# AGENDA ROCKY POINT PUBLIC SCHOOLS BOARD OF EDUCATION MEETING November 25, 2013

### **Reminder Regarding Public Comment:**

- Public comment at meetings of the Board shall be restricted to civil discourse, free from disparaging remarks or inferences toward any person or organization. Speakers who fail to observe this protocol will be ruled out of order.
- A period of time not to exceed fifteen (15) minutes, unless extended at any given meeting by
  resolution of the Board, shall be provided prior to Board action on the agenda. Said period of
  time shall be for the exclusive purpose of addressing items that are on the agenda before the
  Board at the meeting in question. Each speaker shall be limited to a maximum of three
  minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes
  afforded them.
- A period of time not to exceed thirty (30) minutes, unless extended at any given meeting by resolution of the Board, shall be provided subsequent to the completion of Board action on the agenda. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.
- Speakers shall be ruled out of order if they attempt to speak about any specific student or employee, by name or title.

### I Meeting called to Order:

Pledge of Allegiance

Present: Michael Nofi, President

Diane Burke, Vice President

John Lessler, Trustee Scott Reh, Trustee Susan Sullivan, Trustee

Michael F. Ring, Ed.D., Superintendent of Schools Deborah De Luca, Ed.D., Assistant Superintendent

Gregory Hilton, School Business Official

Susan Wilson, Executive Director for Educational Services

Patricia Jones, District Clerk

Absent:					
Executive	Session				
At discuss	PM motic	on made and second	ed to adjourn to Ex	ecutive Session to	o
	Motion	2 <sup>nd</sup>	Vote		
The Boar	d returned to Open	Session at_		PM.	

### • Superintendent's Report

Minutes

II

	SOLVED, that the presented: Regul				on meeting be
	Motion	2 <sup>nd</sup>		Vote	
III	Treasurer's ]	Reports			
	SOLVED, that the ctober 2013 as pr		cation accepts	s the Treasurer	's Report for the
	Motion	2 <sup>nd</sup>	Vote		
IV	Extra-Classr	oom Activity A	ccount Treas	urer Report	
	SOLVED, that the content of the cont				ssroom Activity
	Motion	2 <sup>nd</sup>	Vote	;	
V	Financial Re	ports			
	SOLVED, that the ctober 2013 as pr		acation accept	s the Financial	Reports for the
	Motion	2 <sup>nd</sup>	Vote	<u>:</u>	
VI	Budget Trans	sfer Summary	- October 20	13	
	SOLVED, that up f Education accep				
	Motion	2 <sup>nd</sup>	Vote	;	
VII	Internal Clai	ms Audit Repo	rt – October	2013	
	SOLVED, that up f Education accep				
	Motion	2 <sup>nd</sup>	Vote		
VIII	Bid Award #	14-14 Athletic l	U <b>niforms</b>		

**BE IT RESOLVED,** that upon the recommendation of the Superintendent of Schools, the Board of Education awards Bid #14-14 Athletic Uniforms to the lowest responsible bidders as follows, as per the attached.

	Port Jefferson	n Sports \$4,671.	38
	Motion	2 <sup>nd</sup>	Vote
IX	Assistive Technolog Complete Rehab	gy Evaluation Se	ervices Agreement 2013-2014
the Board of e a Service Agre	ducation authorizes the	he Rocky Point U e Rehab for assis	of the Superintendent of Schools, Inion Fee School District to enter into tive technology services for special sper the attached.
	Motion	2 <sup>nd</sup>	Vote
X	SCO Family of Ser Instructional Agree		k Preparatory School – Residential
the Board of E contract with S education stud	Education authorizes to SCO Family of Serviolents who will attended applicable Individuals.	he President of the ces/Westbrook Pr Westbrook prepa	n of the Superintendent of Schools, the Board of Education to enter into a reparatory School for special ratory School in the 2013-2014 Programs, applicable law, and/or
	Motion	2 <sup>nd</sup>	_Vote
XI	58-02-09-02-0-005-0	029 and SED No	rogram – RPHS - SED No.: o.: 58-02-09-02-0-005-028 Plumbing – Change Orders Nos.
the Board of E the 2012/2013	ducation accepts and	approves the atta t Program at Roc	of the Superintendent of Schools, ached change order in reference to ky Point High School and authorizes aid change orders.
	Motion	2 <sup>nd</sup>	_Vote
XII	Super Storm Sandy	Assessment Re	lief Act

	Education opts	on the recommenda into legislation (A80	•	
	Motion	2 <sup>nd</sup>	Vote	
XIII	Donation from	m Rocky Point PT	A – Author Visit (J	AE)
the Board of E author Steve "	Education accep	on the recommenda ots the \$643.50 dona or" Tomecek's progree of School.	tion from the Rock	y Point PTA for
upon the recorbudget by \$64	mmendation of 3.50 as a result	•	of Schools, to incre m the Rocky Point l	
A 2110 490 0	4 0000	\$643.50		
	Motion	2 <sup>nd</sup>	Vote	
XIV	Donation of S	Signs from Rocky F	oint Rotary	
the Board of E	Education accep	on the recommenda ots the donation of fi oky Point Rotary, as	ve (5) "Drive Caref	
	Motion	2 <sup>nd</sup>	Vote	
XV	Target Donat	ion to District		
BE IT RESO the Board of E	LVED, that up	on the recommendatives and accepts the	tion of the Superinto donation from Targ	endent of Schools, get.
upon the recor	nmendation of	Rocky Point Unior the Superintendent of the donation from	of Schools, to increa	ct hereby approves, ase the general fund
BE IT FURT said increase:	HER RESOL	VED, that the follow	ring budget code be	adjusted to reflect
A 2110 500 01	0000 (FJC)	\$47.00		
	Motion	2 <sup>nd</sup>	Vote	

## XVI Review, Revision and Re-Adoption of Board of Education Policies (Second Reading)

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby moves the re-adoption (*Second Reading*) of Board of Education Policy Numbers: 3110, 3140, 3150, 3160, 3210, 3230, 3240, 3250, 3260, 5661, 5672, 5684, 6130, 6220, 6510, 7210, 7222, 7241, 7520, 7521, 7530, 7540 and 8280.

8280.	Madan	and	Voto	
	Motion	2 <sup>nd</sup>	Vote	
XVII	Adoption of th Administrative		on Free School District	
the Board			on of the Superintendent of Point Union Free School Dis	
	Motion	2 <sup>nd</sup>	Vote	
XVIII	Federal Child		utrition Program Hearing Reviewing Official and Feation Official	
Nutrition 1	Program Hearing Of nd the Federal Child	ficial, the Federal C	ppointed to serve as the Fed hild Nutrition Program Revi Verification Official during t	iewing
	Motion	2 <sup>nd</sup>	Vote	
XIX	Reporting of V	Vork Days and Ho	urs for Elected/Appointed	Officials
the Board elected an York State records or	of Education hereby d appointed officials and Local Employe	establishes the foll and will report the ees' Retirement Sys ies maintained and	on of the Superintendent of owing as standard work days following days worked to the timekeeping based on the timekeeping submitted by these officials to	s for ne New ng system
	Motion	2 <sup>nd</sup>	Vote	<u>.</u>
XX		Vestern Suffolk BC	ber 5 <sup>th</sup> , 2013 and Novemb OCES and the Suffolk Cou	

BE IT RESOLVED, that we, the Board of Education of the Rocky Point Union Free School District, endorse the November 5, 2013 and November 8, 2013 letters from Western Suffolk BOCES and the Suffolk County School Superintendents Association, respectively, and;

BE IT FURTHER RESOLVED, that the Board of Education of the Rocky Point Union Free School District authorizes the president of the Board of Education to execute, on behalf of the Board, a letter to State Education Department Commissioner John B. King, Jr., with copies thereof to be forwarded to Governor Andrew M. Cuomo and members of the New York State Legislature, indicating the aforementioned support and urging action in accordance with the suggestions put forth in both letters.

	Motion	2 <sup>nd</sup>	Vote	
XXI	Committees on Spec Recommendations	ial Education/P	reschool Special Education	
the Board of		arrange for ap	n of the Superintendent of Scho propriate services pursuant to lule 11-25-13- B.	
	Motion	_2 <sup>nd</sup>		
XXII	Personnel			
	LVED, that upon the reducation accepts the a		of the Superintendent of Schools, cl changes.	,
	Motion	2 <sup>nd</sup>		
Atdiscuss	PM motion mad		to go into Executive Session to	
	Motion	2 <sup>nd</sup>		
The Board re	turned to Open Sessi	on at		
Adjournment	;			
I move that the	e Board of Education a	djourns the meet	ing atPM	
	Motion	2 <sup>nd</sup>	Vote	

# MINUTES ROCKY POINT PUBLIC SCHOOLS BOARD OF EDUCATION MEETING October 28, 2013

Mr. Nofi called the meeting to order at 7:05 pm. in the auditorium of Rocky Point High School.

### Pledge of Allegiance

Present: Michael Nofi, President

Diane Burke, Vice President

John Lessler, Trustee Scott Reh, Trustee Susan Sullivan, Trustee

Michael F. Ring, Ed.D., Superintendent of Schools Deborah De Luca, Ed.D., Assistant Superintendent

Gregory Hilton, School Business Official

Susan Wilson, Executive Director for Educational Services

Patricia Jones, District Clerk

Absent:

None

Mr. Nofi invited Dr. Ring to begin with the Superintendent's Report.

### SUPERINTENDENT'S REPORT

Dr. Ring introduced Marianne Van Duyne, CPA, from the accounting firm of R.S. Abrams.

Ms. Van Duyne presented meeting attendees with a summary of the 2012-2013 external audit report conducted by R.S. Abrams. Ms. Van Duyne noted the audits went smoothly and extended her gratitude to Mr. Hilton and his staff for their cooperation during the audits. Ms. Van Duyne announced the district received an "unmodified opinion" which is the highest level opinion offered. A review of controls confirmed the district implemented all recommendations previously issued. Ms. Van Duyne noted one minor area in need of review, capital assets, and confirmed that Mr. Hilton was in the process of addressing this matter. Upon completion of her report, Ms. Van Duyne asked if there were any questions from members of the Board or meeting attendees. There were no questions.

Dr. Ring thanked Ms. Van Duyne for her presentation and referred anyone interested in viewing the audit report documents to the district's website where the reports were readily available.

In honor of School Board Recognition Week, Dr. Ring shared the following remarks with those in attendance at the meeting:

Approximately 17,000 people reside within the borders of the Rocky Point Union Free School District. Of that number, approximately 12,000 individuals are over the age of 18 and 5,000 under 18. Through our school system we presently educate more than 3,400 children.

Although the population we educate is just 3,400, all 17,000 residents of our school district have a stake in our schools. While the responsibility to represent the interests of not just a few, but all 17,000 residents falls to each of us who are part of our school system, there are just five individuals from among the 17,000 who are elected to govern our school system. These five individuals are the members of our Board of Education.

Governor Cuomo has designated this week as School Board recognition week. This period of recognition is highly appropriate in consideration of the significant time and effort each member of our Board commits to serving the interests of the community and our students.

Although the governance role performed by the Board is complex, there are a few things that everyone should know:

First, members of the Board of Education are volunteers who, once elected, give freely of their time and expertise

Second, members of the Board of Education are individuals with diverse backgrounds who, upon joining the Board, must become adept in different areas such as curriculum, finance, facilities, transportation, and much more

Third, members of the Board of Education are elected officials who, like other elected officials, must review, understand and vote on issues in the best interest of all constituents, not just those who are the most powerful or most vocal.

Indeed, in the case of Rocky Point schools, our Board represents the interests of all 17,000 with diligence. For that and for the dedication to the role of Trustee, I am pleased to join in the statewide recognition of school boards by presenting the members of our Board of Education with plaques indicating our appreciation for all they do to make our schools and community better and stronger every day.

Following his remarks, Dr. Ring invited the trustees of the Board to the front of the auditorium for a presentation of plaques and a photograph.

Mr. John DeBenedetto, Principal, Rocky Point High School

- The Rocky Point Golden Eagle Marching Band, under the direction of Ms. Amy Schecher, gave an outstanding performance at the Annual Newsday Marching Band Festival at Hofstra University on October 17th.
- On October 2<sup>nd</sup> the Cheerleading squad held the annual Pack the Track event.
   Students, teachers, administrators, parents, and cheerleaders from neighboring school districts joined together to raise more than \$6,000 for the Hewlett House.
   Mr. DeBenedetto thanked everyone for their participation in the event and offered a special thank you to Coach Spallina for organizing the event.
- PSAT exams were administered on October 19<sup>th</sup> to approximately 225 sophomores and juniors.
- Twenty-seven students have been named AP scholars by the College Board as a result of their academic achievements on the Advance Placement exams held last spring. Students Evan Komorowski and Connor Sick were granted one of College Board's highest honors, AP Scholar with Distinction, for achieving a grade 3 or higher on five or more AP exams.
- The volleyball program hosted the "Dig Pink" event on Saturday, October 26th.
   Through ribbon sales and other fundraising events, the volleyball program raised close to \$7,000, the most money raised in Suffolk County over the last several years.
- Homecoming Weekend was exciting for the high school. The senior class won for "best float" and the community enjoyed the homecoming parade. Mr. DeBenedetto thanked Susann Crossan for her efforts in putting together the program.
- The first Powder Puff football game was held on October 10<sup>th</sup> and was a huge success. Mr. DeBenedetto extended his gratitude to the cheerleaders, Mrs. Anna Spallina, Mr. Eric Matwey and Mr. Chris Nentwich for their time and assistance with this event.
- Fall sports are winding down. Both the Varsity Field Hockey team and the Boys Varsity Soccer team will be in the playoffs. Both boys and girls Cross Country teams competed in the Divisional mee, on October 22<sup>nd</sup>.
- October is National Bullying Prevention Month. To promote awareness to bullying, English classes will show a poetic video clip entitled *To This Day* by Shane Koyczan. The video sends the message that bullying has a far reaching and long lasting effect on our children.
- A celebration of National Red Ribbon Week, a national campaign to bring awareness to the dangers of drug use, is planned from October 28<sup>th</sup> through November 8<sup>th</sup>.
- Mr. DeBenedetto invited all to the high school auditorium on November 7th at 7 p.m. to a Drug Free Community Forum. The forum will include presentations regarding student data on drugs, prescription drug abuse, the heroin epidemic and a special presentation from Father Frank Pizzarelli. The forum will provide resources for parents to help combat the drug issue.

- Spirit Week was celebrated from October 7<sup>th</sup> through October 11<sup>th</sup>. Students participated in Twin Day, Crazy Socks Day, Sports Day and Rocky Point Schools Colors Pride Day. Students of the middle school also participated in Homecoming and the High School Homecoming Parade on October 12<sup>th</sup>.
- The PTA hosted the first middle school Book Fair of the year. The PTA also hosted an assembly during lunch periods to introduce middle school students to the Eagle card fundraiser. Dr. O'Brien extended his gratitude to the PTA and all parent volunteers for their support of these events.
- The first middle school dance is scheduled this week. The Student Council, under the direction of Mr. Connelly, will sponsor a fall dance to be held on Friday, November 8<sup>th</sup>, from 2:30 p.m. to 4:30 p.m. for sixth graders, and from 5:00 p.m. to 7 p.m. for seventh and eighth grade students.
- Students learned about the newly adopted PBIS (Positive Behavioral Interventions and Supports) program during a kickoff event. In accordance with the acronym PRIDE Participation, Respect, Integrity, Diversity and Excellence the students learned how to showcase their positive behaviors in a number of situations and settings. PBIS shifts the emphasis on punishing poor behavior to rewarding those who demonstrate good behaviors. Dr. O'Brien thanked the teachers, staff, and community for their assistance, participation and support of this project.

### Ms. Linda Towlen, Principal, Joseph A. Edgar School

- Ms. Towlen thanked Mrs. Lopez, Mrs. Craig, Mrs. Maggio and Mrs. Celentano for organizing the making of the banner for the Homecoming Parade and for supporting the students that joined in the parade. Ms. Towlen also thanked the students and parents for their participation and support.
- Family Folk Dancing was held on October 23<sup>rd</sup>. Ms. Towlen thanked Mr. Knapp for his contributions to this event and all of the students and parents who participated.
- During the "Invite a Veteran to School Day" veterans joined in to speak with the students about their experiences, what they learned, and what they felt about being a veteran. Ms. Towlen thanked Mr. Yashowitz, the Student Council, Mrs. Varriale and Mr. Knapp for organizing the event. Ms. Towlen also extended her gratitude to all of the veterans for sharing their stories.
- The Veterans Day celebration is scheduled for November 8th in the old gym.
- The PTA Book Fair is scheduled for this week. Ms. Towlen thanked the PTA and all of the parent volunteers for their assistance during the event and for assisting with Picture Days held earlier this month.
- The annual Book Character Dress-Up Day is scheduled for October 31<sup>st</sup>. Students may come to school dressed as their favorite book character.
- In support of UNICEF, fourth grade students will create baby scarecrows to be displayed in the fourth grade hallways. All students may vote for their favorite scarecrow by dropping spare change into the UNICEF box in front of each of their selected scarecrows. Through the years, JAE has raised over \$25,000 for UNICEF and has been named an Ambassador School by UNICEF. Ms. Towlen

- extended her gratitude to all the fourth grade teachers for making this such a great event.
- School will be open on Tuesday, November 5<sup>th</sup>, Election Day, for all staff and students.
- Parent-teacher conferences are schedu ed on November 25<sup>th</sup> for a full day of conferences. School will not be in session for students on this day. Parent-teacher conferences are also scheduled for a half day on November 26th for afternoon and evening conferences. Students will attend school for a half day on November 26<sup>th</sup>.

### Mrs. Virginia Kelly-Gibbons, Principal, Frank J. Carasiti Elementary School

- Character Education officially began this month with two school-wide assemblies.
   On October 25<sup>th</sup> Mrs. Adamski and Dr. Herbert presented the six pillars of character and read Have you Filled a Bucket Today? by Carol McCloud.
- Mrs. Kelly-Gibbons offered her thanks to the PTA for smooth-running picture days and Mrs. Spallina for inviting FJC students to participate in Pack the Track.
- Students from FJC carried the Cereal Box banner as they marched in the Rocky Point Homecoming Parade. Mrs. Kelly-Gibbons acknowledged Mr. West for his creation of the banner which is now or display in the FJC lobby.
- During a visit from the Rocky Point and Sound Beach Fire Departments, kindergarten students learned about Stop, Drop and Roll and took a tour of a fire truck.
- First grade students visited the FJC pumpkin patch today in order to pick a pumpkin. The students will be doing pumpkin math, pumpkin observations and pumpkin writings. Mrs. Kelly-Gibbons extended her gratitude to the PTA for their assistance and support of this yearly project.
- The annual Storybook/Harvest Parade will be held on October 31st. Members of the high school band will provide marching music as the children march around the high school track. Children may choose to dress up as farmers, scarecrows or other harvest-themed inspirations. In conjunction with the storybook theme, students may wear costumes of their favorite storybook characters. Children are asked to carry the book from which their character originated as they march in the parade.
- Parent-Teacher conferences are scheduled for November 25th and November 26th.

Following the completion of the building reports, Dr. Ring encouraged parents and community members to attend the Drug Free Community Forum on November 7<sup>th</sup> at 7 p.m. in the Rocky Point High School auditorium noting it will serve as a good opportunity for all parents, as well as students in grades six through twelve, to obtain information about this serious problem.

Mr. Nofi thanked everyone for their reports.

Mr. Nofi opened the floor to questions and/or comments pertaining to agenda items.

- Following Mr. John Shackelford's comments praising Dr. O'Brien for a job well done at the middle school, Mr. Shackelford expressed his desire to have the Board "dump" the Common Core standards as soon as possible.
- Mrs. McCauley expressed her dissatisfaction with the Board's expected
  acceptance and approval of Policy 1510 as presented at this evening's meeting.
  Noting that she is in agreement with some of the points of Policy 1510, Mrs.
  McCauley urged the Board to reconsider their adoption of the policy and to make
  only amendments to the policy based upon community input.
- Several meeting attendees asked how they could address the board on specific matters of concern not on the meeting agenda. Mr. Nofi advised that the purpose of the first public comment session was to address agenda items only and the second public comment session was for agenda items and other items of concern. Mr. Nofi also advised of other methods available to community residents to contact board trustees, i.e., e-mail and in writing.
- With regard to Mr. Nofi's comments of other methods available to contact the Board, Mr. Sean Callahan remarked e-mails to the Board were not answered. Mr. Nofi explained the challenges facing the Board in responding to individual emails as the Board must speak as a unit.
- Multiple community residents voiced their frustration and irritation with the negative restrictions they perceive Policy 1510 places upon communication between the Board and community members. Mrs. Franco stated her belief that only negative comments are censored and not positive comments as those made by a meeting attendee citing his approval of a district administrator by name.
- Mrs. Dimino expressed her general satisfaction with the contract settlement between the district and the Rocky Point Teachers' Association. Mrs. Dimino stated her dissatisfaction with the percentage differences in the amount of contractual raises teachers were granted in comparison to administrators. Mrs. Dimino also expressed her opinions in support of the termination of Common Core high stake testing, the Race to the Top initiative and the two percent tax cap. Referencing work sessions other boards of education regularly schedule and open to the public, Mrs. Dimino inquired about the scheduling of any work sessions held by the Rocky Point Board of Education.

There were no further questions or comments.

#### MINUTES

Upon a motion made by Diane Burke and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that the Minutes of the following Board of Education meeting be accepted as presented: Regular Meeting, September 30, 2013.

Referencing her absence from the September 30, 2013 meeting, Mrs. Burke abstained, indicating that she was doing so due to her absence from the September 30, 2013 meeting.

Motion carried 4-0

### TREASURER'S REPORTS

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

**BE IT RESOLVED,** that the Board of Education accepts the Treasurer's Reports for the month of September 2013 as presented.

Motion carried 5-0

### EXTRA-CLASSROOM ACTIVITY ACCOUNT TREASURER REPORT

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

**BE IT RESOLVED,** that the Board of Education accepts the Extra-Classroom Activity Treasurer's Report for the month of September 2013 as presented.

Motion carried 5-0

### FINANCIAL REPORTS

Upon a motion made by John Lessler and seconded by Diane Burke, the following resolution was offered:

**BE IT RESOLVED**, that the Board of Education accepts the Financial Reports for the month of September 2013 as presented.

All in favor - Motion carried 5-0

### **BUDGET TRANSFER SUMMARY – SEPTEMBER 2013**

Upon a motion made by Diane Burke and seconded by Susan Sullivan, the following resolution was offered:

**BE IT RESOLVED,** that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the September 2013 Budget Transfer Summary Report.

All in favor – Motion carried 5-0

### SURPLUS TEXTBOOKS/MAGAZINES

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves for surplus the attached list of magazines.

All in favor - Motion carried 5-0

### INTERNAL CLAIMS AUDIT REPORT – SEPTEMBER 2013

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

**BE IT RESOLVED,** that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the September 2013 Internal Claims Audit Report.

All in favor - Motion carried 5-0

### 2012-2013 INDEPENDENT AUDITORS REPORT

Upon a motion made by John Lessler and seconded by Diane Burke, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the Independent Auditors Report with accompanying statements and schedules for the fiscal year ending June 30th, 2013, which have been submitted by our external auditors, R.S. Abrams.

All in favor – Motion carried 5-0

### 2012-2013 INDEPENDENT AUDITORS REPORT ON EXTRA-CLASSROOM ACTIVITY FUNDS

Upon a motion made by Diane Burke and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the Independent Auditors Report on Extra-Classroom Activity Funds with accompanying statements and schedules for the fiscal year ending June 30<sup>th</sup>, 2013, which have been submitted by our external auditors, R.S. Abrams.

All in favor – Motion carried 5-0

### 2012-2013 INDEPENDENT AUDIT CORRECTIVE ACTION PLAN

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the Independent Audit Corrective Action Plan responding to Current Year Comments from the district's external auditors, R.S. Abrams, dated October 15, 2013.

All in favor – Motion carried 5-0

## CONTRACT FOR RESIDENTIAL PLACEMENT – OUR LADY OF PEACE ACADEMY AT MONTFORT THERAPEUTIC RESIDENCE

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

**BE IT RESOLVED,** that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Our Lady of Peace Academy at Montfort Therapeutic Residence for educational services for a student as required under applicable Individual Educational Programs, applicable law, and/or district policy.

All in favor - Motion carried 5-0

### SHOREHAM-WADING RIVER CSD 2013-2014 CONTRACT

Upon a motion made by John Lessler and seconded by Diane Burke, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Shoreham-Wading River Central School District for special education students instructional services for the 2013-2014 school year as required under applicable Individual Educational Programs, applicable law, and/or district policy.

All in favor – Motion carried 5-0

### SPECIAL EDUCATION 2013-2014 CONTRACT – RIVERHEAD CSD

Upon a motion made by Diane Burke and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Riverhead Central School District for nonpublic or parochial school special education student services for the 2013-2014 school year as required under applicable Individual Educational Programs, applicable law and/or district policy.

All in favor - Motion carried 5-0

### SPECIAL EDUCATION 2013-2014 CONTRACT – THE THERAPY SPOT

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the District to utilize The Therapy Spot for Pediatric and Adult Speech, Physical, Occupational Therapy, PLLC for a special education student's PT services for the 2013-2014 school year as required under applicable Individual Educational Programs, applicable law and/or district policy.

All in favor - Motion carried 5-0

## SPECIAL EDUCATION 2013-2014 CONTRACT – APPLIED BEHAVIORAL ANALYSIS (ABA) SERVICES

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

**BE IT RESOLVED,** that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with New York Therapy Placement Services, Inc. as an additional provider of Autism/ABA services for the 2013-2014 school year as required under applicable Individual Educational Programs, applicable law and/or district policy.

All in favor – Motion carried 5-0

### CLEARY SCHOOL FOR THE DEAF 2013-2014 CONTRACT

Upon a motion made by John Lessler and seconded by Diane Burke, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Cleary School for the Deaf for special education students instructional services for the 2013-2014 school year as required under applicable Individual Educational Programs, applicable law and/or district policy.

All in favor – Motion carried 5-0

## REVIEW, REVISION AND RE-ADOPTION OF BOARD OF EDUCATION POLICIES (FIRST READING)

Upon a motion made by Diane Burke and seconded by Susan Sullivan, the following resolution was offered:

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby moves the re-adoption (First Reading) of Board of Education Policy Numbers: 3110, 3140, 3150, 3160, 3210, 3230, 3240, 3250, 3260, 5661, 5672, 5684, 6130, 6220, 6510, 7210, 7222, 7241, 7520, 7521, 7530, 7540 and 8280.

All in favor – Motion carried 5-0

Prior to reading the following resolution, Susan Sullivan informed meeting attendees that the trustees were provided with information regarding meeting parliamentary procedures from approximately twenty school districts. Mrs. Sullivan announced that the information provided by said districts revealed these districts incorporate similar types of restrictions during school board meetings. Mrs. Sullivan further announced that although she would vote in favor of the second reading of the resolution to review, revise and re-adopt Policy 1510, it should be noted that policies are reviewed, revised and re-adopted on a regular basis and that Policy 1510 could and certainly would be revisited by the Board of Education at a later date as circumstances may warrant.

# SECOND READING: REVIEW, REVISION AND RE-ADOPTION OF BOARD OF EDUCATION POLICY NUMBER 1510 - REGULAR BOARD MEETINGS AND RULES (QUORUM AND PARLIAMENTARY PROCEDURE)

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

**BE IT RESOLVED**, that the Board of Education hereby moves the re-adoption of Board of Education Policy Number 1510 (*Second Reading*) – Regular Board Meetings and Rules (Quorum and Parliamentary Procedure).

All in favor – Motion carried 5-0

RECOGNITION OF THE ROCKY POINT ATHLETIC BOOSTER CLUB AS A SCHOOL AND STUDENT SUPPORT ORGANIZATION

Upon a motion made Scott Reh and seconded by John Lessler, the following resolution was offered:

**BE IT RESOLVED** that the Board of Education wishes to recognize the Rocky Point Athletic Booster Club as a school and student support organization and grants permission for them to use the name Rocky Point Athletic Booster Club.

FURTHERMORE, the Board of Education recognizes that the Rocky Point Athletic Booster Club will actively fundraise to enhance the quality of the extracurricular program for the Rocky Point Union Free School District.

All in favor – Motion carried 5-0

## RESOLUTION REGARDING APPROPRIATE IMPLEMENTATION OF COMMON CORE STANDARDS AND OVERRELIANCE ON STANDARDIZED ASSESSMENTS

Upon a motion made by John Lessler and seconded by Diane Burke, the following resolution was offered:

WHEREAS, all students deserve a quality public education focused on developing creative, critical thinkers who are ready for college and careers; and

WHEREAS, significant reductions in fiscal support, in real terms, at both the state and federal levels have resulted in the redirection of critical resources from instructional programs to mandated matters of compliance; and

WHEREAS, while the implementation of the Common Core standards will ultimately benefit all students and the learning community in general, the State's continued movement toward reliance on standardized testing as the primary determinate of student, teacher, principal and school instructional efficacy is eroding instructional time, narrowing the curriculum and marginalizing the rich, innovative and inquiry-based instruction necessary for the development of well-rounded citizens; and

WHEREAS, there has been a hurried reliance upon the Common Core standards in the development of state assessments despite the fact that necessary instructional resources have not been provided to schools and, therefore, students have not been exposed to these standards for a sufficient portion of their school experience; and

WHEREAS, with the full knowledge that research recommends the use of multiple measures to gauge student performance as well as teacher and principal effectiveness, the State's growing reliance on standardized testing is adversely affecting students across all spectrums and the morale of our educators and is unnecessarily diverting scarce resources; and

WHEREAS, it is time for elected and appointed officials at both the state and federal levels to rationalize the use of standardized tests so that they may contribute to improving outcomes for all students; now, therefore be it

RESOLVED, that we, the Board of Education of the Rocky Point Union Free School District, call upon Governor Andrew M. Cuomo, State Education Department Commissioner John B. King, United States Secretary of Education Arne Duncan and other policymakers to provide the necessary time and resources to allow for the proper implementation of the Common Core standards and, further, to reduce the overreliance on standardized testing in public schools.

All in favor - Motion carried 5-0

## APPROVAL OF A MEMORANDUM OF AGREEMENT BETWEEN THE BOARD OF EDUCATION OF THE ROCKY POINT UNION-FREE SCHOOL DISTRICT AND THE ROCKY TEACHERS' ASSOCIATION

Upon a motion made by Diane Burke and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute a Memorandum of Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Point Teachers' Association to further define the ICARE/SHARP language.

All in favor Motion carried 5-0

# APPROVAL OF A MEMORANDUM OF AGREEMENT BETWEEN THE BOARD OF EDUCATION OF THE ROCKY POINT UNION FREE SCHOOL DISTRICT AND THE ROCKY POINT SCHOOL-RELATED PROFESSIONAL ASSOCIATION

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute a Memorandum of Agreement between the Board of Education and the Rocky Point School-Related Professional Association for the purpose of permitting a one-time payment for outstanding vacation days for sixteen (16) unit members.

All in favor – Motion carried 5-0

## COMMITTEES ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education votes to arrange for appropriate services pursuant to the recommendations of Schedule 10-28-13-A and Schedule 10-28-13-B.

All in favor – Motion carried 5-0

#### PERSONNEL

Upon a motion made by John Lessler and seconded by Diane Burke, the following resolution was offered:

**BE IT RESOLVED,** that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes.

All in favor - Motion carried 5-0

Mr. Nofi introduced and welcomed to Rocky Point Schools incoming Instructional Mathematics Coordinator PreK-12, Mr. Timothy Sigerson, and wished him well.

Mr. Nofi opened the floor to questions and/or comments from meeting attendees.

- Erica Watson thanked the Board for granting the request she made during the
  September meeting to post a Summary Agenda of the Board of Education's full
  meeting agenda on the district's website. Following a description of a Homework
  Help program in session on Thursdays from 3:30 to 5:30 p.m. at the North Shore
  Public Library, Ms. Watson asked the Board to consider the feasibility of
  transporting Rocky Point students interested in attending this program by school
  bus to the library.
- Mrs. Gilbert, Mr. Hoffman and Mrs. Heely requested additional and specific information concerning the recognition of the Rocky Point Booster Club as a school and student support organization. Dr. Ring responded in detail to those inquiries made by these meeting attendees.
- Mrs. Dimino again addressed the issue of Common Core testing and the protocol
  parents should follow if they did not want their children to participate in this
  testing.
- Multiple community residents continued to express their ongoing disappointment
  and disagreement with the adoption and implementation of Policy 1510. Mrs.
  Burke expressed her agreement with Mrs. Sullivan's comments concerning
  revisiting and revising Policy 1510 upon determination of whether or not it is or is
  not working. In response to comments made that the implementation of Policy
  1510 would negatively impact the recognition by name of student achievements,
  Mr. Lessler clarified that recognitions would continue to be made during the
  Superintendent's Report portion of Board meetings.
- Referencing the inclusion of a student representative on the school boards of several surrounding school districts and expressing their endorsement of this policy, Mr. Hoffman and Ms. Andersson both inquired as to the possibility of including a student liaison at Rocky Point. Mr. Nofi responded that having a student representative on the Board had been discussed in the past but as yet has not come to fruition.
- Ms. Jenny Andersson reported a noticeable lack of attendance at SERC functions and meetings and extended an invitation to board trustees to stop in to listen and hear what is being discussed at the Special Education Resource Committee meetings.

There were no further questions or comments

### EXECUTIVE SESSION

At 8:18 p.m. Diane Burke made a motion and Susan Sullivan seconded to go into Executive Session to discuss a particular student matter.

All in favor - Motion carried 5-0

The Board returned to open session at 9:34 p.m.

### APPEAL OF STUDENT SUSPENSION

Upon a motion made by Diane Burke and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that after careful consideration of Board Policy and review of the record and appeal of the suspension of a student made known to the Board, the Board of Education hereby upholds the disciplinary decision of the Rocky Point High School principal in the suspension of said student.

All in favor - Motion carried 5-0

### ADJOURNMENT

Upon a motion made by John Lessler and seconded by Susan Sullivan, the Board of Education adjourned the meeting at 9:36 p.m.

All in favor - Motion carried 5-0

Respectfully submitted,

Patricia Jones District Clerk

### ROCKY POINT UNION FREE SCHOOL DISTRICT FINANCE REPORTS FOR THE MONTH ENDED OCTOBER 2013

### **BOARD MEETING BOOK**

TREASURER'S REPORT EXTRA-CLASSROOM ACTIVITY TREASURER'S REPORT

### REPORTS FILED IN DISTRICT CLERKS OFFICE:

CASH REPORT
CASH FLOW REPORT

**GENERAL FUND** 

TRIAL BALANCE REVENUE STATUS REPORT APPR. BUDGET STATUS REPORT

### CAFETERIA FUND

TRIAL BALANCE REVENUE STATUS REPORT APPR. BUDGET STATUS REPORT

### FEDERAL FUND

TRIAL BALANCE REVENUE STATUS REPORT APPR. BUDGET STATUS REPORT

### CAPITAL FUND

TRIAL BALANCE REVENUE STATUS REPORT APPR. BUDGET STATUS REPORT

### TRUST AND AGENCY FUND TRIAL BALANCE

### SCHOLARSHIP FUND TRIAL BALANCE

# DEBT SERVICE FUND TRIAL BALANCE REVENUE STATUS REPORT

## STUDENT ACTIVITY TRIAL BALANCE

Rocky Point Union Free School District Treasurer's Report For the Month Ended: October 31, 2013

### Rocky Point Union Free School District Treasurer's Report

### General Fund - Investment A2008 As of October 31, 2013

Reconciled Balance as of:

9/30/2013

15,112,577.81

Receipts:

4011 VLT Revenue '13-'14 Federal B'fast & Lunch Revenue 149,039.16 27,768.00

Interest

2,908.55

2,906.55

179,715.71

Disbursements:

Funding Transfer:

Interfund Transfer

1,000,000.00

Funding Transfer:

Net Payroll

1,860,465.81 1,220,650.42

Funding Transfer: Funding Transfer:

Payroll Deductions AP Warrants

2,652,887.81

(6,734,004.04)

Total available balance per General Ledger as of:

10/31/2013

8,558,289.48

Bank Balance as of:

10/31/2013

8,558,289.48

0.00

Prepared by: And Belake Reviewed by: Date: Date:

### ExportData[2]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD
GENERAL FUND INVESTMENT ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

	0 ENCLOSURES	Page	1 of	2
Government Bking Cking w/i				
Opening balance +Deposits/Credits -Checks/Debits -Service charge +Interest paid Ending balance Days in Statement Period	10-01-13 1 12 10-31-13 31	15,112,57 176,80 6,734,11 3,01 8,558,28	7.16 1.58 0.00 6.09-1	07.54 andyo Sew.c =2908.55
INTEREST Average Daily Balance Days in Earnings Period Interest Earned Annual Percentage Yield Interest Paid this Year	INFORMATION Earned		31 .6.09 0.30 %	·
DATE DESCRIPTION CHECK#	DEBITS	CREDITS		BALANCE
Beginning Balance 10-03 Book transfer debit	197,301.64		15,1 14,9	12,577.81 15,276.17
10-03 Book transter debit	700,000.00		14,2	15,276.17
10-08 Book transfer debit	881,303.80		13,3	33,972.37
10-08 Book transter debit	572,107.17		12,7	61,865.20
10-09 Book transter debit	292,791.93		12,4	169,073.27
10-15 ACH deposit NYS OSC ACH	0000507357	176,807.16	12,6	545,880.43
101513 ROCKY POINT SCHOOL DIS 10-17 Book transfer debit	AP000059/35/ 167,833.42		12,4	478,047.01
10-17 воок transter debit	300,000.00		12,	178,047.01
10-22 Book transfer debit	979,162.01		11,	198,885.00
10-22 Book transfer debit	648,543.25 Page 1		10,	550,341.75

DATE	REE#	#AN!	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
0004/43				BALANCE 07/01/13 - 09/30/13		0.00	0.00	15,112,577.81
0001713	1021050	SEASON SEASON	STANDERS AND STREET SECTION STREET	FUNDING WARRANT #25	CR-5	00:00	197,301.64	14,915,276.17
10/03/13	1021995			INTERFUND TRANSFER	CR-5	00:00	700,000.00	14,215,276.17
10/00/13	1021976	State of the State	Statement of the statem	TRUST & AGENCY DEDUCTIO	CR-5	0.00	572,107.17	13,643,169.00
0/00/13	1021977			FUNDING NET PAYROLL 10.1	CR-5	0.00	881,303.80	12,761,865.20
10/00/13	1021979	RESERVED FOR THE	CONTRACTOR STATE	FUNDING WARRANT #26	CR-5	0.00	292,791.93	12,469,073.27
10/15/13	1021987			4011 VLT 13-14 REVENUE	CR-5	149,039.16	00.00	12,618,112.43
10/15/13	1021988	SCALINGS THE E	Construction of the second sec	FED. B'FAST REV. SEPT. 13	CR-5	2,526.00	0.00	12,620,638.43
10/15/13	1021989			FED. LUNCH REV. SEPT. 13	CR-5	25,242.00	00.00	12,645,880.43
10/17/13	1021990	STATE STATE	SOURCE STREET BEST STREET, STR	FUNDING WARRANT #28	CR-5	00:0	167,833.42	12,478,047.01
0/17/13	1021994			FUNDING TRANSFER	CR-5	00.0	300,000.00	12,178,047.01
10/22/13	1021997	INCINCINCINCINCINCINCINCINCINCINCINCINCI	ARGUS CAS ESTABLISHED PROCESS OF CASH AND AND ASSAULT	TRUST & AGENCY DEDUCTIO	CR-5	0.00	648,543.25	11,529,503.76
10/22/13	1021998			FUNDING NET PAYROLL 10.2	CR-5	0.00	979,162.01	10,550,341.75
CHACINE	1022000	State Than	SHEET STATES OF STATES OF STATES	FUNDING WARRANT #29	CR-5	00:0	1,665,651.85	8,884,689.90
0.24/43	1022008			INTEREST REVENUE	CR-5	2,908.55	00'0	8,887,598.45
10/31/13	1022019	THE PERSON AND ADDRESS.		FUNDING WARRANT #31	CR-5	0.00	329,308.97	8,558,289.48
					TOTALS	179 715 71	6 734 004 04	R 558 289 48

Report Completed 3:28 PM

### Rocky Point Union Free School District Treasurer's Report General Fund - Operating A2009 As of October 31, 2013

 Reconciled Balance as of: 9/30/2013
 2,000,000.00

 Receipts:
 700,000.00

 Disbursements:
 0.00

 Total available balance per General Ledger as of: 10/31/2013
 2,700,000.00

Prepared by: Linda Belake
Date: 11/1/2013

Bank Balance as of: 10/31/2013

Reviewed by: Date: Vugina la Unaj

2,700,000.00

### ExportData[2]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD OPERATING ACCOUNT 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

			0 ENCLOSURES	Page	1 of	1	
Gover	nment Banking Checking						
	Opening balance +Deposits/Credits -Checks/Debits -Service charge	;	10-01-13 1 0		0.00 0.00 0.00 0.00		
	Ending balance Days in Statement	Period	10-31-13 31	2,700,00			
DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS		BALANC	Œ
10-03	Beginning Balance Book transfer credit			700,000.00		00,000.0 00,000.0	
	Ending balance END OF STATEMENT				2,70	00,000.0	00

-	Page 1/1	
	ROCKY POINT UFSD	
	/01/13	

30/13 0.00 0.00 2 CR-5 700,000.00 0.00 2	DATE	DATE REF# INV#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
1021995 INTERFUND TRANSFER CR-5 700,000.00 0.00 2	0/01/13				BALANCE 07/01/13 - 09/30/13		00'0	0.00	2,000,000.00
	0/03/13	1021995	日本では日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本	<b>医型原基的位置的原</b> 素	INTERFUND TRANSFER	CR-5	700,000,00	00.0	2,700,000.00

Report Completed 3:31 PM

### Rocky Point Union Free School District Treasurer's Report General Fund - AP Checking A2010 As of October 31, 2013

Reconciled Balance as	s of: 9/30/2013			231,935.73
Receipts:				
•	BOCES Aid	572,268.00		
	Forfeited Bid Deposits	300.00		
	PSAT Exam 2013	4,660.00	•	
	Health, Dental	1,346.61		
	Use of School Facilities Fee	240.00		
	Lost Books	45.00		
	Drivers Ed	225.00		
	Refund	2.00		
	Community Ed	2,150.00		
	Funding Transfer	2,652,887.81		
	Interest	264.68_		
				3,234,389.10
Disbursements:				
	NSF Checks		40.00	
	Cash Disbursements		2,652,887.81	
	Cash Dispursements		2,002,007.01	(2,652,927.81)
				(-)
Total available balanc	e per General Ledger as of:	10/31/2013		813,397.02
Bank Balance as of:	10/31/2013			1,183,673.58
Less:	Outstanding Checks			(370,276.56)
	•			
Adjusted Bank Balanc	e as of:	10/31/2013		813,397.02
				•

Prepared by: Vinda 1
Date: 11/5/2013

Reviewed by: Date:

### ExportData[1]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD GENERAL FUND CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY

11778-8423

			Special h	andle	
		364 ENCLOSURES	Page	1 of	12
Government Bking Cking w/i					
Opening balance +Deposits/Credi -Checks/Debits -Service charge +Interest paid Ending balance Days in Stateme	ts :	10-01-13 11 366 10-31-13 31		1.42 7.08 0.00 1.68	
Average Daily E Days in Earning Interest Earned Annual Percent Interest Paid	Balance ps Period d age Yield E	INFORMATION Earned		31 4.68 0.30 %	
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS		BALANCE
Beginning Balance 10-01 Check Withdrawal	95895 95913 95897 95873 95909 95921 95923 95924 95879 95865 95875 95885 95885 95885 95883 95925 95776 95758 95891	40,859.37 16,976.85 11,475.00 4,063.58 2,686.13 2,032.14 1,688.23 847.73 553.00 383.85 315.00 240.00 200.74 171.00 131.89 81.54 55.00 50.00 46.45 24.85		1,23 1,20 1,20 1,20 1,2 1,1 1,1 1,1 1,1 1,1 1,1 1,1 1,1	78,591.56 37,732.19 20,755.34 09,280.34 05,216.76 02,530.63 00,498.49 98,810.26 97,962.53 97,409.53 97,025.68 96,710.68 96,710.68 96,698.94 96,098.94 95,967.05 195,885.51 195,885.51 195,780.51 195,734.06 195,734.06

### ROCKY POINT UFSD OUTSTANDING CHECK LIST AS OF OCTOBER 31, 2013

CHECK#	CHECK DATE	CHECK AMOUNT
94723	5/28/2013	\$186.00
94945	6/25/2013	\$79.91
95112	6/26/2013	\$1,079.40
95402	7/23/2013	\$629.40
95473	7/23/2013	\$30.00
95641	8/28/2013	\$362.25
95901	9/24/2013	\$98.69
95967	10/1/2013	\$19.58
96008	10/8/2013	\$599.40
96130	10/15/2013	\$100.00
96134	10/15/2013	\$172.46
96148	10/15/2013	\$46.55
96151	10/15/2013	\$185.00
96155	10/15/2013	\$92.57
96165	10/22/2013	\$19.47
96174		, ,
96181	10/22/2013	\$39.20
96182	10/22/2013	\$4,090.43
96196	10/22/2013	\$3,377.16
96204	10/22/2013	• • • • • • •
96207		•
96210		\$315.00
96212	10/22/2013	\$13.88
96223	10/22/2013	\$45.50
96233		.,
96237		\$5,802.00
96243		\$544.24
96244		,
96246		¥==
96247		40,0.0.00
96250		·
96252		•
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96256		• •
96258		*
96261		
96268		*
96274		*
96283		·
96284		<b>*</b> · · · · ·
96285		,
96286		•
96287		*
96288	3 10/29/2013	\$22.51

