | \$50.00 | \$75.00 | \$75.00 | \$50.00 | \$200.00 | \$75.00 |

*PLEASE SEE ATTACHED ALL ABOUT KIDS' RATE SHEETS FOR ADDITIONAL RATE INFORMATION & AVAILABL SERVICES.

RFP #R19-01 Educational, Behavioral, & Related Services

| Orientation & Mobility Services | Individual 30 Minute Session N/A | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|---|------------------------------------|---|--------------------------------------|---------------------------|---|
| Parent Training | | PER HOU | R | ļ | ļ | |
| Physical Therapy | \$50.00 | \$75.00 | \$75.00 | \$50.00 | \$200.00 | \$75.00 |
| Psychology Services | \$50.00 | \$75.00 | \$75.00 | \$50.00 | \$550.00 | \$75.00 |
| Reading Services | N/A | | | | | |
| RN Services | N/A | | | | | |
| Special Education Itiuerant Services | \$50.00 | \$75.00 | \$75.00 | \$50.00 | \$400.00 | \$75.00 |
| Special Education Teacher Services | \$50.00 | \$75.00 | \$75.00 | \$50.00 | \$400.00 | \$75.00 |
| Speech & Language Services/Evaluations | \$50.00 | \$75.00 | \$75.00 | \$50.00 | \$225.00 | \$75.00 |
| Staff Training/Supervision | * | * | * | * | * | * |
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*PLEASE SEE ATTACHED ALL ABOUT KIDS' RATE SHEETS FOR ADDITIONAL RATE INFORMATION & AVAILABL SERVICES.

ATTACHMENT [A] ALL ABOUT SLP, OT, PT, LMSW, PSYCHOLOGY, PLLC RATES (page 1 of 3) Proposed Rates for Rocky Point UFSD July 1, 2018-June 30, 2019

| Screenings: (1:1) | |
|---|-------------------------------------|
| Occupational Therapy | \$50 per ½ hour |
| Physical Therapy | \$50 per ½ hour |
| Speech/Language Therapy | \$50 per ½ hour |
| Evaluations: | |
| Comprehensive Autism Diagnostic Evaluation | \$950.00 |
| Occupational Therapy Evaluation | \$200 |
| Physical Therapy Evaluation | \$200 |
| Speech /Language Therapy Evaluation | \$225 |
| Educational Evaluation | \$400 |
| Psychological Evaluation | \$550 |
| Bilingual Psychological Evaluation | \$700 |
| Psycho-Educational Evaluation | \$950 |
| Social History Evaluation | \$200 |
| Audiology Evaluation | \$300 |
| Central Audit Processing Evaluation | \$600 |
| OT -Assistive Technology Evaluation (Train child with fine motor problems to use appropriate technology (i.e. laptop) | \$400 |
| Bilingual evaluations are available for an additional \$100 per evalu | ation, unless otherwise noted above |
| Individual Therapy Sessions: (1:1) * | |
| Occupational Therapy | \$50 per ½ hour |
| Physical Therapy | \$50 per ½ hour |
| Speech/Language Therapy | \$50 per 1/2 hour |
| Bilingual Speech/Language Therapy | \$60 per ½ hour |
| C.O.T.A.* (Certified O.T. Assistant) | \$45 per ½ hour |
| Related Services For OT, PT, Speech | \$600 Full Day up to 6 hrs |
| (Includes Evaluations, Consultations, Services, Liason Service, &/or Meetings) | \$300 Half Day up to 3 hrs |
| Counseling, Individual | \$50 per ½ hour |
| Vision/Mobility Therapy | \$55 per ½ hour |
| Group Therapy Sessions: (min 2 - max 5) | |
| O.T.R., PT, & Speech/Language Therapy (includes pullouts & push-ins) | \$75 per ½ hour |
| C.O.T.A.** (includes pullouts & push-ins) | \$65 per ½ hour |
| | <u> </u> |

^{*} Rates in this section include pull-outs, push-ins, observations, & consultations.

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Please note any information contained housing is the set

^{**}C.O.T.A.'s are utilized only as per district request and supervised by an O.T.R.: Medicaid required quarterly observations by OTR supervisor: \$40 per observation; if AAK is primary agency for full district OT account - \$20 per observation by OTR supervisor. One time per school quarter, as per Medicaid requirement for an onsite observation by OTR supervisor per each child with therapist during service, there is an additional cost of \$40 per observation for every child on caseload observed with the COTA therapists by AAK OTR supervisor. This cost is \$20 per session observed additionally per quarter if AAK is utilized by district as primary agency with opportunity to provide full district OT account for all children in district. Half day and full day rates allow for district's flexibility in its assignment of responsibilities for COTA related activities throughout the school day.

RFP#: R19-01-Educational, Behavioral, & Related Services Submitted By: All About Kids, SLP, OT, PT, LMSW, PSYCHOLOGY, PLLC RATES (page 2 of 3) ATTACHMENT [A] ALL ABOUT SLP, OT, PT, LMSW, PSYCHOLOGY, PLLC RATES (page 2 of 3) Proposed Rates for Rocky Point UFSD July 1, 2018-June 30, 2019

| Feeding/Prompt: | |
|---|-----------------------------|
| Feeding Evaluation | \$250 |
| Feeding Therapy | \$85 per ½ hour |
| | |
| Additional Therapy Services: \$70 Per ½ hour Session: | |
| ☑Art & Movement Therapy (push-ins, district to provide supplies/TA) | \$75 per ½ hour session |
| ☑Full Classroom Push-Ins OT | \$75 per ½ hour session |
| ☑Kindergarten Classroom OT Intervention Program | \$75 per ½ hour session |
| ☑Handwriting Groups | \$75 per ½ hour session |
| 図Classroom Sensory Environment Assessment/Consult | \$75 per ½ hour session |
| | |
| Behavior Intervention Services: | |
| Functional Behavioral Assessment (FBA) | \$150 per hour |
| Behavior Intervention Plan (BIP) | \$150 per hour |
| ABA Trained Certified Teach/Direct Service Provider | \$100 per student, per hour |
| Program/Autism/Behavior Consultation By Lic. Behavior Analyst/ BCBA | \$130 per student, per hour |
| Family Training with ABA Specialist | \$130 per hour |
| Program/Home Supervisor | \$150 per hour |
| ABA/Behavioral Services Extended School Day Program (Group of 2 or | \$80 per hour per child |
| more children approved for Extended School Day Services) | |
| Specialized Instruction: | |
| Special Education Teacher (home, private or parochial schools) | \$100 per hour |
| Teaching Assistant (Includes ABA teaching assistant) | \$45 per hour |
| Resource Room: | \$45 per nour |
| Resource Room Teacher 1:1 (in District, home, private) | \$50 per ½ hour |
| Resource Room Teacher 2-5 students | \$30 per child per ½ hour |
| Home Instruction/Tutoring | \$100 per hour |
| | |
| Other Services: | |
| CSE Meetings | \$50 per ½ hour |
| CSE Meetings-Bilingual Interpreter | \$200 per meeting |
| OT-Assistive Technology Consultation | \$125 per hour |
| TRANSITION Planning Services: Level 1 & 2 assessments | \$100 per hour |
| Review of IEP's Referrals to VESID & OPWDD | \$100 per hour |
| Scheduling Caseloads: (Includes time spent by therapist/teacher during first | \$28 per ½ hour |
| week in school meeting with teachers and students & obtaining information/documentation from district teachers/staff for purposes of setting schedules) | • |

ATTACHMENT [A] ALL ABOUT SLP, OT, PT, LMSW, PSYCHOLOGY, PLLC RATES (page 3 of 3) Proposed Rates for Rocky Point UFSD July 1, 2018-June 30, 2019

| Professional Development/ Staff Workshops & | | |
|--|----------------|--|
| Trainings | | |
| Full day workshops: (5 hours of lecture/ presentation & 2 hours follow-up meetings) | \$1,250 | |
| Half day workshops: (2.5 hours of lecture/presentation & 1 hour of follow up meetings) | \$750 | |
| Workshops training sessions: (2 hours or less) | \$275 per hour | |

Lecture/Presentation Topics Include, But Not Limited To:

- Differentiated Learning/Instruction in the Classroom Setting
- ADD/ADHD Child- Strategies to help the classroom teacher
- Developing Functional Behavior Assessments and Behavior Intervention Plans Using a team approach.
- Implementing the Behavior Intervention Plan in the Classroom Setting
- The "ABCs" of Behavior Management in the Classroom Setting
- Basic or Advanced ABA Staff Training
- Best Practices in Developing an Integrated Teaching Approach in the Classroom Setting
- Using the Teaching Assistant as an Integral part of the Instructional Team
- RTI-Preventing academic failure through early and effective interventions
- Learning Strategies- Customizing the instructional approach based on the child's learning style
- Sensory Tool for the Classroom- Increasing attention span, productivity and participation in educational activities
- Technology in the Classroom- Using technology to meet the individual needs of the students
- Lesson Planning -Incorporating the IEP goals in the observation process

All Rates Are The Same For In-District, Private, & Parochial School Services

For contracts with renewal clauses/extensions, All About Kids reserves the right upon renewal after the first year of a contract to increase its quoted rates to the corresponding Consumer Price Index (CPI) or by 2%, whichever is lower on the signed date of renewal.

Rocky Point Union Free School District

Purchasing Department
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778

Apex Therapeuti Services, LLC

Phone: 631.849.7563 Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | \$75.00 | \$110.00 | | \$75.00 | \$150.00 per hour | \$110.00 |
| Assistive & Augmentative Tech | | | | | | 4110.00 |
| Assistive Technology | | 7 | | | | |
| Behavior Assessment & Intervention | \$75.00 | \$110.00 | | \$75.00 | \$150.00 per hour | \$110.00 |
| Behavioral Training | \$75.00 | \$110.00 | | \$75.00 | | |
| Bilingual Psychological Special Education | | | | ,,,,,,, | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | \$395.00 per hour | |
| Evaluations-Psyciatric | | | | · | \$395.00 per hour | |
| Evaluations-Academic | | | | | \$395.00 per hour | |
| Hearing or Vision Services | | | | | Table por Hour | |
| Home Tutoring | \$70.00 | \$105.00 | | | | |
| LPN Services | \$25.00 | \$38.00 | | | | |
| Occupational Therapy | \$60.00 | \$90.00 | \$75.00 | \$90.00 | \$175.00 per hour | \$135.00 |

| Orientation & Mobility Services | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Parent Training | \$70.00 | \$105.00 | | | | |
| Physical Therapy | \$60.00 | \$90.00 | \$75.00 | \$90.00 | \$175.00 | \$135.00 |
| Psychology Services | \$80.00 | \$120.00 | | \$110.00 | \$395.00 per hour | |
| Reading Services | | | | | | , |
| RN Services | \$30.00 | \$45.00 | | | | |
| Special Education Itinerant Services | | | | | | |
| Special Education Teacher Services | \$60.00 | \$90.00 | \$75.00 | \$90.00 | \$175.00 | \$135.00 |
| Speech & Language Services/Evaluations | \$80.00 | \$120.00 | | \$110.00 | \$220.00 per hour | \$165.00 |
| Staff Training/Supervision | | | | | | |
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PAGE 6 Rocky Point Union Free School District - RFP #R19-01

PART 2 - Cost: 2018-21 ITEMIZED RATES (COST SUMMARY PROVIDED SEPARATELY)

Applied Behavior Analysis (ABA) Services

\$75.00 per 30 minute in-district Individual Session \$110.00 per 45 minute in-district Individual Session \$75.00 per 30 minute in-district Consultation Session \$150.00 per hour in-district Individual Evaluation \$110.00 per 45 minute in-district CSE Session

Behavior Assessment and Intervention

\$75.00 per 30 minute in-district Individual Session \$110.00 per 45 minute in-district Individual Session \$75.00 per 30 minute in-district Consultation Session \$150.00 per hour in-district Individual Evaluation \$110.00 per 45 minute in-district CSE Session

Behavioral Training

\$75.00 per 30 minute in-district Individual Session \$110.00 per 45 minute in-district Individual Session \$75.00 per 30 minute in-district Consultation Session

Evaluations - Neurological

\$395.00 per hour in-district Individual Evaluation

Evaluations - Psychiatric

\$395.00 per hour in-district Individual Evaluation

Evaluations - Academic

\$395.00 per hour in-district Individual Evaluation

Home Tutoring

\$70.00 per 30 minute in-district Individual Session \$105.00 per 45 minute in-district Individual Session

Licensed Practical Nurse (LPN) Services

\$25.00 per 30 minute in-district Individual Session \$38.00 per 45 minute in-district Individual Session

Occupational Therapy

\$60.00 per 30 minute in-district Individual Session \$90.00 per 45 minute in-district Individual Session \$75.00 per 30 minute in-district Group Session (2 to 5 students) \$90.00 per 30 minute in-district Consultation \$175.00 per hour in-district Individual Evaluation \$135.00 per 45 minute in-district CSE Session

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PAGE 7 Rocky Point Union Free School District - RFP #R19-01

Parent Training

\$70.00 per 30 minute in-district Individual Session \$105.00 per 45 minute in-district Individual Session

Physical Therapy

\$60.00 per 30 minute in-district Individual Session \$90.00 per 45 minute in-district Individual Session \$75.00 per 30 minute in-district Group Session (2 to 5 students) \$90.00 per 30 minute in-district Consultation \$175.00 per hour in-district Individual Evaluation \$135.00 per 45 minute in-district CSE Session

Psychology Services

\$80.00 per 30 minute in-district Individual Session \$120.00 per 45 minute in-district Individual Session \$110.00 per 30 minute in-district Consultation \$395.00 per hour in-district Individual Evaluation \$165.00 per 45 minute in-district CSE Session

Registered Nurse (RN) Services

\$30.00 per 30 minute in-district Individual Session \$45.00 per 45 minute in-district Individual Session

Special Education Teacher Services

\$60.00 per 30 minute in-district Individual Session \$90.00 per 45 minute in-district Individual Session \$75.00 per 30 minute in-district Group Session (2 to 5 students) \$90.00 per 30 minute in-district Consultation \$175.00 per hour in-district Individual Evaluation \$135.00 per 45 minute in-district CSE Session

Speech and Language Services/Evaluations

\$80.00 per 30 minute in-district Individual Session \$120.00 per 45 minute in-district Individual Session \$110.00 per 30 minute in-district Consultation \$220.00 per hour in-district Individual Evaluation \$165.00 per 45 minute in-district CSE Session

SIGNATURE & TITLE

4/18/18

Date

Signature

MOSANT WHOL

Printed Name

Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Phone: 631.849.7563

Behavioral Interventi Psychological Service

Fax: 631.849.7556 Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|--|---|--------------------------------------|---------------------------|---|
| ABA Services | • | - | | | | - |
| Assistive & Augmentative Tech | , | | | ~ | | - |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | Contract Con | NA | - | -1251 | (FOA) |
| Behavioral Training | \$70,00 | \$105,00 | | \$70.00 | SHEET SHEET | \$110,00 |
| Bilingual Psychological Special Education | | | | -+- | 2414-61 | |
| Bilingual Special Ed | | | *************************************** | | | |
| Bilingual Speech Education by Special Educator | - | | | | | |
| Consultant Services- Autism | \$70.00 | \$105.00 | - | #70.00 | SEE QUITE | \$110.00 |
| Consultant Services- Inclusion | | - | | _ | - SA-C1 | |
| Evaluations-Neurological | | | | _ | - | |
| Evaluations-Psyciatric | | - | _ | • | | - |
| Evaluations-Academic | | _ | - | | + | |
| Hearing or Vision Services | _ | - | | _ | <u> </u> | |
| Home Tutoring | | - | | | | |
| LPN Services | | _ | - | - | - | |
| Occupational Therapy | | | | | | |

| | | | Group | | | |
|--------------------------------------|--------------|--------------|--|---------------------------------------|--------------|--|
| | | | Direct | | |] |
| | | | Services, | | | |
| | | | Per Group | | | |
| | | | Session, | | | con |
| | | | | | | CSE |
| | Individual | Individual | Up to 5 | | | Session |
| | | | students, | Consultation | | (Estimated |
| | 30 Minute | 45 Minute | 30 Minute | 30 Minute | Evaluation | 45 min. |
| Onlandadia O NE 1 mm | Session | Session | Session | Session | (Per Eval.) | session) |
| Orientation & Mobility | | | | | | |
| Services | | | _ | · · | _ | _ |
| Parent Training | | •- | _ | | | |
| Physical Therapy | | | | | | |
| | | | ļ | | | |
| Psychology Services | | - | | | | |
| Reading Services | | - | _ | - | | _ |
| RN Services | | | - | _ | - | _ |
| Special Education Itinerant Services | - | _ | _ | | _ | |
| Special Education Teacher | | | | | | |
| Services | | _ | - | _ | _ | , |
| Speech & Language | | | | | | |
| Services/Evaluations |). | _ | _ | _ | _ | |
| Staff Fraining/Supervision | 170.00 | 105000 | | \$ 70,00 | NA | NILO |
| | 1 | | | 10.00 | IN IN | N/A |
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President & Director Kimberly Shamoun, Ph.D., BCBA-D, LBA

THE PROPOSER BELIEVES THAT THIS INFORMATION IS PROTECTED FROM DISCLOSURE UNDER THE STATE FREEDOM OF INFORMATION LAW (FOIL)

Quote Sheet 2018-19 Rocky Point UFSD RFP #R19-01 Educational, Behavioral, & Related Services

List of Services and corresponding rates:

| EVALUATIONS | Rate: |
|--|---|
| FBA/BIP (Functional Behavioral Assessment / Functional Analysis / Behavior Intervention Plan) | \$135 per hour, as needed (anticipate 25-30 hours for a FBA) |
| Psychological-Evaluation (by NYS-Licensed-Psychologist-or-Supervised-Permitee) | Not bid |
| SERVICES | Rate: |
| Behavior / Autism Consulting (case supervision or consultation by a BCBA, BCaBA, LBA, or CBAA) | \$140 per 60 minute session \$70 for each add'l 30 minutes thereafter |
| Parent Training & Counseling | not bid |
| Professional Development (Staff Development and Training; billed per direct contact hour; includes materials and preparation time) | \$275 per hour \$750 for half day (3 hour session) \$1250 for full day (6 hour session) |
| CSE Meeting Attendance (in person or remote via phone: meeting time and/or meeting prep with school personnel or legal counsel) | \$110 per 45 minute session \$40 for each add'l 30 minutes thereafter |
| ADDITIONAL SERVICES | Rate: |
| Behavior-Intervention-Services (direct care by a non-BCBA, or-similar) | not bid |
| ABA Therapy (direct care by a BCBA, BCaBA, LBA, or CBAA) | not bid |
| School-Wide Support Plan (Development, modifications of existing plans, developing measurement procedures) | \$135 per hour |
| Social Skills Training Group (per child, billed per direct contact hour; includes materials and preparation time) | \$40 per 30 min (typically 60 minutes) |
| Parent Education & Training Group (billed per direct contact hour; includes materials and preparation time) | \$275 per hour |

All Evaluations and Services are for school-based services only (home based services not included)

All school visits shall assume a minimum 2-hour billing.

Phone consultations shall have a minimum 15-minute billing.

Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Phone: 631.849.7563 Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

Blue Sea Education Consulting

COST SUMMARY FORM-ATTACHMENT 1

RFP #R19-01 Educational, Behavioral, & Related Services

* see attached Group Direct Services, Per Group **CSE** Session, Sessions Up to 5 (Estimated Individual Individual students, Consultation 45 30 Minute 45 Minute 30 Minute 30 Minute Evaluation min/session) Session Session Session Session (Per Eval.) **ABA Services** Assistive & Augmentative 125 hR Tech Assistive Technology Behavior Assessment & Intervention 125 Behavioral Training Bilingual Psychological Special Education Bilingual Special Ed 400 Bilingual Speech Education by Special 250 Educator Consultant Services-Autism Consultant Services-Inclusion Evaluations-Neurological Evaluations-Psyciatric Evaluations-Academic Hearing or Vision Services Home Tutoring 80 HK 135 dayrate LPN Services Occupational Therapy 40 60 75-

| Orientation & Mobility Services | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimate 45 min. session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|--|
| Parent Training | | ļ! | | | | |
| Physical Therapy | 50 | 100 HR | | | | |
| Psychology Services | 50 | | | | 250/300 | D |
| Reading Services | | | | | 400/50 | 0 |
| RN Services | | 125h | - | | | |
| Special Education Itinerant Services | | | , | | | |
| Special Education Teacher Services Speech & Language | | 80 HR | | -: | | |
| Services/Evaluations | 40 | | 80 | | | |
| Staff Training/Supervision | | | -00 | | 200/25 | 2 |
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2018-2019 School Year Provider Service Rates

(1) PLACEMENT SERVICES

Behavior Intervention Services 60 Min Paraprofessional-School \$30 60 Minute Health Aide-School \$30 60 Min 2:1 Paraprofessional-School \$50 60 Min Individual \$90 60 Min Individual Counseling \$90 60 Min Parent Train & Counseling \$100 (60 Min Case Supervision · \$125 60 Min BIS In District Consulting \$125 -60 Min BIS FBA/BIP \$125 60 Min BCBA \$150 60 Min PhD BIS \$150 30 Min Group A-B-C Smart \$100

Social Work & Counseling

| _ | |
|--------------------------------|-------|
| 60 Min Individual Social Work | \$90 |
| 60 Min Group Social Work | \$125 |
| 60 Min Individual-Home/Private | \$90 |
| Social History | \$125 |

Psychology

| Evaluation (Mono/Bilingual) | \$550/\$650 | |
|-------------------------------|-------------|--|
| Educational Evaluation | \$400/\$500 | |
| Social History | \$200/\$250 | |
| School Psychologist | A450 | |

School Psychologist \$150 per hour/\$750 Per Day

Home Instruction & Tutoring Individual Instruction

| 60 Min Home Instruct General Education \$ | 60 |
|---|-----|
| 60 Min Home had a control | 80 |
| 60 Min Home Tutoring General Education \$ | 60 |
| 60 Min Home Tutoring Special Education \$ | 80 |
| 60 Min Priv. School/Out of Dist. General Education \$ | 665 |
| 60 Min Priv. School/Out of Dist. Special Education S | 85 |
| 60 Min Homo/School Course La La La | 125 |



2018–2019 School Year Provider Service Rates

| Resource Room Individual & Group Instruction* 60 Min Individual Special Education 60 Min Group/Class Instruct Special Education * Group = Up to Five Students | \$80 \$90 |
|---|---------------|
| Educational Evaluations & Screening | |
| Educational Evaluation — Monolingual | \$350 |
| Educational Evaluation – Bilingual | \$400. |
| Screening | \$75 |
| Occupational Thereses | , |
| Occupational Therapy 30 Min Individual, | |
| • | \$40 |
| 30 Min Group (Flat Rate Per Group) | \$80 |
| 30 Min Individual (Home/Private) | \$60 |
| Evaluation (Monolingual) | \$200 |
| Evaluation (Bilingual) | \$250 |
| Screening | \$50 |
| 30 Min OT Consultation | \$60 |
| 30 Min Group A-B-C Smart | \$80 |
| Physical Therapy | |
| 30 Min Individual | \$50 |
| 30 Min Group (Flat Rate Per Group) | N/A |
| 30 Min Individual (Home/Private) | \$70 |
| Evaluation (Monolingual) | \$250 |
| Evaluation (Bilingual) | \$300 |
| Screening | \$60 |
| Speech Language Ti | • |
| Speech Language Therapy 30 Min Individual | |
| , | \$40 |
| 30 Min Group (Flat Rate Per Group) | \$80 |
| 30 Min Individual (Home/Private) | , \$60 |
| Evaluation (Monolingual) | \$200 |
| Evaluation (Bilingual) | \$250 |
| Screening | \$50 |
| 30 Min Speech Feeding Therapy | \$60 |



2018–2019 School Year Provider Service Rates

| 30 Min SLP Consultation | \$60 |
|--------------------------|------|
| 30 Min Group A-B-C Smart | \$80 |
| * OT & Speech Crauma A. | 90U |

^{*} OT & Speech Groups = Up to Five Students

Augmentative/Alternative Communication & Assistive Technology

| \$125 |
|-------|
| \$150 |
| |

Translation/Interpreting Services*

| A man bi critig act Atces | |
|-----------------------------|------|
| 60 Min Spanish | \$50 |
| 60 Min Creole | \$50 |
| 60 Min Cantonese/Mandarin | \$60 |
| 60 Min Most Other Languages | • - |
| *1 hour minimum - 11 = | \$60 |

^{*1} hour minimum on all Translation/Interpreting Services

CSE & Team Meetings

| Flat Rate CSE per Attendee | \$75 |
|-----------------------------------|------|
| 60 Min Team Meetings per Attendee | \$90 |

Nursing

| 60 Mins Licensed Nurse | \$125 /Day Rate negotiable |
|------------------------|----------------------------|
| | . — / — J Hate Hegotiable |

Placement Billing & Administration

<u>Payments by Parents/Gratuities</u>. No parent or guardian or any other person shall be required to make any payment for services on behalf of any child. Service Provider shall not share or accept any fee or gratuity from the student or student's family for service rendered.

Student Absences. Should a student, individually or in a group, be absent or unable to attend a session and reasonable notice is given to the related service provider, then the School District shall NOT be responsible for payment of the fee associated with such session. Reasonable notice shall mean notice given to the provider at least 24 hours before the regularly scheduled session. Otherwise, where no such notice is given of the student's absence or unavailability to receive services, then the fee charged to the school district shall be that as provided for in the fee schedule.



2018-2019 School Year Provider Service Rates

<u>Provider Absences</u>. Should a Provider be absent or unable to attend a session for any reason whatsoever, whether or not notice is given by such Provider, then the School District shall NOT be responsible for payment of any fee associated with such session, except that the provider may attempt to reschedule such services within a reasonable period of time of the missed date. If and when such services are subsequently rendered then the School District shall be responsible for payment of the fee associated with such service.

<u>Private School</u>. In the case where the Provider renders service to a student in a Private School geographically located within the public school district that is party to this contract, then the Provider may render reimbursable services during those times when the private school is open irrespective of whether the public school is otherwise open. The Provider may NOT render services when the Private School is closed.

<u>Home-Based Services</u>. Where the Provider renders service to a student in a Home-Based setting, the Provider may render reimbursable services when the public school is open.

(2) EDUCATIONAL CONSULTING

Educational Consulting rates are determined based on such factors as nature of consulting assignment, consultant availability, experience and expertise, scope of assignment, and other requirements. Budget proposals are determined on a case-by-case basis. Consulting rates are \$200, \$150, \$125, \$75, and \$30 per 60 minutes plus any out of pocket expenses. *

(3) PROFESSIONAL DEVELOPMENT

Professional Development, Training, Conference are determined based on such factors as nature of professional development assignment, presenter availability, experience and expertise, length and location of event, and other requirements. Professional Development Event proposals are determined on a case-by-case basis. Professional Development rates are \$200, \$150, \$125, \$75, and \$30 per 60 minutes, plus out of pocket expenses. The School District shall reimburse in full Blue Sea Educational Consulting for any out-of-pocket expenses incurred pursuant to any agreed upon consulting or professional development assignment provided the School District has approved any such expense in advance. Proof of any out-of-pocket expenses shall be furnished by Blue Sea Educational Consulting to the School District in a form compliant with School District requirements.

Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| emplete Rehabilita | | | Group | , | | |
|-------------------------------|------------|------------|-----------------------|--------------|----------------|---|
| | | | Direct | | • | • |
| | | | Services, | , | | |
| _ | | | Per Group Session, | | | CSE |
| | | | Up to 5 | | • | Sessions (Estimated |
| | Individual | Individual | students, | Consultation | | 45 |
| | 30 Minute | 45 Minute | 30 Minute | 30 Minute | Evaluation | min/session |
| | Session | Session | Session | Session | (Per Eval.) | 111111111111111111111111111111111111111 |
| ABA Services | | | | | | |
| Assistive & Augmentative | | | | | | |
| Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & | | | | | | |
| Intervention | | | | | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological | | | } | | | |
| Special Education | | | <u> </u> | | | |
| Bilingual Special Ed | | | | | <u> </u> | |
| Bilingual Speech | 1 | | Ì | | | |
| Education by Special | 1 | | | | | |
| Educator Consultant Services- | - | | | | | |
| Autism | İ | 1 | | | | |
| Consultant Services- | - | - | | | | - |
| Inclusion | | | | | | j |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | \$4100 | \$ 61.50 | 13195+v | lent 9:4100 | \$180 in distr | \$61.50 |

| Complete Rehabilita | ation PT. | OT, SLP | of the Ho | amptons | PILC. | |
|---|------------------------------------|--|---|--------------------------------------|---------------------------|---|
| Orientation & Mobility Services | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
| Parent Training | | | | | | |
| Physical Therapy | \$4100 | \$61.504 | 31/Student | \$4100 | 180 in distinct | \$ 101,50 |
| Psychology Services | | | | | वाइम्यल | 1 6/1.50 |
| Reading Services | | | | | | |
| RN Services | | | | | | |
| Special Education (Herre- Bosed) | 44800 | E1500 | | \$48 OS | \$180 | \$7200 |
| Special Education Teacher Services | \$4800 | \$72°° | | \$48.00 | district | £72.00 |
| Speech & Language Services/Evaluations | | \$61.50 | 31/Student | \$4100 | 392 ort of | 401.50 |
| Staff Training/Supervision | \$10000 | | | | A ARSTIN | |
| (Professional Development |) | | | | | |
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Complete Rehabilitation PT, OT, SLP of the Hamptons, PLLC

Rate Sheet: Rocky Point Union Free School District 2018-2019 School Year

Complete Rehabilitation PT, OT, SLP of the Hamptons, PLLC shall provide services as defined in the District's referral and/or the student's IEP in accordance with Federal and State Laws regulating the practice of such educational services.

Provision of Related Services: Occupational Therapy, Physical Therapy, Speech Therapy and Special Education services will be through service options listed below:

| Service Option: Evaluations | | Rate* |
|--|--|--------------------|
| Evaluations performed may include: | | |
| Initial Evaluations and Re-Evaluations (when requested | by CSE or required for annual review | |
| reporting) for Occupational Therapy, Physical Therapy a | nd Speech Therapy when approved by | In-District: \$180 |
| the CSE or 504 Plan Coordinator. Three-Year Re-Evalu | ations: full battery of standardized | |
| testing will occur if requested by CSE, otherwise testing | will occur during treatment sessions | Out of District. |
| (and at no additional cost to the district). Administration | on of formal, standardized assessment | Home-Based. |
| tools and clinical assessment of performance areas is uti | ized to determine the need for therapy | or |
| services and models of related service options. | | Private School: |
| Included in the assessment procedure is: | | \$225 |
| observation of student in the educational environ | nment | |
| record review | | |
| parent/teacher interview | | |
| administration and interpretation of test data | } | |
| submission of written report | | m |
| Service Option: Direct Services (OT, PT, ST) | | Rate* |
| Direct Individual Treatment | | |
| Includes pull-out sessions, classroom based push-in se | | |
| consultation-mandated as support to school personnel | . (per 30-minute session) | \$41 |
| Direct Group Treatment | · | • |
| Includes pull-out sessions and classroom based push-i | n sessions. | ** |
| | ninute session, per student in the group) | \$31 |
| Home-Based OT/PT/ST Services | | #40 |
| | (per 30-minute session) | \$48 |
| District Students Attending Programs Outside of Dis | strict, OT/PT/ST Services | ¢40 |
| | (per 30-minute session, per student) | \$48 \$48 |
| District Students Parentally Placed in Private/Chart | er Schools OT/PT/SLP Services | 348 |
| | (per 30-minute session) | \$96 |
| Special Education Home Instruction Services | (per 60-minute session) | Rate* |
| Service Option: Indirect Services (OT, PT, ST) | | Kate" |
| Integrated OT/PT/ST | a minimum at military | \$120 |
| (Target classes: Self-Contained Kindergarten/First gr | ide: District Wide ALP classes) | \$120 |
| | (per 60-minute session) | |
| RtI (MTSS) Support: | (non 20 minute papient | \$45 |
| Tier 1: 10-Week OT Consultation | (per 30-minute session) (per 30-minute session) | \$45 \$45 |
| Tier 1: 10-Week PT Consultation | (per 30-minute session) (2-5 students, per 30-minute session) | |
| Tier 2: OT Hand Skills Group | (2-5 students, per 30-minute session) | |
| Tier 2: PT Gross-Motor Skills Group | (2-3 students, per 30-minute session) | 1 |

Rate Sheet: Rocky Point Union Free School District 2018-2019

| OT/PT/ST Classroom Support: this consultant model is provided to specified special education classes; therapists provide consultation which supports all students' performance within the classroom setting (per 30-minute session) | \$48 |
|---|-----------|
| Consultation (non-mandated): nonspecific meeting time between school personnel and OT/PT/ST, (not specified on the IEP as support to school personnel), provided periodically throughout the school year as needed to meet with teachers to discuss student schedules, review IEP goals, discuss progress marks and in preparation for annual review. Additionally, | \$41 |
| Consultation-non-mandated is provided to assess student needs for adaptive equipment including specifications and ordering information. (per 30-minutes) | |
| Attendance at Meetings: Attendance in person or via teleconference at CSE meetings, Teacher Meetings, Parent Meetings, IEP meetings and Annual Review Meetings or additional unspecified meeting requests authorized by the School District's Special Education department or Non-Special Education Committees such as 504, IST or MTSS/RtI district wide - OT/PT/ST/SE | \$41 |
| (per 30-minutes) | |
| Professional Development-OT/PT/ST: provided to district staff at the request of a Director of Special Education, training to include but not limited to development of motor skills, sensory strategies in the school based setting and proper lifting and transfer techniques. | \$200/hr. |

^{*}this rate includes therapist and administrative fees.

Payment Schedule

<u>Rocky Point Union Free School District</u> is to make payment(s) once an invoice is submitted for payment. Invoice to include total treatment sessions by hours, dates that the invoice covers, and total amount due for the period specified.

Creative Tutoring

Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | | | | | (2 02 2 , 44.7) | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | | | | <u> </u> | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | <u> </u> | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | 45,00 | 40,00 | | | | |
| LPN Services | | 1 | | | | |
| Occupational Therapy | | | | | | |

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|---|------------------------------------|------------------------------------|---|---------------------------|-------------|---|
| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute | Consultation 30 Minute | Evaluation | CSE Session (Estimated 45 min. |
| Orientation & Mobility Services | 50331011 | Session | Session | Session | (Per Eval.) | session) |
| Parent Training | | | | | | |
| Physical Therapy | | | | | | |
| Psychology Services | | | | | | · · · · · · · · · · · · · · · · · · · |
| Reading Services | | | | | | |
| RN Services | | | | | | |
| Special Education Itinerant Services | | | | | | |
| Special Education Teacher Services | 40 | 40 | | | | |
| Speech & Language Services/Evaluations | | | | | | |
| Staff Training/Supervision | | | | | | |
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Rocky Point Union Free School District

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Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

Davinci

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | 45 | | | | | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | 125 | | | 200/hr | 1750 | |
| Behavior Assessment & Intervention | | 125/hr 105/hr 12. | | | 200/750 | |
| Behavioral Training | | 105/hr B. | - F | | | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | · | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | · | 750/ | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | · |

| Orientation & Mobility Services | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|------------------------------------|------------------------------------|---|---------------------------------------|---------------------------|---|
| Parent Training | | | | | | |
| Physical Therapy | | | | | | |
| Psychology Services | | | | | | |
| Reading Services | 125 | - | | 0 / | | |
| RN Services | 147 | | | 200/hr | | |
| Special Education Itinerant Services | | | | | | |
| Special Education Teacher Services | | | | | | |
| Speech & Language Services/Evaluations | 50 | | 100 | | 600 | |
| Staff Training/Supervision | ® 2000 | (2-3 hr) | , \$3000 (| 2-5dayp) | | |
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per consultant

Da Vinci Education & Research LLC Services, Staff Development and Training Packages 2018-2019

| 2018-2019 | |
|--|---------------|
| Student Services | |
| Specialized Reading & Language instruction on-site at Da Vinci | \$110/hr |
| Specialized Reading & Language instruction (in district, 1:1) | \$125/session |
| Student/Teacher Consultation (including CSE participation) | \$200/hr |
| Resource Room Services (private or parochial school) | \$50/per half |
| hour session/per of | |
| Student Assessment/Evaluation | , |
| Independent Educational Evaluation | \$2,000 |
| -Complete academic evaluation using standardized measures including assessment | 1 1 |
| of all components of reading, writing, and math. Comprehensive report of findings and suggested recommendations as well as debrief sessions with parent and district | |
| included. | |
| Functional Academic Assessment and Comprehensive Consult | \$1,750 |
| -Includes records review, initial student screening onsite, student classroom | |
| observation, summary report of findings and recommendation, post | |
| assessment observation and screening onsite. Psychological/Educational Evaluations and Psychological Evaluations | - TDD |
| -Available upon request | TBD |
| | |
| Speech-Language Services | |
| Speech Evaluation | \$600 |
| Speech Therapy Session (1:1) | \$50/30 min |
| Speech Therapy Session (Group-3:1) | \$100/30 min |
| Behavioral Services | |
| Functional Behavior Assessment/Behavior Intervention Plan | \$125/hr |
| Behavior Consultation (In School) | \$120/hr |
| Behavior Consultation (In Home) | \$105/hr |
| Parent Training | \$105/hr |
| ABA and SEIT Services (Home or School) | \$45/30 min |
| | 70. 50% |
| Professional Development and Training Packages | |
| 2 to 3 Hour Superintendent's Conference Day Seminar unlimited participants | \$2,000 |
| 2 to 5 Day Customized Staff Development Workshops | \$3,000/day |
| Daily Consulting Rates | \$2,500/day |
| | |

⁻Workshop rates are for up to 30 participants. Additional participants will be billed at an individual rate. -Materials & Printing are an additional cost.



Assistive Technology @ Vinci Education & Resea

Da Vinci Education & Research **2018-2019**

RATE SHEET

Services

| Full Independent Assistive Technology Evaluation This would be a standalone education-based evaluation created in direct consultation with all pertinent staff, parents, and direct assessment for a specific student. It includes a comprehensive review of documents, artifacts, and facilities to best incorporate recommendations into the student's program. This may include collaboration with staff including interfacing with site visits or structured observation as "eyes and ears". A meeting with CSE or district staff either by phone or in person at a mutually agreed upon time to discuss the report will be included. | \$1,750.00 |
|--|------------|
| Assistive Technology Consultation Meet with school district personnel to discuss the specific AT needs of the student. (including CSE participation) up to 1 hour | \$200.00 |
| Assistive Technology Consultation & Review of Documents Includes a consultation with school district personnel and review of all related documents. A written report will be included with recommendations. | \$750.00 |
| Assistive Technology Session with student (per session: 30-45min) 1:1 with student and/or parent using recommended programs/technology. Support will be provided in-district. | \$125.00 |
| Assistive Technology Session at Home with student (1 hour session) 1:1 with student using recommended programs/technology. Support will be provided at our center or at home. | \$150.00 |
| Assistive Technology Session at Home with parent (1 hour session) 1:1 with parent recommended programs/technology. Support will be provided at our center or at home. | \$150.00 |

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Fax: 631.849.7556 Email: dhoffman@rockypoint.k12.ny.us EI US, LL (Education In:

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------|---------------------------|---|
| ABA Services | | | | | (x ox zatat.) | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | .1 | | | | | |
| Home Tutoring | t27.50 | · | 02.F612 | | | |
| LPN Services | P | | 1311/1.1.1.0 | | <u> </u> | |
| Occupational Therapy | | | 1 | | | |

| Orientation & Mobility | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Services | | | | | | |
| Parent Training | | | | | | |
| Physical Therapy | | | | | | |
| Psychology Services | | | | | | |
| Reading Services | 37-10-1 | | | | | |
| RN Services | | | | | | |
| Special Education Itinerant Services | | | | | | |
| Special Education Teacher Services | | | | | | |
| Speech & Language Services/Evaluations | | | | | | |
| Staff Training/Supervision | | | | | | |
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Part II - Cost

The rate of services shall be at a rate of \$55.00 (fifty-five dollars) per hour of tutoring services provided. EI US, LLC will pay all expenses incurred by it in connection with the performance of its duties, including but not limited to automobile and/or travel expenses.

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Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Fax: 631.849.7556

Philip Eisenberg, Phi

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------|---------------------------|---|
| ABA Services | | | | • | , | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | · · · · · · · · · · · · · · · · · · · | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | 3300 | |
| Evaluations-Psyciatric | | | | | 3,300 | |
| Evaluations-Academic | | | | | 1850 | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | <u> </u> | |

Philip Eisenberg, Ph.D., ABPP

COST SUMMARY FORM-ATTACHMENT 1 (Continued)

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|--|------------------------------------|---|--------------------------------|---------------------------|---|
| Orientation & Mobility Services | · · · | | | | | |
| Parent Training | | | | | | |
| Physical Therapy | | | | | | |
| Psychology Services | | | | | | |
| Reading Services | | | | | | |
| RN Services | | | | | | |
| Special Education Itinerant Services | | | | | | |
| Special Education Teacher | | | | | ļ | |
| Services | | | | | | |
| Speech & Language Services/Evaluations | | | | | | |
| Staff Training/Supervision | | | | | | |
| NEUROPSYCHOLOGICAL EVALUATION | | | | | 3,300 | |
| EVALUATION | | | | | _ | |
| BYCHOEDVCATIONAL | | | | | 1850 | |
| BYCHOED V CATIONAL EVALUATION | | | | - | 1,000 | |
| AUTISM DIAGNOSTIC | | | | | 750 | |
| EVALUATION | | | | | | |
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Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Gayle E. Kligman Therapeutic Resour

Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

RFP #R19-01 Educational, Behavioral, & Related Services

| · | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------|--|---|
| ABA Services | 47.50 | 71.25 | | | | 71.25 |
| Assistive & Augmentative Tech | | | *************************************** | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | 47.50 | | | | | |
| Behavioral Training | 50 | 75 | | | | 75 |
| Bilingual Psychological Special Education | | | · | | 1,125 | 75 |
| Bilingual Special Ed | | | | | 600 | 67.50 |
| Bilingual Speech Education by Special Educator | | | | | 550 | |
| Consultant Services- Autism | 62.50 | 93.75 | | 62.50 | 330 | 93.75 |
| Consultant Services- Inclusion | 62.50 | 93.75 | | 62.50 | | 93.75 |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | - | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | 55/85 | 82.35/127.35 | | | | 82.35/127.35 |
| Home Tutoring | 47.50 | 71.25 | | | | 71.25 |
| LPN Services | | | | | | 7 20 |
| Occupational Therapy | 43/46 | 64.50/69 | 29 pp | 43/46 | 375 | 43 |

Sch/Home

| | | | | | • | |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Orientation 8. 35 Little | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
| Orientation & Mobility Services | 85 | 127.35 | | 85 | 475 | 127.35 |
| Parent Training | 50 | 75 | | 50 | - | 75 |
| Physical Therapy Sch/Home | 45/46 | 67.50/69 | 29pp | | 375 | 67.50 |
| Psychology Services | 50 | | | | | |
| Reading Services | 67.50 | | | | | |
| RN Services | | | | | | |
| Special Education Itinerant Services | 45 | | | | | |
| Special Education Teacher Services | 45 | | | | | |
| Speech & Language Services/EvaluationsSch/Hon | e 43/46 | 64.50/69 | 29 pp | 43/46 | 400 | 64.50 |
| Staff Training/Supervision | | | | | | |
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Rocky Point UFSD FOR 2018 - 2019 * SUBJECT TO CPI INCREASE IN SUBSEQUENT YEARS

Name of Provider: Gayle E. Kligman Therapeutic Resources

SERVICES:

| Autism & Behavior Intervention Services (BIS) | Rate Per 60 minute Session |
|---|---------------------------------|
| 1:1 AIDE/Paraprofessional Services and CSE & TEAM Meetings | \$ 35.00 per Student |
| Behavior Specialist - Doctoral/and/or BCBA/and or LBA and CSE & TEAM Meetings | \$150.00 per Student |
| Behavioral Consultant (Boons) and CSE & TEAM Meetings | \$125.00 per Student |
| BIS Direct Service Provider and CSE & TEAM Meetings | \$ 95.00 per Student |
| BIS Parent Training and CSE & TEAM Meetings | \$100.00 per Student |
| BIS Psychological Services and CSE & TEAM Meetings | \$100.00 per Student |
| BIS Supervision and CSE & TEAM Meetings | \$100.00 per Student |
| Behavior Technician Specialist ** | \$ 35.00 per Student |
| Behavior Technician Specialist Supervision | \$150.00 per Student |
| Functional Behavior Assessment (FBA) 5 hour minimum Special Education Teacher | \$125.00 per Student, per hour* |
| Functional Behavior Assessment (FBA) 5 hour minimum - BCBA | \$150.00 per Student, per hour* |
| *Functional Behavior Assessment/Behavior Intervention Plan Reports NOT INCLU | DED SEE EVALUATION RATE SHEET |

** Behavior Technician Specialist must have Supervision by BCBA

Special Education Services - (Resource Room, Consultant Teacher)

| Service Type - 60 minutes | Rate Per 60 minute Session |
|---|----------------------------|
| Individual Services (RR, CT) and CSE & TEAM Meetings | \$90.00 per Student |
| Individual Home Services and CSE & TEAM Meetings | \$95.00 per Student |
| Group Services (Min. 2 + Max. 5 Students)* Proctoring/Testing (Individual) | \$42.00 per Student** |
| Proctoring/Testing (Group) | \$90.00 per Student |
| Reading Specialist and CSE & TEAM Meetings | \$42.00 per Student |
| S apparation and GOD & I DAMA Micelings | \$125.00 per Student |

| Service Type - 30 minutes Individual Services: ST, OT, CSL (School Setting) and CSE & TEAM Meetings Individual Services (Home) and CSE & TEAM Meetings Group Services: ST, OT, CSL (Min. 2 + Max. 5 Students)* PT Individual Services and CSE & TEAM Meetings PT Group Services (Min. 2 + Max. 5 Students)* Related Services Intervention Push-In Classroom Lidcombe Program and CSE & TEAM Meetings Orientation and Mobility and CSE & TEAM Meetings Parent Training and CSE & TEAM Meetings Prompt Therapy CSE & TEAM Meetings Proctoring/Testing (Individual) Proctoring/Testing (Group) Psychological Services and CSE & TEAM Meetings Teacher of the Deaf (TDF) CSE & TEAM Meetings Vision Services and CSE & TEAM Meetings | Rate Per 30 minute Session \$43.00 per Student \$46.00 per Student \$29.00 per Student \$45.00 per Student \$29.00 per Student \$29.00 per Student \$50.00 per 30 minute push-in \$85.00 per Student \$50.00 per Student \$50.00 per Student \$43.00 per Student \$43.00 per Student \$43.00 per Student \$50.00 per Student \$50.00 per Student |
|---|--|
| Translation Services | \$85.00 per Student \$70.00 - \$90.00 per hour (min. 2 |
| | |

ransiation Services

Social Skills Group - Extended Day/After School Program Parent Training Group - Extended Day/After School Program Peer Modeling - Extended Day/After School Program

Consultation - Extended Day/After School Program Customized to District requirements

Transition Planning Services Positive Behavior Supports (PBS) Peer Mentoring Programs Crisis Management Planning Staff Training - Customized to District Needs Pricing Available Upon Request

hours)

Pricing Available Upon Request Pricing Available Upon Request Pricing Available Upon Request Pricing Available Upon Request See Workshop Rate Sheet

Rocky Point UFSD FOR 2018 - 2019 * SUBJECT TO CPI INCREASE IN SUBSEQUENT YEARS

Name of Provider: Gayle E. Kligman Therapeutic Resources

| EVALUATIONS: Central Auditory Processing (CAP-D) *must have additional Audiological Audiological Functional Behavior Assessment (FBA) Report (See Service Rate Sheet) Behavior Intervention Plan (BIP) Neuropsychological Evaluation Neuropsychological Bilingual Evaluation Psychological Psychological Diagnostic Personality ADOS - * must have additional Social History and Classroom Observation Social History Classroom Observation Educational Reading Occupational Therapy Occupational Therapy Cocupational Therapy | Rate [per eval] \$850 \$200 \$250 \$250 \$4,500 \$4,500 \$4,900 \$975 \$650 \$375 \$600 \$200 \$250 \$450 \$500 \$375 |
|---|---|
| Physical Therapy Speech Therapy | |
| Vision Evaluation Orientation & Mobility | \$475 \$475 |
| Bilingual Evaluations | \$150 (additional per evaluation) |
| CSE Evaluation Meetings CSE Meetings for ADOS and/or Neuro Psychological Evaluations | \$ 90 per hour, per student \$125 per hour, per student |

Gayle E. Kligman Therapeutic Resources Rocky Point UFSD RFP #R19-01





District Workshop Fees (2018-19)

Workshop rates are not subject to renewals. Current conference and training rates will apply.

| Time (# hrs per workshop) | Fee Schedule (per workshop) |
|------------------------------|--------------------------------|
| 1 | 350 |
| 1.5 | 450 |
| 2 | 550 |
| 2.5 | 650 |
| 3 | 750 |
| 4 | 1,000 |
| 5 | 1,250 |
| 6 | 1,500 |

Note: Each workshop is considered an individual entity, and is billed as such. Any times not listed above will be prorated the prevailing rate. Quarter hour session will be prorated to the higher half-hour rate.

CEUs: There will be an additional charge of \$125 per session if you would like your staff to receive Continuing Education hours (e.g., ASHA, CTLE, NY State Board for Social Work hours, NASP). In addition, sessions for ASHA CEUs may incur an additional fee as required by ASHA to register the course with that agency.

To schedule a workshop or conference, contact Teri Chase, Conference Coordinator, at 747-9030 or tchase@kidztherapy.com

Purchasing Department 90 Rocky Point-Yaphank Road

Rocky Point, NY 11778 Phone: 631.849.7563

Fax: 631.849.7556

Helping Hands Children Services Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | 45 | 67,50 | | 45 | | 67.50 |
| Assistive & Augmentative Tech | NA | | | | | <u> </u> |
| Assistive Technology | NIA | | | | | |
| Behavior Assessment & | F- % | -1 F | | _ | | |
| Intervention | 50 | 75 | | 50 | | 175 |
| Behavioral Training | _50_ | 75 | | 50 | | 75 |
| Bilingual Psychological Special Education | NA | | | | | |
| Bilingual Special Ed | NA | | | | | |
| Bilingual Speech Education by Special Educator | NA | | | | | |
| Consultant Services- Autism | 50 | 75 | | 50 | | 115 |
| Consultant Services- Inclusion | 50 | 75 | | 50 | | 75 |
| Evaluations-Neurological | NA | | | | | |
| Evaluations-Psyciatric | NA | | | | | |
| Evaluations-Academic | | | | | 91 | |
| Hearing or Vision Services | NA | | | | 1. 100 | |
| Home Tutoring | 45 | 10130 | 35 | 45 | | 67.50 |
| LPN Services | NIA | | | 1 | | w 1.30 |
| Occupational Therapy | 50 | 75 | 45 | 50 | 1300 | 75 |

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Orientation & Mobility Services | MM | | | | · | |
| Parent Training | 50 | 75 | | 50 | • | 75 |
| Physical Therapy | 50 | 75 | 45 | 50 | | 75 |
| Psychology Services | 55 | 83.50 | 50 | 55 | 1200 | 82,50 |
| Reading Services | 45 | 67.50 | 40 | | | |
| RN Services | NA | | | | | |
| Special Education Itinerant Services | 45 | 107.50 | 40 | 45 | | 67,50 |
| Special Education Teacher Services | 45 | 67.50 | 40 | 45 | | u7.50 |
| Speech & Language Services/Evaluations | 50 | 75 | 45 | 50 | 1200 | 75 |
| Staff Training/Supervision | 50 | 75 | , | 50 | | 15 |
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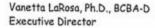
Helping Hands Consultation Services, Inc. DBA Helping Hands Children Services

Hand in Hand Children Succeed 229 Laurel Rd. ~ East Northport, NY 11731

Main Telephone: (631) 659-3337, Main Fax: (631) 659-3338

E mail: info@helpinghandschildren.com

www.helpinghandschildren.com



Kimberly Guillem, M.S. Ed. Senior Director

RFP# R19-01 Educational, Behavioral & Related Services Rocky Point Union Free School District 2018-2019 School Year ORIGINAL

BCBA-D- \$130 per hour After School Program Fees: 2018-2019 School Year SERVICE RATE Socialization / Recreation Program \$55.00 per hour 3-5 Students: 1 Staff ratio Socialization / Recreation Program \$65.00 per hour 1 Student: 1 Staff ratio (non-crisis) Socialization / Recreation Program \$75.00 per hour 1 Student: 1 Staff ratio (crisis) Socialization / Recreation Program \$85.00 per hour 1 student: 2 Staff members (crisis) (due to severe aggression or behavioral needs)

| TESTING | | | | | |
|---|--|--|--|--|--|
| Psychological Testing/Assessments | \$1250 | | | | |
| Neuropsychological Testing/Assessments | \$4200 Or \$250 per hour (not to exceed \$4200) | | | | |
| Psycho-educational Testing/Assessments | \$1500 | | | | |
| Triennial Evaluations | \$1750 | | | | |
| Autism Evaluations (i.e. (ADOS®-2) Autism Diagnostic Observation Schedule, Second Edition + (ADI™-R) Autism Diagnostic Interview™, Revised) | \$1750 | | | | |

[&]quot;THE PROPOSER BELIEVES THAT THIS INFORMATION IS PROTECTED FROM DISCLOSURE UNDER THE NEW YORK STATE FREEDOM OF INFORMATION LAW." Page 26







Helping Hands Consultation Services, Inc. DBA Helping Hands Children Services

Hand in Hand Children Succeed 229 Laurel Rd. ~ East Northport, NY 11731 Main Telephone: (631) 659-3337, Main Fax: (631) 659-3338

E mail: info@helpinghandschildren.com www.helpinghandschildren.com

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Vanetta LaRosa, Ph.D., BCBA-D Executive Director

Kimberly Guillem, M.S. Ed. Senior Director

RFP# R19-01

Educational, Behavioral & Related Services Rocky Point Union Free School District 2018-2019 School Year ORIGINAL

Section II: Cost Summary Sheet (See Attached Form 1) Certification of Proposal (Attachment H) Rocky Point UFSD

The hourly rates listed below for 2018-2019 school year contain all pricing information relative to performing the Special Education Related Educational Services as described in this proposal. These hourly rates contain all direct and indirect costs including all out–of-pocket expenses. The proposal is an all-inclusive hourly amount for the range of services listed for the 2018-2019 school year. All rates are listed as hourly. We will perform services on an as-needed basis. If these rates were negotiated with the district to increase within the five year extension period, we would not ask for an increase to be more than the Consumer Price Index used by the New York State Education Department in setting contingent budget and/or tax levy limitations.

The below services are additional services that we provide, not listed on the attachment.

| SCOPE OF SERVICES | RATE |
|--|---------------------------------------|
| Coordination of hours Review data, Quarterly and Annual Reports Submission of reports | INCLUDED |
| Registered Behavior Technician (RBT) | \$60 per hour |
| (Board Certified Behavior Analyst) BCBA Intensive/Crisis Behavior Intervention Services ABA Case supervision CPI trained provider | \$110 per hour |
| PhD, BCBA-Doctoral | \$175 per hour |
| Certified Special Education Teacher CPI trained ABA trained | \$95.00 per hour |
| Teacher's Assistant CPI trained ABA trained | \$55.00 per hour |
| Behavior Consultation (2 hours per month) | \$100 per hour BCBA-\$115 per hour |

[&]quot;THE PROPOSER BELIEVES THAT THIS INFORMATION IS PROTECTED FROM DISCLOSURE UNDER THE NEW YORK STATE FREEDOM OF INFORMATION LAW." Page 2





Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Homecare Therapies Horizon Healthcare

Phone: 631.849.7563 Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | | | | | 125.00 | |
| Assistive & Augmentative Tech | | | *************************************** | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | | | | | | |
| LPN Services | \$39.85 | Per hau | | | | |
| Occupational Therapy | R 80 | 117.50 | 5000 | 135 | \$175 | |
| - | | | PER | nt | | |

| Orientation & Mobility Services | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Parent Training | | | | | | |
| Physical Therapy | 475 | 112,50 | 45º | 1 | 1 | |
| Psychology Services | | | perstucia | H 4135 | P175 | |
| Reading Services | | | | | | |
| RN Services | 448,15, 1 | trath of | Force 1+ | rips | | |
| Special Education | # HG75 | 1:1 5ki | Hod NU | using Ser | wices | |
| Services - | 并55°° | lil Enho | need fo | r Medic | ally Fr | ingile |
| Speech & Language Services/Evaluations | #80 | 125 | 46 | \$155 | 475 | |
| Staff Training/Supervision | | | Arstinov | <u> </u> | 1 | |
| BN/LPN TRANSPO | 4 \$67 | p- hr | . Minix | num eas | en wen | 1 |
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Homecare Therapies LLC/dba Horizon Healthcare Staffing School Services and Rates 2018-2019 School Year

| Registered Nurse (RN) | \$48.75 per hour | Health Office/Trip |
|--------------------------------------|--------------------|---|
| Registered Nurse (RN) | \$49.75 per hour | 1:1 (Skilled Nursing Services) |
| Registered Nurse Specialty | \$55.00 per hour | - 1:1(enhanced nursing services for medically fragile special needs students) |
| Register Nurse Visit (dispense meds) | \$85.00 per hour | |
| Licensed Practical Nurse (LPN) | \$39.85 per hour | |
| Certified Nursing Assistant (CNA) | \$24.00 per hour | |
| Paraprofessional (HA) | \$22.00 per hour | |
| Student Transportation ONLY* | \$67.00 per hour | (one hour minimum each way) |
| Social Worker | \$45.00 per hour | |
| ABA (Board Certified) Therapist | \$125.00 per 90 mi | nute session |
| ABA (non certified) | \$65.00 per hour | |
| ABA Evaluations | \$125.00 | · |

*This service is <u>only</u> for students needing a nurse on the bus ride to and from school and <u>NOT</u> in school during the day.

If a nurse must stay beyond the scheduled school hours due to an emergency involving the health and well being of a student, Horizon reserves the right to bill School District for the extra time involved.

- If the same nurse works in the School District more than 40 hours in a week, Horizon will bill 1.5 times the rates above to account for overtime.
- The minimum daily school or trip assignment is four (4) hours. School or trip assignments lasting than four (4) hours will be billed for the entire four (4) hours.
- Visits for specific medical procedures will be billed at the visit rate of \$85/visit.



Related Educational Services Session Rates

Occupational Therapist (OT)

\$80 per student in a 30-minute session* for 1 or 2 individu sessions at one site
\$50 per student in a 30-minute session* for 3 or more individual sessions one site
\$37.50 per student in a group of 2:1
\$30 per student in a group of 3 or more
\$175 per evaluation
\$135 per screening/ consult

Physical Therapist (PT)

\$75 per student in a 30-minute session* for 1 or 2 individu ssessions at one site
\$45 per student in a 30-minute session* for 3 or more individual sessions at one site
\$37.50 per student in a group of 2:1
\$30 per student in a group of 3 or more
\$175 per evaluation
\$135 per screening/consult

Speech Therapist (ST)

\$80 per student in a 30-minute session* for 1 or 2 individu sessions at one site
\$55 per student in a 30-minute session* for 3 or more individual sessions at one site
\$45 per student in a group of 2:1
\$40 per student in a group of 3 or more
\$175 per evaluation
\$155 per screening/ consult

^{*} Mandates of more than 30 minutes will be prorated.

In the case of a student's unreported absence from a session, School District will be billed. The session unless reasonable notice of the student's absence is given to Horizon.



Related Educational Services Hourly Rate**

The hourly rate for Physical Therapy, Occupational Therapy and Speech Therapy services is \$90 per hour**. There is a four-hour minimum for each assignment.

**If the same therapist works at the facility more than 40 billable hours during any week, Horizon wi bill 1.5 times the rate above to account for overtime.

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Phone: 631.849.7563 Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

Island Psychiatr (Dr. solomon)

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | | | | | | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | 95 | 145 | 35 PIP | 195 | 250/ hourly | 2501 hourly |
| Behavioral Training | 95 | 145 | 35 PIP | 195 | 250/hark | 250/ har 1 |
| Bilingual Psychological Special Education | | | 0011 | | - Max | , so rarti |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | 95 | 145 | 35 p/p | 195 | 250/ | 250/ |
| Consultant Services- Inclusion | | | | | hourly | hourly |
| Evaluations-Neurological | | | <u> </u> | | | |
| Evaluations-Psyciatric | 215 | 285 | NIA | 375 | 450/hours | 450/14 100/14 |
| Evaluations-Academic | 115 | 145 | 35 P/P | 275 | 325 hours | 325/hov/ly |
| Hearing or Vision Services | | | TA | | 1.0011 | - 100114 |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

RFP #R19-01 Educational, Behavioral, & Related Services

| | Individual 30 Minute Session | Individual 45 Minute | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute | Consultation 30 Minute | Evaluation | CSE Session (Estimated 45 min. |
|---|------------------------------------|----------------------|---|--|-------------|---|
| Orientation & Mobility Services | 50351011 | Session | Session | Session | (Per Eval.) | session) |
| Parent Training | 95 | 145 | 35 plp | 195 | 250/hc | 250/hr |
| Physical Therapy | | | | | | 20 7 |
| Psychology Services | 115 | 165 | 45p/p | 275 | 325/h | 325 lhr |
| Reading Services | | | - FIF | | 0-01111 | 020[18 |
| RN Services Special Education | 165 | 195 | NIA | 225 | 275/hr | |
| Itinerant Services Special Education Teacher Services | | | | | · | |
| Speech & Language Services/Evaluations | | | | | | |
| Staff Training/Supervision | | | | * * * * * * * * * * * * * * * * * * * | | |
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In nourly rate as per clinician - see attached

Island Psychiatry Cost Summary Form - Per Practitioner

| Treatment Type | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 Students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval, Per Hour) | CSE Sessions (Estimated 45 min/sessions) |
|-----------------------------------|---------------------------------|---------------------------------|---|-----------------------------------|------------------------------------|--|
| Psychiatrist | \$215 | \$285.00 | N/A | \$375 | \$450/hourly | \$450/hourly |
| Psychiatric Nurse Practitioner | \$165 | \$195.00 | N/A | \$225 | \$275/hourly | \$275/hourly |
| Psychologist | \$115 | \$165.00 | \$45 per person | \$275 | \$325/hourly | \$325/hourly |
| СМНС | \$50 | \$75 | \$35 per person | \$125.00 | \$135/hourly | \$135/hourly |
| LMSW | \$75.00 | \$95 | \$35 per person | \$150.00 | \$150/hourly | \$150/hourly |
| LCSW | \$95.00 | \$145 | \$35 per person | \$185.00 | \$250/hourly | \$250/hourly |

^{*}Staff training and supervision will be hourly rate as per clinician

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Islip Tutoring Service

Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | MINUTE SESSION Individual 48 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|---|------------------------------------|---|---|--------------------------------------|---------------------------|---|
| ABA Services | | | | | | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | <u> </u> | | | | |
| Home Tutoring | | 146 | | 46 | | 46 |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

| Orientation & Mobility | Individual 30 Minute Session | MINUTE SESSION Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | PER IHR. ASNEDED Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|---------------------------------------|---|---|--------------------------------------|--|---|
| Services | | | | | | |
| Parent Training | | | | | | |
| Physical Therapy | | | | | | |
| Psychology Services | 85 | 150 | | 85 | | 125 |
| Reading Services | 50 | 90 | | 50 | | 90 |
| RN Services | · · · · · · · · · · · · · · · · · · · | | | | | |
| Special Education Itinerant Services | | 46 | | 46 | : | 46 |
| Special Education Teacher Services | | 46 | | 46 | | 46 |
| Speech & Language Services/Evaluations | 85 | 150 | | 85 | 150 | 100 |
| Staff Training/Supervision | | | | | | |
| HUSPITAL | | 56 | | | | 46 |
| BASED INSTRUCTION | | | | | | 7 € |
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Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Julie Johnson, Si

Phone: 631.849.7563 Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Pet Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--|---------------------------|---|
| ABA Services | | | | | | |
| Assistive & Augmentative Tech | 75 | 110 | | 150 | 1500 | 75/45m |
| Assistive Technology | 75 | 110 | | 150 | 1500 | 75/15. |
| Behavior Assessment & Intervention | | | | | 1000 | 19454 |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | : | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

| | | | Group | T | | |
|---|-------------------------|-------------------------|---|---------------------------|-------------|---|
| | Individual 30 Minute | Individual 45 Minute | Direct Services, Per Group Session, Up to 5 students, 30 Minute | Consultation 30 Minute | Evaluation | CSE Session (Estimated 45 min. |
| Orientation C RE 1 111 | Session | Session | Session | Session | (Per Eval.) | session) |
| Orientation & Mobility Services | | | | | (| occion) |
| Parent Training | 75 | 110 | | 150 | | |
| Physical Therapy | • | | | | | |
| Psychology Services | | | | | | |
| Reading Services | | | | | | · |
| RN Services | | | | | | |
| Special Education Itinerant Services | | | | | | |
| Special Education Teacher Services | | | | | | |
| Speech & Language Services/Evaluations | | | | | | |
| Staff Training/Supervision | | | <u> </u> | | | |
| Tuning/Ouper vision | | | | | | |
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Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Phone: 631.849.7563 Fax: 631.849.7556 Richard W. Johnson,

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------|---------------------------|---|
| ABA Services | | | | | | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

RFP #R19-01 Educational, Behavioral, & Related Services

| Orientation & Mobility | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|------------------------------------|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Services | | | | | | |
| Parent Training | | | | | | |
| Physical Therapy | 345,00 | 60.75 | 45.00 | 45,00 | 45/30mm | 60.75 |
| Psychology Services | | | | | | |
| Reading Services | | | | | | |
| RN Services | | | | | | |
| Special Education | | | | | | |
| Itinerant Services | | | - | | | |
| Special Education Teacher Services | | | | | | |
| Speech & Language | <u> </u> | | | | | |
| Services/Evaluations | | | | | | <u> </u> |
| Staff Training/Supervision | | | | | | _ |
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Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Just Kids

Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|--|
| ABA Services | | | | | (2 01 25 (41.) | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | - | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | - | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | | | | | | |
| LPN Services | | | | | 1 | |
| Occupational Therapy | \$69.75 | | | | \$194.00 | |

| | | | | | | |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Orientation & Mobility | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
| Services | | | | | | |
| Parent Training | | | | | | |
| Physical Therapy | \$69.75 | | | | \$194.00 | |
| Psychology Services | \$50.00 | | | | \$291.00 | - |
| Reading Services | | | | | Ψ291.W | |
| RN Services | | | | | | |
| Special Education Itinerant Services | | | | | | |
| Special Education Teacher Services | | | | | | |
| Speech & Language Services/Evaluations | \$62.75 | | | | \$10/ M | |
| Staff Training/Supervision | | | | | \$194.00 | |
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Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Kids First, Inc.

Fax: 631.849.7556
Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | | | | | · | |
| Assistive & Augmentative Tech | | | | | 350 | |
| Assistive Technology | | 15 | | | 350 | |
| Behavior Assessment & Intervention | 55 | 75 | | | | 75 |
| Behavioral Training | 55 | 75 | | | | 75 |
| Bilingual Psychological Special Education | | | | | 510 | |
| Bilingual Special Ed | | | | | 450 | |
| Bilingual Speech Education by Special Educator | | | | | 450 | |
| Consultant Services- Autism | | | | | | 95 |
| Consultant Services- Inclusion | 50 | 67 | 103 | 50 | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | , | | | | |
| Evaluations-Academic | | | | | 350 | |
| Hearing or Vision Services | | | | | 1 | |
| Home Tutoring | 55 | 75 | 103 | 50 | | |
| LPN Services | · | | | | | |
| Occupational Therapy | 55 | 75 | 103 | 50 | 350 | |

| Orientation & Mobility | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Services Parent Training | 55 | 75 | 103 | 50 | 1 | 75 |
| Physical Therapy | 55 | 75 | 103 | 50 | 350 | 75 |
| Psychology Services | 55 | 75 | 103 | 50 | 350 | 75 |
| Reading Services | | · | | | | |
| RN Services | | | · | | | |
| Special Education Itinerant Services | 55 | 75 | 103 | 50 | | 75 |
| Special Education Teacher Services | 55 | フェ | 103 | 50 | 350 | 75 |
| Speech & Language Services/Evaluations | 55 | 75 " | 103 | 50 | 350 | 75 |
| Staff Training/Supervision | | | 125 p | er har | | |
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KIDS FIRST EVALUATION & ADVOCACY CENTER INC.

Comprehensive Services for Infants, Children, & Adults

Executive Offices

718 The Plain Rd Westbury, New York 11590 Office: (516) 333-1236

Fax: (516) 333-0496

Suffolk County Office

1014 Grand Blvd. Deer Park, New York 11729

Office: (631) 243-1765 Fax: (631) 243-3716

CSE Rate Sheet

The Agency will bill the School District the following rate for professional services rendered by therapists placed by the Agency:

Individual Therapy Rates

| Monoli | nanal |
|---------------|--------|
| <u>Monoli</u> | ומטצוו |
| | |

| Individual 30 minute sessions | -8 | \$55.00 |
|-------------------------------|----|----------|
| Individual 40 minute sessions | | \$75.00 |
| Individual 60 minute sessions | | \$105.00 |

Group Therapy Rates

Monolingual

| Group 30 minute sessions | \$103 |
|--------------------------|-------|
| (1 to 3 students) | 4100 |
| Group 40 minute sessions | \$155 |
| (1 to 3 students) | |
| Group 60 minute sessions | \$195 |
| (1 to 3 students) | |

| Evaluations | Monolingual | Bilingual |
|----------------------------------|-------------|-----------|
| Psychological Evaluations | \$350.00 | \$450.00 |
| Diagnostic Evaluations | \$450.00 | , |
| Social History Evaluations | \$125.00 | \$225.00 |
| Speech Evaluations | \$350.00 | \$450.00 |
| Educational Evaluations | \$350.00 | \$450.00 |
| Occupational Therapy Evaluations | \$350.00 | \$450.00 |
| Physical Therapy Evaluations | \$350.00 | \$450.00 |
| Attendance at CSF Meetings | No Cost | |

| Attendance at CSE Meetings | No Cost |
|----------------------------|---------|
| Teaching Assistant | \$35.00 |

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

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COST SUMMARY FORM-ATTACHMENT 1

See attached Rate Shoet Addendum # 2

| • | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | | | | Ì | | |
| Assistive & Augmentative Tech | | 1 | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | 50/m | | 115/m | 125/M. F | BA |
| Behavioral Training | | 25/M. | | | | |
| Bilingual Psychological Special Education | ſ | 1 | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | 115/2 | 2 | |
| Consultant Services- Inclusion | | - | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | 40 | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

| Orientation & Mobility | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Services Parent Training | | 10-11 | | | | |
| Physical Therapy | | 109/2 | | | | |
| Psychology Services | | | | | | |
| Reading Services | | | | | <u> </u> | |
| RN Services | | | | | | |
| Special Education Itinerant Services | 40 | | | | | |
| Special Education Teacher Services | 45 | | 50 | | | |
| Speech & Language Services/Evaluations | | 57/90 | n- | | 202 | |
| Staff Training/Supervision | | 125/1 | | | | |
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LIDC Services, Inc.

1355 Stony Brook Road Stony Brook, New York 11790 Phone: 631-285-6400 • Fax: 631-285-6523

Addendum # 2

2018/2019 List of Services and Rate Schedule

- Home Programming/ Behavior Intervention Services (NYS Certified Teacher Assistant) \$50 per hour
- Center Based Shadow (NYS Certified Teacher Assistant on site between the hours of 8-4) \$21 per hour
- School Aged Itinerant Teacher Home Programming/, Behavior Intervention Services Provider (NYS certified special education teacher) \$40 per half hour \$45 per half hour group
- Itinerant Teacher (NYS certified special education teacher) \$45 per half hour \$50 pre half hour group
- Speech and Language Evaluation (NYS Licensed Speech and Language Pathologist) \$205 per evaluation (including report)
- Individual Speech and Language Services (NYS Licensed Speech Therapist) \$ 45 per 30 minute session, \$57 per 45 minute session, \$ 90 per hour session.
- Parent Training (NYS Certified Teacher, Social Worker or Psychologist, BCaBA) \$100 per hour
- Home Program Supervision (NYS Certified Teacher) \$100 per hour
- Supervision with BCBA ((Licensed/ Board Certified Behavior Analyst) \$110 per hour
- Consultation (NYS Certified Teacher, BCaBA, Social Worker or Psychologist) \$115 per hour
- Consultation and/ or Parent Training with BCBA (Licensed/ Board Certified Behavior Analyst) \$125 per hour
- Staff Training Seminars (NYS Certified Teacher or (LBA/BCBA) \$125 per hour
- Needs Assessments (NYS Certified Teacher, Social Worker, BCBA or Psychologist) services consist of a minimum of 3 hours observation and additional time allocated for the writing of the report \$125 per hour
- Functional Behavior Assessment (Licensed/ Board Certified Behavior Analyst) assessment consist of 6 hours inclusive of assessment report if behavior intervention plan is requested in conjunction with the assessment an addition 6 hours is allocated. \$125 per hour
- School Aged Psychological Evaluations (per evaluation) \$450.00
- School Aged Educational Evaluations (per evaluation) \$225.00
- School Aged Psycho-Educational Evaluations (per evaluation) \$750.00

Please be advised that all employees are trained and insured.

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Fax: 631.849.7563

Email: dhoffman@rockypoint.k12.ny.us

Little Angels Center

COST SUMMARY FORM-ATTACHMENT 1

| Occupational Therapy | 45 | 67.50 | 59 | Tus | 200 | 67.50 |
|--|------------------------------------|------------------------------------|---|--|---------------------------|---|
| LPN Services | | | | | | |
| Home Tutoring | | | | | | |
| Hearing or Vision Services | | | | | | |
| Evaluations-Academic | | | | | 1 | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Neurological | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Consultant Services- Autism | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | 600 | , |
| Special Education Bilingual Special Ed | | 1 | | | 150 | |
| Behavioral Training Bilingual Psychological | | | | | - A | |
| Behavior Assessment & Intervention | | | | | | |
| Tech Assistive Technology | | | | | 1,000 | |
| ABA Services Assistive & Augmentative | | | | | | |
| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |

| | | | Group | T | | |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Orientation & Mobility | Individual 30 Minute Session | Individual 45 Minute Session | Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
| Services | | | | | | |
| Parent Training | | | | | | |
| Physical Therapy | 45 | 67.50 | 59 | 45 | 200 | 67.50 |
| Psychology Services | | | • | | | |
| Reading Services | | | | | | |
| RN Services | | | | | | |
| Special Education Itinerant Services | 32.50 | 48.75 | 59 | 48.75 | 200 | 48.75 |
| Special Education Teacher Services Speech & Language | 32.50 | 48.75 | 59 | 48.75 | 200 | 48.75 |
| Services/Evaluations | 45 | 67,50 | 59 | 45 | 200 | 67.50 |
| Staff Training/Supervision | as r | eeded | 1 rate | dependan | t on se | runes/ |
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Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Long Island Neurops, Consultant

Fax: 631.849.7556
Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | | | | | | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | | | | | | 1 |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

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| | | | Session, | | | CSE |
| | | | Up to 5 | | | Session |
| | Individual | Individual | students, | Consultation | | (Estimated |
| • | 30 Minute | 45 Minute | 30 Minute | 30 Minute | Evaluation | 45 min. |
| | Session | Session | Session | Session | (Per Eval.) | session) |
| Orientation & Mobility | | | - | Беоргод | (I OI LVal.) | 36331011) |
| Services | | | | | | |
| | | | | | | |
| Parent Training | ··· | - | | | | |
| Physical Therapy | | | | | | |
| Psychology Services | | | | | | |
| Reading Services | | | | | | |
| RN Services | | | | | | |
| Special Education | | | l | | | |
| Itinerant Services | İ | | | | 1 | |
| Special Education Teacher | | | | | | ļ |
| Services | | | | | | |
| Speech & Language | | | | | | |
| Speech & Language | 1 | | - | | | |
| Services/Evaluations | | | | | | |
| Staff Training/Supervision | | | | | | |
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| EVALVANIUS NEURO ASJEHOLOCIU | 1 | , | | | \$2900.00 | |
| | | | | | 12400.00 | |
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Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Marra + Glick

Phone: 631.849.7563 Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| ABA Services | Individual 30 Minute Session \$ 65. | Individual 45 Minute Session \$92.50 | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|-------------------------------------|--------------------------------------|---|--------------------------------|------------------------|---|
| Assistive & Augmentative Tech | | | 0.100 | V 0, | 100, | 10.00 |
| | | | | | | |
| Assistive Technology Behavior Assessment & | 9 | | | | 2: | 50 FBA |
| Intervention | *65. | 3 92.50 | \$7.50 | #65 | #7807 | 49250 |
| Behavioral Training | \$ 65 | 092.50 | 487.50 | #65. | 817897 | \$92.50 \$92.50 |
| Bilingual Psychological Special Education | | | <u> </u> | | 200 | 72.30 |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | ^{\$} 65 | \$92.50 | \$ 65 | \$65 | n/a | \$92.50 |
| Consultant Services- Inclusion | ⁸ 65 | *92.50 | \$165 | *65 | n/a | \$92.50 |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

| Orientation & Mobility | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Services | 4 / 5 | 402-0 | \$65 | 21.5 | H MAA | 4 2 |
| Parent Training | \$ 65 | \$92.50 | 460 | \$165 | # 780 | \$ 92.50 |
| Physical Therapy | ' | | <u> </u> | | | |
| Psychology Services | <u></u> ' | | | | | |
| Reading Services | <u>'</u> | | | | | |
| RN Services | | ' | | | | |
| Special Education Itinerant Services | | | | | | |
| Special Education Teacher Services | | | | | | |
| Speech & Language Services/Evaluations | | | | | | |
| Staff Training/Supervision | \$87.50 | 4131. a5 | \$87.50 | \$ 87.50 | na | n131. 22 |
| Functional Behavioral | * 65 | ¥ 92.50 | \$ 65 | \$ 65 | *3,250, | \$\$ \$92.50 |
| Assessment | | | | | | |
| Professional Development | \$87.50 | \$131.25 | \$ 87.50 | \$ 87.50 | n/a | nla |
| Maining | | | | | + | |
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Marra & Glick Applied Behavior Analysts, PLLC

1737 Veterans Memorial Hwy, Islandia, New York 11749 516.986.2273 | 631.479.2900 admin@mg-aba.com

ADDITIONAL SERVICES and RATE SHEET 2018-2019

| SERVICE | FEE |
|---|----------|
| Behavioral Consultation | \$130/hr |
| Behavioral Intervention Services | \$110/hr |
| Behavioral Intervention Services by a BCBA/LBA | \$130/hr |
| ABA Therapy/Behavioral Training | \$110/hr |
| ABA Therapy/Behavioral Training by a BCBA/LBA | \$130/hr |
| Parent Training and Consultation | \$110/hr |
| Parent Training and Consultation by a BCBA/LBA | \$130/hr |
| Autism Consultation | \$130/hr |
| Functional Behavioral Assessment/Behavior Intervention Plan Development by a BCBA/LBA | \$130/hr |
| Staff Training and Professional Development | \$150/hr |
| Staff Training and Professional Development by BCBA/LBA | \$175/hr |
| Attendance at a CSE | \$110/hr |
| Attendance at a CSE by a BCBA/LBA | \$130/hr |
| All Services, Meetings, Evaluations and Audits by BCBA-D/LBA-D (doctorate level) or Agency Leadership Team (including Owners/Executive Directors, Clinical Directors, Clinical Supervisors) | \$200/hr |
| Center-Based ABA Services** | \$140/hr |
| Center-Based ABA Services - Additional Supports** | \$105/hr |

Service rates described are applicable to in-school (private, parochial, charter and public schools) and in-home; and for service provided to individuals and groups.

^{**}Please note specific rate for blended center-based services (to include BCBA, 1:1 ABA Therapist, FBA/BIP, Assessments/Evaluations) provided at our Islandia location. This does not include higher staff to learner ratios (ie: 2:1, 3:1). Center-Based ABA Services - Additional Supports rates will apply.

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

Metro Therapy,

COST SUMMARY FORM-ATTACHMENT 1

| ABA Services | Individual 30 Minute Session | Individual 45 Minute Session 43.75 | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------|------------------------------------|---|--------------------------------|---------------------------|---|
| Assistive & Augmentative Tech | | dependir | gonserv | | | 1 0.0 |
| Assistive Technology | | | | \$100.00 | 200.00812 | \$150.00 |
| Behavior Assessment & Intervention | | | | \$62.50 | | 2F.EP& |
| Behavioral Training | | | | \$175.00 hour | | |
| Bilingual Psychological Special Education | | | | | \$900.00 | |
| Bilingual Special Ed So Ed | | | | | g.320 00 | \$75.00 |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism BCBA-10-54001 | \$42.50 | 24.EP2 | | 02.SJ& | | 593,75 |
| Consultant Services- Inclusion | ₽(720 | \$9375 | \$75.00 | 202 CD | w.zfC ^e | 575.00 |
| Evaluations-Neurological | NA - | | | | | 7 |
| Evaluations-Psyciatric | NA - | | | | | 7 |
| Evaluations-Academic | | | | | \$ ZSO.00 | |
| Hearing or Vision Services | なん、ころ | \$92.25 | | | \$300.00 | |
| Home Tutoring | \$35.00 | \$52.50 | | | | |
| LPN Services | NA - | | | | | |
| Occupational Therapy | \$41.50 | \$62.25 | 261.50 | 841.50 | 00.281 | 475.00 |

RFP #R19-01 Educational, Behavioral, & Related Services

| Orientation & Mobility | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Services | NA - | | | | | |
| Parent Training | \$65.00 | 00.FP& | | \$62.00 | | <i>Co.</i> 2F ^a |
| Physical Therapy | | 362.2S | \$11.20 | s41.80 | \$185.00 | |
| Psychology Services WSW | ⁸ 41.50 | 862.25 | 861.50 | ^{\$} 41.50 | 6182.00 | |
| Reading Services | -50.00 | ≯75.0 0 | | \$50.00 | 2375.00 | \$75.00 |
| RN Services | NA - | | | | | 7 |
| Special Education Itinerant Services | This is | presch | 100 | | | |
| Special Education Teacher Services | 720 <i>00</i> | 20.2F | Sce below* | \$20.00 | | ₽12.00 |
| Speech & Language Services/Evaluations | ₽4J'2O | E5.23 | el1.20 | ^ф 41.50 | \$250.00 | £75.00 |
| Staff Training/Supervision | \$ 1600.00 | per da | 28 tt | 0.00 per 12 | lay | |
| | | \$300 | ¥ | or (Spance | 1 . / | |
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| *Special Education Teacher | | | Grosp of | 2 Schildren | £32.00 | per child |
| | ļ | Gr | 0000003-5 | children = 3 | 30,000 | dried |
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For additional pricing, please see page 5 Of enclosed proposal.