96289	10/29/2013	\$273.03	
96290	10/29/2013	\$810.00	
96291	10/29/2013	\$13,520.00	
96292	10/29/2013	\$342.59	
96293	10/29/2013	\$928.08	
96294	10/29/2013	\$11,998.00	
96295	10/29/2013	\$26,530.80	
96296	10/29/2013	\$28.64	
96297	10/29/2013	\$610.64	
96298	10/29/2013	\$120.98	
96299	10/29/2013	\$2,921.82	
96300	10/29/2013	\$28.00	
96301	10/29/2013	\$198.30	
96302	10/29/2013	\$39.60	
96303	10/29/2013	\$20.26	
96304	10/29/2013	\$162.90	
96305	10/29/2013	\$400.00	
96306	10/29/2013	\$276.87	
96307	10/29/2013	\$133.00	
96308	10/29/2013	\$528.00	
96310	10/29/2013	\$208,441.64	
96311	10/29/2013	\$2,850.54	
96312	10/29/2013	\$74.95	
96313	10/29/2013	\$336.00	
96314	10/29/2013	\$35.33	
96315	10/29/2013	\$70.00	
96316	10/29/2013	\$350.00	
96317	10/29/2013	\$294.36	
96318	10/29/2013	\$13.57	
96319	10/29/2013	\$2,457.99	
96320	10/29/2013	\$6,045.81	
96321	10/29/2013	\$1,200.00	
96322	10/29/2013	\$295.00	
96323	10/29/2013	\$52.84	
96324	10/29/2013	\$769.98	
96325	10/29/2013	\$1,242.90	
96326	10/29/2013	\$7,250.00	
96327	10/29/2013	\$200.00	
96328	10/29/2013	\$680.00	
96329	10/29/2013	\$128.43	
96330	10/29/2013	\$52.00	
96331	10/29/2013	\$655.93	
96332	10/29/2013	\$39.48	
96333	10/29/2013	\$1,240.18	
96334	10/29/2013	\$654.45	
96335	10/29/2013	\$920.25	
96336	10/29/2013	\$9.04	
96337	10/29/2013	\$2,577.34	
96338	10/29/2013	\$19.61	
96339	10/29/2013	\$1,306.34	
		\$370,276.56	

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/01/13				BALANCE 07/01/13 - 09/30/13		0.00	00:00	231,935.73
10/02/13		THE REAL PROPERTY.	SECURITY AND AND AND ADDRESS OF	* SEE CASH DISBURSEMENT	CD-25	0000	197,301.64	34,634.09
10/03/13	1021959			FUNDING WARRANT #25	CR-5	197,301.64	00:00	231,935.73
0/04/13	1021974	COLUMN STATE OF THE STATE OF TH	CONTRACTOR CONTRACTOR CONTRACTOR	HEALTH, DENTAL, LIFE	CR-5	200.00	0000	232,435.73
10/04/13	1021973			LOST BOOKS	CR-5	45.00	00.00	232,480.73
10/04/13	1021972	BOTO STANCES SERVING	MINISTRATION OF SERVICE	FALL DRIVER ED	CR-5	200:00	00:0	232,680.73
10/04/13	1021971			FALL COMMUNITY ED	CR-5	885.00	00.0	233,565.73
10/09/13		STATE OF THE PARTY	COLUMN DESIGNATION OF THE PERSON OF THE PERS	· SEE CASH DISBURSEMENT	CD-26	0.00	292,791.93	-59,226.20
0/06/13	1021979			FUNDING WARRANT #26	CR-5	292,791.93	00.00	233,565.73
10/11/13	1021980	26 2 SASSESS PRO	Man of China contraction	DENTAL	CR-5	846.61	00:0	234,412.34
10/11/13	1021981	はいいない	の方法の方法のと	12/13 STATE AID	CR-5	572,268.00	00.0	806,680.34
10/11/13	1021982	CONTRACTOR SECTIONS	and of the last of	COMMUNITY ED	CR-5	325.00	0.00	807,005.34
10/16/13				· SEE CASH DISBURSEMENT	CD-28	0.00	167,833.42	639,171.92
10/17/13	1021990	200 CONTRACTOR OF THE PARTY OF	THE PROPERTY OF THE PARTY OF TH	FUNDING WARRANT #28	CR-5	167,833.42	00.0	807,005.34
10/18/13	1021991			COMMUNITY ED	CR-5	105.00	00.00	807,110.34
10/18/13	1021992	ASSESSMENT OF THE PARTY OF THE	SET SENSOR DESIGNATIONS SELECTIONS	COMMUNITY ED	CR-5	40.00	0.00	807,150.34
0/18/13	1021993			SUFFOLK CO SHERIFF'S OFFI	CR-5	2.00	00.0	807,152.34
10/23/13	SECTION SECTION	THE PROPERTY OF THE PARTY OF	SECTION OF THE PROPERTY.	* SEE CASH DISBURSEMENT	CD-29	00:0	1,685,651.85	-858,499.51
0/24/13	1022000	To all the same		FUNDING WARRANT #29	CR-5	1,005,051.05	0.00	807,162.34
10/25/13	1022001	Constitution of the last of th	SECTION SECTIO	BIDDERS FORFEIT THEIR CH	CR-5	300.00	0.00	807,452.34
10/25/13	1022002			USE OF SCHOOL FACILITIES-	CR-5	240.00	0.00	807,692.34
10/25/13	1022004	SPECIAL TOPSCHAL	The second second	COMMUNITY ED- DRIVER ED	CR-5	25.00	0.00	807,717,34
10/25/13	1022003			COMMUNITY ED	CR-5	795.00	0.00	808,512.34
0/25/13	1022020	STATE OF THE PARTY	SOUTH CONTRACTOR SOUTH CONTRACTOR	PSAT EXAM 2013	CR-5	4,660.00	0.00	813,172.34
0/29/13	66			NSF CHECK - HOLSINGER	JE-10	0.00	20.00	813,152.34
0/30/13	SARKE SARKE	SUR SEELS SEELS	STATE OF THE PROPERTY OF THE P		CD-31	0:00	329,308.97	483,843.37
10/30/13	86			NSF CHECK- BELANICH	JE-10	00.00	20.00	483,823,37
10/31/13	1022019		Months and the second s	FUNDING WARRANT #31	CR-5	329,308.97	00.00	813,132.34
10/31/13	1022009			INTEREST REVENUE	CR-5	264.68	00.00	813,397.02
OCCUPANT OF	THE REAL PROPERTY.	CONCLOSED CONTRACTOR	200 1740 TO 100		TOTALS	3,234,389.10	2,652,927.81	813,397.02

Report Completed 9:11 AM

### Rocky Point Union Free School District Treasurer's Raport General Fund - Investment A2011 As of October 31, 2013

Reconciled Balance as of: 9/30/2013		6,010,767.49
Receipts: Interest	1,093.36	1,093.36
Disbursements:		0.00
Total available balance per General Ledger as of:	10/31/2013	6,011,860.85
Bank Balance as of: 10/31/2013		6,011,860.85

Prepared by: Luda Bulski
Date: 11/4/2013

Reviewed by: Date: 1, r gi nia Hollway

Cash Reporting - Statement Report by Cumulative Range

**ROCKY POINT UFSD** 

" informational Purposes Only "

Date Range: Previous Month 10/01/2013 - 10/31/2013

Amount Range: All Amounts

Includes Credits and Debits for. All Transaction Types

Bank: JPMorgan	Chase Bank, N.A. (NY)	Currency: US Do	llar	
		Last Update: 02:43	ET 11/01/2013	
Account Name:	GENERAL FUND MONEY MARKET			
Date			Amount	items
10/01/2013	Opening Ledger	6,01	0,767.49	
	Total Credits		1,093.36	1
	Total Debits		0.00	0
10/31/2013	Closing Ledger	6,01	1,860.85	
	Closing Available	6,01	1,860.85	
	1 Day Float		0.00	
	2+ Day Float		0.00	
	3+ Day Float		0.00	
	Investment Position		NA	
		CREDITS		
Date	Description	Amount	Cust Ref	
10/31/2013	INTEREST PAYMENT	1,093.36		
	Total Credits	1,093.36	1 Item	

Created on:

11/04/2013 03:04 PM

Page 8 of 8

Page 1/1		ITS BALANCE	0.00 6,010,767.48 0.00 6,011,860.85
		CREDITS	
	1-10/31/13	DEBITS	0.00 1,093.36
INT UFSD	GENERAL FUND MM - 10/01/13 - 10/31/13	SCH#	3 CR-5
ROCKY POINT UFSD	11 CHASE GENERAL F	EXPLANATION	BALANCE 07/01/13 - 09/30/13 INTEREST REVENUE
	DETAIL ACCOUNT TRANSACTIONS - A 2011 CHASE	VEND#	
	NT TRANSA	INV#	
80	ACCOU	REF#	1022023
11/04/13	DETAIL	DATE	10/01/13

Report Completed 3:33 PM

### Rocky Point Union Free School District Treasurer's Report Cafeteria ACH - C205 As of October 31, 2013

Reconciled Balance as of:	9/30/2013		37,413	.05
Receipts:			0	.00
Disbursements:			0	0.00
Total available balance per Ge	eneral Ledger as of:	10/31/2013	37,413	.05
Bank Balance as of: 10/3	1/2013		37,413	.05
			0	0.00

Prepared by: July Belake Date: 11/5/2013

Reviewed by: Date: JIV J. 110 120/18



450869 06DD1K20 1 000000 ROCKY POINT UFSD CAFETERIA FUND ACH REVENUE 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

Page: Statement Period:

1 of 2 Oct 01 2013-Oct 31 2013

Cust Ref#.

Primary Account #:

### TD MUNICIPAL CHOICE SOLUTION

ROCKY POINT UFSD CAFETERIA FUND ACH REVENUE

Statement Balance as of 10/01 37,413.05

 Plus
 0
 Deposits and Other Credits
 0.00

 Less
 0
 Checks and Other Debits
 0.00

 Statement Balance as of 10/31
 37,413.05

DAILY ACCOUNT ACTIVITY

No Transactions this Statement Period

11/02/13	63			ROCKY POINT UFSD	NT UFSD		Pa	Page 1/1
DETAIL	ACCOU	NT TRANSAC	CTIONS - C20	DETAIL ACCOUNT TRANSACTIONS - C 205 TD-CAFETERIA ACH REVENUE - 10/01/13 - 10/31/13	EVENUE - 10/01/13 - 1	6/31/13		
DATE	DATE REF# INV#	#ANI	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/01/13	10.000	TO THE PERSON NAMED IN		BALANCE 07/01/13 - 09/30/13	TOTALS	0.00	0.00	37,413.05

Report Completed 3:29 PM

### Rocky Point Union Free School District Treasurer's Report Cafeteria Checking - C207 As of October 31, 2013

Reconciled Balance as o	of: 9/30/2013			562,728.84
Receipts:	Student Deposits Interest	62,537.49 146.79		62,684.28
Disbursements:	NSF Checks Cash Disbursements		137.00 86,462.78	(86,599.78)
Total available balance p	oer General Ledger as of:	10/31/2013		538,813.34
Bank Balance as of:	10/31/2013			588,198.46
Less:	Outstanding Checks			(52,882.11)
Add:	Deposit In Transit			3,496.99
Adjusted Bank Balance	as of : 10/31/2013			538,813.34

Prepared by: Sunda Bulaku
Date: 11/7/2013

Reviewed by: Date: Jugua Holly

### ExportData[1]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD CAFETERIA CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

			39 ENCLOSURES	Page	1 of	4
Government	Bking Cking w/i					
	Opening balance +Deposits/Credit -Checks/Debits -Service charge +Interest paid Ending balance Days in Statemen		10-01-13 91 44 10-31-13 31	64,0 41,1	.41.36 30.38 .20.07 0.00 .46.79 .98.46	
	-	INTEREST lance Period e Yield E	INFORMATION arned	1	31.69 31 46.79 0.30 % 68.74	
DATE DESCRI	PTION	CHECK#	DEBITS	CREDITS		BALANCE
10-01 Custom 10-01 Custom 10-01 Custom 10-01 Custom 10-01 Custom 10-01 Custom 10-02 Custom 10-02 Custom 10-02 Custom 10-03 Custom 10-03 Custom 10-03 Custom 10-04 Custom 10-04 Custom	er deposit er deposit er deposit er deposit er deposit withdrawal er deposit	9216	350.00	1,341.05 1,142.00 1,032.35 703.85 500.66 265.97 911.45 334.64 175.40 824.60 230.63 206.00 1,677.00 1,387.46 833.50	50 50 50 50 57 57 57 57 57	65,141.36 66,482.41 67,624.41 68,656.76 69,360.61 69,861.27 70,127.24 69,777.24 70,688.69 71,023.33 71,128.73 72,023.33 72,253.96 74,136.96 75,524.42 76,357.92
10-04 Custom 10-04 Custom 10-04 Check N 10-07 Custom	er deposit er deposit Withdrawal	9224 P	468.50 age 1	268.75 189.57 774.20	57 57 57	76,626.67 76,816.24 76,347.74 77,121.94

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
9185	06/18/13	Gerald Nadeau	1.25	z	
9190	06/18/13	Laura Carpenter	5.50	Z	
9199	06/18/13	Robert Hunsucker	12.65	z	
9208	06/25/13	DOMINOS PIZZA	7,020.00	z	
9229	10/01/13	LONG ISLAND EQUIP SERVICE	8,944.75	z	
9242	10/15/13	COMMISSIONER OF HEALTH	00.09	N	
9264	10/29/13	ALWAYS BAGELS INC	567.52	Z	
9265	10/29/13	AMERICAN CLASSIC SPECIALT	1,175.50	z	
9266	10/29/13	APPCO PAPER & PLASTICS CO	2,713.18	z	
9267	10/29/13	BORAX PAPER PRODUCTS	277.50	z	
9268	10/29/13	COOKIES & MORE	6,758.05	Z	
9269	10/29/13	CREAM-O-LAND DAIRIES, LLC	3,116.00	z	
9270	10/29/13	FLYNN'S PROVISIONS	854.88	z	
9271	10/29/13	FRIEND, JACK	13.30	Z	
9272	10/29/13	J & F SUPPLY INC. OF L1	841.75	Z	
9274	10/29/13	JAY BEE DISTRIBUTORS	4,905.50	z	
9275	10/29/13	MAKKOS OF BROOKLYN LTD	393.36	z	
9276	10/29/13	MIVILA FOODS OF NY	1,117.64	Z	の 一般
1176	20/23/01	NAKDUNE BRUS BAKING CO	2,414./5	Z	
9278	10/29/13	RICH PRODUCTS CORPORATION	444.00	z	
9279	10/29/13	SAVORY FOOD SERVICE	1,865.55	z	
9280	10/29/13	SCHRIER, H. & CO.	681.99	N	
9281	10/29/13	SNAPPLE DISTRIBUTORS OF L	2,370.80	Z	
9283	10/29/13	T.A. MORRIS SONS INC.	6,336.69	z	
No.		GRAND TOTAL TOTAL CHECKS	52,882.11 24		

Report Completed 9:10 AM

# DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 10/01/13 - 10/31/13

DATE	REF#	#ANI	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/01/13				BALANCE 07/01/13 - 09/30/13		0.00	0.00	562,728.84
10/01/13	1022033	DESCRIPTION THREE	THE PARTY OF THE P	CAFT RECEIPTS	CR-4	1,677.00	0:00	564,405.84
10/01/13	1022033	The second second		CAFT RECEIPTS	CR-4	911.45	0.00	565,317.29
10/01/13	1022033	enscowdperfor respection	CHICAGO CONTROL CONTRO	CAFT RECEIPTS	CR-4	334.64	0.00	565,651.93
10/01/13	1022033			CAF'T RECEIPTS	CR-4	175.40	0.00	565,827.33
10/02/13	SCHOOL SCHOOL ST	Section of the same	THE PERSON NAMED IN	* SEE CASH DISBURSEMENT	9-QO	00.00	24,139.38	541,687.95
10/02/13	1022034			CAFT RECEIPTS	CR-4	1,387.46	00:00	543,075.41
10/02/13	1022034			CAFT RECEIPTS	CR-4	824.60	0.00	543,900.01
10/02/13	1022034			CAFT RECEIPTS	CR-4	230.63	0.00	544,130.64
10/02/13	1022034	THE STREET, STREET, SALES		CAFT RECEIPTS	CR-4	206.00	00.00	544,336.64
10/03/13	1022035	在 一个		CAFT RECEIPTS	CR-4	855.90	00.0	545,192.54
10/03/13	1022035			CAFT RECEIPTS	CR-4	833.50	0.00	546,026.04
10/03/13	1022035			CAFT RECEIPTS	CR-4	268.75	00.00	546,294.79
10/03/13	1022035		NAME OF TRANSPORT AND THE PARTY NAME OF TAXABLE PARTY.	CAFT RECEIPTS	CR-4	189.57	00.00	546,484.36
10/04/13	1022036			CAFT RECEIPTS	CR-4	455.99	00:00	546,940.35
10/04/13	1022036		The same of the sa	CAFT RECEIPTS	CR-4	446.84	00.00	547,387.19
10/04/13	1022036			CAFT RECEIPTS	CR-4	878.05	00.00	548,265.24
10/04/13	1022036	TO STATE OF THE PARTY OF THE PA	CONTRACTOR SAME	CAFT RECEIPTS	CR-4	774.20	00.00	549,039.44
10/07/13	92	A STATE OF THE PARTY OF THE PAR	大學 医二十二	NSF CHECK - SACHSE-LUPPI	JE-10	00.0	20.00	649,019.44
10/07/13	1022037			CAF'T RECEIPTS	CR-4	1,643.51	00:00	550,662.95
10/07/13	1022037			CAF'T RECEIPTS	CR-4	832.45	00.0	551,495.40
10/07/13	1022037	の一種教徒のは	AND CONTRACTOR	CAFT RECEIPTS	CR-4	350.83	00:00	551,846,23
10/07/13	1022037			CAFT RECEIPTS	CR-4	210.90	00.00	552,057.13
10/08/13	1022038			CAF'T RECEIPTS	CR-4	2,020.30	00.0	554,077.43
10/08/13	1022038			CAF'T RECEIPTS	CR-4	925.90	0.00	555,003.33
10/08/13	1022038	Sales Control of the		CAFT RECEIPTS	CR-4	264.69	0.00	555,268.02
10/08/13	1022038			CAFT RECEIPTS	CR-4	153.45	00.00	555,421.47
10/09/13	1022039			CAF'T RECEIPTS	CR-4	237.90	0.00	555,659.37
10/09/13				* SEE CASH DISBURSEMENT	CD-7	00.00	3,212.82	552,446.55
10/09/13	1022039	1975 TO 1777 CO	100 100 100 100 100 100 100 100 100 100	CAPT RECEIPTS	CR-4	894.30	00:0	553,340.85
10/09/13	1022039			CAFT RECEIPTS	CR-4	689.10	00.00	554,029.95
10/09/13	1022039			CAFT RECEIPTS	CR-4	247.48	00.00	554,277.43
10/10/13	1022040			CAFT RECEIPTS	CR-4	1,395.00	00'0	555,672.43
10/10/13	1022040	Section of the section of	CONTROL CONTROL	CAPT RECEIPTS	CR-4	29'962	00.0	556,469.08
10/10/13	1022040			CAFT RECEIPTS	CR-4	299.98	00.0	556,769.06
10/10/13	1022040	Contract of the second	A STATE OF THE PARTY OF THE PAR	CAFT RECEIPTS	CR-4	222.56	00.0	556,991.62
10/11/13	1022041			CAFT RECEIPTS	CR-4	1,242.05	00:00	558,233.67
10/11/13	1022041	SAME TO SAME	のでは、大学の対象を表現である。 では、大学の対象を表現を表現である。	CAFT RECEIPTS	CR-4	817.70	00:00	559,051.37
10/11/13	1022041			CAFT RECEIPTS	CR-4	449.84	00:00	559,501.21
10/11/13	1022041			CAFT RECEIPTS	CR-4	323.08	00.00	559,824.29
10/15/13	1022042			CAFT RECEIPTS	CR-4	1,510.75	0.00	561,335.04
10/15/13	1022042	STATE OF THE PARTY	75-200 388855	CAFT RECEIPTS	CR-4	908.96	00:00	562,243.99
10/15/13	1022042			CAFT RECEIPTS	CR-4	621.24	00:00	562,865.23

-	and the second district th		Name and Address of the Control of t	CHARLES CONTACT AND ADDRESS OF THE PARTY OF	The second companies of the Second Se	PRODUCED CONTROLS
DATE	REF# INV#	VEND# EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/15/13	1022042	CAFT RECEIPTS	CR-4	337.13	0.00	563,202.36
10/16/13	CONTRACTOR SECURITION OF THE PERSON OF THE P	* SEE CASH DISBURSEMENT	CD-8	0.00	17,634.13	545,568.23
10/16/13	1022043	CAFT RECEIPTS	CR4	883.55	00.00	546,451.78
10/16/13	1022043	CAFT RECEIPTS	CR-4	1,036.30	00.00	547,488.08
10/16/13	1022043	CAFT RECEIPTS	CR-4	221.34	00.00	547,709.42
10/16/13	1022043	CAFT RECEIPTS	CR-4	182.97	00.0	547,892.39
10/17/13	1022044	CAPT RECEIPTS	CR-4	1,413,40	00:00	549,305.79
10/17/13	1022044	CAFT RECEIPTS	CR-4	813.60	00.00	550,119.39
10/17/13	1022044	CAFT RECEIPTS	CR-4	415.39	00.00	550,534.78
10/17/13	1022044	CAFT RECEIPTS	CR-4	459.10	00.00	550,993.88
10/18/13	1022045	CAFT RECEIPTS	CR-4	1,060.10	00:00	552,053.98
10/18/13	1022045	CAFT RECEIPTS	CR-4	1,143.40	00.00	553,197.38
10/18/13	1022045	CAF'T RECEIPTS	CR-4	474.09	00.00	553,671.47
10/18/13	1022045	CAFT RECEIPTS	CR-4	431.16	00.00	554,102.63
10/21/13	1022046	CAFT RECEIPTS	CR-4	1,840.69	00.00	555,943.32
10/21/13	1022046	CAFT RECEIPTS	CR-4	1,033.05	00:00	556,976.37
10/21/13	1022046	CAFT RECEIPTS	CR-4	418.58	0.00	557,394.95
10/21/13	1022046	CAFT RECEIPTS	CR-4	299.86	00.00	557,694.81
10/22/13	1022047	CAP1 RECEIPTS	4 X 2	1,406.52	0.00	559,101.00
10/22/13	1022047	CAFT RECEIPTS	CR4	927.50	00.00	560,028.83
10/22/13	1022047	CAFT RECEIPTS	CR4	330.68	00.00	560,359.51
10/22/13	1022047	CAFT RECEIPTS	CR4	241.98	00:00	560,601.49
10/23/13		* SEE CASH DISBURSEMENT	6-CD	0.00	4,638.49	555,963.00
10/23/13	1022048	CAF'T RECEIPTS	CR-4	2,006.00	0.00	557,969.00
10/23/13	1022048	CAF'T RECEIPTS	CR-4	995.85	0.00	558,964.85
10/23/13	1022048	CAFT RECEIPTS	CR-4	283.98	00'0	559,248.83
10/23/13	1022048	CAFT RECEIPTS	CR-4	323.11	00.0	559,571.94
10/24/13	1022049	CAF'T RECEIPTS	CR-4	1,126.70	0.00	560,698.64
10/24/13	1022049	CAF'T RECEIPTS	CR-4	700.80	00.0	561,399.44
10/24/13	1022049	CAFT RECEIPTS	CR4	286.24	00.00	561,685.68
10/24/13	1022049	CAFT RECEIPTS	CR-4	216.06	00:0	561,901.74
10/25/13	1022050	CAF'T RECEIPTS	CR-4	1,032.75	00.0	562,934.49
10/25/13	1022050	CAF'T RECEIPTS	CR-4	820.58	00.0	563,755.07
10/25/13	1022050	CAFT RECEIPTS	CR4	359.84	00.0	564,114.91
10/25/13	1022050	CAFT RECEIPTS	CR-4	393.66	0000	564,514.57
10/25/13	103	NSF CHECK - WERTZ	JE-10	0.00	42.00	564,472.57
10/28/13	1022051	CAFT RECEIPTS	CR4	1,493.15	00.00	565,965.72
10/28/13	1022051	CAFT RECEIPTS	CR-4	814.32	00:0	566,780.04
10/28/13	1022051	CAFT RECEIPTS	CR-4	341.05	00:0	567,121.09
10/28/13	1022051	CAFT RECEIPTS	CR-4	328.91	0.00	567,450.00
10/28/13	1022051	CAFT RECEIPTS	CR-4	7.50	00:00	567,457.50
10/28/13	1022051	CAFT RECEIPTS	CR4	20.00	00.00	567,477.50
10/29/13	1000052	CACITOTO TOTAL		4 000 60	200	KER SAD OR

DATE	REF# INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/29/13	1022053		CAF'T RECEIPTS	CR-4	223.64	0.00	568,763.72
10/29/13	1022053	TO SHEET THE PROPERTY OF THE PARTY OF THE PA	CAFT RECEIPTS	CR-4	237.10	00.00	569,000.82
10/29/13	1022053		CAFT RECEIPTS	CR-4	1,569.05	00:0	570,569.8
10/29/13	104	ATTACA OF THE PAST ACT ACT ACT ACT ACT ACT ACT ACT ACT AC	NSF CHECK- PASCUCCI	JE-10	00:00	25.00	570,544.8
10/30/13	1022054		CAFT RECEIPTS	CR-4	802.95	0.00	571,347.82
10/30/13	1022054	CONTRACTOR OF STREET	CAFT RECEIPTS	CR-4	1,052.67	00:0	572,400.49
10/30/13	1022054		CAFT RECEIPTS	CR-4	277.95	00'0	572,678.4
10/30/13	1022054	OKAZINE AND PRESIDENT LINES AND	CAF'T RECEIPTS	CR-4	182.03	00:0	572,860.47
10/30/13			* SEE CASH DISBURSEMENT	CD-10	0.00	36,837.96	536,022.51
10/31/13	1022055	CANADA STATE OF THE STATE OF TH	CAF'T RECEIPTS	CR-4	1,048.60	00:00	537,071.11
10/31/13	1022055		CAFT RECEIPTS	CR-4	902.15	00:0	537,973.26
10/31/13	1022055	A CONTRACTOR OF THE CONTRACTOR	CAF'T RECEIPTS	CR-4	483.09	0.00	538,456.35
10/31/13	1022055		CAF'T RECEIPTS	CR-4	260.20	00.0	538,716.55
10/31/13	1022010	PAGARON ACTOR TOTAL	INTEREST REVENUE	CR-5	146.79	00:00	538,863.34
10/31/13	105		NSF CHECK	JE-10	00.00	20.00	538,813.34
District Control of the last	STATE OF THE PERSON NAMED	Company of the Compan	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE OWNER	4	00 100 00	95 600 78	518 813 34

Report Completed 10:04 AM

### Rocky Point Union Free School District Treasurer's Report Cafeteria Fund ACH C208 As of October 31 2013

Reconciled Balance as of:	9/30/2013		104,238.42
Receipts:	Café Sales Interest	26,618.00 9.76	26,627.76
Disbursements:			0.00
Total available balance per Ge	neral Ledger as of:	10/31/2013	130,866.18
Bank Balance as of:	10/31/2013		129,011.18
Add: Deposit in Transit			1,855.00
Adjusted Bank Balance as of:	10/31/2013		130,866.18 0.00

Prepared by Stude Bulker
Date: 11/4/2013

Reviewed by:

Virginia As Unsay

### J.P.Morgan

Cash Reporting - Statement Report by Cumulative Range

**ROCKY POINT UFSD** 

\*\* Informational Purposes Only \*\*

Date Range: Previous Month 10/01/2013 - 10/31/2013

Amount Range: All Amounts

Includes Credits and Debits for. All Transaction Types

ank: JPMorga	n Chase Bank, N.A. (NY)	Currency: US Do	lar	
		Last Update: 02:43	ET 11/01/2013	
ccount Name:	SCHOOL LUNCH ACH			
Date			Amount	items
10/01/2013	Opening Ledger	103	3,518.42	
	Total Credits	2	5,492.76	104
	Total Debits		0.00	0
10/31/2013	Closing Ledger	12	9,011.18	
	Closing Available	12	9,011.18	
	1 Day Float		0.00	
	2+ Day Float		0.00	
	3+ Day Float		0.00	
	Investment Position		NA	
		CREDITS		· · · · · · · · · · · · · · · · · · ·
ate	Description	Amount	Cust Ref	
0/01/2013	EFT CREDIT	170.00	362303167880	
0/01/2013	EFT CREDIT	50.00	362303181881	
0/01/2013	EFT CREDIT	50.00	362303194884	
0/02/2013	EFT CREDIT	210.00	362303167880	
0/02/2013	EFT CREDIT	140.00	362303181881	
0/02/2013	EFT CREDIT	90.00	362303172880	
0/02/2013	EFT CREDIT	10.00	362303194884	
0/03/2013	EFT CREDIT	315.00	362303172880	
0/03/2013	EFT CREDIT	275.00	362303167880	
0/03/2013	EFT CREDIT	205.00	362303181881	

TOTAL AND			THE RESIDENCE OF THE PROPERTY	THE RESIDENCE OF THE PARTY OF T	AND ADDRESS OF THE PERSON	NATION OF STREET, SALES STREET	Philipping Appropriate the Printers of the Pri
DATE REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
			BALANCE 07/01/13 - 09/30/13		0.00	0.00	104,238.42
1001113	Out-05SPERGERSCHILD-SK	TO STANDARD STANDARD	JAEACH	CR-5	5,458.00	00:0	109,696.4
	A THE STREET		FJCACH	CR-5	9,285.00	00:00	118,981.4
9	CHEST SAMPLES OF	NAME OF TAXABLE PARTY O	RPHS ACH	CR-5	4,395.00	0.00	123,376.4
10/31/13 10/2020			RPMS ACH	CR-5	7,480.00	0.00	130,856.4
operator.	SHEET PROPERTY.	SERVICE STREET, STREET	INTEREST REVENUE	CR-5	9.76	00.0	130,866.18
				TOTALS	26,627.76	00:00	130,866.18

Report Completed 4:12 PM

### Rocky Point Union Free School District Treasurer's Report Federal Fund Checking - F205 As of October 31 2013

Reconciled Balance as	s of: 9/30/2013			103,024.56
Receipts:	Funding Transfer Interest	300,000.00 58.98		300,058.98
Disbursements:	Cash Disbursements		72,968.58	(72,968.58)
Total available balance	e per General Ledger as of:	10/31/2013		330,114.96
Bank Balance as of:	10/31/2013			348,879.34
Less:	Outstanding Checks			(18,764.38)

Prepared by: Linda Bulski
Date: 11/4/2013

Adjusted Bank Balance as of: 10/31/2013

Reviewed by: Date: Virginia 16 Un\_

330,114.96

### ExportData[3]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD FEDERAL CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

		16 ENCLOSURES	Page	1 of 2
Government Bking Cking w/i				
Opening balance +Deposits/Credi -Checks/Debits -Service charge +Interest paid Ending balance	ts	10-01-13 1 16		).00 2.57 ).00 3.98
Days in Stateme Average Daily B Days in Earning Interest Earned Annual Percenta Interest Paid t	INTEREST alance s Period l ge Yield I	31 INFORMATION Earned	(	3.23 31 3.98 0.30 %
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
Beginning Balance 10-01 Check Withdrawal 10-01 Check Withdrawal 10-02 Check Withdrawal 10-07 Check Withdrawal 10-08 Check Withdrawal 10-11 Check Withdrawal 10-15 Check Withdrawal 10-16 Check Withdrawal 10-17 Book transfer credit	3945 3946 3944 3948 3947 3938 3951 3952	4,000.00 448.43 315.00 6,335.00 850.00 22,500.00 1,362.82 368.90	300,000.00	130,762.93 126,762.93 126,314.50 125,999.50 119,664.50 118,814.50 96,314.50 94,951.68 94,582.78
10-18 Check Withdrawal 10-18 Check Withdrawal 10-18 Check Withdrawal 10-21 Check Withdrawal 10-21 Check Withdrawal 10-21 Check Withdrawal 10-21 Check Withdrawal 10-24 Check Withdrawal 10-30 Check Withdrawal 10-31 Interest paid Ending balance	3953 3955 3943 3956 3949 3950 3957 3958	24,163.48 3,180.00 423.94 7,155.00 575.00 140.00 9,275.00 850.00	58.98	370,419.30 367,239.30 366,815.36 359,660.36 359,085.36 358,945.36 349,670.36 348,820.36 348,879.34

06/19/12 10/15/13 10/22/13 10/29/13 10/29/13 10/29/13	CHECK#	ISSUE DATE	CHECK# ISSUE DATE PAYEE	AMOUNT	CLEARED	CLEAR DATE		
Eichler, Chet SCHOLASTIC EDUCATIONAL YANNUCCI, MICHAEL Pearson Assessments SCHOLASTIC EDUCATIONAL WONG, KIN C. YANNUCCI, MICHAEL		06/19/12	NORTHERN TERMINUS INC.	51.00	z			
SCHOLASTIC EDUCATIONAL YANNUCCI, MICHAEL Pearson Assessments SCHOLASTIC EDUCATIONAL WONG, KIN C. YANNUCCI, MICHAEL	NACOSTA	10/15/13	Eichler, Chet	142.56	Z			
YANNUCCI, MICHAEL Pearson Assessments SCHOLASTIC EDUCATIONAL WONG, KIN C. YANNUCCI, MICHAEL		10/22/13	SCHOLASTIC EDUCATIONAL	1,200.00	Z			
Pearson Assessments SCHOLASTIC EDUCATIONAL WONG, KIN C. YANNUCCI, MICHAEL	Contract	10/22/13	YANNUCCI, MICHAEL	38.27	Z			
SCHOLASTIC EDUCATIONAL WONG, KIN C. YANNUCCI, MICHAEL		10/29/13	Pearson Assessments	5,916.00	Z	The second secon	And in contrast of the last of	-
WONG, KIN C. YANNUCCI, MICHAEL	250	10/29/13	SCHOLASTIC EDUCATIONAL	11,175.00	Z			
YANNUCCI, MICHAEL  GRAND TOTAI  18		10/29/13	WONG, KIN C.	220.00	Z :			
2012/10/242		10/29/13	YANNUCCI, MICHAEL	21.55	z			
	Careforni	SCHOOL SHEET SCHOOL STATE STAT	GRAND TOTAL	18 764 38	THE STREET STREET	<b>神に記事がいる対象がい</b>	SERVING SERVICE	NAMES CONTRACTOR

Report Completed 10:33 AM

## ROCKY POINT UFSD

### 11/04/13

DATE	REF#	#ANI		VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/04/43		The same of the sa			BALANCE 07/01/13 - 09/30/13		0.00	0.00	103,024.56
10/02/43	CC THE COLD TO	SCHOOL STATE	SALES STREET,	CONTRACTOR OF THE PERSON	* SEE CASH DISBURSEMENT	CD-10	00.0	7,185.00	95,839,56
10,000/13					* SEE CASH DISBURSEMENT	CD-11	00.00	26,610.20	69,229.36
10/18/13	The second	Christian Carried	CARGODO COLLO	September Same Advisor	* SEE CASH DISBURSEMENT	CD-12	00.00	19,752.56	49,476.80
10/17/13	1021994				FUNDING TRANSFER	CR-5	300,000.00	0.00	349,476.80
1003/13	CHEST STREET,	STATISTICS OF	B170000128	NAME OF STREET	* SEE CASH DISBURSEMENT	CD-13	00:0	2,088.27	347,388.53
10/30/13					* SEE CASH DISBURSEMENT	CD-14	00.00	17,332.55	330,055.98
10/31/13	1022011	THE RESERVE OF THE PARTY OF THE	and Other December	SCARL SERVICE COLUMN	INTEREST REVENUE	CR-5	58.98	00:00	330,114.96
						TOTALS	300,058.98	72,968.58	330,114.96

Report Completed 10:28 AM

### Rocky Point Union Free School District Treasurer's Report Capital Fund Checking - H205 As of October 31, 2013

Reconciled Balance as of:	9/30/2013		906,206.43
Receipts:			
Inte	rest	208.43	208.43
Disbursements:			
Cas	sh Disbursement	435,464.44	
5.5			(435,464.44)
Total available balance per	r General Ledger a 10/31/2013		470,950.42
Bank Balance as of:	10/31/2013		711,361.61
Outstanding Checks:			(240,411.19)
Adjusted Bank Balance as	of: 10/31/2013		470,950.42
			0.00

Prepared by: Audi Bulk Reviewed by: Date: Date:

VII giria Ho Unsay

### ExportData[2]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD CAPITAL FUND CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY

11778-8423

	5 ENCLOSURES	Page 1 o	f 1
Government Bking Cking w/i			
Opening balance +Deposits/Credits -Checks/Debits -Service charge	10-01-13 0 5	917,486.93 0.00 206,333.75 0.00	
+Interest paid Ending balance Days in Statement Per	10-31-13 riod 31	208.43 711,361.61	
INTER Average Daily Balance Days in Earnings Peri Interest Earned Annual Percentage Yie Interest Paid this Ye	od eld Earned	817,940.55 31 208.43 0.30 3,275.39	L 3 ) %
DATE DESCRIPTION CHEC	CK# DEBITS	CREDITS	BALANCE
10-15 Check Withdrawal 10-15 Check Withdrawal 10-23 Check Withdrawal	882 166,535.00 879 8,118.00 880 3,162.50 881 862.50 884 27,655.75	208.43	917,486.93 750,951.93 742,833.93 739,671.43 738,808.93 711,153.18 711,361.61 711,361.61
CHECKS PAID DURING STATEMENT PER	IOD * INDICATES CHEC	K OUT OF SEQUE	NCE
Date Check No. Amou 10-15 879 8,118. 10-23 881 862. 10-30 884* 27,655. END OF STATEMENT	00 10-15 50 10-15		ount 62.50 35.00

11/04/13

Page 1/1

885 10/29/13 JOHN A GRILLO ARCHITECT, 886 10/29/13 THE LANDTEK GROUP, INC.	f, osztonströczecostiews	1,091.94		CLEAR DATE	
10/29/13		2000000	Z	TO SELECT THE PROPERTY OF THE	CHECK TO THE OWNER OF THE OWNER OW
		239,319,25	z		
GR	GRAND TOTAL	240,411.19			
01	TOTAL CHECKS	2			

Report Completed 10:37 AM

RE	REF# INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
			BALANCE 07/01/13 - 09/30/13		00.00	00'0	906,206.43
10/01/13	econocida social	THE RESERVE OF THE PARTY OF THE	* SEE CASH DISBURSEMENT	CD-7	00:0	167,397.50	738,808.93
			* SEE CASH DISBURSEMENT	CD-8	00:00	27,655.75	711,153.18
0/20/13	Salara Cara and Cara	SCHOOL SHANNESS STANSSES OF STANS	* SEE CASH DISBURSEMENT	6-Q2	00:00	240,411.19	470,741.99
	1022012		INTEREST REVENUE	CR-5	208.43	0.00	470,950.42
ACCUSED.	CONTRACTOR CONTRACTOR S	The state of the s		TOTALS	208.43	435,464.44	470,950.42

Report Completed 10:37 AM

### Rocky Point Union Free School District Treasurer's Report Trust and Agency Checking - T204 As of October 31, 2013

Reconciled Balance as of: 514,366.41 9/30/2013 Receipts: Suffolk Zone Dinner 140.00 Adventureland Field Trip 1,920.00 Void Check 105.87 **Funding Transfers** 1,220,650.42 Interest Revenue 174.32 1,222,990.61 Disbursements: 11,014.09 **ERS** 7,875.00 Non Elective TSA 1,116,784.91 Cash Disbursements (1,135,674.00) 601,683.02 10/31/2013 Total available balance per General Ledger as of: 628,606.65 10/31/2013 Bank Balance as of: (15,909.54) **Outstanding Checks** Less: (11,014.09) **ERS ACH** (26,923.63)

10/31/2013

Prepared by: Juda Belski
Date: 11/4/2013

Adjusted Bank Balance as of :

Reviewed by: Date: 11 1 11/2018 Hallow rug

601,683.02

### ExportData[1]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD TRUST AND AGENCY ACCOUNT 90 ROCKY POINT YAPHANK RD ROCKY POINT NY

11778-8423

		25 ENCLOSURES	Page	1 of	3
Government Bking C	cing w/i				
+Depos -Check: -Servio +Intero Ending	p balance its/Credits s/Debits ce charge est paid balance n Statement Period	10-01-13 3 33 10-31-13 31	531,908 1,222,710 1,126,186 174 628,606	0.42 5.87 0.00 1.32	
Days i Intere Annual	INTEREST e Daily Balance n Earnings Period st Earned Percentage Yield I st Paid this Year	INFORMATION Earned		31 1.32 ).30 %	
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS		BALANCE
Beginning Bal 10-01 ACH Withdrawa 9102716322	T DEBITS	10,487.23			L,908.78 L,421.55
100113 ROCKY 10-01 Check Withdra 10-01 Check Withdra 10-02 Check Withdra 10-07 Wire transfer The OMNI Grou 100713 131007	wal 10177 wal 10176 wal 10180 wal 10178 withdrawal p 100836H400	4728-010 530.77 36.91 4,180.80 663.96 7,875.00	572,107.17	520 510 510 500	0,890.78 0,853.87 6,673.07 6,009.11 8,134.11
10-08 Check Withdra 10-08 Check Withdra 10-09 Check Withdra 10-10 Check Withdra 10-11 Customer depo 10-11 Wire transfer The OMNI Grou 101113 131011	wal 10186 wal 10184 wal 10182 sit withdrawal	12,315.00 319.55 2,882.19 116.42 54,003.19	2,060.00	1,06 1,06 1,06 1,06	7,926.28 7,606.73 4,724.54 4,608.12 6,668.12 2,664.93

CHECK®	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE			1
40400	10/08/13	SHERIEF OF SUFFOLK COUNTY	105.65	z				
10104	10/08/13	VOTE COPE	346.25	N		TO SECURE OF THE PARTY OF THE P		130
10196	10/22/13	SUFFOLK ZONE NYSAHPERD IN	140.00	z				
10202	10/22/13	ROCKY POINT SCH REL PERS	4,211.50	z				
10204	10/22/13	SHERIFF OF SUFFOLK COUNTY	115.74	z				
10205	10/22/13	US DEPARTMENT OF EDUCATIO	116.42	Z				2000
10206	10/22/13	VOTE COPE	343.25	Z				
10207	10/29/13	AFLAC	2,957.31	z				
10208	10/29/13	J.J. STANIS AND COMPANY,	4,255.42	z				
10209	10/29/13	PSAT/NMSQT	3,318.00	z				
		GRAND TOTAL	15,909.54		WENT CONTRACTOR OF THE PARTY.	Carrie action of sacre	Constant of the constant of th	
		TOTAL CHECKS	10					

Report Completed 11:25 AM

100	2000	INIV/#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
DAIE	KEF#	IIVA#		CHOCION CM 40150 TOUR 140	The state of the s	000	000	514 366 41
10/01/13			And the second second second	BALANCE U/UIII3 - US/SUIS	CD 10	000	15,516,74	498 849 67
10/02/13	The state of the s	では ない 大きな		SEE CASH DISBORSEMENT	9-93	572 107 17	000	1 070 956 84
10/09/13	1021976			TRUST & AGENCY DEDUCTIO	C-R-5	512,101.11	00.0	0.000,000,000
	C. P. L. S. C.	ALCOHOLOGY MANAGEMENT		* SEE CASH DISBURSEMENT	CD-19	105.87	0.00	1,071,062.71
10/03/13	4024082			SUFFOLK ZONE DINNER	CR-4	140.00	0.00	1,071,202.71
51/11/01	1021303	STREET, STREET	ORDER DESCRIPTION OF STREET	AVENTURE AND FIELD TRIP	CR-4	1,920.00	00:0	1,073,122.71
	1021304			NON FLECTIVE TSA	JE-10	0.00	7,875.00	1,065,247.7
	<u>.</u>		TO SECURITY OF THE PERSON OF T	* SEE CASH DISBURSEMENT	CD-21	0.00	784.00	1,064,463.71
10/10/13	1004007			TRUST & AGENCY DEDUCTIO	CR-5	648,543.25	0.00	1,713,006.96
10/22/13	1021397	Branch State Commercial	THE PROPERTY OF PARTY PROPERTY.	* SEE CASH DISBURSEMENT	CD-22	0.00	140.00	1,712,866.96
	90			FRS OCTOBER 2013	JE-10	0.00	11,014,09	1,701,852.87
	CR	STOREST PLAN	State of Physics 149 Co.	* SEE CASH DISBURSEMENT	CD-24	0.00	10,530.73	1,691,322.14
10/30/13				* SEE CASH DISBURSEMENT	CD-20	0.00	499,197.41	1,192,124.73
10/31/13	CONCESSOR OF STREET	00 00 00 00 00 00 00 00 00 00 00 00 00	CANADA STANSON	* SEE CASH DISBURSEMENT	CD-23	0.00	590,616.03	601,508.70
10/31/13	1000013			INTEREST REVENUE	CR-5	174.32	0000	601,683.02
10/31/13	102201	をおきませんという。 は 1 日本の 1	THE RESERVE OF THE PARTY OF THE		TOTALO	4 200 000 64	4 425 674 00	504 502 02