SCHEDULE A - Page 1 of 2 PROPOSED RATES FOR Rocky Point UFSD (July 1, 2018-June 30, 2019)

THIS SCHEDULE MUST BE ATTACHED TO ANY CONTRACT AWARDED

| Ind | ivid | lual | Se | ssion |
|-----|------|------|----|-------|
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O.T. R., PT, Speech, Counseling

\$41.50 ½ hour

(Includes push-ins, pull-outs, consultation and observations)

C.O.T.A. (Certified O.T. Assistant)

\$36.00 ½ hour

(Includes push-ins, pull-outs, consultation and observations)

Vision Services

\$61.50 ½ hour

Teacher of the Deaf Services

\$61.50 ½ hour

Group Session (up to 5 students)

O.T. R., PT, Speech, Counseling

\$61.50 ½ hour

(Includes push-in and pull-out sessions)

C.O.T.A.

\$55.00 ½ hour

(Includes push-in and pull-out sessions)

OT/PT Screenings

\$45.00 per screening

Evaluations

| OT/PT | \$185.00 each |
|--------------------------------------|----------------|
| Speech | \$250.00 each |
| Neuropsychological | \$3600.00 each |
| Psychological | \$500.00 each |
| A-DOS | \$550.00 each |
| Psychological/Ed | \$750.00 each |
| Social History | \$100.00 each |
| Classroom Observation w/report | \$100.00 each |
| Education by Psychologist | \$350.00 each |
| Education by Spec Educator | \$250.00 each |
| Bilingual OT/PT | \$200.00 each |
| Bilingual Speech | \$350.00 each |
| Bilingual Psychological | \$600.00 each |
| Bilingual Psychological/Ed | \$900.00 each |
| Bilingual Social History | \$175.00 each |
| Bilingual Education by Psychologist | \$450.00 each |
| Bilingual Education by Spec Educator | \$350.00 each |
| Assistive Technology/AAC | \$1800.00 each |
| Vision and Hearing | \$300.00 each |
| Central Auditory Processing (CAP) | \$1750.00 each |
| | |

Whole Classroom Push-ins OT

Autism/PDD Training

\$70.00 1/2 hour

\$175.00 per hour

Handwriting Groups

\$65.00 per half hour up to 8 children

Behavior Intervention

| Consults (BCBA) | \$125.00 per hour in school |
|--------------------------------|----------------------------------|
| Consults (non-BCBA) | \$100.00 per hour in school |
| BIS/Family Training (BCBA) | \$130.00 hour individual in home |
| BIS/Family Training (non-BCBA) | \$120.00 hour individual in home |
| FBA/BIP | \$125.00 per hour |

CPI Training (not to exceed 30 participants)

Groups of up to 20 participants \$2000.00 per day / \$1050.00 per 1/2 day \$20.00 each

Participant Workbooks

"THE PROPOSER BELIEVES THAT THIS INFORMATION IS PROTECTED FROM DISCLOSURE UNDER THE STATE FREEDOM OF INFORMATION LAW"

Schedule A - Page 2 of 2

Translations

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Reports \$35.00 per page
Interpreting \$50.00 per half hour
Proctoring \$50.00 per half hour

Meetings

CSE Meeting \$50.00 per half hour Team Meeting \$50.00 per half hour

Special Rate Schedule

- All services except Resource Room provided in the home, private or parochial schools will be billed at the rate of \$50.00 per half hour session per child.
- Resource Room/Consultant Teacher Services will be billed at the rate of \$45.00 per 30 minute individual session per child and \$35.00 per 30 minute session per child if in a group of two, and \$30.00 per child per 30 minute session for a group of 3-5.
- Home Instruction (special education/resource room) \$100 per hour
- Home Tutoring \$70.00 per hour
- Teacher's Assistant \$ 40.00 per hour
- Assistive Technology Consults \$200.00 per hour

<u>Staff Development</u> (In-services, workshops, consultative meetings)

- \$1,600.00 per day; \$850.00 per ½ day
- \$300.00 per hour 2 hours or less

Scheduling Consultation – A $\frac{1}{2}$ per session fee (\$20.00) will be charged per student, during the first two weeks of the school year until scheduling is completed. Scheduling is meeting the child, meeting the teachers and all staff, and preparing the schedule.

Reports – All progress reports, annual review testing and goals will be inputted in to the School District IEP system at no charge. If Metro Therapy, Inc. is required to input SPAMS, Medicaid Notes or any other report, a charge of \$60.00 per half hour per therapist per month.

NYSAA BOCES Trainings- \$750.00 per day, \$400.00 per ½ day

Administrative Staffing Options - available upon request; contact us for additional information.

FOR CONTRACTS WITH RENEWAL CLAUSES (EXTENSIONS) – WE RESERVE THE RIGHT TO INCREASE RATES UPON THE RENEWAL BY 2% OR THE COST OF LIVING ALLOWANCE, WHICHEVER IS LOWER ON THE DATE OF THE RENEWAL.

Purchasing Department
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778
Phone: 621,840,7563

Phone: 631.849.7563

Mill Neck . Interpreter Servi

Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

RFP #R19-01 Educational, Behavioral, & Related Services

(su attached Group Direct Services, Per Group **CSE** Session, Sessions Up to 5 (Estimated Individual Individual students. Consultation 45 30 Minute 45 Minute 30 Minute 30 Minute Evaluation min/session) Session Session Session Session (Per Eval.) **ABA Services** Assistive & Augmentative Tech Assistive Technology Behavior Assessment & Intervention Behavioral Training Bilingual Psychological Special Education Bilingual Special Ed Bilingual Speech Education by Special **Educator** Consultant Services-Autism Consultant Services-Inclusion Evaluations-Neurological **Evaluations-Psyciatric Evaluations-Academic** Hearing or Vision Services Home Tutoring LPN Services Occupational Therapy

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| | | | Per Group | , | | ļ |
| | | | Session, | | | CSE |
| | | | Up to 5 | | | Session |
| | Individual | Individual | students, | Consultation | | (Estimated |
| • | 30 Minute | 45 Minute | 30 Minute | 30 Minute | Evaluation | 45 min. |
| 0.1.44: 0.75.19 | Session | Session | Session | Session | (Per Eval.) | session) |
| Orientation & Mobility Services | | | | | | |
| Parent Training | | | | | | |
| Physical Therapy | | | | | | |
| Psychology Services | | | | | | |
| Reading Services | | | | | | |
| RN Services | | | | | | |
| Special Education Itinerant Services | | | | | | |
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| Special Education Teacher Services | | | | | | |
| Speech & Language | | | | | | |
| Services/Evaluations | ļ | | | | | |
| Staff Training/Supervision | | | | | ļ | |
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Rocky Point School District Requesting for Proposal for Sign Language Interpreting Services Quotation/Rate Sheet for the 2018-2019 School Year

Name of Provider: Mill Neck Interpreter Services

Contact Names: Loretta H. Murray, Esq., Executive Director and Lindsay Byrne, Program Manager

Address: 40 Frost Mill Road, Mill Neck, New York 11765

Telephone: (516) 512-6222

Fax: (516) 512-6336

Website: www.MNInterpreting.org

Email Address: Interpret@millneck.org

<u>Type of Services</u>: Sign Language Interpretation

Rate Information that would be included in a potential agreement with Rocky Point School District (see enclosure)

<u>Daily Rate</u> (Services provided 5 or more hours per day. Example, full time student): \$72 per hour with 30 minute increments

Assignments on an as needed basis

- Assignments from 7:00am to 7:00pm: \$75 per hour. All service assignments require a 2 hour minimum appearance fee. Beyond the 2 hour minimum, assignments will be billed in half hour increments.
- Assignments from 7:00pm to 7:00am: \$85 per hour. All service assignments require a 2 hour minimum appearance fee. Beyond the 2 hour minimum, assignments will be billed in half hour increments.

Special Assignments

- School Play and Graduations: \$100 per hour. All service assignments require a 2 hour minimum appearance fee. Beyond the 2 hour minimum, assignments will be billed in half hour increments.
- Assignments request with less than 24 hours' notice: \$100.00 per hour (first two hours of the assignment then the rate will go back to the above rates)
- Please note: Ceremonies may require two interpreters at the MNIS Coordinators discretion Inclement Weather Policy: Mill Neck Interpreter Service reserves the right to request payment for days The School District closes due to inclement weather.

<u>Cancellation Policy</u>: Mill Neck Interpreter Service requires 48 hours' notice for cancellations of per diem assignments.

After Hours Service: Services can be requested outside of regular office hours by calling 1-800-235-2594. This will incur a one hundred dollar (\$100.00) Fee in addition to the one hundred dollar (\$100.00) per hour Emergency Appearance Fee.

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

MKSA

Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | 40 | 79 | | | | |
| Assistive & Augmentative Tech | _ | | | | | |
| Assistive Technology | | | | | 1200 in | cludes rep |
| Behavior Assessment & Intervention | | | | | 350 | 7 |
| Behavioral Training | 100/1 | per hr. | | | | |
| Bilingual Psychological Special Education | 7 | | | | , | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | 100/1 | r. | | | | |
| Consultant Services- Inclusion | 100/ | hr. | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | 35 | | | | 265 | |
| Hearing or Vision Services | 65 | | | | | |
| Home Tutoring | 1 0 7 | 4r. | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | 60 | 89 | | | 265 | |

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| | | ļ | Session, | | | CSE |
| | | | Up to 5 | | | |
| | Individual | Individual | | C | | Session |
| | 30 Minute | | students, | Consultation | | (Estimated |
| | | 45 Minute | 30 Minute | 30 Minute | Evaluation | 45 min. |
| Orientation & Makility | Session | Session | Session | Session | (Per Eval.) | session) |
| Orientation & Mobility Services | | | | ļ | | |
| Services | ļ | | | | | |
| Parent Training | 100/ | hr. | | | | |
| Physical Therapy | 60 | 89 | | | 265 | |
| Psychology Services | | | | | | |
| Reading Services | 45 | 98 | | | | |
| RN Services | | | | | | |
| Special Education | 60 | 76 | | | | |
| Itinerant Services | W 0 | 79 | | | | |
| Special Education Teacher Services | 60 | 79 | | | 265 | |
| Speech & Language | | | - | | | |
| Services/Evaluations | 60 | 89 | | | 265 | |
| Staff Training/Supervision | 125/1 | r. | | | | |
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MKSA, LLC 2018/2019 Rate Schedule

| Service All Rates reflect on or off site | Description | Rate for 60 min session | Rate for 30 min session | Rate for 40-45 min session or 1 classroom period |
|---|---------------|----------------------------|----------------------------|---|
| Special Education | | 9 | | |
| ABA, Direct Instruction, SEIT (school aged) | | \$100.00 | \$60.00 | \$79.00 |
| Tutoring | | \$100.00 | \$60.00 | 7,5.00 |
| Vision | | \$125.00 | \$65.00 | \$98.00 |
| Hearing | | \$125.00 | \$65.00 | \$98.00 |
| Reading Specialist | | \$125.00 | (E) | |
| Resource Room Ind | | \$100.00 | NE | |
| Resource Room Grp | max 5:1 | | | \$250.00 |
| Resource Room Daily Rate Available | | | | V250.00 |
| Consultant Services- Inclusion | | \$100.00 | 9 | g . |
| | | | | |
| Other Services | | 1 | | |
| Parent Training byPhD or BCBA | | \$125.00 | | |
| Parent Training | | \$100.00 | as 6 | |
| Counseling, Licensed Social Worker | | \$100.00 | \$60.00 | \$79.00 |
| Counseling, PhD | | \$125.00 | 16 F | |
| Social Skills Group | max 6 | | <i>a</i> 5 | \$300.00 |
| Exam Proctoring | | \$68.00 | 8 8 | ¥ |
| Translator | | \$68.00 | | |
| Sign Language Interpretor | | \$70.00 | NH S | |
| Home Tutoring - Non Special Ed | | \$95.00 | DH 10 | |
| Transition Planning | | \$160.00 | | |
| Travel Training | | \$75.00 | 2002 | |
| Related Services: Speech, PT, OT | | | | |
| Individual | | \$120.00 | \$60.00 | \$89.00 |
| Group; Max 4 students | | 7220.00 | 125 JOO.00 j | \$250.00 |
| Push into classroom | 1 | | \$80.00 | TOTAL . |
| Auditory based therapy (MKSA Clinic) | , | \$125.00 | | 0-8 |
| PROMPT Speech Therapy | | \$125.00 | NO S | er e |
| Feeding Therapy | | \$125.00 | | |
| | | | | |
| Autism/Behavioral Services | | | | |
| Behavior Intervention | | \$100.00 | | |
| Behavior Intervention By PhD or BCBA | | \$125.00 | | |
| Behavior Consultation/Training | | \$100.00 | | |
| Behavior Consultation/Training by PhD or | BCBA | \$125.00 | | |
| Program Supervision | | \$100.00 | | |
| Program Supervision by PhD or BCBA | | \$125.00 | 损 | |
| Community Based Life Skills Training | | \$125.00 | | \$100.00 |
| Job Coaching | | \$125.00 | 圖 | \$100.00 |
| Job Development | | \$125.00 | | \$100.00 |
| Skills Training | | \$125.00 | 靈 | \$100.00 |
| Staff Training/Coaching | outside schoo | \$125.00 | | \$100.00 |
| Para professional: | | | | 535 535 |
| 1:1 aide; paraprofessional | | \$55.00 | \$29.00 | \$42.00 |
| Teacher Assistant | | \$79.00 | 95% | No. |
| Summer Services | | | | |
| Same Rates Apply | | | | OVER |
| | | | | |

| Evaluations: | | English Language | Bilingual |
|---|------------------|------------------|-------------|
| Speech, PT, OT, Special Ed | | \$265.00 | \$390.00 |
| Audiological | | \$325.00 | n/a |
| Psychological by School Psychologist | | \$325.00 | \$390.00 |
| Psychological or Diagnostic by PhD | | \$400.00 | \$485.00 |
| Social History | | \$100.00 | \$142.00 |
| Classroom Observation | | \$100.00 | \$142.00 |
| Classroom Observation BCBA or PhD | | \$135.00 | \$175.00 |
| OT/PT/Speech Screening | per student rate | \$158.00 | *********** |
| (screening includes observation, summary write up & consultation with parent & teacher) | +) | | |
| Audological Screening /Tympanometry | per student rate | \$55.00 鱍 | |
| Central Auditory Processing Evaluation | • | \$950.00 | |
| Attendance at CSE meetings | per meeting | \$75.00 | |
| Functional Behavior Analysis | | \$350.00 | |
| Functional Behavior Analysis-BCBA | | \$425.00 | |
| Assistive Technology Evaluation full evaluation and report | • | \$1,200.00 | |

Workshops and Staff Trainings

\$150.00 an hour

Our professional staff develops workshops based on the needs of the individual school district or organization. Following is a partial list of the workshops we offer:

- > Including the Student with Autism Spectrum Disorders
- > Profile of the AD/HD Learner
- > Functional Behavior Assessment
- ➤ Developing Effective Behavior Plans
- > ABA Training: Principles of Applied Behavior Analysis
- > How to Identify and Address:

Word Find Problems, Auditory Comprehension, Motor Speech Difficulties and or/ Dysphasia

- > Speech and Language Delays: How affect a Student's Writing
- > Activities of Daily Living (ADL) Skills: The Forgotten Curriculum
- > Differential Diagnosis: Neurobiological Disorders
- > How to Teach Social Skills in the Primary/Secondary Setting

Purchasing Department 90 Rocky Point-Yaphank Road

Rocky Point, NY 11778 Phone: 631.849.7563 Fax: 631.849.7556 Ilene B. Morris, Husic Therapis

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| (| Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | | | | | | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | · |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | 7 | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

| Orientation & Mobility Services | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Parent Training | | | | | | |
| Physical Therapy | | | | | | |
| Psychology Services | | | | | | |
| Reading Services | | | | | | |
| RN Services Special Education Itinerant Services | | | | | | |
| Special Education Teacher Services | | | | | | |
| Speech & Language Services/Evaluations | | | | | | |
| Staff Training/Supervision | | | | - | † | |
| Music Therapy | \$1900 | | | \$ 05,00 | \$275." | |
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llene (Lee) B. Morris, MM, LCAT, MT-BC 3 Heather Lane Miller Place, NY 11764

Music Therapist

(631) 474-4875 (landline) • (631) 835-2007 (cell) • CLIMBmusictherapy@gma

Listed below are the rates for music therapy services for the 2018-2019 school year. All expenses related to provision of therapy, including instruments, teaching materials, recordings, and all required reports, are included in the per unit rate.

| Direct Service | per 1/2 hour | 120.00 |
|----------------|--------------|--------|
| Consultation | per 1/2 hour | 95.00 |
| Evaluation | per eval | 275.00 |

Thank you for the opportunity to serve your school district.

Yours truly,

Men (Lec) Beger Mo -6

llene "Lee" B. Morris, MM, LCAT, MT-BC, CBIS

Neurologic Music Therapist

Member, American Music Therapy Association Fellow, Academy of Neurologic Music Therapy

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Phone: 631.849.7563 Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

Nassau Suffolk. Services for Autism (NSSA)

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) | ر در الاد عب |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|------------------|
| ABA Services | | | 4 | | | - | 85,00 |
| Assistive & Augmentative Tech | • | | | | | | ~ |
| Assistive Technology | | | | | | | 1 |
| Behavior Assessment & Intervention | | | | | | | \$5.00 \$5.00 |
| Behavioral Training | | | | | | | 150.00 |
| Bilingual Psychological Special Education | 1 | | | | | | 7.30 00 |
| Bilingual Special Ed | | | | | | | 1 |
| Bilingual Speech Education by Special Educator | | | | | | | - |
| Consultant Services- Autism | | | | | | | 150.00 |
| Consultant Services- Inclusion | | | | | | | 15000 |
| Evaluations-Neurological | | | · · · · · · · · · · · · · · · · · · · | | | - | - |
| Evaluations-Psyciatric | | | | | | | - |
| Evaluations-Academic | | | | | | | 1 |
| Hearing or Vision Services | | | | | | | 1 |
| Home Tutoring Special | A. | | | | | | 685.00 |
| LPN Services | | | | | | | |
| Occupational Therapy | | | | | | | |

| Orientation & Mobility Services | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) | Individual 60 minutes Sessions |
|--------------------------------------|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|--------------------------------|
| Parent Training | | | | | | | 1570 |
| Physical Therapy | 1 | | | | | | 15000 |
| Psychology Services | | | | | | | |
| Reading Services | | | | | | | |
| RN Services | | | | | | | |
| Special Education Itinerant Services | | | | | | | - |
| Special Education Teacher | <u> </u> | | | | | | G |
| Services Speech & Language | | | | | | | 85.00 |
| Services/Evaluations | | | | | | | |
| Staff Training/Supervision | | | | | | | 3 150.00 |
| | | | | | | | 120.0C |
| | | | | | | | |
| See a Hache | e Rate | 2 Sheet | | | | | |
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80 Hauppauge Road, Commack, NY 1 631-462-0386 fax: 631-462

NSSA - Rate Schedule for School Year 2018-2019

Name of Provider: Nassau Suffolk Services for the Autistic, Inc. (NSSA)

Contact Name and Title: Bonnie Eisert, Director of Consultation Services

Diana Mazzeo, Coordinator of the Finance Department

Address: 80 Hauppauge Road, Commack, NY 11725

Telephone #: 631-462-0386

Fax #: 631-462-4201

Website/E-Mail: www.nssainfo.org

Email: dmazzeo@nssa.net

Type(s) of Related Service and Rate Information for each type of Related Service that would be included in a potential agreement with the District(s):

Type of Related Service: Behavior Intervention Consultation (Indirect)

Rate Information: \$150.00/per hour

Type of Related Service: Behavior Intervention Services-Teacher/ABA Paraprofessional

Rate Information: \$85.00/per hour

Type of Related Service: <u>Parent Training</u> Rate Information: <u>\$150.00/per hour</u>

Type of Related Service: Parent Training Workshop (Small Group)

Rate Information: \$200.00/per hour

Type of Related Service: Behavior Intervention Services - Teacher (home tutoring/instruction) or

Extended Day Services

Rate Information: \$85.00/per hour

Type of Related Service: Behavior Intervention Services-Supervision

Rate Information: \$150.00/per hour

NSSA - Rate Schedule for School Year 2018-2019 (continue)

Type of Related Service: Consultant Teacher or 1:1 Aide

Rate Information: \$85.00/per hour

Type of Related Service: Intensive Clinical Support Instructor

Rate Information: \$100.00/per hour

Type of Related Service: Functional Behavior Analysis

Rate Information: \$150.00/per hour

Type of Related Service: Staff Development and Training

Rate Information: \$150.00/per hour

Type of Related Service: Transition Planning and Services

Rate Information: \$150.00/per hour

Type of Related Service: Job Coach/Aide

Rate Information: \$60.00/per hour

Type of Related Service: Resource Room/Learning Center

Rate Information: \$85.00/per hour

Type of Related Service: Speech/Language Consultation

Rate Information: \$200.00/per hour

Rocky Point Union Free School District
Purchasing Department
90 Rocky Point-Yaphank Road

PO Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631,849,7563 Fax: 631,849,7556 NY Therapy Placement Services, Inc.

Email: dhoffman@rockypoint.kt2.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | \$20 | \$30 | | \$ 20 | | \$ 30 |
| Assistive & Augmentative Tech | 4 | | NO BID | | | > |
| Assistive Technology | \$90 | \$135 | \$120 | \$ 90 | \$1,300 | \$80 |
| Behavior Assessment & Intervention | \$ 75 | \$112.50 | \$125 | * 75 | \$ 300 | \$ 75 |
| Behavioral Training | \$ 75 | \$112.50 | \$125 | \$75 | | \$ 75 |
| Bilingual Psychological Special Education | | | | | \$1100 | |
| Bilingual Special Ed | | | | | \$ 300 | |
| Bilingual Speech Education by Special Educator | 6 | | NO BID | | | > |
| Consultant Services- Autism | \$ 75 | \$112.50 | \$220 | \$ 75 | \$150 Perhr. | \$112.50 |
| Consultant Services- Inclusion | \$ 75 | \$ 1/2.50 | | _ | _ | _ |
| Evuluations-Neurological | <u> </u> | | NO BID | | | |
| Evaluations-Psyciatric | <u> </u> | <u> </u> | NO BID | | | > |
| Evaluations-Academie | | | | | \$ 200 | |
| Hearing or Vision Services | \$50 | \$ 75 | \$65 | \$50 | \$160 | |
| Home Tutoring | \$51 | \$ 76.50 | N/A | \$51 | N/A | \$ 76.50 |
| LPN Services | 4 | | NOBID | | ļ | |
| Occupational Therapy | \$40 | \$60 | \$ 58 | \$40. | \$ 165 | \$ 60 |

RFP #R19-01 Educational, Behavioral, & Related Services

| | Orientation & Mobility | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session No BID | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|-----------------|--|------------------------------|------------------------------------|--|--------------------------------------|---------------------------|---|
| 1 | Services Parent Training | \$ 45 | \$67.50 | | \$45 | | |
| | Physical Therapy | \$42 | \$63 | \$ 60 | \$42 | \$ 165 | \$63 |
| ĺ | Psychology Services | | | NOBID | | | \rightarrow |
| | Reading Services | \$50 | \$ 75 | \$ 75 | \$50 | | |
| · | RN Services | 4 | | NO BID | | | > |
| | Special Education Itinerant Services | \$50 | \$75 | \$ 65 | \$50 | - | |
| | Special Education Teacher Services | \$ 50 | \$ 75 | \$65 | \$ 50 | | luca. Turka suna |
| | Speech & Language Services/Evaluations | \$ 40 | \$ 60 | \$ 58 | \$ 40 | \$ 200 | \$ 60 |
| | Staff Training/Supervision | <i>₱ 75</i> | \$ 112.50 | | | - | |
| | OTHER SERVICES | <u>'</u> | | | | | , |
| | SPEECH SERVICES Home | \$50 | \$ 75 | | | | |
| | SPECIAL ED Teacher | | \$ 75 | | | | |
| Psychologica/EU | ALUATIA (Monolingual) | | | | | \$625 | |
| SPÉECH | ALUATION (Monolingual) EVAL (BILINGUAL) | | | | | \$ 300 | |
| SPEECH | EVAL (MONOlingual) | | | | | \$ 200 | |
| Autism Convuc | ANT SERVICES BY | | | | | | |
| spec | IAL ED Teacher | | \$75 | <u> </u> | | | |
| | Translation Service | 4 | | | <u> </u> | | \$90 |
| | | | | | <u> </u> | | |
| | | | <u> </u> | | | | |

wntten Translations - \$25.00 per page

Private School/Home Related Services

OT/PT/SPEECH \$50 per 30 mins

\$75 per 45 mins

Group Sessions oT/PT/SP \$60 30MINS \$90 45 mins

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Out East Therapy of NY

Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | 50 | 75 | 75 | 50 | 350 | 50 |
| Assistive & Augmentative Tech | 40 | 60 | 75 | 40 | 1500 | 40 |
| Assistive Technology | 40 | 60 | 25 | 40 | 1500 | 40 |
| Behavior Assessment & Intervention | | | | 1 | 350 | 50 |
| Behavioral Training | 50 | 75 | 75 | | 350 | 50 |
| Bilingual Psychological Special Education | 100 | | • | | 750 | 50 |
| Bilingual Special Ed | 60 | | | | | 60 |
| Bilingual Speech Education by Special Educator | 60 | | | | | 60 |
| Consultant Services- Autism | 65 | | | | | |
| Consultant Services- Inclusion | 65 | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | 750 | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | 45 | 45/hr | - | | | |
| LPN Services | 36 | 36/hr | | | | |
| Occupational Therapy | 39 | / | 75 | | 170 | 39 |
| | • | | | | 250 | |

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) | |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|----------|
| Orientation & Mobility Services | 39 | | | | | · | |
| Parent Training | 34 | | | | • | | |
| Physical Therapy | 39 | | | | 250 | 950 |]39 |
| Psychology Services | 100 | | | | | • | |
| Reading Services | 39 | | | | | | |
| RN Services | 45 | 45/60 | | | | | |
| Special Education Itinerant Services | 39 | ' . | | | | | |
| Special Education Teacher Services | 39 | | | | | | |
| Speech & Language Services/Evaluations | 39 | | | | | | |
| Staff Training/Supervision | 40 | | | | | | |
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Out East Therapy of New York for OT, PT, SLP, RN and Psychology Services,

PLLC

PO Box 1312 Center Moriches, NY 11934

(631)874-0571

Fax: (631)878-0527

Part 2- Cost

Fees beginning July 1, 2018 and ending June 30, 2019

Education service(s) offered by Out East, and the charges for such service(s) during the

term of this contract, shall be as follows: (30 min sessions)

Education service(s) offered by Out East, and the charges for such service(s) during the term of this contract, shall be as follows: (30 min sessions)

| In | div | vid | 119 | Se | ssio | n. |
|----|-----|-----|-----|----|------|----|
| | | | | | | |

| OT, PT, SLP, Social Work | \$39 per 30 minutes |
|------------------------------|---------------------|
| Vision Services | \$59 per 30 minutes |
| Teacher of the Deaf Services | \$59 per 30 minutes |
| CSE meetings | \$39 per 30 minutes |

Group Sessions:

OT, PT, SLP, Social Work \$75.00 per 30 minutes

Behavior Intervention

BCBA Consultant

ABA therapy

Psychological Services

Counseling

\$65 per 30 minutes

\$50 per 30 min

\$100 per 30 minutes

\$39 per 30 minutes

Counseling group session \$55.00 per 30 minutes up to 5

children

FBA/BIP \$125 per hour Bilingual Special Ed \$60.00 per 30 min

Whole Classroom Push-ins \$68.00 per hour

Handwriting Groups:

\$64.00 per 30 minutes

up to 8 children

Out of District (PVT/parochial and home based):

| OT individual | \$46 per 30 minutes |
|----------------|---------------------|
| PT individual | \$46 per 30 minutes |
| SLP individual | \$46 per 30 minutes |

Evaluations:

| OT | \$250 |
|-------------------------------|-------|
| PT/SLP | \$250 |
| Psychological | \$480 |
| Social History | \$100 |
| Education by Psychologist | \$350 |
| Education by special educator | \$200 |

Rocky Point UFSD Special Education Related Services RFP # R19-01

Out East Therapy of New York for OT, PT, SLP, RN and Psychology Services, PLLC

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Out East Therapy of New York for OT, PT, SLP, RN and Psychology Services, PLLC

PO Box 1312

Center Moriches, NY 11934

(631)874-0571 Fax: (631)878-0527

| Bilingual OT/PT | \$350 |
|---|---|
| Bilingual Psychological/Ed | \$750 |
| Bilingual Psychological/Social Hx | \$550 |
| Bilingual Education by Psychologist | \$450 |
| Bilingual Education by special educator | \$350 |
| Assistive Technology | \$1500 |
| Assistive Technology Consult | \$40 per 30 minutes |
| Vision and Hearing | \$300 |
| Orientation and Mobility | \$1200 |
| Behavior Assessment and Intervention | \$350 eval |
| Nt. | |
| Nursing: | |
| Licensed Practical Nurse | \$36 per 60 minutes |
| T | \$210/day |
| Registered Nurse | \$45 per 60 minutes |
| | \$230/day |
| Home Instruction | \$45 per hour |
| Teacher's assistant | \$30 per hour |
| , | and ber nom |
| | |
| | |
| Resource Room | |
| Individual | \$45 per 30 min |
| | \$45 per 30 min \$35 per 30 min \$30 per 30 min |

Scheduling Consultation: During the first 2 weeks of school the rate of \$20 will be charged per student until scheduling is completed, this includes meeting the child, teachers and staff and implementing a schedule.

Reports: All progress reports, annual review testing and goals will be inputted in to IEP system at no charge. If "Out East Therapy" is required to input SPAMS. Medicaid notes or any other report, a charge of \$40 per 30 minutes per therapist per month up to a maximum of 2 hours per month will be added.

Sincerely,

Krista Debler-President

Rocky Point UFSD Special Education Related Services RFP # R19-01
Out East Therapy of New York for OT, PT, SLP, RN and Psychology Services, PLLC

PEARLCAR

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Fax: 631.849.7556
Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|----------|---|--------------------------------------|---------------------------|---|
| ABA Services | | | | | | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | · | | | |
| Bilingual Special Ed | | | ļ | } | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | \$97.50 | \$146.25 | \$97.50 | \$97.50 | N/A | \$146.25 |
| Home Tutoring | | | | | | |
| LPN Services | \$22.50 | \$33.75 | N/A | \$22.50 | N/A | \$33.75 |
| Occupational Therapy | \$77.50 | \$116.25 | \$77.50 | \$77.50 | \$295.00 | \$116.25 |

| Orientation & Mobility Services | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Parent Training | | | | | | |
| Physical Therapy | \$80.00 | \$120.00 | \$80.00 | \$80.00 | \$295.00 | \$120.00 |
| Psychology Services | | | | | | |
| Reading Services | | | | | | |
| RN Services | \$32.50 | \$48.75 | N/A | \$32.50 | N/A | \$48.75 |
| Special Education Itinerant Services | | | | | | |
| Special Education Teacher Services | | | | | | |
| Speech & Language Services/Evaluations | \$77.50 | \$116.25 | \$77.50 | \$77.50 | \$295.00 | \$116.25 |
| Staff Training/Supervision | | | | | | |
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Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Phone: 631.849.7563 Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

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COST SUMMARY FORM-ATTACHMENT 1

RFP #R19-01 Educational, Behavioral, & Related Services

* Please note that all rates are based of 60-min) sessions.

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|--|------------------------------------|------------------------------------|---|--------------------------------|---------------------------|---|
| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
| ABA Services | \$80/hou | - > | | | | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | _ | | | | | |
| Behavioral Training | _ | | | | | |
| Bilingual Psychological Special Education | - | · | | | | |
| Bilingual Special Ed | / | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | \$80/hour | - | | | | |
| Consultant Services- Inclusion | \$80/hour | ,,-7 | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring (general ed | \$47/hou | > | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

| Orientation & Mobility | Individual -30 Minu te S ession | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|--|---|------------------------------------|---|--------------------------------------|---------------------------|---|
| Services | | | | | | |
| Parent Training | | | | | | |
| Physical Therapy | | | | | | |
| Psychology Services Specialized Reading Services (Willew) | | | | | | |
| Reading Services (Wilson) | #80/hou | ~ | | | | |
| RN Services | | | | | | |
| Special Education Itinerant Services | #75/ hou | 7 | | | | |
| Special Education Teacher Services | #75/hour | 7 | | | | |
| Speech & Language Services/Evaluations | _ | | | | | |
| Staff Training/Supervision | \$100/hour | > | | | | |
| Substituting Services | | | Eductor | n) | | |
| 12 day Ct bours | *200- | (| | | | |
| Sull day (8 hours) | \$400- | | | | | |
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Reach for the Stars Tutoring, Inc.

"If you can imagine it, we can help you achieve it!"

(COPY)

Reach for the Stars Tutoring, Inc. RFP #R19-01 Behavioral, Educational, & Related Services

Part 2 - Cost

* Please note that our cost is based upon an hourly rate. The total proposed cost for our services for one year will depend on the number of students and hours our company is assigned during the school year.

| Services | Teachers Who'd Be Assigned | Hourly Rate |
|---|---|---------------------------------------|
| Individual Services – Academic Home Tutoring (General Edu c ation) | NYS teachers certified in appropriate general education subject areas | \$47 |
| ABA Services | NYS certified Special Education Teachers with ABA certification | \$80 |
| Consultant Services – Autism | NYS certified Special Education Teachers with ABA certification | \$80 |
| Consultant Services – Inclusion | NYS certified Special Education Teachers | \$75 |
| Individual Services – Academic Home Tutoring (Special Education) | NYS certified Special Education Teachers | \$75 |
| Resource Room | NYS certified Special Education Teachers | \$75 |
| CSE Meetings | NYS certified Special Education Teachers | \$75/hour or \$112.50/meeti |
| Individual Services – Specialized Certification Required (e.g., ABA, Wilson Reading) | NYS certified teachers with appropriate certification | \$80 |
| Staff Training / Supervision | NYS certified teachers | \$100/hour / \$750/ḍay |
| No show / last minute cancellation on part of student – Academic Home Tutoring (General Education) | NYS certified teachers | Flat rate \$47 t missed session |
| No show or last minute cancellation on part of student – Home Tutoring (Special Education) and Specialized Certification Required cases | NYS certified Special Education Teachers | Flat rate \$75 t missed session |
| Substituting Services – General & Special Education | NYS certified General & Special Education Teachers | ½ day (4hrs) \$ Full day (8hrs) \$ |

Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

Phone: 631.849.7563 Fax: 631.849.7556 Dr. Michael Rosenfe

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| • | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------|---------------------------|---|
| ABA Services | | | | | | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | 4200 | |
| Evaluations-Academic - | | | | | \$ 200/h | OR |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

COST SUMMARY FORM-ATTACHMENT 1 (Continued)

| | | ···· | | | , | · |
|---|--------------|--|--------------|--------------|---------------|------------|
| | | | Group | | | |
| ļ | | | Direct | | | |
| | | , | Services, | | • | |
| | | | Per Group | | | |
| | | | Session, | | | CSE |
| | | | Up to 5 | · | | Session |
| | Individual | Individual | students, | Consultation | <u>[</u> | (Estimated |
| · | 30 Minute | 45 Minute | 30 Minute | 30 Minute | Evaluation | 45 min. |
| | Session | Session | Session | Session | (Per Eval.) | session) |
| Orientation & Mobility Services | | | | , , | | |
| Parent Training | | | | | 1 | |
| Physical Therapy | | | | 4 | 8 1 | |
| Psychology Services | | | | | 200/200 | 1 |
| Reading Services | | | | | / | |
| RN Services | | | | | | |
| Special Education Itinerant Services | | | | | | |
| Special Education Teacher | | | | | | |
| Services | <u> </u> | | | | | |
| Speech & Language Services/Evaluations | | | | | | |
| Staff Training/Supervision | | | | | | |
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Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Stony Brook Psychiat Assoc. UFPC

Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|------------------------------|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | | | | | | |
| Assistive & Augmentative | | | | | | |
| Tech | | | <u> </u> | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & | | | | | | |
| Intervention | | | <u>'</u> | <u> </u> | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological | | | | | | |
| Special Education | | | | <u> </u> | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech | | | | | | |
| Education by Special | | ì | | | | |
| Educator | ļ | | | | | |
| Consultant Services- | | | | | | |
| Autism Consultant Services- | | | | | ` | + |
| Inclusion | | | | | ļ | |
| | 1 | _ | | | | |
| Evaluations-Neurological | | | | | \$1,200.0 | <u> </u> |
| Evaluations-Psyciatric | | | | | \$1,200.0 | , |
| Evaluations-Academic | | | | | _ | |
| Hearing or Vision Services | | | _ | | _ | |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

COST SUMMARY FORM-ATTACHMENT 1 (Continued)

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| Orientation & Mobility Services | Session | 0031011 | 000000 | | | |
| Parent Training | | | | | | |
| Physical Therapy | | | | | | |
| Psychology Services | | | | | | |
| Reading Services | | | | | | |
| RN Services | | | | | | |
| Special Education Itinerant Services | | | | | : | |
| Special Education Teacher Services | | | | | | |
| Speech & Language Services/Evaluations | | / | | | | |
| Staff Training/Supervision Urgent Child/Adolescent Psychi | atric | | | | \$1,500.00 | |
| Psychiatric Summary to In-patie | | tion | | | \$ 350.00 | |
| Routine Classroom Observation | · | 1 | DDE evaluation | report) | \$ 200.00/F | er hour |
| SOAPS (Structured Obs of Acad | | I | | | \$ 25.00 | |
| Consultation/CSE Participation | + | 1 | | | \$ 200.00/ | per hour |
| Developmental Disabilities (wit | h ADOS-2) | | | | \$1,350.00 | |
| Developmental Disabilities (with | | chiatric comp | onent) | | \$1,530.0 | |
| Autism Diagnostic Obs Schedu | | | | | \$ 500.00 |) |
| Consultation Follow-up | | | | | \$ 300.0 | 0/per hour |
| Classroom Observation with I | Recommendati | or & Report (| no psychiatric | or DDE eval | \$ 275.0 | 0/per hour |
| | | | | | | |

Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road -Rocky Point, NY 11778

Tender Age PT, 1

Phone: 631.849.7563 Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| • | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | 41.00 | 61.50 | | 41.00 | *170.00 | 61.50 |
| Assistive & Augmentative Tech | | *5 | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | | | | · · · · · · |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | - | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | , | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | 41.00 | 61.50 | 65.00 | 41.00 | 170.00 | 61,50 |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | 41.00 | 61.50 | 65.00 | 41.00 | 170,00 | 61,50 |

COST SUMMARY FORM-ATTACHMENT 1 (Continued)

| | Session | 45 Minute Session | students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|---|---------|--|--|--|--|---|
| Orientation & Mobility Services | | | · | , | | |
| Parent Training | | | | | | |
| Physical Therapy | 41.00 | 61.50 | 65.00 | 41.00 | 170.00 | 61.50 |
| Psychology Services | | | | | | |
| Reading Services | | | | | | · |
| RN Services | - | | | | | |
| Special Education Itinerant Services | 41.00 | igh .50 | 65.00 | 41.00 | 170.00 | 61,50 |
| Special Education Teacher Services | 41.00 | 61.90 | 65.00 | 41.00 | 170.00 | 61.60 |
| Speech & Language Services/Evaluations | 41.00 | 61,50 | 65.00 | 41,00 | 170.00 | 61.50 |
| Staff Training/Supervision | - | | | | | |
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1227-2 Montauk Highway Oakdale, NY 11769 (631) 218-1545 (631) 218-2650

Physical Therapy • Occupational Therapy • Speech Therapy • Special Education • Social Work

Rocky Point Union Free School District

Educational, Behavioral and Related Services RFP #R19-01

Fees for Services 2018-2019

The following are our agency fees to provide related services in the following areas: OT, PT, speech, vision, social work, ABA, tutoring, etc.:

Individual Sessions: \$41.00 per 30 minute session

Group Session:

\$65.00 per 30 minutes for up to 5 students

Consultant Session: \$41.00 per 30 minute session

Evaluation:

\$170.00 per evaluation

We will bill district for first absence of a child when therapist is not notified in advance. An additional \$5.00 a session will be added to students who are out of district, are homebound or at a private school.

Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

The Therapy Spc

Phone: 631.849.7563 Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

COST SUMMARY FORM-ATTACHMENT 1

| · | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------|---------------------------|---|
| ABA Services | | | | | | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | | | | | | |
| Bilingual Speech Education by Special Educator | | | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | | | | | |
| Home Tutoring | | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | | | | | | |

COST SUMMARY FORM-ATTACHMENT 1 (Continued)

| | | | Group Direct Services, Per Group Session, | | | CSE |
|---|-------------------------|----------------------|---|------------------------|-------------|----------------------------------|
| | Individual 30 Minute | Individual 45 Minute | Up to 5 students, 30 Minute | Consultation 30 Minute | Evaluation | Session (Estimated 45 min. |
| | Session | Session | Session | Session | (Per Eval.) | session) |
| Orientation & Mobility Services | | | | | | |
| Parent Training | | | | | | |
| Physical Therapy | 42.00 | 63.00 | 57.00 | 40,00 | 150,00 | 50.00 |
| Psychology Services | | | | | | |
| Reading Services | | | | | | |
| RN Services | | | · | | | |
| Special Education Itinerant Services | | | | | | |
| Special Education Teacher Services | | | | | | |
| Speech & Language Services/Evaluations | | | | | | |
| Staff Training/Supervision | | | | | | |
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Rocky Point Union Free School District

Purchasing Department 90 Rocky Point-Yaphank Road Rocky Point, NY 11778 Phone: 631.849.7563

Fax: 631.849.7556

Email: dhoffman@rockypoint.k12.ny.us

Top Grade

COST SUMMARY FORM-ATTACHMENT 1

RFP #R19-01 Educational, Behavioral, & Related Services

| | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Sessions (Estimated 45 min/session) |
|--|------------------------------------|------------------------------------|---|--------------------------------------|---------------------------|---|
| ABA Services | | | | | | |
| Assistive & Augmentative Tech | | | | | | |
| Assistive Technology | | | | | | |
| Behavior Assessment & Intervention | | | | | | |
| Behavioral Training | | | | | | |
| Bilingual Psychological Special Education | | | | | | |
| Bilingual Special Ed | 50 | 80 | | | | |
| Bilingual Speech Education by Special Educator | | · | | | | |
| Consultant Services- Autism | | | | | | |
| Consultant Services- Inclusion | | | | | | |
| Evaluations-Neurological | | | | | | |
| Evaluations-Psyciatric | | | | | | |
| Evaluations-Academic | | | | | | |
| Hearing or Vision Services | | • | | | | |
| Home Tutoring | オ | | | | | |
| LPN Services | | | | | | |
| Occupational Therapy | 70 | 85 | | 70 | 250 | |

* SEE ADDITIONAL DETAILS
PAGE THAT FOL

COST SUMMARY FORM-ATTACHMENT 1 (Continued)

RFP #R19-01 Educational, Behavioral, & Related Services

| Orientation & Mobility Services | Individual 30 Minute Session | Individual 45 Minute Session | Group Direct Services, Per Group Session, Up to 5 students, 30 Minute Session | Consultation 30 Minute Session | Evaluation (Per Eval.) | CSE Session (Estimated 45 min. session) |
|--|------------------------------------|--|---|--------------------------------------|--|---|
| Parent Training | | | | | | |
| Physical Therapy | 70 | 85 | | 70 | 250 | |
| Psychology Services | | | | | | |
| Reading Services | | , | | | | |
| RN Services | | • | | | | |
| Special Education Itinerant Services | * | | | | | |
| Special Education Teacher Services | * | 90 | | | | |
| Speech & Language Services/Evaluations | | | | | | • |
| Staff Training/Supervision | | | | | | |
| ASL SERVICE | 6 7n | 05 | | 70 | - | |
| 11 JE JERUICE | 5 70. | 85 | - | 70 | | |
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* SEE ADDITIONAL DETAILS
PAGE

TOP GRADE

Licensed Teachers - All Subjects and Grade Levels

Submitted by JNC Services, Inc. dba Top Grade
RFP is for the Rocky Point UFSD - Home Tutoring & Special Education Teacher Services
Opening date: April 26, 2018 - page 4

Section II - Cost (Additional Details)

Teachers for Home Instruction and Special Ed. teaching services per Section 80-5.4 of NYSED teaching practices:

| Grades K-6 (Regular Ed.) | | \$40/hr | |
|--|---------|----------------------------|--|
| Grades K-6 (Special Ed. certified teachers) | | \$45/hr | |
| Grades 7-12 (Special Ed. certified teachers) | | \$45/hr | |
| Grades 7-12 (Regular Ed.) | | \$45/hr (exceptions below) | |
| Common Core Algebra, Trig, Geometry | | \$50/hr | |
| Earth Science & Living Environment | \$50/hr | | |
| Foreign languages other than Spanish | \$55/hr | | |
| Chemistry & Physics | \$70/hr | | |
| Calculus, Pre-Calculus, Statistics | \$70/hr | | |
| ESL Teachers | \$50/hr | | |
| • | | | |

Resource Room

\$50/hr

For multiple students add \$15/hr for each additional student

AP Subjects

add 20% to the base rate

Dual Certified Special Ed Teachers

\$90/hr

(as reflected in the fee, is generally very difficult to find the desired dual certifications)

Exam proctoring (test time plus 1 hour for pick up & drop off of exam)

\$40/hr

For test proctoring, we both bill the school and pay the teacher one extra hour for picking up and dropping off the exam. If a teacher is asked to attend a CSE meeting or provide on-site consultation, we will bill for that teacher's time. The quoted rates assume that the teacher will be provided with materials and curriculum by the school. If the teacher is required to create his/her own assignments, there will be a charge of 1 hour per week for preparation. Minimum billed time is one hour. If the student is a "no show" or if there is a cancellation less than 24 hours before the appointment, the charge will be for one hour.

Bid: #19-04 HVAC Maintenance & Repair BID RESPONSE SHEET

| LABOR- |
|----------------------------|
| JOURNEYMAN/MECHANIC/HOURLY |
| # 110.00 |
| \$ 90.00 |
| # <i>87</i> .00 |
| ¥ 85.00 |
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Administrative Offices 90 Rocky Point-Yaphank Road Rocky Point, New York 11778 BIDDERS PROPOSAL AND CERTIFICATION

The Board of Education Rocky Point Union Free School District Rocky Point, NY 11778

Attention: Business Office

Gentlemen:

The undersigned agrees to furnish and deliver, in accordance with all specifications and general conditions contained in the attached bid information package, the item(s) and/or service(s) indicated at the price(s) entered within, and agree to enter into a contract to provide same by acceptance of a purchase order. The undersigned bidder further certifies to having read these specifications, conditions and instructions, and offers to furnish the item(s) or service(s) specified to the Rocky Point Union Free School District in exact accordance with same, as indicated on pages contained in the bid information sheets. It is understood that the Board of Education reserves the right to award this bid to the lowest acceptable bidder, or to reject any or all bids, as best serves the interests of the school district, as determined by the Board of Education.

Bid No.: 19-04 HVAC Maintenance & Repair

Date of Opening: June 4, 2018 11:00 AM

DIAM-N-BLU MECHANICAL Vendor Name

1165 STATION RD.

Street

MEDFORD, NY 11763
Town, State, Zip Code

By: Signature

Print Name and Title

631 286-5190

Telephone

Note: All communication in connection with this bid should be addressed to the Purchasing Agent, Rocky Point Union Free School District, Administrative Office, 90 Rocky Point-Yaphank Road, Rocky Point, New York 11778. Telephone number 631-849-7563.

ADVERTISEMENT INVITATION TO BIDDERS

The Board of Education of the Rocky Point Union Free School District at Rocky Point, Town of Brookhaven, Suffolk County, New York hereby invites sealed bids for:

Schedule No.: 19-04 HVAC Maintenance & Repair

as specified in the contract documents.

Bids will be received until 11:00am prevailing time on Monday, June 4, 2018, at the District Administrative Office, 90 Rocky Point-Yaphank Road, Rocky Point, New York 11778, at which time and place all bids will be publicly opened and read aloud. Bid title should be clearly marked on each envelope, along with the date and time of the bid opening.

The Board of Education reserves the right to reject any and all bids or to accept that bid which in its judgment is in the best interest of the School District.

Any bid submitted will be binding for **Forty Five** (45) days after the formal opening thereof, and no bid shall be withdrawn during that time, pending the decision of the Board of Education.

The contract documents, including specifications may be examined and obtained between the hours of 9:00 A.M. and 3:00 P.M., Monday through Friday at the District Administrative Office, 90 Rocky Point-Yaphank Road, Rocky Point, New York beginning Thursday, May 17, 2018.

BY ORDER OF THE; Board of Education Rocky Point Union Free School District At Rocky Point, Town of Brookhaven Suffolk County, New York

By: Debra Hoffman Purchasing Agent

DATED: May 17, 2018

LEGAL ADVERTISING

Administrative Offices 90 Rocky Point-Yaphank Road Rocky Point, New York 11778 BIDDERS PROPOSAL AND CERTIFICATION

The Board of Education Rocky Point Union Free School District Rocky Point, NY 11778

Attention: Business Office

Gentlemen:

The undersigned agrees to furnish and deliver, in accordance with all specifications and general conditions contained in the attached bid information package, the item(s) and/or service(s) indicated at the price(s) entered within, and agree to enter into a contract to provide same by acceptance of a purchase order. The undersigned bidder further certifies to having read these specifications, conditions and instructions, and offers to furnish the item(s) or service(s) specified to the Rocky Point Union Free School District in exact accordance with same, as indicated on pages contained in the bid information sheets. It is understood that the Board of Education reserves the right to award this bid to the lowest acceptable bidder, or to reject any or all bids, as best serves the interests of the school district, as determined by the Board of Education.

Bid No.: 19-04 HVAC Maintenance & Repair

Date of Opening: June 4, 2018 11:00 AM

Vendor Name 1165 STATION RD. Street

MEDFORD, NY 11763
Town, State, Zip Code

Signature

ROB BELZ, PRESIDENT Print Name and Title

631 286-5190

Note: All communication in connection with this bid should be addressed to the Purchasing Agent, Rocky Point Union Free School District, Administrative Office, 90 Rocky Point-Yaphank Road, Rocky Point, New York 11778. Telephone number 631-849-7563.

GENERAL CONDITIONS

GENERAL

Abstracts of proposals received are not prepared by distribution by the District

Reference to cash discount in the General Conditions not withstanding, cash discount may be offered by Bidder for prompt payment of bills, provided such discount is based on payment of invoice not less than thirty (30) days after satisfactory delivery and/or receipt of invoice, whichever is later.

This bid proposal must not be separated, nor any portion of it removed, as to do so may disqualify your bid.

The bidder shall upon submission of the bid, deliver in accordance with Section 103D of the General Municipal Law, a Non-Collusive Bidding Certificate (enclosed).

Prices as quoted in this bid shall remain in effect without upward revision for the full period of contract.

Firms responding to this bid shall comply with the Prevailing Rate Schedule, Article 8, of the New York State Labor Law, as changed or amended during the contract period, which forms an integral part of the Bid Specifications.

PERIOD OF CONTRACT

This contract shall cover the period from $\frac{7/01/18}{1}$ through $\frac{6/30/19}{1}$. The District may terminate the contract for any reason by giving thirty (30) days written notice.

SPECIAL

The services required to be performed by this bid must comply with any and all Federal, State, Municipal and Local Laws pertinent thereto, in addition to the rules and regulations of any Administrative Agency having jurisdiction thereof, together with any amendments to said laws, rules and regulations.

RESERVATION

The school district shall order the articles specified in this bid from the successful bidder/s, subject to the availability of appropriated funds, i.e. budget approved and passed by the voters of the district at an annual election held by the district for that purpose.

The contract may be canceled or annulled by the district upon non-performance of contract terms or failure of the Contractor to furnish performance surety within ten (10) days from date of request. Any unfulfilled deliveries against such contract may be purchased from other sources at the Contractor's expense.

GENERAL CONDITIONS

HOLD HARMLESS

The Contractor agrees to indemnify and save harmless the Rocky Point Union Free School District against any and all liability, loss, damage, cost or expenses which the Rocky Point Union Free School District may hereafter incur, suffer, or be required to pay by the reason of injury to any person or persons through the negligent or willful act of the Contractor or sub-contractor or the servants or agents of the Contractor or sub-contractor or for any other reason whatsoever arising out of the performance of said contract.

In the event that any action suit or proceeding is brought against the Rocky Point Union Free School District upon any liability arising out of the contract hereinbefore mentioned, the said Rocky Point Union Free School District shall give notice in writing thereof to the Contractor by certified mail-return receipt requested, addressed to the Contractor at the address herein given. Upon receipt of such notice the Contractor at his or its own expense shall defend against such claim, action or proceeding and take all such steps as may be necessary or proper therein by preventing the entry of a judgment or order against the Rocky Point Union Free School District and to do whatever else may be necessary to protect the interest of the Rocky Point Union Free School District.

IRAN DIVESTMENT ACT

By submitting a bid in response to this solicitation or by assuming the responsibility of a Contract awarded hereunder, Bidder/Contractor (or any assignee) certifies that it is not on the "Entities Determined To Be Non-Responsive Bidders/Offerers Pursuant to The New York State Iran Divestment Act of 2013" list ("Prohibited Entities List") posted on the OGS website at: http://www.ogs.ny.gov/about/regs/docs/ListofEntities.pdf and further certifies that it will not utilize on such Contract any subcontractor that is identified on the Prohibited Entities List. Additionally, Bidder/Contractor is advised that should it seek to renew or extend a Contract awarded in response to the solicitation, it must provide the same certification at the time the Contract is renewed or extended.

During the term of the Contract, should the Rocky Point UFSD receive information that a person (as defined in State Finance Law § 165-a) is in violation of the above-referenced certifications, Rocky Point UFSD will review such information and offer the person an opportunity to respond. If the person fails to demonstrate that it has ceased its engagement in the investment activity which is in violation of the Act within 90 days after the determination of such violation, then Rocky Point UFSD shall take such action as may be appropriate and provided for by law, vile, or contract, including, but not limited to, seeking compliance, recovering damages, or declaring the Contractor in default.

Rocky Point UFSD reserves the right to reject any bid, request for assignment, renewal or extension for an entity that appears on the Prohibited Entities List prior to the award, assignment, renewal or extension of a contract, and to pursue a responsibility review with respect to any entity that is awarded a contract and appears on the Prohibited Entities list after contract award.

GENERAL CONDITIONS

INSURANCE REQUIREMENTS-CONTRACTOR

The Contractor shall purchase and maintain during the life of the contract the following insurance. This insurance must be purchased from a New York State licensed, A.M. Rated "A" or "A+" carrier. The Rocky Point Union Free School District and the Rocky Point Board of Education, with the exception of Workers' Compensation and Employers Liability Insurance, shall be named as additional insured and certificate holder. An original of the certificate shall be mailed to the District, with a provision that in the event the policies are either canceled or diminished, at least 30 days prior written notice by certified mail, return receipt requested, thereof shall be given to the District. Any endorsements affecting coverage for additional insured must be attached to the certificate. The Contractor shall not commence work under this contract until they have obtained all insurance as required and such insurance has been approved by the District.

The Contractor shall require any subcontractor(s) to provide all of the requirements of this section before any work is to commence. In addition, all subcontractors must carry statutory Workers' Compensation and Employers Liability Insurance for their employees.

I. For All Coverages:

Any deductible or self-insured retentions must be declared to and approved by the District. Any failure to comply with reporting provisions of the policies shall not affect coverage provided to the District, its Board of Education, (Board) officers, employees or volunteers.

II. Commercial General Liability Insurance:

"Occurrence" form, including Premises-Operations, Products-Completed Operations, Contractual, Personal Injury, Owner-Contractor Protective and Fire Damage Legal Liability. Coverage shall be in, at minimum, the amount of \$1,000,000 per occurrence, \$2,000,000 aggregate.

III. Comprehensive Automobile Liability Insurance:

On owned, hired, leased, or non-owned motor vehicles in the amount of \$1,000,000 per occurrence, Combined Single Limit. Policy should include code 1-"any auto" and Insurance Services Office (I.S.O.) endorsement CA 0029 (Ed. 12/88)-Changes in Business Auto and Truckers Coverage.

With regard to Comprehensive Automobile and Commercial General Liability coverages, the policies shall be endorses to contain the following provisions:

- Contractor's insurance coverage shall be primary insurance as respects the District, its Board, officers, employees and volunteers.
- Any insurance or self-insurance maintained by the District, its Board, officers, Employees and volunteers shall be excess of the Transportation Company's Insurance and shall not contribute to it.
- The District and its Board shall enjoy all rights and privileges of the policy contract without the responsibility to pay premiums

IV. Workers' Compensation and Employers Liability:

Statutory Workers' Compensation and Employers Liability Insurance for all of his employees to be engaged in work under the contract and if such work is sublet, the contract shall require the subcontractor to maintain similar coverage for all of his employees.

V. Aircraft and Watercraft Liability (If applicable):

An owned and non-owned aircraft or watercraft (if used during the project), in the amount of \$1,000,000 per occurrence.

INSPECTION AND INFORMATION

EXAMINATION OF THE SITE, CONTRACT DOCUMENTS AND OTHER RELEVANT MATERIAL:

Each bidder shall visit the site of the proposed work, fully acquaint and familiarize himself with conditions as they fully exist and the character of the operations to be carried on under the proposed contract and make such investigations as he may see fit so that he may fully understand the facilities, difficulties and restrictions attending the execution of the work under this contract. The failure or omission of any bidder to receive or examine any form, instrument or document or any part of the contract documents or to visit the site and acquaint himself with conditions there existing, shall in no way relieve any bidder from any obligations with respect to this proposal, including that of furnishing the material and labor necessary to complete the performance of all the provisions of the proposed contract and the contemplated work therein. By submitting a proposal, the bidder represents and agrees that he has carefully examined and investigated the site and all other matters which in any way affect the work or performance of the contract. As a result of such examination he fully understands the intent and purpose thereof, and his obligations thereunder and that he will not make any claim for or have any right to damages because of any lack of information.

In the event alterations may be necessary to accommodate the Contractor's equipment such alterations shall be made at the sole expense of the contractor and the consent of the school district.

Additional information may be obtained by contacting the Purchasing Agent at 631-849-7563.

PREVAILING WAGE RATE SCHEDULE

This contract is subject to all New York State Labor Laws and Prevailing Wage regulations. As per article (s) 8 and 9, of the New York State Labor Laws, wages paid for the performance of this contract shall not be less than those listed as minimum by the New York State Commissioner of Labor for the occupations listed.

The Contractor shall further be responsible for making any necessary adjustments to the wages paid for performance of this contract as required by the New York State Labor Laws.

Every Contractor and subcontractor shall submit to the Department of Jurisdiction (Contracting Agency), within thirty (30) days thereafter, a transcript of the original payrolls, subscribed and

GENERAL CONDITIONS

affirmed as true under penalty of perjury. The Department of Jurisdiction (Contracting Agency) shall receive and maintain such payrolls.

Bidders are cautioned that if they submit a bid which is beneath the wage rate, they are not relieved from the responsibility to pay their employees in accordance with the New York State published mandated "prevailing rate schedule".

In accordance with Prevailing Wage Law, all invoices must be submitted with certified payroll documentation.

EXTENSION CLAUSE

Extension Clause-Sixty (60) days prior to the termination of the contract, the parties, upon mutual written agreement, may extend the term for one (1) year and if extended as aforesaid, the parties may again, upon mutual written agreement, extend the contract for two (2) additional one-year periods at the same rates, terms and conditions.

(For the purchase of materials, supplies and equipment)

All invitations to bid issued by the above name School District will bind bidders and successful bidders to the conditions and requirements set forth in these general conditions, and such conditions shall form an integral part of each purchase contract awarded by the School District.

- 1. The date and time of bid opening will be given in the Notice to Bidders.
- 2. All bids must be submitted on and in accordance with forms provided by the board.
- 3. All bids received after the time stated in the Notice to Bidders may not be considered and will be returned to the bidder. The bidder assumes the risk of any delay in the mail or in the handling of the mail by employees of the school district. Whether sent by mail or by means of personal delivery, the bidder assumes responsibility for having his bid deposited on time at the place specified.
- 4. All information required by Notice to Bidders, Specifications and Bid Offer in connection with each item against which a bid is submitted, must be given to constitute a regular bid.
- 5. The submission of a bid will be construed to mean that the bidder is fully informed as to the extent and character of the supplies, materials or equipment required and a representation that the bidder can furnish the supplies, materials, or equipment satisfactorily in compliance with the specifications.
- 6. No alteration, erasure or addition is to be made in the typewritten or printed manner. Deviation from the specifications must be set forth in space provided in bid for this purpose.
- 7. Prices and information required, except signature of bidder, should be typewritten for legibility. Illegible or vague bids may be rejected. All signatures must be written. Facsimile, printed or typewritten signatures are not acceptable.
- 8. Sales to school districts are not affected by any fair trade agreements. (General Business Law, Ch. 39, Sec 369-a, Sub.3, L. 1941)
- 9. No charge will be allowed for federal, state or municipal sales and excise taxes since the school district is exempt from such taxes. The price bid shall be net and shall not include the amount of any such tax. Exemption certificates, if required, will be furnished on forms provided by the bidder.
- 10. In all specifications, the words "or equal" are understood after each article giving manufacturer's name or catalog reference, or on any patented article. The decision of the school district as to whether an alternate or substitution is in fact "equal" shall be final. If bidding on items other than those specified, bidder must in every instance give the trade designation of the article, manufacturer's name, and detailed specification of item he proposes to furnish. Otherwise, bid will be construed as submitted on the identical item as specified.

- 11. Bids on equipment must be on standard new equipment, of latest model and in current production, unless otherwise specified.
- 12. All regularly manufactured stock electrical items must bear the label of the Underwriters' Laboratories, Inc.
- 13. When bids are requested on a lump sum basis, bidder must bid on each item in the lump sum group. A bidder desiring to bid "no charge" on an item in a group must so indicate; otherwise bid for the group may be rejected.
- 14. All prices quoted must be "per unit" as specified; e.g., do not quote "per case" when "per dozen" is requested; otherwise, bid may be rejected.
- 15. Bidder must insert the price per unit and the extensions against each item in his bid. In the event of a discrepancy between the unit price and the extension, the unit price will govern. Prices shall be extended in decimals, not fractions.
- 16. **Prices shall be net**, including transportation and delivery charges fully prepaid by the successful bidder to destination indicated in the proposal. If award is made on any other basis, transportation charges must be prepaid by the successful bidder and added to the invoice as a separate item. In any case, title shall not pass until items have been delivered and accepted.
- 17. a. The bid has been arrived at by the bidder independently and has been submitted without collusion with any other vendor of materials, supplies or equipment of the type described in the invitation for bids, and
 - b. The contents of the bid have not been communicated by the bidder, nor, to its best knowledge and belief, by any of its employees or agents, to any person not an employee or agent of the bidder or its surety on any bond furnished herewith prior to the official opening of the bid.
 - c. That to his knowledge no member of the Board of Education of the Rocky Point Union Free School District or any officer or employee or person whose salary is payable in whole or in part from the treasury of said Board of Education is directly or indirectly interested in this bid or in the supplies, materials, equipment, work or service to which it relates, or in any portion of the profits thereof.

18. All bids must be sealed. They may be submitted either in plain, opaque, envelopes or in those furnished by the school district. All bids must be addressed to:

Rocky Point Union Free School District
Administrative Offices
90 Rocky Point-Yaphank Road
Rocky Point, NY 11778
Attention: Business Office

Bid envelopes must be clearly marked "Bid". Also the date and time of the bid opening as indicated on the Notice to Bidders must appear on the envelope. Bids must not be attached to or enclosed in packages containing bid samples. Telegraphed bids may be considered at the discretion of the school district. Telephoned quotations or amendments will not be accepted at any time.

- 19. No interpretation of the meaning of the specifications or other contract document will be made to any bidder orally. Every request for such interpretation should be in writing, addressed to the school district, not later than five (5) days prior to the date fixed for the opening of bids. Notice of any and such interpretations and any supplemental instructions will be sent to all bidders of record by the school district in the form of addenda to the specifications. All addenda so issued shall become a part of the contract documents.
- If the supplies, materials or equipment are to be delivered over an extended period 20. of time, or if the specifications so state, then the successful bidder may be required to execute an agreement in relation to the performance or his contract, such agreement to be executed by the bidder within 15 days after notification to execute such contract. If the specifications so state, the successful bidder also may be required to furnish a performance bond equal to the full amount of the contract to guarantee the faithful performance of such contract. performance bond shall be maintained in full force and effect until the contract shall have been fully performed. The surety company furnishing such performance bond shall be authorized to do business in the State of New York, be a A.M. Best Rated "A" or "A+" carrier, and must be satisfactory to the attorney for the school district. The performance bond shall be executed by the successful bidder at the time of the execution of the contract by the successful bidder and the board.
- 21. Each bidder shall include with his bid, a bid bond or certified check in the amount of five percent (5%) of his total bid, drawn in favor of the Board of Education. Such checks or bonds will be returned to unsuccessful bidders as soon as contracts are signed or purchase orders acknowledged by the successful bidders. Bid deposits of successful bidders will be returned upon the satisfactory completion of the contract.

SAMPLES

22. All specifications are minimum standards; and accepted bid samples do not supersede specifications for quality unless bid sample is superior, in which case deliveries must be the same identity and quality as accepted bid sample.

- 23. The school district reserves the right to request a representative sample of the item quoted upon either prior to the award or before shipments are made. If the sample is not in accordance with the requirements of the specification, the school district may reject the bid; or, if award has been made, cancel the contract at the expense of the successful bidder.
- 24. Samples, when required, must be submitted strictly in accordance with instructions; otherwise, bid may not be considered. If samples are requested subsequent to bid opening, they shall be delivered within ten (10) days of the request, or as directed, for bid to have consideration. Samples must be furnished free of charge and must be accompanied by descriptive memorandum invoices indicating if the bidder desires their return and specifying the address to which they are to be returned provided they have not been used or made useless by tests. Award samples may be held for comparison with deliveries. The school district will not be responsible for any samples destroyed or mutilated by examination or testing. Samples shall be removed by the bidder at his expense. Samples not removed within fifteen (15) days after written notice to the bidder will be regarded as abandoned and the school district shall have the right to dispose of them as its own property.
- 25. When a specification indicates that an item to be purchased is to be equal to a sample, such sample will be on display at a designated location in the school district. Failure on the part of the bidder to examine sample shall not entitle him to any relief from the conditions imposed in the proposal, specification, etc.

AWARD

- Awards will be made to the lowest responsible bidder, as will best promote the public interest, taking into consideration the reliability of the bidder, the quality of the materials, equipment or supplies to be furnished, their conformity with the specifications, the purposes for which required, and the terms of delivery.
- 27. The school district reserves the right to reject all bids. Also reserved is the right to reject, for cause, any bid in whole or in part; to waive technical defects, qualifications; irregularities; and omissions if in its judgment the best interests of the district will be served. Also reserved is the right to reject bids and to purchase items on State contract if such items can be obtained on the same terms, conditions, specifications and at a lower price.
- 28. The school district reserves the right to make awards within 90 days after the date of the bid opening during which period bids may not be withdrawn unless the bidder distinctly states in his bid that acceptance thereof must be made within in a shorter specified time.
- 29. Where a bidder is requested to submit a bid on individual items and also on a total sum or sums, the right is reserved to award bids on individual items or on total sums.

- 30. Each bid will be received with the understanding that the acceptance thereof in writing by the school district, approved by the board of education, to furnish any or all of the items described therein shall constitute a contract between the successful bidder and the school district. Contract shall bind the successful bidder on his part to furnish and deliver at the prices and in accordance with the conditions of his bid. Contract shall bind the school district on its part to order from such successful bidder (except in the case of emergency) and to pay for at the contract prices, all items ordered and delivered, within 10 (ten) per cent over or under the award quantity, unless otherwise specified.
- 31. The placing in the mail of a notice of award or purchase order to a successful bidder, to the address given in his bid, will be considered sufficient notice of acceptance of contract.
- 32. If the successful bidder fails to deliver within the time specified, or within reasonable time as interpreted by the school district, or fails to make replacement of rejected articles, when so requested, immediately or as directed by the school district, the school district may purchase from other sources to take the place of the items rejected or not delivered. The school district reserves the right to authorize immediate purchase from other sources against rejections on any contract when necessary. On all such purchases the successful bidder agrees to reimburse the school district promptly for excess costs occasioned by such purchases. Should the cost be less, the successful bidder shall have no claim to the difference. Such purchases will be deducted from contract quantity.
- 33. A contract may be canceled at the successful bidder's expense upon non-performance of contract.
- 34. If the successful bidder fails to deliver as ordered, the school district reserves the right to cancel the contract and purchase the balance from other sources at the successful bidder's expense.
- 35. Cancellation of contract for any reason may result in removal of the successful bidder's name from mailing list for future proposals for an indeterminate period.
- 36. When materials, equipment or supplies are rejected, they must be removed by the successful bidder from the premises of the school district within five (5) days of notification. Rejected items left longer than five (5) days will be regarded as abandoned, and the school district shall have the right to dispose of them as its own property.
- 37. No items are to be shipped or delivered until receipt of an official order from the school district.
- 38. It is mutually understood and agreed that the successful bidder shall not assign, transfer, convey, sublet or otherwise dispose of the contract or his right, title, or interest therein or his power to execute such contract, to any other person, company or corporation without the previous written consent of the school district.

INSTALLATION OF EQUIPMENT

- 39. The successful bidder shall clean up and remove all debris and rubbish resulting from his work from time to time as required or directed. Upon completion of the work, the premises shall be left in a neat, unobstructed condition, the buildings broom cleaned and everything in perfect repair and order. Old materials are the property of the successful bidder unless otherwise specified.
- 40. Equipment, supplies and materials shall be stored at the site only on the approval of the school district and at the successful bidder's risk. In general, such on-site storage should be avoided to prevent possible damage or loss of the material.
- 41. Work shall be progressed so as to cause the least inconvenience to the school district and with proper consideration for the rights of other successful bidders or workmen. The successful bidder shall keep in touch with the entire operation and install his work promptly.
- 42. Bidders shall acquaint themselves with conditions to be found at the site and shall assume all responsibility for placing and installing the equipment in the locations required.
- 43. Equipment for trade-in shall be dismantled by the successful bidder and removed at their expense. The condition of the trade-in equipment at the time it is turned over to the successful bidder shall be the same as covered in the specifications, except as affected by normal wear and tear from use up to the time of trade-in. All equipment is represented simply "as is". Equipment is available for inspection only at the delivery point listed for new equipment, unless otherwise specified.

GUARANTEES BY THE SUCCESSFUL BIDDER

- 44. The successful bidder guarantees:
 - a. His products against defective material or workmanship and to repair or replace any damages or marring occasioned in transit.
 - b. To furnish adequate protection from damage for all work and to repair damages of any kind for which he or his workmen are responsible, to the building or equipment, to his own work, or to the work of other successful bidders.
 - c. To carry adequate insurance to protect the school district from loss in case of accident, fire, theft, etc.
 - d. That all deliveries will be equal to the accepted bid sample.
 - e. That the equipment or furniture offered is standard, new, latest model of regular stock product or as required by the specifications, with parts regularly

used for the type of equipment or furniture offered; also that no attachment or part has been substituted or applied contrary to manufacturer's recommendations and standard practice. Every unit delivered must be guaranteed against faulty material and workmanship for a period of at least one year from date of delivery. If during this period such faults develop, the successful bidder agrees to replace the unit or the part affected without cost to the school district.

Any merchandise provided under the contract which is or becomes defective during the guarantee period shall be replaced by the successful bidder free of charge with the specific understanding that all replacements shall carry the same guarantee as the original equipment (one year from the date of acceptance of the replacement). The successful bidder shall make any such replacement immediately upon receiving notice from the school district.

- 45. Delivery must be made as ordered and in accordance with the proposal and specification. If delivery instructions do not appear on order, it will be interpreted to mean prompt delivery (not to exceed 30 days). The decision of the school district as to reasonable compliance with delivery terms shall be final. Burden of proof of delay in receipt of order shall rest with the successful bidder. Failure to deliver because of delayed payments or for any other reason except that described in Paragraph 52 will be cause for open market purchase at the expense of the successful bidder.
- 46. The school district will not schedule any deliveries for Saturdays, Sundays or legal holidays, except commodities required for daily consumption or where the delivery is an emergency, a replacement or is overdue, in which event the convenience of the school district shall govern.
- 47. Items shall be securely and properly packed for shipment, storage and stocking in new shipping containers and according to accepted commercial practice, without extra charge for packing case, bailing or sacks.
- 48. The successful bidder shall be responsible for delivery of items in good condition at point of destination. He shall file with the carrier all claims for breakage, imperfections and other losses, which will be deducted from invoices. The receiving school district will note for the benefit of successful bidder when packages are not received in good condition.
- 49. Unless otherwise stated in the specifications, all items must be delivered into and placed at a point within the building as directed by the shipping instructions or the agent for the school district. The successful bidder will be required to furnish proof of delivery in every instance.
- 50. Unloading and placing of the equipment and furniture is the responsibility of the successful bidder, and the school district accepts no responsibility for unloading and placing of equipment. Any cost incurred due to the failure of the successful

bidder to comply with this requirement will be charged to him. No help for unloading will be provided by the school district, and suppliers should notify their truckers accordingly.

51. All deliveries shall be accompanied by delivery tickets or packing slips. Tickets shall contain the following information for each item delivered:

Purchase Order Number Name of Article Item Number Quantity Name of the successful bidder

Carton shall be labeled with purchase order, successful bidder's name and general statement of contents. Failure to comply with this condition shall be considered sufficient reason for refusal to accept the goods.

PAYMENTS

- 52. Payment for the used portion of an inferior delivery will be made by the school district on an adjusted price basis.
- 53. Payment will be made only after correct presentation claim forms obtained from the ordering school district.
- 54. Payments of any claim shall not preclude the school district from making claim for adjustment on any item found not to have been in accordance with general conditions and specifications.

SAVING CLAUSE

55. The successful bidder shall not be held responsible for any losses resulting if the fulfillment of the terms of the contract shall be delayed or prevented by wars, acts of public enemies, strikes, fires, floods, acts of God or for any other acts not within the control of the successful bidder and which by the exercise of reasonable diligence he is unable to prevent.

LEGAL

56. Any bidder, whether successful or unsuccessful, shall reimburse the school district for all costs, disbursements and attorneys' fees incurred in connection with any lawsuit, claim, cause of action, etc. which is frivolous, untenable or otherwise without a good faith basis and related to the bidding process or the subject thereof.

HVAC Maintenance and Repair Bid #19-04

SCOPE

The Contractor shall have the resources (labor, materials and equipment) necessary to provide emergency and non-emergency HVAC services on an "as needed, on-call basis. Emergency service and repair-Contractor shall mobilize within two (2) hours. Non-Emergency service and repairs-a quote must be provided within ten (10) days and work shall commence within seven (7) days thereafter, or as scheduled with the Director of Facilities.

The Rocky Point UFSD has 5 facilities throughout the district. The types of facilities include but are not limited to:

- Portable Offices
- Maintenance buildings and/or garages
- School Buildings (HS/MS, Frank J. Carasiti FJC, Joseph A. Edgar JAE)

The HVAC Systems and automatic temperature control system manufacturers that the Contractor may encounter include but may not be limited to:

Automatic temperature controls:

- Honeywell
- Johnson Controls
- Siemens
- Control-pak
- Stafea

HVAC System/Equipment Manufacturers:

- York
- Trane
- Carrier
- Mitsubishi

The contract shall include but not be limited to the following work at the various types of facilities for HVAC.

- Emergency Service Calls
- Service/Maintenance Calls
- Replacement Parts
- New Installations

HVAC - heating, ventilation and air conditioning systems and equipment may include but not limited to:

- Fans/air handlers
- Coils
- Shafts
- Bearings
- Dampers
- VAV boxes
- Valves
- Compressors
- Condensers
- Evaporators and cooling towers

This also includes but is not limited to:

- HVAC piping and fittings such as welded steel
- Screwed black pipe
- Screwed and soldered copper
- Refrigerant recovery, reclamation, removal and disposal

Annual preventive maintenance program (cleanings, calibration, etc.) may be put in place after discussion with the Director of Facilities as to scheduling and direction and then submission of quotes:

- Cleaning (and vacuum of soot)
- Calibration
- Filters
- Nozzles
- Strainers
- Electrodes
- Transformer
- Set winter summer modes on aqua-stats.
- Safety Tests will include carbon dioxide, carbon monoxide, oxygen and smoke.

BASIS OF AWARD

The district shall award and procure a contract with the lowest responsible bidder who is capable of **meeting** all of the contract requirements (in addition to the district's boilerplate requirements) and can furnish a price for each of the items defined in the Bid Response Sheet. Lowest responsible bidder will be determined by the hourly labor cost for the HVAC Journeyman/Mechanic.

BIDDER QUALIFICATIONS

All qualifications shall be submitted at the time of bid. Any bids without said qualifications will not be considered.

All bidders shall be capable of performing all tasks on all aspects of the contract.

Bidders shall maintain a minimum of four (4) certified mechanics, with a minimum off five (5) years' experience in servicing HVAC systems. Upon request, bidders will be required to submit the names and resumes of all current full-time employees. Bidders shall maintain a primary place of business fully staffed during normal business hours. Home addresses and P.O. boxes are unacceptable.

Bidders shall have one (1) certified welder on staff.

Bidders must have an EPA certification in refrigerant recovery systems (universal certification required).

Bidders must have a 24 hour, 7 days a week on call service and be available at all times. Sundays and holidays included.

Bidders shall have two (2) LEED Accredited Professionals on staff.

PERSONAL QUALIFICATIONS

All Field personnel must have been training and recertified yearly in full Confined Space Entry procedures, confined space entry rescue training, first aid, OSHA 40 Hour HAZWOPER training, OSHA 10 hour construction training course, and all other necessary certificates to work in immediately Dangerous to life and health (IDLH) environments. Certificates shall be provided at the request of the District.

CONTRACT REQUIREMENTS

All repair, maintenance and replacement of parts will be authorized directly by the Director of Facilities of the Rocky Point UFSD. Any non-emergency assignment shall have a clear "scope of services" established by the Director of Facilities for the purpose of preparing a detailed cost estimate which includes all estimated labor, materials and equipment needed to complete the assignment. The Contractor will receive a purchase order from the district verifying the acceptance/approval of the detailed cost estimate. The Contractor shall contact the Director of Facilities within seven (7) days of receiving the purchase order before mobilizing to the site in order to discuss arrival times, sign-in procedures, and storage of materials. Failure to meet the response requirements with respect to emergency and non-emergency assignments could result in the termination of the contract.

All emergency repairs will be conducted on a time & material basis as verified by the Director of Facilities or their Duly Authorized Representative at the location of the emergency repair work. All labor, materials and equipment will be recorded upon the completion of the repair. As stated earlier, the Contractor will have a two-hour window to respond to the emergency repair requested by the Department's Point of Contact. Emergencies will be classified as features or conditions that create a clear threat to the Student's & faculty health and safety. Any long-lead materials needed for emergency repairs will be brought to the immediate attention of the Director of Facilities. The Contractor must provide a single point of contact "SPOC", meaning an individual that can be reached by telephone or other mutually agreeable means of communication 24 hours a day, seven (7) days a week and must be able to respond to multiple calls within a 24 hour time period. The district shall provide the Contractor with a Single Point of Contact (SPOC), either the Director of Facilities or their Duly Authorized Representative.

Any and all work performed under this contract that requires the coordination of the utility company shall be conducted directly by the Contractor and considered to be an overhead cost of the contract. If additional design services are required (beyond the scope of services defined by the Director of Facilities) to complete the work, the Director of Facilities shall provide additional information (drawings, complete applications) to the Contractor. All reports and/or forms used by the contractor in the administration of this contract shall be subject to the review and approval of the Director of Facilities.

The contractor must plan and schedule all non-emergency work assignments outside of the instructional day in order to avoid any adverse effect on the Student's & faculty health and safety. In order to meet the various on-call demands by the district, the Contractor shall be capable of furnishing a sufficient number of techs to provide service at any given time for each call, and within the required two-hour response limit for emergencies.

For any replacements parts, or new equipment the Contractor shall provide owner's manuals and instructions along with training for the Head Custodian of each building, for all newly installed equipment.

The Rocky Point UFSD reserves the right to not issue any work orders or assignments under this contractual agreement and further states in no way does this contract provide any guarantees entitlements of any jobs or work for the Contractor.