Report Completed 10:54 AM

### Rocky Point Union Free School District Treasurer's Report Net Payroll Checking - T205 As of October 31, 2013

Reconciled Balance a	s of: 9/30/2013			29,091.59
Receipts:	Interest	63.90		
	Funding Transfer	1,860,465.81		1,860,529.71
Disbursements:	Disburse Net Payroll		1,860,465.81	
				(1,860,465.81)
Total available balance	e per General Ledger as of:	10/31/2013		29,155.49
Bank Balance as of:	10/31/2013			144,856.93
Less:	Outstanding Checks			(115,701.44)
Adjusted Bank Baland	ce as of: 10/31/2013			29,155.49

Prepared by: Aud Belsky
Date: 11/4/2013

Reviewed by: Date: Virginia Ho Unsay

### ExportData[3]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD PAYROLL ACCOUNT 90 ROCKY POINT YAPHANK RD ROCKY POINT NY

11778-8423

		106 ENCLOSURES	Page	1 of	4
Government Bking Cking w/i					
Opening balance +Deposits/Cred -Checks/Debits -Service charg +Interest paid Ending balance	e	10-01-13 2 108	44,61 1,860,46 1,760,29	5.81 0.08 0.00 3.90	
Days in Statem	ent Period	31	2,00		
Average Daily Days in Earnir Interest Earne Annual Percent Interest Paid	Balance lgs Period ed age Yield I	INFORMATION Earned		3.19 31 33.90 0.30 %	\$
DATE DESCRIPTION	CHECK#	DEBITS	CREDITS		BALANCE
Beginning Balance 10-01 Check Withdrawal 10-03 Check Withdrawal 10-04 Check Withdrawal 10-07 Check Withdrawal 10-07 Check Withdrawal 10-08 Book transfer credit	84758 84748 84744 84760 84772 84782 84768 84769 84777	2,890.60 2,628.54 2,482.64 1,849.76 1,053.80 151.70 1,138.47 340.39 709.88 23.87	881,303.80	9	44,617.30 41,726.70 39,098.16 36,615.52 34,765.76 33,711.96 33,560.26 32,421.79 32,081.40 31,371.52 31,347.65 912,651.45
10-08 Check Withdrawal 10-11 ACH Withdrawal	84778 84820 84804 84788 84811 84793 84800	138.93 259.14 397.95 455.23 542.38 1,302.64 2,282.16 817,861.84 Page 1			912,512.52 912,253.38 911,855.43 911,400.20 910,857.82 909,555.18 907,273.02 89,411.18

### ROCKY POINT UFSD OUTSTANDING CHECK LIST AS OF OCTOBER 31, 2013

Che			Check Amt.
	84104 84194	6/21/13	\$29.86
		6/28/13	\$69.30
	84432 84448	6/28/13	\$94.97
	84476	6/28/13	\$181.97
	84525	6/28/13 7/3/13	\$683.98 \$610.94
	84779	9/27/13	\$5.06
	84825	10/11/2013	\$5.00 \$59.10
	84826	10/11/2013	\$59.10 \$59.10
	84837	10/11/2013	\$3,787.57
	84838	10/25/2013	\$2,776.35
	84839	10/25/2013	\$2,857.95
	84841	10/25/2013	\$3,134.57
	84842	10/25/2013	\$3,508.59
	84843	10/25/2013	\$2,442.75
	84844	10/25/2013	\$3,108.25
l	84846	10/25/2013	\$3,708.25 \$3,711.39
	84847	10/25/2013	\$2,636.58
1	84848	10/25/2013	\$4,071.49
1	84849	10/25/2013	\$2,701.77
1	84850	10/25/2013	\$2,757.20
l	84851	10/25/2013	\$4,366.73
1	84852	10/25/2013	\$3,179.74
	84853	10/25/2013	\$2,661.71
l	84854	10/25/2013	\$3,375.07
1	84855	10/25/2013	\$3,216.54
	84856	10/25/2013	\$3,522.49
1	84857	10/25/2013	\$3,649.68
l	84858	10/25/2013	\$3,290.55
l	84859	10/25/2013	\$3,237.36
l	84860	10/25/2013	\$2,305.79
	84861	10/25/2013	\$4,410.16
1	84862	10/25/2013	\$2,985.30
1	84863	10/25/2013	\$3,604.79
1	84864	10/25/2013	\$3,323.64
1	84865		\$4,251.47
1	84866		\$2,711.97
	84867		\$2,733.74
ı	84868		\$3,979.04
1	84869		\$2,595.81
İ	84870		\$2,176.72
Į.	84878		\$2,540.15
1	84881		
1	84884		\$2,620.75
1	84899		
ĺ	84903		
1	84909 84911		• • • • • • • • • • • • • • • • • • • •
	84911		
	84916		
	84919		_
	84924		
			\$ 115,701.44

DATE REE#	#ANI #	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
	10		BALANCE 07/01/13 - 09/30/13		00:00	0.00	29,091.59
10/01/13	7.40	THE PARTY OF THE P	FUNDING NET PAYROLL 10.1	CR-5	881,303.80	00:0	910,395.39
			FICA & MED & T&A DEDUCTIO	JE-9	00.00	881,303.80	29 091.59
1071008	900		FUNDING NET PAYROLL 10.2	CR-5	979,162.01	0.00	1,008,253.60
- 0	966		FICA & MED & T&A DEDUCTIO	JE-9	00:00	979,162.01	29,091.59
102014 102014	014		INTEREST REVENUE	CR-5	63.90	0.00	29,155.49
	Cherry of Strategies			TOTALS	1,860,529.71	1.860,465.81	29,155.49

Report Completed 12:35 PM

### Rocky Point Union Free School District Treasurer's Report Scholarship Fund Checking - U200 As of October 31, 2013

Reconciled Balance as of:	9/30/2013		10,477.79
Receipts:	Funding Transfer Interest	19,073.94 7.22	19,081.16
Disbursements:	Cash Disbursement		0.00
Total available balance per Ge	eneral Ledger as of:	10/31/2013	29,558.95
Bank Balance as of: 10/31/2	2013		<u>29,558.95</u> 0.00

Prepared by: Linea Belaki
Date: 11/4/2013

Feviewed by: Cate: Virginia Hollway

### ExportData[1]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD SCHOLARSHIP CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY

11778-8423

			0 ENCLOSURES	Page	1 of	1
Government	Bking Cking w/i					
	Opening balance +Deposits/Credi -Checks/Debits -Service charge +Interest paid Ending balance Days in Stateme Interest Paid t	ts ent period	10-01-13 1 0 10-31-13 31	19,0	77.79 773.94 0.00 0.00 7.22 558.95	
DATE DESCRI	IPTION	CHECK#	DEBITS	CREDITS		BALANCE
Beginn 10-03 Transi	ning Balance fer Credit			19,073.94		10,477.79 29,551.73
	est paid g balance F STATEMENT			7.22		29,558.95 29,558.95

	-			The state of the s	Charles and the Control of the Contr	STATE	THE REAL PROPERTY AND ADDRESS OF THE PARTY AND	PRINCIPAL PROPERTY OF THE PARTY
DATE	REF# INV#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
40/04/43	-			BALANCE 07/01/13 - 09/30/13		0.00	0.00	10,477.79
2113	1022022	MATERIAL SAPARED	CHANGE CONTRACTOR	FUNDING TRANSFER	CR-5	19,073.94	00:0	29,551.73
10/03/13	1022015			INTEREST REVENUE	CR-5	7.22	00:00	29,558.95
0110	1055010	ORTHODORNA STORY	ANNEAS AND	Michigan Agent Control of the Contro	TOTALS	19,081.16	00.00	29,558.95

Report Completed 1:18 PM

### Rocky Point Union Free School District Treasurer's Report Scholarship Fund - Money Market U201 As of October 31, 2013

Reconciled Balance a	as of: 9/30/2013			19,073.63
Receipts:	Interest	0.31		0.31
Disbursements:	Funding Transfer to Close Account		19,073.94	(19,073.94)
Total available baland	ce per General Ledger as of:	10/31/2013		0.00
Bank Balance as of:	10/31/2013			0.00

Date:

Reviewed by: Date:



### **MANAGE YOUR CASH**

CASH MANAGEMENT CHECKING MONEY MARKET CDs LOANS

ROCKY POINT UFSD SCHOLARSHIP INVESTMENT 90 ROCKY POINT YAPHANK RD **ROCKY POINT NY 11778-8423** 

4 Contact your Relationship Manager to discuss targeted solutions for your evolving business needs.

### ACCOUNT SUMMARY

FOR PERIOD OCTOBER 01, 2013 - OCTOBER 31, 2013

Government Bking Cking w/i			ROCKY POINT UFSD
Previous Balance 09/30/13	\$19,073.63	Number of Days in Cycle	31
0 Deposits/Credits	\$0.00	Minimum Balance This Cycle	\$0.00
Interest Paid	\$0.31	Average Collected Balance	\$19,073.63
1 Checks/Debits	(\$19,073.94)	Interest Earned During this Cycle	\$0.31
Service Charges	\$0.00	Interest Paid Year-To-Date	\$47.30
Ending Balance 10/31/13	\$0.00	Annual Percentage Yield (This Statement Period)	0.30%

### ACCOUNT DETAIL FOR PERIOD OCTOBER 01, 2013 - OCTOBER 31, 2013

Gover	nment Bking Cking w/i	<u> </u>		ROCKY POINT UFSD
Date 10/03	Description Transfer Debit TO	Deposits/Credits	Withdrawals/Debits \$19,073.94	Resulting Balance (\$0.31)
10/03	Interest paid	\$0.31		\$0.00
Total		\$0.31	\$19,073.94	

Thank you for banking with us

PAGE 1 OF 2



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JFSD Pa	
ROCKY POINT	
11/04/13	

	The state of the s		Security Commence of the Comme	CONTRACTOR OF THE CONTRACTOR O	ST COMMENCE OF STREET, ST.	100	The state of the s	THE RESERVE AND THE PARTY OF
DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
10/01/13				BALANCE 07/01/13 - 09/30/13		0.00	00.00	19,073.63
1003/13	1022021	0.000000000000000000000000000000000000	SECTION OF THE PROPERTY OF THE	INTEREST REVENUE	CR-5	0.31	00:0	19,073.94
0.03/13	1022022			FUNDING TRANSFER	CR-5	0.00	19,073.94	0.00
21.50	100000	Consultation of the Consul	SQUEST CONTRACTOR CONT	Control of the Contro	TOTALS	0.31	19,073.94	0.00

Report Completed 1:12 PM

### Rocky Point Union Free School District Treasurer's Report Debt Service Fund Checking - V200 As of October 31, 2013

Reconciled Baland	ce as of: 9/30/2013		742,091.72
Receipts:	Interest	189.10	189.10
Disbursements:			0.00
Total available ba	lance per General Ledger as of:	10/31/2013	742,280.82
Bank Balance as	of: 10/31/2013		742,280.82

Prepared by: Suluk Date: 11/4/2013 Reviewed by: Date: 11 11/4/2013 Ho Mony

### ExportData[1]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD DEBT SERVICE FUND 90 ROCKY POINT YAPHANK RD ROCKY POINT NY

11778-8423

		0 ENCLOSURES	Page	1 of	1
Government	Bking Cking w/i				
	Opening balance +Deposits/Credits -Checks/Debits -Service charge +Interest paid Ending balance Days in Statement Perio	10-01-13 0 0 10-31-13 d 31	1	0.00 0.00 0.00 0.00 89.10	
INTEREST INFORMATION Average Daily Balance Days in Earnings Period Interest Earned Annual Percentage Yield Earned Interest Paid this Year			742,091.72 31 189.10 0.30 % 2,270.18		
DATE DESCR	RIPTION CHECK#	DEBITS	CREDITS		BALANCE
10-31 Inter	nning Balance rest paid ng balance DF STATEMENT		189.10		742,091.72 742,280.82 742,280.82

	VEND# EXPLAN	EXPLANATION SCH#	DEBITS	CREDITS	BALANCE
1000143	BALANG	BALANCE 07/01/13 - 09/30/13	0.00	0.00	742,091.72
1022016	INTERE	INTEREST REVENUE CR-5	189.10	0.00	742,280.82

Report Completed 1:23 PM

# Rocky Point Union Free School District Treasurer's Report Extra Class Checking - X201 As of October 31, 2013

Reconciled Balance as of	f: 9/30/2013			86,090.51
Receipts:	Tee Shirts Vending Machine Car Wash Fundraiser Pep Rally Fundraiser Yearbook Sales Water Machine Interest	307.00 1,173.00 348.00 425.00 10,890.00 300.00 23.28		13,466.28
Disbursements:			2,029.33	(2,029.33)
Total available balance p	er General Ledger as of:	10/31/2013		97,527.46
Bank Balance as of:	10/31/2013			98,402.37
Less:	Outstanding Checks			(874.91)
Adjusted Bank Balance a	as of: 10/31/2013			97,527.46

Prepared by Date:

11/5/2013

Reviewed by:

Date:

/11/5/2013 /bs

		STUDENT ACTIV		rs		
		Octob	er-13			
FROM: 10/1/1	2					
TO: 10/31/13						
10. 10/31/13		40/4/2042			JE	40/24/2042
ACCOUNT	NAME	10/1/2013	DECEMPTO	DICE	OR	10/31/2013
600-2013	CLASS OF 2013	BEG. BAL.	RECEIPTS	DISB	TRANSFERS	END BAL
600-2013	CLASS OF 2013	\$2,617.63				\$2,617.63
630-7	LEADERS CLUB	\$728.80	6200.00	6007.40		\$728.80
		\$623.25	\$300.00	\$237.10		\$686.15
630-8 630-9	MATH HONOR SOCIETY  VARSITY CLUB	\$55.35	64 472 00	e024 20		\$55.35
6310		\$3,293.75	\$1,173.00	\$834.38		\$3,632.37 \$516.39
6315	SCIENCE CLUB INTERACT CLUB	\$516.39			(\$270.00)	\$0.00
6351	STUDENT COUNCIL-MS	\$270.08 \$9,373.14		\$575.00	(\$270.08)	\$8,798.14
				\$5/5.00		
635-3 640-2	MS/YEARBOOK	\$5,789.48				\$5,789.48
645-2	MS SCHOOL STORE	\$258.49				\$258.49 \$763.65
64521	NICER NEIGHBOR CLUB	\$763.65				\$257.62
645-3	BANN-KIN	\$257.62				\$3.62
	FBLA CLUB	\$3.62			6070.00	
645-4	COMMUNITY SERVICE	\$1,598.10	#207.00	6222.04	\$270.08	\$1,868.18
645-7	SKILLS USA	\$40.85	\$307.00	\$332.94		\$14.91 \$723.09
6533	ROBOTICS HS	\$0.00	\$773.00	\$49.91		
65010	S.A.D.D.	\$646.58				\$646.58 \$87.79
650-115	THESPIAN TROUPE	\$87.79	£40,000,00			\$37,007.1
650-12	YEARBOOK CLUB	\$26,117.14	\$10,890.00			
650-16	HS STUDENT COUNCIL	\$27,874.08	-			\$27,874.08
650-17	ART CLUB	\$1,355.40				\$1,355.40
65018	BUSINESS HONOR	\$1,207.38			<del></del>	\$1,207.38 \$2,544.81
650-25	JAE STUDENT COUNCIL	\$2,544.81			622.20	\$2,544.81
700	INTEREST	\$67.13			\$23.28	\$90.41
	707410	000 000 54	240 440 00	#D 000 00	#22.20	607 F07 A
	TOTALS	\$86,090.51	\$13,443.00	\$2,029.33	\$23.28	\$97,527.4
		40/4/0040			CACH	10/31/2013
		10/1/2013	DECEMBE	DISB.	MOVE	END BAL.
		BEG. BAL.	RECEIPTS	DISB.	MOVE	END BAL.
204 CHE	CKING ACCT - CAP ONE	\$86 000 E4	\$13,443.00	\$3,030,33	\$23.28	\$97,527.46
391	DUE FROM GENERAL	\$86,090.51	φ13,443.00	\$2,029.33	\$23.20	\$0.00
391	DUE FROM GENERAL				<del>                                     </del>	\$97,527.46
					<del>                                     </del>	₩91,0Z1.4C
certify that th	nis financial report is correct, that	t all each receipt	have been rec	orded and de	nosited	
	disbursements were supported					
	s, regulations and school board		u loi ides ai id do	Cultientary ev		
will state idw	s, regulations and school board	regulations.	, /		<del> </del>	
Prepared by:	Distriction	Treasurer	1/11	. 111	<del>_                                    </del>	
riepared by:	Jan I I'm	Heasulei	J. ITGI K	a pou		
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# ExportData[4]

Direct inquiries to Customer Service (877) 694-9111

ROCKY POINT UFSD EXTRA CLASS CHECKING 90 ROCKY POINT YAPHANK RD ROCKY POINT NY 11778-8423

			4 ENCLOSURES	Page	1 of	1
Government	Bking Cking w/i					
	Opening balanc +Deposits/Cred -Checks/Debits -Service charg +Interest paid	its e	10-01-13 7 4	13,4 1,4	40.51 43.00 04.42 0.00 23.28	
	Ending balance Days in Statem		10-31-13 31	98,4	02.37	
	Average Daily Days in Earnin Interest Earne Annual Percent Interest Paid	Balance gs Period d age Yield E	INFORMATION Earned		56.74 31 23.28 0.30 % 92.06	
DATE DESCRI	IPTION	CHECK#	DEBITS	CREDITS		BALANCE
10-04 Custom 10-11 Custom 10-11 Custom	ner deposit ner deposit			285.00 1,173.00 348.00	8 8 8	6,340.51 6,625.51 7,798.51 8,146.51
10-15 Check 10-18 Custor 10-18 Custor 10-18 Check	mer deposit mer deposit	10704 10705	819.40 152.08	10,890.00 425.00	9	37,327.11 98,217.11 98,642.11 98,490.03
10-22 Custor 10-25 Custor 10-25 Check	mer deposit mer deposit Withdrawal	10706	100.00	300.00 22.00	9	08,790.03 08,812.03 08,712.03
10-29 Check 10-31 Interesenting		10709	332.94	23.28	g	98,379.09 98,402.37 98,402.37
CHECKS PAI	D DURING STATEME	NT PERIOD	* INDICATES CH	ECK OUT OF S	SEQUENCE	
Dat 10- 10- END 0	15 10704	Amount 819.40 100.00	Date 10-18 10-29	Check No. 10705 10709*	Amount 152.0 332.9	08
			raue I			

Page 1

ISSUE DATE 06/05/13 06/05/13 10/22/13
/05/13 /05/13 /22/13 /29/13

Report Completed 4:03 PM

DATE	REF#	#ANI	WEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
24/42				BALANCE 07/01/13 - 09/30/13		0.00	00.00	86,090.51
01/10/01	4004064	SHADO CONTRACTOR	SAN SCANGESTIVE CONTRACTOR	TSHIRTS	CR-4	285.00	00:0	86,375,51
0/44/42	1021976			VENDING MACHINE	CR-4	1,173.00	00:0	87,548.51
0/11/10	1021978	100 PERSONAL TOTAL	SECOND COMPANION OF THE PARTY O	CARWASH FUNDRAISER	CR-4	348.00	00.00	87,896.51
10/11/13	1021986			PEP RALLY FUNDRAISER	CR-4	425.00	0.00	88,321.51
51/01	1021985	SOCIETATION NAMED IN	TA TOTAL SERVICE SERVI	YEARBOOK SALES	CR-4	10,890.00	00.0	99,211.51
01/01/0	1021303	100 KB 000		WATER MACHINE	CR-4	300.00	00:0	99,511.51
0/22/13	1021000	AND DESCRIPTIONS OF THE PERSON	Second State of Second	TSHIRTS	CR-4	22.00	00:00	99,533.51
01/53/13	1021333			* SEE CASH DISBURSEMENT	CD-4	0.00	2,029.33	97,504.18
10/21/13	70	SERVICE STATES	Was Thursday of The Sales	INTEREST INCOME	JE-4	23.28	0:00	97,527,46
01110	5				TOTALS	13 466 28	2.029.33	97 527 46

Report Completed 3:57 PM

# ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED OCTOBER 2013

# GENERAL FUND

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FOR PERIOD COVERED 07/01/13 - 10/31/13	
FUNDS: A FOR	

ACCOUNT NAME         BUDGET         ADJUSTMENTS         BUDGET         EARNED         REAL PROPERTY TAX         REAL PROPERTY TAX         46.473.886.00         0.00         46.473.866.00         0.00         46.473.866.00         0.00         46.473.866.00         0.00         46.473.866.00         0.00         46.473.866.00         0.00         46.473.866.00         0.00         46.473.866.00         0.00         46.473.866.00         0.00         46.473.866.00         0.00         46.473.866.00         0.00         46.473.866.00         0.00         46.473.866.00         0.00         2.000.00         0.00         2.000.00         0.00         2.000.00         0.00         2.000.00         0.00		は 一日 日本			REVISED	REVENUE	UNEARNED
REAL PROPERTY TAX	ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	BUDGET	EARNED	REVENUE
CONTINUING ED-SUMMER   20,000,00   0,00   20,000,00   19210,00	\$ 1001	REAL PROPERTY TAX	46,473,856.00	00.00	46,473,856.00	0.00	46,473,856.00
CONTINUING ED-FAIL   2,000.00   0.00   2,000.00   2,696.00   2,000.00   2,0	A 1315	CONTINUING ED-SUMMER	20,000.00	00:0	20,000.00	19,210.00	00'062
B	A 1315 A	CONTINUING ED-FALL	2,000.00	00:00	2,000.00	2,695.00	(695.00)
DRIVER EDUCATION-SUMMER   90,500.00   0.00   90,500.00   32,000.	A 1315 B	CONTINUING ED-SPRING	2,000.00	00.00	2,000.00	00:00	2,000.00
DRIVERS ED-FALL   0.000   0.000   25,400.000   0.000   25,400.000   0.000   25,400.000   0.0	A 1316	DRIVER EDUCATION-SUMMER	90,500.00	0.00	90,500.00	32,000.00	58,500.00
B         DRIVERS ED-SPRING         26,000.00         0.00         26,000.00         0.00         26,000.00         0.00         26,000.00         0.00         26,000.00         0.00         26,000.00         0.0	A 1316 A	DRIVERS ED-FALL	00'0	00.00	00'0	25,400.00	(25,400.00)
OTHER CHARGES-PROM,YEARBO         8,000.00         0.00         8,000.00         0.00         8           DAY SCHOOL TUITION FROM O         30,000.00         0.00         30,000.00         0.00         30,000.00         0.00         30,000.00         0.00         30,000.00         0.00         0.00         103         0.00         103         0.00         103         103         0.00	A 1316 B	DRIVERS ED-SPRING	26,000.00	00.00	26,000.00	0000	26,000.00
DAY SCHOOL TUITION FROM O         30,000.00         0.00         30,000.00         0.00         30,000.00         0.00         36,000.00         0.00         35,000.00         0.00         36,000.00         0.00         35,000.00         0.00         103.00         113.0	A 1489	OTHER CHARGES-PROM, YEARBO	8,000.00	00.00	8,000.00	00.00	8,000.00
INTEREST AND EARNINGS   35,000.00   0.00   35,000.00   20,149.45   14     FINES - LOST BOOKS   0.00   0.00   0.00   0.00   103.00     REIMBURSEMENT OF MEDICARE   50,000.00   0.00   0.00   0.00   0.00   0.00     REIMBURSEMENT OF MEDICARE   50,000.00   0	A 2230	DAY SCHOOL TUITION FROM O	30,000.00	00.00	30,000.00	00.00	30,000.00
FINES-LOST BOOKS	A 2401	INTEREST AND EARNINGS	35,000.00	00.00	35,000.00	20,149.45	14,850.55
REIMBURSEMENT OF MEDICARE 50,000.00 0.00 50,000.00 0.00 32,868.00 0.00 0.00 0.00 0.00 32,868.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	A 2690	FINES - LOST BOOKS	00:00	00:00	00:00	103.00	(103.00)
PRIOR YEARS   0.00   0.00   0.00   32,868.00   0.00	A 2700	REIMBURSEMENT OF MEDICARE	90'000'09	00.00	50,000.00	00.00	90,000,00
Color PRIOR YEAR REFUNDS-OTHER   0.00   0.00   0.00   (1,180.87)	A 2701	REFUNDS FOR PRIOR YEARS'	00:00	0.00	0.00	32,868.00	(32,868.00)
Compact   Comp	A 2703	PRIOR YEAR REFUNDS-OTHER	00.0	00.0	00:00	(1,180.87)	1,180.87
PREMIUM ON OBLIGATIONS  0.00  0.00  13,080.00  1,653.27  0.00  PRIUM YEAR SIAIE AID  GROSS STATE AID EXCESS COST  STATE AID LOTTERY  STATE AID BOCES  STATE AID COMPUTER SOFTWA  71,327,582.00  1000  0.00  1,30,000.00  1,30,000.00  1,30,000.00  1,653.27  0.00  1,653.27  0.00  1,653.27  0.00  1,653.27  0.00  1,653.27  0.00  1,653.27  0.00  1,653.27  0.00  1,653.27  0.00  1,241.00  0.00  1,834,421.00  0.00  1,834,421.00  0.00  1,267,340.00  1,267,340.00  1,267,340.00  272,169.00  272,169.00  272,169.00  272,169.00  273,189.00  0.00  272,169.00  273,8744.55  3,611,568.17  67,7	A 2705	GIFTS AND DONATIONS	00'0	1,162.55	1,162.55	12,334.25	(11,171.70)
OTHER UNCLASSIFIED 30,000.00 0.00 30,000.00 1,653.27  FMIUK YEAK STATE AID BASIC 21,139,002.00 0.00 21,139,002.00 0.00 21,139,002.00 0.00 21,139,002.00 0.00 21,139,002.00 0.00 0.00 21,139,002.00 0.00 0.00 21,139,002.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	A 2710	PREMIUM ON OBLIGATIONS	00:00	0.00	00:00	13,080.00	(13,080.00)
PRIUCH YEAR STATE AID	A 2770	OTHER UNCLASSIFIED	30,000.00	0.00	30,000.00	1,653.27	28,346.73
GROSS STATE AID - BASIC 21,139,002.00 0.00 21,139,002.00 0.00 2  STATE AID EXCESS COST 1,834,421.00 0.00 1,834,421.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	A 3100	PRIUK YEAK STATE AID	00.0	00'0	00'0	72,150.57	(72,150.57)
E STATE AID EXCESS COST 1,834,421.00 0.00 1,834,421.00 0.00 0.00 3,329,617.50 0.00 0.00 0.00 3,329,617.50 0.00 0.00 0.00 0.00 0.00 3,329,617.50 0.00 0.00 0.00 0.00 0.00 0.00 0.00	A 3101	GROSS STATE AID - BASIC	21,139,002.00	00:0	21,139,002.00	0000	21,139,002.00
STATE AID LOTTERY 0.00 0.00 0.00 1,267,340.00 0.00 1,267,340.00 0.00 272,169.00 0.00 272,169.00 51,480.00 51,480.00 51,000 47,294.00 0.00 47,294.00 71,327,582.00 1,162.55 71,328,744.55 3,611,568.17	A 3101 E	STATE AID EXCESS COST	1,834,421.00	00:0	1,834,421.00	00.00	1,834,421.00
STATE AID BOCES 1.267,340.00 0.00 1,267,340.00 0.00 0.00 272,169.00 0.00 272,169.00 51,480.00 272,169.00 0.00 272,169.00 51,480.00 0.00 47,294.00 0.00 47,294.00 0.00 47,294.00 0.00 47,294.00 0.00 47,294.00 0.00 0.00 47,328,744.55 3,611,568.17	A 3102	STATE AID LOTTERY	00:00	0.00	0.00	3,329,617.50	(3,329,617.50)
STATE AID TEXTBOOKS 272,169.00 0.00 272,169.00 51,480.00	A 3103	STATE AID BOCES	1,267,340.00	00:0	1,267,340.00	0.00	1,267,340.00
STATE AID COMPUTER SOFTWA 47,294.00 0.00 47,294.00 0.00 0.00 0.00	A 3260	STATE AID TEXTBOOKS	272,169.00	00:0	272,169.00	51,480.00	220,689.00
FUND A TOTAL 1,162.55 71,328,744.55 3,611,568.17	A 3262	STATE AID COMPUTER SOFTWA	47,294.00	00.00	47,294.00	00.00	47,294.00
			71,327,582.00	1,162.55	71,328,744.55	3,611,568.17	67,717,176.38

Report Completed 10:56 AM

# APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 10/31/13 (Summary)

A 1980_DSTRECT LERK	A 1010BOARD OF EDUCATION	9,850.00	0.00	9,850.00	4,202.65	1,228.13	4,419.22
6,410.00 0.00 6,410.00 1  74,245.00 (1,289.32) 572,975.08 1  125,000.00 22,750.00 147,750.00 10,000.00 33,350.00 9,000.00 0.00 33,350.00 9,000.00 0.00 33,350.00 9,000.00 0.00 33,350.00 9,000.00 0.00 33,350.00 9,000.00 0.00 33,350.00 9,000.00 0.00 33,350.00 9,000.00 0.00 33,350.00 9,000.00 0.00 33,350.00 9,000.00 0.00 33,350.00 33,350.00 0.00 33,350.00 33,350.00 0.00 33,350.00 1,022,1178.56 678,719.56 678,719.56 678,719.56 678,719.56 678,719.56 678,719.56 678,719.56 678,719.56 678,719.56 678,719.56 678,719.50 337,732.00 0.00 337,732.00 337,732.00 0.00 337,732.00 4,377.00 337,732.00 4,377.00 337,732.00 4,377.00 337,732.00 60,56.56.50 7,000.00 13,302.	A 1040DISTRICT CLERK	11,500.00	0.00	11,500.00	4,119.27	8,480.73	(1,100.00)
345,876.00 0.00 345,876.00 17,289.20 172,975.08 17,245.00 17,000.00 0.00 0.00 17,000.00 17,000.00 0.00 0.00 0.00 0.00 0.00 0.00 0	A 1060DISTRICT MEETING	6,410.00	0.00	6,410.00	00.00	1,470.00	4,940.00
774,245.00 (1,269.92) 572,975.08 1 125,000.00 22,750.00 147,750.00 10,000.00 0.00 10,000.00 33,350.00 0.00 33,350.00 39,858.00 0.00 33,3319.00 39,858.00 0.00 33,3319.00 39,858.00 0.00 33,3319.00 37,700.00 0.00 33,3319.00 37,725.00 11,929.11 71,929.11 1,012,400.00 (150,000.00) 862,400.00 17,929.11 37,732.00 0.00 33,7732.00 337,732.00 0.00 337,732.00 32,431.00 (150,000.00) 862,400.00 17,928.63 37,732.00 0.00 337,732.00 32,431.00 (150,000.00) 841,877.87 32,665.565.00 1,028.63 2,667,593.63 6 32,500.07 4,377.00 13,302.00 32,500.07 4,377.00 13,302.00 32,500.00 15,901.65 10,005,528.00 32,319.00 0.00 1,005,528.00 32,319.00 0.00 388,098.00 32,319.00 0.00 388,098.00 32,319.00 0.00 388,098.00 32,319.00 0.00 388,098.00 32,319.00 0.00 388,098.00 32,319.00 0.00 388,098.00 32,319.00 0.00 388,098.00 32,319.00 0.00 70,639.00 32,319.00 0.00 70,639.00 32,319.00 0.00 70,639.00 32,412.00 0.00 388,098.00 32,313.00 0.00 70,639.00 32,412.00 0.00 70,639.00 32,412.00 0.00 70,639.00 32,413.00 0.00 70,639.00 32,413.00 0.00 70,639.00 32,413.00 0.00 70,639.00 32,413.00 0.00 70,639.00 32,413.00 0.00 70,639.00 32,413.00 0.00 70,639.00 32,413.00 0.00 70,639.00 32,413.00 0.00 70,639.00 32,413.00 0.00 70,639.00 33,413.00 0.00 0.00 70,639.00 34,413.00 0.00 0.00 70,639.00 34,413.00 0.00 0.00 0.00 70,639.00 34,413.00 0.00 0.00 0.00 70,639.00 34,413.00 0.00 0.00 0.00 70,639.00 34,413.00 0.00 0.00 0.00 0.00 70,639.00 34,413.00 0.00 0.00	A 1240CHIEF SCHOOL ADMINISTRATOR	345,876.00	0.00	345,876.00	118,236.84	206,737.13	20,902.03
125,000.00 22,750.00 147,750.00 10,000.00 10,0	A 1310BUSINESS ADMINISTRATION	574,245.00	(1,269.92)	572,975.08	176,433.83	357,115.93	39,425.32
** 10,000.00 0.00 10,000.00 0.00 33,350.00 39,000.00 0.00 33,350.00 0.00 33,350.00 0.00 33,350.00 0.00 200,000.00 0.00 200,000.00 0.00	A 1320AUDITING	125,000.00	22,750.00	147,750.00	26,643.35	62,911.65	58,195.00
33,350.00 9,000.00 9,	A 1325 TREASURER	10,000.00	0.00	10,000.00	4,715.00	00.0	5,285.00
9,000.00 0.00 200,000.00 0.00 200,000.00 0.00	A 1345PURCHASING	33,350.00	0.00	33,350.00	9,060.59	25,084.41	(795.00)
200,000.00 333,319.00 0.00 333,319.00 333,319.00 0.00 338,858.00 39,858.00 0.00 39,858.00 1,929.11 71,920.11 71,920.11 71,920.11 71,920.11 71,920.11 71,920.	A 1380FISCAL AGENT FEE	9,000.00	000	9,000.00	0.00	9,000.00	0.00
333,319.00 39,858.00 39,858.00 39,858.00 39,858.00 39,858.00 39,700.00 281,719.56 70,000.00 1,929.11 71,94,586.00 71,944,586.00 71,144,586.00	A 1420LEGAL *	200,000.00	0.00	200,000.00	36,226.88	113,773.12	50,000.00
39,858.00 3,368,237.00 3,368,237.00 3,368,237.00 3,459,784.08 397,000.00 281,719.56 678,719.56 397,000.00 1,929.11 71,929.11 71,929.11 71,929.11 71,929.11 71,929.11 71,929.11 71,929.11 71,929.11 71,929.11 71,929.11 71,929.11 71,929,725.00 0.00 337,732.00 436,65.00 70,000.00	A 1430PERSONNEL	333,319.00	000	333,319.00	85,195.01	242,140.52	5,983.47
3,368,237.00 91,547.08 3,459,784.08 8 70,000.00 281,719.56 678,719.56 3 70,000.00 1,929.11 71,929.11 71,929.11 1,012,400.00 (150,000.00) 862,400.00 11 2,20,520,725.00 0.00 337,732.00 4 337,732.00 0.00 337,732.00 4 337,732.00 1,028.63 2,067,593.63 6 2,066,566.00 1,028.63 2,067,593.63 6 2,066,566.00 1,028.63 2,067,593.63 6 2,066,566.00 1,028.63 2,067,593.63 6 2,066,566.00 1,028.63 2,067,593.63 6 2,0673,206.50 270,203.61 20,943,410.11 3,5 1,005,628.20 15,991.65 17,447.65 11,77 1,005,628.20 10,00 1,005,628.20 1 2,0673,206.00 10,00 1,005,628.20 1 2,0673,206.00 28,990.00 1,271.36 1,023,538.36 2 2,067,920.00 0,00 281,920.00 1,144,586.00 1,144,546.00 1,144,546.00 1,144,546.00 1,144,546.00 1,144,546.00 1,144,546.00 1,144,546.00 1,144,546.00 1,144,546.00 1,144,546.00 1,144,546.00 1,144,546.00 1,144,546.00 1,144,546.00 1,14	A 1480PUBLIC INFORMATION AND SERVICES *	39,858.00	0.00	39,858.00	000	39,858.00	0.00
397,000.00 281,719.56 678,719.56 3 70,000.00 1,929.11 71,929.12.00 0.00 337,732.00 70.00 337,732.00 70.00 337,732.00 70.00 52,500.07 8,925.00 70,026,528.20 70,000 70,005,628.20 70,005,628.20 70,005,628.20 70,005,628.20 70,005,629.60 8,000.00 8,000.00 8,000.00 8,000.00 8,000.00 8,000.00 70,005,528.36 70,022,267.00 70,000 281,920.00 70,639.00 70,639.00 71,144,586.00 71,	A 1620 OPERATION OF PLANT	3,368,237.00	91,547.08	3,459,784.08	888,445.01	2,211,299.38	360,039.69
T0,000.00 1,929.11 71,929.12.00 0.00 337,732.00 7 8,925.00 7 0.00 337,732.00 7 8,925.00 7 7,929.65 20.07 7 8,925.00 7 7,929.65 20.07 7 7,025,628.20 7 76,447.65 76,447.65 76,447.65 76,447.65 76,447.65 76,447.65 76,000 7,005,628.20 7 76,005,628.20 7 76,005,628.20 7 76,005,628.20 7 76,005,628.20 7 76,005,628.20 7 76,005,628.20 7 76,005,628.20 7 76,005,628.20 7 76,005,628.20 7 7,005,639.00 7 7,049.39 7 787,536.32 7 787,536.30 7 7,044,586.00 7 7,014,37 4,556.00 7 7,144,586.00 7 7,1	A 1621MAINTENANCE OF PLANT	397,000.00	281,719.56	678,719.56	367,934.66	247,385.44	63,399.46
### 1,012,400.00 (150,000.00) 882,400.00 1  529,725.00 0.00 529,725.00 4  337,732.00 0.00 337,732.00  4,000 337,732.00  1,028.63 2,067,593.63 6  2,066,565.00 1,028.63 2,067,593.63  1	A 1670CENTRAL PRINTING AND MAILING	70,000.00	1,929.11	71,929.11	27,482.91	37,915.57	6,530.63
### \$29,725.00	A 1680 CENTRAL DATA PROCESSING	1,012,400.00	(150,000.00)	862,400.00	109,548.31	752,851.69	00:0
92,431.00	A 1910UNALLOCATED INSURANCE	529,725.00	0.00	529,725.00	418,133.80	13,250.00	98,341.20
PE 382,431.00 (553.13) 381,877.87   2,066,565.00 1,028.63 2,067,593.63 6 52,500.07   8,925.00 4,377.00 13,302.00   20,673,206.50 270,203.61 20,943,410.11 3,5   20,673,206.50 270,203.61 20,943,410.11 3,5   20,673,206.50 270,203.61 20,943,410.11 3,5   20,673,206.50 270,203.61 20,943,410.11 3,5   13,662,434.10 (67,049.39) 13,495,384.71 1,7   1,005,628.20 0.00 1,005,628.20 1   8,000.00 38,000.00   352,319.09 59,092.00 411,411.09 1   352,319.09 59,092.00 411,411.09 1   352,319.09 59,092.00 411,411.09 1   352,319.09 59,092.00 281,920.00   388,485.00 5,177.00 393,662.00   388,485.00 5,177.00 393,662.00   281,920.00 0.00 281,920.00   281,920.00 0.00 281,920.00   281,920.00 0.00 281,920.00   70,639.00 70,639.00   1,144,586.00 7,0143.77 4,575,412.37 2	A 1981ADMINISTRATIVE CHARGE-BOCES	337,732.00	0.00	337,732.00	50,653.34	287,078.66	0.00
7. \$2,066,565.00 1,028.63 2,067,593.63 6 52,500.07 8,925.00 4,377.00 52,500.07 13,302.00 52,500.07 13,302.00 13,302.00 13,302.00 13,302.00 15,901.65 76,447.65 13,562,434.10 (67,049.39) 13,495,384.71 1,7 1,005,628.20 0.00 1,005,628.20 1,005,628.20 1,005,628.20 1,005,628.20 1,005,628.20 1,005,628.20 1,005,628.20 1,005,628.20 1,005,628.20 1,005,628.20 1,005,628.20 1,005,628.20 1,005,628.20 1,005,628.30 1,005,628.30 1,005,628.30 1,005,628.30 1,005,628.30 1,005,628.30 1,005,628.30 1,005,628.30 1,005,628.30 1,005,628.30 1,005,628.30 1,005,628.30 1,005,628.30 1,005,638.30 1,005	A 2010 CURRICULUM DEVELOPMENT AND SUPP	382,431.00	(553.13)	381,877.87	80,964.36	254,708.29	46,205.22
71 * 52,500.07	A 2020SUPERVISION - ADMINISTRATION *	2,066,565.00	1,028.63	2,067,593.63	639,434.20	1,339,403.78	88,755.65
8,925.00 4,377.00 13,302.00  20,673.206.50 270,203.61 20,943.410.11 3,5  60,546.00 15,901.65 76,447.65  1,005,628.20 0.00 1,005,628.20 1  600,120.00 436.96 600,556.96  8,000.00 0.00 8,000.00  352,319.09 59,092.00 411,411.09  1,022,267.00 0.00 49,615.00  4 281,920.00 0.00 281,920.00  281,920.00 0.00 281,920.00  281,920.00 0.00 281,920.00  1,171,82.00 354,32 787,536.32  787,182.00 354,32 787,536.32  70,639.00 7,014.37 4,575,412.37  1,144,586.00 7,014.37 4,575,412.37	A 2060RESEARCH, PLANNING AND EVALUATI *	52,500.07	0.00	52,500.07	920.00	7,500.07	44,080.00
20,673,206.50 270,203.61 20,943,410.11 3,5  60,546.00 15,901.65 76,447.65  1,005,628.20 0.00 1,005,628.20  1,005,628.20 0.00 1,005,658.96  600,120.00 436.96 600,556.96  8,000.00 0.00 8,000.00  352,319.09 59,092.00 411,411.09  1,022,267.00 0.00 49,615.00  281,920.00 0.00 281,920.00  281,920.00 0.00 281,920.00  281,920.00 0.00 281,920.00  281,920.00 0.00 281,920.00  787,182.00 354,32 787,536.32  787,182.00 354,32 787,536.37  1,144,586.00 7,014.37 4,575,412.37	A 2070INSERVICE TRAINING · INSTRUCTIO *	8,925.00	4,377.00	13,302.00	534.55	2,917.45	9,850.00
DR: 13,562,434.10 (67,049.39) 13,495,384.71 1,7 1,005,628.20 0.00 1,005,628.20 1 1,005,628.20 0.00 1,005,628.20 1 1,005,628.20 0.00 1,005,628.20 1 1,005,628.20 0.00 1,005,656.96 1,000,120.00 1,000 1,1411.09 1 1,000,120.00 1,1271.36 1,023,538.36 2 1,000,120.00 1,1271.36 1,023,538.36 2 1,000,120.00 1,1271.36 1,023,538.36 2 1,000,120.00 1,144,586.00 1,144,5	A 2110TEACHING - REGULAR SCHOOL	20,673,206.50	270,203.61	20,943,410.11	3,546,536.82	14,697,301.04	2,699,572.25
DR*       13,562,434.10       (67,049.39)       13,495,384.71       1,77         1,005,628.20       0.00       1,005,628.20       1         600,120.00       436.96       600,556.96       1         8,000.00       29.89       562,279.39       1         8,000.00       0.00       8,000.00       1         352,319.09       59,092.00       411,411.09       1         48,615.00       0.00       48,615.00       2         A       384,85.00       5,177.00       393,662.00         A       281,920.00       0.00       281,920.00         395,091.00       60.39       305,151.39         70,639.00       0.00       70,639.00         70,639.00       7,014.37       4,575,412.37       2         1,144,586.00       0.00       1,144,586.00       1,144,586.00	A 2138MUSIC & FINE ARTS	60,546.00	15,901.65	76,447.65	28,120.43	17,520.11	30,807.11
. 1,005,628.20 0.00 1,005,628.20 1 600,120.00 436.96 600,556.96 8,000.00 8,000.00 352,319.09 59,092.00 411,411.09 1 7,022,267.00 1,271.36 1,023,538.36 2 388,485.00 5,177.00 393,662.00 281,920.00 281,920.00 281,920.00 281,920.00 281,920.00 281,920.00 281,920.00 281,920.00 358,096.00 358,096.00 358,096.00 787,182.00 354.32 787,536.32 787,536.32 787,536.32 787,536.32 787,536.32 787,536.30 0.00 70,639.00 70,639.00 71,144,586.00 1,144,586.00 1,144,586.00	A 2250PROGRAMS FOR HANDICAPPED CHILDR*	13,562,434.10	(67,049.39)	13,495,384.71	1,782,030.78	10,925,681.11	787,672.82
600,120.00       436.96       600,556.96         8,000.00       0.00       8,000.00         352,319.09       59,092.00       411,411.09         49,615.00       41,271.36       1,023,538.36         388,485.00       5,177.00       393,662.00         4       281,920.00       0.00       281,920.00         5,777.00       393,662.00         787,986.00       0.00       358,096.00         70,639.00       0.00       358,096.00         70,639.00       7,014.37       4,575,412.37         1,144,586.00       0.00       1,144,586.00	A 2280OCCUPATIONAL EDUCATION	1,005,628.20	0.00	1,005,628.20	110,779.06	892,603.61	2,245.53
*** \$662,249.50	A 2330COMMUNITY EDUCATION	600,120.00	436.96	600,556.96	48,909.57	484,566.40	62,080.99
** 8,000.00	A 2610SCHOOL LIBRARY AND AUDIOVISUAL *	562,249.50	29.89	562,279.39	111,870.10	429,798.82	20,610.47
1       352,319.09       59,092.00       411,411.09       1         4       49,615.00       0.00       49,615.00       2         100       388,485.00       1,271.36       1,023,538.36       2         100       388,485.00       5,177.00       393,662.00       2         10A       281,920.00       0.00       281,920.00       386,096.00         10A       358,096.00       0.00       358,096.00       365,151.39         10C       70,639.00       0.00       70,639.00       70,639.00         11,144,586.00       0.00       1,144,586.00       1,144,586.00	A 2620EDUCATIONAL TELEVISION	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
** 49,615.00 0.00 48,615.00 2000 48,615.00 400 400 400 400 400 400 400 400 400	A 2630COMPUTER ASSISTED INSTRUCTION *	352,319.09	59,092.00	411,411.09	176,287.52	113,167.59	121,955.98
SCHOO : 388,485.00 1,271.36 1,023,538.36 2.3 SCHOO : 388,485.00 5,177.00 393,662.00 5 REGULA : 281,920.00 0.00 281,920.00 3 RULAR : 358,096.00 0.00 358,096.00 5 REG. : 305,091.00 60.39 305,151.39 5 FRIG. : 787,182.00 354.32 787,536.32 25 FRVICE : 70,639.00 7,014.37 4,575,412.37 24 1,144,586.00 1,144,586.00 1,144,586.00	A 2805ATTENDANCE - REGULAR SCHOOL	49,615.00	0.00	49,615.00	12,267.19	17,742.37	19,605.44
SCHOO	A 2810GUIDANCE - REGULAR SCHOOL	1,022,267.00	1,271.36	1,023,538.36	236,737.64	773,905.71	12,895.01
REGULA * 281,920.00 0.00 281,920.00 3  SULAR * 358,096.00 0.00 358,096.00 E  REG. * 305,091.00 60.39 305,151.39  - REG * 787,182.00 354.32 787,536.32 25  ERVICE * 4,568,398.00 7,014.37 4,575,412.37 20  * 1,144,586.00 0.00 1,144,586.00	A 2815HEALTH SERVICES - REGULAR SCHOO	388,485.00	5,177.00	393,662.00	58,426.71	268,572.06	66,663.23
### ### ### ##########################	A 2820PSYCHOLOGICAL SERVICES - REGULA *	281,920.00	0.00	281,920.00	34,846.76	204,814.07	42,259.17
REG. * 305,091.00 60.39 305,151.39 - REG * 787,182.00 354.32 787,536.32 24 ERVICE * 70,639.00 0.00 70,639.00 2 * 4,568,398.00 7,014.37 4,575,412.37 24 * 1,144,586.00 0.00 1,144,586.00	A 2825SOCIAL WORK SERVICES - REGULAR *	358,096.00	<b>.</b> 0	358,096.00	52,544.27	308,790.73	(3,239.00)
- REG * 787,182.00 354.32 787,536.32 2 ERVICE * 70,639.00 0.00 70,639.00	A 2850CO-CURRICULAR ACTIVITIES - REG. *	305,091.00	60.39	305,151.39	8,877,52	5,105.79	291,168.08
ERVICE * 70,639.00 0.00 70,639.00 4,568,398.00 7,014.37 4,575,412.37 2 1,144,586.00 0.00 1,144,586.00	A 2855INTERSCHOLASTIC ATHLETICS - REG *	787,182.00	354.32	787,536.32	299,603.27	208,497.34	279,435.71
* 4,558,398.00 7,014.37 4,575,412.37 * 1,144,586.00 0.00 1,144,586.00	A 5510DISTRICT TRANSPORTATION SERVICE *	70,639.00	0.00	70,639.00	22,897.05	47,740.95	1.00
1,144,586.00	A 5540CONTRACT TRANSPORTATION *	4,568,398.00	7,014.37	4,575,412.37	208,757.65	4,365,478.72	1,176.00
	A 9010NYS EMPLOYEES RETIREMENT *	1,144,586.00	000	1.144,586.00	0.00	80	1,144,586.00

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ACCOUNT GROUPING	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9020NYS TEACHERS RETIREMENT	4,559,058.00	0.00	4,559,058.00	0.00	0.00	4,559,058.00
A 9030SOCIAL SECURITY	2,609,908.00	00.00	2,609,908.00	477,176.11	00.00	2,132,731.89
A 9040WORKERS' COMPENSATION	150,000.00	00.00	150,000.00	66,260.13	86,311.99	(2,572.12)
A 9045LIFE INSURANCE	37,000.00	3,659.26	40,659.26	11,091.19	24,126.75	5,441.32
A 9050UNEMPLOYMENT INSURANCE	75,000.00	0000	75,000.00	31,733.37	43,266.63	0000
A 9060HEALTH INSURANCE	7,403,092.00	000	7,403,092.00	2,356,874.72	4,794,521.55	251,695.73
A 9760TAX ANTICIPATION NOTES	250,000.00	0000	250,000.00	000	0000	250,000.00
A 9901TRANSFER TO SPECIAL AID	3,452,819.00	00.00	3,452,819.00	0000	0000	3,452,819.00
GRAND TOTALS	74,261,582.46	547,679.75	74,809,262.21	12,731,512.42	44,931,623.29	17,146,126.50

Report Completed 1:47 PM

# ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED OCTOBER 2013

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ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	BUDGET	EARNED	REVENUE
C 1440	SALE OF TYPE A LUNCHES	379,899.18	0.00	379,899.18	67,613.54	312,285.64
C 1441	ADULT ALA CARTE	4,023.88	00'0	4,023.88	663.20	3,360.68
C 1445	OTHER CAFETERIA SALES	391,459.19	00.00	391,459.19	46,638.56	344,820.63
C 2401	INTEREST AND EARNINGS	986.84	00.00	986.84	575.77	411.07
C 2770	MISCELLANEOUS REVENUES	5,397.89	0.00	5,397.89	1,419.58	3,978.31
C 2771	REBATES	490.72	00.00	490.72	00.00	490.72
C 3190	GOVERNMENT REIMB-STATE	21,729.91	00.0	21,729.91	6,284.00	15,445.91
C 4109	SURPLUS FOOD	58,886.10	00:00	58,886.10	00.0	58,886.10
C 4191	GOVERNMENT REIMB-FEDERAL	305,226.29	0.00	305,226.29	27,768.00	277,458.29
EUNO C TOTAL	THE RESERVE OF THE PARTY OF THE	1,168,100.00	00:0	1,168,100.00	150,962.65	1,017,137.35

Report Completed 10:57 AM

COUNT GROUPING	ORIG BUDGET	ORIG BUDGET ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
C 2860	 1,127,600.00	837.50	1,128,437.50	208,663.47	607,554.66	312,219.37

Report Completed 11:02 AM

# ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED OCTOBER 2013

# FEDERAL FUND

# REVENUE BUDGET STATUS - FUNDS: F FOR PERIOD COVERED 07/01/13 - 10/31/13

ACCOUNT NAME F 2110.12M.EN.T F 3289.DEA.F F 3289.UPK.14 F 3289.UPK.14 F 4126.TLI.13 F 4126.TLI.14 F 4256.13R.TI F 4256.13R.TI F 5256.13R.TI	NAME VG FJC	BUDGET	AD HISTMENTS	RIIDGET	EABNER	DEVENIE
F.	NG FJC	White land in the land of the	CONTRACTOR OF THE PROPERTY OF		CHUNED	NEVENOL
	75 C C C C C C C C C C C C C C C C C C C	326.03	00:00	326.03	0.00	326.03
	r Blind & Dear	00:0	00:0	00.0	00.00	00:0
	REVENUE-SUMMER HCP 2013	00'0	00:00	00:00	00.00	0000
	NUE 2014	197,136.00	0000	197,136.00	98,568.00	98,568.00
	TITLE I	59,727.00	17,000.00	76,727.00	0.00	76,727.00
	TITLE!	235,084.00	00.00	235,084.00	00:0	235,084.00
The second secon	RTI	59,883.39	00:0	59,883.39	00.00	59,883,39
	PRE	4,056.96	00:00	4,056.96	00'0	4,056.96
	PTB	19,842.16	00.00	19,842.16	00.00	19,842.16
SENT COMPLETE SPECIAL	TLEP	3,317.18	00.0	3,317.18	00.0	3,317.18
	TLEP	13,445.00	00.0	13,445.00	00.0	13,445.00
	REVENUE-REMS GRANT	00:00	00.00	00.00	0.00	00.00
	THE TOP	37,541.00	00.00	37,541.00	00.0	37,541.00
NAME OF STREET OF STREET	THE TOP	00:0	27,966.00	27,966.00	(6,440.00)	34,406.00
	TITLE IIA	85,182.00	00:00	85,182.00	00.00	85,182.00
	TITLE IIA	85,459.00	00.00	85,459.00	00.00	85,459.00
	INTERFUND TRANSFERS	0.00	0.00	0.00	00.0	00.00
13	INTERFUND TRANSFERS	99'9	00:0	00.0	00.0	00:00
FUND F TOTAL		800,999.72	44,966.00	845,965.72	92,128.00	753,837.72

Report Completed 10:58 AM

ACCOUNT GROUPING		ORIG BUDGET	ORIG BUDGET ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 2110		708,099.28	79,473.29	787,572.57	154,408.29	349,705.01	283,459.27
F 2250		(136,445.71)	222,938.26	86,492.55	185,663.09	546,073.82	(645,244.36)
F 5540	•	(147,684.00)	147,684.00	0.00	0.00	0.00	00:00
GRAND TOTALS		423,969.57	450,095.55	874,065.12	340,071.38	895,778.83	(361,785.09)

Report Completed 11:02 AM

# ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED OCTOBER 2013

# CAPITAL FUND

Page 1/1	
POINT UFSD	
ROCKY	
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3-10/31/13	STATE SALVEY STATE
FOR PERIOD COVERED 07/01/13 - 10/31/13	TO ENGINEERING STREET,
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FOR PERI	DECEMBER OF THE PROPERTY OF THE PARTY OF THE
FUNDS: H	DESCRIPTION OF THE PROPERTY OF THE PERSON OF
ENUE BUDGET STATUS -	THE RESIDENCE OF THE PROPERTY
REV	Manage Company

	ACCOUNT MAGE	BINGET	APHISTMENTS	BUDGET	FARNED	REVENUE
CCOUNI	TRANFERS GENERAL FLIND	810.535.65	0.00	810,535.65	0.00	810,535.65
FUND H TOTAL		810,535.65	00.00	810,535.65	00.00	810,535.65

Report Completed 10:58 AM

CCOUNT GROUPING	ORIG BUDGET	ORIG BUDGET ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
H 1625 H 9999	 913,296.59	1,596,045.75 (59,800.00)	2,509,342.34	2,131,935.36	251,910.46	125,496.52 2,428.59

Report Completed 11:03 AM

# ROCKY POINT UNION FREE SCHOOL DISTRICT FOR THE MONTH ENDED OCTOBER 2013

# DEBT SERVICE FUND

Page 1/1	
ROCKY POINT UFSD	
11/07/13	

REVENUE BUDGET STATUS - FUNDS: V FOR PERIOD COVERED 07/01/13 - 10/31/13

UNEARNED	(2,654.18)
REVENUE	2,654.18
REVISED BUDGET	0.00
ADJUSTMENTS	0.00
BUDGET	0.00
ACCOUNT NAME	INTEREST EARNINGS
ACCOUNT	V 2401 FUND V TOTAL

Report Completed 10:58 AM

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Account # A 2110 120 99 0000	Description Teacher Salaries	\$ 20,	20,000.00	20,000.00 A 2110 480 04 0000	Textbooks	\$ 20,000.00 K-5 Textbook Order
A 1621 408 04 0000	Emergency Repairs	မ	11,995.32	11,995.32 A1621 404 04 0000	Special Projects	\$ 11,995,32 Siding
A 1680 490 04 0000	Boces	G	80,000.00	80,000.00 A 2110500040000	Supplies	\$ 80,000.00 Lexmark Copier Supply Order
A 2855 400 04 0000	Contractual	69	789.00	789.00 A 2855 530 04 0000		\$ 789.00 Purchase Multi Chargers
A 2020 500 03 0000 A 2110 500 03 3060 A 2110 500 06 3060 A 2010 500 04 0000 A 1310 400 04 0000	Supplies HS Business Supplies MS Business Supplies Cur. Development Supplies Contractual	<b>ω ω ω ω</b>	2,000.00 700.00 300.00 1,000.00 2,334.92	2,000,00 A 2110 500 03 3110 700,00 300,00 1,000,00 2,334,92	Instructional Supplies	\$ 6,334.92 Purchase Replacement Calculators
A2855441040000	Dues & Membership	ы — — — — — — — — — — — — — — — — — — —	300.00	300.00 A2855530040000	Seligion	\$ 300 00 Purchase Specific Shot Discus
		-				The second secon

November 4, 2013

Board of Education Rocky Point School District 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

> Re: Internal Claims Audit Report for the period October 1, 2013 through October 31, 2013

Board of Education:

I have completed my internal claims auditing services for the Rocky Point School District covering the period October 1, 2013 through October 31, 2013. The services I performed, as outlined within my proposal, include reviewing all claims against the District. The purpose of this report is to update the Board of Education on work performed to date, my findings, and recommendations.

For ease of reference I have categorized the remainder of this report as follow:

## Internal Claims Audit Services

### **Exhibits**

### INTERNAL CLAIMS AUDIT SERVICES

The internal claims audit services performed on each claim against the District consisted of:

- 1. Verification of the accuracy of invoices and claim forms
- Ensuring proper approval of all purchases; checking that purchases constitute legal expenses of the school district
- Determining that purchase orders have been issued in accordance with Board of Education policy, and applicable state laws

Board of Education Rocky Point School District November 4, 2013 Page 2

Re: Internal Claims Audit Report for the time period of October 1, 2013 through October 31, 2013

- 4. Comparison of invoices or claims with previously approved contracts
- 5. Reviewing price extensions, claiming of applicable discounts, inclusion of shipping and freight charges
- 6. Approving all charges that are presented for payment which are supported with documentary evidence indicating compliance with all pertinent laws, policies and regulations

Over the time period of October 1, 2013 through October 31, 2013 I have audited 571 claims against the District in the amount of \$4,366,491.98. (See attached Exhibit I) I made inquiries and/or observations into 101 claims in the amount of \$418,508.54. I have summarized the inquiries and/or observations as well as the resolutions within Exhibit II. It should be noted that currently, there are 0 outstanding inquiries in regards to the audit of the claims made against the District for the period of October 1, 2013 through October 31, 2013. I have summarized all voided checks and notable exceptions in Exhibit III.

I trust that the foregoing comments are clear. If you have any questions or you would like to discuss this matter further, please contact me at 631-928-5406.

Very truly yours,

John F. Dennehy, Jr. Certified Public Accountant

# Internal Claims Audit By Fund

# Rocky Point School District

Exhibit I

								<b>J</b> o#	jo#	
Warrant				Jo#		# of	\$ Value of	Resolved	Outstanding	
Date	Audit Date Warran	Warrant #	Fund	Checks	\$ Value of Checks	Inquiries	Inquiries	Inquiries	Inquiries	Check Sequence
10/2/2013	10/2/2013	25	٧	79	197,301.64	6	12,093.19	6		95929-96007
10/9/2013	10/9/2013	56	<	16	292,791.93	19	105,859.89	19	•	26008-96096
10/16/2013 10/16/2013	10/16/2013	28	٧	65	167,833.42	14	88,522.46	14	•	96098-96162
10/23/2013 10/23/2013	10/23/2013	53	۷	121	1,665,651.85	30	183,477.88	8	•	96163-96282
10/30/2013	10/30/2013	31	٧	22	329,308.97	15	10,323.17	15	•	96283-96339
10/2/2013	10/2/2013	9	ပ	14	24,139.38	8	12,524.96	∞	•	9222-9235
10/9/2013	10/9/2013	7	ပ	3	3,212.82		•	•	•	9236-9238
10/16/2013	10/16/2913	œ	ပ	17	17,634.13	က	3,329.30	3	•	9239-9255
10/23/2013 10/23/2013	10/23/2013	6	၁	œ	4,638.49		•		•	9256-9263
10/30/2013 10/30/2013	10/30/2013	01	ပ	20	36,837.96	2	1,285.75	2	•	9264-9283
10/2/2013	10/2/2013	01	[14	63	7,185.00		•			3947-3948
10/9/2013	10/9/2013	=	<u>-</u> -	5	26,610.20					3949-3953
	10/16/2013	13	<u>:-</u>	<del>*</del>	19,752.56		•	•		3954-3957
	10/23/2017	13	<u>-</u> -	က	2,088.27		•		•	3958-3960
	10/30/2013	14	<u></u>	4	17,332.55		•	•	•	3961-3964
10/9/2013	10/9/2013	7	Н	63	167,397.50		•			881-882
10/23/2013	10/23/2013	œ	Η	ಣ	27,655.75	,	•	•	•	883-884
10/30/2013	10/30/2013	6	Η	8	240,411.19	-	1,091.94	-		885-886
10/2/2013	10/2/2013	81	Ή	က	15,516.74		;	•	•	10184-10186
10/9/2013	10/9/2013	61	Ξ	-	(105.87)	Warrant is on	Warrant is one check voided by accounts payable	y accounts pa	ayable	Void 10159
10/9/2013	10/9/2013	50	Ĺ	56	499,197.41	•	•	•		10187-10194,
										5112300-5112317
10/16/2013 10/16/2013	10/16/2013	21	Τ	-	784.00	,	•	•	•	10195
10/23/2013 10/23/2013	10/23/2013	22	Ţ	-	1.40.00		•	•	•	96101
10/23/2013 10/23/2013	10/23/2013	23	Ξ	28	590,616.03		•	•	•	10197-10206,
										5112318-5112335
10/30/2013 10/30/2013	10/30/2013	24	Ή	က	10,530.73	•	•	•	•	10207-10209
10/30/2013 10/30/2013	10/30/2013	÷	X	8	2,029.33	•	•	•	•	10704-10710
TOTAL	LAL			571	\$ 4,366,491.98	101	418,508.54	101		
		J. comed.								

A - General P (A) - Chase General
C - Cafeteria T - Trust & Agency
F - Federal HB - Bond 2003
H - Capital CM - Mise Spec Revenue
HCP - Capital Projects TE-Expendable Trust

John F. Dennehy, Jr. Certified Public Accountant, PC

# Rocky Point School District Claims Audit - Analysis by Number of Inquiries & Dollar Value Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims Extribit II

# 2013 / 2014 YTD

Resolution	Jul-13	Aug-18	Sep-13	04-18	Nov-18	Dec-13	
Pay unpaid invoice(s) next warrant	. 000%	. 0.00%	*000	. 0.00%	SUID.	io:uDu: ·	
Invoice not paid in full; bal next warrant	. 0.00%	. 0.00%	. 0.00%	. 0.00%	W.IIG.	WINDS .	
Invoice incorrect/distict overcharged; claim	. 0.00%	. 0.00%	. 0.00%	1 0.18%	· DN/or	WINDY.	
paid at correct lesser amount							
P.O. Funds carried over	9 1318	. 0.00%	15 478%	16 2.80%	WIND.	: vDU/or	
Hold for missing information	. 0.00%	. 0.00%	. 0.00%	. 0.00%	DIVID.	· «DU:)	
Backup Provided	. 0.00%	3 1.73%	3 0.96%	3 0.53%	wand.	WATER .	
Void check	#000 ·	*000	. 0.00%	. a 00%	waller -	ACMON .	
Noted by Business Office	17 3.298	18 10.40%	36 11.46%	56 9.81%	and.	WINDS .	
Verified no duplicate payment	4 0.88%	7 405%	1 0.398	10 1.75%	wand.	O'LUG* .	
Original check confirmed void	3 0.29%	1 0.58%	. 0.00%	. 0.00%	· *DING	WILLY .	
Received proper endorsements	. 0.00%	. 0.00%	. 0.00%	. 0.00%	wand.	· *DIVO	
Received proper authorization	- 0.00%	*000	9,000	. 0.00%	wald.	WINDS .	
Verified receipt of goods/services	96000 -	- 0.00%	. 0.00%	. 0.00%	10'11'CF	WAIGE .	
Void & reissue after P.O. encumbered	- 0.00%	90000	. 0.00%	. 0.00%	WATER .	ADITION .	
Copy, fax or statement accepted	1 0.23%	3 1.73%	1 0.25%	5 0.88%	WAIGE .	wild.	
Amount immaterial (< \$5), claim paid	- 0.00%	. 0.00:0	. 0.00%	. 0.00%	will.	· *DITO*	
PO funds increased post invoice	8 1.755	2 1.160	. 0.00%	. 0.00%	WING.	WING.	
Noted by Business Office	2 045	21 12.14%	13 4148	10 1.75%	ionida .	WINDE .	
Address corrected/added	- 0000	- 0.00%	- 0.00x	. 0.00:E	WANDY -	WINDS .	
Uniting recipient verification procedure through							
school social worker	0.00%	. 0.00%	2 0.68%	· 0.00%	· *DU/Or	· *DIVA	
	39 A.ON	55 31.79%	71 22.61%	101 /7.69%	· vDW:or	WANGE .	
	457 100.00%	173 100.00%	314 100.00%	571 100.00%	POSICE -	SOLUTION .	
	90000	9600'0 0	0 0.00%	0 0.00%	10/AIQ# 0	VIC# 0	18
	Current year expense paid prior year P.O.  Current year expense paid prior year P.O. Funds carred lesser amount Current year expense paid prior year P.O. Funds carred lesser amount Insufficient supporting backup Insuf	itsiet overcharged; claim 6 1.3195  re amount 6 1.3195  lover 0.0000  Office 1.7500  Office 1.7500  Indoresion 4 4.400  Indoresion 1 2.4500  Indoresion 1 2.4500  Indoresion 1 2.4500  Indoresion 1 2.4500  Indoresion 1 2.4500  Indoresion 1 2.4500  Indoresion 1 2.4500  Indoresion 1 2.4500  Indoresion 1 2.4500  Indeed 1 2.4500  Indeed 1 2.4500  Indeed 1 2.4500  Indeed 1 2.4500  Indeed 1 2.4500  Indeed 1 2.4500  Indeed 2 2.4500  Indeed 2 2.4500  Indeed 2 2.4500  Indeed 3 2.4500  Ind	itaict overcharged; claim	isuict overclauged; claim	isingt overclauged; claim	State over clauged; claim   100000   1010000   101000   101000   101000   101000   101000   101000   1010000   101000   101000   101000   101000   101000   101000   1010000   101000   101000   101000   101000   101000   101000   1010000   101000   101000   101000   101000   1010000   101000   101000   101000   101000   101000   101000   101000   101000   1010	1   1   1   1   1   1   1   1   1   1

# Rocky Point School District Claims Audit - Analysis by Number of Inquiries & Dollar Value Summary of Inquiries / Resolutions and Percentage of Total Claims & Dollar Value of Claims Exhibit II

# 2013 / 2014 YTD

Analysis by Dollar Value

Reason For Inquiry	Resolution	Tatil	A.:2-18	Sep. 18	0.418	9	
		l	l	25,750	No.	NOV-10	Dec-13
All invoices not reflected on check	Pay unpaid invoice(s) next warrant	. 000%	• 0.00%	0.00%	0.00%	:OMO:	ACMON .
Check amount not equal to invoices	Invoice not paid in full; bal next warrant	. 0.00%	. 0.00%	0.00%	9000	. ADICO	2010
Check amount not equal to invoices	Invoice incorrect /distict overcharged; claim	. 0.00%	260030	3000	299.40 0.0136	ADMON.	W/IIO
	paid at correct lesser amount						
Current year expense paid prior year P.O.	P.O. Funds carried over	8,741.57 0.2995	. 0.00%	184,738.13 5.23%	134,503.54 1.09%	03104	WINDLAW.
Insufficient supporting backup	Hold for missing information	. 0.00%	- 000%	. 0.00%	. 0.00%	NO AIGH	Walds .
Insufficient supporting backup	Backup Provided	. 0.00.5	633,913.92 24.43%	1,643.91 aass	507.60 a.o.g.	WANG	WINDS.
Insufficient supporting backup	Void check	. 0.00%	. 0.00%	. 0.00%	. 0.00%	www.	ACMON .
Invoice date precedes PO date	Noted by Business Office	336,984.81 11.12%	38,419,99 1.51%	65,779.54 1.89%	271,699.47 6.23%	wand.	Stille .
Invoice over 90 days outstanding/undated	Verified no duplicate payment	17,567.35 0.58%	4,097.44 a 16:0	810.00 a.ass	6,914.90 a.16%	winds .	SAIG.
Invoice previously stamped by claims auditor	Original check confirmed void	57.00 0.00%	11,578.00 a 409c	. 0.00%	. 0.00%	io:ud*	WANG.
Missing employec/retiree endors. for reimburse	Received proper endorsements	0.00€	- 0.00%	. 0.00%	. 0.00%	winds .	A SIGN
Missing administrator approval endorsement	Received proper authorization	0.00%	. 0.00%	- 0.00%	- 0,00%	· ADN:00	DIV.
Missing receiving signature on invoice or PO	Verified receipt of goods/services	0.00%	. 0.00%	- 0.00%	- 0.00%	WMar -	WYON.
No Purchase Order encumbered	Void & reissue after P.O. encumbered	0.00%	- 0.003K	. 0.00%	. 0.00%	'O'MON'O	AO(A)Co
Not an original invoice	Copy, fax or statement accepted	79.50 0.00%	2,111.40 a.ass	5,281.10 0.15%	2,198.63 aass	OMO.	ACIVON .
Pakl sales tax	Amount immaterial (< \$5), claim paid	. 0.00%	- 0.00%	. 0.00%	- 0.00%	WMG* .	id:IIQ.
PO insufficient funds	P.O. funds increased post invoice	87,352.50 2.85E	23,817.56 0.94%	. 0.00%	. 0.00%	WW.	ONIG*
Prior year invoice paid current year funds	Noted by Business Office	3,901.35 0.135	4,274.97 0175	8,012.43 0.23%	2,385.00 aasse	WINDS.	WITTEN.
Wrong/no remittance address	Address corrected/added	0.00%	. 0.00%	. 0.00%	- 0.00%	· ADITION	WITON .
Utilizing recipient ver Xrra Class club purchased gift cards for needy family school social worker	Utilizing recipient verification procedure through rehool social worker	0,00%	. 0000	200.00 0.01%	. 0.00%	io si de	WOUND!
Total Value (\$) of Inquiries		454,684.11 15.00%	718,243.28 28.24%	266,465.11 7.61%	418,508.54 9.59%	io/Mar -	WWW.
Total Claims Audited	-	3,031,761.65 100.000	2,543,082.58 100.00≈	3,499,598.81 100.00%	4,366,491.98 100.00%	will de	willer -
Total Ometandine Inchinica		0.000	- 0.000	0.000	2000	*PH/W	WENT/OI

# Rocky Point School District Internal Claim Audit Notable Exceptions Exhibit III

Void Checks - October 2013

					Warrant	
	Ck#	Amount \$ Vendor	Vendor	Warrant #	Date	Date Reason For Inquiry Resolution
H	10159	105.87	05.87 Sheriff of Suffolk County	19	10/9/2013	10/9/2013 Check from prior warrant voided by accounts payable
		•				
Total	1 Void	105.87				

Other Notable Exceptions - October 2013

					Warrant		
Ck# Am	Am	ount \$	Amount \$ Vendor	Warrant#	Date	Date Reason For Inquiry	Resolution
		•					
Inquiries		١.					

# Rocky Point School District Internal Claims Audit Payroll Audit Exhibit IV

# Audited Payroll Checks - October 2013

Payroll Date Exceptions	10/11/2013 None	10/11/2013 None	10/11/2013 None	10/11/2013 None	10/11/2013 Teachers settled contract after appointment letters were issued, therefore, raise is not reflected on appointment letter. Advised reissue of appointment	letters to teachers reflecting accurate salaries.	10/25/2013 None	10/25/2013 None	10/25/2013 Teachers settled contract after appointment letters were issued, therefore, raise is not reflected on appointment letter. Advised reissue of appointment letters to teachers reflecting accurate salaries.	10/25/2013 None	10/25/2013 None	
# Amount \$ Employee	15 1,356.26 Buchner, Eugene		•		02 2,504.83 Iberger, Stacy		18 877.85 Apecella, Linda	10 1134.65 Volini, Lauren V	61 3307.12 Comando, David		01 1191.18 Smigielski, Bernard	14,787.12
Ck#	84815	208529	208278	208363	208202		208818	208910	208761	209079	209101	
Fund	PR	PR	PR	PR	ᅜ		PR	PR	PR	PR	PR	

\*Please note all checks have been selected at random using a random number generator.

<sup>\*\*</sup> A result of no exceptions means that the the payroll check is accurate when compared against employee contracts and renewal letters.

Rocky Point School Interscholastic Athletics Uniform Bid #14-14 2013-2014

	BID COST SHEET		Port Jeff Sports	ports	Longstreth	treth	Riddell		
Item #	Item Description	ary	Unit Cost	Total Cost	Unit	Total Cost	Cost	Total Cost	Comments
•	Brine Lotus Jersey-womens lacrosse -or comparable	30	Athens	1 030 50	Athens	1 260 00	OIA ON		Brince Essence
	sleeves and piping white side panels	3		200	, i	20.00			does not have
٠.	NFHS compliant numbers on front and back-2 color		:		Essence				side panel on
	white with navy border, front-6" back-8"				32.00	960.00			Jersey
	EAGLES logo on front center above number- 2 color white with navy border								
2	2 :: Matching Brine Lotus Navy skirt with white side panel, or	30	25.34	760.20	29.00	870.00	OIB ON		
	comparable, custom crossed lax sticks logo -right bottom		$\Big)$		22.00	00.099			
	St George 2 Jersey or comparable field hockey jersey	_	GameGear		LSGST2				
က	carolina blue with navy trim and side panel-nhfs approved	စ္တ	PT823PC						
	numbers on front and back in navy- EAGLES logo		(						
	above number in front in navy		( 22.87 )	686.10	23.95	718.50	NO BID		
	NFHS compliant numbers on front and back		)						
4	Matching field hockey kilt to match above jersey, navy	30	(10.67	320.10	22.95	688.50	NO BID		
2	Russell Athletic cut Game jersey,navy- # 3B5VHMK-or	20							
	comparable, VH cloth with matching SHORTS, # 3B6VHMK		78.79/set	1,575.80	NO BID		NO BID		
			$\bigg)$						
	CUSTOM SCHOOL EAGLE LOGO ON SHORTS								
	2 color- numbers with school logo above #								
9	Navy dri fit jersey with carolina blue & white school logo, with	12							
	matching navy blue sweat pants, RP logo on leg	_	24.89/set	298.68	31.00/set	372.00	NO BID		
	**will need at least one-2XL		$\bigg)$						
		-							

\*\*\*If substituting a comparable item, you MUST submit picture and specs and brand name

<sup>\*\*</sup> Unit cost to include print fee-Graphic supplied upon award

# ROCKY POINT UNION FREE SCHOOL DISTRICT

# **Administrative Offices** 90 Rocky Point-Yaphank Road Rocky Point, New York 11778 BIDDERS PROPOSAL AND CERTIFICATION

The Board of Education Rocky Point Union Free School District Rocky Point, NY 11778

Attention: Administrative Office

## Gentlemen:

3)

We, the undersigned, herewith propose and agree to furnish to the Board of Education of the Rocky Point Union Free School District, Rocky Point, New York, any one or all of the items upon which we have bid, for the prices indicated herein, in accordance with the specifications. We further certify that we have read these specifications and our offer is in strict accordance therewith.

# Bid No. 14-14 Athletic Uniforms

1)	Number of items for which we have quoted price
2)	Total price of all items we have quoted \$ 4,671.38.
3)	5% Bid security submitted (Certified Check/Bid Bond) \$ 233.57

Respectfully submitted,

Signature Name (please print) and Title Street

Note: All communication in connection with this bid should be addressed to the Purchasing Agent, Rocky Point Union Free School District, Administrative Office, 90 Rocky Point-Yaphank Road, Rocky Point, New York 11778. Telephone number 631-849-7563.

Rocky Point School Interscholastic Athletics Uniform Bid #14-14 2013-2014

# BID COST SHEET

Item #	Description	Qty	Unit Cost	Total Cost	
1	Brine Lotus Jersey-womens lacrosse -or comparable Cap sleeve -jersey body color-carolina blue, navy neck, sleeves and piping, white side panels NFHS compliant numbers on front and back-2 color white with navy border front-6" back-8" EAGLES logo on front center above number- 2 color white with navy border Brice Anteres	30	34.35	1030.50	Brinz
2	Matching Brine Lotus Navy skirt with white side panel, or comparable, custom crossed lax sticks logo -right bottom	30	25.34	760,20	Brine
3	St George 2 Jersey or comparable field hockey jersey carolina blue with navy trim and side panel-nhfs approved numbers on front and back in navy- EAGLES logo Sop above number in front in navy Galle Form Fit NFHS compliant numbers on front and back Form Fit	30	22.87	686.10	60me6 178239 Frin Fi
4	Matching field hockey kilt to match above jerse /, navy	30	10.67	320.10	PTIZ
5	Russell Athletic cut Game jersey,navy- # 3B5V-IMK-or comparable, VH cloth with matching SHORTS, # 3B6VHMK NFHS approved uniform specs and numbers CUSTOM SCHOOL EAGLE LOGO ON SHORTS 2 color- numbers with school logo above #	20	78.79 set 155 pec.	1575.80	On Priva
6	Navy dri fit jersey with carolina blue & white school logo, with matching navy blue sweat pants, RP logo on leg **will need at least one-2XL	12	24.89sct	298.68	

<sup>\*\*\*</sup>If substituting a comparable item, you MUST submit picture and specs and brand name

<sup>\*\*</sup> Unit cost to include print fee-Graphic supplied upon award

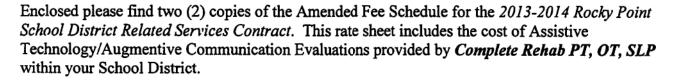


Long Island's choice for complete school therapy services.

November 1, 2013

Debra Hoffman, Purchasing Agent Rocky Point Union Free School District 90 Rocky Point-Yaphank Road Rocky Point, New York 11778

Dear Ms. Hoffman,



Please sign both copies of this Amended Fee Schedule and return one (1) signed copy to my office.

Feel free to contact me directly at (631) 325-6963 to discuss our proposal and the many unique and cost saving programs we provide.

Thank you in advance for your time and consideration. I look forward to continuing our successful business relationship with your district.

Sincerely,

Barbara Heim, OTR/L Executive Director

attachments

# Amended Fee Schedule: Rocky Point School District Assistive Technology/Augmentive Communication Evaluations 2013-2014 School Year

The Agency will provide the Facility with licensed and qualified evaluators at the following rate:

# Assistive Technology/ Augmentive Communication Evaluations

- Includes on site evaluation (up to 4 hours of direct contact)
- Classroom observation
- · phone interviews with parents and school professionals
- written report
- · attendance at CSE meeting to review report

Assistive Technology Evaluation: \$950

Assistive Technology Evaluation Direct Contact (in excess of 4 hours): \$150/hour

Assistive Technology Training: \$75 per 30 minutes

## Payment Schedule

<u>Rocky Point School District</u> to make payment(s) once an invoice is submitted for payment. Invoice to include total hours, dates that the invoice covers, and total amount due for the period specified.

The Agency will submit an invoice for services rendered on a monthly basis and the Facility agrees to make full payment within thirty (30) days after receipt of said invoice.

# Termination of Contract

Any contract agreed to under this request for proposal is subject to termination by either party with sixty (60) days written notice. In the event of termination of the contract, the <u>Rocky Point School District</u> responsibility shall be to pay for unpaid services performed and authorized by the District.

Barba Hen.	
Barbara A. Heim, OTR/L	
Executive Director	Rocky Point School District
Complete Rehabilitation PT, OT, SLP	
of the Hamptons, PLLC	
11/1/13	
Date	Date

Complete Rehabilitation PT, OT SLP of the Hamptons, PLLC Rocky Point School District: Assistive Tech/ Aug Com Evaluations Page 1 of 1

# RESIDENTIAL SCHOOL INSTRUCTIONAL AGREEMENT

THIS AGREEMENT made this 5th day of September 2013, by and between

ROCKY POINT SCHOOL DISTRICT (hereinafter referred to as the "SCHOOL DISTRICT"), as the party of the first part, having its principal place of business located at 90 Rocky Point-Yaphank Road, Rocky Point, NY 11778, and SCO Family of Services/ Westbrook Preparatory School (hereinafter referred to as the "SERVICE PROVIDER"), as the party of the second part, having its principal place of business for purposes of this Agreement at 1 Alexander Place, Glen Cove, New York 11542.

## WITNESSETH:

WHEREAS, pursuant to Education Law, the School District is authorized by law to contract with institutions within the State of New York for the instruction of handicapped children in those situations where the SCHOOL DISTRICT is unable to provide for the education of handicapped children in special classes in the public schools; and

WHEREAS, the SERVICE PROVIDER is a registered non-public school chartered by the Board of Regents of the University of the State of New York as a non-profit education corporation authorized to establish, conduct, operate and maintain an educational program for handicapped children; and

WHEREAS, the SCHOOL DISTRICT desires that the SERVICE PROVIDER provide instruction to the students enrolled in the program operated by the SERVICE PROVIDER; and

WHEREAS, the SERVICE PROVIDER warrants that it has reviewed the individualized education program ("IEP") of each pupil to be enrolled in its program, and represents that it will provide the level of services identified in the IEP to meet the needs of such children; and

WHEREAS, the SERVICE PROVIDER is capable of and willing to provide the within services to the SCHOOL DISTRICT.

NOW, THEREFORE, in consideration of the mutual promises and covenants contained in this Agreement, the parties hereto mutually agree as follows:

- 1. <u>TERM OF AGREEMENT</u>: This Agreement shall be in effect for the period 9/05/13 to 6/26/14 unless terminated earlier, as set forth herein.
- SCOPE OF SERVICES: The SERVICE PROVIDER shall provide adequate instruction, related services and/or a facility to students enrolled at the SERVICE PROVIDER'S facility during the school year. The education provided

by the SERVICE PROVIDER shall be appropriate to the mental ability and recommend physical condition of the children, and in accordance with Commissioner's Regulations, all applicable Federal, State and local statutes, rules and ordinances. The SERVICE PROVIDER agrees to provide services in accordance with the State Education Department's regulations, using only professionals/service providers certified by the New York State Education Department. All services shall be provided in strict compliance with the student's IEP. The SERVICE PROVIDER further agrees that all disciplinary measures for disabled students will be conducted in accordance with applicable Federal, State and local laws, rules and regulations. The SERVICE PROVIDER shall provide the following services, consisting of, but not limited to, the following:

- i. Services based on individual student IEPs;
- ii. The implementation of goals and objectives for the educational services provided as per each individual student's IEP;
- iii. The completion of progress reports regarding student achievement of objectives as per report card schedules;
- iv. Provide the Committee on Special Education (CSE) with annual progress reports for each individual student receiving service to be reviewed at each student's CSE meeting;
- v. Attend all such CSE meetings;
- vi. Complete evaluations as per the request of the Director of Special Education on an as needed basis; and
- vii. Comply with any testing requirements upon notification of such review dates.

# 3. PAYMENT SCHEDULE:

- a. In full consideration for the educational services to be rendered by the SERVICE PROVIDER to the SCHOOL DISTRICT for the period of this Agreement, the SCHOOL DISTRICT will pay to the SERVICE PROVIDER, for each child, the applicable tuition rate set by the State Education Department, based on the child's program.
- b. If the tuition rates for this school year are not available at the beginning of the school year, the SCHOOL DISTRICT shall pay the rates applicable to the previous school year until new rates are set, at which time the parties shall adjust future tuition payments so that the SERVICE PROVIDER will be paid in accordance with the rates applicable to that current school year. Any overpayments will be reimbursed by the SERVICE PROVIDER to the SCHOOL DISTRICT.
- c. The SCHOOL DISTRICT shall be responsible for payment of the tuition as provided for in this Agreement as long as the child is enrolled in the SERVICE PROVIDER's program. The SCHOOL DISTRICT reserves the right to add or delete a child listed on the attached Addendum "A" covered by this Agreement at any

time during the school term from the attached Enrollment for any period less than one (1) month shall be prorated.

- 4. INVOICE DUE ON MONTHLY BASIS: The SERVICE PROVIDER will submit an invoice for services rendered on a monthly basis, and payment to the SERVICE PROVIDER shall be made within thirty (30) days from receipt of invoice from the SERVICE PROVIDER. The invoice shall include time sheets and attendance, types of services rendered and fees payable and, if required by the SCHOOL DISTRICT, shall identify the names of the students who received The SCHOOL DISTRICT shall give the SERVICE PROVIDER notice of any invoice dispute within twenty (20) days of its receipt and reserves the right to withhold payment pending the resolution of this dispute. Failure to dispute any invoice shall not be deemed as an acceptance and does not act as a waiver of the SCHOOL DISTRICT's rights or prevent the SCHOOL DISTRICT from availing itself of any remedy or course of action it has at law or in equity at a later date.
- 5. INDEPENDENT CONTRACTOR: All employees of the SERVICE PROVIDER shall be deemed employees of the SERVICE PROVIDER for all purposes and the SERVICE PROVIDER alone shall be responsible for their work, personal conduct, direction, and compensation. The SERVICE PROVIDER acknowledges that it will not hold itself, its officers, employees and/ or agents out as employees of the SCHOOL DISTRICT. The SERVICE PROVIDER is retained by the SCHOOL DISTRICT only for the purposes and to the extent set forth in this Agreement, and its relationship to the SCHOOL DISTRICT shall. during the periods of its services hereunder, be that of an independent contractor. The SERVICE PROVIDER shall not be considered as having employee status and shall not be entitled to participate in any of the SCHOOL DISTRICT's workers' compensation, retirement. fringe benefits. unemployment insurance, liability insurance, disability insurance, or other similar employee benefit programs. Similarly, the SERVICE PROVIDER, its officers, its employees and/ or agents shall not be considered as having employee status for the purposes of any other rights, privileges or benefits derived from employment by the SCHOOL DISTRICT. The SERVICE PROVIDER agrees that this Agreement does not confer benefits of any nature whatsoever upon it other than payment for services provided herein. The SERVICE PROVIDER shall not assert any claim for additional benefits of any nature, including, but not limited to, unemployment compensation benefits, by reason of the services to be performed pursuant to this Agreement. SERVICE PROVIDER shall not be entitled to assert any claim to entitlements pursuant to any collective bargaining agreement now or hereafter in effect between the SCHOOL DISTRICT and its employees.
- 6. EXPENSES OF SERVICE PROVIDER: The SERVICE PROVIDER shall be responsible for all costs and expenses incurred by the SERVICE PROVIDER that are incident to the performance of services for the SCHOOL DISTRICT, including, but not limited to, all tools, vehicles, or other

equipment to be provided by the SERVICE PROVIDER, all fees, fines, licenses, bonds or taxes required of or imposed against the SERVICE PROVIDER and all other of SERVICE PROVIDER's costs of doing business. The SCHOOL DISTRICT shall not be responsible for any expenses incurred by the SERVICE PROVIDER in performing services for the SCHOOL DISTRICT.

- 7. INCOME TAX DESIGNATION AND INDEMNIFICATION: The SCHOOL DISTRICT shall not withhold from sums payable to the SERVICE PROVIDER under this Agreement any amounts for Federal, State, or local taxes including Federal or State income taxes, employment taxes (including Social Security and Medicare taxes), and unemployment taxes. The SERVICE PROVIDER agrees that any tax obligation of the SERVICE PROVIDER arising from the payments made under this Agreement will be the SERVICE PROVIDER's sole responsibility. The SERVICE PROVIDER will indemnify the SCHOOL DISTRICT for any tax liability, interest, and/ or penalties imposed upon the SCHOOL DISTRICT by any taxing authority based upon the SCHOOL DISTRICT's failure to withhold any amount from the payments for tax purposes.
- 8. <u>RESPONSIBILITY FOR PAYMENT OF SERVICES:</u> No parent or guardian or any other person shall be required to make any payment for services on behalf of any child covered by this Agreement. The SERVICE PROVIDER and its employees shall not share or accept any fee or gratuity from the student or student's family for services provided pursuant to this Agreement.
- 9. SCHOOL DISTRICT'S RIGHT TO EXAMINE ACCOUNTING RECORDS: The SCHOOL DISTRICT shall have the right to examine any and all accounting records of the SERVICE PROVIDER as they pertain to tuition and related service costs. For purposes of this Agreement, the definition and calculation of enrollment and attendance shall be determined by the SCHOOL DISTRICT, in accordance with section 175.6 of the Regulations of the Commissioner of Education.
- 10. LICENSE AND AUTHORIZATION: The SERVICE PROVIDER warrants that it is duly licensed and authorized to perform the services as described herein. The SERVICE PROVIDER warrants that it will provide the SCHOOL DISTRICT with licensed and qualified individuals. The SERVICE PROVIDER further represents that such services shall be performed by individuals that are licensed under the laws of the State of New York, inclusive of the State Education Department Licensing requirements. The SERVICE PROVIDER shall certify that all such individuals possess documentation evidencing such license qualifications as required by Federal, State or local statutes, rules, regulations and orders. Where applicable, the SERVICE PROVIDER agrees to submit to the SCHOOL DISTRICT proof of certification and/or professional licensing of all individuals providing services to Medicaid eligible school aged students, 5-21 years old, classified with a disability or suspected of having a disability for Medicaid reimbursement purposes. The

SERVICE PROVIDER further agrees to complete and submit, upon the request of the SCHOOL DISTRICT all forms to document the evaluation and services provided to Medicaid eligible school aged students, 5-21 years old, classified with a disability or suspected of having a disability for Medicaid reimbursement purposes. The individuals who are furnishing services hereunder shall be subject to the approval of the SCHOOL DISTRICT. The SCHOOL DISTRICT reserves the right to reject the placement of any individual.