Before an assignment is authorized by the Director of Facilities Administrator, she/he can decide what materials are to be furnished through the annual contract and which materials can be purchased by the district.

LABOR

All labor needed to perform the various on-call services shall be identified by the Contractor prior to any work performed for each assignment. The Contractor shall include a breakdown of labor in hours using the

HVAC Maintenance and Repair Bid #19-04

SCOPE

The Contractor shall have the resources (labor, materials and equipment) necessary to provide emergency and non-emergency HVAC services on an "as needed, on-call basis. Emergency service and repair-Contractor shall mobilize within two (2) hours. Non-Emergency service and repairs-a quote must be provided within ten (10) days and work shall commence within seven (7) days thereafter, or as scheduled with the Director of Facilities.

The Rocky Point UFSD has 5 facilities throughout the district. The types of facilities include but are not limited to:

- Portable Offices
- Maintenance buildings and/or garages
- School Buildings (HS/MS, Frank J. Carasiti FJC, Joseph A. Edgar JAE)

The HVAC Systems and automatic temperature control system manufacturers that the Contractor may encounter include but may not be limited to:

Automatic temperature controls:

- Honeywell
- Johnson Controls
- Siemens
- Control-pak
- Stafea

HVAC System/Equipment Manufacturers:

- York
- Trane
- Carrier
- Mitsubishi

The contract shall include but not be limited to the following work at the various types of facilities for HVAC.

- Emergency Service Calls
- Service/Maintenance Calls
- Replacement Parts
- New Installations

HVAC - heating, ventilation and air conditioning systems and equipment may include but not limited to:

- Fans/air handlers
- Coils
- Shafts
- Bearings
- Dampers
- VAV boxes
- Valves
- Compressors
- Condensers
- Evaporators and cooling towers

This also includes but is not limited to:

- HVAC piping and fittings such as welded steel
- Screwed black pipe
- Screwed and soldered copper
- Refrigerant recovery, reclamation, removal and disposal

Annual preventive maintenance program (cleanings, calibration, etc.) may be put in place after discussion with the Director of Facilities as to scheduling and direction and then submission of quotes:

- Cleaning (and vacuum of soot)
- Calibration
- Filters
- Nozzles
- Strainers
- Electrodes
- Transformer
- Set winter summer modes on aqua-stats.
- Safety Tests will include carbon dioxide, carbon monoxide, oxygen and smoke.

BASIS OF AWARD

The district shall award and procure a contract with the lowest responsible bidder who is capable of **meeting all of the contract requirements** (in addition to the district's boilerplate requirements) and can furnish a price for each of the items defined in the Bid Response Sheet. Lowest responsible bidder will be determined by the hourly labor cost for the HVAC Journeyman/Mechanic.

BIDDER QUALIFICATIONS

All qualifications shall be submitted at the time of bid. Any bids without said qualifications will not be considered.

All bidders shall be capable of performing all tasks on all aspects of the contract.

Bidders shall maintain a minimum of four (4) certified mechanics, with a minimum off five (5) years' experience in servicing HVAC systems. Upon request, bidders will be required to submit the names and resumes of all current full-time employees. Bidders shall maintain a primary place of business fully staffed during normal business hours. Home addresses and P.O. boxes are unacceptable.

Bidders shall have one (1) certified welder on staff.

Bidders must have an EPA certification in refrigerant recovery systems (universal certification required).

Bidders must have a 24 hour, 7 days a week on call service and be available at all times. Sundays and holidays included.

Bidders shall have two (2) LEED Accredited Professionals on staff.

PERSONAL QUALIFICATIONS

All Field personnel must have been training and recertified yearly in full Confined Space Entry procedures, confined space entry rescue training, first aid, OSHA 40 Hour HAZWOPER training, OSHA 10 hour construction training course, and all other necessary certificates to work in immediately Dangerous to life and health (IDLH) environments. Certificates shall be provided at the request of the District.

CONTRACT REQUIREMENTS

All repair, maintenance and replacement of parts will be authorized directly by the Director of Facilities of the Rocky Point UFSD. Any non-emergency assignment shall have a clear "scope of services" established by the Director of Facilities for the purpose of preparing a detailed cost estimate which includes all estimated labor, materials and equipment needed to complete the assignment. The Contractor will receive a purchase order from the district verifying the acceptance/approval of the detailed cost estimate. The Contractor shall contact the Director of Facilities within seven (7) days of receiving the purchase order before mobilizing to the site in order to discuss arrival times, sign-in procedures, and storage of materials. Failure to meet the response requirements with respect to emergency and non-emergency assignments could result in the termination of the contract.

All emergency repairs will be conducted on a time & material basis as verified by the Director of Facilities or their Duly Authorized Representative at the location of the emergency repair work. All labor, materials and equipment will be recorded upon the completion of the repair. As stated earlier, the Contractor will have a two-hour window to respond to the emergency repair requested by the Department's Point of Contact. Emergencies will be classified as features or conditions that create a clear threat to the Student's & faculty health and safety. Any long-lead materials needed for emergency repairs will be brought to the immediate attention of the Director of Facilities. The Contractor must provide a single point of contact "SPOC", meaning an individual that can be reached by telephone or other mutually agreeable means of communication 24 hours a day, seven (7) days a week and must be able to respond to multiple calls within a 24 hour time period. The district shall provide the Contractor with a Single Point of Contact (SPOC), either the Director of Facilities or their Duly Authorized Representative.

Any and all work performed under this contract that requires the coordination of the utility company shall be conducted directly by the Contractor and considered to be an overhead cost of the contract. If additional design services are required (beyond the scope of services defined by the Director of Facilities) to complete the work, the Director of Facilities shall provide additional information (drawings, complete applications) to the Contractor. All reports and/or forms used by the contractor in the administration of this contract shall be subject to the review and approval of the Director of Facilities.

The contractor must plan and schedule all non-emergency work assignments outside of the instructional day in order to avoid any adverse effect on the Student's & faculty health and safety. In order to meet the various on-call demands by the district, the Contractor shall be capable of furnishing a sufficient number of techs to provide service at any given time for each call, and within the required two-hour response limit for emergencies.

For any replacements parts, or new equipment the Contractor shall provide owner's manuals and instructions along with training for the Head Custodian of each building, for all newly installed equipment.

The Rocky Point UFSD reserves the right to not issue any work orders or assignments under this contractual agreement and further states in no way does this contract provide any guarantees entitlements of any jobs or work for the Contractor.

Before an assignment is authorized by the Director of Facilities Administrator, she/he can decide what materials are to be furnished through the annual contract and which materials can be purchased by the district.

LABOR

All labor needed to perform the various on-call services shall be identified by the Contractor prior to any work performed for each assignment. The Contractor shall include a breakdown of labor in hours using the

contract items identified on the itemized proposal forms. The unit cost bid by the Contractor shall be for each hour that an individual worker has performed repair, maintenance, upgrades and replacement parts as certified by the Director of Facilities. The unit cost (hourly rate) shall include all overhead and profit in addition to the total cost of the labor (includes all supplemental and fringe benefits). Overtime may be billed at 1.5 times the hourly rate, as defined by the DOL, and certified payrolls must reflect the overtime rate.

For all non-emergency and emergency assignments authorized by the Director of Facilities Administrator, travel time to and from the job site is NOT included under this contract. The Director of Facilities Administrator and/or their Duly Authorized Representative (Head Custodian) shall verify all workers and the amount of time used on each assignment by the sign-in sheets at each building that the contractor and its employees must sign before beginning work and after work is completed for each day.

PREVAILING WAGE RATES AND SCHEDULE:

It shall be the responsibility of the Contractor to comply with all New York State Labor Laws, including but not limited to, Article 8, Section 220 of the New York State Labor Law as well as Suffolk County Labor regulations. **PRC # 2018005153** has been assigned to this contract.

Prevailing wage information for this contract can be accessed on the New York State Department of Labor website: http://wpp.labor.state.ny.us/

COMPENSATION:

Upon successful completion of each service, the Contractor will provide a **DETAILED** invoice to the Rocky Point School District. (See **INVOICING** section for requirements). Once the invoice and applicable paperwork is received and verified, payment will be made.

REQUIRED INSURANCES & DOCUMENTATION:

See General Conditions of Bid Proposal section for insurance requirements

MATERIALS

All materials used for the repair, maintenance, upgrades and/or replacement parts shall be identified for each separate assignment performed under this contract. All payment applications will have receipts to substantiate the actual costs of the materials. All materials can be marked up from the dealers' cost to a maximum of 10 percent (%) by the Contractor. Failure to provide evidence of "actual" costs for materials in the form of receipts will result in a rejection of the payment application by the District.

The vendor shall supply only original manufacturers or other approved replacement parts. The contractor shall have and maintain on hand locally a supply of spare parts sufficient for the normal maintenance and repair of control and HVAC systems. Whenever repairs, service or adjustments are required, the vendor shall supply same promptly, (within 1-3 normal working days). Emergency calls shall be as prompt as circumstances reasonably permit. The District reserves the right to take competitive quotations in order to obtain the most economical means of accomplishing the work to be done.

SPECIALTIES

The Contractor shall maintain appropriate service tools including, but not limited to Laptop Computers, Portable Operator Terminals and all necessary diagnostic tools.

WARRANTY PERIOD

- 1. Performance Warranty: The vendor shall guarantee all work, equipment and materials included in the service against any defects in workmanship; and shall satisfactorily correct, at no cost to the District, any such defect that may become apparent within a period of one year after acceptance of work. The warranty period shall commence upon date of completion, inspection and acceptance by the District representative as specified at contract signing.
- 2. Material Warranty: Parts furnished under this contract shall be the latest improved parts in current production, as offered to commercial trade, and shall be of quality material. Used, shopworn, demonstrator, prototype, reconditioned or discontinued parts or materials are not acceptable. Rebuilt parts may only be used with the prior approval of the District. The District reserves the right to furnish parts and materials if it is in the best interest of the District. The warranty period for vendor provided materials shall be for a period of one year after acceptance of work or within the manufacturer's warranty, whichever is later. The warranty period shall commence upon date of acceptance by the District. Vendor shall provide the District's Buildings & Grounds office with all manufacturers' warranty documents.

CONTRACT PERIOD AND CONTRACT EXTENSION

This contract shall cover the period from $\frac{7/01/18}{2}$ through $\frac{6/30/19}{2}$. The District may terminate the contract for any reason by giving thirty (30) days written notice.

Extension Clause-Sixty (60) days prior to the termination of the contract, the parties, upon mutual written agreement, may extend the term for one (1) year and if extended as aforesaid, the parties may again, upon mutual written agreement, extend the contract for two (2) additional one-year periods at the same rates, terms and conditions.

MOBILIZATION

The Contractor shall provide all labor, materials, equipment and services necessary to perform the intended work. As stated earlier, the response time for emergency repair assignments is a maximum of **two hours** from the time of being notified (unless materials are long lead or are unavailable) and/or provide a quote for all non-emergency assignments within ten (10) days of request and work shall commence within seven (7) days or as scheduled by the Director of Facilities. Materials and equipment required for the performance of the work may be stored at the sites only at locations and for periods of time as approved by the Director of Facilities or his Duly Authorized Representative.

SERVICE

- 1. The Contractor shall use only qualified personnel directly employed or supervised by their company.
- 2. The Contractor shall take all reasonable precautions to avoid damage to property or injury to persons.
- 3. The Contractor shall instruct the Director of Facilities and/or their Duly Authorized Representative in basic operation of systems to provide the best operating efficiency or conditions.

CLEANUP

The Contractor shall at all times keep the areas free from accumulation of waste material and rubbish, and prior to completion of work, remove and dispose any rubbish at his expense from and about the premises. Upon completion of a working day, the Contractor shall leave work and premises in clean, neat and workmanlike conditions satisfactory to the Director of Facilities and/or his Duly Authorized Representative.

PUBLIC UTILITIES AND SERVICES

Should any construction related to gas lines, electric lines, etc. be required, the following shall be adhered to:

The Utility Companies shall be notified by the Contractor in accordance with section 1918 Of the Penal Law of the State of New York and Article 20, Section 322-a of the New York State General Business Law entitled, "Construction or Blasting Near Pipes Conveying Combustible Gas", which states, "the person having direction or control of such works shall give notice and further, he shall ascertain whether there is within one hundred feet in such street, highway or public place, any pipe conveying combustible gas".

This Contractor and all other excavators must comply with Industrial Code Part 53 whereby this Contractor must obtain the list of each operator of underground facilities and provide advanced notice to each operator his intent to perform excavation in the area specified in this contract. The Contractor will be responsible for the complete mark-out of all underground utilizes.

All conduits, sewers, storm drains, water mains, underground electric and telephone conductors or conduits or gas mains encountered in any construction shall be properly and safely taken care of by the Contractor, who shall, upon entering same, notify the public corporation to whom they belong, in order that they may be changed in such a manner as not to interfere with the final construction it is impossible to cross over, under or around the other utility.

In case any damage shall result in any service pipe for water, gas, irrigation, telephone or any other public or private sewer or conduit, The Contractor shall, without delay, and at his own expense, repair the same to the satisfaction of the Director of Facilities and/or his Duly Authorized Representative, and in case such repairs are not made satisfactorily or promptly, the District may have the repairs made by another Contractor, or otherwise, and deduct the cost of same from any monies due or about to come due the Contractor.

SITE RESTORATION

The contractor shall restore any and all site damages as a result of any and all work by said contractor at their cost to the satisfaction of the Director of Facilities and/or his Duly Authorized Representative.

INVOICING

The contractor shall submit properly completed invoices with supporting work orders attached prior to receiving payment in any form. All invoices with corresponding signed work orders shall be submitted to the Accounts Payable Dept. at 90 Rocky Point-Yaphank Road, Rocky Point, NY 11778 for payment.

- 1. Invoices shall reference the purchase order number
- 2. Invoices shall reference the bid number
- 3. Invoices shall break down materials cost (showing cost + markup) and labor cost (hours x rate) to match the bid and quote
- 4. Invoices for repairs shall be submitted within thirty (30) days from date of service
- 6. Invoices for materials shall include receipts to support the materials mark-up percentage
- 7. Invoices shall come with completed applicable prevailing wage forms (Certified Payrolls). Without these sheets, payment will not be completed.

BID RESPONSE SHEET

HVAC Maintenance and Repair

Bid #19-04

The Contractor shall have the resources (labor, materials and equipment) necessary to mobilize within two (2) hours for emergency repairs and, for all non-emergency assignments, a quote must be provided within ten (10) days of request and work shall commence within seven (7) days or as scheduled by the Director of Facilities for all aspects of the, "as needed", on-call services contract.

| LABOR - | HVAC IOUR | NEYMAN/MECHANIC | (HOURLY DATE) |
|----------|-------------|-----------------|---------------|
| DUIDOR - | II VAC JOOK | | THOURLI KATEL |

\$ 85.00

Overtime shall be paid at a rate of 1.5 x straight time.

Overtime will only be paid when certified payrolls indicate employees were paid overtime.

<u>PARTS & MATERIALS</u>- Markup over Contractor's certified cost **shall not exceed 10%**, subject to the terms as stated in the MATERIALS section of this bid.

Name of Firm

DIAM-N-BLU MECHANICAL

Contact Person

Contact Signature

Address

MEDFORD, NY 11763

Cell Phone:

(31) 828-0698

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| LABOR - | $HV\Delta C$ | TOURNE. | VMAN/N | MECHANIC | (HOURL V | RATE) |
|---------|---------------------------|---------|-------------------|------------|----------|-----------------------------------|
| LADUK - | $\mathbf{n}_{\mathbf{v}}$ | JOURNE | I 1VI / X I N / I | VILCHAINIC | HOUNLI | $\mathbf{N}\mathbf{A}1\mathbf{D}$ |

\$ 85.00

Overtime shall be paid at a rate of 1.5 x straight time.

Overtime will only be paid when certified payrolls indicate employees were paid overtime.

<u>PARTS & MATERIALS</u>- Markup over Contractor's certified cost **shall not exceed 10%**, subject to the terms as stated in the MATERIALS section of this bid.

| Name of Firm | DIAM-N-BLU MECHANICAL |
|-------------------|-----------------------|
| Contact Person | DEBRA RABSTEJNEK |
| Contact Signature | Miku Radelfrer |
| Address | 1165 STATIONRD. |
| | MEDFORD, NY 11763 |
| Office Phone: | 631) 286-5190 |
| Cell Phone: | 631) 828-0698 |

ROCKY POINT UNION FREE SCHOOL DISTRICT NON-COLLUSIVE BIDDING CERTIFICATION

Chapter 751 of the Laws of 1965 amended Section 103-d of the General Municipal Law required that every bid or proposal submitted to a political sub-division of New York State must contain the following certification properly signed and executed:

The undersigned herby certifies that:

- a. This bid or proposal has been independently arrived at without collusion with any other bidder with any competitor or potential competitor;
- b. This bid or proposal has not been knowingly disclosed and will not be knowingly disclosed, prior to the opening of bids or proposals for this project, to any other bidder, competitor or potential competitor;
- c. No attempt has been or will be made to induce any other person, partnership or corporation to submit or not to submit a bid or proposal;
- d. The person signing this bid or proposal certifies that he has fully informed himself regarding the accuracy of the statements contained in this certification, and under the penalties of perjury, affirms the truth thereof, such penalties being applicable to the bidder as well as to the person signing in its behalf.

| c. | The attached hereto (if a corporate bidder) is a certified copy of resolution |
|----|---|
| | authorizing the execution of this certificate by the signator of this bid or proposal |
| | in behalf of the corporate bidder. |
| | |
| | Signature |
| | |
| | PRESIDENT |
| | Title |

RESOLUTION-for corporate bidders only

| RESOLVED that ROB BELZ_ | be authorized to sign and submit the bid or | | | | |
|--|--|--|--|--|--|
| proposal of this corporation for the following project, | | | | | |
| 19-04 HVAC MAINTENANCE & REPAIR | | | | | |
| and to include in such bid or proposal the certificate | e as to non-collusion required by Section one | | | | |
| hundred three-d of the General Municipal Law as t | he act and deed of such corporation, and for | | | | |
| any inaccuracies or misstatements in such certification | te this corporate bidder shall be liable under | | | | |
| the penalties of perjury. | | | | | |
| The foregoing is a true and correct copy of the resol | ution adopted by DIAM-N-BLU MECHANICAC | | | | |
| Corporation at a meeting the <u>1st</u> day of <u>July</u> day of <u>J</u> | NE 2018 and is still in full force and the | | | | |
| 2018. | | | | | |
| Seal of the Corporation | | | | | |
| Secretary | | | | | |

AFFIDAVIT OF COMPLIANCE STATE OF

| CO | UN | ITY | OF |
|----|----|-----|----|
|----|----|-----|----|

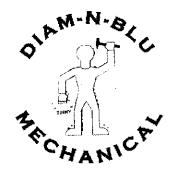
| | ROB | BELZ | , beir | ng duly sworn, deposes and s | says: |
|----------|--|--|--|--|---------------------------------|
| 1) | T | hat (s)he is an offic nd that (s)he has th | cer or representative ne authority to sign th | of SIAM-N-BLV MECH | HANICAL |
| 2) | 2) This affidavit is offered as an inducement to the Rocky Point Union Free School District to award to <u>\(\sum_{AM} - N - \(\sum_{LU} \) MECHAWICA L</u> such purchase contracts for goods or services as directed by the Board of Education, in accordance with New York State law and with District policy. | | | | |
| 3) | in ar | | strator or Board Men | f the above referenced vendonber at the Rocky Point Unio | |
| 4) | relat | ed to an employee | | f the above-referenced vendo ninistrator or Board Member, sclosed below: | |
| | ployee | ist Officer, e or Stockholder's | Position with Vendor | Rocky Point UFSD Employee, Administrator or Board Member Name | Relationship between parties |
| | | | | | |
| | | . | | | |
| | | | | | |
| | | | | <u> </u> | 6/1/18 |
| | | | Signed | | Date |
| Sw Da | orn to y of | before me this, 20 | 157 | | |
| <u></u> | at tary P | Lerise Ce | dragon | | |
| Sea | al | KATHERINE Notary Public, St Reg. No. Qualified in S Commission Exp | ate of New York 4787442 uffolk County | | |

ADMINISTRATIVE OFFICE 90 ROCKY POINT-YAPHANK ROAD ROCKY POINT, NY 11778

REFERENCES

| a | |
|----------------------|--|
| Company Name: | |
| Address: | |
| Contact Person: | |
| Telephone: () | |
| Dates of Contract(s) | |
| Company Name: | |
| Address: | |
| Contact Person: | -f-\f\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |
| Telephone: () | <u>-5</u> |
| Date of Contract(s) | |
| Company Name: | |
| Address: | |
| Contact Person: | |
| Telephone: () | |
| Date of Contract(s) | |
| | |
| | |
| Vendor Name: | |

1165 STATION ROAD Medford, NY 11763



TEL: 631-286-5190 FAX: 631-517-9207

References

2008 -- Present

Teachers Federal Credit Union

P.O. Box 9005

Smithtown, NY 11787 Anthony DePascale 631 698-7000 x3320

2010 - Present

Village of Rockville Centre

P.O. Box 950

Rockville Centre, NY 11571

Anne Sheppard 516 678-9213

2011 - Present

NYSDOT Bridge Maintenance

325 W. Main Street Babylon, NY 11702 Paul McDonald 631 661-1685

2011 - Present

Catholic Health Services

992 North Village Avenue Rockville Centre, NY 11570

Michael Mead 631 376-4066





Contract for Services

SCHOOL DISTRICT CONSULTANT SERVICES CONTRACT for

CAREER & EMPLOYMENT OPTIONS, INC.

| THIS AGREEMENT is ente | ered into this 18th day of | June, 2018 by | the Board of Education of the |
|---------------------------------|----------------------------|-------------------------|-------------------------------|
| Rocky Point UFS | (here | | Career & Employment Options |
| CEO, Inc., located at 1 Rabro l | Drive Suite 102, Hauppauge | NY 11788 (hereinafter " | Consultant"). |

TERM:

This AGREEMENT shall commence on $\underline{Ju/y}$ 1 2018 and continue thereafter in full force and effect through the period ending \underline{June} 30, 2019, unless terminated as hereinafter specified in this AGREEMENT.

CONDITIONS:

In performing services specified in this AGREEMENT, it is understood that:

- Consultant will be engaged as an independent Contractor and therefore be solely responsible for the payment of federal and state income taxes applicable to this AGREEMENT.
- Consultant will not be eligible for any employee benefits whatsoever relative to this contract including, but not limited to, social security, New York State Worker's Compensation, unemployment insurance, New York State Employee's Retirement System, health or dental insurance, or malpractice insurance, or the like.
- District, if required by Federal or State requirements, will submit a Form 1099 and IT 2102.1 respectively at year-end to the Federal Government for all individuals having a gross income exceeding \$600, which thereupon will be reported for income tax purposes.
- 4. This contract, and any amendments to this contract, will not be in effect until approved by District.
- District reserves the right to reject any of the Consultant's staff, which District, at its sole but reasonable discretion, may deem unqualified.

SERVICES AND RESPONSIBILITIES:

 During the term of this AGREEMENT, Consultant will provide the District with the services set forth in the attached Schedule of Work and Fees.

- 2. Consultant shall provide conscientious, competent and diligent services throughout the entire term of this AGREEMENT.
- 3. Consultant will provide on-site services within the District.
- 4. Consultant shall perform such services in accordance with established and acceptable requirements of the State Education Department.
- 5. Consultant shall provide services and maintain records, logs and reports including, but not limited to, those pertaining to confidentiality of student records, in accordance with all applicable laws, regulations, requirements of the New York State Education Department or Health Department and school district policies and procedures in force during the term of this AGREEMENT. All students' records, logs, etc., will be the property of District and will be considered as mandated records. Consultant shall observe and comply with all District Policies and Regulations while on the grounds of the District or providing services under this Agreement.
- 6. See Addendum A, B, C

REPRESENTATIONS:

Consultant represents that its officers, employees and agents are professionals of good character, who are in good professional standing and who possesses current and valid license, if any, necessary to perform the services under this AGREEMENT. Consultant represents that its officers, employees and agents are not currently charged, nor in the past has been charged with any criminal or professional misconduct or incompetence. Consultant shall provide copies of licenses of all professionals servicing the District upon the execution of this AGREEMENT.

In the event that the license of Consultant or any officer, agent or employee thereof is revoked, terminated, suspended, or otherwise impaired, or if any litigation becomes pending against Consultant, or in the event that Consultant receives notice of such impending action, Consultant shall immediately notify District through the Superintendent of Schools.

COMPENSATION:

District agrees to pay Consultant the fees indicated on the attached Schedule of Work and Fees, following presentation of detailed, written, invoices and approval by the Board of Education.

INSURANCE:

Consultant, at his sole expense, shall procure and maintain such policies of comprehensive general liability, malpractice and other insurance as shall be necessary to insure the District as additional insured, against any claim for liability personal injury, or death occasioned directly or indirectly by Consultant in connection with the performance of Consultant's responsibilities under this AGREEMENT; each such policy shall provide a minimum coverage of On Million (\$1,000,000.00) Dollars in the event of injury or death to one person, and Three Million (\$3,000,000.00) Dollars in the event of injury or death to more than one person as the result of the same incident. Upon the execution of this AGREEMENT, Consultant will supply District with a copy of said policy.

INDEMNIFICATION

Career and Employment Options, Inc. represents and warrants that it, nor it's employees or contractors, are not excluded from participation, and is not otherwise ineligible to participate, in a "federal health care program" as defined in 42 U.S.C. § 1320a-7b(f) or in any other government payment program.

In the event Career and Employment Options, Inc or one of its employees or contractors, is excluded from participation, or becomes otherwise ineligible to participate in any such program during the Term, Career and Employment Options will notify the District, in writing, within three (3) days after such event. Upon the occurrence of such event, whether or not on such notice is given to Career and Employment Options, Inc, the District reserves the right to immediately cease contracting with Career and Employment Options, Inc.

If Career and Employment Options, Inc is an Employment Agency, Career and Employment Options, Inc represents and warrants that its employees and contractors are not excluded from participation in a "federal health care program" as defined in 42 U.S.C. § 1320a-7b(f) or debarred from participation in any federal or other program.

Career and Employment Options, Inc. further represents and warrants it will, at a minimum, check monthly all of its employees and subcontractors against:

- The General Services Administration's Federal Excluded Party List System (or any successor system),
- The United States Department of Health and Human Service's Office of the Inspector General's Lists of Excluded Individuals and Entities or any successor list,
- The New York State Department of Health's Office of the Medicaid Inspector General's list of Restricted, Terminated or Excluded Individuals or Entities.

In the event an excluded party is discovered Career and Employment Options, Inc. will notify the District in writing within three (3) days after such event.

Upon the occurrence of such event, whether or not such notice is given to Career and Employment Options, the District reserves the right to immediately cease contracting with Career and Employment Options.

Consultant and District shall defend, indemnify and hold harmless one another and their officers, directors, employees and agents from and against any and all claims, liabilities, losses, damages, costs or expenses of any kind, including reasonable attorney's fees and disbursements, incurred as a result of or arising out of and relating to any acts or omissions of the other party's officers, directors, employees or agents relating to the services provided pursuant to this AGREEMENT.

DEFAULT AND TERMINATION:

Either Consultant or District may terminate this AGREEMENT upon thirty (30) days prior written notification to the other party. Such notice shall be deemed to have been given, if delivered personally or sent by registered or certified mail, addressed as follows:

| Γο District: | | |
|---|--|---|
| To Consultant: | Career & Employment Opti Nicholas A. Villani, Preside 1 Rabro Drive Suite 102 Hauppauge, N.Y. 11788 | |
| without cause, Consultant sl | or District terminates this A nall not be liable to the Distristing invoiced for services perform | GREEMENT upon thirty (30) days written notice, with or ct for further services, and the District shall only be liable to med by Consultant. |
| The parties agree that Condeemed a material breach of | sultant's failure to comply v f contract. | vith any terms or conditions of this AGREEMENT will be |
| SUCCESSORS AND ASS prior written consent of the | IGNS: It is expressly under other party. | estood that this AGREEMENT shall not be assigned without |
| ENTIRE AGREEMENT: | | · |
| supersedes all prior contem | complete and exclusive staten poraneous proposals, oral or les relating to the subject mat | ment of the AGREEMENT between the parties, and written, understandings, representations, conditions or ter of the AGREEMENT. |
| This AGREEMENT may no | ot be changed orally, but only | by an AGREEMENT, in writing, signed by the parties hereto. |
| WHEREFORE, the parties | have set their hands and seals | s this day of, 201 |
| School District Personnel | | Nicholas A. Villani, President/CEO |
| SCHOOL DISHIEL LEISOIHIEL | | Career and Employment Options, Inc. |

Career & Employment Options. 1 Rabro Drive Hauppauge, N.Y. 11788 Phone (631) 234-6064 Fax (631) 234-6081 www.ceoincworks.com

"Innovation through cooperation and collaboration"

Rocky Point Union Free School District 2018-2019 Individual Rates Addendum A

Group Format Services: CEO provides services to groups within district which significantly lowers the price per student. The pricing is based upon:

- Number of Students.
- Amount of hours per day.
- Level of activities requested.
- Number of students graduating that year.
- This pricing requires consultation prior to develop the program.

Job Coaching: \$61 per hour:

- Job coaching will be provided at a rate of \$61 per hour for both direct and indirect student services.
- Evaluation and criteria for student preference of employment or career choice will be performed.
 Available employment opportunities or internship options will be discussed and evaluated. Assessment and exploration or development of potential worksites, based upon evaluation material may be conducted. Any orientation services to the worksite and evaluation of the specific services required by the student to participate in workplace will be provided. The findings will be provided in written format. These would be considered both direct and indirect student services.
- Job development services including job/task analysis, determination of student interest, transportation strategies and career planning, crisis intervention and onsite advocacy will be provided as both direct and indirect student services. The findings will be provided in written format.
- Job coaching would include job placement services and on-site training. When the student is faded from intensive job coaching, the student will receive a follow up service. Follow up services will consist of identified service hours as per the IEP. The findings will be provided in written format.
- Indirect student service time includes the provision of student specific goals and objectives consistent with the student's IEP as well as <u>any communication including phone calls, letters or any electronic correspondence for the maintenance, record review of the student specific accomplishments, efforts, and demonstrated need for additional instruction.</u>

In-School Career Counseling: \$61 session.

- Focus upon CDOS related skills that follow the CEO curriculum "Career Services for Students In & Beyond Special Education". "Career Services..." contains over 100 lessons relating to CDOS and career related skills.
- A session includes direct student services for the duration of one period defined by the district as well as indirect student services for the remainder of the one hour session.
- Indirect student services include the provision of student specific goals and objectives consistent with the student's IEP as well as the maintenance of the record of the student specific accomplishments, efforts, and demonstrated need for additional instruction. This information will be provided to the CSE for the development of the IEP. The provision of written information to school personnel in the format of a report is an indirect service which is included in the per session rate. Indirect student services can include the review and/or development of the preliminary transition services plan as well as Career Plan, Student Exit Summary and Employability Profile as well as other transition assessments are included in

the per session rate. Also included in the per session rate would be the review of the IEP, the psychological, and any other vocational evaluation provided by the district to develop that plan as well as any preparation required for the student lesson.

• CEOTrackit is a component of the indirect services and provides a report of student performance in the curriculum and CDOS related skills. This is considered as part of the indirect students services for the session.

Community Access Training: \$61 per hour.

- Community Access Training shall be provided as both a direct and indirect student service. Instruction shall be provided in the use of community services i.e. libraries, stores, food shopping etc. as well as training in the use of banking and budgeting, transportation management strategies shall be developed that utilize multiple transportation modes for work or leisure. Community Access Training shall be provided to students on an individual basis and shall be billed at the hourly rate described above. Indirect student service time includes the provision of student specific goals and objectives consistent with the student's IEP as well as the maintenance of the record of the student specific accomplishments, efforts, and demonstrated need for additional instruction.
- Community Access Training shall include: evaluation of skill needs, student expectation of skills, fluency with the skills, including task analysis wherein they are assessed within the community for successful participation. Evaluation and assessment of community resources availability and student accessibility will be billed at the above rate.

Job Coaching & Career Consulting: For Non-Program (All Services Included) Group Services

- For 2 students at the same time is \$98 per hour/session.
- For 3 students at the same time is \$114 per hour/session.
- For 4 students at the same time is \$144 per hour/session.
- For 5 students at the same time is \$167 per hour/session.
- For 6 students at the same time is \$178 per hour/session.

Upward Options:

Module A: Postsecondary Preparation Training \$95 per period for up to 20 periods.

- A session is considered one period as defined by the district.
- A session shall consist of no greater than 6 students.
- An additional one period rate per week will be billed at the stated rate for preparation and evaluation of students work.
- The findings will be provided in written format and considered an indirect service as part of the stated rate.

Module B: Postsecondary Preparation Training Individual Services \$95 per period:

- Provided on an individual basis with a similar format as Module A.
- Development of executive functioning, social, self determination and advocacy, disability awareness and coping skills. Coaching for career skill building.
- The findings will be provided in written format and included in the stated rate.

Transition Consulting Services: \$135 per hour of consultation services:

- Transition consulting services includes the planning, defining and implementation of the major points of IDEA defined services that the district is required to address. Attention would be provided to district issues which may lead to potential litigation.
- CSE and Annual Review attendance and support services to assist the district in the implementation and clarification of needed services.
- IEP/Transition Plan/SES services that enable a district to define their transition services and ensure compliance with NYSED regulations.

- Program planning for district in order to assist the district in the implementation of services to student(s).
- The findings will be provided in written format and considered part of the hourly rate.

Benefit Planning Consultation: \$135 per hour of consultation services.

- Performed by a Benefits and Works Practitioner certified through Cornell University.
- Provide families with information and strategies regarding Social Security Administration issues such as SSDI, SSI, Medicaid and other potential problems families encounter.
- Assist families in the determination process with Social Security Administration.
- Identify potential options for families regarding entitlements.
- The findings will be provided in written format and considered part of the hourly rate.

Assessments: See below: If groups of students are being considered see chart.

- Level I format is designed to track students' interests and abilities. Level I requires approximately 4 hours @ \$95 per hour.
- Full Battery Level II for individual student is \$850 per student with comprehensive profile and evaluation. Full Battery is \$650 per student @ 3 students per day.
- Expanded Full Battery is \$1,000. Includes Interest Inventory and Behavior Rating Inventory of Executive Functioning Assessment/additional instruments necessary.
- Specialized Level II for multiple students at least 3 students per session.
 - Special Career Level II \$425 per student up to two students.
 - o Special Career Level II \$350 per student for three or more students.
- Level III Diagnostic Situational Assessment
 - o Level III for one student \$1025 per student.
 - o Level III for two students \$1,400 for two students.
 - o Level III for 3 students \$1,600

| Level I | Level II | Level II | Level III |
|---|-----------------------------------|----------------------------------|--|
| CEO staff to provide Level I using CEO format | Full Battery Career Assessment | Specialized Career Assessment | Diagnostic Situational Assessment 10-14 hours |
| | | | |
| \$95 per hour for | \$650 per student @ no | \$350 per student @ 3 | \$1,025 per student at one |
| approximately 4 hours | less than 3 students | student minimum per | minimum |
| | per day. | session. | |
| CEO Certified Spec Ed | Three students must | \$425 per student @ 2 or | \$1,400 for up to 2 students |
| or Guidance | be assessed per day. | less per session. | |
| Individualized service. | Single or less than 3 | Up to 8 students per day | \$1,600 for up to 3 maximum |
| | students would be | _ | |
| | \$850 per student. | | |
| Interviews with | Expanded Full Battery | Designed for student | Assessment must be within |
| parents, teacher, | \$1,000 per student. | going to Special Career | same group. |
| student, plus summary. | | Tech | |

Assistive Technology Evaluations: \$1,200 per evaluation

- Evaluations that provide a clear and concise report on the needs of the student and how to implement support services for that need.
- Recommendations that enable districts to make clear and concise decisions regarding equipment and training.

Assistive Technology Consulting: \$135 per hour:

- Training for students, families and staff in the implementation of the recommendation of Assistive Technology Evaluations.
- Training provided regarding the use of equipment and other Assistive Technology devices.
- A session of one hour may include direct student/staff/family contact time for the duration of the district defined period, as well as indirect student service for the remainder of the one hour session.
- Indirect student service time includes the provision of student specific goals and objectives consistent with the student's IEP as well as the maintenance of the record of the student specific accomplishments, efforts, and demonstrated need for additional instruction.
- The findings will be provided in written format and considered part of the hourly rate.

Parent Training: \$135 per hour

- Training to assist parents to better understand the vocational and career planning in transition for their child.
- Enable parents to better understand adult service models in order to act in partnership with adult service providers.
- College preparation for students with disabilities.

Staff Development Services: \$135 per hour

- Staff training that includes a comprehensive "easy to understand" overview of transition services.
- Staff training for linkages to all adult services including SSA, ACCES/VR, OPWDD, CBVH, OMH and provider agencies.
- Staff training for "Levels of Assessment". Included is instruction on Level I, II and III Voc Assessment their purpose and implementation.

The Comprehensive Transition Implementation Plan: Monthly pricing plan that is constructed to meet your budget and number of students includes:

- Transition Consulting Regulatory Compliance i.e.
 - o IEP review
 - o Indicator 13 and 14 assistance
- Job coaching
- Linkages to adult services
- Services to alternative high school students
- Assessment Packages
- College Preparation Services

- Job development
- Transition Consulting
- Linkages to employers via the School Industry Council
- Parent Training

Transition Services in Groups: CEO provides services to groups within district which significantly lowers the price per student. The pricing is based upon:

- Number of Students.
- Amount of hours per day.
- Level of activities requested.
- Number of students graduating that year.
- This pricing requires consultation prior to developing the program.

CEO would like to thank you for any considerations regarding our services. If you have any further questions please feel free to contact me at (631) 234-6064 or at NVillani@CEOincworks.com.

Nicholas A. Villani, President/CEO Career and Employment Options, Inc.

Career & Employment Options. 1 Rabro Drive, Suite 102 Hauppauge N.Y. 11788 Phone (631) 234-6064 Fax (631) 234-6081 www.CEOincworks.com

"Innovation through cooperation and collaboration"

Addendum B

Rocky Point School District Summer Contract

This proposal for the Rocky Point School District's Life Skills Program is for the summer of 2018. The contract encompasses both individual and group services. All students not in the Life Skills Program are charged by the regular individual price schedule.

Group Internship Program:

- For 2 days per week students will attend a worksite in the community for approximately 2 hours per day.
- Students will be bused to worksite and picked up by parents.
- CEO staff will ensure that the students are picked up by the parents and stay with students until pickup is made.
- The program will consist of students going to worksite with CEO staff already present at the site prior to drop off by the district.
- Program cost will be \$1,120 per student per month and pro-rated for the summer per month.

Individual Job Coaching Services:

• Students will receive job coaching services as per our contract Addendum B.

| | / / |
|-------------------------------------|-----|
| Nicholas A. Villani, President/CEO | |
| Career and Employment Options, Inc. | |
| | |
| | / / |
| Rocky Point School District | |

Career & Employment Options.

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"Innovation through cooperation and collaboration"

Rocky Point Union Free School District 2018-219

Group Program Rate Sheet Addendum C

This program for the Rocky Point Union Free School District is designed to provide vocational training, work experiences and community access training for the Life Skills Program at Rocky Point High School. All services are included within the monthly price as they include the students designated in the Life Skills Program served by the CEO Program. Any necessary linkage and transfer to an adult provider will be provided as a transition service prior to leaving high school. All other services will be provided to the students in groups.

Nine Points of Transition: All CEO staff are trained in the application of the Nine Points of Transition for the students they serve. This enables them to provide transition services as a supplement to the transition needs of the district. This includes the following issues and potential needs for the students:

- Employment or Post-Secondary Education
- Recreation Leisure
- Linkages to Adult Services
- Health/Medical
- Residential Needs
- Entitlement Needs
- Transportation
- Advocacy/Legal Needs
- Person/Home/Money Management

Internship Program: Students go to community based work sites on a rotation arranged by CEO. The number of sites per school year range from 6-8 sites per year.

- For 5 days per week depending on the needs of the district.
- For approximately 6-8 weeks per site.
- The sites can include the following industries:
 - 1. Hospitality
 - 2. Retail
 - 3. Office/Clerical/Library
 - 4. Horticulture (if available)
 - 5. Food Services

- 6. Healthcare
- 7. Custodial and Buildings/Grounds
- 8. Childcare
- 9. Health Services

- The Department of Labor or OPWDD may sponsor the students in order for them to be paid during parts of the year or if funds are available. This can include work in local businesses, governmental offices or not for profit organizations. CEO will assist the district in linking the students to this option if available. All costs associated with arranging and enrolling the identified students into the program are built into the program.
- World of Work Tours (WOW Tours) that provide students with the opportunity to visit businesses in their community and have a better understanding of who the business hires, why they hire them and what the criteria is for getting the job. The explanation is provided by the employer to the students after preparation from CEO staff. All costs associated with arranging and settings up the WOW Tours are part of the program price.
- Travel training is a component of the community based programming. Students are provided with goals regarding travel training as well as regular routines of using public transportation on a monthly basis. All costs associated with arranging and settings up the WOW Tours are part of the program price.
- Community Access training incorporates using the facilities/businesses within a community (see Community Access Training).
- All job development, development of social stories, preparation of the worksites, development of natural supports, planning for the travel training are all part of the package price

Assessment Services: All students enrolled in the program receive these services as part of the program price.