- 11. SAVE LEGISLATION: The SERVICE PROVIDER understands and agrees that it is responsible for complying with all applicable Federal, State, local statutes, rules, and ordinances including the New York State Safe Schools Against Violence in Education (SAVE) legislation. The SERVICE PROVIDER shall adhere to all requirements and protocols as established by the SCHOOL DISTRICT and the State Education Department of New York: to wit, but not limited to, fingerprinting. The SERVICE PROVIDER further agrees and understands that all individuals providing services under this Agreement must be cleared by the New York State Education Department in accordance with the provisions contained in the SAVE Legislation Prior to providing services to the SCHOOL DISTRICT. In the event that the SERVICE PROVIDER utilizes a provider who has not obtained fingerprinting clearance with the State Education Department, the SCHOOL DISTRICT shall have the right to immediately terminate the within contract.
- 12. ATTENDANCE RECORDS: The SERVICE PROVIDER shall maintain attendance records which shall be submitted to the SCHOOL DISTRICT at the end of each month. If a child has been absent for a period of five (5) or more consecutive days, the attendance record shall indicate the reason for that absence.
- 13. <u>REPORTS OF STUDENTS:</u> The SERVICE PROVIDER will obtain whatever releases or other legal documents that are necessary in order that the SERVICE PROVIDER may render full and complete reports concerning the education and progress of the pupil(s) covered by the terms of this Agreement. The full responsibility for obtaining such clearances rests on the SERVICE PROVIDER. Any failure to carry out such responsibility shall permit the Commissioner of Education to withdraw approval for the placement of such child in such program, in which event this Agreement shall be canceled forthwith in regard to such child for whom such releases are not submitted.
- 14. <u>REPORTS TO STATE:</u> The SERVICE PROVIDER hereby agrees to furnish to the State all reports, audits, etc. required to make determinations as to eligibility under the provisions of the Regulations of the Commissioner of Education. Such materials shall be furnished at such times as are required by the State. Failure to submit required materials within ten (10) days of demand or as required by regulations shall constitute grounds for the SCHOOL DISTRICT to terminate this Agreement. The SERVICE PROVIDER agrees to provide the

State access to all relevant records which the State requires to determine either the SERVICE PROVIDER's or the SCHOOL DISTRICT's compliance with applicable Federal or State statutes or regulations with the effect of law, which regulate either the execution of the Agreement or the performance of obligations under the Agreement. The SERVICE PROVIDER agrees to retain all materials and records relevant to the execution or performance of the Agreement in accordance with the provision of section 74.21 of volume 34 of the Code of Federal Regulations, but in no event less than six (6) years from the date of this Agreement.

- 15. REPORTS TO SCHOOL DISTRICT: The SERVICE PROVIDER hereby agrees to furnish written reports of each pupil's educational progress to the SCHOOL DISTRICT. The SERVICE PROVIDER will render such reports to the SCHOOL DISTRICT at any time that such reports are made to the parents of the pupil(s) covered by the terms of this Agreement, and will render such additional reports as may be required by the SCHOOL DISTRICT. At a minimum, all reports shall be furnished at the end of each semester, i.e., January 31st and June 30th. Any and all reports shall be furnished upon termination of the Agreement. The SERVICE PROVIDER shall provide such additional information concerning the pupil's progress as may be required by the SCHOOL DISTRICT.
- 16. <u>COMMISIONER VISITS:</u> The SERVICE PROVIDER shall be subject to the visitation of the Commissioner of Education or his/her designated representative(s).
- 17. AUTHORIZATION OF SCHOOL DISTRICT: The SERVICE PROVIDER shall coordinate all instruction through the Pupil Personnel Services Office or any other authorized office of the SCHOOL DISTRICT.
- 18. <u>STUDENT PRESCRIPTIONS:</u> Where applicable, the SCHOOL DISTRICT shall obtain all medical prescriptions from the parent/ guardian of students referred to the SERVICE PROVIDER. The SCHOOL DISTRICT shall forward copies of these prescriptions to the SERVICE PROVIDER upon its written request.

### 19. TERMINATION NOTICE:

This Agreement may be terminated by the SCHOOL DISTRICT upon seven (7) days' written notice to the PROVIDER. In the event of such termination, the parties will adjust the accounts due and payable to the SERVICE PROVIDER for services rendered. The SERVICE PROVIDER will not incur any additional expenses upon receipt of the SCHOOL DISTRICT's notification that the SERVICE PROVIDER's services have been terminated. Upon any such termination, the parties shall endeavor in an orderly manner to

- wind down activities hereunder. In the event of termination, all reports and services due to the SCHOOL DISTRICT must be completed by the SERVICE PROVIDER within thirty (30) days of the termination date.
- b. This Agreement may be terminated by the SCHOOL DISTRICT in the event of a material breach by the SERVICE PROVIDER, upon (3) days' written notice from the SCHOOL DISTRICT to the SERVICE PROVIDER.
- 20. CONFIDENTIALITY: The SERVICE PROVIDER, its employees, and/ or agents agree that all information obtained in connection with the services provided for in this Agreement is deemed confidential information. The SERVICE PROVIDER, its employees, and/ or agents shall not use, publish, discuss, disclose or communicate the contents of such information, directly or indirectly with third parties, except as provided for in this Agreement. The SERVICE PROVIDER further agrees that any information received by the SERVICE PROVIDER, its employees, and/ or agents during the course of the services provided pursuant to this Agreement which concerns the personal, financial, or other affairs of the SCHOOL DISTRICT, its employees, agents, clients, and/ or students will be treated by the SERVICE PROVIDER, its employees, and/ or agents in full confidence and will not be revealed to any other persons, firms, or organizations. The parties further agree that the terms and conditions set forth herein shall survive the expiration and/ or termination of this Agreement.
- 21. HIPAA: Both parties to this Agreement understand that they may receive and/or come into contact with protected health information as defined by the Health Insurance Portability and Accountability Act of 1996 (HIPAA). The Parties hereby acknowledge their respective responsibilities pursuant to HIPAA and, if necessary, shall execute a Business Associate Agreement in connection with such responsibilities.
- 22. INDEMNIFICATION and HOLD HARMLESS PROVISION: The SERVICE PROVIDER further agrees that it shall defend, indemnify and hold harmless the SCHOOL DISTRICT, its officers, directors, agents and employees for all loss, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts paid in settlement in connection with a terminated, pending or completed action, suit or proceeding arising from any act, error or omission, misstatement, misleading statement, neglect or breach of duties by the SERVICE PROVIDER or any of its officers, directors, agents or employees taken or made with respect to this Agreement. The SERVICE PROVIDER is not indemnifying the SCHOOL DISTRICT for any claims arising out of the SCHOOL DISTRICT'S negligence or willful misconduct during the term of this Agreement.
- 23. **INSURANCE PROVISION:** The SERVICE PROVIDER shall purchase from

and maintain in a company or companies lawfully licensed to do business in the State of New York such insurance as will protect the SERVICE PROVIDER and the SCHOOL DISTRICT from claims set forth below for which the SERVICE PROVIDER may be legally liable, whether such operations be by the SERVICE PROVIDER or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. Notwithstanding any terms, conditions or provisions, in any other writing between the parties, the SERVICE PROVIDER hereby agrees to effectuate the naming of the SCHOOL DISTRICT as an additional insured on the SERVICE PROVIDER's insurance policies, with the exception of workers' compensation, N.Y. State disability and professional liability. If the policy is written on a claims-made basis, the retroactive date must precede the date of the contract. The policy naming the SCHOOL DISTRICT as an additional insured shall:

- Purchase an insurance policy from an A.M. Best rated "secured" insurer, licensed in New York State.
- State that the organization's coverage shall be primary and noncontributory coverage for the SCHOOL DISTRICT, its Board, employees and volunteers.
- c. The SCHOOL DISTRICT shall be listed as an additional insured by using endorsement CG 2026 or equivalent. A completed copy of the endorsement must be attached to the certificate of insurance.
- d. The certificate of insurance must describe the specific services provided by the SERVICE PROVIDER (e.g. physical therapy, psychological services) that are covered by the commercial general liability policy and the umbrella policy.
- e. At the SCHOOL DISTRICT's request, the SERVICE PROVIDER shall provide a copy of the declaration page of the liability and umbrella policies with a list of endorsements and forms. If so requested, the SERVICE PROVIDER will provide a copy of the policy endorsements and forms.
- f. The SERVICE PROVIDER agrees to indemnify the SCHOOL DISTRICT for any applicable deductibles and self-insured retentions.
- g. Required Insurance:
  - i. Commercial General Liability Insurance: \$1,000,000 per occurrence/\$2,000,000 aggregate.
  - ii. Workers' Compensation and N.Y.S. Disability: Statutory Workers' Compensation, Employers' Liability and N.Y.S. Disability Benefits Insurance for all employees. Proof of coverage must be on the approved specific form, as required by the New York State Workers' Compensation Board. ACORD certificates are not acceptable. A self-employed person and certain partners and corporate officers are excluded from the definition of "employee" pursuant to Workers' Compensation Law Section 2(4). As such, individuals in such capacity are excluded from

Workers' Compensation Law coverage requirements. A person seeking an exemption must file a CE-200 form with the state. The form may be completed and submitted online:

http://www.wcb.ny.gov/content/ebiz/wc\_db\_exemptions/requestExemptionOverciew.jsp

- iii. Professional Errors and Omissions Insurance: \$2,000,000 per occurrence/\$2,000,000 aggregate for the professional acts of the SERVICE PROVIDER performed under the contract for the SCHOOL DISTRICT. If written on a "claims-made" basis, the retroactive date must pre-date the inception of the contract or agreement.
- iv. Excess Insurance: \$1,000,000 each occurrence and aggregate. Excess coverage shall be on a follow-form basis.
- h. The SERVICE PROVIDER acknowledges that failure to obtain such insurance on behalf of the SCHOOL DISTRICT constitutes a material breach of contract. The SERVICE PROVIDER is to provide the SCHOOL DISTRICT with a certificate of insurance, evidencing the above requirements have been met, prior to the commencement of work or use of facilities. The failure of the SCHOOL DISTRICT to object to the contents of the certificate or the absence of same shall not be deemed a waiver of any and all rights held by the SCHOOL DISTRICT.
- i. The SERVICE PROVIDER is a member/ owner of the NY Schools Insurance Reciprocal (NYSIR). The SERVICE PROVIDER further acknowledges that the procurement of such insurance as required herein is intended to benefit not only the SCHOOL DISTRICT but also the NYSRI, as the SCHOOL DISTRICT's insurer.
- j. In the event that any of the insurance coverage to be provided by the SERVICE PROVIDER contains a deductible, the SERVICE PROVIDER shall indemnify and hold the SCHOOL DISTRICT harmless from the payment of such deductible, which deductible shall in all circumstances remain the sole obligation and expense of the SERVICE PROVIDER.
- k. The SERVICE PROVIDER shall provide the SCHOOL DISTRICT with evidence of the above insurance requirements upon execution of the within Agreement. The SERVICE PROVIDER further acknowledges that its failure to obtain or keep current the insurance coverage required by this Agreement shall constitute a material breach of contract and subjects the SERVICE PROVIDER to liability for damages including, but not limited to, direct, indirect, consequential, special and any other damages the SCHOOL DISTRICT sustains as a result of this breach. In addition, the SERVICE PROVIDER shall be responsible for the indemnification to the SCHOOL DISTRICT of any and all costs associated with

- such lapse in coverage including, but not limited to, reasonable attorneys' fees.
- Prior to commencement of its services, the SERVICE PROVIDER shall obtain and pay for insurance as may be required to comply with the indemnification and hold harmless provisions outlined under this Agreement.
- 24. NOTICES: Any notices to be given under this Agreement by either party to the other may be effected by personal delivery in writing or by mail, registered or certified, postage prepaid with return receipt requested. Each party may change the address by written notice in accordance with this paragraph. Notices delivered personally will be deemed communicated as of actual receipt; mailed notices will be deemed communicated as of two (2) days after mailing. Notice shall be delivered or mailed, addressed as follows:

To the SERVICE PROVIDER: SCO Family of Service

SCO Family of Services/Westbrook Prep.

1 Alexander Place

Glen Cove, New York 11542

To the SCHOOL DISTRICT:

SPECIAL EDUCATION OFFICE

ROCKY POINT SCHOOLS

90 ROCKY POINT-YAPHANK ROAD

**ROCKY POINT, NY 11778** 

- 25. ASSIGNMENT OF CONTRACT: The SERVICE PROVIDER shall not assign, transfer or convey any of its respective rights or obligations under this Agreement without the prior written consent of SCHOOL DISTRICT.
- 26. **DISCRIMINATION:** Services provided pursuant to this Agreement shall be provided without regard to race, creed, color, sex, sexual orientation, national origin, religion, age or disability.
- 27. **NEW YORK STATE LAWS:** This Agreement shall be governed by the laws of the State of New York.
- 28. <u>SEVERABILITY:</u> If any term, provision, covenant or condition of this Agreement, or the application thereof to any person, place or circumstance, shall be held by a court of competent jurisdiction to be invalid, unenforceable or void, the remainder of this Agreement and such term, provision, covenant or condition as applied to other persons, places and circumstances shall remain in full force and effect.
- 29. NO PRIOR AGREEMENTS: This Agreement constitutes the full and complete Agreement between the SCHOOL DISTRICT and the SERVICE PROVIDER,

- and supersedes all prior written and oral agreements, commitments or understandings with respect thereto. This Agreement may not be altered, changed, added to, deleted from or modified except through the mutual written consent of the parties.
- 30. <u>AGREEMENT CONSTRUCTION:</u> This Agreement has been arrived at mutually and is not to be construed against any party hereto as being the drafter hereof or causing the same to be drafted.
- 31 <u>REPRESENTATIONS AND WARRANTIES:</u> The SERVICE PROVIDER represents and warrants: 1) that the SERVICE PROVIDER has no obligations, legal or otherwise, inconsistent with the terms of this Agreement; 2) that the performance of the services to be provided in this Agreement does not and will not violate any applicable law, rule or regulation or any proprietary or other right of any third party; and 3) that the SERVICE PROVIDER has not entered into or will not enter into any Agreement (whether oral or written) in conflict with this Agreement.
- 32. <u>AMENDMENT:</u> This Agreement may be amended only in writing and signed by the parties.
- 33. NON-WAIVER: No action or failure to act by the SERVICE PROVIDER or the SCHOOL DISTRICT shall constitute a waiver of a right or duty afforded them under the Agreement, nor shall such action or failure to act constitute approval of or acquiescence in a breach thereunder, except as may be specifically agreed in writing.
- 34. CHARTER: The SERVICE PROVIDER shall maintain its charter as an approved educational program from the Regents of the University of the State of New York. It is understood and agreed by the parties that failure to do so shall render this Agreement void, in which case the SERVICE PROVIDER shall be entitled to no compensation for the portion of the school year in which the charter ceases to be maintained and shall reimburse the SCHOOL DISTRICT any amounts already received for that portion of the school year. The SERVICE PROVIDER shall be responsible for appropriate staff orientation and training for all its educational and supporting personnel, including, but not limited to, in-service training related to provision of educational services to disabled children.
- 35. AUTHORITY TO ENTER AGREEMENT: The undersigned representative of the SERVICE PROVIDER hereby represents and warrants that the undersigned is an officer, director, or agent of the SERVICE PROVIDER with full legal rights, power and authority to enter into this Agreement on behalf of the SERVICE PROVIDER and bind the SERVICE PROVIDER with respect to the obligations enforceable against the SERVICE PROVIDER in accordance

with its terms.

IN WITNESS WHEREOF, the parties hereto have executed this agreement the day and year first above written.

	(SCHOOL DISTRICT)		
	By:		
	Name:		
	Title:		
	Date:		
	SCO FAMILY OF SERVICES Westbrook Preparatory School By: Name: Title: Date:		
Addendum "A"			
Enrolled Student(s)			
Term of Agreement: 9/5/2013	to <u>8/29/14</u>		



### JOHN A. GRILLO ARCHITECT, P.C.

1213 MAIN STREET PORT JEFFERSON, NY 11777

TEL: (631) 476-2161

FAX: (631) 476-9846

Cctober 21, 2013

Mr. Greg Hilton School Business Official Rocky Point UFSD 90 Rocky Point-Yaphank Road Rocky Point, NY 11778

RE: Rocky Point UFSD

2012/13 Capital Improvement Program

Rocky Point High School

SED No.: 58-02-09-02-0-005-029 SED No.: 58-02-09-02-0-005-028

Contract No. 3 - Plumbing Reconstruction

Rocon Plumbing & Heating Corp.

Dear Mr. Hilton:

Enclosed please find four (4) copies of Change Orders Nos. 1 and 2, as respects the work of the referenced project. Please have all four (4) copies signed, including the SED required Change Order Certification (attached to the backs of the change orders), retain one (1) copy for your files and return the remainder, to our office, for processing.

If additional information is required, please don't hesitate to contact our office.

Very truly yours,

John M. Grillo

Architect

JMG:kw

Rocon - c o 1 & 2 - ltr-2sd

ORDER AIA DOCUMENT G701		ARCHITECT  CONTRACTOR  FIELD  OTHER	High School	
PROJECT: (name,address) CONTRACTOR: (name,address)	Rocky Point U.F.S.D. 90 Rocky Point-Yaphank Ro Rocky Point, NY 11778 Rocon Plumbing & Heating 16 First Street Garden City Park, NY 11040	ad DATE: October 7, ARCHITECTS PRO Corp. CONTRACT DATE: CONTRACT FOR:	2013 JECT NO.	
The Contract is	changed as follows:			
The Contra	act has been amended as follows	:		
	n allowance, in the amount of \$3, he allowance is being returned to		ocuments for unforeseen conditions.	
			Deduct: \$3,000.00	
The original (Contr		Cost) was		
The (Contract Sum	•	sior to this Change Order was Il be (increased) (decreased)		
(unchanged)	by this Change Order in the amou	nt of		
The new (Contract Sum)(Guaranteed Maximum Cost) including this Change Ord The Contract Time will be (increased)(decreased)(unchanged) by			be \$107,500.00 ( 0 ) days	
	antial Completion as of the date o		( U ) days	
NOTE: The summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.				
John A. Grillo, P.	.C. <u>F</u>	locon Plumbing & Heating Corp	Rocky Point UFSD	
ARCHITECT	C	ONTRACTOR	OWNER	
1213 Main Street		6 First Street	90 Rocky Point-Yaphank Road Address	
Address Port Jefferson		ddress Garden City Park, NY 11040	Rocky Point, NY 11778	
вч		BY FWE (	BY	
DATE 10	<del>/7/13</del> <u> </u>	10/14/13	DATE	
		/V inal AIA document which has the may occur when documents are	is caution printed in red. An original reproduced.	

AIA DOCUMENT G701 CHANGE ORDER 1987 EDITION AIA 1987 THE AMERICAN INSTITUTE OF ARCHITECTS, 1735 NEW YORK AVENUE,

N.W. WASHINGTON, D.C. 20006

OWNER

SED No.: 58-02-09-02-0-005-029

G 701-1987



## **CHANGE ORDER CERTIFICATION**

Must be attached to back of Change Order

FP-COC 09/02, rev 08/06, rev. 04/10 Page One

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK /

Office of Facilities Planning, Room 1060 Education Building Annex Tel. (518) 474-3906 Fax (518) 486-5918

www.emsc.nysed.gov/facplan/

Instructions: This CERTIFICATION is required for all change orders submitted to SED

Change Order Number:

118 00	it all tillee parts completely.			
Part One - General Information				
	Provide separate Change Orders for each Project Number			
SED Project Number	5 8 0 2 0 9 0 2 0 0 0 5 0 2 District BEDS Code  Building Identification Riumber Project number	9		
District & Building Name	Rocky Point UFSD			
Type of Project	Reconstruction /Alteration Addition & Alteration New Building	Other		
Project Description	Contract No. 3 - Plumbing Reconstruction			
Architect / Engineer firm	John A. Grillo, Architect, PC 1213 Main Street, Port Jefferson	. NY		
Aldinost / Engineer initi	name	address		
Contact Person	John M. Grillo, Architect 631-476-2161			
	name & title	phone number & e-mail		
Construction Manager firm		address		
	name	8001655		
Contact Person	name & title	phone number & e-mail		
District Contact Person	Mr. Greg Hilton School Business Official 631-744-1600			
	name & title	phone number & e-mail		
Provide the following information for each individual item in the change order:  (Number each item if there is more than one and provide additional sheets as necessary.)  A. Requested By (Who initiated the change request)  B. Relationship to Project Scope (How is this change related to the original project scope)  C. Basis of Need (Describe why the change is needed)  D. Description of Work (Provide a detailed description of the work or services provided in the change order. Provide text, a drawing or both as necessary to demonstrate code compliance and the individual cost of each item.)				
The Contract has been amended as follows:  The Contract has been amended as follows:  An allowance, in the amount of \$3,000, was included in the contract documents for unforeseen conditions.  The allowance is being returned to the Owner, in its entirety.				
Deduct: \$3,000.00				
Requested By: Owner Relationship to Project Scope: See Above Basis of Need: See Above Description of Work: See Above				

### Part Three

1

### Change order requirements:

- The scope of the change order must relate to the project scope previously approved.
- Dollar amounts applied from allowances toward costs associated with the changes must be provided.
- If the cost of this change order is not within the approved amount as currently established on the SA-4, please provide a Form FP-FI, Request for Revision of Financial Information, with documentation showing the additional authorization of funds.
- Each change order shall be signed by the president of the board of education, the architect/engineer, and the contractor.

### 2

### Certification of the Superintendent of Schools (District Superintendent if a BOCES project)

The following statements are true and correct to the best of my knowledge and belief:

- The revised total cost is within the authorized appropriation for this project.
- Where any work of this change order requires a type or kind of work that is not included in the original
  contract documents, the school district's attorney has been contacted to assure conformance with the Opinion of
  the State Comptroller No. 60-505.

Date

Signature and printed name of the School Superintendent or District Superintendent if a BOCES project

### 3

### Certification of the Architect or Engineer

The following statements are true and correct to the best of my knowledge and belief:

- Work required by this change order is in accordance with applicable sections of the approved contract documents.
- Any plan, sketch, or attachment referenced in this change order is included herein.
- Work required by this change order is in accordance with applicable provisions of the NYS Uniform Fire
   Prevention and Building Code, State Education Department's building standards, and NYS Department of Labor's
   Code Rule 56.
- Work required by this change order was designed by an architect or engineer who is currently licensed by the State of New York.
- Work required by this change order that involves asbestos-containing building material (ACBM) was
  designed by an architect or engineer who is currently licensed by the State of New York and who is appropriately
  certified as an asbestos designer by the NYS Department of Labor at the time he/she designed the asbestosrelated project.

John A. Grillof, Arctifiect, P. Applitecturer/ Engineering Firm Name

10/7/2013

Date

Signature and printed name of the Architect or Engineer

CHANGE		OWNER	SED No.: 58-02-09-02-0-005-023
ORDER AIA DOCUMENT G701		ARCHITECT CONTRACTOR FIELD COTHER	High School
PROJECT: (name,address) CONTRACTOR: (name,address)	Rocky Point U.F.S.D. 90 Rocky Point-Yaphank I Rocky Point, NY 11778 Rocon Plumbing & Heatin 16 First Street Garden City Park, NY 110	architects Property of Contract DATE CONTRACT FOR:	, 2013 OJECT NO.
The Cont	s changed as follows:  ract has been amended as follow  an allowance, in the amount of the allowance is being returned		documents for unforeseen conditions. Location No. 4)
			Deduct: \$1,000.00
The original (Cor Net change by pr The (Contract Sur (unchanged) The new (Contract The Contract Tin The Date of Subs	reviously authorized Change Or Im) (Guaranteed Maximum Cos Im) (Guaranteed Maximum Cos ) by this Change Order in the al ct Sum)(Guaranteed Maximum ne will be (increased)(decrease stantial Completion as of the da	tum Cost) wast) prior to this Change Order wast) will be (increased) (decreased) mount of	\$107,500.00 \$1,000.00 vill be \$106,500.00 ( 0 ) days
NOTE: The sur Price w	hich have been authorized by C	Construction Change Directive.	- A DAMANTOD
NOTE: The sur Price w John A. Grillo, ARCHITECT 1213 Main Stre Address Port Jefferson	P.C.	Rocon Plumbing & Heating Corp CONTRACTOR 16 First Street Address Garden/City Park, NY 11040	- 1 P. 144 HEOD

AIA CAUTION: You should sign an original AIA document which has this caution printed in red. An original assures that changes will not be obscured as may occur when documents are reproduced. AIA DOCUMENT G701 CHANGE ORDER 1987 EDITION AIA 1987 THE AMERICAN INSTITUTE OF ARCHITECTS, 1735 NEW YORK AVENUE, N.W. WASHINGTON, D.C. 20006

G 701-1987



### **CHANGE ORDER CERTIFICATION**

Must be attached to back of Change Order

FP-COC 09/02, rev 08/06, rev. 04/10 Page One

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK /

Office of Facilities Planning, Room 1060 Education Building Annex Tel. (518) 474-3906 Fax (518) 486-5918

www.emsc.nysed.gov/facplan/

Instructions: This CERTIFICATION is required for all change orders submitted to SED Fill out all three parts completely.

Change Order Number:

Part One - General Information				
	Provide separate Change Orders for each Project Number			
SED Project Number	5 8 0 2 0 9 0 2 0 0 0 5 0 2 District BEDS Code	8		
District & Building Name	Building Name Rocky Point UFSD			
Type of Project	Reconstruction /Alteration Addition & Alteration New Building	☐ Other		
Project Description	Contract No. 3 - Plumbing Reconstruction			
Architect / Engineer firm	John A. Grillo, Architect, PC 1213 Main Street, Port Jefferson, NY			
Contact Person	John M. Grillo, Architect 631-476-2161	phone number & e-mail		
Construction Manager firm		address		
Contact Person	name	address		
	name & title	phone number & e-mail		
District Contact Person	Mr. Greg Hilton School Business Official 631-744-1600			
	name & title	phone number & e-mail		

### **Part Two**

Provide the following information for each individual item in the change order:

(Number each item if there is more than one and provide additional sheets as necessary.)

- Requested By (Who initiated the change request)
- Relationship to Project Scope (How is this change related to the original project scope)
- Basis of Need (Describe why the change is needed)

The Contract has been a	mended as follows:
n allowance, in the amo	unt of \$1,000, was included in the contract documents for unforeseen conditions.
he allowance is being re	turned to the Owner, in its entirety. (Work Location No. 4)
Deduct: \$1,000.00	
equested By: Owner	
elationship to Project So	cope: See Above
asis of Need: See Abov	·
escription of Work: See	Above
	•

#### **Part Three**

1

### Change order requirements:

- The scope of the change order must relate to the project scope previously approved.
- Dollar amounts applied from allowances toward costs associated with the changes must be provided.
- If the cost of this change order is not within the approved amount as currently established on the SA-4, please provide a Form FP-FI, Request for Revision of Financial Information, with documentation showing the additional authorization of funds.
- Each change order shall be signed by the president of the board of education, the architect/engineer, and the contractor.

### 2 Certification of the Superintendent of Schools (District Superintendent if a BOCES project)

The following statements are true and correct to the best of my knowledge and belief:

- The revised total cost is within the authorized appropriation for this project.
- Where any work of this change order requires a type or kind of work that is not included in the original contract documents, the school district's attorney has been contacted to assure conformance with the Opinion of the State Comptroller No. 60-505.

Date

Signature and printed name of the School Superintendent or District Superintendent if a BOCES project

3

### Certification of the Architect or Engineer

The following statements are true and correct to the best of my knowledge and belief:

- Work required by this change order is in accordance with applicable sections of the approved contract documents.
- Any plan, sketch, or attachment referenced in this change order is included herein.
- Work required by this change order is in accordance with applicable provisions of the NYS Uniform Fire
   Prevention and Building Code, State Education Department's building standards, and NYS Department of Labor's
   Code Rule 56.
- Work required by this change order was designed by an architect or engineer who is currently licensed by the State of New York.
- Work required by this change order that involves asbestos-containing building material (ACBM) was
  designed by an architect or engineer who is currently licensed by the State of New York and who is appropriately
  certified as an asbestos designer by the NYS Department of Labor at the time he/she designed the asbestosrelated project.

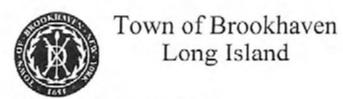
John A. Grillo, Arghitect/PC

Againstant / Engineering Firm Name

10/7/2013

Date

Signature and printed name of the Architect or Engineer



Edward P Romaine, Supervisor

October 25, 2013

Dr. Michael Ring Rocky Point UFSD 90 Rocky Point-Yaphank Road Rocky Point New York 11778

The Governor has signed into law a local option for municipalities to allow the Assessor to retroactively re-assess any property that was damaged by Superstorm Sandy.

In order to allow this review, each tax levying municipality must adopt a local resolution within 45 days of the Governor's approval.

Annexed is a summary of the legislation (A8075/S5849).

If you have any questions, or need further information, please contact the office.

Sincerely,

James Ryan, MAI Sole Assessor

JR/mm

Encl.

### 8075

### 2013-2014 Regular Sessions

### IN ASSEMBLY

### June 18, 2013

Introduced by M. of A. SWEENEY, WEISENBERG, JAFFEE, GALEF, HENNESSEY, ENGLEBRIGHT, LAVINE, THIELE, SKOUFIS, GUNTHER, ABINANTI, BUCHWALD, ZEBROWSKI, RAIA -- read once and referred to the Committee on Real Property Taxation

AN ACT to enact the "Superstorm Sandy assessment relief act"; and relating to Suffolk County financing of refunds and credits and to amend the local finance law, in relation to certain real property tax refunds and credits

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1 Section 1. Short title. This act shall be known and may be cited as 2 the "Superstorm Sandy assessment relief act".
- 3 S 2. Definitions. For the purposes of this act, the following terms 4 shall have the following meanings:
- 5 1. "Eligible county" shall mean a county, other than a county wholly 6 contained within a city, included in FEMA-4085-DR, the notice of the 7 presidential declaration of a major disaster for the state of New York, 8 dated October 30, 2012 and as subsequently amended.
- 9 2. "Eligible municipality" shall mean a municipal corporation, as 10 defined by subdivision 10 of section 102 of the real property tax law, 11 which is either: (a) an eligible county; or (b) a city, town, village, 12 special district, or school district that is wholly or partly contained 13 within an eligible county.
- 3. "Impacted tax roll" shall mean the final assessment roll which satisfies both of the following conditions: (a) the roll is based upon a taxable status date occurring prior to October 28, 2012; and (b) taxes levied upon that roll by or on behalf of a participating municipality are payable without interest on or after October 28, 2012.
- 4. "Participating municipality" shall mean an eligible municipality that has passed a local law, ordinance, or resolution pursuant to section three of this act to provide assessment relief to property

EXPLANATION--Matter in ITALICS (urderscored) is new; matter in brackets
[ ] is old law to be omitted.

LBD11528-03-3

### A. 8075

- owners within such eligible municipality pursuant to the provisions of this act.
- 5. "Superstorm Sandy" shall mean the storms, rains, winds, or floods which occurred within an eligible county during the period beginning on October 29, 2012 and ending November 3, 2012.
- 6. "Total assessed value" shall mean the total assessed value on the 7 parcel prior to any and all exemption adjustments.
  - 7. "Improved value" shall mean the market value of the real property

improvements excluding the land.

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8. "Property" shall mean "real property", "property" or "land" as 10 defined under paragraphs (a) through (g) of subdivision 12 of section 12 102 of the real property tax law.

- 3. Local option. An eligible municipality may exercise the provisions of this act if its governing body shall, by the forty-fifth day following the date upon which this act is approved by the governor, 16 pass a local law or in the case of a school district a resolution adopting the provisions of this act. An eligible municipality may provide 18 assessment relief for real property impacted by Superstorm Sandy located within such municipality as provided in paragraphs (i), (ii), (iii) and/or (iv) of subdivision (a) of section four of this act only if its governing body specifically elects to do so as part of such local law or resolution.
- S 4. Assessment relief for Superstorm Sandy victims in an eligible 24 county. (a) Notwithstanding any provision of law to the contrary, where real property impacted by Superstorm Sandy is located within a participating municipality, assessment relief shall be granted as follows:
- (i) If a participating municipality has elected to provide assessment 28 relief for real property that lcst at least ten percent but less than twenty percent of its improved value due to Superstorm Sandy, the assessed value attributable to the improvements shall be reduced by 29 fifteen percent for purposes of the participating municipality on the impacted tax roll.
  - (ii) If a participating municipality has elected to provide assessment relief for real property that lost at least twenty percent but less than thirty percent of its improved value due to Superstorm Sandy, the assessed value attributable to the improvements shall be reduced by twenty-five percent for purposes of the participating municipality on the impacted tax roll.
- (iii) If a participating municipality has elected to provide assess-40 ment relief for real property that lost at least thirty percent but less than forty percent of its improved value due to Superstorm Sandy, the assessed value attributable to the improvements shall be reduced by thirty-five percent for purposes of the participating municipality on the impacted tax roll.
- 45 (iv) If a participating municipality has elected to provide assessment relief for real property that lost at least forty percent but less than fifty percent of its improved value due to Superstorm Sandy, the assessed value attributable to the improvements shall be reduced by forty-five percent for purposes of the participating municipality on the impacted tax roll.
  - (v) If the property lost at least fifty but less than sixty percent of its improved value due to Superstorm Sandy, the assessed value attributable to the improvements shall be reduced by fifty-five percent for purposes of the participating municipality on the impacted tax roll.
- (vi) If the property lost at least sixty but less than seventy percent 56 of its improved value due to Superstorm Sandy, the assessed value A. 8075

attributable to the improvements shall be reduced by sixty-five percent for purposes of the participating municipality on the impacted tax roll.

(vii) If the property lost a: least seventy but less than eighty percent of its improved value due to Superstorm Sandy, the assessed value attributable to the improvements shall be reduced by seventy-five percent for purposes of the participating municipality on the impacted tax roll.

(viii) If the property lost at least eighty but less than ninety percent of its improved value due to Superstorm Sandy, the assessed value attributable to the improvements shall be reduced by eighty-five

percent for purposes of the participating municipality on the impacted 11 12

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- (ix) If the property lost at least ninety but less than one hundred percent of its improved value due to Superstorm Sandy, the assessed value attributable to the improvements shall be reduced by ninety-five percent for purposes of the participating municipality on the impacted tax roll.
- (x) If the property lost one hundred percent of its improved value due to Superstorm Sandy, the assessed value attributable to the improvements shall be reduced by one hundred percent for purposes of the participating municipality on the impacted tax roll.
- (xi) The percentage loss in improved value for this purpose shall be adopted by the assessor from a written finding of the Federal Emergency Management Agency, or where no such finding exists shall be determined by the assessor in the manner provided by this act, subject to review by the board of assessment review.
- (xii) No reduction in assessed value shall be granted pursuant to this except as specified above for such counties. No reduction in assessed value shall be granted pursuant to this section for purposes of any county, city, town, village or school district which has not adopted the provisions of this act.
- (b) To receive such relief pursuant to this section, the property owner shall submit a written request to the assessor on a form approved by the director of the office of real property tax services within ninety days following the date upon which this act is approved by the gover-36 nor. Such request shall attach any and all determinations by the Federal Emergency Management Agency, and any and all reports by an insurance adjuster, and describe in reasonable detail the damage caused to the property by Superstorm Sandy and the condition of the property following the superstorm and shall be accompanied by supporting documentation, available.
  - (c) Upon receiving such a request, the assessor shall adopt the finding by the Federal Emergency Management Agency or, if such finding does not exist the assessor shall make a finding, as to whether the property lost at least fifty percent of its improved value or, if a participating municipality has elected to provide assessment relief for real property that lost a lesser percentage of improved value, such lesser percentage of its improved value as a result of Superstorm Sandy, and thereafter the assessor, shall adopt or classify the percentage loss of improved value within one of the following ranges:
  - (i) If a participating municipality has elected to provide assessment relief for real property that lost at least ten percent but less than twenty percent of its improvement value due to Superstorm Sandy, least ten percent but less than twenty percent,
- 55 (ii) If a participating municipality has elected to provide assessment relief, for real property that lost at least twenty percent but less than A. 8075

thirty percent of its improved value due to Superstorm Sandy, at least twenty percent but less than thirty percent,

- (iii) If a participating municipality has elected to provide assessment relief for real property that lost at least thirty percent but less than forty percent of its improved value due to Superstorm Sandy, least thirty percent but less than forty percent,
- (iv) If a participating municipality has elected to provide assessment relief for real property that lost at least forty percent but less than fifty percent of its improved value due to Superstorm Sandy, at least 10 forty percent but less than fifty percent,
  - (v) At least fifty percent but less than sixty percent,
- 12 (vi) At least sixty percent but less than seventy percent,

- (vii) At least seventy percent but less than eighty percent, (viii) At least eighty percent but less than ninety percent, (ix) At least ninety percent but less than one hundred percent, or (x) one hundred percent.
- (x) one hundred percent. 17 (d) The assessor shall mail written notice of such finding to the property owner and the participating municipality. Where the assessor 19 finds that the loss in improved value is less than fifty percent or, if 20 a participating municipality has elected to provide assessment relief 21 for real property located within such participating municipality for a lesser percentage, is less than such lesser percentage, or classifies the loss within a lower range than the property owner believes is warranted, the property owner may file a complaint with the board of assessment review. Such board shall reconvene upon ten days written notice to the property owner and assessor to hear the appeal and determine the matter, and shall mail written notice of its determination to 28 the assessor and property owner. The provisions of article 5 of the real property tax law shall govern the review process to the extent practica-30 ble. For the purposes of this act only, the applicant may commence with-31 in 30 days of service of a written determination, a proceeding under title 1 of article 7 of the real property tax law, or, if applicable, under title 1-A of article 7 of the real property tax law. Sections 727 and 739 of the real property tax law shall not apply.
- (e) Where property has lost at least fifty percent of its improved 36 value or, if a participating municipality has elected to provide assess-37 ment relief for real property that lost a lesser percentage of improved value, such lesser percentage due to Superstorm Sandy, the assessed value attributable to the improvements on the property on the impacted assessment roll shall be reduced by the appropriate percentage specified in subdivision (a) of this section, provided that any exemptions which 41 the property may be receiving shall be adjusted as necessary to account for such reduction in the total assessed value. To the extent the total assessed value of the property originally appearing on such roll exceeds 45 the amount to which it should be reduced pursuant to this act, excess shall be considered an error in essential fact as defined by 47 subdivision 3 of section 550 of the real property tax law. If the error appears on a tax roll, the tax roll shall be corrected in the manner provided by section 554 of the real property tax law or a refund or 50 credit of taxes shall be granted in the manner provided by section 556 51 or section 556-b of the real property tax law. If the error appears on a 52 final assessment roll but not on a tax roll, such final assessment roll shall be corrected in the manner provided by section 553 of the real 54 property tax law. The errors in essential fact found pursuant to the 55 Superstorm Sandy assessment relief act on either the tax roll or final 56 assessment roll, upon application to the county director of real proper-A. 8075

1 ty tax services, shall be forwarded by the county director of real prop-2 erty tax services immediately to the levying body for an immediate order 3 setting forth the appropriate correction.

- 4 (f) The rights contained in this act shall not otherwise diminish any 5 other legally available right of any property owner or party who may 6 otherwise lawfully challenge the valuation or assessment of any real 7 property or improvements thereon. All remaining rights hereby remain and 8 shall be available to the party to whom such rights would otherwise be 9 available notwithstanding this act.
- S 5. The commissioner of taxation and finance is authorized to develop a guidance memorandum for use by assessing units. Such guidance memorandum shall assist with the implementation of this act and shall be deemed to be advisory on all assessing units in counties which implement the provisions of this act. The guidance memorandum shall have no force or

15 effect or serve as authority for any other act of assessing units or of 16 the interpretation or implementation of the laws of the state of New York except as they relate to the specific implementation of this act.

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- S 6. School districts held harmless. Each school district that is wholly or partially contained within an eligible county shall be held harmless by the state for any reduction in state aid that would have been paid as tax savings pursuant to section 1306-a of the real property tax law incurred due to the provisions of this act.
- S 7. Bonds authorized. Serial bonds, and in advance of such, bond anticipation notes, are hereby authorized pursuant to subdivision 33-b of paragraph a of section 11.00 of the local finance law, provided, 26 however, that any federal community development block grant funding received by such participating municipality, in relation to loss of property tax funding, shall first be used to defease, upon maturity, the 29 interest and principal of any such bond or note so outstanding.
  - Suffolk County financing of refunds and credits. Payments by Suffolk County for refunds or credits pursuant to the chapter of the laws of 2013 which enacted this section may be financed pursuant to the local finance law in the same manner, and subject to the same conditions, as amounts authorized under section 3 of the Suffolk County Tax Act to be charged by Suffolk County to towns or special districts or by towns to school districts may be financed pursuant to the local finance law. The period of probable usefulness for such payments is hereby determined to be ten years.
  - S 9. Paragraph a of section 11.00 of the local finance law is amended by adding a new subdivision 33-b to read as follows:
- 33-B. REAL PROPERTY TAX REFUNDS AND CREDITS. PAYMENTS OF EXEMPTIONS, REFUNDS, OR CREDITS FOR REAL PROPERTY TAX, SEWER AND WATER RENTS, RATES 42 AND CHARGES AND ALL OTHER REAL PROPERTY TAXES TO BE MADE BY A MUNICI-43 PALITY, SCHOOL DISTRICT OR DISTRICT CORPORATION AS A RESULT OF PARTIC-44 IPATING IN THE SUPERSTORM SANDY ASSESSMENT RELIEF ACT, TEN YEARS.
- \$ 10. Severability clause. If any clause, sentence, paragraph, subdi-46 vision, section or part of this act shall be adjudged by any court of 47 competent jurisdiction to be invalid, such judgment shall not affect, 48 impair, or invalidate the remainder thereof, but shall be confined in 49 its operation to the clause, sentence, paragraph, subdivision, section 50 or part thereof directly involved in the controversy in which such judgment shall have been rendered. It is hereby declared to be the intent of the legislature that this act would have been enacted even if such invalid provisions had not been included herein.
- S 11. This act shall take effect immediately and shall be deemed to have been in full force and effect on and after October 28, 2012.



Mary Nixdorf & Kathi Heggers, Co- Presidents
Casey Gutierrez, VP FJC
Terrence Stiles, VP JAE
Betty Loughran & Lisa Buchler, VP Middle School
Dorothy Erato, VP High School
Amy Spina, Treasurer
Stephanie Susskraut, Secretary

90 Rocky Point - Yaphank Road, Rocky Point, NY 11778

Email: rockypointnypta@yahoo.com

November 6, 2013

Please accept the donation in the amount of \$643.50 from the Rocky Point PTA, to be applied to the purchase of an author visit for the JAE school. The "Dirtmeister" is the author of choice and will be a welcome addition to our W.A.R.M program (we are reading more). Thank you again for all of your support

Sincerely,

Kathi Heggers Co-President

Rocky Point PTA

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# congratulations!

Your school got lots of support - we're thrilled to give you this Give With Target check.



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FRANK J CARASITI ELEMENTARY SCHOOL ATTN PRINCIPAL 90 ROCKY POINT YAPHANK RD ROCKY POINT, NY 11778

On behalf of Target, I am happy to present to you this check from our recent Give With Target campaign. This nationwide campaign allowed anyone in the U.S. to vote for their favorite K–L2 school on Facebook.

Please cash the enclosed check right away, and put the funds towards whatever most helps your school. There are no strings attached—you can choose to apply the money for schooll supplies, books, equipment or other materials. But don't thank us: It's the families, teachers and other big fans of your school who helped make this happen.

We're excited to hear how you use these funds, so drop us a line at community.relations@target.com to share how you spent your Give With Target money. We always love hearing how our commitment to giving \$1 billion for education by the end of 2015 is working in your community.

Wishing you, your staff and your students all the best this school year. Thanks so much for participating.

Sincerely,

Gregg Steinhafel

Chairman, President and CEO, Target Corporation

P.S. For more information about our commitment to education, please visit Target.com/education.



The face of this document has a security background and micro printing in the signature line. GIVE with TARGET 7011346 **o**\_ Target Corporation Mail Stop 5CF PO BOX 59214 Minneapolis, MN 55459-0214 PAY FORTY-SEVEN AND 00/100 DOLLARS 10/12/2013 \*\$47.00 **VOID AFTER 7 MONTHS** Pay to the FRANK J CARASITI ELEMENTARY SCHOOL order of USbank. Give With Target Aspen, Colorado 81051 Chairman, President and GEO, Target Corporation



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home / discover / Give With Target is back

# Give With Target is back



### most popular

August 14, 2013 Give With Target is back

August 29, 2012 Give with Target: back to school with something extra

October 30, 2012 \$4 million every week: a brief history of Target's community

October 12, 2012 Target Plaza Commons: a collaborative team space

May 8, 2013 introducing Cartwheet: a first-of-its -kind savings program

August 14, 2013

Target's popular one-of-a-kind giving program is back for a second year. This time, we're inviting guests to help us allocate a \$5 million donation to schools across the U.3, to help them get more of the things they need, like electronics, school and office supplies, and storage and organization products.

Beginning Aug. 14, guests can visit Target's Facebook page to access the app and vote for a school of their choice once per week. Once a school has received 25 votes, Target will donate \$1 per vote, with a maximum donation of \$10,000 per school. The campaign runs through Sept. 30, or until the full \$5 million has been allocated, so don't forget to vote each week and share the news with friends, family, teachers and other community members. For best performance, use a mobile device or a Google Chrome web browser to access the app.