- Level I Assessment using the CEO format for the Level I. This format will include meeting with the parent as well to determine appropriate outcomes.
- Level III at each of the sites in the internship model.
- Level II if requested by the district, however, students in a Life Skills program are usually best be served by a Level III assessment.

Community Access Training: Students will be provided opportunities to explore community activities that are required in adult living. This portion of the program works closely with the Life Skills Teacher in ensuring a coordinated approach to instruction.

- Travel training using public transportation.
- Perform shopping tasks for family.
- Banking use and training.
- Use of the public library.
- Development of potential volunteer activity that will transcend the high school experience and continue into adulthood.
- Training in the use of the One Stop Center in the Department of Labor.

Job Placements and Supported Employment: Any of the students in the Life Skills Program will be provided, if they so choose, the opportunity for placement during their last year in high school. All linkages for ACCES/VR and OPWDD are included in the services.

- Job placement within proximity to the student's home and/or accessible via specialized transportation.
- Job placement with job coaching that transition into intermittent site visits of no less than once per week that replicate adult supported employment services.
- Students are linked to ACCES/VR and OPWDD with a job.
- CEO will handle the transfer to an adult provider for a seamless transition.

Employment Class: Students receive training regarding the resume/portfolio development, job search skills, interview training, applications, social skills in the workplace etc.

- The instructor uses the CEO "Career Services for People In & Beyond Special Education" as well as other resources such as UNIQUE.
- Social skills and issues from the workplace are discussed and solutions for everyday workplace issues are addressed.
- Social Stories are developed to prepare the students for all outings. We also utilize Assistive Technology to facilitate student instruction.
- All preparation of the Employment Class are part of the package price

Parent Training: All costs associated with Parent Training for students in the Life Skills Program are included in the costs.

- A two hour course to assist parents to better understand the vocational and career planning for the child.
- Instruction for parents to better understand services and service models in order to act in partnership with future adult service providers.
- Any parent assistance needed regarding Social Security Administration as CEO has on staff a Certified Benefits and Work Incentives Practitioner from Cornell University to handle all issues.

Summary:

- Life Skills students are best served in an ½ day format.
- Each student to receive services in Vocational Life Skills as described above.
- The following is a summary of the pricing.
 - O Contract expense for 10 month year for 8 or more students in Vocational Life Skills:
 - o \$1,690 per student per month for up to 8 students.
 - Additional students above 8 students cost are \$500 per month per additional student in a group setting.
 - Ex. If 10 students are served the first 8 are \$1,690 per month per student, the next two are \$500 per month per student.
 - o If the student census drops below 3 students, the following rates need to go into effect:
 - \$2,250 per student per month for 2 students in a half day group program served by a single CEO Career Consultant.

- \$61 per hour per student per month for 1 student in a group program.
- O Any student outside of the program and requiring a one to one (1:1) job coaching model, CEO's regular rate of \$61 per hour will be used.

Program services include all of the following for the monthly rate:

- Nine Points of Transition and IEP development of those goals and services.
- Level I, II and III Assessments
- Job development, Job placement at the end of the program (if requested).
- World of Work Tours
- Employment Classes
- Internships in the local community settings.
- Community Access Training.
- Travel Training
- Participation in all CSE and any required parent meetings.
- Team meetings for students in the Vocational Life Skills with district staff.
- Any additional students (from outside the life skills program) can receive services at the rates designated on the regular CEO prices sheet (Addendum B).

Thank you for considering Career and Employment Options, Inc. and we look forward to providing quality services to you and your students.

PRE-KINDERGARTEN SERVICE AGREEMENT BETWEEN THE ROCKY POINT UNION FREE SCHOOL DISTRICT AND TRINITY LUTHERAN NURSERY SCHOOL ACADEMIC YEAR 2018-2019

This is the record of an agreement ("this Agreement") between Rocky Point Union Free School District (the "District") located at 90 Rocky Point-Yaphank Road, Rocky Point, New York 11778, and Trinity Lutheran Nursery School, with its principal place of business for purposes of this Agreement located at 716 Route 25A, Rocky Point, NY 11778 ("Contractor").

Whereas, Chapter 436 of the Laws of 1997 and Section 3602-e of the Education Law of the State of New York established the New York State Universal Pre-Kindergarten Program which is open for application and participation of public school districts; and,

Whereas, the New York State Universal Pre-Kindergarten Program provides public school districts with an opportunity to obtain funding for four-year old children to participate in a qualified pre-kindergarten program; and,

Whereas, applications for funding that contain strong collaborative arrangements with local Pre-Kindergarten providers are given preference by the State; and,

Whereas, Contractor is a duly qualified Pre-Kindergarten provider, and,

Whereas, the application of the District was successful and included the placement of thirty-five (35) eligible District students ("Students") in the Pre-Kindergarten Program ("Program") operated by the Contractor; and,

Now, therefore, it is agreed as follows:

1. Purpose

- (a) The purpose of this Agreement is to establish the terms and conditions of an agreement between the District and the Contractor to effectuate the placement of the Students in the Program operated by the Contractor and to comply with any requirements of the New York State Universal Pre-Kindergarten Program and/or other funding requirements.
- (b) This Agreement is entered into and authorized by Section 3602-e of the Education Law of the State of New York, and by Chapter 436 of the Laws of 1997.
- (c) Contractor and its agents are duly qualified to provide Pre-Kindergarten services ("Services") through its qualified Program for District students in all respects.
- (d) Contractor agrees that it will provide individuals who have the training, skills, experience, knowledge, qualifications, and competency to operate the Program

and that such individuals are duly certified and/or qualified under applicable federal laws, the laws of the State of New York, the Commissioner's Regulations, and any other applicable law, rule, or regulation to operate the Program and/or provide Services to Students.

- (e) Contractor agrees that the Program, its operation, and all Services performed within the Program will comply with all federal, state, or local laws, rules, regulations including but not limited to regulations of the Commissioner of Education, the Health Insurance Portability and Accountability Act of 1996, the Family Educational Rights and Privacy Act ("FERPA"), the No Child Left Behind Act of 2001 and any applicable such laws, rules, or regulations governing the operation of a pre-kindergarten/child care agency, including licensure by the New York State Department of Social Services.
- (f) Contractor agrees that all individuals who will have direct contact with Students will comply with all legally required criminal background and fingerprint clearance including but not limited to, requirements set forth in the New York Education Law. Necessary clearance with the Commissioner of Education must specifically identify the Rocky Point Union Free School District. Contractor must submit to the District proof of the appropriate background, fingerprinting, and other necessary clearance requirements *prior* to permitting any individual to provide Services in the Program. Proof of necessary clearance shall be sent to Human Resources located in the Rocky Point District Office.
- (g) Contractor affirmatively states that it is aware of, familiar with, and has carefully reviewed the Commissioner's Regulations pertaining to Universal Pre-Kindergarten Programs and that its Program complies with all such regulations including but not limited to those contained in 8 N.Y.C.R.R. Subparts 151-1.1 through 151-1.12. To the extent that any provision in this Agreement may conflict with such regulations, the regulations shall govern and the requirements set forth in the regulations are specifically incorporated herein by reference.

2. Services and Program Requirements

- (a) Contractor agrees that the Program will comply with all requirements set forth in 8 N.Y.C.R.R. Subparts 151-1.1 through 151-1.12 and other applicable Commissioner Regulations.
- (b) Registration. All students referred for placement in the Program must have registered with the District in the Rocky Point High School, Registration Office.
- (c) Attendance. The Contractor shall maintain a daily record of student attendance and forward attendance information to the District each month.
 - (i) The Contractor must notify the District's Universal Pre-Kindergarten
 Program Coordinator ("Coordinator") of all students who do not attend on

a regular basis and/or who are regularly late to the Program.

- (ii) Upon a determination by the Contractor or the District that attendance is deficient, a meeting with the parent shall be promptly held by the Contractor to determine the reasons for the attendance problem and to identify steps to resolve the attendance problem. Inability to resolve the problem, after documented interventions, must be referred in writing to the Coordinator.
- (iii) Children who do not attend class or are late for two consecutive weeks without an appropriate medical excuse or other reasonable explanation shall be removed from the roster by the Contractor or at the discretion of the District. The Coordinator shall be promptly notified in writing that such action has been taken.
- (d) Calendar. Contractor must operate on a similar school calendar as the District. Students are required to attend the Program five days per week for two-and-a-half hours per day.

(e) Discipline

- (i) Students shall be suspended for attendance reasons only after notice to the Coordinator, and following the application of appropriate due process procedures which shall include, but may not be limited to, notice to the child's parent(s) or person in parental relation, and an opportunity for the child and his/her parent(s) or person in parental relation to be heard.
- (ii) In order to suspend a student for behavioral reasons, such reasons must be documented in writing and shall be preceded by application of appropriate non-suspension interventions, parent input and involvement, and involvement of special needs personnel, if appropriate.
- (iii) Notwithstanding any provision to the contrary, the Contractor may not suspend any student, for any reason, without the prior written approval of the Coordinator.
- (f) Cumulative Folders. The Contractor shall maintain cumulative folders for each Student that must contain, at minimum, notification of parent-teacher conferences/contacts and other reasonably related information applicable to the student. The cumulative folders shall be provided to the District at the end of the 2018/19 school year. Contractor must also make cumulative folders available for inspection or copying at the request of the District.
- (g) Curriculum. The Contractor shall follow the appropriate Pre-Kindergarten Curriculum and the Creative Curriculum, as approved by NYSED.

- (h) Assessment records. Assessment records must be maintained for each student and a copy thereof shall remain on file in the student cumulative folder. Assessment records are to be used in the Creative Curriculum Developmental Continuum and all of its related components.
 - (i) Annual Assessment. The Contractor shall provide the District with a yearend assessment of its participation in the District Universal Pre-Kindergarten Program to determine the extent that goals and objectives have been met. Said assessment shall be submitted on or before July 11, 2018.
 - (j) Facilities, Supplies, and Equipment. The Contractor shall maintain appropriate and necessary equipment, supplies, and materials for all Students. Nothing herein contained shall diminish the responsibility of the Contractor to comply with the facilities" requirement set forth in 8 N.Y.C.R.R. § 151-10. Any materials provided by the District must be returned to the District upon termination of this Agreement.
 - (k) Contractor shall not disclose student education records except upon parental consent, upon forms prepared by the District, or as otherwise authorized by FERPA. Contractor shall further maintain the confidentiality of all medical, psychological, and student records of all Students in compliance with federal and state laws as well as the Commissioner's Regulations.

3. Insurance

- 1. Notwithstanding any terms, conditions or provisions, in any other writing between the parties, the Agency hereby agrees to effectuate the naming of the District as an additional insured on the Agency's insurance policies.
- 2. The policy naming the District as an additional insured shall:
 - a. Be an insurance policy from an A.M. Best rated "secure" or better insurer, licensed in New York State.
 - b. State that the organization's coverage shall be primary and non-contributory coverage for the District its Board, employees and volunteers.
 - c. The District shall be listed as an additional insured by using endorsement CG 2026 or equivalent. The decision to accept an alternative endorsement rests solely with the District. A completed copy of the endorsement must be attached to the certificate of insurance.
 - d. At the District's request, the organization shall provide a copy of the declaration page of the liability and umbrella policies with a list of endorsements and forms. If so

requested, the organization will provide a copy of the policy endorsements and forms.

3. The Agency agrees to indemnify the District for any applicable deductibles and self-insured retentions.

4. Required Insurance:

a. Commercial General Liability Insurance

\$1,000,000 per occurrence/ \$2,000,000 aggregate, with no exclusions for athletic participants.

b. Excess Insurance

\$1,000,000 each Occurrence and Aggregate. Excess coverage shall be on a follow-form basis.

c. Workers' Compensation

Statutory Workers' Compensation and Employers' Liability Insurance for all employees.

d. Automobile Liability

\$1,000,000 combined single limit for owned, hired and borrowed and non-owned motor vehicles.

5. Agency acknowledges that failure to obtain such insurance on behalf of the District constitutes a material breach of contract and subjects it to liability for damages, indemnification and all other legal remedies available to the District. The Agency is to provide the District with a certificate of insurance, evidencing the above requirements have been met, prior to the commencement of work or use of facilities.

4. Independent Contractor; Indemnification

- (a) The relationship of the parties is that of independent contractor and any and all Services performed by Contractor and its employees or agents under this Agreement shall be performed in such capacity. None of the Contractor's employees, consultants, or agents shall hold him/herself out as, nor claim to be, an officer or employee of the District, not make any claim, demand, or application to or for any right or privilege applicable to an officer or employee of the District including, but not limited to, workers' compensation coverage, unemployment insurance benefits, social security coverage, disability benefits, or retirement membership or credit. Contractor shall not have, or hold itself out as having, the authority or power to bind or create liability for the District by its acts or omissions.
- (b) Contractor shall defend with competent counsel of the District's choosing, indemnify, and hold harmless the District, including its trustee, directors, officers, employees, representatives, and agents with respect to all claims, liabilities,

injuries, losses, expenses, and/or damages as a result of, arising from or in connection with its performance and/or non-performance under this Agreement including but not limited to reasonable attorneys' fees and litigation expenses.

- (c) Subsection 4(b) shall survive any expiration, termination, or non-renewal of this Agreement.
- (d) Nothing in this Agreement shall restrict Contractor from providing Services or otherwise engaging in business with, any other person or entity.
- (e) It is agreed by Contractor and the District that neither federal, state or local income taxes nor payroll taxes of any kind, including, but not limited to F.I.C.A. or F.U.T.A., will be withheld or paid by the District on behalf of any Contractor employee, consultant, or agent. Said payments are to be made by Contractor in compliance with all federal, state, and local laws, rules or regulations. Contractor agrees to pay all applicable taxes, including income taxes, workers' compensation insurance, unemployment insurance payment, disability insurance payment, and/or any other payments that may be required under the laws, rules, or regulations of any government agency having jurisdiction over Contractor or its relationship with the District. Contractor further agrees to indemnify and hold the District harmless against any claim, cost, penalty, damage, or expense (including reasonable attorneys' fees) related to either parties nonpayment and/or underpayment of any such taxes or payments.
- (f) The District acknowledges that it shall have no ability to control the manner, means, details or methods by which Contractor performs its services under this Agreement except as provided herein and as required by federal, state, or local laws, rules, and regulations.

5. Fire Safety Requirements

Building and classrooms operated by Contractor on behalf of the District shall meet the New York State Uniform Fire Prevention and Building Code (9 N.Y.C.R.R. Parts 600 through 1250), 8 N.Y.C.R.R. §§ 151-2.7 and 155.7 or its equivalent (notwithstanding the exemption for schools in cities with populations over 125,000 persons) and Part 418 of the Regulations of the Department of Social Services (18 N.Y.C.R.R. Part 418).

6. Fees

(a) The District has allocated two-thousand and six hundred and fifty dollars (\$2,650.00) per student, not to exceed the total amount for all students of ninety two-thousand and seven hundred and fifty dollars \$92,750.00 for the 2018/19 school year for the placement of children in the Program operated by Contractor and all Services provided in the Program. Under no circumstances shall Contractor be entitled to more than \$92,750.00 for any and all Services rendered under this Agreement.

(b) The District will make payment to Contractor at the end of each month in the amount of \$265.00 for each student. The District reserves the right, based upon non-attendance, to fill slots if they should become available throughout the school year. All calendars are due to the District at the end of each month. These calendars can be mailed to Mrs. Susan Wilson, at 90 Rocky Point-Yaphank Road, Rocky Point, New York 11778. It is expressly understood and acknowledged by Contractor that the funds for the pre-kindergarten placements contemplated hereunder are appropriated by a grant through the State of New York. In the event of diminution or cessation of then current appropriates by the State, the District reserves the right to cancel any existing placements with the Contractor and/or to terminate this Agreement in all respects with no recourse by Contractor.

7. Staffing and Staff Development

- (a) The Contractor shall provide the District with information relative to individuals who are responsible for the instructional program for the Students.
- (b) Contractor shall provide the District with the following information as soon as possible: description of the qualifications for all individuals providing instruction in the Program; stability of staff in relation to average duration of employment; rate of turnover; and its ability to fill vacancies in a timely manner. At minimum, this information must include certification documents, educational background and training of all teachers and paraprofessional staff who will be directly involved with providing Services to the Students.
- (c) Within two (2) days of receipt of a written notice that the District objects to the continued use of a certain individual to provide Services to Students, Contractor shall remove said individual from any and all contact with the District students. The District reserves the right, at all times, to determine in its sole discretion whether any individual is qualified to provide Services.
- (d) Contractor agrees that all teachers shall be New York State certified.
- (e) Pursuant to the Commissioner's Regulations regarding staff qualifications (8 N.Y.C.R.R. § 151-1.5) a pre-kindergarten teaching assistant providing support in a pre-kindergarten classroom shall have a teaching license or certificate valid for service in the early childhood grades pursuant to Part 80 of the Commissioner's Regulations, and for those assistants in programs for limited English proficient (LEP) children, shall have bilingual proficiency in the children's native language. Contractor shall comply with the aforesaid requirements.
- (f) Contractor shall be responsible for complying with all staff qualification
- (g) Requirements for Pre-Kindergarten Programs as set forth in 8 N.Y.C.R.R. § 151-1.5.

8. Supervision of Program

- (a) As required by the 8 N.Y.C.R.R. § 151-1.11, the Coordinator, or other designated District administrator, will supervise Program implementation and compliance with this Agreement. All issues related to this Agreement shall be first directed to the Coordinator.
- (b) The Coordinator may conduct at least one formal annual evaluation of the Program. In addition, information random visitations may take place throughout the school year. The Coordinator shall have access to all elements of the Pre Kindergarten Program including classroom visits, teacher observations, records and documents as deemed necessary by the District.

9. Term, Renewal, and Termination

- (a) Term. This Agreement shall become effective upon the signing of this Agreement by both parties (the "Effective Date") and upon ratification by the Board of Education and shall remain in effect until June 30, 2019.
- (b) Renewal. This Agreement may be reviewed annually by the parties and renewed if appropriate. Any such renewal shall be in a writing duly executed the parties.
- (c) Termination For Cause. Any party may terminate this Agreement effective immediately by providing written notice of termination for cause. "For cause" shall mean:
 - (i) Any material breach of this Agreement; or
 - (ii) Any act exposing the other party to liability to others for personal injury or property damage; or
 - (iii) Any act of fraud, theft or dishonesty in the course of performing services under this Agreement; or
 - (iv) Failure of the Contractor to comply with any requirement for a Pre-Kindergarten Program as set forth in the Regulations of the Commissioner of Education; or,
 - (v) The reduction and/or elimination of applicable funding for District participation in the Program.
- (d) Without Cause. Either party may terminate this Agreement without cause upon sixty (60) days written notice to the other party.
- (e) All rights and obligations under this Agreement shall immediately cease upon

termination of the Agreement unless otherwise provided herein.

(f) The parties shall deal with each other in good faith during the notice of termination without cause period and continue to perform all obligations under this Agreement until the expiration of the notice period.

10. Notices

Unless otherwise stated, all notices and communications under this Agreement shall be in writing and shall be given by personal delivery, overnight delivery service, or certified mail, return receipt requested. Notice by the District to the Contractor shall be delivered to 716 Route 25A, Rocky Point, NY 11778. Notice by the Contractor to the District shall be delivered to the Coordinator at 90 Rocky Point-Yaphank Road, Rocky Point, New York 11778.

11. Assignment

This Agreement and its respective duties and obligations hereunder may not be assigned, delegated, subcontracted, or transferred without the prior written consent of the other party.

12. Entire Agreement; Amendment

This Agreement represents the entire understanding of the parties with respect to its subject matter, and it supersedes all prior agreements, understandings, or representations, whether oral or written, by either party. This Agreement may only be amended by a further written document signed by the parties.

13. Severability

Should any provision of this Agreement be finally determined by any court of competent jurisdiction or any government agency with jurisdiction over this Agreement to be invalid or unenforceable for any reason, the invalidity or unenforceability of such provision shall not affect the validity of the remaining provisions of this Agreement, unless such invalidity or unenforceability would defeat an essential purpose of this Agreement, in which case the Agreement shall be terminated.

14. Waiver

The failure of any party to insist on the strict performance of any provision of this Agreement or to exercise any right under this Agreement shall not constitute a waiver of such provisions or right. A waiver is effective only if in writing and signed and delivered by the waiving party.

15. Governing Law

This Agreement shall be governed by, and construed in accordance with, the domestic laws of the State of New York, without regard to its choice of law principles. In the event of any controversy between the parties relating to this Agreement, the controversy shall be resolved in a

court of appropriate subject matter jurisdiction located in Suffolk County, New York, unless the parties shall otherwise agree in writing. The parties consent to the personal jurisdiction of such court over them.

16. Ratification

This Agreement shall not become effective unless and until ratified by the Board of Education.

17. Headings

The headings set forth herein have been inserted for convenience only and are not to be considered when construing the provisions of this Agreement.

| Dated: Mory 22, 2018 | By: And Owner, Director |
|----------------------|--|
| Dated: | Rocky Point Union Free School District |
| | By: Susan Y. Sullivan President Board of Education |



NY-83

Services Agreement Reinstatement

Name of Employer: Rocky Point Union Free School District

The Services Agreement for the fiscal year Jul 1, 2017 – Jun 30, 2018 entered into by your organization and The Omni Group ("OMNI"), is hereby reinstated and amended for the fiscal year Jul 1, 2018 - Jun 30, 2019 with the following fee schedule below:

FEE SCHEDULE FOR 2018-2019 YEAR

| Description | No of Accounts | Rate | Annual Amount |
|--------------------------------|----------------|--------------|----------------------|
| 403(b) Accounts* | 264 | 32.00 | \$8,448 |
| 457(b) Accounts | 3 | 32.00 | \$96 |
| Total 2018-2019 | | | \$ 8,544 |
| *Includes 403(b) ROTH Accounts | | | |
| EMPLOYER: | OM | NI FINANCIAL | GROUP, INC. |
| Ву: | Nar | ne: Kapri | BBll for |
| Title: | Ву: | Robert F | . McLean, President |
| Date: | Dat | te: M | ay 24, 2018 |

Phone: (585) 436-OMNI · FAX: (585) 436-3633 · Toll Free: (877) 544-OMNI · www.omni403b.com

Rocky Point Union Free School District

Agreement to Provide Transportation on Private Roads

THIS AGREEMENT by and between the ROCKY POINT UNION FREE SCHOOL DISTRICT (hereinafter referred to as the "District") and <u>THE TERRACES ON THE SOUND PROPERTY ASSOCIATION</u> (hereinafter referred to as the "Owner") regarding District pupil transportation services on private roads owned and maintained by the <u>Owner</u> or located within the <u>Owner's</u> community, is constituted as follows:

- 1. That in consideration for the terms and conditions contained herein, the District will provide pupil transportation services, as deemed appropriate by the District and pursuant to law, for students residing within the Owner's community boundaries that are within the District for the school year 2018-19;
- 2. That the parties acknowledge and recognize that during the aforementioned school year, District and Transportation Contractor buses will be required to travel on private roads owned and/or maintained by the Owner, or which are located within the Owner's community boundaries, in order to pick up and drop off resident students. The Owner hereby gives the District and Transportation Contractor permission to operate buses on such private roads. The bus stop(s) shall be on the following roads (unless changed by the bus company in its discretion): Long View Avenue, Oakwood Road, Wildwood Road, Ferndale Road, Greenleaf Road, Spring Garden Road, Albion Road, Crestwood Road, Cedar Hill Road, Sylvan Road, Glenwood Road, and Chestnut Hill Road;
- 3. That the <u>Owner</u> acknowledges and agrees that such buses must be given unobstructed access to the aforementioned <u>Owner</u> community roads, which in some cases may be narrow and/or a single lane. The <u>Owner</u>, therefore, hereby guarantees such unobstructed access and that residents will be instructed, and such instruction shall be enforced by the <u>Owner</u>, to the effect that buses will not be required by oncoming traffic on such roads to be operated in reverse for any reason; and that such oncoming traffic will be directed by the <u>Owner</u> to yield the right of way to oncoming buses;
- 4. That the <u>Owner</u> shall have the responsibility for maintaining and/or repairing such roads and/or to remove any such obstructions to the travel of the aforementioned buses including but not limited to snow and ice removal;
- 5. That the <u>Owner</u> hereby indemnifies, holds harmless and will defend the District and the District designated transportation company from any claim of any kind including but not limited to claims of personal injuries and property damages proximately caused by the condition of the aforementioned roadways and appurtenances, and/or by obstructions or other conditions on or about the land existing and within the <u>Owner's</u> community, upon <u>Owner</u> owned property. In addition to the <u>Owner's</u> duty to defend the District, the <u>Owner</u> also agrees to pay any and all reasonable attorney's fees and court costs incurred by the District in connection with any such claims;
- 6. The <u>Owner</u> shall maintain general liability, premises liability, and automobile liability insurance coverage (and any other insurance coverage reasonably necessary to protect the

Rocky Point Union Free School District Agreement to Provide Transportation on Private Roads

District against claims) with a carrier licensed in the State of New York with an A.M. Best rating of "A" or higher in amounts not less than One Million Dollars (\$1,000,000) per occurrence and Two Million Dollars (\$2,000,000) aggregate, naming the District as an additional insured under such policies and providing that in the event of cancellation of the aforementioned policies, the District will receive sixty (60) days written notice in advance by certified mail, return receipt requested;

- That the <u>Owner</u> affirms that it is the owner and/or at the very least responsible for maintaining and repairing the roads within the <u>Owner's</u> community boundaries;
- The <u>Owner</u> affirms that this document was executed by its representative having full authority from the <u>Owner's</u> Board of Directors to bind the <u>Owner</u> to this agreement, its terms and conditions;
- That the representative of the <u>Owner</u> who has executed this agreement affirms that he/she has read same, understood it and executed the document knowingly and voluntarily with the advice of counsel;
- 10. Nothing contained herein shall be construed as an agreement to provide transportation to students who are not residents of the District and under no circumstances shall the District be required to provide transportation to non-residents;
- 11. Nothing contained herein shall create a right to the transportation referred herein. Furthermore, this agreement and such transportation may be cancelled by the District for any reason upon twenty-four (24) hours notice;
- 12. This agreement and the transportation that is the subject thereof may be renewed upon written request of the <u>Owner</u> submitted to the District's office no later than April 1st of each school year. No District transportation shall be provided to the <u>Owner</u> or its residents without a renewed agreement.

| Gregory Hilton | Representative Representative |
|--|--|
| School Business Official Rocky Point Union Free School District | Terraces on the Sound Property Association |
| Date | Print Name and Title 5/22/18 Date |

SCHOOL NAME Rocky Point UFSD

ADDRESS 90 Rocky Point Yaphank Road, Rocky Point, NY 11778

RESOLUTION OF BOARD OF EDUCATION

| WHEREAS, | New York to bid jointly on selected Food Service Commodities, Food and Food Service Supplies for the 2018-19 school year. | | |
|------------------------|---|--|--|
| WHEREAS, | Rocky Point _DISTRICT, is desirous of participating with other districts in Nassau/Suffolk Counties in the joint bidding of the commodities mentioned above as authorized by General Municipal Law, Section 119-0 and, | | |
| WHEREAS, | Rocky Point DISTRICT, wishes to appoint a committee to assume the responsibility for drafting of specification, advertising for bids, accepting and opening bids, reporting the results to the boards of education and making recommendations thereon; therefore, | | |
| BE IT RESOL | VED, that the BOARD OF EDUCATION of <u>Rocky Point DISTRICT</u> , hereby appoints Long Island School Nutrition Directors Association Cooperative Bid Committee to represent it in all matters related above, and, | | |
| BE IT FURTH | HER RESOLVED, that Rocky PointDISTRICT'S Board of Education authorized the above-mentioned committee to represent it in all matters leading up to the entering into a contract for the purchase of the above-mentioned commodities, and, | | |
| BE IT FURTH | HER RESOLVED, that Rocky Point DISTRICT'S Board of Education agrees to assume its equitable share of the costs of the cooperative bidding, and | | |
| BE IT FURTH | HER RESOLVED, that <u>Rocky Point</u> <u>DISTRICT'S</u> Board of Education agrees (1) to abide by majority decisions of the participating districts on quality standards; (2) that unless all bids are rejected, it will award contracts according to the recommendations of the committee; (3) that after award of contract(s), it will conduct all negotiations directly with the successful bidder(s). | | |
| DATE: | · | | |
| AUTHORIZE SIGNATURE | | | |
| TITLE: | President of the Board of Education | | |
| SCHOOL DIS | STRICT: Rocky Point UFSD | | |

Long Island School Nutrition Directors Cooperative Bid ANNUAL MEMBER REQUIREMENTS

for participation in the Long Island School Nutrition Cooperative Bid. 2018-19 School Year

- This agreement is to be signed annually by all participating school districts and submitted with BOE resolution on or before September 1.
- Every District must be a member in good standing of the Long Island School Nutrition Directors Association and have a School Lunch Manager or Director operating their program. Membership is \$200.00 per year for the LISNDA.
- Obstricts participating in the bidding process must remit \$500.00 (350.00 for website, \$150.00 for cooperative advertising) by September 1, to the Cooperative Treasurer, for the bidding program that is used to organize and analyze our bids. This includes attorney fees and advertising fees. (Please remit when invoice is received, do not send prior to July 1, 2018)
- A member from each district must work on at least one bid, to assist the cooperative in meeting its goal of competitive and fair bidding. This requires that members step up and take active roles in organizing, preparing, distributing and analyzing bids, as is necessary.
- There are several <u>MANDATORY</u> meetings each year, which must be attended by a representative of the school district. If a district is not represented at these meetings, without prior acceptable notification to the Bid Chair, they will be unable to participate in the bid cycle for that period.
- Districts must provide <u>yearly</u>, <u>by September 1</u>, a Board approved <u>Resolution</u>, granting the district permission to participate in the cooperative and authority for the Coop to recommend bid awards to the Board. This resolution is passed at the reorganization meeting in school districts, however, **you** are responsible for getting it approved and submitted by September 1 of each year, to the Cooperative Secretary. If the resolution is not received, the district will not have access to bid prices for one year.
- Districts must provide the names and addresses of the Food Service Director and the Assistant Superintendent of their district. In addition, they must have **email** or the ability to **access email**, as much correspondence in the coop is done via email. If district's email or address changes, the district must notify the Cooperative Coordinator and Secretary.

- This includes and is not limited to bid development, item specifications, district needs in terms of volumes, deliveries, etc. All established timelines must be met. If any are not met the district forfeits bid participation for that period and/or maybe assessed an additional fee up to \$2,000 for covering cost to complete tasks assigned and not done in a timely fashion. The fee will cover the cost of personnel and time to complete the original task.
- ✓ It is also the district's responsibility to submit the bids to their board of education for award and approval to conduct business with recommended vendors.

| Rocky Point UFSD | |
|--|------|
| Name of School District | |
| Greg Hilton | |
| Assistant Superintendent for Business- Print Name Signature | Date |
| Maureen Branagan Director of F.S. School Lunch Mar. a Print Name Signature | |
| Director of F.S. School Lunch Mgr Print Name Signature | Date |

ROCKY POINT UNION FREE SCHOOL DISTRICT

Administrative Offices
90 Rocky Point-Yaphank Road
Rocky Point, New York 11778
BIDDERS PROPOSAL AND CERTIFICATION

The Board of Education Rocky Point Union Free School District Rocky Point, NY 11778

Attention: Business Office

Gentlemen:

The undersigned agrees to furnish and deliver, in accordance with all specifications and general conditions contained in the attached bid information package, the item(s) and/or service(s) indicated at the price(s) entered within, and agree to enter into a contract to provide same by acceptance of a purchase order. The undersigned bidder further certifies to having read these specifications, conditions and instructions, and offers to furnish the item(s) or service(s) specified to the Rocky Point Union Free School District in exact accordance with same, as indicated on pages contained in the bid information sheets. It is understood that the Board of Education reserves the right to award this bid to the lowest acceptable bidder, or to reject any or all bids, as best serves the interests of the school district, as determined by the Board of Education.

Bid No.: 19-03 Irrigation System Maintenance & Repair

Date of Opening: May 2, 2018 11:00 AM

Watercraft Irrigation

Vendor Name

173 North Main St.

Suite 331

Sayville, N.Y. 11782

Street

Town, State, Zip Code

Signature

Print Name and Title

-. /_ - -

Telephone

Note: All communication in connection with this bid should be addressed to the Purchasing Agent, Rocky Point Union Free School District, Administrative Office, 90 Rocky Point-Yaphank Road, Rocky Point, New York 11778. Telephone number 631-849-7563.

BID RESPONSE SHEET

Irrigation System Maintenance & Repair Bid #19-03

The district shall award and procure a contract with the lowest responsible bidder who is capable of meeting all of the contract requirements (in addition to the district's boilerplate requirements) and can furnish a price for each of the items defined in the Bid Response Sheet. District will use a weighted average to access such award as stated on the Bid Response Sheet.

| | 7900 |
|--|--------------------------------|
| A. \$ Hourly Journeyman labor rate | s / |
| B. \$ Hourly helper rate | s 59. |
| TOTAL A + B= | \$ 138 (weighted average 70%) |
| 7 | 10000 |
| C. Winterization of District Systems | s_/800 |
| D. Spring Start-up of District Systems | s_/800 |
| TOTAL C + D= | \$ 3600 (weighted average 30%) |
| % Discount off list price (Hunter brand or D | istrict approved alternative) |
| Rotary heads | % |
| Mist spray heads | % |
| Controllers | % |
| Booster pumps | %/O |
| | |
| | |

A schematic is attached indicating the location of the existing irrigation system throughout the District. Bidders are
encouraged to inspect the site or acquire more information about the system. To do so, please contact the Director of
Facilities at (631) 849-7242.

Watercraft Irrigation
173 North Main St.
Suite 331
Sayville, N.Y. 11782

Authorized Signature:



Watercraft Irrigation Inc.

173 No. Main St. #331 Sayville, N.Y. 11782 631-277-1149 631 256-9148 fax scaper @ watercraftirrigation.com

References / Current Contracts:

Nassau County Dept. Parks and Recreation

Contract # BPNC 13000298 2013-2018

Contact: Mike Fritz (516) 537-2772

Years of Service: 2009 to present

Details: Maintain / repair Approximately 24 County Parks and (1100 zones+)

Including Watertronics pumps / Hunter, Rain Bird, Toro products

Nassau County Golf and Recreation

Contract # BPNC 15000077 2015-2020

Contact: Mike A (516) 330-8539

Years of Service: 2009 to present

Details: Maintain / repair / Install at approximately 5 Golf courses Including Watertronics pumps / Hunter, Rain Bird, Toro products

Town of North Hempstead

Contract # TNH028-2013 Irrigation systems 2013-2015

Contact: Georgina Carr (516) 869-2403

Years of Service: 2013 to 2018

Details: Maintain / repair / Install at approximately 45 Parks / Town locations Including Watertronics / Flowtronics pumps / Hunter, Rain Bird, Toro products

Columbia University of Manhattan

410 West 118th StreetB-230 East Campus, New York, NY 10027

Contract # 0000006834 Vendor

2013-2018 Years of Service: 2008 to present

Contact: Richard G. Bussert, Director 212-854-5215

Description of Work: Maintain Sprinkler systems throughout entire complex

Including Watertronics / Rain Bird Maxicom systems

State University of NY at Stony Brook

Contract # C002079 2018-2023

Contact: Marie Titone (631) 632-6066

Years of Service: 2009 to present

Details: Maintain / repair / Install Athletic fields / Dorm bldgs. / academic bldgs.

Nassau BOCES Schools

Contract # 13/14-078 2014-2016

Contact: Mike Perina 516-396-2240

Years of Service: 2012 to present

Details: Maintain / repair / Install at approximately 40 school districts on a on-call basis



Other Contracts:

We provide routine services and on call repair services for the following locations.

Schools:

Middle Country School District

Jericho UFSD

Oyster Bay East Norwich School district

Island Park School district

Garden City School district

East Meadow School district

Long Island School for the Arts

Town of Oyster Bay Golf Course

JFK Airport (Maxicom Computer system)

Nassau Community College

Simon Roosevelt Field Mall

Westfield South Shore Mall

Westfield Sunrise Mall

Tanger Mall at the Arches

Town of South Hampton

Credentials:

OSHA 10 Hr safety certification

NY state Certified Backflow tester (2)

Maxicom certification software and hardware levels 1-3

Watertronics certification

Rain Bird Factory trained technician

Weather TRAK certified Technician

| AFFIDAVIT OF COMPLIANC | E | | |
|--|--|---|------------------------------|
| STATE OF /Y | | | |
| Robert Imboff | T | , being duly sworn, depo | oses and says: |
| That (s)he is an office and that (s)he has the | r or representative of authority to sign this | Watercraft Try | ret.cn |
| 2) This affidavit is offered as an inducement to the Rocky Point Union Free School District to award to fixterceft Trye treesuch purchase contracts for goods or services as directed by the Board of Education, in accordance with New York State law and with District policy. | | | |
| That no Officer, Employee or Stockholder of the above referenced vendor is an Employee, in any position, Administrator or Board Member at the Rocky Point Union Free School District other than as disclosed below. | | | |
| | , administrator or Boa | e above-referenced vendor ard Member, at the Rocky P | |
| Vendor: List Officer, Employee or Stockholder's Name | Position with Vendor | Rocky Point Employee, Administrator or Board Member Name | Relationship between parties |
| | | | |
| Sworn to before me this | Signed 8 | <u>Y/</u> Dat | 30/18 e |
| Notary Public Talear | | TERRY MACCARRO Notary Public - State of N No. 01MA6075403 Qualified in Suffolk Co Commission Expires June 3 | ew York 3 punty 00 |

ROCKY POINT UNION FREE SCHOOL DISTRICT NON-COLLUSIVE BIDDING CERTIFICATION

Chapter 751 of the Laws of 1965 amended Section 103-d of the General Municipal Law required that every bid or proposal submitted to a political sub-division of New York State must contain the following certification properly signed and executed:

The undersigned herby certifies that:

- a. This bid or proposal has been independently arrived at without collusion with any other bidder with any competitor or potential competitor;
- This bid or proposal has not been knowingly disclosed and will not be knowingly disclosed, prior to the opening of bids or proposals for this project, to any other bidder, competitor or potential competitor;
- No attempt has been or will be made to induce any other person, partnership or corporation to submit or not to submit a bid or proposal;
- d. The person signing this bid or proposal certifies that he has fully informed himself regarding the accuracy of the statements contained in this certification, and under the penalties of perjury, affirms the truth thereof, such penalties being applicable to the bidder as well as to the person signing in its behalf.

| e. | The attached hereto (if a corpora authorizing the execution of this ce in behalf of the corporate bidder. | ate bidder) is a certified copy of resolution rtificate by the signator of this bid or proposa |
|----|---|--|
| | | Signature |
| | | Title Tresder |

RESOLUTION-for corporate bidders only

proposal of this corporation for the following project, But # 19-03 Fight and to include in such bid or proposal the certificate as to non-collusion required by Section one hundred three-d of the General Municipal Law as the act and deed of such corporation, and for any inaccuracies or misstatements in such certificate this corporate bidder shall be liable under the penalties of perjury.

The foregoing is a true and correct copy of the resolution adopted by where I Troy have Corporation at a meeting the 30th day of 101 2018 and is still in full force and the 30 day of 2018.

Seal of the Corporation

Secretary

70

ROCKY POINT UNION FREE SCHOOL DISTRICT

90 Rocky Point - Yaphank Road Rocky Point, New York 11778

Telephone: (631) 744-1600

Fax: (631) 849-7556

Dr. Michael F. Ring Superintendent of Schools

Mr. Greg Hilton School Business Official

April 6, 2018

Mr. John Gallino Gallino & Sons Trucking Inc. 415 Route 25A Rocky Point, NY 11778

Re: Tree Services-DW Bid #18-07 Contract Extension for 2018-19

Dear Mr. Gallino:

The current 2017-2018 Land Clearing/Tree Work Services contract between Gallino & Sons Trucking Inc. and The Rocky Point UFSD allows for the extension of said contract 30 days prior to expiration, upon mutual written agreement between the parties. The District would like to offer the extension for the 2018-2019 school year at the current rates, terms and conditions, subject to Board of Education approval.

Please sign your acknowledgement below and return to the Business Office at the above address by May 15, 2018.

We look forward to working with you again for another year.

Sincerely,

Gregory Hilton

School Business Official

<u>AGREEMENT</u>

Gallino & Sons Trucking Inc. agrees to extend the current Land Clearing/Tree Work Services contract, under the same terms and conditions as per Bid #18-07, for the period 7/1/18-6/30/19.

Representative - Gallino & Sons Trucking Inc.