As if that's not exciting enough, these five celebrity friends of Target will be helping to rally votes for schools:

LaLa Anthony, actress and television personality

Luke Bryan, country music recording artist and 2013 Academy of Country Music "Entertainer of the Year"

Sophia Bush, award-winning actress and activist

Gabrielle Douglas, U.S. gymnast and 2012 two-time Gold Medal Olympic All-Around champion

Donald Driver, Super Bowl and "Dancing With The Stars" champion and community advocate

Check out the Give With Target Yearbook at A Bullseye View, Target's online magazine, to learn more about how they'll support the program. At the end of the campaign, the school that reaches

### NO CHANGES RECOMMENDED

### SUBJECT: MEDIA/MUNICIPAL GOVERNMENTS/SENIOR CITIZENS

### School District Media

The Principal of each building is responsible for the preparation of news releases concerning the activities within that building, and for reviewing them with the Superintendent prior to release. Copies of all final news releases will be sent to the Superintendent's Office.

As the official spokesperson, the Superintendent or his/her designee shall issue all news releases concerning the District. The Board maintains the right to communicate with the media through the President or his/her designee.

In addition, a periodic newsletter may be prepared and mailed to each resident of the School District. Included in the newsletter will be information regarding school activities, a monthly calendar and other items of interest to the community. The Board accepts the funding obligation for the necessary staff and production costs.

### **Municipal Governments**

It is the policy of the Board to establish and maintain a positive working relationship with the governing bodies of the municipality. The Board shall also cooperate with municipal, county and state agencies whose work affects the welfare of the children of the District including, but not limited to, the County Social Service Department, the Board of Health, the Recreation Department, the Public Library, and all community emergency service agencies.

### **Senior Citizens**

The Board of Education will consider school related programs for senior citizens in accordance with Education Law and/or Regulations of the Commissioner of Education. Such programs include special use of school buildings, school lunches and partial tax exemptions.

Education Law Sections 1501-b(1)(a), 1501-b(1)(b), and 1709(22) Real Property Tax Law Section 467

### SUBJECT: FLAG DISPLAY

In keeping with State Education Law and Executive Law, the Board of Education accepts its duty to display the United States flag upon or near each public school building during school hours, weather permitting, and such other times as the statutes may require or the Board may direct.

When ordered by the President, Governor, or local official, to commemorate a tragic event or the death of an outstanding individual, the flag shall be flown at half-staff. The Superintendent's approval shall be required for the flag to be flown at half-staff upon any other occasion but may only be done so in accordance with applicable laws or regulations. Regulations for seeking such approval shall be established in the Administrative Manual of the District.

The flag shall be displayed in every assembly room (i.e., the auditorium) including the room where the Board of Education meetings are conducted, as well as displayed in all rooms used for instruction.

Education Law Sections 418 and 419
Executive Law Sections 402 and 403
8 New York Code of Rules and Regulations (NYCRR) Sections 108.1-108.3

### NO CHANGES RECOMMENDED

### SUBJECT: SCHOOL VOLUNTEERS

The Board recognizes the need to develop a school volunteer program to support District instructional programs and extracurricular activities. The purpose of the volunteer program will be to:

- a) Assist employees in providing more individualization and enrichment of instruction;
- b) Build an understanding of school programs among interested citizens, thus stimulating widespread involvement in a total educational process;
- c) Strengthen school/community relations through positive participation.

Volunteers are persons who are willing to donate their time and energies to assist Principals, teachers, and other school personnel in implementing various phases of school programs. Volunteers shall serve in that capacity without compensation or employee benefits except for liability protection under the District's insurance program.

An application shall be filled out by each prospective volunteer and forwarded to the District Office for evaluation. The Building Principal will forward his/her decisions concerning selection, placement and replacement of volunteers to the Superintendent for final evaluation. Following approval from the Superintendent of Schools, volunteers selected for work in the District shall be placed on the list of approved volunteers. However, the Superintendent retains the right to approve or reject any volunteer applications submitted for consideration.

Administrative regulations will be developed to implement the terms of this policy.

The District reserves the right to have volunteers fingerprinted. Children are never to be left alone with District volunteers.

Volunteer Protection Act of 1997, 42 United States Code (USC) Section 14501 et seq. Education Law Sections 3023 and 3028 Public Officers Law Section 18

NOTE: Refer also to Policy #6540 -- <u>Defense and Indemnification of Board Members and Employees</u>

### NO CHANGES RECOMMENDED

### SUBJECT: CHARTER SCHOOLS

A charter school is a public school financed through public local, state and federal funds that is independent of local school boards. Although the New York Charter Schools Act of 1998 designates certain "charter entities," only the local school district may approve the conversion of an existing public school to a charter school. Prior to any such conversion to a charter school, the parents/guardians of the majority of the students then enrolled in the public school must have voted in favor of the conversion.

For charter schools approved by the Board of Trustees of the State University of New York or the Board of Regents, the local school district within which the charter school is located has the right to visit, examine, and inspect the charter school for compliance with all applicable laws, regulations, and charter provisions.

Charter schools may be located in part of an existing public school building, a private work site, a public building, or any other suitable location. At the request of the charter school or prospective applicant, the School District shall make available a list of vacant and unused school buildings and vacant and unused portions of school buildings, including private school buildings, within the School District which may be suitable for the operation of a charter school.

The School District's high school(s) may accept academic credit from students who transfer from the charter school as authorized and/or permitted in accordance with law, Commissioner's Regulations, and local District standards. Either the charter school or the local School Board may issue a high school diploma upon students' graduation from a charter school depending on the charter school's relationship with the School Board.

For the purposes of the Textbook Loan Program defined in Education Law Section 701, the Library Materials Loan Program defined in Education Law Section 711, and the Computer Software Loan Program defined in Education Law Section 751, and Health and Welfare Services defined in Education Law Section 912, students attending a charter school have the same access to textbooks, software and library materials loaned by the School District as if enrolled in a nonpublic school. Within available School District inventory and budgetary appropriations for purchase of such materials, the School District is required to provide such materials on an equitable basis to all public school students and to all nonpublic school and charter school students who are residents of the District (Textbook Loan Program) or who attend a nonpublic or charter school in the School District (Software and Library Materials Loan Programs). The base year enrollment of students in the charter school may be claimed by the School District for the purposes of Textbook, Software and Library Materials Aids, in the same manner as nonpublic school enrollments are claimed.

For the purpose of transportation, charter schools are considered nonpublic schools, which means that students attending charter schools who reside within a fifteen (15) mile radius of the charter school [or a greater radius if the voters of the school district of residence have approved nonpublic transportation for more than fifteen (15) miles] will receive transportation from their school district of residence on the same basis as nonpublic school students; that is, subject to the applicable

(Continued)

### SUBJECT: CHARTER SCHOOLS (Cont'd.)

minimum mileage limits for transportation in the school district of residence, and the requirement of the timely filing of the request for transportation pursuant to Education Law Section 3635(2).

A student *cannot* be dually enrolled in the charter school and District schools. However, the school district of residence of students attending a charter school may, but is not required to, allow such students to participate in athletic and extracurricular activities.

Special Education programs and services shall be provided to students with disabilities attending a charter school in accordance with the individualized education program recommended by the Committee or Subcommittee of Special Education of the student's school district of residence. The charter school may arrange to have such services provided by the school district of residence or by the charter school directly or by contract with another provider. Where the district of residence provides the special education programs or services, they will be provided in the same manner as provided to students in other public schools in the District. This includes the provision of supplementary and related services on site to the same extent the District's policy and practices provide such services on the site of other public schools.

All employees of a public school *converted* to a charter school are included within the negotiating unit for the local school district, but the collective bargaining agreement of that negotiating unit may be modified by a majority vote of the members who work at the charter school, with the approval of the Board of Trustees of the charter school.

Instructional employees of a charter school which has not been converted from an existing public school and which has more than 250 students during the *first year* of instruction will be represented in a separate negotiating unit at the charter school by the same employee organization representing similar employees in the local school district. Employees may be included in the Teachers' Retirement System and other retirement systems open to employees of the School District. Financial contributions for such benefits are the responsibility of the charter school and the charter school's employees.

Teachers employed by the School District may apply for a leave of absence for purposes of teaching at a charter school. Approval for such leave of absence for a period of two (2) years or less shall not be unreasonably withheld. If such approval is granted to a teacher by the District, the teacher may return to teach in the School District during such period of leave without the loss of any right of certification, retirement, seniority, salary status, or any other benefit provided by law or by collective bargaining agreement. If an appropriate position is unavailable, the teacher's name shall be placed on a preferred eligible list of candidates for appointment to a vacancy that may thereafter occur in an office or position similar to the one such teacher filled in the District immediately prior to the leave of service.

### SUBJECT: CHARTER SCHOOLS (Cont'd.)

### Charter School Finances

Charter school financing in the first year of operation shall be based on the number of students projected to be served by the charter school and the approved operating expenses of the district of residence of those students. Adjustments will be made in each subsequent year based upon the final report by the charter school of actual enrollment.

Federal and State aid attributable to students with disabilities are required to be paid to a charter school by the school district of residence for those students attending such charter school in proportion to the services the charter school provides such students directly or indirectly. The New York Charter Schools Act requires that the school district of residence forward such payments to the charter school, in six (6) substantially equal installments each year beginning on the first business day of the months of July, September, November, January, March, and May. Payment of federal aid attributable to a student with a disability attending a charter school must be made according to the requirements in 20 United States Code (USC) Sections 76.85-76.799 and Section 300.209 of Title 34 of the Code of Federal Regulations (CFR). Failure by the School District to make such required payments will result in the State Comptroller deducting the required amounts from State funds due to the District and paying them to the charter school.

Approved operating expenses include the essential operating cost of the School District. Excluded are costs for transportation, debt services, construction, tuition payments to other school districts, some BOCES payments, cafeteria or school lunch expenditures, balances and transfers, rental income from leased property, and certain other limited categories unless otherwise authorized pursuant to the federal grant program, State Charter School Facilities Incentive Program.

Amounts payable to a charter school by the School District will be determined by the Commissioner of Education.

Neither the School District, the charter entity, nor the State is liable for the debts of the charter school.

### Notice and Hearing Requirements

The New York State Board of Regents is required to provide the School District information on the charter school process. If a charter school is proposed, the charter entity and the Board of Regents shall notify the school district in which the charter school is located and public and nonpublic schools in the same geographic area as the proposed charter school at each significant stage of the chartering process.

Such notification shall be provided by the charter entity within thirty (30) days of its receipt of an application for formation of a new charter school or for renewal of an existing charter school and at least forty-five (45) days prior to initial approval of the charter application by the charter entity.

(Continued)

### SUBJECT: CHARTER SCHOOLS (Cont'd.)

Before a charter is issued, revised or renewed, the school district in which the charter school is located shall hold a public hearing to solicit comments from the community potentially impacted by the proposed charter school. When a revision involves the relocation of a charter school to a different school district, the proposed new school district shall also hold a hearing. The school district shall, at the time of its dissemination, provide the State Education Department with a copy of the public hearing notice.

No later than the business day next following the hearing, the school district shall provide written confirmation to both the charter entity and the State Education Department of the date and time the hearing was held. Copies of all written records or comments generated from the hearing shall be submitted to the charter entity and the State Education Department within fifteen (15) days of the hearing.

The school district shall also be given the opportunity to comment on the proposed charter to the charter entity. The charter entity shall consider any comments raised and submit them to the Board of Regents with the application for issuance, revision or renewal of a charter.

In the event the school district fails to conduct a public hearing, the Board of Regents shall conduct a public hearing to solicit comments from the community in connection with the issuance, revision or renewal of a charter.

20 United States Code (USC) Sections 76.785-76.799
State Charter School Facilities Incentive Program, 34 Code of Federal Regulations (CFR) Part 226
34 Code of Federal Regulations (CFR) Section 300.209
Education Law Article 56 and Sections 3602(11) and 3635
8 New York Code of Rules and Regulations (NYCRR) Parts 100 and 119

### NO CHANGES RECOMMENDED

Community Relations

### SUBJECT: VISITORS TO THE SCHOOL

All visitors shall be required to report to the main office upon arrival at school and state their business.

Requests to visit the classrooms or any other parts of the school building for any purpose require permission in advance from the Building Principal, in order to protect student confidentiality and minimize disruption to the educational process.

When individual Board members visit the schools, they must notify the Superintendent in advance and abide by the regulations and procedures developed by the administration regarding school visits.

All visitors will observe the sign-in procedures and other school regulations.

Education Law Section 2801 Penal Law Sections 140.10 and 240.35

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Community Relations

#### SUBJECT: PUBLIC COMPLAINTS

Complaints by citizens regarding any facet of the school operation often can be handled most satisfactorily by the administrative officer in charge of the unit closest to the source of the complaint. In most instances, therefore, complaints will be made to the Building Principal and/or his/her assistant if the matter cannot be resolved by the teacher, coach, or other school employee.

If the complaint and related concerns are not resolved at this level to the satisfaction of the complainant, the complaint may be carried to the Superintendent and/or one of his/her assistants. Unresolved complaints at the building level must be reported to the Superintendent by the Building Principal. The Superintendent may require the statement of the complainant in writing.

If the complaint and related concerns are not resolved at the Superintendent level to the satisfaction of the complainant, the complaint may be earried submitted to the Board of Education by the Superintendent. Unresolved complaints at the Superintendent level must be reported to the Board of Education by the Superintendent. The Board of Education reserves the right to require prior written reports from appropriate parties.

NOTE: Refer also to Policies #8330 -- Objection to Instructional Materials #8331 -- Controversial Issues

**Community Relations** 

# NO CHANGES RECOMMENDED

## SUBJECT: STUDENT PARTICIPATION

Students provide an important channel of communication with parents and the entire community. Information concerning the schools may be properly disseminated through students. The School District's administrators shall review all messages and materials prior to authorizing their dispersal through the student body.

**Community Relations** 

# NO CHANGES RECOMMENDED

## SUBJECT: PARENT-TEACHER ASSOCIATION

The Board of Education recognizes that the goal of the Parent-Teacher Association is to develop a united effort between educators and the general public to secure for every child the highest achievement in physical, academic and social education. Therefore, staff members, parents and community members are encouraged to join the Parent-Teacher Association and to participate actively in its programs.

Community Relations

## SUBJECT: BOOSTER CLUBS

Booster clubs or other related organizations may be created to promote community support and to raise funds for specific school activities or programs. These groups must receive official Board approval and may not discriminate on the basis of sex, sexual orientation, color, national origin, ethnic background, disability, religion or any other arbitrary criteria in violation of prevailing statutes, regulations or Board policies.

Rules will be established to govern the activities of Bbooster clubs and other related organizations shall establish rules to govern their activities.

The Board may further requires that:

- a) Financial records be maintained and made available, upon request, for Board and/or public inspection;
- b) Fund raising activities be approved in advance by the Superintendent or his/her designee; and
- c) Groups wishing to make a contribution adhere to the District's policy and regulations regarding the acceptance of gifts.

Violations of to-District policy may result in the dissolution of the club or organization.

Civil Rights Law Section 40-c, Prohibits discrimination on the basis of race, creed, color, national origin, sex, marital status, sexual orientation or disability.

#### SUBJECT: DISTRICT WELLNESS POLICY

The purpose of a Wellness Policy is to assist the Board of Education, Administration, and District Staff to support student achievement by creating a healthy school environment, as well as encourage students to make healthy choices.

In 2004 the United States Congress passed The Child Nutrition and WIC (Women, Infants, and Children) Reauthorization Act. This Federal Public Law (Pl 108.265 Section 204) requires school districts with federally funded food service programs to develop and adopt a Wellness Policy that addresses the nutritional and physical activities of their students. School districts must comply with this mandate by the start of the 2006-2007 school year beginning July 1. As districts develop their own specifically tailored Wellness Policy, they should receive input from their stakeholders, parents, students, school board members, school food service professionals, school administrators, licensed professionals, and the community. The law requires each school district to develop a Wellness Policy that includes references to nutrition and childhood obesity.

It is understood that children should have access to healthy foods, the opportunity to be physically active, and the opportunity to achieve personal success so that they can strive to become responsible citizens of our communities. It is commonly accepted that overall wellness improves student attendance, which in turn can improve a child's ability to learn.

Through the legislation cited above, the school community has been charged with aiding parents in being responsible for the overall health and well-being of their children. It is now predicted that the current generation of students will be the first to see a decline in their life expectancies compared to that of their parents. It has been reported that obesity rates are on the rise. It appears that physical inactivity and increased calorie intake are the predominant causes for this alarming trend. At the current time, it has been reported that heart disease, cancer, stroke, and diabetes are responsible for two-thirds of the deaths in the United States. The major risk factors for these diseases – unhealthy eating habits, physical inactivity, and obesity – are often established in a child's formative school years.

Whereas, children need access to an environment that encourages the practice of eating healthy foods and participating in life-long physical activities in order to grow, learn and thrive;

Whereas, health eating, adequate physical activity and better health enhances optimal student attendance and learning;

Thus, the Rocky Point Union Free School District is committed to providing school environments that educate and protect children's health, well-being, and ability to learn through healthy eating and physical activity. Therefore, it is the policy of the Rocky Point Union Free School District that:

## SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

- a) The District will engage students, parents, teachers, school administrators, food service professionals, health professionals, Board of Education members, and other interested community members in developing, implementing, monitoring and reviewing the Districtwide Wellness Policy on Nutrition and Physical Activity.
- All students in grades PreK-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
- c) Foods and beverages sold or provided by schools will meet or exceed the minimum nutrient standards established by the USDA School Food Service Program. This is to be reviewed on a regular basis by the Superintendent, Board of Education, and Wellness Committee.
- d) The School Food Service Program will provide students with access to a variety of affordable, nutritious, and appealing fcods that meet the health and nutritional needs of students; and will provide clean, safe, pleasant settings and adequate time for students to eat. The School Food Service Program will be supervised by a director with the minimal qualifications of an undergraduate degree in nutrition or food-related field.
- All schools in the school District will participate in available Federal Meals Programs including the School Breakfast Program and National School Lunch Program.
- f) The District will continue to provide nutrition, health, and physical education that promotes health eating choices, encourages physical activity, and supports overall student wellness.
- g) Schools will establish linkages between health education and school meal programs.
- Schools will provide education to foster lifelong habits of healthful eating and physical activity.
- i) All school-based activities will be consistent with the District's Wellness Policy goals.

#### Federal Regulation:

Part 210.11 of the National School Lunch Program and Part 220.12 of the School Breakfast Program regulations prohibit certain foods from being sold in food service areas during the breakfast or lunch period.

#### Foods of Minimal Nutritional Value:

A food that provides less than 5 percent of the US RDA for eight specified nutrients per serving, and/or per 100 calories. The nutrients specified are protein, vitamins A and C, niacin, riboflavin, thiamine, calcium, and iron.

## SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

The prohibited foods specifically include soda water, water ices (excluding ices containing fruit or fruit juice), chewing gum, hard candy, jellies and gums, marshmallow candies, fondants (soft mints, candy corn), licorice, spun candy (cotton candy) and candy-coated popcorn.

#### New York State Law:

This law regarding the sale of non-nutritious foods is even more stringent. Chapter 647 of the Laws of 1987 prohibits the sale of the above-mentioned items, including all candy, from the beginning of the school day until the end of the last scheduled meal period in all parts of the building, in all public schools, regardless of whether or not the school participates in the Federal Child Nutrition Programs.

A public school cannot sell or serve soda or candy of any type in the student store or from a machine located **anywhere** in the building before the last lunch period ends.

In a non-public school, the only time foods of minimal nutritional value are not allowed to be sold to students is during the lunch period; the food service area is the only location that they may not be sold.

## Competitive Foods:

The sale of competitive foods may be allowed in the food service area during the lunch period only if all income from the sale of such foods accrues to the benefit of the nonprofit school food service or the school or student organizations approved by the school.

#### Administrative

## Policy Regulations and Guidelines

- a) The Rocky Point School District will create a Wellness Committee to develop, monitor, and review the School Food Service Program, and any Physical Activity Policies adopted by the District.
- b) The Wellness Committee may serve as a resource for schools while the Wellness Policy is being implemented.
- c) The Wellness Committee will research various communication tools, events and support programs to provide to parents, students and the community, along with information regarding the positive impact that healthy choices can have on their child's education and life.

# SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

## Implementation

The administrative regulations for implementation of the nutrition component of the Rocky Point Union Free School District's Wellness Policy will be phased in according to the following schedule:

- The Frank J. Carasiti Elementary School and the Joseph A. Edgar Intermediate School will be compliant as of September 1, 2006.
- Rocky Point Middle School will be compliant as of September 1, 2007.
- c) Rocky Point High School will be compliant as of September 1, 2008.

All schools and programs will be compliant with the "no soda will be available on school grounds" regulation according to this phase-in schedule.

# Nutrition, Health, and Physical Education

# Policy Regulations and Guidelines

Health Education will continue to:

- a) Teach, encourage, and support healthy choices by students.
- b) Integrate nutritional concepts into various subject areas.
- Promote nutritional education to students.
- d) Encourage students to start each day with a healthy breakfast.
- Share information with the community and parents to help encourage families to teach children about health and nutrition.

#### Implementation

Nutrition, Health, and Physical Education Programs, which include Health Education, Physical Education, and Family and Consumer Service courses, will meet the following New York State Learning Standards:

- a) Standard 1 Personal Health and Fitness
- a) Standard 2 A Safe and Healthy Environment
- Standard 3 Resource Management 1, 2, and 3

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Non-Instructional/Business Operations

# SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

## Physical Activity

## Policy Regulations and Guidelines

- Teachers will be encouraged to develop lesson plans and opportunities that promote physical education, physical activities, and nutrition education.
- b) Elementary students will continue to receive supervised recess periods during the day, preferably outdoors, during which the District will encourage physical activity. When possible, recess may be scheduled before a student's lunch period.
- c) In accordance with National and State recommended guidelines, the District recognizes the benefits of providing students with at least sixty minutes of physical activity per day. Opportunities for physical activity may include: physical education classes, recess periods, interscholastic athletics, intramural sports, physical activity programs, as well as the opportunities for physical activity programs that parents provide for their children outside of the school day.
- d) Physical activity equipment will continue to be maintained and safe for student use.
- e) The District will research methods of providing information and assisting parents to incorporate physical activity into their children's lives.

#### Other School Based Activities

- Students will be encouraged to adopt their own personal fitness plans and goals to create an environment that supports wellness.
- b) The District's Wellness Policy goals should be considered when planning school-based activities such as school events, field trips, dances, and assemblies.
- c) In the effort to support student wellness, to the extent possible, the District will encourage fundraising activities that promote students making healthy choices.

#### Implementation

- a) All students in grades K-12, including students with disabilities, students with special health care needs, and students in alternative educational settings, shall receive daily physical education or its equivalent for the entire school year.
- b) A certified physical education teacher will teach all physical education classes. Student involvement in other activities involving physical activity (e.g., interscholastic or intramural sports) will not be substituted for meeting the physical education requirement.

# SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

- c) Students will spend at least 50% of physical education class time participating in moderate to vigorous physical activity.
- d) All elementary school students will have 20 minutes each day of supervised recess (weather permitting and preferably outdoors) during which school personnel should encourage moderate to vigorous physical activity verbally and through the provision of space and equipment.

# Use of Food in the Classroom

## Policy Regulations and Guidelines

- a) Food and beverages sold by the Food Service Program will offer a variety of healthy choices and should include selections that fall under the New York State Choose Sensibly Program. This includes vending machines and a la carte sales.
- b) The Food Service Program will take every measure to ensure that the foods and beverages they serve meet the nutrition requirements established by local, State and Federal regulation guidelines.
- c) Teachers will continue to promote healthy choices for students' classroom snacks.
- d) Cultural Celebrations/Events: Cultural foods are allowed as part of a celebration of ethnic diversity.

## **Implementation**

It is the policy of the Rocky Point Union Free School District that food shall not be used in the classroom, except as part of a snack brought from home for individual consumption or a birthday celebration\*.

A list of recommended snacks shall be provided to parents at the start of each school year. Food shall **not** be used or distributed in the classroom for the following reasons:

- a) As an incentive or reward
- b) For instructional purposes
- c) As part of holiday or seasonal celebration\*\*
- Birthday celebrations may take place once a month per class.
- \*\* The celebration of holidays and seasons with special privileges, activities, songs, games, etc. is to be encouraged as an alternative to food-based celebrations.

# SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

# Fundraising:

- a) Food cannot be sold as a fundraiser on campus during the school day.
- b) No soda or candy may be sold by school sponsored clubs, teams and organizations as a fundraiser at any time on school grounds.

#### Nutrient Standards

# Policy Regulations and Guidelines

Food Safety and Environment

- Food and beverages sold by the Food Service Program should comply with the Local, State and Federal food safety and sanitation regulations.
- b) To the extent possible, the District will provide students adequate time, 15 minutes from the time the student is seated, for lunch.
- c) The District will continue to:
  - 1. Encourage children to eat breakfast.
  - Operate, if supported by the community, a School Breakfast Program.
  - If applicable, notify parents and students of the availability of healthy breakfast items.
- d) If possible, lunch periods may be scheduled in the middle of the student's school day.
- e) When possible, schools should not schedule tutoring, club, or organizational meetings or activities during mealtimes, unless students may be permitted to eat during such activities.
- Dining areas should be clean and have comfortable space for seating students.
- g) Students will be reminded and encouraged to wash their hands before eating.
- Food should not be used as a reward or a punishment for student behaviors, unless it is detailed in a student's Individualized Education Plan (IEP).
- Given concerns about sanitation, allergies and other restrictions on some children's diets, students will be discouraged from sharing their foods or beverages with one another during meal or snack times.

# SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

j) The District will continue to promote and encourage access to complete lunch meal for students.

# Food Service Program

- a) Continues to be an educational support activity and remain financially self-supporting.
- b) Will continue in its attempt to provide a fordable access to a variety of nutritious foods that support healthy choices for student wellness.
- c) The District will continue to employ a Food Service Director, who is properly qualified, certified and/or credentialed, to manage the School Food Service Program.
- d) School food service personnel shall have adequate training in food service operations, and are considered an integral part of the school community.
- e) The District will prevent the overt identification of students eligible for free and reduced price school meals by using electronic icentification and payment systems.
- f) For safety and security of the food and facility, access to the food service operations are limited to food service staff and authorized persons.

#### Implementation

During the school day, all food sold or provided to children within the Rocky Point Union Free School District will meet the following nutrient standards:

a) Snacks (Foods of minimal nutrition value)

Snacks shall meet the following criteria:

- 1. Total fat equal to or less than 7 grams of fat per serving
- Saturated fat equal to or less than 2 grams per serving
- 3. Sodium equal to or less than 360 milligrams per serving
- 4. Sugar equal to or less than 15 grams per serving
- 5. Artificial sweeteners are acceptable
- All snacks must be provided in single serving packages

# SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

NOTE: Trans fats (or partially hydrogenated oils) are known to have a negative impact on the health of children and adults. As non-naturally occurring trans fat-free products become available, standards regarding trans fats will then be considered.

# b) Beverages

All beverages shall meet the following criteria:

- Total fat equal to or less than 3 grams per 8 ounce serving.
- 2. Sweetened beverages must meet the following standards:
  - (a) Sugar equal to or less than 23 grams per 8 ounce serving\* (Plain or flavored milk in 8-ounce containers consistent with the Long Island School Food Service Purchasing Cooperative specifications is acceptable.)
  - (b) Container size less than or equal to 12 ounces.
- 3. Sodium equal to or less than 200 milligrams per serving.
- Caffeine less than or equal to 10 milligrams per 8 ounce serving
- No soda will be available in any vending machines on school grounds.

\*One hundred percent (100%) fruit juices are an exception to the sugar standard since they naturally provide 26-30 grams of sugar per 8 ounce serving. Fruit juice also provides many nutrients, and confers health benefits in moderate portions. Therefore, 100% fruit juice can be provided in containers that are 12 ounces or less.

## c) Meals

- All meals served to students outside the school cafeteria should be consistent with the US Dietary Guidelines.
- Reimbursable meals served in the cafeteria will meet USDA standards and be consistent with the US Dietary Guidelines.

# Monitoring/Review of Policy

a) The Superintendent (or designee) will ensure compliance with established District-wide Nutrition and Physical Activity Wellness Policy.

# SUBJECT: DISTRICT WELLNESS POLICY (Cont'd.)

- School Food Service staff will ensure compliance with nutrition policies within school food service areas and will report on this matter to the Superintendent or designee.
- c) This policy will be reviewed annually, or when deemed necessary, specifically to assess the financial impact of implementation on the District. The School Food Service Program operates on a self-sufficient, not-for-profit basis, and must remain financially solvent.

# Note:

A resource binder to facilitate the implementation of this policy shall be available in the following locations:

- a) Library/Media Center in each school building.
- b) Athletic Department Office
- c) Child Nutrition Office
- d) District Office

Child Nutrition and WIC Reauthorization Act of 2004, Public Law 108-265 Section 204
Richard B. Russell National School Lunch Act , 42 United States Code (USC) Section 1751 et seq.
Child Nutrition Act of 1966, 42 United States Code (USC) Section 1771 et seq.
7 Code of Federal Regulations (CFR) Section 210.10

## SUBJECT: INFORMATION SECURITY BREACH AND NOTIFICATION

The School District values the protection of private information of individuals in accordance with applicable law and regulations. Further, the District is required to notify affected individuals when there has been or is reasonably believed to have been a compromise of the individual's *private information* in compliance with the Information Security Breach and Notification Act and Board policy.

- a) "Private information" shall mean \*\*personal information in combination with any one or more of the following data elements, when either the personal information or the data element is not encrypted or encrypted with an encryption key that has also been acquired:
  - 1. Social security number;
  - 2. Driver's license number or non-driver identification card number; or
  - Account number, credit or debit card number, in combination with any required security code, access code, or password which would permit access to an individual's financial account.
  - "Private information" does not include publicly available information that is lawfully made available to the general public from federal, state or local government records.
  - \*\*"Personal information" shall mean any information concerning a person which, because of name, number, symbol, mark or other identifier, can be used to identify that person.
- b) "Breach of the security of the system," shall mean unauthorized acquisition or acquisition without valid authorization of computerized data which compromises the security, confidentiality, or integrity of personal information maintained by the District. Good faith acquisition of personal information by an employee or agent of the District for the purposes of the District is not a breach of the security of the system, provided that private information is not used or subject to unauthorized disclosure.

#### Examples of Determining Factors if a Breach Has Occurred

In determining whether information has been acquired, or is reasonably believed to have been acquired, by an unauthorized person or person without valid authorization, the District may consider the following factors, among others:

- a) Indications that the information is in the physical possession and control of an unauthorized person, such as a lost or stolen computer or other device containing information; or
- b) Indications that the information has been downloaded or copied; or

# SUBJECT: INFORMATION SECURITY BREACH AND NOTIFICATION (Cont'd.)

c) Indications that the information was used by an unauthorized person, such as fraudulent accounts opened or instances of identity theft reported.

**b)**d) System failures.

## **Notification Requirements**

- a) For any computerized data <u>owned or licensed</u> by the School District that includes private information, the District shall disclose any breach of the security of the system following discovery or notification of the breach to any New York State resident whose private information was, or is reasonably believed to have been, acquired by a person without valid authorization. The disclosure to affected individuals shall be made in the most expedient time possible and without unreasonable delay, consistent with the legitimate needs of law enforcement, or any measures necessary to determine the scope of the breach and restore the reasonable integrity of the data system. The District shall consult with the State Office of Cyber Security and Critical Infrastructure Coordination (CSCIC) to determine the scope of the breach and restoration measures.
- b) For any computerized data <u>maintained</u> by the District that includes private information which the District does not own, the <u>District shall</u> notify the owner or licensee of the information of any breach of the security of the system immediately following discovery, if the private information was, or is reasonably believed to have been, acquired by a person without valid authorization.

The notification requirement may be delayed if a law enforcement agency determines that such notification impedes a criminal investigation. The required notification shall be made after the law enforcement agency determines that such notification does not compromise the investigation.

#### Methods of Notification

The required notice shall be directly provided to the affected persons by one of the following methods:

- a) Written notice;
- b) Electronic notice, provided that the person to whom notice is required has expressly consented to receiving the notice in electronic form; and a log of each such notification is kept by the District when notifying affected persons in electronic form. However, in no case shall the District require a person to consent to accepting such notice in electronic form as a condition of establishing any business relationship or engaging in any transaction;
- e)e) Telephone notification, provided that a log of each such notification is kept by the District when notifying affected persons by phone; or (Continued)

# SUBJECT: INFORMATION SECURITY BREACH AND NOTIFICATION (Cont'd.)

- d) Substitute notice, if the District demonstrates to the State Attorney General that the cost of providing notice would exceed \$250,000, or that the affected class of subject persons to be notified exceeds 500,000, or that the District does not have sufficient contact information. Substitute notice shall consist of **all** of the following:
  - 1. E-mail notice when the District has an e-mail address for the subject persons;
  - 2. Conspicuous posting of the notice on the District's website page, if the District maintains one; and
  - 3. Notification to major statewide media.

Regardless of the method by which notice is provided, the notice shall include contact information for the notifying District and a description of the categories of information that were, or are reasonably believed to have been, acquired by a person without valid authorization, including specification of which of the elements of personal information and private information were, or are reasonably believed to have been, so acquired.

In the event that any New York State residents are to be notified, the District shall notify the New York State Attorney General (AG), the New York State Department of Consumer Protection Board (CPB), and the New York State Office of Cyber Security (OCS) and Critical Infrastructure Coordination—as to the timing, content and distribution of the notices and approximate number of affected persons. Such notice shall be made without delaying notice to affected New York State residents.

In the event that more than five thousand (5,000) New York State residents are to be notified at one time, the District shall also notify consumer reporting agencies, as defined pursuant to State Technology Law Section 208, as to the timing, content and distribution of the notices and approximate number of affected persons. Such notice shall be made without delaying notice to affected New York State residents. A list of consumer reporting agencies shall be compiled by the State Attorney General and furnished upon request to school districts required to make a notification in accordance with State Technology Law Section 208(2), regarding notification of breach of security of the system for any computerized data owned or licensed by the District that includes private information.

State Technology Law Sections 202 and 208

# SUBJECT: USE OF SURVEILLANCE CAMERAS IN THE SCHOOL DISTRICT

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. After having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board supports the use of surveillance cameras when necessary in its schools, its buses and/or on school grounds. District surveillance cameras will only be utilized in public areas where there is no "reasonable expectation of privacy." Audio recordings shall not be utilized by the School District officials; such prohibition does not preclude the use of audio recordings by School District personnel or law enforcement officials in accordance with their official duties and/or as otherwise authorized by law.

To further the Board's objective, the School District's District-wide Safety Team shall meet as appropriate and/or deemed necessary to develop, implement and review District and building level safety practices. The Team shall also make recommendations to the Superintendent regarding the implementation and use of surveillance cameras as authorized by the Board of Education. The Superintendent shall retain final decision-making authority regarding the recommendations of the Safety Team; and he/she shall notify the Board as to the procedures to be implemented with regard to the use of surveillance cameras by the School District.

In determining the most appropriate use and implementation of surveillance cameras in the schools, school buses and/or on school grounds, the District-wide Safety Team's recommendation will be guided by, at a minimum, the following considerations:

- a) Demonstrated need for the device at designated locations;
- b) Appropriateness and effectiveness of proposed protocol;
- The use of additional, less intrusive, means to further address the issue of school safety (e.g., restricted access to buildings, use of pass cards or identification badges, increased lighting, alarms);
- Right to privacy and other legal considerations (which should be referred to the School Attorney for review and compliance with applicable laws and regulations); and
- Expense involved to install and maintain the use of surveillance cameras at designated locations, including school buses and/or on school grounds.

Any camera recording used for surveillance purposes in school buildings, school buses and/or on school property, shall be the sole property of the District; and the Superintendent or his/her designed will be the custodian of such recordings. All camera surveillance recordings that are retained beyond the retention limits of the recording device, will be stored in their original form and secured to avoid tampering and ensure confidentiality in accordance with applicable laws and regulations.

# SUBJECT: USE OF SURVEILLANCE CAMERAS IN THE SCHOOL DISTRICT (Cont'd.)

Requests for viewing a camera surveillance recording must be made in writing to the Superintendent or his/her designee and, if the request is granted, such viewing must occur in the presence of the District's designated custodian of the recording. Under no circumstances, other than for use by the District as approved by the Superintendent in advance, will the District's camera surveillance recording be duplicated and/or removed from District premises unless in accordance with a court order and/or subpoena.

# Signage/Notification Regarding Use of Surveillance Cameras in School Buildings, School Buses and/or on School Grounds

Appropriate signage will be posted at entrances to the school campus and/or at major entrances into school buildings notifying students, staff and the general public of the District's use of surveillance cameras.

Students and staff will receive additional motification, as appropriate, regarding the use of surveillance cameras in the schools, school buses and/or on school grounds. Such notification may include, but is not limited to, publication in the District calendar, employee handbook, and student handbook. Such notification does not preclude, as deemed appropriate by administration, the discussion of the use of surveillance cameras with staff and students to heighten awareness and help foster a sense of security.

## SUBJECT: EVALUATION OF PERSONNEL

#### All Staff Members

The administration shall undertake a continuous program of supervision and evaluation of all personnel, including support staff, in the School District. The primary purposes of the evaluations shall be to encourage and promote-in-order to promote improved performance and to make decisions about the occupancy of positions.

#### Teachers and Administrators

The Rocky Point School District is committed to supporting the development of effective teachers and administrators. To this end, the District shall provide procedures for the Eevaluation of teachers all professional staff. District plans for Annual Professional Performance Review (APPR) of teachers and Principals shall be developed in accordance with applicable laws, providing instructional services or pupil personnel services as defined pursuant to Commissioner's Regulations, and Rules of the Board of Regents. will be conducted in accordance with the District's Annual Professional Performance Review (APPR).

The primary purposes of this-these evaluations are:

- a) To encourage and promote self-evaluation by personnel improved performance;
- a)b) To guide professional development efforts; and
- b)c) To provide a basis for evaluative judgments by school administrators applicable school officials.

#### District Plan

The Superintendent, in collaboration with teachers, pupil personnel professionals, administrators, and parents, shall develop a professional performance review plan for the District. The plan can be annual or multi-year. The Board will approve the plan and make it available on the website for review by September 10 of each school year or within ten (10) days after its approval by the Commissioner, whichever is later. Parent organizations and representatives from teacher's bargaining units will be given an opportunity to comment on the plan before adoption.

# **APPR Ratings**

For those teachers and Principals subject to Education Law 3012-c, the The Annual Professional Performance Review (APPR) will result in a single composite effectiveness score and a rating of "highly effective," "effective," "developing," or "ineffective." The composite score will be determined as follows:

- a) 20% student growth on state assessments or a comparable measure of student achievement growth (increases to 25% upon implementation of a value-added growth model);
- b) 20% locally selected measures of student achievement that are determined to be rigorous and comparable across classrooms as defined by the Commissioner (decreases to 15% upon implementation of a value-added growth model); and

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 c) 60% - other measures of teacher/principal effectiveness consistent with standards prescribed by the Commissioner in regulation.

The ratings scale based on composite scores has been established by the State Education Department (SED):

- a) Highly Effective = composite effectiveness score of 91-100
- Effective = composite effectiveness score of 75-90
- Developing = composite effectiveness score of 65-74
- d) Ineffective = composite effectiveness score of 0-64\*

If a teacher or Principal is rated "developing' or "ineffective," the School District will develop and implement a teacher or Principal improvement plan. Tenured teachers and Principals with a pattern of ineffective teaching or performance, defined as two consecutive annual "ineffective" ratings, may be charged with incompetence and considered for termination through an expedited hearing process.

The School District will ensure that all evaluators are appropriately trained consistent with standards prescribed by the Commissioner and that an appeals procedure is established locally developed.

#### Disclosure of APPR Data

Consistent with Chapter 68 of the Laws of 2012, which amends Education Law 3012-c, the Commissioner is required to disclose professional performance review data for teachers and Principals on the New York State Education Department (NYSED) website and in any other manner to make such data widely available to the public. However, the release of such aggregate data may not include personally identifiable information for any teacher or Principal. Such public disclosure of final quality ratings and composite effectiveness scores will be suitable for research, analysis and comparison of APPR data for teachers and Principals across the state.

Upon request, the District will release to parents/legal guardians the final quality ratings and composite effectiveness scores for teachers and Principals to which their student is currently assigned. The District's obligation to disclose this information is limited to those teachers and Building Principals subject to Education Law 3012-c. The District will provide conspicuous notice to parents/legal guardians of their right to obtain such information and the methods by which the data can be obtained. Upon request, parents will receive an oral or written explanation of the composite effectiveness scoring ranges for final quality ratings and be offered the opportunity to understand such scores in the context of teacher evaluation and student performance. When a request for this information is received, reasonable efforts will be made to verify that it is a bona fide request by a parent/legal guardian entitled to review the data.

Annual professional performance reviews of individual teachers and Principals shall not be subject to disclosure under the Freedom of Information Law (FOIL).

8 NYCRR Sections 80-1.1 and 100.2(o)(2) Public Officers Law Sections 87 and 89 Education Law 3012-e

## Personnel

## SUBJECT: TEMPORARY PERSONNEL

District's needs may sometimes require temporary appointments. The terms of these appointments shall be defined by the Board of Education on a case-by-case basis.

#### Student Teachers

The Rocky Point Union Free School District shall cooperate with teacher training institutions in the placement of student teachers in order to provide beginning teachers with the best possible student teaching experience.

Schools are required to allow student teachers to videotape themselves providing instruction in a classroom to meet their instruction component for their teaching certification. The video must remain confidential and is not subject to viewing or disclosure to an individual or entity other than the student teacher applicant and relevant personnel.

Student teachers shall be protected from liability for negligence or other acts resulting in accidental injury to any person by the School District, as provided by law.

#### Substitute Teachers

A substitute teacher qualified to teach in the Rocky Point Union Free School District shall be employed, whenever possible, by the Superintendent of Schools in the absence of a regular teacher. It is recognized that fully certified persons will not always be available for employment as substitute teachers.

# Eligibility for Service

Per Commissioner's Regulations Section 80-5.4, there shall be three (3) categories of substitutes as follows:

- a) Substitutes with valid teaching certificates or certificates of qualification. Service may be rendered in any capacity, for any number of days. If employed on more than an "itinerant" basis, such persons will be employed in an area for which they are certified.
- b) Substitutes without a valid certificate, but who are completing collegiate study towards certification at the rate of not less than six (6) semester hours per year. Service may be rendered in any capacity, for any number of days, in any number of school districts. If employed on more than an "itinerant" basis, such persons will be employed in the area for which they are seeking certification.
- c) Substitutes without a valid certificate and who are not working towards certification. Service may be rendered for no more than forty (40) days per school year.

The Board of Education shall annually establish the ordinary rate for per diem substitute teachers.

Education Law Section 3023

8 NYCRR Sections 80-1.5 and 80-5.4

NOTE: Refer also to Policy #7240 -- Student Records: Access and Challenge

#### Personnel

## SUBJECT: HEALTH INSURANCE

Health insurance for certified and support staffs shall be in accordance with their respective negotiated agreements and applicable laws

# Continuation of Medical Insurance Coverage at Termination of Employment

Under the provisions of the Consolidatec Omnibus Budget Reconciliation Act of 1985 (COBRA), employees and their dependents are eligible to continue their insurance coverage when termination of their insurance is due to a reduction in their hours worked, or upon termination of their employment.

Under COBRA, employees generally may continue their group health insurance coverage for up to eighteen (18) months. In addition, with the exception of those in self-funded or self-insured plans, employees who have exhausted their federal COBFA coverage may extend their coverage for up to an additional eighteen (18) months, for a total period of thirty-six (36) months, under New York Insurance law.

Dependents of employees are eligible to cont nue their insurance for up to thirty-six (36) months upon occurrence of one (1) of the following events:

- a) Death of the covered employee; or
- b) Divorce or legal separation from the covered employee; or
- An employee becomes eligible for Medicare and ceases to participate in the employersponsored plan; or
- d) The dependents of a covered employee reach the maximum age for dependent coverage.

Those who are eligible to continue coverage have up to sixty (60) days to complete the Continuation of Coverage Election Form. Premiums and administrative costs will be paid in accordance with law.

American Recovery and Reinvestment Act of 2009, Public Law 111-5 Consolidated Omnibus Budget Reconciliation Act of 1985 Insurance Law Section 3221(m)(4)(5) and (6) Patient Protection and Affordable Care Act (ACA), Public Law 111-148

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#### Students

#### SUBJECT: STUDENT EVALUATION

#### Placement

Placement within the system, with respect to building, teacher, and grade or special class, shall be at the discretion of the school administration and shall be subject to review and change at any time. In making such decisions, the administrator or Building Principal will be guided by performance in class, past records, parent/guardian and teacher recommendations, standardized test scores, and any other appropriate sources of information, but the final decision shall rest with the school administration. Parents may request, in writing, teacher attributes that would best serve their child's learning needs; however, requests for specific teachers will not be honored.

#### Promotion and Retention

The procedures to be followed by the staff regarding promotion and retention will be developed by the Superintendent and will be continually evaluated.

#### **Testing Program**

The Board of Education endorses and supports the use of ability, achievement, diagnostic, readiness, interest and guidance tests as part of the total educational process to the degree to which tests help the District to serve its students.

#### Alternative Testing Procedures

The use of alternative testing procedures shall be limited to:

- a) Students identified by the Committee on Special Education and/or Section 504 Team as having a disability. Alternative testing procedures shall be specified in a student's Individualized Education Program or Section 504 Accommodation Plan; and
- Students whose native language is other than English (i.e., English language learners) in accordance with State Education Department Guidelings.

The alternative testing procedures employed shall be based upon a student's individual needs and the type of test administered.