Date 4-4-18

SPECIFICATIONS

BID # 18-07

Land Clearing/Tree Work Services

The District is seeking a qualified, skilled vendor to provide land clearing including the safe removal of trees, stumps, brush clearing, and emergency services, etc. as described in the Definition of Work, on an "as needed" basis. There is no guarantee that any/or services will be utilized.

- 1. The bid period is July 1, 2017 through June 30, 2018.
- 2. Successful Vendor must have a minimum of three (3) continuous years of experience in the appropriate field. All company service personnel shall have tools and equipment necessary to perform required work.
- 3. Successful Vendor shall pay his employees the "prevailing wage rate" as defined in Section 220 of the New York State Labor Law, Schedule of Wage Rates. All personnel working under this contract will be paid according to the current prevailing rate for his or he trade in accordance with NYSDOL. A unique Prevailing Wage Case Number (PRC#) has been assigned to this project-PRC# 2017003403 at the NYSDOL website: http://wpp.labor.state.ny.us/wpp/showFindProjectdo?method=showIt Updated PDF copies of your schedule can be accessed by entering the assigned PRC# at the website above. Rates can also be obtained by contact the Department of Labor at (631) 687-4882.
- 4. Successful Vendor must provide a Certificate of Insurance, naming the District as "additional insured" as specified in the bid specs under General Conditions-Insurance Requirements-Contractor.
- 5. Sub-contracting is not permitted under this contract
- 6. All equipment used must be of standard capability for safe removal of trees and stumps, grading, rock removal/relocate, etc. The successful bidder shall own or have in their possession all vehicles and equipment required to perform the contract work for the full contract term.
- 7. Decisions of the Director of Facilities or District Representative on the status of trees or the diameter of trees and stumps are final.
- 8. Successful Vendor shall fill and seed or repair at their own expense depressions in the surface of surrounding area caused by the tree(s), the work, or equipment used to accomplish the work.
- 9. Successful Vendor shall comply with all applicable local, state and federal laws, rules and regulations. Vendor shall notify all utilities, if necessary, at least one week before commencemen of work and shall adhere to the safety precautions established by the utility companies.
- 10. Except for emergency work, the successful Vendor will be required to submit an estimate before any work is started. No work is to be performed until a Purchase Order is issued. On emergency work, Vendor must submit his estimate within forty-eight hours after starting the job. Successful Vendor may be required to furnish a "not-to-exceed" price for a specific project to enable District to encumber funds for the job.

11. Successful Vendor must be equipped to provide emergency repair work within four (4) hours and to commence non-emergency work within one (1) week, unless prior approval is made with the Director of Facilities or his/her designee.

>

- 12. In the event work cannot be performed in accordance with the agreed upon time schedule with the successful Vendor, the next lowest bidder may be called upon to perform at his quoted price.
- 13. All work must be done in the best workmanlike manner, and Vendor shall clean up and remove all debris and rubbish resulting from his work, as required or directed. The costs for proper disposal of any and all debris generated as a result of services performed under this contract shall be the sole responsibility of the contractor.
- 14. It is expected that the Vendor will exercise caution and use good judgment in an effort to eliminate possible damage to person or property when working in close proximity to walls, fences, road ways, automobiles, overhead/buried utility lines, etc. The Vendor assumes full responsibility for any and all damages resulting from the work performed.
- 15. Payment will be made within 30 days upon receipt of invoice, properly detailed with labor (rate & hours) and parts listed separately, documenting the location, tree size, and purchase order number. All invoices shall include a copy of the certified payroll for the work period.

NOTE: The use of Herbicides and/or Pesticides of any type or form in connection with any of the tasks described above is strictly prohibited without written authorization from the Director of Facilities, or the Superintendent of Schools. In the event authorization is obtained, it is the responsibility of the contractor to be properly licensed and to follow all the rules and regulations as set fourth by the agencies having jurisdiction.

Vendor: Gallino + Sons

BID PRICING FORM -Bid #18-07

A. Land Clearing

| 1. | Removal of Standing Trees: (Estimated number of standing trees to be removed for bid tabulation purpose is 10) To be determined by the number of inches in diameter of a tree trunk measured at 48" above the g level according to the following size classifications: |
|----|--|
| a. | 4" to 8" Diameter: \$310 b. 9" to 16" Diameter: \$345 c. 17" to 24" Diameter: \$600 |
| d. | 25" to 32" Diameter: \$ \(\frac{700}{00} \) e. 33" and above: \$ \(\frac{75}{00} \) |
| | Average (1a+1b+1c+1d+1e/5)\$ 586.00 |
| 2. | Removal of Fallen Trees: (Estimated number of fallen trees to be removed for bid tabulation purposes only The diameter of trees with roots shall be determined by the number of inches in diameter of the tree true above top of root collar. The diameter of trees without roots attached shall be determined by the number of in diameter of the trunk closest to the original base of the tree. Use the following size classifications: |
| a. | 4" to 8" Diameter: \$\frac{7500}{0}\$ b. 9" to 16" Diameter: \$\frac{295.00}{0}\$ c. 17" to 24" Diameter: \$\frac{510.0}{0}\$ |
| d | 25" to 32" Diameter: \$ 600.00 e. 33" and above: \$ 600.00 |
| | Average (2a+2b+2c+2d+2e/5) |
| 3 | 3. Stump Removal / Grinding: (Estimated number of stumps to be removed or ground down for bid tab purposes only is 5). To be determined by the inch. Stumps 8" or under shall be removed complete grinding). Use the following classifications to determine pricing for pre-existing stumps. Use the s diameter measured across face of level cut furthest from the ground. |
| 1 | a. 9" to 20" Diameter: \$ 200 b. 21" to 32" Diameter: \$ 200 c. 33" and greater: \$ 25 |
| | Average (3a+3b+3c/3)\$ 216-66 |
| | 4. Fence line Cleaning: To be determined by the number of linear yards in any designated length of fence. (Es amount of Fence line cleaning for bid tabulation purposes only is 500 yards). |
| | a. Submit a price per yard for fence cleaning assuming a six (6) foot high fence with plant matter growing throughout heavy vegetation on one side of the fence only \$\frac{1}{5}\$ per yard |
| | b. Same as above, but with heavy vegetation on both sides: \$ |
| | Average (4a+4b/2)\$ 2 \(\frac{1}{2} \) per yard. |
| | 5. <u>Brush Clearing:</u> To be determined by units of 100 square feet (confirmed by field measurement). (Earnount of Brush Clearing for bid tabulation purposes only is 1,000 sq. ft.). Submit a price per 100 square |

\$ 195 per 100 square foot unit.

for Brush clearing as per the "Brush clearing" section above:

BID PRICING FORM Bid #18-07 (Continued)

6. Rock Removal/Relocate: To be determined by the hour. Total hourly rate for machinery and operator and ε hourly rate for hand labor. (Estimated number of hours for machinery & operator for bid tabulation purposes c

30.00 per hour (machinery & operator)

\$ 70 per man hour (labor only)

is 10 hours).

| 7. Emergency Tree Work: To be determined by the hour. (Estimated amount of Emergency tree wo tabulation purposes only is 50 hours). Submit a price per hour for Emergency Tree work as described in above: | rk for the sec |
|--|-------------------|
| \$ 120.00 per man hour | |
| Tree Pruning / Miscellaneous: To be determined by the hour. (Estimated amount of hour for assorted typ in this section for bid tabulation purposes only is 100 man hours). Submit a price per man hour for work in the specifications section. | es of v descri |
| \$ 80 per man hour | |
| B. Planting: To be determined by the hour. Total hourly rate for machinery and operator and also hourly rate labor. (Estimated number of hours for machinery & operator for bid tabulation purposes only is 10 hours). | te for l |
| s 3 0.0 per hour (machinery & operator | |
| \$ 7 9 per man hour (labor only) | , |
| C. Materials/Supplies: For work performed under this contract. (\$3,000 will be used for bid tabulation purpos | es only |
| a. Percentage adjustment: Enter the percentage Mark Up (MU) on supplies and materials above Contractor cost. If materials and supplies will be provided at cost; enter the percentage as "None" and circle AC. | r's cert |
| - None % (MU/ &C) | |
| b. Total value of Materials / Supplies: If MU% is indicated – multiply % indicated x \$3,000.00 and add to for total value. If At Cost (AC) is indicated – enter \$3,000.00 as total value. | 0 \$3,00 |
| \$ 3000.00 | |
| The Total Contract Value will be determined using the following formula (avg = average): | |
| $(avg A1 \times 10) + (avg A2 \times 5) + (avg A3 \times 5) + (avg A4 \times 500) + (avg A5 \times 10) + (A6 \times 10) + (A7 \times 50)$ | 50) + (. |
| $100) + (B \times 10) + Cb =$ | . (, |
| | |
| * | |

| I have fully read the of Work and the Bid | complete bid package and understand the information on the Bid Specifications, I Pricing Form: | Definition |
|---|--|------------|
| Signed: | An biAl | |
| Title: | V President | |
| Print Name: | John A GAILIND | |
| Company Name: | GALL'no + Sons Inching Inc | |
| Date: | MAY 22, 2017 | |

CORPORATE SEAL STAMP

ROCKY POINT UNION FREE SCHOOL DISTRICT 90 Rocky Point – Yaphank Road Rocky Point, New York 11778

INSTRUCTIONAL SERVICES 2017-18 CONTRACT

AGREEMENT, made this 18th day of June 2018 by and between: The BOARD OF EDUCATION of the ROCKY POINT UNION FREE SCHOOL DISTRICT (Rocky Point UFSD), Town of Brookhaven, 90 Rocky Point – Yaphank Road, Rocky Point, New York, 11778, ("Rocky Point") and Ms. Silvia Lucero, 326 Randall Road, Ridge, NY 11961.

WITNESSETH:

WHEREAS, Ms. Silvia Lucero has found the school operated by Rocky Point to be adequate to provide general education

WHEREAS, Ms. Silvia Lucero wishes her daughter, Marisleysis Perez-Gerero (grade 12), to complete the 2017-2018 school year in the Rocky Point Union Free School District

NOW, THEREFORE, in consideration of the mutual promises set forth herein, it is agreed by and between the parties as follows:

- 1. Marisleysis Perez-Gerero (grade 12) shall be admitted into the Rocky Point High School operated by Rocky Point UFSD on May 15, 2018 and shall be taught therein for a period ending June 22, 2018, and said student shall be entitled to and shall receive like and equal instruction to that imparted to the children of like ages, grades and departments and shall be accorded all the rights and privileges enjoyed by other students in attendance at said Rocky Point High School.
- 2. It is understood that as per Board of Education Policy #5730—Transportation of Students--non-resident families must provide their own transportation. Ms. Silvia Lucero will be responsible for providing her daughter Marisleysis Perez-Gerero (grade 12) with transportation to and from school
- 3. In consideration of such services provided by Rocky Point, tuition will be waived for such instructional service(s).

IN WITNESS WHEREOF, the parties hereto have hereunto affixed their respective signatures.

| District Providing Services: | Rocky Point Union Free School District Town of Brookhaven | |
|------------------------------|--|--|
| | By: Board of Education President | |
| | By: Ms. Silvia Lucero | |

2018 SUMMER LAW **CONFERENCE**

From the Headlines: A Glimpse Into the Future

Summer is the time when school districts regroup and finalize preparations for the upcoming school year. Attend this law conference to make sure your district has not missed any of the key legal issues likely to affect the governance and operation of its schools next year.

- . Learn what school boards need to know about the implementation of ESSA. before the start of the next school year.
- . Join an in-depth discussion of school district aptions for responding to an expansion of student activism in the schools.
- · Find out about the latest legislative and regulatory changes affecting a school district's legal responsibilities.
- . Beyond employment headlines, explore whether your district is properly protecting its students from sexual horassment and itself from avoidable liability.
- . Discover what your district can do to defend itself from attacks on social media.

6.5 CLE CREDITS

Issued through the New York State Association of School Attorneys

NEW YORK STATE CONTINUING EDUCATION (CLE) CREWIS: 6.5 hours Away of Professional Product, Course content is

INPONDAT MOTICE: Fortial credit for program segments is not allowed. Under the New York State Continuing Legal Education board Regulations and Desirblese, estudies at 127 programs count receive MCE could for a program segment under they are present for the senter segment. Persons who series lets, depart suril, or are absent for any person of the

TOTION ASSISTANCE Application for tailion excisions to other fits program may be made bested on financial bankling linder that paling an applicant who less a personal francial learning may apply in writing on later than time working days prior to the program, explaining the bests of his/feer hordship and, if experient, many receive bullion existence, depending upon the circumstances. For more details, piecus contact Joy Warrans, New York State School Bosonis Association of 800-343-3360 at 518-783-0200, or by a-mol of jay warme@medic.org.

New York State School Boards Association





2018 SUMMER LAW CONFERENCE



Attend the 2018 Summer Law Conference to learn valuable information about new legal requirements and challenges facing school districts.

DATES AND LOCATIONS

Pre-registration and concellation deadline is one week prior to the event.

JULY 18 - BINGHAMTON

DoubleTree by Hilton Hotel Binghamton 225 Water Street, Binghamton, NY 13901 A07-722-7575

JULY 19 - ROCHESTER

Hilton Garden Inn Rochester/University & Medical Center 30 Celebration Drive, Rochester, NY 14620 585-824-4404

JULY 24 - LATHAM

NYSSBA Headquarters 24 Century Hill Drive, Latham, NY 12110 518-783-0200

JULY 26 - LONG ISLAND

Holiday Inn Plainview 215 Sunnyside Boulevard, Plainview, NY 11803 516-349-1240

JULY 27 - WHITE PLAINS

Crowne Plaza White Plains Downtown 66 Hale Avenue, White Plains, NY 10601 914-682-0050



Register online for the Summer Law Conference at www.nyssba.org/events.

2018 SUMMER LAW CONFERENCE

From the Headlines: A Glimpse Into the Future

AGENDA

7:30 - 8:30 a.m. Registration/Continental Breakfast

8:30 - 8:40 a.m. Introducti

8:40 - 9:40 a.m. ESSA Highlights: What Every School Board Needs to Know

Before September 1, 2018

The federal government approved New York's plan for the implementation of the 2015 Every Student Sucreech, Act, and the Board of Regent has adopted state ESSE segulations, What does it all mean? Where do school districts go to from here? Become better proposed to naxingtin the road to compliance.

All landium: Pilor Sokol, Esq., Deputy General Counsel, NYSSEA

9:40 - 9:50 a.m. 8re

9:50 - 10:50 a.m. Student Activism: The Past Visits the Present - Again

The right of students to express political views on school grounds become goot of the national consciousness during the Vietnam Was, Reaction to except should violence events has given rise to a new national vacue of student activation. Discuss the legal and real file issues that influence a school's response to student political activation. Explaine possible attenuatives for student exercision.

Singhanton Frank W. Miller, Esq., The frank W. Miller Low Form
Sochester Donald (Dead E. Budmen, Esq., Turtue Ferrora Ferrora M.

Unitern Jey Wenners, Esq., Deputy Executive Director & Seneral Goursel, NYSSER.
Loss bland Howard M. Miller, Esc., Portner Sand Schoonark & Kine PUK and

Thomas M. Valz, Esq., Low Offices of Thomas M. Valz, PULL

White Plains Devild S. Show, Esq., Partner, Show, Parelson, May & Lambert, ILP

10:50 - 11:40 a.m. School Law: A Year in Review Part I -New Laws and Regulations

Every year new lows are enoted, regulations adopted and guidance issued either to other or charly five rules that apply to the governance and operation of school districts. Lean about this year's changes and what less ahead for school broads, their

students and staff.

All Locations Kimberly A. Famili, Esq., Senior Staff Coursel, NYSSER

11:40 a.m. - 12:30 p.m. School Law: A Year in Review Part II -New Court Cases and Other Rulings

Gout decisions, appeals to the commissioner of education, and tallings from other agencies regularly interpret loss and regulations that other lose school boards fallell their legal responsibilities. Here what your diction might need to do to ensure compliance with flows interpretations.

All lacetions Jeffrey Mongelli, Esq., Senior Steff Coursel, NYSSEA

12:30 - 1:30 p.m. Lunch

1:30 - 2:30 p.m. Sexual Harassment: Students Have a Right to Protection Too

Reset attention to the topic of sessal horosoment has focused as the workplace. But it also can happen to students in your schools, and in various forms, Besides DESA, what other loses apply? Is lability different if the horosom is a staff member or another student? Find and if your policies and practices are pagently potenties.

Binghamton Wendy K. DeWind, Esq., Fartner, Hogan, Sarzynski, Lynch, DeWind & Gregory, LLP

Ratherter Melenie I. Beardoley, Esq., Senior Associat, Todgeo Ron, 117
Lothern Berlis A. Bouresse, Esq., Fortner, Whitener Ostermen E. Henne 117
Long bland Erden I. Tenenbeum, Esq., Fortner, Jespen Schleidiger III' and
Richard J. Geerstin, Esq., Fatters, Goerstin E. Goerstin, 117

Stephanie M. Roebock, Esq., Partner, Keone & Berne, P.C.

2:30 - 3:30 p.m. Defending Your District against Attacks on Social Media

Shortonic communications influence how others finish about and read to your dustrict. What if a resident great, on Fausbook incommoder influencies about your school bodget, twents ellegations of staff misconduct, or criticises the district on its own website? Engline your district's response options. Learn more about the legal issues involved. Abo make sive your district intelling social media properly.

Boghanton James A. Gregory, Esq., Partner, Hogan, Sarzynski, Lynch, DeWind & Gregory, LLP

Rochester Dougles Gerhardt, Esq., Partner, Harris Beach PULC and

Amende Jackson, Esq., Associate, Homis Beach PLLE often Jeffrey D. Honeywell, Esq., Honeywell Lov Fron, PLLE and Poul M. Alon, Esq., Patters Honeywell Lov Fron, PLLE

Long bland Mare N. Hervey, Esq., Counsel, Lamb & Barresky, ELP and

Well M. Block, Esq., Partner, Ingermon Smith, ILP

Neeknjan Goodhury, Esq., Partier, Troncs, Drahan, Wanner,

Perigrow & Mayle, LLP

3:30 p.m. Condusion



COST

Members \$285 Nonmembers \$570 Course fee includes resource materials, confinental breakfast, lunch and a non-refundable \$50 administrative fee. Cancellations will not be refunded after the pre-registration/concellation deadline. No-shows will be billed.

GREEN INITIATIVE The Summer Law Conference will be "paperless." Attendees will receive a packet that includes the PowerPoint slides used during the presenters' sessions. Prior to the seminar, you will receive an email with a link to download the seminar materials in a printer-friendly format.

FOR MORE INFORMATION contact the New York State School Boards Association at 518-783-0200 or 1-800-342-3360 or via email at info@nyssba.org.



White Plains

With Main

Recognition program: School board members will earn 20 points, in NYSSBA's School Board U Recognition Program



TBL (845) 634 4820 FAX (845) 634 4670 E AMI, bely@heteronics.com Webser: who mountains com



TEL (201) 795-1313 FAX: (201) 795-3011 E-MAIL occ@secot.com Website www.uccet.com

26 SQUADRON BLVD. SUITE 101, P.O. BOX 825, NEW CITY, NY 10956

2 MARINE VIEW PLAZA, SUITE 6, HOBOKEN, NJ 07030

Donneparation

SERVICE AGREEMENT

Reviewed Costs, Inc. d/b/a Industrial U.I. Services, specializing in Unemployment Insurance Cost Control, hereby offers its services to:

Rocky Point School District

for the period of One (1) year beginning July 1, 2018 - June 30, 2019.

During the life of this contract, Reviewed Costs, Inc., d/b/a Industrial U.I. Services will do the following on your behalf:

Claims Control

- Answer all claims forms as to why claimant's job came to an end. Sign this form as your representative and submit it to the Telephone Claims Center.
- Advise you as to claimant's entitlement to benefits based upon the information submitted to the Department of Labor. On cases where the claimant is ruled eligible, and we do not believe the claimant should be, we will check with you prior to protesting the determination.
- Record all pertinent information regarding the claimant in order to verify the claimant's entitlement, benefit rate, weeks of charges to your account.
- If you so desire we will break down the unemployment cost by department so you can evaluate where the money is being spent.
- "Police" the Notice of Benefit Reimbursement Charges for accuracy. This
 is a follow up to item 3 above plus information we receive from you as to
 whether or not a claimant has accepted or refused subsequent
 employment.

- 6. Notify you quarterly as to the accuracy of the billing which you receive from the Unemployment Insurance Division in Albany. We will also give you a quarterly analysis of all claimants collecting from your account and the action taken on each one.
- Attend, as your representative, all hearings before the Administrative Law Judge Section.
- Participate in all appeals before the Unemployment Insurance Appeal Board.
- Work closely with our contact in your office to be certain that the individual is familiar with all forms and other relevant material needed to control claims. We will file all protests on your behalf.
- Conduct a workshop and/or attend any relevant meetings to explain Unemployment Insurance and its cost to the Department Heads.
- 11. Submit a report annually to you of our activities on your behalf.
- 12. Either party, at its option, may terminate this Agreement for any reason by notifying the other party in writing, by certified mail, giving at least thirty calendar days notice, any time during the terms of the agreement.

FEE

Fee for our services is \$4,300.00 per annum to be billed quarterly at the rate of \$1,075 per quarter.

| Proposed by: _ | /M | Accepted by: | |
|----------------|-------|--------------|--|
| , | 1 10 | | |
| Date: | -1-10 | Date: | |

1 A

AGREEMENT

Agreement made as of the 18th day of June 2018 by and between the Rocky Point Union Free School District, Suffolk County, New York, hereinafter (the "School District"), and the North Shore Youth Council, Inc. hereinafter (the "Council").

WITNESSETH

WHEREAS, the School District desires to have the Council to provide certain services for the 2018-2019 fiscal year on the terms and conditions set forth herein; and

WHEREAS, the Council agrees to provide such services in good faith as required by the School District and in compliance with the laws of the State of New York; and

WHEREAS, the parties have mutually agreed upon the following terms and conditions for the Council to provide such services to the School District for the 2018-2019 fiscal year,

NOW, THEREFORE, in consideration of the terms and conditions set forth hereinafter, together with other good and valuable consideration, receipt of which is hereby acknowledged, as the parties hereto agree as follows:

The above recitations of facts and circumstances set forth in the preceding "Whereas" clauses are expressly incorporated herein and form a part of this Agreement.

- 1. For the 2018-2019 school year, the Council shall provide full-time New York State certified and/or licensed professionals to be assigned as deemed appropriate by the school district.
- 2. The Council shall furnish the School District with a copy of the credentials of the abovementioned Professionals, together with a copy of the fingerprinting clearance issued by the State of New York.
- 3. The Professionals shall work 35 flexible hours per week during the regular school year, such hours to be determined by the Council and based upon the needs of the school district.
- 4. The Council agrees that the responsibility of the Professionals shall include, but not be limited to, development and implementation of programs and supports for students in the district as mutually agreed upon by the parties.

TERM:

The term of this Agreement shall be in effect beginning July 1, 2018 through and including June 30, 2019, unless terminated early as provided by this Agreement.

CONDITIONS:

In performing services specified in this Agreement, it is understood that:

1. Council shall be deemed a contract agency, and the Professionals provided hereunder are not employees of the School District.

- 2. School District may accept or reject the services of any Professionals provided by the Council for the District
- 3. The School District shall not enter into a separate agreement without written consent of the Council, with any practitioner referred by or working through or with the Council to the School District hereunder for the duration of this Agreement.
- 4. This Agreement, and any Appendices to this Agreement, will not be in effect until approved by both parties.

SERVICES AND RESPONSIBILITIES:

- 1. During the term of this Agreement, Council will provide the School District with youth development programs during and beyond the school day, crisis intervention, intake and assessment referrals for family counseling, suicide prevention, drug and alcohol prevention, as well as any special programs that may be requested by the administration. Council will also offer opportunities that include positive alternatives for youth, mentoring programs, parenting awareness workshops, safe places summer programs, special events beyond the school day, enrichment programs and basic concrete services.
- 2. The Professionals provided to perform the services herein specified shall be free to exercise their own professional discretion as to the means and manner in which these services are to be performed in compliance with applicable regulations and pursuant to New York State law. However, such performance shall be in accordance with all Federal, State, Local and/or School District laws, rules, regulations and/or policies, as well as currently approved methods and practices of their profession.
- 3. The Council agrees that the responsibility of each Professional shall include, but not be limited to, student counseling and other student support and intervention activities as deemed appropriate by the District.
- 4. The Council shall verify the existence and validity of professional licenses and other appropriate credentials. Copies of such credentials shall be given to the School District by the Council.
- 5. The Council shall be responsible for compliance with the requirements of Project SAVE and the SAFE SCHOOL ACTS with respect to any person providing services under the terms of this Agreement. All persons providing services by or through the Council under the terms of this Agreement shall have received appropriate fingerprinting clearances as required by law and such clearances shall be given to the School District by the Council.
- 6. The Council shall make appropriate personnel available to participate in District 504, and Committee on Special Education ("CSE") meetings, where appropriate. In addition, the Council shall provide the School District with a copy of any progress reports, testing and/or observation reports which are prepared in connection with the services provided pursuant to this Agreement.
- 7. Services shall be provided to all persons regardless of race, creed, color, national origin, sex, sponsor or disability.

- 8. The School District shall advise the Council promptly of any problems or situations requiring rectification.
- 9. The Council shall comply with all Federal, State, Local and/or School District laws, rules, regulations and/or policies. The Council agrees that personal information received under this Agreement shall remain confidential, as may be appropriate, and that such information will not be released, except in accordance with Federal, State, Local and/or School District laws, rules, regulations and/or policies, including but not limited to those requirements which pertain to student records.

COMPENSATION:

The cost to the School District for the 2018-2019 school year will be \$66,612 for each full-time professional provided and \$42.00 per hour for each part-time or hourly professional (including overtime, summer and supplementary services). Additional funding for these services is provided by the Federal Government, the State of New York, the County of Suffolk, the Town of Brookhaven, and private and corporate grants and donations.

INSURANCE:

Council, at its sole expense, shall procure and maintain during the term of this Agreement the following insurance policies naming the School District as additional insured: (i) malpractice insurance covering all services performed pursuant to this Agreement and having coverage limits of at least \$1,000,000. per incident and \$3,000,000. annual aggregate for professional liability; (ii) Comprehensive General Liability in the amount of \$1,000,000. Upon the execution of this Agreement, Council will supply the School District with a Certificate of Insurance evidencing same.

INDEMNIFICATION:

Council agrees to defend, indemnify and hold harmless the School District, its Board of Education, the Board's agents, officers, trustees, attorneys and employees, all in their individual and corporate capacities, from any and all causes of action, claims, liability, losses, costs, damages and expense, including but not limited to attorney's fees arising out of or resulting from the Council's performance of this Agreement by the School District.

DEFAULT AND TERMINATION

- 1. Either the Council or School District may terminate this Agreement without cause upon one hundred and twenty (120) days prior written notification to the other party. Such notice shall be given by registered or certified mail.
- 2. In the event the Council or School District terminates this Agreement, with or without cause, Council shall not be liable to the School District for further services, and the School District shall only remain obligated to pay the Council for the services that were provided prior to the date of termination.

ENTIRE AGREEMENT

1. This Agreement contains the entire agreement between the parties and shall not be modified, except in writing and signed by both parties.

- 2. This Agreement shall be governed in all respects by the laws of the State of New York.
- 3. Should any part of this Agreement, for any reason, be declared invalid, such invalidity shall not affect the validity of any remaining parts of this agreement. Such remaining parts shall remain in full force as if this Agreement had been executed with the invalid part eliminated.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as of the day and year first set forth above.

| ROCKY POINT UNION FREE SCHOOL DISTRICT | NORTH SHORE YOUTH COUNCIL | |
|--|--------------------------------------|--|
| By: | By: | |
| President Board of Education | Janene Gentile Executive Director | |

Appointment of Chaperones, Home Tutors, Lunch Duty, ICARE/SHARP AIS Tutors, ICARE/SHARP Liaisons, and Proctors

AGREEMENT

made by and between

BOARD OF EDUCATION OF THE ROCKY POINT UNION FREE SCHOOL DISTRICT and the

ROCKY POINT SCHOOL RELATED PROFESSIONALS ASSOCIATION this 18th day of June 2018

AGREEMENT entered into by and between the Board of Education of the Rocky Point Union Free School District (the "District") and the Rocky Point School-Related Professionals' Association (the "Association"), collectively referred to as the "Parties."

WHEREAS this Agreement contemplates a modification to the Collective Bargaining Agreement dated July 1, 2014, through June 30, 2020. Except as set forth below, all other provisions of the Collective Bargaining Agreement shall remain in full force and effect.

The parties hereby agree <u>Article IV: Association Rights</u>, D. Association Released Time of the Collective Bargaining Agreement shall be amended as follows:

D. Association Released Time. The Association President or his/her designee may request the equivalent of up to nine (9) paid work days per year to attend to Association business. The Association shall be granted up to three (3) additional days with the Association reimbursing the District for the cost of a covering substitute. Written notification for the use of said days shall be made by the Association President to the Superintendent of Schools. At least a twenty-four (24) hours' notice shall be given when possible. The Association President shall be responsible for 100% of his/her assigned duties and be assigned a flexible, reduced time work for a maximum of twenty-five (25%) percent of the work day on which release time is taken.

This Agreement will automatically "sunset" effective June 30, 2019 and have no validity with respect to §209-a.1(e) of the Public Employees Fair Employment Act, unless this agreement is extended beyond June 30, 2019 in writing by the parties, the parties will revert to the practice contained in the original language of Article IV (D) of the collective bargaining agreement.

The Parties further agree that this Agreement shall not be precedent-setting nor binding upon the Parties in the future. Moreover, the Parties agree that this Agreement shall not be used and/or admitted into evidence in connection with any subsequent claim, litigation, arbitration, cause of action or proceeding of any kind and nature in any jurisdiction or forum.

| Dated: | June 18, 2018 | |
|-------------------------------|-----------------------------------|---|
| | SCHOOL-RELATED LS' ASSOCIATION | BOARD OF EDUCATION OF THE ROCKY POINT UNION FREE SCHOOL |
| By: Ms. Theresa S RPSRP | Schultz, President | By: Mrs. Susan Y. Sullivan, President Rocky Point UFSD, Board of Education |

Appeal of Student Suspension

#2 Appeal of Student Suspension

Schedule 6/18/18-B Certified Staff

| Last | First | Position | Bldg. | Rate | BOE Date | Amount | Effective Date | Description/Comments |
|-----------|---------|-----------------------------|-------|------------------|-----------------|---------|----------------|---|
| Crossan | Susann | Assistant Principal | HS | N/A | 6/18/2019 | N/A | 7/1/2018 | Continuation of unpaid leave of absence from 7/1/18 through 6/30/19 in the interest of professional growth in the capacity of HS principal. |
| Wafer | Jessica | School Psychologist | HS | Annual, M Step 1 | 6/18/2019 | 56,205 | 9/1/2018 | Probationary appointment 9/1/18 through 8/31/22. Replaces Dr. Haggerty |
| Weis | Kathryn | ENL Teacher | DW | Annual, B Step 1 | 6/18/2019 | 47,429 | 9/1/2018 | Regular substitute appointment from 9/1/18 through 6/28/19. (Replaces N. Napolitano) |
| Moeller | James | Principal | MS | Annual, Step 9 | 6/18/2018 | 153,060 | 7/1/2018 | Twelve-month leave replacement appointment beginning 7/1/18 through 7/2/19. Replaces Scott O'Brien. |
| Moeller | James | Assistant Principal | MS | N/A | 6/18/2019 | N/A | 6/30/2018 | Leave of absence beginning 7/1/2018 through 7/2/2019 to accept the MS Principal leave replacement position. |
| Caulfield | William | Interim Assistant Principal | MS | Daily | 6/18/2018 | 700 | 7/1/2018 | Interim appointment beginning 7/1/18 through 7/2/19. Replaces J. Moeller. |

Schedule 6/18/18 A Classified Staff

| Name | | Position | Building | Rate | BOE Date | Amount | Effective Date | Description/Comments |
|---------|----------|------------------------------|----------|-----------------|-----------|--------|----------------|---|
| Mehling | Michelle | Part-Time Clerk Typist | JAE | Hourly - Step 0 | 6/18/2018 | 12.00 | 7/1/2018 | Part-time (5 days per week, 4 hours per day) twelve-month contractual appointment. Replaces N. Boyle |
| Flammia | Marisol | Part-Time Clerk Typist | FJC | Hourly - Step 1 | 6/18/2018 | 12.00 | 7/1/2018 | Part-time (5 days per week, 4 hours per day) twelve-month contractual appointment. Replaces L. Giammarella |
| Flammia | Marisol | Food Service Worker | JAE | N/A | 6/18/2018 | N/A | 6/30/2018 | Resignation for the purpose of accepting a part-time clerk typist position. |
| Juliski | Michael | Part-Time Custodial Worker I | MS | Hourly - Step 0 | 6/18/2018 | 11.00 | 6/20/18 | Part-time (five days per week, four hours per day) twelve-month contractual appointment. Replaces A. Olszewski. |
| Mach | Isabel | Lunch Monitor | FJC | N/A | 6/18/2018 | N/A | 5/29/18 | Unpaid medical leave of absence from 5/29/18 through 6/8/18. Return date 6/11/18 |
| Holly | Kimberly | Food Service Worker | HS | N/A | 6/18/2018 | N/A | 6/19/18 EOB | Resignation for personal reasons |
| | | | | | | | | |
| | | | | | | | | |
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Schedule 6/18/18-C Non-Teaching Substitutes

| Last | First | Position | Bldg. | Rate | BOE Date | Amount | Effective Date | Description/Comments |
|-----------|-------------|---|-------|--------|-----------|--------|----------------|--|
| Riela | Vincent | Substitute Custodian | DW | N/A | 6/18/2018 | N/A | 5/12/2018 | Resignation of 2017-2018 appointment. |
| Wider | Jennifer | Substitute Food Service Worker | DW | N/A | 6/18/2018 | N/A | 5/15/2018 | Termination of 2017-2018 substitute appointment. |
| Gersbeck | Gerard | Substitute Guard | DW | N/A | 6/18/2018 | N/A | 5/25/2018 | Resignation of 2017-2018 substitute appointment. |
| Juliski | Michael | Substitute Custodian | DW | N/A | 6/18/2018 | N/A | 6/19/2018 | Resignation of 2017-2018 substitute appointment. |
| Markland | Lori | Substitute Clerical | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Watson | Robin | Substitute Clerical | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Behrens | Chris | Substitute School Communications Coordinator | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Falson | Christopher | Substitute Custodian | DW | Hourly | 6/18/2019 | 15.00 | 6/20/2018 | 2017-2018 school year |
| alson | Christopher | Substitute Custodian | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Beaulieu | Brian | Substitute Custodian | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Brown | Phillip | Substitute Custodian | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Butler | Donald | Substitute Custodian | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Cipolla | Gavin | Substitute Custodian | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Masterson | Joseph | Substitute Custodian | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Messana | Jennifer | Substitute Custodian | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Robinson | Keith | Substitute Custodian | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Trimboli | Anthony | Substitute Custodian | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Brown | Kevin | Substitute Guard | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Burke | Joseph | Substitute Guard | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Clavin | Charles | Substitute Guard | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Guilfoyle | John | Substitute Guard | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Phipps | Deborah | Substitute Guard | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Pitcher | Andrea | Substitute Guard | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Romano | Anthony | Substitute Guard | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Russo | Rosario | Substitute Guard | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Vesloski | Chester | Substitute Guard | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Wilcken | Michael | Substitute Guard | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |
| Kessinger | Justin | Substitute Groundsman I | DW | Hourly | 6/18/2018 | TBD* | 7/1/2018 | 2018-2019 school year |

^{*}Hourly remuneration for the 2018-2019 school year will be determined at the Annual Organizational Meeting of the Board of Education

Schedule 6/18/18-D Teaching/Certified Substitutes

| Last | First | Position | Bldg. | Rate | BOE Date | Amount | Effective Date | Description/Comments |
|-----------|-----------|--|-------|-------|-----------|--------|-------------------|--|
| Caulfield | William | Substitute Per Diem Administrator | DW | Daily | 6/18/2018 | 500.00 | 6/1/2018 | 2017-2018 school year |
| Wafer | Jessica | Substitute Per Diem Psychologist | DW | Daily | 6/18/2018 | 150.00 | 7/1/2018 | July 1 through August 31, 2018 for summer work |
| Salvator | Stephanie | Per Diem Substitute Teacher/Teaching Assistant | DW | N/A | 6/18/2018 | N/A | 6/8/2018 | Resignation for personal reasons |
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Schedule 6/18/18-E Co-Curricular Positions 2018/2019

| | | ions 2018/2019 | | | | | Effective | |
|--------------------|-----------|--------------------------|-------|--------|-----------|------------|-----------|---|
| Last | First | Position | Bldg. | Rate | BOE Date | Amount | Date | Description/Comments |
| Apicella | Linda | Chaperone | DW | Hourly | 6/18/2018 | See below* | 7/1/2018 | 2018-2019 school year |
| Canzanella | Amy | Chaperone | DW | Hourly | 6/18/2018 | See below* | 7/1/2018 | 2018-2019 school year |
| DeLucia | Donna | Chaperone | DW | Hourly | 6/18/2018 | See below* | 7/1/2018 | 2018-2019 school year |
| DuBois | Barbara | Chaperone | DW | Hourly | 6/18/2018 | See below* | 7/1/2018 | 2018-2019 school year |
| Giacalone | Eileen | Chaperone | DW | Hourly | 6/18/2018 | See below* | 7/1/2018 | 2018-2019 school year |
| Klints | Chelsea | Chaperone | DW | Hourly | 6/18/2018 | See below* | 7/1/2018 | 2018-2019 school year |
| Krase | Dawn | Chaperone | DW | Hourly | 6/18/2018 | See below* | 7/1/2018 | 2018-2019 school year |
| Lizio | JoAnn | Chaperone | DW | Hourly | 6/18/2018 | | | 2018-2019 school year |
| Monz | Rose | Chaperone | DW | Hourly | 6/18/2018 | See below* | 7/1/2018 | 2018-2019 school year |
| Monastero-Poveromo | Jean | Chaperone | DW | Hourly | 6/18/2018 | See below* | 7/1/2018 | 2018-2019 school year |
| Quaranta-Russell | Christine | Chaperone | DW | Hourly | 6/18/2018 | | | 2018-2019 school year |
| Rink | Rosalia | Chaperone | DW | Hourly | 6/18/2018 | | 7/1/2018 | 2018-2019 school year |
| Traube Grodotzke | Sheila | Chaperone | DW | Hourly | 6/18/2018 | See below* | | 2018-2019 school year |
| White | Kelly | Chaperone | DW | Hourly | 6/18/2018 | See below* | 7/1/2018 | 2018-2019 school year |
| Davis | Joanne | Lead Food Service Worker | DW | Hourly | 6/18/2018 | 26.14 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| Hernandez | Miriam | Lead Food Service Worker | DW | Hourly | 6/18/2018 | 17.79 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| Doyle | Carolyn | Lead Food Service Worker | DW | Hourly | 6/18/2018 | 21.86 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| Bianco | Patrizia | Lead Food Service Worker | DW | Hourly | 6/18/2018 | 19.68 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| Versheck | Erin | Food Service Worker | DW | Hourly | 6/18/2018 | 12.00 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| Davanzo | Diana | Food Service Worker | DW | Hourly | 6/18/2018 | 12.36 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| Delfox | Karen | Food Service Worker | DW | Hourly | 6/18/2018 | 12.00 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| Cain | Karen | Food Service Worker | DW | Hourly | 6/18/2018 | 13.33 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| Dunstatter | Melissa | Food Service Worker | DW | Hourly | 6/18/2018 | 12.00 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| Altieri | Ursola | Food Service Worker | DW | Hourly | 6/18/2018 | 14.89 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| McDonald | Jennifer | Food Service Worker | DW | Hourly | 6/18/2018 | 22.42 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| Fogal | Theresa | Food Service Worker | DW | Hourly | 6/18/2018 | 12.00 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| Salerno | Dorothy | Food Service Worker | DW | Hourly | 6/18/2018 | 16.90 | 7/1/2018 | Summer employment 7/1/18 through 8/31/18. As needed. |
| Bane-Honan | Courtney | School Counselor | MS | Daily | 6/18/2018 | 479.24 | 6/18/2018 | Not to exceed two (2) days during the week of 6/25/18 |
| Bane-Honan | Courtney | School Counselor | MS | Daily | 6/18/2018 | 497.53 | 7/1/2018 | Not to exceed ten (10) days during July/August 2018 |