The District shall report the use of alternative testing procedures to the State Education Department on a form and at a time prescribed by the Commissioner.

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#### Students

# SUBJECT: STUDENT EVALUATION (Cont'd.)

#### Reporting to Parents/Guardians

Parents/guardians shall receive an appropriate report of stucent progress at regular intervals.

Report cards shall be used as a standard vehicle for the periodic reporting of student progress and appropriate school related data. Report cards, however, are not intended to exclude other means of reporting progress, such as interim reports, conferences, phone conversations, etc.

When necessary, attempts will be made to provide in erpreters for non-English speaking parents/guardians.

Section 504 of the Rehabilitation Act of 1973, 29 USC Section 794 et seq. Education Law Section 1709(3) 8 NYCRR Sections 100.2(g), 117 and 154

Adoption Date

# SUBJECT: CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES

The Board of Education is committed to ensuring that students with disabilities are provided appropriate opportunities to earn a high school diploma or other exiting Commencement Credential in accordance with the provisions of Commissioner's Regulations—Section—100.5. However, when necessary, the District may award high school individualized education program (IEP) diplomas to students with disabilities. To this end, graduation and transition plans shall take into account the various pathways available to these students.

In addition to all graduation options afforded to general education students, *including the Regents Diploma and various honors and/or designations*, the following diplomas and/or credentials are also available for students with disabilities.

# Local Diploma

To earn a Local Diploma, students with disabilities must:

- a) Complete the same twenty-two (22) units of credit required for a Regents Diploma; and
- Achieve a score of 55 or higher on one or more of the five (5) examinations required for a Regents Diploma.

Note: Students with disabilities entering Grade 9 prior to September 2011: A passing grade on a Regents Competency Test (RCT) may be used in lieu of a passing grade on a Regents examination. The school may administer the RCT before or after the corresponding Regents exam, however the student must take the required Regents exam. The RCT option remains available until the applicable student graduates or turns twenty-one (21) years old.

# Local Diploma Compensatory Option (Safety Net)

To earn a Local Diploma using the compensatory option, students with disabilities must:

- a) Complete the same twenty-two (22) units of credit required for a Regents Diploma;
- Achieve a score of at least 55 on both the English (ELA) and Math Regents exams;
- c) Achieve a score between 45-54 on one or more of the other required Regents exams (US History and Government, Global History, and a Science), in which case each score of 65 or higher on any other Regents exam may compensate for a single 45-54 required exam;
- d) Obtain a passing grade for the course in the subject area of the Regents exam in which he or she received a score of 45-54;
- Have a satisfactory attendance rate in accordance with the District's or school's attendance policy for the school year; and

# SUBJECT: DIPLOMA AND/OR CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES (Cont'd.)

f) Not already be using a passing score on any RCTs, if such exam is available to the student (entered Grade 9 prior to September 2011).

# Career Development and Occupational Studies (CDOS) Commencement Credential

The Career Development and Occupational Studies (CDOS) Commencement Credential may be earned by a student with a disability to document his or her preparation for entry-level employment after high school. This credential can be awarded in conjunction with a Regents or Local Diploma, or may be issued by itself.

When awarding the CDOS Commencement Credential using option one, the student shall demonstrate evidence of the following requirements, which shall be verified by the District:

- The student has a developed, annually reviewed and, as appropriate, revised <u>Career Plan</u> to assure the student is actively engaged in career exploration;
- b) The student has demonstrated commercement level knowledge and skills of the <u>CDOS</u> <u>learning standards</u>. To evidence this level of knowledge and skill, a student must demonstrate: career development, integrated learning, and universal foundation skills. In addition a student may also, but is not required to, demonstrate additional career skills by completing a career-specific major;
- c) The student has successfully completed at least two (2) units of study (216 hours) in Career and Technical Education (CTE) courses, including a minimum of 54 hours of documented school supervised work-based learning experiences, which may, but is not required to, be completed in conjunction with the CTE courses; and
- d) Within one year prior to a student's exit from school, at least one <u>Employability Profile</u> must be completed by designated school staff or other individuals knowledgeable about the student's employment skills and experiences.

A student's CTE courses and supervised work-based learning experiences must be documented on his or her transcript and the Career Plan and Employability Profile must be placed in a student's permanent record. The State Education Department (SED) has provided models of the Career Plan and Employability Profile forms as well as charts of work-based learning programs and nationally-recognized work-readiness credentials, located at:

http://www.p12.nysed.gov/specialed/publications/CDOScredential-memo-613.htm

Instead of the above (a-d) requirements, a District may utilize option two by awarding a CDOS Commencement Credential to a student who has completed a nationally-recognized work-readiness program or certification. Districts cannot exclusively offer option two and must still provide opportunities for students to fulfill the CDOS Commencement Credential through option one's requirements.

# SUBJECT: DIPLOMA AND/OR CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES (Cont'd.)

# Skills and Achievement (SA) Commencement Credential

To issue the Skills and Achievement (SA) Commencement Credential the District must ensure that the student:

- a) Meets the definition of a student with a severe disability;
- b) Has been recommended by the Committee of Special Education (CSE) to take the New York State Alternative Assessment (NYSAA) for students with severe disabilities;
- c) Has been given appropriate opportunities to participate in community experiences and development of employment and other instructional activities to prepare the student for post-secondary living, learning and employment; and
- d) Has been issued a summary of the student's academic achievement and functional performance. A model summary form developed by SED is located at: http://www.p12.nysed.gov/specialed/publications/SACC-SESform-att2.htm

# Awarding the SA or CDOS Commencement Credentials

The SA and CDOS Commencement Credentials may be issued at any time after such student has attended school for at least twelve (12) years, or at the end of the school year in which the student turns twenty one (21) years old. When a student is under twenty-one (21) and is issued SA Commencement Credential or the CDOS Commencement Credential without the Regents or Local Diploma, the credential award must be accompanied by a written statement of assurance. This statement must indicate that the student remains eligible to attend the public school within the District, without payment of tuition, until the student has either earned a diploma or until he/she turns twenty-one (21), whichever occurs first.

The CDOS and SA Commencement Credentials must be similar in form to the diplomas issued by the District, except that they shall not use the term "diploma" on them. The SA Commencement Credential must contain a clear annotation that it is based on alternate academic achievement standards. The CDOS Commencement Credential shall indicate that it has been endorsed by the New York State Board of Regents as a certificate of readiness for entry-level employment.

Education Law Sections 3202 and 4402 8 NYCRR Sections 100.1, 100.2, 100.5, 100.6, 200.4 and 200.5

NOTE: Refer also to Policy #7220 -- Graduation Requirements/Early Graduation/Accelerated <u>Programs</u>

## High School Diplomas

Students pursuing either a Regents or a local high school diploma must acquire a certain number of units of credit in specified courses and also meet subject sequence requirements. It is critical that students with disabilities be provided access to the required courses and testing programs needed for graduation with these awards.

## Regents Diploma Requirements

To earn a high school Regents diploma, al students need to take and pass five (5) specific Regents examinations with a score of 65 or higher and earn twenty two (22) units of credit. The required Regents Examinations are English, Mattematics, Science, Global History and Geography, and U.S. History and Government.

## High School Individualized Program (IEP) Diplomas

Each individualized education program (IEP) diploma awarded shall be accompanied by a written statement of assurance that the student named as its recipient shall continue to be eligible to attend school until the student has carned a high school diploma or until the end of the school year of such student's twenty-first (21st) birthday, whichever is earlier.

The Superintendent shall report to the State Education Department, within fifteen (15) days after the June graduation, the total number and the names of the students awarded IEP diplomas that school year.

## Local Diploma Safety Net Options for Students with Disabilities

# Students with Disabilities Entering Grade 9 Prior to September 2010

Student with disabilities who first enter grade 9 prior to September 2011 may earn credit toward a Local Diploma by:

a) Achieving a score of 55-64 on any or all Regents Examinations required for graduation (English, Mathematics, Science, Global History and Geography, and/or U.S. History and Government); or

b) Passing the corresponding Regents Competency Test (RCT) of a failed required Regents Examination.

The school may administer the RCT before or a ter the Regents Examination, but in all eases the student MUST take the required Regents Examination in order to earn the Local Diploma.

The RCT Examinations shall remain available unti-the student graduates or reaches the age of twenty-one (21). This provision of law applies only to students with disabilities who are entitled to attend school pursuant to Education Law Section 3202 or 4402(5).

#### Students with Disabilities Entering Grade 9 After September 2010

The option to take the Regents Competency Test (RCT) will not be available for any students entering grade 9 beginning in September 2011 and thereafter. The student's grade level is based on the grade in which the student was enrolled during the school year (September to June) prior to September 2011. While the RCT safety not ends with the class of students that entered grade 9 during the 2010-2011.

school year, the local diploma option remains available to all students with disabilities provided they carn a score of 55-64 on one (1) or more required Regents examinations.

Information regarding graduation requirements, including the local diploma option and the appeals process, may be found at: http://www.p12.nysed.gev/part100/pages/1005.html

Education Law Sections 3202 and 4402(5)
8 New York Code of Rules and Regulations (NYCRR) Sections 100.5(a-f) and 100.9

No Changes Recommended

# SUBJECT: RELEASE OF INFORMATION TO THE NONCUSTODIAL PARENT

The District may presume that the noncustocial parent has the authority to request information concerning his/her child and release such information upon request. If the custodial parent wishes to limit the noncustodial parent's access to the records, it would be his/her responsibility to obtain and present to the school a legally binding instrument that prevents the release of said information.

Family Educational Rights and Privacy Act of 1974, 20 United States Code (USC) Section 1232(g)(b)(4)(A) 34 Code of Federal Regulations (CFR) Part 99

#### SUBJECT: ACCIDENTS AND MEDICAL EMERGENCIES

Procedures shall be established and maintained by the Superintendent for the handling of student injuries and medical emergencies that occur on school property and during school activities.

# Student Emergency Treatment

All staff members of the School District are responsible to obtain first aid care for students who are injured or become ill while under school supervision.

In most instances first aid should be rendered, and then the parent should be contacted to come to school and transport the student to the family physician. Beyond first aid, the medical care of the student is the parent's responsibility. However, the student's welfare is always the primary concern, and it is the responsibility of school personnel to exercise good judgment and care under all circumstances.

The Board of Education encourages all staff members to become qualified to give emergency treatment through instruction in first aid, Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillators (AEDs).

## Transporting an Ill or Injured Student

In the event of an illness or injury to a student, an ambulance may be called if warranted. This solution will be used after other alternatives, including parent/person in parental relation contact, have been made.

#### Insurance

The Board of Education shall approve provisions for all students to be covered by group insurance.

Such student accident insurance policies are to be a co-insurance with family coverage(s) as primary.

Education Law Sections 1604(7-a), 1604(7-b), 1709(8-a) and 1709(8-b)

No changes

## SUBJECT: STUDENTS WITH LIFE THREATENING ALLERGIES

Students, parents, school personnel and health care providers must all work together to provide the necessary information and training to allow chi dren with chronic health problems to participate as fully and safely as possible in the school experience.

Particularly for those students with chronic conditions such as asthma and allergies (food, insect sting, etc.) which may result in severe, life-threatening reactions to various environmental triggers, it is necessary that the District work cooperatively with the parent(s) and the healthcare provider to:

- a) Develop an individual health care plan that includes all necessary treatments, medications, training and educational requirements for the student. If the student is eligible for accommodations based upon the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act, the appropriate procedures will be followed regarding evaluation and identification;
- Obtain appropriate health care provider authorization in writing that includes the frequency and conditions for any testing and/or treatment; symptoms and treatment of any conditions associated with the health problem; and directions for emergencies; and
- c) Secure written parent permission and discuss parental responsibility that includes providing the health care provider's orders, providing any necessary equipment, and participation in the education and co-management of the child as he/she works toward self-management.

The District will work toward assisting students in the self-management of their chronic health condition based upon the student's knowledge level and skill by:

- a) Adequately training all staff involved in the care of the child;
- b) Assuring the availability of the necessary equipment and/or medications;
- c) Providing appropriately trained licensed persons as required by law;
- d) Providing additional appropriately trained adults to complete delegated tasks as allowed by law:
- e) Developing an emergency plan for the student; and
- f) Providing ongoing staff and student education.

# SUBJECT: STUDENTS WITH LIFE THREATENING ALLERGIES (Cont'd.)

# Use of Epinephrine Auto-Injector Devices (Epi-Pens) in the School Setting

The administration of epinephrine by epi-pen to a student with a known severe allergy needing an anaphylactic treatment agent may be performed by a school staff member responding to an emergency situation when such use has been prescribed by a licensed prescriber. However, a registered professional nurse/nurse practitioner/physician/physician's assistant must have trained the staff member to administer the epi-pen for that particular emergency situation and given him/her approval to assist the student in the event of an anaphylactic reaction.

Documentation of training must be maintained in the Anaphylaxis Protocol for Non-Licensed School Staff Members for each affected student. The emergency response by non-licensed school staff members is permitted under the Medical Practice Act (Education Law Section 6527(4)(a)) and the Nurse Practice Act (Education Law Section 6908 (1)(a)(iv)) and is covered by the "Good Samaritan Law" (Public Health Law Section 3000-a).

Americans with Disabilities Act, 42 United States Code (USC) Section 12101 et seq.
Individuals with Disabilities Education Act (IDEA), 20 United States Code (USC) Sections 1400-1485
34 Code of Federal Regulations (CFR) Part 300
Section 504 of the Rehabilitation Act of 1973, 29 United States Code (USC) Section 794 et seq.
Education Law Sections 902(b), 6527 and 6908
Public Health Law Section 3000-a

NOTE: Refer also to Policy #7513 -- Administration of Medication

## SUBJECT: CHILD ABUSE AND NEGLECT/MALTREATMENT

#### Familial Child Abuse

The School District subscribes to all of the provisions of Title 6 - Child Protective Services of the Social Services Law Sections 411-428. Our purpose is to provide protective services to abused and neglected/maltreated children as described by the law, and to make all school personnel within the District aware of our legal responsibilities under this law.

Regulations shall be developed, maintained and disseminated by administration regarding the:

- a) Mandatory reporting of suspected child abuse or neglect/maltreatment;
- Reporting procedures and obligations of persons required to report;
- Provisions for taking a child into protective custody;
- d) Mandatory reporting of deaths;
- e) Immunity from liability and penalties for failure to report;
- Obligations for provision of services and procedures necessary to safeguard the life of a child; and
- g) Provision of information in recognizing signs of unlawful methamphetamine laboratories for all current and new school officials (i.e., "mandated reporters") who, as part of their usual responsibilities, visit children's homes.

Additionally, an ongoing training program for all current and new school officials shall be established and implemented to enable such staff to carry out their reporting responsibilities.

#### School Officials Required to Report

The definition of a "school official" who is mandated to report cases of child abuse or neglect/maltreatment to the State Central Registe: (SCR) pursuant to Social Services Law Section 413(1) includes, but is not limited to, school teachers, school guidance counselors, school psychologists, school social workers, school nurses, school administrators or other school personnel required to hold a teaching or administrative license or certificate.

All mandated reporters shall make the report themselves and then immediately notify the Building Principal or his/her designee. The Building Principal or his/her designee shall be responsible for all subsequent administration necessitated by the report.

# SUBJECT: CHILD ABUSE AND NEGLECT/MALTREATMENT (Cont'd.)

Any report shall include the name, title and contact information for every staff member who is believed to have direct knowledge of the allegations in the report.

## Prohibition of Retaliatory Personnel Action

Social Services Law Section 413(1) also prohibits a school from taking any retaliatory personnel action against an employee because such employee believes that he/she has reasonable cause to suspect that a child is an abused or neglected/maltreated child and that employee makes a report to SCR pursuant to Social Services Law. Further, no school or school official shall impose any conditions, including prior approval or prior notification, upon any staff member specifically designated a mandated reporter.

Pursuant to Labor Law Section 740(1)(e), "retaliatory personnel action" means the discharge, suspension or demotion of an employee, or other adverse employment action taken against an employee in the terms and conditions of employment.

## Report Form

The Revised October 2008 -May 2007 New York State Office of Children and Family Services "Report of Suspected Child Abuse or Maltreatment" Form LDSS-2221A may be accessed at website:

http://www.ocfs.state.ny.us/main/cps/

Education Law Section 3209-a Family Court Act Section 1012 Labor Law Section 740(1)(e) Social Services Law Sections 411-428

## Child Abuse in an Educational Setting

The School District is committed to the protection of students in educational settings from abuse and maltreatment by employees or volunteers as enumerated in law.

"Child abuse" shall mean any of the following acts committed in an educational setting by an employee or volunteer against a child:

- a) Intentionally or recklessly inflicting physical injury, serious physical injury or death; or
  - Intentionally or recklessly engaging in conduct which creates a substantial risk of such physical injury, serious physical injury or death; or

### SUBJECT: CHILD ABUSE AND NEGLECT/MALTREATMENT (Cont'd.)

- Any child sexual abuse, defined as conduct prohibited by Penal Law Articles 130 or 263;
- d) The commission or attempted commission against a child of the crime of disseminating indecent materials to minors pursuant to Penal Law Article 235.

"Educational setting" shall mean the building s) and grounds of the School District; the vehicles provided by the School District for the transportation of students to and from school buildings, field trips, co-curricular and extracurricular activities both on and off School District grounds; all co-curricular and extracurricular activity sites; and any other location where direct contact between an employee or volunteer and a child has allegedly occurred.

In any case where an oral or written allegation is made to a teacher, school's registered professional nurse, school guidance counselor, school psychologist, school social worker, school administrator, School Board member, or other school personnel required to hold a teaching or administrative license or certificate, that a child (defined in the law as a person under the age of twenty-one (21) years enrolled in a school district in this state) has been subjected to child abuse by an employee or volunteer in an educational setting, that person shall upon receipt of such allegation:

- a) Promptly complete a written report of such allegation including the full name of the child alleged to be abused; the name of the child's parent; the identity of the person making the allegation and their relationship to the alleged child victim; the name of the employee or volunteer against whom the allegation was made; and a listing of the specific allegations of child abuse in an educational setting. Such written report shall be completed on a form as prescribed by the Commissioner of Education.
- b) Except where the school administrator is the person receiving such an oral or written allegation, the employee completing the written report must promptly personally deliver a copy of that written report to the school administrator of the school in which the child abuse allegedly occurred (subject to the following paragraph).

In any case where it is alleged the child was abused by an employee or volunteer of a school other than a school within the school district of the child's attendance, the report of such allegations shall be promptly forwarded to the Superintendent of Schools of the school district of the child's attendance and the school district where the abuse allegedly occurred.

Any employee or volunteer who reasonably and in good faith makes a report of allegations of child abuse in an educational setting in accordance with the reporting requirements of the law shall have immunity from civil liability which might otherwise result by reason of such actions.

(Continued)

### SUBJECT: CHILD ABUSE AND NEGLECT/MALTREATMENT (Cont'd.)

Upon receipt of a written report alleging child abuse in an educational setting, the school administrator or Superintendent must then determine whether there is "reasonable suspicion" to believe that such an act of child abuse has occurred. Where there has been a determination as to the existence of such reasonable suspicion, the school administrator or Superintendent must follow the notification/reporting procedures mandated in law and further enumerated in administrative regulations including parental notification. When the school administrator receives a written report, he/she shall promptly provide a copy of such report to the Superintendent.

Where the school administrator or Superintendent has forwarded a written report of child abuse in an educational setting to law enforcement authorities, the Superintendent shall also refer such report to the Commissioner of Education where the employee or volunteer alleged to have committed such an act of child abuse holds a certification or license issued by the State Education Department.

Any school administrator or Superintendent who reasonably and in good faith makes a report of allegations of child abuse in an educational setting, or reasonably and in good faith transmits such a report to a person or agency as required by law, shall have immunity from civil liability which might otherwise result by reason of such actions.

Reports and other written material submitted pursuant to law with regard to allegations of child abuse in an educational setting, and photographs taken concerning such reports that are in the possession of any person legally authorized to receive such information, shall be confidential and shall not be redisclosed except to law enforcement authorities involved in an investigation of child abuse in an educational setting or as expressly authorized by law or pursuant to a court-ordered subpoena. School administrators and the Superintendent shall exercise reasonable care in preventing such unauthorized disclosure.

Additionally, teachers and all other school officials shall be provided an annual written explanation concerning the reporting of child abuse in an educational setting, including the immunity provisions as enumerated in law. Further, the Commissioner of Education shall furnish the District with required information, including rules and regulations for training necessary to implement District/staff responsibilities under the law.

### Prohibition of "Silent" (Unreported) Resignations

The Superintendent and other school administrators are prohibited from withholding from law enforcement authorities, the Superintendent or the Commissioner of Education, where appropriate, information concerning allegations of child abuse in an educational setting against an employee or volunteer in exchange for that individual's resignation or voluntary suspension from his/her position.



### SUBJECT: CHILD ABUSE AND NEGLECT/MALTREATMENT (Cont'd.)

Superintendents (or a designated administrator) who reasonably and in good faith report to law enforcement officials information regarding allegations of child abuse or a resignation as required pursuant to the law shall have immunity from any liability, civil or criminal, which might otherwise result by reason of such actions.

Education Law Article 23-B and Sections 902(b) and 3028-b Penal Law Articles 130, 235 and 263 Social Services Law Section 413 8 New York Code of Rules and Regulations (NYCRR) Part 83

No changes recommended

### SUBJECT: SUICIDE

The suicide of a student has an extremely disturbing effect on the school and the local community. Unfortunately, there has been a significant increase in the number of adolescents who choose suicide as a way to resolve their problems. It is the intent of this District to alert school personnel to the implications of suicide by a student, to help the school and the community cope with the aftermath of such a tragic event should it occur, to recommend ways of identifying children and adolescents at risk of attempting suicide and to suggest ways to prevent such occurrences.

Suicide prevention will be incorporated into the curriculum to make students aware of this growing problem. This will be done in a manner so as not to glamorize the situation but to educate students in regard to this policy.

The administration is responsible for informing staff of regulations and procedures of suicide prevention, intervention, and post-intervention that have been developed by the administration.

### Instruction

### No changes recommended

### SUBJECT: INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS OR STUDENTS WITH LIMITED ENGLISH PROFICIENCY

The Board of Education recognizes its responsibility to ensure that students of foreign birth or ancestry, who have limited English proficiency (LEP) or English Language Learners (ELL), are provided with an appropriate program of bilingual transitional education or a free-standing program of English as a Second Language (ESL).

The District has developed a comprehensive plan to meet the educational needs of students with limited English proficiency. The plan will be kept on file in the District and made available for SED review upon request. The plan includes:

- a) The District's philosophy for the education of ELL/LEP students;
- b) Administrative practices and procedures to:
  - 1. Diagnostically screen students for limited English proficiency;
  - 2. Identify students with limited English proficiency;
  - 3. Annually evaluate each ELL/LEP student including his/her performance in content areas to measure the student's academic progress.
- c) A description of the nature and scope of the bilingual and/or English as a second language instructional program and services available to ELL/LEP students;
- d) A description of the criteria used by the District to place ELL/LEP students in appropriate bilingual or free-standing English as a second language programs;
- e) A description by building of the curricular and extracurricular services provided to ELL/LEP students;
- f) A description of the District and school level procedures for the management of the program, including staffing, site selection, parental notification, coordination of funds, training and program planning.

The instructional programs and services available to limited English proficient pupils to help them acquire English proficiency may include, pursuant to Commissioner's Regulations, bilingual education programs, free-standing English as a second language programs, appropriate support services, transitional services, in-service training and parental notification.

(Continued)

Instruction

### SUBJECT: INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS OR STUDENTS WITH LIMITED ENGLISH PROFICIENCY (Cont'd.)

A student who, as a result of a disability, scores below the State designated level on the Language Assessment Battery-Revised (LAB-R) or the NYS English as a Second Language Achievement Test (NYSESLAT) shall be provided special education programs and services and/or offer State assessments in accordance with the individualized education program (IEP) developed for such student and shall also be eligible for services available to an ELL/LEP student when those services are recommended in the IEP. Such a student will be counted as an ELL/LEP student as well as a student with a disability for purposes of calculating State aid.

The parent/guardian of a student identified as an English language learner or as limited English proficient shall be informed in his/her native language, if necessary, of the student's identification for and/or participation in an English language learner instructional program as well as other school related information.

The Superintendent shall ensure that all data required by the Commissioner's Regulations is submitted to the State Education Department in a timely manner.

Title I of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, Sections 1112(g) and 3302(a)

Education Law Sections 207, 215, 2117, 3204(2)(2-a), 3602, and 3713

8 New York Code of Rules and Regulations (NYCRR) Section 100.2(g) and Parts 117 and 154

## Office of the New York State Comptroller New York State and Local Retirement System Employees' Retirement System Police and Fire Retirement System 110 State Street, Albany, New York 12244-0001

### Standard Work Day and Reporting Resolution RS 2417-A

(12/10)

nereby establishes the following as standard work days for elected and appointed officials and will report the following days worked to the New York State and Local Employees' Retirement System based on the time keeping system records or the record of activities maintained and submitted by these officials to the clerk of this body: / Location code BE IT RESOLVED, that the Rocky Point UFSD

Title	Name	Social Security Number (Last 4 digits)	Registration Number	Standard Work Day (Hrs/day)	Term Begins/Ends	Participates in Employer's Time Keeping System (Y/N)	Days/Month (based on Record of Activities)	Tier 1 (Check only if member is in Tier 1)	Not Submitted (Check box if no record of activities completed or timekeeping system)
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If additional rows are	If additional rows are needed, please use form RS2417-B	orm RS2417	-B and attach.						
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of such members voted , of the State of New York, do hereby certify that I have of such members were present at such meeting and that compared the foregoing with the original resolution passed by such board, at a legally convened meeting held on the on file as part of the minutes of such meeting, and that same is a true copy thereof and the whole of such original. (Name of Employer (Signature of derk) \_, clerk of the governing board of the \_ IN WITNESS WHEREOF, I have hereunto Set my hand and the seal of the I further certify that the full board, consists of \_\_\_\_ members, and that \_\_\_ in favor of the above resolution. day of 

(seal)

page(s) (see additional RS2417-B forms attached).

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This document consists of



# Standard Work Day and Reporting Resolution Continuation Form

RS 2417-B

(12/10)

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Employer Rocky	Point UFSD			Locati	Location Code	Page 2	of 2 (us	(use with form RS 2417-A)	2417-A)



P.O. Box 860, Remsenburg, New York 11960 Phone: (516) 524-0613, Fax: (631) 801-2593

November 8, 2013

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Dr. John B. King, Jr.
New York State Education Commissioner and
President of the University of the State of New York
The New York State Education Department
89 Washington Avenue
Albany, NY 12234

Dear Commissioner King,

The Suffolk County School Superintendents Association (SCSSA), an organization representing 69 districts that educate 250,000 students, is taking this opportunity to offer concrete ideas and informed recommendations so that the implementation of initiatives surrounding Common Core and APPR may be effective and productive.

As evidenced by the overall performance of Long Island students, it is clear that the SCSSA believes in high educational standards; we are in accord with the principles underlying the Common Core. We want to – and we will, continue to prepare children to be successful in college and in their careers.

Our concerns are primarily procedural. The rush to implement curriculum and assessments aligned with Common Core, without proper supports and professional discourse, placed undue burdens on students and teachers. There is no argument that more time was needed to ensure that support would be in place to move these initiatives forward. With that said, we need to work together, in partnership, to ensure that our public school students will be well-educated and prepared to be successful, productive citizens.

We believe that there are steps that can be taken to slow implementation of initiatives so that the intent behind Common Core may be preserved. Absent the time, absent the re-evaluation of the distracting and detrimental impacts that APPR and developmentally inappropriate construction of NYSED assessments are having on the initial roll-out of Common Core, we have serious concerns about the future of this valuable initiative.

The suggestions that follow are provided to you in the spirit of authentic partnership. By listening to and working with practitioners in the field, we will move our public education system forward, for the benefit of our students.

- 1. Slow down implementation of new exams. At a minimum, designate 2013/14 and 2014/15 as transition years. We support extending the time from one to two years before testing ELL students to give them more opportunity to become fluent in English. We also support expanding the qualification to participate in Alternate Assessments from 1% to 2% of students with severe disabilities. In addition, we suggest:
  - a) Modify grade-level assessments to include a more reasonable expectation of Common Core aligned material;
  - b) Revise cut scores to allow for greater margin of error due to transition;
  - c) Exercise flexibility in regard to Regents exams:
    - Extend the window during which old and new exams may be taken;
    - Allow two years between the implementation of the new Common Core aligned Regents in geometry and the required Regents exams in math for the advanced diploma. The changes in math curriculum should not be all borne by the current algebra students who will be pioneers for all of the new math assessments as they progress. This would also lessen the burden on teachers to develop, learn, teach and be evaluated on a new curriculum and assessment in the same year;
    - The newly released same Regents exam in English Language Arts is a good resource for informing instruction. The text selections, though, are lengthy and difficult to comprehend under time constraints. We cannot expect our students to be able to complete this task in a "suggested time" of 90 minutes;
  - d) Ensure that assessment results, including item analyses specific to schools and classes, are returned to districts in a timely manner, so that instruction can be informed with curriculum adjustments and attention to student learning gaps, facilitated.
- 2. Reduce "over testing" and eliminate the duplication of testing. In the interest of placing greater emphasis on instructional practices, we suggest:
  - a) Continue to allow students to take higher level exams in place of Regents exams;
  - b) Conduct field testing independently from "real" testing AFTER all state testing is over. Three days of testing for ELA and math is excessive;
  - c) Revisit the testing schedule to allow for more instructional time. Conduct grades 3 8 testing alongside Regents testing. The Common Core related assessments encompass more time than did former standards;
  - d) Continue pursuing the federal waiver to allow eighth grade students to take the Algebra Regents in lieu of the eighth grade math assessment. Make sure that these results count towards a school's proficiency rate;
  - e) Consider alternating annual math and ELA testing schedules;
  - f) Eliminate the "timing" restriction on math and ELA tests to reduce student anxiety as they struggle to answer complex questions in an allotted time.
- Re-evaluate the relationship between student test scores, APPR and teachers' scores. Our reasoning is as follows:
  - Districts determined their APPR plans at local levels. While they vary throughout the state, as long
    as the plans met legal requirements, they were approved. SED is now reporting district level data
    as if these data were based on the same plan. It is misleading to compare districts using different
    plans;
  - Although the vast majority of school districts worked to implement APPR plans with fidelity, APPR
    in its current format is the source of excessive false positive and negative ratings;

- There needs to be a greater emphasis on "multiple measures of effectiveness" and less on a local component that prompts even more testing;
- The SLO is not a valid indicator of teacher performance since there are significant variables that cannot be controlled;
- The distribution of scores has a pattern. Teachers who participated in a state assessment have generally lower scores than those who did not. It is an unacceptable response to say that APPR was negotiated locally with all of the constraints placed on it by regulations as well as the threat of loss of state aid. A more acceptable response would be to acknowledge that there is limited value currently to connecting state assessments to teacher evaluation scores, and then move to create an appropriate solution;
- Teacher and principal evaluations have created such a complex system for approval that a compliance model has seeped into an established teacher and principal evaluation system.

### Our suggestions, therefore, are:

- a) Place a three year moratorium on tying APPR scores to high stakes testing;
- b) Rescind the requirement that school districts must provide the APPR composite score for a teacher or principal, if requested by a parent. Even under the best designed APPR system, a performance rating has to be placed in context to understand its meaning;
- c) Reduce the APPR weighting based on student performance from 40 points to 20 points. The scale used to calculate the composite score is skewed so that student performance results have greater impact on overall evaluation scores than the 40 points would suggest;
- d) Change the APPR plan process to a set of assurances requiring the Superintendent's sign-off. We already follow this procedure for millions of dollars in state aid and federal grants;
- e) Provide schools with the tools to properly use student achievement data to set targets, similar to the SLO tool developed by Eastern Suffolk BOCES.
- 4. Provide alternatives to implementation of state-wide computerized testing. While there are districts, particularly outside of Long Island, that will be unable to accommodate e-testing, computerized testing may be the best option for large districts. We, therefore, suggest:
  - a) Give districts the option for traditional administration of tests;
  - b) Allow tests that are SAT-like in nature to be taken via a computer or by using a scan sheet;
  - c) Phase in any new testing (like PARCC), beginning with a limited number of grade levels.
- 5. Common Core. As a group, we believe in the "philosophy" of the Common Core and the shifts it causes in instruction and learning. We do not, however, believe that the modules developed to translate the standards into curriculum are realistic for ALL students. We suggest:
  - a) Allow adequate time for teachers to engage in rich professional learning as the embrace and implement new curriculum. Use the model that had been used by SED in the past to test new Regents exams over a three-year period;
  - b) The late release of completed modules hinders the ability to allow educators to understand the end result before teaching, which does not allow for a backwards design approach for instruction;
  - c) While we support increasing rigor in reading passages, the texts that are included in the units/modules are extremely difficult to read. It would be helpful if supplemental texts were included to provide support for differentiated instruction, as well as accommodations for ELLs and SWDs. One size does not fit all;
  - d) The problem sets in instructional modules should, to some extent, mirror problem sets in assessments. We have no guarantee that the current modules' problem sets do, in fact, represent the flavor of upcoming assessments;

e) As discussed by Chancellor Tisch, provide a waiver or relief for English Language Learners and students with disabilities. If not, the achievement gap is likely to widen considerably. The rush to include ELL students and students with disabilities, in Common Core assessments is putting the credibility of the entire process into question.

In closing, we support initiatives that are designed to raise standards and enhance learning. As Superintendents in Suffolk County, our schools have long demonstrated successful student results on all essential measures of achievement. We take responsibility for our districts and want very much to support continued efforts to prepare students for college, work and lifetime learning.

In has been our collective observation during the rollout of APPR, Common Core and the new assessments, that many of our best recommendations, stemming from years of practice, have not been heard or, more importantly, considered. The number of new initiatives has not only caused unnecessary turmoil and anxiety, they have distracted all of us from the important work we must do. The abrupt changes in curriculum, testing and evaluation now need reflection and fine-tuning to benefit our students, the intended beneficiaries of all these changes.

Thank you for the valuable steps you have just taken to delay PARCC, to request a waiver for grade 8 math for Algebra students, and to request a waiver foe certain ELL and special education students. We hope that the modifications proposed might salvage the positive intent of the initiatives on APPR, Common Core and new assessments, while modifying those things that are causing significant angst in our schools and communities. Let's focus our time and attention on what matters – teaching and learning.

Sincerely,

Roberta A. Gerold, Ed.D.

President, SCSSA

### RAG:mvl/with copies to:

Sen. Philip Boyle
Sen. John Flanagan
Sen. Charles Fuschillo
Sen. Kenneth LaValle
Sen. Carl Marcellino
Sen. Lee Zelden

Assembly, St	even Englebright
Assemby. N	lichael Fitzpatrick
Assembly. A	ndrew Garbarino
Assembly. A	Graf
Assembly. E	dward Hennessey
Assembly. C	harles Lavine
The second secon	had Lupinacci

Assembly. Michael Montesano
Assembly. Andrea Raia
Assembly. Phillp Ramos
Assemby. Joseph Saladino
Assembly. Robert Sweeney
Assembly. Fred Thiele
Chancellor Merryl Tisch



Dr. Michael J. Mensch Chief Operating Officer

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November 5, 2013

Dr. John B. King, Jr.
New York State Education Commissioner and
President of the University of the State of New York
The New York State Education Department
89 Washington Avenue
Albany, NY 12234

Dear Commissioner King:

On behalf of my office and the Superintendents of Schools for 18 of the 18 school districts in Western Suffolk BOCES, we are taking this opportunity to offer concrete ideas and informed recommendations for making the implementation of initiatives surrounding Common Core and APPR better for children, better for teachers, and better for our communities. We are in accord with the principles underlying the Common Core and we want to help shift the paradigm as we prepare children for the 21<sup>st</sup> century requirements of college and career readiness.

Our concerns are primarily pedagogical. The rush to implement the Common Core and the assessments has placed unnecessary burdens on both our students and teachers. We believe our children can perform at higher levels, and that our teachers can provide the instruction that will propel their classes forward. It is common knowledge that more time was needed to develop support for the Common Core standards, that the curriculum should have been aligned with all our professional development activities and that the tests should have been designed to reflect what students had actually been exposed to. We cannot and will not dwell on this because the race has started.

We believe there are things that can be done to slow the implementation and permit all of the stakeholders the necessary time to re-group and really prepare to make the changes necessary to implement the Common Core effectively. Absent a re-evaluation of the detrimental impact that APPR and the developmentally inappropriate construction of the NYS assessments are having on the initial rollout of the Common Core, we have serious concerns about the future stages of this valuable initiative. The suggestions that follow are given in the spirit that we are in this together and that only by listening to the practitioners in the field can we move forward and be successful.

### 1. Slow down implementation of the new exams.

At a minimum, make this year and next year transition years. We suggest:

- a) Modify grade-level assessments to include a more reasonable expectation of Common Core material
- b) Revise cut scores to allow for greater margin of error due to transition

Board of Cooperative Educational Services Second Supervisory District of Suffolk County www.wsboces.org

### c) Regents Exams:

- o Extend the window during which both the old and new exams may be taken.
- o Allow two years between the implementation of the new common core Regents in geometry and the required Regents exams in math for the advanced diploma. The changes in math should not all be borne by the current algebra students who will be pioneers for all of the new common core math assessments as they progress. This would also lessen the burden on the teachers to learn, teach, and be assessed on a new curriculum and assessment in the same year.
- o The newly released sample Regents exam in English Language Arts is a good resource for informing instruction. The text selections, however, are lengthy and difficult to comprehend under a time constraint. When shared with current high school English teachers, the text needed to be re-read several times before the teachers had sufficient understanding to answer the questions. We cannot expect our students to be able to complete this task in a "suggested time" of 90 minutes.
- d) We support extending the time from one year to two years before testing ELL students. This will give them more time to become fluent.
- e) We support expanding the qualification to participate in an Alternate Assessment from 1% to 2% of students with severe disabilities.

### 2. Reduce "over testing" and eliminate the duplication of testing.

In the interest of placing greater emphasis on instructional practices, we suggest:

- a) Continue to allow students to take higher level exams in place of Regents exams.
- b) Conduct field testing independently from "real" testing AFTER all state testing is over. Three days of testing for ELA and math is excessive.
- c) Revisit the testing schedule to allow for more instructional time. Conduct 3-8 testing alongside Regents testing. An inch wide and a mile deep approach to the new Common Core encompasses more time than the former standards.
- d) Continue pursuing the federal waiver to allow eighth grade students to use the results of the Algebra test in lieu of the eighth grade math assessment. This has already been done for Earth Science and the 8<sup>th</sup> grade science assessment. Make sure that these Regents results count toward a school's proficiency rate.
- e) Consider alternating the testing annually for math and ELA.
- f) Eliminate the "timing" restriction on the test to reduce the anxiety for students to complete the complex questions on both math and ELA in the allotted time. Perhaps offer a suggested time frame, but allow students to complete assessment if they do not do so in the suggested time.

### 3. Re-evaluate the relationship between student test scores, the APPR plan and teachers' scores.

Our reasoning is as follows:

Districts determined their APPR plans at the local level. While they vary
throughout the state, as long as the plans met the legal requirements, they were
approved. SED is now reporting district level data as if this data is based on the
same plan. It is misleading to compare districts using different plans.

- Although the vast majority of school districts worked to implement APPR plans with fidelity, APPR in its current format is the source of excessive false positive and negative ratings.
- There needs to be greater emphasis on "multiple measures of effectiveness" and less on a local component that prompts even more testing.
- The SLO is not a valid indicator of teacher performance since there are significant variables that cannot be controlled.
- The distribution of scores has a pattern. Teachers who participated in a state assessment have generally lower scores than those who did not. It is an unacceptable response to say the APPR was negotiated locally with all of the constraints placed on it by regulations as well as the threat of loss of state aid.
- Teacher and principal evaluations have created such a complex system for approval that a compliance model has seeped into an established teacher and principal evaluation system. The latest new assessments have changed long standing understandings of what a level 1 score means; an unintended consequence perhaps, but when level 1 does not require AIS, why is it a level 1?

### Our suggestions, therefore, are:

- a) Place a three-year moratorium on tying APPR scores to high-stakes testing.
- b) Rescind the requirement that school districts must provide the APPR Composite Score rating for a teacher or principal to a parent if requested. Even under the best designed APPR system, a performance rating has to be placed in context to understand its meaning.
- c) Reduce the APPR weighting based on student performance from 40 points to 20 points. The scale used to calculate the Composite Score is skewed so that the assessment has a greater impact on the overall evaluation score than the 40 points would suggest.
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- e) Provide schools with the tools to properly use prior student achievement data to set targets, similar to the SLO tool developed by Eastern Suffolk BOCES.

### 4. Provide alternatives to implementation of state-wide computerized testing. While there are districts, particularly off Long Island, that will be unable to accommodate e-testing, computerized testing may be the best option for large districts. We, therefore, suggest:

- a) Give districts the option for the traditional administration of tests.
- b) Allow tests that are SAT-like in nature to be taken either by computer OR by using a scan sheet.
- Phase in any new testing (like PARCC) beginning with a limited number of grade levels.

### 5. Common Core

As a group, we believe in the "philosophy" of the Common Core and its shifts, but we do not believe the majority of the modules are realistic for ALL students. We suggest:

- a) Allow adequate time for teachers to engage in rich professional learning as they embrace and implement the curriculum modules. Use the model that SED used in the past to test new Regents exams over a three-year period.
- b) The late release of completed modules hinders the ability to allow teachers to see the end result before they begin teaching which does not allow for a backwards design approach for instruction.
- c) While we support increasing the rigor in reading passages, the texts that are included in the units/modules are extremely difficult to read. It would be helpful if supplemental text were included to provide support for differentiated instruction as well as accommodations for ELLs and SWDs. One size does not fit all.
- d) The problems in the instructional modules should mirror the assessments to some extent. We have no guarantee that the current modules' problem sets do in fact represent the flavor of the upcoming assessments.
- e) As discussed by Chancellor Tisch, provide a waiver or relief for English Language Learners and students with disabilities. If not, the achievement gap is likely to widen considerably. The rush to include these ELLs, as well as special education students, in the Common Core assessments is putting the credibility of the entire process into question.

In closing, we support initiatives that are designed to raise standards and enhance student learning. As Superintendents in Western Suffolk BOCES, our schools have long demonstrated successful student results on all essential measures of achievement. We take responsibility for our schools and want very much to support continued efforts to prepare our students for college, work and lifetime learning.

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Thank you for the valuable steps that you have just taken to delay PARCC; request a waiver for grade 8 math for Algebra students; and request a waiver for certain ELL and special education students. We hope that the modifications we have proposed might salvage the positive intent of the initiatives on APPR, Common Core and new assessments while modifying those things that are causing significant angst in our schools and communities. Let's focus our time and attention on what matters — teaching and learning.

Mudael/Henre

Michael J. Mensch, Ed.D. Chief Operating Officer

MJM;jj/with copies to:

Sen. Philip Boyle Sen. John Flanagan Sen. Charles Fuschillo Sen. Carl Marcellino Assembly. Michael Fitzpatrick Assembly. Andrew Garbarino Assembly. Charles Lavine Assembly. Chad Lupinacci Assembly. Michael Montesano Assembly. Andrew Raia Assembly. Joseph Saladino Assembly. Robert Sweeney Chancellor Merryl Tisch

### Interoffice Memorandum

TO: Dr. Michael Ring, Superintendent

FROM: Andrea Moscatiello, Director of Special Education

DATE: 11/04/2013

RE: Board Action Sheets

Below please find the schedule to be approved at the 11/25/2013 Board of Education meeting:

	SCHEDULE	E A 11/25/2013
Year	Date	Location
2013-14	10/04/2013	RPMS Committee
	10/08/2013	JAE Committee
	10/11/2013	JAE Committee
	10/11/2013	RPMS Committee
	10/18/2013	JAE Committee
	10/22/2013	FJC Committee
	10/25/2013	RPHS Committee
	10/28/2013	FJC Committee
	September & October	District Wide Amendments without meetings

Dr. Michael Ring - Board Action Sheets

# Rocky Point Union Free School District Committee Meeting Recommendations for Board of Education

Decision	Decision		BOE Date Committee / Reason Decision
Classified			Subcommittee on Special Education / Requested Review Transfer Student
	Ratio	Fnd Date Ratio Frequency	Start Date Find Date Ratio Frequency
Ratio Frequency	Ratio	End Date Ratio F	End Date Ratio F
Ratio	d Date R	d Date R	Requested Review Transfer Student  Start Date End Date R
	lent End Date	equested Review Transfer Student  Start Date  End Date	Requested Review Transfer Studies

Student: Board of Education Copy/ Meeting Date BOE Date Committee / Reason 10/04/2013 11/25/2013 Subcommittee on Speci	Committee / Reason Subcommittee on Special Education Reevaluation Review	Million /	IID#: Decision Classified		DoB:	Grade: Placement Recommendat Home Public School District(H	Grade: 08 Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School
Start Date End Date	End Date		Ratio	Frequency	Period	Duration	Location
09/09/2013 06/26/2014	06/26/2014		15:1	-	Daily	42min.	Classroom
09/09/2013 06/26/2014 1		_	15:1	-	Daily	42min.	Classroom
09/09/2013 06/26/2014 1	•	_	15:1	-	Daily	42min.	Classroom
09/09/2013 05/26/2014 1	•	~	5:1	-	Daily	42min.	Classroom
09/09/2013 06/26/2014 1	•	7	5:1	-	Daily	42min.	Classroom
09/09/2013 06/26/2014 lr	_	_	ndividual	4	Yearly	42min.	Special Location
09/09/2013 06/26/2014 S	•,	S	Small Group	-	Weekly	42min.	Counselor's Office/Special Location
09/09/2013 06/26/2014 Sr		က	Small Group	2	Weekly	42min.	Therapy Room or Classroom
10/21/2013 12/06/2013 Ind	_	르	ndividual	2	Yearly	42min.	Classroom
09/09/2013 06/26/2014	06/26/2014			ω	Daily	Throughout the School Day	Classroom

Student: 'Board of Education C	of Education Co	)by-		AIND#.		DOB:		Jrade: 08
Meeting Date 10/04/2013	BOE Date 11/25/2013	Committee / Reason Subcommittee on Special Education Program Review	ducation /	<b>Decision</b> Classified			Placement Recomment BOCES Class in a Public S ES Jefferson Academic Ce	nmendation / School  ublic School(BOCES-PSD) / BOCES mic Center
Recommended Program/Service Special Class Counseling - Psychological Counseling - Psychological	rogram/Service shological shological	Start Date 10/04/2013 10/04/2013 10/04/2013	te End Date 013 06/26/2014 013 06/26/2014 013 06/26/2014	Ratio 4 8:1+1 4 Individual 5 Small Group	Frequency 1 1	Period Daily Weekly Daily	Duration 6hr. 30min. 30min.	<u>Location</u> Classroom Counselor's Office Counselor's Office

# Rocky Point Union Free School District Committee Meeting Recommendations for Board of Education

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ide: -04	tendation / School strict(HPSD) / Joseph A. Edgar	<u>Location</u> Classroom	Counselor's Office/Special Location	Counselor's Office/Special Location	classes
ė,	Placement Recomme Home Public School Dis School	<u>Duration</u> 40min.		30min.	Throughout the School Day
DOB:		Period Daily	Monthly	Weekly	Daily
		Frequency 6	2	-	∞
, #di	<b>Decision</b> Classified	<u>Ratio</u> 15:1	Individual	Small Group	
W	tion /	End Date 06/26/2014	06/26/2014	06/26/2014	06/26/2014
	Committee / Reason Subcommittee on Special Education / Reevaluation Review	<b>Start Date</b> 10/08/2013	09/09/2013	09/09/2013	09/27/2013
Student: "Board of Education Copy"	BOE Date Co 11/25/2013 Su Re	Recommended Program/Service Special Class	chological	Counseling-Social Skills Counseling	
Student: 'Board	Meeting Date 10/08/2013	Recommended   Special Class	Counseling - Psychological	Counseling-Socia	Individual Aide

### Rocky Point Union Free School District Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'	of Education C	,dox		A	AltiD#:		DOB:		Grade: 05
Meeting Date 10/11/2013	BOE Date 11/25/2013	Committee / Reason Subcommittee on Specie Entrant with IEP	Committee / Reason Subcommittee on Special Education / New Entrant with IEP	tion / New	Decision			Placement Recol Home Public Schoo School	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School
Recommended Program Consultant Teacher Servic Consultant Teacher Servic Resource Room Program	Recommended Program/Service Consultant Teacher Services (CTD English) Consultant Teacher Services (CTD Math) Resource Room Program	e D English) D Math)	Start Date 10/11/2013 10/11/2013 10/11/2013	End Date 06/26/2014 06/26/2014 06/26/2014	Ratio Direct 5:1	Frequency 3 1 1	Period Daily Daily Every Other Day	Duration 40min. 40min.	Location Classroom Classroom Classroom

Grade: 04	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Ecgar School	Location	Grade: 04	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School
	Placement Recor Home Public School School	Duration 40min.		Placement Recor Home Public School School
DOB:		Period Daily	DOB:	
		Frequency 3		
AltiD#:	<b>Decision</b> Classified	Ratio	AltID#:	Decision Initial Meeting - Eligibility Not Determined
Alt	ion / New	End Date 06/26/2014	Alt	/ Initial
	Committee / Reason Subcommittee on Special Education / New Entrant with IEP	Start Date 10/11/2013		Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting
,/di	Committee / Reason Subcommittee on Special Entrant with IEP	English)	,kdı	Committee / Reason Committee on Special El Eligibility Determination I
of Education Co	BOE Date 11/25/2013	Program/Service er Sevices (CTD	of Education Co	BOE Date 11/25/2013
Student: 'Board of Education Copy'	Meeting Date 10/11/2013	Recommended Program/Service Consultant Teacher Services (CTD English)	Student: 'Board of Education Copy'	Meeting Date 10/11/2013

Student: 'Boar	Student: 'Board of Education Copy	٥٥,	A	AltID#:		DOB:	an a	Grade: 04
Meeting Date 10/11/2013	BOE Date 11/25/2013	Committee / Reason Committee on Special Education / Eligibility Determination Meeting	/ Initial	<b>Decision</b> Classified			Placement Reco Home Public School School	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School
Consultant Tea	Recommended Program/Service Consultant Teacher Services (CTD English)	English) 10/11/2013	End Date 06/26/2014	Ratio	Frequency 3	Period Daily	Duration 40min.	Classroom
Student: 'Boar	Student: Board of Education Copy		A	AltID#:		DOB:		Grade: 04
Meeting Date 10/11/2013	BOE Date 11/25/2013	Committee / Reason Subcommittee on Special Education / Program Review	/ uoge	<b>Decision</b> Classified			Placement Reco Home Public School School	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School
Recommender Special Class	Recommended Program/Service Special Class	Start Date 09/09/2013	End Date 06/26/2014	Ratio 15:1	Frequency	Period	Duration 40min.	<u>Location</u> Classroom

10/28/2013, 10:11 am

Therapy Room or Classroom Counselor's Office/Classroom

School classroom

40 minutes

30min. 30min. 30min.

Weekly Weekly Yearly Daily

Small Group Small Group Individual

06/26/2014 06/26/2014 06/26/2014

09/09/2013 09/09/2013 10/11/2013 10/11/2013

Speech/Language Therapy
Counseling-Social Skills Counseling
Parent Counseling and Training
Shared Aide

06/26/2014

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### Rocky Point Union Free School District Committee Meeting Recommendations for Board of Education

Sudelli, Dogla	Student: Board of Education Copy	ypy		A	AltID#:		DOE		rade.	
Meeting Date 10/11/2013	BOE Date 11/25/2013	Committee / Reason Subcommittee on Specia Reevaluation Review	Committee / Reason Subcommittee on Special Education Reevaluation Review	ion /	Decision			Placement Reco Home Public School School	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School	t Middle
Recommended Program/Service	rogram/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	
Special Class (Learning Lab - ELA)	iming Lab - ELA)		09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom	
Special Class (Learning Lab - Math)	iming Lab - Math		09/09/2013	06/26/2014	15:1	-	Every Other Day	42min.	Classroom	
Integrated Co-teaching Services (ICT-Math)	thing Services (IC	CT-Math)	09/09/2013	06/26/2014		-	Daily	42min.	Classroom	
Integrated Co-teaching Services (CTD Social Studies)	ching Services (C	TD Social	09/09/2013	06/26/2014		-	Daily	42min.	Classroom	
Integrated Co-teaching Services (CTD Science)	thing Services (C	(TD Science)	09/09/2013	06/26/2014		-	Daily	42min.	Classroom	
Counseling - Psychological	hological		09/09/2013	06/26/2014	Individual	-	Weekly	30min.	Counselor's Office	

### Page 1 of 2

# Rocky Point Union Free School District Committee Meeting Recommendations for Board of Education

erade: na	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School	Duration	40min. Classroom	40min. Classroom		40min. Classroom	30min. Therapy Room or Classroom
DOB:		Period	Daily	Daily		Daily	Weekly
		Frequency	-	-		2	က
D#:	<b>Decision</b> Classified	Ratio	Direct	Direct		15:1	Small Group
All	ion /	End Date	06/26/2014	06/26/2014		06/26/2014	06/26/2014
184	Committee / Reason Subcommittee on Special Education Reevaluation Review	Start Date	09/09/2013	09/09/2013		09/09/2013	09/09/2013
py.	Committee / Reason Subcommittee on Speci Reevaluation Review		Math)	Social			
of Education Co	BOE Date 11/25/2013	rogram/Service	Consultant Teacher Services (CTD Math)	er Services (CTD			Therapy
Student: Board of Educat	Meeting Date 10/18/2013	Recommended Program/Service	Consultant Teach	Consultant Teacher Services (CTD Social	Studies/Science)	Special Class	Speech/Language Therapy

Student: Boalt	d of Education C	Ogy	A. A.	<b>#0</b>		DOB:		Grade: 03
Meeting Date 10/18/2013	BOE Date 11/25/2013	Committee / Reason Committee on Special Education Reevaluation Review	,	<b>Decision</b> Classified			Placement Recon Home Public School School	nmendation / School District(HPSD) / Joseph A. Edgar
Recommended Program/S Speech/Language Therapy	(ecommended Program/Service) peech/Language Therapy	Start Date 09/09/2013	End Date 06/26/2014	Ratio Small Group	Frequency 3	Period Weekly	Duration 30min.	<u>Location</u> Therapy Room

Grado; 05	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School	DurationLocation40min.Classroom40min.Classroom40min.Classroom30min.Therapy Room or Classroom
_0OB: ∖		Period Daily Daily Daily Daily Weekly
		Frequency 1 1 1 1 1 2 2 2 2
<b></b>	<b>Decision</b> Classified	Ratio Direct Direct Direct 15:1 Small Group
A	cation /	End Date 06/26/2014 06/26/2014 06/26/2014 06/26/2014
	al Edu	Start Date 09/09/2013 09/09/2013 09/09/2013 09/09/2013
ppy	Committee / Reason Subcommittee on Speci Reevaluation Review	English) Reading) Social
of Education &	BOE Date 11/25/2013	Program/Service er Services (CTC er Services (CTC er Services (CTC ath
Student 'Board of Education Cop	Meeting Date 10/18/2013	Recommended Program/Service Consultant Teacher Services (CTD English) Consultant Teacher Services (CTD Reading) Consultant Teacher Services (CTD Social Studies/Science) Special Class - Math Special Class - Math

	gar	
	Placement Recommendation / School  Nome Public School District(HPSD) / Joseph A. Edgar	
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	) / <b>Sc</b>	
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9	'lacement Recommendation / lome Public School District(HPSD) chool	
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	Placeme Home Put School	Dura 40mi
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32	<b>Decision</b> Classified	Ratio Direct Direct
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# 3 % # 3 %	»	End Date 06/26/2014 06/26/2014
	N/us	End [ 06/26 06/26
	lucatic	<u> </u>
	r cial Ec	Start Date 10/18/2013 10/18/2013
	<b>easo</b> າ Spe	10/ 10/
	Committee / Reason Subcommittee on Special Education / New Entrant with IEP	
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, id	<b>S</b> & E	Englis Math)
о По	စ္ က	(CT-
	BOE Date 11/25/2013	am/So rvices
ofE	B #	Progr her Se her Se
30ard	g.	Recommended Program/Service Consultant Teacher Services (ICT-English) Consultant Teacher Services (ICT-Math)
2	g Dat	ultant ultant
tapn)	Meeting Date 10/18/2013	Cons Cons
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student: Boar	Student: 'Board of Education Copy'	'opy'		A	AltID#:		DOB: .		Grade: 05
Meeting Date 10/18/2013	BOE Date 11/25/2013	Committee / Reason Subcommittee on Special Eligibility Determination	Committee / Reason Subcommittee on Special Education / Initial Eligibility Determination Meeting	tion / Initial	<b>Decision</b> Classified			Placement Reco Home Public School School	Placement Recommendation / School frome Public School District(HPSD) / Joseph A. Edgar
Recommended	Recommended Program/Service	601	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teak	Consultant Teacher Services (CTD English)	D English)	10/18/2013	06/26/2014	Direct	m	Daily	40min.	Classroom
Consultant Teak	Consultant Teacher Services (CTD Math)	D Math)	10/18/2013	06/26/2014	Direct	-	Daily	40min.	nin. Classroom
Speech/Language Therapy	ge Therapy		10/18/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroon

COLUMN TWO		
Grade: 03	Placement Recommendation / School Iome Public School District(HPSD) / Joseph A. Edgar	Location Classroom Therapy Room Therapy Room or Classroom
	Placement Recon Home Public School School	Duration 40min. 30min.
DOB:		Period Daily Weekly Weekly
		Frequency 6 1
AltiD#:	<b>Decision</b> Classified	Ratio 15:1 Small Group Small Group
Alt	ion /	End Date 06/26/2014 06/26/2014 06/26/2014
py'	Committee / Reason Subcommittee on Special Education Reevaluation Review	Start Date 09/09/2013 09/09/2013 10/18/2013
of Education Co	BOE Date 11/25/2013	pecial Class ounseling - Psychological ocupational Therapy
Student: 'Board of Education Copy'	Meeting Date 10/18/2013	Recommended Program! Special Class Counseling - Psychological Occupational Therapy

### Rocky Point Union Free School District Committee Meeting Recommendations for Board of Education

Student: 'Boar	Student: 'Board of Education Copy	opy'		A	AItID#:		DOB:		Grade: 01
Meeting Date 10/22/2013	BOE Date 11/25/2013	Committee / Reason Subcommittee on Special Education / Reevaluation Review	ial Educat	/ uoi	Decision Classified			Placement Reco Home Public Schoo Elem.	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.
Recommended	Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Occupational Therapy	erapy	0/60	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	ge Therapy	0/60	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	ge Therapy	10/2	10/22/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
udent Boar	Student: Board of Education Copy	, ddc		A	AHID#:		DOB:		Grade: 01
Meeting Date 10/22/2013	BOE Date 11/25/2013	Committee / Reason Committee on Special Education / Program Review	Education	/ Program	Decision			Placement Reco Home Public Schoo Elem.	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.
Recommended	Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teac	Consultant Teacher Services (CTD Math)		09/09/2013	06/26/2014	Direct	-	Daily	40min.	Classroom
Consultant Teac	Consultant Teacher Services (CTD English)		09/09/2013	06/26/2014	Direct	m	Daily	40min.	Classroom
Speech/Language Therapy	ge Therapy	0/60	09/09/2013	06/26/2014	Small Group	6	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	erapy	10/2	10/22/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'	'copy'	A	AltID#:	57	DOB:		Grade: 02	
Meeting Date BOE Date 10/22/2013 11/25/2013	Committee / Reason Subcommittee on Special Education Reevaluation Review	ition /	Decision Classified			Placement Recor Home Public School Elem.	lacement Recommendation / School ome Public School District(HPSD) / Frank J. Carasiti lem.	
Recommended Program/Service	e Start Date	End Date	Ratio	Frequency	Period	Duration	Location	
Counseling-Social Skills Counseling		06/26/2014	Small Group	1	Weekly	30min.	Classroom	
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Conference Room	
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom	
Occupational Therapy	10/22/2013	06/26/2014	Small Group	-	Weekly	30min.	Therapy Room or Classroom	

Student: 'Board of Education Cop	Joseph Copy		A	AltiD#:		1008:	500	Grade: 01
Meeting Date BOE 10/22/2013 11/29	BOE Date Co 11/25/2013 Su Re	Committee / Reason Subcommittee on Special Education Reevaluation Review	stion /	<b>Decision</b> Classified			Placement Recon Home Public School Elem.	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.
Recommended Program/Service	mService	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2013	06/26/2014	15:1	9	Daily	40min.	Classroom
Physical Therapy		09/09/2013	06/26/2014	Individual	-	Weekly	30min.	Gym
Speech/Language Therapy	/de	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	Ada	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

10/29/2013, 11:04 am

		09/09/2013	06/26/2014		9	Daily	40 minutes	Classroom
udent: 'Boar	Student: 'Board of Education Copy	, Add	A	AltID#:		DOB:		Grade: Ungraded
Meeting Date 10/22/2013	BOE Date 11/25/2013	Committee / Reason Subcommittee on Special Education / Program Review	dion /	Decision			Placement Recom Home Public School Elem.	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.
Recommended	Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class			06/26/2014	12:1+1	9	Daily	40min.	Classroom
Special Class		07/01/2013	08/09/2013	12:1+1	2	Weekly	2hr. 30min.	Classroom
Counseling-Soc	Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	-	Weekly	30min.	Therapy Room or Classroom
Physical Therapy	<b>A</b>	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room
Parent Counsel	Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Conference Room
Occupational Therapy	herapy	09/09/2013	06/26/2014	Individual	-	Weekly	30min.	Therapy Room
Speech/Language Therapy	ge Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Parent Counsel	Parent Counseling and Training	09/09/2013	06/26/2014	Individual	2	Weekly	thr.	Home
Speech/Language Therapy	ge Therapy	07/01/2013	08/09/2013	Individual	e	Weekly	30min.	Therapy Room
Occupational Therapy Inter-	herapy Inter.	07/01/2013	08/09/2013	Individual	-	Weekly	30min.	Therapy Room
Physical Therapy	y,	07/01/2013	08/09/2013	Individual	-	Weekly	30min.	Therapy Room
Speech/Language Therapy	ge Therapy	07/01/2013	08/09/2013	Small Group	2	Weekly	30min.	Classroom
Counseling-Soc	Counseling-Social Chills Counseling	9 07/01/2013	08/00/2013	Emall Creup	63	Weekly	30min.	Classroom
Occupational Therapy	herapy	07/01/2013	08/09/2013	Small Group	-	Weekly	30min.	Special Location
Physical Therapy	, k	07/01/2013	08/09/2013	Small Group	-	Weekly	30min.	Special Location
Speech/Language Therapy	ge Therapy	07/01/2013	08/09/2013	Individual	69	Weekly	30min.	Special Location
Parent Counsel	Parent Counseling and Training	07/01/2013	08/31/2013	Individual	2	Weekly	thr.	Ноте
Individual Aida		07/04/2012	AFRICIONAL		4		An animates	Change Canala

# Rocky Point Union Free School District Committee Meeting Recommendations for Board of Education

200	-	
Grade: 09	Placement Recommendation / School tome Public School District(HPSD) / Rocky Point High school	Location Classroom Classroom Classroom Classroom
	Placement Recom Home Public School School	Duration 42min. 42min. 42min. 30min.
DOB:		Period Daily Daily Weekly
		Frequency 1 1 1
ID#;	<b>Decision</b> Classified	Ratio Individual
All	ion /	End Date 06/21/2014 06/21/2014 06/21/2014 06/21/2014
	Committee / Reason Subcommittee on Special Education / Requested Review	Start Date 10/31/2013 10/31/2013 10/31/2013
)bb/	Committee / Reason Subcommittee on Specie Requested Review	CT-Math) CT-Science) CT-English)
of Education Co	BOE Date 11/25/2013	Recommended Program/Service Integrated Co-teaching Services (ICT-Math) Integrated Co-teaching Services (ICT-Science) Integrated Co-teaching Services (ICT-English) Counseling - Social Worker
Student: Board of Education Copy	Meeting Date 10/25/2013	Recommended Program/S Integrated Co-teaching Servintegrated Co-teaching Servintegrated Co-teaching Servintegrated Co-teaching Servictures Counseling - Social Worker

### Rocky Point Union Free School District Committee Meeting Recommendations for Board of Education

Student: Board of Education Copy	ation Copy'		4	AltID#:		DOB:	-G	Grade: 01
Meeting Date BOE Date 10/28/2013 11/25/2013		Committee / Reason Subcommittee on Special Education Reevaluation Review	jou /	Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Frank, Elem.	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.
Recommended Program/Service	Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services (CTD English)	ces (CTD English)	09/09/2013	06/26/2014	Direct	8	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	ces (CTD Math)	09/09/2013	06/26/2014	Direct	-	Daily	40min.	Classroom
Occupational Therapy		09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy		09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room
Counseling-Social Skills Counseling	ounseling	09/09/2013	06/26/2014	Small Group	-	Weekly	30min.	Therapy Room or Classroom
Physical Therapy		09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Classroom/Gym
Individual Aide		09/09/2013	06/26/2014		As needed	Daily	Throughout the School Day	Classroom, Special Classes, Lunch.

Student: 'Board of Education Copy'	of Education Co	py'	A	AltiD#:		DOB:		Grade: 02
Meeting Date 10/28/2013	BOE Date 11/25/2013	Committee / Reason Subcommittee on Special Education / Reevaluation Review	ition /	Decision Classified			Placement Reco Home Public Schoo Elem.	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.
Recommended Progr Occupational Therapy	Recommended Program/Service Occupational Therapy	Start Date 09/09/2013	End Date 06/26/2014	Ratio Small Group	Frequency 1	Period Weekly	Duration 30min.	Location
Student Board	Student: Board of Education Come	, , ,	To the second second	Amin.				Yeader, Of

Student: Board of Education Copy'	Jucation Copy	Y	A	AltID#:		DOB:		irade: 01
Meeting Date BOI 10/28/2013 11/2	BOE Date C 11/25/2013 S	Committee / Reason Subcommittee on Special Education Reevaluation Review	cation /	Decision			Placement Recom Home Public School Elem.	Placement Recommendation / School Home Public School District (HPSD) / Frank J. Carasiti Elem.
Recommended Program/Service	am/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services (CTD English)	rvices (CTD E	inglish) 09/09/2013		Direct	69	Daily		Classroom
Consultant Teacher Services (CTD Math)	rvices (CTD M	//ath) 09/09/2013	06/26/2014	Direct	-	Daily	40min.	Classroom
Physical Therapy		09/09/2013	06/26/2014	Individual	6	Weekly		Therapy Room/Gym
Occupational Therapy		09/09/2013	06/26/2014	Individual	-	Weekly	30min.	Classroom
Shared Aide		09/09/2013	06/26/2014		4	Daily	40 minutes	Classroom
Occupational Therapy Consultation	Consultation	09/09/2013	06/26/2014		-	Monthly	1 hour	Classroom

Student: Boa	Student: Board of Education Copy	Sopy'	AltID#:	DOB:	Grade; 01
Meeting Date 10/28/2013	BOE Date 11/25/2013	BOE Date Committee / Reason 11/25/2013 Subcommittee on Special Education / Reevaluation Review	<b>Decision</b> Classified		Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasit Elem.

10312013, 313pm

Classroom, Specials and Lunch.

40 minutes

Daily

36/26/2014

30min. 30min.

Weekly Weekly

Small Group Small Group

Weekly

Classroom

Therapy Room or Classroom

Therapy Room

Classroom

2hr. 30min.

30min. 30min. 30min.

Weekly

Weekly Yearly

Small Group

Counseling-Social Skills Counseling

Occupational Therapy

Parent Counseling and Training

Occupational Therapy Speech/Language Therapy Counseling - Psychological

12:1+1 Individual

08/09/2013 06/26/2014 06/26/2014 06/26/2014

06/26/2014

09/09/2013 07/01/2013 09/09/2013 09/09/2013 07/01/2013 07/01/2013 07/01/2013

Recommended Program/Service

Special Class Special Class Individual Individual

> 08/09/2013 08/09/2013 08/09/2013

Weekly

Duration 40min.

Frequency

Conference Room

Therapy Room

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# Rocky Point Union Free School District Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'	on Copy		A	#		DOB:		Grade; 06
Meeting Date BOE Date 10/28/2013 11/25/2013		Committee / Reason Subcommittee on Special Education	tion /	<b>Decision</b> Classified		·	Placement Recom Home Public School I School	nmendation / School District(HPSD) / Rocky Point Middle
Recommended Program/Service	rvice	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math		09/09/2013	05/26/2014	15:1	-	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	ces (ICT-English)	10/28/2013	06/26/2014		-	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	es (ICT-Science)	10/28/2013	06/26/2014		-	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social	ses (ICT-Social	10/28/2013	06/26/2014		-	Daily	42min.	Classroom
Studies)								

					_	_	
Grade: 10	mmendation / School   District(HPSD) / Rocky Point High	ion	Classroom	Classroom	Classroom	Therapy Room or Classroom	Therapy Room or Classroom
Account to the second s	Placement Recomn Home Public School D School	Duration	42min.	42min.	42min.	42min.	42min.
DOB:		Period	Daily	Daily	Daily	Weekly	Weekly
		Frequency	-	-	-	2	-
#	<b>Decision</b> Classified	Ratio	15:1	15:1	15:1	Small Group	Individual
A	tion /	End Date	06/26/2014	06/26/2014	06/26/2014	06/26/2014	06/26/2014
	Committee / Reason Subcommittee on Special Education Amendment	Start Date	09/09/2013	09/09/2013	09/09/2013	09/09/2013	09/09/2013
Student: 'Board of Education Copy'	BOE Date Com 11/25/2013 Subc	Recommended Program/Service	ocial Studies	cience	fath	e Therapy	e Therapy
Student: 'Board	Meeting Date 10/22/2013	Recommended	Special Class - Social Studies	Special Class - Science	Special Class - Math	Speech/Language Therapy	Speech/Language Therapy

Student: Board of Education Copy	I Education C	25							The second secon
Meeting Date 10/30/2013	BOE Date 11/25/2013	Committee / Reason Committee on Special E Amendment	Committee / Reason Committee on Special Education / Amendment		<b>Decision</b> Classified			Placement Recor Home Public Schod Elem.	mmendation / School I District(HPSD) / Frank J. Carasit
Recommended Program/Service	rogram/Service	انه	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services (CTD Social Studies/Science)	r Services (CT	D Social	09/09/2013	06/26/2014	Direct	-	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	ır Services (CTI	D Math)	09/09/2013	06/26/2014	Direct	-	Daily	40min.	Classroom
Consultant Teacher Services (CTD Reading)	ir Services (CTI	O Reading)	09/09/2013	06/26/2014	Direct	-	Daily	40min.	Classroom
Consultant Teacher Services (CTD English)	r Services (CTI	D English)	09/09/2013	06/26/2014	Direct	-	Daily	40min.	Classroom
Occupational Therapy	aby		09/09/2013	06/26/2014	Small Group	-	Weekly	30min.	Therapy Room or Classroor
Speech/Language Therapy	Therapy		09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	Therapy		09/09/2013	06/26/2014	Individual	-	Weekly	30min.	Therapy Room

Board of Education of the BOE Date
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District(HPSD) / Joseph A. Edgar	Location Classroom Classroom
Home Public School School	Duration 40min. 40min.
	Period Daily Daily
	Frequency 1 3
Classified	Ratio Direct Direct
tion /	End Date 06/26/2014 06/26/2014
n Special Educa	Start Date 09/09/2013 09/09/2013
Subcommittee on Special Educ Amendment	e ) Math) ) English)
11/25/2013	Recommended Program/Service Consultant Teacher Services (CTD Math) Consultant Teacher Services (CTD English)
10/24/2013	Recommended Consultant Teac

Student: 'Board of Education Copy'	d of Education (	Copy*			#4		<b>DOB:</b>		Grade: 12	300
Meeting Date 10/25/2013	BOE Date 11/25/2013	Committee / Reason Subcommittee on Special Amendment	Educ	cation /	<b>Decision</b> Classified		L E O	Placement Recom Home Public School School	mmendation / School I District(HPSD) / Rocky Point High	
Recommended	Recommended Program/Service	삤	Start Date	End Date		Frequency	Period	Duration	Location	
Special Class (L	Special Class (Leaming Lab - Study Skills)	udy Skills)	09/09/2013	06/26/2014	15:1	-	Every Other Day	42min.	Classroom	
Integrated Co-te Studies)	ntegrated Co-teaching Services (ICT-Social Studies)	(ICT-Social	10/25/2013	06/26/2014		-	Daily	42min.	Classroom	
Integrated Co-te	ntegrated Co-teaching Services (ICT-English)	(ICT-English)	10/25/2013	06/26/2014		-	Daily	42min.	Classroom	
Parent Counseli	Parent Counseling and Training	,	09/09/2013	06/26/2014	Individual	4	Yearly	th.	Special Location	
Counseling-Soc	Counseling-Social Skills Training		09/09/2013	06/26/2014	Small Group	-	Weekly	42min.	Therapy Room/ Counselors Office	

Srade: Kdg.	mendation / School District(HPSD) / Frank J. Carasiti	Location Classroom Therapy Room or Classroom Therapy Room or Classroom All school locations.
	Placement Recom Home Public School Elem.	Duration 40min. 30min. 30min. 30min.
DOB:		Period Daily Weekly Weekly Weekly
		Frequency 6 1 2 2 4
:ID#	<b>Decision</b> Classified	Ratio 12:1+1 Individual Individual Individual
A	,	End Date 06/26/2014 06/26/2014 06/26/2014 06/26/2014
	Committee / Reason Committee on Special Education Amendment	Start Date 09/09/2013 09/09/2013 09/09/2013 09/09/2013 09/09/2013 09/09/2013
oy	Committee / Reason Committee on Special E Amendment	
student: 'Board of Education Copy	<b>BOE Date</b> 11/25/2013	Recommended Program/Service Special Class Occupational Therapy Physical Therapy Speech/Language Therapy Aide
Student: 'Board	Meeting Date 10/15/2013	Recommended Program/S Special Class Occupational Therapy Physical Therapy Speech/Language Therapy Aide

Student: board of Education Copy	yddy				:: ::		Grade; V4
Meeting Date BOE Date 10/15/2013 11/25/2013	Committee / Reason Subcommittee on Special Educa Amendment	ation /	<b>Decision</b> Classified			Placement Recon Home Public School School	immendation / School ol District(HPSD) / Joseph A. Edgar
Recommended Program/Service	Ce Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2013	06/26/2014	Direct	-	Daily	40min.	Classroom
Special Class	09/09/2013	06/26/2014	15:1	က	Daily	40min.	Classroom
Occupational Therapy	09/09/2013	06/26/2014	Small Group	-	Weekly	30min.	Therapy Room
Speech/Language Therapy	10/15/2013	06/26/2014	Small Group	7	Weekly	30min.	Therapy Room or Classroom

CTD classroom	rade: 04	mendation / School District(HPSD) / Joseph A. Edgar	Location	Classroom	Classroom	Therapy Room or Classroom	Therapy Room or Classroom	Classroom
40 minutes		Placement Recom Home Public School I School	Duration	40min.	40min.	30min.	30min.	30min.
Daily	DOB:		Period	Daily	Daily	Weekly	Weekly	Weekly
3			Frequency	-	က	<b></b>	2	-
	AIIID#;	<b>Decision</b> Classified	Ratio	Direct	15:1	Small Group	Small Group	Individual
06/26/2014	IIV	tion /	End Date	06/26/2014	06/26/2014	06/26/2014	06/26/2014	06/26/2014
10/15/2013		Committee / Reason Subcommittee on Special Education / Amendment	Start Date	09/09/2013	09/09/2013	09/09/2013	09/09/2013	09/09/2013
	,/dc	Committee / Reason Subcommittee on Speci Amendment	-	Math)				
	of Education Co	BOE Date 11/25/2013	Program/Service	er Services (CTD	ecial Class ELA)	rapy	• Therapy	rapy
Shared Aide	Student: 'Board of Education Copy'	Meeting Date 09/21/2013	Recommended Program/Service	Consultant Teacher Services (CTD Math)	Special Class (Special Class ELA)	Occupational Therapy	Speech/Language Therapy	Occupational Therapy

### Interoffice Memorandum

TO: Dr. Michael Ring, Superintendent

FROM: Andrea Moscatiello, Director of Special Education

DATE: 11/25/2013

RE: Board Action Sheets

Below please find the schedule to be approved at the 11/25/2013 Board of Education meeting:

SC	HEDULE- B 11/25/2013
Date	Location
10/21/2013	CPSE Committee
10/24/2013	CPSE Amendment
10/28/2013	CPSE Amendment

Dr. Michael Ring-Board Action Sheets DD/kao

### Rocky Point Union Free School District Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy	of Education Co	opy		A	AltID#:		DOB:		Grade: Preschool
Meeting Date 10/21/2013	BOE Date 11/25/2013	Committee / Reason Committee on Preschoo Parent Request	Committee / Reason Committee on Preschool Special Parent Request	Education /	Decision Classified Preschool	loodps		Placement Recomn Preschool linerant Ser linerant Services Only	Placement Recommendation / School Preschool linerant Services Only(PISO) / Preschool linerant Services Only
Recommended Program!Speech/Language Therapy	Recommended Program/Service Speech/Language Therapy	est.	Start Date 09/09/2013	End Date 06/25/2014	Ratio	Frequency 2	Period Weekly	Duration 30min.	<u>Location</u> Therapy Room
Student: 'Board of Education Copy	of Education Co	ydo		A.	AltID#:		DOB:	-	Grade: Preschool
Meeting Date 10/28/2013	BOE Date 11/25/2013	Committee / Reason Committee on Preschoo Amendment	Committee / Reason Committee on Preschool Special Amendment	Education /	Decision Classified Preschool	lochool		Placement Recor Approved Preschoo Leeway School, Inc	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Leeway School, Inc
Recommended	Recommended Program/Service	part .	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class in	Special Class in an Integrated Setting	ging	09/09/2013	06/27/2014	12:1+1	5	Weekly	2hr. 30min.	Classroom
Special Class in	Special Class in an Integrated Setting	jing	07/08/2013	08/16/2013	12:1+1	2	Weekly	2hr. 30min.	Classroom
Occupational Therapy	erapy		09/09/2013	06/27/2014	Individual	2	Weekly	30min.	Therapy Room
Counseling - Psychological	chological		09/09/2013	06/27/2014	Individual	-	Weekly	30min.	Counselor's Office/Classroom
Counseling - Psychologica	chological		09/09/2013	06/27/2014	Small Group	-	Weekly	30min.	Counselor's Office/Classroom
Parent Counseling and Training	ng and Training		10/28/2013	06/27/2014	Individual	-	Monthly	1hr.	Counselar's Office
Occupational Therapy	erapy		07/08/2013	00/10/2013	Individual		Weekly	30min.	Therapy Room or Classroom
Counseling - Psychological	rchological		07/08/2013	08/16/2013	Individual	1	Weekly	30min.	Counselor's Office/Classroom
Counseling - Psychological	rchological		07/08/2013	08/16/2013	Small Group	-	Weekly	30min.	Counselor's Office/Classroom
Parent Counseling and Training	no and Training		07/08/2013	08/16/2013	Individual	2	Monthly	1hr.	Counselor's Office

Student: Boal	student: Board of Education Copy	A	世帯	BOB	Grade:
Meeting Date 10/21/2013	BOE Date 11/25/2013	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Ineligible		Placement Recommendation / School

Student: 'Board of Education Copy	of Education Co.	04.	A	AHID#:		DOB	9	Grade: Preschool
Meeting Date 10/24/2013	BOE Date 11/25/2013	Committee / Reason Committee on Preschool Special Education Amendment	Education /	Decision Classified Preschool	reschool		Placement Recom State Supported Sch for the Deaf	Placement Recommendation / School State Supported School (4201)(SS-4201) / Cleary School for the Deaf
Recommended Program/Service	rogram/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2013	06/20/2014	6:1+1	ın	Weekly	4hr. 15min.	Classroom
Special Class		07/01/2013	08/09/2013	6:1+1	3	Weekly	4hr. 15min.	Classroom
Speech/Language Therapy	Therapy	09/09/2013	06/20/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom

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Speech/Language Therapy	ge Therapy		07/01/2013	08/09/2013	Individual	2	Weekly	30min.	Therapy Room or Classroom	
Student: Board of Education Copy	d of Education C	'yopy'		A	AltiD#:		DOB:		Grade: Preschool	1000
Meeting Date 10/21/2013	BOE Date 11/25/2013	Committee / Reason Committee on Preschool Program Review	Committee / Reason Committee on Preschool Special Education / Program Review	Education /	Decision Classified Preschool	eschool		Placement Recomm Preschool linerant Ser ltinerant Services Only	Placement Recommendation / School Preschool linerant Services Only(PISO) / Preschool linerant Services Only	
Recommended	Recommended Program/Service	0	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	
Special Educati	Special Education Itinerant Teacher Services	er Services	10/28/2013	06/26/2014	1:1	5	Weekly	thr.	Preschool	
Speech/Language Therapy	ge Therapy		09/09/2013	06/26/2014	Individual	m	Weekly	30min.	Home/Community	
Speech/Language Therapy	ge Therapy		07/01/2013	08/09/2013	Individual	2	Weekly	30min.	Home/Community	

Rocky Point UFSD Personnel Schedule for Board of Education Approval -11/25/13

## Schedule 11-25-13-A Classified Staff

			Γ	نـ	T		jent	.,	T	ated.			cher		ated.		ated.			scher		ated.	7	8	
	Description/Comments	Part-time (4 hours per day, five days per week) contractual appointment. New position.		Part-time (5 days per week, 3.5 hours per day) conditional contractual appointment. Replaces L.	Gindos.	Unpaid leave of absence for personal reasons beginning 11/8/13 through 6/27/14.	Full-time contractual leave replacement contingent	6/27/14. Per Civil Service rules and regulations.	Salary pro-rated.	Full-time contractual appointment. Salary pro-rated.	New position.	Resignation for the purpose of accepting an	appointment to contractual full-time School Teacher	11/29/13 EOB Aide position.	Full-time contractual appointment. Salary pro-rated.	New position.	Full-time contractual appointment. Salary pro-rated.	New position.	Resignation for the purpose of accepting an	appointment to contractual full-time School Teacher	11/29/13 EOB Aide position.	Full-time contractual appointment. Salary pro-rated.	New position.	Continuation of unpaid medical leave of absence from 11/18/13 through 1/5/14.	
Effective	Date	12/2/13		270707	61/2/21	11/8/13			11/12/13		12/2/13			11/29/13 EOE		12/2/13		12/2/13			11/29/13 EOE		12/2/13	11/18/13	
Salary	Amount	9.76		9	9.70	ΑN			15,049		14,481			N/A		14,481		14,481			A/A		14,481	Ϋ́	
Sal	Rate	Hourly - Step 0		Hourly -	o date	N/A		Annual -	Step 1	Annual -	Step 0			N/A	Anunal -	Step 0	Annual -	Step 0			N/A	Annual -	Step 0	Ą	
	Bldg.	왕		ğ	2	MS			DW	i	ΔM			JAE		ΔM		ΔM			MS		DW	JAE	
	Position	School Teacher Aide		N Girac O	LOOR SELVICE WOLVEI	School Teacher Aide			School Teacher Aide		School Teacher Aide			School Lunch Monitor		School Teacher Aide		School Teacher Aide			Food Service Worker		School Teacher Aide	School Lunch Monitor	
		Chelsea		( (	בווממ	Yang			Jacquelyn	;	Kelly			Adrienne		Adrienne		Tracey			Cynthia		Cynthia	Juliana	
	Name	Klints		C	Special	Chen			Molinaro	:	O'Reilly			Russo		Russo		Monaghan			Wooley		Wooley	Girani	

### Rocky Point UFSD Personnel Schedule for Board of Education Approval -11/25/13

## Schedule 11-25-13-A Classified Staff

		ž
	Description/Comments	Correction in vacation accounting. Additional eleven days to be paid at current daily rate of pa
Effective	Date	11/26/13
ary	Amount	242.00
Sal	Rate	Daily
	Bldg.	DO
	Position	Principal Clerk
	ø,	Loretta
	Name	Sanchez

### Rocky Point UFSD Personnel Schedule for Board of Education Approval -11/25/13

Schedule 11-25-13-B Certified Staff

		_		_	_	_	_	_	
	Description/Comments		1/6/14 EOB Resignation for the purpose of retirement						
Effective	Date		1/6/14 EOB						
ary	Amount		N/A						
Salary	Rate		N/A						
	Bldg.		HS						
	Position	School Library Media	Patricia  Specialist						
			Patricia						
	Name		Bergel						

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# Rocky Point UFSD Personnel Schedule for Board of Education Approval -11/25/13

Schedule 11-25-13-C Non-Teaching Substitutes

		_				_	_		_	_	_		_	1
	Description/Comments	11/27/13 2013-2014 school year	11/27/13   2013-2014 school year	10/29/13 Inactivation of substitute appointment 2013-2014	11/1/13 Inactivation of substitute appointment 2013-2014		11/3/13 Resignation for personal reasons	83. 38.00						
Effective	Date	11/27/13	11/27/13	10/29/13	11/1/13		11/3/13							
Salary	Bldg. Rate Amount	9.76	9.76	ΑN	N/A		N/A							
Sa	Rate	Hourly	Hourly	ΑX	N/A		N/A							
	Bldg.	DW	DW	Δ	DW		DΜ							
	Position	Food Service Worker	Food Service Worker	Teacher Aide/Monitor	Teacher Aide/Monitor		Teacher Aide/Monitor							
	Name	Maria	Griselda	Isabel	Rosaria		Michelle							
	Na	Marmol	Harriman	Mach	Henriksen		Galluzzo							

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### Rocky Point UFSD Personnel Schedule for Board of Education Approval -11/25/13

## Schedule 11-25-13-D Teaching Substitutes

	Description/Comments	11/27/13   2013-2014 school year	2013-2014 school year	11/27/13   2013-2014 school year	2013-2014 school year	2013-2014 school year	2013-2014 school year	2013-2014 school year	2013-2014 school year	2013-2014 school year	2013-2014 school year		
Effective	Date	11/27/13	11/27/13	11/27/13	11/27/13	11/27/13	11/27/13	11/27/13	11/27/13	11/27/13	11/27/13		
Salary	Amount	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00		
	Rate	Daily	Daily	Daily	Daily	Daily	Daily	Daily	Daily	Daily	Daily		
	Bldg.	MQ	MQ	MQ	MQ	MQ	MQ	MQ	MQ	MQ	MQ		
	Position	Per Diem Substitute Teacher	Per Diem Substitute Teacher	Per Diem Substitute Teacher	Per Diem Substitute Teacher	Per Diem Substitute Teacher	Per Diem Substitute Teacher	Per Diem Substitute Teacher	Per Diem Substitute Teacher	Per Diem Substitute Teacher	Per Diem Substitute Teacher		
	Name	Jessica	Ashley	Jeanne	Alyssa	Amanda	Frances	William	Joanne	Brianna	Kristin		
	Na	Schaefering Jessica	Schreck	亖	McCormick	Smith	Berkowitz	Carey	lasso	Sabo	Diamond		

Rocky Point UFSD Personnel Schedule for Board of Education Approval -11/25/13

## Schedule 11-25-13-E Co-Curricular Positions 2013/2014

				Š	Salary	Effective	
Name	ne	Position	Bldg.	Rate	Amount	Date	Description/Comments
Bartley	Leanna	Chaperone	ΜQ	Hourly	See below***	9/1/13	2013-2014 school year
Hunt	Jaclyn	Chaperone	Δ	Hourly	See below***	10/2/13	2013-2014 school year
Boffoli	Nicholas	Chaperone	DW	Hourly	See below***	9/1/13	2013-2014 school year
Mulligan	Mary	Detention	DW	Hourly	27.00	9/1/13	2013-2014 school year
Boffoli	Nicholas	Detention	MΩ	Hourly	27.00	9/1/13	2013-2014 school year
Bane-Honan	Courtney	Proctor/Grader	ΜQ	Hourly	46.00	9/1/13	2013-2014 school year
Hunt	Jaclyn	Proctor/Grader	ΜΩ	Hourly	46.00	9/1/13	2013-2014 school year
Levine	Andrew	Proctor/Grader	DW	Hourly	46.00	9/1/13	2013-2014 school year
							ICARE/SHARP/AI C/AHS I iaison 2013-
Rivera	Kathleen	Elementary Education Teacher	JAE	Hourly	20.00	9/1/13	2014 school year
							ICARE/SHARP/ALC/AHS Liaison 2013-
Kyriakakis	Katerina	Art Teacher	JAE	Hourly	20.00	9/1/13	2014 school year
							ICARE/SHARP/ALC/AHS Liaison 2013-
O'Connor	Kim	Special Education Teacher	JAE	Hourly	20.00	9/1/13	2014 school year
				i			ICARE/SHARP/ALC/AHS Liaison 2013-
Yashowitz	Mark	Elementary Education Teacher	JAE	Hourly	20.00	9/1/13	2014 school year
							ICARE/SHARP/ALC/AHS Liaison 2013-
Varriale	Laurie	Elementary Education Teacher	JAE	Hourly	20.00	9/1/13	2014 school year
							ICARE/SHARP/ALC/AHS Liaison 2013-
Falcone	David	Elementary Education Teacher	JAE	Hourly	20.00	9/1/13	2014 school year
		Teacher of Speech & Hearing					ICARE/SHARP/ALC/AHS Liaison 2013-
Maggio	Michele	Handicapped Children	JAE	Hourly	20.00	9/1/13	2014 school year
							ICARE/SHARP/ALC/AHS Liaison 2013-
Kistner	Christine	Special Education Teacher	JAE	Hourly	20.00	9/1/13	2014 school year
Ortega-Lydic	Sandra	LOTE Teacher	ΔM	Annual	1,858	Mente 11/1/13 rated	Mentor 2013-2014 school year. Salary pro- rated.

Motios	Timothy	Accietant Voreity Boye Wractling	Š	NA MA	302.1	44/06/49	Coaching appointment 2013-2014 school
and and and and and and and and and and	, mount		3		4,720 11/20/13 year	1 1/20/13	Year
Costa	Peter	Swim Coach/Chaperone	M	Hourly	DW Hourly See below*** 9/1/13 swimmers.	9/1/13	2013-2014 school year. Independent swimmers.
***Up to two ho	ours: \$52.00; i	***Up to two hours: \$52.00; in excess of two hours; \$79.00; Junior/Senior Prom: \$52.00 per hour.	r/Senior	Prom: \$52.0	30 per hour.		

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Rocky Point UFSD Personnel Schedule for Board of Education Approval -11/25/13

Schedule 11-25-13-F Community Education

		_	_	_	_	_	_	_	_	 _	_	_	
	Doeoription/Commente	Describitotification											
	Effective	רשופ											
	Salary	Allionit											
	Sal	Nate											
	ğ	Gnid											
•	Docition	103160											
	<u>a</u>	2											
	Name	None											