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|------------|----------|---|-----|--------|--------------|--------|-----------|--|
| Conlon | Michael | School Counselor | HS | Daily | 6/18/2018 | 479.24 | 6/18/2018 | Not to exceed four (4) days during the week of 6/25/16 |
| Conlon | Michael | School Counselor | HS | Daily | 6/18/2018 | 497.53 | 7/1/2018 | Not to exceed ten (10) days during July/August 2018 |
| Jordan | James | School Counselor | HS | Daily | 6/18/2018 | 532.76 | 6/18/2018 | Not to exceed four (4) days during the week of 6/25/18 |
| Jordan | James | School Counselor | HS | Daily | 6/18/2018 | 551.60 | 7/1/2018 | Not to exceed ten (10) days during July/August 2018 |
| MacPherson | Tammy | School Counselor | HS | Daily | 6/18/2018 | 599.66 | | Not to exceed four (4) days during the week of 6/25/18 |
| MacPherson | Tammy | School Counselor | HS | Daily | 6/18/2018 | 619.17 | 7/1/2018 | Not to exceed ten (10) days during July/August 2018 |
| Panella | Patrick | School Counselor | MS | Daily | 6/18/2018 | 532.76 | 6/18/2018 | Not to exceed two (2) days during the week of 6/25/18 |
| Panella | Patrick | School Counselor | MS | Daily | 6/18/2018 | 551.60 | 7/1/2018 | Not to exceed twenty (20) days during July/August 2018 |
| Poole | Matthew | School Counselor | HS | Daily | 6/18/2018 | 613.04 | 6/18/2018 | Not to exceed four (4) days during the week of 6/25/18 |
| Poole | Matthew | School Counselor | HS | Daily | 6/18/2018 | 619.17 | 7/1/2018 | Not to exceed twenty (20) days during July/August 2018 |
| Quigley | Janine | School Counselor | MS | Daily | 6/18/2018 | 546.14 | 6/18/2018 | Not to exceed two (2) days during the week of 6/25/18 |
| Quigley | Janine | School Counselor | MS | Daily | 6/18/2018 | 565.12 | 7/1/2018 | Not to exceed ten (10) days during July/August 2018 |
| Rizzi | Holly | School Counselor | HS | Daily | 6/18/2018 | 546.14 | 6/18/2018 | Not to exceed four (4) days during the week of 6/25/18 |
| Rizzi | Holly | School Counselor | HS | Daily | 6/18/2018 | 565.12 | 7/1/2018 | Not to exceed ten (10) days during July/August 2018 |
| Buchner | Eugene | Event Management and School Safety/Emergency Planning | DW | Annual | 6/18/2018 | 9,000 | | 2018-2019 school year |
| Luglio | Gerald | Athletic Trainer | DW | Annual | 6/18/2018 | 29,431 | 7/1/2018 | 2018-2019 school year |
| Canzanella | Amy | Homeless/Foster Care Liaison | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Funding through additional supervision as per Appendix B of the negotiated agreement between the RPUFSD and the RPTA. Not to exceed \$3500.00. 2018-2019 School year |
| Zaffino | Jennifer | Homeless/Foster Care Coordinator | DW | Annual | 6/18/2018 | 2,500 | 7/1/2018 | 2018-2019 school year stipend |
| Kenwood | Kyra | Elementary Chorus (Grade 2) | FJC | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Tripp | Bettina | Elementary Chorus (Grade 2) Assistant | FJC | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Tripp | Bettina | FJC Memory Book | FJC | Annual | 6/18/2018 | 1,629 | 7/1/2018 | 2018-2019 school year |
| Kasting | Kelly | Drama ClubFJC | FJC | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Goelz | Laura | Crafty KidsFJC | FJC | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year. Shared stipend |
| Maggio | Michele | Crafty KidsFJC | FJC | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year. Shared stipend |
| Acritelli | Richard | History Honor Society | HS | Annual | 6/18/2018 | 1,231 | + | 2018-2019 school year |
| Acritelli | Richard | Varsity Club | HS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Armine | Gregory | HS Yearbook | HS | Annual | 6/18/2018 | 7,524 | | 2018-2019 school year |
| Butcher | Nicholas | 9-12 Orchestra | HS | Annual | 6/18/2018 | 4,229 | | 2018-2019 school year |
| Calamita | Kelly | Athletes Helping Athletes | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Calamita | Kelly | Leaders Club | HS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Catandella | Heather | Human Rights Club High School | HS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Conlon | Michael | HS Video Production Club | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Conlon | Michael | Sound Choices-Music Club | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Conlon | Michael | Technical Supervisor Musical Production HS | HS | Annual | 6/18/2018 | 2,326 | | 2018-2019 school year |
| Conlon | Michael | HS Variety Show | HS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Guerra | Janece | Math Team High School 10-12 | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| | 13411000 | | | / \li | 10, 10, 2010 | -,-J- | , ., | |

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| Donovan | Mary | Executive Director of the Production | HS | Annual | 6/18/2018 | 4,789 | | 2018-2019 school year. Shared stipend |
| Donovan | Mary | Director of Dramatics-HS | HS | Annual | 6/18/2018 | 2,736 | | 2018-2019 school year |
| Donovan | Mary | Vocal CoachHS | HS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Eichler | Chester | 12th Grade Advisor | HS | Annual | 6/18/2018 | 5,473 | | 2018-2019 school year |
| Engellau | Jennifer | HS Math Honor Society | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Gabrinowitz | Joe | HS Science Department Club | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Gatto | Kelly | 9-10 Band | HS | Annual | 6/18/2018 | 4,229 | | 2018-2019 school year |
| O'Reilly | Kelly | HS Assistant Director of Robotics | HS | Annual | 6/18/2018 | 2,098 | | 2018-2019 school year |
| Hunter | Nancy | Gay and Straight Alliance | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Bonomi | Brooke | Be a Nice Neighbor | HS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Donovan | Mary | HS Drama Coach(Pocket Theater) | HS | Per Production | 6/18/2018 | 2,394 | 7/1/2018 | 2018-2019 school year |
| Donovan | Mary | HS Thespian Society | HS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year. Shared stipend |
| Basaran | Elif | HS Thespian Society | HS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year. Shared stipend |
| Pollina | Jacqueline | HS Production Manager (Drama Pocket Theater) | HS | Per Production | 6/18/2018 | 1,368 | 7/1/2018 | 2018-2019 school year |
| Laughlin-Cotter | Heather | HS History Department Club | HS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year. Shared stipend |
| Levine | Andrew | HS Debate Club | HS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Rucano | Keri | 9th Grade Advisor | HS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year; Spring stipend shared |
| Meier | Seth | 9th Grade Advisor | HS | Annual | 6/18/2018 | 2,051 | 7/1/2018 | 2018-2019 school year; Fall stipend shared |
| Mancini | Jamie | ChoreographerHS | HS | Annual | 6/18/2018 | 2,326 | | 2018-2019 school year |
| Mancini | Jamie | HS History Department Club | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year. Shared stipend |
| Meier | Seth | Set PaintingHS | HS | Annual | 6/18/2018 | 1,368 | | 2018-2019 school year |
| Meier | Seth | HS Art Department Club | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Meier | Seth | HS Art Honor Society | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Messinetti | Margaret | Interact Club | HS | Annual | 6/18/2018 | 3,420 | | 2018-2019 school year |
| Moorman | Mark | Director of Robotics HS | HS | Annual | 6/18/2018 | 4,197 | 1 | 2018-2019 school year |
| Nentwich | Christopher | 10th Grade Advisor | HS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Nobre | Anthony | Set BuildingHS | HS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year. Shared stipend |
| Gabrinowitz | Joseph | Set BuildingHS | HS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year. Shared stipend |
| Nobre | Anthony | Stage Manager — HS | HS | Annual | 6/18/2018 | 1,816 | | 2018-2019 school year |
| Nyree | Meadows | 11th Grade Advisor | HS | Annual | 6/18/2018 | 3,420 | | 2018-2019 school year |
| Parker | James | Chess Club HS | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| | Vincent | Marching Band Assistant | HS | | 6/18/2018 | 2,736 | | 2018-2019 school year |
| Ragona Scalfani | | | _ | Annual | | | | |
| | Carl | Student Council HS | HS | Annual | 6/18/2018 | 5,473 | | 2018-2019 school year |
| Schecher | Amy | 11-12 Band | HS | Annual | 6/18/2018 | 5,473 | | 2018-2019 school year |
| Schecher | Amy | Marching Band | HS | Annual | 6/18/2018 | 5,473 | | 2018-2019 school year |
| Schecher | Amy | Executive Director of the Production | HS | Annual | 6/18/2018 | 4,789 | | 2018-2019 school year. Shared stipend |
| Schecher | Amy | Production ManagerHS (Muscial) | HS | Annual | 6/18/2018 | 1,641 | | 2018-2019 school year |
| Schecher | Amy | HS Jazz Band Ensemble | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Schnall | Jessica | Senior National Honor Society | HS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Schnall | Jessica | Manga Club – High School | HS | Annual | 7/12/2018 | 1,231 | | 2018-2019 school year |
| Stiastny | Jeanne | Skills USA | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Volini | Lauren | Mark Twain Contest | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Volini | Lauren | HS School Newspaper (8 issues min) | HS | Annual | 6/18/2018 | 5,473 | | 2018-2019 school year |
| Allenger | Rachel | Peer-2-Peer Writing ClubHS | HS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Werthner | Serina | S.A.D.D. | HS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Amoscato | Maria | Feeling Good Fitness ClubJAE | JAE | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Boyle | Lauren | Student CouncilJAE | JAE | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Berretta | Laurie | Technology ClubJAE | JAE | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Costa | Peter | Book ClubJAE | JAE | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Hale | Gina | Crafty Cooks ClubJAE | JAE | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year. Shared stipend 6/18/18 Agenda |

| OlConnon | I/: no | Crofty Cooks Club IAE | LAF | Ammund | C /10 /2010 | 1 221 | 7/1/2010 | 2010 2010 seheal year Charad stinond |
|---------------|-----------|--|-----|--------|-------------|-------|----------|---------------------------------------|
| O'Connor | Kim | Crafty Cooks ClubJAE | JAE | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year. Shared stipend |
| DiGiovanni | Monica | Literary MagazineJAE | JAE | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| O'Mahoney | Laura | JAE Memory Book | JAE | Annual | 6/18/2018 | 1,629 | + | 2018-2019 school year |
| Ragona | Vincent | 5th Grade Band | JAE | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Ventura | David | 5th Grade Orchestra | JAE | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Knapp | Craig | High Notes Chorus (JAE) | JAE | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Knapp | Craig | Elementary Chorus (Grade 3) | JAE | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Knapp | Craig | Elementary Chorus (Grade 4-5) | JAE | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Knapp | Craig | DramaJAE | JAE | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Yashowitz | Mark | Academic LeadershipJAE | JAE | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Friscia | Michael | STEM Science Club | JAE | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Falcone | David | Journalism Club | JAE | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Alemaghides | Erica | 8th Grade Advisor | MS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Aschettino | Karen | ChoreographerMS | MS | Annual | 6/18/2018 | 2,326 | | 2018-2019 school year |
| Bane-Honan | Courtney | Best Buddies Club | MS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Biagiotti | Jean | Best Buddies Club | MS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Buonconsiglio | Cara | Art 6 - MS | MS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| O'Reilly | Kelly | Assistant Director of Robotics MS | MS | Annual | 6/18/2018 | 1,641 | | 2018-2019 school year |
| Centrone | Frank | Chess Club MS | MS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Ciaccio | Robert | MS Detention Duty | MS | Hourly | 6/18/2018 | 28.00 | 7/1/2018 | 2018-2019 school year |
| Ciaccio | Robert | MS Tech Department Club | MS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Maggio | Gregory | Set PaintingMS | MS | Annual | 6/18/2018 | 1,368 | 7/1/2018 | 2018-2019 school year |
| Connelly | Grant | Student Council MS | MS | Annual | 6/18/2018 | 5,473 | 7/1/2018 | 2018-2019 school year |
| Donadoni | Danielle | Garden ClubMiddle School | HS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Donovan | Mary | 7th Grade Chorus | MS | Annual | 6/18/2018 | 2,051 | 7/1/2018 | 2018-2019 school year |
| Gastaldo | Ashley | MS Mock Trial | MS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Gatto | Kelly | 6th Grade Band | MS | Annual | 6/18/2018 | 2,051 | 7/1/2018 | 2018-2019 school year |
| Katsapis | Elicia | Middle School Newspaper (5 issues min) | MS | Annual | 6/18/2018 | 3,420 | 7/1/2018 | 2018-2019 school year |
| Kuhn | Lori | 6th Grade Advisor | MS | Annual | 6/18/2018 | 2,051 | 7/1/2018 | 2018-2019 school year |
| LaBianca | Kristen | Art 7/8 - MS | MS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Maggio | Gregory | Production ManagerMS | MS | Annual | 6/18/2018 | 1,641 | 7/1/2018 | 2018-2019 school year |
| Hunt | Jackie | Fashion Club | MS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Modine | Kathi | MS Detention Duty | MS | Hourly | 6/18/2018 | 28.00 | 7/1/2018 | 2018-2019 school year |
| Moorman | Mark | MS Video Production Club | MS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Moorman | Mark | Director of Robotics MS | MS | Annual | 6/18/2018 | 2,736 | | 2018-2019 school year |
| Moorman | Mark | MS Yearbook | MS | Annual | 6/18/2018 | 5,645 | | 2018-2019 school year |
| Nobre | Anthony | Set BuildingMS | MS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year. Shared stipend |
| Gabrinowitz | Joseph | Set BuildingMS | MS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year. Shared stipend |
| Ntiri | Agnes | Middle School Community Service | MS | Annual | 6/18/2018 | 2,051 | + | 2018-2019 school year |
| O'Connell | Catherine | Book of the Month – MS | MS | Annual | 6/18/2018 | 1,231 | + | 2018-2019 school year |
| O'Connell | Catherine | 7th Grade Advisor | MS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Ragona | Vincent | 8th Grade Band | MS | Annual | 6/18/2018 | 3,284 | | 2018-2019 school year |
| Ragona | Vincent | MS Jazz Band Ensemble | MS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Ruggiero | Sara | 8th Grade Chorus | MS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Ruggiero | Sara | 6th Grade Chorus | MS | Annual | 6/18/2018 | 2,051 | | 2018-2019 school year |
| Schecher | Amy | 7th Grade Band | HS | Annual | 6/18/2018 | 3,284 | | 2018-2019 school year |
| Schumacher | Sarah | Creative Writing ClubMiddle School | HS | | 6/18/2018 | 1,231 | | 2018-2019 school year |
| | | | + | Annual | | | | |
| Honan | Courtney | Natural Helpers | MS | Annual | 6/18/2018 | 1,231 | + | 2018-2019 school year. Shared stipend |
| Poole | Sara | Natural Helpers | MS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year. Shared stipend |
| Madigan | Jennifer | MS Department ClubScience | MS | Annual | 6/18/2018 | 1,231 | //1/2018 | 2018-2019 school year 6/18/18 Agenda |

| Shanahan | Sherin | MS Detention Duty | MS | Hourly | 6/18/2018 | 28.00 | 7/1/2018 | 2018-2019 school year |
|------------------|-----------|---|-----|--------|-----------|--------|----------|---|
| Shanahan | Sherin | Friends of Rachel Club - MS | MS | Annual | 6/18/2018 | 1,231 | | 2018-2019 school year |
| Ventura | Dave | MS Guitar Club | MS | Annual | 6/18/2018 | 1,231 | 7/1/2018 | 2018-2019 school year |
| Ruggiero | Sara | Music Chair K-5 | DW | Annual | 6/18/2018 | 4,789 | 7/1/2018 | 2018-2019 school year |
| Schecher | Amy | Music Chair 6-12 | DW | Annual | 6/18/2018 | 6,841 | 7/1/2018 | 2018-2019 school year |
| Panella | Patrick | MS Guidance Facilitator | MS | Annual | 6/18/2018 | 5,286 | 7/1/2018 | 2018-2019 school year |
| Poole | Matthew | HS Guidance Facilitator | HS | Annual | 6/18/2018 | 11,017 | 7/1/2018 | 2018-2019 school year |
| Schumacher | Sarah | Lois Lowry Literary Contest | MS | Annual | 6/18/2018 | 443.00 | | 2018-2019 school year |
| Scott | Patricia | Lois Lowry Literary Contest | MS | Annual | 6/18/2018 | 443.00 | | 2018-2019 school year |
| Schumacher | Sarah | Poetry/Coffee House | MS | Annual | 6/18/2018 | 443.00 | | 2018-2019 school year |
| O'Connell | Catherine | Poetry/Coffee House | MS | Annual | 6/18/2018 | 443.00 | | 2018-2019 school year |
| Schnall | Jessica | HS Library After School Supervisor | HS | Hourly | 6/18/2018 | 48.00 | | 2018-2019 school year |
| O'Connell | Catherine | MS Library After School Supervisor | MS | Hourly | 6/18/2018 | 48.00 | | 2018-2019 school year |
| Ntiri | Agnes | Department Chair FACS, Business | DW | Annual | 6/18/2018 | 5,747 | 7/1/2018 | 2018-2019 school year |
| Fusco | Cheryl | Special Education Teacher | DW | Annual | 6/18/2018 | 2,625 | 7/1/2018 | Wilson Fundations training and coaching. 2018-2019 school year. |
| Ericson | Donna | Additional Supervision | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | 2018-2019 school year. Not to exceed \$4,000. |
| Kelly | Stacy | Additional Supervision-Ice Cream Social | JAE | Hourly | 6/18/2018 | 48.00 | | 2018-2019 school year |
| Smokler | Kim | Additional Supervision-Ice Cream Social | JAE | Hourly | 6/18/2018 | 48.00 | | 2018-2019 school year |
| Amoscato | Maria | Additional Supervision-Ice Cream Social | JAE | Hourly | 6/18/2018 | 48.00 | | 2018-2019 school year |
| Knapp | Craig | Additional Supervision-Ice Cream Social | JAE | Hourly | 6/18/2018 | 48.00 | | 2018-2019 school year |
| Lopez | Mara | Additional Supervision-Ice Cream Social | JAE | Hourly | 6/18/2018 | 48.00 | | 2018-2019 school year |
| Mancini | Elizabeth | Additional Supervision-Ice Cream Social | JAE | Hourly | 6/18/2018 | 48.00 | | 2018-2019 school year |
| Trapani | Karen | Kindergarten Orientation/Kindersocial | FJC | Daily | 6/18/2018 | 181.00 | | 2018-2019 school year |
| Smokler | Kim | Kindergarten Orientation/Kindersocial | JAE | Daily | 6/18/2018 | 181.00 | | 2018-2019 school year |
| Hunt | Jackie | Kindergarten Orientation/Kindersocial | MS | Daily | 6/18/2018 | 181.00 | 7/1/2018 | 2018-2019 school year |
| Avallone-Balfour | Lydia | Speech Teacher | DW | Hourly | 6/18/2018 | 92.79 | 7/1/2018 | Summer Speech-Related Services. 2018-2019 school year |
| Kasting | Kelly | Speech Teacher | DW | Hourly | 6/18/2018 | 88.45 | 7/1/2018 | Summer Speech-Related Services. 2018-2019 school year |
| Cooper | Andrew | Speech Teacher | DW | Hourly | 6/18/2018 | 82.66 | 7/1/2018 | Summer Speech-Related Services. 2018-2019 school year |
| Hunt | Jackie | Speech Teacher | DW | Hourly | 6/18/2018 | 71.08 | 7/1/2018 | Summer Speech-Related Services. 2018-2019 school year |
| Maggio | Michele | Speech Teacher | DW | Hourly | 6/18/2018 | 67.22 | 7/1/2018 | Summer Speech-Related Services. 2018-2019 school year |
| Hunt | Jackie | Speech Teacher | DW | Hourly | 6/18/2018 | 71.08 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Avallone-Balfour | Lydia | Speech Teacher | DW | Hourly | 6/18/2018 | 92.79 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Cooper | Andrew | Speech Teacher | DW | Hourly | 6/18/2018 | 82.66 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Kasting | Kelly | Speech Teacher | DW | Hourly | 6/18/2018 | 88.45 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Maggio | Michele | Speech Teacher | DW | Hourly | 6/18/2018 | 67.22 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Czajkowski | Lauren | Regular Education Teacher | DW | Hourly | 6/18/2018 | 80.73 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Edmonds | Christine | Regular Education Teacher | DW | Hourly | 6/18/2018 | 78.80 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |

| Gallino | Nicole | Regular Education Teacher | DW | Hourly | 6/18/2018 | 71.08 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
|------------|-----------|---------------------------|----|--------|-----------|-------|------------|---|
| Pina | Nancy | Regular Education Teacher | DW | Hourly | 6/18/2018 | 57.09 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Kyriakakis | Katerina | Regular Education Teacher | DW | Hourly | 6/18/2018 | 73.01 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Berretta | Laurie | Regular Education Teacher | DW | Hourly | 6/18/2018 | 73.01 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Kelly | Stacy | Regular Education Teacher | DW | Hourly | 6/18/2018 | 67.22 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Lopez | Mara | Regular Education Teacher | DW | Hourly | 6/18/2018 | 73.01 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Smokler | Kim | Regular Education Teacher | DW | Hourly | 6/18/2018 | 88.45 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Cox | Jessica | Regular Education Teacher | DW | Hourly | 6/18/2018 | 76.87 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Donadoni | Danielle | Regular Education Teacher | DW | Hourly | 6/18/2018 | 73.01 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Kuhn | Lori | Regular Education Teacher | DW | Hourly | 6/18/2018 | 88.45 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Lograno | Kerry | Regular Education Teacher | DW | Hourly | 6/18/2018 | 78.80 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Maggio | Greg | Regular Education Teacher | DW | Hourly | 6/18/2018 | 84.60 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Modine | Kathi | Regular Education Teacher | DW | Hourly | 6/18/2018 | 92.79 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Tsavos | Jonathan | Regular Education Teacher | DW | Hourly | 6/18/2018 | 73.01 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Fernandez | Nicole | Regular Education Teacher | DW | Hourly | 6/18/2018 | 73.01 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Kistinger | Kristyn | Special Education Teacher | DW | Hourly | 6/18/2018 | 71.08 | 1 //1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| McGuire | Megan | Special Education Teacher | DW | Hourly | 6/18/2018 | 59.49 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| DiCristo | Elizabeth | Special Education Teacher | DW | Hourly | 6/18/2018 | 53.70 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Kistner | Christine | Special Education Teacher | DW | Hourly | 6/18/2018 | 52.01 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Nardiello | Cynthia | Special Education Teacher | DW | Hourly | 6/18/2018 | 71.08 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Pina | Nancy | Special Education Teacher | DW | Hourly | 6/18/2018 | 57.09 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Prudenti | Valerie | Special Education Teacher | DW | Hourly | 6/18/2018 | 78.80 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Kelly | Stacy | Special Education Teacher | DW | Hourly | 6/18/2018 | 67.22 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Smokler | Kim | Special Education Teacher | DW | Hourly | 6/18/2018 | 88.45 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Stalters | Jessica | Special Education Teacher | DW | Hourly | 6/18/2018 | 80.73 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |

| Aschettino | Karen | Special Education Teacher | DW | Hourly | 6/18/2018 | 78.80 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
|------------|-------------|---|-----|--------|-----------|--------|-----------|--|
| Gastaldo | Ashley | Special Education Teacher | DW | Hourly | 6/18/2018 | 55.39 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Parise | Megan | Special Education Teacher | DW | Hourly | 6/18/2018 | 67.22 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Settepani | Danielle | Special Education Teacher | DW | Hourly | 6/18/2018 | 73.01 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Shanahan | Sherin | Special Education Teacher | DW | Hourly | 6/18/2018 | 88.45 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Valvo | Denise | Special Education Teacher | DW | Hourly | 6/18/2018 | 69.15 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Picone | Meredith | School Psychologist | DW | Hourly | 6/18/2018 | 69.15 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Muchnik | Marc | School Psychologist | DW | Hourly | 6/18/2018 | 50.31 | 7/1/2018 | Summer CSE/CPSE Committee Meetings. 2018-2019 school year |
| Nobre | Anthony | Department Chair - Science Grades 6-12 | DW | Daily | 6/18/2018 | 599.66 | 6/25/2018 | Not to exceed two (2) days during the week of 6/25/18 for APPR data reporting |
| Rand | Jay | Department Chair - Math Grades 6-12 | DW | Daily | 6/18/2018 | 586.27 | 6/25/2018 | Not to exceed two (2) days during the week of 6/25/18 for APPR data reporting |
| Nentwich | Christopher | Department Chair - Social Studies Grades 6- 12 | DW | Daily | 6/18/2018 | 586.27 | 6/25/2018 | Not to exceed two (2) days during the week of 6/25/18 for APPR data reporting |
| Settepani | Joseph | Department Chair - ELA Grades 6-12 | DW | Daily | 6/18/2018 | 599.66 | 6/25/2018 | Not to exceed two (2) days during the week of 6/25/18 for APPR data reporting |
| Settepani | Joseph | Department Chair - ELA Grades 6-12 | DW | Daily | 6/18/2018 | 619.17 | 7/1/2018 | Not to exceed five (5) days during July/August 2018 for department duties |
| Nobre | Anthony | Department Chair - Science Grades 6-12 | DW | Daily | 6/18/2018 | 619.17 | 7/1/2018 | Not to exceed five (5) days during July/August 2018 for department duties |
| Rand | Jay | Department Chair - Math Grades 6-12 | DW | Daily | 6/18/2018 | 605.66 | 7/1/2018 | Not to exceed five (5) days during July/August 2018 for department duties |
| Nentwich | Christopher | Department Chair - Social Studies Grades 6- 12 | DW | Daily | 6/18/2018 | 605.66 | 7/1/2018 | Not to exceed five (5) days during July/August 2018 for department duties |
| Burke | Jennifer | Department Chair - ENL/LOTE Grades K-12 | DW | Daily | 6/18/2018 | 578.63 | 7/1/2018 | Not to exceed ten (10) days during July/August 2018 for department duties |
| Armine | Gregory | Special Area Chairperson Grades K-12 | DW | Daily | 6/18/2018 | 532.09 | 7/1/2018 | Not to exceed five (5) days during July/August 2018 for department duties |
| Rand | Jason | Math Chairperson Grades 6-12 | DW | Annual | 6/18/2018 | 12,000 | 7/1/2018 | 2018-2019 school year |
| Nentwich | Christopher | Social Studies Chairperson Grades 6-12 | DW | Annual | 6/18/2018 | 12,000 | 7/1/2018 | 2018-2019 school year |
| Settepani | Joseph | ELA Chairperson Grades 6-12 | DW | Annual | 6/18/2018 | 12,000 | 7/1/2018 | 2018-2019 school year |
| Nobre | Anthony | Science Chairperson Grades 6-12 | DW | Annual | 6/18/2018 | 12,000 | 7/1/2018 | 2018-2019 school year |
| Burke | Jennifer | ENL/LOTE Chairperson Grades K-12 | DW | Annual | 6/18/2018 | 12,000 | 7/1/2018 | 2018-2019 school year |
| Armine | Gregory | Special Area Chairperson Grades K-12 | DW | Annual | 6/18/2018 | 6,293 | 7/1/2018 | 2018-2019 school year |
| Nash | Raffaella | School Nurse | JAE | Hourly | 6/18/2018 | 46.57 | 7/1/2018 | Summer work during the period of July 1, 2018 through August 31, 2018. Not to exceed forty (40) hours. |
| Rosman | Karen | School Nurse | HS | Hourly | 6/18/2018 | 37.79 | 7/1/2018 | Summer work during the period of July 1, 2018 through August 31, 2018. Not to exceed forty (40) hours. |
| Barreca | Christine | School Nurse | FJC | Hourly | 6/18/2018 | 32.74 | 7/1/2018 | Summer work during the period of July 1, 2018 through August 31, 2018. Not to exceed forty (40) hours. 6/18/18 Agend |

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|------------------|----------|---|-----|--------|-----------|-------|----------|---|
| Frank-Ziegler | Leslie | School Nurse | DW | Hourly | 6/18/2018 | 31.15 | 7/1/2018 | Summer work during the period of July 1, 2018 through August 31, 2018. Not to exceed forty (40) hours. |
| Krepil | Patricia | School Nurse | DW | Hourly | 6/18/2018 | 29.84 | 7/1/2018 | Summer work during the period of July 1, 2018 through August 31, 2018. Not to exceed forty (40) hours. |
| Botti | Kimberly | School Nurse | DW | Hourly | 6/18/2018 | 29.84 | 7/1/2018 | Summer work during the period of July 1, 2018 through August 31, 2018. Not to exceed forty (40) hours. |
| Collins | Jeanne | School Nurse | DW | Hourly | 6/18/2018 | 29.84 | 7/1/2018 | Summer work during the period of July 1, 2018 through August 31, 2018. Not to exceed forty (40) hours. |
| Fasano | Joanna | Special Education Facilitator Grades K-2 | DW | Annual | 6/18/2018 | 5,473 | 7/1/2018 | 2018-2019 school year |
| Behringer | Jamie | Special Education Facilitator Grades 3-5 | DW | Annual | 6/18/2018 | 5,473 | | 2018-2019 school year |
| Shanahan | Sherin | Special Education Facilitator Grades 6-8 | DW | Annual | 6/18/2018 | 5,473 | | 2018-2019 school year |
| Messinetti | Margaret | Special Education Facilitator Grades 9-12 | DW | Annual | 6/18/2018 | 5,473 | | 2018-2019 school year |
| Ferraro | Emily | Math K-2 Chair | FJC | Annual | 6/18/2018 | 5,473 | 7/1/2018 | 2018-2019 school year |
| Trapani | Carrie | Math 3-5 Chair | JAE | Annual | 6/18/2018 | 5,473 | 7/1/2018 | 2018-2019 school year |
| Tandy | Carrie | Science K-2 Chair | FJC | Annual | 6/18/2018 | 5,473 | 7/1/2018 | 2018-2019 school year |
| Friscia | Michael | Science 3-5 Chair | JAE | Annual | 6/18/2018 | 5,473 | 7/1/2018 | 2018-2019 school year |
| Laughlin-Cotter | Heather | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 9 Social Studies (New SS Standards). Up to forty (40) hours. 2018/2019 school year. |
| McCormick | James | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 9 Social Studies (New SS Standards). Up to forty (40) hours. 2018/2019 school year. |
| Werthner | Serina | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 9 Social Studies (New SS Standards). Up to forty (40) hours. 2018/2019 school year. |
| Mancini | Jaimie | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 10 Social Studies (New SS Standards). Up to sixty (60) hours. 2018/2019 school year. |
| Roviello-Meadows | Nyree | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 10 Social Studies (New SS Standards). Up to sixty (60) hours. 2018/2019 school year. |
| Black | Tara | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade K- ELA (Next Generation Standards). Up to seven and half (7.5) hours for the 2018/2019 school year. |
| Gallino | Nicole | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade K- ELA (Next Generation Standards). Up to seven and half (7.5) hours for the 2018/2019 school year. |
| Gasparro | Lisa | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade K- ELA (Next Generation Standards). Up to seven and half (7.5) hours for the 2018/2019 school year. |
| Gerbino | Jessica | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade K- ELA (Next Generation Standards). Up to seven and half (7.5) hours for the 2018/2019 school year. |
| Gerbino | Jessica | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 1- ELA (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Rogers | Nicole | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 1- ELA (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Ferraro | Emily | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 2- ELA (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Landani | Erin | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 2- ELA (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. 6/18/18 Agend |

| Smokler | Kim | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 3- ELA (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
|-------------|-----------|--------------------|----|--------|-----------|-------|----------|--|
| Mancini | Elizabeth | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 3- ELA (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Alberti | Patricia | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 4- ELA (Next Generation Standards). Up to thirty (30) hours for the 2018/2019 school year. |
| Сох | Jessica | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 6- ELA (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Donadoni | Danielle | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 6- ELA (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Schumacher | Sarah | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 7- ELA (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Tsavos | Jonathan | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 7- ELA (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Parker | James | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 9 - ELA (Next Generation Standards). Up to thirty (30) hours for the 2018/2019 school year. |
| Cantandella | Heather | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 9H- ELA (Next Generation Standards). Up to thirty (30) hours for the 2018/2019 school year. |
| Black | Tara | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade K- Math (Next Generation Standards). Up to ten (10) hours for the 2018/2019 school year. |
| Gallino | Nicole | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade K- Math (Next Generation Standards). Up to ten (10) hours for the 2018/2019 school year. |
| Gasparro | Lisa | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade K- Math (Next Generation Standards). Up to ten (10) hours for the 2018/2019 school year. |
| Fusco | Cheryl | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 1- Math (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Tandy | Carrie | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 1- Math (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Ferraro | Emily | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 2- Math (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Landani | Erin | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 2- Math (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Smokler | Kim | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 3- Math (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Mancini | Elizabeth | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 3- Math (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Licata | Allison | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 4- Math (Next Generation Standards). Up to thirty (30) hours for the 2018/2019 school year. |
| Trapani | Donna | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 5- Math (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Arnesen | Jaimie | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 5- Math (Next Generation Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Kyriakakis | Katerina | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Computer Graphics. Up to sixty (60) hours. 2018/2019 school year |
| Armine | Gregory | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Photography. Up to sixty (60) hours. 2018/2019 school year |
| Black | Tara | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade K- Science (NYS Science Learning Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Tandy | Carrie | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade K- Science (NYS Science Learning Standards). Up to fifteen (15) hours for the 2018/2019 school year. |

| Tandy | Carrie | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 1- Science (NYS Science Learning Standards). Up to thirty (30) hours for the 2018/2019 school year. |
|------------------------------|-----------------|---|-----------|----------------|-----------|-------|----------|--|
| Tandy | Carrie | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 2- Science (NYS Science Learning Standards). Up to thirty (30) hours for the 2018/2019 school year. |
| Smokler | Kim | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 3- Science (NYS Science Learning Standards). Up to thirty (30) hours for the 2018/2019 school year. |
| Mancini | Elizabeth | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 4- Science (NYS Science Learning Standards). Up to thirty (30) hours for the 2018/2019 school year. |
| Falcone | David | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 5- Science (NYS Science Learning Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Trapani | Donna | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 5- Science (NYS Science Learning Standards). Up to fifteen (15) hours for the 2018/2019 school year. |
| Kuhn | Lori | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 6- Science (NYS Science Learning Standards). Up to forty (40) hours for the 2018/2019 school year. |
| Perri | Dawn | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 6- Science (NYS Science Learning Standards). Up to forty (40) hours for the 2018/2019 school year. |
| Poole | Sara | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 6- Science (NYS Science Learning Standards). Up to forty (40) hours for the 2018/2019 school year. |
| Hallock | Audra | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 7- Science (NYS Science Learning Standards). Up to forty (40) hours for the 2018/2019 school year. |
| Lograno | Kerry | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 7- Science (NYS Science Learning Standards). Up to forty (40) hours for the 2018/2019 school year. |
| Madigan | Jennifer | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grade 7- Science (NYS Science Learning Standards). Up to forty (40) hours for the 2018/2019 school year. |
| Mattia | John | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grades 6-12 Mental Health. Up to ten (10) hours for the 2018/2019 school year. |
| Perrotte | Jennifer | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Grades 6-12 Mental Health. Up to ten (10) hours for the 2018/2019 school year. |
| Kastings | Kelly | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | ELLA Grades K, 1, and 2. Up to seventeen (17) hours. 2018/2019 school year |
| Hartmann | Lydia | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | ELLA Grades K, 1, and 2. Up to seventeen (17) hours. 2018/2019 school year |
| Maggio | Michele | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | ELLA Grades K, 1, and 2. Up to seventeen (17) hours. 2018/2019 school year |
| Parise | Megan | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Special Education Curriculum Writing for Modified Curriculum. Up to fifteen (15) hours. 2018/2019 school year |
| Valvo | Denise | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Special Education Curriculum Writing for Modified Curriculum. Up to fifteen (15) hours. 2018/2019 school year |
| Gentile | Jessica | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Special Education Curriculum Writing for Modified Curriculum. Up to fifteen (15) hours. 2018/2019 school year |
| Laughlin-Cotter | Heather | Curriculum Writing | DW | Hourly | 6/18/2018 | 48.00 | 7/1/2018 | Special Education Curriculum Writing for Modified Curriculum. Up to fifteen (15) hours. 2018/2019 school year |
| | | | | | | | | |
| *Up to two hours: \$54.00; i | n excess of two | hours: \$81.00; Junior/Senior Prom: \$54.00 per hou | r 2018/20 | 19 school year | | | | |

Schedule 6/18/18-F Community Education

| Last | First | Position | Bldg. | Rate | BOE Date | Amount | Effective | Description/Comments |
|-------------------|-------------|-------------------------------|-------|--------|-----------|--------|-----------|---|
| Apicella | Ryan | Girls Basketball | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| ordan | James | Boys Basketball | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| pallina | Anna | Triple C Camp | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| Collier | Donna | Triple C Camp | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 7/1/2018 through 8/31/2018 |
| pallina | Anna | Middle School Cheer Camp | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| Russo | Adrienne | Middle School Cheer Camp | DW | Hourly | 6/18/2018 | 25.00 | 7/1/2018 | 2018-2019 School Year |
| anchez | Michael | Girls Lacrosse | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| anchez | Michael | Girls Lacrosse | DW | Hourly | 6/18/2018 | 50.00 | 6/19/2018 | 2017-2018 School Year |
| leh | Taylor | Girls Lacrosse | DW | Hourly | 6/18/2018 | 25.00 | 7/1/2018 | 2018-2019 School Year |
| leh | Taylor | Girls Lacrosse | DW | Hourly | 6/18/2018 | 25.00 | 6/19/2018 | 2017-2018 School Year |
| anchez | Madison | Girls Lacrosse & Field Hockey | DW | Hourly | 6/18/2018 | 11.00 | 6/19/2018 | 2017-2018 School Year; Amended Hourly Salary |
| Bellisimo | Christina | Girls Lacrosse & Field Hockey | DW | Hourly | 6/18/2018 | 11.00 | 6/19/2018 | 2017-2018 School Year; Amended Hourly Salary |
| anchez | Madison | Girls Lacrosse & Field Hockey | DW | Hourly | 6/18/2018 | 11.00 | 7/1/2018 | 2018-2019 School Year |
| ellisimo | Christina | Girls Lacrosse & Field Hockey | DW | Hourly | 6/18/2018 | 11.00 | 7/1/2018 | 2018-2019 School Year |
| ynch | Reagan | Field Hockey | DW | Hourly | 6/18/2018 | 25.00 | 7/1/2018 | 2018-2019 School Year |
| ittner | Katie | Field Hockey | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| annucci | Christopher | Boys Lacrosse | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| lunt | Jackie | Summer Fitness | DW | Hourly | 6/18/2018 | 50.00 | 6/19/2018 | 2017-2018 School Year |
| lunt | Jackie | Summer Fitness | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| anchez | Michael | Volunteer - Boot Camp | DW | Hourly | 6/18/2018 | N/A | 7/1/2018 | 2018-2019 School Year |
| uonconsiglio | James | Tennis | DW | Hourly | 6/18/2018 | 37.50 | 7/1/2018 | 2018-2019 School Year |
| Iobre | Anthony | Tennis | DW | Hourly | 6/18/2018 | 37.50 | 7/1/2018 | 2018-2019 School Year |
| apell | Daniel | Flag Football | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| oello-Zichittella | Jessica | Volleyball | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| osta | Peter | Volunteer - Athletics for All | DW | Hourly | 6/18/2018 | N/A | 7/1/2018 | 2018-2019 School Year |
| osta | Jean | Volunteer - Athletics for All | DW | Hourly | 6/18/2018 | N/A | 7/1/2018 | 2018-2019 School Year |
| amarda | Joseph | Coed Soccer | DW | Hourly | 6/18/2018 | 37.50 | 7/1/2018 | 2018-2019 School Year |
| osta | Peter | Coed Soccer | DW | Hourly | 6/18/2018 | 37.50 | 7/1/2018 | 2018-2019 School Year |
|)'Connell | Cathy | Fun Technology for Summer | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
|)'Connell | Cathy | Needlepoint, Beaded Jewelry | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| tiastny | Jeanne | Summer Beauty Camp | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| andy | Carrie | Elementary Stem | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| alcone | David | JAE STEM | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| alcone | David | Advanced Robotics | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| Moorman | Mark | Middle School Robotics | DW | Hourly | 6/18/2018 | 50.00 | 7/1/2018 | 2018-2019 School Year |
| Manger | Elizabeth | Driver Education Clerical | DW | Hourly | 6/18/2018 | 23.03 | 7/1/2018 | 2018-2019 School Year |

| Romano | Josephine | Driver Education Clerical | DW | Hourly | 6/18/2018 | 15.00 | 7/1/2018 | 2018-2019 School Year |
|------------|-----------|---------------------------------|----|-------------|-----------|-----------|----------|-----------------------|
| Mood | Melissa | Sub. Drivers Ed Clerical | DW | Hourly | 6/18/2018 | 26.71 | 7/1/2018 | 2018-2019 School Year |
| Canzanella | Amy | Sub. Drivers Ed Clerical | DW | Hourly | 6/18/2018 | 28.75 | 7/1/2018 | 2018-2019 School Year |
| Mancuso | Frank | Lecture Drivers Education | DW | Per Session | 6/18/2018 | 2,000.00 | 7/1/2018 | 2018-2019 School Year |
| Kuhn | Lori | Director of Community Education | DW | Annual | 6/18/2018 | 20,000.00 | 7/1/2018 | 2018-2019 School Year |